A Profile of State and Institutional Performance and Characteristics

Texas Higher Education Coordinating Board
Acknowledgments

This almanac would not have been possible without the support and expertise of many contributors. The Higher Education Coordinating Board would like to thank all those who dedicated their time, effort, and resources to produce this year’s almanac. Investment in both the almanac and the 60x30TX.com website reflects a continued commitment to help ensure data-informed policy discussions and decisions in Texas. Thanks are due to the institutions, which certified their accountability data and reviewed almanac data file drafts, and to the strategic planning and funding staff, who compiled data and provided fact-checking services once the data were put into print format.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.
Contents

■ INTRODUCTION: Letter from the Commissioner ........................................ 2
■ INTRODUCTION: Definitions and Data Years ........................................... 3
■ NATIONAL CONTEXT ................................................................................... 6
■ 60X30TX .................................................................................................. 8
■ STATEWIDE OVERVIEW ........................................................................... 11
■ INSTITUTIONAL COMPARISONS: Four-Year Public Institutions .......... 17
■ INSTITUTIONAL COMPARISONS: Two-Year Public Institutions .......... 21
■ INSTITUTIONAL PROFILES: Four-Year Public Institutions .................. 25
■ INSTITUTIONAL PROFILES: Two-Year Public Institutions .................. 46
■ APPENDIX: Sources of Data ................................................................. 85
Letter from the Commissioner

As we deliver this year’s Texas Higher Education Almanac, the state of Texas and higher education are in a period of great change and growth. The COVID-19 pandemic has upended our economy and traditional notions of how to approach education, accelerating changes that were already taking place, especially around how people use technology.

Higher education has an essential role to play in the state’s economic recovery, working in partnership with Texas employers. Our colleges and universities have the primary responsibility of developing the talent that drives recovery for individual Texans and our communities.

Tens of thousands of jobs are being created in Texas by some of the world’s leading companies, as well as small businesses across our communities. But often, there are gaps between the skills those new jobs require and the skills and credentials many Texas workers have already earned. We need to help Texans meet our current and emerging workforce needs now.

We are working closely with our colleagues at the Texas Education Agency and the Texas Workforce Commission to improve our training and education pipelines and increase higher education accessibility and success for Texans of all backgrounds. To this end, the Coordinating Board is undergoing an initiative to assess, update, and strengthen the state’s 60x30TX higher education strategic plan.

The updated plan will incorporate new goals that prominently position Texas higher education as the foundation for long-term prosperity in the state, including:

- Prioritizing high-value credentials to align with workforce needs;
- Expanding our focus to adult learners beyond 25–34-year-olds;
- Leveraging and accelerating innovation to drive research, commercialization, and economic development; and
- Emphasizing the importance of equitable access to postsecondary opportunities for all Texans.

Our legislators understand Texas colleges and universities are critical both for near-term recovery and for long-term economic competitiveness. Governor Greg Abbott and the Texas Legislature have demonstrated a commitment to our mission by allocating nearly $270 million for higher education in federal Governors Emergency Education Relief (GEER) stimulus funding through the Coordinating Board.

These funds have helped protect the state’s major need-based financial aid programs, provided emergency financial aid for students adversely impacted by the pandemic, and are supporting programs to help Texans who have some college credit but no credential and displaced Texas workers who need to reskill and upskill. In addition, GEER funds are financing digital learning initiatives, expanded work-based learning programs, and the modernization of our state educational and workforce data infrastructure.

In moments of crisis, our colleges and universities have always been among our most important resources to help us recover and build for a better future. By working with our partners in higher education, state policymakers, and business and industry representatives, we can lay a strong foundation for what comes next—expanding opportunity for individual Texans and their communities, accelerating economic recovery, and ensuring our state’s competitive advantage.

Sincerely,

Harrison Keller, Ph.D.
Commissioner of Higher Education
Summer 2021
Definitions and Data Years

The following definitions, data years, and data sources will help you navigate the data provided in this year’s almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 85.

Accountability (Peer) groups: Texas public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/or type.

Age: Age is calculated by subtracting the individual’s date of birth from the begin date of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report. FY 2021 rates

Bachelor’s graduates as a percentage of undergraduate FTSE enrollment: The number of students who received an undergraduate degree from an institution in a given year divided by the annual full-time student equivalent (FTSE) enrollment. The FTSE enrollment is the total of all semester credit hours divided by 30 (the number of SCH considered full time for undergraduates annually). Dual credit enrollments are not included in FTSE. FY 2020

Debt:

Average student debt: For FY 2019 graduates, average student loan debt includes all identifiable debt, excluding parent debt, prior to graduation for those students with debt. University graduates include those who received a bachelor’s degree. Two-year institution graduates include those who received an associate degree or certificate.

- Native student debt: Average debt for students who graduated from the institution where they were enrolled as a first time in college (FTIC) student.
- Transfer student debt: All identifiable average debt for students who graduated from an institution but were not first time in college (FTIC) at that institution.

Debt profile for 2013 cohort: For completers and non-completers, the average student loan debt includes identifiable debt up to graduation or through FY 2019. Students who were still enrolled (had not graduated by FY 2019) were included as non-completers.

Identifiable debt: All undergraduate debt accumulated at Texas institutions as reported to the THECB, including federal and state loans and some private educational loans. Debt incurred by the student’s parents is not included.

Percentage with debt: Percentage of an institution’s graduates who incurred identifiable debt prior to graduation. FY 2019

Statewide student debt as a percentage of first-year wage: Median of individual student’s identifiable debt to first-year wage percentage for students awarded a level I or II certificate, associate degree, or bachelor’s degree from a Texas public institution. Individual must have student loan debt data at time of award and wages in first year following award. Bachelor’s degrees awarded at community colleges are not included. Debt data for 2018 graduates. Wage data from 2019. (Source: Financial Aid Database System, unemployment insurance [UI] wage records)

Degrees awarded/degrees and certificates awarded: For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. FY 2020

Developmental education:

College-level course completion: Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area (math, reading intensive, and/or writing intensive, as applicable) with a grade of A, B, or C within two years of college enrollment. Fall 2017 cohort

Total students below state standard: Students in college for the first time (both full and part time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. Fall 2017 cohort

State readiness standard met: Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. Fall 2017 cohort

Dual credit:

Dual credit students: High school students who attempt one or more college courses for high school and college credit.
Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. Fall 2020

Dual credit outcomes: College persistence and graduation rates for an institution’s dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. Fall 2015 first time in college (FTIC) cohort

Earnings of graduates: Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Average wage calculations include students who worked in Texas at least three-quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2009 graduates, the wages are for 2010 (first year), 2012 (third year), 2014 (fifth year), 2017 (eighth year), 2019 (tenth year). For 2018 graduates, the first-year wages were calculated for 2019.

Enrollment:

Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. Fall 2020

Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. Fall 2020

Full-time student equivalent (FTSE) total enrollment: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master’s and doctor’s professional practice SCH, 9 for doctor’s research/scholarship SCH, and 17 for optometry SCH. Fall 2020

Faculty:

Total university faculty: All faculty members with teaching responsibilities, excluding teaching assistants. Fall 2019

University tenured/tenure track faculty: All faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. Fall 2019

Two-year college faculty: Total number of faculty members and number and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. Fall 2019

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. Fall 2020

First-time undergraduates in Texas top 10%: The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. Fall 2020

Fiscal year (FY): The state’s fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2020 is September 1, 2019, to August 31, 2020.

Developmental education/non-developmental education rates: The percentage of first-time, full-time, credential-seeking undergraduates who graduated after six academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).

Hispanic Serving (HS): Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of 25% of the total fall headcount enrollment.

Historically Black College or University (HBCU): Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

Percentage of graduates completing 30 SCH at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. FY 2020
Introduction

**Percentage of students receiving Pell Grants:** The percentage of undergraduate students who receive a Pell Grant of any amount. **Fall 2019**

**Percentile:** The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

**Race/ethnicity:** In addition to African American, Hispanic, and White, the following race/ethnicity categories are included.

**International student:** A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

**Other groups:** All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

**Research expenditures:** Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. **FY 2020**

**Research expenditures per T/TT faculty FTE:** Total of federal and non-profit research expenditures per tenured/tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2020 (research expenditures), Fall 2019 (T/TT faculty FTE)**

**Restricted research expenditures:** Expenditures contracted, gifted, or granted by an external entity (such as government agencies, philanthropic organizations, or individuals) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds (RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR) and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state appropriated funds, institutional funds, and indirect cost. **FY 2020**

**Transfers to a senior institution:**

**Cohort:** Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. **Fall 2014 cohort**

**Transfer rate:** The percentage of students in the cohort who transferred to a senior institution within six years. **Fall 2014 cohort through FY 2020**

**Two-year college students at universities:**

**Baccalaureate graduates who completed SCHs at two-year public colleges:** Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. **FY 2020**

**Graduation of two-year college students:** Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. **FY 2020**

**UG:** Abbreviation for undergraduate.

**Upper-division:** Course offerings at a level of comprehension usually associated with junior and senior college students.

**Uses of funds per state-funded FTSE:** Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). **FY 2020**
How Does Texas Compare to the Rest of the Country?

NATIONAL CONTEXT

Ranking by State

The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 85 for national data sources.

Educational Attainment for Ages 25 to 34 Years*

High school diploma or less

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Some college, no degree

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Associate degree or higher

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Bachelor's degree or higher

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<td>Mississippi</td>
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SAT Scores

Reading and Writing mean

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<th>Score</th>
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<td>633</td>
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<tr>
<td>41</td>
<td>Colorado</td>
<td>511</td>
</tr>
<tr>
<td>42</td>
<td>Texas</td>
<td>510</td>
</tr>
<tr>
<td>43</td>
<td>Illinois</td>
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Math mean

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ACT Scores

Average Composite

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<td>28</td>
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IPEDS 6-Year Graduation Rate at 4-Year Institutions**

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<th>%</th>
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<td>34.9</td>
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Average Tuition & Fees

Public, two-year***

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<td>1,271</td>
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<td>3</td>
<td>Arizona</td>
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<tr>
<td>47</td>
<td>New Hampshire</td>
<td>7,599</td>
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Private, four-year***

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<td>6,139</td>
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<td>Wisconsin</td>
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Median Household Income*

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Average Faculty Salary, All Ranks

Two-year institutions**

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<td>32,577</td>
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<tr>
<td>19</td>
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<td>Nebraska</td>
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<td>47</td>
<td>Louisiana</td>
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Four-year institutions

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Federal R&D Obligations*

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<td>6</td>
<td>Texas</td>
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<td>7</td>
<td>North Carolina</td>
<td>1,376</td>
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<td>50</td>
<td>South Dakota</td>
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Educational Appropriations per FTSE

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<tr>
<th>Rank</th>
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<tbody>
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<td>26</td>
<td>Arkansas</td>
<td>6,999</td>
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<tr>
<td>50</td>
<td>New Hampshire</td>
<td>3,185</td>
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** IPEDS graduation rates do not include students who transfer and graduate from another institution.
*** Tuition and fees at two-year institutions were not reported for Alaska, Delaware, and Nevada and at private, four-year institutions for Wyoming. Faculty salaries at two-year institutions were not reported for Alaska, Delaware, and Vermont.
How Does Texas Compare to the Rest of the Country?

### NATIONAL CONTEXT

#### Data for All States

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS], unless otherwise noted.) IPEDS graduation rates do not include students who transfer and graduate from another institution. See p. 85 for more comprehensive data source references.

### EDUCATIONAL ATTAINMENT AND MATH SCORES

<table>
<thead>
<tr>
<th>State</th>
<th>Educational attainment ages 25–34 years*</th>
<th>Average tuition &amp; fees</th>
<th>SAT scores</th>
<th>ACT scores</th>
<th>Average faculty salary, all ranks</th>
</tr>
</thead>
<tbody>
<tr>
<td>National**</td>
<td>Not available</td>
<td>$19,916</td>
<td>1,922</td>
<td>$31,875</td>
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<tr>
<td>Alabama</td>
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<tr>
<td>Connecticut</td>
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<tr>
<td>Delaware</td>
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<tr>
<td>Georgia</td>
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<tr>
<td>Hawaii</td>
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</tr>
<tr>
<td>Idaho</td>
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<tr>
<td>Illinois</td>
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<td>Indiana</td>
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<tr>
<td>Iowa</td>
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<tr>
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</tr>
<tr>
<td>Maine</td>
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<tr>
<td>Maryland</td>
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<td>Massachusetts</td>
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<td>Montana</td>
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<tr>
<td>Nebraska</td>
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<td>$11,070</td>
</tr>
<tr>
<td>Nevada</td>
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<tr>
<td>New Hampshire</td>
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<td>$11,070</td>
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<tr>
<td>New Jersey</td>
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<td>795</td>
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<td>$11,070</td>
</tr>
<tr>
<td>New Mexico</td>
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<td>$11,070</td>
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<tr>
<td>North Carolina</td>
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<tr>
<td>North Dakota</td>
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<td>$11,070</td>
</tr>
<tr>
<td>Ohio</td>
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<td>36.8%</td>
<td>$11,070</td>
</tr>
<tr>
<td>Oklahoma</td>
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<td>Oregon</td>
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<td>$11,070</td>
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<td>Pennsylvania</td>
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<td>$11,070</td>
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</tr>
<tr>
<td>South Carolina</td>
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<td>795</td>
<td>36.8%</td>
<td>$11,070</td>
</tr>
<tr>
<td>South Dakota</td>
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<td>795</td>
<td>36.8%</td>
<td>$11,070</td>
</tr>
<tr>
<td>Tennessee</td>
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<td>36.8%</td>
<td>$11,070</td>
</tr>
<tr>
<td>Utah</td>
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<td>36.8%</td>
<td>$11,070</td>
</tr>
<tr>
<td>Vermont</td>
<td>68.8%</td>
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<td>795</td>
<td>36.8%</td>
<td>$11,070</td>
</tr>
<tr>
<td>Washington</td>
<td>66.7%</td>
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<td>795</td>
<td>36.8%</td>
<td>$11,070</td>
</tr>
<tr>
<td>West Virginia</td>
<td>48.8%</td>
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<td>795</td>
<td>36.8%</td>
<td>$11,070</td>
</tr>
<tr>
<td>Wisconsin</td>
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<td>$1,399</td>
<td>795</td>
<td>36.8%</td>
<td>$11,070</td>
</tr>
<tr>
<td>Wyoming</td>
<td>66.2%</td>
<td>$1,399</td>
<td>795</td>
<td>36.8%</td>
<td>$11,070</td>
</tr>
</tbody>
</table>


** Some national data include Washington, DC, and territories.

*** Tuition and fees at two-year institutions were not reported for Alaska, Delaware, and Nevada and at private, four-year institutions for Wyoming. Faculty salaries at two-year institutions were not reported for Alaska, Delaware, and Vermont.
60x30 is the overarching goal at the center of the plan, but the other three goals are what will get us to 60 percent in 2030. The completion goal counts the number of certificates and degrees conferred at Texas institutions. Data from the Bureau of Labor Statistics make clear that students do not get much of an economic lift from college attendance unless they complete a credential. Also, credential attainment ensures students will gain full exposure to the skills available through academic programs, allowing them to effectively market these to secure employment that pays competitively. Affordable college programs and higher earnings position graduates to pay off their student debt. The debt goal aims to balance debt to help ensure students have sufficient resources to complete their education but at levels that are feasible to pay back based on their career choice.

60x30: Educated Population

60x30TX is founded on the critical need for Texas to produce an educated workforce that is able to adapt and compete at the highest levels. The world’s most competitive workforces have younger populations with more education compared to the United States and compared to Texas. Currently, only 45.3 percent of Texans ages 25–34 have a postsecondary degree or certificate. The best-educated societies in the world are at or near 60 percent in this age group. To compete and excel in this environment, 60x30TX sets an ambitious goal of 60 percent postsecondary attainment for young adult Texans.

Educated Population, Ages 25–34: 2019

54.7% without a degree or certificate
45.3% with a degree or certificate

Counting Degree and Certificate Holders in Texas

Those moving in state already holding a credential are included.
Those moving out of state holding a credential are not included.

Population, Ages 25–34, Holding a Certificate or Higher Credential Across Regions, 2019

Higher Education Regions

Educated Population Holding a Certificate or Higher by Higher Education Region
Data from the Bureau of Labor Statistics make clear that students do not get much of an economic lift from college attendance unless they complete a degree or an undergraduate certificate. Texas needs to continue its record of generating growth in undergraduate degree and certificate production at all colleges and universities—private, public, and for profit.

With 60x30TX, Texas aims to award a total of 6.4 million certificates or degrees by 2030. The plan also sets targets for Hispanic, African American, male, and economically disadvantaged completers and seeks to increase the percentage of students who enroll in higher education directly after high school from the current 51.2 percent to 65 percent.

**GOAL**

By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor’s, or master’s from an institution of higher education in Texas.

<table>
<thead>
<tr>
<th>2020</th>
<th>2030</th>
<th>Total: 550,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s</td>
<td>311,340</td>
<td>56,361</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>147,008</td>
<td>147,008</td>
</tr>
<tr>
<td>Associate</td>
<td>97,378</td>
<td>97,378</td>
</tr>
<tr>
<td>Certificate</td>
<td>47,647</td>
<td>47,647</td>
</tr>
</tbody>
</table>

**Objective:**

- **Total:** 550,000

**Progress:**

- **2020:** 348,349
- **2030:** 358,683

---

**Hispanic Completion**

<table>
<thead>
<tr>
<th>2020</th>
<th>2030</th>
<th>Total: 285,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s</td>
<td>96,657</td>
<td>11,680</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>43,390</td>
<td>43,390</td>
</tr>
<tr>
<td>Associate</td>
<td>22,104</td>
<td>22,104</td>
</tr>
<tr>
<td>Certificate</td>
<td>147,008</td>
<td>147,008</td>
</tr>
</tbody>
</table>

**Objective:**

- **Total:** 285,000

**Progress:**

- **2020:** 125,151
- **2030:** 131,037

---

**African American Completion**

<table>
<thead>
<tr>
<th>2020</th>
<th>2030</th>
<th>Total: 76,000</th>
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</thead>
<tbody>
<tr>
<td>Master’s</td>
<td>38,964</td>
<td>6,616</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>11,744</td>
<td>11,744</td>
</tr>
<tr>
<td>Associate</td>
<td>7,037</td>
<td>7,037</td>
</tr>
</tbody>
</table>

**Objective:**

- **Total:** 76,000

**Progress:**

- **2020:** 41,265
- **2030:** 47,977

---

**Male Completion**

<table>
<thead>
<tr>
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<th>2030</th>
<th>Total: 275,000</th>
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</thead>
<tbody>
<tr>
<td>Master’s</td>
<td>131,037</td>
<td>21,970</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>60,529</td>
<td>60,529</td>
</tr>
<tr>
<td>Associate</td>
<td>23,882</td>
<td>23,882</td>
</tr>
</tbody>
</table>

**Objective:**

- **Total:** 275,000

**Progress:**

- **2020:** 143,471
- **2030:** 147,008

---

**Economically Disadvantaged Completion (Undergraduates)**

<table>
<thead>
<tr>
<th>2020</th>
<th>2030</th>
<th>Total: 246,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
<td>114,176</td>
<td>69,777</td>
</tr>
<tr>
<td>Associate</td>
<td>47,164</td>
<td>47,164</td>
</tr>
<tr>
<td>Certificate</td>
<td>12,042</td>
<td>12,042</td>
</tr>
</tbody>
</table>

**Objective:**

- **Total:** 246,000

**Progress:**

- **2020:** 128,983
- **2030:** 131,037

---

The ultimate goal of the 60x30TX plan is to have a diverse and educated workforce by 2030.

“In moments of crisis, our colleges and universities have always been among our most important resources to help us recover and build for a better future. By working with our partners in higher education, state policymakers, and with business and industry representatives, we can lay a strong foundation for what comes next—expanding opportunity for individual Texans and their communities, accelerating economic recovery, and ensuring our state’s competitive advantage.”

—Harrison Keller, Ph.D., Commissioner of Higher Education
**Marketable Skills**

All programs develop skills of value in the marketplace. Students who can articulate their marketable skills are better positioned to get a suitable job. Every year, a national study by the University of California Los Angeles Higher Education Research Institute finds that more than 85 percent of surveyed students identify “getting a better job” as the most important reason for attending college. The 60x30TX plan requires institutions to identify skills of value for degree programs so that students can market themselves to future employers.

**Student Debt**

As a state, Texas has paid increasing attention to balancing student loan debt and improving how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. One way to focus on student loan debt is to set the statewide goal of maintaining debt load, as measured against student earning power at graduation. 60x30TX sets the goal to keep this ratio at 60 percent for students with debt who graduate in the state. There are several facets to this goal: (1) the role of the state, (2) the role of institutions, and (3) the role of students. While there will be variation by sector and by student, all undergraduates with student loan debt who complete a credential from a Texas public two- and/or four-year institution are included in the 60 percent calculation. This goal also includes a target to maintain no more than half of undergraduates completing their credentials with student loan debt. In 2019, approximately 43 percent of undergraduate students completed their degrees and certificates with student loan debt. Note that the calculations for 2019 for this metric exclude parent debt but baseline percentages are unchanged to reflect targets set in the plan.

**Goal**

By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wage for graduates of Texas public institutions.*

Student Loan Debt As a Percentage of First-Year Wage by Degree, 2018

---

*60x30TX Student Debt goal of 60 percent of first-year wage represents a statewide goal and is not intended to be the goal for every student, institution, or sector. Debt as a percentage of first-year wage generally increases with number of credit hours required for credential. Debt to first-year wage is calculated as a median of all undergraduate students with debt and first-year wages. It is not an average. Starting with the 2020 Almanac, parent debt is not included in debt measures.

See Sources of Data (p. 85) for baseline benchmark years.
STATEWIDE OVERVIEW

Student Debt Profile

The amount of debt a student incurs can have a lasting impact on a student’s life after college. Concerns about college costs and loan debt also can affect the student’s decision to attend and persist in higher education. This page features information relevant to undergraduate debt for students who attended Texas public higher education institutions. Trend lines highlight the changes in tuition and fees compared to state appropriations over time—two key factors in determining affordability. Students who borrow but who do not complete, as shown in the 2014 cohort profile, have the burden of debt without the increased earnings potential of a degree. Also, as shown at the middle of the page, the average debt (for students with debt) and percentage of students with debt at Texas public universities differs considerably across institutions.

Profile of 2014 Public Higher Education Cohort by Graduation and Debt Status

- Total cohort: 190,763
- 47% Graduates with debt
- 34% Graduates without debt
- 29% Non-completers with debt
- 10% Non-completers without debt

Average loan debt for graduates: $20,964
Average loan debt for non-completers: $11,640

Student Loan Debt As a Percentage of First-Year Wage

- 4-Year: 85%
- 2-Year: 49%

Percentage by race/ethnicity

- African American: 56%
- Hispanic: 55%
- White: 51%
- Other Groups: 49%

Debt Levels of FY 2020 Bachelor’s Graduates by Institution

- State Average: $25,101
- Percentage with debt: 56.4%

Excess Credits and Years to Complete a Degree at Public Institutions in Texas

- Excess semester credit hours attempted:
  - Associate: 31
  - Bachelor’s: 14

- Years to degree:
  - Full time: 2020
  - Part time: 2020

Data were revised to include semester credit hours of students while they attend HRIs. These hours were not counted in the 2019 Almanac.
STATEWIDE OVERVIEW

Earnings Profile

Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights average first-year earnings and average earnings over a decade by both degree level and degree field. These data include only students who graduated from Texas public institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.

Earnings of 2009 Graduates over 10 Years

<table>
<thead>
<tr>
<th>Highest degree or award earned</th>
<th>2010</th>
<th>2012</th>
<th>2014</th>
<th>2017</th>
<th>2019</th>
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</thead>
<tbody>
<tr>
<td>Certificate</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Associate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Master’s</td>
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<td></td>
</tr>
<tr>
<td>Doctoral</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional</td>
<td></td>
<td></td>
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<td></td>
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</table>

First-Year Earnings of 2018 Graduates

<table>
<thead>
<tr>
<th>Highest degree earned, first-year actual wage</th>
<th>Certificate (27%)</th>
<th>Associate (68%)</th>
<th>Bachelor’s (71%)</th>
<th>Master’s (69%)</th>
<th>Doctoral (43%)</th>
<th>Professional (62%)</th>
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First-Year Earnings of 2018 Bachelor’s Graduates

<table>
<thead>
<tr>
<th>Graduates by degree field</th>
<th>Biological Sciences</th>
<th>Psychology</th>
<th>History</th>
<th>English</th>
<th>Allied Health</th>
<th>Communications</th>
<th>Math</th>
<th>Computer Sciences</th>
<th>Business</th>
<th>Engineering</th>
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<tbody>
<tr>
<td>$25,000</td>
<td>$30,883</td>
<td>$29,548</td>
<td>$32,454</td>
<td>$30,347</td>
<td>$30,883</td>
<td>$39,650</td>
<td>$33,441</td>
<td>$27,345</td>
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<td>$67,930</td>
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<td>$50,000</td>
<td>$53,117</td>
<td>$44,999</td>
<td>$45,598</td>
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<td>$48,136</td>
<td>$65,426</td>
<td>$55,351</td>
<td>$48,136</td>
<td>$70,457</td>
<td>$93,770</td>
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<tr>
<td>$75,000</td>
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<td>$77,558</td>
<td>$82,680</td>
<td>$69,783</td>
<td>$59,930</td>
<td>$93,896</td>
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</table>

Earnings of 2009 Bachelor’s Graduates over 10 Years

Bachelor’s by degree field

<table>
<thead>
<tr>
<th>Psychology</th>
<th>History</th>
<th>English</th>
<th>Allied Health</th>
<th>Communications</th>
<th>Biological Sciences</th>
<th>Math</th>
<th>Computer Sciences</th>
<th>Physical Science</th>
<th>Business</th>
<th>Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>$33,441</td>
<td>$44,999</td>
<td>$45,598</td>
<td>$45,583</td>
<td>$48,136</td>
<td>$53,117</td>
<td>$59,783</td>
<td>$65,426</td>
<td>$79,117</td>
<td>$87,844</td>
<td>$102,180</td>
</tr>
<tr>
<td>$48,136</td>
<td>$65,426</td>
<td>$66,948</td>
<td>$72,123</td>
<td>$82,680</td>
<td>$77,558</td>
<td>$82,680</td>
<td>$90,736</td>
<td>$103,187</td>
<td>$117,107</td>
<td>$143,896</td>
</tr>
</tbody>
</table>

Years after graduation

2010 1 year
2014 5 years
2019 10 years

Texas by the Numbers
STATEWIDE OVERVIEW
Demographics, Enrollment, and Dual Credit
These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race, ethnicity, and gender illustrate how changing demographics are reflected in the state’s public and private postsecondary institutions. Dual credit enrollment is shown to highlight the significant growth Texas has experienced in this area over the past decade. Most of this increase in enrollment has occurred in two-year institutions.

Texas Population
Racial and Ethnic Distribution

U.S. Population, 2020
329,877,505
Texas Population, 2020
29,677,668

Source: U.S. Census Bureau Population Estimates Program; TXSDC Population Projections

Enrollment by Race/Ethnicity

Enrollment of Economically Disadvantaged Students

Enrollment by Gender

Texas Higher Education Enrollment, Fall 2020: 1,629,138
Source: THECB

*See p. 3 for definitions.

Statewide Enrollment at Two-Year and Four-Year Institutions
Total enrollment in public, independent, and career two-year and four-year institutions from 2004 to 2020

Dual Credit Enrollment by Type of Public Institution

*Career colleges and universities are included with two-year institutions’ enrollments.
STATEWIDE OVERVIEW

Graduation Success by Cohort

One of the most important measures of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2014. The tables indicate that part-time students complete at lower rates than full-time students. In addition to the traditional graduation outcomes shown below, the bar charts at the bottom show 6- and 10-year graduation rate comparisons at universities and completion, transfer, and persistence outcomes at two-year institutions. Statewide, timely completion is on the rise as are graduation rates with both longer and shorter time horizons.

### Public Universities

<table>
<thead>
<tr>
<th>Of first-time degree-seeking students who enroll</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enroll</td>
<td>95</td>
</tr>
<tr>
<td>Graduate in 4 years or less</td>
<td>37</td>
</tr>
<tr>
<td>Graduate in 5 to 6 years</td>
<td>25</td>
</tr>
<tr>
<td>Total graduates</td>
<td>62</td>
</tr>
<tr>
<td>Still enrolled after 6 years</td>
<td>8</td>
</tr>
<tr>
<td>No longer enrolled, no degree</td>
<td>26</td>
</tr>
</tbody>
</table>

Number of every 100 Texas public university students who earn a postsecondary degree within six years:

Note: Rounding may affect sum totals.

### Public Two-Year Colleges

<table>
<thead>
<tr>
<th>Of first-time degree-seeking students who enroll</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enroll</td>
<td>48</td>
</tr>
<tr>
<td>Graduate in 3 years or less</td>
<td>10</td>
</tr>
<tr>
<td>Associate/Bachelor’s</td>
<td>8</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
</tr>
<tr>
<td>Graduate in 4 to 6 years</td>
<td>10</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>5</td>
</tr>
<tr>
<td>Associate</td>
<td>4</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
</tr>
<tr>
<td>Total graduates</td>
<td>20</td>
</tr>
<tr>
<td>Still enrolled after 6 years</td>
<td>3</td>
</tr>
<tr>
<td>No longer enrolled, no degree</td>
<td>24</td>
</tr>
</tbody>
</table>

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate at a two- or four-year institution within six years:

15% of first-time students enrolled at a two-year college were non-degree seekers, including technical continuing education students or other enrollees.

### Graduation Rate over Time for Full-Time Students

#### Public universities bachelor’s degree

- **Within 6 years**: 58.3% (Fall 2005 Cohort), 66.3% (Fall 2010 Cohort)
- **Within 9 years**: 66.3% (Fall 2005 Cohort), 59.3% (Fall 2010 Cohort)
- **Within 10 years**: 66.9% (Fall 2010 Cohort)

### Outcomes over Time for Full-Time Students

- **Awarded certificate**: 5.4% (Fall 2016 Cohort)
- **Awarded associate**: 22.9% (Fall 2016 Cohort)
- **Awarded bachelor’s**: 9.4% (Fall 2016 Cohort)
- **Transfer to a senior institution (4-year)**: 7.7% (Fall 2016 Cohort)
- **Persist at same or other 2-year institution**: 50.7% (Fall 2016 Cohort)

Fall 2016 Cohort (53,349 students)
STATEWIDE OVERVIEW

Transfer Success

Transfer rates are an important indicator of postsecondary success since more than 70 percent of all Texas students take at least one college course at a public two-year college. Some students start in high school with dual credit classes, but many students start at a two-year college after high school and then transfer to a university. Students who successfully transfer have similar graduation rates to native students.

Transfer Graduation Rate

Students started at a two-year college AND transferred to a university

Fall 2015 transfer cohort followed for four years. Students could have attended a two-year college any time in the six years prior to transfer.

Two-Year College Transfer by Ethnicity

Percentage of the entering students in 2014 cohort who transferred within six years

Two-Year College Transfers to University by SCH Attempted

Percentage of the entering students in 2014 cohort who transferred within six years

FY 2020 Bachelor’s Graduates with SCH at a Two-Year College

Percentage of graduates by SCH taken at a two-year institution any time prior to baccalaureate graduation
STATEWIDE OVERVIEW

Developmental Education Profile

Almost 40 percent of students entering a Texas public institution do not meet one or more state college readiness standards. The majority of these students start at public community and technical colleges. Among those who are underprepared in math, reading, and/or writing, only 40–54 percent meet readiness standards within two years, and about 34–45 percent go on to complete a college-level course. With respect to completion of a degree or certificate within six years, underprepared students lag behind those who enter college ready in all subject areas. Fortunately, with developmental education reform efforts firmly in place, the outcomes for underprepared students have been improving steadily over the past five years, and more progress is expected given the fall 2018 implementation of co-requisite models statewide.

39.6% of first-time students entering higher education are NOT college ready.

Percentage of Students in All Grades Who Took ACT/SAT and Met National Readiness Benchmarks

<table>
<thead>
<tr>
<th>ACT</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>2020</td>
</tr>
<tr>
<td>Texas</td>
<td>U.S. average</td>
</tr>
<tr>
<td>26%</td>
<td>26%</td>
</tr>
<tr>
<td>36%</td>
<td>45%</td>
</tr>
</tbody>
</table>

Sources: ACT, The College Board; SAT readiness benchmarks not available for 2016. SAT made changes in format and scoring in 2016.

College Readiness of First-Time Entering Students, by Higher Education Sector

<table>
<thead>
<tr>
<th>2-year colleges</th>
<th>Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>2020</td>
</tr>
<tr>
<td>Not college ready</td>
<td>58.0% (63,776)</td>
</tr>
<tr>
<td>College ready</td>
<td>36.5% (3,702)</td>
</tr>
<tr>
<td>Other</td>
<td>5.5% (6,556)</td>
</tr>
</tbody>
</table>

"Other" includes students without information regarding their academic readiness (Cert 1, military exemption, etc.).

Entering Students Who Met Texas College Readiness Standards

<table>
<thead>
<tr>
<th>2004</th>
<th>2008</th>
<th>2012</th>
<th>2016</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directly from High School</td>
<td>35.8%</td>
<td>N/A</td>
<td>32.9%</td>
<td>N/A</td>
</tr>
<tr>
<td>Not Directly from High School</td>
<td>60%</td>
<td>50%</td>
<td>40%</td>
<td>30%</td>
</tr>
</tbody>
</table>

Data are for two-year students. The decrease in college readiness from 2014 to 2015 may be related to a change in high school testing policy; specifically, the exit-level TAKS test, which could be used to show college readiness, is no longer available.

Students Who Were Not College Ready but Met Readiness Standards within Two Years, by Subject

First-time-in-college students, by fall cohort year

<table>
<thead>
<tr>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>46.0%</td>
<td>54.0%</td>
<td>48.0%</td>
<td>25.7%</td>
<td>11.4%</td>
<td>66.8%</td>
</tr>
<tr>
<td>Writing</td>
<td>30.3%</td>
<td>37.7%</td>
<td>24.1%</td>
<td>34.1%</td>
<td>31.1%</td>
<td></td>
</tr>
</tbody>
</table>

Student Completion within Six Years of College Entry, by College Readiness

<table>
<thead>
<tr>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled in higher education</td>
<td>Completed certificate or degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College ready</td>
<td>Not college ready</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Universities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2-year colleges</td>
<td>Universities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>46.0%</td>
<td>34.1%</td>
<td>31.1%</td>
<td>66.8%</td>
<td>11.4%</td>
<td>31.1%</td>
<td></td>
</tr>
<tr>
<td>College ready</td>
<td>Not college ready</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Cohort tracked 6 years for completion of degree.
### Institutional Comparisons: Four-Year Public Institutions

**Graduation Rates and Degrees Awarded—Change from FY 2004**

<table>
<thead>
<tr>
<th>4-year public institution</th>
<th>Six-year graduation rates—all levels</th>
<th>Number of bachelor's degrees awarded—totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anglo State University</td>
<td>44.5%</td>
<td>6.8%</td>
</tr>
<tr>
<td>Lamar University</td>
<td>37.3%</td>
<td>5.1%</td>
</tr>
<tr>
<td>Midwestern State University</td>
<td>39.5%</td>
<td>9.8%</td>
</tr>
<tr>
<td>Prairie View A&amp;M University</td>
<td>38.0%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Sam Houston State University</td>
<td>47.3%</td>
<td>15.0%</td>
</tr>
<tr>
<td>Stephen F. Austin State University</td>
<td>49.8%</td>
<td>13.3%</td>
</tr>
<tr>
<td>Sul Ross State University</td>
<td>27.3%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Sul Ross State University-Rio Grande College</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Tarleton State University</td>
<td>50.1%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Texas A&amp;M International University</td>
<td>45.3%</td>
<td>10.9%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Central Texas</td>
<td>80.9%</td>
<td>9.0%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Commerce</td>
<td>48.1%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Corpus Christi</td>
<td>54.0%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Texas A&amp;M University at Galveston</td>
<td>52.4%</td>
<td>22.3%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Kingville</td>
<td>32.2%</td>
<td>19.9%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Tashkent</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Texas Southern University</td>
<td>16.4%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Texas Tech University</td>
<td>65.5%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Texas Woman’s University</td>
<td>52.5%</td>
<td>3.7%</td>
</tr>
<tr>
<td>The University of Texas at Arlington</td>
<td>44.1%</td>
<td>19.5%</td>
</tr>
<tr>
<td>The University of Texas at Austin</td>
<td>78.0%</td>
<td>9.9%</td>
</tr>
<tr>
<td>The University of Texas at Dallas</td>
<td>65.6%</td>
<td>9.9%</td>
</tr>
<tr>
<td>The University of Texas at El Paso</td>
<td>29.7%</td>
<td>17.6%</td>
</tr>
<tr>
<td>The University of Texas-Pan American</td>
<td>42.9%</td>
<td>4.4%</td>
</tr>
<tr>
<td>The University of Texas-Rio Grande Valley</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>The University of Texas at San Antonio</td>
<td>37.0%</td>
<td>25.7%</td>
</tr>
<tr>
<td>The University of Texas at Tyler</td>
<td>95.6%</td>
<td>4.0%</td>
</tr>
<tr>
<td>University of Houston</td>
<td>46.6%</td>
<td>21.6%</td>
</tr>
<tr>
<td>University of Houston—Clear Lake</td>
<td>17.6%</td>
<td>25.5%</td>
</tr>
<tr>
<td>University of Houston—Downtown</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>University of Houston—Victoria</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>University of North Texas</td>
<td>48.3%</td>
<td>13.4%</td>
</tr>
<tr>
<td>University of North Texas-Dallas</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>West Texas A&amp;M University</td>
<td>44.2%</td>
<td>6.3%</td>
</tr>
</tbody>
</table>

**Graduation Rates and Degrees Awarded—Change from FY 2010**

<table>
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<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>West Texas A&amp;M University</td>
<td>44.2%</td>
<td>6.3%</td>
</tr>
</tbody>
</table>
### INSTITUTIONAL COMPARISONS

#### Additional Comparison Metrics

<table>
<thead>
<tr>
<th>4-year public institution</th>
<th>Accountability Gp</th>
<th>Undergraduate accepted by race/ethnicity, fall 2020</th>
<th>Undergraduate enrollment by race/ethnicity, fall 2020</th>
<th>Undergraduate degrees awarded by race/ethnicity, FY 2020</th>
<th>Test score ranges, fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angelo State University</td>
<td>Master's</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lamar University</td>
<td>Comprehensive</td>
<td>$9,012</td>
<td>3,043</td>
<td>15.5%</td>
<td>15.5%</td>
</tr>
<tr>
<td>Midwestern State University</td>
<td>Master's</td>
<td>$10,069</td>
<td>1,037</td>
<td>21.8%</td>
<td>11.5%</td>
</tr>
<tr>
<td>Prairie View A&amp;M University</td>
<td>Comprehensive</td>
<td>$11,072</td>
<td>4,202</td>
<td>17.2%</td>
<td>8.6%</td>
</tr>
<tr>
<td>San Antonio State University</td>
<td>Doctoral</td>
<td>$10,794</td>
<td>11,123</td>
<td>35.0%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Stephen F. Austin State University</td>
<td>Comprehensive</td>
<td>$10,600</td>
<td>7,006</td>
<td>32.0%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Sul Ross State University</td>
<td>Master's</td>
<td>$7,786</td>
<td>816</td>
<td>23.7%</td>
<td>19.3%</td>
</tr>
<tr>
<td>Sul Ross State University</td>
<td>Master's</td>
<td>$5,833</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Tarleton State University</td>
<td>Comprehensive</td>
<td>$5,929</td>
<td>5,489</td>
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<tr>
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</table>

**Test score ranges, fall 2020**
- **SAT Math**: 500-550
- **SAT Critical Reading**: 500-550
- **SAT Writing**: 500-550

---

**Notes:**
- Undergraduate accepted by race/ethnicity includes data for fall 2020.
- Undergraduate enrollment by race/ethnicity includes data for fall 2020.
- Undergraduate degrees awarded by race/ethnicity includes data for fall 2020.
- Test score ranges for fall 2020 are provided.

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**TEXAS HIGHER EDUCATION COORDINATING BOARD**

---

**College and University Profiles:**

- **Angelo State University**
- **Lamar University**
- **Midwestern State University**
- **Prairie View A&M University**
- **San Antonio State University**
- **Stephen F. Austin State University**
- **Sul Ross State University**
- **Tarleton State University**
- **Texas A&M University–Corpus Christi**
- **Texas A&M University–Galveston**
- **Texas A&M University–Kingsville**
- **Texas A&M University–San Antonio**
- **Texas A&M University–Texarkana**
- **Texas Southern University**
- **Texas State University**
- **Texas Tech University**
- **Texas Woman's University**
- **The University of Texas at Arlington**
- **The University of Texas at Austin**
- **The University of Texas at El Paso**
- **The University of Texas at Permian Basin**
- **The University of Texas at San Antonio**
- **The University of Texas at Tyler**
- **The University of Houston**
- **The University of Houston–Clear Lake**
- **The University of Houston–Central Texas**
- **The University of Houston–Victoria**
- **The University of North Texas**
- **The University of North Texas at Dallas**
- **West Texas A&M University**

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**Additional Metrics:**

- **Total**
- **White**
- **African American**
- **Other groups**
- **International**

---

**SAT Reading**
- **SAT Critical Reading**
- **SAT Writing**

---

**ACT English**
- **ACT Mathematics**
- **ACT Science**
- **ACT Composite**
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<th>Institution</th>
<th>Total UG Applicants</th>
<th>FTIC in top 10%</th>
<th>Hispanic</th>
<th>White</th>
<th>Other groups</th>
<th>African American</th>
<th>Total % of Hispanics</th>
<th>Total % of Whites</th>
<th>Total % of Other Groups</th>
<th>Total % of African Americans</th>
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<td>Completion measures</td>
<td>Transfer students</td>
<td>Faculty</td>
<td>Revenue per state-funded FTE</td>
<td>Uses of funds per state-funded FTE</td>
<td>Total expenditures</td>
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<td>$16,600</td>
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<td>$17,600</td>
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### Enrollment by race/ethnicity, fall 2020

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### Degrees & certificates awarded by race/ethnicity, FY 2020

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### Student characteristics, fall 2020

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### Appellate

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### National

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### Institutional Comparisons: Two-Year Public Institutions

#### Dual credit measures
- **Full-time, first-time cohort**
  - **Graduation rate**
    - Aug 2020 to Aug 2021
    - **Graduate success**
      - **Debt of graduates**

#### Graduation rates
- **Full-time, first-time cohort**
  - **Graduation rate**
  - **Graduate success**
  - **Debt of graduates**

#### Data sources
- **See Campus**
- **Alamo Community College District**
  - **State Community**
  - **Alamo CCA**
    - **Campus Level Data**
      - **See Pages 48-50**

#### Texas Public Higher Education Almanac 2021

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#### Additional Tables
- **Institutional Comparisons**
  - **Profiles: 4-year**
  - **Profiles: 2-year**
  - **Appendix**

---

**TEXAS HIGHER EDUCATION COORDINATING BOARD**

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22
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Institutional Comparisons: Two-Year Public Institutions
Four-Year Public Institutions

Angelo State University ............................................................ 27
Lamar University ................................................................. 27
Midwestern State University .................................................. 28
Prairie View A&M University .............................................. 28
Sam Houston State University ............................................. 29
Stephen F. Austin State University ....................................... 29
Sul Ross State University ...................................................... 30
Sul Ross State University Rio Grande College ..................... 30
Tarleton State University ...................................................... 31
Texas A&M International University .................................... 31
Texas A&M University ......................................................... 32
Texas A&M University—Central Texas ................................. 32
Texas A&M University—Commerce ..................................... 33
Texas A&M University—Corpus Christi ............................... 33
Texas A&M University at Galveston .................................... 34
Texas A&M University—Kingsville ...................................... 34
Texas A&M University—San Antonio .................................. 35
Texas A&M University—Texarkana ..................................... 35
Texas Southern University ................................................... 36
Texas State University ........................................................... 36
Texas Tech University ........................................................... 37
Texas Woman's University .................................................... 37
The University of Texas at Arlington .................................... 38
The University of Texas at Austin ......................................... 38
The University of Texas at Dallas ........................................ 39
The University of Texas at El Paso ....................................... 39
The University of Texas Permian Basin .............................. 40
The University of Texas Rio Grande Valley ......................... 40
The University of Texas at San Antonio ............................... 41
The University of Texas at Tyler .......................................... 41
University of Houston .......................................................... 42
University of Houston—Clear Lake ...................................... 42
University of Houston—Downtown ...................................... 43
University of Houston—Victoria ......................................... 43
University of North Texas ...................................................... 44
University of North Texas at Dallas .................................... 44
West Texas A&M University ................................................ 45
INSTITUTIONAL PROFILES

Texas Four-Year Public Institutions

The following pages have individual profiles of the 37 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, student debt, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 3–5.

Statewide Four-Year Public Institutions

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<td>10-year</td>
<td>66.9%</td>
<td>46.6%</td>
</tr>
</tbody>
</table>

DEBT OF GRADUATES

<table>
<thead>
<tr>
<th></th>
<th>% of students with debt</th>
<th>Average student debt</th>
<th>Native student debt</th>
<th>Transfer student debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>% students with debt</td>
<td>56.4%</td>
<td>$25,101</td>
<td>$25,207</td>
<td>$24,918</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>Applications</th>
<th>% of applicants accepted</th>
<th>FTIC in top 10%</th>
<th>% enrollment 2015–20</th>
<th>% part-time</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
<th>Average SCH to degree</th>
<th>% bachelor’s degrees awarded to at-risk students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>40,133</td>
<td>72.3%</td>
<td>27.0%</td>
<td>7.7%</td>
<td>23.1%</td>
<td>76.7%</td>
<td>38.9%</td>
<td>61.2%</td>
<td>2.3</td>
</tr>
</tbody>
</table>

DEGREES AWARDED

<table>
<thead>
<tr>
<th></th>
<th>Total degrees awarded</th>
<th>Associate</th>
<th>Bachelor’s</th>
<th>Master’s</th>
<th>Doctoral – Research</th>
<th>Doctoral – Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>163,937</td>
<td>32</td>
<td>117,490</td>
<td>40,383</td>
<td>4,065</td>
<td>1,967</td>
</tr>
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</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3.7</td>
<td>2.9</td>
</tr>
<tr>
<td></td>
<td>12.3</td>
<td>11.9</td>
</tr>
<tr>
<td></td>
<td>12.1</td>
<td>10.8</td>
</tr>
<tr>
<td></td>
<td>29.3</td>
<td>29.3</td>
</tr>
<tr>
<td></td>
<td>12.0</td>
<td>11.9</td>
</tr>
<tr>
<td></td>
<td>11.6</td>
<td>11.9</td>
</tr>
<tr>
<td></td>
<td>7.5</td>
<td>7.5</td>
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<tr>
<td></td>
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</tr>
<tr>
<td></td>
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<tr>
<td></td>
<td>3.7</td>
<td>3.7</td>
</tr>
<tr>
<td></td>
<td>41.5</td>
<td>41.5</td>
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<tr>
<td></td>
<td>34.5</td>
<td>34.6</td>
</tr>
<tr>
<td></td>
<td>10.8</td>
<td>10.8</td>
</tr>
<tr>
<td></td>
<td>12.3</td>
<td>12.3</td>
</tr>
<tr>
<td></td>
<td>11.9</td>
<td>11.9</td>
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<td>11.6</td>
<td>11.6</td>
</tr>
<tr>
<td></td>
<td>7.5</td>
<td>7.5</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>Applications</th>
<th>% of applicants accepted</th>
<th>FTIC in top 10%</th>
<th>% enrollment 2015–20</th>
<th>% part-time</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
<th>Average SCH to degree</th>
<th>% bachelor’s degrees awarded to at-risk students</th>
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</thead>
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<td>76.7%</td>
<td>38.9%</td>
<td>61.2%</td>
<td>2.3</td>
</tr>
</tbody>
</table>

COMPLETION MEASURES

<table>
<thead>
<tr>
<th></th>
<th>Average time to bachelor’s degree (yr)</th>
<th>Average SCH to degree</th>
<th>% bachelor’s degrees awarded to at-risk students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.7</td>
<td>133</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

GRADUATES’ STATUS

<table>
<thead>
<tr>
<th></th>
<th>% employed and/or enrolled</th>
<th>Graduates as % of total FTSE enrollment</th>
<th>GRADUATES’ STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>75.1%</td>
<td>25.3%</td>
<td>60.0%</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

<table>
<thead>
<tr>
<th></th>
<th>Graduation rate for 2-year transfers, FY 2020</th>
<th>% of graduates completing 30 SCH or more at 2-yr colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>60.0%</td>
<td>33.9%</td>
</tr>
</tbody>
</table>

Financial Information for Four-Year Public Institutions

Operation Sources by Category, FY 2020

<table>
<thead>
<tr>
<th>Institutional Funds</th>
<th>Total: $16.6 billion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institutional Funds</td>
<td>$110 million</td>
</tr>
<tr>
<td>Appropriated Tuition and Fees</td>
<td></td>
</tr>
<tr>
<td>Special Items</td>
<td></td>
</tr>
<tr>
<td>Benefits</td>
<td></td>
</tr>
<tr>
<td>Constitutional Funds</td>
<td></td>
</tr>
<tr>
<td>Other General Revenue</td>
<td></td>
</tr>
<tr>
<td>Other Appropriated</td>
<td></td>
</tr>
</tbody>
</table>

Restricted Research Expenditure: Peer Comparison

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY 2017</th>
<th>FY 2018</th>
<th>FY 2019</th>
<th>FY 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>UT Austin</td>
<td>$550M</td>
<td>$495M</td>
<td>$440M</td>
<td>$385M</td>
</tr>
<tr>
<td>Texas A&amp;M</td>
<td>$330M</td>
<td>$275M</td>
<td>$220M</td>
<td>$165M</td>
</tr>
<tr>
<td>UT Austin</td>
<td>$110M</td>
<td>$55M</td>
<td>$35M</td>
<td>$25M</td>
</tr>
<tr>
<td>Texas A&amp;M</td>
<td>$20M</td>
<td>$15M</td>
<td>$10M</td>
<td>$5M</td>
</tr>
</tbody>
</table>
Angelo State University

Total Enrollment: 10,489

UNIVERSITY INFORMATION
City: San Angelo
Year founded: 1928
Website: www.angelo.edu
Accountability group: Master’s
HS/HBCU status: HS
Average tuition & fees: $9,010

TOP FIVE UG MAJORS
1. Business, Management, Marketing, and Related Support Services (218)
2. Multi/Interdisciplinary Studies (143)
3. Health Professions and Related Programs (124)
4. Parks, Recreation, Leisure and Fitness Studies (97)
5. Agriculture, Agriculture Operations, and Related Sciences (63)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>31.6%</td>
<td>3.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>51.3%</td>
<td>16.7%</td>
</tr>
<tr>
<td>10-year</td>
<td>50.0%</td>
<td>20.0%</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>All enrollments &amp; degrees %</th>
<th>Undergraduate %</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>International</th>
<th>Other Groups</th>
<th>White</th>
<th>Hispanic</th>
<th>African American</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Accepted, Enrolled, Degrees awarded, FY 2020, (9,018)</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.7</td>
<td>20.7%</td>
</tr>
<tr>
<td>45.7</td>
<td>45.7%</td>
</tr>
<tr>
<td>37.9</td>
<td>37.9%</td>
</tr>
<tr>
<td>34.0</td>
<td>34.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrolled, Degrees awarded, FY 2020, (7,883)</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>52.4</td>
<td>52.4%</td>
</tr>
<tr>
<td>31.1</td>
<td>31.1%</td>
</tr>
<tr>
<td>4.6</td>
<td>4.6%</td>
</tr>
<tr>
<td>4.6</td>
<td>4.6%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

Applicants: 3,287
% of applicants accepted: 76.8%
FTIC in top 10%: 10.7%
% full-time: 52.5%
% receiving Pell Grants: 29.1%

TEST SCORE RANGES

SAT Math: 460–550
SAT Reading: 470–570
ACT Math: 17–23
ACT English: 15–23

DEBT OF GRADUATES

% students with debt: 59.7%
Average student debt: $22,917
Native student debt: $22,474
Transfer student debt: $24,276

DEGREES AWARDED

Total degrees awarded: 1,783
Associate: 0
Bachelor’s: 1,163
Master’s: 595
Doctoral – Research: 0
Doctoral – Professional: 25

COMPLETION MEASURES

Average time to bachelor’s degree (yrs): 4.3
Average SCH to bachelor’s degree: 131
% bachelor’s degrees awarded to at-risk students: 63.1%

GRADUATES’ STATUS

% employed and/or enrolled: 80.3%
Graduates as % of total FTSE enrollment: 20.5%

Lamar University

Total Enrollment: 15,799

UNIVERSITY INFORMATION
City: Beaumont
Year founded: 1923
Website: www.lamar.edu
Accountability group: Comprehensive
Average tuition & fees: $10,463

TOP FIVE UG MAJORS
1. Health Professions and Related Programs (248)
2. Engineering (206)
4. Multi/Interdisciplinary Studies (195)
5. Liberal Arts and Sciences, General Studies and Humanities (160)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>37.3%</td>
<td>9.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>42.4%</td>
<td>25.4%</td>
</tr>
<tr>
<td>10-year</td>
<td>45.2%</td>
<td>20.5%</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>All enrollments &amp; degrees %</th>
<th>Undergraduate %</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>International</th>
<th>Other Groups</th>
<th>White</th>
<th>Hispanic</th>
<th>African American</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Accepted, Enrolled, Degrees awarded, FY 2020, (8,473)</th>
<th>100</th>
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</thead>
<tbody>
<tr>
<td>19.1</td>
<td>21.3%</td>
</tr>
<tr>
<td>22.2</td>
<td>26.3%</td>
</tr>
<tr>
<td>39.5</td>
<td>46.6%</td>
</tr>
<tr>
<td>18.0</td>
<td>21.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrolled, Degrees awarded, FY 2020, (6,081)</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>21.0</td>
<td>21.0%</td>
</tr>
<tr>
<td>26.3</td>
<td>26.3%</td>
</tr>
<tr>
<td>41.6</td>
<td>41.6%</td>
</tr>
<tr>
<td>18.8</td>
<td>18.8%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

Applicants: 7,362
% of applicants accepted: 82.5%
FTIC in top 10%: 13.7%
% full-time: 54.8%
% receiving Pell Grants: 41.1%

TEST SCORE RANGES

SAT Math: 470–560
SAT Reading: 490–580
ACT Math: 16–23
ACT English: 16–23

DEBT OF GRADUATES

% students with debt: 48.1%
Average student debt: $16,996
Native student debt: $16,884
Transfer student debt: $17,283

DEGREES AWARDED

Total degrees awarded: 3,908
Associate: 0
Bachelor’s: 1,663
Master’s: 2,167
Doctoral – Research: 69
Doctoral – Professional: 9

COMPLETION MEASURES

Average time to bachelor’s degree (yrs): 5.2
Average SCH to bachelor’s degree: 142
% bachelor’s degrees awarded to at-risk students: 69.8%

GRADUATES’ STATUS

% employed and/or enrolled: 81.4%
Graduates as % of total FTSE enrollment: 22.5%
Midwestern State University

Total Enrollment: 5,387

UNIVERSITY INFORMATION
City: Wichita Falls
Year founded: 1922
Website: www.mwsu.edu
Accountability group: Comprehensive
HS/HBCU status: HBCU
Average tuition & fees: $9,796

TOP FIVE UG MAJORS
(overall FY 2020 degrees awarded)
1. Business Administration (252)
2. Business, Management, Marketing, and Related Support Services (262)
3. Biological and Biomedical Sciences (188)
4. Psychology (177)
5. Engineering (166)

UG GRADUATION RATES
Full-time Part-time
4-year 25.5% 16.7%
6-year 49.3% 38.5%
10-year 57.0% 43.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

UNDERGRADUATE %

All enrollments & degrees %

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>4.9</td>
<td>5.4</td>
</tr>
<tr>
<td>Other Groups</td>
<td>4.9</td>
<td>5.4</td>
</tr>
<tr>
<td>White</td>
<td>50.3</td>
<td>50.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>22.0</td>
<td>17.3</td>
</tr>
<tr>
<td>African American</td>
<td>10.0</td>
<td>11.0</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS
Applicants: 3,972
% of applicants accepted: 71.8%
FTIC in top 10%: 11.2%
% full-time: 74.0%
% receiving Pell Grants: 41.4%

TEST SCORE RANGES
SAT Math: 460–550
SAT Reading: 470–570
ACT Math: 16–22
ACT English: 15–22

DEBT OF GRADUATES
% students with debt: 61.8%
Average student debt: $26,890
Native student debt: $26,771
Transfer student debt: $27,165

GRADUATE RATES
Full-time Part-time
4-year 17.3% 11.8%
6-year 42.2% 0.0%
10-year 41.9% 33.3%

Prairie View A&M University

Total Enrollment: 9,248

UNIVERSITY INFORMATION
City: Prairie View
Year founded: 1876
Website: www.pvamu.edu
Accountability group: Comprehensive
HS/HBCU status: HBCU
Average tuition & fees: $11,099

TOP FIVE UG MAJORS
(overall FY 2020 degrees awarded)
1. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (208)
2. Business, Management, Marketing, and Related Support Services (177)
3. Biological and Biomedical Sciences (188)
4. Psychology (186)
5. Programs (262)

UG GRADUATION RATES
Full-time Part-time
4-year 25.5% 16.7%
6-year 49.3% 38.5%
10-year 57.0% 43.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

UNDERGRADUATE %

All enrollments & degrees %

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>4.9</td>
<td>5.4</td>
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<td>4.9</td>
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</tr>
<tr>
<td>White</td>
<td>50.3</td>
<td>50.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>22.0</td>
<td>17.3</td>
</tr>
<tr>
<td>African American</td>
<td>10.0</td>
<td>11.0</td>
</tr>
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UG STUDENT CHARACTERISTICS
Applicants: 3,972
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SAT Math: 460–550
SAT Reading: 470–570
ACT Math: 16–22
ACT English: 15–22

DEBT OF GRADUATES
% students with debt: 61.8%
Average student debt: $26,890
Native student debt: $26,771
Transfer student debt: $27,165

RESEARCH EXPENDITURES
Total research exp. $895,944
Fed. + priv. research exp. per FTE $5,156

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY 2020: 56.7%
% of graduates completing 30 SCH or more at 2-yr colleges: 28.2%

FACULTY
Total faculty: 491
% tenured/tenure track: 22.6
Student-faculty ratio: 20:1

REVENUE PER FTSE
State-funded FTSE $8,157
Total revenue $28,239
Tuition/fees $5,422
State revenue $12,198
Federal revenue $8,409
Institution revenue $2,210

USES OF FUNDS PER FTSE
Total $24,630
Instruction, research, and academic support $11,494
Student services and scholarships $6,031
Institutional support and O&M of plant $6,060
Other $1,045

RESEARCH EXPENDITURES
Total research exp. $158,604,701
Fed. + priv. research exp. per FTE $48,843
Sam Houston State University

Total Enrollment: 21,650

UNIVERSITY INFORMATION
City: Huntsville
Year founded: 1923
Website: www.shsu.edu
Accountability group: Comprehensive
HS/HBCU status: HS
Average tuition & fees: $10,756

TOP FIVE UG MAJORS
2. Business, Management, Marketing, and Related Support Services (824)
3. Multi/Interdisciplinary Studies (436)
4. Health Professions and Related Programs (419)
5. Agriculture, Agriculture Operations, and Related Sciences (207)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>36.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>64.7%</td>
</tr>
<tr>
<td>10-year</td>
<td>64.6%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

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<th>FTIC in top 10%</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>12,025</td>
<td>92.5%</td>
<td>11.1%</td>
<td>79.9%</td>
<td>40.6%</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

<table>
<thead>
<tr>
<th>SAT Math</th>
<th>490–540</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Reading</td>
<td>500–580</td>
</tr>
<tr>
<td>ACT Math</td>
<td>17–22</td>
</tr>
<tr>
<td>ACT English</td>
<td>19–26</td>
</tr>
</tbody>
</table>

DEBT OF GRADUATES

<table>
<thead>
<tr>
<th>% students with debt</th>
<th>Average student debt</th>
<th>Native student debt</th>
<th>Transfer student debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>65.4%</td>
<td>$28,165</td>
<td>$28,093</td>
<td>$28,267</td>
</tr>
</tbody>
</table>

GRADUATES' STATUS

<table>
<thead>
<tr>
<th>% employed and/or enrolled</th>
<th>80.8%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates as % of total FTSE enrollment</td>
<td>24.6%</td>
</tr>
</tbody>
</table>

Four-Year Public Institutions

Stephen F. Austin State University

Total Enrollment: 12,488

UNIVERSITY INFORMATION
City: Nacogdoches
Year founded: 1923
Website: www.sfasu.edu
Accountability group: Comprehensive
Average tuition & fees: $10,600

TOP FIVE UG MAJORS
1. Business, Management, Marketing, and Related Support Services (472)
2. Multi/Interdisciplinary Studies (304)
3. Health Professions and Related Programs (283)
4. Visual and Performing Arts (209)
5. Parks, Recreation, Leisure and Fitness Studies (146)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>39.9%</td>
</tr>
<tr>
<td>6-year</td>
<td>63.1%</td>
</tr>
<tr>
<td>10-year</td>
<td>59.7%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Applicants</th>
<th>% of applicants accepted</th>
<th>FTIC in top 10%</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,259</td>
<td>84.1%</td>
<td>14.3%</td>
<td>74.6%</td>
<td>37.4%</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

<table>
<thead>
<tr>
<th>SAT Math</th>
<th>490–540</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Reading</td>
<td>500–600</td>
</tr>
<tr>
<td>ACT Math</td>
<td>18–24</td>
</tr>
<tr>
<td>ACT English</td>
<td>17–24</td>
</tr>
</tbody>
</table>

DEBT OF GRADUATES

<table>
<thead>
<tr>
<th>% students with debt</th>
<th>Average student debt</th>
<th>Native student debt</th>
<th>Transfer student debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>69.6%</td>
<td>$27,191</td>
<td>$27,579</td>
<td>$26,326</td>
</tr>
</tbody>
</table>

GRADUATES' STATUS

<table>
<thead>
<tr>
<th>% employed and/or enrolled</th>
<th>83.7%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates as % of total FTSE enrollment</td>
<td>23.9%</td>
</tr>
</tbody>
</table>

Transfer Students
Graduation rate for 2-year transfers, FY 2020: 65.0%
% of graduates completing 30 SCH or more at 2-year colleges: 40.0%

Faculty
Total Faculty: 758
Tenured/Tenure track: 379
% tenured/tenure track: 50.0%
Student-faculty ratio: 17:1

Revenue per FTSE
State-funded FTSE: $10,644
Total revenue: $19,695
Tuition/fees: $7,876
State revenue: $6,937
Federal revenue: $3,217
Institution revenue: $1,666

Uses of Funds per FTSE
Total: $17,848
Instruction, research, and academic support: $9,556
Student services and scholarships: $2,174
Institutional support and OW of plant: $4,873
Other: $245

Research Expenditures
Total research exp.: $3,305,829
Fed. + priv. research exp. per T/T FTSE faculty: $4,568
Sul Ross State University

UNIVERSITY INFORMATION
City: Alpine
Year founded: 1917
Website: www.sulross.edu
Accountability group: Master’s
HS/HBCU status: HS
Average tuition & fees: $8,776

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)
1. Parks, Recreation, Leisure and Fitness Studies (33)
2. Natural Resources and Conservation (24)
5. Agriculture, Agriculture Operations, and Related Sciences (15)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>versions</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>16.3%</td>
<td>33.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>38.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>34.5%</td>
<td>14.3%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>applicants</th>
<th>% of applicants accepted</th>
<th>FTIC in top 10%</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,009</td>
<td>80.9%</td>
<td>73.5%</td>
<td>75.8%</td>
<td>49.2%</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

<table>
<thead>
<tr>
<th>SAT Math</th>
<th>N/A</th>
<th>ACT Math</th>
<th>N/A</th>
<th>ACT English</th>
<th>14–19</th>
</tr>
</thead>
</table>

DEBT OF GRADUATES

<table>
<thead>
<tr>
<th>% students with debt</th>
<th>Average student debt</th>
<th>Native student debt</th>
<th>Transfer student debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>67.0%</td>
<td>$24,004</td>
<td>$24,204</td>
<td>$23,166</td>
</tr>
</tbody>
</table>

UG STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>All enrolments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>34.3%</td>
</tr>
<tr>
<td>White</td>
<td>48.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>43.5%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>48.3%</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Barrett, Enrolled,</th>
<th>Degrees awarded,</th>
<th>Barrett, Enrolled,</th>
<th>Degrees awarded,</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2020 (916)</td>
<td>FY 2020 (1188)</td>
<td>Fall 2020 (1557)</td>
<td>FY 2020 (1557)</td>
</tr>
</tbody>
</table>

DEGREES AWARDED

<table>
<thead>
<tr>
<th>Degree level</th>
<th>Total degrees awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
<td>354</td>
</tr>
<tr>
<td>Master’s</td>
<td>187</td>
</tr>
<tr>
<td>Doctoral – Research</td>
<td>167</td>
</tr>
</tbody>
</table>

COMPLETION MEASURES

<table>
<thead>
<tr>
<th>% bachelor’s degrees awarded to at-risk students</th>
</tr>
</thead>
<tbody>
<tr>
<td>79.1%</td>
</tr>
</tbody>
</table>

GRADUATES’ STATUS

<table>
<thead>
<tr>
<th>% employed and/or enrolled</th>
<th>Graduates as % of total FTSE enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>83.4%</td>
<td>18.8%</td>
</tr>
</tbody>
</table>

Sul Ross State University Rio Grande College

UNIVERSITY INFORMATION
City: Eagle Pass
Year founded: 1974
Website: www.sulross.edu/rgc
Accountability group: Master’s
HS/HBCU status: HS
Average tuition & fees: $5,833

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)
1. Multi/Interdisciplinary Studies (49)
2. Business, Management, Marketing, and Related Support Services (34)
4. Psychology (20)
5. Foreign Languages, Literatures, and Linguistics (6)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>versions</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>16.3%</td>
<td>33.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>38.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>34.5%</td>
<td>14.3%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>applicants</th>
<th>% of applicants accepted</th>
<th>FTIC in top 10%</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>66.4%</td>
<td>31.1%</td>
<td>65.3%</td>
<td>63.3%</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

<table>
<thead>
<tr>
<th>SAT Math</th>
<th>N/A</th>
<th>ACT Math</th>
<th>N/A</th>
<th>ACT English</th>
<th>N/A</th>
</tr>
</thead>
</table>

DEBT OF GRADUATES

<table>
<thead>
<tr>
<th>% students with debt</th>
<th>Average student debt</th>
<th>Native student debt</th>
<th>Transfer student debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>56.4%</td>
<td>$16,264</td>
<td>$18,921</td>
<td>$13,606</td>
</tr>
</tbody>
</table>

UG STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>All enrolments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>34.3%</td>
</tr>
<tr>
<td>White</td>
<td>48.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>43.5%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>48.3%</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Barrett, Enrolled,</th>
<th>Degrees awarded,</th>
<th>Barrett, Enrolled,</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Fall 2020 (816)</td>
<td>FY 2020 (1188)</td>
<td>Fall 2020 (1557)</td>
<td>FY 2020 (1557)</td>
</tr>
</tbody>
</table>

DEGREES AWARDED

<table>
<thead>
<tr>
<th>Degree level</th>
<th>Total degrees awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
<td>177</td>
</tr>
<tr>
<td>Master’s</td>
<td>28</td>
</tr>
<tr>
<td>Doctoral – Research</td>
<td>0</td>
</tr>
</tbody>
</table>

COMPLETION MEASURES

<table>
<thead>
<tr>
<th>% bachelor’s degrees awarded to at-risk students</th>
</tr>
</thead>
<tbody>
<tr>
<td>86.6%</td>
</tr>
</tbody>
</table>

GRADUATES’ STATUS

<table>
<thead>
<tr>
<th>% employed and/or enrolled</th>
<th>Graduates as % of total FTSE enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>75.8%</td>
<td>31.3%</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020:
49.2% of graduates completing 30 SCH or more at 2-year colleges

FACULTY

Total faculty: 138
Tenured/tenure track: 65
% tenured/tenure track: 47.1%
Student-faculty ratio: 12:1

REVENUE PER FTSE

State-funded FTSE: $1,790
Total revenue: $27,710
Tuition/fees: $5,806
State revenue: $14,293
Federal revenue: $5,760
Institution revenue: $1,851

USES OF FUNDS PER FTSE

Total: $24,734
Instruction, research, and academic support: $10,272
Student services and scholarships: $5,062
Institutional support and O&M of plant: $8,919
Other: $480

RESEARCH EXPENDITURES

Total research exp.: $2,029,788
Fed. + priv. research exp. per T/TT FTE faculty: $13,738

*Included in Sul Ross State Alpine.
Bar charts showing percentage of student population by race/ethnicity at Tarleton State University. Total undergraduate degrees awarded FY 2020, 2,650. Degrees as a percentage of undergraduates: 8.9% African American, 20.6% Hispanic, 64.3% White, 5.6% Other, and 0.2% International.

Bar charts showing percentage of student population by race/ethnicity at Texas A&M International University. Total undergraduate degrees awarded FY 2020, 14,022. Degrees as a percentage of undergraduates: 21.7% African American, 63.2% White, 17.1% Hispanic, 0.8% Other, and 0.1% International.

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>33.6%</td>
<td>34.1%</td>
</tr>
<tr>
<td>6-year</td>
<td>55.3%</td>
<td>40.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>60.2%</td>
<td>24.1%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

Applicants: 7,714
% of applicants accepted: 75.8%
FTIC in top 10%: 10.5%
% full-time: 72.4%
% receiving Pell Grants: 39.0%

TEST SCORE RANGES

SAT Math: 470–540
SAT Reading: 480–580
ACT Math: 17–23
ACT English: 16–22

DEBT OF GRADUATES

% students with debt: 66.3%
Average student debt: $27,582
Native student debt: $28,423
Transfer student debt: $26,149

GRADUATES’ STATUS

% employed and/or enrolled: 84.6%
Graduates as % of total FTE enrollment: 26.3%

DEGREES AWARDED

Total degrees awarded: 3,268
Associate: 32
Bachelor’s: 2,618
Master’s: 594
Doctoral – Research: 24
Doctoral – Professional: 0

COMPLETION MEASURES

Average time to bachelor’s degree (yr): 4.9
Average SCH to bachelor’s %: 71.5%
% bachelor’s degrees awarded to at-risk students: 133%
Texas A&M University

Total Enrollment: 65,272

UNIVERSITY INFORMATION
City: College Station
Year founded: 1876
Website: www.tamu.edu
Accountability group: Research
Average tuition & fees: $11,404

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)
1. Engineering (2,037)
2. Business, Management, Marketing, and Related Support Services (1,435)
3. Computer and Information Sciences and Support Services (646)
4. Liberal Arts and Sciences, General Studies and Humanities (56)
5. Psychology (48)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>6.1</td>
<td>9.4</td>
</tr>
<tr>
<td>Other Groups</td>
<td>5.6</td>
<td>8.6</td>
</tr>
<tr>
<td>White</td>
<td>43.7</td>
<td>63.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12.7</td>
<td>19.6</td>
</tr>
<tr>
<td>African American</td>
<td>22.7</td>
<td>22.7</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

Applicants: 42,384
% of applicants accepted: 62.3%
FTIC in top 10%: 56.0%
% full-time: 89.0%
% receiving Pell Grants: 21.4%

TEST SCORE RANGES

SAT Math: 580–710
SAT Reading: 580–680
ACT Math: 25–30
ACT English: 24–33

DEBT OF GRADUATES

% students with debt: 46.6%
Average student debt: $24,945
Native student debt: $24,175
Transfer student debt: $22,866

GRADUATES’ STATUS

% employed and/or enrolled: 69.4%
Graduates as % of total FTSE enrollment: 25.3%

DEGREES AWARDED

Total degrees awarded: 16,321
Bachelor’s: 11,982
Master’s: 3,299
Doctoral – Research: 777
Doctoral – Professional: 263

COMPLETION MEASURES

Average time to bachelor’s degree (yrs): 4.1
Average SCH to bachelor’s: 128
% bachelor’s degrees awarded to at-risk students: 37.5%

RESEARCH EXPENDITURES

Federal revenue: $3,772
State revenue: $11,977
Student services and academic support: $3,837
Student services and academic services: $3,973
Student services and academic services: $7,685

GRADUATES AS A % OF ALL DEGREES

African American: 25.8%
Hispanic: 19.6%
White: 58.6%
Other: 9.1%
International: 9.4%

Texas A&M University—Central Texas

Total Enrollment: 2,339

UNIVERSITY INFORMATION
City: Killeen
Year founded: 2009
Website: www.tamuct.edu
Accountability group: Master’s
HS/4HCU status: HS
Average tuition & fees: $6,483

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (138)
2. Multi/Interdisciplinary Studies (80)
3. Computer and Information Sciences and Support Services (46)
4. Liberal Arts and Sciences, General Studies and Humanities (56)
5. Psychology (48)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>6.1</td>
<td>9.4</td>
</tr>
<tr>
<td>Other Groups</td>
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<td>8.6</td>
</tr>
<tr>
<td>White</td>
<td>43.7</td>
<td>63.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12.7</td>
<td>19.6</td>
</tr>
<tr>
<td>African American</td>
<td>22.7</td>
<td>22.7</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

Applicants: 42,384
% of applicants accepted: 62.3%
FTIC in top 10%: 56.0%
% full-time: 89.0%
% receiving Pell Grants: 21.4%

TEST SCORE RANGES

SAT Math: 580–710
SAT Reading: 580–680
ACT Math: 25–30
ACT English: 24–33

DEBT OF GRADUATES

% students with debt: 46.6%
Average student debt: $24,945
Native student debt: $24,175
Transfer student debt: $22,866

GRADUATES’ STATUS

% employed and/or enrolled: 69.4%
Graduates as % of total FTSE enrollment: 25.3%

DEGREES AWARDED

Total degrees awarded: 16,321
Bachelor’s: 11,982
Master’s: 3,299
Doctoral – Research: 777
Doctoral – Professional: 263

COMPLETION MEASURES

Average time to bachelor’s degree (yrs): 4.1
Average SCH to bachelor’s: 128
% bachelor’s degrees awarded to at-risk students: 37.5%

RESEARCH EXPENDITURES

Federal revenue: $3,772
State revenue: $11,977
Student services and academic support: $3,837
Student services and academic services: $3,973
Student services and academic services: $7,685

GRADUATES AS A % OF ALL DEGREES

African American: 25.8%
Hispanic: 19.6%
White: 58.6%
Other: 9.1%
International: 9.4%
**Texas A&M University—Commerce**

**Total Enrollment:** 11,624

**UNIVERSITY INFORMATION**
- City: Commerce
- Year founded: 1889
- Website: www.tamuc.edu
- Accountability group: Doctoral
- Average tuition & fees: $9,820

**TOP FIVE UG MAJORS**
- Multi/Interdisciplinary Studies (608)
- Business, Management, Marketing, and Related Support Services (460)
- Liberal Arts and Sciences, General Studies and Humanities (123)
- Parks, Recreation, Leisure and Fitness Studies (111)
- Homeland Security, Law Enforcement, Firefighting and Related Protective Services (83)

**UG GRADUATION RATES**
- Full-time: 56.1%
- Part-time: 43.9%

**UG STUDENT CHARACTERISTICS**
- Applicants: 4,834
- % of applicants accepted: 59.0%
- FTIC in top 10%: 14.5%
- % full-time: 69.8%
- % receiving Pell Grants: 43.8%

**TEST SCORE RANGES**
- SAT Math: 570–790
- SAT Reading: 500–680
- ACT Math: 24–32
- ACT English: 16–28

**DEBT OF GRADUATES**
- % of students with debt: 61.7%
- Average student debt: $26,245
- Native student debt: $27,296
- Transfer student debt: $24,821

**UG STUDENT CHARACTERISTICS**
- Applicants: 10,820
- % of applicants accepted: 59.0%
- FTIC in top 10%: 14.5%
- % full-time: 69.8%
- % receiving Pell Grants: 43.8%

**TEST SCORE RANGES**
- SAT Math: 570–790
- SAT Reading: 500–680
- ACT Math: 24–32
- ACT English: 16–28

**DEBT OF GRADUATES**
- % of students with debt: 61.7%
- Average student debt: $26,245
- Native student debt: $27,296
- Transfer student debt: $24,821

**DEGREES AWARDED**
- Total degrees awarded: 3,120
- Associate: 0
- Bachelor’s: 1,797
- Master’s: 1,261
- Doctoral – Research: 62
- Doctoral – Professional: 0

**COMPLETION MEASURES**
- Average time to bachelor’s degree (yrs): 4.8
- Average SCH to bachelor’s degree: 139
- % bachelor’s degrees awarded to at-risk students: 73.6%

**GRADUATES’ STATUS**
- % employed or enrolled: 81.4%
- Graduates as % of total FTSE enrollment: 25.6%

**TRANSFER STUDENTS**
- Graduation rate for 2-year transfers, FY 2020: 36.7%
- % of graduates completing 30 SCH or more at 2-yr colleges: 30.0%

**FACULTY**
- Total faculty: 562
- Tenured/tenure track: 279
- % tenured/tenure track: 48.7%
- Student-faculty ratio: 21:1

**REVENUE PER FTSE**
- State-funded FTSE: $9,365
- Total revenue: $17,788
- Tuition/fees: $5,962
- State revenue: $7,562
- Federal revenue: $2,566
- Institution revenue: $1,739

**USES OF FUNDS PER FTSE**
- Total research exp.: $3,653,878
- Fed. + priv. research exp. per T/TT FTE faculty: $5,527

**RESEARCH EXPENDITURES**
- Total research exp.: $3,653,878
- Fed. + priv. research exp. per T/TT FTE faculty: $5,527

**Institution Revenue**
- $22,313

**Total Research Expenditures**
- $30,666,200

**FTSE Enrollment**
- Graduates as % of total

**Degrees**
- Total degrees awarded: 2,766
- Associate: 0
- Bachelor’s: 1,261
- Master’s: 1,261
- Doctoral – Research: 62
- Doctoral – Professional: 0

**COMPLETION MEASURES**
- Average time to bachelor’s degree (yrs): 4.8
- Average SCH to bachelor’s degree: 139
- % bachelor’s degrees awarded to at-risk students: 73.6%

**GRADUATES’ STATUS**
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- Student-faculty ratio: 21:1

**REVENUE PER FTSE**
- State-funded FTSE: $9,365
- Total revenue: $17,788
- Tuition/fees: $5,962
- State revenue: $7,562
- Federal revenue: $2,566
- Institution revenue: $1,739

**USES OF FUNDS PER FTSE**
- Total research exp.: $3,653,878
- Fed. + priv. research exp. per T/TT FTE faculty: $5,527

**RESEARCH EXPENDITURES**
- Total research exp.: $3,653,878
- Fed. + priv. research exp. per T/TT FTE faculty: $5,527

**Institution Revenue**
- $22,313

**Total Research Expenditures**
- $30,666,200

**FTSE Enrollment**
- Graduates as % of total

**Degrees**
- Total degrees awarded: 2,766
- Associate: 0
- Bachelor’s: 1,261
- Master’s: 1,261
- Doctoral – Research: 62
- Doctoral – Professional: 0

**COMPLETION MEASURES**
- Average time to bachelor’s degree (yrs): 4.8
- Average SCH to bachelor’s degree: 139
- % bachelor’s degrees awarded to at-risk students: 73.6%

**GRADUATES’ STATUS**
- % employed or enrolled: 81.4%
- Graduates as % of total FTSE enrollment: 25.6%
Texas A&M University at Galveston

Total Enrollment: 6,915

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>All enrollments &amp; degrees %</th>
<th>Undergraduate %</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>68.7</td>
</tr>
<tr>
<td>80</td>
<td>72.3</td>
</tr>
<tr>
<td>60</td>
<td>55.0</td>
</tr>
<tr>
<td>40</td>
<td>15.5</td>
</tr>
<tr>
<td>20</td>
<td>3.2</td>
</tr>
<tr>
<td>0</td>
<td>21.9</td>
</tr>
</tbody>
</table>

TOP FIVE UG MAJORS

1. Agriculture, Agriculture Operations, and Related Sciences (112)
2. Business, Management, Marketing, and Related Support Services (89)
3. Biological and Biomedical Sciences (88)
4. Multi/Interdisciplinary Studies (85)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>4-year</th>
<th>Full-time</th>
<th>46.2%</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-year</td>
<td>74.7%</td>
<td></td>
</tr>
<tr>
<td>10-year</td>
<td>71.3%</td>
<td></td>
</tr>
</tbody>
</table>

Texas A&M University—Kingsville

Total Enrollment: 1,653

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>All enrollments &amp; degrees %</th>
<th>Undergraduate %</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>68.4</td>
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<tr>
<td>80</td>
<td>70.9</td>
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<tr>
<td>60</td>
<td>21.9</td>
</tr>
<tr>
<td>40</td>
<td>15.5</td>
</tr>
<tr>
<td>20</td>
<td>3.2</td>
</tr>
<tr>
<td>0</td>
<td>4.4</td>
</tr>
</tbody>
</table>

TOP FIVE UG MAJORS

1. Agriculture, Agriculture Operations, and Related Sciences (76)
2. Business, Management, Marketing, and Related Support Services (76)
3. Engineering (44)
4. Multi/Interdisciplinary Studies (43)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>4-year</th>
<th>Full-time</th>
<th>29.9%</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-year</td>
<td>52.1%</td>
<td></td>
</tr>
<tr>
<td>10-year</td>
<td>42.0%</td>
<td></td>
</tr>
</tbody>
</table>

INSTITUTIONAL PROFILES: 4-YEAR

APPENDIX PROFILES: 2-YEAR PROFILES: 4-YEAR COMPARISONS STATEWIDE 60X30TX NATIONAL INTRODUCTION

2021
Texas A&M University—San Antonio

Total Enrollment: 6,741

UNIVERSITY INFORMATION
City: San Antonio
Year founded: 2009
Website: www.tamus.edu
Accountability group: Master's
His/HBCU status: HS
Average tuition & fees: $14,842

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)
1. Multi/Interdisciplinary Studies (447)
2. Business, Management, Marketing, and Related Support Services (398)
3. Social Sciences (164)
4. Psychology (83)
5. Parks, Recreation, Leisure and Fitness Studies (76)

UG RENWWGRADUATION RATES
Full-time 71.2%
Part-time 28.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

U.S. 2020

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Enrolled</th>
<th>Accepted</th>
<th>Graduates as % of undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>21.1</td>
<td>20.8</td>
<td>14.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>30.6</td>
<td>30.2</td>
<td>20.8</td>
</tr>
<tr>
<td>White</td>
<td>68.6</td>
<td>66.9</td>
<td>68.9</td>
</tr>
<tr>
<td>Other</td>
<td>2.2</td>
<td>2.1</td>
<td>2.1</td>
</tr>
<tr>
<td>International</td>
<td>2.1</td>
<td>2.0</td>
<td>2.0</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Total of degrees awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of applicants accepted</td>
<td>79.4%</td>
</tr>
<tr>
<td>% of bachelor's degrees awarded</td>
<td>79.9%</td>
</tr>
<tr>
<td>% full-time</td>
<td>16.1%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>51.3%</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

<table>
<thead>
<tr>
<th>SAT Math</th>
<th>FTIC in top 10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>460–550</td>
<td>100%</td>
</tr>
</tbody>
</table>

DEBT OF GRADUATES

<table>
<thead>
<tr>
<th>% of graduates with debt</th>
<th>Average student debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>61.8%</td>
<td>$24,515</td>
</tr>
</tbody>
</table>

GRADUATES' STATUS

<table>
<thead>
<tr>
<th>% employed and/or enrolled</th>
<th>83.7%</th>
</tr>
</thead>
</table>

Four-Year Public Institutions

Texas A&M University—Texarkana

Total Enrollment: 2,161

UNIVERSITY INFORMATION
City: Texarkana
Year founded: 1971
Website: www.tamut.edu
Accountability group: Master’s
His/HBCU status: HS
Average tuition & fees: $12,842

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)
1. Multi/Interdisciplinary Studies (122)
2. Business, Management, Marketing, and Related Support Services (106)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (36)
4. Psychology (25)
5. Biological and Biomedical Sciences (20)

UG RENWWGRADUATION RATES
Full-time 64.4%
Part-time 35.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

U.S. 2020

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Enrolled</th>
<th>Accepted</th>
<th>Graduates as % of undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>7.1</td>
<td>6.7</td>
<td>5.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>20.8</td>
<td>20.5</td>
<td>14.8</td>
</tr>
<tr>
<td>White</td>
<td>72.1</td>
<td>69.5</td>
<td>69.0</td>
</tr>
<tr>
<td>Other</td>
<td>3.0</td>
<td>2.8</td>
<td>2.8</td>
</tr>
<tr>
<td>International</td>
<td>2.1</td>
<td>2.0</td>
<td>2.0</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Total of degrees awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of applicants accepted</td>
<td>78.2%</td>
</tr>
<tr>
<td>% of bachelor's degrees awarded</td>
<td>74.1%</td>
</tr>
<tr>
<td>% of full-time</td>
<td>71.2%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>50.6%</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

<table>
<thead>
<tr>
<th>SAT Math</th>
<th>FTIC in top 10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>490–570</td>
<td>100%</td>
</tr>
</tbody>
</table>

DEBT OF GRADUATES

<table>
<thead>
<tr>
<th>% of graduates with debt</th>
<th>Average student debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>69.7%</td>
<td>$21,406</td>
</tr>
</tbody>
</table>

GRADUATES' STATUS

<table>
<thead>
<tr>
<th>% employed and/or enrolled</th>
<th>69.0%</th>
</tr>
</thead>
</table>

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020
% of graduates completing 30 SCH or more at 2-year colleges
62.6%
64.9%
3.3%
18:1

REVENUE PER FTSE

State-funded FTSE $4,940
Total revenue $19,665
Tuition/fees $6,468
State revenue $8,257
Federal revenue $3,904
Institution revenue $1,036

USES OF FUNDS PER FTSE

Total $17,552
Instruction, research, and academic support $7,334
Student services and scholarships $6,180
Institutional support and OW of plant $3,582
Other $456

Research expenditures
Total research exp. $121,558
Fed. + priv. exp. per T/T FTSE faculty $1,192

Facility

% of graduates
\[ \frac{\text{Number of graduates}}{\text{Total number of graduates}} \times 100 \]
Texas Tech University

Total Enrollment: 39,574

UNIVERSITY INFORMATION
City: Lubbock
Year founded: 1923
Website: www.ttu.edu
Accountability group: Emerging Research
HS/HBCU status: HS
Average tuition & fees: $11,600

TOP FIVE UG MAJORS
(total FY 2020 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,024)
2. Engineering (868)
3. Family and Consumer Sciences/ Human Sciences (500)
4. Multi/Interdisciplinary Studies (468)
5. Communication, Journalism and Related Programs (450)

UG STUDENT CHARACTERISTICS
Applicants 29,106
% of applicants accepted 61.3%
FTIC in top 10% 17.2%
% full-time 88.4%
% receiving Pell Grants 25.3%

TEST SCORE RANGES
SAT Math 530–630
SAT Reading 540–630
ACT Math 20–26
ACT English 21–26

DEBT OF GRADUATES
% students with debt 56.2%
Average student debt $31,491
Native student debt $31,778
Transfer student debt $31,088

DEGREES AWARDED
Total degrees awarded: 8,573
Associate 6,397
Bachelor’s 2,124
Master’s 1,659
Doctoral – Research 390
Doctoral – Professional 127

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>25.3%</td>
<td>26.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>54.5%</td>
<td>24.2%</td>
</tr>
<tr>
<td>African American</td>
<td>6.7%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>6.6%</td>
<td>6.6%</td>
</tr>
<tr>
<td>International</td>
<td>21.4%</td>
<td>21.4%</td>
</tr>
</tbody>
</table>

UG GRADUATION RATES
Full-time Part-time
4-year 47.9% 22.5%
6-year 75.2% 37.9%
10-year 76.7% 47.0%

Basis: Fall 2020

2021 TEXAS PUBLIC HIGHER EDUCATION ALMANAC
INTRODUCTION NATIONALEXTRASTATEWIDE COMPARISONS PROFILES: 4-YEAR APPENDIX

Texas Woman’s University

Total Enrollment: 16,032

UNIVERSITY INFORMATION
City: Denton
Year founded: 1901
Website: www.twu.edu
Accountability group: Doctoral
HS/HBCU status: HS
Average tuition & fees: $9,630

TOP FIVE UG MAJORS
(total FY 2020 degrees awarded)
1. Health Professions and Related Programs (703)
2. Business, Management, Marketing, and Related Support Services (256)
3. Liberal Arts and Sciences, General Studies and Humanities (255)
4. Multi/Interdisciplinary Studies (195)
5. Parks, Recreation, Leisure and Fitness Studies (129)

UG STUDENT CHARACTERISTICS
Applicants 6,552
% of applicants accepted 92.1%
FTIC in top 10% 15.4%
% full-time 64.8%
% receiving Pell Grants 41.1%

TEST SCORE RANGES
SAT Math 460–560
SAT Reading 470–590
ACT Math 16–23
ACT English 15–23

DEBT OF GRADUATES
% students with debt 66.6%
Average student debt $26,102
Native student debt $26,200
Transfer student debt $29,954

DEGREES AWARDED
Total degrees awarded: 3,868
Associate 0
Bachelor’s 2,263
Master’s 1,396
Doctoral – Research 114
Doctoral – Professional 95

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>58.0%</td>
<td>60.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>21.2%</td>
<td>21.2%</td>
</tr>
<tr>
<td>African American</td>
<td>7.5%</td>
<td>7.5%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>14.3%</td>
<td>14.3%</td>
</tr>
<tr>
<td>International</td>
<td>53.9%</td>
<td>57.4%</td>
</tr>
</tbody>
</table>

UG GRADUATION RATES
Full-time Part-time
4-year 29.3% 22.2%
6-year 56.2% 40.6%
10-year 56.6% 39.1%

Basis: Fall 2020
The University of Texas at Arlington

Total Enrollment: 42,733

UNIVERSITY INFORMATION
City: Arlington
Year founded: 1895
Website: www.utdallas.edu
Accountability group: Emerging Research
HS/HBCU status: HS
Average tuition & fees: $11,620

TOP FIVE UC MAJORS (total FY 2020 degrees awarded)
1. Health Professions and Related Programs (3,818)
2. Business, Management, Marketing, and Related Support Services (1,724)
3. Engineering (624)
4. Computer and Information Sciences and Support Services (380)
5. Liberal Arts and Sciences, General Studies and Humanities (322)

UG GRADUATION RATES
Percent student population by race/ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>All enrollments &amp; %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2020 (18,823)</td>
</tr>
<tr>
<td></td>
<td>2020 (10,870)</td>
</tr>
</tbody>
</table>

TG ENROLLMENT

Accepted, Enrolled, Degrees awarded

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>2020</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1,408</td>
<td>1,408</td>
</tr>
<tr>
<td></td>
<td>10,870</td>
<td>10,870</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY 2020

% of graduates completing 30 SCH or more at 2-year colleges

FACULTY
Total faculty

% tenured/tenure track

Student-faculty ratio

REVENUE PER FTSE
State-funded FTSE

Total revenue

Tuition/fees

State revenue

Federal revenue

Institution revenue

RESEARCH EXPENDITURES
Total research exp.

Federal exp.

State exp.

Institutional support

Other

USES OF FUNDS PER FTSE

Institutional support

State revenue

Federal revenue

Institution revenue

The University of Texas at Austin

Total Enrollment: 50,282

UNIVERSITY INFORMATION
City: Austin
Year founded: 1881
Website: www.utexas.edu
Accountability group: Research
Average tuition & fees: $10,582

TOP FIVE UC MAJORS (total FY 2020 degrees awarded)
1. Engineering (1,408)
2. Medicine (1,292)
3. Business, Management, Marketing, and Related Support Services (1,268)
4. Biological and Biomedical Sciences (1,118)
5. Social Sciences (1,069)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>All enrollments &amp; %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2020 (18,823)</td>
</tr>
<tr>
<td></td>
<td>2020 (10,870)</td>
</tr>
</tbody>
</table>

TG ENROLLMENT

Accepted, Enrolled, Degrees awarded

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>2020</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1,408</td>
<td>1,408</td>
</tr>
<tr>
<td></td>
<td>10,870</td>
<td>10,870</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY 2020

% of graduates completing 30 SCH or more at 2-year colleges

FACULTY
Total faculty

% tenured/tenure track

Student-faculty ratio

REVENUE PER FTSE
State-funded FTSE

Total revenue

Tuition/fees

State revenue

Federal revenue

Institution revenue

RESEARCH EXPENDITURES
Total research exp.

Federal exp.

State exp.

Institutional support

Other

USES OF FUNDS PER FTSE

Institutional support

State revenue

Federal revenue

Institution revenue

Institutional support

State revenue

Federal revenue

Institution revenue

Appendix Profiles: 2-Year Profiles: 4-Year Comparisons Statewide 60X30TX National Introduction
The University of Texas at Dallas

**Total Enrollment:** 28,669

**UNIVERSITY INFORMATION**
City: Dallas  
Year founded: 1969  
Website: www.utdallas.edu  
Accountability group: Emerging Research  
Average tuition & fees: $14,072

**TOP FIVE UG MAJORS**
1. Business, Management, Marketing, and Related Support Services (1,019)  
2. Computer and Information Sciences and Support Services (727)  
3. Engineering (642)  
4. Biological and Biomedical Sciences (620)  
5. Health Professions and Related Programs (372)

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>54.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>75.5%</td>
</tr>
<tr>
<td>10-year</td>
<td>79.3%</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**
Applicants: 15,391  
% of applicants accepted: 79.4%  
FTIC in top 10%: 28.8%  
% full-time: 85.1%  
% receiving Pell Grants: 30.4%

**TEST SCORE RANGES**
SAT Math: 630–750  
SAT Reading: 610–710  
ACT Math: 26–32  
ACT English: 24–34

**DEBT OF GRADUATES**
% students with debt: 43.7%  
Average student debt: $22,449  
Native student debt: $23,548  
Transfer student debt: $20,038

The University of Texas at El Paso

**Total Enrollment:** 24,867

**UNIVERSITY INFORMATION**
City: El Paso  
Year founded: 1914  
Website: www.utep.edu  
Accountability group: Emerging Research  
HS/HBCU status: HS  
Average tuition & fees: $14,644

**TOP FIVE UG MAJORS**
1. Business, Management, Marketing, and Related Support Services (1,019)  
2. Computer and Information Sciences and Support Services (727)  
3. Engineering (642)  
4. Biological and Biomedical Sciences (620)  
5. Health Professions and Related Programs (372)

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>19.6%</td>
</tr>
<tr>
<td>6-year</td>
<td>47.3%</td>
</tr>
<tr>
<td>10-year</td>
<td>53.1%</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**
Applicants: 13,117  
% of applicants accepted: 100.0%  
FTIC in top 10%: 16.2%  
% full-time: 69.3%  
% receiving Pell Grants: 57.3%

**TEST SCORE RANGES**
SAT Math: N/A  
SAT Reading: N/A  
ACT Math: N/A  
ACT English: N/A

**DEBT OF GRADUATES**
% students with debt: 59.6%  
Average student debt: $22,449  
Native student debt: $23,548  
Transfer student debt: $20,038

**DEGREES AWARDED**
Total degrees awarded in FY 2020: 5,105  
% bachelor's degrees awarded to at-risk students: 71.6%  
% employed and/or enrolled: 66.2%  
Graduates as % of total FTSE enrollment: 21.3%
The University of Texas Permian Basin

Total Enrollment: 5,530

UNIVERSITY INFORMATION
City: Odessa
Year founded: 1927
Website: www.utpb.edu
Accountability group: Doctoral
HS/HBCU status: HS

Average tuition & fees: $8,806

TOP FIVE UG MAJORS
(total FY 2022 degrees awarded)
2. Psychology (96)
3. Engineering (94)
4. Multi/Interdisciplinary Studies (58)
5. Social Sciences (56)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>26.1%</td>
<td>22.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>47.3%</td>
<td>33.3%</td>
</tr>
<tr>
<td>10-year</td>
<td>52.0%</td>
<td>N/A</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>18.7</td>
<td>1.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>34.3</td>
<td>2.3</td>
</tr>
<tr>
<td>African American</td>
<td>34.2</td>
<td>2.3</td>
</tr>
<tr>
<td>International</td>
<td>35.5</td>
<td>4.1</td>
</tr>
<tr>
<td>Other Groups</td>
<td>41.0</td>
<td>3.3</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

Applicants: 4,362
% of applicants accepted: 71.4%
FTIC in top 10%: 15.2%
% full-time: 44.6%
% receiving Pell Grants: 30.0%

DEBT OF GRADUATES

% students with debt: 56.7%
Average student debt: $23,820
Native student debt: $24,355
Transfer student debt: $22,720

GRADUATES’ STATUS

% employed and/or enrolled: 76.9%
Graduates as % of total FTSE enrollment: 28.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020: 57.8%
% of graduates completing 30 SCH or more at 2-year colleges: 36.8%

FACULTY

Total faculty: 260
Tenured/tenure track: 105
% tenured/tenure track: 40.4%
Student-faculty ratio: 17:1

REVENUE PER FTSE

State-funded FTSE: $3,984
Total revenue: $28,914
Tuition/fees: $10,983
State revenue: $11,542
Federal revenue: $3,339
Institution revenue: $3,050

USES OF FUNDS PER FTSE

Total research exp.: $2,104,970
Fed. + priv. research exp. per FTSE faculty: $15,463

The University of Texas Rio Grande Valley

Total Enrollment: 32,220

UNIVERSITY INFORMATION
City: Rio Grande Valley
Year founded: 2015*
Website: www.uepv.edu
Accountability group: Doctoral
HS/HBCU status: HS

Average tuition & fees: $8,917

TOP FIVE UG MAJORS
(total FY 2022 degrees awarded)
1. Biological and Biomedical Sciences (331)
2. Business, Management, Marketing, and Related Support Services (306)
3. Psychology (436)
5. Multi/Interdisciplinary Studies (417)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>29.8%</td>
<td>16.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>20.5</td>
<td>1.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>22.5</td>
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</tr>
<tr>
<td>African American</td>
<td>20.0</td>
<td>1.6</td>
</tr>
<tr>
<td>International</td>
<td>35.9</td>
<td>2.3</td>
</tr>
<tr>
<td>Other Groups</td>
<td>41.9</td>
<td>3.2</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

Applicants: 6,762
% of applicants accepted: 87.8%
FTIC in top 10%: 12.8%
% full-time: 33.3%
% receiving Pell Grants: 30.0%

DEBT OF GRADUATES

% students with debt: 66.7%
Average student debt: $22,710
Native student debt: $24,355
Transfer student debt: $22,720

GRADUATES’ STATUS

% employed and/or enrolled: 76.9%
Graduates as % of total FTSE enrollment: 28.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020: 54.5%
% of graduates completing 30 SCH or more at 2-year colleges: 30.0%

FACULTY

Total faculty: 1,419
Tenured/tenure track: 662
% tenured/tenure track: 46.7%
Student-faculty ratio: 27:1

REVENUE PER FTSE

State-funded FTSE: $26,748
Total revenue: $16,093
Tuition/fees: $3,648
State revenue: $11,542
Federal revenue: $5,545
Institution revenue: $861

USES OF FUNDS PER FTSE

Total research exp.: $5,545
Fed. + priv. research exp. per FTSE faculty: $2,104,970

*UTRGV was created in 2015, the legacy institution was created in 1927.
### The University of Texas at San Antonio

**Total Enrollment:** 34,402

**UNIVERSITY INFORMATION**
- **City:** San Antonio
- **Year founded:** 1969
- **Website:** [www.utsa.edu](http://www.utsa.edu)
- **Accountability group:** Emerging Research
- **HS/HBCU status:** HS
- **Average tuition & fees:** $10,600

**TOP FIVE UG MAJORS** (total FY 2020 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,058)
2. Health Professions and Related Programs (508)
3. Psychology (485)
4. Engineering (469)
5. Computer and Information Sciences and Support Services (463)

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>39.0%</td>
<td>9.9%</td>
</tr>
<tr>
<td>6-year</td>
<td>62.7%</td>
<td>25.7%</td>
</tr>
<tr>
<td>10-year</td>
<td>64.4%</td>
<td>32.8%</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**

- **Applicants:** 21,618
- **% of applicants accepted:** 83.5%
- **FTIC in top 10%:** 17.6%
- **% full-time:** 77.9%
- **% receiving Pell Grants:** 45.0%

**TEST SCORE RANGES**

- **SAT Math:** 510–600
- **SAT Reading:** 520–620
- **ACT Math:** 18–24
- **ACT English:** 18–24

**DEBT OF GRADUATES**

<table>
<thead>
<tr>
<th>% students with debt</th>
<th>62.4%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average student debt</td>
<td>$24,508</td>
</tr>
<tr>
<td>Native student debt</td>
<td>$24,931</td>
</tr>
<tr>
<td>Transfer student debt</td>
<td>$23,824</td>
</tr>
</tbody>
</table>

**GRADUATES’ STATUS**

- **% employed and/or enrolled:** 78.0%
- **Graduates as % of total FTSE enrollment:** 24.7%

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>All enrollments &amp; degrees</th>
<th>Undergraduate %</th>
</tr>
</thead>
<tbody>
<tr>
<td>25.1</td>
<td>20.8</td>
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<tr>
<td>57.1</td>
<td>59.8</td>
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<tr>
<td>1.3</td>
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</tr>
</tbody>
</table>

### The University of Texas at Tyler

**Total Enrollment:** 9,408

**UNIVERSITY INFORMATION**
- **City:** Tyler
- **Year founded:** 1971
- **Website:** [www.uttyler.edu](http://www.uttyler.edu)
- **Accountability group:** Master’s
- **Average tuition & fees:** $10,600

**TOP FIVE UG MAJORS** (total FY 2020 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (683)
2. Health Professions and Related Programs (320)
3. Multi/Interdisciplinary Studies (221)
4. Engineering (221)
5. Psychology (84)

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>40.7%</td>
<td>20.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>59.6%</td>
<td>42.9%</td>
</tr>
<tr>
<td>10-year</td>
<td>64.2%</td>
<td>61.3%</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**

- **Applicants:** 21,618
- **% of applicants accepted:** 83.5%
- **FTIC in top 10%:** 17.6%
- **% full-time:** 77.9%
- **% receiving Pell Grants:** 45.0%

**TEST SCORE RANGES**

- **SAT Math:** 530–610
- **SAT Reading:** 540–630
- **ACT Math:** 19–26
- **ACT English:** 21–30

**DEBT OF GRADUATES**

<table>
<thead>
<tr>
<th>% students with debt</th>
<th>56.9%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average student debt</td>
<td>$25,006</td>
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<tr>
<td>Native student debt</td>
<td>$25,991</td>
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<tr>
<td>Transfer student debt</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

**GRADUATES’ STATUS**

- **% employed and/or enrolled:** 82.3%
- **Graduates as % of total FTSE enrollment:** 33.0%

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>All enrollments &amp; degrees</th>
<th>Undergraduate %</th>
</tr>
</thead>
<tbody>
<tr>
<td>25.1</td>
<td>20.8</td>
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<tr>
<td>57.1</td>
<td>59.8</td>
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<tr>
<td>1.5</td>
<td>1.5</td>
</tr>
<tr>
<td>1.3</td>
<td>1.3</td>
</tr>
</tbody>
</table>

**TRANSFER STUDENTS**

- **Graduation rate for 2-year transfers, FY 2020:** 64.6%
- % of students completing 30 SCH or more at 2-year colleges: 32.6%

**FACULTY**

- **Total faculty:** 1,314
- **Tenured/tenant track:** 574
- **% tenured/tenant track:** 43.7%
- **Student-faculty ratio:** 24:1

**REVENUE PER FTSE**

- **State-funded FTSE:** $27,357
- **Total revenue:** $20,629
- **Tuition/fees:** $7,443
- **State revenue:** $6,269
- **Federal revenue:** $4,819
- **Institution revenue:** $2,098

**USES OF FUNDS PER FTSE**

- **Total research exp.:** $133,902,212
- **Fed. + priv. research exp.:** $103,288

**RESEARCH EXPENDITURES**

- **Total:** $17,224
- **Instruction, research, and academic support:** $10,173
- **Student services and scholarships:** $3,915
- **Institutional support and OW of plant:** $3,552
- **Other:** $3,298

**INSTITUTIONAL INFORMATION**

- **Year founded:** 1883
- **HS/HBCU status:** HS
- **Current accreditation:** Southern Association of Colleges and Schools – Commission on Colleges (SACS COC)
- **Website:** [www.uttyler.edu](http://www.uttyler.edu)
- **Address:** 4200 University Blvd., Tyler, TX 75701
- **Total degrees awarded:** 3,102

**COMPARISONS:**

<table>
<thead>
<tr>
<th>2-year</th>
<th>4-year</th>
<th>State-funded FTSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>$28,414</td>
<td>$19,471</td>
<td>$27,357</td>
</tr>
</tbody>
</table>

**ACCOUNTABILITY GROUP:**

- **Top 10%:** 4.5%
- **Top 25%:** 9.8%
- **Top 50%:** 14.9%
- **Top 75%:** 20.0%
- **Top 90%:** 25.1%

**FTSE enrollment:**

- **Fall 2020:** 4,274
- **Fall 2021:** 4,408

**Graduates as % of total FTSE enrollment:**

- **Fall 2020:** 24.7%
- **Fall 2021:** 24.1%

**COMPLETION MEASURES**

- **Average time to bachelor’s degree (yr):** 4.8
- **Average SCH to bachelor’s degree:** 133
- **% bachelor’s degrees awarded to at-risk students:** 71.8%

**GRADUATES’ STATUS**

- **% employed and/or enrolled:** 78.0%
- **Graduates as % of total FTSE enrollment:** 24.7%
University of Houston

Total Enrollment: 47,060

UNIVERSITY INFORMATION
City: Houston
Year founded: 1927
Website: www.uh.edu
Accountability group: Emerging Research
HS/HBCU status: HS
Average tuition & fees: $11,569

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (2,261)
2. Engineering (620)
3. Psychology (575)
4. Computer and Information Sciences and Support Services (530)
5. Biological and Biomedical Sciences (522)

UG STUDENT CHARACTERISTICS
Applicants 28,579
% of applicants accepted 62.9%
FTIC in top 10% 29.7%
% full-time 75.0%
% receiving Pell Grants 41.6%

TEST SCORE RANGES
SAT Math 570–660
SAT Reading 570–650
ACT Math 21–27
ACT English 21–27

DEBT OF GRADUATES
% students with debt 52.6%
Average student debt $24,821
Native student debt $25,273
Transfer student debt $24,308

UG STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Bachelor’s</th>
<th>Doctoral – Research</th>
<th>Doctoral – Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>1,598</td>
<td>23,664</td>
</tr>
<tr>
<td>African American</td>
<td>13,097</td>
<td>2,166</td>
</tr>
<tr>
<td>White</td>
<td>1,152</td>
<td>1,762</td>
</tr>
<tr>
<td>Other</td>
<td>400</td>
<td>1,358</td>
</tr>
<tr>
<td>International</td>
<td>14,475</td>
<td>2,582</td>
</tr>
</tbody>
</table>

DEGREES AWARDED
Total degrees awarded 10,786
Bachelor’s 8,167
Master’s 1,824
Doctoral – Research 364
Doctoral – Professional 433

COMPLETION MEASURES
Average time to bachelor’s degree (yrs) 4.0
Average SCH to bachelor’s degree awarded to at-risk students 64.0%

GRADUATES’ STATUS
% employed and/or enrolled 72.2%
Graduates as % of total FTSE enrollment 24.7%

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY 2020 51.7%
% of graduates completing 30 SCH or more at 2-year colleges 37.3%

FACULTY
Total faculty 2,050
Tenured/tenure track 961
% tenured/tenure track 47.0%
Student-faculty ratio 24:1

REVENUE PER FTSE
State-funded FTSE $40,527
Total revenue $30,559
Tuition/fees $9,062
State revenue $8,744
Federal revenue $4,745
Institution revenue $8,008

USES OF FUNDS PER FTSE
Total $21,852
Instruction, research, and academic support $14,976
Student services and scholarships $2,627
Institutional support and O&M of plant $3,262
Other $987

RESEARCH EXPENDITURES
Total research exp. $172,378,278
Fed. + priv. research exp. per FTE $96,251

University of Houston—Clear Lake

Total Enrollment: 9,053

UNIVERSITY INFORMATION
City: Houston
Year founded: 1971
Website: www.uhcl.edu
Accountability group: Master’s
HS/HBCU status: HS
Average tuition & fees: $9,174

TOP FIVE UG MAJORS (total FY 2020 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,345)
2. Computer and Information Sciences and Support Services (1,082)
3. Psychology (136)
4. Biological and Biomedical Sciences (96)
5. Health Professions and Related Programs (96)

UG STUDENT CHARACTERISTICS
Applicants 1,666
% of applicants accepted 80.7%
FTIC in top 10% 11.4%
% full-time 52.3%
% receiving Pell Grants 42.4%

TEST SCORE RANGES
SAT Math 510–590
SAT Reading 510–600
ACT Math 18–24
ACT English 17–24

DEBT OF GRADUATES
% students with debt 49.4%
Average student debt $23,737
Native student debt $25,735
Transfer student debt $21,714

UG STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Bachelor’s</th>
<th>Doctoral – Research</th>
<th>Doctoral – Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>1,598</td>
<td>23,664</td>
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<tr>
<td>African American</td>
<td>13,097</td>
<td>2,166</td>
</tr>
<tr>
<td>White</td>
<td>1,152</td>
<td>1,762</td>
</tr>
<tr>
<td>Other</td>
<td>400</td>
<td>1,358</td>
</tr>
<tr>
<td>International</td>
<td>14,475</td>
<td>2,582</td>
</tr>
</tbody>
</table>

DEGREES AWARDED
Total degrees awarded 2,479
Bachelor’s 1,598
Master’s 857
Doctoral – Research 24
Doctoral – Professional 0

COMPLETION MEASURES
Average time to bachelor’s degree (yrs) 4.0
Average SCH to bachelor’s degree awarded to at-risk students 71.0%

GRADUATES’ STATUS
% employed and/or enrolled 75.3%
Graduates as % of total FTSE enrollment 31.5%

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY 2020 59.4%
% of graduates completing 30 SCH or more at 2-year colleges 59.8%

FACULTY
Total faculty 493
Tenured/tenure track 234
% tenured/tenure track 47.5%
Student-faculty ratio 17:1

REVENUE PER FTSE
State-funded FTSE $6,788
Total revenue $19,672
Tuition/fees $8,521
State revenue $7,076
Federal revenue $2,973
Institution revenue $1,102

USES OF FUNDS PER FTSE
Total $19,017
Instruction, research, and academic support $14,976
Student services and scholarships $1,897
Institutional support and O&M of plant $4,050
Other $2,501

RESEARCH EXPENDITURES
Total research exp. $1,383,439
Fed. + priv. research exp. per F/T FTSE $64,621
### University of Houston—Downtown

**Total Enrollment:** 15,239

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>43.3%</td>
<td>2.2%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>30.2%</td>
<td>1.8%</td>
<td>1.8%</td>
</tr>
<tr>
<td>White</td>
<td>8.6%</td>
<td>10.9%</td>
<td>10.9%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>21.6%</td>
<td>21.6%</td>
<td>21.6%</td>
</tr>
<tr>
<td>International</td>
<td>14.0%</td>
<td>14.7%</td>
<td>14.7%</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**

- Applicants: 6,037
- % of applicants accepted: 92.8%
- FTIC in top 10%: 3.6%
- % full-time: 50.9%
- % receiving Pell Grants: 49.1%

**TEST SCORE RANGES**

- SAT Math: 460–540
- SAT Reading: 460–540
- ACT Math: 16–20
- ACT English: 15–20

**DEBT OF GRADUATES**

- % of students with debt: 57.1%
- Average student debt: $25,680
- Native student debt: $26,501
- Transfer student debt: $24,428

**DEGREES AWARDED**

- Total degrees awarded: 3,274
- Bachelor’s: 2,715
- Master’s: 559
- Doctoral – Research: 0
- Doctoral – Professional: 0

**COMPLETION MEASURES**

- Time to bachelor’s degree (yr): 6.2
- Average SCH to bachelor’s degree: 145
- % of bachelor’s degrees awarded to at-risk students: 77.9%

**GRADUATES’ STATUS**

- % employed or enrolled: 82.3%
- Graduates as % of total FTSE enrollment: 27.5%

**UG GAT Graduation Rates**

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>16.0%</td>
<td>4.5%</td>
</tr>
<tr>
<td>6-year</td>
<td>43.1%</td>
<td>24.1%</td>
</tr>
<tr>
<td>10-year</td>
<td>34.6%</td>
<td>16.9%</td>
</tr>
</tbody>
</table>

**TRANSFER STUDENTS**

- Graduation rate for 2-year transfers, FY 2020: 56.0%
- % of graduating completing 30 SCH or more at 2-year colleges and FTSE: 45.5%

**FACULTY**

- Total faculty: 697
- Tenured/tenure track: 246
- % tenured/tenure track: 35.3%
- Student-faculty ratio: 20.1

**REVENUE PER FTSE**

- State-funded FTSE: $10,675
- Total revenue: $16,481
- Tuition/fees: $6,661
- State revenue: $4,774
- Federal revenue: $4,142
- Institution revenue: $904

**USES OF FUNDS PER FTSE**

- Total: $15,525
- Instruction, research, and academic support: $7,881
- Student services and scholarships: $3,193
- Institutional support and OM of plant: $3,078
- Other: $1,373

**RESEARCH EXPENDITURES**

- Total research exp. Fed. + priv. research exp. per T/T FTSE faculty: $2,499,777
- Fed. + priv. research exp. per T/T FTSE faculty: $7,773

### University of Houston—Victoria

**Total Enrollment:** 4,931

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>43.3%</td>
<td>2.4%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>30.2%</td>
<td>2.4%</td>
<td>2.4%</td>
</tr>
<tr>
<td>White</td>
<td>8.6%</td>
<td>3.3%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>21.6%</td>
<td>3.9%</td>
<td>3.9%</td>
</tr>
<tr>
<td>International</td>
<td>14.0%</td>
<td>14.7%</td>
<td>14.7%</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**

- Applicants: 6,037
- % of applicants accepted: 89.1%
- FTIC in top 10%: 3.1%
- % full-time: 52.6%
- % receiving Pell Grants: 48.9%

**TEST SCORE RANGES**

- SAT Math: 460–540
- SAT Reading: 470–558
- ACT Math: 15–19
- ACT English: 14–19

**DEBT OF GRADUATES**

- % of students with debt: 61.9%
- Average student debt: $28,076
- Native student debt: $29,121
- Transfer student debt: $26,709

**DEGREES AWARDED**

- Total degrees awarded: 1,094
- Bachelor’s: 713
- Master’s: 381
- Doctoral – Research: 0
- Doctoral – Professional: 0

**COMPLETION MEASURES**

- Time to bachelor’s degree (yr): 6.0
- Average SCH to bachelor’s degree: 142
- % of bachelor’s degrees awarded to at-risk students: 76.3%

**GRADUATES’ STATUS**

- % employed or enrolled: 81.0%
- Graduates as % of total FTSE enrollment: 28.7%

**UG GAT Graduation Rates**

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>14.4%</td>
<td>N/A</td>
</tr>
<tr>
<td>6-year</td>
<td>31.2%</td>
<td>N/A</td>
</tr>
<tr>
<td>10-year</td>
<td>44.3%</td>
<td>18.8%</td>
</tr>
</tbody>
</table>

**TRANSFER STUDENTS**

- Graduation rate for 2-year transfers, FY 2020: 55.0%
- % of graduating completing 30 SCH or more at 2-year colleges and FTSE: 55.2%

**FACULTY**

- Total faculty: 213
- Tenured/tenure track: 107
- % tenured/tenure track: 50.2%
- Student-faculty ratio: 19.1

**REVENUE PER FTSE**

- State-funded FTSE: $3,351
- Total revenue: $18,047
- Tuition/fees: $6,566
- State revenue: $7,358
- Federal revenue: $3,717
- Institution revenue: $406

**USES OF FUNDS PER FTSE**

- Total: $17,181
- Instruction, research, and academic support: $9,402
- Student services and scholarships: $3,756
- Institutional support and OM of plant: $2,624
- Other: $1,399

**RESEARCH EXPENDITURES**

- Total research exp. Fed. + priv. research exp. per T/T FTSE faculty: $2,499,433
- Fed. + priv. research exp. per T/T FTSE faculty: $287
University of North Texas

Total Enrollment: 40,653

UNIVERSITY INFORMATION
City: Denton
Year founded: 1890
Website: www.unt.edu
Accountability group: Emerging Research
HS/HBCU status: HS
Average tuition & fees: $11,994

TOP FIVE UG MAJORS
1. Business, Management, Marketing, and Related Support Services (1,477)
2. Multi/Interdisciplinary Studies (956)
3. Liberal Arts and Sciences, General Studies and Humanities (629)
4. Visual and Performing Arts (628)
5. Communication, Journalism and Related Programs (543)

UG GRADUATION RATES
Full-time Part-time
4-year 43.3% 14.7%
6-year 67.7% 37.5%
10-year 66.6% 40.3%

University of North Texas at Dallas

Total Enrollment: 4,164

UNIVERSITY INFORMATION
City: Dallas
Year founded: 2009
Website: www.untdallas.edu
Accountability group: Master’s
HS/HBCU status: HS
Average tuition & fees: $9,140

TOP FIVE UG MAJORS
1. Business, Management, Marketing, and Related Support Services (170)
2. Business, Management, Marketing, and Related Support Services (163)
3. Psychology (94)
5. Social Sciences (37)

UG GRADUATION RATES
Full-time Part-time
4-year 31.9% 12.5%
6-year 47.0% 43.8%
10-year 58.1% 50.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

University of North Texas

- Undergraduate %
- Full-time 2.4
- Part-time 3.4
- All enrollments & degrees %
- Full-time 3.6
- Part-time 4.6

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

University of North Texas at Dallas

- Undergraduate %
- Full-time 0.9
- Part-time 0.7
- All enrollments & degrees %
- Full-time 1.1
- Part-time 0.5

UG STUDENT CHARACTERISTICS

Applicants 19,688
% of applicants accepted 91.0%
FTIC in top 10% 17.1%
% full-time 80.3%
% receiving Pell Grants 36.5%

TEST SCORE RANGES

SAT Math 520–620
SAT Reading 540–630
ACT Math 19–26
ACT English 20–27

DEBT OF GRADUATES

% students with debt 60.6%
Average student debt $24,458
% students with debt 60.6%
Average student debt $24,458

GRADUATES’ STATUS

% employed and/or enrolled 75.9%
Graduates as % of total FTSE enrollment 27.1%

UG DEGREES AWARDED

Total degrees awarded 10,094
Associate’s 0
Bachelor’s 7,842
Master’s 1,930
Doctoral – Research 311
Doctoral – Professional 11

COMPLETION MEASURES

Average time to bachelor’s degree (yrs) 4.8
Average SCH to bachelor’s 132
% bachelor’s degrees awarded to at-risk students 62.1%

COMPLETION MEASURES

Average time to bachelor’s degree (yrs) 5.4
Average SCH to bachelor’s 136
% bachelor’s degrees awarded to at-risk students 85.5%

GRADUATES’ STATUS

% employed and/or enrolled 80.7%
Graduates as % of total FTSE enrollment 25.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020 61.1%
% of graduates completing 30 SCH or more at 2-yr colleges 35.1%

FACULTY

Total faculty 1,688
Tenured/tenure track 759
% tenured/tenure track 45.0%
Student-faculty ratio 26.1

REVENUE PER FTSE

State-funded FTSE $33,757
Total revenue $20,353
Tuition/fees $9,812
State revenue $6,177
Federal revenue $3,006
Institution revenue $1,358

USES OF FUNDS PER FTSE

Total $18,368
Instruction, research, and academic support $9,085
Student services and academic support $5,457
Institutional support and OM of plant $2,268
Other $1,558

RESEARCH EXPENDITURES

Total research exp. $83,355,108
Fed. + prv. research exp. per 1/TT FTE faculty $32,017

STATEWIDE

INSTITUTIONAL PROFILES: 4-YEAR

2021 TEXAS HIGHER EDUCATION COORDINATING BOARD
APPENDIX
44

TEXAS PUBLIC HIGHER EDUCATION ALMANAC
Four-Year Public Institutions

**West Texas A&M University**

**Total Enrollment:** 10,051

**UNIVERSITY INFORMATION**
- City: Canyon
- Year founded: 1909
- Website: www.wtamu.edu
- Accountability group: Comprehensive
- HS/HBCU status: HS
- Average tuition & fees: $9,040

**TOP FIVE UG MAJORS**
(total FY 2020 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (552)
2. Health Professions and Related Programs (242)
3. Liberal Arts and Sciences, General Studies and Humanities (209)
4. Multi/Interdisciplinary Studies (172)
5. Agriculture, Agriculture Operations, and Related Sciences (155)

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th>Period</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>32.1%</td>
<td>23.1%</td>
</tr>
<tr>
<td>6-year</td>
<td>50.0%</td>
<td>10.5%</td>
</tr>
<tr>
<td>10-year</td>
<td>56.6%</td>
<td>32.1%</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**
- Applicants: 4,642
- % of applicants accepted: 83.4%
- FTIC in top 10%: 21.9%
- % full-time: 76.6%
- % receiving Pell Grants: 38.6%

**TEST SCORE RANGES**
- SAT Math: 470–540
- SAT Reading: 470–580
- ACT Math: 17–23
- ACT English: 15–22

**DEBT OF GRADUATES**
- % students with debt: 60.8%
- Average student debt: $24,201
- Native student debt: $24,245
- Transfer student debt: $24,098

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**
- Undergraduate: 6.4%
- Degrees awarded, Fall 2020: 32.4%
- Degrees awarded, FY 2020: 28.4%
- Total degrees awarded: 2,556
- Acceptance, Fall 2020: 23.2%
- Degrees awarded, Fall 2020: 56.0%
- Degrees awarded, FY 2020: 24.3%
- Total undergraduate degrees awarded: 1,730
- Accepted, Fall 2020: 14.7%
- Degrees awarded, FY 2020: 5.8%
- Degrees awarded, FY 2020: 0%

**DEGREES AWARDED**
- Bachelor’s: 1,730
- Master’s: 825
- Doctoral – Research: 1
- Doctoral – Professional: 0

**COMPLETION MEASURES**
- Average time to bachelor’s degree (yrs): 4.8
- Average SCH to bachelor’s: 127
- % bachelor’s degrees awarded to at-risk students: 66.6%

**GRADUATES’ STATUS**
- % employed and/or enrolled: 70.4%
- Graduates as % of total FSE enrollment: 27.7%

**TRANSFER STUDENTS**
- Graduation rate for 2-year transfers, FY 2020: 61.7%
- % of graduates completing 30 SCH or more at 2-yr colleges: 32.9%

**FACULTY**
- Total faculty: 466
- Tenured/tenure track: 230
- % tenured/tenure track: 49.4%
- Student-faculty ratio: 19:1

**REVENUE PER FSE**
- State-funded FSE: $7,287
- Total revenue: $20,353
- Tuition/fees: $6,571
- State revenue: $7,287
- Federal revenue: $2,574
- Institution revenue: $3,921

**USES OF FUNDS PER FSE**
- Total: $16,085
- Instruction, research, and academic support: $8,174
- Student services and scholarships: $3,226
- Institutional support and OW of plant: $4,338
- Research expenditures: $346

**RESEARCH EXPENDITURES**
- Total research exp.: $5,786,486
- Fed. + prv. research exp.: $11,082

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- Federal revenue: $2,574
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- Instruction, research, and academic support: $8,174
- Student services and scholarships: $3,226
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- Research expenditures: $346

**RESEARCH EXPENDITURES**
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- Fed. + prv. research exp.: $11,082
Two-Year Public Institutions

Alamo Community College District
  Alamo CCD—Northeast Lakeview College .................................. 48
  Alamo CCD—Northwest Vista College ........................................ 48
  Alamo CCD—Palo Alto College .................................................. 49
  Alamo CCD—San Antonio College ............................................... 49
  Alamo CCD—St. Philip's College ............................................... 50
  Alvin Community College ....................................................... 50
  Amarillo College ................................................................. 51
  Angelina College ................................................................. 51
  Austin Community College ...................................................... 52
  Blinn College District ........................................................... 52
  Brazosport College .............................................................. 53
  Central Texas College ............................................................ 53
  Cisco College ........................................................................ 54
  Clarendon College .................................................................. 54
  Coastal Bend College .............................................................. 55
  College of the Mainland Community College District ..................... 55
  Collin County Community College District .................................. 56
  Dallas College .......................................................................... 56
  Del Mar College ....................................................................... 57
  El Paso Community College District .......................................... 57
  Frank Phillips College ................................................................ 58
  Galveston College ..................................................................... 58
  Grayson College ....................................................................... 59
  Hill College ................................................................................ 59
  Houston Community College ...................................................... 60
  Howard County Junior College District
    Howard CJC/Howard College .................................................... 60
    Howard CJC/Southwest Collegiate Institute for the Deaf ............. 61
  Kilgore College ......................................................................... 61
  Lamar Institute of Technology ..................................................... 62
  Lamar State College—Orange ..................................................... 62
  Lamar State College—Port Arthur .............................................. 63
  Laredo College .......................................................................... 63
  Lee College ................................................................................. 64
  Lone Star College System
    Lone Star College—CyFair ....................................................... 64
    Lone Star College—Kingwood ................................................... 65
    Lone Star College—Montgomery .............................................. 65
    Lone Star College—North Harris ............................................. 66
    Lone Star College—Tomball ..................................................... 66
    Lone Star College—University Park ........................................ 67
  McLennan Community College .................................................. 67
  Midland College ........................................................................ 68
  Navarro College ........................................................................ 68
  North Central Texas College ..................................................... 69
  Northeast Texas Community College .......................................... 69
  Odessa College .......................................................................... 70
  Panola College ........................................................................... 70
  Paris Junior College ................................................................. 71
  Ranger College .......................................................................... 71
  San Jacinto Community College District ..................................... 72
  South Plains College .................................................................. 72
  South Texas College .................................................................... 73
  Southwest Texas Junior College .................................................. 73
  Tarrant County College District
    Tarrant CCD—Connect Campus ................................................ 74
    Tarrant CCD—Northeast Campus ............................................. 74
    Tarrant CCD—Northwest Campus ........................................... 75
    Tarrant CCD—South Campus ............................................... 75
    Tarrant CCD—Southeast Campus .......................................... 76
    Tarrant CCD—Trinity River Campus ...................................... 76
  Temple College .......................................................................... 77
  Texarkana College ..................................................................... 77
  Texas Southmost College ......................................................... 78
  Texas State Technical College in Ft. Bend County .............. 78
  Texas State Technical College in Harlingen ......................... 79
  Texas State Technical College in Marshall ......................... 79
  Texas State Technical College in North Texas .................. 80
  Texas State Technical College in Waco .................................. 80
  Texas State Technical College in West Texas ....................... 81
  Trinity Valley Community College .......................................... 81
  Tyler Junior College .............................................................. 82
  Vernon College .......................................................................... 82
  Victoria College ......................................................................... 83
  Weatherford College .................................................................. 83
  Western Texas College .......................................................... 84
  Wharton County Junior College .............................................. 84
INSTITUTIONAL PROFITS

Texas Two-Year Public Institutions

The following pages have individual profiles of the 74 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, student debt, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 3–5.

Statewide Two-Year Public Institutions

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Enrollment total, Fall 2020</th>
<th>Degrees &amp; certificates awarded, FY 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>687,911</td>
<td>(128,543)</td>
</tr>
</tbody>
</table>

STUDENT CHARACTERS

Total enrollment: 687,911
% change 2015–20: 4.3%
% part-time: 77.8%
% full-time: 22.2%
% academic program: 75.8%
% technical program: 24.2%
% credit students receiving Pell Grants: 28.4%

COMPLETION MEASURES

Average time to associate degree (yrs): 3.9
Average SCH to associate degree: 82

GRADUATION RATES

<table>
<thead>
<tr>
<th>Fall 2017, 3-year cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dev. ed.</td>
</tr>
<tr>
<td>19.0%</td>
</tr>
<tr>
<td>Non-dev. ed.</td>
</tr>
<tr>
<td>31.9%</td>
</tr>
<tr>
<td>3-year</td>
</tr>
<tr>
<td>25.7%</td>
</tr>
<tr>
<td>14.1%</td>
</tr>
<tr>
<td>4-year</td>
</tr>
<tr>
<td>33.6%</td>
</tr>
<tr>
<td>20.2%</td>
</tr>
<tr>
<td>6-year</td>
</tr>
<tr>
<td>42.2%</td>
</tr>
<tr>
<td>27.7%</td>
</tr>
</tbody>
</table>

GRADUATE SUCCESS

Academic programs
% employed and/or enrolled: 90.0%
% employed: 27.0%
% enrolled in 4 yr or 2 yr: 25.4%
% employed and enrolled: 37.6%
Technical programs
% employed and/or enrolled: 88.9%
% employed: 58.2%
% enrolled in 4 yr or 2 yr: 9.9%
% employed and enrolled: 20.8%

DEBT OF GRADUATES

% students with debt: 28.5%
Average student debt: $15,625
Native student debt: $15,352
Transfer student debt: $16,288

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort
Math
Below math standard: 59,408
TSI obligation met (% of total): 46.5%
Completed college course (% of total): 26.0%
Reading
Below reading standard: 36,684
TSI obligation met (% of total): 61.6%
Completed college course (% of total): 48.2%
Writing
Below writing standard: 25,259
TSI obligation met (% of total): 43.6%
Completed college course (% of total): 25.4%

TRANSFER STUDENTS

All transfers: 28,592
Transfer cohort: 112,505
Transfer rate: 25.4%

FACULTY

Total: 32,465
% full-time faculty: 40.5%
% SCH taught by full-time faculty: 65.8%
Student-faculty ratio: 20:1

Financial Information for Two-Year Public Institutions

Operation Sources by Category, FY 2020

Total: $6.7 billion

- Tuition and Fees
- Federal
- Formula General Revenue
- Special Items
- Benefits
- Other General Revenue
- Non-Appropriated
- Appropriated
- Auxiliary Enterprises
- Local Funds
## Alamo CCD—Northeast Lakeview College

### Total Enrollment: 6,657

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1,135</td>
<td>94</td>
</tr>
<tr>
<td>Other Groups</td>
<td>296</td>
<td>39</td>
</tr>
<tr>
<td>White</td>
<td>2,880</td>
<td>219</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,274</td>
<td>108</td>
</tr>
<tr>
<td>African American</td>
<td>1,002</td>
<td>97</td>
</tr>
</tbody>
</table>

### Student Characteristics

- % enrol. change 2015–20: 99.8%
- % part-time: 80.6%
- % full-time: 19.4%
- % academic program: 92.3%
- % technical program: 7.7%
- % credit students receiving Pell Grants: 33.7%

### Completion Measures

- Average time to associate degree (yr): 3.9
- Average SCH to associate degree: 83

### Transfer Students

- All transfers: 280
- Transfer cohort: 727
- Transfer rate: 38.0%

### Graduation Rates

- 3-year: 41.7% completion rate
- 4-year: 28.1% completion rate

### Graduates Success

- Academic programs: 86.0% percent employed and/or enrolled
- Technical programs: 38.4% percent employed and enrolled

### Developmental Education

- Fall 2017 FTIC dev. ed cohort:
  - Math: 28.8% transfer rate

### Faculty

- Full-time faculty: 39.8%

### Debt of Graduates

- % students with debt: 31.3%
- Average student debt: $11,257

### Institutional Profiles

### Alamo CCD—Northwest Vista College

### Total Enrollment: 18,542

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2,190</td>
<td>167</td>
</tr>
<tr>
<td>Other Groups</td>
<td>443</td>
<td>34</td>
</tr>
<tr>
<td>White</td>
<td>6,419</td>
<td>507</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,131</td>
<td>96</td>
</tr>
<tr>
<td>African American</td>
<td>4,800</td>
<td>380</td>
</tr>
</tbody>
</table>

### Student Characteristics

- % enrol. change 2015–20: 99.8%
- % part-time: 80.6%
- % full-time: 19.4%
- % academic program: 92.3%
- % technical program: 7.7%
- % credit students receiving Pell Grants: 33.7%

### Completion Measures

- Average time to associate degree (yr): 3.9
- Average SCH to associate degree: 83

### Transfer Students

- All transfers: 838
- Transfer cohort: 2,483
- Transfer rate: 33.7%

### Graduation Rates

- 3-year: 31.0% completion rate
- 4-year: 25.5% completion rate

### Graduates Success

- Academic programs: 90.6% percent employed and/or enrolled
- Technical programs: 42.9% percent employed and enrolled

### Developmental Education

- Fall 2017 FTIC dev. ed cohort:
  - Math: 28.8% transfer rate

### Faculty

- Full-time faculty: 40.2%

### Debt of Graduates

- % students with debt: 17.4%
- Average student debt: $9,646
- Transfer student debt: $12,612
Two-Year Public Institutions

Alamo CCD—Palo Alto College

Total Enrollment: 11,193

COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Community College District
Year founded: 1985
Website: www.alamo.edu/pac
Peer group: Very Large Colleges
H/HS/BHCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,112

STUDENT CHARACTERISTICS
% enroll. change 2015–20: 29.1%
% part-time: 80.9%
% full-time: 19.1%
% academic program: 81.9%
% technical program: 18.1%
% credit students receiving Pell Grants (district data): 33.7%

COMPLETION MEASURES
Average time to associate degree (yr): 3.3
Average SCH to associate degree: 71

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2020 (11,193)</th>
<th>Degrees &amp; Certificates awarded, FY 2020 (1,910)</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>76.7%</td>
<td>81.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15.0%</td>
<td>13.9%</td>
</tr>
<tr>
<td>African American</td>
<td>2.7%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>5.5%</td>
<td>3.2%</td>
</tr>
<tr>
<td>International</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>30.1%</td>
</tr>
<tr>
<td>4-year</td>
<td>36.6%</td>
</tr>
<tr>
<td>6-year</td>
<td>43.9%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td></td>
</tr>
<tr>
<td>Dev. ed.</td>
<td>28.8%</td>
</tr>
<tr>
<td>Non-dev. ed.</td>
<td>28.8%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in Fall 2020: 25.7%
Fall 2015 FTIC dual credit cohort
- % persist 1 year: 83.6%
- % earned bacc. in 4 years or fewer: 37.6%
- % earned bacc. or assoc. in 4 years or fewer: 42.1%

TRANSFER STUDENTS
- All transfers: 1,353
- Transfer cohort: 532
- Transfer rate: 12.6%

GRADUATE SUCCESS
- Academic programs
  - % employed and/or enrolled: 89.5%
  - % employed: 28.9%
  - % enrolled in 4-yr or 2-yr: 22.4%
  - % employed and enrolled: 38.2%
- Technical programs
  - % employed and/or enrolled: 84.3%
  - % employed: 36.0%
  - % enrolled in 4-yr or 2-yr: 18.3%
  - % employed and enrolled: 29.9%

DEVELOPMENTAL EDUCATION
- Fall 2017 FTIC dev. ed cohort
  - Math
    - Below math standard: 31.6%
    - TSI obligation met: 46.3%
    - Completed college course (% of total): 69.5%
  - Reading
    - Below reading standard: 858
    - TSI obligation met: 65.8%
    - Completed college course (% of total): 49.2%
  - Writing
    - Below writing standard: 444
    - TSI obligation met: 65.8%
    - Completed college course (% of total): 50.3%

FACULTY
- Total: 270
- % full-time faculty: 50.0%
- % SCH taught by full-time faculty: 77.5%
- Student-faculty ratio: 26:1

DEBT OF GRADUATES
- % students with debt: 21.6%
- Average student debt: $14,788
- Native student debt: $14,568
- Transfer student debt: $15,191

Alamo CCD—San Antonio College

Total Enrollment: 19,231

COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Community College District
Year founded: 1925
Website: www.alamo.edu/sac
Peer group: Very Large Colleges
H/HS/BHCU status: HS
Degrees offered: Bachelor’s & Associate Degrees & Certificates
Average tuition & fees: $3,112

STUDENT CHARACTERISTICS
% enroll. change 2015–20: 42.1%
% part-time: 33.7%
% full-time: 66.3%
% academic program: 88.5%
% technical program: 11.5%
% credit students receiving Pell Grants (district data): 33.7%

COMPLETION MEASURES
Average time to associate degree (yr): 4.4
Average SCH to associate degree: 85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2020 (19,231)</th>
<th>Degrees &amp; Certificates awarded, FY 2020 (3,721)</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>64.3%</td>
<td>59.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>18.3%</td>
<td>18.3%</td>
</tr>
<tr>
<td>African American</td>
<td>12.1%</td>
<td>12.1%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>5.4%</td>
<td>5.4%</td>
</tr>
<tr>
<td>International</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>43.7%</td>
</tr>
<tr>
<td>4-year</td>
<td>37.1%</td>
</tr>
<tr>
<td>6-year</td>
<td>47.6%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td></td>
</tr>
<tr>
<td>Dev. ed.</td>
<td>18.4%</td>
</tr>
<tr>
<td>Non-dev. ed.</td>
<td>18.4%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in Fall 2020: 13.1%
Fall 2015 FTIC dual credit cohort
- % persist 1 year: 26.0%
- % earned bacc. in 4 years or fewer: 48.5%
- % earned bacc. or assoc. in 4 years or fewer: 55.5%

TRANSFER STUDENTS
- All transfers: 737
- Transfer cohort: 2,635
- Transfer rate: 28.0%
Alamo CCD—St. Philip’s College

Total Enrollment: 12,696

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Fall 2020 (12,696)</th>
<th>2020 (2,087)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>0.1</td>
<td>0.2</td>
</tr>
<tr>
<td>White</td>
<td>7.9</td>
<td>8.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>59.3</td>
<td>64.7</td>
</tr>
<tr>
<td>African American</td>
<td>11.4</td>
<td>11.6</td>
</tr>
<tr>
<td>Other Groups</td>
<td>22.2</td>
<td>19.1</td>
</tr>
<tr>
<td>International</td>
<td>2.3</td>
<td>2.6</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>29.8%</td>
<td>20.1%</td>
</tr>
<tr>
<td>4-year</td>
<td>42.1%</td>
<td>24.4%</td>
</tr>
<tr>
<td>6-year</td>
<td>40.0%</td>
<td>26.0%</td>
</tr>
</tbody>
</table>

Fall 2017, 3-year cohort

- Dev. ed.: 25.8%
- Non-dev. ed.: 39.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020

Fall 2015 FTIC dual credit cohort

- % persist 1 year: 87.7%
- % earned bacc. in 4 years or fewer: 41.3%
- % earned bacc. or assoc. in 4 years or fewer: 46.2%

TRANSFER STUDENTS

- All transfers: 165
- Transfer cohort: 1,187
- Transfer rate: 13.9%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

- Math
  - Below math standard: 538
  - TSI obligation met (% of total): 40.7%
  - Completed college course (% of total): 31.6%
- Reading
  - Below reading standard: 247
  - TSI obligation met (% of total): 64.0%
  - Completed college course (% of total): 32.3%

DEBT OF GRADUATES

- % students with debt: 22.7%
- Average student debt: $15,595
- Native student debt: $14,866
- Transfer student debt: $16,929

Alvin Community College

Total Enrollment: 5,591

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Fall 2020 (5,591)</th>
<th>2020 (1,295)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1.6</td>
<td>2.3</td>
</tr>
<tr>
<td>White</td>
<td>36.3</td>
<td>42.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>36.8</td>
<td>34.4</td>
</tr>
<tr>
<td>African American</td>
<td>15.7</td>
<td>12.3</td>
</tr>
<tr>
<td>Other Groups</td>
<td>5.6</td>
<td>8.0</td>
</tr>
<tr>
<td>International</td>
<td>2.3</td>
<td>2.9</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>31.9%</td>
<td>17.2%</td>
</tr>
<tr>
<td>4-year</td>
<td>40.6%</td>
<td>19.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>51.8%</td>
<td>20.3%</td>
</tr>
</tbody>
</table>

Fall 2017, 3-year cohort

- Dev. ed.: 20.1%
- Non-dev. ed.: 40.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020

Fall 2015 FTIC dual credit cohort

- % persist 1 year: 87.7%
- % earned bacc. in 4 years or fewer: 41.3%
- % earned bacc. or assoc. in 4 years or fewer: 46.2%

TRANSFER STUDENTS

- All transfers: 124
- Transfer cohort: 621
- Transfer rate: 20.0%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

- Math
  - Below math standard: 409
  - TSI obligation met (% of total): 56.0%
  - Completed college course (% of total): 28.6%
- Reading
  - Below reading standard: 225
  - TSI obligation met (% of total): 69.8%
  - Completed college course (% of total): 60.9%

DEBT OF GRADUATES

- % students with debt: 20.4%
- Average student debt: $11,745
- Native student debt: $9,612
- Transfer student debt: $15,368
### Amarillo College

**Total Enrollment:** 9,102

**College Information**
- **City:** Amarillo
- **Year Founded:** 1929
- **Website:** www.actx.edu
- **Peer group:** Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates

**Average Tuition & Fees:** $2,670

**Student Characteristics**
- % Enroll change 2015–20: 4.9%
- % Part-time: 67.6%
- % Full-time: 32.4%
- % Academic program: 58.9%
- % Technical program: 41.1%
- % Credit students receiving Pell Grants (district data): 31.8%

**Completion Measures**
- Average time to associate degree: 4.0 years
- Average SCH to associate degree: 77

**Graduation Rates**
- Full-time: 54.2% 4-year, 51.5% 6-year
- Part-time: 24.2% 4-year, 31.0% 6-year

**Graduate Success**
- Academic programs:
  - % employed or enrolled: 94.0%
  - % employed: 25.8%
  - % enrolled in 4 yr or 2 yr: 19.8%
  - % employed and enrolled: 48.5%
- Technical programs:
  - % employed or enrolled: 87.4%
  - % employed: 53.7%
  - % enrolled in 4 yr or 2 yr: 9.1%
  - % employed and enrolled: 24.7%

**Transfer Students**
- All transfers: 370
- Transfer cohort: 1,587
- Transfer rate: 23.3%

**DEBT of Graduates**
- % Students with debt: 34.4%
- Average student debt: $16,961
- Native student debt: $17,240
- Transfer student debt: $15,888

### Angelina College

**Total Enrollment:** 4,073

**College Information**
- **City:** Lufkin
- **Year Founded:** 1966
- **Website:** www.angelina.edu
- **Peer group:** Medium Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates

**Average Tuition & Fees:** $3,010

**Student Characteristics**
- % Enroll change 2015–20: 20.8%
- % Part-time: 73.1%
- % Full-time: 26.9%
- % Academic program: 70.7%
- % Technical program: 29.3%
- % Credit students receiving Pell Grants (district data): 26.4%

**Completion Measures**
- Average time to associate degree: 3.9 years
- Average SCH to associate degree: 81

**Graduation Rates**
- Full-time: 22.3% 3-year, 28.1% 4-year, 35.1% 6-year
- Part-time: 14.4% 3-year, 22.1% 4-year, 25.4% 6-year

**Graduate Success**
- Academic programs:
  - % employed or enrolled: 89.5%
  - % employed: 19.9%
  - % enrolled in 4 yr or 2 yr: 36.1%
  - % employed and enrolled: 33.5%
- Technical programs:
  - % employed or enrolled: 93.1%
  - % employed: 62.0%
  - % enrolled in 4 yr or 2 yr: 10.7%
  - % employed and enrolled: 20.4%

**Transfer Students**
- All transfers: 196
- Transfer cohort: 980
- Transfer rate: 20.0%
### Austin Community College

**Total Enrollment:** 36,868

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Groups</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>52%</td>
<td>48%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>20%</td>
<td>80%</td>
</tr>
<tr>
<td>African American</td>
<td>9%</td>
<td>91%</td>
</tr>
</tbody>
</table>

**GRADUATION RATES**

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017 3-year cohort</td>
<td>16.6%</td>
<td>3.4%</td>
</tr>
<tr>
<td>Fall 2017 4-year cohort</td>
<td>26.1%</td>
<td>10.3%</td>
</tr>
<tr>
<td>Fall 2017 6-year cohort</td>
<td>42.1%</td>
<td>19.6%</td>
</tr>
<tr>
<td>Fall 2017 FTIC dev. ed. cohort</td>
<td>72.3%</td>
<td>18.1%</td>
</tr>
</tbody>
</table>

**DEVELOPMENTAL EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below math standard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>90.4%</td>
<td>9.6%</td>
</tr>
<tr>
<td>TSI obligation met (%)</td>
<td>29.7%</td>
<td>70.3%</td>
</tr>
<tr>
<td>Completed college course (%)</td>
<td>24.0%</td>
<td>76.0%</td>
</tr>
<tr>
<td>Fall 2017 FTIC dev. ed. cohort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TSI obligation met (%)</td>
<td>36.7%</td>
<td>63.3%</td>
</tr>
<tr>
<td>Completed college course (%)</td>
<td>18.8%</td>
<td>81.2%</td>
</tr>
</tbody>
</table>

**DEBT OF GRADUATES**

<table>
<thead>
<tr>
<th>Type</th>
<th>Average student debt</th>
<th>Native student debt</th>
<th>Transfer student debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with debt</td>
<td>37.2%</td>
<td>38.6%</td>
<td>45.4%</td>
</tr>
<tr>
<td>Native student</td>
<td>$17,491</td>
<td>$16,774</td>
<td>$19,754</td>
</tr>
</tbody>
</table>

### Blinn College District

**Total Enrollment:** 17,955

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Groups</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>52%</td>
<td>48%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>20%</td>
<td>80%</td>
</tr>
<tr>
<td>African American</td>
<td>9%</td>
<td>91%</td>
</tr>
</tbody>
</table>

**GRADUATION RATES**

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017 3-year cohort</td>
<td>11.6%</td>
<td>88.4%</td>
</tr>
<tr>
<td>Fall 2017 4-year cohort</td>
<td>28.0%</td>
<td>72.0%</td>
</tr>
<tr>
<td>Fall 2017 6-year cohort</td>
<td>50.3%</td>
<td>49.7%</td>
</tr>
<tr>
<td>Fall 2017 FTIC dual credit cohort</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DEVELOPMENTAL EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below math standard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>88.8%</td>
<td>11.2%</td>
</tr>
<tr>
<td>TSI obligation met (%)</td>
<td>22.7%</td>
<td>77.3%</td>
</tr>
<tr>
<td>Completed college course (%)</td>
<td>27.5%</td>
<td>72.5%</td>
</tr>
<tr>
<td>Fall 2017 FTIC dev. ed. cohort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TSI obligation met (%)</td>
<td>38.6%</td>
<td>61.4%</td>
</tr>
<tr>
<td>Completed college course (%)</td>
<td>28.1%</td>
<td>71.9%</td>
</tr>
</tbody>
</table>

**DEBT OF GRADUATES**

<table>
<thead>
<tr>
<th>Type</th>
<th>Average student debt</th>
<th>Native student debt</th>
<th>Transfer student debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with debt</td>
<td>58.3%</td>
<td>36.7%</td>
<td>21.2%</td>
</tr>
<tr>
<td>Native student</td>
<td>$21,424</td>
<td>$20,815</td>
<td>$22,698</td>
</tr>
</tbody>
</table>
### Two-Year Public Institutions

#### Brazosport College

**Total Enrollment:** 3,829

**College Information:**
- City: Lake Jackson
- Year founded: 1948
- Website: www.brazosport.edu
- Peer group: Medium Colleges
- HS/HBCU status: HS

**Degrees offered:** Bachelor's & Associate Degrees & Certificates

**Average tuition & fees:** $2,715

#### Central Texas College

**Total Enrollment:** 7,649

**College Information:**
- City: Killeen
- Year founded: 1965
- Website: www.ctcd.edu
- Peer group: Large Colleges
- HS/HBCU status: HS

**Degrees offered:** Associate Degrees & Certificates

**Average tuition & fees:** $2,850

---

**INSTITUTIONAL PROFILES: 2-YEAR**

#### Brazosport College

- **Total Enrollment:** 3,829
- **Student Characteristics:***
  - % enrol. change 2015–20: 19.3%
  - % part-time: 84.4%
  - % full-time: 15.6%
  - % academic program: 64.5%
  - % technical program: 35.5%
  - % credit students receiving Pell Grants: 14.1%
- **Completion Measures:***
  - Average time to associate degree: 3.5 yrs
  - Average SCH to associate degree: 72

#### Central Texas College

- **Total Enrollment:** 7,649
- **Student Characteristics:***
  - % enrol. change 2015–20: 19.8%
  - % part-time: 78.7%
  - % full-time: 21.3%
  - % academic program: 67.5%
  - % technical program: 32.5%
  - % credit students receiving Pell Grants: 30.2%
- **Completion Measures:***
  - Average time to associate degree: 4.1 yrs
  - Average SCH to associate degree: 74

---

**DEVELOPMENTAL EDUCATION**

#### Brazosport College

- **Fall 2017 FTIC dev. ed. cohort:***
  - Math: Below math standard 15%
  - TSI obligation met (% of total): 54.8%
  - Completed college course (% of total): 26.8%
  - Reading: Below reading standard 44%
  - TSI obligation met (% of total): 75.0%
  - Completed college course (% of total): 65.9%
- **Fall 2015 FTIC dual credit cohort:***
  - Math: Below math standard 5.6%
  - TSI obligation met (% of total): 47.7%
  - Completed college course (% of total): 25.7%
  - Reading: Below reading standard 26.0%
  - TSI obligation met (% of total): 35.4%
  - Completed college course (% of total): 21.2%

#### Central Texas College

- **Fall 2017 FTIC dev. ed. cohort:***
  - Math: Below math standard 30.6%
  - TSI obligation met (% of total): 62.1%
  - Completed college course (% of total): 21.2%
  - Reading: Below reading standard 25.7%
  - TSI obligation met (% of total): 30.6%
  - Completed college course (% of total): 13.3%
- **Fall 2015 FTIC dual credit cohort:***
  - Math: Below math standard 20.7%
  - TSI obligation met (% of total): 15.1%
  - Completed college course (% of total): 14.3%
  - Reading: Below reading standard 47.7%
  - TSI obligation met (% of total): 21.5%
  - Completed college course (% of total): 15.1%

---

**DEBT OF GRADUATES**

#### Brazosport College

- % students with debt: 21.7%
- Average student debt: $9,457
- Transfer student debt: $12,133

#### Central Texas College

- % students with debt: 14.1%
- Average student debt: $10,511
- Native student debt: $9,457
- Transfer student debt: $12,133

---

**GRADUATE SUCCESS**

#### Brazosport College

- Academic programs:
  - % employed: 91.7%
  - % employed and/or enrolled: 91.7%
- Technical programs:
  - % employed: 88.8%
  - % employed and/or enrolled: 88.8%

#### Central Texas College

- Academic programs:
  - % employed: 58.4%
  - % employed and/or enrolled: 58.4%
- Technical programs:
  - % employed: 68.0%
  - % employed and/or enrolled: 68.0%

---

**TRANSFER STUDENTS**

#### Brazosport College

- All transfers: 562
- Transfer rate: 23.0%

#### Central Texas College

- All transfers: 28.3
- Transfer rate: 22.5%
Cisco College

Total Enrollment: 3,251

COLLEGE INFORMATION
City: Cisco
Year founded: 1909
Website: www.cisco.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,810

INSTITUTIONAL PROFILES: 2-YEAR

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2020 (3,251)</th>
<th>Hispanic</th>
<th>White</th>
<th>African American</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment total</td>
<td>3,251</td>
<td>28.7</td>
<td>53.3</td>
<td>18.0</td>
</tr>
<tr>
<td>Degrees &amp; certificates awarded, FY 2020 (620)</td>
<td></td>
<td>29.4</td>
<td>52.7</td>
<td>18.0</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Course Duration</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>32.3%</td>
<td>24.2%</td>
</tr>
<tr>
<td>4-year</td>
<td>28.2%</td>
<td>24.4%</td>
</tr>
<tr>
<td>6-year</td>
<td>40.3%</td>
<td>29.3%</td>
</tr>
</tbody>
</table>

Fall 2017, 3-year cohort

Dev. ed. 79.9% Non-dev. ed. 42.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020

Fall 2015 TFC dual credit cohort

% persist 1 year 86.2%
% earned bacc. or assoc. in 4 years or fewer 50.8%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dual credit cohort

Math
Below math standard 353
TSA obligation met (% of total) 49.0%
Completed college course (% of total) 31.2%

Reading
Below reading standard 196
TSA obligation met (% of total) 75.0%
Completed college course (% of total) 54.1%

Writing
Below writing standard 116
TSA obligation met (% of total) 65.5%

DEBT OF GRADUATES

% students with debt 40.0%
Average student debt $17,658
Native student debt $18,509
Transfer student debt $15,903

Clarendon College

Total Enrollment: 1,417

COLLEGE INFORMATION
City: Clarendon
Year founded: 1898
Website: www.clarendoncollege.edu
Peer group: Small Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,600

INSTITUTIONAL PROFILES: 2-YEAR

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2020 (1,417)</th>
<th>Hispanic</th>
<th>White</th>
<th>African American</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment total</td>
<td>1,417</td>
<td>28.7</td>
<td>43.4</td>
<td>18.0</td>
</tr>
<tr>
<td>Degrees &amp; certificates awarded, FY 2020 (334)</td>
<td></td>
<td>25.4</td>
<td>55.4</td>
<td>18.0</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Course Duration</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>46.4%</td>
<td>15.6%</td>
</tr>
<tr>
<td>4-year</td>
<td>45.3%</td>
<td>20.4%</td>
</tr>
<tr>
<td>6-year</td>
<td>50.9%</td>
<td>28.3%</td>
</tr>
</tbody>
</table>

Fall 2017, 3-year cohort

Dev. ed. 35.2% Non-dev. ed. 52.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020

Fall 2015 TFC dual credit cohort

% persist 1 year 86.4%
% earned bacc. or assoc. in 4 years or fewer 48.3%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dual credit cohort

Math
Below math standard 175
TSA obligation met (% of total) 43.4%
Completed college course (% of total) 48.6%

Reading
Below reading standard 101
TSA obligation met (% of total) 60.4%
Completed college course (% of total) 64.4%

Writing
Below writing standard 111
TSA obligation met (% of total) 33.3%
Completed college course (% of total) 54.1%

DEBT OF GRADUATES

% students with debt 56.7%
Average student debt $11,720
Native student debt $11,293
Transfer student debt $14,091
Coastal Bend College

**Total Enrollment:** 4,105

**COLLEGE INFORMATION**
- City: Beeville
- Year founded: 1965
- Website: www.coastalbend.edu
- Peer group: Medium Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
  - Average tuition & fees: $2,646

**STUDENT CHARACTERISTICS**
- % enroll. change 2015–20: -7.5%
- % part-time: 73.4%
- % full-time: 26.6%
- % academic program: 67.2%
- % technical program: 32.8%
- % credit students receiving Pell Grants (district data): 27.8%

**COMPLETION MEASURES**
- Average time to associate degree: 3.8 years
- Average SCH to associate degree: 70

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**
- International: 0.0%
- Other Groups: 0.0%
- White: 2.9%
- Hispanic: 75.1%
- African American: 19.3%

**GRADUATION RATES**
- Full-time: 2021
  - 3-year: 24.8%
  - 4-year: 11.7%
  - 6-year: 39.8%
- Fall 2017, 3-year cohort
  - Dev. ed.: 18.4%
  - Non-dev. ed.: 42.1%

**DUAL CREDIT MEASURES**
- Fall 2015 FTIC dual credit cohort
  - % persist 1 year: 81.1%
  - % earned bacc. in 4 years or fewer: 33.1%
  - % earned bacc. or assoc. in 4 years or fewer: 37.6%

**DEVELOPMENTAL EDUCATION**
- Fall 2017 FTIC dev. ed. cohort
  - Math
    - Below math standard: 64.2%
    - TSI obligation met: 21.8%
    - Completed college course (% of total): 15.3%
  - Reading
    - Below reading standard: 380
    - TSI obligation met: 55.8%
    - Completed college course (% of total): 48.4%
  - Writing
    - Below writing standard: 309
    - TSI obligation met: 42.4%
    - Completed college course (% of total): 33.7%

**FACULTY**
- Total: 184
- % full-time faculty: 51.6%
- % SJM taught by full-time faculty: 76.1%
- Student-faculty ratio: 19:1

**DEBT OF GRADUATES**
- % students with debt: 34.3%
- Average student debt: $14,173
- Native student debt: $14,391
- Transfer student debt: $13,483

---

College of the Mainland Community College District

**Total Enrollment:** 4,335

**COLLEGE INFORMATION**
- City: Texas City
- District/System: College of the Mainland Community College District
- Year founded: 1965
- Website: www.com.edu
- Peer group: Medium Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
  - Average tuition & fees: $1,773

**STUDENT CHARACTERISTICS**
- % enroll. change 2015–20: 8.0%
- % part-time: 72.7%
- % full-time: 27.3%
- % academic program: 68.0%
- % technical program: 32.0%
- % credit students receiving Pell Grants (district data): 21.5%

**COMPLETION MEASURES**
- Average time to associate degree: 3.8 years
- Average SCH to associate degree: 78

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**
- International: 0.0%
- Other Groups: 0.0%
- White: 32.6%
- Hispanic: 16.3%
- African American: 41.7%

**GRADUATION RATES**
- Full-time: 2021
  - 3-year: 28.1%
  - 4-year: 20.0%
  - 6-year: 47.0%
- Fall 2017, 3-year cohort
  - Dev. ed.: 27.0%
  - Non-dev. ed.: 27.4%

**DUAL CREDIT MEASURES**
- Fall 2015 FTIC dual credit cohort
  - % persist 1 year: 81.1%
  - % earned bacc. in 4 years or fewer: 33.1%
  - % earned bacc. or assoc. in 4 years or fewer: 37.6%

**DEVELOPMENTAL EDUCATION**
- Fall 2017 FTIC dev. ed. cohort
  - Math
    - Below math standard: 289
    - TSI obligation met: 52.9%
    - Completed college course (% of total): 30.8%
  - Reading
    - Below reading standard: 154
    - TSI obligation met: 55.8%
    - Completed college course (% of total): 43.5%
  - Writing
    - Below writing standard: 47
    - TSI obligation met: 14.9%
    - Completed college course (% of total): 12.8%

**FACULTY**
- Total: 258
- % full-time faculty: 36.8%
- % SJM taught by full-time faculty: 66.6%
- Student-faculty ratio: 17:1

**DEBT OF GRADUATES**
- % students with debt: 34.2%
- Average student debt: $14,482
- Native student debt: $14,391
- Transfer student debt: $13,483
Collin County Community College District

Total Enrollment: 34,491

COLLEGE INFORMATION
City: McKinney
District/System: Collin County Community College District
Year founded: 1985
Website: www.collin.edu
Peer group: Very Large Colleges
Degrees offered: Bachelor’s & Associate Degrees & Certificates
Average tuition & fees: $1,670

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.6</td>
<td>11.1</td>
</tr>
<tr>
<td>Other Groups</td>
<td>16.9</td>
<td>12.2</td>
</tr>
<tr>
<td>White</td>
<td>47.1</td>
<td>18.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>49.3</td>
<td>37.9</td>
</tr>
<tr>
<td>African American</td>
<td>13.2</td>
<td>11.2</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>25.4%</td>
<td>9.9%</td>
</tr>
<tr>
<td>4-year</td>
<td>35.2%</td>
<td>15.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>47.0%</td>
<td>26.6%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>15.1%</td>
<td>30.6%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in Fall 2020

<table>
<thead>
<tr>
<th>Academic programs</th>
<th>27.9%</th>
</tr>
</thead>
</table>

GRADUATE SUCCESS

Academic programs

<table>
<thead>
<tr>
<th>Employed and/or enrolled</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>94.5%</td>
</tr>
<tr>
<td>Enrolled in 4-yr or 2-yr</td>
<td>25.5%</td>
</tr>
<tr>
<td>Employed and enrolled</td>
<td>42.0%</td>
</tr>
</tbody>
</table>

Technical programs

<table>
<thead>
<tr>
<th>Employed and/or enrolled</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>92.0%</td>
</tr>
<tr>
<td>Enrolled in 4-yr or 2-yr</td>
<td>9.7%</td>
</tr>
<tr>
<td>Employed and enrolled</td>
<td>26.7%</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

<table>
<thead>
<tr>
<th>All transfers</th>
<th>Transfers cohort</th>
<th>Transfer rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,619</td>
<td>5,024</td>
<td>32.2%</td>
</tr>
</tbody>
</table>

Developmental Education

Fall 2017 FTIC dev. ed. cohort
Math
Below math standard: 2,330
TSC obligation met (% of total): 28.0%
Completed college course (% of total): 20.1%
Reading
Below reading standard: 1,223
TSC obligation met (% of total): 52.1%
Completed college course (% of total): 50.1%
Writing
Below writing standard: 510
TSC obligation met (% of total): 42.2%
Completed college course (% of total): 36.1%

FACULTY

Total: 1,461
% full-time faculty: 43.8%
% SCH bought by full-time faculty: 72.0%
Student-faculty ratio: 21:1

DEBT OF GRADUATES

% students with debt: 32.1%
Average student debt: $14,019
Native student debt: $13,187
Transfer student debt: $16,809

Dallas College

Total Enrollment: 57,601

COLLEGE INFORMATION
City: Dallas
District/System: Dallas College
Year founded: 1965
Website: www.dcccd.edu
Peer group: Very Large Colleges
HS/ABCU status: H5
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,370

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>7.4</td>
<td>11.1</td>
</tr>
<tr>
<td>Other Groups</td>
<td>11.9</td>
<td>12.2</td>
</tr>
<tr>
<td>White</td>
<td>18.4</td>
<td>18.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>42.3</td>
<td>37.9</td>
</tr>
<tr>
<td>African American</td>
<td>20.0</td>
<td>20.6</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>23.7%</td>
<td>11.8%</td>
</tr>
<tr>
<td>4-year</td>
<td>32.3%</td>
<td>18.4%</td>
</tr>
<tr>
<td>6-year</td>
<td>34.0%</td>
<td>23.1%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>15.3%</td>
<td>32.4%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in Fall 2020

<table>
<thead>
<tr>
<th>Academic programs</th>
<th>19.3%</th>
</tr>
</thead>
</table>

GRADUATE SUCCESS

Academic programs

<table>
<thead>
<tr>
<th>Employed and/or enrolled</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>98.8%</td>
</tr>
<tr>
<td>Enrolled in 4-yr or 2-yr</td>
<td>25.4%</td>
</tr>
<tr>
<td>Employed and enrolled</td>
<td>44.8%</td>
</tr>
</tbody>
</table>

Technical programs

<table>
<thead>
<tr>
<th>Employed and/or enrolled</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>88.2%</td>
</tr>
<tr>
<td>Enrolled in 4-yr or 2-yr</td>
<td>12.9%</td>
</tr>
<tr>
<td>Employed and enrolled</td>
<td>28.0%</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

<table>
<thead>
<tr>
<th>All transfers</th>
<th>Transfers cohort</th>
<th>Transfer rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,829</td>
<td>8,842</td>
<td>20.7%</td>
</tr>
</tbody>
</table>

Developmental Education

Fall 2017 FTIC dev. ed. cohort
Math
Below math standard: 5,453
TSC obligation met (% of total): 43.0%
Completed college course (% of total): 19.3%
Reading
Below reading standard: 3,147
TSC obligation met (% of total): 62.3%
Completed college course (% of total): 48.7%
Writing
Below writing standard: 1,753
TSC obligation met (% of total): 55.8%
Completed college course (% of total): 39.0%

FACULTY

Total: 2,443
% full-time faculty: 28.2%
% SCH bought by full-time faculty: 66.3%
Student-faculty ratio: 22:1

DEBT OF GRADUATES

% students with debt: 22.3%
Average student debt: $16,599
Native student debt: $16,284
Transfer student debt: $17,157
Two-Year Public Institutions

Del Mar College

Total Enrollment: 10,678

COLLEGE INFORMATION
City: Corpus Christi
Year founded: 1935
Website: www.delm.edu
Peer group: Large Colleges
HS/HBCU status: HS
Degrees offered: Bachelor’s & Associate Degrees & Certificates
Average tuition & fees: $3,320

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2020</th>
<th>Degrees &amp; certificates awarded, FY 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.7</td>
<td>4.4</td>
</tr>
<tr>
<td>Other Groups</td>
<td>22.5</td>
<td>24.4</td>
</tr>
<tr>
<td>White</td>
<td>70.2</td>
<td>67.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.5</td>
<td>3.3</td>
</tr>
<tr>
<td>African American</td>
<td>0.3</td>
<td>4.5</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>14.4%</td>
<td>4.6%</td>
</tr>
<tr>
<td>4-year</td>
<td>26.4%</td>
<td>8.6%</td>
</tr>
<tr>
<td>6-year</td>
<td>33.3%</td>
<td>18.3%</td>
</tr>
</tbody>
</table>

Fall 2017, 3-year cohort

Dev. ed.: 14.0%
Non-dev. ed.: 20.0%

DUAL CREDIT MEASURES

Fall 2015 FTIC dual credit cohort

% persit 1 year: 90.9%
% earned bacc. in 4 years or fewer: 48.5%
% earned bacc. or assoc. in 4 years or fewer: 50.9%

TRANSFER STUDENTS

All transfers: 189
Transfer cohort: 1,327
Transfer rate: 14.2%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math
Below math standard: 96.8%
TSI obligation met: 23.7%
Completed college course: 12.7%
Reading
Below reading standard: 54.8%
TSI obligation met: 51.1%
Completed college course: 26.8%

El Paso Community College District

Total Enrollment: 25,303

COLLEGE INFORMATION
City: El Paso
District/System: El Paso Community College District
Year founded: 1969
Website: www.epcc.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $4,080

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2020</th>
<th>Degrees &amp; certificates awarded, FY 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.1</td>
<td>2.7</td>
</tr>
<tr>
<td>Other Groups</td>
<td>6.8</td>
<td>3.1</td>
</tr>
<tr>
<td>White</td>
<td>84.0</td>
<td>84.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.7</td>
<td>1.8</td>
</tr>
<tr>
<td>African American</td>
<td>6.5</td>
<td>7.9</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>24.1%</td>
<td>10.3%</td>
</tr>
<tr>
<td>4-year</td>
<td>25.8%</td>
<td>15.5%</td>
</tr>
<tr>
<td>6-year</td>
<td>37.8%</td>
<td>21.3%</td>
</tr>
</tbody>
</table>

Fall 2017, 3-year cohort

Dev. ed.: 17.2%
Non-dev. ed.: 37.8%

DUAL CREDIT MEASURES

Fall 2015 FTIC dual credit cohort

% persit 1 year: 85.8%
% earned bacc. in 4 years or fewer: 33.4%
% earned bacc. or assoc. in 4 years or fewer: 44.6%

TRANSFER STUDENTS

All transfers: 1,123
Transfer cohort: 4,553
Transfer rate: 24.7%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math
Below math standard: 95.0%
TSI obligation met: 40.6%
Completed college course: 26.4%
Reading
Below reading standard: 2,089
TSI obligation met: 78.7%
Completed college course: 67.9%

FACULTY

Total
% full-time faculty: 44.8%
% SCH taught by full-time faculty: 74.6%
Student-faculty ratio: 19:1

DEBT OF GRADUATES

% students with debt: 29.6%
Average student debt: $11,197
Native student debt: $10,203
Transfer student debt: $13,880
Frank Phillips College

Total Enrollment: 1,540

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.1</td>
<td>0.8</td>
</tr>
<tr>
<td>Other Groups</td>
<td>49.5</td>
<td>57.9</td>
</tr>
<tr>
<td>White</td>
<td>36.9</td>
<td>36.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.1</td>
<td>3.3</td>
</tr>
<tr>
<td>African American</td>
<td>4.1</td>
<td>4.1</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>37.5%</td>
<td>23.3%</td>
</tr>
<tr>
<td>4-year</td>
<td>29.1%</td>
<td>23.5%</td>
</tr>
<tr>
<td>6-year</td>
<td>43.6%</td>
<td>19.0%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>37.5%</td>
<td>23.3%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>37.5%</td>
<td>23.3%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

| Fall 2015       | 53.6%     |
| Fall 2016       | 53.6%     |

GRADUATE SUCCESS

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic programs</td>
<td>91.1%</td>
<td>27.8%</td>
</tr>
<tr>
<td>% employed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td>32.2%</td>
<td></td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td>31.1%</td>
<td></td>
</tr>
<tr>
<td>Technical programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% employed</td>
<td>88.8%</td>
<td></td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td>6.3%</td>
<td></td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td>16.3%</td>
<td></td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

<table>
<thead>
<tr>
<th>Transfer Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>All transfers</td>
<td>66</td>
<td>272</td>
</tr>
<tr>
<td>Transfer cohort</td>
<td>272</td>
<td>24.3%</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

<table>
<thead>
<tr>
<th>Fall 2017 FTIC dev. ed. cohort</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below math standard</td>
<td>113</td>
</tr>
<tr>
<td>TSI obligation met</td>
<td>32.7%</td>
</tr>
<tr>
<td>Completed college course (%)</td>
<td>30.1%</td>
</tr>
</tbody>
</table>

Galveston College

Total Enrollment: 2,060

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.5</td>
<td>0.7</td>
</tr>
<tr>
<td>Other Groups</td>
<td>35.1</td>
<td>33.0</td>
</tr>
<tr>
<td>White</td>
<td>41.7</td>
<td>43.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16.2</td>
<td>16.8</td>
</tr>
<tr>
<td>African American</td>
<td>4.5</td>
<td>4.5</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>34.6%</td>
<td>13.8%</td>
</tr>
<tr>
<td>4-year</td>
<td>42.9%</td>
<td>20.5%</td>
</tr>
<tr>
<td>6-year</td>
<td>43.7%</td>
<td>30.0%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>34.6%</td>
<td>13.8%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>34.6%</td>
<td>13.8%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

| Fall 2015       | 20.3%     |
| Fall 2016       | 20.3%     |

GRADUATE SUCCESS

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic programs</td>
<td>94.9%</td>
<td>32.8%</td>
</tr>
<tr>
<td>% employed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td>27.0%</td>
<td></td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td>35.0%</td>
<td></td>
</tr>
<tr>
<td>Technical programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% employed</td>
<td>39.7%</td>
<td></td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td>11.7%</td>
<td></td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td>23.6%</td>
<td></td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

<table>
<thead>
<tr>
<th>Transfer Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>All transfers</td>
<td>58</td>
<td>250</td>
</tr>
<tr>
<td>Transfer cohort</td>
<td>250</td>
<td>23.2%</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

<table>
<thead>
<tr>
<th>Fall 2017 FTIC dev. ed. cohort</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below math standard</td>
<td>159</td>
</tr>
<tr>
<td>TSI obligation met</td>
<td>49.1%</td>
</tr>
<tr>
<td>Completed college course (%)</td>
<td>35.8%</td>
</tr>
</tbody>
</table>

DEBT OF GRADUATES

<table>
<thead>
<tr>
<th>% students with debt</th>
<th>Average student debt</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$14,908</td>
</tr>
<tr>
<td>Native student</td>
<td>$15,509</td>
</tr>
<tr>
<td>Transfer student debt</td>
<td>$13,521</td>
</tr>
</tbody>
</table>

DEBT OF GRADUATES

<table>
<thead>
<tr>
<th>% students with debt</th>
<th>Average student debt</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$14,908</td>
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<tr>
<td>Native student</td>
<td>$15,509</td>
</tr>
<tr>
<td>Transfer student debt</td>
<td>$13,521</td>
</tr>
</tbody>
</table>

INSTANT HIGHER EDUCATION COORDINATING BOARD
### Hill College

**Total Enrollment:** 4,038

**College Information**
- City: Hillsboro
- Year Founded: 1923
- Website: [www.hillcollege.edu](http://www.hillcollege.edu)
- Peer Group: Medium Colleges
- HS/HBCU Status: HS
- Degrees Offered: Associate Degrees & Certificates
- Average Tuition & Fees: $2,990

#### Student Characteristics

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Fall 2017 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Enroll, Change 2015–20</td>
<td>1.5%</td>
</tr>
<tr>
<td>% Part-time</td>
<td>70.1%</td>
</tr>
<tr>
<td>% Full-time</td>
<td>29.9%</td>
</tr>
<tr>
<td>% Academic Program</td>
<td>82.4%</td>
</tr>
<tr>
<td>% Technical Program</td>
<td>17.6%</td>
</tr>
<tr>
<td>% Credit Students Receiving Pell Grants (District)</td>
<td>23.2%</td>
</tr>
</tbody>
</table>

#### Completion Measures

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2017 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Time to Associate Degree</td>
<td>2.9 years</td>
</tr>
<tr>
<td>Average SCH to Associate Degree</td>
<td>66</td>
</tr>
</tbody>
</table>

#### Graduation Rates

<table>
<thead>
<tr>
<th>Rate</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>28.2%</td>
<td>14.4%</td>
</tr>
<tr>
<td>4-year</td>
<td>33.0%</td>
<td>23.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>40.2%</td>
<td>23.9%</td>
</tr>
</tbody>
</table>

#### Graduation Success

<table>
<thead>
<tr>
<th>Program</th>
<th>% Employed</th>
<th>% Employed &amp;/or Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Programs</td>
<td>68.3%</td>
<td>96.8%</td>
</tr>
<tr>
<td>% Employed</td>
<td>29.2%</td>
<td></td>
</tr>
<tr>
<td>% Earned in 3 yr or 2-yr</td>
<td>23.5%</td>
<td></td>
</tr>
<tr>
<td>% Employed &amp;/or Enrolled</td>
<td>34.2%</td>
<td></td>
</tr>
</tbody>
</table>

#### Developmental Education

<table>
<thead>
<tr>
<th>Subject</th>
<th>Fall 2017 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>196</td>
</tr>
<tr>
<td>% Full-time Faculty</td>
<td>52.6%</td>
</tr>
<tr>
<td>% SCH Taught by Full-time Faculty</td>
<td>73.8%</td>
</tr>
<tr>
<td>Student-Faculty Ratio</td>
<td>17.1</td>
</tr>
</tbody>
</table>

#### Debt of Graduates

<table>
<thead>
<tr>
<th>Group</th>
<th>Fall 2017 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Native Student Debt</td>
<td>$14,075</td>
</tr>
<tr>
<td>Transfer Student Debt</td>
<td>$14,828</td>
</tr>
</tbody>
</table>

### Grayson College

**Total Enrollment:** 4,032

**College Information**
- City: Denison
- Year Founded: 1963
- Website: [www.grayson.edu](http://www.grayson.edu)
- Peer Group: Medium Colleges
- Degrees Offered: Bachelor’s & Associate Degrees & Certificates
- Average Tuition & Fees: $2,702

#### Student Characteristics

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Fall 2017 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Enroll, Change 2015–20</td>
<td>-9.5%</td>
</tr>
<tr>
<td>% Part-time</td>
<td>68.9%</td>
</tr>
<tr>
<td>% Full-time</td>
<td>31.1%</td>
</tr>
<tr>
<td>% Academic Program</td>
<td>41.7%</td>
</tr>
<tr>
<td>% Technical Program</td>
<td>58.3%</td>
</tr>
<tr>
<td>% Credit Students Receiving Pell Grants (District)</td>
<td>31.8%</td>
</tr>
</tbody>
</table>

#### Completion Measures

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2017 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Time to Associate Degree</td>
<td>3.5 years</td>
</tr>
<tr>
<td>Average SCH to Associate Degree</td>
<td>72</td>
</tr>
</tbody>
</table>

#### Graduation Rates

<table>
<thead>
<tr>
<th>Rate</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>26.5%</td>
<td>22.2%</td>
</tr>
<tr>
<td>4-year</td>
<td>34.3%</td>
<td>26.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>38.4%</td>
<td>27.6%</td>
</tr>
</tbody>
</table>

#### Graduation Success

<table>
<thead>
<tr>
<th>Program</th>
<th>% Employed</th>
<th>% Employed &amp;/or Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Programs</td>
<td>94.9%</td>
<td>90.1%</td>
</tr>
<tr>
<td>% Earned in 3 yr or 2-yr</td>
<td>27.3%</td>
<td></td>
</tr>
<tr>
<td>% Employed</td>
<td>40.1%</td>
<td></td>
</tr>
<tr>
<td>% Employed &amp;/or Enrolled</td>
<td>27.6%</td>
<td></td>
</tr>
</tbody>
</table>

#### Developmental Education

<table>
<thead>
<tr>
<th>Subject</th>
<th>Fall 2017 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>227</td>
</tr>
<tr>
<td>% Full-time Faculty</td>
<td>27.1%</td>
</tr>
<tr>
<td>% SCH Taught by Full-time Faculty</td>
<td>49.3%</td>
</tr>
<tr>
<td>Student-Faculty Ratio</td>
<td>29.1</td>
</tr>
</tbody>
</table>

#### Debt of Graduates

<table>
<thead>
<tr>
<th>Group</th>
<th>Fall 2017 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Native Student Debt</td>
<td>$14,245</td>
</tr>
<tr>
<td>Transfer Student Debt</td>
<td>$14,828</td>
</tr>
</tbody>
</table>
Houston Community College

Total Enrollment: 38,020

College Information
City: Houston
District/System: Houston Community College System
Year founded: 1971
Website: www.hccs.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,295

Percent Student Population by Race/Ethnicity
- International
- Other Groups
- White
- Hispanic
- African American

Graduation Rates
- Full-time
- Part-time

Fall 2017 FTIC dev. ed. cohort
- Writing
- Transfer rate

Fall 2017 FTIC dual credit cohort
- Writing
- Transfer rate

Graduate Success
- Academic programs
- Technical programs

Transfer students
- All transfers
- Transfer cohort
- Transfer rate

Transfer Rate 2020-21
- 23.8%

Developmental Education
- Below math standard
- TSI obligation met (% of total)
- Completed college course (% of total)

Developmental Education Fall 2017 FTIC dual credit cohort
- Math
- Writing

Howard CJCD—Howard College

Total Enrollment: 3,696

College Information
City: Big Spring
District/System: Howard County Junior College District
Year founded: 1945
Website: www.howardcollege.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,560

Percent Student Population by Race/Ethnicity
- International
- Other Groups
- White
- Hispanic
- African American

Graduation Rates
- Full-time
- Part-time

Fall 2017 FTIC dev. ed. cohort
- Writing
- Transfer rate

Fall 2017 FTIC dual credit cohort
- Writing
- Transfer rate

Graduate Success
- Academic programs
- Technical programs

Transfer students
- All transfers
- Transfer cohort
- Transfer rate

Transfer Rate 2020-21
- 24.9%

Developmental Education
- Below math standard
- TSI obligation met (% of total)
- Completed college course (% of total)

Developmental Education Fall 2017 FTIC dual credit cohort
- Math
- Writing

Below writing standard
- 63.4%
- 66.3%
- 64.2%

Below reading standard
- 37.4%
- 65.5%
- 30.4%

Below math standard
- 260
- 24.9
- 25.8

Below reading standard
- 125
- 74.4
- 75.2

Below writing standard
- 45
- 48.9
- 40.3

Below math standard
- 63.4%
- 66.3%
- 64.2%

Below reading standard
- 30.4%
- 48.9%
- 63.4%

Below writing standard
- 21.1  

Subjects with debt
- 31.7%
- 37.4%
- 24.9%

Average student debt
- $19,667
- $19,355
- $19,724

Average student debt
- $15,189
- $10,748
- $12,589
Howard CJCD—Southwest Collegiate Institute for the Deaf

**Total Enrollment:** 68

**College Information**
- **City:** Big Spring
- **District/System:** Howard County Junior College District
- **Year Founded:** 1935
- **Website:** www.howardcollege.edu/swcid
- **Peer Group:** Small Colleges

**Degrees Offered:** Associate Degrees & Certificates

**Average Tuition & Fees:** $2,560

**Student Characteristics**
- % enroll. change 2015–20: -50.0%
- % part-time: 83.8%
- % full-time: 16.2%
- % academic program: 51.5%
- % technical program: 48.5%
- % credit students receiving Pell Grants (district data): 24.8%

**Completion Measures**
- Average time to associate degree (yr): 3.5
- Average SCH to associate degree: 65

**Graduation Rates**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>37.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>4-year</td>
<td>47.4%</td>
<td>16.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>47.4%</td>
<td>16.7%</td>
</tr>
</tbody>
</table>

**Fall 2017, 3-year cohort**
- Dev. ed.: N/A
- Non-SCH, ed.: N/A

**Dual Credit Measures**
- Dual credit as % of total enrollment in fall 2020: N/A
- Fall 2015 FTC dual credit cohort
  - % persist 1 year: N/A
  - % earned bacc. in 4 years or fewer: N/A
  - % earned assoc. in 4 years or fewer: N/A

**Graduate Success**
- % employed: 50.0%
- % employed and/or enrolled: 0.0%
- % employed and/or enrolled: 0.0%

**Transfer Students**
- All transfers: 1
- Transfer cohort: 25
- Transfer rate: 4.0%

Kilgore College

**Total Enrollment:** 5,089

**College Information**
- **City:** Kilgore
- **Year Founded:** 1935
- **Website:** www.kilgore.edu
- **Peer Group:** Medium Colleges

**Degrees Offered:** Associate Degrees & Certificates

**Average Tuition & Fees:** $2,700

**Student Characteristics**
- % enroll. change 2015–20: -9.8%
- % part-time: 59.9%
- % full-time: 40.1%
- % academic program: 75.0%
- % technical program: 25.0%
- % credit students receiving Pell Grants (district data): 38.9%

**Completion Measures**
- Average time to associate degree (yr): 3.4
- Average SCH to associate degree: 75

**Graduation Rates**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>33.0%</td>
<td>41.1%</td>
</tr>
<tr>
<td>4-year</td>
<td>35.0%</td>
<td>31.9%</td>
</tr>
<tr>
<td>6-year</td>
<td>38.8%</td>
<td>35.1%</td>
</tr>
</tbody>
</table>

**Fall 2017, 3-year cohort**
- Dev. ed.: 22.7%
- Non-dev. ed.: 39.4%

**Dual Credit Measures**
- Dual credit as % of total enrollment in fall 2020: 32.4%
- Fall 2015 FTC dual credit cohort
  - % persist 1 year: 81.0%
  - % earned bacc. in 4 years or fewer: 32.3%
  - % earned assoc. in 4 years or fewer: 39.2%

**Graduate Success**
- % employed: 23.7%
- % earned bacc. in 4 years or fewer: 16.7%
- % employed: 16.7%
- % employed and/or enrolled: 0.0%
- % employed and/or enrolled: 0.0%

**Transfer Students**
- All transfers: 273
- Transfer cohort: 1,150
- Transfer rate: 23.7%
**Lamar Institute of Technology**

**Total Enrollment:** 4,402

**STUDENT CHARACTERISTICS**
- % enroll. change 2015–20: 54.7%
- % part-time: 66.7%
- % full-time: 33.3%
- % academic program: 43.9%
- % technical program: 56.1%
- % credit students receiving Pell Grants: 30.8%

**COMPLETION MEASURES**
- Average time to associate degree (yr): 3.9
- Average SCH to associate degree: 78

**DEVELOPMENTAL EDUCATION**
- Fall 2017 FTIC dev. ed. cohort: Math
  - Below math standard: 401
  - TSI obligation met (% of total): 34.4%
  - Completed college course (% of total): 19.2%
- Reading
  - Below reading standard: 320
  - TSI obligation met (% of total): 23.4%
  - Completed college course (% of total): 19.7%
- Writing
  - Below writing standard: 191
  - TSI obligation met (% of total): 22.0%
  - Completed college course (% of total): 14.1%

**FACULTY**
- Total: 202
  - % full-time faculty: 45.0%
  - % SCH taught by full-time faculty: 69.8%
- Student-faculty ratio: 22:1

**DEBT OF GRADUATES**
- % students with debt: 29.7%
  - Average student debt: $16,164
  - Native student debt: $17,330
  - Transfer student debt: $14,513

**Financial Information**
- Average tuition & fees: $4,400
- Pell Grants (district data)
  - % credit students receiving degree (yrs)
    - Full-time: 33.1%
    - Part-time: 66.9%
  - Dev. ed: 26.5%
  - Non-dev. ed: 46.5%

**DUAL CREDIT MEASURES**
- Fall 2015 FTIC dual credit cohort
  - % persist 1 year: 78.6%
  - % earned bacc: in 4 years or fewer: 5.4%
  - % employed: 10.7%

**TRANSFER STUDENTS**
- All transfers: 80
  - Transfer cohort: 675
  - Transfer rate: 11.9%

**Lamar State College—Orange**

**Total Enrollment:** 2,382

**STUDENT CHARACTERISTICS**
- % enroll. change 2015–20: 2.8%
- % part-time: 64.4%
- % full-time: 35.6%
- % academic program: 45.8%
- % technical program: 54.2%
- % credit students receiving Pell Grants: 30.7%

**COMPLETION MEASURES**
- Average time to associate degree (yr): 3.8
- Average SCH to associate degree: 80

**DEVELOPMENTAL EDUCATION**
- Fall 2017 FTIC dev. ed. cohort: Math
  - Below math standard: 214
  - TSI obligation met (% of total): 35.5%
  - Completed college course (% of total): 21.5%
- Reading
  - Below reading standard: 130
  - TSI obligation met (% of total): 52.3%
  - Completed college course (% of total): 16.2%
- Writing
  - Below writing standard: 84
  - TSI obligation met (% of total): 46.4%
  - Completed college course (% of total): 27.4%

**FACULTY**
- Total: 116
  - % full-time faculty: 47.4%
  - % SCH taught by full-time faculty: 67.6%
  - Student-faculty ratio: 19:1

**DEBT OF GRADUATES**
- % students with debt: 41.2%
  - Average student debt: $16,619
  - Native student debt: $17,082
  - Transfer student debt: $14,854

**Financial Information**
- Average tuition & fees: $4,990
- Pell Grants (district data)
  - % credit students receiving degree (yrs)
    - Full-time: 33.1%
    - Part-time: 66.7%
  - Dev. ed: 26.5%
  - Non-dev. ed: 46.5%

**DUAL CREDIT MEASURES**
- Fall 2015 FTIC dual credit cohort
  - % persist 1 year: 78.6%
  - % earned bacc: in 4 years or fewer: 5.4%
  - % employed: 10.7%

**TRANSFER STUDENTS**
- All transfers: 68
  - Transfer cohort: 404
  - Transfer rate: 16.8%
Two-Year Public Institutions

Lamar State College—Port Arthur

Total Enrollment: 2,566

COLLEGE INFORMATION
City: Port Arthur
Year founded: 1909
Website: www.lamarpa.edu
Peer group: LSC/TSTC
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $4,332

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Enrollment total, Degrees &amp; certificates awarded, FY 2020 (2,566)</th>
<th>Fall 2020 (549)</th>
</tr>
</thead>
<tbody>
<tr>
<td>STI obligation met</td>
<td>32.6%</td>
</tr>
<tr>
<td>Academic programs</td>
<td>161.1%</td>
</tr>
<tr>
<td>% employed and/or enrolled</td>
<td>94.6%</td>
</tr>
<tr>
<td>% employed</td>
<td>33.8%</td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td>41.9%</td>
</tr>
<tr>
<td>% employed in 4-yr or 2-yr</td>
<td>18.9%</td>
</tr>
<tr>
<td>% employed enrolled in 4-yr or 2-yr</td>
<td>70.0%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>23.5%</td>
</tr>
<tr>
<td>4-year</td>
<td>39.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>45.9%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td>91.7%</td>
</tr>
<tr>
<td>Dev. ed.</td>
<td>20.2%</td>
</tr>
<tr>
<td>Non-dev. ed.</td>
<td>24.3%</td>
</tr>
<tr>
<td>DUAL CREDIT MEASURES</td>
<td>32.6%</td>
</tr>
<tr>
<td>Dual credit as % of total enrollment in fall 2020</td>
<td>32.6%</td>
</tr>
<tr>
<td>Fall 2015 FTIC dual credit cohort</td>
<td>91.7%</td>
</tr>
<tr>
<td>% persist 1 year</td>
<td>91.7%</td>
</tr>
<tr>
<td>% employed and/or enrolled</td>
<td>94.6%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td>18.9%</td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td>41.9%</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

| All transfers | 110 |
| Transfer cohort | 380 |
| Transfer rate | 28.9% |

Laredo College

Total Enrollment: 5,236

COLLEGE INFORMATION
City: Laredo
Year founded: 1947
Website: www.laredo.edu
Peer group: Large Colleges
HS/HBCU status: HS
Degrees offered: Bachelor’s & Associate Degrees & Certificates
Average tuition & fees: $4,080

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Enrollment total, Degrees &amp; certificates awarded, FY 2020 (5,236)</th>
<th>Fall 2020 (1,783)</th>
</tr>
</thead>
<tbody>
<tr>
<td>STI obligation met</td>
<td>46.7%</td>
</tr>
<tr>
<td>Academic programs</td>
<td>127.7%</td>
</tr>
<tr>
<td>% employed and/or enrolled</td>
<td>91.8%</td>
</tr>
<tr>
<td>% employed</td>
<td>16.6%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td>34.5%</td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td>40.7%</td>
</tr>
<tr>
<td>% employed in 4-yr or 2-yr</td>
<td>21.0%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>32.2%</td>
</tr>
<tr>
<td>4-year</td>
<td>41.1%</td>
</tr>
<tr>
<td>6-year</td>
<td>47.7%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td>91.7%</td>
</tr>
<tr>
<td>Dev. ed.</td>
<td>24.5%</td>
</tr>
<tr>
<td>Non-dev. ed.</td>
<td>44.9%</td>
</tr>
<tr>
<td>DUAL CREDIT MEASURES</td>
<td>0.8%</td>
</tr>
<tr>
<td>Dual credit as % of total enrollment in fall 2020</td>
<td>0.8%</td>
</tr>
<tr>
<td>Fall 2015 FTIC dual credit cohort</td>
<td>91.8%</td>
</tr>
<tr>
<td>% persist 1 year</td>
<td>89.2%</td>
</tr>
<tr>
<td>% employed and/or enrolled</td>
<td>86.2%</td>
</tr>
<tr>
<td>% employed</td>
<td>42.5%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td>21.0%</td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td>22.6%</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

| All transfers | 550 |
| Transfer cohort | 1,855 |
| Transfer rate | 29.6% |
Lee College

**Total Enrollment:** 4,271

**College Information**
- City: Baytown
- Year founded: 1934
- Website: [www.lee.edu](http://www.lee.edu)
- Peer group: HS/HBCU status: HS

**Degrees offered:** Bachelor’s & Associate Degrees & Certificates
- Average tuition & fees: $2,643

**Student Characteristics**
- % enrol. change 2015–20: 31.1%
- % part-time: 89.8%
- % full-time: 10.2%
- % academic program: 78.3%
- % technical program: 21.7%
- % credit students receiving Pell Grants: 29.7%

**Average time to associate degree:** 3.7 years
- Average SCH to associate degree: 77 credits

**Completion Measures**
- 15.8% full-time
- 84.2% part-time

**Graduation Rates**
- Full-time: 45.5%
- Part-time: 28.9%

**Developmental Education**
- % TSI obligation met: 61.2%
- % below math standard: 24.4%
- % below writing standard: 37.5%

**Debt of Graduates**
- Native student debt: $11,898
- Transfer student debt: $11,458

Lone Star College—CyFair

**Total Enrollment:** 20,559

**College Information**
- City: Cypress
- District/System: Lone Star College System
- Year founded: 2003
- Website: [www.lonestar.edu/cyfair](http://www.lonestar.edu/cyfair)
- Peer group: Very Large Colleges
- HS/HBCU status: HS

**Degrees offered:** Bachelor’s & Associate Degrees & Certificates
- Average tuition & fees: $2,805

**Student Characteristics**
- % enrol. change 2015–20: 9.0%
- % part-time: 84.2%
- % full-time: 15.8%
- % academic program: 87.8%
- % technical program: 12.2%
- % credit students receiving Pell Grants: 22.6%

**Average time to associate degree:** 4.0 years
- Average SCH to associate degree: 86 credits

**Completion Measures**
- 15.8% full-time
- 84.2% part-time

**Graduation Rates**
- Full-time: 20.7%
- Part-time: 11.6%

**Developmental Education**
- % TSI obligation met: 52.3%
- % below math standard: 12.2%
- % below reading standard: 19.5%

**Debt of Graduates**
- Average student debt: $13,292
- Native student debt: $12,968
- Transfer student debt: $14,092
Lone Star College—Kingwood

Total Enrollment: 10,372

COLLEGE INFORMATION
City: Kingwood
District/System: Lone Star College System
Year founded: 1972
Website: www.lonestar.edu/kingwood
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,805

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2020 (10,372)</th>
<th>Fall 2020 (1,400)</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>1.7%</td>
<td>4.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>35.7%</td>
<td>41.2%</td>
</tr>
<tr>
<td>African American</td>
<td>41.0%</td>
<td>35.9%</td>
</tr>
<tr>
<td>International</td>
<td>14.0%</td>
<td>11.6%</td>
</tr>
<tr>
<td>Other Groups</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>N/A</td>
<td>13.3%</td>
</tr>
<tr>
<td>4-year</td>
<td>30.6%</td>
<td>14.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>44.2%</td>
<td>22.2%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td>46.8%</td>
<td>28.6%</td>
</tr>
<tr>
<td>Dev. ed.</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Non-DV, dev. ed.</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

<table>
<thead>
<tr>
<th>Dual credit as % of total enrollment in fall 2020</th>
<th>Dual credit as % of total enrollment in fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>22.8%</td>
</tr>
<tr>
<td>4-year</td>
<td>13.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>14.3%</td>
</tr>
</tbody>
</table>

GRADUATE SUCCESS

<table>
<thead>
<tr>
<th>Academic programs</th>
<th>% employed and/or enrolled</th>
<th>% employed</th>
<th>% enrolled in 4-yr or 2-yr</th>
<th>% employed and enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>89.8%</td>
<td>25.4%</td>
<td>27.8%</td>
<td>36.6%</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

| All transfers | 356 | Transfer cohort | 1,553 | Transfer rate | 22.9% |

Lone Star College—Montgomery

Total Enrollment: 13,269

COLLEGE INFORMATION
City: Conroe
District/System: Lone Star College System
Year founded: 1995
Website: www.lonestar.edu/montgomery
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Bachelor's & Associate Degrees & Certificates
Average tuition & fees: $2,805

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2020 (13,269)</th>
<th>Fall 2020 (1,858)</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>2.2%</td>
<td>8.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.8%</td>
<td>51.2%</td>
</tr>
<tr>
<td>African American</td>
<td>32.7%</td>
<td>25.4%</td>
</tr>
<tr>
<td>International</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Groups</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>18.6%</td>
<td>8.7%</td>
</tr>
<tr>
<td>4-year</td>
<td>27.3%</td>
<td>14.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>41.0%</td>
<td>24.9%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td>39.4%</td>
<td>26.2%</td>
</tr>
<tr>
<td>Dev. ed.</td>
<td>13.8%</td>
<td></td>
</tr>
<tr>
<td>Non-DV, dev. ed.</td>
<td>23.1%</td>
<td></td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

<table>
<thead>
<tr>
<th>Dual credit as % of total enrollment in fall 2020</th>
<th>Dual credit as % of total enrollment in fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>28.4%</td>
</tr>
<tr>
<td>4-year</td>
<td>21.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>14.3%</td>
</tr>
</tbody>
</table>

GRADUATE SUCCESS

<table>
<thead>
<tr>
<th>Academic programs</th>
<th>% employed and/or enrolled</th>
<th>% employed</th>
<th>% enrolled in 4-yr or 2-yr</th>
<th>% employed and enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>92.3%</td>
<td>24.2%</td>
<td>27.5%</td>
<td>40.6%</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

| All transfers | 485 | Transfer cohort | 1,705 | Transfer rate | 28.4% |

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort
Math
Below math standard 10.7%
TSL obligation met 48.1%
Completed college course (% of total) 20.2%

Reading
Below reading standard 58.1%
TSL obligation met 62.1%
Completed college course (% of total) 50.1%

DEBT OF GRADUATES

% students with debt 30.3%
Average student debt $12,371
Transfer student debt $13,822
### Lone Star College—North Harris

**Total Enrollment:** 10,125

**Enrollment by Race/Ethnicity:**
- **International:** 2.3%
- **Other Groups:** 8.9%
- **White:** 51.5%
- **Hispanic:** 47.4%
- **African American:** 22.5%

**GRADUATION RATES**
- **Full-time:**
  - 3-year: 18.4%
  - 4-year: 27.7%
  - 6-year: 31.1%
- **Part-time:**
  - Fall 2017: 15.9%

**DUAL CREDIT MEASURES**
- Dual credit as % of total enrollment in Fall 2020: 15.3%

**GRADUATE SUCCESS**
- **Academic programs:**
  - % employed and/or enrolled: 92.8%
  - % employed: 27.0%
  - % enrolled in 4-yr or 2-yr: 30.0%
  - % employed and enrolled: 35.7%
- **Technical programs:**
  - % employed and/or enrolled: 88.6%
  - % employed: 51.5%
  - % enrolled in 4-yr or 2-yr: 11.1%
  - % employed and enrolled: 26.0%

**TRANSFER STUDENTS**
- All transfers: 316
- Transfer cohort: 2,765
- Transfer rate: 11.4%

**DEVELOPMENTAL EDUCATION**
- Fall 2017 FTIC dev. ed. cohort
  - Math:
    - Below math standard: 1,583
    - % TSI obligation met (% of total): 31.9%
    - Completed college course (% of total): 14.5%
  - Reading:
    - Below reading standard: 1,106
    - % TSI obligation met (% of total): 52.2%
    - Completed college course (% of total): 37.1%
  - Writing:
    - Below writing standard: 1,047
    - % TSI obligation met (% of total): 45.7%
    - Completed college course (% of total): 30.0%

**FACULTY**
- Total: 595
- % full-time faculty: 13.3%
- % SCH taught by full-time faculty: 28.3%
- Student-faculty ratio: 28:1

**DEBT OF GRADUATES**
- % students with debt: 26.3%
- Average student debt: $14,296
- Native student debt: $13,912
- Transfer student debt: $15,018

### Lone Star College—Tomball

**Total Enrollment:** 5,763

**Enrollment by Race/Ethnicity:**
- **International:** 1.4%
- **Other Groups:** 10.8%
- **White:** 42.1%
- **Hispanic:** 33.9%
- **African American:** 11.9%

**GRADUATION RATES**
- **Full-time:**
  - 3-year: 17.6%
  - 4-year: 24.6%
  - 6-year: 41.4%
- **Part-time:**
  - Fall 2017: 18.4%

**DUAL CREDIT MEASURES**
- Dual credit as % of total enrollment in Fall 2020: 15.4%

**GRADUATE SUCCESS**
- **Academic programs:**
  - % employed and/or enrolled: 89.8%
  - % employed: 32.6%
  - % enrolled in 4-yr or 2-yr: 21.0%
  - % employed and enrolled: 36.1%
- **Technical programs:**
  - % employed and/or enrolled: 90.7%
  - % employed: 67.5%
  - % enrolled in 4-yr or 2-yr: 6.2%
  - % employed and enrolled: 17.0%

**TRANSFER STUDENTS**
- All transfers: 223
- Transfer cohort: 1,003
- Transfer rate: 22.2%

**DEVELOPMENTAL EDUCATION**
- Fall 2017 FTIC dev. ed. cohort
  - Math:
    - Below math standard: 467
    - % TSI obligation met (% of total): 42.6%
    - Completed college course (% of total): 21.6%
  - Reading:
    - Below reading standard: 238
    - % TSI obligation met (% of total): 61.3%
    - Completed college course (% of total): 47.9%
  - Writing:
    - Below writing standard: 267
    - % TSI obligation met (% of total): 51.7%
    - Completed college course (% of total): 41.9%

**FACULTY**
- Total: 346
- % full-time faculty: 19.1%
- % SCH taught by full-time faculty: 33.1%
- Student-faculty ratio: 17:1

**DEBT OF GRADUATES**
- % students with debt: 29.5%
- Average student debt: $13,520
- Native student debt: $12,074
- Transfer student debt: $16,312
## Lone Star College—University Park

**Total Enrollment:** 8,731

### College Information
- **City:** Houston
- **District/System:** Lone Star College System
- **Year Founded:** 2002
- **Website:** [www.lonestar.edu/universitypark](http://www.lonestar.edu/universitypark)
- **Peer Group:** Very Large Colleges
- **HS/HBCU Status:** HS
- **Degrees Offered:** Bachelor’s & Associate Degrees & Certificates
- **Average Tuition & Fees:** $2,805

### Student Characteristics
- % Enrollment Change 2015–20: 7.4%
- % Part-time: 91.8%
- % Full-time: 8.2%
- % Academic Program: 90.2%
- % Technical Program: 9.8%
- % Credit Students Receiving Pell Grants (District Data): 22.6%

### Completion Measures
- Average Time to Associate Degree: 3.4 years
- Average SCH to Associate Degree: 82

### Graduation Rates

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>21.6%</td>
<td>13.3%</td>
</tr>
<tr>
<td>4-year</td>
<td>30.1%</td>
<td>15.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>44.0%</td>
<td>25.0%</td>
</tr>
</tbody>
</table>

### Dual Credit Measures
- Dual credit as % of total enrollment in Fall 2020: 12.7%
- Fall 2015 FTIC dual credit cohort:
  - % Persist 1 year: 96.5%
  - % Earned Bacc. in 4 years or fewer: 62.5%
  - % Earned Bacc. or Assoc. in 4 years or fewer: 63.6%

### Transfer Students
- All Transfers: 340
- Transfer Cohort: 1,299
- Transfer Rate: 26.2%

## McLennan Community College

**Total Enrollment:** 7,742

### College Information
- **City:** Waco
- **Year Founded:** 1965
- **Website:** [www.mclennan.edu](http://www.mclennan.edu)
- **Peer Group:** Medium Colleges
- **HS/HBCU Status:** HS
- **Degrees Offered:** Associate Degrees & Certificates
- **Average Tuition & Fees:** $3,660

### Student Characteristics
- % Enrollment Change 2015–20: 6.7%
- % Part-time: 72.2%
- % Full-time: 27.8%
- % Academic Program: 76.2%
- % Technical Program: 23.8%
- % Credit Students Receiving Pell Grants (District Data): 39.0%

### Completion Measures
- Average Time to Associate Degree: 3.5 years
- Average SCH to Associate Degree: 80

### Graduation Rates

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>26.3%</td>
<td>13.5%</td>
</tr>
<tr>
<td>4-year</td>
<td>33.0%</td>
<td>22.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>40.3%</td>
<td>25.5%</td>
</tr>
</tbody>
</table>

### Dual Credit Measures
- Dual credit as % of total enrollment in Fall 2020: 25.7%
- Fall 2015 FTIC dual credit cohort:
  - % Persist 1 year: 89.7%
  - % Earned Bacc. in 4 years or fewer: 41.0%
  - % Earned Bacc. or Assoc. in 4 years or fewer: 47.4%

### Transfer Students
- All Transfers: 365
- Transfer Cohort: 1,294
- Transfer Rate: 28.2%

### Developmental Education

#### Fall 2017 FTIC dev. ed. cohort
- **Math**
  - Below Math Standard: 856
  - TSI Obligation Met (% of Total): 45.4%
  - Completed College Course (% of Total): 24.2%
  - Reading
    - Below Reading Standard: 437
    - TSI Obligation Met (% of Total): 68.9%
    - Completed College Course (% of Total): 50.6%
  - Writing
    - Below Writing Standard: 400
    - TSI Obligation Met (% of Total): 62.5%
    - Completed College Course (% of Total): 43.0%

#### Fall 2017 FTIC dev. ed. cohort
- **Math**
  - Below Math Standard: 565
  - TSI Obligation Met (% of Total): 62.1%
  - Completed College Course (% of Total): 24.4%
  - Reading
    - Below Reading Standard: 359
    - TSI Obligation Met (% of Total): 51.0%
    - Completed College Course (% of Total): 28.4%
  - Writing
    - Below Writing Standard: 149
    - TSI Obligation Met (% of Total): 47.0%
    - Completed College Course (% of Total): 24.8%

### Faculty
- Total Faculty: 463
- % Full-time Faculty: 12.7%
- % SCH Taught by Full-time Faculty: 24.4%
- Student-Faculty Ratio: 23:1

### Debt of Graduates
- % Students with Debt: 24.7%
- Average Student Debt: $11,636
- Native Student Debt: $11,037
- Transfer Student Debt: $12,607

### Pell Grants (District Data)
- % Credit Students Receiving
  - Technical Program: 23.8%
  - Academic Program: 76.2%

### Average SCH to Associate Degree
- Fall 2015 FTIC dual credit cohort:
  - Total 463

### Average Tuition & Fees
- Bachelor’s & Associates:
  - Native Student: $16,825
  - Transfer Student: $20,729
- Certificates:
  - Native Student: $15,811
  - Transfer Student: $16,825

### TSI Obligation Met
- Fall 2017 FTIC dual credit cohort:
  - Academic Programs:
    - % Earned Bacc. or Assoc. in 4 years or fewer: 47.4%
  - Technical Programs:
    - % Earned Bacc. or Assoc. in 4 years or fewer: 63.6%
Midland College

Total Enrollment: 4,763

COLLEGE INFORMATION
City: Midland
Year founded: 1969
Website: www.midland.edu
Peer group: Medium Colleges
HS/HBCU status: HS

Degrees offered: Bachelor’s & Associate Degrees & Certificates
Average tuition & fees: $2,730

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2.0</td>
<td>2.7</td>
</tr>
<tr>
<td>Other Groups</td>
<td>32.0</td>
<td>32.3</td>
</tr>
<tr>
<td>White</td>
<td>51.6</td>
<td>54.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.7</td>
<td>4.7</td>
</tr>
<tr>
<td>African American</td>
<td>0.6</td>
<td>0.6</td>
</tr>
</tbody>
</table>

GRADUATION RATES

- Fall 2017 FTIC dev. cohort
  - Math: 51.6%
  - TSI obligation met (% of total): 66.6%
  - Completed college course (% of total): 24.1%

- Fall 2015 FTIC dual credit cohort
  - Math: 54.0%
  - TSI obligation met (% of total): 55.7%
  - Completed college course (% of total): 40.2%

DEVELOPMENTAL EDUCATION

- Fall 2017 FTIC dev. cohort
  - Math: 53.0%
  - TSI obligation met (% of total): 64.6%
  - Completed college course (% of total): 40.4%

- Fall 2015 FTIC dual credit cohort
  - Math: 54.0%
  - TSI obligation met (% of total): 65.6%
  - Completed college course (% of total): 48.4%

FACTORY

- Total: 244
- % full-time faculty: 65.6%
- % SCh taught by full-time faculty: 81.6%
- Student-faculty ratio: 15:1

DEBT OF GRADUATES

- % students with debt: 12.4%
- Average student debt: $14,359
- Native student debt: $13,046
- Transfer student debt: $16,774

Navarro College

Total Enrollment: 7,065

COLLEGE INFORMATION
City: Corsicana
Year founded: 1946
Website: www.navarrocollege.edu
Peer group: Large Colleges

Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,798

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.7</td>
<td>1.3</td>
</tr>
<tr>
<td>Other Groups</td>
<td>17.3</td>
<td>21.0</td>
</tr>
<tr>
<td>White</td>
<td>39.8</td>
<td>46.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>30.9</td>
<td>29.9</td>
</tr>
<tr>
<td>African American</td>
<td>14.5</td>
<td>14.5</td>
</tr>
</tbody>
</table>

GRADUATION RATES

- Fall 2017 FTIC dev. cohort
  - Math: 26.2%
  - TSI obligation met (% of total): 64.2%
  - Completed college course (% of total): 23.3%

- Fall 2015 FTIC dual credit cohort
  - Math: 25.0%
  - TSI obligation met (% of total): 68.1%
  - Completed college course (% of total): 21:1

DEVELOPMENTAL EDUCATION

- Fall 2017 FTIC dev. cohort
  - Math: 23.2%
  - TSI obligation met (% of total): 40.0%
  - Completed college course (% of total): 23.2%

- Fall 2015 FTIC dual credit cohort
  - Math: 24.1%
  - TSI obligation met (% of total): 41.3%
  - Completed college course (% of total): 23.3%

FACTORY

- Total: 366
- % full-time faculty: 41.3%
- % SCh taught by full-time faculty: 68.1%
- Student-faculty ratio: 21:1

DEBT OF GRADUATES

- % students with debt: 39.1%
- Average student debt: $16,906
- Native student debt: $16,092
- Transfer student debt: $19,428
North Central Texas College

Total Enrollment: 8,191

COLLEGE INFORMATION
City: Gainesville
Year founded: 1924
Website: www.ntcc.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,000

STUDENT CHARACTERISTICS
% enroll. change 2015–20: -14.1%
% full-time: 20.6%
% academic program: 73.5%
% technical program: 26.5%
% credit students receiving Pell Grants (district data): 24.2%

COMPLETION MEASURES
Average time to associate degree: 3.8
Average SCH to associate degree: 78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International: 1.4%
- Other Groups: 1.1%
- White: 56.3%
- Hispanic: 23.2%
- African American: 62.3%

ENROLLMENT TOTAL, DEGREES & CERTIFICATES AWARDED, FY 2020
- Fall 2020: 1,428 (9,782)
- Fall 2019: 1,518 (10,512)

GRADUATION RATES
- Full-time: 21.8% (43.7)
- Part-time: 13.4% (7.2)
- 3-year: 46.0% (33.8)
- 4-year: 37.4% (24.5)

DUAL CREDIT MEASURES
- Fall 2015 FTIC dual credit cohort
- % persisted 1 year: 88.6%
- % earned bacc. in 4 years or fewer: 44.4%
- % earned bacc. or assoc. in 4 years or fewer: 47.1%

DEVELOPMENTAL EDUCATION
Fall 2017 FTIC dev. ed. cohort
- Math: 390
- TSI obligation met: 50.0%
- Completed college course: 41.2%
- Reading: 292
- TSI obligation met: 50.0%
- Completed college course: 41.2%

TRANSFER STUDENTS
- All transfers: 517
- Transfer cohort: 1,712
- Transfer rate: 32.0%

TRANSFER STUDENTS
- Fall 2017 FTIC dev. ed. cohort
- Math: 293
- TSI obligation met: 30.4%
- Completed college course: 27.3%
- Reading: 233
- TSI obligation met: 30.4%
- Completed college course: 27.3%

DEBT OF GRADUATES
- % students with debt: 42.2%
- Average student debt: $17,243

Northeast Texas Community College

Total Enrollment: 2,758

COLLEGE INFORMATION
City: Mount Pleasant
Year founded: 1984
Website: www.ntcc.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,149

STUDENT CHARACTERISTICS
% enroll. change 2015–20: 2.0%
% full-time: 72.2%
% academic program: 78.5%
% technical program: 21.5%
% credit students receiving Pell Grants (district data): 44.3%

COMPLETION MEASURES
Average time to associate degree: 3.4
Average SCH to associate degree: 76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International: 1.0%
- Other Groups: 2.9%
- White: 50.1%
- Hispanic: 34.7%
- African American: 50.5%

ENROLLMENT TOTAL, DEGREES & CERTIFICATES AWARDED, FY 2020
- Fall 2020: 1,131 (2,758)
- Fall 2019: 1,129 (2,759)

GRADUATION RATES
- Full-time: 32.4% (23.0)
- Part-time: 45.6% (31.0)
- 3-year: 42.5% (25.6)
- 4-year: 25.9% (16.5)

DUAL CREDIT MEASURES
- Fall 2015 FTIC dual credit cohort
- % persisted 1 year: 88.6%
- % earned bacc. in 4 years or fewer: 44.4%
- % earned bacc. or assoc. in 4 years or fewer: 47.1%

DEVELOPMENTAL EDUCATION
Fall 2017 FTIC dev. ed. cohort
- Math: 226
- TSI obligation met: 59.7%
- Completed college course: 46.0%
- Reading: 163
- TSI obligation met: 51.8%
- Completed college course: 46.4%

TRANSFER STUDENTS
- All transfers: 133
- Transfer cohort: 1,712
- Transfer rate: 32.0%

TRANSFER STUDENTS
- Fall 2017 FTIC dev. ed. cohort
- Math: 163
- TSI obligation met: 51.8%
- Completed college course: 47.3%

DEBT OF GRADUATES
- % students with debt: 42.2%
- Average student debt: $17,243
- Native student debt: $16,755
- Transfer student debt: $18,678
**Odessa College**

**Total Enrollment:** 6,978

**College Information**
- City: Odessa
- Year founded: 1946
- Website: [www.odessa.edu](http://www.odessa.edu)
- Peer group: Medium Colleges
- HS/HBCU status: HS

**Degrees offered:** Bachelor's & Associate Degrees & Certificates

**Average tuition & fees:** $2,850

### Student Characteristics
- % enrol. change 2015–20: 25.7%
- % part-time: 66.6%
- % full-time: 33.4%
- % academic program: 72.4%
- % technical program: 27.6%
- % credit students receiving Pell Grants (district data): 21.4%

### Completion Measures
- Average time to associate degree (yr): 3.5
- Average SCH to associate degree: 76

### Graduation Rates

<table>
<thead>
<tr>
<th>3-year</th>
<th>4-year</th>
<th>6-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>26.2%</td>
<td>14.3%</td>
</tr>
<tr>
<td>Part-time</td>
<td>34.5%</td>
<td>18.4%</td>
</tr>
</tbody>
</table>

**Fall 2017, 3-year cohort**

- Dev. ed.: 21.9%
- Non-dev. ed.: 31.8%

### Dual Credit Measures

**Fall 2015 FTC dual credit cohort**

- % persist 1 year: 80.6%
- % earned bacc. in 4 years or fewer: 32.2%
- % earned bacc. or assoc. in 4 years or fewer: 34.7%

### Graduates Success

**Academic programs**
- % employed and/or enrolled: 92.7%
- % employed: 26.1%
- % enrolled in 4-yr or 2-yr: 23.9%
- % employed and enrolled: 46.6%

**Technical programs**
- % employed and/or enrolled: 90.6%
- % employed: 48.3%
- % enrolled in 4-yr or 2-yr: 11.9%
- % employed and enrolled: 30.4%

### Transfer Students

- All transfers: 287
- Transfer cohort: 1,192
- Transfer rate: 24.1%

**Developmental Education**

**Fall 2017 FTC dev. ed. cohort**

- Math
  - Below math standard: 612
  - TSI obligation met (% of total): 40.4%
  - Completed college course (% of total): 22.4%
- Reading
  - Below reading standard: 397
  - TSI obligation met (% of total): 35.0%
  - Completed college course (% of total): 28.2%

### Debt of Graduates

- % students with debt: 16.5%
- Average student debt: $14,210
- Native student debt: $14,763
- Transfer student debt: $12,455

---

**Panola College**

**Total Enrollment:** 2,529

**College Information**
- City: Carthage
- Year founded: 1947
- Website: [www.panola.edu](http://www.panola.edu)
- Peer group: Small Colleges

**Degrees offered:** Associate Degrees & Certificates

**Average tuition & fees:** $2,580

### Student Characteristics
- % enrol. change 2015–20: 5.1%
- % part-time: 62.1%
- % full-time: 37.9%
- % academic program: 56.0%
- % technical program: 44.0%
- % credit students receiving Pell Grants (district data): 32.7%

### Completion Measures
- Average time to associate degree (yr): 3.1
- Average SCH to associate degree: 75

### Graduation Rates

<table>
<thead>
<tr>
<th>3-year</th>
<th>4-year</th>
<th>6-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>33.1%</td>
<td>18.6%</td>
</tr>
<tr>
<td>Part-time</td>
<td>41.7%</td>
<td>33.3%</td>
</tr>
</tbody>
</table>

**Fall 2017, 3-year cohort**

- Dev. ed.: 18.9%
- Non-dev. ed.: 54.4%

### Dual Credit Measures

**Fall 2015 FTC dual credit cohort**

- % persist 1 year: 82.9%
- % earned bacc. in 4 years or fewer: 29.5%
- % earned bacc. or assoc. in 4 years or fewer: 41.0%

### Graduates Success

**Academic programs**
- % employed and/or enrolled: 87.2%
- % employed: 28.0%
- % enrolled in 4-yr or 2-yr: 29.4%
- % employed and enrolled: 29.8%

**Technical programs**
- % employed and/or enrolled: 79.0%
- % employed: 66.2%
- % enrolled in 4-yr or 2-yr: 11.4%
- % employed and enrolled: 14.5%

### Transfer Students

- All transfers: 100
- Transfer cohort: 450
- Transfer rate: 22.2%

**Developmental Education**

**Fall 2017 FTC dev. ed. cohort**

- Math
  - Below math standard: 271
  - TSI obligation met (% of total): 55.7%
  - Completed college course (% of total): 20.7%
- Reading
  - Below reading standard: 151
  - TSI obligation met (% of total): 62.9%
  - Completed college course (% of total): 34.4%

### Debt of Graduates

- % students with debt: 37.0%
- Average student debt: $13,798
- Native student debt: $14,429
- Transfer student debt: $11,447
### Two-Year Public Institutions

#### Paris Junior College

**Total Enrollment:** 4,386

**College Information:**
- **City:** Paris
- **Year Founded:** 1924
- **Website:** www.parisjc.edu
- **Peer Group:** Medium Colleges
- **HS/HBCU Status:** HS
- **Degrees Offered:** Associate Degrees & Certificates
- **Average Tuition & Fees:** $2,460

**Student Characteristics:**
- % Enroll. Change 2015-2020: -12.3%
- % Part-time: 68.2%
- % Full-time: 31.8%
- % Academic Program: 84.5%
- % Technical Program: 15.5%
- % Credit Students Receiving Pell Grants (District Data): 28.9%

**Completion Measures:**
- Average Time to Associate Degree: 3.2
- Average SCH to Associate Degree: 70

**Graduation Rates:**
- Fall 2017, 3-year cohort: 33.8%
- Fall 2017, 4-year cohort: 37.4%
- Fall 2017, 6-year cohort: 44.2%

**Dual Credit Measures:**
- Fall 2017 FTIC dual credit cohort: 40.2%

**Transfer Students:**
- All Transfers: 214
- Transfer Cohort: 1,017
- Transfer Rate: 21.0%

**Developmental Education:**
- Fall 2017 FTIC dev. ed. cohort: Math
  - Below Math Standard: 51%
  - TSI Obligation Met (% of Total): 65.8%
  - Completed College Course (% of Total): 43.1%
- Reading
  - Below Reading Standard: 262
  - TSI Obligation Met (% of Total): 76.0%
  - Completed College Course (% of Total): 62.2%

**Debt of Graduates:**
- % Students with Debt: 17.9%
- Average Student Debt: $8,935
- Native Student Debt: $8,829
- Transfer Student Debt: $9,256

---

### Ranger College

**Total Enrollment:** 2,304

**College Information:**
- **City:** Ranger
- **Year Founded:** 1926
- **Website:** www.rangercollege.edu
- **Peer Group:** Small Colleges
- **HS/HBCU Status:** HS
- **Degrees Offered:** Associate Degrees & Certificates
- **Average Tuition & Fees:** $2,560

**Student Characteristics:**
- % Enroll. Change 2015-2020: 12.3%
- % Part-time: 60.9%
- % Full-time: 39.1%
- % Academic Program: 81.6%
- % Technical Program: 18.4%
- % Credit Students Receiving Pell Grants (District Data): 24.6%

**Completion Measures:**
- Average Time to Associate Degree: 2.6
- Average SCH to Associate Degree: 69

**Graduation Rates:**
- Fall 2017, 3-year cohort: 35.0%
- Fall 2017, 4-year cohort: 33.0%
- Fall 2017, 6-year cohort: 36.3%

**Dual Credit Measures:**
- Fall 2017 FTIC dual credit cohort: 47.0%

**Transfer Students:**
- All Transfers: 120
- Transfer Cohort: 451
- Transfer Rate: 26.6%

**Developmental Education:**
- Fall 2017 FTIC dev. ed. cohort: Math
  - Below Math Standard: 232
  - TSI Obligation Met (% of Total): 69.0%
  - Completed College Course (% of Total): 34.9%
- Reading
  - Below Reading Standard: 159
  - TSI Obligation Met (% of Total): 66.7%
  - Completed College Course (% of Total): 56.6%

**Debt of Graduates:**
- % Students with Debt: 30.8%
- Average Student Debt: $13,142
- Native Student Debt: $11,885
- Transfer Student Debt: $15,212
San Jacinto Community College District

Total Enrollment: 31,110

COLLEGE INFORMATION
City: Pasadena
District/System: San Jacinto Community College District
Year founded: 1961
Website: www.sanjac.edu/
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates

Average tuition & fees: $2,340

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/ethnicity</th>
<th>Fall 2017, 3-year cohort</th>
<th>Fall 2015 FTIC dev. ed cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>7.8</td>
<td>9.7</td>
</tr>
<tr>
<td>Other Groups</td>
<td>23.2</td>
<td>24.3</td>
</tr>
<tr>
<td>White</td>
<td>61.6</td>
<td>57.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.5</td>
<td>9.7</td>
</tr>
<tr>
<td>African American</td>
<td>1.8</td>
<td>1.8</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>35.6%</td>
<td>16.9%</td>
</tr>
<tr>
<td>4-year</td>
<td>42.7%</td>
<td>24.9%</td>
</tr>
<tr>
<td>6-year</td>
<td>50.7%</td>
<td>31.6%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td>29.5%</td>
<td>41.5%</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed cohort
Math
Below writing standard: 261
Below reading standard: 522
TLE obligation met: 44.8%
Completed college course: 27.7%

South Plains College

Total Enrollment: 8,867

COLLEGE INFORMATION
City: Levelland
Year founded: 1957
Website: www.southplainscollege.edu
Peer group: Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates

Average tuition & fees: $3,387

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/ethnicity</th>
<th>Fall 2020, 3-year cohort</th>
<th>Fall 2015 FTIC dev. ed cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.8</td>
<td>1.8</td>
</tr>
<tr>
<td>Other Groups</td>
<td>3.1</td>
<td>3.1</td>
</tr>
<tr>
<td>White</td>
<td>41.4</td>
<td>38.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>51.9</td>
<td>49.1</td>
</tr>
<tr>
<td>African American</td>
<td>9.7</td>
<td>9.7</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>23.2%</td>
<td>9.2%</td>
</tr>
<tr>
<td>4-year</td>
<td>31.2%</td>
<td>18.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>40.1%</td>
<td>20.7%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td>13.5%</td>
<td>38.8%</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed cohort
Math
Below writing standard: 261
Below reading standard: 522
TLE obligation met: 44.8%
Completed college course: 27.7%

FACULTY

Total
% full-time faculty: 50.0%
% SCH taught by full-time faculty: 75.3%
Student-faculty ratio: 22.1

DEBT OF GRADUATES

% students with debt: 18.3%
Average student debt: $16,324
Native student debt: $17,246
Transfer student debt: $15,047

FACULTY

Total
% full-time faculty: 47.4%
% SCH taught by full-time faculty: 75.3%
Student-faculty ratio: 21.1

DEBT OF GRADUATES

% students with debt: 43.7%
Average student debt: $17,101
Native student debt: $17,022
Transfer student debt: $17,440
**South Texas College**

**Total Enrollment:** 27,710

**COLLEGE INFORMATION**
- **City:** McAllen
- **Year founded:** 1993
- **Website:** www.southtexascollege.edu
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Bachelor’s & Associate Degrees & Certificates

**Average tuition & fees:** $4,080

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.2</td>
<td>0.4</td>
</tr>
<tr>
<td>Other Groups</td>
<td>1.8</td>
<td>2.3</td>
</tr>
<tr>
<td>White</td>
<td>95.3</td>
<td>95.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.4</td>
<td>2.2</td>
</tr>
<tr>
<td>African American</td>
<td>0.4</td>
<td>2.2</td>
</tr>
</tbody>
</table>

**GRADUATION RATES**

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>28.7%</td>
<td>17.5%</td>
</tr>
<tr>
<td>4-year</td>
<td>35.2%</td>
<td>22.1%</td>
</tr>
<tr>
<td>6-year</td>
<td>40.5%</td>
<td>26.9%</td>
</tr>
</tbody>
</table>

**Fall 2017, 3-year cohort**
- Dev. ed.: 31.3%
- Non-dev. ed.: 68.8%

**DUAL CREDIT MEASURES**

- Dual credit as % of total enrollment in fall 2020: 42.2%

**Fall 2015 FTIC dual credit cohort**
- % persist 1 year: 81.4%
- % earned bacc. in 4 years or fewer: 26.3%
- % earned bacc. or assoc. in 4 years or fewer: 33.2%

**DEVELOPMENTAL EDUCATION**

- **Fall 2017 FTIC dev. ed cohort**
  - Math: Below math standard 3,185
  - TSI obligation met (% of total): 42.2%
  - Completed college course (% of total): 22.3%

- **Reading**
  - Below reading standard: 2,429
  - TSI obligation met (% of total): 47.8%
  - Completed college course (% of total): 32.4%

- **Writing**
  - Below writing standard: 2,327
  - TSI obligation met (% of total): 37.9%
  - Completed college course (% of total): 16.4%

**FACULTY**
- Total: 1,140
- % full-time faculty: 68.6%
- % SCH taught by full-time faculty: 88.9%
- Student-faculty ratio: 22:1

**DEBT OF GRADUATES**
- % students with debt: 8.5%
- Average student debt: $9,852
- Native student debt: $9,179
- Transfer student debt: $10,593

---

**Southwest Texas Junior College**

**Total Enrollment:** 6,377

**COLLEGE INFORMATION**
- **City:** Uvalde
- **Year founded:** 1946
- **Website:** www.swtjc.edu
- **Peer group:** Medium Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates

**Average tuition & fees:** $4,080

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.0</td>
<td>0.4</td>
</tr>
<tr>
<td>Other Groups</td>
<td>2.4</td>
<td>1.5</td>
</tr>
<tr>
<td>White</td>
<td>86.5</td>
<td>88.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.7</td>
<td>1.0</td>
</tr>
<tr>
<td>African American</td>
<td>0.7</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**GRADUATION RATES**

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>41.0%</td>
<td>31.7%</td>
</tr>
<tr>
<td>4-year</td>
<td>48.0%</td>
<td>37.9%</td>
</tr>
<tr>
<td>6-year</td>
<td>42.7%</td>
<td>25.8%</td>
</tr>
</tbody>
</table>

**Fall 2017, 3-year cohort**
- Dev. ed.: 31.3%
- Non-dev. ed.: 68.8%

**DUAL CREDIT MEASURES**

- Dual credit as % of total enrollment in fall 2020: 49.3%

**Fall 2015 FTIC dual credit cohort**
- % persist 1 year: 89.9%
- % earned bacc. in 4 years or fewer: 44.4%
- % earned bacc. or assoc. in 4 years or fewer: 47.2%

**DEVELOPMENTAL EDUCATION**

- **Fall 2017 FTIC dev. ed cohort**
  - Math: Below math standard 816
  - TSI obligation met (% of total): 49.9%
  - Completed college course (% of total): 34.3%

- **Reading**
  - Below reading standard: 747
  - TSI obligation met (% of total): 57.4%
  - Completed college course (% of total): 56.0%

- **Writing**
  - Below writing standard: 782
  - TSI obligation met (% of total): 56.6%
  - Completed college course (% of total): 54.2%

**FACULTY**
- Total: 231
- % full-time faculty: 54.5%
- % SCH taught by full-time faculty: 65.8%
- Student-faculty ratio: 25:1

**DEBT OF GRADUATES**
- % students with debt: 22.9%
- Average student debt: $10,651
- Native student debt: $11,018
- Transfer student debt: $9,566
Tarrant CCD—Connect Campus

Total Enrollment: 10,274

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>10.4%</td>
<td>8.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>40.3%</td>
<td>37.3%</td>
</tr>
<tr>
<td>African American</td>
<td>30.0%</td>
<td>39.1%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

Fall 2017 FTIC dev. credit cohort

% employed and/or enrolled: 89.9%
% employed: 20.1%
% employed in 4-yr or 2-yr: 28.3%
% employed and enrolled: 41.5%

DUAL CREDIT MEASURES

Fall 2015 FTIC dual credit cohort

% persist 1 year: N/A
% earned bachelor’s in 4 years or fewer: N/A
% earned bachelor’s or associate in 4 years or fewer: N/A

TRANSFER STUDENTS

All transfers: N/A
Transfer cohort: N/A
Transfer rate: N/A

Tarrant CCD—Northeast Campus

Total Enrollment: 12,092

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>18.7%</td>
<td>17.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>39.1%</td>
<td>28.1%</td>
</tr>
<tr>
<td>African American</td>
<td>15.6%</td>
<td>15.9%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

Fall 2020 (12,092)

% employed and/or enrolled: 93.8%
% employed: 38.6%
% employed in 4-yr or 2-yr: 37.2%
% employed and enrolled: 40.2%

DUAL CREDIT MEASURES

Fall 2015 FTIC dual credit cohort

% persist 1 year: 81.0%
% earned bachelor’s in 4 years or fewer: 29.3%
% earned bachelor’s or associate in 4 years or fewer: 33.6%

TRANSFER STUDENTS

All transfers: 657
Transfer cohort: 2,313
Transfer rate: 28.4%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below mean standard: 47
TSI obligation met (% of total): 57.4%
Completed college course (% of total): 25.5%

Reading

Below mean standard: 18
TSI obligation met (% of total): 61.1%
Completed college course (% of total): 38.9%

WRITING

Below mean standard: 9
TSI obligation met (% of total): 44.4%
Completed college course (% of total): 33.3%

FACULTY

Total: 453
% full-time faculty: 49.9%
% SCH taught by full-time faculty: 100.0%
Student-faculty ratio: 13:1

DEBT OF GRADUATES

% students with debt: 23.7%
Average student debt: $14,385
Native student debt: $15,949
Transfer student debt: $13,000

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below mean standard: 642
TSI obligation met (% of total): 55.0%
Completed college course (% of total): 15.1%

Reading

Below mean standard: 457
TSI obligation met (% of total): 64.1%
Completed college course (% of total): 40.7%

WRITING

Below mean standard: 149
TSI obligation met (% of total): 49.0%
Completed college course (% of total): 23.5%

FACULTY

Total: 513
% full-time faculty: 38.2%
% SCH taught by full-time faculty: 58.7%
Student-faculty ratio: 20:1

DEBT OF GRADUATES

% students with debt: 28.9%
Average student debt: $15,498
Native student debt: $15,765
Transfer student debt: $15,108
Two-Year Public Institutions

Tarrant CCD—Northwest Campus

Total Enrollment: 8,932

COllege INFORMATION
City: Fort Worth
District/System: Tarrant County College District
Year founded: 1976
Website: www.tccd.edu
Peer group: Very Large Colleges
HS/HBU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,920

STUDENT CHARACTERISTICS
% enroll. change 2015–20: 16.2%
% part-time: 90.8%
% full-time: 9.2%
% academic program: 81.0%
% technical program: 19.0%
% credit students receiving Pell Grants: 27.1%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.2
Average SCH to associate degree: 80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Enrollment total, Degrees &amp; certificates awarded, FY 2020</th>
<th>Fall 2020</th>
<th>Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>(8,932)</td>
<td>(10,054)</td>
</tr>
<tr>
<td>White</td>
<td>11.4%</td>
<td>12.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>45.8%</td>
<td>46.8%</td>
</tr>
<tr>
<td>African American</td>
<td>33.3%</td>
<td>34.3%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>5.5%</td>
<td>5.7%</td>
</tr>
<tr>
<td>International</td>
<td>2.2%</td>
<td>2.2%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Period</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>29.6%</td>
<td>11.7%</td>
</tr>
<tr>
<td>4-year</td>
<td>34.8%</td>
<td>18.1%</td>
</tr>
<tr>
<td>6-year</td>
<td>43.9%</td>
<td>27.4%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td>37.4%</td>
<td>33.3%</td>
</tr>
<tr>
<td>Dev. ed.</td>
<td>24.4%</td>
<td>11.0%</td>
</tr>
<tr>
<td>Non-dev. ed.</td>
<td>31.9%</td>
<td>11.1%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2020: 19.3%

Fall 2015 FTC dual credit cohort:
% persist 1 year: 82.8%
% earned bacc. in 4 years or fewer: 31.2%
% earned bacc. or assoc. in 4 years or fewer: 42.5%

GRADUATE SUCCESS

Academic programs:
% employed and/or enrolled: 91.6%
% employed: 30.6%
% enrolled in 4-yr or 2-yr: 20.5%
% employed and enrolled: 40.5%

Technical programs:
% employed and/or enrolled: 92.1%
% employed: 51.0%
% enrolled in 4-yr or 2-yr: 7.5%
% employed and enrolled: 33.6%

TRANSFER STUDENTS
All transfers: 450
Transfer cohort: 1,575
Transfer rate: 28.6%

Tarrant CCD—South Campus

Total Enrollment: 7,977

COllege INFORMATION
City: Fort Worth
District/System: Tarrant County College District
Year founded: 1967
Website: www.tccd.edu
Peer group: Very Large Colleges
HS/HBU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,920

STUDENT CHARACTERISTICS
% enroll. change 2015–20: 8.5%
% part-time: 89.9%
% full-time: 10.1%
% academic program: 78.6%
% technical program: 21.4%
% credit students receiving Pell Grants: 27.1%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.8
Average SCH to associate degree: 78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Enrollment total, Degrees &amp; certificates awarded, FY 2020</th>
<th>Fall 2020</th>
<th>Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>(7,977)</td>
<td>(1,746)</td>
</tr>
<tr>
<td>White</td>
<td>5.4%</td>
<td>10.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>33.0%</td>
<td>35.9%</td>
</tr>
<tr>
<td>African American</td>
<td>18.5%</td>
<td>18.5%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>40.7%</td>
<td>39.5%</td>
</tr>
<tr>
<td>International</td>
<td>22.8%</td>
<td>23.1%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Period</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>25.8%</td>
<td>12.2%</td>
</tr>
<tr>
<td>4-year</td>
<td>31.6%</td>
<td>15.5%</td>
</tr>
<tr>
<td>6-year</td>
<td>36.7%</td>
<td>21.8%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td>35.7%</td>
<td>37.9%</td>
</tr>
<tr>
<td>Dev. ed.</td>
<td>14.2%</td>
<td>11.0%</td>
</tr>
<tr>
<td>Non-dev. ed.</td>
<td>31.8%</td>
<td>11.1%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2020: 19.1%

Fall 2015 FTC dual credit cohort:
% persist 1 year: 75.3%
% earned bacc. in 4 years or fewer: 24.7%
% earned bacc. or assoc. in 4 years or fewer: 30.0%

GRADUATE SUCCESS

Academic programs:
% employed and/or enrolled: 93.0%
% employed: 28.6%
% enrolled in 4-yr or 2-yr: 21.8%
% employed and enrolled: 42.7%

Technical programs:
% employed and/or enrolled: 91.8%
% employed: 50.6%
% enrolled in 4-yr or 2-yr: 12.7%
% employed and enrolled: 28.4%

TRANSFER STUDENTS
All transfers: 239
Transfer cohort: 1,559
Transfer rate: 18.7%
Tarrant CCD—Southeast Campus

Total Enrollment: 11,309

COLLEGE INFORMATION
City: Arlington
District/System: Tarrant County College District
Year founded: 1996
Website: www.tccd.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,920

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Group</th>
<th>Fall 2020</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>22.2%</td>
<td>22.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>32.7%</td>
<td>32.7%</td>
</tr>
<tr>
<td>White</td>
<td>30.5%</td>
<td>30.0%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>4.7%</td>
<td>4.7%</td>
</tr>
<tr>
<td>International</td>
<td>11.8%</td>
<td>12.0%</td>
</tr>
<tr>
<td>Other</td>
<td>2.8%</td>
<td>2.8%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Fall 2020</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>20.0%</td>
<td>20.0%</td>
</tr>
<tr>
<td>4-year</td>
<td>27.5%</td>
<td>27.5%</td>
</tr>
<tr>
<td>6-year</td>
<td>44.0%</td>
<td>44.0%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Fall 2020</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015 FTC dual credit cohort</td>
<td>25.3%</td>
<td>25.3%</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

Fall 2017 FTC dev. ed. cohort
Math
Below math standard: 745
TSI obligation met (% of total): 61.2%
Completed college course (% of total): 27.9%
Reading
Below reading standard: 577
TSI obligation met (% of total): 66.6%
Completed college course (% of total): 47.7%
Writing
Below writing standard: 146
TSI obligation met (% of total): 51.4%
Completed college course (% of total): 27.4%

FACULTY

Total: 367
% full-time faculty: 44.1%
% SGH taught by full-time faculty: 68.8%
Student-faculty ratio: 251

DEBT OF GRADUATES

% students with debt: 27.4%
Average student debt: $14,024
Native student debt: $14,247
Transfer student debt: $13,701

Tarrant CCD—Trinity River Campus

Total Enrollment: 6,721

COLLEGE INFORMATION
City: Fort Worth
District/System: Tarrant County College District
Year founded: 2009
Website: www.tccd.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,920

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Group</th>
<th>Fall 2020</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>22.2%</td>
<td>22.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>32.7%</td>
<td>32.7%</td>
</tr>
<tr>
<td>White</td>
<td>30.5%</td>
<td>30.5%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>4.7%</td>
<td>4.7%</td>
</tr>
<tr>
<td>International</td>
<td>11.8%</td>
<td>11.8%</td>
</tr>
<tr>
<td>Other</td>
<td>2.8%</td>
<td>2.8%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Fall 2020</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>31.3%</td>
<td>31.3%</td>
</tr>
<tr>
<td>4-year</td>
<td>31.8%</td>
<td>31.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>44.4%</td>
<td>44.4%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Fall 2020</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015 FTC dual credit cohort</td>
<td>11.8%</td>
<td>11.8%</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

Fall 2017 FTC dev. ed. cohort
Math
Below math standard: 443
TSI obligation met (% of total): 69.1%
Completed college course (% of total): 28.9%
Reading
Below reading standard: 320
TSI obligation met (% of total): 74.4%
Completed college course (% of total): 53.4%
Writing
Below writing standard: 109
TSI obligation met (% of total): 69.7%
Completed college course (% of total): 33.9%

FACULTY

Total: 356
% full-time faculty: 39.9%
% SGH taught by full-time faculty: 52.8%
Student-faculty ratio: 14:1

DEBT OF GRADUATES

% students with debt: 31.4%
Average student debt: $17,133
Native student debt: $18,101
Transfer student debt: $16,233
Two-Year Public Institutions

Temple College

Total Enrollment: 4,507

COLLEGE INFORMATION
City: Temple
Year founded: 1926
Website: www.templejc.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,420

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Graduation Rates

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>16.4%</td>
<td>10.6%</td>
</tr>
<tr>
<td>4-year</td>
<td>19.9%</td>
<td>13.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>32.5%</td>
<td>17.3%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td>91.0%</td>
<td>83.7%</td>
</tr>
</tbody>
</table>

Dual Credit Measures

<table>
<thead>
<tr>
<th></th>
<th>Dual credit as % of total enrollment in fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>25.9%</td>
</tr>
</tbody>
</table>

Graduate Success

<table>
<thead>
<tr>
<th>Academic programs</th>
<th>% employed and/or enrolled</th>
<th>% employed</th>
<th>% enrolled in 4-yr or 2-yr</th>
<th>% employed and enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>88.5%</td>
<td>20.5%</td>
<td>34.6%</td>
<td>33.5%</td>
</tr>
</tbody>
</table>

Transfer Students

| All transfers | 135 |
| Transfer cohort | 674 |
| Transfer rate  | 19.7% |

DEVELOPMENTAL EDUCATION

Fall 2015 TFC dev. ed. cohort
Math
Below math standard 399
TSl obligation met 76.7%
Completed college course (% of total) 19.0%
Reading
Below reading standard 225
TSl obligation met 79.6%
Completed college course (% of total) 45.8%
Writing
Below writing standard 88
TSl obligation met 77.3%
Completed college course (% of total) 42.0%

FACULTY

Total
% full-time faculty 21.6
% SCh taught by full-time faculty 79.5
Student-faculty ratio 20:1

DEBT OF GRADUATES

% students with debt 49.3%
Average student debt $17,776
Native student debt $18,134
Transfer student debt $16,799

Texarkana College

Total Enrollment: 3,810

COLLEGE INFORMATION
City: Texarkana
Year founded: 1927
Website: www.texarkanacollege.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,980

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Graduation Rates

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>42.3%</td>
<td>23.0%</td>
</tr>
<tr>
<td>4-year</td>
<td>54.5%</td>
<td>24.1%</td>
</tr>
<tr>
<td>6-year</td>
<td>42.7%</td>
<td>22.8%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td>19.4%</td>
<td>50.0%</td>
</tr>
</tbody>
</table>

Dual Credit Measures

<table>
<thead>
<tr>
<th></th>
<th>Dual credit as % of total enrollment in fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>45.1%</td>
</tr>
</tbody>
</table>

Graduate Success

<table>
<thead>
<tr>
<th>Academic programs</th>
<th>% employed and/or enrolled</th>
<th>% employed</th>
<th>% enrolled in 4-yr or 2-yr</th>
<th>% employed and enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>88.1%</td>
<td>26.4%</td>
<td>21.9%</td>
<td>39.8%</td>
</tr>
</tbody>
</table>

Transfer Students

| All transfers | 93 |
| Transfer cohort | 575 |
| Transfer rate  | 16.2% |

DEVELOPMENTAL EDUCATION

Fall 2015 TFC dev. ed. cohort
Math
Below math standard 145
TSl obligation met 46.2%
Completed college course (% of total) 29.7%
Reading
Below reading standard 83
TSl obligation met 72.3%
Completed college course (% of total) 67.5%
Writing
Below writing standard 49
TSl obligation met 71.4%
Completed college course (% of total) 63.3%

FACULTY

Total
% full-time faculty 201
% SCh taught by full-time faculty 64.9%
Student-faculty ratio 21:1

DEBT OF GRADUATES

% students with debt 32.7%
Average student debt $13,738
Native student debt $13,534
Transfer student debt $15,799
Texas Southmost College

Total Enrollment: 8,777

COLLEGE INFORMATION
City: Brownsville
Year founded: 1926
Website: www.tsc.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,850

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>0.6%</td>
<td>0.6%</td>
</tr>
<tr>
<td>White</td>
<td>94.6%</td>
<td>94.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.4%</td>
<td>2.4%</td>
</tr>
<tr>
<td>African American</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

- 3-year: 28.6% (14.3%)
- 4-year: 37.3% (25.7%)
- 6-year: 42.3% (32.3%)

Fall 2017, 3-year cohort
- Dev. ed: 17.4%
- Non-dev. ed: 30.0%

DUAL CREDIT MEASURES

Fall 2015 FTC dual credit cohort
- Persists 1 year: 92.2%
- Earned bacc. in 4 years or fewer: 29.4%
- Earned bacc. or assoc. in 4 years or fewer: 29.4%

TRANSFER STUDENTS

- All transfers: 217
- Transfer cohort: 748

Texas State Technical College in Ft. Bend County

Total Enrollment: 688

COLLEGE INFORMATION
City: Rosenberg
District/System: Texas State Technical College System
Year founded: 2001
Website: www.tstc.edu
Peer group: LSC/TSTC
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $6,150

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>19.6%</td>
<td>26.7%</td>
</tr>
<tr>
<td>White</td>
<td>46.8%</td>
<td>46.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>38.8%</td>
<td>38.8%</td>
</tr>
<tr>
<td>African American</td>
<td>2.3%</td>
<td>2.3%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

- 3-year: 54.8% (45.1%)
- 4-year: 62.4% (34.5%)
- 6-year: N/A (N/A)

Fall 2017, 3-year cohort
- Dev. ed: 26.1%
- Non-dev. ed: 68.8%

DUAL CREDIT MEASURES

Fall 2015 FTC dual credit cohort
- Persists 1 year: N/A
- Earned bacc. in 4 years or fewer: N/A
- Earned bacc. or assoc. in 4 years or fewer: N/A

TRANSFER STUDENTS

- All transfers: N/A
- Transfer cohort: N/A
- Transfer rate: N/A
Texas State Technical College in Harlingen

Total Enrollment: 4,864

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

- International: 0.1%
- Other Groups: 9.1%
- White: 75.1%
- Hispanic: 89.1%
- African American: 2.6%

GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>30.4%</td>
<td>11.9%</td>
</tr>
<tr>
<td>4-year</td>
<td>38.1%</td>
<td>24.4%</td>
</tr>
<tr>
<td>6-year</td>
<td>33.3%</td>
<td>23.5%</td>
</tr>
</tbody>
</table>

Fall 2017, 3-year cohort

- Dev. ed.: 28.6%
- Non-dev. ed.: 29.3%

DUAL CREDIT MEASURES

- Dual credit as % of total enrollment in fall 2020: 3.9%
- Fall 2015 FTIC dual credit cohort
  - % persist 1 year: 86.1%
  - % earned bacc. in 4 years or fewer: 27.9%

TRANSFER STUDENTS

- All transfers: 123
- Transfer cohort: 1,088
- Transfer rate: 11.3%

DEVELOPMENTAL EDUCATION

- Fall 2017 FTIC dev. ed. cohort
  - Math: Below math standard, 528
    - TSI obligation met (% of total): 25.4%
    - Completed college course (% of total): 21.8%
  - Reading
    - Below reading standard: 240
    - TSI obligation met (% of total): 35.9%
    - Completed college course (% of total): 42.6%

STUDENT CHARACTERISTICS

- % enroll. change 2015–20: 1.6%
- % part-time: 79.3%
- % full-time: 20.7%
- % academic program: 35.4%
- % technical program: 64.6%
- % credit students receiving Pell Grants (district data): 50.4%

COMPLETION MEASURES

- Average time to associate degree (yr): 4.1
- Average SCH to associate degree: 86

Texas State Technical College in Marshall

Total Enrollment: 925

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

- International: 0.6%
- Other Groups: 17.6%
- White: 35.7%
- Hispanic: 17.9%
- African American: 11.6%

GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>48.8%</td>
<td>35.6%</td>
</tr>
<tr>
<td>4-year</td>
<td>37.9%</td>
<td>27.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>42.9%</td>
<td>32.6%</td>
</tr>
</tbody>
</table>

Fall 2017, 3-year cohort

- Dev. ed.: 38.5%
- Non-dev. ed.: 57.1%

DUAL CREDIT MEASURES

- Dual credit as % of total enrollment in fall 2020: 4.2%
- Fall 2015 FTIC dual credit cohort
  - % persist 1 year: 86.8%
  - % earned bacc. in 4 years or fewer: 36.8%

TRANSFER STUDENTS

- All transfers: 15
- Transfer cohort: 223
- Transfer rate: 6.7%

DEVELOPMENTAL EDUCATION

- Fall 2017 FTIC dev. ed. cohort
  - Math: Below math standard, 87
    - TSI obligation met (% of total): 37.9%
    - Completed college course (% of total): 39.1%
  - Reading
    - Below reading standard: 63
    - TSI obligation met (% of total): 49.2%
    - Completed college course (% of total): 39.7%

STUDENT CHARACTERISTICS

- % enroll. change 2015–20: 2.9%
- % part-time: 86.1%
- % full-time: 13.9%
- % academic program: 9.2%
- % technical program: 90.8%
- % credit students receiving Pell Grants (district data): 50.4%

COMPLETION MEASURES

- Average time to associate degree (yr): 3.1
- Average SCH to associate degree: 73
Texas State Technical College in Waco

**Total Enrollment:** 4,393

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**
- International: 0.2
- Other Groups: 23.8
- White: 50.6
- Hispanic: 26.8
- African American: 11

**DEVELOPMENTAL EDUCATION**
- Fall 2017 FTIC dev. ed. cohort
  - Math:
    - Below math standard: 30
    - TSI obligation met (% of total): 23.3
    - Completed college course (% of total): 6.7
    - Reading:
      - Below reading standard: 14
      - TSI obligation met (% of total): 21.4
      - Completed college course (% of total): 28.6
    - Writing:
      - Below writing standard: 14
      - TSI obligation met (% of total): 35.7
      - Completed college course (% of total): 21.4

**FACULTY**
- Total: 21
- % full-time faculty: 76.2
- % SCH taught by full-time faculty: 90.2
- Student-faculty ratio: 8:1

**DEBT OF GRADUATES**
- % students with debt: 31.0
- Average student debt: $16,218
- Native student debt: $16,254
- Transfer student debt: $16,145

**STUDENT CHARACTERISTICS**
- % enroll. change 2015–20: 20%
- % part-time: 20%
- % full-time: 80%
- % academic program: 10%
- % technical program: 90%
- % credit students receiving Pell Grants (district data): 50.4%

**COMPLETION MEASURES**
- Average time to associate degree (yrs): 2.9
- Average SCH to associate degree: 71

Texas State Technical College in North Texas

**Total Enrollment:** 496

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**
- International: 0.2
- Other Groups: 23.8
- White: 50.6
- Hispanic: 26.8
- African American: 11

**DEVELOPMENTAL EDUCATION**
- Fall 2017 FTIC dev. ed. cohort
  - Math:
    - Below math standard: 30
    - TSI obligation met (% of total): 23.3
    - Completed college course (% of total): 6.7
    - Reading:
      - Below reading standard: 14
      - TSI obligation met (% of total): 21.4
      - Completed college course (% of total): 28.6
    - Writing:
      - Below writing standard: 14
      - TSI obligation met (% of total): 35.7
      - Completed college course (% of total): 21.4

**FACULTY**
- Total: 21
- % full-time faculty: 76.2
- % SCH taught by full-time faculty: 90.2
- Student-faculty ratio: 8:1

**DEBT OF GRADUATES**
- % students with debt: 31.0
- Average student debt: $16,218
- Native student debt: $16,254
- Transfer student debt: $16,145

**STUDENT CHARACTERISTICS**
- % enroll. change 2015–20: 20%
- % part-time: 20%
- % full-time: 80%
- % academic program: 10%
- % technical program: 90%
- % credit students receiving Pell Grants (district data): 50.4%

**COMPLETION MEASURES**
- Average time to associate degree (yrs): 2.9
- Average SCH to associate degree: 71
Two-Year Public Institutions

Texas State Technical College in West Texas

Total Enrollment: 2,390

College Information
City: Sweetwater
District/System: Texas State Technical College System
Year founded: 1970
Website: www.tstc.edu
Peer group: HS
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates

Student Characteristics
% enroll. change 2015–20: 97.4%
% part-time: 86.9%
% full-time: 13.1%
% academic program: 24.6%
% technical program: 75.4%
% credit students receiving Pell Grants: 50.4%

Completion Measures
Average time to associate degree: 3.8 years
Average SCH to associate degree: 86

Graduation Rates
Fall 2017 3-year cohort: 39.7% 40.3%
Fall 2017 4-year cohort: 32.9% 47.7%
Fall 2017 6-year cohort: 52.8% 48.0%

Dual Credit Measures
Fall 2015 FTIC dual credit cohort: 9.0%

Graduate Success

Transfer Students
All transfers: 7
Transfer cohort: 234
Transfer rate: 3.0%

Debt of Graduates
Average student debt: $17,010
Native student debt: $16,706
Transfer student debt: $18,024

Debt of Graduates
Average student debt: $17,010
Native student debt: $16,706
Transfer student debt: $18,024

International

Other Groups
White
Hispanic
African American

Trinity Valley Community College

Total Enrollment: 5,673

College Information
City: Athens
Year founded: 1946
Website: www.tvcc.edu
Peer group: Medium Colleges
Degrees offered: Bachelor’s & Associate Degrees & Certificates
Average tuition & fees: $2,640

Student Characteristics
% enroll. change 2015–20: 15.3%
% part-time: 70.4%
% full-time: 29.6%
% academic program: 75.4%
% technical program: 24.6%
% credit students receiving Pell Grants: 29.5%

Completion Measures
Average time to associate degree: 3.4 years
Average SCH to associate degree: 78

Graduation Rates
Fall 2020 (5,673): 30.9% 17.4%
Fall 2019 (4,626): 29.6% 17.2%
Fall 2018 (3,694): 34.8% 22.9%

Dual Credit Measures
Fall 2015 FTIC dual credit cohort: 43.8%

Graduate Success

Transfer Students
All transfers: 181
Transfer cohort: 1,000
Transfer rate: 18.1%
Tyler Junior College

Total Enrollment: 11,726

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Graduation Rates

Fall 2017 FTIC dual credit cohort

3-year 29.5% 21.8%
4-year 31.2% 20.2%
6-year 38.5% 28.9%

Fall 2015 FTIC dual credit cohort

% persist 1 year 82.9%
% earned bacc. in 4 years or fewer 35.9%
% earned bacc. or assoc. in 4 years or fewer 43.9%

Graduate Success

Academic programs
% employed 36.2%
% employed and/or enrolled 90.8%

Technical programs
% employed 25.9%
% employed and/or enrolled 42.6%

Transfer Students

All transfers 748
Transfer cohort 2,670
Transfer rate 28.7%

Vernon College

Total Enrollment: 2,773

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Graduation Rates

Fall 2017 FTIC dual credit cohort

3-year 24.6% 16.1%
4-year 28.4% 19.4%
6-year 35.2% 25.0%

Fall 2015 FTIC dual credit cohort

% persist 1 year 84.5%
% earned bacc. in 4 years or fewer 47.6%
% earned bacc. or assoc. in 4 years or fewer 48.7%
Victoria College

Total Enrollment: 3,212

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2020 (3,212)</th>
<th>Degrees &amp; certificates awarded, FY 2020 (642)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>39.8%</td>
<td>47.2%</td>
</tr>
<tr>
<td>White</td>
<td>50.3%</td>
<td>42.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.7%</td>
<td>1.5%</td>
</tr>
<tr>
<td>African American</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>20.6%</td>
<td>9.8%</td>
</tr>
<tr>
<td>4-year</td>
<td>39.8%</td>
<td>17.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>42.2%</td>
<td>22.5%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td>13.0%</td>
<td>27.4%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Fall 2015 FTIC dual credit cohort

| % persisted 1 year | 92.4% |
| % earned bacc. in 4 years or fewer | 46.2% |
| % earned bacc. or assoc. in 4 years or fewer | 50.3% |

GRADUATE SUCCESS

<table>
<thead>
<tr>
<th>Academic programs</th>
<th>% employed and/or enrolled</th>
<th>% employed</th>
<th>% enrolled in 4-yr or 2-yr</th>
<th>% employed and enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>94.5%</td>
<td>94.5%</td>
<td>94.5%</td>
<td>94.5%</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

| All transfers | 134 |
| Transfer cohort | 728 |
| Transfer rate | 18.4% |

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard | 406 |
TSL obligation met | 72.4% |
Completed course (% of total) | 30.0% |

Reading

Below reading standard | 230 |
TSL obligation met | 70.0% |
Completed course (% of total) | 43.0% |

Writing

Below writing standard | 89 |
TSL obligation met | 61.8% |
Completed course (% of total) | 30.3% |

FACULTY

Total | 180
% full-time faculty | 47.2% |
% SCH taught by full-time faculty | 73.7% |
Student-faculty ratio | 16.1 |

DEBT OF GRADUATES

% students with debt | 33.9% |
Average student debt | $14,009 |
Native student debt | $14,586 |
Transfer student debt | $12,621 |

Weatherford College

Total Enrollment: 5,390

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2020 (5,390)</th>
<th>Degrees &amp; certificates awarded, FY 2020 (1,058)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.7%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>71.1%</td>
<td>66.8%</td>
</tr>
<tr>
<td>White</td>
<td>20.1%</td>
<td>21.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.1%</td>
<td>4.7%</td>
</tr>
<tr>
<td>African American</td>
<td>0.4%</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>26.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td>4-year</td>
<td>33.5%</td>
<td>24.5%</td>
</tr>
<tr>
<td>6-year</td>
<td>37.5%</td>
<td>25.2%</td>
</tr>
<tr>
<td>Fall 2017, 3-year cohort</td>
<td>18.8%</td>
<td>34.2%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Fall 2015 FTIC dual credit cohort

| % persisted 1 year | 86.1% |
| % earned bacc. in 4 years or fewer | 35.9% |
| % earned bacc. or assoc. in 4 years or fewer | 39.1% |

GRADUATE SUCCESS

<table>
<thead>
<tr>
<th>Academic programs</th>
<th>% employed and/or enrolled</th>
<th>% employed</th>
<th>% enrolled in 4-yr or 2-yr</th>
<th>% employed and enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>87.2%</td>
<td>87.2%</td>
<td>87.2%</td>
<td>87.2%</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

| All transfers | 303 |
| Transfer cohort | 1,098 |
| Transfer rate | 27.6% |

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard | 641 |
TSL obligation met | 50.5% |
Completed course (% of total) | 15.9% |

Reading

Below reading standard | 306 |
TSL obligation met | 66.0% |
Completed course (% of total) | 31.7% |

Writing

Below writing standard | 143 |
TSL obligation met | 55.2% |
Completed course (% of total) | 27.3% |

FACULTY

Total | 304
% full-time faculty | 38.8% |
% SCH taught by full-time faculty | 61.1% |
Student-faculty ratio | 23.1 |

DEBT OF GRADUATES

% students with debt | 38.7% |
Average student debt | $15,993 |
Native student debt | $15,053 |
Transfer student debt | $18,471 |
**Western Texas College**

**Total Enrollment:** 1,442

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>RACE/ETHNICITY</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>3.7%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>4.3%</td>
<td>4.3%</td>
</tr>
<tr>
<td>White</td>
<td>50.1%</td>
<td>50.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>42.3%</td>
<td>42.3%</td>
</tr>
<tr>
<td>African American</td>
<td>4.3%</td>
<td>4.3%</td>
</tr>
</tbody>
</table>

**GRADUATION RATES**

- 3-year: 41.8% Full-time, 29.4% Part-time
- 4-year: 39.9% Full-time, 60.7% Part-time
- 6-year: 50.8% Full-time, 49.2% Part-time

**Fall 2017, 3-year cohort**

- Dev. ed.: 35.3%
- Non-dev. ed.: 43.3%

**DUAL CREDIT MATH**

- Dual credit as % of total enrollment in Fall 2020: 52.8%

**Fall 2015 FTIC dual credit cohort**

- % persist 1 year: 83.9%
- % earned bacc: in 4 years or fewer: 44.7%
- % earned bacc. or assoc: in 4 years or fewer: 50.2%

**TRANSFER STUDENTS**

- All transfers: 132
- Transfer cohort: 432
- Transfer rate: 30.6%

**DEVELOPMENTAL EDUCATION**

- Fall 2017 FTIC dev. ed. cohort
  - Math: 30.6%
  - TSI obligation met: 44.9%
  - Completed college course (% of total): 61.1%
- Fall 2017 dual credit cohort
  - Math: 30.6%
  - TSI obligation met: 44.9%
  - Completed college course (% of total): 61.1%

**READING**

- Fall 2017 dual credit cohort
  - Total: 92.2%
  - % employed and/or enrolled: 92.2%
- Fall 2017 dual credit cohort
  - Total: 92.2%
  - % employed and/or enrolled: 92.2%

**FACULTY**

- Total: 46
- Full-time faculty: 28.3%
- % employed: 56.5%
- % employed and/or enrolled: 56.5%

**DEBT OF GRADUATES**

- % students with debt: 21.1%
- Average student debt: $11,912
- Native student debt: $11,525
- Transfer student debt: $13,183

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**Wharton County Junior College**

**Total Enrollment:** 6,099

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>RACE/ETHNICITY</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>3.0%</td>
<td>3.0%</td>
</tr>
<tr>
<td>White</td>
<td>43.1%</td>
<td>43.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>40.4%</td>
<td>40.4%</td>
</tr>
<tr>
<td>African American</td>
<td>11.7%</td>
<td>11.7%</td>
</tr>
</tbody>
</table>

**GRADUATION RATES**

- 3-year: 18.6% Full-time, 13.1% Part-time
- 4-year: 29.9% Full-time, 18.0% Part-time
- 6-year: 47.9% Full-time, 31.4% Part-time

**Fall 2017, 3-year cohort**

- Dev. ed.: 10.6%
- Non-dev. ed.: 21.3%

**DUAL CREDIT MATH**

- Dual credit as % of total enrollment in Fall 2020: 10.4%

**Fall 2015 FTIC dual credit cohort**

- % persist 1 year: 93.3%
- % earned bacc: in 4 years or fewer: 44.6%
- % earned bacc. or assoc: in 4 years or fewer: 49.1%

**TRANSFER STUDENTS**

- All transfers: 628
- Transfer cohort: 1,683
- Transfer rate: 37.3%

**DEVELOPMENTAL EDUCATION**

- Fall 2017 FTIC dev. ed. cohort
  - Math: 63%
  - TSI obligation met: 61.1%
  - Completed college course (% of total): 35.6%
- Fall 2017 dual credit cohort
  - Math: 63%
  - TSI obligation met: 61.1%
  - Completed college course (% of total): 35.6%

**READING**

- Fall 2017 dual credit cohort
  - Total: 90.0%
  - % employed and/or enrolled: 90.0%
- Fall 2017 dual credit cohort
  - Total: 90.0%
  - % employed and/or enrolled: 90.0%

**FACULTY**

- Total: 258
- Full-time faculty: 54.3%
- % employed: 27.5%
- % employed and/or enrolled: 54.3%

**DEBT OF GRADUATES**

- % students with debt: 21.1%
- Average student debt: $12,821
- Native student debt: $12,821
- Transfer student debt: $14,632
Sources of Data

National Context Data


Educational attainment data for ages 25–34 are from the U.S. Census Bureau and were tabulated using the Public Use Microdata Sample files at www.census.gov/programs-surveys/acs/data/pums.html.

Faculty salaries are for 2017–18, are average salaries of full-time faculty members on 9- or 10-month contracts, and are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System, in the 2019 Digest of Education Statistics, Table 316.40, at https://nces.ed.gov/programs/digest/d19/tables/dt19_316.40.asp.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2018, at https://ncsesdata.nsf.gov/fedsupport/2018/.


SAT test scores for 2020 are from The College Board at https://reports.collegeboard.org/sat-suite-program-results.


Statewide Overview Data

Statewide and regional data for educational attainment for ages 25–34 are from the U.S. Census Bureau, 2019 American Community Survey 1-Year estimates from Public Use Microdata Sample files, at https://www.census.gov/programs-surveys/acs/data/pums.html.

Texas population data for 2020 are from the Texas State Data Center, TXSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at https://demographics.texas.gov/Data/TPEPP/Projections/.

U.S. population data for 2020 are from the U.S. Census Bureau’s annual population estimates program, at https://www.census.gov/quickfacts/fact/table/US/PST045217#.

Unemployment insurance wage data are provided by the Texas Workforce Commission.

Baseline Data for 60x30TX

Baseline benchmarks use 2015 data when possible; otherwise, most recent data available are used: 60x30 Educated Population (2014), Completion (2015), High School Graduates Enrolling in Higher Education (2015), Working or Enrolled One Year After Graduation (2014), Student Loan Debt As a Percentage of First-Year Wage (2013), Percent Completing with Debt (2015), Time and Credits to Complete a Degree (2015).

 Marketable skills data on process identification and implementation are based on institutional self-reporting.

Other THECB Data


Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB’s Sources and Uses publication, at http://www.thecb.state.tx.us/reports/PDF/12203.PDF?CFID=94237961&CFTOKEN=98264509.

For a list of higher education institutions in Texas, see http://www.txhighereddata.org/Interactive/Institutions.cfm.