2023-2024

**Program Guidelines** 

# Toward EXcellence, Access, and Success Grant (TEXAS Grant)



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# Toward EXcellence, Access, and Success Grant

The Texas Higher Education Coordinating Board (THECB) Program Guidelines are intended to support institutions by highlighting requirements that appear in the Texas Education Code (TEC) and Title 19 of the Texas Administrative Code (TAC). When administering this program, institutions should always refer to the relevant statutes and rules. The information in this document is to be used solely as a resource and does not override the statute or rules for this program.

Statutes (TEC) and rules (TAC) periodically change and may affect the links referenced in this document. Copies of statutes and rules used to create these guidelines are available in <u>Appendix 2</u>.

# Program Authority and Purpose (TAC, Title 19, Section 22.225)

The Toward Excellence, Access, & Success (TEXAS) Grant Program is authorized by <u>TEC, Title 3, Chapter 56, Section 56.302</u>. Rules for administering the program can be found in <u>TAC, Title 19, Chapter 22, Subchapter L</u>. The program is funded by appropriations from the Texas Legislature and from any gifts and grants to the program. The purpose of the TEXAS Grant Program is to provide financial aid to eligible students attending Texas public institutions of higher education.

# State Priority Deadline (TEC, Title 3, Section 56.008 and TAC, Title 19, Section 22.6)

The THECB sets the same priority deadline for all applications that qualify for state-funded financial aid in an academic year. General Academic Teaching Institutions (GATIs) in Texas (*including* Lamar State College Orange and Lamar State College Port Arthur), as defined in <u>TEC, Title 3, Section 61.003(3)</u>, must publicize and use **January 15** as the state priority deadline for identifying eligible students to be given priority in receiving awards through the state financial aid programs. Institutions may define how their students must meet the priority deadline and are encouraged to adopt a policy describing the actions that students must take to meet the deadline.

# Eligible Institutions (TAC, Title 19, Section 22.227)

GATIs (*excluding* Lamar State College Orange and Lamar State College Port Arthur) and medical and dental units (i.e., health-related institutions, or HRIs), as defined in <u>TEC, Title 3, Section 61.003</u>, are eligible to participate in this program.

# **Program Eligibility**

# Initial Eligibility (TAC, Title 19, Section 22.228 and 22.230)

#### To receive an initial year (IY) award a student must:

- ✓ be classified by the institution as a Texas resident;
- be registered with Selective Service, or be exempt (see <u>Selective Service Statement</u>);
- √ have applied for any available financial aid;
- √ have financial need;
- ✓ be enrolled at least 3/4 time;
- ✓ not have earned a baccalaureate degree;
- ✓ not have been convicted of:
  - any felony: or
  - any offense under the law of any jurisdiction involving a controlled substance as defined by the <u>Health and Safety Code</u>, <u>Chapter 481, Texas Controlled Substances Act</u>; and
- be enrolled in a baccalaureate degree program at a public four-year or HRI institution as a first-time undergraduate and qualify through one of the following four pathways:
  - High School Graduation Pathway: Graduation from an accredited public or private high school in Texas and enrollment at an approved institution before the end of the 16th month after high school graduation. The student must not have attempted more than 30 semester credit hours (SCHs), excluding credits for dual enrollment or by examination.
  - Associate Degree Pathway: Enrollment in an eligible institution before the end of the 12th month after the calendar month in which the student earned an associate degree from a public or private nonprofit Texas institution of higher education.
  - Honorable Military Discharge Pathway: Enrollment in an eligible institution of higher education no later than 12 months after being released from active duty military service with an Honorable Discharge, General Discharge under Honorable Conditions, or Honorable Separation or Release from Active Duty, as documented by a Certificate of Release or Discharge from Active Duty (DD214) issued by the Department of Defense. Enlistment in the military must have occurred within 12 months after graduation from an accredited public or private high school in Texas. The student must not have attempted more than 30 semester credit hours (SCHs), excluding credits for dual enrollment or by examination.
  - TEOG Transfer Pathway: Completion of at least 24 SCHs with a minimum 2.5 GPA after receiving an IY Texas Educational Opportunity Grant (TEOG) in fall 2014 or later and transferring to an eligible institution with a minimum 2.5 GPA.

## **Additional Information**

#### **High School Recipient**

Home-schooled students are not eligible for an initial year award through the **High School Graduation Pathway**. Only students who graduated from an accredited public or private high school in Texas are eligible for consideration as an initial TEXAS Grant applicant (TEC, Title 3, Section 56.3041).

#### **Private High School Certification**

To determine eligibility for a student who graduated from a private high school in Texas, the institution of higher education must receive a certification form from the accredited private high school. This form verifies that the student completed the equivalent of the required high school curriculum. The private high school certification form is located on the THECB's website.

#### **High School Transcripts**

A student who is eligible through either the Associate Degree Pathway or TEOG Transfer Pathway does not need to have their high school transcript evaluated.

A student who is eligible through the **High School** or **Military Pathway** must have their high school transcript evaluated to determine if certain components of the pathway have been met.

#### **Child Support Arrearages**

Per Texas Family Code, Title 5, Section 231.006, a student who is obligated to pay child support and is more than 30 days delinquent is not eligible to receive a statefunded grant or loan.

Institutions determine how to best comply with this state requirement and should work with their legal counsel on questions related to this statutory mandate.

# Renewal Eligibility Requirements (TAC, Title 19, Section 22.228 and 22.230)

#### To receive a renewal year (RY) award, a student must:

- √ have previously received an initial year TEXAS grant;
- ✓ be classified by the institution as a Texas resident;
- ✓ be registered with Selective Service or be exempt (see <u>Selective Service Statement</u>);
- ✓ have financial need;
- ✓ be enrolled at least 3/4 time;
- ✓ maintain satisfactory academic progress (SAP); and
- ✓ not have been convicted of:
  - any felony; or
  - any offense under the law of any jurisdiction involving a controlled substance as defined by the <u>Health and Safety Code</u>, <u>Chapter 481, Texas Controlled Substances Act</u>.

### Conviction Restrictions (TAC, Title 19, Section 22.230)

A student is not eligible to receive a TEXAS Grant award if they are convicted of a felony or **any** offense under the law in any jurisdiction involving a controlled substance as defined by the <u>Health and Safety Code, Chapter 481, Texas Controlled</u>
<u>Substances Act</u>, unless they meet **all** other eligibility requirements and **one** of the following conditions exists:

- The student received a certificate of discharge by the Texas Department of Criminal Justice or a correctional facility; or they completed a period of probation ordered by a court, and at least two years have elapsed from the date of receipt of discharge or completion of probation.
- The student has been pardoned or the record of the offense has been expunged from the student's record and, therefore, the student has been released from the resulting ineligibility to receive a TEXAS Grant.

ALERT: The eligibility requirement found under TEC, Sections <u>56.304</u> and <u>56.305</u>, relates to **convictions of any felony as well as convictions of any offense under Chapter 481**. The phrase is not limited to controlled substance felonies. For more information, please refer to the <u>Updated Requirements that Impact Financial Aid Memo</u> from **Sept. 29**, **2021**.

Institutions are required to collect a statement (electronic or paper) from each TEXAS Grant recipient to confirm eligibility before they disburse funds. This statement must be kept with the student's records at the institution and be made available if requested during a program review or audit. Each statement must be kept for seven years after the end of the student's award period (TAC, Title 19, Section 22.4(a)(2)(A)).

The institution has the flexibility to determine the wording of the statement and the frequency with which it is collected. A sample statement is provided.

**Note:** Institutions should consult with their legal counsel concerning questions about this program requirement.

	Statement	of Student Eligibility	
Have you ever been cor	nvicted of a felony?		
Yes	No	-	
		ppter 481, Health and Safety Code (Tex ontrolled substance as defined by Chap	
hat if I fail to provide a iso understand that it	ccurate information, I may be	atement is true and correct to the best equired to reimborse the institution ar financial aid office if my status concen	nd penalties may be imposed. I
hat if I fail to provide a ilso understand that it	occurate information, I may be my responsibility to inform the	equired to reimburse the institution ar	d penalties may be imposed. I ning this statement of eligibility

## Discontinuation of Eligibility (TAC, Title 19, Section 22.230)

Unless an extension of eligibility (due to a hardship circumstance) is granted, a student's eligibility ends if any of the following maximums have been met or the student earns a baccalaureate degree, whichever comes first.

Pathway	If enrolled in a degree program of less than 4 years	If enrolled in degree plan of more than 4 years	Attempted hours**	Hours while receiving grant funds
Initial Recipient By:  • Associate Degree	<b>3 years</b> from the first semester awarded	<b>4 years</b> from the first semester awarded	150 SCHs	90 SCHs No hardship allowed
<ul><li>Initial Recipient By:</li><li>High School Graduate</li><li>TEOG Transfer</li><li>Military Discharge</li></ul>	<b>5 years</b> from the first semester awarded	<b>6 years</b> from the first semester awarded	150 SCHs	150 SCHs No hardship allowed

<sup>\*\*</sup>Attempted hours are defined as every course in every semester for which a student has been registered as of the official census date for that semester. This includes but is not limited to repeated courses, courses the student drops, or those from which the student withdraws. Transfer hours (including dual credit) and hours for optional internship and cooperative education courses are included if they are accepted by the receiving institution as counting toward the student's current program of study.

# Hardship Provisions (TAC, Title 19, Section 22.231)

A student who is ineligible for a TEXAS Grant may be eligible under a hardship provision based on one of the following provisions:

- If the student is enrolled in less than 9 SCHs (but at least 6 SCHs)
- If the student's GPA falls below SAP requirements
- If the student's completion rate falls below SAP requirements
- If the student's number of completed hours falls below SAP requirements
- If the student requires an extension of the year limits to complete their degree
- If the student receives a grant after attempting more than 150 hours
  - However, the total number of hours paid for, at least in part, with TEXAS Grant funds may not exceed
     150 semester credit hours or the equivalent.

The institution will determine any acceptable reasons to grant a hardship decision. Each institution must adopt a hardship policy and have the policy available for public review. All hardship decisions must be documented in the student's record and be available for submission to the THECB, upon request.

ALERT: A student enrolled for fewer than 6 SCHs CANNOT receive a TEXAS Grant award, regardless of the circumstances, including hardships (See TAC, Title 19, Section 22.230(b)).

## Satisfactory Academic Progress (TAC, Title 19, Section 22.229)

At the end of the first academic year, a student must meet SAP requirements, which include the GPA and completion rate (pace) calculations, set by the institution to be eligible for a first RY award.

At the end of the second academic year, and all subsequent years, a student must have completed:

- 24 SCHs: and
- have a minimum 2.5 cumulative GPA or its equivalent.

The chart below reflects these requirements, which must be monitored to ensure compliance.

Academic Year	SAP Requirements	
End of 1st Academic Year	Institution SAP policy	
End of 2nd Academic Year and All Subsequent Years	Complete 24 SCHs in the most recent academic year	2.5 cumulative GPA on a 4-point scale or its equivalent

#### **Summer Satisfactory Academic Progress Requirements**

If the student *receives* state grant funding for the summer term(s), institutions must include credits attempted for summer coursework when calculating the SAP.

If a student *does not receive* state grant funding for the summer term(s), a student can take summer coursework to reestablish eligibility if they failed to meet SAP requirements during the last term or semester. Summer coursework not funded using state grants should not be used to recalculate SAP if the attempted credits will result in the student losing their eligibility for the fall term.

# Additional Information

#### First-Year Appeals

If a student completes the first year on academic warning, probation, or on an approved plan, the student can be considered meeting SAP if the institution's policy includes such provisions. However, at the end of the second year, the student **must** meet the program SAP requirements for continued eligibility, unless deemed eligible by the institution under a hardship provision.

#### **GPA Requirement**

A student who does not meet the GPA requirement at the end of the academic year may appeal to have courses taken at other institutions included in the GPA calculation. In this case, all grade points previously earned must be included in the overall GPA calculation. If the resulting GPA meets or exceeds the program's academic progress requirement, an otherwise eligible student may receive an award in the following term.

### **Failing Courses**

The intent of the 24 SCH requirement is to encourage timely progression toward a degree. Since a grade of **F** is not earned toward a degree, it should not be considered when calculating the student's completed hours.

## Selective Service Statement (TAC, Title 19, Section 22.3)

Under <u>TEC</u>, <u>Title 3</u>, <u>Section 51.9095</u>, an individual must file a statement of their Selective Service status with the institution confirming registration or exemption.

This statute applies to all state-funded financial aid, as well as "federal funds or gifts and grants accepted by this state." The statement is required from students receiving federal aid or private donations that pass through the state Treasury or governor's office (i.e., Governor's Emergency Education Relief, or GEER), state-appropriated funds, or institutional funding, which includes programs funded by tuition set-asides, exemptions, and waivers.

#### Any of the following can be used to meet the statutory statement requirement:

- THECB Selective Service Statement of Registration Status (<u>English</u> Statement or Spanish Statement)
- Printout from SSS.gov website
- Institutional Student Information Record (ISIR) if status is available\*
- THECB Selective Service Statement of Registration Status embedded in the Texas Application for State Financial Aid (TASFA)

\*As of FY 2023-24, registration status is no longer reported on the ISIR. Institutions can use any prior year ISIR that confirms registration to meet the statutory requirement for a student's status.

Institutions are **not** required to collect "proof" of registration or exemption from students or to verify the accuracy of the statement against external databases or other resources if conflicting information does not exist. See <u>Updated Guidance on Statutory Requirements that Impact Financial Aid Memo</u>).

# SELECTIVE SERVICE STATEMENT OF REGISTRATION STATUS In accordance with Texas Education Code, Section 51.9095, male students must file a Selective Service Statement of Registration Status with their institution or other entity granting financial assistance. For more information about the Selective Service System, visit \$555,80V. Please mark one option below: I was born male and am **EXEMPT** from registration because: (please briefly I was born female and not required to register. explain why you are exempt in the box below.) I was born male and am under the age of 18 and not currently required to register. I was born male and am REGISTERED with the Selective Service I was born male and am over the age of 18. I am not registered with Selective Service and I am not exempt from registration with Selective , hereby certify that the Selective Service status statement provided above is true and accurate Complete and return to the Financial Aid Office at your institution of higher education. Selective Service Statement of Registration Status As of 09/28/2021

# Additional Information

#### **Collection Method**

The institution has flexibility to create an online, paper, or alternate method to collect the statement as long as it uses the content developed and required by the THECB.

# Frequency Collecting the Statement

If the student's status will NOT change, the statement collected can be used for subsequent semesters at the same institution.

If the student is NOT registered for Selective Service, a statement must be collected each time they apply for financial aid or a student loan until the statement indicates registered or exempt.

#### Males Age 26 or Older Individuals older than the maximum age at which an individual is required to be registered with the Selective Service System under federal law are not required to complete this

#### **Retention Schedule**

status statement.

The status statement must be retained in the student's record based on the retention schedule outlined in the institution's Program Participation Agreement (PPA).

# **Awarding**

## Priority Awarding (TAC, Title 19, Section 22.233)

If allocated funds are insufficient to award all eligible students, below is the priority for awarding funds:

- Precedence goes to Renewal Year students over Initial Year students.
- Once all eligible RY students have been awarded, precedence goes to eligible IY applicants who do not exceed the priority Expected Family Contribution (EFC).
  - Of eligible applicants not exceeding the priority EFC, greatest precedence goes to those meeting the priority model criteria (<u>TEC, Title 3, Section 56.303(f)</u>, beginning with the lowest EFC (<u>TEC, Title 3</u>, Section 56.303(e)).
  - Of the remaining eligible applicants who do not meet the priority model but do not exceed the priority EFC, precedence goes to those who demonstrate the greatest financial need, defined as cost of attendance minus the calculated EFC (TAC, Section 22.1(14)).

For similarly situated applicants, the priority deadline (TEC, Section 56.008) is used as an additional determining factor.

**Example 1:** Two IY students meet both the priority EFC and the priority model criteria. *These two applicants are similarly situated.* 

• The student who meets the priority deadline would be given priority consideration over the student who did not meet the priority deadline.

**Example 2:** One IY student meets the priority EFC and the priority model criteria but does not meet the priority deadline. A second IY student meets the priority deadline and the priority model criteria but does not meet the priority EFC. These two applicants are not similarly situated.

• The first student has met the two legislative priorities (priority EFC and the priority model) for an IY TEXAS Grant and would, thus, take precedence over the student who exceeds the priority EFC.

After all students meeting priority criteria are awarded, remaining funds may be offered to students who meet IY eligibility requirements and qualify through one of the four pathways:

- High School Graduation
- Associate Degree
- Honorable Military Discharge
- TEOG Transfer

#### ALERT: Priority Expected Family Contribution (EFC)

The priority EFC set by the THECB should serve as a method for prioritizing initial year awards for eligible students and is not an eligibility requirement to receive an award. The calculated priority EFC for 2023-24 is \$6,464.

## **Summer Awarding**

All basic eligibility requirements remain the same for summer terms, including the student's minimum enrollment status. Since summer terms vary in length and in the number of hours a student can enroll, summer terms or modules can be combined to establish the student's enrollment hours for eligibility purposes.

## Semester Maximum (TAC, Title 19, Section 22.234)

Students receiving a TEXAS Grant cannot exceed the **semester** maximum amount. Students may be issued a total of three awards (fall, spring, and summer) in an academic year. Proration is not required for this program, but institutions have discretion on determining the grant amount, up to the semester maximum.

- The award maximum amount is \$5,387 per semester.
- A student could receive up to \$16,161 for the 2023-24 award year.
- Target awards are still encouraged (\$2,500 per semester = up to \$7,500).

2023-24 Award Maximums				
Students may be issued a total of three awards (fall, spring, and summer) in an academic year.				
Institution Type	Semester Max	Year Max (fall, spring & summer)	Target Semester Max	Target Year Max (fall, spring & summer)
Public Universities, HRIs	\$5,387	\$16,161	\$2,500	\$7,500

# Priority Model Criteria (TAC, Title 19, Section 22.233)

To receive priority consideration for an IY award through the TEXAS Grant Program, an eligible student must meet at least **one** high school graduation requirement in **at least two** of the following **four** areas:

Area	High School Graduation Requirements
Advanced Academic Program	<ul> <li>12 hours of college credit (dual credit or AP courses)</li> <li>Complete the equivalent of the Recommended or Advanced High School Program*</li> <li>Complete the International Baccalaureate Program</li> </ul>
TSI Readiness	Meet the Texas Success Initiatives (TSI) assessment thresholds or qualify for an exemption
Class Standing	<ul> <li>Graduate in the top 1/3 of the high school graduating class</li> <li>Graduate with a GPA of at least 3.0 on a 4-point scale or the equivalent</li> </ul>
Advanced Math	<ul> <li>Complete at least one math course beyond Algebra II</li> <li>Complete at least one advanced career and technical or technical applications course, as determined by the Texas Education Agency (TEA)</li> </ul>

<sup>\*</sup>For additional information on high school graduation requirements, visit the <u>Texas Education Agency website</u> or contact the Texas Education Agency's Curriculum Standards and Student Support Division at <u>curriculum@tea.texas.gov</u>. A historical comparison chart is available that reviews the <u>recommended program requirements.</u>

## Covering Tuition and Fees (TAC, Title 19, Section 22.234)

Institutions are required to cover any tuition and required fees that are not covered by the amount of the TEXAS Grant using other non-loan funds from federal, state, institutional, or outside sources.

A "required fee," for the purpose of administering the TEXAS Grant Program, includes mandatory fees (required by statute), discretionary fees (authorized by statute, imposed by the governing board of an institution), or fees that an institution charges to a student as a condition of enrollment at the institution or in a specific course.

### Over Awards (TAC, Title 19, Section 22.11)

If an award has been disbursed and a student receives other assistance that exceeds the student's financial need, the institution is **not** required to adjust the award unless the sum of the excess award disbursement is greater than \$300.

## Award Adjustments (TAC, Title 19, Section 22.11)

Institutions may be required to make award adjustments in the following circumstances:

- Student officially withdraws from enrollment.
  - o The institution must use the general refund policy to determine the amount of financial aid to be reduced.
  - A refund is not owed to the program if a student drops or withdraws after the end of an institution's refund period.
- Student's disbursement exceeds their eligibility amount.
  - o The institution must recalculate eligibility amount.

**Note:** If funds are available after an award has been adjusted, they can be re-awarded to other eligible students at the institution. If the funds cannot be re-awarded, they must be returned to the THECB based on the <u>Timely Distribution of Funds</u> requirements.

# **Processing Funds**

Each biennium (the two-year state budget period), funds not requested in the first year will be carried forward by the THECB on behalf of the institution for use in the second year. Any funds not requested in the second year of the biennium become available for redistribution as determined by the THECB.

Institutions can **begin submitting** requests for funding on **August 15, 2023**. The THECB will **begin processing** funds after **September 1, 2023**. Institutions have through **August 1, 2024**, to request program funds. An official notification will be sent to institutions in the summer to provide instructions on how to request funds for FY 2024.

## Timely Distribution of Funds (TAC, Title 19, Section 22.2)

Institutions **must** follow these requirements when processing program funds:

- Institutions have 3 business days after receiving the funds to apply the funds to a student's account.
- Institutions have 6 business days after receiving the funds to return undisbursed funds.
- Institutions have **45** calendar days from the date a student becomes ineligible to return disbursed funds.
- Institutions have **120** calendar days to return funds after a student has notified the institution of a decision to cancel the award.

#### Late Disbursements (TAC, Title 19, Section 22.11)

Funds that are disbursed after the end of a student's period of enrollment must only be used to pay the student's outstanding balance for the period of enrollment or to make a payment on an outstanding loan received during that period of enrollment. The institution must document the reason for a student's late disbursement. All late disbursements must be processed before the end of the state's fiscal year, unless granted an extension by the THECB. Under no circumstances should funds be released directly to the student in this situation.

# Authority to Transfer (TAC, Title 19, Section 22.11)

Institutions participating in a combination of either Texas College Work-Study (TCWS), or Work-Study Student Mentorship Program (WSMP) and TEXAS Grant may transfer up to **25%** of the institution's total annual program allocation or **\$60,000** (whichever is less) between programs within the relevant fiscal year. This threshold applies to the program from which the funds are transferred.

Transfer requests are submitted by the institution to the THECB using an online Authority to Transfer form. An official notification will be sent to institutions during the award year. Institutions requesting a transfer of funds must submit a request by **July 1, 2024**.

# **Appendix 1: Frequently Asked Questions**

1. Can a student taking fewer than 6 semester credit hours be approved by the institution to receive a TEXAS grant award through a hardship decision?

No. A student enrolled in fewer than 6 semester credit hours cannot receive a TEXAS Grant award. There are no exceptions or hardship provisions that would allow this rule to be overridden.

2. Do transfer hours count when determining TEXAS Grant renewal eligibility?

Transfer hours are counted only if they are accepted by the receiving institution and are applied toward the student's current program of study.

3. Do institutions count dual credit or early college credit hours when determining TEXAS Grant renewal eligibility?

Yes. Dual credit hours or early college credit hours are counted when determining eligibility for a renewal award if they are accepted by the receiving institution and are applied toward the student's current program of study. Dual credit hours or early college credit hours are not counted when determining eligibility for an **initial award** as an entering undergraduate.

4. How can an institution determine if an online virtual high school graduate is eligible to receive an initial TEXAS Grant?

Based on program rules, a student must have graduated from an accredited public or private high school in Texas to be considered eligible for an initial TEXAS Grant award. To determine eligibility, the institution would need to verify its accreditation through the Texas Education Agency or the Texas Private School Accreditation Commission.

5. How long does an institution have to return TEXAS Grant funds after determining a student is ineligible?

An institution must return funds to the THECB within 45 calendar days of a student becoming ineligible for the funding, except when the funds can be disbursed to a different eligible student (for whom funds have not yet been requested) within the 45-day period.

**Note:** If funds are disbursed after the end of a student's period of enrollment, the funds must be used to pay the student's outstanding balance at the institution or to make a payment on an outstanding student loan for that period. Under no circumstances are funds to be released to the student.

6. Are institutions required to prorate awards?

No. Institutions are not required to prorate awards. In November 2020, TAC provisions pertaining to proration were removed. Institutions have the flexibility to determine grant amounts and can prorate awards (up to the semester maximum) if the student meets all eligibility criteria.

# **Appendix 2: Quick References**

CONTACT FINANCIAL AID SERVICES		
By phone: (8	844) 792-2640	
Contact us by completing an <u>online inquiry form</u> and	select "Financial Aid Question" as the Contact Reason.	
PROGRAM RULES AND STATUTES		
Texas Program Statutes	Texas Education Code  TEC, Chapter 56, Subchapter M [PDF]	
Texas Program Rules	Texas Administrative Code  TAC, Title 19, Chapter 22, Subchapter A [PDF]  TAC, Title 19, Chapter 22, Subchapter L [PDF]	
WEBSITES, PORTALS, AND GUIDES		
General program information for institutions	Student Financial Aid Programs Information Webpage	
General college enrollment and financial aid information for students	College for All Texans	
Secure file transfer and processing portal	MOVEit DMZ Portal  MOVEit DMZ User Access Guide [PDF]	
FORMS AND INSTRUCTIONS		
Form for adding, updating, or removing a user's access for state financial aid web portals	<u>User Access Form [PDF]</u>	
Instructions for returning funds electronically	Electronic Funds Transfer Information [PDF]	
Form for Private High School Certification	Private High School Certification Form [PDF]	