



TEXAS HIGHER EDUCATION COORDINATING BOARD

P.O. Box 12788 Austin, Texas 78711

MEMORANDUM

October 11, 2017

Robert W. Jenkins
CHAIR

Stuart W. Stedman
VICE CHAIR

John T. Steen, Jr.
SECRETARY OF THE BOARD

Andrias R. "Annie" Jones
STUDENT REPRESENTATIVE

Arcilia C. Acosta
S. Javaid Anwar
Fred Farias III, O.D.
Ricky A. Raven
Janelle Shepard

Raymund A. Paredes
COMMISSIONER
OF HIGHER EDUCATION

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<http://www.thecb.state.tx.us>

To: Coordinating Board Members & Interested Parties
From: Raymund A. Paredes *RAP*
Subject: Coordinating Board Meeting

The agenda for the October 26, 2017, Coordinating Board meeting is attached. The meeting will be held in the Board Room at 1200 East Anderson Lane in Austin according to the schedule below. The agenda is organized according to committees. The times indicated for the start and conclusion of each section of the agenda are approximate and depend on the length of discussion for each item.

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying please go to http://www.thecb.state.tx.us/public_testimony.

Wednesday, October 25

2:00 p.m. Agency Operations Committee
Texas Higher Education Coordinating Board
Board Room 1.170

6:30 p.m. Dinner for Board Members with Texas Association of
Community Colleges
Double Tree Suites Hotel
303 W. 15th Street
Austin, TX 78701

Thursday, October 26

Coordinating Board Meeting
Texas Higher Education Coordinating Board
Board Room 1.170

8:30 a.m. Agenda Item 1
Call to Order: Opening Remarks and Strategic
Planning Presentation

- 9:30 a.m. Agenda Item II
Approval of Minutes
- 9:32 a.m. Agenda Item III
Approval of Consent Calendar for entire meeting
- 9:35 a.m. Agenda Item IV
Major Policy Discussion
- 10:35 a.m. Agenda Item V
Recognition of Excellence
- 11:05 a.m. Agenda Item VI
Matters relating to *60x30TX* and Innovation in Higher Education
- 11:25 a.m. Agenda Item VII
Matters relating to the Full Board
- 11:45 p.m. Agenda Item VIII
Matters relating to the Committee on Affordability, Accountability and Planning
- 12:45 p.m. Agenda Item IX
Lunch
- 1:15 p.m. Agenda Item X
Matters Relating to the Committee on Academic and Workforce Success
- 2:15 p.m. Agenda Item XI
Matters Relating to the Agency Operations Committee
- 2:17 p.m. Agenda Item XII
Adjournment

Texas Penal Code Section 46.035(c) states: "A license holder commits an offense if the license holder intentionally, knowingly, or recklessly carries a handgun under the authority of Subchapter H, Chapter 411, Government Code, regardless of whether the handgun is concealed or carried in a shoulder or belt holster, in the room or rooms where a meeting of a governmental entity is held and if the meeting is an open meeting subject to Chapter 551, Government Code, and the entity provided notice as required by that chapter." Thus, no person can carry a handgun and enter the room or rooms where a meeting of the THECB is held if the meeting is an open meeting subject to Chapter 551, Government Code.

Please Note that this governmental meeting is, in the opinion of counsel representing THECB, an open meeting subject to Chapter 551, Government Code and THECB is providing notice of this meeting as required by Chapter 551. In addition, please note that the written communication required by Texas Penal Code Sections 30.06 and 30.07, prohibiting both concealed and open carry of handguns by Government Code Chapter 411 licensees, will be posted at the entrances to this governmental meeting.

TEXAS HIGHER EDUCATION COORDINATING BOARD

PREFERRED MAILING ADDRESS LIST

EMAIL: boardmember@theceb.state.tx.us

BOARD MEMBER	ADDRESS/PHONE/EMAIL	TERM ENDS
Robert W. "Bobby" Jenkins, Jr. <i>Chair</i> AUSTIN	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/17*
Stuart W. Stedman <i>Vice Chair</i> HOUSTON	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/21
John T. Steen, Jr. <i>Secretary of the Board</i> SAN ANTONIO	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/19
Arcilia Acosta DALLAS	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/19
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Ricky A. Raven SUGAR LAND	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/21
Janelle Shepard WEATHERFORD	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/17*
Andrias R. "Annie" Jones <i>Student Representative</i> McALLEN	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	05/31/18

dated 08.01.17

*Members continue serving on the Board until the Governor appoints their replacement

TEXAS HIGHER EDUCATION COORDINATING BOARD
STANDING COMMITTEE MEMBERSHIP
Effective September 11, 2017

Committee on Academic and Workforce Success (CAWS)

Janelle Shepard, Chair
Fred Farias III, O.D., Vice Chair
Arcilia C. Acosta
Ricky A. Raven
John T. Steen, Jr.
Andrias R. “Annie” Jones (Student Representative), Ex-Officio
Robert “Bobby” Jenkins, Jr., Ex-Officio

Committee on Affordability, Accountability and Planning (CAAP)

S. Javaid Anwar, Chair
Arcilia C. Acosta, Vice Chair
Janelle Shepard
Stuart W. Stedman
Andrias R. “Annie” Jones (Student Representative), Ex-Officio
Robert “Bobby” Jenkins, Jr., Ex-Officio

Agency Operations Committee (AOC)

John T. Steen, Jr., Chair
Ricky A. Raven, Vice Chair
S. Javaid Anwar
Fred Farias III, O.D.
Stuart W. Stedman
Andrias R. “Annie” Jones (Student Representative), Ex-Officio
Robert “Bobby” Jenkins, Jr., Ex-Officio

NOTE: The Coordinating Board meeting will be broadcast live on the Internet at <http://www.thecb.state.tx.us/Events>. Board meeting agendas, minutes, presentations and reports are also available at this address.

TEXAS HIGHER EDUCATION COORDINATING BOARD

A G E N D A

Regular Quarterly Meeting

1200 EAST ANDERSON LANE, ROOM 1.170
AUSTIN, TEXAS

8:30 A.M., Thursday, October 26, 2017

The Texas Higher Education Coordinating Board may convene in Executive Session at any point in this meeting, concerning any item listed in the agenda or to seek or to receive its attorney's advice on legal matters related thereto, pursuant to Texas Government Code Ann. 551.071.

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying please go to http://www.thecb.state.tx.us/public_testimony.

- I. Call to Order: Opening Remarks and Strategic Planning Presentation
 - A. **Commissioner's Remarks**
 - B. Strategic Planning Presentation by Chancellor Lesa Roe, University of North Texas System
- II. Approval of Minutes
 - A. July 27, 2017, Board Meeting
 - B. September 27, 2017, Special Called Board Meeting
- III. Approval of the Consent Calendar
 - A. Consent Calendar
- IV. Major Policy Discussion
 - A. Creating clearer pathways to completion: Texas transfer initiatives
- V. Recognition of Excellence
 - A. Texans helping Texans: **Institutions' assistance to college students impacted by Hurricane Harvey**

- VI. Matters relating to *60x30TX* and Innovation in Higher Education
 - A. Guidelines for implementing the Marketable Skills Goal
- VII. Matters relating to the Full Board
 - A. **Consideration of adopting the Sexual Assault Policy Advisory Committee's** recommendation to the Board relating to the proposed new Chapter 3, Subchapter A, Sections 3.11 - 3.15 of Board rules concerning electronic reporting and amnesty for students reporting incidents of sexual assault
 - B. **Consideration of adopting the staff's recommendation to the Board for approval of** certain members to remain on the Financial Aid Advisory Committee
 - C. Discussion of Core Curriculum
- VIII. Matters relating to the Committee on Affordability, Accountability and Planning
 - A. **Committee Chair's Overview**
 - B. Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning
 - C. Presentation on the Preliminary Headcount for fall 2017
 - D. Report on Data Highlight: 60x30 Educated Population Goal and Interactive Map
 - E. **Consideration of adopting the Committee's recommendation to the Board for the** approval of the process for setting regional targets for selected statewide *60x30TX* goals and targets
 - F. Report on facilities projects that were submitted to the Coordinating Board
 - G. **Consideration of adopting the Committee's recommendation to the Board for** approval of the nominated members of the Financial Aid Advisory Committee
 - H. **Consideration of adopting the Committee's recommendation to the Board relating to** the Report on Student Financial Aid in Texas Higher Education, Fiscal Year 2016, (*General Appropriations Act, Senate Bill 1, Article III, Section 25, 85th Texas Legislature, Regular Session*)
 - I. Proposed Rules:
 - (1) **Consideration of adopting the Commissioner's** recommendation to the Board relating to proposed amendments to Chapter 13, Subchapter F, Section 13.102 and 13.107, concerning definitions and formula funding for excess hours of developmental courses and interventions

(2) Consideration of adopting the **Committee's recommendation to the Board** relating to the repeal of Chapter 21, Subchapter Y, Sections 21.760-21.766 of Board rules, concerning the Student Loan Default Prevention and Financial Aid Literacy Pilot Program (*Senate Bill 1799, 85th Texas Legislature, Regular Session*)

(3) **Consideration of adopting the Committee's recommendation to the Board** relating to proposed amendments to Chapter 22, Subchapter B, Sections 22.24-22.25 and 22.29 of Board rules, concerning the Provisions for the Tuition Equalization Grant (TEG) Program (*General Appropriations Act, Senate Bill 1, Article III, Section 10, 85th Texas Legislature, Regular Session*)

(4) **Consideration of adopting the Committee's recommendation to the Board** relating to proposed amendments to Chapter 22, Subchapter I, Sections 22.166-22.167 and 22.169-22.170 of Board rules, concerning the Texas Armed Services Scholarship Program (*Senate Bill 49 and House Bill 1117, 85th Texas Legislature, Regular Session*)

(5) **Consideration of adopting the Committee's recommendation to the Board** relating to the repeal of Chapter 22, Subchapter Z, Sections 22.699-22.709 of Board rules, concerning the Early High School Graduation Scholarship Program for Students Graduating High School on or before June 20, 2011

(6) Consideration of adopting the **Committee's recommendation to the Board** relating to proposed amendments to Chapter 23, Subchapter G, Sections 23.186 and 23.193 of Board rules, concerning the Nursing Faculty Loan Repayment Assistance Program (*General Appropriations Act, Senate Bill 1, Article III, Section 42, 85th Texas Legislature, Regular Session*)

(7) **Consideration of adopting the Committee's recommendation to the Board** relating to the repeal of Chapter 23, Subchapter H, Sections 23.217-23.223 of Board rules, concerning the Educational Loan Repayment Program for Attorneys Employed by the Office of the Attorney General

(8) **Consideration of adopting the Committee's recommendation to the Board** relating to the repeal of Chapter 23, Subchapter I, Sections 23.248-23.255 of Board rules, concerning the Loan Repayment Program for Speech-Language Pathologists and Audiologists

J. **Consideration of adopting the Commissioner's recommendation regarding an appointment to the Community and Technical College Formula Advisory Committee**

IX. Lunch

X. Matters relating to the Committee on Academic and Workforce Success

A. **Committee Chair's Overview**

B. Public Testimony on Items Relating to the Committee on Academic and Workforce Success

- C. Report to the Board on activities of the Community Technical College Leadership Council
- D. Consideration of adopting the staff recommendation to the Board relating to the Texas General Academic Institutions: Increasing Successful Community College Transfer Report (*General Appropriations Act, Senate Bill 1, Article III, Section 49, 85th Texas Legislature, Regular Session*)
- E. **Consideration of adopting the Committee's recommendation to the Board relating to requests for a new degree program:**

UNIVERSITY OF HOUSTON-DOWNTOWN

- (1) Bachelor of Science in Nursing (BSN) degree with a major in Nursing

UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

- (2) Bachelor of Science (BS) degree with a major in Electrical Engineering
- (3) Bachelor of Science (BS) degree with a major in Chemical Engineering

- F. Consideration of adopting the **Committee's** recommendation to the Board relating to a request from Southwest School of Art for a third Certificate of Authority to grant degrees in Texas
- G. Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7(5)
- H. Consideration of adopting the **Committee's** recommendation to the Board relating to the request from Cisco College for a Branch Campus Maintenance Tax Election

I. Consideration of adopting the Committee's recommendation to the Board relating to a request to establish a contract with The University of Texas at Austin for maintenance of the Apply Texas System

J. Consideration of adopting the Committee's recommendation to the Board relating to the approval of additional funding for Texas State University to continue providing professional development for institutions implementing corequisite models for underprepared students (*House Bill 2223, 85th Texas Legislature, Regular Session*)

K. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to:

- (1) Biology Field of Study Advisory Committee
- (2) Business Administration and Management Field of Study Advisory Committee
- (3) Criminal Justice Field of Study Advisory Committee
- (4) Kinesiology and Exercise Science Field of Study Advisory Committee
- (5) Psychology Field of Study Advisory Committee
- (6) Graduate Education Advisory Committee
- (7) Undergraduate Education Advisory Committee

L. **Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for:**

- (1) Minority Health Research and Education Grant Program
- (2) Autism Grant Program

M. Proposed Rules:

- (1) Consideration of adopting the **Committee's recommendation to the Board** relating to the proposed amendments to Chapter 1, Subchapter G, Sections 1.128 and 1.130 of Board rules concerning the Apply Texas Advisory Committee
- (2) Consideration of adopting the **Committee's recommendation to the Board** relating to the proposed amendments to Chapter 4, Subchapter A, Section 4.11 of Board rules concerning the Common Admission Application Forms
- (3) Consideration of adopting the **Committee's recommendation to the Board** relating to the proposed amendment to Chapter 9, Subchapter B, Section 9.22 and new Section 9.32 of Board rules concerning the required curriculum **for commercial driver's license programs** (*House Bill 29/Senate Bill 128, 85th Texas Legislature, Regular Session*)
- (4) Consideration of adopting the **Committee's recommendation to the Board** relating to the proposed repeal of Chapter 9, Subchapter K, Sections 9.201 – 9.206 of Board rules concerning Tech-Prep Programs, Consortia, State Administration of Tech-Prep, consortium responsibilities, and evaluation of Tech-Prep programs and consortia (*Senate Bill 22, 85th Texas Legislature, Regular Session*)
- (5) Consideration of adopting the **Committee's recommendation to the Board** relating to the proposed amendment to Chapter 13, Subchapter J, Section 13.184 of Board rules concerning the Texas Fund for Geography Education Advisory Committee
- (6) Consideration of adopting the **Committee's recommendation to the Board** relating to the proposed new Chapter 27, Subchapter R, Sections 27.441 – 27.447 of Board rules concerning the establishment of the Finance Field of Study Advisory Committee
- (7) Consideration of adopting the **Committee's recommendation to the Board** relating to the proposed new Chapter 27, Subchapter S, Sections 27.461 – 27.467 of Board rules concerning the establishment of the Marketing Field of Study Advisory Committee
- (8) Consideration of adopting the **Committee's recommendation to the Board** relating to the proposed new Chapter 27, Subchapter T, Sections 27.481 – 27.487 of Board rules concerning the establishment of the English Language and Literature Field of Study Advisory Committee
- (9) Consideration of adopting the **Committee's recommendation to the Board** relating to the proposed new Chapter 27, Subchapter U, Sections 27.501 – 27.507 of Board rules concerning the establishment of the History Field of Study Advisory Committee

(10) Consideration of adopting the **Committee's recommendation to the Board** relating to the proposed new Chapter 27, Subchapter V, Sections 27.521 – 27.527 of Board rules concerning the establishment of the Political Science and Government Field of Study Advisory Committee

(11) Consideration of adopting **Committee's recommendation to the Board** relating to the proposed new Chapter 27, Subchapter W, Sections 27.541 – 27.547 of Board rules concerning the establishment of the Social Work Field of Study Advisory Committee

N. Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the previous Board meeting

XI. Matters relating to the Agency Operations Committee

A. **Committee Chairs' Overview**

B. Public Testimony on Items Relating to the Agency Operations Committee

C. Consideration **of adopting the Committee's recommendation to the Board** relating to an amendment to the Board Operating Policies and Procedures

D. **Consideration of adopting the Committee's recommendation to the Board** relating to proposed amendments to Chapter 25, Subchapter A, Section 25.4 of Board rules concerning the Optional Retirement Program (*Senate Bill 1954, 85th Texas Legislature, Regular Session*)

E. **Consideration of adopting the Committee's recommendation to the Board** to issue a Request for Proposals (RFP) for the selection of a vendor for postage services relating to the student loan program

XII. Adjournment

AGENDA ITEM I-A

Commissioner's Remarks

RECOMMENDATION: No action required

Background Information:

The Board will invite Raymund Paredes, Commissioner of Higher Education, to comment on some of the more important agenda items.

AGENDA ITEM I-B

Strategic Planning Presentation by Chancellor Lesa Roe, University of North Texas System

RECOMMENDATION: No action required

Background Information:

The Strategic Planning Presentation is a standing agenda item for the chancellors and presidents of Texas higher education systems/institutions to present their strategic vision for their institution(s) and how their vision aligns with the statewide higher education plan, *60x30TX*. This provides the Board an opportunity to work more closely with institutions to ensure that higher education resources are distributed equitably and strategically across the state.

The University of North Texas System (UNT System) includes the University of North Texas in Denton, the University of North Texas Health Science Center in Fort Worth, and the University of North Texas at Dallas. The UNT System Administration is based in Downtown Dallas. The UNT System also provides legal education in downtown Dallas at the UNT Dallas College of Law.

The three independent universities of the UNT System have a combined enrollment of 44,000 students across five major teaching locations, including each main campus, as well as Frisco and Downtown Dallas. UNT System institutions award more than 9,000 degrees each year – **including the largest number of master’s and doctoral degrees in the region**. Overall, the UNT System boosts the Texas economy by \$5.2 billion each year.

Until recently, Lee F. Jackson served as Chancellor of the UNT System since 2002, following a 30-year career in state and local government. His successor, Lesa B. Roe, who was the Acting Deputy Administrator of NASA before coming to the UNT System, took over as Chancellor of the UNT System on October 9th and will provide a presentation on UNT System’s strategic plan and how it aligns with *60x30TX*.

DRAFT

TEXAS HIGHER EDUCATION COORDINATING BOARD MINUTES

Regular Quarterly Meeting
1200 East Anderson Lane, Austin, Texas
July 27, 2017

The Texas Higher Education Coordinating Board convened at 8:30 a.m. on July 27, 2017, with the following members present: Bobby Jenkins, presiding; Javaid Anwar; Fred Farias; Ricky Raven; Stuart Stedman; John Steen; and Annie Jones.

Board Members not present were: Arcilia Acosta and Janelle Shepard

AGENDA ITEM	ACTION
I. Call to order: Opening Remarks and Strategic Planning Presentation	Mr. Jenkins called the meeting of the Coordinating Board to order and announced that Ms. Acosta and Ms. Shepard were both unable to attend the board meeting today due to duties requiring their attention elsewhere. On a motion by Mr. Steen, seconded by Mr. Raven, the Board excused the absence of Ms. Acosta and Ms. Shepard. A quorum was met for this Board meeting.
A. Introduction of new Student Representative Andrias R. "Annie" Jones	No action required.
B. Consideration of Appointment of Secretary of the Board	The Board met in Executive Session, pursuant to Texas Government Code, Section 551.071 to consult with the Attorney regarding this agenda item. No other business of the Board was discussed before reconvening in open session. No action was taken during executive session. Upon adjournment of the Executive Session, on a motion by Mr. Stedman, seconded by Dr. Farias, the Board approved the appointment of Mr. Steen as Secretary of the Board.

AGENDA ITEM	ACTION
<p>C. Consideration of Resolution of Appreciation for David Teuscher, Board Secretary</p>	<p>Mr. Jenkins read the resolution of appreciation for Dr. David Teuscher. On a motion by Mr. Steen, seconded by Mr. Stedman, the Board approved the resolution. A copy of the resolution can be found as Attachment A to these minutes.</p>
<p>D. Recognition of Monique Vasquez, recipient of the Kenneth H. Ashworth Fellowship Award for 2017-2018</p>	<p>No action required.</p>
<p>E. Commissioner’s Remarks</p>	<p>No action required.</p>
<p>F. Strategic Planning Presentations by:</p> <p>(1) Chancellor and President Carine Feyten, Texas Woman’s University</p> <p>(2) President Austin Lane, Texas Southern University</p>	<p>Dr. Carine Feyten, Chancellor and President of Texas Woman’s University, provided a presentation on TWU’s strategic plan and how it aligns with <i>60x30TX</i>.</p> <p>Dr. Austin Lane, President of Texas Southern University, provided a presentation on TSU’s strategic plan and how it aligns with <i>60x30TX</i>.</p>
<p>II. Approval of Minutes</p>	
<p>A. April 20, 2017, Board Meeting</p>	<p>On a motion by Mr. Raven, seconded by Mr. Anwar, the Board approved the April 20, 2017, minutes.</p>
<p>B. June 28, 2017, Special Called Board Meeting</p>	<p>On a motion by Mr. Raven, seconded by Mr. Anwar, the Board approved the June 28, 2017, minutes.</p>

AGENDA ITEM	ACTION
<p>III. Approval of the Consent Calendar</p>	<p>On a motion by Mr. Steen, seconded by Mr. Stedman, the Board approved the Consent Calendar. Items on the Consent Calendar were: IX-I; IX-J; IX-K; IX-L(3); X-C; X-D; X-E; X-G; X-L; X-M; X-N; X-O; X-P; X-Q; X-R(1); X-R(4); X-R(5); X-R(6); X-R(7); X-R(8); X-R(9); X-S; and XI-F.</p>
<p>IV. Major Policy Discussion</p>	
<p>A. Graduate Education in Texas</p>	<p>No action required. Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce introduced a panel and facilitated the discussion regarding the future of graduate education programs in Texas. The panel members consisted of: Dr. Charles Goldman, Senior Economist, RAND Corporation; Dr. David Daniel, Deputy Chancellor, The University of Texas System; Dr. Denise Trauth, President, Texas State University; and Dr. Karen Butler-Purry, Associate Provost for Graduate Studies, Texas A&M University, and Vice Chair of GEAC.</p>
<p>V. Recognition of Excellence</p>	
<p>A. University of Houston-Downtown – Supplemental Instruction Program</p>	<p>No action required. Dr. Juan Sánchez Muñoz, President of the University of Houston-Downtown (UHD), and Ms. Tanu Altomare, Coordinator of Supplemental Instruction and Peer Tutor Coordinator for the Center for Math and Statistics Support made a presentation on UHD’s Supplemental Instruction.</p>
<p>VI. Matters relating to <i>60x30TX</i> and Innovation in Higher Education</p>	
<p>A. Enhancing Marketable Skills: Bridging Disciplines Programs at The University of Texas at Austin</p>	<p>No action required. Dr. Brent Iverson, Dean of the School of Undergraduate Studies and Professor of Chemistry at UT-Austin, and Dr. Jeanette Herman, Assistant Dean for Academic Initiatives and Director of Bridging Disciplines Programs, provided a brief presentation on the Bridging Disciplines Programs.</p>

AGENDA ITEM	ACTION
VII. Matters relating to the Full Board	
No Items	
VIII. Lunch	
IX. Matters Relating to the Committee on Affordability, Accountability and Planning	
A. Committee Chair's Overview	No action required. An overview of the Committee's activities was presented to the Board by Mr. Anwar, Vice Chair of the Committee on Affordability, Accountability and Planning.
B. Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning	No action required.
C. Consideration of adopting the Committee's recommendation to the Board relating to the approval of the <i>60x30TX</i> Progress Report	On a motion by Mr. Raven, seconded by Dr. Farias, the Board approved the <i>60x30TX</i> Progress Report.
D. Consideration of adopting the Committee's recommendation to the Board relating to the approval of the revised measures for the Texas Higher Education Accountability System	On a motion by Mr. Steen, seconded by Dr. Farias, the Board approved the revised measures for the Texas Higher Education Accountability System.
E. Presentation on setting regional targets for selected statewide <i>60x30TX</i> goals and targets	No action required. Dr. Jenna Cullinane Hege, Deputy Assistant Commissioner for Strategic Planning and Funding, provided a brief presentation to include a proposed strategy and timeline for developing regional and institutional targets.
F. Summary of the Outcomes of the 85th Texas Legislature	No action required. Mr. John Wyatt, Director for External Relations, provided an update on the outcomes of the Board's legislative recommendations as well as other pertinent legislation impacting the agency and higher education.
G. Report on facilities projects that were submitted to the Coordinating Board	No action required. Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, provided a brief update.

AGENDA ITEM	ACTION
<p>H. Consideration of adopting the Committee’s recommendation to the Board relating to approval of the nominated members of the Formula Funding Advisory Committee for the 2020-2021 biennium</p>	<p>On a motion by Mr. Stedman, seconded by Mr. Steen, the Board approved the members of the Formula Funding Advisory Committee for the 2020-2021 biennium.</p>
<p>I. Consideration of adopting the Committee’s recommendation to the Board relating to the report on the TEXAS Grant Program</p>	<p>This item was approved on the Consent Calendar.</p>
<p>J. Consideration of adopting the Committee’s recommendation to the Board authorizing the continuation of the Financial Aid Advisory Committee</p>	<p>This item was approved on the Consent Calendar.</p>
<p>K. Consideration of adopting the Committee’s recommendation to the Board for approval of certain members to remain on the Financial Literacy Advisory committee</p>	<p>This item was approved on the Consent Calendar.</p>
<p>L. Proposed Rules:</p> <p>(1) Consideration of adopting the Committee’s recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter B, Section 22.23 of Board rules, concerning Provisions for the Tuition Equalization Grant Program (<i>Senate Bill 331, 85th Texas Legislature, Regular Session</i>)</p> <p>(2) Consideration of adopting on an emergency basis the Committee’s recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter B, Sections 22.24 – 22.25 and 22.29 of Board rules, concerning Provisions for the Tuition Equalization Grant Program (<i>General Appropriations Act, SB 1, 85th Texas Legislature, Article III-50</i>)</p> <p>(3) Consideration of adopting the Committee’s recommendation to the Board relating to proposed amendments to Chapter 23, Subchapter B, Section 23.36 of Board rules, concerning the Teach for Texas Loan Repayment Program</p>	<p>On a motion by Mr. Raven, seconded by Dr. Farias, the Board approved the proposed amendments concerning the Tuition Equalization Grant Program. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>On a motion by Mr. Stedman, seconded by Mr. Raven, the Board approved the proposed amendments concerning the Tuition Equalization Grant Program. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>

AGENDA ITEM	ACTION
X. Matters relating to the Committee on Academic and Workforce Success	
A. Committee Chair's Overview	No action required. An overview of the Committee's activities was presented to the Board by Dr. Farias, Vice-Chair of the Committee on Academic and Workforce Success.
B. Public Testimony on Items Relating to the Committee on Academic and Workforce Success	No action required.
C. Consideration of adopting the Committee's recommendation to the Board relating to changes in the <i>Lower-Division Academic Course Guide Manual</i>	This item was approved on the Consent Calendar.
D. Consideration of adopting the Committee's recommendation to the Board relating to the distribution of funds trusted to the Coordinating Board to support family practice residency programs for Fiscal Year 2018 and the report on trusted funds distributed in Fiscal Year 2017	This item was approved on the Consent Calendar.
E. Consideration of adopting the Committee's recommendation to the Board relating to funding appropriated to the Joint Admissions Medical Program for Fiscal Years 2018 and 2019	This item was approved on the Consent Calendar.
F. Consideration of adopting the Committee's recommendation to the Board relating to the Report on the Autism Grant Program	On a motion by Mr. Raven, seconded by Mr. Stedman, the Board approved the Autism Grant Program report.
G. Consideration of adopting the Committee's recommendation to the Board relating to a request from Texas A&M University for a Bachelor of Science (BS) degree with a major in Materials Science and Engineering	This item was approved on the Consent Calendar.
H. Consideration of adopting the Committee's recommendation to the Board relating to a request from Guidance College for an initial Certificate of Authority to grant degrees in Texas	This item was removed from the agenda.
I. Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7(5)	No action required. Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, presented this item to the Board.

AGENDA ITEM	ACTION
<p>J. Consideration of adopting the Committee’s recommendation to the Board relating to the January 2017 Annual Compliance Reports for Institutions under a Certificate of Authorization (Names beginning with “A” through “O”</p>	<p>On a motion by Mr. Stedman, seconded by Mr. Raven, the Board approved the 2017 Annual Compliance Reports.</p>
<p>K. Consideration of adopting the Committee’s recommendation to the Board relating to the Report on the Fiscal Year 2017 Annual Report of Low-Producing Programs</p>	<p>On a motion by Mr. Anwar, seconded by Mr. Stedman, the Board approved the Fiscal Year 2017 Annual Report of Low-Producing Programs.</p>
<p>L. Consideration of adopting the Committee’s recommendation to the Board relating to courses required for the Board approved Architecture Field of Study, as required by Texas Education Code, Section 61.823</p>	<p>This item was approved on the Consent Calendar.</p>
<p>M. Consideration of adopting the Committee’s recommendation to the Board relating to courses required for the Board approved Engineering Field of Study, as required by Texas Education, Section 61.823</p>	<p>This item was approved on the Consent Calendar.</p>
<p>N. Consideration of adopting the Committee’s recommendation to the Board relating to courses required for the Board approved Music Field of Study, as required by Texas Education, Section 61.823</p>	<p>This item was approved on the Consent Calendar.</p>
<p>O. Consideration of adopting the Committee’s recommendation to the Board relating to courses required for the Board approved Nursing Field of Study, as required by Texas Education, Section 61.823</p>	<p>This item was approved on the Consent Calendar.</p>
<p>P. Consideration of adopting the Committee’s recommendation to the Board relating to the issuance of Request for Applications for:</p> <ul style="list-style-type: none"> (1) Emergency and Trauma Care Education Partnership Program (2) Graduate Medical Education Expansion Program (3) Graduate Medical Education Planning and Partnership Program 	<p>This item was approved on the Consent Calendar.</p>

AGENDA ITEM	ACTION
<p>(4) Statewide Preceptorship Program (5) Developmental Education Program (<i>House Bill 2223, 85th Texas Legislature, Regular Session</i>)</p>	
<p>Q. Consideration of adopting the Committee's recommendation to the Board relating to the allocation of funds for the:</p> <p>(1) Advise TX College Advising Program (2) Work-Study Mentorship Program</p>	<p>This item was approved on the Consent Calendar.</p>
<p>R. Proposed Rules:</p> <p>(1) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 1, Subchapter G, Section 1.131; Subchapter H, Section 1.138; Subchapter I, Section 1.145; Subchapter N, Section 1.181; Subchapter O, Section 1.188; Subchapter P, Section 1.195; and Subchapter R, Section 1.209 of Board rules concerning the advisory committees and their abolishment date</p> <p>(2) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 1, Subchapter Q, Sections 1.201, 1.202, 1.204, and 1.205 of Board rules concerning the Community and Technical College Leadership Council</p> <p>(3) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 4, Subchapter C, Section 4.57 of Board rules concerning the Texas Success Initiative</p> <p>(4) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter L, sections 27.321 – 27.327 of Board rules concerning the establishment of the Multi and Interdisciplinary Studies field of Study Advisory Committee</p> <p>(5) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter M, Sections 27.341 – 27.347 of Board rules concerning the establishment of the General Psychology Field of Study Advisory Committee</p>	<p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>On a motion by Mr. Raven, seconded by Mr. Anwar, the Board adopted the proposed amendments relating to the Community and Technical College Leadership Council. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>On a motion by Mr. Anwar, seconded by Mr. Raven, the Board adopted the proposed amendments relating to the Texas Success Initiative. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>

AGENDA ITEM	ACTION
<p>(6) Consideration of adopting the Committee’s recommendation to the Board relating to the proposed new Chapter 27, Subchapter N, Sections 27.361 – 27.367 of Board rules concerning the establishment of the Biology Field of Study Advisory Committee</p> <p>(7) Consideration of adopting the Committee’s recommendation to the Board relating to the proposed new Chapter 27, Subchapter O, Sections 27.381 – 27.387 of Board rules concerning the establishment of the Accounting Field of Study Advisory Committee</p> <p>(8) Consideration of adopting the Committee’s recommendation to the Board relating to the proposed new Chapter 27, Subchapter P, Sections 27.401 – 27.407 of Board rules concerning the establishment of the Kinesiology and Exercise Science Field of Study Advisory Committee</p> <p>(9) Consideration of adopting the Committee’s recommendation to the Board relating to the proposed new Chapter 27, Subchapter Q, Sections 27.421 – 27.427 of Board rules concerning the establishment of the Dance Field of Study Advisory Committee</p>	<p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>
<p>S. Consideration of adopting the Committee’s recommendation to the Board relating to the appointment of member(s) to:</p> <p>(1) ApplyTexas Advisory Committee</p> <p>(2) Academic Course Guide Manual Advisory Committee</p> <p>(3) Certification Advisory Council</p> <p>(4) Community and Technical College Leadership Council</p> <p>(5) Graduate Education Advisory Committee</p> <p>(6) Learning Technology Advisory Committee</p> <p>(7) Undergraduate Education Advisory Committee</p>	<p>This item was approved on the Consent Calendar.</p>
<p>T. Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the previous Board meeting</p>	<p>No action required.</p>

AGENDA ITEM	ACTION
XI. Matters relating to the Agency Operation's Committee	
A. Committee Chair's Overview	No action required. An overview of the Committee's activities was presented to the Board by Mr. Steen, Chair of the Committee on Agency Operations.
B. Public Testimony on Items Relating to the Agency Operation's Committee	No action required.
C. Consideration of adopting the Committee's recommendation to the Board relating to the agency's operating budget for Fiscal Year 2018	On a motion by Mr. Raven, seconded by Mr. Stedman, the Board approved the Fiscal Year 2018 agency's operating budget.
D. Consideration of adopting the Committee's recommendation to the Board regarding a resolution authorizing the issuance of State of Texas College Student Loan Bonds in one or more series; and delegating to the Commissioner the authority for the filing of one or more applications to obtain a portion of the state's allocation for private activity bonds	On a motion by Mr. Raven, seconded by Dr. Farias, the Board adopted the resolution.
E. Consideration of adopting the Committee's recommendation to the Board relating to the Final Report – An Audit of Formula Funding at Tyler Junior College	On a motion by Mr. Anwar, seconded by Mr. Stedman, the Board approved the Tyler Junior College Final report.
F. Consideration of adopting the Committee's recommendation to the Board to adopt, on an emergency basis, proposed amendments to Chapter 25, Subchapter A, Section 25.4, of Board rules, concerning the Optional Retirement Program (<i>SB 1954, 85th Texas Legislature, R.S.</i>)	This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.
XI. Adjournment	

With no further business, on a motion by Mr. Raven, seconded by Mr. Anwar, the meeting adjourned at approximately 2:30 p.m.

Respectfully Submitted,

John Steen
Secretary of the Board

ATTACHMENT A



Texas Higher Education Coordinating Board

Resolution of Appreciation

David D. Teuscher, M.D.

WHEREAS, David D. Teuscher, M.D., was appointed to the Texas Higher Education Coordinating Board for a 6-year term by Governor Rick Perry on September 1, 2011; and

WHEREAS, during his term on the Coordinating Board, Dr. Teuscher served with great distinction as Secretary of the Board; Chair of the Committee on Affordability, Accountability and Planning; and Vice-Chair of the Agency Operations Committee; and

WHEREAS, the Coordinating Board benefited greatly from his extensive medical knowledge and expertise, which has resulted in deeper discussions around funding for allied health programs in higher education, and around medical education and graduate medical education, that will continue to benefit the education of healthcare professionals and the citizens of Texas; and

WHEREAS, Dr. Teuscher brought his experiences of serving as an orthopaedic surgeon in sports medicine in Beaumont, as a team physician for Lamar University's NCAA teams, as an Army veteran and chief of surgery for 13 years at Fort Sill in Oklahoma during operations Desert Shield and Desert Storm, and as President of the American Academy of Orthopaedic Surgeons to bear on his untiring passion for higher education; and

HEREAS, Dr. Teuscher's commitment to students and to strengthening pathways for more students to achieve a higher education, while at the same time advocating for the wise and efficient use of taxpayer funds, will continue to benefit students and the state; and

WHEREAS, Dr. Teuscher's appreciation of the Star Awards to recognize exceptional contributions toward achieving the goals of the Texas higher education plans, *Closing the Gaps by 2015 and 60x30TX*, and his theatrical talents during the annual recognition of Star Awards' Finalists and Winners at the Texas Higher Education Star Awards Ceremony will be enormously missed; and

NOW THEREFORE BE IT RESOLVED, that the members of the Texas Higher Education Coordinating Board, on this 27th day of July, 2017, express our deepest appreciation to Dr. David Teuscher for his distinguished service as an influential member of this Board and his unwavering dedication to higher education for all the people of Texas; and

BE IT FURTHER RESOLVED, that the resolution be included in the minutes, and that a copy of the resolution, signed by the members of the Texas Higher Education Coordinating Board, be presented to Dr. Teuscher in recognition of the high esteem in which he is held

DRAFT

TEXAS HIGHER EDUCATION COORDINATING BOARD MINUTES

Special Called Board Meeting
1200 East Anderson Lane, Austin, Texas
September 27, 2017

The Texas Higher Education Coordinating Board convened at 10:13 a.m. on September 27, 2017, with the following members present: Bobby Jenkins, presiding; Stuart Stedman; Arcilia Acosta; Javaid Anwar; Fred Farias; Ricky Raven; John Steen; and Annie Jones

Members absent: Janelle Shepard

AGENDA ITEM	ACTION
I. Call to order: Opening Remarks	Mr. Jenkins called the meeting of the Coordinating Board to order. On a motion by Mr. Stedman, seconded by Ms. Acosta, the Board excused the absence of Ms. Shepard due to duties requiring her attention elsewhere. There was a quorum for this meeting.
IV. Discussion and consideration of Weatherford College's request for reconsideration of the Board's acceptance of the college's offer to repay formula funding as a result of an audit finding relating to continuing education hours reported in error	Agenda Item IV. was taken out of order. Mr. Paul Maeyaert, Compliance Specialist provided information regarding this item to the Board. Mr. Brent Baker, Interim President of Weatherford College, Mr. Mac Smith, Chair of the Board of Trustees for Weatherford College, and Dr. Andra Cantrell, Executive Vice President of Financial & Administrative Affairs, presented Weatherford College's request to the Board. Pursuant to Texas Government Code Section 551.071, the Board met in closed session to discuss legal issues regarding the request from Weatherford College. The Board began closed session at 10:57 a.m. and reconvened into regular session at 11:18 a.m. There was no other business of the Board discussed in this closed session.

AGENDA ITEM	ACTION
	<p>Upon adjournment of the Executive Session and reconvening in regular session, and after asking if there was a motion for reconsideration and hearing no such motion, Mr. Jenkins therefore advised the Weatherford College representatives that the Board did not wish to reconsider its earlier decision.</p>
<p>II. Executive Session – Pursuant to Texas Government Code Section 551.074, the Board will meet in closed session to discuss the performance evaluation of the Commissioner</p>	<p>Pursuant to Texas Government Code Section 551.074, the Board met in closed session to discuss the performance evaluation of the Commissioner. The Board began closed session at 11:20 a.m. and reconvened into regular session at 11:34 a.m. There was no other business of the Board discussed in this closed session.</p>
<p>III. Consideration of increasing the Commissioner’s annual salary from \$205,160 to \$212,135 in accordance with the 2018-19 General Appropriations Act (Section 3, P. III-49)</p>	<p>Upon reconvening in regular session, on a motion by Ms. Acosta, seconded by Mr. Anwar, the Board approved the Commissioner’s annual salary from \$205,160 to \$212,135.</p>
<p>V. Adjournment</p>	

With no further business, the meeting adjourned at approximately 11:39 a.m.

Respectfully Submitted,

John Steen
Secretary of the Board

TEXAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING
DRAFT
CONSENT CALENDAR
OCTOBER 2017

VII. Matters relating to the Full Board

- B. **Consideration of adopting the staff's** recommendation to the Board for approval of certain members to remain on the Financial Aid Advisory Committee

VIII. Matters relating to the Committee on Affordability, Accountability and Planning

- G. **Consideration of adopting the Committee's** recommendation to the Board for approval of the nominated members of the Financial Aid Advisory Committee

- H. **Consideration of adopting the Committee's** recommendation to the Board relating to the Report on Student Financial Aid in Texas Higher Education, Fiscal Year 2016, *(General Appropriations Act, Senate Bill 1, Article III, Section 25, 85th Texas Legislature, Regular Session)*

I. Proposed Rules:

- (2) **Consideration of adopting the Committee's** recommendation to the Board relating to the repeal of Chapter 21, Subchapter Y, Sections 21.760-21.766 of Board rules, concerning the Student Loan Default Prevention and Financial Aid Literacy Pilot Program *(Senate Bill 1799, 85th Texas Legislature, Regular Session)*
- (3) Consideration of **adopting the Committee's** recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter B, Sections 22.24-22.25 and 22.29 of Board rules, concerning the Provisions for the Tuition Equalization Grant (TEG) Program *(General Appropriations Act, Senate Bill 1, Article III, Section 10, 85th Texas Legislature, Regular Session)*
- (4) **Consideration of adopting the Committee's** recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter I, Sections 22.166-22.167 and 22.169-22.170 of Board rules, concerning the Texas Armed Services Scholarship Program *(Senate Bill 49 and House Bill 1117, 85th Texas Legislature, Regular Session)*
- (5) **Consideration of adopting the Committee's** recommendation to the Board relating to the repeal of Chapter 22, Subchapter Z, Sections 22.699-22.709 of Board rules, concerning the Early High School Graduation Scholarship Program for Students Graduating High School on or before June 20, 2011
- (6) **Consideration of adopting the Committee's** recommendation to the Board relating to proposed amendments to Chapter 23, Subchapter G, Sections 23.186 and 23.193 of Board rules, concerning the Nursing Faculty Loan Repayment Assistance Program *(General Appropriations Act, Senate Bill 1, Article III, Section 42, 85th Texas Legislature, Regular Session)*

(7) **Consideration of adopting the Committee's recommendation to the Board relating to the repeal of Chapter 23, Subchapter H, Sections 23.217-23.223 of Board rules, concerning the Educational Loan Repayment Program for Attorneys Employed by the Office of the Attorney General**

(8) **Consideration of adopting the Committee's recommendation to the Board relating to the repeal of Chapter 23, Subchapter I, Sections 23.248-23.255 of Board rules, concerning the Loan Repayment Program for Speech-Language Pathologists and Audiologists**

J. **Consideration of adopting the Commissioner's recommendation regarding an appointment to the Community and Technical College Formula Advisory Committee**

X. Matters relating to the Committee on Academic and Workforce Success

E. **Consideration of adopting the Committee's recommendation to the Board relating to requests for a new degree program:**

UNIVERSITY OF HOUSTON-DOWNTOWN

(1) Bachelor of Science in Nursing (BSN) degree with a major in Nursing

I. **Consideration of adopting the Committee's recommendation to the Board relating to a request to establish a contract with The University of Texas at Austin for maintenance of the Apply Texas System**

J. **Consideration of adopting the Committee's recommendation to the Board relating to the approval of additional funding for Texas State University to continue providing professional development for institutions implementing corequisite models for underprepared students (*House Bill 2223, 85th Texas Legislature, Regular Session*)**

K. **Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to:**

(1) Biology Field of Study Advisory Committee

(2) Business Administration and Management Field of Study Advisory Committee

(3) Criminal Justice Field of Study Advisory Committee

(4) Kinesiology and Exercise Science Field of Study Advisory Committee

(5) Psychology Field of Study Advisory Committee

(6) Graduate Education Advisory Committee

(7) Undergraduate Education Advisory Committee

M. Proposed Rules:

(1) **Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 1, Subchapter G, Sections 1.128 and 1.130 of Board rules concerning the Apply Texas Advisory Committee**

(2) **Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 4, Subchapter A, Section 4.11 of Board rules concerning the Common Admission Application Forms**

(3) **Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendment to Chapter 9, Subchapter B, Section 9.22 and new Section 9.32 of**

Board rules concerning the required curriculum for commercial driver's license programs
(House Bill 29/Senate Bill 128, 85th Texas Legislature, Regular Session)

- (4) **Consideration of adopting the Committee's recommendation to the Board relating to the** proposed repeal of Chapter 9, Subchapter K, Sections 9.201 – 9.206 of Board rules concerning Tech-Prep Programs, Consortia, State Administration of Tech-Prep, consortium responsibilities, and evaluation of Tech-Prep programs and consortia *(Senate Bill 22, 85th Texas Legislature, Regular Session)*
- (5) **Consideration of adopting the Committee's recommendation to the Board relating to the** proposed amendment to Chapter 13, Subchapter J, Section 13.184 of Board rules concerning the Texas Fund for Geography Education Advisory Committee
- (6) **Consideration of adopting the Committee's recommendation to the Board relating to the** proposed new Chapter 27, Subchapter R, Sections 27.441 – 27.447 of Board rules concerning the establishment of the Finance Field of Study Advisory Committee
- (7) **Consideration of adopting the Committee's recommendation to the Board relating to the** proposed new Chapter 27, Subchapter S, Sections 27.461 – 27.467 of Board rules concerning the establishment of the Marketing Field of Study Advisory Committee
- (8) **Consideration of adopting the Committee's recommendation to the Board relating to the** proposed new Chapter 27, Subchapter T, Sections 27.481 – 27.487 of Board rules concerning the establishment of the English Language and Literature Field of Study Advisory Committee
- (9) **Consideration of adopting the Committee's recommendation to the Board relating to the** proposed new Chapter 27, Subchapter U, Sections 27.501 – 27.507 of Board rules concerning the establishment of the History Field of Study Advisory Committee
- (10) **Consideration of adopting the Committee's recommendation to the Board relating to the** proposed new Chapter 27, Subchapter V, Sections 27.521 – 27.527 of Board rules concerning the establishment of the Political Science and Government Field of Study Advisory Committee
- (11) **Consideration of adopting Committee's recommendation to the Board relating to the** proposed new Chapter 27, Subchapter W, Sections 27.541 – 27.547 of Board rules concerning the establishment of the Social Work Field of Study Advisory Committee

XI. Matters relating to the Agency Operations Committee

- C. **Consideration of adopting the Committee's recommendation to the Board relating to an** amendment to the Board Operating Policies and Procedures
- D. **Consideration of adopting the Committee's recommendation to the Board relating to proposed** amendments to Chapter 25, Subchapter A, Section 25.4 of Board rules concerning the Optional Retirement Program *(Senate Bill 1954, 85th Texas Legislature, Regular Session)*
- E. **Consideration of adopting the Committee's recommendation to the Board to issue a Request** for Proposals (RFP) for the selection of a vendor for postage services relating to the student loan program

AGENDA ITEM IV-A

Creating clearer pathways to completion: Texas transfer initiatives

RECOMMENDATION: No action required

Background Information:

Major Policy Discussions are topics of interest where staff, policy experts, and/or stakeholders provide Coordinating Board members with information on higher education policy matters or initiatives that have the potential to impact Texas statewide. The Major Policy Discussion for this meeting will be used to inform the Board on the state of transfer in Texas and current initiatives to address the transfer and applicability of college courses to degrees.

The state's higher education strategic plan, 60x30TX, calls for a completion goal that is feasible but ambitious. To attain the goal, the way education is conducted in Texas must change in various ways. One of those areas is transfer. Students must be able to not only transfer their courses, but also apply them to a major. Effective transfer will not only lead to more completion, but also less time and credits to degree.

Students increasingly transfer from one institution to another, not only from two-year to four-year higher education institutions, but also from two-year to two-year, four-year to four-year, and four-year to two-year institutions. Students may attend several institutions in pursuit of a degree, including attending more than one institution at the same time. The increasing **incidence of students "swirling" among institutions makes the effective transfer and applicability** of courses to degrees more imperative.

Higher education in Texas is highly decentralized; this decentralization often includes institutions within systems and districts. The traditional response to transfer issues has been to encourage the development of articulation agreements. However, such agreements can be sporadic and difficult to find, and multiple articulation agreements with various institutions can be confusing for students and advisors.

Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, will introduce a panel of institutional representatives and facilitate the discussion of transfer and transfer initiatives in Texas.

AGENDA ITEM V-A

Texans helping Texans: Institutions' assistance to college students impacted by Hurricane Harvey

RECOMMENDATION: No action required

Background Information:

The **Texas Higher Education Coordinating Board's (THECB)** Recognition of Excellence is meant to showcase models of excellence within the education community and highlight the outstanding work of our education faculty and administrators, and the outstanding institutional programs around our state. The "**Special** Recognition of Excellence" for this meeting will be the multiple student-focused recovery efforts being made by institutions of higher education in the Hurricane Harvey impacted area to assist students and their communities.

The efforts of these institutions will be showcased in an animated PowerPoint presentation produced by THECB staff with the help of information and photographs provided by hurricane-impacted colleges and universities. **Three of these institutions'** representatives will be invited to share their efforts in-person and illustrate how Texans are helping Texans in the aftermath of Hurricane Harvey. Kelly Carper Polden, Assistant Director for Communications, will be available to answer questions.

AGENDA ITEM VI-A

Guidelines for implementing the Marketable Skills Goal

RECOMMENDATION: No action required

Background Information:

The intent of the *60x30TX* and Innovation in Higher Education standing agenda item is to provide members of the Texas Higher Education Coordinating Board (THECB) examples of how we can innovate in higher education, get better results, and trigger the imagination and creativity of our campuses to help us achieve the goals of *60x30TX*. The focus of the presentation for this meeting is the guidelines for implementing the marketable skills goal.

Since the Board adopted *60x30TX* in July 2015, THECB staff have been working hard to publicize the plan through presentations, media events, and discussions in the field. To date, the most notable roll-out effort for the marketable skills goal of *60x30TX* was the Marketable Skills Conference in April 2016, a partnership of the THECB, the Texas Workforce Commission, The University of Texas at Austin, and the College for All Texans Foundation. The event was the first official gathering of Texas colleges and universities to focus on one of the four goals of *60x30TX* (www.thecb.state.tx.us/msc2016). This conference was well-attended and well-received, and THECB staff are making plans for a second Marketable Skills Conference to be held in April 2018.

As a reminder, the marketable skills **goal reads**, "By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable **skills.**" This goal has generated a great deal of interest and discussion, ranging from excitement to confusion. Many administrators and practitioners are not sure how to begin implementing this goal locally and have asked THECB staff for more information on how campuses can move the state toward achieving this goal. Stakeholders have asked for guidelines on how to achieve the goal at a local level.

In response, THECB staff have drafted a set of guidelines and suggestions on how campuses can achieve the marketable skills goal. Thus far, the guidelines have been shared with the Undergraduate Education Advisory Committee (UEAC) and the Graduate Education Advisory Committee (GEAC). Staff have asked for feedback by the end of October. The aim is to post these guidelines and suggestions by the end of this calendar year and share them statewide at the 2018 conference, which will be designed to have an expository focus. The guidelines will be a living document posted on the **agency's main website under the** Division of Academic Quality and Workforce (AQW) and on www.60x30TX.com, the new consumer-friendly website regarding *60x30TX*.

Dr. Ginger Gossman, Senior Director for Innovation and Policy Development, and Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, will provide a brief presentation on the guidelines and be available to answer questions.

AGENDA ITEM VII-A

Consideration of adopting the Sexual Assault Policy Advisory Committee's recommendation to the Board relating to the proposed new Chapter 3, Subchapter A, Sections 3.11 - 3.15 of Board rules concerning electronic reporting and amnesty for students reporting incidents of sexual assault

RECOMMENDATION: Approval

Background Information:

The intent of the new chapter is to establish rules for postsecondary educational institutions to provide an option for enrolled students and employees of the institution to electronically report sexual harassment, sexual assault, dating violence, or stalking to the institution; and to provide amnesty to enrolled students who report incidents of sexual harassment, sexual assault, dating violence, or stalking. The new Chapter 3 creates requirements for electronic reporting and amnesty for students reporting incidents of sexual assault at postsecondary educational institutions. The amended rules will affect students enrolling in postsecondary educational institutions during the 2018 spring semester.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Date approved by the Commissioner for Publication in the *Texas Register*: September 7, 2017

Date published in the *Texas Register*: September 22, 2017

The 30-day comment period with the Texas Register ends on: October 22, 2017

At this time no comments have been received.

Legal Review:

Approved by the Office of General Counsel



Date: 10/5/17

Chapter 3, Rules Applying to All Public and Private or Independent Institutions of Higher Education in Texas Regarding Electronic Reporting Option for Certain Offenses; Amnesty

Subchapter A, Electronic Reporting and Amnesty for Students Reporting Certain Incidents

- 3.11 Purpose
- 3.12 Authority
- 3.13 Definitions
- 3.14 Electronic Reporting for Certain Incidents
- 3.15 Amnesty for Students Reporting Certain Incidents

3.11 Purpose

The purpose of this subchapter is to establish rules for postsecondary educational institutions to provide an option for enrolled students and employees of the institution to electronically report sexual harassment, sexual assault, dating violence, or stalking to the institution; and to provide amnesty to enrolled students who report incidents of sexual harassment, sexual assault, dating violence, or stalking. The rules established in this subchapter do not supersede or replace state or federal employment law.

3.12 Authority

Texas Education Code; Subchapter Z, Chapter 51, §51.9365 and §51.9366 authorize the Texas Higher Education Coordinating Board to adopt rules necessary to administer Subchapter Z, Chapter 51.

3.13 Definitions

(a) Dating violence--abuse or violence, or a threat of abuse or violence, against a person with whom the actor has or has had a social relationship of a romantic or intimate nature.

(b) Postsecondary educational institution--an institution of higher education or a private or independent institution of higher education, as those terms are defined by Texas Education Code, §61.003.

(c) Sexual assault--sexual contact or intercourse with a person without the person's consent, including sexual contact or intercourse against the person's will or in a circumstance in which the person is incapable of consenting to the contact or intercourse.

(d) Sexual harassment--unwelcome, sex-based verbal or physical conduct that:

(1) in the employment context, unreasonably interferes with a person's work performance or creates an intimidating, hostile, or offensive work environment; or

(2) in the education context, is sufficiently severe, persistent, or pervasive that the conduct interferes with a student's ability to participate in or benefit from educational programs or activities at a postsecondary educational institution.

(e) Stalking--a course of conduct directed at a person that would cause a reasonable person to fear for the person's safety or to suffer substantial emotional distress.

3.14 Electronic Reporting for Certain Incidents

(a) Each postsecondary educational institution shall provide an option for electronic reporting to the institution by an enrolled student or an employee of the institution of an allegation of sexual harassment, sexual assault, dating violence, or stalking committed against or witnessed by the student or employee, regardless of the location at which the alleged offense occurred. The electronic reporting option must:

(1) Allow for anonymous reporting; and

(2) Be easily accessible via a clearly identifiable link on the institution's website home page.

(b) A protocol adopted pursuant to Texas Education Code §51.9363 for reporting sexual assault shall comply with Subsection (a) of this section.

(c) Institutions may contract with a third-party vendor to provide the electronic reporting option.

(d) Each public or private postsecondary educational institution shall provide the electronic reporting option by January 1, 2018.

3.15 Amnesty for Students Reporting Certain Incidents

(a) A postsecondary educational institution may not take any disciplinary action against a student enrolled at the institution who in good faith reports to the institution being the victim of, or a witness to, an incident of sexual harassment, sexual assault, dating violence, or stalking for a violation by the student of the institution's code of conduct occurring at or near the time of the incident, regardless of the location at which the incident occurred or the outcome of the institution's disciplinary process regarding the incident, if any.

(b) Subsection (a) of this section does not apply to a student who reports the student's own commission or assistance in the commission of sexual harassment, sexual assault, dating violence, or stalking.

(c) A postsecondary educational institution may investigate to determine whether a report of an incident of sexual harassment, sexual assault, dating violence, or stalking was made in good faith. For the purposes of subsection (a), the institution has discretion to determine good faith, but in no event will good faith exist if the student is found responsible for sexual harassment, sexual assault, dating violence, or stalking at or near the time of the incident.

(d) A determination that a student is entitled to amnesty under Subsection (a) is final and may not be revoked.

(e) This section may not be construed to limit a postsecondary educational institution's ability to provide amnesty from application of the institution's policies in circumstances not described by Subsection (a) of this section.

AGENDA ITEM VII-B

Consideration of adopting the staff's recommendation to the Board for approval of certain members to remain on the Financial Aid Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff is requesting that a member of the Financial Aid Advisory Committee (FAAC) be allowed to remain on the committee after three consecutive absences.

In accordance with Texas Education Code, Section 61.026 and Texas Government Code, Section 2110.0012, FAAC was created to provide the Board with advice and recommendations regarding the development, implementation, and evaluation of state financial aid programs for college students.

Recently, a member experienced three consecutive absences, due to extenuating circumstances; and though she is interested in continuing her work on the committee, Chapter 1, Subchapter A, Section 1.6(h) of the Board rules indicates that approval of the majority of the Board is required to allow a member of the advisory committee to remain on the committee if the member misses three consecutive regularly scheduled meetings.

Jeannie Gage, Director of Financial Aid at Texas A&M University – Corpus Christi, was unable to attend the September meeting of the FAAC due to the impact on Hurricane Harvey. It was her third consecutive absence.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available for questions.

AGENDA ITEM VII-C

Discussion of Core Curriculum

RECOMMENDATION: No action required

Background Information:

The Texas 42 semester credit hour Core Curriculum was first established in 1997 and revised in 2012. Twelve of the 42 semester credit hours are taken up by the statutory requirement of 6 semester credit hours of American and Texas Government and 6 semester credit hours of American history. The remaining 30 semester credit hours are distributed among the component areas of Communications, Mathematics, Life and Physical Sciences, Language Philosophy, and Culture, Creative Arts, Social and Behavioral Sciences, and the Component Area Option.

The Core Curriculum serves three major purposes:

1. Transfer Mechanism –The Core is fully transferable among Texas public institutions. **Core courses completed at one institution must be applied to any other institution's Core. This does not mean that the courses will necessarily apply to a student's major.**
2. General Education – The Core also serves as the general education component of Texas **degrees. The Core serves as the basis of a student's college education providing** exposure to those skills and knowledge every student should be exposed to and master **to some extent, regardless of the student's major.** This includes providing a basis for life-long learning and the notion of a well-rounded citizen.
3. SACSCOC General Education – The Southern Association of Colleges and Schools/Commission on Colleges (SACSCOC), the regional accreditor for Texas and thus for all public institutions, requires each program to have a general education component. Institutions are required to identify general education competencies and the courses in which those competencies are taught. Courses satisfying general education requirements must be broad in scope and not narrowly focused. They must also not be **"skills" based courses, courses designed to teach specific techniques.** The Undergraduate Education Advisory Committee that crafted the current Core intended for **an institution's Core to be used to satisfy both State of Texas Core and SACSCOC** general education requirements.

Each institution devises its own Core Curriculum within the parameters set by Coordinating Board rules, policy, and guidelines.

1. Courses must meet at least one of the component area definitions attached to each of the component areas listed above.
2. Institutions must also demonstrate that the courses will teach the Core Objectives assigned to each component area. The Core Objectives may also be used as general education competencies. The Core Objectives are Communications, Critical Thinking, Empirical and Quantitative, Teamwork, Social Responsibility, and Personal Responsibility.
3. Courses must meet general education criteria.

Courses may be submitted annually for inclusion in an institution's Core. Courses are reviewed by staff, reviewed by the Assistant Director with oversight of the Core Curriculum, and then approved or denied by the Assistant Commissioner for Academic Quality and Workforce. Staff make efforts to work with institutions. Institutions may appeal denials, and staff works with the institutions to determine if deficiencies can be corrected, and they often are.

There are two areas that generate the most contention, first-year foreign language courses and fine arts courses that focus on the teaching of particular skills and techniques such as painting and dance. Areas of contention involve a small number of institutions and a small number of courses. First-year foreign language courses have engendered more contention than fine arts courses. First-year foreign language courses as defined in the Academic Course Guide Manual focus on the teaching of grammar and vocabulary with little to no content on culture. These are the kind of courses that SACSCOC has stated are narrow in scope, focusing on the teaching of particular skills and techniques and thus are not suitable for the Core.

The Undergraduate Education Advisory Committee has undertaken a review of these issues. The Component Area Option could provide some flexibility for institutions. Providing such flexibility would require a rule change.

Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

AGENDA ITEM VIII-A

Committee Chair's Overview

Mr. S. Javaid Anwar, Chair of the Committee on Affordability, Accountability and Planning, will provide the Board an overview of the items on the agenda.

AGENDA ITEM VIII-B

Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair.

AGENDA ITEM VIII-C

Presentation on the Preliminary Headcount for fall 2017

RECOMMENDATION: No action required

Background Information:

Information about enrollment trends is fundamental to higher education planning and even more critical in times of limited resources and growing enrollments. These data will inform the Coordinating Board on a key factor related to *60x307X*—the number of potential completers institutions are currently serving. Preliminary enrollment data also provide insight into the impact of recent legislative actions, as well as economic and environmental conditions that may affect student decisions to enroll in higher education.

Each fall, institutions submit preliminary enrollment data to the Coordinating Board based on the 12th class day enrollment. These preliminary data have historically dropped by approximately 2-6 percent when final, certified figures are obtained.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will provide a brief report and is available to answer questions.

AGENDA ITEM VIII-D

Report on Data Highlight: 60x30 Educated Population Goal and Interactive Map

RECOMMENDATION: No action required

Background Information:

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will provide a presentation on the 60x30 educated population goal, including a demonstration of an interactive map that provides a visual representation of how the education levels of Texans ages 25-34 are distributed through the state. Data for the map are from the American Community Survey conducted by the U.S. Census Bureau. This map will be shared on the 60x30TX.com website and used to support statewide and regional efforts to achieve the educated population goal of *60x30TX*.

AGENDA ITEM VIII-E

Consideration of adopting the Committee's recommendation to the Board for the approval of the process for setting regional targets for selected statewide 60x30TX goals and targets

RECOMMENDATION: Approval

Background Information:

Four statewide goals and several affiliated targets are identified in the long-term strategic plan for Texas higher education, *60x30TX*. Regions and institutions have asked for guidance about the contributions they can make to help achieve the state's ambitious objectives.

Coordinating Board staff propose that the agency identify attainment and completion goals and targets by higher education region to help accelerate progress toward achieving the goals of *60x30TX*. Institutional actions and outcomes—particularly those for two-year colleges and for doctoral, comprehensive, and master's institutions—are embedded in their regional and local context, including factors like high school feeder patterns, transfer networks, and local labor markets. As a result, regions are an appropriate sub-unit of analysis for agency target-setting for attainment and selected completion goals.

Dr. Jenna Cullinane Hege, Deputy Assistant Commissioner, Strategic Planning, will provide a brief presentation and be available for questions. The presentation will include a review of preliminary regional targets and initial plans for statewide roll-out, including a starter kit for regions and early outreach activities.

AGENDA ITEM VIII-F

Report on facilities projects that were submitted to the Coordinating Board

RECOMMENDATION: No action required

Background Information:

Senate Bill 215, 83rd Texas Legislature, Regular Session shifted the authority to approve capital projects from the Texas Higher Education Coordinating Board (THECB) to the Boards of Regents. However, it requires that institutions continue to report projects to the Board and that THECB staff continue to review facilities projects. Additional information is provided for projects that do not meet one or more standards. The Board must submit a report to the governor, lieutenant governor, speaker of the house, and Legislative Budget Board on all projects that do not meet standards.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, has a brief update and is available to answer questions.

Reviewed Projects

Institution Project Name	Project Cost	Space Usage	Space Need	Cost	Building Efficiency
The University of Texas at Austin (TRB) <i>Resubmit Renovation of Welch Hall</i>	\$148,000,000	No	Yes	Yes	Yes
Texas A&M International University (TRB) <i>Construct Additional Instructional and Support Space</i>	\$71,230,000	No	Yes	Yes	Yes
Texas A&M University San Antonio (TRB) <i>Construct Science and Technology Building</i>	\$63,000,000	No	Yes	Yes	Yes
Lamar University (TRB) <i>Construct Science and Technology Building</i>	\$60,000,000	Yes	Yes	Yes	Yes
Tarleton State University (TRB) <i>Construct Applied Sciences Building</i>	\$54,000,000	Yes	Yes	Yes	Yes
The University of Texas Health Science Center at Tyler <i>Construct School of Community and Rural Health Building</i>	\$39,000,000	NA ¹	Yes	Yes	No ²
Texas A&M AgriLife Research <i>Construct Dallas ArgiLife Center</i>	\$34,000,000	NA	No	Yes	Yes
Prairie View A&M University (TRB) <i>Construct Fabrication Center</i>	\$17,158,000	No	Yes	Yes	Yes
The University of Texas at Austin (TRB) <i>Resubmit Renovation of Welch Hall</i>	\$148,000,000	No	Yes	Yes	Yes

¹ The standard for Space Usage Efficiency is not calculated for health-related institutions.

² This project contains Net Assignable Square Feet (NASF) of unfinished space to be completed as needed by the institution. Once the NASF is complete, these projects will meet the building efficiency standard.

Project Type	Space Usage	Space Need	Cost	Building Efficiency
New Construction and Addition	Space Usage Efficiency (SUE) score of: <ul style="list-style-type: none"> • 75 points in the classroom score for classroom type facilities • 75 points in the class laboratory score for lab type facilities • 150 points overall for all others 	Does not create nor add to a surplus as predicted in the space projection model	Does not exceed the annually published cost standard	The ratio of net assignable square feet (NASF) to gross square feet (GSF) shall not exceed: <ul style="list-style-type: none"> • Classroom and general – 0.60 • Office – 0.65 • Clinical, diagnostic support labs, and technical research – 0.50 For parking structures: <ul style="list-style-type: none"> • Automobile – 400 SF per space • Boathouses – 500 SF per space • Airplanes – 3,000 SF per space
Repair and Renovation (including repairs and renovations as part of a real property purchase)	Not applicable	Does not create nor add to a surplus as predicted in the space projection model	Does not exceed the annually published cost standard	Does not reduce existing ratio of NASF to GSF more than ten percent
Real Property Purchases	Not applicable	Does not create nor add to a surplus as predicted in the space projection model	Should not exceed the higher of two appraisals. If the cost exceeds this amount, institution must demonstrate the need to purchase at the higher price	Not applicable

AGENDA ITEM VIII-G

Consideration of adopting the Committee's recommendation to the Board for approval of the nominated members of the Financial Aid Advisory Committee

Recommendation: Appoint Members

Background Information:

Coordinating Board staff are requesting new member appointments for the Financial Aid Advisory Committee (FAAC).

In accordance with Texas Education Code, Section 61.0776, and Texas Government Code, Section 2110.0012, the FAAC was created to make recommendations regarding the development, implementation, and evaluation of state financial aid programs for college students. To strengthen student access to higher education, the committee also advises the Board regarding strategies for communicating financial aid information to students, parents, secondary school counselors, and others.

The FAAC consists of individuals representing public and private institutions of higher education, public school counselors, and other stakeholders. All members of the advisory committee have student financial aid, admissions, or enrollment background experience. The FAAC meets quarterly, and most members serve for a term of three years.

The appointments are needed to replace outgoing members whose terms have expired and to expand representation within certain institutional sectors and geographic regions. Agency staff and the FAAC Chair, Vice Chair, and Past Chair reviewed the nominations submitted by institutional chancellors and presidents and other stakeholders. A list of the candidates recommended for appointment to the FAAC appears on the following page.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Recommended new members:

Karla Flores, Associate Director of Financial Aid
The University of Texas Rio Grande Valley
(Term ending 2020)

Bridget Jans, Executive Director, Scholarships and Financial Aid
University of Houston
(Term ending 2019, to serve the remainder of unexpired term due to William Bloom vacating his position on the committee.)

Dana Mingo, Financial Aid Director
Paul Quinn College
(Term ending 2020)

Chris Murr, President
Texas Association of Student Financial Aid Administrators (TASFAA)
(Current term ends in 2017. Nominated for a new one-year term as the TASFAA representative.)

Billy Satterfield, Executive Director of Financial Aid, Registrar
University of Houston-Clear Lake
(Term ending 2020)

Mike Scott, Director of Scholarships and Student Financial Aid
Texas Christian University
(Term ending 2019, to serve the remainder of unexpired term due to Anne Walker vacating her position on the committee.)

Terry Sheneman, Coordinator of College Readiness and Success
Fort Bend ISD
(Term ending 2020)

Samantha Stalnaker, District Director of Student Financial Aid Services
Tarrant County College
(Term ending 2020)

Christine Stuart-Carruthers, VP for Student Development/Chief Enrollment Service Officer
Texas State Technical College
(Term ending 2020)

Peggy Watts, Director of Financial Aid
Temple College
(Term ending 2020)

Brent Williford, Dean Financial Aid and Scholarships
Blinn College
(Term ending 2018, to serve the remainder of unexpired term due to Lyn Kinyon vacating her position on the committee.)

AGENDA ITEM VIII-H

Consideration of adopting the Committee's recommendation to the Board relating to the Report on Student Financial Aid in Texas Higher Education, Fiscal Year 2016, (General Appropriations Act, Senate Bill 1, Article III, Section 25, 85th Texas Legislature, Regular Session)

RECOMMENDATION: Approval

Background Information:

General Appropriations Act, Senate Bill 1, Article III, Section 25, 85th Texas Legislature, directs the Texas Higher Education Coordinating Board (THECB) to prepare an annual report concerning student financial aid at Texas public and independent institutions of higher education. Following Board adoption, the report will be forwarded to the Legislative Budget Board no later than November 1, 2017. The report provides a comprehensive analysis of the financial aid awarded to students in Texas.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

AGENDA ITEM VIII-I (1)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 13, Subchapter F, Section 13.102 and 13.107, concerning definitions and formula funding for excess hours of developmental courses and interventions

RECOMMENDATION: Approval

Background Information:

The Texas Higher Education Coordinating Board (Coordinating Board) proposes amendments to the Texas Administrative Code, Title 19, part 1, Chapter 13, Subchapter F, Section 13.102 and 13.107, concerning definitions and formula funding for excess hours of developmental coursework (developmental courses and/or developmental interventions). Specifically, the proposed amendment to Section 13.102 replaces the term English as a Second Language (ESL) with English for speakers of other languages (ESOL) in order to make all references to these courses consistent throughout the Chapter. This change reflects the language used in House Bill 2223, 85th Texas Legislature, Regular Session, which refers to this type of coursework as English for speakers of other languages. Specifically, the proposed amendment to Section 13.107 reflects changes per House Bill 2223, 85th Texas Legislature, Regular Session, which incorporates Texas Education Code §51.340 and modifies the number of hours allowed to be conserved in formula funding. The updated language in Section 13.107 clarifies that an institution may only submit for formula funding a maximum of 9 semester credit hours (SCH) at general academic teaching institutions (GAIs) or 18 SCH at public community colleges, public technical institutes, or public state colleges (CTCs) of developmental education coursework if none of those hours are in ESOL. Institutions may report for funding up to 18 SCH of developmental education at GAIs or 27 SCH of developmental education at CTCs if 9 or more of those hours are in ESOL courses and/or interventions. The amendment also allows GAIs to report for funding students in an ESOL course or intervention if they meet certain conditions outlined in the rule.

Dr. Julie Eklund, Assistant Commissioner, Strategic Planning and Funding, will provide a brief update.

Date approved by the Commissioner for publication in the *Texas Register*: September 11, 2017.

Date published in the *Texas Register*: September 22, 2017.

The 30-day comment period with the *Texas Register* will end on October 22, 2017.

If comments are received, comments with staff responses will be presented as supplemental agenda material.

Legal Review:

Approved by the Office of General Counsel  Date: 10/10/17

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language

CHAPTER 13 FINANCIAL PLANNING

SUBCHAPTER F FORMULA FUNDING AND TUITION CHARGES FOR REPEATED AND EXCESS HOURS OF UNDERGRADUATE STUDENTS

Section

- 13.100 Purpose
- 13.101 Authority
- 13.102 Definitions
- 13.103 Limitation on Formula Funding for Excess Hours
- 13.104 Exemptions for Excess Hours
- 13.105 Limitation on Formula Funding for Repeated Hours for Attempted Courses
- 13.106 Exemptions for Repeated Hours for Attempted Courses
- 13.107 Limitation on Formula Funding for Remedial and Developmental Courses and Interventions
- 13.108 Tuition Rate for Students
- 13.109 Additional Responsibilities of Institutions

13.100 – 13.101 No Change.

13.102 Definitions

The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise.

- (1) Degree Plan—Academic program of courses and their related hours culminating in a degree or certificate, including minors, double majors, and completion of any other special program in which the student is also enrolled, such as a program with a study abroad component.
- (2) Excess Hours—Effective with students initially enrolling in the fall 1999 semester and subsequent terms, hours attempted by a resident undergraduate student that exceed more than 45 hours of the number of hours required for completion of the degree plan in which the student is enrolled. Effective with students initially enrolling in the fall 2006 semester and subsequent terms, hours attempted by a resident undergraduate student that exceed more than 30 hours of the number of hours required for completion of the degree program in which the student is enrolled. Effective fall 2009, hours earned by a student before graduating from high school and used to satisfy high school graduation requirements are not included in the calculation of excess hours. For purposes of excess hours, resident undergraduate student includes a nonresident student who is permitted to pay resident tuition.
- (3) Hours—Semester credit hours.
- (4) International Study Abroad Student—A student who is a citizen or permanent resident of a nation other than the United States who resides in the nation of which he or she is a citizen or permanent resident and who is in the United States and enrolled at a Texas public institution of higher education for a limited time as part of an exchange program or other study abroad program and who is not seeking a certificate or degree from a Texas Public institution of higher education.

- (5) Non-Course-Based Developmental Education Interventions (also known as Non-Semester-Length Interventions and also referred to as interventions)—Interventions that use learning approaches designed to address a student's identified weaknesses and effectively and efficiently prepare the student for college-level work. These interventions must be overseen by an instructor of record, must not fit traditional course frameworks, and cannot include advising or learning support activities already connected to a traditional course; interventions may include, but are not limited to, tutoring, supplemental instruction, or labs.
- (6) Remedial and Developmental Courses—Courses designed to correct academic deficiencies and bring students' skills to an appropriate level for entry into college. The term includes English for speakers of other languages (ESOL) ~~[English as a Second Language (ESL)]~~ courses in which a student is placed as a result of failing the reading or writing portion of a test required by §4.56 of this title (relating to Assessment Instruments).
- (7) Repeated Hours for Attempted Course—Hours for a course that is the same or substantially similar to a course that the student previously attempted for two or more times at the same institution. Previously attempted courses from which the student withdraws before the official census date shall not count as an attempted course.
- (8) Repeated Hours for Completed Course—Hours for a course in which a student enrolls for two or more times that is the same as or substantially similar to a course that the student previously completed and received a grade of A, B, C, D, F, or Pass/Fail at the same institution.
- (9) Student—For the purposes of this subchapter, a student who has not been awarded a bachelor's degree or the equivalent.
- (10) Workforce Education Courses—Courses offered by two-year institutions for the primary purpose of preparing students to enter the workforce rather than academic transfer. The term includes both technical courses and continuing education courses.

13.103 – 13.106 No change.

13.107 Limitation on Formula Funding for Remedial and Developmental Courses and Interventions

- (a) General academic teaching institutions ~~[Institutions]~~ shall not submit for formula funding any hours for remedial and development courses and/or interventions for which a student has exceeded 9 ~~[18]~~ semester credit hours of remedial and developmental courses and/or interventions ~~in a general academic teaching institution.~~ [.] Up to 9 additional semester credit hours of English for speakers of other languages (ESOL) courses and/or interventions is allowed, bringing the maximum allowable to 18 semester credit hours. ~~[27 semester credit hours of remedial and developmental courses and/or interventions in a public community college, public technical college, or public state college.]~~
- (b) Public community colleges, public technical institutes, or public state colleges shall not submit for formula funding any hours for remedial and development courses and/or interventions for which a student has exceeded 18 semester credit hours of remedial and developmental courses and/or interventions. Up to 9 additional

semester credit hours of ESOL courses and/or interventions is allowed, bringing the maximum allowable to 27 semester credit hours.

- (c) ~~[(b)]~~ General academic teaching institutions may not report students in developmental student success courses ~~[or developmental ESL courses]~~ as defined in §13.102(6) of this title (relating to Definitions) for formula funding. General academic teaching institutions may report a student enrolled in a developmental student success intervention or in an ESOL course or intervention ~~or developmental [ESL intervention]~~ as defined in §13.102(5) of this title for formula funding only if the following conditions are met:
- (1) the student has not met state college readiness standards under Texas Education Code Chapter 51, Subchapter F-1, Texas Success Initiative; §51.3062;
 - (2) the student is not currently an international study abroad student as defined in §13.102 of this title;
 - (3) the student has not exceeded the number of [18] semester credit hours of remedial and developmental courses and/or interventions specified in [related to] subsection (a) of this section; and
 - (4) the student success intervention or the ESOL course or intervention meets the [course] description for a developmental student success intervention or developmental ESOL ~~[(English for Speakers of Other Languages)]~~ course or intervention in the Lower Division Academic Course Guide Manual (ACGM).

13.108 – 13.109 No Change.

AGENDA ITEM VIII-I (2)

Consideration of adopting the Committee's recommendation to the Board relating to the repeal of Chapter 21, Subchapter Y, Sections 21.760-21.766 of Board rules, concerning the Student Loan Default Prevention and Financial Aid Literacy Pilot Program (Senate Bill 1799, 85th Texas Legislature, Regular Session)

RECOMMENDATION: Approval

Background Information:

Senate Bill 1799, 85th Texas Legislature, Regular Session amended current law relating to the student loan default prevention and financial aid literacy pilot program. Rulemaking authority previously granted to the Texas Higher Education Coordinating Board in Texas Education Code, Section 61.0763 has been rescinded, and has been transferred to Texas Guaranteed Student Loan Corporation.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: July 24, 2017.

Date published in the *Texas Register*: August 4, 2017.

The 30-day comment period with the *Texas Register* ended on September 4, 2017.

No comments were received regarding the repeal.

Legal Review:

Approval by the Office of General Counsel



Date 10/5/17

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 21 STUDENT SERVICES

SUBCHAPTER Y Student Loan Default Prevention and Financial Aid Literacy Pilot Program

Section

- 21.760. ~~Authority, Scope, and Purpose~~
- 21.761. ~~Administration~~
- 21.762. ~~Definitions~~
- 21.763. ~~Criteria for Selection of Participating Institutions~~
- 21.764. ~~Consumer Awareness~~
- 21.765. ~~Reporting Requirements~~
- 21.766. ~~End of Pilot Project~~

21.760. ~~Authority, Scope, and Purpose:~~

(a) ~~Authority. Authority for this subchapter is provided in the Texas Education Code, Subchapter C, Student Loan Default Prevention and Financial Aid Literacy Pilot Program. This subchapter establishes procedures to administer the program as prescribed in the Texas Education Code, §61.0763.~~

(b) ~~Purpose. The purpose of the Student Loan Default Prevention and Financial Aid Literacy Pilot Program is to ensure that students attending the participating postsecondary institutions are informed consumers with regard to all aspects of student financial aid.~~

21.761. ~~Administration:~~

~~The Board shall administer the Student Loan Default Prevention and Financial Aid Literacy Pilot Program, and may contract with one or more entities to administer the program. The contractor(s) selected for this purpose must demonstrate the following:~~

- (1) ~~substantial experience with student borrowing for attendance at Texas postsecondary institutions;~~
- (2) ~~substantial experience with federal student loan cohort default rates;~~
- (3) ~~substantial experience with student loan default prevention initiatives;~~
- (4) ~~substantial familiarity with academic choices as they relate to career options for students attending Texas postsecondary institutions; and~~
- (5) ~~established working relationships with financial aid administrators in every sector of Texas postsecondary institutions.~~

21.762. ~~Definitions:~~

~~The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:~~

- ~~(1) — Board — The Texas Higher Education Coordinating Board.~~
- ~~(2) — Career schools or colleges — Texas career schools or colleges, as defined in Texas Education Code, Chapter 132, §132.001.~~
- ~~(3) — General Academic Teaching Institutions — Texas institutions of higher education, as defined in Texas Education Code, §61.003(3).~~
- ~~(4) — Postsecondary institutions — General academic teaching institutions, public junior colleges, private or independent institutions, or career schools or colleges, as defined in this section.~~
- ~~(5) — Private or independent institutions of higher education — Texas institutions of higher education, as defined in Texas Education Code, §61.003(15).~~
- ~~(6) — Program — Student Loan Default Prevention and Financial Aid Literacy Pilot Program.~~
- ~~(7) — Public junior colleges — Texas institutions of higher education, as defined in Texas Education Code, §61.003(2).~~
- ~~(8) — Three year cohort federal student loan default rate — The default rate defined in 34 C.F.R. §668.202, the Code of Federal Regulations for certain federal student loans. The percentage of a postsecondary institution's student borrowers whose Federal Family Education Loans or William D. Ford Federal Direct Loans enter a repayment status during a particular federal fiscal year (October 1 to September 30), and default or meet other specified conditions before the end of the second following federal fiscal year.~~

~~21.763. — Criteria for Selection of Participating Institutions.~~

~~(a) — In selecting postsecondary institutions to participate in the program, the Board shall give priority to institutions that have a three year cohort federal student loan default rate, as reported by the United States Department of Education, that:~~

- ~~(1) — is greater than 20%; or~~
- ~~(2) — represents above average growth as compared to the federal student loan default rates of other postsecondary institutions in Texas.~~

~~(b) — The Board shall select at least one institution from each of the following categories of postsecondary educational institutions to participate in the program:~~

- ~~(1) — general academic teaching institutions;~~
- ~~(2) — public junior colleges;~~
- ~~(3) — private or independent institutions of higher education; and~~
- ~~(4) — career schools or colleges.~~

~~21.764. — Consumer Awareness.~~

~~The program must ensure that the students of the participating institutions are informed consumers with regard to all aspects of student financial aid, including:~~

- ~~(1) — the consequences of borrowing to finance the student's postsecondary education;~~
- ~~(2) — the financial consequences of a student's academic and career choices; and~~
- ~~(3) — strategies for avoiding student loan delinquency and default.~~

~~21.765. — Reporting Requirements.~~

~~Not later than January 1 of each year, beginning in 2016:~~

- ~~(1) — the Board shall submit a report to the governor, the lieutenant governor, and the speaker of the house of representatives regarding the outcomes of the pilot program, as reflected in the federal student loan default rates reported for the participating institutions; and~~
- ~~(2) — each participating institution shall submit a report to the governor, the lieutenant governor, and the speaker of the house of representatives regarding the outcomes of the pilot program at the institution, as reflected in the federal student loan default rate reported for the institution.~~

~~21.766. — End of Pilot Project.~~

~~The pilot project shall end on December 3, 2020.~~

AGENDA ITEM VIII-I (3)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter B, Sections 22.24-22.25 and 22.29 of Board rules, concerning the Provisions for the Tuition Equalization Grant (TEG) Program (General Appropriations Act, Senate Bill 1, Article III, Section 10, 85th Texas Legislature, Regular Session)

RECOMMENDATION: Approval

Background Information:

The intent of the amendment is to incorporate into existing rules a new provision enacted by General Appropriations Act, SB 1, Article III, Section 10, 85th Texas Legislature, Regular Session. The amendment strikes references to non-resident students (eligible to pay in-state tuition) who are National Merit scholarship finalists, as these students are no longer eligible to receive awards through the Tuition Equalization Grant program. These rules were adopted on an emergency basis in July 2017 by the Board and will only remain in effect for 180 days. The rule amendments will need to be heard for adoption at the October, 2017 Board meeting in order to permanently become a part of the Texas Administrative Code.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: July 28, 2017.

Date published in the *Texas Register*: August 11, 2017.

The 30-day comment period with the *Texas Register* ended on September 11, 2017.

No comments were received regarding the amendments.

Legal Review:

Approval by the Office of General Counsel K. Carr Date 10/6/17

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 22. STUDENT FINANCIAL AID PROGRAMS

SUBCHAPTER B. PROVISIONS FOR THE TUITION EQUALIZATION GRANT PROGRAM

Section

- 22.21. Authority and Purpose.
- 22.22. Definitions.
- 22.23. Institutions.
- 22.24. Provisions that Apply Only to 2006 Revised TEG Program Students.
- 22.25. Provisions that Apply Only to Original TEG Program Students.
- 22.26. Award Amounts and Uses.
- 22.27. Adjustments to Awards.
- 22.28. Late Disbursements.
- 22.29. Allocation and Reallocation of Funds.
- 22.30. Authority to Transfer Funds.
- 22.31. Dissemination of Information and Rules.
- 22.32. Reporting.

22.21 – 22.23. No Changes.

22.24. Provisions that Apply Only to 2006 Revised TEG Program Students

(a) Eligible Students. To receive an award through the TEG Program, a 2006 Revised TEG Program student must:

(1) – (3) No Changes.

(4) be a resident of Texas as determined based on data collected using the Residency Core Questions and in keeping with Chapter 21, Subchapter B of this title (relating to Determination of Resident Status) [~~unless such student is a National Merit scholarship finalist and has received a scholarship in the amount required to be eligible to pay Texas resident tuition under the Texas Education Code §54.213(a)~~];

(5) – (9) No Changes.

(b) – (e) No Changes.

22.25. Provisions that Apply Only to Original TEG Program Students

(a) Eligible Students. To receive an award through the TEG Program, an Original TEG Program student must:

(1) – (3) No Changes.

(4) be a resident of Texas as determined based on data collected using the

Residency Core Questions and in keeping with Chapter 21, Subchapter B of this title (relating to Determination of Resident Status) [~~unless such student is a National Merit scholarship finalist and has received a scholarship in the amount required to be eligible to pay Texas resident tuition under the Texas Education Code §54.213(a)~~];

(5) – (9) No Changes.

(b) – (c) No Changes.

22.26 – 22.28. No Changes.

22.29. Allocation and Reallocation of Funds

(a) No Changes.

(b) Allocations for Fiscal Year 2020 and later. Allocations for the TEG Program are to be determined on an annual basis as follows:

(1) All eligible institutions will be invited to participate; those choosing not to participate will be left out of the calculations for the relevant year.

(2) The allocation base for each institution choosing to participate will be its three-year average share of the total statewide amount of the Total TEG Need, subject to the limits in Texas Education Code, §61.227(c) and (e), based on the students who met the following criteria:

(A) - (C) No Changes.

(D) Classified as a Resident of Texas [~~unless such student is a National Merit scholarship finalist and has received a scholarship in the amount required to be eligible to pay Texas resident tuition under the Texas Education Code §54.213(a)~~];

(E) - (H) No Changes.

(3) - (8) No Changes.

(c) - (d) No Changes.

22.30 - 22.32. No Changes

AGENDA ITEM VIII-I (4)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter I, Sections 22.166-22.167 and 22.169-22.170 of Board rules, concerning the Texas Armed Services Scholarship Program (Senate Bill 49 and House Bill 1117, 85th Texas Legislature, Regular Session)

RECOMMENDATION: Approval

Background Information:

The intent of the amendments is to incorporate into existing rules new provisions enacted by SB 49 and HB 1117, 85th Texas Legislature, Regular Session.

The amendments to Section 22.166 (a) and new subsection (e) allow for the appointment of alternate nominees and, if an appointee fails to qualify for an initial award, requires the Coordinating Board to notify the alternate nominee. Amendments in Section 22.167, 22.169, and 22.170 extend eligibility to students who are enrolled in other undergraduate officer commissioning programs, in addition to those enrolled in ROTC. Updates reflecting this change have been made throughout these rules.

Two references to outdated administrative code section numbers have been updated accordingly.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: August 2, 2017.

Date published in the *Texas Register*: August 18, 2017.

The 30-day comment period with the *Texas Register* ended on September 18, 2017.

No comments were received.

Legal Review:

Approval by the Office of General Counsel



Date 10/5/17

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 22. STUDENT FINANCIAL AID PROGRAMS
SUBCHAPTER I. TEXAS ARMED SERVICES SCHOLARSHIP PROGRAM

Section	
22.163.	Authority and Purpose.
22.164.	Definitions.
22.165.	Award Amount.
22.166.	Requirements for Appointment by Elected Officials.
22.167.	Initial Award Eligibility and Agreement Requirements.
22.168.	Promissory Note.
22.169.	Eligibility for Continued Awards.
22.170.	Conversion of the Scholarship to a Loan.
22.171.	Repayment of Loans.
22.172.	Enforcement of Collection.
22.173.	Exemption and Cancellation.

22.163 – 22.165. No Change.

22.166. Requirements for Appointment by Elected Officials

(a) Each year the governor and the lieutenant governor may each appoint two students and two alternates, and each state senator and each state representative may appoint one student and one alternate to receive an initial conditional Texas Armed Services Scholarship.

(b) Appointments must be reported to the Board by the deadline established by the Commissioner.

(c) A selected student must meet two of the following four academic criteria at the time of application:

(1) Is on track to graduate high school or graduated with the Distinguished Achievement Program (DAP) or the International Baccalaureate Program (IB);

(2) Has a current high school GPA of 3.0 or higher or graduated with a high school GPA of 3.0 or higher;

(3) Achieved a college readiness score on the SAT or ACT;

(4) Is currently ranked in the top one-third of the prospective high school graduating class or graduated in the top one-third of the high school graduating class.

(d) A non-freshman student applying for an initial award must meet the requirements set forth in Section 22.169 [§21.2246] (1) and (3) of this title (relating to Eligibility for Continued Awards).

(e) If a student appointed to receive a scholarship fails to initially meet eligibility or fails to meet the requirements to initially receive the scholarship, the Board must notify the alternate on file of his or her nomination.

22.167. Initial Award Eligibility and Agreement Requirements.

To receive an initial conditional scholarship award through the Texas Armed Services Scholarship Program, a selected student must:

(1) Be enrolled in a Texas public or private institution of higher education, as certified by the institution;

(2) Enroll in and be a member in good standing of a Reserve Officers' Training Corps (ROTC) program or another undergraduate officer commissioning program while enrolled in the institution, as certified by the institution; and

(3) Enter into a written agreement with the Board agreeing to:

(A) Complete four years of ROTC training, or the equivalent of four years of ROTC training if the institution awards ROTC credit for prior service in any branch of the U.S. Armed Services or the Texas Army National Guard, Texas Air National Guard, Texas State Guard, United States Coast Guard, or United States Merchant Marine, or another undergraduate officer commissioning program;

(B) - (D) No Change.

(E) Repay the scholarship according to the terms of the promissory note if the student fails to meet the requirements described in Section 22.170 [~~§21.2247~~] of this title (relating to Conversion of the Scholarship to a Loan).

22.168. No Change.

22.169. Eligibility for Continued Awards.

To continue to receive an annual conditional Texas Armed Services Program Scholarship, the student must:

(1) Maintain satisfactory academic progress as determined by the institution of higher education in which the student is enrolled;

(2) Continue to be a member of a Reserve Officers' Training Corps (ROTC) program or another undergraduate officer commissioning program; and

(3) Not have earned a baccalaureate degree or a cumulative total of 150 credit hours, including transferred hours, as verified by the recipients' institution of higher education.

22.170. Conversion of the Scholarship to a Loan.

(a) A scholarship will become a loan if the recipient:

(1) Fails to maintain satisfactory academic progress as required by the institution's ROTC or another undergraduate officer commissioning program for continued participation in that program;

(2) - (3) No Change.

(b) If a scholarship recipient requires a temporary leave of absence from the institution and/or the ROTC or another undergraduate officer commissioning program for personal reasons or to provide service for the Texas Army National Guard, Texas Air National Guard, Texas State Guard, United States Coast Guard, or United States Merchant Marine for fewer than twelve months, the Board may agree to not convert the scholarship to a loan during that time.

(c) If a recipient is required to provide more than twelve months of service in the Texas Army National Guard, Texas Air National Guard, Texas State Guard, United States Coast Guard, or United States Merchant Marine as a result of a national emergency, the Board shall grant that recipient additional time to meet the graduation and service requirements specified in the Texas Armed Services Scholarship agreement.

22.171. – 22.173. No Change.

AGENDA ITEM VIII-I (5)

Consideration of adopting the Committee's recommendation to the Board relating to the repeal of Chapter 22, Subchapter Z, Sections 22.699-22.709 of Board rules, concerning the Early High School Graduation Scholarship Program for Students Graduating High School on or before June 20, 2011

RECOMMENDATION: Approval

Background Information:

No funds have been appropriated for this program since FY 2011. Since this is no longer an active program, it is appropriate to delete the rules.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

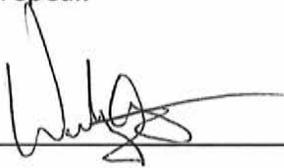
Date approved by the Commissioner for publication in the *Texas Register*: July 24, 2017.

Date published in the *Texas Register*: August 4, 2017.

The 30-day comment period with the *Texas Register* ended on September 4, 2017.

No comments were received regarding the repeal.

Legal Review:

Approval by the Office of General Counsel  Date 10/5/17

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 22 STUDENT FINANCIAL AID PROGRAMS
 SUBCHAPTER Z EARLY-HIGH-SCHOOL GRADUATION SCHOLARSHIP PROGRAM FOR
 STUDENTS GRADUATING HIGH SCHOOL ON OR BEFORE JUNE 20, 2011

Section

- 22.699. Authority and Purpose
- 22.700. Definitions
- 22.701. Institutions
- 22.702. Eligible Students
- 22.703. The Application and Awarding Process
- 22.704. Source of Funding
- 22.705. Award Amounts and Processing Cycle
- 22.706. Reimbursements
- 22.707. Refunds
- 22.708. Hardship Provisions
- 22.709. Dissemination of Information and Rules

22.699. Authority and Purpose:

(a) Authority. Authority for this subchapter is provided in the Texas Education Code, Subchapter K, Early High School Graduation Scholarship Program. These rules establish procedures to administer the subchapter as prescribed in the Texas Education Code, §§56.201—56.209.

(b) Purpose. The purpose of the Early High School Graduation Scholarship Program is to increase the efficiency of the Foundation School Program and provide financial assistance to eligible students who graduate from high school on or before June 20, 2011.

22.700. Definitions:

The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:

(1) Board—The Texas Higher Education Coordinating Board.

(2) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.

(3) Graduate, To—To complete all the academic requirements, including course work and examinations, for graduation from high school. This definition does not apply to individuals who meet these requirements but choose to continue enrollment beyond the end of the term in which they meet the graduation requirements.

~~(4) — Institutional aid—Funds which have not originated from any government source.~~

~~(5) — Program Officer—The individual named by each participating institution's chief executive officer to serve as agent for the Board. The Program Officer is responsible for all activities with respect to the program, including all records and reports reflecting program transactions. Unless otherwise indicated by the administration, the director of student financial aid shall serve as Program Officer.~~

~~(6) — Resident of Texas—A resident of the State of Texas as determined in accordance with Chapter 21, Subchapter B of this title (relating to Determination of Resident Status). Nonresident students who are eligible to pay resident tuition rates are not residents of Texas.~~

~~22.701. — Institutions:~~

~~(a) — Eligibility:~~

~~(1) — Any public institution of higher education as defined by Texas Education Code, §61.003, is eligible to participate in the Early High School Graduation Scholarship Program. Private or independent institutions as defined by Texas Education Code, §61.003, are eligible only if they agree to provide scholarship recipients with at least an equal amount of institutional aid.~~

~~(2) — No institution may, on the grounds of race, color, national origin, gender, religion, age or disability exclude an individual from participation in, or deny the benefits of the program described in this subchapter.~~

~~(3) — Each participating institution must follow the Civil Rights Act of 1964, Title VI (Public Law 88-353) in avoiding discrimination in admissions.~~

~~(b) — Approval:~~

~~(1) — Agreement. Each approved institution must enter into an agreement with the Board, the terms of which shall be prescribed by the Commissioner.~~

~~(2) — Approval Deadline. An institution must be approved by April 1 in order for qualified students enrolled in that institution to be eligible to receive grants in the following fiscal year.~~

~~(c) — Responsibilities:~~

~~(1) — Probation Notice. If the institution is placed on probation by its accrediting agency, it must immediately advise scholarship recipients of this condition and maintain evidence in each student's file to demonstrate that the student was so informed.~~

~~(2) — Disbursements to Students.~~

~~(A) — Documentation. The institution must maintain records to prove the receipt of program funds by the student or the crediting of such funds to the student's school account.~~

~~(B) — Procedures in Case of Illegal Disbursements. If the Commissioner has reason for concern that an institution has disbursed funds for unauthorized purposes, the Board will notify the Program Officer and financial aid director and offer an opportunity for a hearing pursuant to the procedures outlined in Chapter 1 of this title (relating to Agency Administration). Thereafter, if the Board determines that funds have been improperly disbursed, the institution shall become primarily responsible for restoring the funds to the Board. No further disbursements of scholarships shall be permitted to students at that institution until the funds have been repaid.~~

~~(3) — Reporting. Each participating institution must meet Board reporting requirements, in particular the submission of the Financial Aid Database Report, in a timely fashion.~~

~~(4) — Program Reviews. If selected for such by the Board, participating institutions must agree to submit to program reviews of activities related to the Early High School Graduation Scholarship Program.~~

~~22.702. — Eligible Students.~~

~~(a) — To receive an award through the Early High School Graduation Scholarship Program, a student who graduated from high school before September 1, 2005 must:~~

~~(1) — be a resident of Texas; and~~

~~(2) — have completed the requirements for a high school diploma in not more than thirty six consecutive months having completed all years of high school in Texas; and~~

~~(3) — have a statement on file with the institution of higher education indicating the student is registered with the Selective Service System as required by federal law or is exempt from Selective Service registration under federal law.~~

~~(b) — To receive an award through the Early High School Graduation Scholarship Program, a student who graduated from high school on or after September 1, 2005, but prior to June 15, 2007, must:~~

~~(1) — be a resident of Texas;~~

~~(2) — have attended high school exclusively in one or more public high~~

schools in this state;

~~(3) — have successfully completed the Recommended or Distinguished Achievement Program Advanced High School Program established under Texas Education Code, §28.025, unless the principal or other authorized representative of the student's high school provides a written explanation along with the student's transcript and exemption program application that the courses in the Recommended or Advanced High School Program which the student did not complete were unavailable to the student at the appropriate time in his or her high school career because of:~~

~~(A) — shortage of qualified teachers;~~

~~(B) — lack of enrollment capacity; or~~

~~(C) — another cause not within the person's control, an explanation for which is provided on the transcript by the official;~~

~~(4) — have graduated:~~

~~(A) — in not more than 41 consecutive months; or~~

~~(B) — in not more than 45 consecutive months, if the student graduated with at least 30 hours of college credit; and~~

~~(5) — have a statement on file with the institution of higher education indicating the student is registered with the Selective Service System as required by federal law or is exempt from Selective Service registration under federal law.~~

~~(c) — To receive an award through the Early High School Graduation Scholarship Program, a student who graduated from high school on or after June 15, 2007, must:~~

~~(1) — be a citizen of the United States or otherwise lawfully authorized to be present in the United States;~~

~~(2) — have attended one or more public high schools in Texas for the majority of time the person attended high school;~~

~~(3) — have successfully completed the Recommended or Distinguished Achievement Program Advanced High School Program established under Texas Education Code, §28.025, unless the principal or other authorized representative of the student's high school provides a written explanation along with the student's transcript and exemption program application that the courses in the Recommended or Advanced High School Program which the student did not complete were unavailable to the student at the appropriate time in his or her high school career because of:~~

~~(A) — shortage of qualified teachers;~~

~~(B) — lack of enrollment capacity; or~~

~~(C) — another cause not within the person's control, an explanation for which is provided on the transcript by the official;~~

~~(4) — have graduated from a public high school in Texas:~~

~~(A) — in not more than 41 consecutive months; or~~

~~(B) — in not more than 46 consecutive months, if the student graduated with at least 30 hours of college credit; and~~

~~(5) — have a statement on file with the institution of higher education indicating the student is registered with the Selective Service System as required by federal law or is exempt from Selective Service registration under federal law.~~

~~(d) — A student's eligibility to receive a tuition credit under the Early High School Graduation Scholarship Program begins with the first regular semester or term following the student's graduation, exclusive of summer sessions that immediately follow the student's graduation. A student's eligibility to receive a tuition credit under the program ends six years after it begins, unless the student seeks and is granted an extension under §21.960 of this title (relating to Hardship Extensions).~~

~~(e) — The months to graduation will be measured beginning with the student's first full month in ninth grade through the date the high school certifies as the date the student completes all the requirements for graduation.~~

~~22.703. — The Application and Awarding Process:~~

~~(a) — Application forms and instructions developed by the Board will be distributed primarily through school district offices throughout the state. The Board will also provide them to financial aid offices of approved institutions, and students will be able to request the forms directly from the Board and/or download them from the College for Texans web site.~~

~~(b) — The application has three parts. The completed forms must be certified by the high school principal on behalf of the student applicant.~~

~~(1) — Parts I and III are to be completed for all applicants who graduated prior to September 1, 2005.~~

~~(2) — Parts I, II, and III are to be completed for all applicants who graduated on or after September 1, 2005.~~

~~(c) — If a student is incorrectly certified by a school district as eligible for an~~

exemption, the school district is responsible for reimbursing the program for any funds that might be issued to the student through the program.

(d) — High school counselors are to send the completed and signed applications certified by the principal to the Board for processing. Applications should not be sent to the Board more than 30 days prior to a student's high school graduation date.

(e) — Applications will be processed by the Board as they are submitted by the high schools.

(f) — As soon as possible after processing applications, the Board will notify the relevant institutions, students and school districts of the students' eligibility for awards. The Board will issue an award letter to the institution named in the student's application. Only one copy of the letter will be sent to the institution. If the letter is lost or if verification is needed prior to the receipt of the letter, the institution can document the student's eligibility by printing a copy of the relevant student's entry from the Board's verification web site.

(g) — If the student graduated from high school prior to June 15, 2007, institutions must confirm that the student is a resident of Texas before they can grant a scholarship through the program outlined in this subchapter. If the student graduated from high school on or after June 15, 2007, institutions must confirm that the student is a citizen of the United States or otherwise lawfully authorized to be present in the United States before they can grant a scholarship through the program outlined in this subchapter.

(h) — If the student chooses to attend an institution other than the one indicated in the application, he or she should advise the Board of the change and the Board will send the new institution a letter of eligibility and an award may be made at that institution after the student's residency is confirmed.

(i) — No student may receive awards for the same term through more than one institution. Students who are concurrently enrolled will need to select the college through which they wish to receive awards. If a student's selection is not the school originally scheduled for an award, it is the student's responsibility to notify the Board.

22.704. — Source of Funding:

Amounts sufficient to reimburse colleges for scholarships awarded to students who meet the eligibility requirements of the program will be drawn from funds appropriated for Foundation School Program allocations and transferred to the Board by the Commissioner of Education.

22.705. — Award Amounts and Processing Cycle:

(a) — Amounts for students graduating prior to September 1, 2005:

(1) — The aggregate amount of state credit that shall be awarded to a

student through this program may not exceed \$1,000 to be applied only toward tuition.

(2) — A student who is attending a private or independent institution may not receive a greater state tuition credit in any enrollment period than the amount of institutional aid that is provided by the institution and credited in the same manner, during that enrollment period.

(3) — If a state credit awarded through the Early High School Graduation Scholarship Program is more than the amount of the student's first semester's tuition, the balance of the student's award may be used in subsequent semesters.

(4) — State credits may not be used for continuing education classes that do not receive formula funding.

(b) — For students who graduate on or after September 1, 2005:

(1) — the aggregate amount of state credit that may be awarded to a student through this program is:

(A) — \$2,000 to apply toward tuition and mandatory fees if the student completed the Recommended or Distinguished Achievement Program Advanced High School Program and graduated from high school in 36 consecutive months or less and an additional \$1,000 if the person graduated with at least 15 hours of college credit; or

(B) — \$500 to apply toward tuition and mandatory fees if the student completed the Recommended or Distinguished Achievement Program Advanced High School Program and graduated from high school in more than 36 consecutive months but not more than 41 consecutive months and an additional \$1,000 if the person graduated with at least 30 hours of college credit; or

(C) — \$1,000 to apply toward tuition and mandatory fees if the student completed the Recommended or Distinguished Achievement Program Advanced High School Program and, either:

(i) — graduated prior to June 15, 2007, from high school in more than 41 consecutive months but not more than 45 consecutive months with at least 30 hours of college credit; or

(ii) — graduated on or after June 15, 2007, from high school in more than 41 consecutive months but not more than 46 consecutive months with at least 30 hours of college credit.

(2) — A student who is attending a private or independent institution may not receive a greater state tuition credit in any enrollment period than the

amount of institutional aid that is provided by the institution and credited in the same manner, during that enrollment period.

(3) — State credits may not be used for continuing education classes that do not receive formula funding.

(c) — Form of Award — Exemption or Reimbursement.

(1) — If applications are processed and announced in time, institutions should exempt recipients from the payment of relevant charges and then request reimbursement from the Board.

(2) — If applications are processed and/or announced too late for the student to be exempted from such payments at registration, the student may be required to pay these charges first, and then be reimbursed by the institution when reimbursement funds are received from the Board.

22.706. — Reimbursements.

(a) — Source of Funding. The funds used to reimburse institutions or students for awards made through the Early High School Graduation Scholarship program will come from the state's Foundation School Fund.

(b) — Requesting Reimbursements. To request reimbursement for student awards, institutions must complete and submit a Request for Reimbursement Form designed and distributed by the Board. Such forms must be submitted to the Board with sufficient documentation (student billing information) to confirm that the requests are being made for authorized charges.

(c) — Disbursements by the Board. The Board will process institutional Requests for Reimbursement at least once a month and will subsequently have appropriate amounts transferred to institutions by the State Comptroller's office. Such funds are to be used by the institution either to reimburse itself (if it exempted the students from the payment of the relevant charges) or to reimburse students for the relevant charges they paid to the institution.

(d) — Transfers from the Foundation Program. At least once a year the Board will request a transfer of funds from the Foundation School Fund for use in reimbursing institutions or students for their Early High School Graduation Scholarship program awards.

22.707. — Refunds.

The institution attended by an Early High School Graduation Scholarship program award recipient who withdraws from a class or drops classes during the term for which the award was made will be expected to make a refund to the Early High School Graduation Scholarship Program for an amount calculated in accordance with the institution's general refund policies.

~~22.708. ——— Hardship Provisions:~~

~~An otherwise eligible student as defined under §21.953(a) and (b) of this subchapter and who is unable to use his or her scholarship within the allotted six years, may petition the Board for an extension. Such extensions may be granted on the basis of hardships or other good causes, including but not limited to:~~

- ~~(1) ——— a severe illness or other debilitating condition;~~
- ~~(2) ——— responsibility for the care of a sick, injured, or needy person; or~~
- ~~(3) ——— active duty or other service in the United States armed forces.~~

~~22.709. ——— Dissemination of Information and Rules:~~

~~The Board is responsible for publishing and disseminating general information and program rules for the program described in this subchapter.~~

AGENDA ITEM VIII-I (6)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 23, Subchapter G, Sections 23.186 and 23.193 of Board rules, concerning the Nursing Faculty Loan Repayment Assistance Program (General Appropriations Act, Senate Bill 1, Article III, Section 42, 85th Texas Legislature, Regular Session)

RECOMMENDATION: Approval

Background Information:

The amendment to Section 23.186 (a) updates the Texas Education Code subchapter which was redesignated from Chapter 61, Subchapter II, to Subchapter JJ in 2015.

The intent of the amendment to Section 23.193 (3) is to incorporate into existing rules new provisions enacted by the General Appropriations Act, SB 1, Article III, Section 42, 85th Texas Legislature, Regular Session and Strategy F.1.10. This amendment adds language to indicate that legislative appropriations may be used to provide loan repayments in accordance with the General Appropriations Act. Currently, program funding is limited to gifts, grants, and donations and/or funds that have been reallocated from the Physician Education Loan Repayment Program account.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: August 2, 2017.

Date published in the *Texas Register*: August 18, 2017.

The 30-day comment period with the *Texas Register* ended on September 18, 2017.

No comments were received.

Legal Review:

Approval by the Office of General Counsel



Date 10/5/17

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 23. EDUCATION LOAN REPAYMENT PROGRAMS
SUBCHAPTER G. NURSING FACULTY LOAN REPAYMENT ASSISTANCE PROGRAM

Section

- 23.186. Authority and Purpose.
- 23.187. Definitions.
- 23.188. Eligibility.
- 23.189. Priorities of Application Acceptance.
- 23.190. Eligible Lender and Holder.
- 23.191. Eligible Education Loan.
- 23.192. Repayment of Education Loans.
- 23.193. Limitations.
- 23.194. Dissemination of Information.

- 23.186. Authority and Purpose.

(a) Authority for this subchapter is provided in the Texas Education Code, Chapter 61, Subchapter ~~II~~ ~~{H}~~, Nursing Faculty Loan Repayment Assistance Program. These rules establish procedures to administer the subchapter as prescribed in the Texas Education Code, §§61.9821 - 61.9828.

(b) The purpose of the Nursing Faculty Loan Repayment Assistance Program is to improve access to nursing education programs by encouraging qualified nurses to serve as faculty at eligible institutions of higher education in positions that require an advanced degree in professional nursing.

- 23.187. - 23.192. No Change.

- 23.193. Limitations.

The following limitations apply to the Nursing Faculty Loan Repayment Assistance Program.

(1) The total annual repayment to one or more eligible lenders shall not exceed \$7,000.00.

(2) A nursing faculty member may receive loan repayment assistance under this subchapter for a maximum of five years.

(3) Funds will be available for loan repayment assistance under this subchapter only if there are legislative appropriations, gifts, grants, and donations made for this purpose, and/or funds have been reallocated for this purpose from the Physician Education Loan Repayment Program Account at the end of a fiscal year.

(4) Applications from nursing faculty will be considered by the Board only if funds are available for this purpose at the end of the state fiscal year.

23.194. No Change.

AGENDA ITEM VIII-I (7)

Consideration of adopting the Committee's recommendation to the Board relating to the repeal of Chapter 23, Subchapter H, Sections 23.217-23.223 of Board rules, concerning the Educational Loan Repayment Program for Attorneys Employed by the Office of the Attorney General

RECOMMENDATION: Approval

Background Information:

No funds have been appropriated for this program since the 2014-2015 biennium. Since this is no longer an active program, it is appropriate to delete the rules.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: July 24, 2017.

Date published in the *Texas Register*: August 4, 2017.

The 30-day comment period with the *Texas Register* ended on September 4, 2017.

No comments were received regarding the repeal.

Legal Review:

Approval by the Office of General Counsel



Date 10/5/17

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 23 EDUCATION LOAN REPAYMENT PROGRAMS
 SUBCHAPTER H EDUCATIONAL LOAN REPAYMENT PROGRAM FOR ATTORNEYS EMPLOYED BY
 THE OFFICE OF THE ATTORNEY GENERAL

Section

- ~~23.217. Authority and Purpose~~
~~23.218. Definitions~~
~~23.219. Application Review Committee~~
~~23.220. Application Approval~~
~~23.221. Eligible Attorney~~
~~23.222. Eligible Education Loan~~
~~23.223. Education Loan Repayments~~

~~23.217. Authority and Purpose:~~

~~(a) Authority. Authority for this subchapter is provided in the Texas Education Code, Chapter 61, Subchapter DD, Repayment of Certain Education Loans Owed by Certain State Attorneys. These rules establish procedures to administer the program as prescribed in the Texas Education Code, §§61.9721—61.9732.~~

~~(b) Purpose. The purpose of the Education Loan Repayment Program for Attorneys Employed by the Office of the Attorney General is to recruit and retain attorneys in the Office of the Attorney General of the State of Texas.~~

~~23.218. Definitions:~~

~~The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:~~

~~(1) Attorney General—the Office of the Attorney General of the State of Texas (OAG);~~

~~(2) Board—the Texas Higher Education Coordinating Board.~~

~~(3) Commissioner—the Commissioner of Higher Education.~~

~~(4) Program—the Education Loan Repayment Program for Attorneys Employed by the Office of the Attorney General.~~

~~(5) Eligible School of Law—a School of Law in Texas which is accredited by the American Bar Association.~~

~~(6) Institution or Institution of Higher Education—an institution of higher education as defined in Texas Education Code, §61.003(8) or a private or independent institution of higher education, as defined in Texas Education Code, §61.003(15).~~

~~23.219. — Application Review Committee.~~

~~The Board shall rely on the recommendations of an application review committee in making awards of repayment assistance. The committee shall be composed of a minimum of three attorneys who are, at the time of the application review, employed by the Office of the Attorney General. Additional members may include attorneys employed by either the Office of the Attorney General or by the State Bar of Texas. The purpose of the committee shall be to:~~

- ~~(1) — advise the Board on appropriate rules for the Program;~~
- ~~(2) — advise the Board on the amount of money needed to adequately fund the Program;~~
- ~~(3) — advise the Board on the format and content of the applications for repayment;~~
- ~~(4) — assist the Board in the dissemination of information about the Program;~~
- ~~(5) — prepare an application scoring tool for use in selection and referral of eligible applicants for acceptance into the program. The scoring tool shall establish the priorities among the various criteria for consideration of application approval, taking into consideration the current needs of the Office of the Attorney General for recruitment and retention of eligible attorneys;~~
- ~~(6) — evaluate each applicant separately, using the scoring tool to rank qualified applicants for award; and~~
- ~~(7) — select and refer applicants to the Board for awarding of loan repayment assistance.~~

~~23.220. — Application Approval.~~

~~Approval of applicants will depend upon the availability of funds, and the recommendations of the Application Review Committee.~~

~~23.221. — Eligible Attorney.~~

~~To be eligible for loan repayment assistance, an applicant must:~~

- ~~(1) — be licensed by the State Bar of Texas at the time application is made;~~
- ~~(2) — submit a completed application to the Office of the Attorney General on or before the annual deadline of December 1 of each year;~~
- ~~(3) — have been employed full-time for at least one year by the Office of the Attorney General;~~

~~(4) — be in good standing with the State Bar of Texas and the Office of the Attorney General; and~~

~~(5) — have not received more than two previous awards of annual repayment assistance under this Program.~~

~~23.222. — Eligible Education Loan.~~

~~An eligible education loan is one that:~~

~~(1) — was obtained through a lender for purposes of attending an eligible school of law or for undergraduate education at an institution of higher education, or was obtained through a lender for purposes of consolidating education loans;~~

~~(2) — does not entail a service obligation and is not being repaid through another loan repayment program;~~

~~(3) — is not an education loan made to oneself from one's own insurance policy or pension plan or from the insurance policy or pension plan of a relative;~~

~~(4) — is not in default at the time of application, and~~

~~(5) — is evidenced by a promissory note or other writing signed by the participant which explicitly requires the loan proceeds to be used to pay for costs incurred for attendance at a public or private institution of higher education.~~

~~23.223. — Education Loan Repayments.~~

~~The Application Review Committee shall inform the Board when applicants have satisfactorily met all eligibility requirements and have been selected for an award, and the Board shall arrange for the disbursement of the award. Annual assistance payments to eligible recipients must meet the following conditions:~~

~~(1) — the annual award shall be:~~

~~(A) — co-payable to the attorney and the holder(s) of the loan(s), and forwarded to the applicant to submit to his or her holder; or~~

~~(B) — made payable to the holder and forwarded directly, or sent by electronic funds transfer to the holder by the Board;~~

~~(2) — the annual award amount shall be determined by the Commissioner, with input from the Application Review Committee, but shall not exceed \$6,000; and~~

~~(3) — repayments shall be applied in the manner that is usual and customary for the holder.~~

AGENDA ITEM VIII-I (8)

Consideration of adopting the Committee's recommendation to the Board relating to the repeal of Chapter 23, Subchapter I, Sections 23.248-23.255 of Board rules, concerning the Loan Repayment Program for Speech-Language Pathologists and Audiologists

RECOMMENDATION: Approval

Background Information:

No funds have been appropriated for this program since the 2010-2011 biennium. Since this is no longer an active program, it is appropriate to delete the rules.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: July 24, 2017.

Date published in the *Texas Register*: August 4, 2017.

The 30-day comment period with the *Texas Register* ended on September 4, 2017.

No comments were received regarding the repeal.

Legal Review:

Approval by the Office of General Counsel  Date 10/5/17

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 23 EDUCATION LOAN REPAYMENT PROGRAMS
SUBCHAPTER I LOAN REPAYMENT PROGRAM FOR SPEECH LANGUAGE PATHOLOGISTS
AND AUDIOLOGISTS

Section

- 23.248. ~~Authority and Purpose~~
23.249. ~~Dissemination of Information~~
23.250. ~~Definitions~~
23.251. ~~Preliminary Eligibility Requirements~~
23.252. ~~Priorities for Conditional Approval of Applications~~
23.253. ~~Eligibility for Loan Repayment Awards—End of Service Period~~
23.254. ~~Eligible Education Loan~~
23.255. ~~Loan Repayment Awards~~

23.248. ~~Authority and Purpose:~~

~~(a) Authority. Authority for this subchapter is provided in the Texas Education Code, Chapter 61, Subchapter II, Repayment of Certain Speech Language Pathologist and Audiologist Education Loans. This subchapter establishes procedures to administer the program as prescribed in the Texas Education Code, §§61.9811—61.9819.~~

~~(b) Purpose. The purpose of the Loan Repayment Program for Speech Language Pathologists and Audiologists is to alleviate the acute shortage of licensed speech language pathologists employed by Texas public schools by providing student loan repayment assistance to qualified professionals.~~

23.249. ~~Dissemination of Information:~~

~~The Board shall provide program information to officials at institutions of higher education that have communicative disorders programs and at appropriate state agencies and professional associations.~~

23.250. ~~Definitions:~~

~~The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:~~

~~(1) Audiologist—A person licensed as an audiologist under Chapter 401, Texas Occupations Code.~~

~~(2) Bilingual Speech Language Pathologist or Audiologist—A speech language pathologist or audiologist who is proficient in evaluating and providing therapy in a language other than English.~~

~~(3) Board—The Texas Higher Education Coordinating Board.~~

~~(4) Commissioner—The commissioner of higher education in Texas; the chief executive officer of the Board.~~

~~(5) — Communicative Disorders Program — A graduate degree program in audiology or speech language pathology that is accredited by the Council on Academic Accreditation in Audiology and Speech Language Pathology, or an undergraduate degree program that prepares and qualifies students for admission to a graduate degree program in audiology or speech language pathology.~~

~~(6) — Institution of Higher Education — A public or private or independent institution as defined in the Texas Education Code, §61.003.~~

~~(7) — Rural School District — A Texas public school district having a majority of schools that are located in a county whose population is less than 50,000.~~

~~(8) — Service Period — A period of service of at least 9 months of a 12-month academic year.~~

~~(9) — Speech Language Pathologist — A person licensed as a speech language pathologist under Chapter 401, Texas Occupations Code.~~

~~(10) — Title I schools — Schools that are eligible to receive federal funds under Title I, Part A of the Elementary and Secondary Education Act, as amended.~~

~~23.251. — Preliminary Eligibility Requirements.~~

~~To be considered for participation in the program, an applicant must:~~

~~(1) — be a graduate of a communicative disorders program and must be employed full time as a speech language pathologist or audiologist by a Texas public school district; or~~

~~(2) — be employed full time as a doctoral faculty member of a communicative disorders program at an institution of higher education in Texas and must:~~

~~(A) — be licensed by the Texas State Board of Examiners for Speech Language Pathology and Audiology;~~

~~(B) — hold a Certificate of Clinical Competence from the American Speech Language Hearing Association;~~

~~(C) — demonstrate past collaboration with U.S. public schools; and~~

~~(D) — have participated in the supervision of students completing communicative disorders programs.~~

~~23.252. — Priorities for Conditional Approval of Applications.~~

~~Annually the Commissioner shall determine an allocation for faculty recruitment;~~

based on the availability of funds. An application deadline will be published each year on the Board's web site. The highest ranked applications will be approved conditionally in advance of the service period, until no funds remain to be reserved. After the first year of operation of the program, renewal applicants will receive priority over first-time applicants unless a break in service periods has occurred. Applications from first-time applicants will be ranked according to the following criteria, in priority order:

(1) — In the case of applicants working for Texas public school districts, applicants who:

- (A) — are first-year employees of Texas public school districts;
- (B) — are working in rural school districts;
- (C) — are working in Title I schools;
- (D) — are bilingual.

(2) — In the case of applicants serving as doctoral faculty in communicative disorders programs, applicants who:

- (A) — are under contract to begin a first year of employment as faculty members of communicative disorders programs at institutions of higher education that are experiencing the most acute shortages of such faculty, as evidenced by the number of vacant positions and the duration of vacancies;
- (B) — are under contract to begin a first year of employment as faculty members of communicative disorders programs at institutions of higher education;
- (C) — are under contract to continue employment for the following academic year at institutions that are experiencing the most acute shortages of such faculty, as evidenced by the number of vacant positions and the duration of vacancies.

23.253. — Eligibility for Loan Repayment Awards — End of Service Period:

To be eligible for a loan repayment award, a speech language pathologist or audiologist must submit all required documents to the Board by the established deadline and must:

- (1) — In the case of employees of Texas public school districts:
 - (A) — have completed a service period working full time for a Texas public school district as a speech language pathologist or audiologist, for at least one service period;
 - (B) — be under contract to the school district for the following academic year in that capacity;
 - (C) — be licensed by the Texas State Board of Examiners for Speech Language Pathology and Audiology; and
 - (D) — hold a Certificate of Clinical Competence from the American Speech Language Hearing Association.

(2) — In the case of doctoral faculty of communicative disorders programs:

~~(A) — have completed at least one service period working full time as a faculty member of a communicative disorders program at an institution of higher education in Texas; and~~

~~(B) — be under contract to the institution for the following academic year in that capacity.~~

~~23.254. — Eligible Education Loan.~~

~~An education loan eligible for repayment is one that:~~

~~(1) — was obtained through an eligible lender for education costs at any public or private institution of higher education;~~

~~(2) — is not a loan made to oneself from one's own insurance policy or pension plan or from the insurance policy or pension plan of a spouse or other relative; and~~

~~(3) — does not have an existing service obligation.~~

~~23.255. — Loan Repayment Awards.~~

~~Eligible education loans shall be repaid under the following conditions:~~

~~(1) — the annual repayment(s) award shall be disbursed directly to the holder(s)/servicer(s) of the loan(s);~~

~~(2) — the annual repayment amount for speech language pathologists or audiologists working full time, directly for a public school district may not exceed \$6,000;~~

~~(3) — the annual repayment amount for speech language pathologists or audiologists who hold a doctoral degree and serve as full time faculty in a communicative disorders program at an institution of higher education may not exceed \$9,000; and~~

~~(4) — the speech language pathologist or audiologist shall not receive loan repayment assistance for more than five years.~~

AGENDA ITEM VIII-J

Consideration of adopting the Commissioner's recommendation regarding an appointment to the Community and Technical College Formula Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.059(b) requires the Coordinating Board to "devise, establish, and periodically review and revise formulas for the use of the governor and the Legislative Budget Board in making appropriations recommendations to the legislature for all institutions of higher education, including the funding of postsecondary vocational-technical programs. As a specific element of the periodic review, the board shall study and recommend changes in the funding formulas based on the role and mission statements of institutions of higher education. In carrying out its duties under this section, the board shall employ an ongoing process of committee review and expert testimony and analysis."

To assist in this process, there are three advisory committees established each summer of odd-numbered years to prepare recommendations to the Board. Texas Education Code, Section 61.059(b-1) requires: 1) the commissioner of higher education to solicit recommendations for the committee's membership from the chancellor of each university system and from the president of each institution of higher education that is not a component of a university system; and 2) the Board to appoint representatives of a cross-section of institutions representing each of the institutional groupings under the Board's accountability system.

One nominee recommended for appointment to the Community and Technical College Formula Advisory Committee with a term ending in 2022 is Ms. Teri Crawford, Vice Chancellor of Public Relations, Marketing, and Governmental Affairs, San Jacinto College. Ms. Crawford would replace a former member of the committee from San Jacinto College.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will be available to answer questions.

AGENDA ITEM X-A

Committee Chair's Overview

Janelle Shepard, Chair of the Committee on Academic and Workforce Success, will provide the Board an overview of the items on the agenda.

AGENDA ITEM X-B

Public Testimony on Items Relating to the Committee on Academic and Workforce Success

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other item as determined by the presiding chair.

AGENDA ITEM X-C

Report to the Board on activities of the Community and Technical College Leadership Council

RECOMMENDATION: No action required

Background Information:

The Community and Technical College Leadership Council (Council) is charged to provide input to the Board, Commissioner, and staff on issues relevant to community, technical, and state colleges. The Council was convened in summer 2013 in response to recommendations by the Task Force on Community and Technical Colleges. The Council is comprised of presidents, chancellors, and trustees from community, technical, and state colleges.

The Council is tasked to build collaborative relationships that will allow the state to leverage and scale the positive results of initiatives and partnerships at public community, technical, and state colleges. The Council works to identify areas to reinforce the distinctive mission of community, technical, and state colleges and develop policy recommendations to ensure seamless student progress through the educational pipeline linking with the K-12 system, adult education, and four-year institutions. The Council also reviews the legislative agenda of the Texas Association of Community Colleges and the Community College Association of Texas Trustees and provides legislative recommendations to the Board. The Council provides guidance on how the two-year colleges can contribute to the statewide goals set by *60x30TX*.

Mr. Ron Walker, Council Chair, and Ms. Marie Flickinger, past Chair, will provide a brief update of the Council's activities.

COMMUNITY AND TECHNICAL COLLEGE LEADERSHIP COUNCIL ANNUAL REPORT

COMMITTEE ABOLISHMENT DATE: 10/31/2021

Committee Purpose: The Community and Technical College Leadership Council is created to provide the Commissioner and the Board with advice and recommendations on issues relevant to community, technical and state colleges.

Report Period: September 1, 2016 – August 31, 2017

Chair: Mr. Ron Walker, Trustee, Victoria College

Vice Chair: Mr. Dan Mims, Trustee, San Jacinto College

Committee Members:

Jeremy McMillen, Ph.D., President, Grayson College
Mike Reeser, MBA, Chancellor, Texas State Technical College
Anita Shackelford, Trustee, Southwest Texas Junior College
William Serrata, Ph.D., President, El Paso Community College
K.Paul Holt, Trustee, McLennan Community College
Charles (Rex) Weaver, Trustee, Central Texas College
Armin Cantini, Trustee, Galveston College
Mark Williams, Trustee, Austin Community College
Cheryl Sparks, Ed.D., President, Howard College
Brenda Kays, Ed.D., President, Kilgore College
Ricardo Solis, Ph.D., President, Laredo Community College
Lonnie Howard, Ph.D., President, Lamar Institute of Technology

Committee Meeting Dates:

- September 29, 2016
- March 2, 2017
- June 8, 2017

Annual Costs Expended

The Council's estimated cost for FY 2017 were estimated at \$32,000 for the fiscal year. The estimate includes the following:

Travel to attend the meetings: \$7,500

Staff time preparing for or attending meetings: \$14,300

Presidents/chancellors salary costs to attend meetings: \$9,000; Broadcasting: \$1,200

Time Commitments: Committee members spend approximately 4-6 days a year for traveling and attending Council meetings. Coordinating Board staff spend approximately 20-25 days per year to prepare and attend meetings. Due to the role of the Council, the Council meetings generally include the Commissioner and most of the executive leadership team. Therefore there is a greater impact on staff time associated with the Council meetings.

Summary of Tasks Completed and Current Recommendations to the Board:

The Council serves as a communication channel **between the state's two year** institutions, the Texas Higher Education Coordinating Board, the Texas Association of Community Colleges (TACC) and the Community College Association of Texas Trustees (CCATT). The Council meetings provide an opportunity for staff to brief the members about current activities of the agency and to incubate topics of mutual interest. The Council has fostered better relations between the Council and CB staff. The free exchange of ideas has benefited both groups. CB staff have been able to hear directly from college Presidents and Trustees **concerns and both sides have "heard" the other side.**

TEXAS HIGHER EDUCATION COORDINATING BOARD

Minutes

Community and Technical College Leadership Council

1200 East Anderson Lane, Room 1.170

Austin, Texas

September 29, 2016 10:00 a.m.

The webcast of this meeting is available at the following link: <http://www.thecb.state.tx.us/apps/Events/>

AGENDA ITEM	ACTION
1. Welcome and Committee Chair's meeting overview	<p>The Council convened at 10:05 a.m.</p> <p>The following Council members were present:</p> <ul style="list-style-type: none">Anita Shackelford, Southwest TX Junior CollegeCharles Weaver, Central Tx CollegeGeorge Black, Galveston CollegeGreg Powell, Panola CollegeK. Paul Holt, McLennan Community CollegeMarie Flickinger, San Jacinto CollegeMillicent Valek, Brazosport College <p>The following Council members were not present:</p> <ul style="list-style-type: none">Jeremy McMillen, Grayson CollegeMark Escamilla, Del Mar CollegeMike Reeser, TX State Technical CollegeWilliam Serrata, El Paso College <p>Staff present:</p> <ul style="list-style-type: none">David Gardner, Deputy Commissioner, Academic Planning and PolicyLinda Battles, Deputy Commissioner, Agency Operations and CommunicationsMark Poehl, Director of Internal Audit and Compliance, Internal Audit and Compliance MonitoringRex Peebles, Assistant Commissioner, Academic Quality and WorkforceGarry Tomerlin, Deputy Assistant Commissioner, WorkforceJulie Eklund, Assistant Commissioner, Strategic Planning and FundingJohn Wyatt, Director, External Relations

AGENDA ITEM	ACTION
2. Consideration of minutes from March 3, 2016 meeting	On motion by Anita Shackelford, seconded by Charles Weaver, the Council approved the minutes.
3. Discussion of Legislative Priorities 85 th Session	John Wyatt, Director of External Relations provided an overview of recommendations and potential topics under consideration for legislative priorities during the 85th session.
4. Update from the Community College Association of Texas Trustees	Jennifer Phelps provided an update on the Community College Association of Texas Trustees (CCATT). She provided an overview of their Strategic Planning retreat and reminded committee members of upcoming meetings and events.
5. Update from the Texas Association of Community Colleges	Steve Johnson briefed the committee on Texas Association of Community Colleges (TACC) activities. He updated the committee on the legislative planning process of the association. Addressed recent marketing efforts with community colleges.
6. Discussion of Formula Funding recommendations 85 th Session	Julie Eklund, Assistant Commissioner, Strategic Planning and Funding briefed the committee on tuition exemptions and waivers. Gave a presentation on Formula Funding and recommendations. Apprised committee of timeline for appropriations process.
7. Discussion of RAND-THECB research studies	Trey Miller, RAND-THECB research studies, briefed the committee on the THECB-RAND partnership, and gave an update on join projects.
8. Discussion of recent activities of internal audit and compliance division	Mark Poehl, Director, Internal Audit and Compliance, gave a presentation on compliance monitoring and reporting processes. Keith Overton-Hadnot, Compliance Specialist, Internal Audit and Compliance, gave an overview of common audit findings in community colleges.
9. Update concerning issues related to transfer	Rex Peebles, Assistant Commissioner, Academic Quality and Workforce, updated the committee on Fields of Study and Programs of Study activities and how these related to transfer.
10. Discussion of future agenda items and meeting dates – Next Meeting – December 1, 2016	Marie Flickinger announced the next meeting is scheduled for Thursday, December 1, 2016.
11. Adjournment	The meeting adjourned at 1:00 p.m.

TEXAS HIGHER EDUCATION COORDINATING BOARD

Minutes

Community and Technical College Leadership Council

1200 East Anderson Lane, Room 1.170

Austin, Texas

March 2, 2017 10:00 a.m.

The webcast of this meeting is available at the following link: <http://www.thecb.state.tx.us/apps/Events/>

AGENDA ITEM	ACTION
1. Welcome and Committee Chair's meeting overview	<p>The Council convened at 10:05 a.m.</p> <p>The following Council members were present:</p> <ul style="list-style-type: none">Anita Shackelford, Southwest TX Junior CollegeCharles Weaver, Central Tx CollegeGeorge Black, Galveston CollegeGreg Powell, Panola CollegeK. Paul Holt, McLennan Community CollegeMark Escamilla, Del Mar CollegeMike Reeser, TX State Technical CollegeMillicent Valek, Brazosport College <p>The following Council members were not present:</p> <ul style="list-style-type: none">Marie Flickinger, San Jacinto CollegeJeremy McMillen, Grayson CollegeWilliam Serrata, El Paso College <p>Staff present:</p> <ul style="list-style-type: none">David Gardner, Deputy Commissioner, Academic Planning and PolicyLinda Battles, Deputy Commissioner, Agency Operations and CommunicationsJerel Booker, Assistant Commissioner, College Readiness and SuccessKristin Kramer, Deputy Assistant Commissioner, College Readiness and SuccessMark Poehl, Director of Internal Audit and Compliance, Internal Audit and Compliance MonitoringRex Peebles, Assistant Commissioner, Academic Quality and WorkforceGarry Tomerlin, Deputy Assistant Commissioner, WorkforceJulie Eklund, Assistant Commissioner, Strategic Planning and FundingJohn Wyatt, Director, External Relations

AGENDA ITEM	ACTION
2. Consideration of minutes from September 29, 2016 meeting	On motion by Mike Reeser, seconded by Anita Shackelford, the Council approved the minutes.
3. Update of Legislative Priorities 85 th Session	John Wyatt, Director of External Relations provided an update on 85 th legislative priorities. He provided a status report on proposed legislation and Coordinating Board budget recommendations.
4. Update from the Community College Association of Texas Trustees	Jennifer Phelps provided an update on the Community College Association of Texas Trustees (CCATT). She discussed their new strategic plans and goals set forth by trustee leadership.
5. Update from the Texas Association of Community Colleges	Steve Johnson briefed the committee on Texas Association of Community Colleges (TACC) activities. He updated the committee on the legislative planning process of the association. Discussed recent marketing efforts with community colleges. Also addressed funding, dual credit policies and issues.
6. Discussion of calculations related to registered nursing programs	Julie Eklund, Assistant Commissioner, Strategic Planning and Funding briefed the committee on registered nursing programs. Provided a presentation on "Professional Nursing Shortage Reduction Programs - Degrees." Apprised committee on success points affiliated with nursing programs and graduation success rates.
7. Update concerning issues related to transfer	Trey Miller, RAND-THECB research studies, briefed the committee on the THECB-RAND partnership, and gave an update on join projects.
8. Discussion of RAND Dual Credit report	Mark Poehl, Director, Internal Audit and Compliance, gave a presentation on compliance monitoring and reporting processes. Keith Overton-Hadnot, Compliance Specialist, Internal Audit and Compliance, gave an overview of common audit findings in community colleges.
9. Discussion of TSIA validity study	Kristen Kramer, Deputy Assistant Commissioner, College Readiness and Success, updated the committee on TSIA validity study...
10. Discussion of Council composition and membership terms	Marie Flickinger announced the next meeting is scheduled for Thursday, December 1, 2016.
11. Adjournment	The meeting adjourned at 1:00 p.m.

TEXAS HIGHER EDUCATION COORDINATING BOARD

Minutes

Community and Technical College Leadership Council

1200 East Anderson Lane, Room 1.170

Austin, Texas

June 8, 2017 10:00 a.m.

The webcast of this meeting is available at the following link: <http://www.thecb.state.tx.us/apps/Events/>

AGENDA ITEM	ACTION
1. Welcome and Committee Chair's meeting overview	<p>The Council convened at 10:30 a.m.</p> <p>The following Council members were present:</p> <ul style="list-style-type: none">Anita Shackelford, Southwest TX Junior CollegeCharles Weaver, Central Tx CollegeGeorge Black, Galveston CollegeGreg Powell, Panola CollegeK. Paul Holt, McLennan Community CollegeMarie Flickinger, San Jacinto CollegeMike Reeser, TX State Technical CollegeMillicent Valek, Brazosport College <p>The following Council members were not present:</p> <ul style="list-style-type: none">Jeremy McMillen, Grayson CollegeMark Escamilla, Del Mar CollegeWilliam Serrata, El Paso College <p>Staff present:</p> <ul style="list-style-type: none">Raymund Paredes, CommissionerDavid Gardner, Deputy Commissioner, Academic Planning and PolicyLinda Battles, Deputy Commissioner, Agency Operations and CommunicationsJerel Booker, Assistant Commissioner, College Readiness and SuccessSuzanne Morales-Vale,Rex Peebles, Assistant Commissioner, Academic Quality and WorkforceGarry Tomerlin, Deputy Assistant Commissioner, WorkforceJulie Eklund, Assistant Commissioner, Strategic Planning and FundingJohn Wyatt, Director, External Relations
2. Consideration of minutes from March 2, 2017 meeting	On motion by Greg Powell, seconded by Charles Weaver, the Council approved the minutes.

AGENDA ITEM	ACTION
3. Update of 85 th Legislative Session	John Wyatt, Director of External Relations discussed the major policy outcomes related to the two-year college sector of the 85 th legislature. He briefed the Council on the state budget and the funding impact for the public community and technical colleges.
4. Update from the Community College Association of Texas Trustees	Jennifer Phelps provided an update about the Community College Association of Texas Trustees (CCATT) June 2, 2017, Annual Conference.
5. Update from the Texas Association of Community Colleges	In the absence of Steve Johnson, Jacob Fraire briefed the Council on Texas Association of Community Colleges (TACC) activities. He discussed the importance of gathering dual credit data, reviewing dual credit policies and how to best serve these students.
6. Update on Institute of Education Sciences-Funded Research Projects Supporting TSI Reform	Trey Miller, briefed the Council on the ongoing research partnership between HECB and NAIR.
7. Update concerning issues related to transfer	Rex Peebles, Assistant Commissioner, Academic Quality and Workforce, updated the Council on issues related to course transfer and dual credit. He apprised the Council about revisions to the core curriculum the committee ongoing work to develop Fields of Study.
8. Discussion of TSI validity study	Jerel Booker, Assistant Commissioner, and Suzanne Morales-Vale, Director, College Readiness and Success updated the committee about the recently completed Texas Success Initiative Assessment Validity Study. and House Bill 2223.
9. Discussion of Council composition and membership terms	Garry Tomerlin, Deputy Assistant Commissioner, Workforce, briefed the Council on the expiration of three member's terms, the reappointment of four and the appointment of four new members to the Council. Marie Flickinger announced her resignation from the Council at the end of the meeting.
10. Discussion of future agenda items and meeting dates	The next meeting is scheduled for Friday, September 15, 2017.
11. Adjournment	The meeting adjourned at 1:00 p.m.

AGENDA ITEM X-D

Consideration of adopting the staff recommendation to the Board relating to the Texas General Academic Institutions: Increasing Successful Community College Transfer Report (General Appropriations Act, Senate Bill 1, Article III, Section 49, 85th Texas Legislature, Regular Session)

Recommendation: Approval

Background Information:

The General Appropriations Act, Senate Bill 1, Article III, Section 49, 85th Texas Legislature, Regular Session for the 2018-19 biennium directs the public universities to submit an annual report to the Coordinating Board that details institutional efforts to increase the number, success, and persistence of community college transfer students. Section 49 also requires the Coordinating Board to collect and analyze these institutional reports along with institutional performance data. The Coordinating Board must then submit an annual report to the Texas Legislature that evaluates actions to increase the number, success, and persistence of community college transfer students and makes recommendations. This is the eighth annual report since 2010. The report must be delivered to the Governor, House Appropriations Committee, Senate Finance Committee, and the Legislative Budget Board by November 1 of each year.

A survey was developed and distributed to the public universities in June 2017. The survey asked for information regarding institutional efforts to serve current and future transfer students. These efforts include local and regional articulation agreements with faculty collaboration, community college program enhancements, student outreach and advising, website information development, targeted financial aid, university student success programs, degree program alignment, and participation in statewide initiatives. Board staff collected the survey responses which serve as the institutional reports required by Section 49. The Board staff conducted the required analysis of the responses and added institutional data from the Accountability System. The data to produce the report were not available in time to provide this report to the Committee.

The report is provided under separate cover.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

AGENDA ITEM X-E (1)

Consideration of adopting the **Committee's** recommendation to the Board relating to a request for a new degree program from the University of Houston-Downtown for a Bachelor of Science in Nursing (BSN) degree with a major in Nursing

RECOMMENDATION: Approval

Rationale: The University of Houston-Downtown (UH-Downtown) is proposing a Bachelor of Science in Nursing (BSN) completion degree for students who have completed an associate degree in nursing (ADN) and hold an active registered nursing (RN) license.

Registered nursing is one of the fastest growing professions in the United States, and the demand for BSN trained RNs is growing. The Institute of Medicine identified a need to increase the number of RNs with a BSN to 80 percent by 2020. As a result of this goal, the growth of BSN registered nursing programs has outpaced the growth of associate level registered nursing programs. As student and workforce demand for BSN trained RNs continues to strengthen and more working RNs seek the BSN, the need for additional RN-BSN completion degrees will increase.

UH-Downtown has partnered with Houston Community College (HCC) Coleman College to develop a BSN degree completion pathway for HCC registered nursing students. For the first three years of the program, the curriculum will be delivered face-to-face at the HCC Coleman College campus as well as the UH-Downtown campus. UH-Downtown also plans to partner with Lone Star College System to offer BSN courses at the UH-Downtown Northwest campus. HCC and Lone Star College System will provide a steady stream of students for the proposed program at UH-Downtown.

Contingencies: The institution will seek accreditation for the proposed BSN from the Accreditation Commission for Education in Nursing (ACEN) before the end of the second year of the program. The institution will also hire two additional faculty members and a staff assistant. The program is restricted to an ADN to BSN completion program.

University of Houston-Downtown (*Accountability Peer Group: **Master's***)

<p><i>Related Programs</i></p> <p>The institution has degree programs within the same two-digit CIP code: <u>Yes</u></p> <p>The University of Houston-Downtown has one related degree program:</p> <ul style="list-style-type: none"> • BS in Health and Behavioral Science
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Proposed Program:

The proposed program would be offered face-to-face for the first two years. By the third year, the institution would offer both online and face-to-face versions of the program.

This is a completion program. Students who are admitted must have completed the 60 semester credit hours (SCH) required for an associate degree in nursing. The remaining 60 SCH are a requirement for completion of the BSN and include 27 SCH of core curriculum and 33 SCH of advanced nursing coursework. The program would begin in spring 2018.

The institution estimates that five-year costs would total \$2,468,541. Formula Funding would represent 13 percent of all funding, or \$333,830 of the total funding estimate of \$2,526,770.

FIVE-YEAR COSTS	
Personnel	\$ 1,388,872
Facilities and Equipment	\$ 24,000
Library, Supplies, and Materials	\$ 75,000
Other	\$ 980,669
Total	\$ 2,468,541

FIVE-YEAR FUNDING	
Formula Funding (Years 3-5)	\$ 333,830
Tuition and Fees	\$ 2,192,940
Total	\$ 2,526,770

Evidence of Duplication, Workforce Need, and Student Demand:

<p><i>Duplication of Program: <u>Moderate</u></i></p> <p>Number of institutions with degree programs in the state with the same 6-digit CIP: 47, BSN</p> <p>Universities</p> <p>Angelo State University</p> <p>Lamar University</p> <p>Midwestern State University</p> <p>Prairie View A&M University</p> <p>Sam Houston State University</p> <p>Stephen F. Austin State University</p> <p>Sul Ross State University-Rio Grande College*</p> <p>Tarleton State University</p> <p>Texas A&M International University</p> <p>Texas A&M University-Central Texas</p>

Texas A&M University-Commerce
 Texas A&M University-Corpus Christi
 Texas A&M University-Texarkana
 Texas State University
 Texas Woman's University
 The University of Texas at Arlington
 The University of Texas at Austin
 The University of Texas at El Paso
 The University of Texas at Tyler
 The University of Texas of the Permian Basin
 The University of Texas Rio Grande Valley
 University of Houston
 University of Houston-Clear Lake*
 University of Houston-Victoria*
 West Texas A&M University

Health-Related Institutions

Texas A&M University Health Science Center
 Texas Tech University Health Sciences Center
 Texas Tech University Health Sciences Center-El Paso
 The University of Texas Health Science Center at Houston
 The University of Texas Health Science Center at San Antonio
 The University of Texas Medical Branch at Galveston

Independent Colleges and Universities

Abilene Christian University
 Baylor University
 Concordia University
 East Texas Baptist University
 Hardin-Simmons University
 Houston Baptist University
 Howard Payne University
 Lubbock Christian University
 McMurry University
 Schreiner University
 Southwestern Adventist University
 Texas Christian University
 University of Mary Hardin-Baylor
 University of St. Thomas
 University of the Incarnate Word
 Wayland Baptist University

*RN-BSN pathway only, institutions do not offer pre-licensure BSN

Number of degree programs within a 60-minute drive with the same 6-digit CIP: (51.3801) 3
 Prairie View A&M University
 University of Houston
 University of Houston-Clear Lake

<i>Job Market Need: <u>Strong</u></i>			
Advertisements for job openings	Yes	No	<u>N/A</u>
Employer surveys	<u>Yes</u>	No	N/A
Projections from government agencies, professional entities, etc.	<u>Yes</u>	No	N/A
<i>Student Demand: <u>Moderate</u></i>			
Increased enrollment in related programs at the institution	Yes	No	<u>N/A</u>
High enrollment in similar programs at other institutions	<u>Yes</u>	No	N/A
Applicants turned away at similar programs at other institutions	Yes	<u>No</u>	N/A
Student surveys	<u>Yes</u>	No	N/A

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Student Headcount</i>	20	41	58	73	87
<i>Student FTE</i>	17	34	48	61	73
<i>Core Faculty Headcount</i>	2	3	4	4	4
<i>Core Faculty FTE</i>	.2	1.2	2.2	2.2	2.2

Major Commitments:

The institution will hire two additional full-time faculty, one staff assistant, and seek ACEN accreditation before the end of the second year of the program.

Final Assessment:

The chief executive officer of the institution certified, and staff has determined, that the institution will have sufficient funds to support the program: Yes No

The proposed program satisfactorily meets the Board’s criteria for new baccalaureate and master’s degree programs (19 TAC Section 5.45): Yes No

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers UNIVERSITY OF HOUSTON-DOWNTOWN

Location: Houston, Gulf Coast Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Brownsville, UT Permian Basin, UT Tyler, Univ of H - Clear Lake, Univ of H - Victoria

Out-Of-State Peers: California State University-Dominguez Hills, Cuny Lehman College, Suny Empire State College, University Of Illinois At Springfield, Western New Mexico University

Degrees Offered: Bachelor's, Master's

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2011		Fall 2015		Fall 2016	
	Number	Percent	Number	Percent	Number	Percent
White	2,626	20.3%	2,466	17.3%	2,348	16.5%
Hispanic	4,985	38.6%	6,308	44.3%	6,610	46.4%
African American	3,713	28.7%	3,478	24.4%	3,315	23.3%
Asian	1,147	8.9%	1,391	9.8%	1,361	9.6%
International	280	2.2%	287	2.0%	299	2.1%
Other & Unknown	167	1.3%	325	2.3%	312	2.2%
Total	12,918	100.0%	14,255	100.0%	14,245	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
Two-Year Institutions	1,437	11.7%	1,687	13.1%	1,762	14.1%
Other Institutions	335	2.7%	217	1.7%	235	1.9%

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates			Graduation Rates				
Enter Fall 2010			Enter Fall 2014		Enter Fall 2015		
Cohort	Number	Percent	Number	Percent	Cohort	Institution Rate	Peer Group Rate
Total	824	73.7%	914	81.3%	790	3.9%	17.3%
Same	59.5%	65.8%	65.9%	65.9%		4.5%	22.1%
Other	14.2%	15.5%	15.6%	15.6%		6.4%	21.0%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates			National Comparison (IPEDS Definition)				
Enter Fall 2009			Enter Fall 2013		Enter Fall 2014		
Cohort	Number	Percent	Number	Percent	Cohort	Institution Rate	OOS Peers Rate
Total	722	64.4%	1,005	71.9%	911	1.0%	18.8%
Same	38.9%	46.5%	47.5%	47.5%		3.0%	13.4%
Other	25.5%	29.3%	29.0%	29.0%		1.0%	13.2%
Peer Group Persistence			Six-year Graduation & Persistence Rate, Fall 2010				
Cohort	Number	Percent	Number	Percent	Number	Rate	Rate
Total	560	71.3%	567	71.1%	548	8.0%	32.0%
Same	44.8%	41.8%	42.7%	42.7%		13.0%	24.8%
Other	26.3%	29.3%	29.0%	29.0%		8.0%	23.8%
						12.0%	37.8%
						19.0%	30.8%
						13.0%	31.8%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2012	\$5,492	.0%	\$6,174	.0%
2013	\$5,997	9.2%	\$6,200	.4%
2014	\$6,267	4.5%	\$6,418	3.5%
2015	\$6,614	5.5%	\$6,992	8.9%
2016	\$6,938	4.9%	\$7,366	5.3%
2017	\$7,181	3.5%	\$7,583	2.9%

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2012	1,093	13.78	152.79	434	12.15	146.05
FY 2015	1,098	13.79	151.22	445	12.18	143.53
FY 2016	1,305	14.12	150.61	447	12.76	144.27

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2014	42%	\$7,775	40%	\$6,348	38%	\$7,180
2015	43%	\$7,819	42%	\$7,650	36%	\$7,250
Federal, State, Institutional or Other Grants Known by Institutions						
2014	60%	\$4,922	59%	\$5,307	61%	\$7,491
2015	59%	\$8,387	66%	\$5,537	63%	\$7,832
Federal (Pell) Grants						
2014	47%	\$3,869	38%	\$3,678	46%	\$4,034
2015	47%	\$3,853	42%	\$3,822	46%	\$4,106

Funding						
Source	FY 2011 Amount	Pct of Total	FY 2015 Amount	Pct of Total	FY 2016 Amount	Pct of Total
Appropriated Funds	\$48,588,150	35.6%	\$42,021,631	25.2%	\$44,948,924	25.9%
Federal Funds	\$34,664,510	25.4%	\$29,582,317	17.7%	\$29,106,924	16.8%
Tuition & Fees	\$45,716,408	33.5%	\$65,484,211	39.3%	\$68,086,566	39.2%
Total Revenue	\$136,667,378	100.0%	\$166,721,867	100.0%	\$173,749,830	100.0%

Six-year Graduation & Persistence Rate, Fall 2010		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	425	37.2%
Peer Group	122	36.9%
<i>For Students NOT Needing Dev Ed</i>		
Institution	399	51.4%
Peer Group	394	61.4%

*Peer Group data is average for peer group.

Online Resume for Prospective Students, Parents and the Public

UNIVERSITY OF HOUSTON-DOWNTOWN

Location: Houston, Gulf Coast Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Brownsville, UT Permian Basin, UT Tyler, Univ of H - Clear Lake, Univ of H - Victoria

Out-Of-State Peers: California State University-Dominguez Hills, Cuny Lehman College, Suny Empire State College, University Of Illinois At Springfield, Western New Mexico University

Degrees Offered: Bachelor's, Master's

[Institutional Resumes](#)

[Accountability System](#)

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Enrollment		
Race/Ethnicity	Fall 2016	
	Number	Percent
White	2,348	16.5%
Hispanic	6,610	46.4%
African American	3,315	23.3%
Asian	1,361	9.6%
International	299	2.1%
Other & Unknown	312	2.2%
Total	14,245	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	1,762	14.1%
Other Institutions	235	1.9%

Baccalaureate Success			
Graduation Rate of First-time, Full-time Degree-seeking Students			
Measure	Entering		
	Fall	Rate	
4-year Rate Total	2012	6.4%	
Same Institution		3.9%	
Other Institutions		2.5%	
5-year Rate Total	2011	17.5%	
Same Institution		12.7%	
Other Institutions		4.8%	
6-year Rate Total	2010	23.2%	
Same Institution		15.9%	
Other Institutions		7.3%	

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2015	
Total	81.5%
Same	65.9%
Other	15.6%
2-Year Persistence, Fall 2014	
Total	73.5%
Same	47.5%
Other	26.0%

Avg Number SCH for Bachelor's Degree		
FY 2016 Average		
	Sem	SCH
All	14.12	150.61

Degrees Awarded	
Type	FY 2016
Bachelor's	2,654
Master's	244
Doctoral	0
Professional	0
Total	2,898

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2016 Rate
Education*	93.00%
Law	%
Pharmacy	%
Nursing	%
Engineering	%

*Data for FY 2015

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2016		
Test Section	ACT	SAT
Composite		
Math	http://www.CollegePortraits.org	
English		
Critical Reading		

Application for First-time Undergraduate Admission			
Fall 2016			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	244	88.5%	16.7%
African American	608	77.6%	19.5%
Hispanic	2,850	82.3%	30.3%
Asian	404	91.1%	22.3%
International	29	75.9%	31.8%
Other	53	88.7%	25.5%
Total	4,188	82.9%	27.1%

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2012	\$5,492	.0%	\$6,223	.0%
2013	\$5,997	8.4%	\$6,214	-.1%
2014	\$6,267	4.3%	\$6,429	3.3%
2015	\$6,614	5.2%	\$7,020	8.4%
2016	\$6,938	4.7%	\$7,405	5.2%
2017	\$7,181	3.4%	\$7,613	2.7%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2017	
Type of Cost	Average Amount
Total Academic Cost	\$7,181
On-campus Room & Board	
Books & Supplies	\$1,210
Off-Campus Transportation & Personal Expenses	
Total Cost	\$8,391

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

Instruction	
Measure of Excellence	Fall 2016
Undergraduate Classes with < 20 Students	33%
Undergraduate Classes with > 50 Students	5%
% of Teaching Faculty Tenured/Tenure-track *	47.8%
Student/Faculty Ratio *	20:1

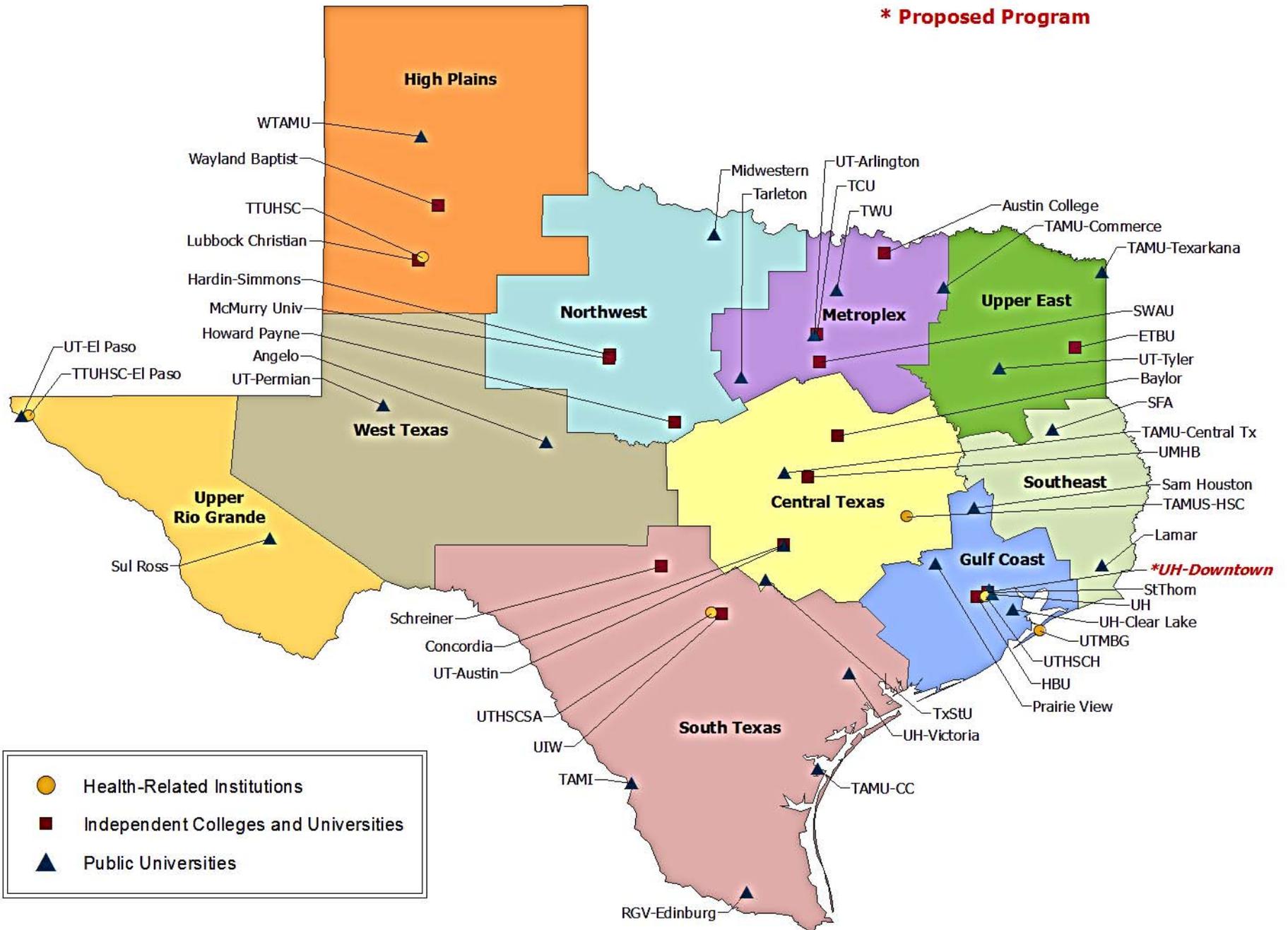
* Fall 2015 Data

Financial Aid		
Enrolled in FY 2015		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	59%	\$8,387
Federal (Pell) Grants	47%	\$3,853
Federal Student Loans	43%	\$7,819

Funding		
Source	FY 2016 Amount	Pct of Total
Appropriated Funds	\$44,948,924	25.9%
Federal Funds	\$29,106,924	16.8%
Tuition & Fees	\$68,086,566	39.2%
Total Revenue	\$173,749,830	100.0%

Existing Program: Bachelor of Science (BSN) degree with a major in Nursing

*** Proposed Program**



AGENDA ITEM X-E (2)

Consideration of adopting the **Committee's** recommendation to the Board relating to a request for a new degree program from The University of Texas of the Permian Basin for a Bachelor of Science (BS) degree with a major in Electrical Engineering

RECOMMENDATION: Approval with contingencies

Rationale: The proposed program would address a regional need for electrical engineers in the Permian Basin. The Texas Workforce Commission (TWC) projects that in Texas, the number of jobs for electrical, electronic, and computer engineers will increase 16 percent, with an estimated 1,000 positions available annually due to growth and replacement needs. In **2015, 26 Texas institutions awarded 1,216 bachelor's** degrees in electrical engineering, slightly more than the projected workforce need. UT-Permian Basin and its Engineering Advisory Board, however, have indicated that businesses employing engineers in the Permian Basin experience a significant amount of turnover. The proposed program would educate electrical engineers who, should they obtain employment, would be more likely to remain in the region.

Contingencies:

- 1) In accordance with the institution's proposed hiring schedule, the institution hires a tenure-track faculty position to serve as program director, with a start date of January 2018, and the institution provides documentation of the hire through submission of a letter of intent, curriculum vitae, and list of electrical engineering courses to be taught, on or before December 8, 2017.**
- 2) In accordance with the institution's hiring plans, the institution agrees to hire a second tenure-track, full-time position to be hired before the program starts in fall 2018, and the institution provides documentation of the hire through submission of a letter of intent, curriculum vitae, and list of electrical engineering courses to be taught, on or before June 1, 2018.**
- 3) In accordance with the institution's hiring plans, the institution agrees to hire a third tenure-track, full-time position and a lecturer/lab technician to start no later than fall 2020, and the institution provides documentation of the tenure-track hire through submission of a letter of intent, curriculum vitae, and list of electrical engineering courses to be taught, on or before June 1, 2020.**
- 4) Formula funding for upper-division electrical engineering courses is dependent on having the appropriate hires in place at the specified times.
- 5) The institution will seek accreditation for its electrical engineering degree program from the Accreditation Board for Engineering and Technology (ABET) upon the graduation of its first student.

The University of Texas Permian Basin (*Accountability Peer Group: **Master's***)

<p><i>Related Programs</i></p> <p>The institution has degree programs within the same two-digit CIP code: <u>Yes</u></p> <p>UT Permian Basin has two bachelor's degree programs in Engineering:</p> <ul style="list-style-type: none"> • BS in Mechanical Engineering (approved 2009), (ABET accredited) • BS in Petroleum Engineering (approved 2011), (ABET accredited)
--

Proposed Program:

The proposed face-to-face program in Electrical Engineering would be **added to the institution's** recently created College of Engineering. It would consist of 126 semester credit hours (SCH) of instruction, with curriculum requirements that are comparable to existing ABET-accredited Electrical Engineering programs.

The institution estimates that five-year costs would total \$2,406,000, with estimated funding of \$3,429,889 over the same five-year period. Formula Funding would represent 12.4 percent of the total funding during the first five years.

FIVE-YEAR COSTS	
Personnel	
Faculty	\$ 1,643,000
Facilities & Equipment	\$ 800,000
Library	\$ 0
Supplies and Materials	\$ 25,000
Other (Travel & ABET accreditation)	\$ 38,000
Total	\$ 2,506,000

FIVE-YEAR FUNDING	
Formula Funding (Years 3-5)	\$ 426,960
Tuition & Fees	\$ 2,202,929
Other (PUF or LERR funding)	\$ 800,000
Total	\$ 3,429,889

In addition to the five-year funding sources cited above, the 85th Texas Legislature appropriated \$2,780,284 to support **UT-Permian Basin's College of Engineering programs.**

Evidence of Lack of Duplication, Workforce Need, and Student Demand:

<i>Lack of Duplication of Program: <u>Moderate</u></i>			
Number of bachelor's degree programs in the state with programs in Electrical Engineering (14.1001): 26 universities (21 public, 5 private/independent). Most programs are ABET-accredited or are new programs, which will seek accreditation when eligible.			
<p>Universities</p> <p>Lamar University (ABET accredited)</p> <p>Prairie View A&M University (ABET accredited)</p> <p>Tarleton State University (2014)</p> <p>Texas A&M University (ABET accredited)</p> <p>Texas A&M University-Commerce (2017)</p> <p>Texas A&M University-Corpus Christi (2015)</p> <p>Texas A&M University-Kingsville (ABET accredited)</p> <p>Texas A&M University-Texarkana</p> <p>Texas Southern University (2014)</p> <p>Texas State University (ABET accredited)</p> <p>Texas Tech University (ABET accredited)</p> <p>The University of Texas at Arlington (ABET accredited)</p> <p>The University of Texas at Austin (ABET accredited)</p> <p>The University of Texas at Dallas (ABET accredited)</p> <p>The University of Texas at El Paso (ABET accredited)</p> <p>The University of Texas at San Antonio (ABET accredited)</p> <p>The University of Texas at Tyler (ABET accredited)</p> <p>The University of Texas Rio Grande Valley (ABET accredited)</p> <p>University of Houston (ABET accredited)</p> <p>University of North Texas (ABET accredited)</p> <p>West Texas A&M University (2016)</p> <p>Independent Colleges and Universities:</p> <p>Baylor University (ABET accredited)</p> <p>Rice University (ABET accredited)</p> <p>Southern Methodist University (ABET accredited)</p> <p>St. Mary's University (ABET accredited)</p> <p>LeTourneau University</p>			
Number of degree programs within a 60-minute drive with the same 6-digit CIP (14.1001): None			
<i>Job Market Need : <u>Moderate</u></i>			
Advertisements for job openings	<u>Yes</u>	No	N/A
Employer surveys	<u>Yes</u>	No	N/A
Projections from government agencies, professional entities, etc.	<u>Yes</u>	No	N/A
<i>Student Demand : <u>Moderate</u></i>			
Increased enrollment in related programs at the institution	<u>Yes</u>	No	N/A
High enrollment in similar programs at other institutions			

Applicants turned away at similar programs at other institutions	<u>Yes</u>	No	N/A
Student surveys	<u>Yes</u>	No	N/A
	Yes	<u>No</u>	N/A

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Student Headcount</i>	56	92	113	140	198
<i>Student FTE</i>	56	92	113	140	198
<i>Core Faculty FTE</i>	2.0	2.0	3.0	3.0	3.0
<i>Core Faculty Headcount</i>	2	2	3	3	3

Major Commitments:

1) In accordance with the institution’s proposed hiring schedule, the institution hires a tenure-track faculty position to serve as program director, with a start date of January 2018, and the institution provides documentation of the hire through submission of a letter of intent, curriculum vitae, and list of electrical engineering courses to be taught, on or before December 8, 2017.

2) In accordance with the institution’s hiring plans, the institution agrees to hire a second tenure-track, full-time position to be hired before the program starts in fall 2018, and the institution provides documentation of the hire through submission of a letter of intent, curriculum vitae, and list of electrical engineering courses to be taught, on or before June 1, 2018.

3) In accordance with the institution’s hiring plans, the institution agrees to hire a third tenure-track, full-time position and a lecturer/lab technician to start no later than fall 2020, and the institution provides documentation of the tenure-track hire through submission of a letter of intent, curriculum vitae, and list of electrical engineering courses to be taught, on or before June 1, 2020.

4) Formula funding for upper-division electrical engineering courses is dependent on having the appropriate hires in place at the specified times.

5) The institution will seek accreditation for its electrical engineering degree program from the Accreditation Board for Engineering and Technology (ABET) upon the graduation of its first student.

Final Assessment:

The chief executive officer of the institution certified, and staff has determined, that the institution will have sufficient funds to support the program: Yes No

The proposed program satisfactorily meets the Board’s criteria for new baccalaureate and master’s degree programs (19 TAC Section 5.45): Yes No

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

Location: Odessa, West Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Brownsville, UT Tyler, Univ of H - Clear Lake, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Auburn University At Montgomery, Columbus State University, New Jersey City University, University Of Illinois At Springfield, Western New Mexico University

Degrees Offered: Bachelor's, Master's

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2011		Fall 2015		Fall 2016	
	Number	Percent	Number	Percent	Number	Percent
White	1,874	48.9%	1,966	33.1%	2,362	36.2%
Hispanic	1,560	40.7%	2,912	49.0%	2,949	45.2%
African American	197	5.1%	240	4.0%	377	5.8%
Asian	100	2.6%	145	2.4%	199	3.1%
International	15	.4%	84	1.4%	123	1.9%
Other & Unknown	85	2.2%	590	9.9%	514	7.9%
Total	3,831	100.0%	5,937	100.0%	6,524	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
Two-Year Institutions	295	9.5%	344	6.7%	334	5.9%
Other Institutions	70	2.3%	92	1.8%	79	1.4%

Student Success						
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates			Graduation Rates			
Enter Fall 2010			Enter Fall 2014		Enter Fall 2015	
Cohort	Number	Percent	Number	Percent	Cohort	Institution Rate
Total	341	78.9%	410	77.8%	478	16.4%
Same	58.9%	67.8%	68.4%	68.4%		17.3%
Other	19.9%	10.0%	12.1%	12.1%		22.1%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates			National Comparison (IPEDS Definition)			
Enter Fall 2009			Enter Fall 2013		Enter Fall 2014	
Cohort	Number	Percent	Number	Percent	Cohort	Institution Rate
Total	326	73.9%	314	65.6%	410	15.0%
Same	49.4%	51.3%	53.9%	53.9%		23.3%
Other	24.5%	14.3%	17.8%	17.8%		13.6%
Peer Group Persistence			Peer Group Persistence			
Cohort	Number	Percent	Number	Percent	Cohort	OOS Peers Rate
Total	560	71.3%	567	71.1%	548	32.0%
Same	44.8%	41.8%	42.7%	42.7%		34.0%
Other	26.3%	29.3%	29.0%	29.0%		32.0%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2012	\$6,508	.0%	\$6,174	.0%
2013	\$6,508	.0%	\$6,200	.4%
2014	\$6,776	4.1%	\$6,418	3.5%
2015	\$6,776	.0%	\$6,992	8.9%
2016	\$6,776	.0%	\$7,366	5.3%
2017	\$6,850	1.1%	\$7,583	2.9%

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2012	322	10.72	138.69	434	12.15	146.05
FY 2015	412	11.71	138.54	445	12.18	143.53
FY 2016	403	12.27	137.50	447	12.76	144.27

Six-year Graduation & Persistence Rate, Fall 2010		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	62	41.9%
Peer Group	122	36.9%
<i>For Students NOT Needing Dev Ed</i>		
Institution	279	62.0%
Peer Group	394	61.4%

*Peer Group data is average for peer group.

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2014	21%	\$5,235	40%	\$6,348	53%	\$7,193
2015	21%	\$5,754	42%	\$7,650	52%	\$7,319
Federal, State, Institutional or Other Grants Known by Institutions						
2014	52%	\$4,026	59%	\$5,307	63%	\$7,243
2015	53%	\$4,465	66%	\$5,537	63%	\$7,760
Federal (Pell) Grants						
2014	19%	\$4,112	38%	\$3,678	46%	\$4,165
2015	23%	\$3,933	42%	\$3,822	46%	\$4,218

Funding						
Source	FY 2011 Amount	Pct of Total	FY 2015 Amount	Pct of Total	FY 2016 Amount	Pct of Total
Appropriated Funds	\$27,541,496	53.8%	\$32,907,454	43.5%	\$38,024,605	52.2%
Federal Funds	\$8,206,353	16.0%	\$9,968,631	13.2%	\$7,649,783	10.5%
Tuition & Fees	\$9,136,429	17.8%	\$15,127,105	20.0%	\$20,664,270	28.4%
Total Revenue	\$51,236,200	100.0%	\$75,599,369	100.0%	\$72,830,841	100.0%

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THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

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Degrees Offered: Bachelor's, Master's

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment		
Race/Ethnicity	Fall 2016	
	Number	Percent
White	2,362	36.2%
Hispanic	2,949	45.2%
African American	377	5.8%
Asian	199	3.1%
International	123	1.9%
Other & Unknown	514	7.9%
Total	6,524	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	334	5.9%
Other Institutions	79	1.4%

Baccalaureate Success			
Graduation Rate of First-time, Full-time Degree-seeking Students			
Measure	Entering		Rate
	Fall		
4-year Rate Total	2012		27.1%
Same Institution			23.3%
Other Institutions			3.8%
5-year Rate Total	2011		41.7%
Same Institution			37.0%
Other Institutions			4.6%
6-year Rate Total	2010		44.9%
Same Institution			34.0%
Other Institutions			10.9%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2015		
Total		80.5%
Same		68.4%
Other		12.1%

2-Year Persistence, Fall 2014		
Total		71.7%
Same		53.9%
Other		17.8%

Avg Number SCH for Bachelor's Degree		
FY 2016 Average		
	Sem	SCH
All	12.27	137.50

Degrees Awarded	
Type	FY 2016
Bachelor's	736
Master's	230
Doctoral	0
Professional	0
Total	966

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2016 Rate
Education*	98.00%
Law	%
Pharmacy	%
Nursing	%
Engineering	100%

*Data for FY 2015

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2016		
Test Section	ACT	SAT
Composite		
Math	http://www.CollegePortraits.org	
English		
Critical Reading		

Application for First-time Undergraduate Admission			
Fall 2016			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	167	92.8%	57.4%
African American	46	71.7%	60.6%
Hispanic	1,072	79.6%	43.1%
Asian	14	92.9%	46.2%
International	36	94.4%	44.1%
Other	30	86.7%	30.8%
Total	1,365	81.6%	45.4%

Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2012	\$6,508	.0%	\$6,151	.0%
2013	\$6,508	.0%	\$6,178	.4%
2014	\$6,776	4.0%	\$6,392	3.3%
2015	\$6,776	.0%	\$7,008	8.8%
2016	\$6,776	.0%	\$7,419	5.5%
2017	\$6,850	1.1%	\$7,639	2.9%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2017	
Type of Cost	Average Amount
Total Academic Cost	\$6,850
On-campus Room & Board	\$10,800
Books & Supplies	\$1,000
Off-Campus Transportation & Personal Expenses	\$3,630
Total Cost	\$22,280

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

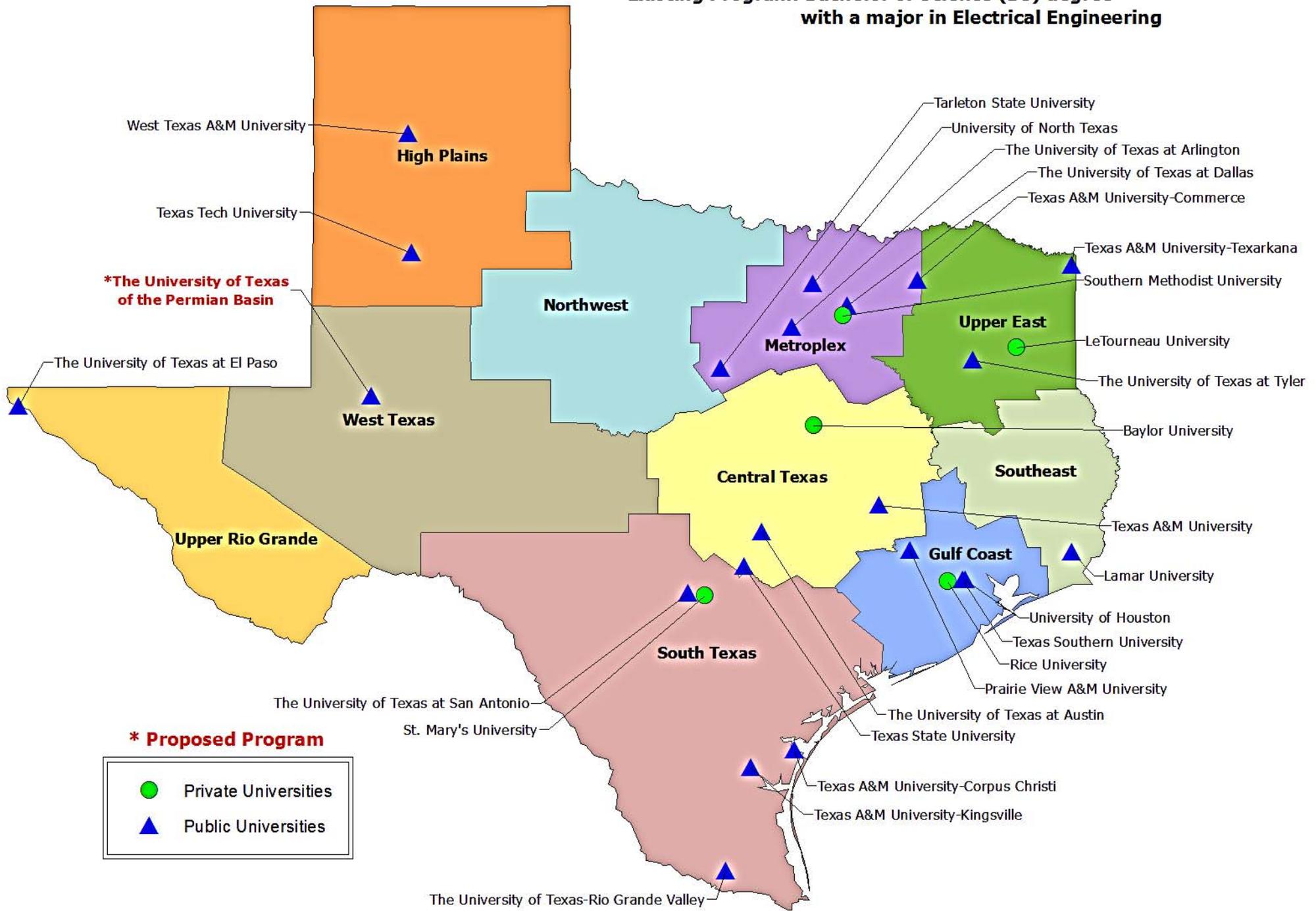
Instruction	
Measure of Excellence	Fall 2016
Undergraduate Classes with < 20 Students	34.7%
Undergraduate Classes with > 50 Students	10.1%
% of Teaching Faculty Tenured/Tenure-track *	51.7%
Student/Faculty Ratio *	21:1

Financial Aid		
Enrolled in FY 2015		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	53%	\$4,465
Federal (Pell) Grants	23%	\$3,933
Federal Student Loans	21%	\$5,754

Funding		
Source	FY 2016 Amount	Pct of Total
Appropriated Funds	\$38,024,605	52.2%
Federal Funds	\$7,649,783	10.5%
Tuition & Fees	\$20,664,270	28.4%
Total Revenue	\$72,830,841	100.0%

* Fall 2015 Data

Existing Program: Bachelor of Science (BS) degree with a major in Electrical Engineering



*** Proposed Program**

- Private Universities
- ▲ Public Universities

AGENDA ITEM X-E (3)

Consideration of adopting the **Committee's** recommendation to the Board relating to a request for a new degree program from The University of Texas of the Permian Basin for a Bachelor of Science (BS) degree with a major in Chemical Engineering

RECOMMENDATION: Approval with contingencies

Rationale: The proposed program would address a regional need for chemical engineers in the Permian Basin. The Texas Workforce Commission (TWC) projects that in Texas, the number of jobs for chemical engineers will increase 18 percent, with an estimated 310 positions available annually due to growth and replacement needs. In 2015, nine Texas institutions **awarded 568 bachelor's degrees in chemical engineering, more than the projected workforce need.** UT-Permian Basin and its Engineering Advisory Board, however, have indicated that businesses employing engineers in the Permian Basin experience a significant amount of turnover. The proposed program would educate chemical engineers who would be more likely to remain in the region.

Contingencies:

- 1) In accordance with the institution's proposed hiring schedule, the institution hires a tenure-track faculty position to serve as program director, with a start date of January 2018, and the institution provides documentation of the hire through submission of a letter of intent, curriculum vitae, and list of chemical engineering courses to be taught, on or before December 8, 2017.**
- 2) In accordance with the institution's hiring plans, the institution agrees to hire a second tenure-track, full-time position to be hired before the program starts in fall 2018, and the institution provides documentation of the hire through submission of a letter of intent, curriculum vitae, and list of chemical engineering courses to be taught, on or before June 1, 2018.**
- 3) In accordance with the institution's hiring plans, the institution agrees to hire a third tenure-track, full-time position and a lecturer/lab technician to start no later than fall 2020, and the institution provides documentation of the tenure-track hire through submission of a letter of intent, curriculum vitae, and list of chemical engineering courses to be taught, on or before June 1, 2020.**
- 4) Formula funding for upper-division chemical engineering courses is dependent on having the appropriate hires in place at the specified times.
- 5) The institution will seek accreditation for its chemical engineering degree program from the Accreditation Board for Engineering and Technology (ABET) upon the graduation of its first student.

The University of Texas Permian Basin (*Accountability Peer Group: **Master's***)

Related Programs

The institution has degree programs within the same two-digit CIP code: Yes

UT Permian Basin has **two bachelor's** degree programs in Engineering:

- BS in Mechanical Engineering (approved 2009), (ABET accredited)
- BS in Petroleum Engineering (approved 2011); (ABET accredited)

Proposed Program:

The proposed face-to-face program in Chemical Engineering would be **added to the institution's** College of Engineering. It would consist of 126 semester credit hours (SCH) of instruction, with curriculum requirements that are comparable to existing ABET-accredited Chemical Engineering programs.

The institution estimates that five-year costs would total \$2,406,000, with estimated funding of \$2,943,554 over the same five-year period. Formula Funding would represent 12 percent of the total funding during the first five years.

FIVE-YEAR COSTS	
Personnel	
Faculty	\$ 1,643,000
Facilities & Equipment	\$ 700,000
Library	\$ 0
Supplies & Materials	\$ 25,000
Other (Travel & ABET accreditation)	\$ 38,000
Total	\$ 2,406,000

FIVE-YEAR FUNDING	
Formula Funding (Years 3-5)	\$ 352,768
Tuition & Fees	\$ 1,890,786
Other (LERR funding)	\$ 700,000
Total	\$ 2,943,554

In addition to the revenue sources cited above, the 85th Texas Legislature appropriated \$2,780,284 to **UT-Permian Basin's College of Engineering to support its engineering programs.**

Evidence of Lack of Duplication, Workforce Need, and Student Demand:

<i>Lack of Duplication of Program: <u>Strong</u></i>			
Number of bachelor's degree programs in the state with programs in Chemical Engineering (14.0701): 9 (8 public and 1 private/independent). All are ABET-accredited or are new programs, which will seek accreditation when eligible.			
Universities Lamar University (ABET accredited) Prairie View A&M University (ABET accredited) Texas A&M University (ABET accredited) Texas A&M University-Kingsville (ABET accredited) Texas Tech University (ABET accredited) The University of Texas at Austin (ABET accredited) The University of Texas at San Antonio (2017) University of Houston (ABET accredited)			
Independent Colleges and Universities Rice University (ABET accredited)			
Number of degree programs within a 60-minute drive with the same 6-digit CIP: None			
<i>Job Market Need: <u>Moderate</u></i>			
Advertisements for job openings	<u>Yes</u>	No	N/A
Employer surveys	<u>Yes</u>	No	N/A
Projections from government agencies, professional entities, etc.	<u>Yes</u>	No	N/A
<i>Student Demand: <u>Moderate</u></i>			
Increased enrollment in related programs at the institution	<u>Yes</u>	No	N/A
High enrollment in similar programs at other institutions	Yes	<u>No</u>	N/A
Applicants turned away at similar programs at other institutions	Yes	No	<u>N/A</u>
Student surveys	Yes	<u>No</u>	N/A

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Student Headcount</i>	57	95	116	128	180
<i>Student FTE</i>	57	95	116	128	180
<i>Core Faculty FTE</i>	2.0	2.0	3.0	3.0	3.0
<i>Core Faculty Headcount</i>	2	2	3	3	3

Major Commitments:

- 1) **In accordance with the institution's proposed hiring schedule, the institution hires a tenure-track** faculty position to serve as program director, with a start date of January 2018, and the institution provides documentation of the hire through submission of a letter of intent, curriculum vitae, and list of chemical engineering courses to be taught, on or before December 8, 2017.
- 2) **In accordance with the institution's hiring plans, the institution** agrees to hire a second tenure-track, full-time position to be hired before the program starts in fall 2018, and the institution provides documentation of the hire through submission of a letter of intent, curriculum vitae, and list of chemical engineering courses to be taught, on or before June 1, 2018.
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- 4) Formula funding for upper-division chemical engineering courses is dependent on having the appropriate hires in place at the specified times.
- 5) The institution will seek accreditation for its chemical engineering degree program from the Accreditation Board for Engineering and Technology (ABET) upon the graduation of its first student.

Final Assessment:

The chief executive officer of the institution certified, and staff has determined, that the institution will have sufficient funds to support the program: Yes No

The **proposed program satisfactorily meets the Board's criteria for new baccalaureate and master's** degree programs (19 TAC Section 5.45): Yes No

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

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[Institutional Resumes](#)

[Accountability System](#)

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Enrollment						
Race/Ethnicity	Fall 2011		Fall 2015		Fall 2016	
	Number	Percent	Number	Percent	Number	Percent
White	1,874	48.9%	1,966	33.1%	2,362	36.2%
Hispanic	1,560	40.7%	2,912	49.0%	2,949	45.2%
African American	197	5.1%	240	4.0%	377	5.8%
Asian	100	2.6%	145	2.4%	199	3.1%
International	15	.4%	84	1.4%	123	1.9%
Other & Unknown	85	2.2%	590	9.9%	514	7.9%
Total	3,831	100.0%	5,937	100.0%	6,524	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
Two-Year Institutions	295	9.5%	344	6.7%	334	5.9%
Other Institutions	70	2.3%	92	1.8%	79	1.4%

Student Success								
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates			Graduation Rates					
		Enter Fall 2010	Enter Fall 2014	Enter Fall 2015	Cohort	Institution Rate	Peer Group Rate	
Cohort		341	410	478	Fall 2007 4-year	16.4%	17.3%	
Total		78.9%	77.8%	80.5%	Fall 2011 4-year	25.6%	22.1%	
Same		58.9%	67.8%	68.4%	Fall 2012 4-year	27.1%	21.0%	
Other		19.9%	10.0%	12.1%	Fall 2006 5-year	40.0%	34.0%	
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates			Fall 2010 5-year	40.2%	36.0%			
		Enter Fall 2009	Enter Fall 2013	Enter Fall 2014	Fall 2011 5-year	41.7%	38.7%	
Institution Persistence			Fall 2005 6-year	40.7%	43.2%			
Cohort		326	314	410	Fall 2009 6-year	49.4%	43.7%	
Total		73.9%	65.6%	71.7%	Fall 2010 6-year	44.9%	43.5%	
Same		49.4%	51.3%	53.9%	National Comparison (IPEDS Definition)			
Other		24.5%	14.3%	17.8%	Cohort		Institution Rate	OOS Peers Rate
Peer Group Persistence			Fall 2006 4-year	15.0%	23.3%			
Cohort		560	567	548	Fall 2010 4-year	20.0%	13.6%	
Total		71.3%	71.1%	71.9%	Fall 2011 4-year	22.0%	12.2%	
Same		44.8%	41.8%	42.7%	Fall 2005 5-year	29.0%	34.7%	
Other		26.3%	29.3%	29.0%	Fall 2009 5-year	29.0%	26.4%	
					Fall 2010 5-year	37.0%	23.2%	
					Fall 2004 6-year	32.0%	39.7%	
					Fall 2008 6-year	34.0%	32.0%	
					Fall 2009 6-year	40.0%	30.0%	

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
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6-year Rate Total	2010		44.9%
Same Institution			34.0%
Other Institutions			10.9%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2015		
Total		80.5%
Same		68.4%
Other		12.1%

2-Year Persistence, Fall 2014		
Total		71.7%
Same		53.9%
Other		17.8%

Avg Number SCH for Bachelor's Degree		
FY 2016 Average		
	Sem	SCH
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Degrees Awarded	
Type	FY 2016
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Master's	230
Doctoral	0
Professional	0
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[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2016 Rate
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Law	%
Pharmacy	%
Nursing	%
Engineering	100%

*Data for FY 2015

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2016		
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English		
Critical Reading		

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Fall 2016			
Race/Ethnicity	Applicants	Accepted	Enrolled
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International	36	94.4%	44.1%
Other	30	86.7%	30.8%
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2017	\$6,850	1.1%	\$7,639	2.9%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2017	
Type of Cost	Average Amount
Total Academic Cost	\$6,850
On-campus Room & Board	\$10,800
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Total Cost	\$22,280

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

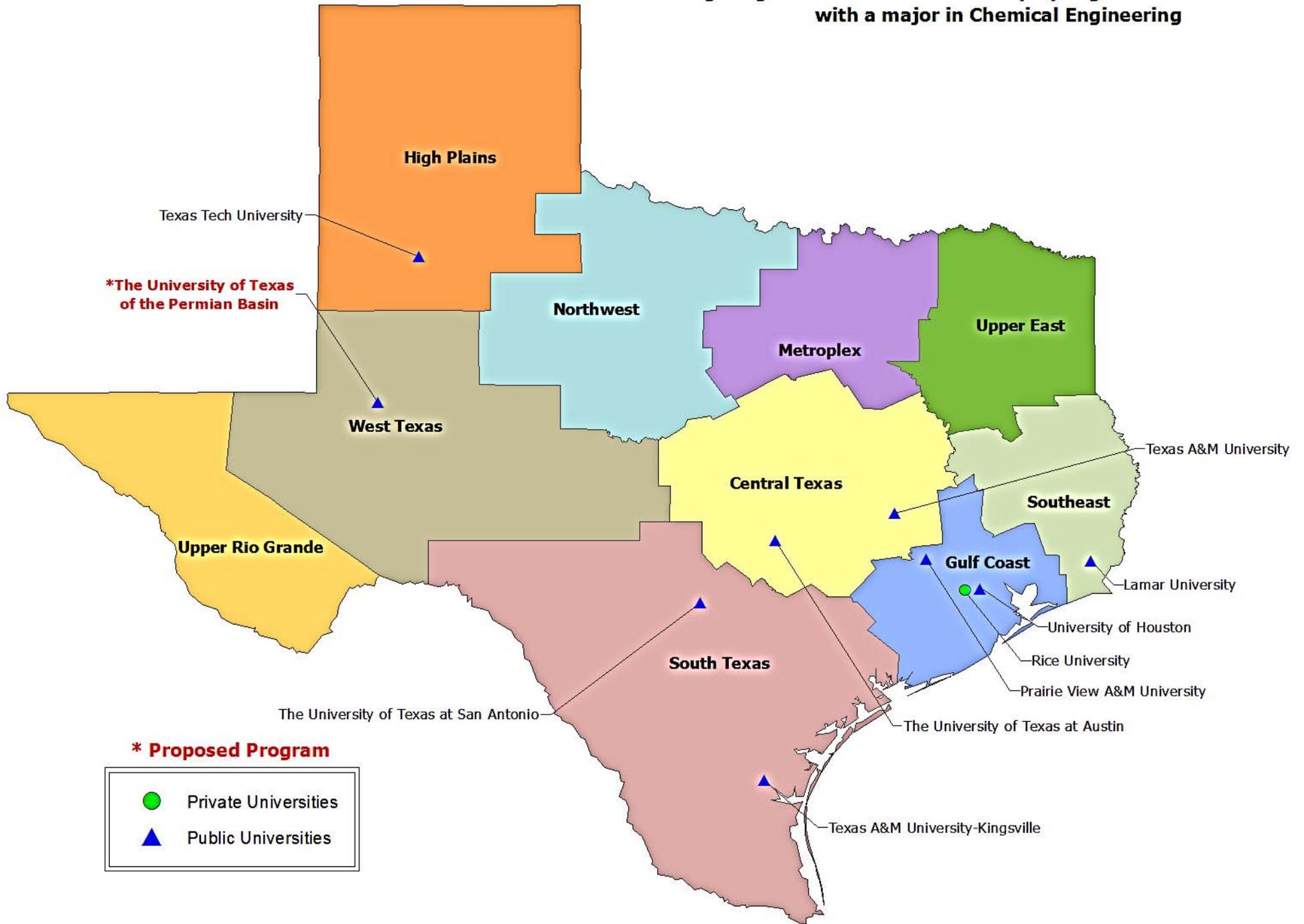
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Measure of Excellence	Fall 2016
Undergraduate Classes with < 20 Students	34.7%
Undergraduate Classes with > 50 Students	10.1%
% of Teaching Faculty Tenured/Tenure-track *	51.7%
Student/Faculty Ratio *	21:1

Financial Aid		
Enrolled in FY 2015		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	53%	\$4,465
Federal (Pell) Grants	23%	\$3,933
Federal Student Loans	21%	\$5,754

Funding		
Source	FY 2016 Amount	Pct of Total
Appropriated Funds	\$38,024,605	52.2%
Federal Funds	\$7,649,783	10.5%
Tuition & Fees	\$20,664,270	28.4%
Total Revenue	\$72,830,841	100.0%

* Fall 2015 Data

Existing Program: Bachelor of Science (BS) degree with a major in Chemical Engineering



* Proposed Program

- Private Universities
- ▲ Public Universities

AGENDA ITEM X-F

Consideration of adopting the **Committee's** recommendation to the Board relating to a request from Southwest School of Art for a third Certificate of Authority to grant degrees in Texas

RECOMMENDATION: Approval

Background Information:

Southwest School of Art (SSA), San Antonio, Texas, seeks approval for its third Certificate of Authority to award a Bachelor of Fine Arts (BFA) degree. Certificates of Authority are granted for two-year periods. Institutions may be granted successive Certificates of Authority for a total of eight years. After eight years, the institution must have obtained accreditation from an accrediting agency recognized by the Coordinating Board.

SSA was incorporated as the Southwest Craft Center in 1965. The mission of SSA is to teach, preserve, and advance the visual arts. SSA expands the creative potential of its community and connects cultures of the world through participatory learning experiences. **The first adult community art classes began in 1970. The school's name was shortened to the Southwest School of Art in 2010.** SSA provides community art classes to both adults and children, annually serving more than 4,000 students on its campus and an additional **5,000 students through the city's schools and social service agencies.** SSA continues to offer community art programs in addition to the BFA degree. The inaugural BFA class began in fall of 2014. SSA has operated under a Certificate of Authority since October 2013 to offer the BFA degree program.

SSA has applied for its third Certificate of Authority as the institution works toward accreditation by an accrediting agency recognized by the Coordinating Board. SSA has applied for candidacy status with the Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC). The third Certificate of Authority would be valid from October 2017 to October 2019.

An on-site evaluation was conducted at SSA on May 15-16, 2017. The Coordinating **Board's Certification Advisory Council (CAC) reviewed the evaluation team's report and SSA's response to the evaluation report at its July 25, 2017 meeting.** The CAC recommended approval of the third Certificate of Authority, and the Commissioner of Higher Education concurs with the Council's recommendation.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

AGENDA ITEM X-G

Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7(5)

RECOMMENDATION: No action required

Background Information:

Pursuant to Coordinating Board Rules, Chapter 7, Subchapter A, Section 7.7(5), Closure of an Institution, the Texas Higher Education Coordinating Board (THECB) must be notified in writing at least 90 days prior to a planned closure date or immediately if an institution closes unexpectedly. If an institution closes or intends to close before all currently enrolled students have completed all requirements for graduation, a teach-out plan is required. The teach-out plan is subject to Board approval. The Board has given the Assistant Commissioner of Academic Quality and Workforce the authority to oversee this approval process.

Strayer University-Katy

Strayer University-Katy, 14511 Old Katy Road, Suite 200, Houston, Texas 77079, closed as of June 23, 2017. Students were offered the option of continuing their programs through Strayer **University's online global campus or through the Stafford and Northwest Houston** campuses, which are 15-17 miles from the Katy campus. The THECB and the institutional accreditor, Middle States Commission on Higher Education, were provided with notice of the closure and consolidation in July 2016 on a confidential basis until students were notified by January 3, 2017. Student records may be obtained through the Office of the Registrar, Strayer University, Herndon, Virginia (<http://www.strayer.edu/strayer-university-alumni/strayer-university-transcript-request>).

Strayer University-Plano

Strayer University-Plano, 2701 North Dallas Parkway, Suite 300, Plano, Texas 75093, will be consolidated into the Irving and North Dallas campuses on September 18, 2017. Students **were offered the option of continuing their programs through Strayer University's online global** campus or through the Irving and North Dallas campuses, which are 12-15 miles from the Plano campus. The THECB and the institutional accreditor, Middle States Commission on Higher Education, were provided with notice of the closure and consolidation in January 2017 on a confidential basis until students were notified by April 2, 2017. Student records may be obtained through the Office of the Registrar, Strayer University, Herndon, Virginia (<http://www.strayer.edu/strayer-university-alumni/strayer-university-transcript-request>).

National American University-Austin South

National American University-Austin South, 6800 Westgate Blvd, Suite 102, Austin, Texas 78745, closed as of February 28, 2017. All active students associated with the campus completed their programs through National American University-Georgetown, which is 34 miles from the Austin South campus. The THECB received information on the location closure via the June 2017 U.S. Department of Education Closed School Report. Student records may be obtained through National American University, Central Administration, 5301 S. Highway 15, Rapid City, South Dakota 57701.

International Business College-Cromo

International Business College-Cromo, 5700 Cromo, El Paso, Texas 79912, will cease operations as of February 28, 2018. Students enrolling at the Cromo campus after July 1, 2017 have been informed in writing of the campus closure and the need to complete their program at the Zaragosa campus. All students attending the Cromo campus will be taught out or complete their programs at the 1155 North Zaragosa, El Paso, Texas campus. The Zaragosa campus is 20 miles from the Cromo campus. Student records will be maintained at the Zaragosa campus.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

AGENDA ITEM X-H

Consideration of adopting the **Committee's** recommendation to the Board relating to the request from Cisco College for a Branch Campus Maintenance Tax Election

RECOMMENDATION: Approval

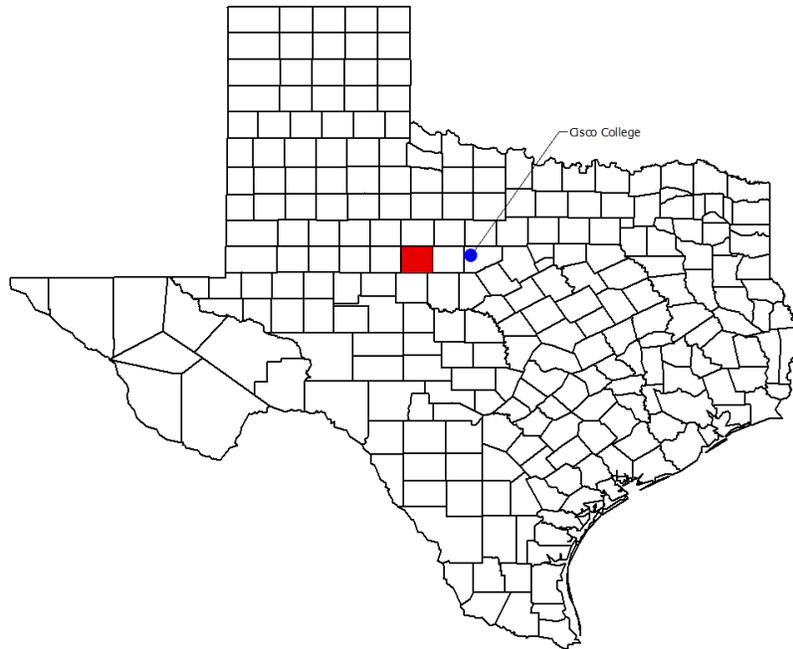
Background Information:

Cisco College (Cisco) requests Coordinating Board approval to hold a branch campus maintenance tax election in Taylor County in November 2017. The 2010 U.S. Census determined that the population of Taylor County was 131,506. Under the provisions of Coordinating Board Rules, Chapter 8, Subchapter E, Rule 8.96, circulation of a petition to hold a branch campus maintenance tax election is not required for counties or independent school districts with a population of 150,000 or less.

The West Texas campus of Texas State Technical College is described in Texas Education Code (TEC), Section 135.02(3) as a collective unit of strategically positioned permanent locations in the cities of Sweetwater, Abilene, and Brownwood. TEC Section 130.063(d) prohibits a junior college district from annexing territory within a county where Texas State Technical College is located. The request by Cisco is to levy a branch campus maintenance tax in Taylor County, not to annex the territory into their taxing district.

The Cisco College Board of Regents approved the initiative of the maintenance and operations tax and, pending approval of this tax, the effort to move forward with an expanded Abilene Educational Center. Additionally, the Abilene Branch Maintenance Tax Steering Committee (Steering Committee) formed in support of this effort and is committed to best serving students, the workforce, and the community through improved facilities.

Cisco is a community college located in Eastland County, Texas. The Cisco service area includes the territory within the Cisco Independent School District and Callahan, Coleman, and Taylor counties. Taylor County is located in the center of West Texas as highlighted on the map. Taylor County covers 919 square miles, and the City of Abilene is the county seat. According to the 2010 U.S. Census, the population of the county was 131,506 and the population of Abilene was 120,958. Cisco College has an existing education center located in Abilene called the Cisco College Abilene Educational Center. The proposed proceeds from the branch campus maintenance tax would be used to expand this center and respond to the increasing need to enhance workforce and healthcare programs.



Cisco began offering courses and programs in Abilene in 1975. Courses were offered in various leased facilities until 2004. In 2004, Cisco established a permanent presence in Abilene with the opening of the Cisco College Abilene Educational Center. Today, the center accounts **for about 85 percent of the college's enrollment each fall.**

Proceeds from the branch campus maintenance tax would be used to fund the future expansion of the Abilene Educational Center, and additional workforce and healthcare programs are planned. After the passage of the branch campus maintenance tax, residents of Taylor County would benefit by not being required to pay out-of-district tuition and fees to attend Cisco. A student completing an associate degree requiring 60 semester credit hours would save an estimated \$2,100 by paying in-district tuition and fees compared to current out-of-district rates.

The Abilene Educational Center is currently the second largest higher education provider in Taylor County based on the number of students enrolled. Private universities located in Taylor County include Abilene Christian, Hardin-Simmons, and McMurry. Public institutions include a Texas Tech University off-campus teaching site and Texas Tech University Health Sciences Center Schools of Pharmacy and Nursing in which Cisco College Abilene Educational Center share a bridge program for nurses to transition from the LVN to the RN. Texas State Technical College has a location in Abilene and offers a range of technical programs.

According to the 2015 American Community Survey, Taylor County is predominately poor and underserved. More than 50 percent of the public school students are considered economically disadvantaged. Over 86 percent of the population of Taylor County over the age of 25 are high school graduates (including GED); however, only 24.6 percent of the residents over 25 years of age have a **bachelor's degree or higher.**

Local Steering Committee

The Cisco College Abilene Advisory Council (Council) was formed in 1995 to apprise Cisco College leadership about the higher education and workforce needs of Taylor County and programs and services desired at the Cisco College Abilene Educational Center. The Council is comprised of local business and industry leaders, school district superintendents, and citizens from throughout Taylor County. The Council has expressed their support for the \$0.05 per hundred dollars in taxable property valuation maintenance tax. Furthermore, the Council played an instrumental role in development of the Steering Committee.

The Steering Committee is composed of a cross section of the population in Taylor County. It includes representatives from major civic groups, businesses, and industry leaders. The Steering Committee is committed to ensuring that the population in Taylor County and the greater region is well informed regarding the nature and purpose of the branch maintenance tax and the impact that programs provided by Cisco College Abilene Educational Center have on the **region's** workforce supply and economy.

Tax Rate and New Revenue

Based on information provided by the Steering Committee, the taxable value of Taylor County is \$7,078,487,837. Cisco proposes a tax levy of 5 cents per hundred dollars in taxable property valuation. Based on the current taxable property values, the tax would generate approximately \$3.5 million in revenue annually, which would permit Cisco to make more higher education opportunities available to the residents of Taylor County through the Abilene Educational Center.

Instructional Programs

Cisco currently offers concurrent and dual credit courses, academic and career and technical education courses, and continuing education classes at the Abilene Educational Center. The proceeds of the branch campus maintenance tax would allow Cisco to expand into several new program offerings.

Library and Learning Resources

The Abilene Educational Center Library has approximately 2,100 square feet and was designed to meet the needs of a commuter student population. It provides students with approximately 20 print periodicals, 385 reference books, and 2,268 circulating titles. An attached computer lab with over 30 computers offers students access before and after business and school hours. Two of the computers are equipped to meet the needs of students with disabilities. All Cisco students (including Abilene Education Center online, and dual credit students) have access to over 115 indexing and content databases, including more than 19,700 full-text journal titles and over 50,000 e-books.

Cisco has a highly qualified reference librarian on each campus to assist students with understanding the research process and other library-related needs. The library computer labs are staffed throughout business hours to provide students with assistance in navigating research projects and general software issues. Cisco libraries are members of the State of Texas Library and Archives **Commission's** TexShare program.

Student Services

Cisco's mission includes student support programs, services, and activities that complement the focus on learning and help students pursue educational goals. Support and activities offered at the Abilene Educational Center mirror those offered at the main campus.

In addition to providing support services, the Abilene Educational Center students have access to many student activities such as the annual Wrangler Day event, a western-themed parking-lot fair and chili cook-off suited for the Abilene campus commuter population. Abilene Educational Center activities committee plans events, such as Food Truck Tuesdays, blood drives, the Food for Thought food pantry, career or job fairs and workshops, Veterans Day, 9/11 Remembrance, and other activities. Current student organizations and clubs active at the Abilene Educational Center include the Alpha Gamma chapter of Phi Theta Kappa, the Global Leadership Club, and the Science Club.

Technology

The Information Technology department at the Abilene Educational Center provides students with access to standard as well as special needs technology. Open-use computer labs equipped with computers and special application software are available to students for classroom instruction, testing, research, and other college-related activities, including resources for special populations. Wireless internet access is available throughout the Abilene Educational Center. Students may access a variety of services through the college website, including application, registration, and enrollment services; billing options; library resources; the online writing center; the Transition Center; and Student Success information.

Cisco provides a comprehensive array of instructional services and support by utilizing technology. Interactive television classes; web-based classes, including courses offered through the Virtual College of Texas consortia agreement; online support for face-to-face courses; smart rooms; and program-specific technologies are all a part of technology-enhanced instruction available to all students.

Faculty

Cisco maintains an open-door admission policy to serve the different needs of students and strives to maintain a learning environment with small class sizes and a caring, dedicated faculty committed to student success. The college maintains a critical mass of full-time faculty to meet the instructional needs of the Abilene Educational Center. Due to the commuter nature of the Abilene Education Center student population, the majority of Cisco's full-time faculty teach at the Abilene location. Additionally, most Abilene Educational Center faculty teach classes in multiple modalities because Cisco's largest student populations are served from the center in Abilene. Currently more than 40 full-time faculty members are based at the Abilene Educational Center. All full-time and part-time faculty meet the faculty credentials guidelines provided by the Southern Association of College and Schools Commission on Colleges.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

AGENDA ITEM X-1

Consideration of adopting the Committee's recommendation to the Board relating to a request to establish a contract with The University of Texas at Austin for maintenance of the Apply Texas System

RECOMMENDATION: Approval

Background Information:

Apply Texas is a centralized web portal for prospective students from Texas and other states to apply for admission to Texas higher education institutions. Apply Texas was codified for university applicants in 1997 by the 75th Texas Legislature (Texas Education Code, Sections 51.762 and 51.763). The purpose of the program is to allow students to complete one application and submit it to multiple institutions of higher education. In 2005, the 79th Texas Legislature amended the statutes to include junior college districts, public state colleges, and public technical institutes. The Texas Higher Education Coordinating Board (THECB) administers the Apply Texas System in consultation with an advisory committee comprised of representatives of higher education institutions.

In 1997, the THECB contracted with The University of Texas at Austin (UT-Austin) to create and maintain the electronic Apply Texas System. Under the guidance of the THECB and the Apply Texas Advisory Committee, UT-Austin also developed and maintains a scholarship application and the Counselor Suite, which allows high school counselors to track admission application status and Free Application for Federal Student Aid (FAFSA) submission status for their students.

From 1997 to 2003, the THECB contract with UT-Austin was renewed annually. Beginning in 2004, the contract was renewed and extended to a three-year contract, and in 2013 it was renewed and extended to a four-year contract, to be renewed in the third year of the contract.

In the third year of the contract, UT-Austin was in the process of migrating to a new database environment. Due to the transition, it was not possible to accurately project costs for the entirety of a four-year contract. Therefore, the contract was amended and extended to August 31, 2018.

UT-Austin has now projected future costs for a new four-year contract. Staff recommends the agency establish a contract to renew the Apply Texas maintenance and operational contract with UT-Austin, ending August 31, 2021. The estimated cost for the contract is \$3.2 million for the four-year term. The contract is of zero cost to the agency. The General Appropriations Act provides the THECB the authority to collect funds from participating institutions, each of which pays a portion of the cost based on its share of the previous fall term's certified enrollment. The THECB monitors the cost of the system and notifies the

institutions annually of their share of the cost, ranging from the lowest of \$593 to the highest of \$41,770.

Jerel Booker, Assistant Commissioner for College Readiness and Success, will present this item and be available to answer questions.

AGENDA ITEM X-J

Consideration of adopting the Committee's recommendation to the Board relating to the approval of additional funding for Texas State University to continue providing professional development for institutions implementing corequisite models for underprepared students (House Bill 2223, 85th Texas Legislature, Regular Session)

Total Original Project Cost: \$500,000, with additional funding request of \$250,000
Additional Funding Request: up to \$30,000
New Total Project Cost: up to \$780,000
Source of Funds: F.1.1. Strategy, Developmental Education Program
Authority: Texas Education Code, Section 61.0762(a)(4)
Programs to Enhance Student Success
Rider 37, General Appropriations Act,
85th Texas Legislature, Regular Session

RECOMMENDATION: Approval

The Texas Higher Education Coordinating Board (THECB) staff requests approval to amend the contract with Texas State University for the Texas Success Initiative Professional Development Program (TSI PD Program) to provide additional funding of up to \$30,000. The additional funding will allow Texas State University to continue to coordinate and implement professional development for institutions of higher education (IHEs) in developing and implementing the corequisite models for underprepared students, required in House Bill 2223, 85th Texas Legislature, Regular Session.

Background Information:

In June 2014, the Committee on Academic and Workforce Success (CAWS) approved the issuance of a Request for Applications (RFA) to fund an IHE to develop, coordinate, and implement a statewide professional development program for FY2015–FY2016, with additional funding to extend coordination of activities through FY2017. Texas State University was awarded the grant to provide professional development on innovative practices and strategies in developmental education and basic academic skills education. The additional funding request of up to \$30,000 will focus specifically on continued professional development for FY2018 to support institutions as they develop, enhance, and scale their corequisite models. The professional development services will be delivered by a variety of skilled individuals, from professional organizations to individual experts in the field, institutional faculty and staff, workforce professionals, and institutional administrators.

Funding will cover costs associated with delivering a comprehensive, professional development program, such as venue fees and content expert fees and travel costs.

Jerel Booker, Assistant Commissioner for College Readiness and Success, will present this item and be available to answer questions.

AGENDA ITEM X-K (1)

Consideration of adopting the **Committee's** recommendation to the Board relating to the appointment of member(s) to the Biology Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff requests appointment of individuals to the Biology Field of Study Advisory Committee. The committee is charged to identify the block of courses which must be substituted in transfer to a general academic teaching institution for that institution's lower-division requirements for the Biology degree program into which the student transfers. Students completing the Biology Field of Study shall receive full academic credit toward the degree program for the block of courses transferred.

The nominated individuals are representatives of public institutions of higher education, and a majority of the recommended members are faculty members. The individuals were consulted by their institutions about serving on this committee before they were nominated. Each university system or institution of higher education which offers an undergraduate Biology degree program was invited to nominate an individual to this committee. The nominated individuals equitably represent the different types, sizes, and geographic locations of institutions of higher education.

Tasks assigned to the committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Biology Field of Study Curriculum as determined by the Board. The committee members will serve staggered terms of up to three years.

Nominees' current position and highest degree awarded:

Amanda Chau, Biology Professor, Blinn College
PhD in Biology, Simon Fraser University

Bridgette Kirkpatrick, Professor of Biology, Collin College
PhD in Animal Science, University of Arizona

Debbie Barton, Department Head Science, Cisco College
Masters of Science, Teaching, Tarleton State University

David W. Sissom, Professor & Department Head, West Texas A&M University
PhD in Biology, Vanderbilt University

Frederic Zaidan, Professor and Chair, Department of Biology, The University of Texas Rio Grande Valley
PhD in Biological Sciences, University of Arkansas

Judith Ball, Department Head Science, Texas A&M University-Commerce
PhD in Biochemistry, Louisiana State University

John R. Hatherill, Professor of Biology, Del Mar College
PhD in Toxicology, University of Michigan

Larry H. Rohde, Chair, Department of Biological and Environmental Sciences, University of Houston-Clear Lake
PhD in Microbiology, The University of Texas Health Science Center at Houston

Kathryn Ryan, Instructional Assistant Professor, Texas A&M University
PhD in Cell Biology, Baylor College of Medicine

Margaret Brown Marsden, Dean, College of Science and Mathematics, Midwestern State University
PhD in Biological Sciences, Purdue University

Manish Kumar, Senior Lecturer, Department of Biology, Texas State University
PhD in Microbiology, Avadh University

Mark Storey, Professor of Biology, Texarkana College
MS in Biology, Texas A&M University-Commerce

Mary Wisgirda, Department Chair, Department of Biology, San Jacinto College
PhD in Neuroscience, Florida State University

Percy Jordan, Chair of the Mathematics and Science Department, Associate Professor of Biology, Lamar State College-Port Arthur
PhD in Environmental and Evolutionary Biology, University of Louisiana-Lafayette

Sandra Westmoreland, Associate Professor of Biology, Texas Woman's University
PhD in Quantitative Biology, The University of Texas at Arlington

Uma Srikanth, Senior Lecturer II, The University of Texas at Dallas
PhD in Molecular and Cellular Biology, The University of Texas at Dallas

Warner B. Bair III, Department Chair Biology, Professor of Biology, Lone Star College—CyFair
PhD in Cancer Biology, University of Arizona

Chris Mares, Assistant Professor, Texas A&M University-San Antonio
PhD in Microbiology and Immunology, The University of Texas Health Science Center at San Antonio

Murad Odeh, Biology Program Chair & Associate Professor, South Texas College
PhD in Microbiology, Louisiana State University

Cherie McCollough, Associate Professor, Life Sciences, Texas A&M University-Corpus Christi
PhD in Science Education, The University of Texas at Austin

Teanna Staggs, Chair and Professor, Alamo Colleges – San Antonio College
PhD in Microbiology and Immunology, Louisiana State University Medical Center

Andrea Barrett, Instructor, Biology and Chemistry, Angelina College
PhD in Biochemistry, Texas A&M University

John Placyk, Associate Professor of Biology, The University of Texas at Tyler
PhD in Ecology and Evolutionary Biology, University of Tennessee

Jim Dobberstine, Division Chair - Math, Engineering, and Science, Lee College
MS in Environmental Science, University of Houston-Clear Lake

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

AGENDA ITEM X-K (2)

Consideration of adopting the **Committee's** recommendation to the Board relating to the appointment of member(s) to the Business Administration and Management Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff requests appointment of individuals to the Business Administration and Management Field of Study Advisory Committee. The committee is charged to identify the block of courses which must be substituted in transfer to a general academic teaching institution for that institution's lower-division requirements for the Business Administration and Management degree program into which the student transfers. Students completing the Business Administration and Management Field of Study shall receive full academic credit toward the degree program for the block of courses transferred.

The nominated individuals are representatives of public institutions of higher education, and a majority of the recommended members are faculty members. The individuals were consulted by their institutions about serving on this committee before they were nominated. Each university system or institution of higher education which offers an undergraduate Business Administration and Management degree program was invited to nominate an individual to this committee. The nominated individuals equitably represent the different types, sizes, and geographic locations of institutions of higher education.

Tasks assigned to the committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Business Administration and Management Field of Study Curriculum as determined by the Board. The committee members will serve staggered terms of up to three years.

Nominees' current position and highest degree awarded:

Balaji Janamanchi, Associate Professor of International Trade and Logistics, Texas A&M University

PhD in Philosophy, Texas Tech University

Becky Parker, Professor, McLennan Community College

MBA, Baylor University

Donald Hurwitz, Department Chair, Management, Austin Community College District

MBA, The University of Texas at Austin

David Wierschem, Associate Dean for Undergraduate Programs, Texas State University

PhD in Management, The University of Texas at Dallas

Kiwana Francis, Professor, Lone Star College-North Harris
MBA, Texas Woman's University

Linda Matthews, Associate Dean, Robert C. Vackar College of Business and Entrepreneurship,
The University of Texas Rio Grande Valley
PhD in Business Administration, University of Washington

Marshall Rich, Department Head, Blinn College
MS in Management, Texas A&M University

Michael Williams, Associate Professor of Economics, Prairie View A&M University
PhD in Economics, Rice University

Natalay Delcoure, Dean, College of Business Administration, Texas A&M University-Kingsville
PhD in Business Administration, Louisiana Tech University

Ruby Campuzano, Instructor, South Texas College
MS in Accounting, The University of Texas-Pan American

Reed Peoples, Department Chair, Accounting, Austin Community College District
PhD in Education, Baylor University

Sherilyn Reynolds, Instructor, San Jacinto College
MS in Accounting, University of Houston

Dino Villegas, Associate Professor of Practice, Texas Tech University
PhD in Advanced Management for a Global Economy, La Universidad de Lleida, Spain

Randall Harris, Professor, Management, Texas A&M University-Corpus Christi
PhD in Strategic Management, University of Florida

Kay-Yut Chen, Professor, The University of Texas at Arlington
PhD in Social Science, California Institute of Technology

Dorothy Kirkman, Associate Professor of Management, University of Houston-Clear Lake
PhD in Management, The State University of New Jersey

Raymond Chacon, Program Coordinator/Assistant Professor, Alamo Colleges – St. Philip's
College
PhD in Leadership Studies, Our Lady of the Lake University

Raven Davenport, Faculty Division Chair - Business Administration/Management, Houston
Community College District
JD, The University of Texas School of Law

Richard DeFrank, Associate Professor, University of Houston
PhD in Social Psychology, University of Rochester

Randy Saleh, Assistant Professor, Tarrant County College/Northeast Campus
MS in Business & Human Relations, Amberton University

Keith New, Business and Management, Angelina College
MBA, Texas A&M University

Kerri Camp, Assistant Professor of Marketing, The University of Texas at Tyler
PhD in Philosophy, Texas Tech University

Tracy Hurley, Dean of the College of Business & Professor of Management, Texas A&M
University-San Antonio
PhD in Business Administration, University of Houston

Val Calvert, Chair of Business & Entrepreneurship, Alamo Colleges – San Antonio College
PhD in Education and Organizational Leadership, University of the Incarnate Word

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will
present this item and be available to answer questions.

AGENDA ITEM X-K (3)

Consideration of adopting the **Committee's** recommendation to the Board relating to the appointment of member(s) to the Criminal Justice Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff requests appointment of individuals to the Criminal Justice Field of Study Advisory Committee. The committee is charged to identify the block of courses which must be substituted in transfer to a general academic teaching institution for that institution's lower-division requirements for the Criminal Justice degree program into which the student transfers. Students completing the Criminal Justice Field of Study shall receive full academic credit toward the degree program for the block of courses transferred.

The nominated individuals are representatives of public institutions of higher education, and a majority of the recommended members are faculty members. The individuals were consulted by their institutions about serving on this committee before they were nominated. Each university system or institution of higher education which offers an undergraduate Criminal Justice degree program was invited to nominate an individual to this committee. The nominated individuals equitably represent the different types, sizes, and geographic locations of institutions of higher education.

Tasks assigned to the committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Criminal Justice Field of Study Curriculum as determined by the Board. The committee members will serve staggered terms of up to three years.

Nominees' current position and highest degree awarded:

Barbara J. Cooke, Assistant Professor, Texas A&M University-Kingsville
PhD in Criminology, Girton College

Mary (Beth) Pelz, Associate Professor Criminal Justice, University of Houston-Downtown
PhD in Criminal Justice, Sam Houston State University

Celia Lo, Professor and Chair of Sociology, Texas Woman's University
PhD in Sociology, University of Alabama

Camille Gibson, Professor, Justice Studies, Prairie View A&M University
PhD of Philosophy in Criminal Justice, City University of New York

Christine S. Sellers, Professor and Director, Texas State University
PhD in Sociology, University of Florida

Dustin Lewis, Program Co Chair, Howard College - San Angelo
MA in Intelligence, Security Studies, Analysis, Angelo State University

Eric J. Coleman, University Lecturer of Criminal Justice, University of North Texas-Dallas
PhD in Education, Nova Southeastern University

Kyle May, Instructor and Program Coordinator, Criminal Justice, Hill College
MCJ, Tarleton State University

Linda Clark, Department Head, Criminal Justice, Wharton County Junior College
PhD in Political Science, University of Houston

Megan Thoen, Adjunct Professor, Texas Tech University
PhD in Counseling Psychology, Texas Tech University

Patrick Patterson, Faculty/Program Coordinator - Criminal Justice, Dallas County Community
College – Eastfield College
MS in Family Studies, Amberton University

Rob Tillyer, Associate Professor, The University of Texas at San Antonio
PhD in Criminal Justice, University of Cincinnati

Stephen Gass, Associate Professor of Criminal Justice, Texarkana College
MS in Adult Education, Texas A&M University-Texarkana

Richard Becker, Professor, Lone Star College
MS in Criminal Justice Administration, Sam Houston State University

Claudia San Miguel, Dean, College of Science and Associate Professor of Criminal, Texas A&M
International University
PhD in Philosophy, Sam Houston State University

Steven Wilson, Associate Professor of Criminal Justice and Associate Dean for Assessment,
College of Liberal Arts, The University of Texas Rio Grande Valley
PhD in Criminal Justice, University of Nebraska

Tamara Culver, Professor, McLennan Community College
JD, Baylor University School of Law

James Blair, Assistant Professor of Criminal Justice/CJSS Department Chair, South Texas
College
MS in Criminal Justice, Tarleton State University

Jason Miller, Professor, Criminal Justice, Tarrant County College/Northwest College
PhD in Sociology, University of Arizona

Kent Kerley, Professor & Chair, Department of Criminology & Criminal Justice, The University of Texas at Arlington

PhD in Sociology, University of Tennessee

Wendi Pollock, Assistant Professor of Criminal Justice, Texas A&M University-Corpus Christi

PhD in Criminal Justice, Sam Houston State University

Jose Castillo, Instructor, Alamo Colleges – Northwest Vista College

MA in Bilingual and Bicultural Studies, The University of Texas at San Antonio

Kevin Fritze, Instructor, Criminal Justice, Angelina College

MS in Criminal Justice Management, Sam Houston State University

Troy Thomas, Department Chair, Criminal Justice & Occupational Safety, Odessa College

MS in Criminal Justice Administration, The University of Texas of the Permian Basin

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

AGENDA ITEM X-K (4)

Consideration of adopting the **Committee's** recommendation to the Board relating to the appointment of member(s) to the Kinesiology and Exercise Science Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff requests appointment of individuals to the Kinesiology and Exercise Science Field of Study Advisory Committee. The committee is charged to identify the block of courses which must be substituted in transfer to a general academic teaching institution for that institution's lower-division requirements for the Kinesiology and Exercise Science degree program into which the student transfers. Students completing the Kinesiology and Exercise Science Field of Study shall receive full academic credit toward the degree program for the block of courses transferred.

The nominated individuals are representatives of public institutions of higher education, and a majority of the recommended members are faculty members. The individuals were consulted by their institutions about serving on this committee before they were nominated. Each university system or institution of higher education which offers an undergraduate Kinesiology and Exercise Science degree program was invited to nominate an individual to this committee. The nominated individuals equitably represent the different types, sizes, and geographic locations of institutions of higher education.

Tasks assigned to the committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Kinesiology and Exercise Science Field of Study Curriculum as determined by the Board. The Committee members will serve staggered terms of up to three years.

Nominees' current position and highest degree awarded:

Angela Lumpkin, Chair, Department of Kinesiology and Sport Management, Texas Tech University

PhD in Sport History, Ohio State University

Brian K. McFarlin, Associate Professor, University of North Texas

PhD in Exercise Physiology, Purdue University

Brett Nickerson, Assistant Professor, Texas A&M International University

PhD in Philosophy, University of Alabama

Conrad Breitbach, Division Director, Arts and Humanities Program Coordinator for Kinesiology, Galveston College

EdD in Higher Education, Texas Tech University

Cherilyn Cox, Faculty/Department Chair, Physical Education, Kinesiology, Nutrition, Dallas County Community College District – Brookhaven College
MA in Education, The University of Texas at Austin

Christopher M. Hearon, Professor and Chair, Department of Health & Kinesiology, Texas A&M University-Kingsville
PhD in Philosophy, Louisiana State University

Duane Knudson, Professor, Texas State University
PhD in Biomechanics, University of Wisconsin

David E. Wiederrecht, Associate Professor/Department Chair – Kinesiology, Lone Star College-University Park
MS in Exercise Science and Physical Education, Western Maryland College

Henry Ross, Instructor, Health & Human Performance, Texas A&M University-Commerce
EdD in Curriculum and Instruction, Texas A&M University-Commerce

Kyle Biggerstaff, Associate Professor, Kinesiology, Texas Woman's University
PhD in Movement Science, Florida State University

Marilyn Mapes, Faculty, Central Texas College
MEd in Physical Education, Tarleton State University

Shelly Peacock, Department Head, Blinn College
PhD in Health Education, Texas A&M University

Charles Layne, Professor, University of Houston-Clear Lake
PhD in Motor Control, The University of Texas at Austin

Carolyn M. Mauck, Professor of Kinesiology, Del Mar College
MEd in Physical Education, Stephen F. Austin State University

David Keller, Associate Dean and Chair, Department of Kinesiology, The University of Texas at Arlington
PhD in Biomedical Science, University of North Texas Health Science Center

Scott Street, Director of Athletics and Chair of Health, Fitness and Sport, Lamar State College-Port Arthur
MBA, Wake Forest University

Mary Gentry, Program Coordinator of Kinesiology, Alamo Colleges – St. Philip's College
MA in Education, The University of Texas at San Antonio

Randy Bonnette, Professor, Kinesiology, Texas A&M University-Corpus Christi
EdD in Physical Education, Texas A&M University

Rebecca De Los Santos, Chair, Department of Kinesiology, Health and Wellness, South Texas College
PhD in Educational Leadership, University of Phoenix

Stacie Ringleb-Krutilek, Professor, Houston Community College
MA in Kinesiology, Sam Houston State University

Sheena Thompson, Kinesiology Program Chair, Midland College
MA in Health & Human Performance, Oklahoma City University

Wycliffe Njororai Simiyu, Professor of Kinesiology, The University of Texas at Tyler
PhD in Physical Education and Sport, Kenyatta University

Timothy Johnson, Instructor and Department Chair, Kinesiology, Tarrant County
College/South Campus
MS in Exercise Physiology, University of North Texas

Tim Lightfoot, Professor & Director, Huffines Institute, Texas A&M University
PhD in Exercise Physiology, University of Tennessee

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will
present this item and be available to answer questions.

AGENDA ITEM X-K (5)

Consideration of adopting the **Committee's** recommendation to the Board relating to the appointment of member(s) to the Psychology Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff requests appointment of individuals to the Psychology Field of Study Advisory Committee. The committee is charged to identify the block of courses which must be substituted in transfer to a general academic teaching institution for that institution's lower-division requirements for the Psychology degree program into which the student transfers. Students completing the Psychology Field of Study shall receive full academic credit toward the degree program for the block of courses transferred.

The nominated individuals are representatives of public institutions of higher education, and a majority of the recommended members are faculty members. The individuals were consulted by their institutions about serving on this committee before they were nominated. Each university system or institution of higher education which offers an undergraduate Psychology degree program was invited to nominate an individual to this committee. The nominated individuals equitably represent the different types, sizes, and geographic locations of institutions of higher education.

Tasks assigned to the committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Psychology Field of Study Curriculum as determined by the Board. The committee members will serve staggered terms of up to three years.

Nominees' current position and highest degree awarded:

Anna Cieslicka, Associate Professor, Texas A&M International University
PhD in Psychology, Adam Mickiewicz University

Amanda Johnston, Associate Professor Psychology, University of Houston-Clear Lake
PhD in Social Psychology, Miami University

Jamie Arnold, Associate Professor, Temple College
PhD in Educational Psychology, The University of Texas at Austin

Heather Lench, Department Head, Texas A&M University
PhD in Social Psychology, University of California, Irvine

Jamie Clark, Instructor of Psychology, Lamar State College-Port Arthur
MA in Psychology, Stephen F. Austin State University

John M. Davis, Professor and Undergraduate Psychology, Texas State University
PhD in Experimental Psychology, University of Oklahoma

Jim Williamson, Faculty, Psychology, Hill College
MA in Clinical Psychology, University of Illinois

Lindsay Greenlee, Director of Undergraduate Studies, Texas Tech University
PhD in Experimental Psychology, University of Alabama

Lisa Rosen, Assistant Professor of Psychology, Texas Woman's University
PhD in Psychology, The University of Texas at Austin

Michael E. Rose, Professor of Psychology, Collin College
MA in Psychology, Sam Houston State University

Mark Evans, Associate Professor of Psychology & Sociology, Tarrant College
EdD in Education, Texas Wesleyan University

Denise R. Boyd, Psychology Program Coordinator, Houston Community College
EdD in Educational Psychology, University of Houston

Gary Coulton, Associate Professor, Texas A&M University-San Antonio
PhD in Industrial-Organizational Psychology, Auburn University

Linda Perrotti, Associate Professor, The University of Texas at Arlington
PhD in Biological Psychology, University of New York

Michael Domjan, Professor, The University of Texas at Austin
PhD in Psychology, McMaster University

Margaretha E. Bischoff, Dean for Liberal Arts & Social Sciences, South Texas College
PhD in Clinical and School Psychology, Hofstra University

Shirley Bass-Wright, Professor, Alamo Colleges – St. Phillip's College
PhD in Clinical Psychology, Michigan State University

Phyllis Deal, Professor of Psychology, Sociology & Addiction Studies, Texarkana College
PhD in Sociology, Texas Woman's University

Pamela P. Martin, Associate Dean and Professor, Prairie View A&M University
PhD in Psychology, University of Illinois at Urbana-Champaign

Stephanie Ding, Professor of Psychology, Del Mar College
PhD in General Experimental Psychology, The University of Texas at Arlington

Sunshine Gage, Instructor, San Jacinto College
MA in Behavioral Science-Psychology, University of Houston-Clear Lake

Teresa Tempelmeyer, Assistant Professor, Midwestern State University
PhD in Clinical Psychology, University of Houston

Amy Hayes, Assistant Professor, Midwestern State University
PhD in Developmental Psychology, The University of Texas at Austin

Benetha Jackson, Instructor, Psychology, Angelina College
MA in Psychology, Stephen F. Austin State University

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

AGENDA ITEM X-K (6)

Consideration of adopting the **Committee's** recommendation to the Board relating to the appointment of member(s) to the Graduate Education Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff is requesting a member appointment for the Graduate Education Advisory Committee (GEAC) to replace Dr. Holly Hansen-Thomas, former Dean of the Graduate School at **Texas Woman's** University (**Texas Woman's**). **Texas Woman's** requested that the new Dean of the Graduate School, Dr. Carolyn Kapinus, **serve as the institution's GEAC** representative.

In accordance with Coordinating Board Rules, Chapter 1, Subchapter N, Rule 1.178, GEAC has been created to provide the Board with advice and recommendations regarding graduate education. The GEAC was established in 2005 as a committee comprised of faculty and administrators from the state's public and private universities and health-related institutions. The members are appointed for three-year staggered terms. The committee meets at least twice a year. Dr. Hansen-**Thomas'** term ends August 31, 2018.

Nominee's current position and highest degree awarded:

Carolyn Kapinus, Dean of the Graduate School, **Texas Woman's** University
PhD in Sociology, Penn State University

AGENDA ITEM X-K (7)

Consideration of adopting the **Committee's** recommendation to the Board relating to the appointment of member(s) to the Undergraduate Education Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff is requesting three member appointments for the Undergraduate Education Advisory Committee (UEAC). Houston Community College requested to replace Dr. Kimberly Beatty, former Vice Chancellor of Instructional Services, with Dr. Norma Perez, Interim Vice Chancellor of Instructional Services and Chief Academic Officer. Ranger College requested to replace Dr. Bill Adams, former Vice President for Instruction, with Dr. Kerry Schindler, Senior Vice President for Instruction. **Drs. Adams and Beatty's terms end August 31, 2018.** The University of Texas at Dallas requested to replace Dr. Sarah Maxwell, former Associate Dean for Undergraduate Education, with Dr. Marilyn Kaplan, **Associate Dean for Undergraduate Education. Dr. Maxwell's term ends August 31, 2019.**

In accordance with Chapter 1, Subchapter R, Rules 1.206 to 1.212, UEAC advises the Board on matters regarding undergraduate education in Texas. The UEAC was established in 2006 and is comprised of faculty and administrators from the state's public and private colleges, universities, and health-related institutions. The committee meets at least twice a year.

Nominees' current position and highest degree awarded:

Norma Perez, Interim Vice Chancellor of Instructional Services and Chief Academic Officer, Houston Community College

PhD in Higher Education Administration, Texas A&M University

Kerry Schindler, Senior Vice President for Instruction, Ranger College

PhD in Educational Leadership and Policy Studies, Tarleton State University

Marilyn Kaplan, Associate Dean, Undergraduate Education in the Jindal School of Management, The University of Texas at Dallas

PhD in Management Science, The University of Texas at Dallas

AGENDA ITEM X-L (1)

Consideration of adopting the **Committee's** recommendation to the Board relating to issuance of a Request for Applications for the Minority Health Research and Education Grant Program

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff requests applications from public and private accredited general academic and health-related institutions to award grants through the Minority Health Research and Education Grant Program (MHGP). The program was established as a result of the **state's** Tobacco Lawsuit Settlement (Texas Education Code Sections 63.301 - 63.302). Grants are funded by the interest earnings from the permanent fund for the program, which was created in 1999 as a result of the settlement.

For the 2016-2017 biennium, grants were awarded under MHGP to support projects focusing on the recruitment, participation, and retention of traditionally under-represented minority students in health professions degree programs. In addition, a new grant initiative was created for the 2018-2019 biennium to support acquisition of marketable skills and program completion through expanded enrollment via sustainable academic-clinical partnerships in Texas communities with health disparities, particularly those faced by minority populations.

Consistent with the goals of *60x30TX*, in the 2018-2019 biennium the MHGP Request for Applications (RFA) will continue to address minority health issues by soliciting educational projects that focus on the need to increase minority **students' participation** and retention in health professions degree programs. The RFA, expected to be released in spring 2018, will contain background information, definitions, instructions, award criteria, and forms for completing the applications. Applications will be evaluated by agency staff based on a standard set of criteria, after which applications will be recommended for grant awards. Approximately \$1.5 million will be available for awards under the RFA in the 2018-2019 biennium.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Texas Higher Education Coordinating Board
 Minority Health Research and Education Grant Program
 Grants Awarded and Students Served

The Minority Health Research and Education Grant Program (MHGP) program was established in 1999 and codified in Texas Education Code, Sections 63.301 through 63.302. MHGP grants are funded by the interest earnings from the permanent Tobacco Settlement Fund and appropriated to the Texas Higher Education Coordinating Board (THECB). The MHGP program provides competitively awarded grants to Texas public and private universities and health-related institutions of higher education, including Centers for Teacher Education, that conduct research or educational programs addressing minority health issues. The following information provides a summary of the grant awards, including the award amounts and the number of students served, based on Requests for Applications (RFA) released by the THECB to solicit grant applications from institutions.

Request for Applications: Academic-Clinical Partnerships

- 2017-2019 Awards (September 1, 2017 - August 31, 2019)

The THECB awarded four grants totaling \$1,529,044. Selection of students for participation in funded projects varies by institution; the processes typically include recruitment activities and an application process specified by the project based on institutional procedures.

Texas Woman's University

Project goals include developing ten new and five existing clinical partnerships in Texas areas with underserved minorities for student clinical placement, increasing physical therapy program enrollment with students from underserved minority areas, implementing interprofessional educational efforts in partnership with The University of Texas Rio Grande Valley, and fostering interest in academic pursuit among practitioners in health professions.

Targeted degree programs: Physical Therapy, Occupational Therapy

Award Amount: \$388,015

Projected Number of Supported Students: 35

The University of Texas at El Paso

Project goals include increasing student clinical placement focusing on mental health needs in rural and underserved areas surrounding El Paso by developing five new and five existing clinical partnerships, increasing overall social work program enrollment and among African American and Hispanic students, conducting interprofessional educational experiences in underserved communities and in classrooms, and developing a cohort of practitioners cognizant of best practices in interprofessional education.

Targeted degree programs: Social Work, Pharmacy, Physical Therapy

Award Amount: \$387,486

Projected Number of Supported Students: 108

The University of Texas Medical Branch at Galveston

Project goals include increasing overall enrollment and enrollment among African American and Hispanic students for all five programs in the School of Health Professions, increasing retention

among minority students, implementing a core interprofessional curriculum for clinical education, developing 20 new and 18 existing clinical partnerships in medically underserved areas across Texas for student clinical placement, and providing career development activities for practitioners to pursue academic appointments.

Targeted degree programs: Physical Therapy, Clinical Laboratory Sciences, Occupational Therapy, Physician Assistant Studies, Respiratory Care
Award Amount: \$400,000
Projected Number of Supported Students: 72

University of North Texas

Project goals include developing clinical partnerships in Dallas-Fort Worth communities with mental health service disparities, enhancing interprofessional education with training on culturally appropriate mental health services, increasing representation of minority students in targeted degree programs via program enrollment expansion.

Targeted degree programs: Clinical Laboratory Sciences
Award Amount: \$353,543
Projected Number of Supported Students: 58

Request for Applications: Allied Health Pathways to Success

- 2016-2018 Awards (September 1, 2016 - May 30, 2018)
The THECB awarded three grants totaling \$1,100,454. Selection of students for participation in funded projects varies by institution; the processes typically include recruitment activities, including at community colleges, and an application process specified by the project based on institutional procedures.

The University of Texas Medical Branch at Galveston

Project goals are to establish a guided educational and career pathway in clinical laboratory sciences for baccalaureate and/or master's degree attainment through specified competencies, individualized transfer plans, and student retention activities. Partners include El Centro Community College, Houston Community College, San Jacinto College, St. Philips' College, Tyler Junior College, Bay Area Regional Medical Center, and Best Care Laboratories.

Targeted degree programs: Counseling, Rehabilitation Counseling
Award Amount: \$399,908
Projected Number of Supported Students: 260

University of Houston-Victoria

Project goals include developing pathways for baccalaureate degree attainment in athletic training and community health services and master's degree attainment in mental health counseling. Project partners are Victoria College, Citizens Medical Center, Gulf Bend Center, Healthy South Texas, Mid-Coast Family Services, South Texas Children's Home, and Victoria County Public Health Department.

Targeted degree programs: Athletic Training/Kinesiology, Clinical Mental Health Counseling, Health Studies

Award Amount: \$300,601

Projected Number of Supported Students: 30

University of North Texas

Project goals focus on exposing minority students to careers in health professions and experiential learning opportunities and creating pathways starting at early college high schools through embedded instruction in reading, writing, and math in prerequisite college courses.

Partners include Dallas County Community College-Brookhaven, Tarrant County College, University of North Texas Health Science Center, Cottonwood Nursing and Rehabilitation, Paramount Prince Rehabilitation, Parkland Hospital, and Seniors in Motion.

Targeted degree programs: Audiology, Speech-Language Pathology, Physical Therapy

Award Amount: \$399,945

Projected Number of Supported Students: 55

- 2014-2016 Awards (September 1, 2014 - August 31, 2016)

The THECB awarded four grants totaling \$1,767,786. Selection of students for participation in funded projects varies by institution; the processes typically include recruitment activities, including at community colleges, and an application process specified by the project based on institutional procedures.

Sam Houston State University

Project goals included creating high school and community college pathways for students to enroll and succeed in the Bachelor of Science in Health Administration degree program in partnership with Houston Community College, Sanchez Charter School, and Memorial Hermann Hospital. (One-year grant extension made through August 31, 2017)

Targeted degree programs: Medical Assistant, Dental Assistant, Pharmacy Technician, Surgical Technology, Vocational Nursing

Award Amount: \$400,000

Number of Supported Students: 56

Texas Southern University

Project goals included creating a health professions pathways career center for multiple health degree programs to include enrichment activities and partnerships with Lone Star College, Houston Community College, San Jacinto College, and Central Care Community Health Center.

Targeted degree programs: Respiratory Therapy, Nursing, Medical Radiology, Occupational Therapy, Physical Therapy

Award Amount: \$399,920

Number of Supported Students: 150

The University of Texas Medical Branch at Galveston

Project goals included continuing to develop and **implement the nation's first online curriculum** for physical therapy assistants to attain a Doctor of Physical Therapy degree and to create and pilot competency-based courses. Partners included the Texas Alliance of PTA Educators, UTMB

Rehabilitation Services, The University of Texas at El Paso, Texas Tech Health Sciences Center, University of North Texas Health Science Center, The University of Texas at Tyler, and The University of Texas at Brownsville/The University of Texas Rio Grande Valley. (One-year grant extension made through August 31, 2017)

Targeted degree programs: Physical Therapy
Award Amount: \$493,662
Number of Supported Students: 32

University of North Texas

Project goals included creating pathways for students to enroll and succeed in the Bachelor of Science in Rehabilitation Studies and Master of Science in Rehabilitation Counseling degree programs, and creating professional development training to foster student transition in the pathways. Partners included Dallas County Community College District, Collin County Community College, Texas Department of Assistive and Rehabilitative Services, Centre for Neuroskills, and Dallas Lighthouse for the Blind. (One-year grant extension made through August 31, 2017)

Targeted degree programs: Rehabilitation Counseling
Award Amount: \$474,204
Number of Supported Students: 20

- 2012-2014 Awards (September 1, 2012 - August 31, 2014)
The THECB awarded four grants totaling \$1,562,448. Selection of students for participation in funded projects varies by institution; the processes typically include recruitment activities, including at community colleges, and an application process specified by the project based on institutional procedures.

Texas State University

Project goals included developing an online student advising support system to prepare students to progress from the associate degree in Health Information/Medical Records Technology to the **bachelor's degree in Health Information Management, increasing minority** student applications and enrollment, and improving degree completion. Partners included San Jacinto College, The University of Texas M.D. Anderson Cancer Center, and Workforce Solutions.

Targeted degree programs: Health Information Management
Award Amount: \$284,045
Number of Supported Students: 53

The University of Texas Health Science Center at San Antonio

Project goals included creating a mentorship and advising program targeting underrepresented students in addition to military and veteran populations and practitioners, developing transfer agreements, and increasing the number of applications to the **bachelor's degree in Clinical** Laboratory Sciences. Partners included St. Philips' College, San Antonio College, Palo Alto College, Laredo Community College, and The University of Texas at San Antonio. (One-year grant extension made through August 31, 2015)

Targeted degree programs: Clinical Laboratory Sciences and Physical Therapy
 Award Amount: \$370,180
 Number of Supported Students: 1,173

The University of Texas Medical Branch at Galveston
 Project goals included developing an advisory board with colleges and a program curriculum, admission criteria, and mentoring/retention strategies for students to transition from an associate degree in Physical Therapy Assistant to the Doctor of Physical Therapy degree. Partners included Texas Alliance of PTA Educators, and UTMB Rehabilitation Services.

Targeted degree programs: Physical Therapy
 Award Amount: \$399,360
 Number of Supported Students: 98

University of North Texas
 Project goals included raising awareness of health professions through events and career fairs, creating an early academic success initiative targeting male African American and Hispanic students to become physical therapists by attaining a Doctor of Physical Therapy degree, and recruiting at both rural and urban community colleges. Partners included Tarrant County College District, Weatherford College, North Texas College, Ranger College, University of North Texas Health Science Center at Fort Worth, and TruCare Solutions, Inc. (One-year grant extension made through August 31, 2015)

Targeted degree programs: Physical Therapy
 Award Amount: \$508,863
 Number of Supported Students: 2,653

Request for Applications: Recruitment and Retention

- 2016-2018 Awards (September 1, 2016 - May 30, 2018)
 The THECB awarded five grants totaling \$701,041. Selection of students for participation in funded projects varies by institution; the processes include recruitment activities and an application process specified by the project based on institutional procedures.

Texas A&M University Health Science Center
 Project goals include continuing the initiatives to increase recruitment and retention of African American and Hispanic students into a medical school pipeline. Targeted students include incoming at-risk undergraduate students demonstrating a commitment to pursuing a career in medicine, underrepresented pre-medicine students, and incoming underrepresented medical students.

Targeted degree program: Doctor of Medicine
 Award Amount: \$123,612
 Projected Number of Supported Students: 65

Texas Woman's University

Project goals include continuing recruitment at Texas universities serving large numbers of underrepresented minority undergraduate students, developing an aggressive and guided admission/orientation/matriculation plan, developing individualized retention plans, and increasing exposure to minority health clinical and research opportunities.

Targeted degree program: Doctor of Physical Therapy

Award Amount: \$160,000

Projected Number of Supported Students: 39

The University of Texas Rio Grande Valley

Project focus on recruitment efforts to increase visibility and knowledge of the degree programs among African American students and Hispanic students outside of the region, allowing students to conduct campus visits to dispel misperceptions about the border community, and establishing community partnerships to provide students with social support.

Targeted degree programs: Master of Science in Occupational Therapy, Master of Science in Communication Sciences and Disorders

Award Amount: \$106,140

Projected Number of Supported Students: 30

The University of Texas Southwestern Medical Center

Project goals include increasing the percentage of African American and Hispanic students enrolled in the targeted degree programs, exposing high school and college students to the targeted health professions, and supporting enrolled underrepresented students to ensure on-time graduation.

Targeted degree programs: Master of Physician Assistant Studies, Master of Prosthetics-Orthotics, Doctor of Physical Therapy

Award Amount: \$155,250

Projected Number of Supported Students: 38

University of the Incarnate Word

Project goals include increasing representation of underrepresented minority students via recruitment activities and increasing retention of underrepresented minority students through academic readiness programming, board exam preparation, and assistantship/research opportunities.

Targeted degree program: Doctor of Optometry

Award Amount: \$156,039

Projected Number of Supported Students: 82

- 2014-2016 Awards (September 1, 2014 - August 31, 2016)

The THECB awarded ten grants totaling \$1,526,438. Selection of students for participation in funded projects varies by institution; the processes include recruitment activities and an application process specified by the project based on institutional procedures.

Lamar University

Project goals included recruiting students from regional community colleges, increasing targeted students in the degree programs, and establishing a peer mentoring program for student retention.

Targeted degree programs: Master of Science in Speech-Language Pathology and Doctor of Audiology

Award Amount: \$150,000

Number of Supported Students: 196

Sam Houston State University

Project goals focused on retention for targeted underrepresented students through weekly study groups, grade check forms, service projects, workshops, and professional speaker series.

Targeted degree programs: Bachelor of Science in Nursing and Master of Science in Dietetics

Award Amount: \$150,000

Number of Supported Students: 29

Tarleton State University

Project goals included recruitment to increase enrollment among African American and Hispanic students, socialization and retention among underrepresented students through academic support and social development activities, and establishment of a progressive peer mentorship program.

Targeted degree program: Bachelor of Science in Nursing

Award Amount: \$149,531

Number of Supported Students: 252

Texas A&M University Health Science Center

Project goals focused on developing a recruitment and retention program, with stakeholder input, to increase minority student engagement in recruitment and retention activities, and foster minority student success. The developed program included workshops, recruitment sessions, and academic enhancement activities.

Targeted degree programs: Bachelor of Science in Nursing, Master of Science in Nursing with Programs in Nursing Education and Family Nurse Practitioner

Award Amount: \$149,108

Number of Supported Students and Community Members: 4,570

Texas A&M University Health Science Center

Project goals included developing initiatives to increase recruitment and retention of African American and Hispanic students into a medical school pipeline. Targeted students include incoming at-risk undergraduate students demonstrating a commitment to pursuing a career in

medicine, underrepresented pre-med students, and incoming underrepresented medical students.

Targeted degree program: Doctor of Medicine
Award Amount: \$149,276
Number of Supported Students: 97

Texas Southern University

Project goals included targeted recruitment of high-performing students from high schools and colleges for a contingency-to-admit program, and development of retention programs for underrepresented students through enrichment activities and monitoring of student performance.

Targeted degree programs: Bachelor of Science in Dietetics, Bachelor of Science in Respiratory Therapy, and Doctor of Pharmacy
Award Amount: \$149,975
Number of Supported Students: 733

Texas Woman's University

Project goals included recruitment at Texas universities serving large numbers of underrepresented minority undergraduate students, developing an aggressive and guided admission/orientation/matriculation plan, developing individualized retention plans, and increasing exposure to minority health clinical and research opportunities.

Targeted degree program: Doctor of Physical Therapy
Award Amount: \$149,774
Number of Supported Students: 204

The University of Texas Medical Branch at Galveston

Project goals included delivering consistent curriculum content to African American and Hispanic high school students, delivering activities to high school student cohorts addressing career knowledge and interests, evaluating the effectiveness of interventions, and implementing a parent academy.

Targeted degree programs: Master of Physician Assistant Studies
Award Amount: \$149,848
Number of Supported High School Students: 313

The University of Texas Southwestern Medical Center

Project goals included increasing the percentage of African American and Hispanic students applying to and enrolled in the targeted degree programs through recruitment and enrichment activities.

Targeted degree programs: Master of Physician Assistant Studies, Master of Prosthetics-Orthotics, Doctor of Physical Therapy
Award Amount: \$149,621
Number of Supported Students: 1,758

University of North Texas Health Science Center at Fort Worth
 Project goals included providing increased access to medical and dental education and career placement to underrepresented minority and economically or educationally disadvantaged individuals through focused graduate-level education experiences, advising, and faculty mentorship. (One-year grant extension made through August 31, 2017)

Targeted degree programs: Doctor of Osteopathic Medicine, and Doctor of Dentistry
 Award Amount: \$179,305
 Number of Supported Students: 40

Request for Applications: Education Pipeline

- 2010-2012 Awards (June 1, 2010 - May 31, 2012)
 The THECB awarded three grants totaling \$1,432,725. Selection of students for participation in funded projects varies by institution; the processes typically include recruitment activities, including at community colleges, and an application process specified by the project based on institutional procedures.

The University of Texas Health Science Center at Houston
 Project goals included using case managers and an online retention support system encompassing various measurements to reduce attrition and adverse academic status events leading to withdrawal among underrepresented community college students. (Six-month grant extension made through November 31, 2012)

Targeted degree program: Nursing
 Award Amount: \$383,614
 Number of Supported Students: 2,770

The University of Texas Health Science Center at San Antonio
 Project goals included increasing awareness and knowledge about health professions among high school and college students and their families; increasing the likelihood of admission and success in a health degree program; and providing activities such as Emergency Medical Technician certification courses, internships, and learning communities.

Targeted degree programs: Various health professions
 Award Amount: \$430,288
 Number of Supported Students: 668

The University of Texas Medical Branch at Galveston
 Project goals included providing high school students intensive exposure to health careers and educational programs to facilitate course and career planning, strengthening relationships with high school counselors, improving cultural and linguistic comfort among targeted students, and securing part-time employment opportunities for interested students.

Targeted degree programs: Various health professions
 Award Amount: \$618,823
 Number of Supported Students: 681

- 2008-2009 Awards (January 25, 2008 – August 31, 2009)

The THECB awarded eight grants totaling \$2,009,908. Selection of students for participation in funded projects varies by institution; the processes typically include recruitment activities, including at community colleges, and an application process specified by the project based on institutional procedures.

Texas A&M University, *The Health Disparities Academy: Developing Scientist-Practitioners for Careers in Public Health, Mental Health, and Allied Health.*

In partnership with Arlington Independent School District (Bowie High School, Sam Houston High School), University of North Texas Health Science Center Graduate School of Public Health, Texas Christian University, and Texas Wesleyan University, the project included goals to create a pipeline for health professions and increase awareness of disparities in the field. The project supported the AVID curriculum in two schools by developing modules for mentors and family support systems, using minority professionals to teach students, and providing career literacy lessons. A pre-post design was **used to evaluate students' awareness, knowledge, and interest in selected health professions; and students' knowledge of health disparities.**

Targeted degree programs: Various health professions

Award Amount: \$293,247

Number of Supported Students: N/A

Texas Tech University Health Sciences Center, *Innovations in Competency Education: Strengthening Pipeline.*

The program implemented a competency-based instructional method, including discrete learning modules. Students were allowed to progress through the instructional modules at their own pace with assistance until competency was achieved. The goal was to determine if competency-based methods eliminate differences for students with different preparation levels and from different race/ethnicity/gender/age groups in health-related courses.

Targeted degree programs: Pharmacy, and Science, Technology, Engineering, and Mathematics (STEM) fields

Award Amount: \$338,002

Number of Supported Students: 764

The University of Texas at Dallas, *The Effects of Off-Campus Health Occupations Enrichment and Information Programs on the Selection of College Major in a Sample of College Bound Students from Three High Schools in the Dallas Independent School District.*

Targeting minority (African American and Hispanic) high school students from the Dallas Independent School District who are in the Education is Freedom program, the project sought to measure the effectiveness of a set of exposure programs by looking at the choice of college major in three different treatment groups.

Targeted degree programs: Various health professions

Award Amount: \$251,686

Number of Supported Students: N/A

The University of Texas Health Science Center at Houston, *Comprehensive Early Intervention and Mentoring for Student Success*.

This research project evaluated whether early alert, early intervention, and enhanced mentoring would increase student persistence and retention to increase diversity in health professions. The goal was to measure characteristics that put minority students at risk for successful completion of health-related educational programs, and reduce the number of students with academic problems by means of an early alert intervention program.

Targeted degree programs: Medicine, Nursing, Dentistry, Biomedical Sciences

Award Amount: \$198,884

Number of Supported Students: 2,244

The University of Texas Health Science Center at San Antonio, *Learn, Lead, Advance to New Opportunity (LLANO)*

The program supported periodic visits to student groups during Fall 2009 and Spring 2010 semesters. The project followed high school graduates through college matriculation and the choice of majors. The goal was for these students to become health care professionals who would return to South Texas and become part of the solution to regional health care problems.

Targeted degree programs: Various health professions

Award Amount: \$183,327

Number of Supported Students: 44

The University of Texas Health Science Center at San Antonio, *A Prospective Randomized Controlled Evaluation of Two Health Career Education Pipeline Programs: The Teen Medical Academy and the Health Science Center Preparatory*

Led by the department of Family and Community Medicine in partnership with San Antonio Independent School District (Health Professions High School at Edison), Harlandale Independent School District, and Familias en Accion Community Collaborative Council, the grant project supported a Teen Medical Academy, a Health Science Center Preparatory Academy, and Teen Health Camps for minority students in middle school and high school to explore educational options in health care fields. The goal was to measure the impact of the programs in improving knowledge, attitudes, and behaviors related to success in medical study.

Targeted degree programs: Various health professions

Award Amount: \$290,243

Number of Supported Students: 1,693

The University of Texas M.D. Anderson Cancer Center, *The Science Centered Inquiry-Based Educational Activities in Collaborating Elementary Classrooms (SCIENCE) Project*

In partnership with the Fort Bend Independent School District, the project focused on increasing the quality of science teaching through professional development and enhance inquiry-based science activities among minority K-5 students by developing and implementing a grade-level appropriate science education roadmap designed to bridge the gap from elementary to middle school science. The teachers then provided input on the usefulness of the provided professional development, teaching strategies, and classroom science activities using questionnaires and focus groups. The project fostered an increased interest and strengthened the skills needed to establish careers in science.

Targeted degree programs: Various health professions

Award Amount: \$283,519

Number of Supported Students: N/A

The University of Texas Southwestern Medical Center, ***A Randomized Controlled Trial of a Summer Prematriculation Program for Academically At-risk Medical Students***

In partnership with the Joint Admission Medical Program (JAMP), this project conducted a randomized controlled trial of a summer prematriculation program for academically at-risk medical students. Students were offered an on-campus and online summer enrichment program. One of the goals was to have the social aspects of the on-campus improve the recruitment and retention of women in health-related degree programs.

Targeted degree programs: Medicine

Award Amount: \$171,000

Number of Supported Students: 56

Request for Applications: Report on Best Practices

- 2010-2011 Awards (December 1, 2010 - November 30, 2011)

The THECB awarded one grant. This grant competition supported research to identify successful **strategies and interventions or "best practices" for recruiting and retaining African American and Hispanic students in health degree programs.** No direct student participation was involved.

The University of Texas Medical Branch at Galveston

The research study focused on operationalizing "best practices" for recruiting and retaining underrepresented students in health professions, compiling and analyzing examples of "best practices" activities, and reporting on a set of "best practices" process and recommendations.

Award Amount: \$74,998

Number of Supported Students: N/A

Request for Applications: Statewide Website Development Project

- 2008-2009 Award (January 25, 2008 - August 31, 2009)

The THECB awarded one grant. This grant initiative provided funding for the creation and maintenance of a website that consolidated and published best practices, educational standards, curricula, and career preparation materials for the recruitment and/or retention of minority students in health education degree programs. No direct student participation was involved.

Texas Tech University Health Sciences Center

The grant supported the creation of a website, "Expanding Texas HOT Jobs Resources for Minority Students and Their Families to Address Gaps in Understanding about Health Career Opportunities." The goal was to encourage minority students to explore career options in medical-related fields and provide them with resources.

Award Amount: \$341,957
 Number of Supported Students: N/A

2006-2007 Minority Health Research and Education Grant Program

The THECB awarded six grants totaling \$1,678,979.

Texas A&M University System Health Science Center in partnership with Prairie View A&M University, *Establishment and Evaluation of an Undergraduate/Medical School Partnership to Enhance Minority Student Preparation for Entrance into Professional Schools*. Award Amount: \$340,000.

The University of Texas at Arlington in partnership with University of North Texas Health **Science Center at Fort Worth's and the University of the Incarnate Word**, *Missing in Texas: Hispanics in the Health Professions*. Award Amount: \$236,801.

The University of Texas at El Paso, *Recruiting Pharmacists from Underserved Populations (RPhUP)*. Award Amount: \$257,320.

The University of Texas Health Science Center at Houston, *Targeted Early-Intervention and Retention of Underrepresented Minority Students*. Award Amount: \$264,448.

The University of Texas Health Science Center at San Antonio in partnership with the **San Antonio Independent School District's Health Professions High School at Edison and the American Indians in Texas at the Spanish Colonial Missions**, *A Prospective Randomized Controlled Evaluation of the Teen Medical Academy*. Award Amount: \$249,594.

The University of Texas M.D. Anderson Cancer Center in partnership with the Fort Bend Independent School District, *The Science Centered Inquiry-Based Educational Activities In Collaborating Elementary Classrooms (SCIENCE) Project*. Award Amount: \$330,816.

2006-2007 Minority Health Research and Education Grant Program
Diversity Conference

The THECB awarded two grants totaling \$499,556.

Texas Tech University Health Sciences Center, *Diversity in Health Care Education: Creating Opportunities to Meet Texas' Health Care Work Force Needs*. Award Amount: \$250,000.

The University of Texas Medical Branch at Galveston, East Texas Area Health Education Center (AHEC), *Promoting Diversity in Health Workforce Education: Evidence-Based Best Practices for Dissemination and Action Planning – Coordination of Six Regional Conferences*. Award Amount: \$249,556.

AGENDA ITEM X-L (2)

Consideration of adopting the **Committee's** recommendation to the Board relating to issuance of a Request for Applications for the Autism Grant Program

RECOMMENDATION: Approval

Background Information:

The 85th Texas Legislature, Regular Session continued support for the Autism Grant Program, which was originally established in 2015 by the 84th Texas Legislature, and expanded eligibility by authorizing the participation of Texas independent universities and health-related institutions. The program provides competitively awarded grants to support Autism Spectrum Disorder (ASD) research and expand treatments for children with ASD in Texas.

An initial RFA was issued in May 2016, with 14 awards made to support two-year grants; a second RFA was released in the spring 2017 and awards were made to support Parent-Directed Treatment, which had remaining Fiscal Year (FY) 2017 funding available.

The FY 2018 RFA will allow the Coordinating Board to request applications from Texas public and independent institutions of higher education, which currently have a center conducting research and treatment of autism. Awards will be made with the following amounts available:

- \$2,250,000 per fiscal year for centers that serve children through parent-direct treatment methods;
- \$950,000 per fiscal year for centers that train school teachers and/or paraprofessionals in Behavioral Analyst methods; and
- \$700,000 per fiscal year for centers that research, develop, and evaluate innovative autism treatment models.

Coordinating Board staff will gather data on the effectiveness of the programs and submit an annual report by September 1 of each year to the Legislative Budget Board, the Office of the Governor, the chair of the House Appropriations Committee, the chair of the Senate Finance Committee, the speaker of the house, and the lieutenant governor.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

B

AGENDA ITEM X-M (1)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 1, Subchapter G, Sections 1.128 and 1.130 of Board rules concerning the Apply Texas Advisory Committee

RECOMMENDATION: Approval

Background Information:

The amended rules add independent institutions of higher education as formal members of the Apply Texas Advisory Committee as required by Senate Bill 1813, 85th Texas Legislature, Regular Session. The committee provides the Board with advice and recommendations regarding the Apply Texas Common Application System.

Specifically, the amendment to Section 1.128(b) establishes a relationship with the rules outlined in accordance with Chapter 4, Subchapter A, Section 4.11 relating to the Common Admission Application Forms. The amendments to Section 1.130(a) adds independent institutions of higher education to the Apply Texas Advisory Committee membership and adds language referencing institutions of higher education as defined by Texas Education Code, Section 61.003. The amendment to Section 1.130(b)(8) adds independent institutions as representatives to the membership on the committee.

Jerel Booker, Assistant Commissioner for College Readiness and Success, will present this item and be available to answer questions.

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No comments were received.

Legal Review:

Approved by the Office of General Counsel



Date: 10/6/17

Chapter 1.
Agency Administration

Subchapter G.
Apply Texas Advisory Committee

- 1.128 Authority and Specific Purposes of the Apply Texas Advisory Committee
- 1.129 Definitions
- 1.130 Committee Membership and Officers
- 1.131 Duration
- 1.132 Meetings
- 1.133 Tasks Assigned to the Committee
- 1.134 Report to the Board

1.128

- (a) No changes.
- (b) Purposes. Apply Texas Advisory Committee is created to provide the Board with advice and recommendation(s) regarding the common admission applications and the Apply Texas System, in accordance with Chapter 4, Subchapter A, §4.11 of this title (relating to Common Admission Application Forms).

1.129 No changes.

1.130

- (a) Membership shall consist of admissions administrators from Texas public institutions of higher education and participating private or independent institutions of higher education, all as defined by Section 61.003 of the Texas Education Code, that use the Apply Texas System.
- (b) Membership on the committee should include:
 - (1) – (7) No changes.
 - (8) two representatives from participating private or independent institutions; and
 - (9) No changes.
- (c) – (f) No changes.

1.131 – 1.134 No changes.

AGENDA ITEM X-M (2)

Consideration of adopting the Commissioner's recommendation to the Committee relating to proposed amendments to Chapter 4, Subchapter A, Section 4.11 of Board rules concerning the Common Admission Application Forms

RECOMMENDATION: Approval

Background Information:

The amended rules establish high school counselors as stakeholders and require the Texas Higher Education Coordinating Board (THECB) to seek advice and recommendation(s) from high school counselor representatives regarding the state common application and Apply Texas System as required by Senate Bill 1813, 85th Texas Legislature, Regular Session.

Specifically, the amendment to Section 4.11 adds language for the THECB to seek advice and recommendation(s) from high school counselor representatives of diverse Texas public school districts regarding the common application and Apply Texas System.

Jerel Booker, Assistant Commissioner for College Readiness and Success, will present this item and be available to answer questions.

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No comments were received.

Legal Review:

Approved by the Office of General Counsel



Date: 10/6/17

Chapter 4.
Rules Applying to All Public Institutions of Higher Education in Texas

Subchapter A.
General Provisions

- 4.1 Purpose
- 4.2 Authority
- 4.3 Definitions
- 4.4 Student Absences on Religious Holy Days
- 4.5 Common Calendar
- 4.6 Minimum Length of Courses and Limitation on the Amount of Credit that a Student May Earn in a Given Time Period
- 4.7 Student Transcripts
- 4.8 Expert Witnesses
- 4.9 Excused Absence for a Person Called to Active Military Service
- 4.10 Limitations on the Number of Courses That May Be Dropped under Certain Circumstances by Undergraduate Students
- 4.11 Common Admission Application Forms
- 4.12 Tracking Participation of Students with Intellectual and Developmental Disabilities (IDD)

4.1 – 4.10 No changes.

4.11 Common Admission Application Forms

(a) – (c) No changes.

(d) Outreach to Public High Schools.

(1) The Coordinating Board shall seek advice and recommendation(s) from high school counselors representative of diverse Texas public school districts regarding the common application and the Apply Texas System.

(2) The Coordinating Board shall ensure that copies of the freshman common admission application forms and information for their use are available to appropriate personnel at each Texas public high school. The Coordinating Board will work with institutions and high schools to ensure that all high schools have access to either the printed or electronic common application forms.

(e) – (h) No changes.

AGENDA ITEM X-M (3)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendment to Chapter 9, Subchapter B, Section 9.22 and new Section 9.32 of Board rules concerning the required curriculum for commercial driver's license programs (House Bill 29/Senate Bill 128, 85th Texas Legislature, Regular Session)

RECOMMENDATION: Approval

Background Information:

The intent of the amendment and new section is to meet the requirements of House Bill 29 and Senate Bill 128 passed by the 85th Texas Legislature, Regular Session, and signed into law by Governor Abbott. The acts require each public junior college that offers a commercial driver's license program to include training established by the Coordinating Board in collaboration with the Office of the Attorney General on the recognition and prevention of human trafficking.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: July 24, 2017

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No comments were received.

Legal Review:

Approved by the Office of General Counsel


Date: 10/5/17

Chapter 9, Program Development in Public Two Year Colleges
Subchapter B, General Provisions

- 9.21 Purpose
- 9.22 Authority
- 9.23 Student Performance
- 9.24 Religious Holy Days
- 9.25 Training for Governing Boards
- 9.26 Driver Education Courses
- 9.27 Related-Instruction for Apprenticeship Programs
- 9.28 Appropriations
- 9.29 Certification
- 9.30 Name Change
- 9.31 Uniform Dates for Adding/Dropping Courses Pertaining to Refunds
- 9.32 Required Curriculum for Commercial Driver's License Training Program

9.21 No Changes.

9.22 Authority

The Texas Education Code, Sections 51.308, 51.403(e), 51.911, 61.051, 61.053, 61.059, 61.060-61.063, 61.084, 130.001(b)(3)-(4), 130.003, 130.005, 130.0051, 130.008, [and] 130.009, and 130.0105 authorize the Coordinating Board to adopt policies, enact regulations, and establish rules for various functions relating to program development and the general operation of a public two-year college.

9.23- 9.31 No Changes.

9.32 Required Curriculum for Commercial Driver's License Training Program

(a) Each public junior college offering a commercial driver's license training program must include training on the recognition and prevention of human trafficking as a part of the educational program.

(b) Each public junior college must include the recognition and prevention of human trafficking content established by the board in collaboration with the office of the attorney general.

AGENDA ITEM X-M (4)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed repeal of Chapter 9, Subchapter K, Sections 9.201 - 9.206 of Board rules concerning Tech-Prep Programs, Consortia, State Administration of Tech-Prep, consortium responsibilities, and evaluation of Tech-Prep programs and consortia (Senate Bill 22, 85th Texas Legislature, Regular Session)

RECOMMENDATION: Approval

Background Information:

This repeals rules regarding Tech-Prep Programs and Consortia. These rules were originally adopted in 2006. In 2011, Title II of the Federal Carl D. Perkins Program, which provided funding for Tech-Prep programs, did not receive funding for Fiscal Year 2012, or thereafter. As a result, Tech-Prep consortia in Texas closed on August 31, 2011. The Texas State Plan was updated in 2012 to reflect the closure of the Tech-Prep consortia. As a result, Senate Bill 22, 85th Texas Legislature, Regular Session repealed the portion of statute related to Tech-Prep programs and consortia.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

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No comments were received.

Legal Review:

Approved by the Office of General Counsel K. Corder Date: 10/6/17

~~Chapter 9, Program Development in Public Two-Year Colleges
Subchapter K, Tech-Prep Programs and Consortia~~

~~9.201 Purpose~~~~9.202 Authority~~~~9.203 General Provisions~~~~9.204 State Administration of Tech-Prep~~~~9.205 Consortium Responsibilities~~~~9.206 Evaluation of the Tech-Prep Programs and Consortia~~~~9.201 Purpose~~

~~This subchapter provides rules for the operation and evaluation of Tech-Prep programs and consortia.~~

~~9.202 Authority~~

~~The Board is authorized to adopt policies, enact regulations, and establish rules for the operation and oversight of Tech-Prep programs and consortia under Texas Education Code, Sections 61.851–61.858.~~

~~9.203 General Provisions~~

~~(a) The State Board of Education, in its capacity as the Board for Career and Technology Education, is the eligible agency responsible for implementation and evaluation of all programs funded in Texas under the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (the Act), as amended, (20 USC 2301 et seq.) until such time as the Act amends the provision defining the eligible agency.~~

~~(b) The State Board of Education, in its capacity as the eligible agency, has designated the Texas Higher Education Coordinating Board as the administering agency responsible for the operation and supervision of that section, part, or title of the Act referring to Tech-Prep Education.~~

~~(c) An entity established after January 1, 2005, may not be a Tech-Prep consortium unless the entity is established or otherwise formed after that date as a result of an action taken under §9.206(g) of this title (relating to Evaluation of the Tech-Prep Programs and Consortia).~~

~~9.204 State Administration of Tech-Prep~~

~~(a) The Board shall annually award Tech-Prep funds to eligible consortia in accordance with the Act, as amended, the Texas Education Code (Code), and these provisions.~~

~~(b) Annual awards to eligible consortia shall be based upon a formula which shall be adopted by the Board after a public hearing.~~

~~(c) To be eligible for an award, an eligible consortium shall submit an application and all supporting documentation on an annual basis and in a manner and time frame determined by Board staff that documents and ensures the progress of local consortium activities addressing the requirements of the Act and the Code and enables the state to meet state goals, objectives, and performance measures.~~

~~(d) Board staff shall evaluate local consortia according to the established federal performance measures and standards outlined under §9.206 of this title (relating to Evaluation of the Tech-Prep Programs and Consortia). Board staff shall provide technical assistance to consortia that do not meet evaluation standards or upon request by a consortium.~~

~~(e) Board staff shall provide oversight of all Tech-Prep activities and programs to ensure that funds provided for Tech-Prep education are expended according to provisions of the Act and the Code.~~

9.205—Consortium Responsibilities

~~In accordance with the requirements of the grant, each consortium shall:~~

~~(1) Create, evaluate, and maintain a long-term Strategic Continuous Improvement Plan that addresses goals, objectives, activities, and evaluation criteria supporting local, state, and federal goals and evaluation criteria;~~

~~(2) Develop and implement local programs and activities, and coordinate the expenditure of funds in accordance with guidelines determined by the Act and the Code, as well as state and local goals and objectives;~~

~~(3) Maintain the records on local activities and budgetary expenditures to support evaluation criteria and participate in a scheduled, systematic, evaluation program;~~

~~(4) Provide reports on programs, activities, activity outcomes, and budgetary expenditures in a manner and time as established by Board staff; and~~

~~(5) Ensure that every local school district and public college and university in the consortium service area will have the opportunity to develop Tech-Prep programs of study as defined by the Act and the Code.~~

9.206—Evaluation of the Tech-Prep Programs and Consortia

~~(a) Board staff shall evaluate each Tech-Prep consortium to determine the success of the consortium's Tech-Prep programs and activities. The evaluation must include:~~

~~(1) an assessment of the consortium's performance measures during the past year in comparison to the goals and objectives stated in the five-year plan contained in the consortium's grant application to the board;~~

~~(2) an identification of any concerns the board has regarding the consortium's performance;~~

~~(3) recommendations for improvement by the consortium in the next year; and~~

~~(4) an assessment of compliance with §9.205 of this title (relating to Consortium Responsibilities).~~

~~(b) Board staff shall provide each consortium with a written report on the results of the evaluation. A consortium shall respond to any finding in a manner determined by Board staff within thirty (30) days of the receipt of the report.~~

~~(c) The board shall evaluate each tech prep consortium annually. At least once every four years, or more frequently as indicated in subsection (c) of this section, the annual evaluation shall be conducted on-site.~~

~~(d) Not later than November 1 of each year, the Board staff shall provide a written report to each Tech Prep consortium with the results of all evaluations and follow-up actions. The report must:~~

- ~~(1) contain the findings, concerns, and recommendations resulting from the evaluation required under subsection (a) of this section;~~
- ~~(2) communicate to the consortium the results of the board's evaluation, specifically including the elements required by subsection (a) of this section;~~
- ~~(3) include those areas in which the consortium has made improvement in meeting the federal performance measures, or steps which the consortium should take to improve its performance;~~
- ~~(4) identify best practices of the Tech prep consortia; and~~
- ~~(5) include any actions taken by Board staff.~~

~~(e) If a consortium fails to meet two or more of the performance measures in their evaluation, Board staff may conduct a technical site visit. As part of the technical site visit, the consortium shall provide to Board staff any additional documentation needed for a review of the following activities:~~

- ~~(1) Increasing secondary and/or postsecondary participation rates;~~
 - ~~(2) Past and present marketing efforts to increase participation rates;~~
 - ~~(3) Opportunities for professional development for teachers, counselors, and administrators;~~
 - ~~(4) Career exploration activities for students;~~
 - ~~(5) Current articulation agreements between and among public schools and institutions;~~
 - ~~(6) Current Strategic Continuous Improvement Plan as described in §9.205(1) of this title;~~
 - ~~(7) Use of funds;~~
 - ~~(8) Support and opportunities for participation by member institutions and public schools; and~~
 - ~~(9) Operation of the consortium within all the bylaws of the organization.~~
- ~~Compliance with all by laws shall be certified by the consortium governing board chair as part of the annual application to the Coordinating Board.~~

~~(f) Within thirty (30) days of the technical site visit, Board staff shall provide a final evaluation of the consortium's programs and activities. If a consortium fails to meet the performance measures set out in subsection (a) of this section, Board staff shall provide assistance to the consortium governing board in developing a revised Strategic Continuous Improvement Plan. The revised Plan shall set requirements with reasonable deadlines for the purpose of assisting the consortium in meeting performance measures.~~

~~(g) Board staff shall monitor the consortium's performance of the revised Plan for six (6) months. If the consortium fails to comply with the requirements of the revised Plan, the Commissioner may determine that a consortium shall be reorganized, consolidated, or abolished as follows:~~

~~(1) If the consortium fails to improve its performance relating to participation rates, the Commissioner may require the consortium to reorganize or require the consolidation of the consortium with an existing, high performing consortium;~~

~~(2) If the consortium fails to improve its performance for appropriate and timely expenditure of Tech-Prep funds and maintenance of accurate time distribution records, the Commissioner may require the consortium to be abolished and a new consortium, or consortia, be established to serve the area; and~~

~~(3) If the consortium fails to improve its performance for operation within the organization's established bylaws, the Commissioner may require the consortium to be abolished and a new consortium, or consortia, be established to serve the area.~~

AGENDA ITEM X-M (5)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendment to Chapter 13, Subchapter J, Section 13.184 of Board rules concerning the Texas Fund for Geography Education Advisory Committee

RECOMMENDATION: Approval

Background Information:

The intent of the amendment is to align the Board rule to state statute. The statute in Texas Education Code, Sections 61.9681 through 61.9685, does not include the requirement that at least one member of the advisory committee be a representative of the Texas Geographic Alliance.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: July 24, 2017

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No comments were received.

Legal Review:

Approved by the Office of General Counsel K. C. [Signature] Date: 10/6/17

Chapter 13 – Financial Planning
Subchapter J – Texas Fund for Geography Education

- 13.180 Authority, Scope, and Purpose
- 13.181 Definitions
- 13.182 Agreement with National Geographic Society
- 13.183 Dissolution of the Fund
- 13.184 Advisory Committee
- 13.185 Procedures for Solicitation and Recommendation of Grant Proposals
- 13.186 Eligibility

13.180 – 13.183 No Changes.

13.184 Advisory Committee

The Commissioner shall appoint an advisory committee of seven (7) persons who have expertise and interest in geography education. The committee shall include at least one member representing the interests and needs of K-12 education [~~and at least one representative of the Texas Geographic Alliance~~]. The committee shall solicit grant proposals, consider those proposals, and make recommendations to the Society.

13.185 – 13. 186 No Changes.

AGENDA ITEM X-M (6)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter R, Sections 27.441 – 27.447 of Board rules concerning the establishment of the Finance Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.823, Field of Study Curriculum states:

The board, with the assistance of advisory committees composed of representatives of institutions of higher education, shall develop field of study curricula. Each advisory committee shall be equitably composed of representatives of institutions of higher education. Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee for that particular field of study.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The proposed rules establish the Finance Field of Study Advisory Committee. The Finance Field of Study Committee will be charged with identifying the block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower-division requirements for the Finance degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred. The committee members will equitably represent institutions of higher education, and a majority of the members will be faculty members. Each university system or institution of higher education which offers an undergraduate Finance degree program will be provided the opportunity to nominate an individual to this committee. Tasks assigned to the committee will include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Finance Field of Study Curriculum as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: July 24, 2017.

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No comments were received.

Legal Review:

Approved by the Office of General Counsel



Date: 10/5/17

CHAPTER 27. FIELDS OF STUDY
SUBCHAPTER R. FINANCE FIELD OF STUDY ADVISORY COMMITTEE

- 27.441 Authority and Specific Purposes of the Finance Field of Study Advisory Committee
- 27.442 Definitions
- 27.443 Committee Membership and Officers
- 27.444 Duration
- 27.445 Meetings
- 27.446 Tasks Assigned to the Committee
- 27.447 Report to the Board; Evaluation of Committee Costs and Effectiveness

27.441 Authority and Specific Purposes of the Finance Field of Study Advisory Committee.

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).

(b) Purpose. The Finance Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Finance field of study curricula.

27.442 Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).

27.443 Committee Membership and Officers.

(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.

(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall

consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

27.444 Duration.

The Committee shall be abolished no later than October 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

27.445 Meetings.

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

27.446 Tasks Assigned to the Committee.

Tasks assigned to the Committee include:

- (1) Advise the Board regarding the Finance Field of Study Curricula;
- (2) Provide Board staff with feedback about processes and procedures related to the Finance Field of Study Curricula; and
- (3) Any other issues related to the Finance Field of Study Curricula as determined by the Board.

27.447 Report to the Board; Evaluation of Committee Costs and Effectiveness.

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM X-M (7)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter S, Sections 27.461 – 27.467 of Board rules concerning the establishment of the Marketing Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.823, Field of Study Curriculum states:

The board, with the assistance of advisory committees composed of representatives of institutions of higher education, shall develop field of study curricula. Each advisory committee shall be equitably composed of representatives of institutions of higher education. Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee for that particular field of study.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The proposed rules establish the Marketing Field of Study Advisory Committee. The Marketing Field of Study Committee will be charged with identifying the block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower-division requirements for the Marketing degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred. The committee members will equitably represent institutions of higher education, and a majority of the members will be faculty members. Each university system or institution of higher education which offers an undergraduate Marketing degree program will be provided the opportunity to nominate an individual to this committee. Tasks assigned to the committee will include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Marketing Field of Study Curriculum as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: July 24, 2017.

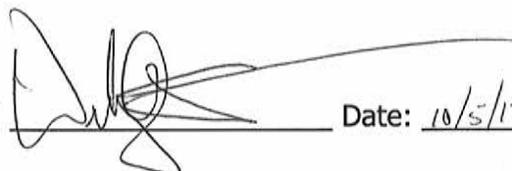
Date Published in the *Texas Register*: August 4, 2017.

The 30-day comment period with the *Texas Register* ended on: September 4, 2017

No comments were received.

Legal Review:

Approved by the Office of General Counsel

 Date: 10/5/17

CHAPTER 27. FIELDS OF STUDY
SUBCHAPTER S. MARKETING FIELD OF STUDY ADVISORY COMMITTEE

27.461 Authority and Specific Purposes of the Marketing Field of Study Advisory Committee
27.462 Definitions
27.463 Committee Membership and Officers
27.464 Duration
27.465 Meetings
27.466 Tasks Assigned to the Committee
27.467 Report to the Board; Evaluation of Committee Costs and Effectiveness

27.461 Authority and Specific Purposes of the Marketing Field of Study Advisory Committee.

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).

(b) Purpose. The Marketing Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Marketing field of study curricula.

27.462 Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).

27.463 Committee Membership and Officers.

(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.

(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall

consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

27.464 Duration.

The Committee shall be abolished no later than October 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

27.465 Meetings.

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

27.466 Tasks Assigned to the Committee.

Tasks assigned to the Committee include:

- (1) Advise the Board regarding the Marketing Field of Study Curricula;
- (2) Provide Board staff with feedback about processes and procedures related to the Marketing Field of Study Curricula; and
- (3) Any other issues related to the Marketing Field of Study Curricula as determined by the Board.

27.467 Report to the Board; Evaluation of Committee Costs and Effectiveness.

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM X-M (8)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter T, Sections 27.481 – 27.487 of Board rules concerning the establishment of the English Language and Literature Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.823, Field of Study Curriculum states:

The board, with the assistance of advisory committees composed of representatives of institutions of higher education, shall develop field of study curricula. Each advisory committee shall be equitably composed of representatives of institutions of higher education. Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee for that particular field of study.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The proposed rules establish the English Language and Literature Field of Study Advisory Committee. The English Language and Literature Field of Study Committee will be charged with identifying the block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower-division requirements for the English Language and Literature degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred. The committee members will equitably represent institutions of higher education, and a majority of the members will be faculty members. Each university system or institution of higher education which offers an undergraduate English Language and Literature degree program will be provided the opportunity to nominate an individual to this committee. Tasks assigned to the committee will include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the English Language and Literature Field of Study Curriculum as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: July 24, 2017.

Date Published in the *Texas Register*: August 4, 2017.

The 30-day comment period with the *Texas Register* ended on: September 4, 2017

No comments were received.

Legal Review:

Approved by the Office of General Counsel



Date: 10/5/17

CHAPTER 27. FIELDS OF STUDY
SUBCHAPTER T. ENGLISH LANGUAGE AND LITERATURE FIELD OF STUDY ADVISORY
COMMITTEE

27.481 Authority and Specific Purposes of the English Language and Literature Field of Study Advisory Committee

27.482 Definitions

27.483 Committee Membership and Officers

27.484 Duration

27.485 Meetings

27.486 Tasks Assigned to the Committee

27.487 Report to the Board; Evaluation of Committee Costs and Effectiveness

27.481 Authority and Specific Purposes of the English Language and Literature Field of Study Advisory Committee.

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).

(b) Purpose. The English Language and Literature Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the English Language and Literature field of study curricula.

27.482 Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).

27. 483 Committee Membership and Officers.

(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.

(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

27.484 Duration.

The Committee shall be abolished no later than October 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

27.485 Meetings.

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

27.486 Tasks Assigned to the Committee.

Tasks assigned to the Committee include:

(1) Advise the Board regarding the English Language and Literature Field of Study Curricula;

(2) Provide Board staff with feedback about processes and procedures related to the English Language and Literature Field of Study Curricula; and

(3) Any other issues related to the English Language and Literature Field of Study Curricula as determined by the Board.

27.487 Report to the Board; Evaluation of Committee Costs and Effectiveness.

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM X-M (9)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter U, Sections 27.501 – 27.507 of Board rules concerning the establishment of the History Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.823, Field of Study Curriculum states:

The board, with the assistance of advisory committees composed of representatives of institutions of higher education, shall develop field of study curricula. Each advisory committee shall be equitably composed of representatives of institutions of higher education. Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee for that particular field of study.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The proposed rules establish the History Field of Study Advisory Committee. The History Field of Study Committee will be charged with identifying the block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower-division requirements for the History degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred. The committee members will equitably represent institutions of higher education, and a majority of the members will be faculty members. Each university system or institution of higher education which offers an undergraduate History degree program will be provided the opportunity to nominate an individual to this committee. Tasks assigned to the committee will include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the History Field of Study Curriculum as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: July 24, 2017.

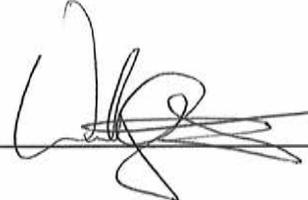
Date Published in the *Texas Register*: August 4, 2017.

The 30-day comment period with the *Texas Register* ended on: September 4, 2017

No comments were received.

Legal Review:

Approved by the Office of General Counsel

 Date: 10/5/17

CHAPTER 27. FIELDS OF STUDY
SUBCHAPTER U. HISTORY FIELD OF STUDY ADVISORY COMMITTEE

27.501 Authority and Specific Purposes of the History Field of Study Advisory Committee
27.502 Definitions
27.503 Committee Membership and Officers
27.504 Duration
27.505 Meetings
27.506 Tasks Assigned to the Committee
27.507 Report to the Board; Evaluation of Committee Costs and Effectiveness

27.501 Authority and Specific Purposes of the History Field of Study Advisory Committee.

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).

(b) Purpose. The History Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the History field of study curricula.

27.502 Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).

27.503 Committee Membership and Officers.

(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.

(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall

consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

27.504 Duration.

The Committee shall be abolished no later than October 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

27.505 Meetings.

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

27.506 Tasks Assigned to the Committee.

Tasks assigned to the Committee include:

- (1) Advise the Board regarding the History Field of Study Curricula;
- (2) Provide Board staff with feedback about processes and procedures related to the History Field of Study Curricula; and
- (3) Any other issues related to the History Field of Study Curricula as determined by the Board.

27.507 Report to the Board; Evaluation of Committee Costs and Effectiveness.

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM X-M (10)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter V, Sections 27.521 – 27.527 of Board rules concerning the establishment of the Political Science and Government Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.823, Field of Study Curriculum states:

The board, with the assistance of advisory committees composed of representatives of institutions of higher education, shall develop field of study curricula. Each advisory committee shall be equitably composed of representatives of institutions of higher education. Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee for that particular field of study.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The proposed rules establish the Political Science and Government Field of Study Advisory Committee. The Political Science and Government Field of Study Committee will be charged with identifying the block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower-division requirements for the Political Science and Government degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred. The committee members will equitably represent institutions of higher education, and a majority of the members will be faculty members. Each university system or institution of higher education which offers an undergraduate Political Science and Government degree program will be provided the opportunity to nominate an individual to this committee. Tasks assigned to the committee will include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Political Science and Government Field of Study Curriculum as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: July 24, 2017.

Date Published in the *Texas Register*: August 4, 2017.

The 30-day comment period with the *Texas Register* ended on: September 4, 2017

No comments were received.

Legal Review:

Approved by the Office of General Counsel

 Date: 10/5/17

CHAPTER 27. FIELDS OF STUDY
SUBCHAPTER V. POLITICAL SCIENCE AND GOVERNMENT
FIELD OF STUDY ADVISORY COMMITTEE

27.521 Authority and Specific Purposes of the Political Science and Government Field of Study Advisory Committee

27.522 Definitions

27.523 Committee Membership and Officers

27.524 Duration

27.525 Meetings

27.526 Tasks Assigned to the Committee

27.527 Report to the Board; Evaluation of Committee Costs and Effectiveness

27.521 Authority and Specific Purposes of the Political Science and Government Field of Study Advisory Committee.

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).

(b) Purpose. The Political Science and Government Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Political Science and Government field of study curricula.

27.522 Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).

27.523 Committee Membership and Officers.

(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.

(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

27.524 Duration.

The Committee shall be abolished no later than October 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

27.525 Meetings.

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

27.526 Tasks Assigned to the Committee.

Tasks assigned to the Committee include:

(1) Advise the Board regarding the Political Science and Government Field of Study Curricula;

(2) Provide Board staff with feedback about processes and procedures related to the Political Science and Government Field of Study Curricula; and

(3) Any other issues related to the Political Science and Government Field of Study Curricula as determined by the Board.

27.527 Report to the Board; Evaluation of Committee Costs and Effectiveness.

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM X-M (11)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter W, Sections 27.541 – 27.547 of Board rules concerning the establishment of the Social Work Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.823, Field of Study Curriculum states:

The board, with the assistance of advisory committees composed of representatives of institutions of higher education, shall develop field of study curricula. Each advisory committee shall be equitably composed of representatives of institutions of higher education. Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee for that particular field of study.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The proposed rules establish the Social Work Field of Study Advisory Committee. The Social Work Field of Study Committee will be charged with identifying the block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower-division requirements for the Social Work degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred. The committee members will equitably represent institutions of higher education, and a majority of the members will be faculty members. Each university system or institution of higher education which offers an undergraduate Social Work degree program will be provided the opportunity to nominate an individual to this committee. Tasks assigned to the committee will include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Social Work Field of Study Curriculum as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: July 24, 2017.

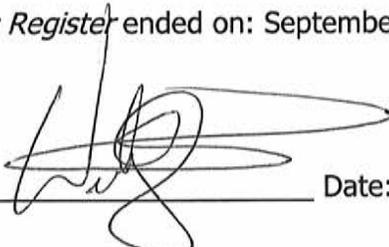
Date Published in the *Texas Register*: August 4, 2017.

The 30-day comment period with the *Texas Register* ended on: September 4, 2017

No comments were received.

Legal Review:

Approved by the Office of General Counsel


Date: 10/5/17

CHAPTER 27. FIELDS OF STUDY
SUBCHAPTER W. SOCIAL WORK FIELD OF STUDY ADVISORY COMMITTEE

- 27.541 Authority and Specific Purposes of the Social Work Field of Study Advisory Committee
- 27.542 Definitions
- 27.543 Committee Membership and Officers
- 27.544 Duration
- 27.545 Meetings
- 27.546 Tasks Assigned to the Committee
- 27.547 Report to the Board; Evaluation of Committee Costs and Effectiveness

27.541 Authority and Specific Purposes of the Social Work Field of Study Advisory Committee.

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).

(b) Purpose. The Social Work Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Social Work field of study curricula.

27.542 Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).

27.543 Committee Membership and Officers.

(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.

(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

27.544 Duration.

The Committee shall be abolished no later than October 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

27.545 Meetings.

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

27.546 Tasks Assigned to the Committee.

Tasks assigned to the Committee include:

- (1) Advise the Board regarding the Social Work Field of Study Curricula;
- (2) Provide Board staff with feedback about processes and procedures related to the Social Work Field of Study Curricula; and
- (3) Any other issues related to the Social Work Field of Study Curricula as determined by the Board.

27.547 Report to the Board; Evaluation of Committee Costs and Effectiveness.

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM X-N

Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the previous Board meeting

RECOMMENDATION: No action required

Background Information:

The Board authorized the Commissioner or the Assistant Commissioner of Academic Quality and Workforce to act on institutional requests. Coordinating Board rule, Chapter 5, Section 5.50 (j) directs the Commissioner to provide a list to Board members of all institutional requests acted on by the Commissioner and Assistant Commissioner.

Requests for new degree and certificate programs were reviewed by staff to ensure they met the standards established by Coordinating Board rules, Sections 5.50, 9.93 (c), and 7.4 before receiving approval from the Commissioner or the Assistant Commissioner of Academic Quality and Workforce. **The standards address the institution's mission, overall program quality, student demand and job market needs, duplication with existing programs at other institutions, funding, and institutional effectiveness.**

Since the last report to the Coordinating Board, the Assistant Commissioner approved 25 new degree and certificate programs; approved 9 institutional requests to phase programs out; issued 6 Certificates of Authorization (new, renewed, revised, or cancelled); and received 8 planning notifications. Detailed information is provided in the tables on the following pages.

REPORT ON INSTITUTIONAL REQUESTS ACTED ON BY THE
COMMISSIONER OR ASSISTANT COMMISSIONER SINCE THE PREVIOUS BOARD MEETING

July 1, 2017 – September 30, 2017

NEW DEGREE AND CERTIFICATE PROGRAMS

Institution	Degree	Program	Date Approved
Community & Technical Colleges			
Amarillo College	AAS	Clinical Medical Assistant	9/15/17
Amarillo College	AAS	Diesel Technology	9/15/17
Amarillo College	Level 1 Certificate	Plant Science-Cultivation	9/15/17
Central Texas College	AAS	Digital Media Studies	8/25/17
Galveston College	CE Certificate	Pipefitting	9/15/17
Grayson College	AAS/Level 1 Certificate	Cyber Security	8/24/17
Grayson College	AAS/Level 1 Certificate	Advanced Manufacturing	8/24/17
Lamar State College-Port Arthur	AAS	Drafting Technology	9/15/17
Lone Star College – Cy Fair	AAS/Level 1 Certificate	Computer Networking	8/24/17
Tarrant County College District	Level 1 Certificate	Central Sterile Processing	7/25/17
Western Texas College	AAS	Criminal Justice	7/25/17
Universities & Health-Related			
Sam Houston State University	BS	Environmental Science	7/28/2017
Stephen F. Austin State University	MS	Cyber Security	7/6/2017
Texas A&M University	BS	Materials Science and Engineering	7/27/2017
Texas Tech University	BA	Digital Media and Communications	7/27/2017
Texas Tech University	MA	Dance Studies	7/28/2017
University of Houston-Downtown	BS	Data Science	7/25/2017
University of North Texas	MS	Advanced Data Analytics	7/26/2017
University of North Texas	MS	Data Science	7/26/2017
University of North Texas	MS	Digital Communication Analytics	7/26/2017
University of North Texas	BS	Consumer Experience Management	7/14/2017
University of North Texas at Dallas	BBA	Business Analytics	9/18/2017
University of Texas at Austin	MSITM	Information Technology and Management	9/20/2017
University of Texas at Tyler	MOT	Occupational Therapy	9/22/2017
University of Texas Southwestern Medical Center	MRT	Radiation Therapy	7/28/2017

PHASE-OUT OF PROGRAMS

Institution	Degree	Program	Phase out Date
Universities & Health-Related			
Texas A&M International University	BA	Music	5/31/2019
Texas Tech University	BBA	International Business	8/31/2019
University of Texas at Arlington	BA	Child/Bilingual Studies	1/1/2018
University of Texas at Arlington	BA	Child Studies	1/1/2018
University of Texas at San Antonio	BBA	Entrepreneurship	8/15/2023
University of Texas at San Antonio	BBA	Sport, Event, and Tourism Management	8/15/2023
University of Texas at San Antonio	BBA	Personnel/Human Resource Management	8/23/2023
University of Texas at San Antonio	BBA	General Business	8/15/2023
University of Texas at San Antonio	BBA	Management-International Business	8/15/2023

PLANNING NOTIFICATIONS

Institution	Authority Level	Program	Date Notified
Community & Technical Colleges			
Collin College	Bachelor	Nursing	9/15/2017
South Texas College	Bachelor	Nursing	9/1/2017
Galveston College	Bachelor	Nursing	9/26/2017
Galveston College	Bachelor	Healthcare Administration	9/26/2017
Universities & Health-Related			
Texas A&M University	Bachelor	Architectural Engineering	7/5/2017
University of Texas Health Science Center at San Antonio	Doctorate	Family Practice Nurse/Nursing	8/7/2017
University of Texas Rio Grande Valley	Doctorate	Biomedical Sciences	9/11/2017
University of Texas Rio Grande Valley	Professional	Physical Therapy	9/11/2017

CERTIFICATES OF AUTHORIZATION

Non-Public and Out-of-State Institution	Authorization Type	Certificate of Authorization Issue Date
California State University – Dominguez Hills	Place students in clinical, internship and field-based educator training experiences	8/14/17
Houston Graduate School of Theology	Masters degrees, grant credits toward degrees and use certain protected academic terms	8/14/17
Research College of Nursing	Authority to place students in clinical, internship and field-based related training experiences	7/28/17
St. Catherine University	Place students in clinical, internship and field-based educator training experiences during specified time frame	9/18/17
University of Maryland University College	Associate and bachelor degrees, grant credit toward degrees and use certain protected academic terms	8/5/17
West Coast University – Orange County	Authority to place students in clinical, internship and field-based related training experiences	8/14/17

AGENDA ITEM XI-A

Committee Chair's Overview

Mr. John Steen, Chair of the Agency Operations Committee, will provide the Board an overview of the items on the agenda.

AGENDA ITEM XI-B

Public Testimony on Agenda Items Relating to the Agency Operations Committee

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair.

Agenda Item XI-C

Consideration of adopting the **Committee's** recommendation to the Board relating to an amendment to the Board Operating Policies and Procedures

RECOMMENDATION: Approval

Background Information:

At the direction of the Agency Operations Committee in 2014, Coordinating Board staff developed the Board Operating Policies and Procedures document, which was adopted by the Board in October of that year and recently updated in January 2017. This document includes the Board members' code of conduct, conflict of interest/ethics, duties/responsibilities, and protocol in communicating with the media, elected officials, institutional representatives, and students.

Recently, the Board Chair, Vice Chair, and Secretary directed staff to formalize the **process for conducting the Commissioner's annual performance evaluation in the Board** Operating Policies and Procedures. Recommended changes to the document are noted in red.

Linda Battles, Deputy Commissioner for Agency Operations and Communications/COO, is available to answer questions.

Agenda Item XI-D

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 25, Subchapter A, Section 25.4 of Board rules concerning the Optional Retirement Program (Senate Bill 1954, 85th Texas Legislature, Regular Session)

RECOMMENDATION: Approval

Background Information:

The Optional Retirement Program (ORP) is a retirement program that full-time faculty, librarians, and certain administrators and professionals employed in Texas public institutions of higher education may elect in lieu of the Teacher Retirement System (TRS). Eligible employees of the Coordinating Board may elect ORP in lieu of the Employees Retirement System. ORP is similar to a 401(k) plan and is administered by the institutions. The Coordinating Board has statutory responsibilities under the ORP statute (Chapter 830 in the Texas Government Code) to promulgate rules for ORP eligibility and to promote uniformity in the administration of the program by the institutions.

The intent of the amendments is to incorporate into existing rules changes and provisions enacted by SB 1954, 85th Texas Legislature, R.S. The Board adopted the amendments on an emergency basis at the July 2017 meeting. The amendment was then posted for a 30-day comment period as part of the regular rule-making process and is now being proposed for adoption.

The amendment to Section 25.4 strikes current provisions regarding the extension of an ORP-eligible employee's 90-day ORP Election Period when an institution fails to notify the employee of his or her eligibility to elect ORP on a timely basis. The amendment incorporates provisions regarding the extension enacted by SB 1954, 85th Texas Legislature, R.S.

Ms. Tonia Scaperlanda, Director of Human Resources, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: August 1, 2017

Date published in the *Texas Register*: August 18, 2017

The 30-day comment period with the *Texas Register* ended on: September 18, 2017
No comments were received regarding these amendments.

Legal Review:

Approved by the Office of General Counsel: K. Linder Date: 10/6/17

Chapter 25. Optional Retirement Program

Subchapter A. Optional Retirement Program

Sections

- 25.1. Purpose.
- 25.2. Authority.
- 25.3. Definitions.
- 25.4. Eligibility to Elect ORP.
- 25.5. ORP Vesting and Participation.
- 25.6. Uniform Administration of ORP.

25.4. Eligibility to Elect ORP.

(a) – (n) (No change.)

(o) Administrative Errors.

(1) – (3) (No change.)

(4) Failure to Notify Error. If an ORP employer fails to notify an ORP-eligible employee of his or her eligible status on or before the employee's initial ORP eligibility date, the ORP employer shall notify the eligible employee as soon as the oversight is discovered.

(A) An employee who becomes eligible to participate in ORP and is notified by the ORP employer of the opportunity to participate in the program after the first day and before the 91st day after the date the employee becomes eligible must elect to participate in the program before the later of:

(i) the 91st day after the date the employee becomes eligible; or

(ii) the 31st day after the date the employee receives notice of the opportunity to participate in the program.

(B) An employee who becomes eligible to participate in ORP and is notified by the ORP employer of the opportunity to participate in the program on or after the 91st day after the date the employee becomes eligible must be notified by the employer before the 151st day after the date the employee becomes eligible. The employee must elect to participate in the program before the later of:

(i) the 151st day after the date the employee becomes eligible; or

(i) the 31st day after the date the employee receives notice of the opportunity to participate in the program.

~~The 90-day ORP election period for the eligible employee shall begin on the date that the employee is notified, and the~~

(C) The participation start date shall be determined in accordance with subsection (g) of this section.

AGENDA ITEM XI-E

Consideration of adopting the **Committee's** recommendation to the Board to issue a Request for Proposals (RFP) for the selection of a vendor for postage services relating to the student loan program

RECOMMENDATION: Approval

BACKGROUND INFORMATION:

The Borrower Services Department sends various items relating to the student loan program via mail and requires metered postage. In FY16, the department sent 875,722 pieces of mail at a total cost of \$361,231 (average of \$.41/ea.). The department utilizes a vendor to provide the postage to leverage the high volume for bulk discounts, verses utilizing the standard mailing rate.

The Department of Information Resources (DIR) has a master service agreement (MSA) with various vendors to provide postage services for state agencies. The agency has leveraged these MSAs in the past to support the postage needs of the agency with the highest utilization residing in Borrower Services.

Staff is requesting authority to issue an RFQ for a vendor and expend up to \$450,000 each year for fiscal years 2019 and 2020.

Key points:

- The loan program issues over \$170 million in loans annually and currently has over 81,000 student borrowers, which total over \$1.5 billion.
- The three main loan programs are the College Access Loans (CAL), B-On-Time (BOT) and Texas Armed Services Scholarship Program (TASSP).
- The loan program issues mail for general correspondence, delinquency notices, monthly payment notifications and other loan related documents.
- The number of loans services by Borrower Services continues to grow each year.
- In fiscal year 2017, the total number of pieces of mail for Borrower Services were 897,919. The total cost of postage for this was \$361,196 (\$.40/ea.). The cost of first class postage in 2017 is \$.49.
- The division is working on various projects to reduce paper mailing and increase electronic communication.
- Total Borrowers by loan category and loan status (as of 8/1/17)

	CAL		BOT		TASSP	
	# Students	% Students	# Students	% Students	# Students	% Students
School	12,037	20.5%	4,194	19.5%	309	45.6%
Grace	2,469	4.2%	1,056	4.9%	86	12.7%
Repayment	25,286	43.0%	5,931	27.6%	60	8.9%
Defer/Forb	3,944	6.7%	1,673	7.8%	165	24.4%
Delinquent	5,183	8.8%	1,999	9.3%	27	4.0%
Default	2,332	4.0%	3,305	15.4%	16	2.4%
Judgment	6,272	10.7%	3,243	15.1%	5	0.7%
Uncollectible	1,330	2.3%	97	0.5%	9	1.3%
Total	58,853	100%	21,498	100%	677	100%

Ken Martin, Assistant Commissioner for Financial Services/CFO will present this item to the committee.