

Low-Producing Programs, Texas Core Curriculum and Texas Core Curriculum Assessment



Texas Higher Education
Coordinating Board

*Universities and Health-Related Institutions
Summer Seminar
July 10, 2017*

Low-Producing Programs

Low-Producing Programs

Standards for numbers of graduates of Low-Producing degree Programs (LPP) are:

- < 25 graduates in 5 years for undergraduate programs
- < 15 graduates in 5 years for master's programs
- < 10 graduates in 5 years for doctoral programs

www.thecb.state.tx.us/LPP

Low-Producing Programs

The Coordinating Board posts an annual list of Low-Producing Program (LPP) degree programs.

- New degree programs are exempt from LPP review for the first five years of operation.
- Master's degree programs that lead directly to a doctoral program are exempt.
- Career technical certificates are included with the count of similar applied associate degree.

Sample of the LPP Report

List of Low Producing Programs - Fiscal Year 2017 Review																			
						Graduate Numbers by Year						FY 2015 Review		FY 2016 Review		FY 2017 Review		Low Producing Three Years in a Row?	
System/ Institution	Program Name	Degree	Program CIP	Program Start Date	First LPP review	FY10	FY11	FY12	FY13	FY14	FY15	FY16	Years 2010-2014 Total	Status 2015 Review	Years 2011-2015 Total	Status 2016 Review	Years 2012-2016 Total		Status 2017 Review
CAMPUS A	ENGINEERING	BS	11010100	9/1/2005	FY17	3	2	2	4	4	5	3	15	New	17	New	18	LPP	No
CAMPUS B	COMPUTER SCIENCE	MS	13120100	9/1/2001		6	7	2	3	2	1	3	20	Not LPP	15	Not LPP	11	LPP	No
CAMPUS C	PHILOSOPHY	MA	23010100	7/22/1999		3	4	2	0	1	4	3	10	LPP	11	LPP	10	LPP	Yes

Low-Producing Programs

Coordinating Board staff may recommend consolidation or closure of LPP *that are LPP three years in a row.*

- The institution's governing board will make a decision about each LPP.
- LPP not closed or consolidated must be identified on the system/institution's next legislative appropriation request.
- Institution prepares plan for improvement or rationale for special merits for continuation.
- Coordinating Board staff will consider plan/rationale for future recommendations.

Texas Core Curriculum

The Texas Core Curriculum (TCC)

The purpose of the TCC is for:

Students to gain:

- a foundation of knowledge about human cultures and the physical and natural world,
- develop principles of personal and social responsibility for living in a diverse world, and
- advance intellectual and practical skills essential for all learning.

Seamless transfer of courses between institutions:

- a student must receive academic credit for each of the courses that the student has successfully completed.

The Texas Core Curriculum (TCC)

TCC Components:

Six Core Objectives

- *Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Social Responsibility, Personal Responsibility*

Nine Foundational Component Areas (FCA)

- *Communication, Mathematics, Life and Physical Sciences, Language, Philosophy & Culture, Creative Arts, American History, Government/Political Science, Social and Behavioral Sciences, Component Area Option*
- TCC courses must be aligned with the definition of their FCA.
- Each FCA requires Critical Thinking, Communication, and one or two other prescribed core objectives.

The Texas Core Curriculum (TCC)

TCC annual revision

- Once a year, on a date of the institution's choosing.
- Institutions may respond to Coordinating Board's review, approval, or non-approval.
- 95 institutions list core curriculum courses.
(54 Community Colleges, 34 Universities)
- Number of courses: 7,000 in FCA and 3,000 in CAO

The Texas Core Curriculum (TCC)

TCC Resources:

Webpage: www.thecb.state.tx.us/TXcorecurriculum

- The *Texas Core Curriculum Application Guide*
- The *Core Curriculum Submission Portal* with the Core Curriculum User Manual
- Statute and Coordinating Board Rules

List of courses by institution and FCA, the *TCC WebCenter*:
www.thecb.state.tx.us/CoreCurriculumSearch

Texas Core Curriculum Assessment

Report of TCC Assessment

Every 10 years, institutions submit an assessment report of the TCC's Core Objectives.

- Timing aligned with SACS-COC report
- Assessment components:
 - ✓ *Description of Assessment*
 - ✓ *Assessment Methods*
 - ✓ *Criteria/Targets*
 - ✓ *Results*
 - ✓ *Analysis*
 - ✓ *Actions and Follow-ups*
 - ✓ *Evaluation of the Assessment Process*
- Submit through the Document Submission Portal

TCC Assessment Report Structure

A report structure is suggested. A suggested length of the report, without appendices, is 40 or fewer pages.

- Title Page
- Executive Summary
- Assessment of Core Objectives
- Evaluation of the Assessment Process
- Summary
- Appendices

An assessment guide is posted at
www.thecb.state.tx.us/TXcorecurriculum

Coordinating Board Review of TCC Assessment

Coordinating Board staff reviews the Texas Core Curriculum Assessment reports qualitatively:

- Completeness with respect to addressing assessment elements.
- Suitability of assessment to deliver assessment results of value.

Contact Information

Reinold R. Cornelius, Ph.D.

Reinold.Cornelius@theccb.state.tx.us

Jennifer Nailos, Ed.D.

Jennifer.Nailos@theccb.state.tx.us

Melinda Valdez, Ed.D.

Melinda.Valdez@theccb.state.tx.us



Texas Higher Education Coordinating Board