

TEXAS HIGHER EDUCATION COORDINATING BOARD
ACCELERATING CREDENTIALS OF PURPOSE AND VALUE GRANT PROGRAM
Application Instructions

Section 1: Certification of Information Contained in this Application

Please provide the name, title and contact information of the individual authorized to submit the application.

Please also provide the name and signature of the chief executive of the institution that is certifying leadership commitment to the project proposal. That individual could be a chancellor, president chief academic officer or chief financial officer, depending on institutional policy. Electronic signatures are acceptable.

Section 2: Contact Information

Please provide the name and contact information for the primary contact person for the proposed project.

If the proposal is for a Consortium, please provide a primary contact name and affiliation for each Consortium partner.

Section 3: Requested Grant Amount

Please indicate the total proposed project budget. Budget details must be provided on the Budget Request form. Proposed budgets must fall within the following award ranges.

Award Ranges
\$50,000 maximum for planning grants
\$50,000-\$500,000 for single institution
\$50,000-\$1.50 million for consortia

Section 4: Project Description

4.1 Project Summary

4.1.a Please fill out all the elements of the table provided, including the name, CIP Code, duration, credit/contact hours and mode of delivery associated with the credential(s) that are the focus of the proposed project and the degree programs they will be associated with.

The proposed project may focus on a particular credential program or several related credential programs from one of three designated high value fields: **digital skills**, including programming, web and app development, digital project management and cybersecurity programs; **data analytics** including data analysis and visualization; and **front-line healthcare programs** including nursing, medical specialist and technician programs. Credentials programs should concern industry-recognized knowledge and skills and should be of twelve months or less in duration.

If more than one program is selected, the programs must be related. If an undergraduate level program has been selected, credential programs must be convertible or stackable to credit in a degree program. They may be embedded, stand-alone or offered as post baccalaureate programs. At the graduate level, high value credential program(s) may be embedded in the graduate degree program or organized as a stand-alone or offered as a post-baccalaureate or post-doctoral experience. The credential program need not be up and running during the grant period.

This element will be evaluated on a 1-5 point scale; 5 points highest.

4.1.b Provide a brief description (250 words maximum) of how the project's high value workforce education and training program(s) were selected.

The proposed project must have a compelling rationale for the selection of the credential programs. Include relevant data and information resources used to support selection of the programs. Be sure to indicate the role played by employers or other workforce stakeholders in the development of the project.

This element will be evaluated on a 1-5 point scale; 5 points highest.

4.1.c Provide a brief description (250 words maximum) of the project's goals and activities. Proposed projects may be for a planning period or to execute project objectives. Project goals and activities must reflect the goals of the program to provide short-term credential programs that incorporate industry-recognized knowledge and skills required by high-demand careers.

This element will be evaluated on a 1-5 point scale; 5 points highest.

4.2 Description of Applicant Institution and Partners/Consortium Members

Provide a brief description (250 words maximum) about the relevant capabilities in instructional design of the institution serving as the primary applicant and the partners/Consortium members (if applicable) that will participate in the project. State the rationale behind the institutions and/or partners' participation in the project. If a Consortium is proposed, describe each partner's level of commitment to the project and indicate how responsibilities amongst them will be shared.

This element will be evaluated on a 1-5 point scale; 5 points highest.

Section 5. Project Timeline

Please complete the table indicating the duration and estimated completion date for each of the project activities described in Project Summary 5.1.c (above) as well as any additional tasks associated with the project.

This element will be evaluated on a 1-5 point scale; 5 points highest.