Worksheet for Proposed Undergraduate Degree Program Leading to 6-12, 7-12, or EC-12 Teacher Certification in Texas

| Degree Program Name Degree Program | | Degree Program Type | Certific | ate Level | Certificate Type |
|------------------------------------|--|---------------------|--------------|--------------------|------------------|
| | | □ New □ Revised | 7-12 6-12 | □ _{EC-12} | |

Note: The overall program may include no more than 120 semester credit hours (SCHs) unless the institution determines that there is a compelling academic reason for requiring completion of additional semester credit hours for the degree. A particular course may be used to satisfy program requirements in more than one of the component categories below. In such cases, include the course number, title, and SCHs in all categories for which the course is applicable. Please also mark the SCHs for the course with an asterisk (*) to indicate that the course should not be counted more than once toward the 120 SCH maximum.

I. General Requirements

Core Curriculum Component (42-48 SCHs)

| Course # | Course Title | SCHs* |
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| Subtotal SCHs | | |

^{*}SCHs marked with an asterisk (*) indicate those courses that also are being used to satisfy program requirements in another category.

Education Component 18 SCHs (24 SCHs if field based), including student teaching, beyond those allowable within an interdisciplinary academic major

| Course # | Course Title | SCHs* |
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| | | |
| Subtotal SCHs | | |

^{*}SCHs marked with an asterisk (*) indicate those courses that also are being used to satisfy program requirements in another category.

II. Reading Requirement

III.

IV.

Reading Component (at least 3 upper-division SCHs) Course Title SCHs* Course # **Subtotal SCHs** *SCHs marked with an asterisk (*) indicate those courses that also are being used to satisfy program requirements in another category. **Mathematics and Science Requirements** Not applicable to 6-12, 7-12, or EC-12 programs. **Major Requirement** Note: The Major Requirement may be satisfied by A. B. or C below. Please check the box next to the type of major for the program, and complete the applicable table on Page 3. A. Academic Discipline Major; e.g. Mathematics, Biology, English OR B. Interdisciplinary Academic Major (This requires a minimum of 48 SCHs, at least 21 of which are upper division, and includes no education courses.) OR □ c. Interdisciplinary Academic Major with Delivery System/Specialization The 48 SCHs must include a minimum of 30 SCHs in academic subject area courses from a combination of any three of the following academic areas: Fine Arts, Mathematics, Language Arts, Reading, Science, Social Studies, AND 18 SCHs from one of the following delivery system/specialization areas: Early Childhood Education, Special Education, Bilingual Education, English as a Second Language, Reading. Note: Education courses may not be counted toward the 30 SCHs of content courses, except in Reading, and then no more than 6 SCHs. If Reading is elected as one of the three academic areas. Reading may not be elected as one of the delivery systems/specializations, and vice versa. If C.

| Delivery System/Specialization: | |
|---------------------------------|--|
| , , . | |

Academic Areas: (1)_____(2)____(3)____

Table for A or B (Academic or Interdisciplinary Major without Delivery System)

| Table for A or B (Academic or Interdisciplinary Major <u>without</u> Delivery System) | | | | |
|---|--|-------|--|--|
| Lower-Division Academic Subject Area Courses | | | | |
| Course # | Course Title | SCHs* | | |
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| | Upper-Division Academic Subject Area Courses | | | |
| Course # | Course Title | SCHs* | | |
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| Subtotal SCHs | | | | |

^{*}SCHs marked with an asterisk (*) indicate those courses that also are being used to satisfy program requirements in another category.

Table for C (Interdisciplinary Major with Delivery System)

| | • | Academic Subject Area Courses | |
|-------------|---|---|-------|
| Course # | <u>L</u> ower/ <u>U</u> pper Division | Course Title | SCHs* |
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| | De | livery System/Specialization Area Courses | |
| Course # | <u>L</u> ower/ <u>U</u> pper Division | Course Title | SCHs* |
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| Subtotal SC | Hs | | |

^{*}SCHs marked with an asterisk (*) indicate those courses that also are being used to satisfy program requirements in another category.

V. Miscellaneous Program Requirements and/or Electives

| Miscellaneous Requirements | | | |
|----------------------------|---|-----------|--|
| Course # | Course Title (if applicable)/Description of Requirement | SCHs* | |
| (if applicable) | | (if app.) | |
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| | | | |
| Subtotal SCHs | | | |

| Electives | | | |
|---------------|--------------|-------|--|
| Course # | Course Title | SCHs* | |
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| | | | |
| Subtotal SCHs | | | |

^{*}SCHs marked with an asterisk (*) indicate those courses that also are being used to satisfy program requirements in another category.

VI. Program Summary

Note: The institution may have listed a particular course more than once in Sections I-V of this form, because the course is being used to satisfy more than one program requirement. For purposes of this summary, include the SCHs for such courses in all applicable categories under Column 1, but only include the SCHs for such courses once under one category of Column 2. (While the total SCHs for Column 1 may exceed the 120 maximum due to duplication, Column 2 will be used to determine the total SCHs for the overall program.)

| Component Category | Column 1 (SCHs toward Component Category) | Column 2 (SCH toward 139 Maximum) |
|------------------------------------|---|---|
| Core Curriculum | | |
| Education | | |
| Reading | | |
| Mathematics | | |
| Science | | |
| Major | | |
| Miscellaneous Program Requirements | | |
| Electives | | |
| Total SCH | | |