2018-2020 Autism Grant Program Awards

Parent-directed Treatment

Parent-directed treatment models are those which include parents and/or caregivers, including parents, legal guardians, extended family members, and caregivers in the treatment of children with Autism Spectrum Disorder (ASD), supervised regularly by trained professionals. The treatment strategies must be evidence-based yet are not limited to Behavioral Analyst methodologies. The Coordinating Board awarded six grants in the Parent-directed Treatment category.

- Baylor College of Medicine, <u>Eric Storch</u>, <u>PhD</u>, Baylor College of Medicine/Texas Children's Hospital Autism Center: \$500,000
- Baylor University, <u>Stephanie Gerow, PhD</u>, Baylor Center for Developmental Disabilities: \$278,456
- Texas A&M University, <u>Jennifer Ganz, PhD, BCBA-D</u>, Center of Disability and Development (CDD): \$500,000
- The University of Texas at Dallas, <u>Noah Sasson</u>, <u>PhD</u>, Development of Social Cognition Laboratory, School of Behavioral and Brain Sciences: \$305,130
- The University of Texas at Rio Grande Valley, <u>Hsuying Ward, PhD</u>, College of Education Special Education Research Consortium: \$500,000
- University of Houston-Clear Lake, <u>Jennifer Fritz</u>, <u>PhD</u>, <u>BCBA-D</u>, <u>LBA</u>, Center for Autism and Developmental Disabilities (CADD): \$497,996

Board-certified Behavior Analyst Training for Teachers/Paraprofessionals

Teachers/paraprofessionals can be in public or private institutions, teaching grades pre-Kindergarten through 12th grade. The training must include, but is not limited to, Behavioral Analyst methods as certified by the Behavior Analyst Certification Board. The Coordinating Board awarded four grants in the Board-certified Behavior Analyst Training for Teachers/Paraprofessionals category.

- Sam Houston State University, <u>Kristin Vargo, PhD, BCBA-D</u>, Low Incidence Disabilities and Autism Program (LIDA): \$305,366
- Texas A&M University, <u>Jennifer Ganz, PhD, BCBA-D</u>, Center on Disability and Development (CDD): \$475,000
- Texas Tech University, <u>Wesley Dotson, PhD, BCBA</u>, Burkhart Center for Autism Education and Research: \$475,000
- University of Houston-Clear Lake, <u>Sarah Lechago</u>, <u>PhD</u>, Center for Autism and Developmental Disabilities (CADD): \$173,300

Research, Development, and Evaluation of Innovative Autism Treatment Models

Research, develop, and evaluate innovative autism treatment models that provide treatment to the greatest number of children with ASD. The Coordinating Board awarded two grants in the Research, Development, and Evaluation of Innovative Autism Treatment Models category.

- The University of Texas at Dallas, <u>Pam Rollins, PhD,</u> UTD/Callier Autism Treatment Research Center: \$882,261
- The University of Texas at San Antonio, <u>Leslie Neely, PhD</u>, Psychological Assessment and Consultation Center (PACC)/San Antonio Applied Behavior Analysis Research Consortium \$1,251,063