2020-21 Program Guidelines Work-Study Student Mentorship Program (WSMP)



Texas Higher Education Coordinating Board

Division of College Readiness and Success Texas Higher Education Coordinating Board

TABLE OF CONTENTS

WORK-STUDY STUDENT MENTORSHIP PROGRAM	
Program Authority and Purpose	1
Eligible Institutions	1
PROGRAM PARTICIPATION REQUIREMENTS	2
Institution Requirements	2
Training Requirements	2
ELIGIBILITY	3
Eligibility Requirements	3
Selective Service Statement	4
AWARDING	5
Award Adjustments	5
Over Awards	5
PROCESSING FUNDS	6
Required Matching	
REPORTING	
Reporting Requirements	
APPENDIX 1: OLUCK REFERENCES	g



WORK-STUDY STUDENT MENTORSHIP PROGRAM

The Texas Higher Education Coordinating Board (THECB) Program Guidelines are intended to support institutions by highlighting requirements that appear in the Texas Education Code (TEC) and Title 19 of the Texas Administrative Code (TAC). When administering this program, institutions should always refer to the applicable statutes and rules. The information provided in this document is to be used solely as a resource and does not supersede the statute and/or rules for this program.

PROGRAM AUTHORITY AND PURPOSE

The Work-Study Student Mentorship Program (WSMP) is authorized by <u>TEC Chapter 56</u>, <u>Subchapter E</u>, <u>Section 56.079</u>. Rules establishing procedures to administer the program can be found in <u>Title 19 of the TAC</u>, <u>Chapter 4</u>, <u>Subchapter J</u>. The purpose of the mentorship program is to provide employment to eligible students with financial need to mentor, tutor, or advise students at participating institutions of higher education or high school students within local school districts and nonprofit organizations. The primary goal of the program is to improve student access, success, and completion of higher education. These student mentorship positions are funded by a combination of state appropriations provided by the Texas College Work-Study (TCWS) Program and matching funds from participating institutions.

NOTE: Administrative rules for this program are being updated and will be moved to <u>Title 19 of the TAC, Chapter 22,</u> Subchapter G in 2020.

ELIGIBLE INSTITUTIONS

Any public, private, or independent institution of higher education as defined in <u>TEC</u>, <u>Section 61.003</u>, except theological or religious seminary institutions, is eligible to participate. Independent institutions of higher education offering only professional or graduate degrees are **NOT** eligible to participate in the WSMP.

PROGRAM PARTICIPATION REQUIREMENTS

INSTITUTION REQUIREMENTS

To participate, an eligible institution must establish a Work-Study Student Mentorship Program designed to improve student access, success, and completion of higher education. Programs must be structured to offer on-campus or off-campus mentoring, tutoring, or advising services. Institutions implementing programs **on-campus** should make every effort to incorporate services to underrepresented students.

Institutions that implement an **off-campus** program to serve local high school students must partner with school districts and nonprofit organizations through a Memorandum of Understanding (MOU). The MOU agreement details the roles and responsibilities of each participating entity and must be in place prior to program implementation. The institution must provide a copy of the MOU to the THECB (sample MOU).

Each Work-Study Student Mentorship Program must provide the following:

- Part-time employment to eligible students as mentors, tutors, or advisors
 - o Salary requirements:
 - Minimum of \$10 an hour
 - Maximum of 20 hours per week
- Training as determined by the THECB
- Program oversight
- Matching funds, including partner match (<u>see Required Matching section</u>)

TRAINING REQUIREMENTS

Participating institutions must ensure that WSMP award recipients receive training that covers the following topics:

- Overview of the THECB's strategic plan and the role the recipient will play to help meet the goals and objectives of the plan.
- Overview of general knowledge around college access and completion.
- Overview of workforce skills that could be attained during employment.
- Personal, public, economic, and societal benefits of higher education.
- Specific information about applying to college, including college exploration, the admission process, authoring personal essays, completing the financial aid process, and submitting college application forms.

STOP: To ensure compliance with program requirements, the THECB will conduct desk reviews and site visits. For information regarding records and retention, please refer to section 4.13 within the signed MOUs.

WSMP ACTIVITY EXAMPLES

- Provide information to high school students about higher education, including the college selection process, the application process, and financial aid options.
- Assist students in finding and using appropriate resources, such as the <u>College for All</u> <u>Texans website</u>.
- Assist students in completing the Free Application for Federal Student Aid (FAFSA), ApplyTexas application, or other college applications.
- Assist in special outreach events, such as College Nights or FAFSA Saturdays.
- Assist college students with academic tutoring or mentoring.
- Assist with student interventions focused on increasing completion of degrees or certificates, such as interventions occurring through peer advising or supplemental instruction.
- Establish a student and parent outreach center through community partnerships and provide tools and information to help families make decisions about going to college.

ELIGIBILITY

ELIGIBILITY REQUIREMENTS

Student WSMP eligibility requirements are the same as those in the Texas College Work-Study (TCWS) program. To ensure applicant eligibility, program leads should check with their financial aid office to determine whether students can be employed by the WSMP.

TO RECEIVE A WSMP AWARD, A STUDENT MUST:

- Be classified by the institution as a Texas resident
- Be registered with Selective Service, or be exempt
- Have financial need
- Be enrolled at least 1/2 time at the participating institution, in a plan leading to a degree or certification
- Not be a recipient of an athletic scholarship (i.e., the student is obliged to play an intercollegiate sport as a condition of receiving the scholarship) during any semester the student is awarded WSMP funds
- Not be enrolled in a seminary or other program leading to ordination or licensure to preach for a religious sect or to be a member of a religious order

ALERT: These program administration areas are overseen by the financial aid office:

- State Priority Deadline
- Selective Service Statement
- **Calculating Award Amounts**
- **Award Adjustments**
- **Over Awards**

ADDITIONAL INFORMATION

NON-RESIDENT STUDENTS

Non-resident students are not eligible to receive WSMP funds even if they are eligible to pay resident tuition.

An affidavit student who can provide the appropriate documentation proving eligibility to be employed in the United States may secure employment through the WSMP. This includes Deferred Action for Childhood Arrivals (DACA) recipients.

STATE PRIORITY DEADLINE

The THECB provides a uniform priority deadline (TEC, Section 56.008 and 19 TAC, Section 22.6) for applications that qualify for state-funded financial assistance in an academic year. General Academic Teaching Institutions (GATIs) in Texas (including Lamar State College-Orange and Lamar State College-Port Arthur), as defined in TEC, Section 61.003(3), must publicize and use January 15 as the state priority deadline for identifying eligible students to be given priority in receiving awards through the state financial aid programs. Institutions may define how their students must meet the priority deadline and are encouraged to adopt a policy describing the actions that students must take to meet the deadline.

UPDATED

SELECTIVE SERVICE STATEMENT

Male students must be registered with or exempt from Selective Service (SS) in order to be eligible to receive federal or state financial assistance. In accordance with TEC, Section 51.9095, male students must file the required Selective Service

Statement of Registration Status (found below) with their institution or other entity granting or guaranteeing financial assistance. This includes grants, scholarships, loans, or other assistance funded by state revenue, including federal funds or gifts and grants accepted by the state.

When is the statement NOT Required?

- When the SS registration is confirmed through the Institutional Student
 Information Record (ISIR): The ISIR confirmation serves as the student's
 official, signed statement because the Department of Education validates
 registration directly with the Selective Service System (SSS).
- NEW When the SS registration is confirmed through the <u>SSS.gov website</u>: The institution can save the confirmation directly from the website to serve as the student's official, signed statement on record.
- NEW When the ISIR confirms that a student is under the age of 18: No statement or documentation is needed for the applicable award year, even if the student turns 18 during that year.

When is the statement REQUIRED, including all supporting documentation?

- When the student completes a Free Application for Federal Student Aid (FAFSA) but is flagged "not registered" on the ISIR and SS status cannot be confirmed on the <u>SSS.gov website</u>.
- NEW When the student completes a Texas Application for State Financial Aid (TASFA): The required statement is embedded in the 2020-21 TASFA and must be completed by the student.
- NEW When the student does not complete a FAFSA or TASFA but applies for state financial aid, such as through exemptions or waivers, and SS status cannot be confirmed on the <u>SSS.gov website</u>.

ADDITIONAL INFORMATION

FREQUENCY COLLECTING THE STATEMENT

If the student's status will NOT change, the statement and supporting documentation can be used for subsequent semesters. (Example: The student entered the U.S. after the eligible age to register.)

If the student's status is temporary, the statement must be collected each academic year until the student is registered or determined exempt. (Example: Student is under age 18 but did not complete a FAFSA or TASFA.)

RETENTION SCHEDULE

The status statement and all documentation must be retained in the student's record for 7 years after the date of completion of the award period (TEC, Section 441.1855).

REPROCESSED ISIRS

If the student's most recent ISIR transaction has been reprocessed by the Central Processing System (CPS) and the registration with the SSS was confirmed, the institution does not need to collect the status statement or any documentation.

Institutions may collect the required status statement and documentation either electronically or on paper.

(English Statement or Spanish Statement)

SELECTIVE SERVICE STATEMENT OF REGISTRATION STATUS Male students must verify their current Selective Service registration status by marking one of the statements below and providing proof of their registration status to their current institution. Failure to do so may result in the loss of eligibility for state financial aid.			
I am under the age of 18 and not currently required to register.			
I am REGISTERED with the Selective Service and, Check the following box that applies: I have already submitted proof of registration to my current institution. Proof of registration is included with this statement. I will submit proof of my registration. NOTE: Proof is required to be considered eligible for financial aid.	I am EXEMPT from registration and, Check the following box that applies: I have already submitted proof of my exemption to my current institution. Proof of my exemption is included with this statement. I will submit proof of my exemption. NOTE: Proof is required to be considered eligible for financial aid.		
I am over the age of 18. I am not registered with Selective Service and I am not exempt from registration with Selective Service.			
I,, hereby certify that the Selective Service status statement provided above is true and accurate.			
Student ID: Signature:	Date:		

AWARDING

Funds awarded to the employed student are considered financial aid for the academic year in which the funds are earned and therefore cannot exceed the student's financial need.

In determining who should receive a WSMP award, a student's financial need must be calculated.

Financial Need is defined as the cost of attendance (COA) minus the expected family contribution (EFC).

Example 1:

10,000 (COA) - 3,000 (EFC) = \$7,000 (Financial Need)

In this example, the student has financial need and may be eligible for a WSMP award up to \$7,000 for the academic year.

Example 2:

10,000 (COA) - 15,000 (EFC) = -\$5,000 (No Financial Need)

In this example, the student has no financial need and is not eligible for a WSMP award for the academic year.

AWARD ADJUSTMENTS

Institutions may be required to make award adjustments in the following circumstances (see NEW 19 TAC, Section 22.11):

- Student officially withdraws from enrollment.
 - o The institution will use the general refund policy to determine the amount of financial aid to be reduced.
 - O A refund is not owed to the program if a student drops or withdraws after the end of an institution's refund period.
- Student's disbursement exceeds his/her eligibility amount.
 - Recalculate eligibility amount.

OVER AWARDS

If an award has been disbursed and a student receives other assistance that exceeds the student's financial need, the institution is **not** required to adjust the award unless the sum of the excess resources is greater than \$300 (see NEW 19 TAC, Section 22.11(d)).

PROCESSING FUNDS

At the start of the fiscal year, each participating institution's full allocation of funds for the WSMP will be disbursed. Funds designated for public universities, health-related institutions (HRIs), and technical institutes will be transferred to each institution's cost center at the Comptroller's Office. Funds for community colleges and private/independent institutions will be sent to each institution's designated fiduciary institution via Electronic Funds Transfer (EFT).

WSMP funds may be issued to eligible students throughout the academic year, including summer. Funds may be used only for hourly wages paid to eligible student mentors, tutors, or advisors. Each biennium, funds not expended by the institution in the first year can be carried forward for use in the second year. Any carry-forward funds not expended in the second year of the biennium must be returned to the THECB. Although the WSMP has carry-forward authority, every effort should be made to expend funds within the same year that the funds are disbursed to the institution.

Carry Forward During the 2020-2021 Biennium

FY 2020

- State Fiscal Year begins September 1, 2019 and ends August 31, 2020.
- Unexpended FY 2020 funds can be carried forward into FY 2021.

FY 2021

- State Fiscal Year begins September 1, 2020 and ends August 31, 2021.
- All funds for the biennium (including any carry-forward funds from FY 2020) must be expended by August 31, 2021.

NOTE: A biennium is defined as a two-year state budget period.

REQUIRED MATCHING

Participating institutions must provide at least a 10 percent match of a WSMP-employed student's wages. In addition, institutions are required to fund 100 percent of a student's employee benefits. Institutional funds used for the wage match and employee benefits must come from sources other than federal college work-study.

Institutions that are eligible for Title III funds from the U.S. Department of Education are exempt from all matching requirements for the WSMP. To qualify for this exemption, institutions must submit a current copy of the Title III eligibility letter to the THECB.

NEW ALERT: School district and nonprofit partners must contribute matching funds (either cash or in-kind) that are at least equal to the amount of the institution's contribution. The amount will be determined within the MOU with the participating WSMP institution. The school district and nonprofit partners must provide documentation of their matching funds to the institution.

IMPORTANT: School district and nonprofit partners are **exempt** from the matching requirements if the participating WSMP institution is exempt from the 10 percent match of a WSMP-employed student's wages.

REPORTING

REPORTING REQUIREMENTS

Participating institutions must report to the THECB the progress made by students being assisted through the WSMP. To comply with the Family Educational Rights and Privacy Act (FERPA), participating institutions must have authority to gather, review, and report to the THECB appropriate data from all partners for evaluation purposes. Reports will be submitted through a secure online portal. Failure to meet the program reporting requirements may result in the loss of funding.

To meet the reporting requirements, institutions must submit a **Financial Report** and a **Data Report** that collects aggregate information. Samples of the report templates are provided on the Quick Reference page under <u>Available Forms</u>. The Data Report template includes a Program Overview tab and an Activity and Persistence Data tab within the spreadsheet.

Persistence Data includes each of the following:

- Number of students employed as mentors, tutors, or advisors in the preceding year.
- Number of college students from the participating institution receiving mentoring, tutoring, or advising in the preceding year.
- Number of high school students receiving mentoring, tutoring, or advising from students of the participating institution in the preceding year.
- Information relating to the costs of the program.
- The academic progress made by each of the following in the preceding year:
 - o Students of the participating institution receiving mentoring, tutoring, or advising;
 - High school students receiving mentoring, tutoring, or advising from students of the participating institution.

The table below shows the due dates for the required reports. If the due date falls on a holiday or a weekend, reports are due on the following business day.

Financial Report and Annual Data Report			
Report	Reporting Period	Due Date	
Financial Report	September 1 - May 31, 2021	June 5, 2021	
 Financial Report Data Report Program Overview Program Activities Persistence Data 	September 1 - August 31, 2021	September 5, 2021	

STOP: The data submitted on the Financial Report will be used to reconcile totals submitted to the THECB on the Financial Aid Database (FAD). To ensure data are reported accurately, program directors should reconcile expenditures with the campus financial aid office.

APPENDIX 1: QUICK REFERENCES

CONTACT INFORMATION

Vanessa Malo

Program Director, College Success Phone: (512) 427-6267

Email: Vanessa.Malo@highered.texas.gov

Contact us by completing an <u>online inquiry form</u> and select "Financial Aid Question" as the Contact Reason.

OTHER RESOURCES FOR INSTITUTIONS		
General program information for institutions	Student Financial Aid Programs Information Webpage	
Work-Study Student Mentorship Program Webpage	WSMP Webpage	
Texas Program Statutes	<u>Texas Education Code</u>	
Texas Program Rules	<u>Texas Administrative Code</u>	
Updated information concerning student financial aid programs, procedures, allocations, and other topics is communicated to institutions through the GovDelivery system. To receive these communications, interested individuals must subscribe.	GovDelivery	
Federal Selective Service Requirement Guide	Who Must Register Chart	
AVAILABLE FORMS		

Financial Report Template

Data Report Template

Sample MOU

Refund Instructions