FY 2022-2023 Autism Grant Program Awards

Parent-directed Treatment

Parent-directed treatment models are those which include parents and/or caregivers, including parents, legal guardians, extended family members, and caregivers in the treatment of children with Autism Spectrum Disorder (ASD), supervised regularly by trained professionals. The treatment strategies must be evidence-based but are not limited to Behavioral Analyst/ABA methodologies.

The Coordinating Board awarded seven grants in the Parent-directed Treatment category.

- Texas A&M University, <u>Jennifer Ganz, PhD, BCBA-D</u>, Center on Disability and Development: \$500,000
- Texas Tech University, <u>Jennifer Hamrick, PhD, BCBA</u>, Burkhart Center for Autism Education and Research: \$437,701
- Texas Woman's University, <u>Jyutika Mehta, PhD, CCC-SLP</u>, Speech and Language Clinic: \$450,508
- The University of Texas at Austin, <u>Jessica Franco, PhD, CCC-SLP, BCBA-D</u>, Speech and Hearing Center: \$460,683
- The University of Texas at Rio Grande Valley, <u>Noe Ramos, PhD, LSSP</u>, Department of Human Development & School Services: \$500,000
- The University of Texas at San Antonio, <u>Hannah MacNaul</u>, <u>PhD</u>, <u>BSBA-D</u>, <u>LBS</u>, <u>LSSP</u>,
 Child and Adolescent Research and Policy Institute: \$500,000
- University of Houston-Clear Lake, <u>Jennifer Fritz, PhD, BCBA-D, LBA</u>, Center for Autism and Developmental Disabilities: \$500,000

Board-certified Behavior Analyst Training for Teachers/Paraprofessionals

Teachers/paraprofessionals can be in public or private institutions, teaching grades pre-Kindergarten through 12th grade. The training must include, but is not limited to, Behavioral Analyst methods as certified by the Behavior Analyst Certification Board.

The Coordinating Board awarded four grants in the Board-certified Behavior Analyst Training for Teachers/Paraprofessionals category.

- Sam Houston State University, <u>Kristina Vargo, PhD, BCBA-D, LBA</u>, School for Teaching and Learning: \$359,000
- Texas State University, <u>Russell Lang</u>, <u>PhD</u>, <u>BCBA-D</u>, Clinic for Autism Research, Evaluation, and Support: \$312,000
- The University of Texas at San Antonio, <u>Marie Kirkpatrick, PhD, BCBA-D, LBA</u>, Educational Psychology: \$400,000
- University of Houston-Clear Lake, <u>Dorothea Lerman</u>, <u>PhD</u>, <u>BCBA-D</u>, Center for Autism and Developmental Disabilities: \$400,000

Research, Development, and Evaluation of Innovative Autism Treatment Models

Research, develop, and evaluate innovative autism treatment models that provide treatment to the greatest number of children with ASD.

The Coordinating Board awarded three grants in the Research, Development, and Evaluation of Innovative Autism Treatment Models category.

- Baylor College of Medicine, <u>Andrew Guzinek</u>, <u>PhD</u>, <u>LP</u>, Department of Psychiatry and Behavioral Sciences: \$833,147
- Baylor University, <u>Jessica Akers, PhD, BCBA-D</u>, Baylor Center for Developmental Disabilities: \$893,410
- The University of Texas at Dallas, <u>Pam Rollins, EdD, LSLP</u>, Callier Autism Treatment Research Center: \$854,000