

2025 - 2026

Program Guidelines

| Bilingual Education



**Texas Higher
Education**
COORDINATING BOARD

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Bilingual Education Program

The Texas Higher Education Coordinating Board (THECB) Program Guidelines are intended to support institutions by highlighting requirements that appear in the Texas Administrative Code (TAC), Texas Education Code (TEC), and General Appropriations Act (GAA). When administering this program, institutions should always refer to the GAA. The information provided in this document is to be used solely as a resource and does not override the requirements found in the GAA.

A copy of the General Appropriations Act, Senate Bill 1, Article III, Section 36, 89th Texas Legislature, used to create these guidelines is available in [Appendix 1](#).

Program Purpose

The purpose of the Bilingual Education Program is to encourage students who enroll in an educator preparation program at a participating university to earn a certification to teach bilingual education, English as a second language, or Spanish in public school districts in Texas with high critical needs.

Eligible Institutions

The following institutions are eligible to participate in the Bilingual Education Program:

- University of North Texas
- University of North Texas at Dallas
- Texas Woman's University
- The University of Texas at Dallas
- The University of Texas at Arlington
- East Texas A&M University
- Texas Tech University
- The University of Texas at San Antonio
- The University of Texas at El Paso
- The University of Texas Rio Grande Valley
- Texas A&M University-Kingsville
- University of Houston-Clear Lake

Program Eligibility

Eligibility Requirements

To receive financial assistance through the program, a student must:

- ✓ Be admitted at a participating institution to the Teacher Education Program in Bilingual Education or other comparable program for teacher education in English as a second language or Spanish.
- ✓ Have demonstrated financial need, defined as cost of attendance minus the calculated Student Aid Index (see [TAC Section 22.1\(14\)](#)).
- ✓ Maintain a minimum cumulative 3.0 GPA.

Child Support Arrearages

Per [Texas Family Code, Title 5, Section 231.006](#), a student who is obligated to pay child support and is more than 30 days delinquent is not eligible to receive a state-funded grant.

Institutions determine how to best comply with this state requirement and should work with their legal counsel on questions related to this statutory mandate.

Selective Service Statement (TAC Section 22.3)

Under [TEC, Title 3, Section 51.9095](#), an individual must file a statement of their Selective Service status with the institution confirming registration or exemption.

This statute applies to all state-funded financial aid, as well as “federal funds or gifts and grants accepted by this state.” The statement is required from students receiving federal aid, state-appropriated funds, or institutional funding, which includes programs funded by tuition set-asides, exemptions, and waivers.

Any of the following can be used to meet the statutory statement requirement:

- THECB Selective Service Statement of Registration Status ([English Statement](#) or [Spanish Statement](#))
- Printout from [SSS.gov](#) website
- Institutional Student Information Record (ISIR) if status is available*
- THECB Selective Service Statement of Registration Status embedded in the Texas Application for State Financial Aid (TASFA)

*As of Fiscal Year 2023-24, registration status is no longer reported on the ISIR. Institutions can use any prior year ISIR that confirms registration to meet the statutory requirement for a student's status.

Institutions are **not** required to collect “proof” of registration or exemption from students or to verify the accuracy of the statement against external databases or other resources if conflicting information does not exist. See [Updated Guidance on Statutory Requirements that Impact Financial Aid Memo](#).

SELECTIVE SERVICE STATEMENT OF REGISTRATION STATUS

In accordance with [Texas Education Code, Section 51.9095](#), male students must file a Selective Service Statement of Registration Status with their institution or other entity granting financial assistance. For more information about the Selective Service System, visit [sss.gov](#).

Please mark **one** option below:

☐ I was born female and not required to register. ☐ I was born male and am under the age of 18 and not currently required to register. ☐ I was born male and am REGISTERED with the Selective Service. ☐ I was born male and am over the age of 18. I am not registered with Selective Service and I am not exempt from registration with Selective Service.	☐ I was born male and am EXEMPT from registration because: (please briefly explain why you are exempt in the box below.)
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I, _____, hereby certify that the Selective Service status statement provided above is true and accurate.

Student ID: _____ Signature: _____ Date: _____

Complete and return to the Financial Aid Office at your institution of higher education.

Selective Service Statement of Registration Status As of 09/28/2021

Additional Information

Collection Method

The institution has flexibility to create an online, paper, or alternate method to collect the statement as long as it uses the content developed and required by the THECB.

Frequency of Collecting the Statement

If the student's status will NOT change, the statement collected can be used for subsequent semesters at the same institution.

If the student is NOT registered for Selective Service, a statement must be collected each time they apply for financial aid or a student loan until the statement indicates registered or exempt.

Males Age 26 or Older

Individuals older than the maximum age at which an individual is required to be registered with the Selective Service System under federal law are not required to complete this status statement.

Retention Schedule

The status statement must be retained in the student's record based on the retention schedule outlined in the institution's Program Participation Agreement.

Packaging

Students receive tuition assistance through the Bilingual Education Program in the form of grant funds.

Note: Funding cannot be used to cover “other costs associated” with the Bilingual Education Program. Other costs associated are considered indirect costs, such as room and board, books and supplies, transportation, and personal expenses.

Processing Funds

Institutions can **begin submitting** requests for funding on **August 15, 2025**. The THECB will **begin processing** funds after **September 2, 2025**. Institutions have through **August 3, 2026**, to request program funds. An official notification will be sent to institutions in the summer to provide instructions on how to request funds for Fiscal Year (FY) 2026.

Reporting

The THECB is required to collect Bilingual Education Program data. Participating institutions will be required to submit a report detailing annual information on the following performance measures:

- Bilingual Education Program student graduation rates.
- Passage rates for the Texas Examination of Education Standards Bilingual Education Supplemental exam and/or the English as a Second Language Supplemental exam.
- Graduate employment data at Texas public school districts. Institutions must establish a process to collect the required public school reporting data on students’ post-graduation, including:
 - Number of Bilingual Education Program students employed after graduation in a Texas public school district.
 - Names of Texas school districts employing Bilingual Education Program graduates.

The report template and due date will be sent to participating institutions in fall 2025 to complete.

Appendix 1: General Appropriations Act (GAA), Senate Bill (SB) 1, Article III, Section 36, 89th Texas Legislature

36. Program to Encourage Certification to Teach Bilingual Education, English as a Second Language, or Spanish.

Out of the funds appropriated above in Strategy C.1.2, Bilingual Education Program, the Coordinating Board may allocate in equal amounts to the **University of North Texas, University of North Texas at Dallas, Texas Woman's University, The University of Texas at Dallas, The University of Texas Arlington, East Texas A&M University, Texas Tech University, The University of Texas San Antonio, The University of Texas El Paso, The University of Texas Rio Grande Valley, Texas A&M University- Kingsville, and University of Houston - Clear Lake** to be used for grants to provide financial incentives in the form of tuition assistance, to encourage students who enroll in an educator preparation program at the university to become certified to teach bilingual education, English as a Second Language, or Spanish in school districts with high critical needs.

Any balances on hand at the end of **fiscal year 2026** may be carried over to **fiscal year 2027** for the same purpose.

The program shall make awards to qualified students admitted to the Teacher Education Program in Bilingual Education or other comparable programs for teacher education in English as a second language or Spanish.

Qualified students must:

- 1) have demonstrated financial need, as defined by the Higher Education Coordinating Board and
- 2) Maintain a minimum cumulative 3.0 GPA.

The program shall submit a report not later than **January 1, 2027**, to the Texas Higher Education Coordinating Board detailing annual information on the following performance measures:

- a. Student graduation rates from the program;
- b. Passage rates for the Texas Examination of Education Standards Bilingual Education Supplemental exam and/or the English as a Second Language Supplemental exam; and Graduate employment data at Texas public school districts.

Appendix 2: Quick References

Contact Financial Aid Services	
By phone: (844) 792-2640	
Program Rider	
General Appropriations Act, SB 1, Article III, Section 37, 89th Texas Legislature	
Websites, Portals, and Guides	
General program information for institutions	Student Financial Aid Programs Information Webpage
General college enrollment and financial aid information for students	My Texas Future
Grant and Aid Processing Platform (GAPP) - Institutions can log into the GAPP to access certain state financial aid programs	GAPP Login GAPP Help Desk GAPP Account Creation Instructions [PDF]
Forms and Instructions	
Form for adding, updating, or removing a user's access for state financial aid web portals	User Access Form [PDF]
Instructions to return funds electronically	Electronic Funds Transfer Information [PDF]