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# **Agency Mission**

The Texas Higher Education Coordinating Board promotes access, affordability, quality, success, and cost efficiency in the state's institutions of higher education, through *Closing the Gaps* and its successor plan, resulting in a globally competent workforce that positions Texas as an international leader in an increasingly complex world economy.

# **Agency Vision**

The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

# **Agency Philosophy**

The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

# The Coordinating Board's core values are:

**Accountability:** We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

**Efficiency:** We accomplish our work using resources in the most effective manner.

**Collaboration:** We develop partnerships that result in student success and a highly qualified, globally competent workforce.

**Excellence:** We strive for preeminence in all our endeavors.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

# **Acknowledgments**

A publication of this nature requires multiple contributors to complete. The Texas Higher Education Coordinating Board (THECB) and College for All Texans Foundation would like to thank Houston Endowment for the financial support to produce this almanac and for their commitment to help ensure that policy discussions and decisions in Texas are data-driven. Thanks are due also to the institutions, which certified their accountability data in a timely fashion and reviewed almanac data file drafts, and to the strategic planning and funding staff, who provided the raw data and fact-checking services once the data were put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year's almanac with recommendations for improvements to this year's edition.



# **Letter from the Commissioner**

This edition of the Texas Public Higher Education Almanac appears as Closing the Gaps by 2015, the state's current higher education plan, approaches its expiration date. By most measures, Closing the Gaps has been a success. Texas has surpassed its goal, in absolute dollars, for attracting federal research dollars. In terms of academic excellence, our institutions of higher education are clearly stronger than they were 15 years ago. The University of Texas at Austin placed among the top 30 universities in the world according to the latest U.S. News & World Report global rankings. Texas A&M is now a research powerhouse. Texas Tech University, the University of Houston, and the University of Texas at Dallas now regularly are cited for their growing academic reputations. Texas community colleges, including El Paso Community College, South Texas College, and Odessa College, are leaders in improving developmental education and in establishing early college high schools. And community colleges statewide are aggressively pursuing student success through the creation of the Texas Success Center. The Texas State Technical College system has attracted national attention for implementing an innovative funding model which emphasizes placing graduates in well-paying jobs. Both two- and four-year institutions in Texas have received national recognition for the excellence of their online academic programs.

The two foundational goals of *Closing the Gaps* were (1) to increase participation in Texas higher education and (2) to significantly increase the number of credentials awarded. More specifically, the participation goal was to increase college enrollment by 630,000; currently, we are 40,000 students short of the goal with one enrollment cycle to go. Our completion goal was to reach 210,000 undergraduate credentials awarded in 2015. In 2014, we awarded more than 251,000 certificates and undergraduate degrees. By any measure, these are extraordinary accomplishments in which Texans and our institutions of higher education can take great pride.

The success of Closing the Gaps provides a strong platform for the launch of the next higher education strategic plan for Texas, as yet unnamed but very much under development: Its broad goal will be to establish Texas as a national leader in higher education. The new plan will have four primary goals, all studentcentered. First, we expect that by 2030, at least 60 percent of Texans ages 25–34 will hold a postsecondary credential (compared to the current 38 percent). Next, we expect that in 2030, at least 550,000 Texans will receive a certificate, an undergraduate, or master's degree. Next, we expect that all graduates, regardless of major or credential, will graduate with measurable and definable marketable skills. Our goal here is not to diminish higher education's traditional role of producing thoughtful, knowledgeable, and engaged graduates but to prepare our students to thrive in an increasingly competitive global economy. Our final goal will be to keep student loan debt under control, defined as not exceeding 60 percent of first-year wages. These are lofty goals indeed.

Achieving these goals will require expanding and deepening educational partnerships. Two- and four-year institutions must align academic programs in terms of content and rigor and reduce the number of course credits lost in transfer. As always, higher education must partner with K-12 education to improve teacher training and professional development and to improve college readiness. And both sectors must work more closely with the business community and local and state workforce agencies to ensure that students are job-ready upon completion of either degrees or certificates. Over the next 15 years, we should expect to see significant expansion of community-based work-study programs and corporate-sponsored paid internships that carry academic credit. Such programs not only provide valuable work experience but also reduce debt and can accelerate time-to-credential.

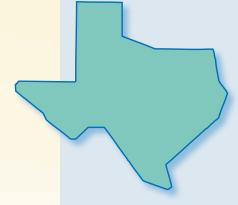
Postsecondary education has changed dramatically over the past 15 years but not as much, it is safe to say, as it will in the next 15 years. Here at the Texas Higher Education Coordinating Board, we look forward to embarking on this exciting educational journey with our partners and friends inside and outside academia.

Raymund A. Paredes, Ph.D.

Commissioner of Higher Education

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# Introduction

In October 2000, the Texas Higher Education Coordinating Board (THECB) adopted *Closing the Gaps by 2015: The Texas Higher Education Plan*. The plan aims to close educational gaps within Texas and bring Texas to parity with other leading states. Focusing on key goals and outcome measures, the plan includes, but is not limited to, student participation (as measured by enrollment) and success (as measured by certificate and degree completion) in postsecondary education.

In 2004, the THECB established a higher education accountability system that is recognized nationally for its reporting of student outcomes and institutional practices. Primarily using the data from this system, the *Texas Public Higher Education Almanac* allows readers to easily compare institutions on performance measures and characteristics that help the state meet the goals of *Closing the Gaps*. Additional information about the THECB, all annual progress reports on *Closing the Gaps*, and access to the Texas Higher Education Accountability System are available at www.thecb.state.tx.us.

When the purpose is to provide the reader with nationally comparable data (e.g., pp. 6–7), national data sources such as IPEDS are used. Readers should note that in those instances, the data shown for Texas may look different because of differences in how they are calculated. For example, the IPEDS calculation for graduation rates does not include students who transfer and graduate from another institution. However, when THECB data are used for comparisons of Texas public institutions (pp. 19–25 and on individual profile pages), the calculation for graduation rates does include students who transfer and graduate from another institution in Texas.

For the second year, the almanac provides data on graduate earnings. New in this edition is information on student debt. Debt data are provided by level of degree and, for bachelor's degrees, by institution. The THECB continues to provide an online companion to the almanac at www.CompareCollegeTX.com. This interactive, mobile-friendly tool allows the public to compare Texas public higher education institutions side by side on a range of facts and performance measures reported in the almanac.



COMPARISONS

# Definitions, Data Years, and Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 90.

Accountability (Peer) groups: Texas public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/or type. See www.txhighereddata.org/Interactive/Accountability/PeerGroup.cfm for more information on groupings.

**Age:** Age is calculated by subtracting the individual's date of birth from the *begin date* of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report. FY 2015 rates

Debt profile: For 2013 graduates, the average student loan amount for students who accumulated loans is shown, including all debt up to the highest level or degree identified, regardless of institution. For the 2007 cohort, which shows debt for completers and non-completers, the average debt accumulated up until the time of graduation or by FY 2013 was included for each group. Students who were still enrolled (had not graduated by FY 2013) were included as non-completers.

Degrees awarded/degrees and certificates awarded: For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. FY 2014

#### **Developmental education:**

College-level course completion: Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area (math, reading-intensive, and/or writing-intensive, as applicable) with a grade of A, B, or C within three years of college enrollment. *Fall 2010 cohort* 

Total students below state standard: Students in college for the first time (both full- and part-time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. Fall 2010 cohort

State readiness standard met: Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. *Fall 2010 cohort* 

#### **Dual credit:**

**Dual credit students**: High school students who attempt one or more college courses for high school and college credit.

**Dual credit as percentage of total enrollment:** Dual credit enrollment as a percentage of the total enrollment. *Fall 2014* 

**Dual credit outcomes:** College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. *Fall* **2009 first time in college (FTIC) cohort** 

Earnings of graduates: Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Wage computations include students who worked in Texas at least three quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2003 graduates, the wages are for 2004 (first year), 2006 (third year), 2008 (fifth year), 2011 (eighth year), 2013 (tenth year). For 2012 graduates, the first-year wages were calculated for 2013.

# **Enrollment:**

**Fall headcount:** The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. *Fall 2014* 

Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. Fall 2014

Full-time student equivalent (FTSE) total enrollment: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's professional practice SCH, 9 for doctor's research/scholarship SCH, and 17 for optometry SCH. Fall 2014

#### Faculty:

**Total university faculty**: All full-time equivalent (FTE) faculty members with teaching responsibilities, excluding teaching assistants. *Fall 2013* 

University tenured/tenure track faculty: All full-time equivalent (FTE) faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. Fall 2013

**Two-year college faculty:** Total number of faculty members and number and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. *Fall 2013* 

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. *Fall 2014* 

#### First-time undergraduates in Texas top 10%:

The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. *Fall 2014* 

Fiscal year (FY): The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2014 is September 1, 2013, to August 31, 2014.

### Graduates' status/success:

Baccalaureate graduates' employment/ enrollment status: The percentage of graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a graduate program at a Texas institution in the following fall after graduation. FY 2013

Two-year college graduates' employment/ enrollment status: The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or fouryear institution in the following fall after graduation, as specified. FY 2013

Except as noted in the almanac, the source of data is Texas Higher Education Coordinating Board institutionally certified CBM data; most measures are available in the Texas Higher Education Accountability System. See www.txhighereddata.org/Interactive/Accountability/ for more information.

#### **Graduation rates:**

### Public university 4-, 6-, and 10-year rates:

The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after 4, 6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). *Rates through FY 2014* (for fall 2010, 2008, and 2004 cohorts, respectively)

Public two-year college three-, four-, and six-year rates: The percentage of first-time, credential-seeking undergraduates who graduate within three, four, or six academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Both degrees and certificates are included. Rates through FY 2014 (for fall 2011, 2010, and 2008 cohorts, respectively)

Developmental education/non-developmental education rates: The percentage of first-time, full-time, credential-seeking undergraduates who graduated after three academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).

Hispanic Serving (HS): Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of 25% of the total fall headcount enrollment.

# **Historically Black College or University**

(HBCU): Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

**Lower-division:** Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

Percentage of graduates completing 30 SCH at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. FY 2014

Percentage of students receiving Pell Grants: The percentage of undergraduate students who receive a Pell Grant of any amount. Fall 2012

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

#### Race/ethnicity:

**African American:** The race of a person having origins in any of the black racial groups of Africa.

**Hispanic:** The ethnic origin of a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

Other: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

White: The race of a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Ratio of undergraduate FTSE to undergraduate degrees: Undergraduate full-time student equivalents (FTSE) in fall 2013 divided by undergraduate degrees awarded in FY 2014.

Research expenditures: Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. FY 2014

# Restricted research expenditures:

Expenditures contracted, gifted, or granted by an external entity (such as government agencies, philanthropic organizations, or individuals) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds (RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR), and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state appropriated funds, institutional funds, and indirect cost. FY 2014

# Research expenditures per T/TT faculty FTE:

Total research expenditures per tenured/ tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2014** (research expenditures), **fall 2013** (T/TT faculty FTE)

Revenue per FTSE: Revenue, excluding auxiliary funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. FY 2014

SAT/ACT test scores: Test score ranges are shown for Math and Critical Reading on the SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50% have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (Source: USDOE IPEDS data for fall 2013)

Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. *Fall 2013* 

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions) for students who graduated in FY 2014. Students are tracked 10 years back for accumulation of semester credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2013 almanac.)

#### Transfers to a senior institution:

**Cohort:** Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. *Fall 2008 cohort* 

**Transfer rate:** The percentage of students in the cohort who transferred to a senior institution within six years. *Fall 2008 cohort through FY 2014* 

## Two-year college students at universities:

# Baccalaureate graduates who completed SCHs at two-year public colleges:

Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. *FY 2014* 

### Graduation of two-year college students:

Percentage of undergraduates who were firsttime transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. **FY 2014** 

**UG:** Abbreviation for undergraduate.

**Upper-division:** Course offerings at a level of comprehension usually associated with junior and senior students.

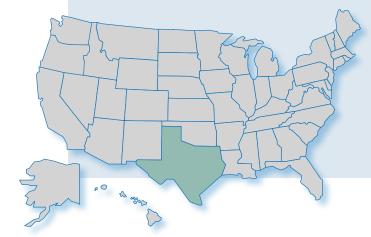
# **Uses of funds per state-funded FTSE:**

Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). **FY 2014** 

# How Does Texas Compare to the Rest of the Country?

# NATIONAL CONTEXT

# Ranking by State



The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 90 for national data sources.

# Six-Year IPEDS\* Graduation Rate at Four-Year Institutions

Rank	State	%
1	Massachusetts	70.2%
32	Georgia	52.6%
33	Texas	52.1%
34	Arizona	51.8%
50	Alaska	30.6%

# **Educational Attainment\*\***

Some college, no degree

Rank	State	%
1	Utah	27.8%
17	Colorado	22.8%
18	Texas	22.6%
19	Missouri	22.6%
50	Massachusetts	16.0%

Associate	degre	•

Rank	State	%	
1	North Dakota		13.8%
45	Tennessee	6.7%	
46	Texas	6.5%	
47	New Jersey	6.4%	
50	Louisiana	5.4%	

Bachelor's degree

Rank	State	%
1	Colorado	23.8%
24	Wisconsin	18.4%
25	Texas	18.3%
26	Alaska	18.2%
50	West Virginia	11.3%

### Graduate or professional degree

Rank	State	%
1	Massachusetts	17.8%
33	Wisconsin	9.4%
34	Texas	9.3%
35	Kentucky	9.3%
50	North Dakota	7.2%

# **SAT Scores**

Critical Reading mean

Rank	State	Score
1	North Dakota	612
46	Hawaii	484
47	Texas	476
48	Maine	467
50	Delaware	456

# Math mean

Rank	State	Score
1	North Dakota	620
41	Rhode Island	496
42	Texas	495
43	Maryland	495
50	Idaho	156

# Writing mean

Rank	State	Score	
1	Illinois	Ę	587
46	South Carolina	465	
47	Texas	461	
48	Idaho	450	
50	Delaware	444	

# **ACT Scores**

# Average Composite

Rank	State	Score
1	Massachusetts	24.3
27	Alaska	21.0
28	Texas	20.9
29	Georgia	20.8
50	Hawaii	10.2

# **Average Tuition & Fees**

Public, two-year

Rank	State	\$
1	California	\$1,225
2	New Mexico	\$1,399
3	Texas	\$1,815
4	Arizona	\$1,842
50	New Hampshire	\$7,218

# Public, four-year

Ran	k State	\$
1	Wyoming	\$3,642
19	Nebraska	\$7,023
20	Texas	\$7,402
21	South Dakota	\$7,413
50	New Hampshire	\$14,435

# Private, four-year

капк	State	<u> </u>
1	Idaho	\$6,752
29	Georgia	\$22,456
30	Texas	\$25,174
31	Wisconsin	\$25,500
50	Massachusetts	\$36,795

# Median Household Income\*\*

Rank	State	\$
1	Maryland	\$72,483
22	Pennsylvania	\$52,007
23	Texas	\$51,704
24	Wisconsin	\$51,467
50	Mississippi	\$37,963

# Average Faculty Salary, All Ranks

Two-year institutions\*\*\*

Rank	State	\$
1	California	\$84,743
25	New Hampshire	\$53,996
26	Texas	\$53,639
27	Alabama	\$53,336
49	Montana	\$42,491

<sup>\*</sup>IPEDS graduation rates do not include students who transfer and graduate from another institution.

## Four-year institutions

Rank State

		T
1	New Jersey	\$102,292
22	Rhode Island	\$76,262
23	Texas	\$75,971
24	Nebraska	\$75,491
50	South Dakota	\$60,492

# Federal R&D Obligations\*\*

Rank	State	\$ (in thousands)
1	California	\$3,932,815
5	Massachusetts	<b>\$</b> 1,625,481
6	Texas	<b>\$</b> 1,431,663
7	North Carolina	\$1,153,192
50	Wyoming	\$26,623

# Educational Appropriations per FTSE\*

Rank	State	\$
1	Wyoming	\$16,474
7	Nebraska	\$7,357
8	Texas	\$7,259
9	Hawaii	\$7,173
50	New Hampshire	<b>\$</b> 1,708

<sup>\*\*\*</sup> Faculty salaries at two-year institutions were not reported for Vermont.

<sup>\*\*</sup> Educational appropriations: SHEEO FY 2013; educational attainment and median household income: U.S. Census Bureau, 2013 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2012.

### NATIONAL CONTEXT

# **Data for All States**

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS], unless otherwise noted). IPEDS graduation rates do not include students who transfer and graduate from another institution. See p. 90 for more comprehensive data source references.

	ation ar	Educational attainment*			Average tuition & fees					SA	T score	s	ACT Average faculty scores salary, all ranks				
	Six-year graduation rate at four-year institutions	Some college, no degree	Associate degree	Bachelor's degree	Graduate or professional degree	Educational appropriations per FTSE*	Public, two-year	Public, four-year	Private, four-year	Median household income*	Reading	Math	Writing	Composite	Two-year institutions	Four-year institutions	Federal R&D obligations* (in thousands)
National**	59.5%	21.1%	8.1%	18.4%	11.2%	§6,105	\$2,792	\$8,070	\$24,525	§52,250	497	513	487	21.0	§62,568	<sup>\$</sup> 77,843	\$27,384,769
Texas	52.1%	22.6%	6.5%	18.3%	9.3%	<sup>\$</sup> 7,259	§1,815	\$7,402	\$25,174	§51,704	476	495	461	20.9	\$53,639	<sup>\$</sup> 75,971	\$1,431,663
Alabama	48.3%	22.0%	8.0%	14.8%	8.7%	§5,507	\$4,048	\$8,073	§13,983	§42,849	547	538	532	20.6	\$53,336	§73,069	§347,187
Alaska	30.6%	27.5%	8.3%	18.2%	9.8%	§12,932	\$3,972	§6,317	\$21,496	§72,237	507	503	475	21.0	\$74,654	§74,716	§54,729
Arizona	51.8%	25.1%	8.6%	17.1%	10.3%	\$4,958	\$1,842	\$9,694	§11,650	§48,510	522	525	500	19.7	§68,210	§83,012	§441,858
Arkansas	44.3%	22.4%	6.1%	13.4%	7.2%	§6,173	\$2,633	\$6,604	§18,004	§40,511	573	571	554	20.4	\$44,254	§61,170	§67,191
California	64.6%	22.0%	7.9%	19.5%	11.5%	<sup>\$</sup> 7,096	<sup>\$</sup> 1,225	\$8,892	§28,345	§60,190	498	510	496	22.3	\$84,743	\$94,427	\$3,932,815
Colorado	54.0%	22.8%	8.3%	23.8%	14.0%	\$2,779	\$3,004	\$7,656	§19,967	§58,823	582	586	567	20.6	§45,945	\$73,709	\$556,766
Connecticut	66.1%	17.7%	7.5%	20.6%	16.6%	\$7,028	\$3,596	\$9,517	§35,336	§67,098	507	510	508	24.2	\$70,106	\$90,678	\$514,764
Delaware	67.6%	19.7%	7.7%	17.2%	12.6%	\$4,858	\$3,242	\$10,929	§12,943	\$57,846	456	459	444	23.2	§64,295	\$98,408	<sup>\$</sup> 76,631
Florida	59.9%	20.7%	9.5%	17.6%	9.7%	\$4,784	\$2,486	\$4,377	\$20,155	\$46,036	491	485	472	19.6	§53,194	§71,196	\$653,165
Georgia	52.6%	21.2%	7.4%	17.8%	10.6%	§6,703	\$2,652	\$6,325	\$22,456	§47,829	488	485	472	20.8	§44,630	§69,349	\$749,876
Hawaii	47.7%	22.0%	10.4%	20.8%	10.4%	\$7,173	\$2,484	§7,731	§14,287	§68,020	484	504	472	18.2	§66,731	\$84,877	\$169,025
Idaho	45.3%	26.7%	9.1%	18.0%	8.2%	§6,546	\$2,915	\$5,980	§6,752	\$46,783	458	456	450	22.4	\$50,021	<sup>\$</sup> 61,458	\$40,274
Illinois	62.7%	21.1%	7.6%	19.8%	12.4%	\$9,439	\$3,192	\$11,882	\$26,299	§56,210	599	616	587	20.7	§69,216	\$77,311	\$1,054,719
Indiana	59.5%	21.3%	8.2%	15.2%	8.6%	\$4,442	\$3,455	\$8,269	\$26,794	\$47,529	497	500	477	21.9	\$44,767	\$77,961	\$396,212
Iowa	65.8%	21.4%	11.1%	18.1%	8.4%	\$5,013	\$4,099	\$7,832	<sup>\$</sup> 15,426	\$52,229	605	611	578	22.0	§54,134	\$85,500	\$281,146
Kansas	52.8%	24.6%	7.8%	20.0%	11.1%	\$5,634	§2,621	§6,970	\$20,852	§50,972	591	596	566	22.0	<sup>\$</sup> 51,152	§73,031	\$166,619
Kentucky	49.0%	20.8%	7.6%	13.3%	9.3%	§6,750	\$3,391	\$8,416	§20,639	\$43,399	589	585	572	19.9	\$49,028	§68,162	\$177,428
Louisiana	45.0%	21.5%	5.4%	14.9%	7.6%	\$5,515	\$2,837	§5,817	\$28,691	\$44,164	561	556	550	19.2	\$48,134	§65,220	\$167,684
Maine	57.8%	20.2%	9.6%	18.1%	10.1%	§5,978	\$3,409	\$9,295	\$31,558	§46,974	467	471	449	23.6	§53,330	§71,857	\$34,023
Maryland	63.6%	19.8%	6.3%	20.3%	17.1%	§6,756	\$3,500	\$8,051	§32,580	§72,483	492	495	481	22.6	\$66,086	§76,475	\$1,824,509
Massachusetts	70.2%	16.0%	7.7%	22.5%	17.8%	§5,672	\$4,186	§10,632	§36,795	§66,768	516	531	509	24.3	§60,050	§83,420	\$1,625,481
Michigan	60.1%	23.9%	8.9%	16.4%	10.5%	\$4,469	\$2,736	\$11,027	§18,135	\$48,273	593	610	581	20.1	\$75,607	§85,875	\$916,303
Minnesota	63.0%	21.9%	10.6%	22.4%	11.1%	§4,614	\$5,362	§10,291	\$26,499	§60,702	598	610	578	22.9	§60,401	<sup>\$</sup> 78,419	\$394,236
Mississippi	50.8%	23.0%	8.4%	12.9%	7.5%	§6,162	\$2,276	§6,147	§14,592	\$37,963	583	566	565	19.0	\$49,037	§61,952	\$101,340
Missouri	56.4%	22.6%	7.6%	16.9%	10.0%	\$5,310	\$2,716	\$7,815	\$19,020	\$46,931	595	597	579	21.8	\$54,931	§68,506	\$525,196
Montana	48.9%	26.2%	8.5%	19.7%	9.3%	\$4,294	§3,151	§6,267	§19,737	\$46,972	555	552	530	20.5	\$42,491	§61,288	\$67,144
Nebraska	57.7%	23.9%	9.8%	19.6%	9.8%	<sup>\$</sup> 7,357	\$2,594	\$7,023	<sup>\$</sup> 19,478	§51,440	589	587	569	21.7	§52,994	<sup>\$</sup> 75,491	\$130,475
Nevada	44.3%	26.0%	8.1%	15.1%	7.5%	§6,693	\$2,700	\$4,953	§16,108	§51,230	495	494	469	21.2	§64,473	§81,142	\$48,576
New Hampshire	68.9%	19.4%	9.5%	21.9%	12.6%	§1,708	§7,218	§14,435	§30,202	§64,230	524	530	512	24.2	§53,996	§86,108	\$146,843
New Jersey	65.4%	16.8%	6.4%	22.6%	14.0%	\$5,545	\$3,782	§11,955	\$31,195	§70,165	501	523	502	23.1	§73,679	§102,292	\$421,992
New Mexico	40.6%	23.5%	7.8%	15.0%	11.4%	\$8,580	\$1,399	\$5,483	§16,256	\$43,872	548	543	526	19.9	\$48,170	§67,894	\$167,146
New York	65.1%	16.1%	8.6%	19.3%	14.8%	\$7,843	\$4,331	§6,556	\$32,438	\$57,369	488	502	478	23.4	\$71,696	\$86,517	\$2,167,569
North Carolina	59.3%	22.0%	8.8%	18.4%	9.9%	\$8,687	\$2,212	§6,223	§26,336	\$45,906	499	507	477	18.9	\$47,582	<sup>\$</sup> 77,785	\$1,153,192
North Dakota	49.7%	23.1%	13.8%	20.0%	7.2%	§6,561	\$4,048	§6,572	<sup>\$</sup> 12,318	\$55,759	612	620	584	20.6	§50,647	§65,581	\$57,336
Ohio	58.1%	20.5%	8.2%	16.4%	9.7%	\$4,523	\$3,480	\$9,301	§25,756	\$48,081	555	562	535	22.0	§60,848	\$77,951	\$735,824
Oklahoma	46.7%	23.5%	7.2%	16.1%	7.7%	§6,955	\$2,904	\$5,882	\$20,572	§45,690	576	571	550	20.7	\$47,429	§66,524	\$105,321
Oregon	58.3%	26.3%	8.4%	19.3%	11.5%	\$3,875	\$3,752	\$8,294	\$30,195	\$50,251	523	522	499	21.4	§64,664	\$70,507	\$354,628
Pennsylvania	66.7%	16.2%	7.9%	17.5%	11.2%	\$3,959	§4,133	\$12,184	\$32,949	§52,007	497	504	480	22.7	§61,319	\$82,895	\$1,710,584
Rhode Island	69.5%	18.5%	8.3%	19.8%	12.6%	\$4,459	\$3,950	\$10,817	\$33,940	\$55,902	497	496	487	22.9	§61,078	<sup>5</sup> 76,262	\$132,103
South Carolina	58.3%	21.3%	8.9%	16.6%	9.5%	\$4,797	\$3,820	\$10,691	\$20,990	\$44,163	488	490	465	20.4	\$46,371	\$70,967	\$177,971
South Dakota	49.8%	22.3%	11.4%	18.9%	7.6%	\$4,778	\$5,066	\$7,413	§18,843	\$48,947	604	609	579	21.9	\$46,050	§60,492	\$33,485
Tennessee	51.3%	21.2%	6.7%	15.6%	9.2%	\$6,022	\$3,526	\$7,472	\$22,046	\$44,297	578	570	566	19.8	\$47,106	§67,578	\$501,777
Utah	57.5%	27.8%	9.5%	20.9%	10.5%	\$5,007	\$3,170	\$5,375	\$7,758	\$59,770	571	568	551	20.8	\$50,433	\$70,213	\$287,914
Vermont	65.8%	16.9%	8.2%	21.4%	14.3%	\$2,655	\$5,452	\$13,524	\$35,130	\$52,578	522	525	507	23.2	***	\$74,387	\$60,493
Vermont	65.3%	20.1%	7.3%	21.4%	15.1%	\$4,545	\$3,910	\$9,866	\$21,524	\$62,666	518	515	497	22.8	\$58,444	\$81,096	\$439,664
-	68.4%	24.6%	9.5%	20.9%	11.8%	\$4,849	\$3,957	\$8,856	\$30,133	\$58,405	510	518	491	23.0	\$55,862	\$74,562	\$747,796
Washington West Virginia	47.1%	18.6%	6.8%	11.3%		\$5,773		\$5,599		\$41,253	510		500		\$47,874	\$64,314	
West Virginia					7.6%	³5,773 \$5,837	\$3,135 \$4,073		\$10,721 \$25,500			505		20.6	\$73,519		\$64,822 \$558,725
Wisconsin	60.3%	21.1%	10.0%	18.4%	9.4%	³5,837 \$16,474		\$8,339 \$3,642	\$25,500 \$12,562	\$51,467 \$58,752	596	608	578 573	22.2	³73,519 \$59,135	\$71,416 \$79,619	\$558,725
Wyoming	54.0%	27.8%	10.7%	17.8%	8.8%	tainment ai	\$2,420	*3,642	\$13,562	tional data	590	599				\$79,618	\$26,623 ar institutions

<sup>\*</sup> Educational appropriations: SHEEO FY 2013; educational attainment and median household income: U.S. Census Bureau, 2013 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2012.

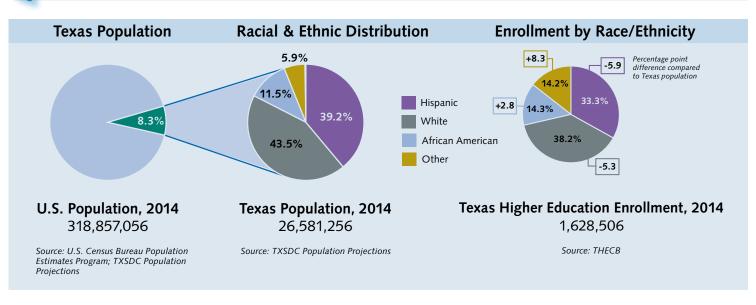
<sup>\*\*</sup> Some national data include Washington, DC, and territories.

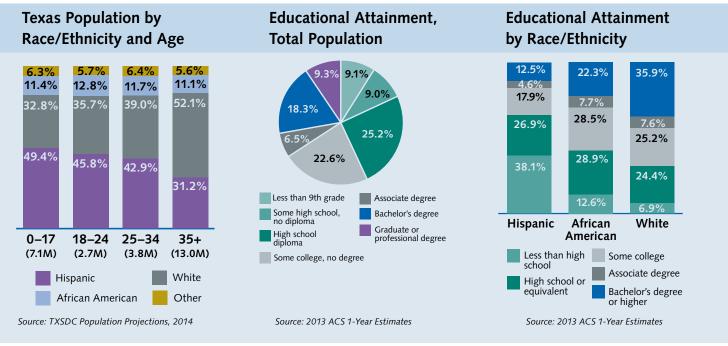
<sup>\*\*\*</sup> Faculty salaries at two-year institutions were not reported for Vermont.

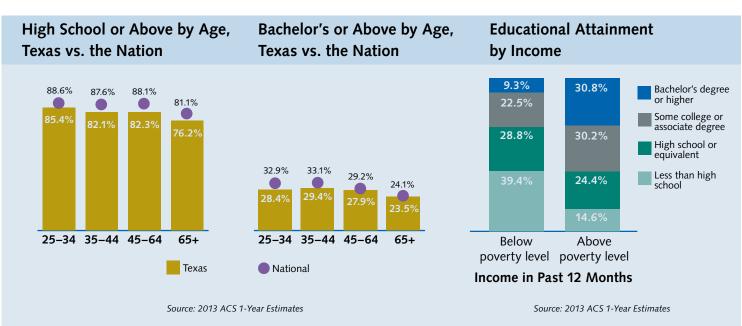
#### STATEWIDE OVERVIEW

# Demographics, Access, and Educational Attainment

These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race and ethnicity illustrate how changing demographics are reflected in the state's public and private postsecondary institutions. Breakouts of educational attainment levels across a variety of population characteristics highlight differences across groups.







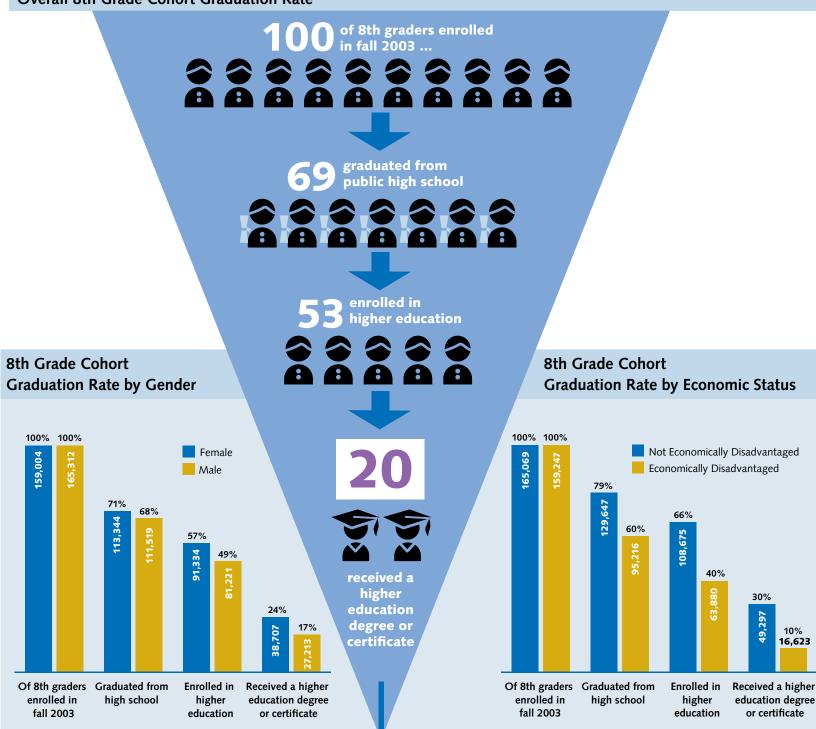
ACS = American Community Survey

TXSDC = Texas State Data Center

# **Graduation Rate of 8th Grade Cohort (2003–14)**

The data on this page highlight differences in high school graduation and college enrollment and college completion rates by gender and economic status for students enrolled in grade 8 in the 2003–04 academic year. Male students graduated from public high school and completed college at lower rates than did females. Similarly, students identified as economically disadvantaged in grade 8 graduated from public high school and completed college at lower rates than did their peers who were not economically disadvantaged.

# **Overall 8th Grade Cohort Graduation Rate**





Source: THECB, TEA, and NSC (National Student Clearinghouse), 12/31/2014

Note: Out-of-state graduate total not shown, because current NSC data collection extends only into 2006.

\*Highest degree earned.

### **Graduation Success**

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2008. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. The bar charts at the bottom show that Texas students attending public institutions of higher education enroll in more semester credit hours, on average, than are required to earn a degree, and they take longer to graduate. Statewide, success numbers increase somewhat when comparing 6- and 10-year graduation rates. Both 6- and 10-year graduation rates increase over time.

Public Universities	•	Fall 2008 Cohort ort total: 64,504					
Of first-time degree-seeking students who enroll	100						
	Full-time	Part-time					
Enroll	95	5					
Graduate in 4 years or less	29	1					
Graduate in 5 to 6 years	29	1					
Total graduates	58	2					
Still enrolled after 6 years	10	1					
No longer enrolled, no degree	28	2					
Number of every 100 Texas public unstudents who earn a postsecondary dwithin six years:		0					

within six years:

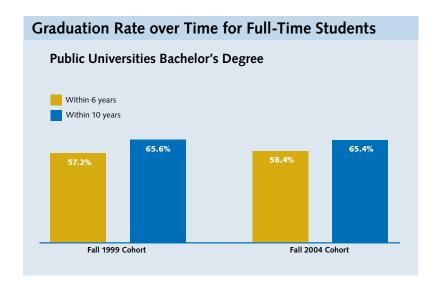
Note: Sums may not total 100 due to rounding.

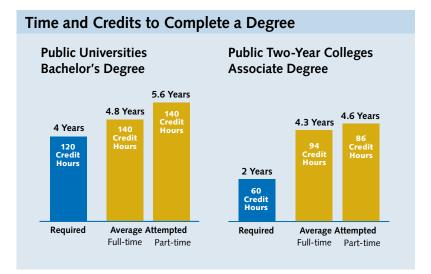
Of first-time degree-seeking students who enroll	100					
	Full-time	Part-time				
Enroll	54	46				
Graduate in 3 years or less	7	4				
Associate/Bachelor's	5	3				
Certificate	2	1				
Graduate in 4 to 6 years	10	6				
Bachelor's	7	3				
Associate	2	3				
Certificate	1	0				
Total graduates	18	11				
Still enrolled after 6 years	6	5				
No longer enrolled, no degree	30	31				

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate within six years:



21% of first-time students enrolled at a two-year college in fall 2008 were non-degree seekers, including technical continuing education students or enrollees, and therefore are not included in the chart above



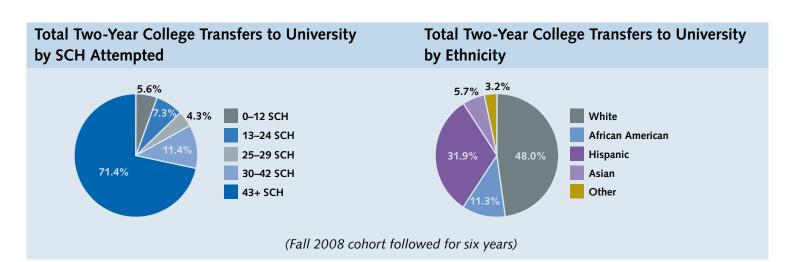


# **Transfer Success**

Transfer rates are becoming a more important indicator of postsecondary success since more than half of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH. Differences in transfer rates by ethnicity are also notable.

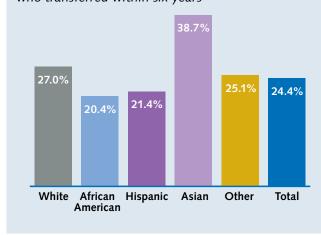


### **Transfer Graduation Rate 77** 30 or more SCH graduated within 4 years of transfer. from the 2YR, 23 Of students who started at a two-year college (2YR) AND transferred to a fewer than 30 SCH graduated within university with ... from the 2YR, 4 years of transfer.



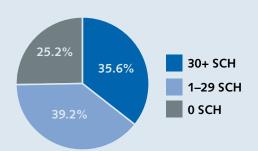
# Two-Year College Transfer Rate by Ethnicity

Percentage of the entering students in 2008 cohort who transferred within six years



# FY 2014 Bachelor's Graduates with SCH at a Two-Year College

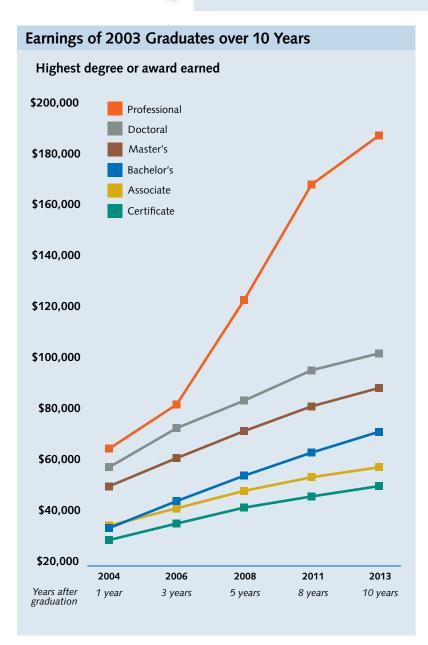
Percentage of graduates by SCH taken at a two-year institution any time prior to baccalaureate graduation

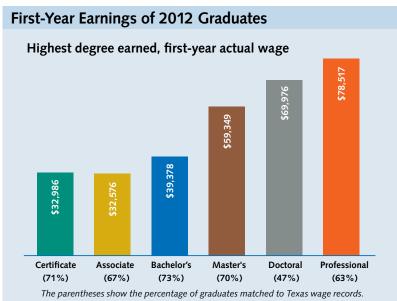


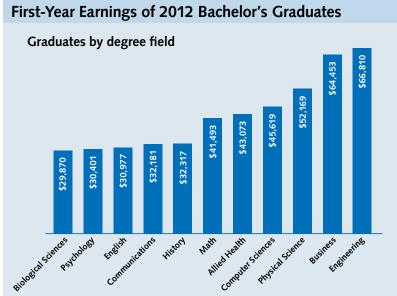
# **Earnings Profile**

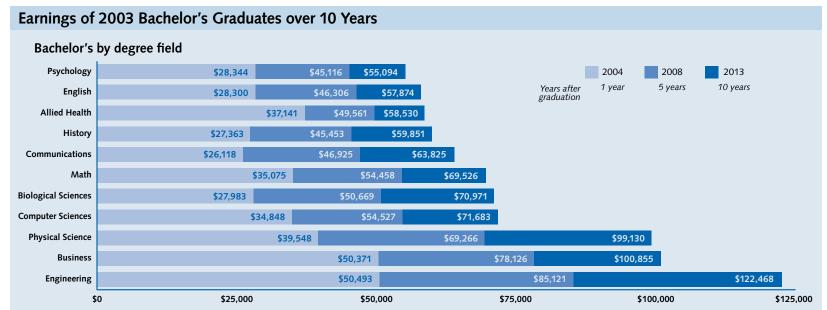


Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights individual first-year earnings and individual earnings over a decade by both degree level and degree field. These data are from the Texas Unemployment Insurance Wage Record File and only include students who graduated from Texas institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.



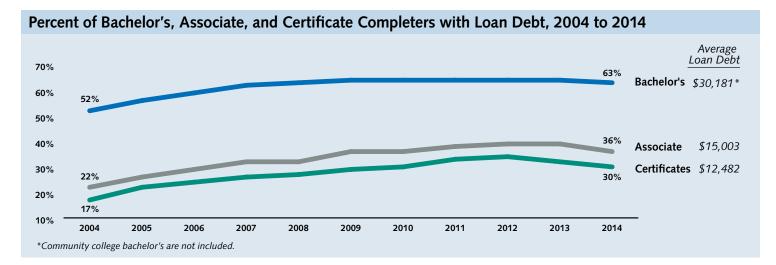


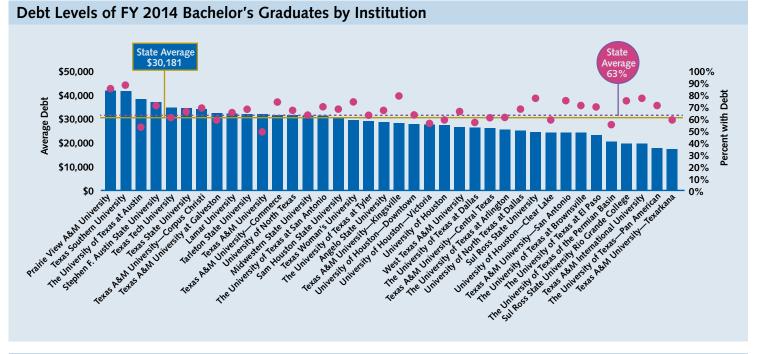


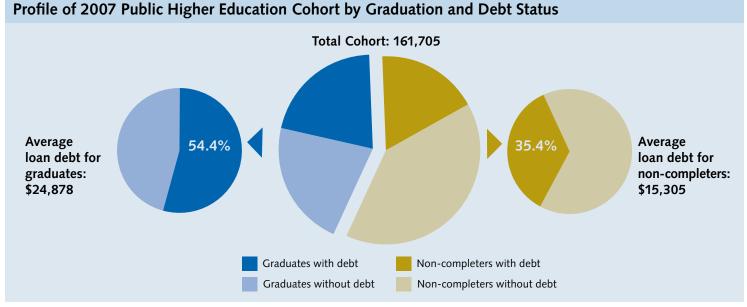


# **Student Debt Profile**

The amount of debt a student incurs can have a lasting impact on a student's life after college. Concerns about college costs and loan debt also can impact the student's decision to attend and persist in higher education. This page profiles undergraduate debt for students who attended Texas public higher education institutions. A trend line illustrating the percentage of students graduating with debt shows encouraging, although slight, decreases in recent years following several years of increases. Students who borrow but who do not complete, as highlighted in the 2007 cohort profile, have the burden of debt without the increased earnings potential of a degree. Also, as shown at the bottom of the page, the average debt and percent of students with debt at Texas public universities differs considerably across institutions.

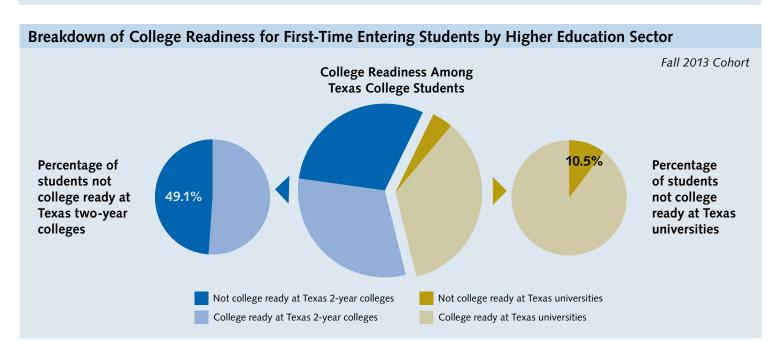


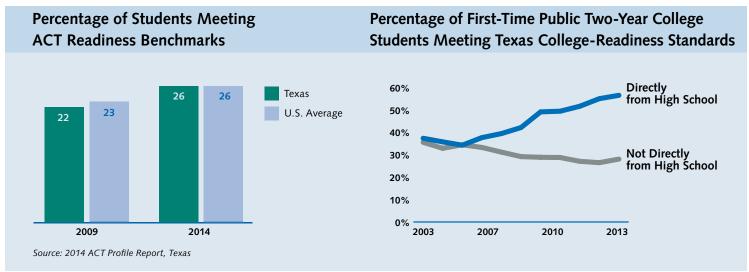




# **Developmental Education Profile**

Although Texas continues to improve the college readiness of its high school students, those who are not college ready continue to face serious barriers on their pathway to certificates and degrees. While students entering higher education directly from high school are more likely to be college ready than are students who do not, more than half of students entering a Texas public two-year college do not meet state college-readiness standards. This lack of readiness has a negative impact on postsecondary success. Of every 100 two-year college students who are below the state readiness standard when they enter college, only 35 have graduated or are still enrolled in higher education after three years, compared to 55 out of every 100 students who enter college ready.





#### Fall 2010 Cohort **Developmental Education Pipeline at Public Two-Year Colleges** Cohort total: 125,853 Of students below state standard\* ... 100 ... in reading ... in writing ... in math Enrolled in developmental education 65 60 76 Achieved college readiness 50 45 33 Successfully completed first college-level course 18 **37** 34

Number of students, out of every 100, who have graduated or are still enrolled in higher education after three years:





<sup>\*2010</sup> entering cohort tracked two years for readiness measure and three years for college-level course.

Closing the Gaps

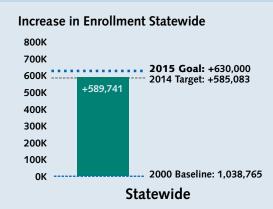
# Closing the Gaps in Participation

Below is an overview of how well Texas is reaching its goal of closing the gaps in participation rates at higher education institutions. The data include enrollment statewide, by race/ethnicity, by gender, and by type of institution.

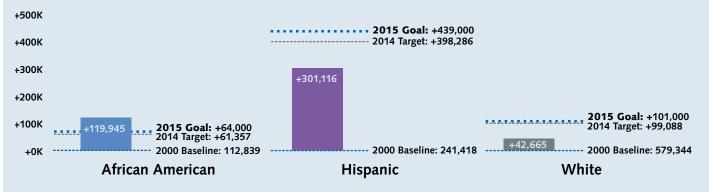


# **Statewide Participation**

**GOAL:** By 2015, close the gaps in participation rates across Texas to add 630,000 more students over year 2000 baseline levels. Data shown here include all fall enrollment records for the most recent year available for public, independent, and career institutions. These bar graphs show actual increases for 2014 over baseline.

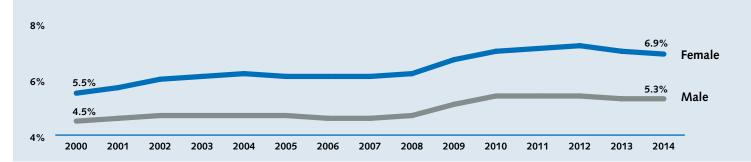


#### Increase in Enrollment by Race/Ethnicity

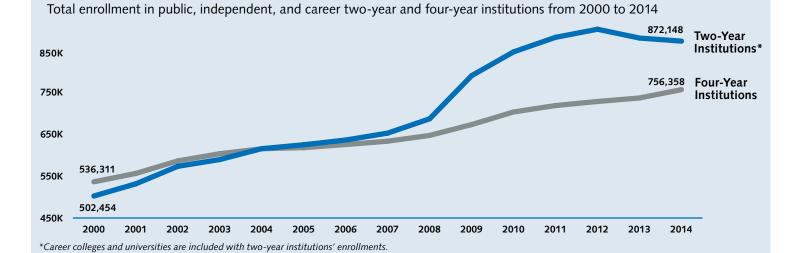


# Statewide Enrollment by Gender

Fall enrollment in public, independent, and career institutions as a percentage of the population from 2000 to 2014



#### Statewide Enrollment at Two-Year and Four-Year Institutions



# Below studen

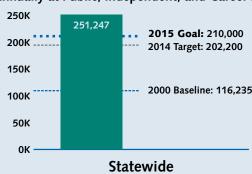
# Closing the Gaps in Student Success

Below is an overview of how well Texas is reaching its goal of closing the gaps in student success, as measured by total undergraduate degrees/certificates awarded; Science, Technology, Engineering, and Mathematics (STEM) undergraduate degrees/certificates awarded; and teacher certifications awarded.

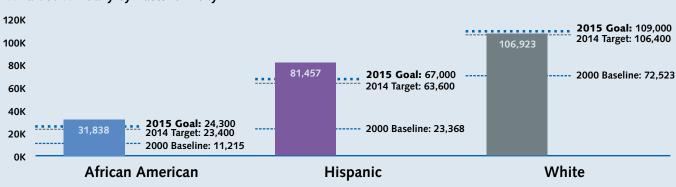
#### **Statewide Student Success**

**GOAL:** By 2015, annually award 210,000 undergraduate degrees, certificates, and other identifiable student successes from high-quality programs. Data shown here include public, independent, and career institutions. These bar graphs show actual totals for 2014.

Total Undergraduate Degrees/Certificates Awarded Annually at Public, Independent, and Career Institutions



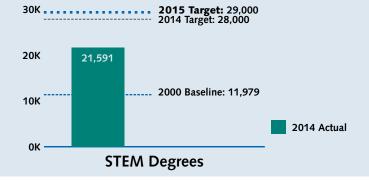




# Statewide STEM Undergraduate Degrees/Certificates

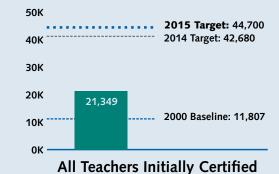
**TARGET:** By 2015, annually award 29,000 STEM degrees at Texas public institutions of higher education.

# Total STEM Undergraduate Degrees/Certificates Awarded Annually at Public Institutions

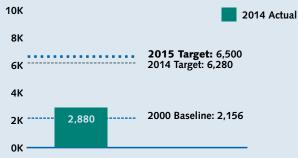


# **Statewide Teacher Certifications**

**TARGET:** By 2015, raise the total number of teachers initially certified to 44,700.



**TARGET:** By 2015, raise total initial math and science teacher certifications to 6,500.



Math and Science Initial Certifications

Source: Texas Education Agency, State Board for Educator Certification

# Closing the Gaps in Research Funding

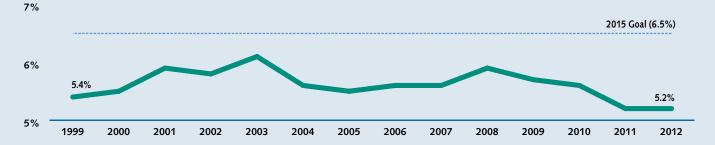
Below is an overview of how well Texas is reaching its goal of obtaining federal research funds. Federal R&D funding comes from the discretionary one-third of the federal budget; therefore, the amounts allocated to the various agencies and programs engaged in R&D fluctuate annually. The total national R&D budget for FY 2015 is expected to be approximately \$138 billion, which is about \$2 billion or 1.7 percent above FY 2014 levels.

# **Federal Research Obligations**

**GOAL:** By 2015, increase the level of federal science and engineering research and development obligations to Texas institutions to 6.5 percent of total obligations to higher education institutions across the nation.

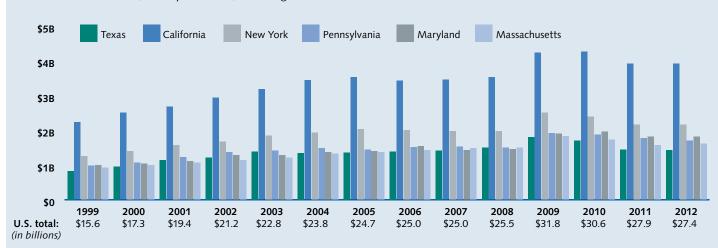
Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions



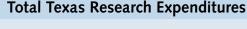


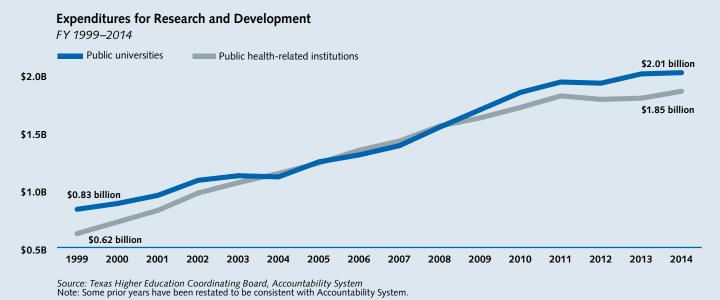
# Federal Science and Engineering Obligations for Research and Development

FY 1999–2012, the top six states, including Texas



Source: National Science Foundation, Survey of Federal S&E Support to Universities, Colleges, and Nonprofit Institutions: Federal Obligations for Research and Development. Available online at: https://ncsesdata.nsf.gov/webcaspar/TableBuilder.



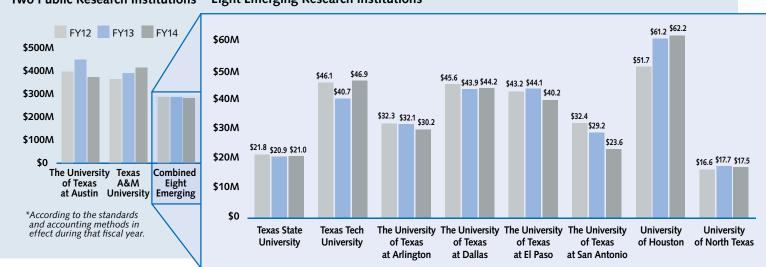


# **Research and Emerging Research Institutions**

Texas currently has two public research universities. Eight other institutions have been identified as emerging research universities. After meeting eligibility criteria, emerging research universities are eligible to receive funding from the National Research University Fund (NRUF). The NRUF provides a dedicated source of funding to enable emerging research universities to achieve national prominence. Eligibility to receive NRUF funding is based on an institution meeting statutory and THECB criteria, which include amount of annual restricted research expenditures and total endowment.

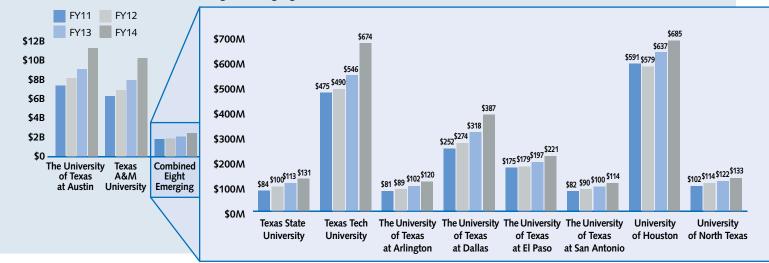
# **Restricted Research Expenditures\***





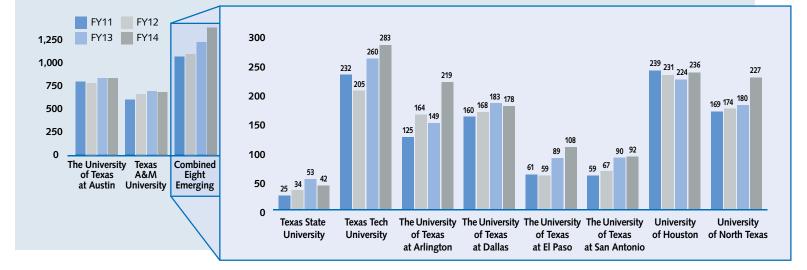
#### **Endowment Funds**

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# Ph.D. Degrees Awarded

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# Institutional Comparisons: Four-Year Public Institutions

# INSTITUTIONAL COMPARISONS

# Graduation Rates and Degrees Awarded — Change from FY 2000

-	Six-year graduation rates — all levels								Number of bachelor's degrees awarded — totals									
4-year public institution	FY 2000	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	Percentage point change FY 2000 to FY 2014	FY 2000	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	Difference FY 2000 to FY 2014
Angelo State University	40.6%	43.5%	44.5%	44.0%	40.0%	44.0%	40.8%	41.3%	0.7%	786	865	822	791	785	816	932	1,031	245
Lamar University	28.6%	37.4%	37.3%	37.1%	36.9%	33.8%	35.9%	36.9%	8.3%	935	1,011	1,150	1,228	1,221	1,239	1,353	1,521	586
Midwestern State University	37.8%	35.1%	39.5%	40.8%	44.2%	41.2%	46.3%	50.1%	12.3%	704	788	887	965	973	1,002	1,066	1,032	328
Prairie View A&M University	29.3%	35.9%	38.0%	38.1%	39.6%	34.2%	40.3%	40.0%	10.7%	640	746	721	904	787	879	1,026	1,022	382
Sam Houston State University	43.9%	43.2%	49.7%	53.0%	54.5%	57.9%	57.8%	60.6%	16.7%	2,103	2,229	2,155	2,413	2,730	3,242	2,978	3,255	1,152
Stephen F. Austin State University	51.8%	51.3%	49.8%	52.0%	51.7%	57.0%	55.3%	53.8%	2.0%	1,772	1,872	1,717	1,700	1,812	1,874	2,011	2,043	271
Sul Ross State University	24.1%	21.9%	27.3%	26.2%	24.5%	28.5%	32.6%	30.6%	6.5%	189	193	149	171	220	176	190	191	2
Sul Ross State University Rio Grande College	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	176	148	176	160	141	168	154	117	-59
Tarleton State University	42.6%	51.8%	50.1%	53.2%	49.5%	47.5%	47.6%	53.1%	10.5%	1,144	1,211	1,381	1,469	1,723	1,398	1,630	1,990	846
Texas A&M International University	N/A	46.8%	45.3%	48.7%	45.1%	46.0%	45.7%	48.0%	N/A	371	442	595	617	705	798	805	978	607
Texas A&M University	77.0%	79.2%	80.9%	81.6%	83.6%	83.6%	84.2%	85.2%	8.2%	7,512	7,698	7,914	8,163	8,118	8,451	9,020	9,340	1,828
Texas A&M University— Central Texas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	450	469	506	N/A
Texas A&M University— Commerce	46.4%	42.3%	48.1%	42.5%	43.5%	44.8%	44.6%	53.1%	6.7%	1,026	926	1,080	1,247	1,290	1,153	1,507	1,438	412
Texas A&M University— Corpus Christi	49.9%	46.5%	54.0%	53.8%	52.9%	50.3%	51.0%	48.4%	-1.5%	910	959	1,102	1,183	1,340	1,335	1,515	1,484	574
Texas A&M University at Galveston	59.7%	50.8%	52.4%	61.9%	59.9%	59.2%	62.6%	65.0%	5.3%	196	152	222	246	258	262	314	322	126
Texas A&M University— Kingsville	26.8%	32.8%	32.2%	36.4%	35.0%	41.7%	39.2%	43.0%	16.2%	708	716	813	959	942	692	855	985	277
Texas A&M University— San Antonio	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	496	647	833	N/A
Texas A&M University— Texarkana	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	243	254	271	314	354	326	376	350	107
Texas Southern University	14.4%	21.5%	16.4%	13.8%	14.8%	14.9%	14.1%	18.9%	4.5%	506	460	463	605	821	817	737	861	355
Texas State University	52.9%	56.5%	58.6%	61.9%	63.8%	64.4%	61.4%	64.6%	11.7%	3,418	3,817	4,154	4,517	5,017	5,299	5,435	6,020	2,602
Texas Tech University	57.2%	61.8%	65.5%	66.0%	68.8%	72.8%	73.6%	70.3%	13.1%	3,643	3,625	3,918	4,458	4,777	4,476	4,941	5,231	1,588
Texas Woman's University	48.5%	48.6%	52.5%	50.4%	55.2%	54.5%	54.2%	52.6%	4.1%	1,191	954	995	1,188	1,472	1,774	1,919	2,055	864
The University of Texas at Arlington	37.4%	43.6%	44.1%	49.7%	49.6%	50.7%	55.5%	52.7%	15.3%	2,813	2,892	3,280	3,531	3,920	4,178	5,773	6,738	3,925
The University of Texas at Austin	72.2%	75.1%	78.0%	79.8%	81.3%	82.9%	82.5%	83.6%	11.4%	7,803	8,005	8,959	8,878	8,617	8,952	8,860	9,482	1,679
The University of Texas at Brownsville	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	475	618	684	788	900	1,052	1,149	1,069	594
The University of Texas at Dallas	59.9%	64.7%	65.6%	64.0%	68.2%	70.7%	71.9%	75.9%	16.0%	1,303	1,537	1,823	2,158	2,314	2,355	2,510	2,811	1,508
The University of Texas at El Paso	24.7%	27.0%	29.7%	31.5%	33.8%	37.4%	41.2%	42.2%	17.5%	1,695	1,692	1,754	2,106	2,749	3,031	3,132	3,214	1,519
The University of Texas— Pan American	26.5%	28.2%	31.2%	37.0%	40.2%	38.9%	44.0%	49.3%	22.8%	1,340	1,597	1,894	2,287	2,420	2,620	2,462	2,785	1,445
The University of Texas of the Permian Basin	42.5%	29.6%	42.9%	40.3%	42.6%	44.6%	47.9%	44.6%	2.1%	334	417	443	485	518	513	546	626	292
The University of Texas at San Antonio	34.5%	34.8%	37.0%	38.2%	43.1%	44.0%	43.1%	53.4%	18.9%	2,487	2,637	2,912	3,492	3,596	3,968	4,243	4,552	2,065
The University of Texas at Tyler	N/A	0.0%	55.6%	50.9%	44.2%	49.6%	51.8%	58.2%	N/A	731	684	720	897	999	1,238	1,144	1,084	353
University of Houston	44.6%	43.6%	46.6%	49.9%	49.0%	53.1%	53.6%	55.7%	11.1%	3,533	3,805	4,409	4,635	4,759	4,778	5,426	6,437	2,904
University of Houston— Clear Lake	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1,052	1,130	1,065	1,155	1,197	1,124	1,251	1,255	203
University of Houston—	17.8%	19.1%	17.6%	21.3%	18.5%	18.1%	17.4%	26.9%	9.1%	1,159	1,321	1,568	1,883	2,060	2,359	2,351	2,339	1,180
Downtown University of Houston—	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	205	283	265	349	390	515	619	663	458
Victoria University of North Texas	46.6%	48.5%	48.3%	54.5%	53.3%	57.4%	56.8%	59.5%	12.9%	3,457	3,931	4,261	4,563	5,360	6,024	6,262	6,158	2,701
University of North Texas	40.0 % N/A	46.5 / <sub>0</sub>	40.3 / <sub>0</sub>	N/A	N/A	N/A	N/A	09.0 / <sub>0</sub>	N/A	0,407 N/A	N/A	4,201 N/A	4,565 N/A	5,560 N/A	0,024 N/A	N/A	396	2,701 N/A
at Dallas West Texas A&M University	34.6%																	
	54.6%	42.6%	44.2%	44.2%	47.6%	45.6%	48.2%	48.0%	13.4%	861	950	928	1,060	1,213	1,220	1,253	1,453	592

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	Accountability group	Average tuition & fees	Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	SAT Math	SAT Reading	ACT Math	ACT English
4-year public institution  Angelo State University	Master's	\$7,642	2.904		宝 39.5%		2.9%	3.0%	5,329		31.3%		4.8%	2.2%	1,031		± 24.4%			0.6%		420-520	17-23	18-2
Lamar University	Comprehensive	\$9,340	,	32.9%			6.3%	3.9%	,		14.0%		7.1%	1.5%			10.3%				440-550		N/A	N/A
Midwestern State University	Master's	\$8,088				44.1%	7.2%	2.1%	,	15.5%		56.1%	8.6%	3.7%			11.9%				460-550		18-23	18-2
Prairie View A&M University	Comprehensive	\$8,637		78.8%	11.3%	6.8%	2.9%	0.1%	,	86.9%	5.2%	3.0%	3.3%	1.7%	1,022		7.0%	3.0%	4.8%		380-480		13-20	16-2
am Houston State University	Doctoral	\$8,932		20.2%			4.2%		16,819				5.8%	1.7 %				64.0%				450-540	19-24	17-2
Stephen F. Austin State	Comprehensive	\$8,772			27.9%	45.3%	4.2%	4.1%		22.4%	15.1%		5.0%	0.7%			12.0%		4.8%		460-550		17-23	18-2
University Sul Ross State University	'	\$6,900		10.0%			2.5%	0.5%	,		50.6%		3.0%	0.6%				50.3%			380-500		13-20	16-2
Sul Ross State University	Master's																84.6%							
Rio Grande Collegé Tarleton State University	Master's	\$4,746		N/A	N/A	N/A	N/A	N/A	750	0.8%		5.9%	2.8%	0.0%	117				3.4%		N/A	N/A	N/A	N/A
Texas A&M International	Comprehensive	\$8,108			27.0%	55.0%	5.1%	0.2%	,				4.3%	0.4%	2,036		11.9%			0.6%		430–530	17–23	18-2
University Texas A&M University	Comprehensive	\$7,558			90.5%	3.6%	3.1%	1.2%	6,741			1.9%	1.0%	1.9%	978		93.7%	2.4%			410-520		14–19	17-2:
Texas A&M University—	Research	. ,	21,888		24.6%		15.6%		44,647		20.9%		8.7%	1.6%			16.3%				550-660		22–29	24-2
Central Texas Texas A&M University—	Master's	\$5,592		N/A	N/A	N/A	N/A	N/A	, , , , , , , , , , , , , , , , , , ,	27.6%	21.1%		8.6%	0.0%			21.1%		7.7%	0.0%	N/A	N/A	N/A	N/A
Commerce Texas A&M University—	Doctoral	\$6,753	3,123	28.3%	28.0%	28.3%	8.7%	6.6%	7,148	22.8%	16.1%	51.5%	6.6%	3.0%	1,438	15.1%	11.0%	67.1%	4.0%	2.9%	450-550	430–540	16-23	18-2
Corpus Christi	Doctoral	\$8,287	6,563	7.7%	54.8%	30.1%	4.1%	3.3%	9,058	6.4%	47.8%	38.3%	4.5%	3.0%	1,484	4.9%	40.0%	46.0%	3.6%	5.6%	450–540	420–520	17–23	17-2
Texas A&M University at Galveston	Master's	\$9,630	975	1.8%	20.0%	70.5%	7.4%	0.3%	2,166	2.4%	15.9%	75.4%	5.8%	0.4%	322	2.8%	14.0%	77.3%	5.6%	0.3%	N/A	N/A	N/A	N/A
Texas A&M University— Kingsville	Doctoral	\$7,434	4,870	7.6%	70.8%	15.5%	3.2%	2.8%	6,258	6.5%	70.5%	18.7%	2.6%	1.7%	985	5.5%	70.6%	20.2%	2.2%	1.5%	410–520	380-490	14–20	16-2
Texas A&M University— San Antonio	Master's	\$7,313	N/A	N/A	N/A	N/A	N/A	N/A	3,386	6.3%	67.5%	21.6%	3.4%	1.2%	833	5.8%	70.3%	20.6%	2.0%	1.2%	N/A	N/A	N/A	N/A
Texas A&M University— Texarkana	Master's	\$6,622	263	15.2%	16.0%	59.3%	6.1%	3.4%	1,363	16.3%	10.9%	67.1%	5.1%	0.6%	350	14.3%	10.0%	71.4%	3.4%	0.9%	460-560	430–540	18–24	18-2
Texas Southern University	Doctoral	\$7,875	5,203	76.1%	16.0%	2.6%	3.5%	1.7%	6,915	81.8%	6.8%	1.9%	3.6%	5.9%	861	82.2%	5.8%	2.3%	2.9%	6.7%	380-470	370-450	13–19	16-1
Texas State University	Emerging Research	\$9,500	14,700	10.9%	37.8%	43.9%	5.1%	2.2%	32,177	9.6%	33.1%	51.0%	5.8%	0.5%	6,020	5.4%	26.9%	60.1%	7.0%	0.6%	480–570	460-560	20-24	21–2
Texas Tech University	Emerging Research	\$9,608	13,673	6.8%	24.3%	56.8%	8.6%	3.5%	28,546	7.5%	22.6%	60.6%	7.2%	2.1%	5,231	5.1%	16.5%	65.2%	11.6%	1.6%	520-620	490-590	21–26	22-2
Texas Woman's University	Doctoral	\$7,560	4,174	18.4%	45.3%	23.4%	11.9%	0.9%	9,020	21.9%	25.0%	40.9%	11.2%	1.0%	2,055	17.5%	20.8%	46.9%	12.7%	2.1%	430–540	410-530	15–23	17-2
The University of Texas at Arlington	Emerging Research	\$9,380	7,046	12.8%	36.2%	27.6%	16.7%	6.6%	24,476	15.8%	27.6%	38.0%	14.9%	3.7%	6,738	15.2%	20.6%	45.9%	14.2%	4.1%	500-620	460-580	19–21	25-2
The University of Texas at Austin	Research	\$9,798	14,994	4.7%	23.1%	43.1%	25.4%	3.7%	39,523	4.8%	22.7%	46.2%	23.6%	2.7%	9,482	4.5%	20.2%	51.7%	21.1%	2.5%	590-710	550-670	25-33	26-3
The University of Texas at Brownsville	Master's	\$5,928	1,229	0.5%	88.1%	3.3%	2.7%	5.5%	6,924	0.9%	88.3%	4.4%	1.5%	5.0%	1,069	0.9%	91.2%	6.3%	1.5%	0.1%	N/A	N/A	N/A	N/A
The University of Texas at Dallas	Emerging Research	\$11,806	6,308	5.8%	19.1%	30.6%	40.5%	4.0%	14,033	7.1%	17.8%	38.6%	32.9%	3.6%	2,811	6.7%	15.5%	43.2%	29.0%	5.7%	600–700	550-670	24-32	26-3
The University of Texas at El Paso	Emerging Research	\$7,018	7,149	3.8%	85.0%	5.9%	2.4%	3.0%	19,815	3.0%	82.4%	7.2%	1.9%	5.4%	3,214	3.1%	79.5%	9.6%	1.7%	6.0%	420-530	390-500	15–21	17-2
The University of Texas— Pan American	Doctoral	\$6,134	6,706	0.8%	91.9%	3.1%	3.1%	1.0%	17,858	0.7%	90.9%	3.1%	3.4%	1.9%	2,785	0.6%	87.5%	3.8%	6.2%	1.8%	440-540	410-510	16-21	18-2
The University of Texas of the Permian Basin	Master's	\$6,776	1,075	5.2%	56.3%	28.3%	7.7%	2.5%	4,661	6.2%	43.2%	41.6%	8.0%	1.0%	626	5.6%	43.0%	46.6%	4.2%	0.6%	475–570	450-550	17–22	18-2
The University of Texas at San Antonio	Emerging Research	\$9,082	11,356	10.2%	54.0%	22.6%	11.5%	1.7%	24,285	10.4%	50.6%	26.3%	8.6%	4.1%	4,552	9.3%	47.5%	32.3%	7.8%	3.1%	490-590	450-570	18-24	19-2
The University of Texas at Tyler	Master's	\$7,312	1,802	9.3%	26.7%	50.3%	13.0%	0.7%	5,634	10.6%	16.2%	59.3%	12.0%	1.8%	1,084	8.9%	12.0%	73.6%	4.5%	1.0%	490-598	470-560	20-26	20-2
University of Houston	Emerging Research	\$10,331	10,990	12.2%	30.9%	25.1%	25.8%	5.9%	31,734	11.9%	31.3%	27.2%	25.0%	4.6%	6,437	11.9%	27.2%	32.1%	23.5%	5.2%	540-640	490-610	20-27	23-2
University of Houston— Clear Lake	Master's						12.5%				35.0%			1.8%					8.1%			N/A	N/A	N/A
University of Houston— Downtown	Master's			14.3%			14.7%		13,370					2.0%							420-510	380-480	14–20	
University of Houston—	Master's			15.9%				0.8%			34.7%		9.8%	1.7%								390-490		
Victoria University of North Texas	Emerging Research								29,722				9.7%	2.7%								490-600		
University of North Texas	Master's			17.7%				0.3%			39.2%		5.6%	1.8%					4.5%		N/A	N/A	N/A	N/A
at Dallas	IVIASIEI S	¥7,000	139	17.7 /0	01.2/0	11.7/0	0.7/0	U.J /0	2,251	51.5/0	JJ.Z /0	۷۷.۱/0	J.U /0	1.0 /0	370	10.2 /0	JU.7/0	17.2/0	7.5/0	1.0/0	1377	IN/A	11//\	14/74

,		5	Student cha	racteristic					Enro	llment	by race/	ethnicity	, fall 20	14	De	grees av	varded b	oy level,	FY 2014	l .			es award nnicity, F		
4-year public institution	Total UG applicants	% of UG applicants accepted	First-time students in top 10%	Total enrollment	% enrollment change 2009–14	% part-time	% full-time	% receiving Pell Grants	Total enrollment	African American	Hispanic	White	Other	International	Total	Associate	Bachelor's	Master's	Doctoral — Research	Doctoral — Professional	African American	Hispanic	White	Other	International
Angelo State University	3,540	82.0%	10.7%	6,389		15.5%	84.5%	42.1%	6,389	9.2%	28.8%	53.5%	6.6%	1.9%	1,371	0	1,031	317	0	23	6.9%	22.0%	64.2%	6.5%	0.4%
Lamar University	4,613	78.0%	12.2%	14,452	3.3%	29.8%	70.2%	45.5%	14,452	24.7%	14.1%	47.8%	6.1%	7.3%	3,417	24	1,521	1,792	71	9	20.5%	12.1%	57.2%	4.8%	5.4%
Midwestern State University	3,513	58.1%	11.1%	5,589	-7.5%	23.6%	76.4%	38.6%	5,589	15.0%	15.3%	56.7%	8.7%	4.3%	1,270	41	1,032	197	0	0	10.5%	11.3%	62.5%	6.7%	9.0%
Prairie View A&M University	4,616	84.5%	3.4%	8,343	-3.1%	8.7%	91.3%	63.8%	8,343	85.0%	5.0%	3.2%	3.9%	2.8%	1,484	0	1,022	440	22	0	83.1%	6.3%	3.5%	4.7%	2.4%
Sam Houston State University	9,112	73.7%	11.0%	19,573	17.1%	19.4%	80.6%	40.2%	19,573	19.1%	18.4%	54.7%	5.8%	1.9%	4,217	0	3,255	898	64	0	12.7%	15.9%	63.8%	5.6%	2.0%
Stephen F. Austin State University	8,982	72.0%	13.1%	12,644	-0.4%	16.0%	84.0%	44.1%	12,644	21.7%	14.2%	58.2%	4.9%	1.0%	2,602	0	2,043	546	13	0	18.7%	11.7%	63.9%	4.4%	1.3%
Sul Ross State University	997	93.5%	6.6%	1,897	-6.0%	17.6%	82.4%	55.4%	1,897	8.8%	48.4%	39.2%	2.8%	0.8%	332	0	191	141	0	0	3.6%	40.4%	49.7%	4.8%	1.5%
Sul Ross State University Rio Grande College	N/A	N/A	N/A	1,009	-3.4%	75.7%	24.3%	66.1%	1,009	1.0%	89.1%	7.3%	2.5%	0.1%	157	0	117	40	0	0	0.0%	83.4%	13.4%	3.2%	0.0%
Tarleton State University	6,624	76.0%	9.2%	11,681	35.9%	20.6%	79.4%	40.2%	11,681	9.1%	15.3%	70.4%	4.6%	0.6%	2,474	46	1,990	425	13	0	7.7%	11.0%	75.1%	5.1%	1.1%
Texas A&M International University	2,818	93.2%	19.2%	7,554	17.7%	36.5%	63.5%	56.8%	7,554	0.7%	93.0%	2.0%	1.1%	3.1%	1,212	0	978	230	4	0	0.9%	91.8%	2.1%	0.6%	4.5%
Texas A&M University	30,874	70.9%	56.2%	56,507	16.0%	10.6%	89.4%	21.6%	56,507	3.4%	18.5%	60.8%	8.3%	8.9%	12,708	0	9,340	2,294	709	365	2.9%	14.1%	66.2%	7.2%	9.5%
Texas A&M University— Central Texas	N/A	N/A	N/A	2,316	5.9%	73.7%	26.3%	49.7%	2,316	26.6%	19.8%	43.1%	10.4%	0.0%	708	0	506	202	0	0	21.2%	19.5%	51.1%	8.2%	0.0%
Texas A&M University— Commerce	4,610	67.7%	11.3%	11,490	26.6%	26.6%	73.4%	50.5%	11,490	21.7%	13.9%	51.3%	7.3%	5.7%	3,079	0	1,438	1,576	65	0	15.3%	11.3%	58.5%	6.2%	8.8%
Texas A&M University— Corpus Christi	8,040	81.6%	7.4%	11,234	18.7%	21.5%	78.5%	43.3%	11,234	6.1%	44.7%	39.4%	4.8%	5.0%	1,998	0	1,484	489	25	0	4.8%	36.9%	46.0%	4.2%	8.2%
Texas A&M University at Galveston	1,316	74.1%	12.4%	2,305	29.9%	8.6%	91.4%	23.5%	2,305	2.5%	15.2%	75.3%	5.9%	1.1%	353	0	322	31	0	0	2.6%	13.3%	78.8%	5.1%	0.3%
Texas A&M University— Kingsville	6,575	74.1%	11.9%	8,728	48.1%	23.3%	76.7%	52.1%	8,728	5.4%	57.0%	16.5%	2.4%	18.7%	1,518	0	985	509	24	0	4.4%	55.7%	19.4%	2.0%	18.5%
Texas A&M University— San Antonio	N/A	N/A	N/A	4,521	93.0%	57.8%	42.2%	52.4%	4,521	6.7%	66.2%	22.2%	3.5%	1.3%	1,152	0	833	319	0	0	5.8%	68.2%	22.4%	2.3%	1.3%
Texas A&M University— Texarkana	263	100.0%	0.0%	1,812	13.5%	35.6%	64.4%	48.5%	1,812	16.6%	9.7%	68.3%	4.7%	0.7%	495	0	350	145	0	0	15.4%	9.1%	70.3%	3.8%	1.4%
Texas Southern University	10,557	49.3%	4.5%	9,233	-1.7%	15.5%	84.5%	67.6%	9,233	78.1%	7.4%	3.0%	5.9%	5.6%	1,558	0	861	378	29	290	76.3%	7.2%	4.8%	6.9%	4.9%
Texas State University	18,776	78.3%	12.1%	36,739	19.3%	18.5%	81.5%	34.6%	36,739	9.2%	31.6%	51.7%	6.2%	1.4%	7,353	0	6,020	1,254	42	37	5.6%	25.6%	60.0%	7.6%	1.2%
Texas Tech University	17,030	80.3%	17.7%	34,843	15.8%	10.6%	89.4%	28.9%	34,843	6.9%	20.6%	58.9%	7.7%	5.9%	7,064	0	5,231	1,304	316	213	4.6%	15.1%	63.3%	11.1%	5.9%
Texas Woman's University	5,092	82.0%	13.3%	14,889	13.6%	28.5%	71.5%	49.3%	14,889	20.9%	20.6%	44.8%	11.8%	1.9%	3,909	0	2,055	1,636	106	112	19.6%	16.7%	48.6%	12.7%	2.4%
The University of Texas at Arlington	10,652	66.1%	23.7%	34,868	24.2%	37.9%	62.1%	42.5%	34,868	14.8%	22.6%	37.7%	12.9%	11.9%	9,465	0	6,738	2,502	225	0	14.0%	17.6%	45.5%	12.9%	9.9%
The University of Texas at Austin	33,114	45.3%	63.6%	51,312	0.6%	8.1%	91.9%	26.9%	51,312	4.4%	19.9%	46.9%	21.0%	7.8%	13,981	0	9,482	3,145	877	477	4.2%	16.8%	52.1%	18.2%	8.7%
The University of Texas at Brownsville	1,231	99.8%	16.0%	8,009	18.8%	36.8%	63.2%	65.2%	8,009	1.0%	86.4%	5.8%	1.9%	4.9%	1,347	0	1,069	276	2	0	1.0%	89.2%	7.6%	2.2%	0.1%
The University of Texas at Dallas	8,203	76.9%	28.5%	23,095	46.3%	18.1%	81.9%	32.5%	23,095	5.8%	12.8%	33.2%	24.6%	23.6%	5,959	0	2,811	2,960	178	10	4.6%	9.6%	34.6%	20.2%	31.0%
The University of Texas at El Paso	7,157	99.9%	16.0%	23,043	9.8%	33.9%	66.7%	56.7%	23,043	3.1%	79.6%	8.6%	2.2%	6.7%	4,350	0	3,214	985	127	24	3.7%	73.2%	12.0%	2.4%	8.7%
The University of Texas— Pan American	10,679	62.8%	19.9%	21,015	14.6%	24.7%	75.3%	63.5%	21,015	0.8%	89.0%	3.6%	4.0%	2.6%	3,543	0	2,785	740	18	0	0.7%	85.5%	3.9%	8.2%	1.7%
The University of Texas of the Permian Basin	1,237	86.9%	20.2%	5,560	56.8%	56.6%	43.4%	37.3%	5,560	6.4%	41.7%	43.1%	7.6%	1.2%	822	0	626	196	0	0	5.7%	40.9%	47.9%	4.5%	1.0%
The University of Texas at San Antonio	14,962	75.9%	17.1%	28,628	-1.1%	16.6%	83.4%	43.6%	28,628	9.8%	48.4%	27.6%	8.4%	5.9%	5,837	0	4,552	1,180	105	0	8.4%	44.3%	33.2%	7.8%	6.2%
The University of Texas at Tyler	2,156	83.6%	14.0%	8,036	30.4%	25.8%	74.2%	40.5%	8,036	11.5%	14.6%	59.7%	10.4%	3.8%	1,645	0	1,084	550	11	0	8.7%	11.1%	70.7%	6.2%	3.3%
University of Houston	17,508	62.8%	28.9%	40,914	10.6%	25.5%	74.5%	40.7%	40,914	11.2%	26.9%	29.0%	23.2%	9.8%	9,238	0	6,437	2,075	272	454	10.7%	22.5%	34.4%	20.5%	11.9%
University of Houston— Clear Lake	1,045	57.3%	21.8%	8,665	13.4%	53.2%	46.8%	41.8%	8,665	9.8%	26.4%	38.5%	9.3%	16.0%	2,318	0	1,255	1,054	9	0	9.4%	22.9%	42.6%	9.1%	15.9%
University of Houston— Downtown	3,281	84.0%	6.2%	14,436	13.3%	47.8%	52.2%	49.6%	14,436	25.5%	42.7%	17.8%	12.0%	2.0%	2,420	0	2,339	81	0	0	24.3%	35.2%	25.5%	12.0%	2.9%
University of Houston— Victoria	2,485	90.4%	4.7%	4,407	20.6%	48.5%	51.5%	46.2%	4,407	19.2%	28.7%	36.0%	12.5%	3.6%	1,062	0	663	399	0	0	16.9%	20.2%	43.4%	14.4%	5.1%
University of North Texas	14,981	71.3%	17.0%	36,164	4.0%	20.6%	79.4%	35.6%	36,164	13.8%	19.5%	52.0%	9.2%	5.5%	8,052	0	6,158	1,603	284	7	10.7%	16.0%	58.8%	8.0%	6.5%
University of North Texas at Dallas	1,026	72.0%	9.9%	2,575	22.1%	60.6%	39.4%	51.8%	2,575	34.2%	36.9%	21.7%	5.5%	1.7%	475	0	396	79	0	0	41.5%	34.1%	19.4%	4.0%	1.1%
West Texas A&M University	4,343	78.2%	14.6%	8,970	15.5%	20.7%	79.3%	40.8%	8,970	6.5%	22.9%	61.8%	6.2%	2.7%	1,847	0	1,453	390	4	0	3.7%	19.3%	71.5%	5.6%	0.0%

	Underg graduat	raduate	Comple measu	etion	yed rad. or in TX		Trancfo	r students		Faculty			Dovon	ue ner sta	te-funded	ETCE		He	es of funds ;	or state_f	unded ETS	:=	Total expen	diturac
4-vear public institution	Full-time 6-year	Part-time 6-year	Average time to bachelor's degree (yrs)	Average SCH to degree	% bacc. grad. employed and/or enrolled in grad. or professional school in TX	Ratio of UG FTSE to UG degrees	Graduation rate for 2-year trans- fers, FY 2014	% of graduates completing 30 SCH or more at 2-yr colleges	Total faculty	Tenured/tenure track	% tenured/ tenure track	State-funded FTSE	Total revenue	Tuition/fees	State revenue	Federal revenue	Institution revenue	Total uses	Instruction, research, and academic support	Students services and scholarships	Institutional support and OM	Other		Total research expenditures per T/TT FTE
Angelo State University	41.3%	14.3%	4.7	135	83.3%	4.71	40.2%	21.5%	348		56.3%	5,494	\$18,900	\$5,594	\$7,794	\$2,480	\$3,032	\$15,350	\$7,634	\$2,882	\$3,740	\$1,093	\$950,968	\$1,861
Lamar University	36.9%	9.4%	5.4	147	84.8%	4.61	40.7%	20.7%	540	276		12,082	\$14,788	\$7,042	\$5,346	\$1,697	\$703	\$13,172	\$7,526	\$2,707	\$2,777	\$162	\$2,939,820	\$9,471
Midwestern State University	50.1%	20.0%	5.2	142	78.7%	3.82	47.9%	21.6%	333	168	50.5%	4,578	\$18,399	\$6,782	\$6,404	\$1,964	\$3,249	\$18,128	\$7,613	\$4,826	\$3,553	\$2,136	\$376,607	\$2,307
Prairie View A&M University	40.0%	40.0%	5.2	153	81.0%	6.03	58.7%	19.7%	426	195	45.8%	7,304	\$23,162	\$4,447	\$10,254	\$5,938	\$2,523	\$17,687	\$9,566	\$3,732	\$4,098	\$291	\$11,946,086	\$45,456
Sam Houston State University	60.6%	34.0%	5.1	143	82.7%	4.28	61.7%	44.6%	908	482	53.1%	16,273	\$12,939	\$7,004	\$4,811	\$0	\$1,124	\$12,324	\$7,448	\$2,306	\$2,285	\$286	\$4,423,257	\$6,459
Stephen F. Austin State University	53.8%	15.2%	4.7	137	82.9%	4.63	59.4%	29.5%	664	379	57.1%	10,860	\$16,937	\$6,542	\$6,522	\$2,464	\$1,409	\$13,213	\$7,363	\$2,580	\$3,081	\$190	\$3,974,431	\$5,225
Sul Ross State University	30.6%	0.0%	4.8	140	79.6%	5.80	45.9%	23.0%	128	70	54.7%	1,950	\$25,517	\$3,920	\$13,325	\$5,641	\$2,631	\$21,009	\$9,976	\$3,292	\$6,772	\$969	\$1,611,366	\$12,954
Sul Ross State University Rio Grande College	N/A	N/A	6.4	150	88.7%	3.24	42.1%	65.0%	43	31	72.1%		Includ	ED IN SUL R	OSS STATE A	ALPINE			INCLUDED IN S	ul Ross St <i>i</i>	ATE ALPINE		SEE SUL ROSS STA	ATE ALPINE
Tarleton State University	53.1%	23.8%	5.1	140	84.7%	3.88	62.8%	44.1%	632	227	35.9%	9,197	\$14,821	\$5,401	\$5,422	\$2,812	\$1,186	\$13,043	\$7,415	\$2,460	\$2,846	\$322	\$9,632,879	\$21,412
Texas A&M International University	48.0%	28.6%	5.2	145	77.6%	4.71	49.8%	39.4%	301	130	43.2%	5,331	\$18,502	\$3,348	\$8,594	\$5,398	\$1,162	\$15,178	\$8,374	\$3,716	\$2,680	\$410	\$3,439,646	\$16,982
Texas A&M University	85.2%	79.9%	4.1	130	77.5%	4.00	85.0%	30.0%	2,544	1,726	67.8%	47,495	\$32,129	\$8,189	\$9,454	\$2,572	\$11,914	\$24,933	\$17,602	\$2,400	\$4,048	\$883	\$711,303,655	\$294,717
Texas A&M University— Central Texas	N/A	N/A	6.1	142	71.6%	1.81	52.6%	71.0%	145	56	38.6%	1,638	\$18,784	\$7,142	\$9,526	\$1,548	\$568	\$20,560	\$8,442	\$5,715	\$3,736	\$2,667	\$99,674	\$352
Texas A&M University— Commerce	53.1%	30.4%	5.4	142	84.3%	3.90	65.3%	51.6%	552	230	41.7%	8,652	\$16,103	\$5,981	\$6,386	\$2,446	\$1,290	\$13,895	\$7,458	\$3,273	\$2,746	\$418	\$2,765,944	\$7,187
Texas A&M University— Corpus Christi	48.4%	36.0%	5.1	145	77.0%	5.11	55.3%	31.4%	561	301	53.7%	9,071	\$18,414	\$5,643	\$7,254	\$3,227	\$2,290	\$15,512	\$9,342	\$3,003	\$2,542	\$625	\$20,238,868	\$50,730
Texas A&M University at Galveston	65.0%	40.7%	4.6	147	69.4%	5.94	39.7%	25.6%	134	54	40.3%	2,055	\$26,545	\$8,707	\$10,066	\$2,545	\$5,227	\$20,904	\$11,422	\$2,563	\$6,077	\$842	\$5,633,846	\$69,304
Texas A&M University— Kingsville	43.0%	22.7%	5.0	146	80.3%	5.62	65.2%	34.6%	413	241	58.4%	7,032	\$19,551	\$5,038	\$7,391	\$4,651	\$2,471	\$16,438	\$9,012	\$4,023	\$2,962	\$442	\$19,819,016	\$65,110
Texas A&M University— San Antonio	N/A	N/A	6.7	156	83.9%	2.60	60.5%	78.6%	209	69	33.0%	3,088	\$15,796	\$6,197	\$6,757	\$2,276	\$566	\$13,785	\$5,582	\$3,679	\$4,235	\$290	\$162,438	\$2,341
Texas A&M University— Texarkana	N/A	N/A	5.7	137	75.1%	2.90	66.5%	56.0%	121	60	49.6%	1,347	\$25,002	\$4,201	\$15,062	\$3,042	\$2,697	\$18,197	\$9,401	\$4,429	\$4,130	\$237	\$158,547	\$519
Texas Southern University	18.9%	7.6%	5.8	161	74.5%	6.58	28.2%	16.1%	516	282	54.7%	7,794	\$22,826	\$6,386	\$10,117	\$4,955	\$1,368	\$20,993	\$12,197	\$3,396	\$4,878	\$523	\$6,037,912	\$14,369
Texas State University	64.6%	31.9%	5.1	139	80.4%	4.41	59.5%	37.6%	1,547	710	45.9%	30,000	\$15,335	\$6,257	\$5,770	\$2,201	\$1,107	\$13,010	\$8,128	\$2,145	\$2,260	\$476	\$39,264,791	\$39,525
Texas Tech University	70.3%	42.6%	4.6	142	77.9%	4.62	54.5%	26.0%	1,460	1,011	69.2%	29,701	\$21,803	\$8,642	\$7,843	\$2,469	\$2,849	\$18,370	\$12,407	\$2,592	\$2,579	\$793	\$153,728,769	\$52,020
Texas Woman's University	52.6%	22.2%	5.6	147	84.1%	3.62	57.9%	49.5%	784	307	39.2%	12,176	\$14,998	\$5,516	\$6,453	\$1,966	\$1,063	\$12,284	\$7,268	\$2,112	\$2,813	\$90	\$2,497,818	\$5,234
The University of Texas at Arlington	52.7%	20.9%	5.5	144	77.4%	2.77	50.3%	38.8%	1,307	560	42.8%	26,760	\$18,405	\$7,874	\$5,117	\$3,053	\$2,361	\$15,551	\$9,152	\$3,455	\$2,612	\$332	\$71,068,534	\$66,982
The University of Texas at Austin	83.6%	62.9%	4.3	130	66.9%	3.77	71.1%	16.8%	2,846	1,775	62.4%	47,978	\$49,989	\$9,261	\$12,971	\$8,871	\$18,886	\$37,607	\$26,307	\$3,665	\$6,339	\$1,296	\$550,306,159	\$260,136
The University of Texas at Brownsville	N/A	N/A	5.5	139	80.5%	5.14	50.5%	69.2%	271	203	74.9%	6,274	\$17,783	\$4,219	\$6,862	\$5,005	\$1,697	\$16,767	\$8,297	\$4,546	\$3,500	\$424	\$8,111,575	\$35,374
The University of Texas at Dallas	75.9%	53.8%	4.9	141	75.6%	4.14	62.0%	44.0%	945	449	47.5%	17,679	\$26,637	\$11,327	\$6,415	\$3,564	\$5,331	\$23,306	\$15,983	\$2,155	\$4,482	\$686	\$99,727,535	\$132,041
The University of Texas at El Paso	42.2%	21.2%	5.5	144	71.1%	4.58	49.3%	35.7%	944	479	50.7%	18,037	\$18,858	\$5,378	\$6,163	\$5,390	\$1,927	\$17,265	\$9,972	\$3,847	\$3,198	\$247	\$74,493,354	\$97,898
The University of Texas— Pan American	49.3%	27.3%	5.2	147	77.9%	5.08	56.1%	34.1%	816	483	59.2%	17,002	\$15,675	\$3,645	\$6,804	\$4,161	\$1,065	\$13,423	\$6,643	\$4,112	\$2,341	\$327	\$10,816,221	\$23,984
The University of Texas of the Permian Basin	44.6%	55.6%	5.2	137	85.3%	4.55	43.4%	44.4%	203	82	40.4%	3,630	\$18,366	\$5,940	\$8,474	\$2,240	\$1,712	\$13,050	\$7,139	\$2,192	\$3,543	\$176	\$1,320,875	\$9,727
The University of Texas at San Antonio	53.4%	18.8%	5.3	145	77.1%	4.51	53.1%	33.1%	1,247	578	46.4%	22,844	\$19,132	\$7,091	\$6,356	\$3,896	\$1,789	\$15,636	\$9,647	\$2,445	\$3,320	\$224	\$45,238,591	\$48,702
The University of Texas at Tyler	58.2%	100.0%	5.2	139	83.8%	4.09	55.9%	54.9%	398	187	47.0%	5,897	\$18,180	\$5,579	\$7,305	\$2,723	\$2,573	\$15,430	\$9,343	\$2,453	\$3,560	\$72	\$1,433,280	\$2,936
University of Houston	55.7%	36.7%	5.3	144	76.9%	3.92	48.9%	37.4%	1,852	863	46.6%	33,385	\$25,821	\$8,865	\$7,443	\$3,583	\$5,930	\$21,945	\$14,179	\$2,591	\$3,339	\$1,836	\$108,765,832	\$87,754
University of Houston— Clear Lake	N/A	N/A	6.3	152	81.0%	2.53	65.3%	69.2%	484	207	42.8%	5,776	\$17,711	\$8,488	\$6,646	\$1,993	\$584	\$17,455	\$9,612	\$2,878	\$3,560	\$1,405	\$1,716,465	\$3,991
University of Houston— Downtown	26.9%	12.8%	6.5	153	81.6%	3.89	53.1%	45.4%	648	240	37.0%	9,440	\$14,813	\$5,925	\$4,491	\$3,412	\$985	\$13,435	\$6,660	\$3,574	\$2,697	\$504	\$2,414,161	\$8,211
University of Houston— Victoria	N/A	N/A	6.2	147	84.2%	2.98	57.9%	65.2%	211	85	40.3%	3,118	\$15,675	\$5,344	\$7,362	\$1,973	\$996	\$15,130	\$9,109	\$2,531	\$2,402	\$1,087	\$28,944	\$352
University of North Texas	59.5%	38.8%	5.2	142	78.2%	4.03	57.4%	36.7%	1,454	773	53.2%	29,743	\$18,817	\$7,965	\$5,364	\$2,546	\$2,942	\$16,319	\$9,828	\$4,249	\$1,957	\$286	\$29,397,075	\$27,232
University of North Texas at Dallas	N/A	N/A	6.2	142	N/A	2.81	7.8%	62.3%	56	39	69.6%	1,333	\$19,917	\$7,121	\$11,759	\$392	\$645	\$14,955	\$6,582	\$2,220	\$4,678	\$1,474	\$25,595	\$103
West Texas A&M University	48.0%	18.2%	4.9	133	82.4%	4.10	56.8%	33.3%	391	177	45.3%	7,125	\$15,240	\$5,064	\$5,833	\$2,149	\$2,194	\$12,856	\$7,028	\$2,019	\$3,224	\$585	\$5,026,012	\$10,946

# Institutional Comparisons: Two-Year Public Institutions

	dno	Enrollment by race/ethnicity, fall 2014				Degree	s & certi		warded by 2014	/ race/ethn	icity,		Stude	nt charact	eristics, fa	all 2014				
	llity gr	ition &						-B						ਲ	ţ					- Selection
	Accountability group	Average tuition & fees	_	African American	anic	护	<b>t</b> o	International	_	African American	anic	क	à di	International	% enrollment change 2009–14	part-time	full-time	academic ıgram	% technical program	% credit students receiving
2-year public institution			Total		Hispanic	White	Other	_	Total		Hispanic	White	Other	_	% Ÿ S	%	%	% pr		
Alamo Community College District Alamo CCD—Northeast Lakeview College	, 0 0	\$2,008 \$2,008	49,888	7.7% 11.0%	58.5% 47.7%	27.1% 35.7%	6.3% 5.7%	0.5%	6,001	7.9% 7.9%	55.9% 31.6%	31.0% 57.9%	4.6% 2.6%	0.5%	-13.8% 305.8%	70.3% 92.1%	29.7% 7.9%	80.3% 91.7%	19.7% 8.3%	37.0% 0.0%
Alamo CCD—Northwest Vista College	Very Large Colleges	\$2,008	15,797	7.0%	57.0%	27.9%	7.5%	0.5%	1,786	6.6%		30.4%	7.2%	0.4%	8.3%	75.0%	25.0%	90.1%	9.9%	28.2%
Alamo CCD—Palo Alto College			8,376	3.5%	69.1%	21.3%	5.9%	0.1%	930	3.0%		23.9%	1.3%	0.0%	0.5%	81.7%	18.3% 21.9%	86.6%	13.4%	32.1%
Alamo CCD—San Antonio College Alamo CCD—St. Philip's College	, , ,		21,280 10,514	7.7% 11.9%	58.5% 51.3%	28.0% 29.0%	5.1% 7.1%	0.7%	3,036 1,357	8.0%	53.1% 55.6%	34.1% 27.0%	4.0% 4.9%	0.8%	-11.8% -4.5%	78.1% 84.6%	15.4%	78.0% 63.6%	22.0% 36.4%	31.8% 32.0%
Alvin Community College	Medium Colleges	\$1,791	4,914	10.5%	30.5%	51.2%	6.7%	1.0%	1,014	9.3%		54.8%	5.7%	0.7%	-5.3%	73.7%	26.3%	70.6%	29.4%	16.3%
Amarillo College Angelina College	Large Colleges Medium Colleges	\$2,392 \$2,130	9,948 5,145	4.9% 14.0%	37.4% 19.8%	51.8% 62.5%	5.2% 3.4%	0.6%	1,574	4.4%	31.0% 19.5%	59.4% 63.6%	5.0%	0.2%	-9.1% -4.5%	76.8% 66.8%	23.2% 33.2%	59.5% 57.5%	40.5% 42.5%	37.3% 43.7%
Austin Community College			37,900	8.1%	31.4%	46.4%	13.7%	0.4%	2,687	8.0%		55.5%	11.5%	0.6%	0.1%	80.7%	19.3%	64.2%	35.8%	25.9%
Blinn College	0 0	\$2,674	18,769	10.1%	19.2%	63.9%	5.9%	0.9%	1,577	8.1%	17.6%	70.2% 57.2%	3.6%	0.6%	11.4% 6.9%	51.5%	48.5%	87.7% 56.5%	12.3% 40.0%	25.1%
Brazosport College Central Texas College	Medium Colleges Large Colleges		4,131 10,657	8.0% 27.8%	35.7% 21.9%	52.5% 41.5%	3.8% 8.1%	0.6%	741 2,321	9.2%	28.2% 16.9%	42.0%	5.4% 8.2%	0.0%	-10.2%	78.6% 75.4%	21.4%	72.8%	27.3%	17.8% 35.4%
Cisco College		\$3,360	3,564	4.2%	13.5%	31.9%	48.7%	1.7%	612			61.4%	4.6%	3.8%	-15.7%	54.6%	45.4%	64.6%	35.4%	41.3%
Clarendon College Coastal Bend College		\$2,812 \$2,646	1,199 3,751	6.2% 2.3%	13.3%	63.9% 29.2%	15.5% 5.0%	1.2% 2.8%	198 729		26.8% 55.0%	64.1% 26.1%	3.5% 4.4%	1.0% 4.0%	-15.7% -9.9%	49.0% 62.2%	51.0% 37.8%	77.3% 52.8%	22.7% 47.2%	41.9% 35.6%
College of the Mainland Community College District	Medium Colleges	\$1,773	3,858	16.4%	26.9%	52.8%	4.0%	0.0%	595	16.8%	29.4%	51.1%	2.7%	0.0%	-1.5%	74.3%	25.7%	57.7%	42.3%	25.6%
Collin County Community College District Dallas County Community College District		\$1,220 \$1,665	27,525 64,854	13.1% 23.7%	19.5% 35.6%	53.0% 22.8%	11.7%	2.6% 7.1%	2,509 8,819	10.0%	15.9% 29.8%	58.5% 30.0%	12.0% 13.2%	3.7% 5.1%	12.3%	68.2% 79.8%	31.8% 20.2%	68.8%	31.2% 32.7%	22.2% 31.9%
Dallas CCCD—Brookhaven College	Very Large Colleges		9,763	15.8%	34.6%	28.5%	12.0%	9.2%	1,171	12.0%		36.6%	11.4%	6.1%	-4.4%	86.1%	14.0%	66.5%		SEE DISTRICT
Dallas CCCD—Cedar Valley College		\$1,665	6,016	54.3%	21.2%	17.1%	5.7%	1.8%	1,200	43.7%	18.3%		4.3%	0.5%	8.4%	84.3%	15.7%	61.3%		SEE DISTRICT
Dallas CCCD—Eastfield College Dallas CCCD—El Centro College	, 0	\$1,665 \$1,665	12,739 9,474	23.6%	40.1% 37.5%	24.7%	7.3% 8.0%	4.3%	1,954	22.8%	36.6% 27.2%	31.0% 31.8%	8.2% 15.9%	1.4% 2.5%	24.1% 3.6%	85.8% 85.2%	14.2% 14.8%	68.7% 45.2%	31.3% 54.8%	SEE DISTRICT
Dallas CCCD—Mountain View College		\$1,665	8,080	24.6%	53.6%	10.6%	5.9%	5.2%	1,104	25.5%		18.6%	8.2%	2.2%	6.7%	81.6%	18.5%	68.1%	31.9%	SEE DISTRICT
Dallas CCCD—North Lake College Dallas CCCD—Richland College		\$1,665 \$1,665	9,210	18.5% 18.6%	33.4% 27.0%	25.6% 26.7%	14.0%	8.5% 10.6%	1,497 2,078	16.6% 18.1%		28.8%	17.2% 19.6%	10.6% 9.0%	-11.4% 1.8%	83.6% 81.8%	16.4% 18.2%	73.1% 74.7%		SEE DISTRICT
Del Mar College	Large Colleges	\$2,914	10,439	3.4%	62.4%	27.3%	4.0%	3.0%	1,438	2.7%	63.1%	27.1%	5.5%	1.6%	-13.1%	72.9%	27.1%	58.1%	41.9%	37.3%
El Paso Community College District		\$2,580	27,330	2.3% 4.2%	85.2% 33.0%	7.8% 58.2%	2.2%	2.5% 0.2%	4,405	2.1%	83.8% 18.0%	8.9% 73.3%	1.9% 3.7%	3.3% 1.9%	4.8% 14.6%	70.9% 60.3%	29.1% 39.7%	83.7% 76.6%	16.3% 23.4%	47.2% 33.2%
Frank Phillips College Galveston College	Small Colleges Small Colleges	\$1,900	1,342 2,048	15.7%	32.6%	44.7%	4.4% 6.1%	0.2%	161 436	17.4%		46.8%	8.9%	0.5%	-5.5%	73.7%	26.3%	63.6%	36.4%	38.8%
Grayson College	Medium Colleges		4,511	8.0%	13.5%	70.2%	7.2%	1.1%	1,048	7.4%	12.1%	69.7%	8.5%	2.3%	-4.3%	61.1%	38.9%	57.9%	42.1%	43.7%
Hill College Houston Community College	Medium Colleges Very Large Colleges	\$2,150 \$1,680	4,022 47,415	7.3%	21.3% 34.0%	66.3% 14.9%	4.2% 12.8%	0.9% 7.5%	667	7.8%	18.9% 31.8%	66.6% 14.7%	3.7% 17.2%	3.0% 7.9%	-6.2% 12.6%	60.5% 77.7%	39.5% 22.3%	79.4% 76.4%	20.6%	39.6% 37.8%
Howard County Junior College District	Small Colleges		3,852	4.9%	43.0%	47.9%	3.5%	0.8%	455	3.7%	40.9%	51.2%	4.0%	0.2%	-4.4%	71.3%	28.7%	56.8%	43.2%	36.0%
Howard CJCD—Howard College Howard CJCD—Southwest Collegiate Institute for the Deaf		\$2,222 \$2,222	3,775 145	4.6% 13.1%	43.2% 33.8%	48.5% 31.7%	3.3% 9.0%	0.4%	489	3.5% 7.4%		49.7% 44.4%	4.1% 11.1%	0.0%	-4.8% 26.1%	73.5% 51.0%	26.5% 49.0%	57.3% 44.1%		SEE DISTRICT SEE DISTRICT
Kilgore College	Medium Colleges	\$1,770	5,740	22.1%	15.2%	58.2%	3.7%	0.7%	27 1,445	16.0%	11.1%	66.9%	3.1%	3.7%	-9.3%	54.9%	45.1%	52.4%	47.6%	42.7%
Lamar Institute of Technology			2,708	29.7%	12.6%	49.9%	7.8%	0.1%	527	19.4%	10.6%	62.8%	7.0%	0.2%	-14.1%	56.6%	43.4%	1.0%	99.0%	34.0%
Lamar State College—Orange Lamar State College—Port Arthur	LSC/TSTC LSC/TSTC	\$4,600 \$5,295	2,259	15.8% 29.5%	5.8% 24.1%	75.3% 36.7%	3.2% 9.4%	0.0%	499 965	14.4% 39.7%	5.0% 16.0%	78.2% 35.0%	2.4% 9.0%	0.0%	-0.1% -3.9%	55.1% 56.8%	44.9% 43.2%	47.9% 57.6%	52.1% 42.4%	38.7% 37.7%
Laredo Community College	Large Colleges		8,277	0.2%	95.5%	1.6%	0.4%	2.2%	1,437			0.7%	0.7%	2.2%	-10.3%	63.5%	36.5%	63.4%	36.6%	57.0%
Lee College Lone Star College System		\$1,936	-	16.5% 17.4%	38.2% 34.5%	40.8% 34.7%	3.7% 11.4%	0.7% 1.9%	1,636 5,427	18.7% 15.1%	32.5% 30.4%	44.4% 37.8%	3.5% 11.8%	0.9% 4.9%	-0.9% 29.2%	78.6% 79.9%	21.4%	45.5% 84.9%	54.5% 15.1%	27.5% 35.3%
Lone Star CS—Cy Fair College	, , ,		18,488	15.1%	40.3%	27.9%	14.5%	2.2%	1,454		36.9%		14.6%	6.6%	28.0%	84.2%	15.8%	87.1%		SEE DISTRICT
Lone Star CS—Kingwood College	, 0 0		11,820	16.9%	29.3%	43.9%	8.8%	1.1%		11.4%		52.5%	10.2%	2.8%	38.9%	83.6%	16.4%	83.8%		SEE DISTRICT
Lone Star CS—Montgomery College Lone Star CS—North Harris College	, 0		11,904 15,644	10.4% 32.4%	26.0% 39.5%	52.4% 16.3%	8.5% 10.2%	2.6% 1.7%	859 1,667		21.3% 38.0%		8.6% 10.6%	3.8% 5.2%	17.4% 21.6%	81.1% 86.0%	18.9% 14.0%	86.7% 75.9%		SEE DISTRICT
Lone Star CS—Tomball College	Very Large Colleges	\$1,864	7,612	13.3%	24.2%	51.6%	9.5%	1.4%	569	11.2%		54.0%	12.3%	3.2%	-20.2%	90.4%	9.6%	85.1%		SEE DISTRICT
Lone Star CS—University Park McLennan Community College	, 0		8,091 8,291	15.1% 15.2%	34.5% 25.8%	30.9% 55.5%	17.4% 3.5%	2.2% 0.0%	145		22.8%		22.1%	11.7% 0.0%	N/A -9.1%	89.4% 57.0%	10.6% 43.0%	91.1% 70.0%	8.9% 30.0%	SEE DISTRICT 47.9%
Midland College	Medium Colleges		4,617	6.5%	46.2%	40.6%	6.3%	0.3%	605	4.8%		43.1%	10.6%	0.0%	-25.8%	66.6%	33.4%	68.4%	31.1%	19.7%
Navarro College	Large Colleges		9,825	21.4%	18.1%	57.2%	2.0%	1.3%	2,086	12.5%			1.8%	1.2%	7.7%	59.9%	40.1%	66.9%	33.2%	45.6%
North Central Texas College Northeast Texas Community College	Large Colleges Small Colleges		10,112 3,193	10.1% 13.6%	19.6% 26.2%	63.8% 54.1%	5.3% 4.8%	1.2%	1,052 589	8.8% 11.9%		69.4% 62.3%	6.7% 5.8%	1.0%	11.9% 9.5%	67.3% 56.8%	32.7% 43.2%	72.5% 61.8%	27.5% 38.2%	31.0% 51.1%
Odessa College	Medium Colleges	\$2,580	5,019	3.9%	57.8%	29.8%	7.6%	0.9%	893	3.6%	56.1%	27.4%	12.1%	0.8%	-2.2%	95.7%	4.3%	66.4%	33.6%	26.9%
Panola College Paris Junior College		\$2,100 \$1,815	2,563 5,086	22.0% 11.7%	11.2%	64.0% 72.4%	1.8%	1.1% 0.2%	693 986	18.5% 11.8%	6.8% 9.8%	73.3% 74.3%	0.7% 3.6%	0.7%	21.5% -8.9%	47.7% 56.2%	52.3% 43.8%	42.5% 82.8%	57.5% 17.2%	43.4% 46.9%
Ranger College	Small Colleges		2,011	6.3%	20.2%	60.9%	11.7%	0.9%	200	2.5%		66.5%	11.0%	1.0%	101.9%	45.9%	54.1%	79.3%	20.7%	36.9%
San Jacinto Community College District	, , ,		27,911	10.5%	49.4%	28.5%	9.8%	1.8%	4,203	9.9%		33.9% 38.1%	12.3%	1.7%	3.3%	74.6%	25.4% 15.9%	71.1%	28.9%	28.9%
San Jacinto CCD—Central Campus San Jacinto CCD—North Campus	, , ,	\$1,750 \$1,750	13,592 7,496	6.6% 15.8%	50.1% 57.9%	33.2% 19.2%	8.6% 5.4%	1.4%	2,514 1,306	6.6% 16.0%		23.4%	10.9% 7.3%	1.1% 1.1%	-3.7% 20.0%	84.1% 82.0%	18.0%	65.1% 66.0%		SEE DISTRICT
San Jacinto CCD—South Campus	, , ,		10,879	11.4%	40.5%	31.0%	14.8%	2.4%	1,370	9.9%			17.6%	2.8%	7.8%	78.4%	21.6%	82.5%		SEE DISTRICT
South Plains College South Texas College	Large Colleges Very Large Colleges		9,661	6.4% 0.3%	40.2% 93.5%	49.4%	3.3%	0.7%	1,315 4,933	4.9% 0.3%	40.7% 93.5%	49.0%	4.4% 3.7%	1.1% 0.4%	-3.0% 17.1%	50.7% 71.8%	49.3% 28.2%	73.1% 66.5%	26.9% 31.7%	39.0% 41.5%
Southwest Texas Junior College	Medium Colleges	\$2,618	5,572	1.1%	84.0%	12.3%	2.5%	0.1%	829	1.8%	85.9%	9.2%	2.9%	0.2%	-3.4%	64.8%	35.2%	80.8%	19.2%	46.1%
Tarrant County College District Tarrant CCD—Northeast Campus	, ,		47,076 12,103	19.1% 16.3%	28.8%	42.5% 50.5%	8.9% 9.4%	0.8%	5,953 1,872	15.8% 12.9%	23.1% 18.2%	51.7% 59.6%	8.4% 8.7%	1.1% 0.6%	12.9% -18.0%	75.0% 80.8%	25.0% 19.2%	70.2% 69.4%	29.8%	38.1% SEE DISTRICT
Tarrant CCD—Northwest Campus			8,687	11.9%	33.1%	47.1%	7.2%	0.7%	1,285		24.6%		6.0%	0.6%	-19.7%	82.5%	17.5%	66.1%		SEE DISTRICT
Tarrant CCD—South Campus	, 0	\$1,650	8,540	26.5%	31.4%	35.3%	6.2%	0.6%			26.3%	43.3%	7.1%	0.8%	-22.2%	86.2%	13.8%	62.3%		SEE DISTRICT
Tarrant CCD—Southeast Campus Tarrant CCD—Trinity River Campus		\$1,650 \$1,650	11,151 16,943	27.2% 17.6%	28.1%	31.2% 46.5%	12.0%	1.4% 0.5%	-		23.2%	40.6% 52.6%	11.7% 8.4%	2.3% 1.7%	-9.7% 391.7%	78.5% 93.6%	21.5%	69.6% 73.4%		SEE DISTRICT
Temple College	Medium Colleges	\$2,640	5,197	18.8%	23.4%	52.9%	4.7%	0.1%	719	17.2%	20.7%	58.3%	3.8%	0.0%	-8.2%	66.0%	34.0%	83.6%	16.4%	50.8%
Texarkana College Texas Southmost College	Ŭ	\$2,330 \$3,908	4,009 3,895	26.8%	7.2% 94.5%	61.9% 3.2%	3.9% 1.0%	0.2%	997	29.9%	8.0% 92.5%	59.0% 4.1%	3.1% 1.5%	0.0% 1.5%	-7.1% -70.5%	64.0% 70.4%	36.0% 29.6%	89.3% 71.2%	10.7%	42.0% 49.1%
Texas State Technical College—Harlingen	LSC/TSTC		5,225	0.4%	90.3%	6.7%	2.6%	0.0%	821	0.2%	90.0%	7.2%	2.2%	0.4%	-12.7%	59.3%	40.7%	43.5%	56.5%	57.7%
Texas State Technical College—Marshall	LSC/TSTC		858	27.2%	12.1%	57.2%	3.1%	0.4%		35.7%		51.5%	2.3%	0.0%	-10.9%	57.2%	42.8%	24.6%	75.4%	44.8%
Texas State Technical College—Waco Texas State Technical College—West Texas	LSC/TSTC LSC/TSTC	\$4,155 \$4,290	4,112 1,447	14.4% 5.1%	20.0% 37.1%	58.6% 55.0%	6.7% 2.8%	0.2%	1,147 402	9.6% 4.7%		65.0% 68.9%	6.7% 2.5%	0.7%	-39.7% -14.3%	33.7% 75.5%	66.3% 24.5%	9.0%	91.0% 97.6%	57.0% 61.5%
Trinity Valley Community College	Medium Colleges	\$2,220	6,755	14.6%	17.7%	61.6%	5.3%	0.8%	1,709	23.1%	18.0%	54.5%	3.1%	1.3%	-0.6%	64.1%	35.9%	75.0%	25.0%	39.9%
Tyler Junior College Vernon College	Large Colleges Small Colleges		9,630 2,989	25.7% 10.0%	16.7% 18.7%	53.6% 65.4%	3.5% 5.8%	0.5%	1,824 552	16.7% 11.2%		65.7% 68.3%	3.0% 4.5%	1.4% 0.0%	-12.8% -5.6%	45.4% 64.1%	54.6% 35.9%	55.4% 54.2%	44.6% 45.8%	45.2% 43.8%
Victoria College	Medium Colleges	. ,	4,125	6.0%	44.0%	47.2%	2.8%	0.0%	668		35.9%	57.6%	1.9%	0.0%	2.3%	74.4%	25.6%	77.3%	22.7%	35.7%
Weatherford College	Medium Colleges		5,610	3.8%	14.5%	74.6%	6.5%	0.6%	919	2.7%			8.3%	1.4%	4.5%	61.7%	38.3%	76.8%	23.2%	33.1%
Western Texas College Wharton County Junior College	Small Colleges Medium Colleges		2,069 7,152	8.2% 11.5%	32.3% 35.5%	55.0% 39.8%	2.4% 13.2%	0.0%	408 754	14.7% 9.3%	31.9% 36.6%	48.0% 50.4%	2.5% 3.7%	2.9% 0.0%	-16.2% 8.0%	66.8%	33.2% 38.8%	86.4% 68.4%	13.6% 31.6%	17.1% 26.9%
a.son county Jamor college	22 000803	,, 50	.,.52		/0	70	/0	0 /0				/0	/0		2.070	, 0	2.070	70	70	

# Institutional Comparisons: Two-Year Public Institutions

The control of the co			Dual credit	measures 2009 FTIC coh	ort			Graduatio	on rates				Academic pr	ograms	Graduate s	uccess	Technical	orograms	
Americant Judge (1987)  American Service   1.50		lit as % ill 2014 nt				3-year	3-year	4-year	4-year	6-year	6-year	/pu			yed led	echni- yed ırolled			led led
Americant Judge (1987)  American Service   1.50	2-year public institution	Dual cred of total fa enrollmer		% earned in 4 years fewer	% earned or assoc. I years or f	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	% total academic employed or enrolle	% emplo	% enrolle 4-yr or 2-	% employ and enrol	% total te cal emplo and/or en	% employ	% enrolle 4-yr or 2-	% employ and enrol
American Informational of the component	Alamo Community College District	SEE CAMPUS		SEE CAMPUS			7.8%	16.5%		23.5%	18.4%	85.9%		20.8%	27.1%	87.5%		7.3%	3.9%
American American (1964) A	9																		
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Amenicant policy and provided a	, 0																		
Bring Cale   750   275   286   286   686   286	Angelina College																		
But	, 0																		
Certal instaction fields   19.5   19.	o ,				- 1														
Charles Cardy and Cardy an	, ,																		
Case after Colore   2598   6006   2598   6006   2598   6006   2598   6006   2598   259	0																		
California Market Camerus California   Mark   Mar																			
Part   Confess Confess   Confess	0																		
Date CCCC—	, , ,				47.6%														
Design Control-Control Control Contr	, , ,				37.7%														
Data	Dallas CCCD—Cedar Valley College																		
Dale CCCC Montani vivo Cologo   1109   \$42,75   2014   \$20,75   \$21,75																			
Teals CCCC—																			
Performant-y Colors   245   256   257   258	0																		
Part Community Cologn Force   75.6   \$45.8   \$93.9   \$37.9   \$13.9   \$2.9   \$10.9   \$2.9   \$10.9   \$2.9	o ,																		
Print Print Print Color   12-25   73.05   72	ů ,																		
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Heases Community Callego   10.5   52.5   15.0   10.5   10.	, ,																		
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Migner Codes	ŭ ,																		
Lamar rabidace of referencing: Lamar rabidace of referencing: Lamar value for lange-proof of fully and the proof of the pr	ŭ																		
Lams State College—Fort Arbur   10.28   87.5%   22.1%   54.0%   22.5%   22.5%   54.0%   22.5%	0 0																		
Larebornamy Colog:   149.5   164.5   2279   194.5   2279   2978	0	17.7%	86.9%	21.5%	32.9%	15.1%	11.7%	29.3%	13.5%	32.9%	27.1%	88.7%	32.1%	24.5%	32.1%	87.9%	75.1%	9.5%	3.3%
Lee College III-338	· ·																		
Lone Star CS—Morphococology   13.78   99.2%   42.7%   44.7%   47.7%   0.72%   15.7%   18.0%   26.9%   92.9%	, 0																		
Lone Star CS—Horizone College   16.71%   99.3%   37.49   44.5%   87.5%   57.	ů,																		
Lone Star CS—Amely Barris College   19.5%   89.1%   39.9%   44.4%   34.8%   53.8%   14.8%   34.9%   22.4%   32.8%   35.9%   72.0%   13.7%   60.0%   10.0%	, ,																		
Lone Star Cs—bart Hunts College 16:5 94:5 94:5 94:5 94:5 94:5 94:5 94:5 94	0 0																		
Lone Sur CS—University Park  Michaerian Community College Michaerian Community College Michaeria College M	9		90.1%	26.7%	34.4%		7.0%					87.4%	41.5%	21.5%		85.8%			
Mile man Community College Mary College Mile Mile College Mile Mile College Mile Mile College Mile Mile Mile Mile Mile Mile Mile Mile	0																		
Melland College	,																		
Northeast Texas Community College   16.6%   88.9%   35.9%   42.7%   15.9%   7.4%   21.1%   15.9%   25.9%   14.8%   25.9%   14.8%   25.9%   14.8%   25.9%   14.8%   25.9%   14.8%   25.9%   14.8%   25.9%   14.8%   25.9%   14.8%   25.9%   14.8%   25.9%   14.8%   25.9%   14.8%   25.9%   25.9%   25.9%   24.8%   25.9%   25.	, ,																		
Northeast Tensa Community College 17.9%   \$2.0%   28.6%   48.9%   30.3%   39.2%   16.6%   17.7%   15.4%   13.0%   27.7%   14.4%   85.9%   40.8%   19.9%   25.2%   89.8%   81.8%   5.6%   24.4%   Particular College   17.8%   77.2%   25.9%   37.5%   23.1%   13.7%   37.5%   14.4%   80.4%   31.7%   81.8%   35.5%   22.3%   99.0%   98.8%   84.5%   11.6%   0.7%   Register College   23.8%   82.9%   22.9%   22.9%   37.5%   23.3%   39.0%   14.4%   40.4%   31.7%   81.8%   35.5%   22.3%   19.0%   98.8%   84.5%   11.6%   0.7%   San Jacinto Community College District Sec. Community C																			
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Texas State Technical College—Harlingen         8.9%         78.8%         19.3%         26.6%         15.9%         9.1%         20.5%         9.4%         27.8%         19.0%         93.8%         27.1%         41.7%         25.0%         91.9%         70.9%         17.1%         3.9%           Texas State Technical College—Marshall         23.4%         79.7%         17.1%         31.6%         31.3%         35.6%         37.9%         15.6%         48.6%         16.7%         N/A	o ,																		
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Tyler Junior College 2.6% 84.6% 31.0% 44.8% 15.3% 12.6% 20.5% 17.9% 26.1% 31.4% 85.3% 33.8% 26.5% 25.0% 91.5% 80.3% 7.6% 3.5% Vernon College 14.4% 84.6% 28.5% 35.7% 28.0% 12.6% 33.5% 14.9% 48.1% 32.5% 87.0% 34.8% 22.8% 29.3% 94.2% 87.2% 4.8% 2.3% Victoria College 14.7% 93.0% 31.6% 40.4% 16.7% 5.5% 20.1% 10.5% 30.2% 12.8% 90.5% 39.7% 20.7% 30.2% 94.7% 86.7% 3.9% 4.1% Weatherford College 17.6% 82.9% 27.5% 36.7% 17.6% 8.8% 24.8% 16.7% 35.4% 25.4% 85.9% 38.8% 26.6% 20.5% 88.7% 77.1% 7.3% 4.2% Western Texas College 31.2% 80.4% 26.6% 36.2% 35.2% 47.9% 36.2% 37.1% 37.5% 68.6% 78.8% 29.5% 25.8% 23.5% 96.4% 78.2% 18.2% 0.0%																			
Vernon College         14.4%         84.6%         28.5%         35.7%         28.0%         12.6%         33.5%         14.9%         48.1%         32.5%         87.0%         34.8%         22.8%         29.3%         94.2%         87.2%         4.8%         2.3%           Victoria College         14.7%         93.0%         31.6%         40.4%         16.7%         5.5%         20.1%         10.5%         30.2%         12.8%         90.5%         39.7%         20.7%         30.2%         94.7%         86.7%         3.9%         4.1%           Weatherford College         17.6%         82.9%         27.5%         36.7%         17.6%         8.8%         24.8%         16.7%         35.4%         25.4%         85.9%         38.8%         26.6%         20.5%         88.7%         77.1%         7.3%         4.2%           Western Texas College         31.2%         80.4%         26.6%         36.2%         35.2%         47.9%         36.2%         37.1%         37.5%         68.6%         78.8%         29.5%         25.8%         23.5%         96.4%         78.2%         18.2%         0.0%	, , , ,																		
Weatherford College       17.6%       82.9%       27.5%       36.7%       17.6%       8.8%       24.8%       16.7%       35.4%       25.4%       85.9%       38.8%       26.6%       20.5%       88.7%       77.1%       7.3%       4.2%         Western Texas College       31.2%       80.4%       26.6%       36.2%       37.1%       37.5%       68.6%       78.8%       29.5%       25.8%       23.5%       96.4%       78.2%       18.2%       0.0%	Vernon College	14.4%	84.6%	28.5%	35.7%	28.0%	12.6%	33.5%	14.9%	48.1%	32.5%	87.0%	34.8%	22.8%	29.3%	94.2%	87.2%	4.8%	2.3%
Western Texas College 31.2% 80.4% 26.6% 36.2% 35.2% 47.9% 36.2% 37.1% 37.5% 68.6% 78.8% 29.5% 25.8% 23.5% 96.4% 78.2% 18.2% 0.0%	9																		
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	Completion	measures		Dev. math		D	ev. reading		1	Dev. writing		Tra	nsfer student	s		Faculty	
	Average time to associate degree (yrs)	Average SCH to associate degree	Below math standard	TSI obligation met (% of total)	Completed college course (% of total)	Below reading standard	TSI obligation met (% of total)	Completed college course (% of total)	Below writing standard	TSI obligation met (% of total)	Completed college course (% of total)	All transfers	Transfer cohort	Transfer rate	व	% full-time faculty	% SCH taught by full-time faculty
2-year public institution  Alamo Community College District	₹ <u>₽</u> ₩	92 92 92	<u>≅</u> # 7,846	∑ ≝ 24.2%	<u> </u>	7,123	<u>IS</u> ₩ 44.7%	<u>පිම්ළු</u> 47.8%	<u>≅</u> ± <u>g</u> 6,855	<u>∑</u> <u>≅</u> 49.1%	<u> </u>	1,694	8,082	21.0%	2,158	32.6%	29.6% ≈ ₹₹
Alamo CCD—Northeast Lakeview College	4.4	80	305	36.4%	32.8%	283	60.4%	57.6%	261	57.1%	54.4%	63	227	27.8%	87	0.0%	0.0%
Alamo CCD—Northwest Vista College	4.0	88	2,145	32.4%	39.7%	1,955	49.8%	55.9%	1,907	52.8%	62.2%	575	1,869	30.8%	589	26.7%	51.0%
Alamo CCD—Palo Alto College Alamo CCD—San Antonio College	4.5 4.7	93 94	1,321 2,664	20.9% 21.6%	25.4% 22.7%	1,225 2,376	39.1% 46.1%	52.1% 47.7%	1,204 2,265	44.9% 51.8%	51.0% 50.9%	251 619	1,298 3,145	19.3% 19.7%	257 953	39.7% 33.2%	66.7% 57.0%
Alamo CCD—St. Philip's College	4.7	98	1,411	16.9%	11.1%	1,284	36.2%	29.4%	1,218	40.7%	29.5%	190	1,558	12.2%	377	41.1%	66.5%
Alvin Community College	4.6	94	225	32.9%	9.3%	94	37.2%	21.3%	111	33.3%	17.1%	139	659	21.1%	288	37.2%	58.5%
Amarillo College Angelina College	4.5 4.3	88 89	535 372	28.6% 30.9%	10.7% 32.3%	365 233	27.7% 42.5%	17.0% 39.1%	438 256	26.3% 25.4%	13.2% 27.0%	274 324	1,550 1,074	17.7% 30.2%	432 341	48.1% 29.3%	69.2% 64.1%
Austin Community College	5.7	104	2,435	24.7%	21.4%	1,054	33.5%	41.4%	961	30.3%	43.6%	949	4,396	21.6%	1,967	33.5%	50.7%
Blinn College	4.0	101	1,074	18.9%	16.2%	722	57.1%	34.1%	772	33.3%	28.2%	1,408	3,279	42.9%	703	58.0%	83.0%
Brazosport College Central Texas College	4.2 4.9	91 76	233 752	44.2% 14.0%	12.4% 9.6%	89 378	66.3% 27.0%	23.6% 36.2%	83 409	59.0% 20.0%	24.1% 16.6%	153 173	728 1,177	21.0% 14.7%	157 639	56.7% 46.0%	80.3% 76.4%
Cisco College	4.9	80	573	30.9%	15.2%	380	59.7%	38.7%	442	56.3%	37.1%	305	1,056	28.9%	208	41.8%	66.6%
Clarendon College	2.9	74	132	37.9%	28.0%	82	45.1%	40.2%	91	57.1%	29.7%	85	293	29.0%	75	37.3%	66.5%
Coastal Bend College College of the Mainland Community College District	4.1 4.6	83 93	654 300	21.4% 26.0%	15.9% 13.7%	452 100	54.9% 42.0%	50.4%	442 69	38.2% 42.0%	29.9% 20.3%	149 109	834 483	17.9% 22.6%	152 237	42.8% 36.3%	72.7% 65.7%
College of the Mainland Community College District  Collin County Community College District	4.6	88	1,668	26.0%	18.8%	981	42.0% 52.0%	21.0% 48.7%	800	38.8%	40.3%	1,349	4,074	33.1%	1,181	35.4%	59.4%
Dallas County Community College District	4.7	91	5,372	23.0%	6.7%	3,050	33.6%	21.5%	3,414	31.7%	17.3%	2,735	11,613	23.6%	3,184	24.9%	56.0%
Dallas CCCD—Brookhaven College	5.0	88	721	24.1%	6.2%	483	40.2%	31.7%	508	40.0%	23.2%	442	1,800	24.6%	587	23.9%	53.8%
Dallas CCCD—Cedar Valley College Dallas CCCD—Eastfield College	4.7 4.7	89 90	559 1,011	23.4%	5.9% 7.6%	352 518	25.3% 30.9%	9.1% 17.8%	357 601	23.8% 30.4%	9.8% 18.3%	213 404	1,042 1,923	20.4%	266 541	28.9% 26.6%	62.3% 58.5%
Dallas CCCD—El Centro College	5.4	101	714	23.5%	5.9%	342	26.6%	14.9%	435	17.7%	7.4%	335	1,636	20.5%	535	27.7%	49.3%
Dallas CCCD—Mountain View College	4.7	90	801	25.5%	7.2%	477	29.8%	17.4%	464	28.4%	8.2%	279	1,379	20.2%	329	26.1%	58.2%
Dallas CCCD—North Lake College Dallas CCCD—Richland College	4.7	96 87	652 914	18.7% 22.3%	5.8% 7.2%	313 565	32.9% 43.5%	22.4% 31.2%	382 667	39.3% 37.8%	23.8% 24.9%	517 682	1,886 2,381	27.4% 28.6%	278 733	30.2% 19.1%	62.9% 46.8%
Del Mar College	5.0	96	1,083	32.4%	14.9%	825	53.5%	33.9%	798	60.9%	37.5%	238	1,599	14.9%	513	38.8%	67.0%
El Paso Community College District	4.4	90	2,892	24.6%	19.2%	2,486	62.1%	55.7%	2,215	48.8%	37.7%	1,062	4,265	24.9%	1,290	32.2%	60.4%
Frank Phillips College	2.4	68	106	31.1%	15.1%	102	54.9%	27.5%	111	70.3%	31.5%	72	293	24.6%	63	34.9%	71.0%
Galveston College Grayson College	4.3 4.6	89 92	192 403	31.3% 35.7%	13.0% 12.9%	88 175	40.9% 47.4%	22.7% 4.6%	94 151	43.6% 41.7%	41.5% 17.9%	80 97	343 716	23.3% 13.5%	103 243	51.5% 33.3%	75.7% 61.3%
Hill College	3.6	82	252	29.4%	17.9%	151	43.7%	27.8%	153	42.5%	26.1%	186	819	22.7%	234	48.3%	69.2%
Houston Community College	4.4	88	3,557	83.5%	37.1%	1,831	87.5%	84.5%	1,559	88.7%	86.5%	1,168	4,661	25.1%	2,373	32.0%	56.3%
Howard County Junior College District Howard CJCD—Howard College	3.8 3.8	76 75	291 283	33.3% 33.6%	23.4% 23.7%	177 169	63.3% 65.1%	53.7% 55.6%	225 217	52.4% 52.5%	36.9% 37.8%	90 90	488 461	18.4% 19.5%	176 159	54.5% 54.1%	75.5% 75.0%
Howard CJCD—Southwest Collegiate Institute for the Deaf	5.5	103	203	25.0%	12.5%	8	25.0%	12.5%	8	50.0%	12.5%	2	32	6.3%	18	61.1%	82.3%
Kilgore College	4.1	91	611	20.9%	12.6%	403	54.8%	28.5%	470	47.2%	26.4%	288	1,222	23.6%	295	55.9%	80.6%
Lamar Institute of Technology	4.2	91	657	22.2%	19.5%	549	28.2%	17.9%	538	22.9%	18.2%	92	685	13.4%	190	40.0%	52.9%
Lamar State College—Orange Lamar State College—Port Arthur	4.5 5.0	92 95	319 325	41.1% 31.4%	10.7% 20.0%	178 167	36.5% 42.5%	9.0% 16.8%	161 124	38.5% 34.7%	25.5% 20.2%	58 74	394 351	14.7% 21.1%	114 124	51.8% 54.8%	76.0% 81.6%
Laredo Community College	4.0	86	1,257	31.1%	17.9%	947	53.6%	29.9%	971	47.7%	32.8%	349	1,623	21.5%	284	64.4%	87.4%
Lee College	4.5	95	386	8.5%	10.4%	163	29.4%	11.7%	157	26.8%	14.7%	156	853	18.3%	322	46.9%	74.2%
Lone Star College System  Lone Star CS—Cy Fair College	4.8 4.7	92 95	5,681 1,447	34.9% 35.7%	20.3% 21.9%	1,723 454	38.9% 40.3%	27.1% 28.9%	1,672 470	37.7% 40.2%	22.0% 25.1%	2,614 819	9,507 2,619	27.5% 31.3%	3,323 935	26.0% 21.7%	45.3% 35.9%
Lone Star CS—Kingwood College	4.7	93	808	39.6%	21.9%	203	35.0%	24.1%	224	42.0%	23.1%	416	1,467	28.4%	558	28.7%	47.1%
Lone Star CS—Montgomery College	4.8	90	921	38.0%	20.1%	257	35.4%	28.0%	229	39.3%	24.0%	573	1,939	29.6%	574	25.8%	42.1%
Lone Star CS—North Harris College	5.0	92	1,576	29.7%	16.4%	573	37.9%	25.0%	522	31.6%	17.1%	437	2,089	20.9%	782	26.2%	45.4%
Lone Star CS—Tomball College Lone Star CS—University Park	4.7 3.8	92 83	929 N/A	35.2% N/A	22.6% N/A	236 N/A	45.8% N/A	30.5% N/A	227 N/A	41.0% N/A	23.8% N/A	520 N/A	1,935 N/A	26.9% N/A	326 270	33.7% 25.6%	51.2% 40.4%
McLennan Community College	4.3	98	592	39.0%	9.1%	377	51.2%	21.8%	412	40.3%	18.2%	317	1,196	26.5%	481	47.0%	72.6%
Midland College	3.7	80	368	37.8%	19.3%	139	57.6%	36.7%	153	52.3%	25.5%	226	923	24.5%	254	37.0%	64.8%
Navarro College North Central Texas College	4.1 4.1	91 86	1,088 642	27.9% 46.0%	9.6% 16.0%	698 243	33.7% 64.2%	15.8% 34.6%	808 242	33.9% 62.8%	20.3%	505 424	1,684 1,334	30.0% 31.8%	563 470	30.0% 30.0%	61.7% 47.0%
Northeast Texas Community College	3.9	87	313	49.2%	26.8%	231	63.6%	27.7%	229	55.5%	27.5%	225	746	30.2%	175	36.0%	57.8%
Odessa College	4.1	84	440	39.1%	18.9%	228	58.8%	25.4%	170	54.1%	28.2%	106	717	14.8%	216	53.7%	86.1%
Panola College Paris Junior College	3.6 3.4	88 77	167 642	39.5% 35.0%	8.4% 17.6%	94 388	52.1% 53.6%	22.3% 33.5%	97 474	43.3% 50.8%	15.5% 29.5%	85 275	399 1,067	21.3%	151 250	41.7% 35.6%	72.2% 66.5%
Ranger College	2.7	75	176	32.4%	15.3%	121	45.5%	38.0%	129	35.7%	29.5%	94	306	30.7%	103	33.0%	58.1%
San Jacinto Community College District	4.4	94	2,083	46.8%	19.3%	1,204	64.3%	28.4%	840	43.8%	24.4%	1,033	4,769	21.7%	1,258	49.0%	72.8%
San Jacinto CCD—Central Campus	4.5	95	862	51.4%	20.8%	446	63.7%	24.4%	282	44.0%	20.9%	467	2,279	20.5%	574	47.7%	73.8%
San Jacinto CCD—North Campus San Jacinto CCD—South Campus	4.5 4.2	94 92	484 737	33.7% 50.1%	11.6% 22.8%	352 406	62.8% 66.3%	25.6% 35.2%	240 318	38.3% 47.8%	24.2% 27.7%	186 437	1,146 1,574	16.2% 27.8%	316 410	44.6% 51.0%	68.5% 71.8%
South Plains College	3.9	92	736	31.4%	17.8%	297	59.6%	39.4%	523	39.2%	25.6%	476	1,802	26.4%	392	68.9%	88.1%
South Texas College	4.1	84	2,303	36.3%	19.4%	1,863	52.7%	30.9%	1,975	42.3%	29.9%	703	2,827	24.9%	1,006	63.1%	86.5%
Southwest Texas Junior College Tarrant County College District	4.0 4.7	80 93	524 3,980	37.0% 28.3%	17.6% 8.6%	332 2,306	54.8% 52.7%	38.0% 29.1%	312 2,075	45.5% 41.1%	27.9% 26.8%	147 1,714	782 6,672	18.8% 25.7%	219	52.5% 33.0%	70.2% 52.1%
Tarrant CCD—Northeast Campus	4.8	94	1,075	25.1%	7.3%	563	57.9%	29.0%	580	37.4%	28.4%	613	2,250	27.2%	531	33.0%	51.1%
Tarrant CCD—Northwest Campus	4.6	91	595	27.4%	6.9%	296	54.1%	29.1%	325	45.2%	27.4%	378	1,613	23.4%	409	31.1%	51.4%
Tarrant CCD—South Campus	4.7	90	825	27.4%	9.1%	488	47.3%	22.7%	392	36.7%	20.7%	352	1,643	21.4%	377	34.0%	54.7%
Tarrant CCD—Southeast Campus Tarrant CCD—Trinity River Campus	4.6 4.8	93 97	1,079 406	32.3% 29.6%	9.5% 10.8%	726 233	51.4% 53.6%	31.0% 36.9%	582 196	42.6% 49.5%	28.4% 28.6%	515 N/A	1,790 N/A	28.8% N/A	424 343	33.0% 30.9%	59.5% 36.7%
Temple College	4.8	89	297	40.1%	7.4%	143	42.7%	18.9%	188	45.2%	23.9%	118	727	16.2%	261	40.6%	70.6%
Texarkana College	4.7	86	217	24.4%	9.2%	152	42.8%	31.6%	159	39.6%	25.2%	75	559	13.4%	200	42.0%	68.0%
Texas Southmost College Texas State Technical College—Harlingen	4.8 4.5	105 100	732 439	49.5% 30.8%	16.0% 10.9%	612 240	59.3% 33.3%	30.6% 12.1%	574 261	58.5% 30.3%	27.4% 15.7%	604 65	1,405 794	43.0% 8.2%	152 206	43.4% 59.7%	69.5% 84.6%
Texas State Technical College—Marshall	3.6	88	52	38.5%	25.0%	30	30.0%	10.0%	22	40.9%	13.6%	13	148	8.2%	49	55.1%	73.1%
Texas State Technical College—Waco	3.9	101	477	29.6%	11.5%	290	38.3%	15.2%	378	37.8%	17.7%	49	1,216	4.0%	260	76.5%	86.9%
Texas State Technical College—West Texas	4.4	88	61	41.0%	8.2%	20	10.0%	0.0%	29	34.5%	6.9%	13	338	3.8%	107	45.8%	59.7%
Trinity Valley Community College Tyler Junior College	4.4 3.8	90 88	549 1,426	44.8% 23.2%	19.7% 14.0%	321 1,012	61.1% 48.7%	28.0%	355 983	54.4% 40.9%	22.5% 25.2%	176 519	878 2,449	20.0%	277 546	52.3% 49.6%	79.5% 72.3%
Vernon College	4.2	89	163	55.2%	17.2%	111	74.8%	25.2%	121	69.4%	39.7%	127	522	24.3%	147	55.1%	75.4%
Victoria College	4.9	102	193	42.5%	24.4%	101	48.5%	28.7%	98	37.8%	28.6%	98	535	18.3%	248	37.9%	66.8%
Weatherford College Western Texas College	4.1 3.2	85 69	576 163	46.0% 55.2%	13.2% 27.0%	202 101	50.5% 73.3%	23.8% 45.5%	211 94	50.2% 60.6%	26.5% 35.1%	349 146	1,224 459	28.5% 31.8%	278 95	43.5% 49.5%	66.9% 79.0%
Wharton County Junior College	4.1	90	381	45.7%	28.6%	235	83.8%	51.1%	220	78.2%	50.5%	517	1,440	35.9%	302	54.6%	73.5%

# **Four-Year Public Institutions**

Angelo State University	28
Lamar University	28
Midwestern State University	29
Prairie View A&M University	29
Sam Houston State University	30
Stephen F. Austin State University	30
Sul Ross State University	31
Sul Ross State University Rio Grande College	31
Tarleton State University	32
Texas A&M International University	32
Texas A&M University	33
Texas A&M University—Central Texas	33
Texas A&M University—Commerce	34
Texas A&M University—Corpus Christi	34
Texas A&M University at Galveston	35
Texas A&M University—Kingsville	35
Texas A&M University—San Antonio	36
Texas A&M University—Texarkana	36
Texas Southern University	37
Texas State University	37
Texas Tech University	38
Texas Woman's University	38
The University of Texas at Arlington	39
The University of Texas at Austin	39
The University of Texas at Brownsville	40
The University of Texas at Dallas	40
The University of Texas at El Paso	41
The University of Texas—Pan American	41
The University of Texas of the Permian Basin	42
The University of Texas at San Antonio	42
The University of Texas at Tyler	43
University of Houston	43
University of Houston—Clear Lake	44
University of Houston—Downtown	44
University of Houston—Victoria	45
University of North Texas	45
University of North Texas at Dallas	46
West Texas A&M University	47

#### **INSTITUTIONAL PROFILES**

## **Texas Four-Year Public Institutions**

The following pages have individual profiles of the 38 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5.

# Statewide Four-Year Public Institutions



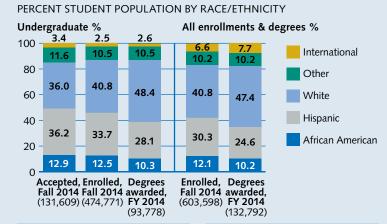
Average Tuition & Fees: \$7,986

# **TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (17,201)
- 2. Multi/Interdisciplinary Studies (10,131)
- 3. Health Professions and Related Programs (8,669)
- 4. Engineering (5,828)
- 5. Biological and Biomedical Sciences (5,387)

### **UG GRADUATION RATES**

	Fuii-time	Part-time
4-year	31.2%	15.0%
6-year	60.5%	37.2%
10-year	65.4%	39.1%



UG STUDENT CHARACT	TERISTICS
Applications	282,008
Applicants	168,185
% of applicants accepted	78.3%
First-time students in top 10%	25.1%
% enroll. change 09–14	13.4%
% part-time	22.5%
% full-time	77.6%
% receiving Pell Grants	40.4%

DEGREES AWARDED	
Total degrees awarded	132,792
Associate	111
Bachelor's	93,667
Master's	33,378
Doctoral – Research	3,615
Doctoral – Professional	2,021

# COMPLETION MEASURES

5.0
140
65.3%

GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad. or professional school in TX	77.8%

Undergrad FTSE to 4.11 undergrad degrees

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	56.0%
% of graduates completing 30 SCH or more at 2-yr colleges	35.6%

# FACULTY

Total faculty	27,382
Tenured/tenure track	14,381
% tenured/tenure track	52.5%
Student-faculty ratio	22:1

#### **AVERAGE REVENUE PER FTSE**

State-funded FTSE	489,140
Total revenue	\$23,222
Tuition/fees	\$7,236
State revenue	\$7,515
Federal revenue	\$3,575
Institution revenue	\$4,896

# AVERAGE USES OF FUNDS PER FTSE

Total	\$19,161
Instruction, research, and academic support	\$12,042
Student services and scholarships	\$3,019
Institutional support and OM of plant	\$3,421
Other	\$680

#### RESEARCH EXPENDITURES

Total research exp.	\$2,010,896,546
Total research exp. per T/TT FTE faculty (teaching)	\$97,466

# Financial Profile at Four-Year Public Institutions

### \$10,000 \$8,000 \$4,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000 \$2,000

# Operation Sources by Category, FY 2014



# **Angelo State University**

Total Enrollment: 6,389

**UNIVERSITY INFORMATION** City: San Angelo Year founded: 1928 Website: www.angelo.edu Accountability group: Master's HS/HBCU status: HS Average tuition & fees: \$7,642

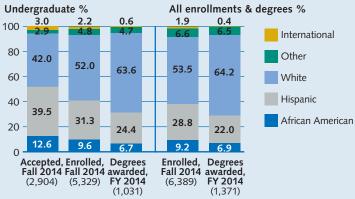
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (145)
- 2. Health Professions and Related Programs (130)
- 3. Multi/Interdisciplinary Studies (124)
- 4. Psychology (92)
- 5. Parks, Recreation, Leisure and Fitness Studies (72)

### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	25.2%	4.1%
6-year	41.3%	14.3%
10-year	49.5%	16.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### **UG STUDENT CHARACTERISTICS** Applicants 3,540 % of applicants accepted 82.0% 10.7% First-time students in

top 10%	
% enroll. change 09–14	0.2%
% part-time	15.5%
% full-time	84.5%
% receiving Pell Grants	42.1%

TEST SCOKE KANGES	
SAT Math	440–540
SAT Reading	420-520
ACT Math	17-23
ACT English	18–24

# **DEGREES AWARDED**

Total degrees awarded	1,371
Associate	0
Bachelor's	1,031
Master's	317
Doctoral – Research	0
Doctoral – Professional	23
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.7
Average time to	4.7 135
Average time to bachelor's degree (yrs)	

## **GRADUATES' STATUS**

% bacc. grad. employed and/or enrolled in grad or professional school in TX	83.3%
Undergrad FTSE to undergrad degrees	4.71

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	40.2%
% of graduates completing 30 SCH or more at 2-yr colleges	21.5%

FACULTY		
Total faculty	348	
Tenured/tenure track	196	
% tenured/tenure track	56.3%	
Student-faculty ratio	18:1	
REVENUE PER FTSE		
State-funded FTSE	5,494	

State-funded FTSE	5,494
Total revenue	\$18,900
Tuition/fees	\$5,594
State revenue	\$7,794
Federal revenue	\$2,480
Institution revenue	\$3,032
USES OF FUNDS PER FTSE	

USES OF FUNDS PER FTSE		
Total	\$15,350	
Instruction, research, and academic support	\$7,634	
Student services and scholarships	\$2,882	
Institutional support and OM of plant	\$3,740	

#### **RESEARCH EXPENDITURES**

Other

Total research exp.	\$950,968
Total research exp. per T/TT FTE faculty (teaching)	\$1,861

\$1,093

# Lamar University



# UNIVERSITY INFORMATION

City: Beaumont Year founded: 1923 Website: www.lamar.edu Accountability group:

Comprehensive

Average tuition & fees: \$9,340

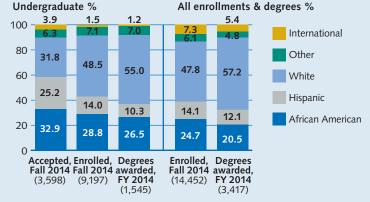
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Health Professions and Related Programs (301)
- 2. Multi/Interdisciplinary Studies (271)
- 3. Business, Management, Marketing, and Related Support Services (169)
- 4. Engineering (130)5. Liberal Arts and Sciences, General Studies and Humanities (109)

### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	12.8%	2.5%
6-year	36.9%	9.4%
10-year	43.6%	16.9%

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



# **UG STUDENT CHARACTERISTICS**

Applicants	4,613
% of applicants accepted	78.0%
First-time students in top 10%	12.2%
% enroll. change 09–14	3.3%
% part-time	29.8%
% full-time	70.2%
% receiving Pell Grants	45.5%

### **TEST SCORE RANGES**

SAT Math	440–550
SAT Reading	430–530
ACT Math	N/A
ACT English	N/A

## **DEGREES AWARDED**

Total degrees awarded	3,417
Associate	24
Bachelor's	1,521
Master's	1,792
Doctoral – Research	71
Doctoral – Professional	9
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.4

# % bachelor's degrees awarded to at-risk students

Average SCH to bachelor's

GRADUATES STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	84.8%
Undergrad FTSE to undergrad degrees	4.61

147

73.6%

# TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	40.7%
% of graduates completing 30 SCH or more at 2-yr colleges	20.7%

# **FACULTY**

Total faculty	540
Tenured/tenure track	276
% tenured/tenure track	51.1%
Student-faculty ratio	21:1

# **REVENUE PER FTSE**

State-funded FTSE	12,082
Total revenue	\$14,788
Tuition/fees	\$7,042
State revenue	\$5,346
Federal revenue	\$1,697
Institution revenue	\$703

### **USES OF FUNDS PER FTSE**

Total	\$13,172
Instruction, research, and academic support	\$7,526
Student services and scholarships	\$2,707
Institutional support and OM of plant	\$2,777
Other	\$162

# **RESEARCH EXPENDITURES**

Total research exp.	\$2,939,820
Total research exp. per T/TT FTE faculty (teaching)	\$9,471

333

# Midwestern State University

Total **Enrollment:** 5,589

#### UNIVERSITY INFORMATION

City: Wichita Falls Year founded: 1922 Website: www.mwsu.edu Accountability group: Master's Average tuition & fees: \$8,088

**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

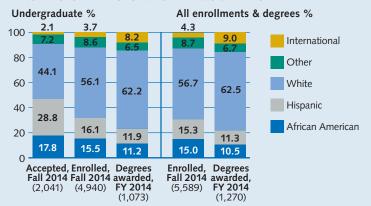
- 1. Health Professions and Related Programs (370)
- 2. Business, Management, Marketing, and Related Support Services (169)

  3. Multi/Interdisciplinary Studies
- 4. Biological and Biomedical Sciences (66)
- 5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (43)

#### UG GRADUATION RATES

	Full-time	Part-time
4-year	21.4%	0.0%
6-year	50.1%	20.0%
10-year	50.9%	13.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS		
Applicants	3,513	
% of applicants accepted	58.1%	
First-time students in top 10%	11.1%	
% enroll. change 09–14	-7.5%	
% part-time	23.6%	
% full-time	76.4%	
% receiving Pell Grants	38.6%	

SAT Math	460–550
SAT Reading	440–540
ACT Math	18–23
ACT English	18–24

**TEST SCORE RANGES** 

#### **DEGREES AWARDED** Total degrees awarded 1.270 Associate 41 Bachelor's 1.032 Master's 197 Doctoral - Research 0 Doctoral - Professional 0

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	63.2%
GRADUATES' STATUS	

% bacc. grad. employed and/or enrolled in grad or professional school in TX	78.7%
Undergrad FTSE	3.82

#### TRANSFER STUDENTS

Total faculty

Graduation rate for 2-year transfers, FY 2014 47.9% % of graduates completing 30 SCH or more at 2-yr colleges 21.6%

Tenured/tenure track	168
% tenured/tenure track	50.5%
Student-faculty ratio	17:1
REVENUE PER FTSE	
State-funded FTSE	4,578
Total revenue	\$18,399
Tuition/fees	\$6,782
State revenue	\$6,404
Federal revenue	\$1,964
Institution revenue	\$3,249
USES OF FUNDS PER FTS	E
Total	\$18,128
1 1 2	¢7.640

Institution revenue	\$3,249
USES OF FUNDS PER FTSE	
Total	\$18,128
Instruction, research, and academic support	\$7,613
Student services and scholarships	\$4,826
Institutional support and OM of plant	\$3,553
Other	\$2,136
RESEARCH EXPENDITURE	S

#### \$376,607 Total research exp. Total research \$2.307 exp. per T/TT FTE faculty (teaching)

TRANSFER STUDENTS

# Prairie View A&M University



# UNIVERSITY INFORMATION

Year founded: 1876 Website: www.pvamu.edu Accountability group: Comprehensive

City: Prairie View

HS/HBCU status: HBCU Average tuition & fees: \$8,637

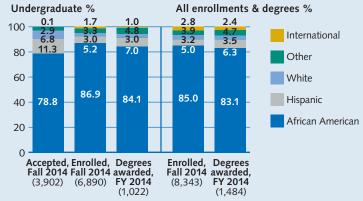
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Health Professions and Related Programs (205)
- . Business, Management, Marketing, and Related Support Services (117)
- 3. Engineering (116)
  4. Homeland Security, Law
  Enforcement, Firefighting and
  Related Protective Services (87)
  5. Parks, Recreation, Leisure and
- Fitness Studies (59)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	9.8%	0.0%
6-year	40.0%	40.0%
10-year	42.5%	42.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS		
Applicants	4,616	
% of applicants accepted	84.5%	
First-time students in top 10%	3.4%	
% enroll. change 09–14	-3.1%	
% part-time	8.7%	
% full-time	91.3%	
% receiving Pell Grants	63.8%	

TEST SCORE RANGES	
SAT Math	380–480
SAT Reading	370-460
ACT Math	13-20
ACT English	16–21

DEGREES AWARDED	
Total degrees awarded	1,484
Associate	0
Bachelor's	1,022
Master's	440
Doctoral – Research	22
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to	5.2

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	153
% bachelor's degrees awarded to at-risk students	89.7%
GRADUATES' STATUS	

GRADUATES STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	81.0%
Undergrad FTSE to undergrad degrees	6.03

Graduation rate for 2-year transfers, FY 2014	ır 58.7%	
% of graduates completing 30 SCH or more at 2-yr colleges	19.7%	
FACULTY		
Total faculty	426	
Tenured/tenure track	195	
% tenured/tenure track	45.8%	
Student-faculty ratio	19:1	
REVENUE PER FTSE		
State-funded FTSE	7,304	
Total revenue	\$23,162	
Tuition/fees	\$4,447	
State revenue	\$10,254	
Federal revenue	\$5,938	
Institution revenue	\$2,523	
USES OF FUNDS PER FTS	SE	
Total	\$17,687	
Instruction, research, and academic support	\$9,566	
Student services and scholarships	\$3,732	
Institutional support and OM of plant	\$4,098	
Other	\$291	
RESEARCH EXPENDITURES		
Total research exp. \$7	11,946,086	

Total research exp. per T/TT FTE faculty (teaching)

\$45,456

# Sam Houston State University



#### **UNIVERSITY INFORMATION**

City: Huntsville Year founded: 1879 Website: www.shsu.edu Accountability group: **Doctoral** Average tuition & fees: \$8,932

# **TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (697)
- 2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (663)
- 3. Multi/Interdisciplinary Studies (419)
- 4. Parks, Recreation, Leisure and Fitness Studies (175)
- 5. Visual and Performing Arts (173)

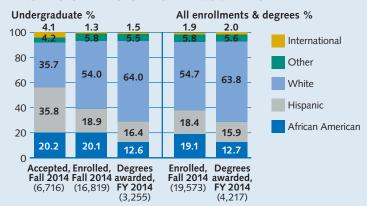
#### **UG GRADUATION RATES** Full-time Part-time 4-year 28.6% 6.4% 60.6% 34.0%

64.9%

6-year

10-year

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS	
Applicants	9,112
% of applicants accepted	73.7%
First-time students in top 10%	11.0%
% enroll. change 09–14	17.1%
% part-time	19.4%
% full-time	80.6%
% receiving Pell Grants	40.2%

TEST SCORE RANGES	
SAT Math	470–550
SAT Reading	450-540
ACT Math	19–24
ACT English	17-22

#### **DEGREES AWARDED** Total degrees awarded 4.217 Associate 0 3.255 Bachelor's Master's 898 Doctoral - Research 64 Doctoral - Professional 0

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	143
% bachelor's degrees awarded to at-risk students	75.6%
GRADUATES' STATUS	

# % bacc. grad. employed and/or enrolled in grad or professional school in TX 82.7% Undergrad FTSE to undergrad degrees 4.28

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014 61.7% % of graduates completing 30 SCH or more at 2-yr colleges 44.6%

FACULTY	
Total faculty	908
Tenured/tenure track	482
% tenured/tenure track	53.1%
Student-faculty ratio	24:1
REVENUE PER FTSE	
State-funded FTSE	16,273
Total revenue	\$12,939
Tuition/fees	\$7,004
State revenue	\$4,811
Federal revenue	\$0
Institution revenue	\$1,124
USES OF FUNDS PER FTSI	•
Total	\$12,324
Instruction, research, and academic support	\$7,448
Student services and scholarships	\$2,306
Institutional support and OM of plant	\$2,285
Other	\$286
RESEARCH EXPENDITURES	

#### \$4,423,257 Total research exp. Total research \$6.459 exp. per T/TT FTE faculty (teaching)

TRANSFER STUDENTS

# Stephen F. Austin State University

43.5%



# **UNIVERSITY INFORMATION**

City: Nacogdoches Year founded: 1923 Website: www.sfasu.edu Accountability group: Comprehensive

Average tuition & fees: \$8,772

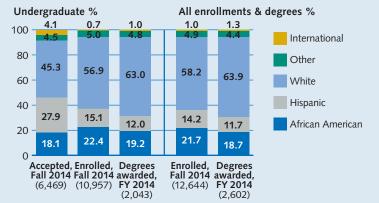
# TOP FIVE UG MAJORS (total FY 2014 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (363)
- 2. Health Professions and Related Programs (299)
- 3. Multi/Interdisciplinary Studies
- 4. Parks, Recreation, Leisure and Fitness Studies (162)
- 5. Visual and Performing Arts (159)

## **UG GRADUATION RATES**

	Full-time	Part-time
4-year	26.3%	2.2%
6-year	53.8%	15.2%
10-year	64.2%	21.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS		
Applicants	8,982	
% of applicants accepted	72.0%	
First-time students in top 10%	13.1%	
% enroll. change 09–14	-0.4%	
% part-time	16.0%	
% full-time	84.0%	
% receiving Pell Grants	44.1%	

TEST SCORE RANGES	
SAT Math	460–550
SAT Reading	430-540
ACT Math	17–23
ACT English	18–24

Total degrees awarded	2,602
Associate	0
Bachelor's	2,043
Master's	546
Doctoral – Research	13
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.7
Average SCH to bachelor's	137
Average SCH to bachelor's % bachelor's degrees awarded to at-risk students	137 76.8%

DEGREES AWARDED

awarded to at-risk stud	lents
GRADUATES' STATUS	
% bacc. grad. employe and/or enrolled in grac professional school in 1	ed 82.9% I or FX
Undergrad FTSE to undergrad degrees	4.63

IKANSFER STUDENTS	
Graduation rate for 2-ye transfers, FY 2014	ar 59.4%
% of graduates completing 30 SCH or more at 2-yr colleges	29.5%
FACULTY	
Total faculty	664
Tenured/tenure track	379
% tenured/tenure track	57.1%
Student-faculty ratio	18:1
REVENUE PER FTSE	
State-funded FTSE	10,860
Total revenue	\$16,937
Tuition/fees	\$6,542
State revenue	\$6,522
Federal revenue	\$2,464
Institution revenue	\$1,409
USES OF FUNDS PER FT	SE
Total	\$13,213
Instruction, research, and academic support	\$7,363
Student services and scholarships	\$2,580
Institutional support and OM of plant	\$3,081
Other	\$190
RESEARCH EXPENDITURES	
Total research exp.	\$3,974,431

Total research exp. per T/TT FTE faculty (teaching)

\$5,225

# **Sul Ross State University**

Total **Enrollment:** 1,897

### UNIVERSITY INFORMATION

#### City: Alpine

Year founded: 1917

Website: www.sulross.edu

Accountability group: Master's

HS/HBCU status: HS Average tuition & fees: \$6,900

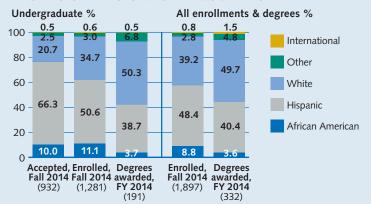
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Biological and Biomedical Sciences (25)
- 2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (25)
- 3. Business, Management, Marketing, and Related Support Services (19)
- 4. Liberal Arts and Sciences, General Studies and Humanities (16)
- 5. Parks, Recreation, Leisure and Fitness Studies (15)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	15.2%	14.3%
6-year	30.6%	0.0%
10-year	35.5%	33.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



82.4%

55.4%

13-20

16-20

UG STUDENT CHARACTERISTICS		
Applicants	997	
% of applicants accepted	93.5%	
First-time students in top 10%	6.6%	
% enroll. change 09-14	-6.0%	
% nart-time	17.6%	

TEST SCORE RANGES	
SAT Math	380–500
SAT Reading	360-490

% receiving Pell Grants

Total degrees awarded	332
Associate	0
Bachelor's	191
Master's	141
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	

**DEGREES AWARDED** 

#### Average time to bachelor's degree (yrs) 4.8 Average SCH to bachelor's 140 % bachelor's degrees awarded to at-risk students 82.2%

## **GRADUATES' STATUS** % bacc. grad. employed and/or enrolled in grad or professional school in TX 79.6% Undergrad FTSE to undergrad degrees 5.80

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014 45.9% % of graduates completing 30 SCH or more at 2-yr colleges 23.0%

FACULTY	
Total faculty	128
Tenured/tenure track	70
% tenured/tenure track	54.7%
Student-faculty ratio	15:1
REVENUE PER FTSE	
State-funded FTSE	1,950
Total revenue	\$25,517

¢3 020

\$969

42.1%

ruition/rees	\$3,920
State revenue	\$13,325
Federal revenue	\$5,641
Institution revenue	\$2,631
USES OF FUNDS PER FTSE	
Total	\$21,009
Instruction, research, and academic support	\$9,976
Student services and scholarships	\$3,292
Institutional support and OM of plant	\$6,772

#### RESEARCH EXPENDITURES

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014

Other

Total research exp. \$1,611,366 Total research exp. per T/TT FTE faculty (teaching) \$12.954

# Sul Ross State University Rio Grande College

% full-time

ACT Math

**ACT English** 



# UNIVERSITY INFORMATION

### City: Eagle Pass

Year founded: 1974

Website: www.sulross.edu/rgc/ Accountability group: Master's

HS/HBCU status: HS Average tuition & fees: \$4,746

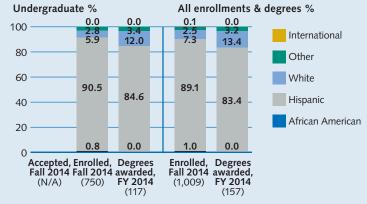
# TOP FIVE UG MAJORS (total FY 2014 degrees awarded)

- 1. Multi/Interdisciplinary Studies (38)
- 2. Business, Management, Marketing, and Related Support Services (22)
- 3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (20)
- 4. History (11) 5. Psychology (6)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTE	RISTICS
Applicants	N/A
% of applicants accepted	N/A
First-time students in top 10%	N/A
% enroll. change 09-14	-3.4%
% part-time	75.7%
% full-time	24.3%
% receiving Pell Grants	66.1%
TECT COOPE DANCEC	

TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

#### **DEGREES AWARDED** Total degrees awarded 157 Associate 0 Bachelor's 117 Master's 40 Doctoral - Research 0 Doctoral - Professional 0

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.4
Average SCH to bachelor's	150
% bachelor's degrees awarded to at-risk students	93.2%
GRADUATES' STATUS	

GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	88.7%
Undergrad FTSE to undergrad degrees	3.24

% of graduates completing 30 SCH or more at 2-yr colleges	65.0%
FACULTY	
Total faculty	43
Tenured/tenure track	31
% tenured/tenure track	72.1%
Student-faculty ratio	15:1
REVENUE PER FTSE	
State-funded FTSE	*
Total revenue	*
Tuition/fees	*
C1 1	

State revenue	*
Federal revenue	*
Institution revenue	*
USES OF FUNDS PER FTSE	
Total	*
Instruction, research, and academic support	*
Student services and scholarships	*
Institutional support and OM of plant	*
Other	*
RESEARCH EXPENDITURES	

RESEARCH EXPENDITURES	
Total research exp.	*
Total research exp. per T/TT FTE faculty (teaching)	*
*Included in Sul Ross State A	lni

# **Tarleton State University**

Total Enrollment: 11,681

#### **UNIVERSITY INFORMATION**

City: Stephenville Year founded: 1899

Website: www.tarleton.edu

Accountability group:

Comprehensive

Average tuition & fees: \$8,108

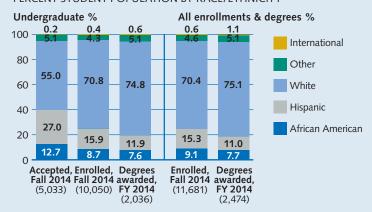
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (379)
- 2. Multi/Interdisciplinary Studies (313)
- Agriculture, Agriculture Operations, and Related Sciences
- 4. Health Professions and Related Programs (198)
- 5. Parks, Recreation, Leisure and Fitness Studies (162)

### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	25.6%	0.0%
6-year	53.1%	23.8%
10-year	57.1%	29.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### **UG STUDENT CHARACTERISTICS** Applicants 6.624 % of applicants accepted 76.0% First-time students in top 10% 9.2% % enroll. change 09-14 35.9% % part-time 20.6% % full-time 79.4% % receiving Pell Grants 40.2%

TEST SCORE RANGES	
SAT Math	450–550
SAT Reading	430–530
ACT Math	17–23
ACT English	18-24

#### **DEGREES AWARDED** 2.474 Total degrees awarded 46 Associate 1.990 Bachelor's 425 Master's Doctoral - Research 13 Doctoral - Professional 0

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	77.3%

#### **GRADUATES' STATUS** % bacc. grad. employed and/or enrolled in grad or 84.7% professional school in TX Undergrad FTSE to undergrad degrees 3.88

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014 62.8% % of graduates completing 30 SCH or more at 2-yr colleges 44.1%

FACULTY		
	622	
Total faculty	632	
Tenured/tenure track	227	
% tenured/tenure track	35.9%	
Student-faculty ratio	20:1	
REVENUE PER FTSE		
State-funded FTSE	9,197	
Total revenue	\$14,821	
Tuition/fees	\$5,401	
State revenue	\$5,422	
Federal revenue	\$2,812	
Institution revenue	\$1,186	
USES OF FUNDS PER FTSE		
Total	\$13,043	
Instruction, research, and academic support	\$7,415	
Student services and scholarships	\$2,460	
Institutional support and OM of plant	\$2,846	
Other	\$322	

# **RESEARCH EXPENDITURES**

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014

49.8%

39.4%

\$9,632,879 Total research exp. Total research \$21.412 exp. per T/TT FTE faculty (teaching)

# Texas A&M International University



# **UNIVERSITY INFORMATION**

City: Laredo

Year founded: 1969

Website: www.tamiu.edu

Accountability group:

Comprehensive

HS/HBCU status: HS

Average tuition & fees: \$7,558

# **TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (190)

2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (122)

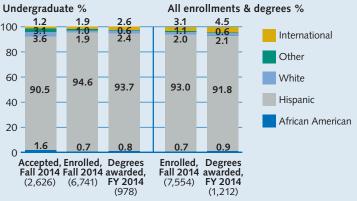
3. Psychology (112)4. Health Professions and Related Programs (111)

5. Multi/Interdisciplinary Studies

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	19.7%	22.2%
6-year	48.0%	28.6%
10-year	58.7%	27.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS **Applicants** % of applicants accepted 93.2% First-time students in top 10% 19.2% % enroll. change 09-14 17.7% % part-time 36.5% % full-time 63.5% % receiving Pell Grants 56.8%

TEST SCORE RANGES	
SAT Math	410–520
SAT Reading	390–491
ACT Math	14–19
ACT English	17–22

DEGREES AWARDED	
Total degrees awarded	1,212
Associate	0
Bachelor's	978
Master's	230
Doctoral – Research	4
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
	4 4 -

Average SCH to bachelor's	145
% bachelor's degrees awarded to at-risk students	90.4%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or	77.6%

#### % of graduates completing 30 SCH or more at 2-yr colleges **FACULTY** Total faculty 301 Tenured/tenure track 130 % tenured/tenure track 43.2% Student-faculty ratio 22:1 **REVENUE PER FTSE** State-funded FTSE 5.331 Total revenue \$18,502 Tuition/fees \$3.348 \$8,594 State revenue Federal revenue \$5.398 Institution revenue \$1,162 **USES OF FUNDS PER FTSE** \$15.178 Instruction, research, \$8,374 and academic support Student services and \$3,716 scholarships Institutional support and OM of plant \$2,680 Other \$410 **RESEARCH EXPENDITURES** \$3,439,646 Total research exp. Total research exp. per T/TT FTE faculty (teaching) \$16,982 professional school in TX Undergrad FTSE to undergrad degrees 4.71

# **Texas A&M University**



Total **Enrollment:** 

56,507

#### UNIVERSITY INFORMATION

City: College Station Year founded: 1876 Website: www.tamu.edu Accountability group: Research Average tuition & fees: \$9,242

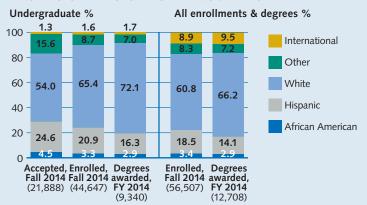
# **TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (1,577)
- 2. Engineering (1,425)
- 3. Agriculture, Agriculture Operations, and Related Sciences (1,001)
- 4. Multi/Interdisciplinary Studies (826)
- 5. Biological and Biomedical Sciences (684)

### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	55.0%	39.7%
6-year	85.2%	79.9%
10-year	87.9%	77.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS				
Applicants 30,87				
% of applicants accepted	70.9%			
First-time students in top 10%	56.2%			
% enroll. change 09-14	16.0%			
% part-time	10.6%			
% full-time	89.4%			
% receiving Pell Grants	21.6%			

TEST SCORE RANGES	
SAT Math	550-660
SAT Reading	520-630
ACT Math	22-29
ACT English	24–29

#### **DEGREES AWARDED** Total degrees awarded 12.708 Associate Bachelor's 9.340 Master's 2,294 Doctoral - Research 709

Doctoral - Professional

**GRADUATES' STATUS** 

**DEGREES AWARDED** 

professional school in TX Undergrad FTSE to undergrad degrees

#### **COMPLETION MEASURES** Average time to bachelor's degree (yrs) 4 1 Average SCH to bachelor's 130 % bachelor's degrees awarded to at-risk students 44.0%

#### % bacc. grad. employed and/or enrolled in grad or 77.5% professional school in TX Undergrad FTSE to undergrad degrees 4.00

#### TRANSFER STUDENTS

**FACULTY** 

0

365

1.81

Total faculty

Graduation rate for 2-year transfers, FY 2014 85.0% % of graduates completing 30 SCH or more at 2-yr colleges 30.0%

2.544

,	
Tenured/tenure track	1,726
% tenured/tenure track	67.8%
Student-faculty ratio	23:1
REVENUE PER FTSE	
State-funded FTSE	47,495
Total revenue	\$32,129
Tuition/fees	\$8,189
State revenue	\$9,454
Federal revenue	\$2,572
Institution revenue	\$11,914
	_

rederal revenue	\$2,572		
Institution revenue	\$11,914		
USES OF FUNDS PER FTSE			
Total	\$24,933		
Instruction, research, and academic support	\$17,602		
Student services and scholarships	\$2,400		
Institutional support and OM of plant	\$4,048		
Other	\$883		
RESEARCH EXPENDITURES			

# RESEARCH EXPENDITURES

\$711,303,655 Total research exp. Total research \$294.717 exp. per T/TT FTE faculty (teaching)

# Texas A&M University—Central Texas

S



Total **Enrollment:** 

2,316

# UNIVERSITY INFORMATION

City: Killeen

Year founded: 2009

Website: www.ct.tamus.edu Accountability group: Master's Average tuition & fees: \$5,592

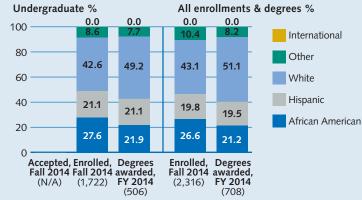
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (140)
- 2. Multi/Interdisciplinary Studies (108)
- 3. Psychology (48)
- 4. Liberal Arts and Sciences, General Studies and Humanities (42)
- 5. Computer and Information Sciences and Support Services (38)

### **UG GRADUATION RATES**

	Full-time	Part-time	
4-year	N/A	N/A	
6-year	N/A	N/A	
10-year	N/A	N/A	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS		
Applicants	N/A	
% of applicants accepted	N/A	
First-time students in top 10%	N/A	
% enroll. change 09-14	5.9%	
% part-time	73.7%	
% full-time	26.3%	
% receiving Pell Grants	49.7%	
TEST SCORE RANGES		
CATAAU	N1 / A	

Applicants	N/A	Total degrees awarded	708
% of applicants accepted	N/A	Associate	0
irst-time students in	N/A	Bachelor's	506
op 10%	5.00/	Master's	202
% enroll. change 09–14	5.9%	Doctoral – Research	0
% part-time	73.7%	Doctoral – Professional	0
% full-time	26.3%		
% receiving Pell Grants	49.7%	COMPLETION MEASURES	
TEST SCORE RANGES		Average time to bachelor's degree (yrs)	6.1
AT Math	N/A	Average SCH to bachelor's	142
AT Reading	N/A	% bachelor's degrees	74.3%
ACT Math	N/A	awarded to at-risk students	
ACT English	N/A	GRADUATES' STATUS	
		% bacc. grad. employed and/or enrolled in grad or	71.6%

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2014	52.6%
% of graduates completing 30 SCH or more at 2-yr colleges	71.0%
FACULTY	
Total faculty	145
Tenured/tenure track	56
% tenured/tenure track	38.6%
Student-faculty ratio	14:1
REVENUE PER FTSE	
State-funded FTSE	1,638
Total revenue	\$18,784
Tuition/fees	\$7,142
State revenue	\$9,526
Federal revenue	\$1,548
Institution revenue	\$568
USES OF FUNDS PER FTSI	E
Total	\$20,560
Instruction, research, and academic support	\$8,442
Student services and scholarships	\$5,715
Institutional support and OM of plant	\$3,736
Other	\$2,667
RESEARCH EXPENDITURE	S
Total research exp.	\$99,674
. otal rosoaron onpi	
Total research exp. per T/TT FTE	\$352

# Texas A&M University—Commerce



#### **UNIVERSITY INFORMATION**

City: Commerce Year founded: 1889 Website: www.tamuc.edu Accountability group: **Doctoral** Average tuition & fees: \$6,753

# **TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Multi/Interdisciplinary Studies
- 2. Business, Management,
  Marketing, and Related Support
  Services (169)
- 3. Liberal Arts and Sciences. General Studies and Humanities (122)
- 4. Parks, Recreation, Leisure and Fitness Studies (98)
- 5. Visual and Performing Arts (91)

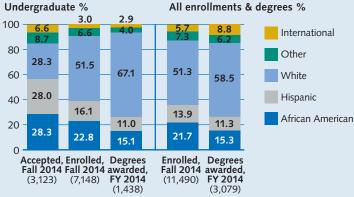
#### **UG GRADUATION RATES** Full-time Part-time 4-year 25.6% 9.6% 53.1% 30.4% 6-year

53.2%

28.2%

10-year

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS		
Applicants	4,610	
% of applicants accepted	67.7%	
First-time students in top 10%	11.3%	
% enroll. change 09-14	26.6%	
% part-time	26.6%	
% full-time	73.4%	
% receiving Pell Grants	50.5%	
TEST SCORE RANGES		

SAT Math	450–550
SAT Reading	430-540
ACT Math	16–23
ACT English	18–23

### **DEGREES AWARDED** Total degrees awarded Associate

3.079

Bachelor's	1,438
Master's	1,576
Doctoral – Research	65
Doctoral – Professional	C
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.4
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	75.5%

#### **GRADUATES' STATUS**

% bacc. grad. employed and/or enrolled in grad or professional school in TX	84.3%
Undergrad FTSE to undergrad degrees	3.90

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014 65.3% % of graduates completing 30 SCH or more at 2-yr colleges

#### **FACULTY** Total faculty 552 230 Tenured/tenure track 41.7% % tenured/tenure track Student-faculty ratio 19:1 **REVENUE PER FTSE** State-funded FTSE 8,652 Total revenue \$16.103 Tuition/fees ¢5 001

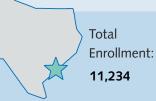
	45,501
State revenue	\$6,386
Federal revenue	\$2,446
Institution revenue	\$1,290
USES OF FUNDS PER FTSE	
Total	\$13,895

Instruction, research, and academic support	\$7,458
Student services and scholarships	\$3,273
Institutional support and OM of plant	\$2,746
Other	\$418

#### **RESEARCH EXPENDITURES**

Total research exp.	\$2,765,944
Total research exp. per T/TT FTE faculty (teaching)	\$7,187

# Texas A&M University—Corpus Christi



# **UNIVERSITY INFORMATION**

City: Corpus Christi Year founded: 1971 Website: www.tamucc.edu

Accountability group: Doctoral HS/HBCU status: HS

Average tuition & fees: \$8,287

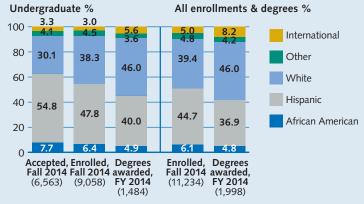
TOP FIVE UG MAJORS (total FY 2014 degrees awarded)

- 1. Health Professions and Related Programs (281)
- Business, Management,
   Marketing, and Related Support Services (242)
- 3. Multi/Interdisciplinary Studies
- 4. Biological and Biomedical Sciences (129)
- 5. Parks, Recreation, Leisure and Fitness Studies (93)

# **UG GRADUATION RATES**

	Full-time	Part-time
4-year	20.4%	6.7%
6-year	48.4%	36.0%
10-year	59.9%	27.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTER	RISTICS
Applicants	8,040
% of applicants accepted	81.6%
First-time students in top 10%	7.4%
% enroll, change 09-14	18.7%

top 10%	7.4 /0
% enroll. change 09–14	18.7%
% part-time	21.5%
% full-time	78.5%
% receiving Pell Grants	43.3%

# **TEST SCORE RANGES**

SAT Math	450-540
SAT Reading	420–520
ACT Math	17–23
ACT English	17–24

## **DEGREES AWARDED**

Total degrees awarded	1,998
Associate	(
Bachelor's	1,484
Master's	489
Doctoral – Research	25
Doctoral – Professional	(
COMPLETION MEASURES	
Augus as times to	

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	145
% bachelor's degrees awarded to at-risk students	73.0%

### **GRADUATES' STATUS**

% bacc. grad. emplo and/or enrolled in gr professional school in	yed 77.0% ad or n TX
Undergrad FTSE to undergrad degree	5.11

# TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	55.3%
% of graduates completing 30 SCH or more at 2-yr colleges	31.4%

#### **FACULTY** Total faculty 561 Tenured/tenure track 301 % tenured/tenure track 53.7%

Student-lacuity ratio	23.
REVENUE PER FTSE	
State-funded FTSE	9,07
Total revenue	\$18,41
Tuition/fees	\$5,64
State revenue	\$7,25

\$3,227

\$2,290

Federal revenue

Institution revenue

USES OF FUNDS PER FTSE		
Total	\$15,512	
Instruction, research, and academic support	\$9,342	
Student services and scholarships	\$3,003	
Institutional support and	\$2,542	

scholarships	\$5,005
Institutional support and OM of plant	\$2,542
Other	\$625

# **RESEARCH EXPENDITURES**

Total research exp.	\$20,238,868
Total research	\$50,730
exp. per T/TT FTE	
exp. per T/TT FTE faculty (teaching)	

#### Texas A&M University at Galveston

Total **Enrollment:** 2.305

#### UNIVERSITY INFORMATION

#### City: Galveston

Year founded: 1962

Website: www.tamug.edu

Accountability group: Master's Average tuition & fees: \$9,630

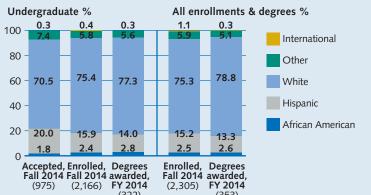
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Biological and Biomedical Sciences (84)
- 2. Business, Management, Marketing, and Related Support Services (76)
- 3. Transportation and Materials Moving (58)
- 4. Engineering (48)
  5. Multi/Interdisciplinary Studies (30)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	30.5%	0.0%
6-year	65.0%	40.7%
10-year	66.3%	66.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS		
Applicants	1,316	
% of applicants accepted	74.1%	
First-time students in top 10%	12.4%	
% enroll. change 09–14	29.9%	
% part-time	8.6%	
% full-time	91.4%	
% receiving Pell Grants	23.5%	
TEST SCORE RANGES		

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

#### **DEGREES AWARDED** 353 Total degrees awarded Associate 0 Bachelor's 322 Master's 31 Doctoral - Research 0 Doctoral - Professional 0

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.6
Average SCH to bachelor's	147
% bachelor's degrees awarded to at-risk students	61.2%
GRADUATES' STATUS	

#### % bacc. grad. employed and/or enrolled in grad or 69.4% professional school in TX Undergrad FTSE to undergrad degrees 5.94

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014 39.7% % of graduates completing 30 SCH or more at 2-yr colleges 25.6%

#### **FACULTY** Total faculty 134 Tenured/tenure track 54 % tenured/tenure track 40.3% Student-faculty ratio 19:1 **REVENUE PER FTSE**

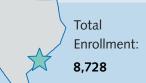
State-funded F	TSE	2,055	
Total revenue		\$26,545	
Tuition/fees		\$8,707	
State revenue		\$10,066	
Federal revenu	e	\$2,545	
Institution reve	nue	\$5,227	
USES OF FUNDS PER FTSE			
Γotal		\$20,904	
		¢44 400	

USES OF FUNDS PER FTSI	E	
Total	\$20,904	
Instruction, research, and academic support	\$11,422	
Student services and scholarships	\$2,563	
Institutional support and OM of plant	\$6,077	
Other	\$842	
DECEADOU EVDENDITUDES		

#### RESEARCH EXPENDITURES

\$5,633,846 Total research exp. Total research \$69 304 exp. per T/TT FTE faculty (teaching)

#### Texas A&M University—Kingsville



#### UNIVERSITY INFORMATION

#### City: Kingsville

Year founded: 1923

Website: www.tamuk.edu

Accountability group: Doctoral HS/HBCU status: HS

Average tuition & fees: \$7,434

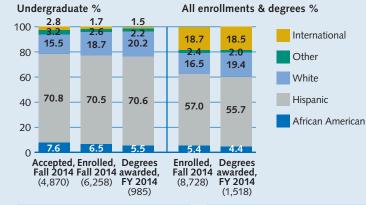
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Health Professions and Related Programs (162)
- Engineering (147)
   Multi/Interdisciplinary Studies (105)
- 4. Social Sciences (74)
- 5. Biological and Biomedical Sciences

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	16.5%	7.1%
6-year	43.0%	22.7%
10-year	50.3%	16.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS		
Applicants	6,575	
% of applicants accepted	74.1%	
First-time students in top 10%	11.9%	
% enroll. change 09-14	48.1%	
% part-time	23.3%	
% full-time	76.7%	
% receiving Pell Grants	52.1%	

#### **TEST SCORE RANGES** SAT Math 410-520

SAT Reading	380–490
ACT Math	14–20
ACT English	16–23

## **DEGREES AWARDED**

Total degrees awarded	1,518
Associate	0
Bachelor's	985
Master's	509
Doctoral – Research	24
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	146
% bachelor's degrees awarded to at-risk students	86.1%

#### **GRADUATES' STATUS**

% bacc. grad. employed and/or enrolled in grad or professional school in TX	80.3%
Undergrad FTSE to undergrad degrees	5.62

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	65.2%
% of graduates completing 30 SCH or more at 2-yr colleges	34.6%

413

#### **FACULTY** Total faculty

Tenured/tenure track	241
% tenured/tenure track	58.4%
Student-faculty ratio	20:1
REVENUE PER FTSE	
State-funded FTSE	7,032
Total revenue	\$19,551
Tuition/fees	\$5,038
State revenue	\$7,391
Federal revenue	\$4,651
Institution revenue	\$2.471

#### LICES OF FLINDS DED ETCE

USES OF FUNDS PER FISE	
Total	\$16,438
Instruction, research, and academic support	\$9,012
Student services and scholarships	\$4,023
Institutional support and OM of plant	\$2,962
Other	\$442

Total research exp.	\$19,819,016
Total research exp. per T/TT FTE faculty (teaching)	\$65,110

#### Texas A&M University—San Antonio



#### UNIVERSITY INFORMATION

City: San Antonio Year founded: 2009

Website: www.tamusa.tamus.edu

Accountability group: Master's HS/HBCU status: HS

Average tuition & fees: \$7,313

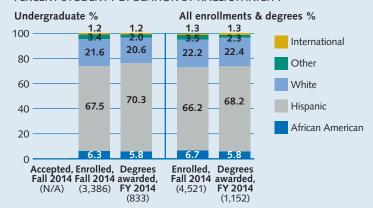
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Multi/Interdisciplinary Studies (392)
- 2. Business, Management, Marketing, and Related Support Services (166)
- 3. Social Sciences (90)
- 4. Psychology (49)5. Parks, Recreation, Leisure and Fitness Studies (31)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTER	RISTICS
Applicants	N/A
% of applicants accepted	N/A
First-time students in top 10%	N/A
% enroll. change 09–14	93.0%
% part-time	57.8%
% full-time	42.2%
% receiving Pell Grants	52.4%

TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

## **DEGREES AWARDED**

	lotal degrees awarded	1,152
	Associate	C
	Bachelor's	833
	Master's	319
	Doctoral – Research	C
	Doctoral – Professional	C
	COMPLETION MEASURES	
Ī	Average time to bachelor's degree (yrs)	6.7
	Average SCH to bachelor's	156

#### GRADUATES' STATUS

% bachelor's degrees awarded to at-risk students

GINDONIES SINIOS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	83.9%
Undergrad FTSE to undergrad degrees	2.60

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	60.5%
% of graduates completing 30 SCH or more at 2-yr colleges	78.6%

FACULTY	
Total faculty	209
Tenured/tenure track	69
% tenured/tenure track	33.0%
Student-faculty ratio	20:1
REVENUE PER FTSE	
State-funded FTSE	3,088
Total revenue	\$15,796
Tuition/fees	\$6,197

Tultion/ iccs	ΨO, 127
State revenue	\$6,757
Federal revenue	\$2,276
Institution revenue	\$566
USES OF FUNDS PER FTSE	
Total	\$13,785

Total	\$13,785
Instruction, research, and academic support	\$5,582
Student services and scholarships	\$3,679
Institutional support and OM of plant	\$4,235
Other	\$290

#### **RESEARCH EXPENDITURES**

Total research exp.	\$162,438
Total research exp. per T/TT FTE faculty (teaching)	\$2,341

## Texas A&M University—Texarkana

Total Enrollment: 1,812

#### **UNIVERSITY INFORMATION**

City: Texarkana

Year founded: 1971 Website: www.tamut.edu

Accountability group: Master's

Average tuition & fees: \$6,622

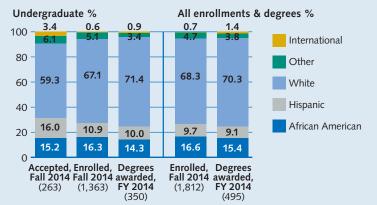
# **TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Multi/Interdisciplinary Studies (126)
- 2. Business, Management, Marketing, and Related Support Services (69)
- Psychology (36)
- 4. Biological and Biomedical Sciences
- 5. Health Professions and Related Programs (20)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	15.1%	0.0%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



48.5%

#### UG STUDENT CHARACTERISTICS % of applicants accepted 100.0%

First-time students in top 10%	0.0%
% enroll. change 09–14	13.5%
% part-time	35.6%
% full-time	64.4%

#### **TEST SCORE RANGES**

% receiving Pell Grants

SAT Math	460-560
SAT Reading	430–540
ACT Math	18–24
ACT English	18–24

#### **DEGREES AWARDED**

lotal degrees awarded	495
Associate	(
Bachelor's	350
Master's	145
Doctoral – Research	(
Doctoral – Professional	(
COMPLETION MEASURES	
Average time to	5.7

Average time to bachelor's degree (yrs)	5.7
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	72.0%

#### GRADUATES' STATUS

GIVID GIVIES SIVILOS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	75.1%
Undergrad FTSE to undergrad degrees	2.90

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	66.5%
% of graduates completing 30 SCH or more at 2-yr colleges	56.0%

#### **FACULTY**

Total faculty	121
Tenured/tenure track	60
% tenured/tenure track	49.6%
Student-faculty ratio	16:1

#### **REVENUE PER FTSE**

State-funded FTSE	1,347
Total revenue	\$25,002
Tuition/fees	\$4,20
State revenue	\$15,062
Federal revenue	\$3,042
Institution revenue	\$2,697

## **USES OF FUNDS PER FTSE**

Total	\$18,197
Instruction, research, and academic support	\$9,401
Student services and scholarships	\$4,429
Institutional support and OM of plant	\$4,130
Other	\$237

Total research exp.	\$158,547
Total research exp. per T/TT FTE faculty (teaching)	\$519

#### **Texas Southern University**



#### UNIVERSITY INFORMATION

City: Houston

Year founded: 1947

Website: www.tsu.edu

Accountability group: Doctoral HS/HBCU status: HBCU

Average tuition & fees: \$7,875

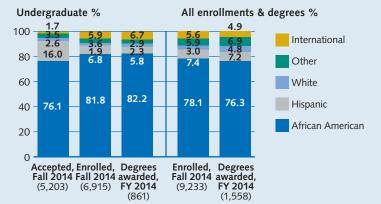
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (185)
- 2. Health Professions and Related Programs (105)
- 3. Communication, Journalism and Related Programs (101)
  4. Liberal Arts and Sciences, General
- Studies and Humanities (71)
- 5. Biological and Biomedical Sciences

#### UG GRADUATION RATES

	Full-time	Part-time
4-year	6.2%	1.5%
6-year	18.9%	7.6%
10-year	23.1%	6.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS		
Applicants	10,557	
% of applicants accepted	49.3%	
First-time students in top 10%	4.5%	
% enroll. change 09–14	-1.7%	
% part-time	15.5%	
% full-time	84.5%	
% receiving Pell Grants	67.6%	

TEST SCORE RAINGES	
SAT Math	380–470
SAT Reading	370–450
ACT Math	13–19
ACT English	16–19

#### **DEGREES AWARDED** 1,558 Total degrees awarded Associate 0 Bachelor's 861 Master's 378 Doctoral - Research 29 Doctoral - Professional 290

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.8
Average SCH to bachelor's	161
% bachelor's degrees awarded to at-risk students	87.9%
GRADUATES' STATUS	

% bacc. grad. employed and/or enrolled in grad or professional school in TX	74.5%
Undergrad FTSE	6.58

#### TRANSFER STUDENTS

**FACULTY** 

Graduation rate for 2-year transfers, FY 2014	28.2%
% of graduates completing 30 SCH or more at 2-yr colleges	16.1%

Total faculty	516
Tenured/tenure track	282
% tenured/tenure track	54.7%
Student-faculty ratio	18:1
REVENUE PER FTSE	
State-funded FTSE	7,794
Total revenue	\$22,826
Tuition/fees	\$6,386
State revenue	\$10,117
Federal revenue	\$4,955
Institution revenue	\$1,368
USES OF FUNDS PER FTSE	
Total	\$20,993

Institution revenue	\$1,368
USES OF FUNDS PER FTS	E
Total	\$20,993
Instruction, research, and academic support	\$12,197
Student services and scholarships	\$3,396
Institutional support and OM of plant	\$4,878
Other	\$523
DECEARCH EVENDITUE	٠.

Total research exp.	\$6,037,912
Total research exp. per T/TT FTE	\$14,369
exp. per T/TT FTE faculty (teaching)	

#### **Texas State University**



#### UNIVERSITY INFORMATION

City: San Marcos Year founded: 1899

Website: www.txstate.edu

Accountability group: Emerging Research

HS/HBCU status: HS Average tuition & fees: \$9,500

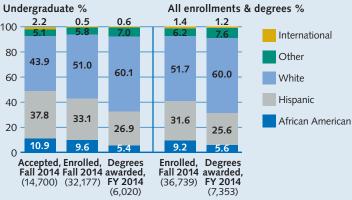
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (1,043)
- 2. Multi/Interdisciplinary Studies (571)
- 3. Visual and Performing Arts (495)
- 4. Social Sciences (454)5. Parks, Recreation, Leisure and Fitness Studies (429)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	30.3%	12.1%
6-year	64.6%	31.9%
10-year	73.0%	52.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS	
Applicants	18,776
% of applicants accepted	78.3%
First-time students in top 10%	12.1%
% enroll. change 09–14	19.3%
% part-time	18.5%
% full-time	81.5%
% receiving Pell Grants	34.6%

TEST SCORE RANGES	
SAT Math	480–570
SAT Reading	460-560
ACT Math	20–24
ACT English	21–25

(7,393)	
DEGREES AWARDED	
Total degrees awarded	7,353
Associate	0
Bachelor's	6,020
Master's	1,254
Doctoral – Research	42
Doctoral – Professional	37
COMPLETION MEASURES	

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	68.4%
GRADUATES' STATUS	

GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	80.4%
Undergrad FTSE to undergrad degrees	4.41

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2014	59.5%
% of graduates completing 30 SCH or more at 2-yr colleges	37.6%
FACULTY	
Total faculty	1,547
Tenured/tenure track	710
% tenured/tenure track	45.9%
Student-faculty ratio	29:1
REVENUE PER FTSE	
State-funded FTSE	30,000
Total revenue	\$15,335
Tuition/fees	\$6,257
State revenue	\$5,770
Federal revenue	\$2,201
Institution revenue	\$1,107
USES OF FUNDS PER FTSE	
Total	\$13,010
Instruction, research, and academic support	\$8,128
Student services and scholarships	\$2,145
Institutional support and OM of plant	\$2,260
Other	\$476
RESEARCH EXPENDITURE	S
Total research exp. \$39	,264,791
Total research exp. per T/TT FTE faculty (teaching)	\$39,525

COMPARISONS

#### **Texas Tech University**

Total Enrollment: 34,843

#### **UNIVERSITY INFORMATION**

City: Lubbock Year founded: 1923 Website: www.ttu.edu Accountability group: Emerging Research Average tuition & fees: \$9,608

**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

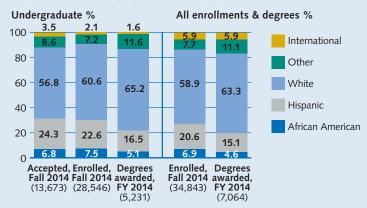
- 1. Business, Management, Marketing, and Related Support Services (1,030)
- 2. Engineering (603)3. Family and Consumer Sciences/Human Sciences (417)
- 4. Multi/Interdisciplinary Studies (398) 5. Communication, Journalism and

Related Programs (378)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	38.6%	13.0%
6-year	70.3%	42.6%
10-year	79.4%	54.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



# **UG STUDENT CHARACTERISTICS**

Applicants	17,03
% of applicants accepted	80.3%
First-time students in top 10%	17.7%
% enroll. change 09-14	15.8%
% part-time	10.6%
% full-time	89.4%
% receiving Pell Grants	28.9%

#### **TEST SCORE RANGES**

SAT Math	520–620
SAT Reading	490–590
ACT Math	21–26
ACT English	22–27

#### **DEGREES AWARDED**

Total degrees awarded	7,064
Associate	(
Bachelor's	5,23′
Master's	1,304
Doctoral – Research	316
Doctoral – Professional	213
COMPLETION MEASURES	
Average time to hachelor's degree (vrs)	4.6

142

59.2%

#### **GRADUATES' STATUS**

Average SCH to bachelor's

% bachelor's degrees awarded to at-risk students

% bacc. grad. employed and/or enrolled in grad or	77.9%
professional school in TX	
Undergrad FTSE	4.62

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	54.5%
% of graduates completing 30 SCH or more at 2-yr colleges	26.0%

## **FACULTY**

Total faculty	1,460
Tenured/tenure track	1,011
% tenured/tenure track	69.2%
Student-faculty ratio	22:1

#### REVENUE PER ETSE

State-funded FTSE	29,701
Total revenue	\$21,803
Tuition/fees	\$8,642
State revenue	\$7,843
ederal revenue	\$2,469
nstitution revenue	\$2,849

#### LICES OF ELINIDS DED ETCE

OSES OF FORDSTERFISE	
Total	\$18,37
Instruction, research, and academic support	\$12,40
Student services and scholarships	\$2,59
Institutional support and OM of plant	\$2,57
Other	\$79:

#### **RESEARCH EXPENDITURES**

Total research exp.	\$153,728,769
Total research exp. per T/TT FTE faculty (teaching)	\$52,020

#### **Texas Woman's University**



#### **UNIVERSITY INFORMATION**

City: Denton Year founded: 1901 Website: www.twu.edu Accountability group: Doctoral Average tuition & fees: \$7,560

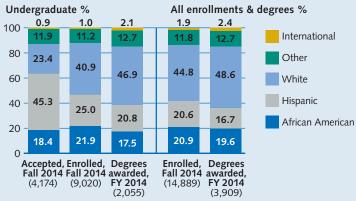
# **TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Health Professions and Related Programs (609)
- 2. Liberal Arts and Sciences, General Studies and Humanities (284)
  3. Multi/Interdisciplinary Studies
- (236)
- 4. Business, Management, Marketing, and Related Support Services (187)
- 5. Family and Consumer Sciences/Human Sciences (127)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	22.4%	18.2%
6-year	52.6%	22.2%
10-year	65.0%	37.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### **UG STUDENT CHARACTERISTICS**

Applicants	5,092
% of applicants accepted	82.0%
First-time students in top 10%	13.3%
% enroll. change 09-14	13.6%
% part-time	28.5%
% full-time	71.5%
% receiving Pell Grants	49.3%

#### **TEST SCORE RANGES**

30–540
10–530
15-23
17–24

**DEGREES AWARDED** 

Total degrees awarded	3,909
Associate	0
Bachelor's	2,055
Master's	1,636
Doctoral – Research	106
Doctoral – Professional	112
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.6
Average SCH to bachelor's	147
% bachelor's degrees awarded to at-risk students	71.3%
GRADUATES' STATUS	

GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	84.1%
Undergrad FTSE to undergrad degrees	3.62

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	57.9%
% of graduates completing 30 SCH or more at 2-yr colleges	49.5%

#### **FACULTY**

Total faculty	784
Tenured/tenure track	307
% tenured/tenure track	39.2%
Student-faculty ratio	18:1
DEVENITE DED ETCE	

State-funded FTSE	12,176
Total revenue	\$14,998
Tuition/fees	\$5,516
State revenue	\$6,453
Federal revenue	\$1,966
Institution revenue	\$1,063

## **USES OF FUNDS PER FTSE**

Total	\$12,284
Instruction, research, and academic support	\$7,268
Student services and scholarships	\$2,112
Institutional support and OM of plant	\$2,813
Other	\$90

Total research exp.	\$2,497,818
Total research	\$5,234
exp. per T/TT FTE	
exp. per T/TT FTE faculty (teaching)	

#### The University of Texas at Arlington



#### UNIVERSITY INFORMATION

City: Arlington

Year founded: 1895 Website: www.uta.edu

Accountability group: Emerging

Research

Average tuition & fees: \$9,380

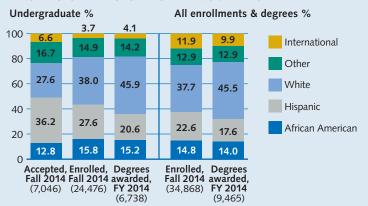
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Health Professions and Related Programs (2,531)
- 2. Business, Management, Marketing, and Related Support Services (775)
- 3. Biological and Biomedical Sciences (400)
- 4. Liberal Arts and Sciences, General Studies and Humanities (395)
- 5. Multi/Interdisciplinary Studies

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	24.0%	6.0%
6-year	52.7%	20.9%
10-year	62.1%	47.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



42.5%

UG STUDENT CHARACTE	RISTICS
Applicants	10,652
% of applicants accepted	66.1%
First-time students in top 10%	23.7%
% enroll. change 09-14	24.2%
% part-time	37.9%
% full-time	62.1%

SAT Math	500–620
SAT Reading	460–580
ACT Math	19–21
ACT English	25–27

% receiving Pell Grants

TEST SCORE RANGES

#### **DEGREES AWARDED** Total degrees awarded 9.465 Associate 0 Bachelor's 6.738 Master's 2,502 Doctoral - Research 225 Doctoral - Professional 0 .....

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	58.4%

% bacc. grad. employed and/or enrolled in grad or	77.4%
professional school in TX	2 77
Undergrad FTSE	2.77

**GRADUATES' STATUS** 

#### TRANSFER STUDENTS

50.3% Graduation rate for 2-year transfers, FY 2014 % of graduates completing 30 SCH or more at 2-yr colleges 38.8%

FACULTY	
Total faculty	1,307
Tenured/tenure track	560
% tenured/tenure track	42.8%
Student-faculty ratio	22:1
REVENUE PER FTSE	
State-funded FTSE	26,760
Total revenue	\$18,405
Tuition/fees	\$7,874
State revenue	\$5,117
Federal revenue	\$3,053

Federal revenue	\$3,053
Institution revenue	\$2,361
USES OF FUNDS PER FTSE	
Total	\$15,551
Instruction, research, and academic support	\$9,152
Student services and scholarships	\$3,455
Institutional support and OM of plant	\$2,612
Other	\$332

Total research exp.	\$71,068,534
Total research exp. per T/TT FTE	\$66,982
exp. per T/TT FTE faculty (teaching)	

RESEARCH EXPENDITURES

TRANSFER STUDENTS

#### The University of Texas at Austin



#### UNIVERSITY INFORMATION

City: Austin

Year founded: 1881

Website: www.utexas.edu

Accountability group: Research Average tuition & fees: \$9,798

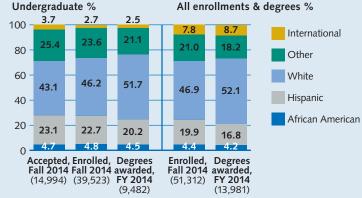
# **TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Communication, Journalism and Related Programs (1,174)
- 2. Engineering (1,118)
- 3. Social Sciences (1,107) 4. Business, Management,
- Marketing, and Related Support Services (1,089)
- 5. Biological and Biomedical Sciences

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	54.5%	28.6%
6-year	83.6%	62.9%
10-year	88.3%	65.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTE	RISTICS
Applicants	33,114
% of applicants accepted	45.3%
First-time students in top 10%	63.6%
% enroll. change 09-14	0.6%
% part-time	8.1%
% full-time	91.9%
% receiving Pell Grants	26.9%

TEST SCORE RANGES	
SAT Math	590–710
SAT Reading	550-670
ACT Math	25-33
ACT English	26–32

#### **DEGREES AWARDED** Total degrees awarded 13,981 Associate 0 Bachelor's 9,482 3.145 Master's Doctoral - Research 877 Doctoral - Professional 477

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.3
Average SCH to bachelor's	130
% bachelor's degrees awarded to at-risk students	40.1%
CDADIIATES' STATUS	

GRADOATES STATOS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	66.9%
Undergrad FTSE to undergrad degrees	3.77

#### Graduation rate for 2-year transfers, FY 2014 71.1% % of graduates completing 30 SCH or more at 2-yr colleges 16.8% **FACULTY** Total faculty 2,846 Tenured/tenure track 1.775 % tenured/tenure track 62.4% Student-faculty ratio 19:1 **REVENUE PER FTSE** State-funded FTSE 47.978 Total revenue \$49,989 Tuition/fees \$9.261 State revenue \$12,971 Federal revenue \$8.871 Institution revenue \$18,886 **USES OF FUNDS PER FTSE** \$37.607 Instruction, research, \$26,307 and academic support Student services and \$3,665 scholarships Institutional support and OM of plant \$6,339 Other \$1,296

**RESEARCH EXPENDITURES** 

\$550.306.159

\$260,136

Total research exp.

exp. per T/TT FTE faculty (teaching)

Total research

# The University of Texas at Brownsville

Total Enrollment:

8.009

#### **UNIVERSITY INFORMATION**

City: Brownsville Year founded: 1973 Website: www.utb.edu Accountability group: Master's HS/HBCU status: HS Average tuition & fees: \$5,928

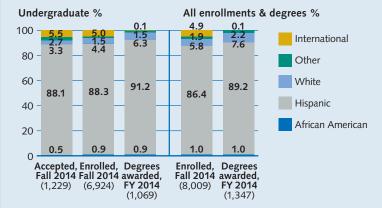
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Multi/Interdisciplinary Studies (208)
- 2. Business, Management, Marketing, and Related Support Services (153)
- Psychology (96)
   Homeland Security, Law Enforcement, Firefighting and Related Protective Services (96)
   Parks, Recreation, Leisure and
- Fitness Studies (84)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS		
Applicants	1,231	
% of applicants accepted	99.8%	
First-time students in top 10%	16.0%	
% enroll. change 09-14	18.8%	
% part-time	36.8%	
% full-time	63.2%	
% receiving Pell Grants	65.2%	

TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

#### **DEGREES AWARDED** Total degrees awarded 1.347 Associate 0 Bachelor's 1.069 Master's 276 Doctoral - Research 2

Doctoral - Professional

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	83.0%

0

GRADUATES STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	80.5%
Undergrad FTSE	5.14

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	50.5%
% of graduates completing 30 SCH or more at 2-yr colleges	69.2%

· · · · · · · · · · · · · · · · · · ·	
FACULTY	
Total faculty	271
Tenured/tenure track	203
% tenured/tenure track	74.9%
Student-faculty ratio	24:1
REVENUE PER FTSE	
State-funded FTSE	6,274
Total revenue	\$17,783
Tuition/fees	\$4,219
State revenue	\$6,862
Federal revenue	\$5,005
Institution revenue	\$1,697
USES OF FUNDS PER FTSE	
Total	\$16,767
Instruction, research, and academic support	\$8,297
Student services and scholarships	\$4,546
Institutional support and OM of plant	\$3,500
Other	\$424

#### **RESEARCH EXPENDITURES**

Total research \$35,374 exp. per T/TT FTE faculty (teaching)	Total research exp.	\$8,111,575
		\$35,374

#### The University of Texas at Dallas



#### **UNIVERSITY INFORMATION**

City: Dallas

Year founded: 1969

Website: www.utdallas.edu

Accountability group: Emerging Research

Average tuition & fees: \$11,806

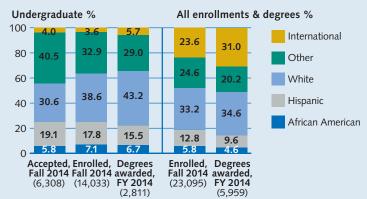
TOP FIVE UG MAJORS (total FY 2014 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (892)
- 2. Biological and Biomedical Sciences (366)
- 3. Engineering (281) 4. Psychology (235)
- 5. Social Sciences (206)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	53.0%	29.0%
6-year	75.9%	53.8%
10-year	77.9%	57.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### **UG STUDENT CHARACTERISTICS** 8,203

% of applicants accepted	76.9%
First-time students in top 10%	28.5%
% enroll. change 09–14	46.3%
% part-time	18.1%
% full-time	81.9%
% receiving Pell Grants	32.5%

#### **TEST SCORE RANGES**

SAT Math	600–700
SAT Reading	550–670
ACT Math	24–32
ACT English	26–32

#### **DEGREES AWARDED**

Total degrees awarded	5,959
Associate	0
Bachelor's	2,811
Master's	2,960
Doctoral – Research	178
Doctoral – Professional	10
COMPLETION MEASURES	
COMPLETION MEASURES  Average time to bachelor's degree (yrs)	4.9
Average time to	4.9 141

GRADOATES STATOS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	75.6%
Undergrad FTSE to undergrad degrees	4.14

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	62.0%
% of graduates completing 30 SCH or more at 2-yr colleges	44.0%

#### **FACULTY**

Total faculty	945
Tenured/tenure track	449
% tenured/tenure track	47.5%
Student-faculty ratio	24:1

#### **REVENUE PER FTSE**

State-funded FTSE	17,679
Total revenue	\$26,637
Tuition/fees	\$11,327
State revenue	\$6,415
Federal revenue	\$3,564
Institution revenue	\$5,331

## **USES OF FUNDS PER FTSE**

Total	\$23,306
Instruction, research, and academic support	\$15,983
Student services and scholarships	\$2,155
Institutional support and OM of plant	\$4,482
Other	\$686

Total research exp.	\$99,727,535
Total research	\$132,041
exp. per T/TT FTE faculty (teaching)	
faculty (teaching)	

#### The University of Texas at El Paso

Total **Enrollment:** 23,043

#### UNIVERSITY INFORMATION

City: El Paso

Year founded: 1914

Website: www.utep.edu

Accountability group: Emerging

Research

HS/HBCU status: HS

Average tuition & fees: \$7,018

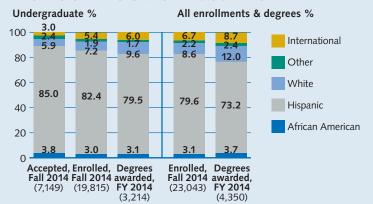
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (510)
- 2. Multi/Interdisciplinary Studies (484)
- 3. Health Professions and Related Programs (415)
- 4. Engineering (301)5. Biological and Biomedical Sciences

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	15.5%	11.7%
6-year	42.2%	21.2%
10-year	50.6%	30.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS	
Applicants	7,157
% of applicants accepted	99.9%
First-time students in top 10%	16.0%
% enroll. change 09–14	9.8%
% part-time	33.9%
% full-time	66.7%
% receiving Pell Grants	56.7%
TEST SCORE RANGES	

1201000112111111020	
SAT Math	420–530
SAT Reading	390–500
ACT Math	15–21
ACT English	17–23

#### **DEGREES AWARDED** Total degrees awarded 4.350 Associate 0 Bachelor's 3.214 Master's 985 Doctoral - Research 127 Doctoral - Professional 24 COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	83.4%
GRADUATES' STATUS	

#### % bacc. grad. employed and/or enrolled in grad or 71.1% professional school in TX Undergrad FTSE to undergrad degrees 4.58

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014 49.3% % of graduates completing 30 SCH or more at 2-yr colleges 35.7%

FACULTY	
Total faculty	944
Tenured/tenure track	479
% tenured/tenure track	50.7%
Student-faculty ratio	22:1
REVENUE PER FTSE	
State-funded FTSE	18,037
Total revenue	\$18,858
Tuition/fees	\$5,378

Tuttoti/Tees	45,570
State revenue	\$6,163
Federal revenue	\$5,390
Institution revenue	\$1,927
USES OF FUNDS PER FTSE	
Total	\$17,265
Instruction, research, and academic support	\$9,972
Student services and scholarships	\$3,847
Institutional support and OM of plant	\$3,198
Other	\$247

## **RESEARCH EXPENDITURES**

\$74,493,354 Total research exp. Total research \$97.898 exp. per T/TT FTE faculty (teaching)

#### The University of Texas—Pan American

Total **Enrollment:** 21,015

#### UNIVERSITY INFORMATION

City: Edinburg Year founded: 1927

Website: www.utpa.edu

Accountability group: Doctoral HS/HBCU status: HS

Average tuition & fees: \$6,134

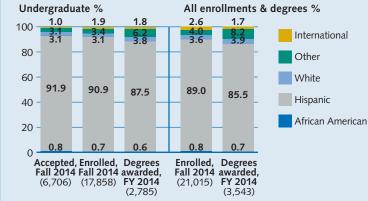
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Health Professions and Related Programs (447)
- Business, Management,
   Marketing, and Related Support
- Services (373)
  3. Homeland Security, Law
  Enforcement, Firefighting and
  Related Protective Services (232)
  4. Biological and Biomedical Sciences
- (230)
- 5. Psychology (208)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	20.4%	4.9%
6-year	49.3%	27.3%
10-year	51.1%	26.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS		
Applicants	10,679	
% of applicants accepted	62.8%	
First-time students in top 10%	19.9%	
% enroll. change 09–14	14.6%	
% part-time	24.7%	
% full-time	75.3%	
% receiving Pell Grants	63.5%	

SAT Math	440–540
SAT Reading	410–510
ACT Math	16–21
ACT English	18–23

**TEST SCORE RANGES** 

DEGREES AWARDED	
Total degrees awarded	3,543
Associate	0
Bachelor's	2,785
Master's	740
Doctoral – Research	18
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to	5.2

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	147
% bachelor's degrees awarded to at-risk students	90.2%
GRADUATES' STATUS	

GRADUATES STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.9%
Undergrad FTSE to undergrad degrees	5.08

# TRANSFER STUDENTS

**FACULTY** 

Graduation rate for 2-year transfers, FY 2014 56.1% % of graduates completing 30 SCH or more at 2-yr colleges 34.1%

Total faculty	816
Tenured/tenure track	483
% tenured/tenure track	59.2%
Student-faculty ratio	27:1
REVENUE PER FTSE	
State-funded FTSE	17,002
	17,002 \$15,675
State-funded FTSE	

State revenue	\$6,804	
Federal revenue	\$4,16	
Institution revenue	\$1,065	
USES OF FUNDS PER FTSE		
Total	\$13,423	
Instruction, research, and academic support	\$6,643	
Student services and scholarships	\$4,112	
Institutional support and OM of plant	\$2,341	
Other	\$327	
RESEARCH EXPENDITURE	:ς	

KESEAKCH EXPENDI	IUKES
Total research exp.	\$10,8°

16.221 Total research exp. per T/TT FTE faculty (teaching) \$23,984

## The University of Texas of the Permian Basin

Total Enrollment: 5,560

#### **UNIVERSITY INFORMATION**

City: Odessa

Year founded: 1969 Website: www.utpb.edu

Accountability group: Master's

HS/HBCU status: HS

Average tuition & fees: \$6,776

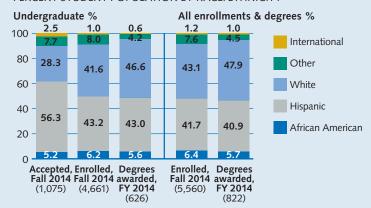
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- Business, Management,
   Marketing, and Related Support
   Services (122)
   Marketing and Related Support
   Services (122)
- 2. Multi/Interdisciplinary Studies (66)
- 3. Psychology (59)
- 4. Social Sciences (51)
- 5. Parks, Recreation, Leisure and Fitness Studies (42)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	23.8%	0.0%
6-year	44.6%	55.6%
10-year	52.3%	20.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS	
Applicants	1,237
% of applicants accepted	86.9%
First-time students in top 10%	20.2%
% enroll. change 09-14	56.8%
% part-time	56.6%
% full-time	43.4%
% receiving Pell Grants	37.3%

TEST SCORE RANGES	
SAT Math	475–570
SAT Reading	450-550
ACT Math	17–22
ACT English	18–24

#### **DEGREES AWARDED** Total degrees awarded 822 Associate 0 626 Bachelor's Master's 196 0 Doctoral - Research Doctoral - Professional 0

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	75.2%

#### **GRADUATES' STATUS** % bacc. grad. employed and/or enrolled in grad or professional school in TX 85.3% Undergrad FTSE to undergrad degrees 4.55

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014 43.4% % of graduates completing 30 SCH or more at 2-yr colleges 44.4%

INCOLIT	
Total faculty	203
Tenured/tenure track	82
% tenured/tenure track	40.4%
Student-faculty ratio	23:1

#### **REVENUE PER FTSE** State-funded FTSE 3,630 Total revenue \$18.366 Tuition/fees \$5,940 \$8.474 State revenue Federal revenue \$2,240

Institution revenue	\$1,712
USES OF FUNDS PER FTSE	
Total	\$13,050
Instruction, research, and academic support	\$7,139
Student services and scholarships	\$2,192
Institutional support and OM of plant	\$3,543

#### **RESEARCH EXPENDITURES**

Other

\$1,320,875 Total research exp. Total research \$9.727 exp. per T/TT FTE faculty (teaching)

\$176

#### The University of Texas at San Antonio



Total Enrollment:

28,628

#### **UNIVERSITY INFORMATION**

City: San Antonio

Year founded: 1969

Website: www.utsa.edu Accountability group: Emerging

Research

HS/HBCU status: HS Average tuition & fees: \$9,082

**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,077)

2. Multi/Interdisciplinary Studies (369)

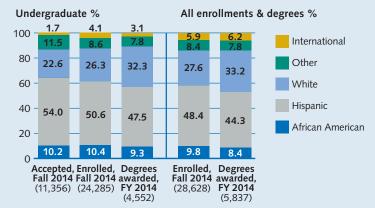
3. Psychology (357)

4. Engineering (299)5. Biological and Biomedical Sciences

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	19.9%	2.5%
6-year	53.4%	18.8%
10-year	56.1%	45.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS	
Applicants	14,962
% of applicants accepted	75.9%
First-time students in top 10%	17.1%
% enroll. change 09–14	-1.1%
% part-time	16.6%
% full-time	83.4%
% receiving Pell Grants	43.6%

TEST SCORE RANGES	
SAT Math	490–590
SAT Reading	450–570
ACT Math	18–24
ACT English	19–26

DEGREES AWARDED	
Total degrees awarded	5,837
Associate	0
Bachelor's	4,552
Master's	1,180
Doctoral – Research	105
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	145

% bachelor's degrees awarded to at-risk students	77.6%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.1%
Undergrad FTSE to undergrad degrees	4.51

# TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014 53.1% % of graduates completing 30 SCH or more at 2-yr colleges 33.1%

FACULTY		
Total faculty	1,247	
Tenured/tenure track	578	
% tenured/tenure track	46.4%	
Student-faculty ratio	23:1	
REVENUE PER FTSE		
Chata fundad ETCE	22.044	

State-funded FTSE	22,844
Total revenue	\$19,132
Tuition/fees	\$7,091
State revenue	\$6,356
Federal revenue	\$3,896
Institution revenue	\$1,789

USES OF FUNDS PER FTSE	
Total	\$15,636
Instruction, research, and academic support	\$9,647
Student services and scholarships	\$2,445
Institutional support and OM of plant	\$3,320
Other	\$224

#### **RESEARCH EXPENDITURES**

\$45,238,591 Total research exp. Total research exp. per T/TT FTE faculty (teaching) \$48,702

#### The University of Texas at Tyler

Total **Enrollment:** 8,036

#### UNIVERSITY INFORMATION

City: Tyler

Year founded: 1971

Website: www.uttyler.edu

Accountability group: Master's Average tuition & fees: \$7,312

**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

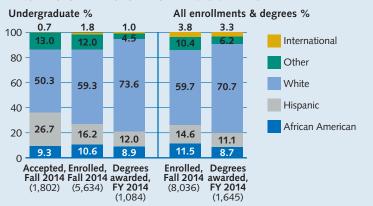
- 1. Health Professions and Related Programs (237)
- 2. Business, Management, Marketing, and Related Support Services (203)

  3. Multi/Interdisciplinary Studies
- 4. Parks, Recreation, Leisure and Fitness Studies (84)
- 5. Psychology (64)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	28.2%	16.1%
6-year	58.2%	100.0%
10-year	56.0%	41.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS		
Applicants	2,156	
% of applicants accepted	83.6%	
First-time students in top 10%	14.0%	
% enroll. change 09-14	30.4%	
% part-time	25.8%	
% full-time	74.2%	
% receiving Pell Crants	40.5%	

SAT Math	490–598
SAT Reading	470–560
ACT Math	20–26
ACT English	20–26

**TEST SCORE RANGES** 

# **DEGREES AWARDED**

rotal degrees awarded	1,645
Associate	0
Bachelor's	1,084
Master's	550
Doctoral – Research	11
Doctoral – Professional	0
COMPLETION MEASURES	

#### Average time to bachelor's degree (yrs) 52 Average SCH to bachelor's 139 % bachelor's degrees awarded to at-risk students

#### **GRADUATES' STATUS** % bacc. grad. employed and/or enrolled in grad or professional school in TX 83.8% Undergrad FTSE to undergrad degrees 4.09

#### TRANSFER STUDENTS

55.9% Graduation rate for 2-year transfers, FY 2014 % of graduates completing 30 SCH or more at 2-yr colleges 54.9%

FACULTY	
Total faculty	398
Tenured/tenure track	187
% tenured/tenure track	47.0%
Student-faculty ratio	18:1
REVENUE PER FTSE	
State-funded FTSE	5,897

State fariaca i i SE	5,05,
Total revenue	\$18,180
Tuition/fees	\$5,579
State revenue	\$7,305
Federal revenue	\$2,723
Institution revenue	\$2,573
USES OF FUNDS PER FTSE	
Total	\$15,430
Total Instruction, research,	\$15,430

RESEA	RCH I	EXPEN	DITU	RES

OM of plant

Other

Total research exp. \$1,433,280 Total research \$2.936 exp. per T/TT FTE faculty (teaching)

\$72

1,852

863

#### **University of Houston**



#### UNIVERSITY INFORMATION

City: Houston

Year founded: 1927

Website: www.uh.edu

Accountability group: Emerging

Research

HS/HBCU status: HS

Average tuition & fees: \$10,331

# **TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

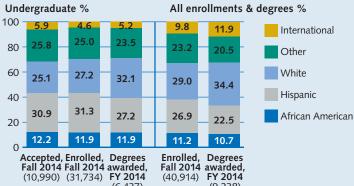
1. Business, Management, Marketing, and Related Support Services (1,925)

- Psychology (480)
   Social Sciences (438)
- Communication, Journalism and Related Programs (408)
- 5. Biological and Biomedical Sciences (380)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	24.7%	11.8%
6-year	55.7%	36.7%
10-year	66.7%	45.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Applicants	17,508
% of applicants accepted	62.8%
First-time students in top 10%	28.9%
% oproll change 00 14	10 6%

UG STUDENT CHARACTERISTICS

enroll. change 0 % part-time 25.5% % full-time 74.5% % receiving Pell Grants 40.7%

## **TEST SCORE RANGES**

SAT Math	540-640
SAT Reading	490–610
ACT Math	20–27
ACT English	23–27

#### **DEGREES AWARDED**

Total degrees awarded	9,238
Associate	0
Bachelor's	6,437
Master's	2,075
Doctoral – Research	272
Doctoral – Professional	454
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	68.3%

#### GRADIJATES' STATIJS

GIVIDONIES SIMIOS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	76.9%
Undergrad FTSE to undergrad degrees	3.92

#### TRANSFER STUDENTS

Tenured/tenure track

Graduation rate for 2-year transfers, FY 2014	48.9%
% of graduates completing 30 SCH or more at 2-yr colleges	37.4%

#### **FACULTY** Total faculty

% tenured/tenure track	46.6%
Student-faculty ratio	22:1
REVENUE PER FTSE	
State-funded FTSE	33,38
Total revenue	\$25,82
Tuition/fees	\$8,86
State revenue	\$7,443
Federal revenue	\$3,583
Institution revenue	\$5,930

# **USES OF FUNDS PER FTSE**

Total	\$21,945
Instruction, research, and academic support	\$14,179
Student services and scholarships	\$2,591
Institutional support and OM of plant	\$3,339
Other	\$1,836

Total research exp.	\$108,765,832
Total research exp. per T/TT FTE faculty (teaching)	\$87,754

COMPARISONS

#### University of Houston—Clear Lake

Total **Enrollment:** 8,665

#### **UNIVERSITY INFORMATION**

City: Houston Year founded: 1971 Website: www.uhcl.edu Accountability group: Master's HS/HBCU status: HS

# Average tuition & fees: \$7,131

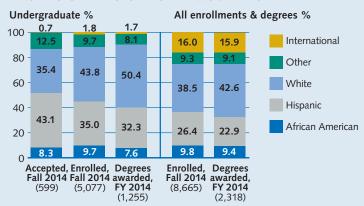
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Multi/Interdisciplinary Studies (333)
- 2. Business, Management, Marketing, and Related Support Services (285)
- 3. Psychology (119)
- 4. Social Sciences (78)
- 5. Parks, Recreation, Leisure and Fitness Studies (73)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



**DEGREES AWARDED** 

Doctoral - Research

Doctoral - Professional

Average time to bachelor's degree (yrs)

% bachelor's degrees

**GRADUATES' STATUS** 

Undergrad FTSE to undergrad degrees

% bacc. grad. employed and/or enrolled in grad or professional school in TX

**COMPLETION MEASURES** 

Average SCH to bachelor's

awarded to at-risk students

Associate

Bachelor's

Master's

Total degrees awarded

2.318

1.255

1,054

0

9

0

6.3

152

70.3%

81.0%

2.53

Other

UG STUDENT CHARACTERISTICS	
Applicants	1,045
% of applicants accepted	57.3%
First-time students in top 10%	21.8%
% enroll. change 09-14	13.4%
% part-time	53.2%
% full-time	46.8%
% receiving Pell Grants	41.8%

TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

# TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014 65.3% % of graduates completing 30 SCH or more at 2-yr colleges 69.2%

FACULTY			
Total faculty	484		
Tenured/tenure track	207		
% tenured/tenure track	42.8%		
Student-faculty ratio	16:1		
REVENUE PER FTSE			
State-funded FTSE	5,776		
Total revenue	\$17,711		
Tuition/fees	\$8,488		
State revenue	\$6,646		

institution revenue	\$200
USES OF FUNDS PER FTSE	
Total	\$17,45
Instruction, research, and academic support	\$9,612
Student services and scholarships	\$2,878
Institutional support and OM of plant	\$3,560

\$1,993

\$1,405

Federal revenue

RESEARCH EXPENDITURES	
Total research exp.	\$1,716,465
Total research	\$3,991
exp. per T/TT FTE faculty (teaching)	

# University of Houston—Downtown



#### **UNIVERSITY INFORMATION**

City: Houston

Year founded: 1974 Website: www.uhd.edu Accountability group: Master's HS/HBCU status: HS

Average tuition & fees: \$6,614

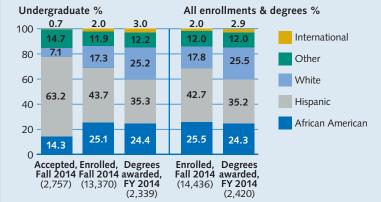
TOP FIVE UG MAJORS (total FY 2014 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (871)
- 2. Multi/Interdisciplinary Studies
- 3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (221)
- 4. Psychology (180)5. Communication, Journalism and
- Related Programs (87)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	2.1%	0.3%
6-year	26.9%	12.8%
10-year	32.8%	18.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



49.6%

UG STUDENT CHARACTERISTICS		
Applicants	3,281	
% of applicants accepted	84.0%	
First-time students in top 10%	6.2%	
% enroll. change 09–14	13.3%	
% part-time	47.8%	
% full-time	52.2%	

TEST SCORE RAINGES	
SAT Math	420–510
SAT Reading	380-480

% receiving Pell Grants

ACT Math	14–20
ACT English	16–22

#### **DEGREES AWARDED**

Total degrees awarded	2,420
Associate	0
Bachelor's	2,339
Master's	81
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.5

## % bachelor's degrees awarded to at-risk students GRADIJATES' STATIJS

Average SCH to bachelor's

GRADOATES STATOS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	81.6%
Undergrad FTSE to undergrad degrees	3.89

74.9%

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014 53.1% % of graduates completing 30 SCH or more at 2-yr colleges 45.4%

#### **FACULTY** Total faculty

Total faculty	648
Tenured/tenure track	240
% tenured/tenure track	37.0%
Student-faculty ratio	21:1
REVENUE PER FTSE	

#### State-funded FTSE 9.440 Total revenue \$14,813

Tuition/fees \$5.925 \$4,491 State revenue Federal revenue \$3,412 \$985

# **USES OF FUNDS PER FTSE**

Total	\$13,435
Instruction, research, and academic support	\$6,660
Student services and scholarships	\$3,574
Institutional support and OM of plant	\$2,697
Other	\$504

Total research exp.	\$2,414,161
Total research exp. per T/TT FTE faculty (teaching)	\$8,211

211

85

\$996

#### University of Houston—Victoria



#### UNIVERSITY INFORMATION

City: Victoria

Year founded: 1971

Website: www.uhv.edu

Accountability group: Master's HS/HBCU status: HS

Average tuition & fees: \$6,748

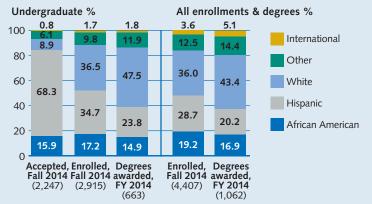
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (201)
- 2. Multi/Interdisciplinary Studies (132)
- 3. Health Professions and Related Programs (131) 4. Psychology (56)
- 5. Computer and Information Sciences and Support Services (36)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	5.7%	6.3%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



46.2%

UG STUDENT CHARACTERISTICS		
Applicants	2,485	
% of applicants accepted	90.4%	

First-time students in top 10% 4.7% % enroll. change 09-14 20.6% % part-time 48.5% % full-time 51.5%

#### **TEST SCORE RANGES**

% receiving Pell Grants

SAT Math	420–518
SAT Reading	390–490
ACT Math	13–20
ACT English	17–21

#### **DEGREES AWARDED**

Total degrees awarded	1,062
Associate	0
Bachelor's	663
Master's	399
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	

# Average time to bachelor's degree (yrs)

Average SCH to bachelor's 147 % bachelor's degrees awarded to at-risk students

62

#### **GRADUATES' STATUS**

% bacc. grad. employed and/or enrolled in grad or professional school in TX	84.2%
Undergrad FTSE to undergrad degrees	2.98

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	57.9%
% of graduates completing 30 SCH or more at 2-yr colleges	65.2%

#### Total faculty Tenured/tenure track

**FACULTY** 

remarea, terrare track	0,5
% tenured/tenure track	40.3%
Student-faculty ratio	19:1
REVENUE PER FTSE	
State-funded FTSE	3,118
Total revenue	\$15,675
Tuition/fees	\$5,344
State revenue	\$7,362
Federal revenue	\$1,973

Institution revenue

USES OF FUNDS PER FTSE		
Total	\$15,130	
Instruction, research, and academic support	\$9,109	
Student services and scholarships	\$2,531	
Institutional support and OM of plant	\$2,402	
Other	\$1,087	

#### RESEARCH EXPENDITURES

Total research exp.	\$28,944
Total research exp. per T/TT FTE faculty (teaching)	\$352

#### **University of North Texas**



#### UNIVERSITY INFORMATION

City: Denton

Year founded: 1890

Website: www.unt.edu

Accountability group: Emerging Research

Average tuition & fees: \$10,066

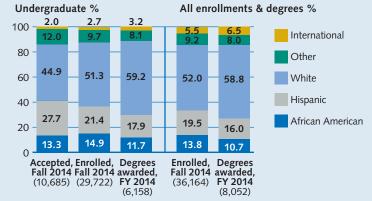
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (1,234)
- 2. Multi/Interdisciplinary Studies (839)
- 3. Visual and Performing Arts (539)
- Social Sciences (375)
- 5. Liberal Arts and Sciences, General Studies and Humanities (374)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	30.9%	12.1%
6-year	59.5%	38.8%
10-year	67.0%	44.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



# **UG STUDENT CHARACTERISTICS**

% of applicants accepted	71.3%
First-time students in top 10%	17.0%
% enroll. change 09–14	4.0%
% part-time	20.6%
% full-time	79.4%
% receiving Pell Grants	35.6%

#### **TEST SCORE RANGES**

SAT Math	510–610
SAT Reading	490–600
ACT Math	20–26
ACT English	20–26

## **DEGREES AWARDED**

Total degrees awarded	8,052
Associate	0
Bachelor's	6,158
Master's	1,603
Doctoral – Research	284
Doctoral – Professional	7
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	65.2%

#### **GRADUATES' STATUS**

% bacc. grad. employed and/or enrolled in grad or professional school in TX	78.2%
Undergrad FTSE to undergrad degrees	4.03

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	57.4%
% of graduates completing 30 SCH or more at 2-yr colleges	36.7%

#### **FACULTY**

Total faculty	1,454
Tenured/tenure track	773
% tenured/tenure track	53.2%
Student-faculty ratio	24:1
REVENUE PER FTSE	
State-funded FTSE	29,743
Tatal assessed	¢40.04=

State-funded FTSE	29,74	
Total revenue	\$18,81	
Tuition/fees	\$7,96	
State revenue	\$5,36	
Federal revenue	\$2,54	
Institution revenue	\$2,94	
USES OF FUNDS PER FTSE		

0020 01 1011201211110	
Total	\$16,319
Instruction, research, and academic support	\$9,828
Student services and scholarships	\$4,249
Institutional support and OM of plant	\$1,957
Other	\$286

Total research exp.	\$29,397,075
Total research exp. per T/TT FTE faculty (teaching)	\$27,232

COMPARISONS

#### University of North Texas at Dallas

Total Enrollment:

2,575

#### UNIVERSITY INFORMATION

City: Dallas

Year founded: 2009

Website: www.untdallas.edu Accountability group: Master's

HS/HBCU status: HS

Average tuition & fees: \$7,860

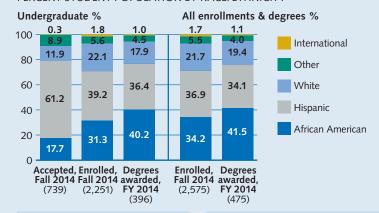
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Multi/Interdisciplinary Studies (158)
- 2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (84)
- 3. Business, Management, Marketing, and Related Support Services (83)
- 4. Social Sciences (48)5. Public Administration and Social Service Professions (11)

#### **UG GRADUATION RATES**

	Full-time	Part-time
4-year	30.2%	16.7%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTER	RISTICS
Applicants	1,026
% of applicants accepted	72.0%
First-time students in top 10%	9.9%
% enroll. change 09–14	22.1%
% part-time	60.6%
% full-time	39.4%
% receiving Pell Grants	51.8%
TEST SCORE RANGES	
SAT Math	N/A

TEST SCORE RANGES	
SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

#### **DEGREES AWARDED** 475 Total degrees awarded Associate 0 Bachelor's 396 Master's 79 0 Doctoral - Research Doctoral - Professional 0 **COMPLETION MEASURES** Average time to bachelor's degree (yrs) 6.2 Average SCH to bachelor's 142

% bachelor's degrees awarded to at-risk students	76.5%
GRADUATES' STATUS	
% bacc. grad. employed and/or enrolled in grad or professional school in TX	N/A
Undergrad FTSE to undergrad degrees	2.81

TRANSFER STUDENTS	
Graduation rate for 2-year transfers, FY 2014	7.8%
% of graduates completing 30 SCH or more at 2-yr colleges	62.3%
FACULTY	
Total faculty	56
Tenured/tenure track	39
% tenured/tenure track	69.6%
Student-faculty ratio	18:1
REVENUE PER FTSE	
State-funded FTSE	1,333
Total revenue	\$19,917
Tuition/fees	\$7,121
State revenue	\$11,759
Federal revenue	\$392
Institution revenue	\$645
USES OF FUNDS PER FTSE	
Total	\$14,955
Instruction, research, and academic support	\$6,582
Student services and scholarships	\$2,220
Institutional support and OM of plant	\$4,678
Other	\$1,474
RESEARCH EXPENDITURES	5

Total research exp.

Total research exp. per T/TT FTE faculty (teaching)

\$25,595

\$103

## West Texas A&M University

Total Enrollment: 8,970

#### UNIVERSITY INFORMATION

#### City: Canyon

Year founded: 1909

Website: www.wtamu.edu

Accountability group:

Comprehensive

Average tuition & fees: \$7,361

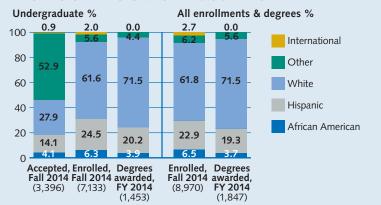
**TOP FIVE UG MAJORS** (total FY 2014 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (198)
- 2. Multi/Interdisciplinary Studies (177)3. Health Professions and Related
- Programs (167)
  4. Liberal Arts and Sciences, General
- Studies and Humanities (150)
  5. Agriculture, Agriculture
  Operations, and Related Sciences
  (137)

#### UG GRADUATION RATES

	Full-time	Part-time
4-year	29.9%	15.4%
6-year	48.0%	18.2%
10-year	52.3%	20.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



# **UG STUDENT CHARACTERISTICS**

Applicants	4,343
% of applicants accepted	78.2%
First-time students in top 10%	14.6%
% enroll. change 09–14	15.5%
% part-time	20.7%
% full-time	79.3%
% receiving Pell Grants	40.8%

#### **TEST SCORE RANGES**

SAT Math	440-540
SAT Reading	420-540
ACT Math	16–23
ACT English	18–24

#### **DEGREES AWARDED**

Total degrees awarded	1,847
Associate	0
Bachelor's	1,453
Master's	390
Doctoral – Research	4
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	133
% bachelor's degrees awarded to at-risk students	69.2%

#### **GRADUATES' STATUS**

% bacc. grad. employed and/or enrolled in grad or professional school in TX	82.4%
Undergrad FTSE to undergrad degrees	4.10

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2014	56.8%
% of graduates completing 30 SCH or more at 2-yr colleges	33.3%

#### **FACULTY**

Total faculty	391
Tenured/tenure track	177
% tenured/tenure track	45.3%
Student-faculty ratio	22:1
REVENUE PER FTSE	

7,125
\$15,240
\$5,064
\$5,833
\$2,149
\$2,194

USES OF FUNDS PER FTSE		
Total	\$12,856	
Instruction, research, and academic support	\$7,028	
Student services and scholarships	\$2,019	
Institutional support and OM of plant	\$3,224	
Other	\$585	

Total research exp.	\$5,026,012
Total research exp. per T/TT FTE faculty (teaching)	\$10,946

#### **Two-Year Public Institutions**

Alamo Community College District		Lone Star College System	
Alamo CCD—Northeast Lakeview College	. 50	Lone Star CS—Cy Fair College	
Alamo CCD—Northwest Vista College		Lone Star CS—Kingwood College	
Alamo CCD—Palo Alto College		Lone Star CS—Montgomery College	
Alamo CCD—San Antonio College		Lone Star CS—North Harris College	
Alamo CCD—St. Philip's College		Lone Star CS	
Alvin Community College		Lone Star CS—University Park	
Amarillo College		McLennan Community College	
Angelina College		Midland College	
Austin Community College	. 54	Navarro College	
Blinn College	. 54	North Central Texas College	
Brazosport College	. 55	Northeast Texas Community College	
Central Texas College	. 55	Odessa College	
Cisco College	. 56	Panola College	
Clarendon College	. 56	Paris Junior College	
Coastal Bend College	. 57	Ranger College	76
College of the Mainland Community		San Jacinto Community College District	
College District	. 57	San Jacinto CCD—Central Campus	
Collin County Community College District	. 58	San Jacinto CCD—North CampusSan Jacinto CCD—South Campus	
Dallas County Community College District		·	
Dallas CCCD—Brookhaven College	. 58	South Plains College	
Dallas CCCD—Cedar Valley College		South Texas College	
Dallas CCCD—Eastfield College		Southwest Texas Junior College	79
Dallas CCCD—El Centro College		Tarrant County College District	
Dallas CCCD—Mountain View College		Tarrant CCD—Northeast Campus	
Dallas CCCD—North Lake College  Dallas CCCD—Richland College		Tarrant CCD—Northwest Campus	
		Tarrant CCD—South Campus	
Del Mar College		Tarrant CCD—Southeast Campus	
El Paso Community College District		Tarrant CCD—Trinity River Campus	
Frank Phillips College	. 63	Temple College	
Galveston College	. 63	Texarkana College	
Grayson College	. 64	Texas Southmost College	
Hill College	. 64	Texas State Technical College—Harlingen	
Houston Community College	. 65	Texas State Technical College—Marshall	
Howard County Junior College District		Texas State Technical College—Waco	
Howard CJCD — Howard College	. 65	Texas State Technical College—West Texas	
Howard CJCD—Southwest Collegiate Institute for the Deaf	66	Trinity Valley Community College	
Kilgore College		Tyler Junior College	86
Lamar Institute of Technology		Vernon College	87
Lamar State College—Orange		Victoria College	
Lamar State College—Port Arthur		Weatherford College	
Laredo Community College		Western Texas College	
Lee College	69	Wharton County Junior College	89

#### **INSTITUTIONAL PROFILES**

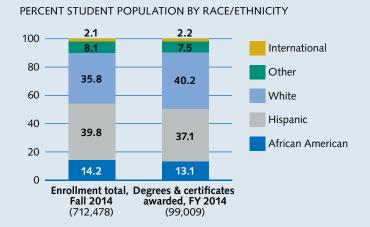
#### **Texas Two-Year Public Institutions**

The following pages have individual profiles of the 79 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5.

## **Statewide Two-Year Public Institutions**







STUDENT CHARACTERISTICS		
Total enrollment % change 09–14	2.8%	
% part-time	74.2%	
% full-time	25.8%	
% academic program	70.8%	
% technical program	29.1%	
% credit students receiving Pell Grants	35.1%	

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.4
Average SCH to associate degree	91

GRADUATION RATES		
	Full-time	Part-time
3-year	15.2%	7.5%
4-year	21.0%	12.6%
6-year	32.9%	22.7%
Fall 2011, 3-year cohort		
Dev. ed.	9.5%	
Non-dev. ed.	19.5%	
DUAL CREDIT MEASURES		

enrollment in fall 2014	15.0%
Fall 2009 FTIC dual credi	t cohort
% persist 1 year	86.0%
% earned bacc. in 4 years or fewer	29.2%
% earned bacc. or assoc. in 4 years or fewer	37.6%

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	86.5%
% employed	38.7%
% enrolled in 4-yr or 2-yr	22.9%
% employed and enrolled	24.9%
Technical programs	
% total technical	88.5%
employed and/or enrolled	
	76.8%
enrolled	76.8% 8.4%

Below math standard	59,924
TSI obligation met (% of total)	33.1%
Completed college course (% of total)	18.2%
Reading	
Below reading standard	37,127
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	37.3%
Writing	
Below writing standard	36,642
TSI obligation met (% of total)	44.8%
Completed college course (% of total)	33.9%
TRANSFER STUDENTS	
All transfers	25,647
Transfer cohort	104,985
Transfer rate	24.4%
FACULTY	
Total	32,474
% full-time faculty	38.0%
% SCH taught by full- time faculty	60.8%

Student-faculty ratio

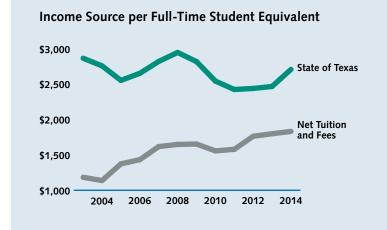
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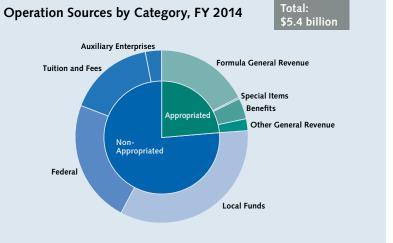
**DEVELOPMENTAL EDUCATION** 

Fall 2010 FTIC dev. ed. cohort

Math

#### **Financial Profile at Two-Year Public Institutions**





## Alamo CCD—Northeast Lakeview College



#### **COLLEGE INFORMATION**

City: San Antonio

District/System: Alamo Community

**College District** 

Year founded: 2007

Website: www.alamo.edu/nlc Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,008

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	305.8%
% part-time	92.1%
% full-time	7.9%
% academic program	91.7%
% technical program	8.3%
% credit students receiving Pell Grants	0.0%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.2
Average SCH to	80

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.0 0.0 100 International 80 35.7 Other 57.9 60 White Hispanic 40 47.7 African American 31.6 20 7.9 0 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

(38)

0.0%

#### **GRADUATION RATES**

(2,325)

	Full-time	Part-time
3-year	6.6%	7.5%
4-year	22.2%	11.3%
6-year	31.3%	13.1%
Fall 2011, 3-year cohort		
Dev. ed.	2.1%	
Non-dev. ed.	16.7%	
		_

## **DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2014

Fall 2009 FTIC dual credit col	hort
% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A

## % earned bacc. or assoc. in 4 years or fewer N/A

#### **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	76.0%
% employed	36.0%
% enrolled in 4-yr or 2-yr	12.0%
% employed and enrolled	28.0%
Technical programs	
% total technical employed and/or enrolled	N/A
% total technical	N/A N/A
% total technical employed and/or enrolled	

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	305
TSI obligation met (% of total)	36.4%
Completed college course (% of total)	32.8%

#### Reading

Below reading standard	283
TSI obligation met (% of total)	60.4%
Completed college course (% of total)	57.6%

#### Writing

Below writing standard	26 <sup>-</sup>
TSI obligation met (% of total)	57.1%
Completed college course (% of total)	54.4%

#### TRANSFER STUDENTS

All transfers	63
Transfer cohort	227
Transfer rate	27.8%
FACULTY	

INCOLIT	
Total	87
% full-time faculty	0.0%
% SCH taught by full-time faculty	0.0%
Student-faculty ratio	17:

## Alamo CCD—Northwest Vista College



#### **COLLEGE INFORMATION**

City: San Antonio

District/System: Alamo Community **College District** Year founded: 1995

Website: www.alamo.edu/nvc

Peer group: Very Large Colleges

HS/HBCU status: HS Degrees offered: Associate Degrees

& Certificates Average tuition & fees: \$2,008

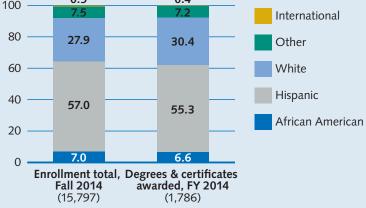
#### STUDENT CHARACTERISTICS

% enroll. change 09–14	8.3%
% part-time	75.0%
% full-time	25.0%
% academic program	90.1%
% technical program	9.9%
% credit students receiving Pell Grants	28.2%

#### COMPLETION MEASURES

Average time to	4.0
associate degree (yrs)	
Average SCH to associate degree	88
associate degree	

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.5 0.4 100



#### **GRADUATION RATES**

	F 11 11	D 11:
	Fuii-time	Part-time
3-year	21.8%	9.4%
4-year	19.7%	14.3%
6-year	37.6%	25.0%
Fall 2011, 3-y	ear cohort	
Dev. ed.	19.2%	
Non-dev. ed.	25.1%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in		17.8%
Fall 2009 FTI	C dual credi	t cohort
% persist 1 ye	ar	91.7%
% earned bac or fewer	c. in 4 years	33.0%
% earned bac in 4 years or f		41.0%

#### **GRADUATE SUCCESS** Academic programs

% total academic employed and/or enrolled	87.9%
% employed	38.1%
% enrolled in 4-yr or 2-yr	19.4%
% employed and enrolled	30.4%
Technical programs	
% total technical employed and/or enrolled	82.4%
% employed	67.1%
% enrolled in 4-yr or 2-yr	11.8%
% enrolled in 4-yr or 2-yr % employed and enrolled	11.8% 3.5%

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. co Math	ohort
Below math standard	2,14
TSI obligation met (% of total)	32.4%
Completed college course (% of total)	39.7%
Reading	

ricaamg	
Below reading standard	1,955
TSI obligation met (% of total)	49.8%
Completed college course (% of total)	55.9%
Writing	
Relow writing standard	1 907

Below writing standard	1,907
TSI obligation met (% of total)	52.8%
Completed college course (% of total)	62.2%

#### TRANSFER STUDENTS All transfers

Transfer cohort	1,869
Transfer rate	30.8%
FACULTY	
Total	589
% full-time faculty	26.7%

#### % SCH taught by 51.0% full-time faculty Student-faculty ratio 24:1

## Alamo CCD-Palo Alto College



#### **COLLEGE INFORMATION**

City: San Antonio

District/System: Alamo Community

**College District** Year founded: 1985

Website: www.alamo.edu/pac Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,008

#### STUDENT CHARACTERISTICS

% enroll. change 09-14	0.5%
% part-time	81.7%
% full-time	18.3%
% academic program	86.6%
% technical program	13.4%
% credit students receiving Pell Grants	32.1%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.5
Average SCH to	93

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.1 International 23.9 21.3 Other 60 White Hispanic 40 69.1 71.8 African American 20 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (8.376)(930)

#### **GRADUATION RATES GRADUATE SUCCESS**

	Full-time	Part-time	Academic programs	
3-year	16.4%	7.4%	% total academic	86.4%
4-year	20.0%	9.0%	employed and/or enrolled	
6-year	21.7%	13.3%	% employed	36.8%
Fall 2011, 3-ye	ear cohort		% enrolled in 4-yr or 2-yr	20.2%
Dev. ed.	13.6%		% employed and enrolled	29.4%
Non-dev. ed.	19.1%		Technical programs	
DUAL CREDIT	MEASURE	S	% total technical employed and/or enrolled	96.5%
Dual credit as	% of total	17.5%	' '	
enrollment in fall 2014		% employed	74.1%	

Fall 2009 FTIC dual credit cohort		% enrolled in 4-yr or 2-yr
% persist 1 year	82.0%	% employed and enrolled
% earned bacc. in 4 years or fewer	23.5%	
% earned bacc. or assoc. in 4 years or fewer	31.7%	

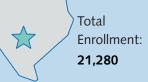
74.1% 9.4%

12.9%

## DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	1,321
TSI obligation met (% of total)	20.9%
Completed college course (% of total)	25.4%
Reading	
Below reading standard	1,225
TSI obligation met (% of total)	39.1%
Completed college course (% of total)	52.1%
Writing	
Below writing standard	1,204
TSI obligation met (% of total)	44.9%
Completed college course (% of total)	51.0%
TRANSFER STUDENTS	
All transfers	251
Transfer cohort	1,298
Transfer rate	19.3%
FACULTY	
Total	257
% full-time faculty	39.7%
% SCH taught by	66.7%

# Alamo CCD—San Antonio College



#### **COLLEGE INFORMATION**

City: San Antonio

District/System: Alamo Community

**College District** Year founded: 1925

Website: www.alamo.edu/sac Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

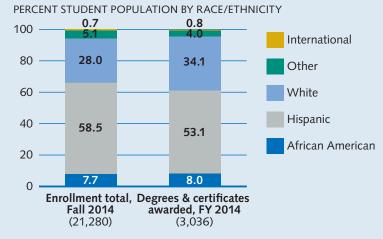
Average tuition & fees: \$2,008

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	-11.8%
% part-time	78.1%
% full-time	21.9%
% academic program	78.0%
% technical program	22.0%
% credit students receiving Pell Grants	31.8%

#### **COMPLETION MEASURES**

Average time to	4.7
associate degree (yrs)	
Average SCH to	94
associate degree	



#### **GRADUATION RATES** Full-time Part-time

3-year	11.7%	6.0%	
4-year	16.2%	8.6%	
6-year	21.4%	13.4%	
Fall 2011, 3-ye	ear cohort		
Dev. ed.	9.2%		
Non-dev. ed.	17.9%		
DUAL CREDIT	MEASURES		
Dual credit as % of total enrollment in fall 2014			
Fall 2009 FTIC dual credit cohort			
% persist 1 ye	ar	89.1%	
% earned back	42.9%		

45.2%

#### **GRADUATE SUCCESS** Academic programs

% total academic employed and/or enrolled	86.8%
% employed % enrolled in 4-yr or 2-yr % employed and enrolled	37.4% 22.0% 27.4%
Technical programs	
% total technical employed and/or enrolled	88.5%
% employed	76.6%
% enrolled in 4-yr or 2-yr	6.2%
% employed and enrolled	5.7%

#### **DEVELOPMENTAL EDUCATION**

full-time faculty

Student-faculty ratio

Fall 2010 FTIC dev. ed. con Math	ort
Below math standard	2,664
TSI obligation met (% of total)	21.6%
Completed college course (% of total)	22.7%
Reading	
Below reading standard	2,376
TSI obligation met (% of total)	46.1%
Completed college course (% of total)	47.7%
Writing	
Below writing standard	2,265
TSI obligation met (% of total)	51.8%
Completed college course (% of total)	50.9%
TRANSFER STUDENTS	

All transfers	619
Transfer cohort	3,145
Transfer rate	19.7%
FACULTY	
Total	953

FACULTY	
Total	953
% full-time faculty	33.2%
% SCH taught by full-time faculty	57.0%
Student-faculty ratio	20:1

# Alamo CCD-St. Philip's College



#### **COLLEGE INFORMATION**

City: San Antonio

District/System: Alamo Community

**College District** 

Year founded: 1898 Website: www.alamo.edu/spc Peer group: Very Large Colleges HS/HBCU status: **HS/HBCU** 

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,008

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	-4.5%
% part-time	84.6%
% full-time	15.4%
% academic program	63.6%
% technical program	36.4%
% credit students receiving Pell Grants	32.0%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	98

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY International 27.0 80 29.0 Other 60 White Hispanic 40 55.6 51.3 African American 20 12.4 0 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

(1,357)

#### **GRADUATION RATES**

(10.514)

	Full-time	Part-time
3-year	10.5%	9.9%
4-year	10.7%	15.2%
6-year	18.4%	21.4%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	8.0%	
Non-dev. ed.	15.1%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in	% of total fall 2014	16.7%

	011010
% persist 1 year	84.9%
% earned bacc. in 4 years or fewer	28.7%
% earned bacc. or assoc. in 4 years or fewer	34.1%

Fall 2009 FTIC dual credit cohort

#### **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	80.8%
% employed	44.5%
% enrolled in 4-yr or 2-yr	17.1%
% employed and enrolled	19.2%
Technical programs	
Technical programs % total technical employed and/or enrolled	85.5%
% total technical	85.5% 76.3%
% total technical employed and/or enrolled	
% total technical employed and/or enrolled % employed	76.3%

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	1,411
TSI obligation met (% of total)	16.9%
Completed college course (% of total)	11.1%
Reading	
Below reading standard	1,284
TSI obligation met	36.2%

TSI obligation met (% of total) Completed college course (% of total) 29.4%

Writing

Below writing standard 1,218 TSI obligation met (% of total) 40.7% Completed college course (% of total) 29.5%

TRANSFER STUDENTS

All transfers 190 Transfer cohort 1,558 Transfer rate 12.2%

**FACULTY** 

Total 377 % full-time faculty 41.1% % SCH taught by 66.5% full-time faculty Student-faculty ratio 18:1

## **Alvin Community College**



#### **COLLEGE INFORMATION**

City: Alvin

Year founded: 1949 Website: www.alvincollege.edu

Peer group: Medium Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

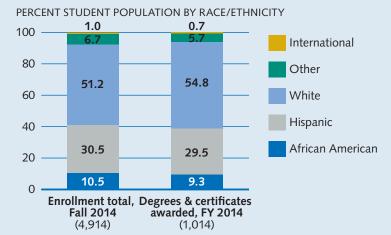
Average tuition & fees: \$1,791

#### STUDENT CHARACTERISTICS

% enroll. change 09-14	-5.3%
% part-time	73.7%
% full-time	26.3%
% academic program	70.6%
% technical program	29.4%
% credit students receiving Pell Grants	16.3%

#### COMPLETION MEASURES

Average time to	4.6
associate degree (yrs)	
Average SCH to associate degree	94
associate degree	



#### **GRADUATION RATES**

	Full-time	Part-time
3-year	18.5%	10.0%
4-year	19.9%	10.8%
6-year	34.8%	28.2%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	5.6%	
Non-dev. ed.	21.5%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in		24.3%
Fall 2009 FTIC	dual credi	t cohort
% persist 1 ye	ar	86.3%
% earned bac or fewer	c. in 4 years	22.3%
% earned bac in 4 years or fe		39.2%

#### **GRADUATE SUCCESS** Academic programs

, 0	
% total academic employed and/or enrolled	91.9%
% employed	38.4%
% enrolled in 4-yr or 2-yr	27.6%
% employed and enrolled	25.9%
Technical programs	
% total technical employed and/or enrolled	91.0%
% employed	80.8%
% enrolled in 4-yr or 2-yr	6.6%
% employed and enrolled	3.6%

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	225
TSI obligation met (% of total)	32.9%
Completed college course (% of total)	9.3%
Reading	
Below reading standard	94
TSI obligation met (% of total)	37.2%

Completed college course (% of total)

Writing	
Below writing standard	111
TSI obligation met (% of total)	33.3%
Completed college course (% of total)	17.1%

21.3%

139

17:1

#### TRANSFER STUDENTS

All transfers

full-time faculty Student-faculty ratio

Transfer conort	629
Transfer rate	21.1%
FACULTY	
Total	288
% full-time faculty	37.2%
% SCH taught by	58.5%

## **Amarillo College**



#### **COLLEGE INFORMATION**

City: Amarillo Year founded: 1929 Website: www.actx.edu Peer group: Large Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,392

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	-9.1%
% part-time	76.8%
% full-time	23.2%
% academic program	59.5%
% technical program	40.5%
% credit students receiving Pell Grants	37.3%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.5
Average SCH to	88

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.6 International Other 51.8 59.4 60 White Hispanic 40 African American 37.4 20 31.0 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

(1,574)

Part-time

9.1%

15.8%

22.9%

20.9%

82.7%

30.9%

40.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

0.3

63.6

19.5

12.8

(682)

(9.948)

Full-time

16.7%

22.6%

36.8%

3.8% 22.9%

**GRADUATION RATES** 

Fall 2011, 3-year cohort

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014

% earned bacc. in 4 years or fewer

% earned bacc. or assoc. in 4 years or fewer

0.3

62.5

19.8

14.0

(5,145)

Fall 2009 FTIC dual credit cohort

3-year

4-year

6-year

Dev. ed.

Non-dev. ed.

% persist 1 year

#### GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	90.4%
% employed	40.5%
% enrolled in 4-yr or 2-yr	18.5%
% employed and enrolled	31.4%
Tashnisal myasyanas	
Technical programs	
% total technical employed and/or enrolled	92.2%
% total technical	92.2%
% total technical employed and/or enrolled	
% total technical employed and/or enrolled % employed	84.3%

International

Other

White

Hispanic

African American

#### DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. coh	ort
Math	
Below math standard	535
TSI obligation met (% of total)	28.6%
Completed college course (% of total)	10.7%
Reading	
Below reading standard	365
TSI obligation met (% of total)	27.7%
Completed college course (% of total)	17.0%
Writing	
Below writing standard	438
TSI obligation met (% of total)	26.3%
Completed college course (% of total)	13.2%
TRANSFER STUDENTS	
All transfers	274
Transfer cohort	1,550
Transfer rate	17.7%
FACULTY	
Total	432
% full-time faculty	48.1%
% SCH taught by full-time faculty	69.2%

#### **Angelina College**



#### **COLLEGE INFORMATION**

City: Lufkin
Year founded: 1966
Website: www.angelina.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,130

# 20 ——

100

80

60

40

**GRADUATION RATES** Full-time Part-time 3-year 10.9% 13.1% 4-year 16.2% 18.0% 6-year 25.8% 33.6% Fall 2011, 3-year cohort Dev. ed. 2.2% Non-dev. ed. 13.9%

# DUAL CREDIT MEASURES Dual credit as % of total enrollment in fall 2014

Fall 2009 FTIC dual credit cohort

% persist 1 year 83.9%
% earned bacc. in 4 years or fewer
% earned bacc. or assoc. 36.1%
in 4 years or fewer

# GRADUATE SUCCESS Academic programs

, ,	
% total academic employed and/or enrolled	91.9%
% employed	41.9%
% enrolled in 4-yr or 2-yr	18.9%
% employed and enrolled	31.1%
Technical programs	
% total technical employed and/or enrolled	91.3%
% employed	78.9%
% enrolled in 4-yr or 2-yr	9.3%
% employed and enrolled	3.0%

# DEVELOPMENTAL EDUCATION

Student-faculty ratio

Fall 2010 FIIC dev. ed. cor Math	nort
Below math standard	372
TSI obligation met (% of total)	30.9%
Completed college course (% of total)	32.3%
Reading	
Below reading standard	233
TSI obligation met (% of total)	42.5%
Completed college course (% of total)	39.1%
Writing	
Below writing standard	256
TSI obligation met (% of total)	25.4%
Completed college course (% of total)	27.0%
TRANSFER STUDENTS	
All transfers	324

# Transfer cohort 1,074 Transfer rate 30.2% FACULTY Total 341

FACULTY	
Total	341
% full-time faculty	29.3%
% SCH taught by full-time faculty	64.1%
Student-faculty ratio	18:1

## STUDENT CHARACTERISTICS

% enroll. change 09-14	-4.5%
% part-time	66.8%
% full-time	33.2%
% academic program	57.5%
% technical program	42.5%
% credit students receiving Pell Grants	43.7%

#### COMPLETION MEASURES

Average time to	4.3
associate degree (yrs)	
Average SCH to	89
associate degree	

## **Austin Community College**

Total Enrollment: 37,900

#### **COLLEGE INFORMATION**

City: Austin Year founded: 1972 Website: www.austincc.edu Peer group: Very Large Colleges HS/HBCU status: HS Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,490

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	0.1%
% part-time	80.7%
% full-time	19.3%
% academic program	64.2%
% technical program	35.8%
% credit students receiving Pell Grants	25.9%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	5.7
Average SCH to associate degree	104

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY International Other 46.4 60 55.5 White Hispanic 40 African American 31.4 20 24.4

#### **GRADUATION RATES** Full-time Part-time 3-year 4.2% 4-year 9.3% 4.7% 26.1% 12.0% 6-year Fall 2011, 3-year cohort Dev. ed. 3.1% 4.4% Non-dev. ed. **DUAL CREDIT MEASURES** Dual credit as % of total 11.4%

enrollment in fall 2014	11.4/0
Fall 2009 FTIC dual credit co	hort
% persist 1 year	89.0%
% earned bacc. in 4 years or fewer	36.3%
% earned bacc. or assoc. in 4 years or fewer	38.2%

# Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (2,687)(37,900)

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	85.6%
% employed	45.5%
% enrolled in 4-yr or 2-yr	19.5%
% employed and enrolled	20.6%
Technical programs	
% total technical employed and/or enrolled	86.7%
% employed	78.6%
% enrolled in 4-yr or 2-yr	5.1%

3.1%

% employed and enrolled

DEVELOPMENTAL EDUCA	TION
Fall 2010 FTIC dev. ed. cohort Math	
Below math standard	2,435
TSI obligation met (% of total)	24.7%
Completed college course (% of total)	21.4%
Reading	
Below reading standard	1,054
TSI obligation met (% of total)	33.5%
Completed college course (% of total)	41.4%
Writing	
Below writing standard	961
TSI obligation met (% of total)	30.3%
Completed college course (% of total)	43.6%
TRANSFER STUDENTS	
All transfers	949
Transfer cohort	4,396
Transfer rate	21.6%
FACULTY	
Total	1,967
% full-time faculty	33.5%
% SCH taught by full-time faculty	50.7%
Student-faculty ratio	17:1

## **Blinn College**



#### **COLLEGE INFORMATION**

City: Brenham Year founded: 1883 Website: www.blinn.edu Peer group: Large Colleges Degrees offered: Associate Degrees & Certificates

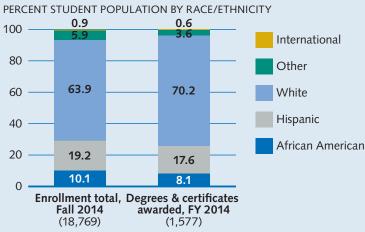
Average tuition & fees: \$2,674

#### STUDENT CHARACTERISTICS

% enroll. change 09-14	11.4%
% part-time	51.5%
% full-time	48.5%
% academic program	87.7%
% technical program	12.3%
% credit students receiving Pell Grants	25.1%

#### **COMPLETION MEASURES**

Average time to	4.0
associate degree (yrs)	
Average SCH to	101
associate degree	



#### **GRADUATION RATES** Full-time Part-time 3-year 6.9% 2.2% 4-year 15.3% 14.3% 6-year 40.7% 38.2% Fall 2011, 3-year cohort.

ran zorr, s year	corrort	
Dev. ed.	6.1%	
Non-dev. ed.	7.4%	
DUAL CREDIT M	EASURES	
Dual credit as % of enrollment in fall	of total 2014	7.4

% persist 1 year	92.1%
% earned bacc. in 4 years or fewer	38.4%
% earned bacc. or assoc. in 4 years or fewer	44.3%

Fall 2009 FTIC dual credit cohort

# African American

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	90.9%
% employed	39.2%
% enrolled in 4-yr or 2-yr	25.5%
% employed and enrolled	26.3%
Technical programs	
% total technical employed and/or enrolled	96.0%
% employed	85.9%
% enrolled in 4-yr or 2-yr	3.8%
% employed and enrolled	6.4%

DEVELOPMENTAL EDUCA	TION
Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	1,074
TSI obligation met (% of total)	18.9%
Completed college course (% of total)	16.2%
Reading	
Below reading standard	722
TSI obligation met (% of total)	57.1%
Completed college course (% of total)	34.1%
Writing	
Below writing standard	772
TSI obligation met (% of total)	33.3%
Completed college course (% of total)	28.2%
TRANSFER STUDENTS	
All transfers	1,408
Transfer cohort	3,279
Transfer rate	42.9%
FACULTY	
Total	703
% full-time faculty	58.0%
% SCH taught by full-time faculty	83.0%

Student-faculty ratio

24:1

#### **Brazosport College**



#### **COLLEGE INFORMATION**

City: Lake Jackson

Year founded: 1948 Website: www.brazosport.edu Peer group: Medium Colleges HS/HBCU status: HS Degrees offered: Bachelor's & Associate Degrees & Certificates Average tuition & fees: \$2,295

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	6.9%
% part-time	78.6%
% full-time	21.4%
% academic program	56.5%
% technical program	40.0%
% credit students receiving Pell Grants	17.8%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	91

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY International Other 52.5 57.2 60 White Hispanic 40 35.7 African American 28.2 20 8.0 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

(4,131)

Full-time

22.8%

29.2%

47.0%

9.2%

26.3%

Part-time

9.3%

14.9%

22.3%

22.0%

85.4%

23.8%

38.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

**GRADUATION RATES** 

Fall 2011, 3-year cohort

**DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2014

% earned bacc. in 4 years or fewer

% earned bacc. or assoc. in 4 years or fewer

% persist 1 year

Fall 2009 FTIC dual credit cohort

3-year

4-year

6-year

Dev. ed. Non-dev. ed.

#### **GRADUATE SUCCESS**

GRADOATE SOCCESS	
Academic programs	
% total academic employed and/or enrolled	93.4%
% employed	50.2%
% enrolled in 4-yr or 2-yr	25.8%
% employed and enrolled	17.3%
Technical programs	
% total technical employed and/or enrolled	93.3%
% employed	86.7%
% enrolled in 4-yr or 2-yr	4.1%
% employed and enrolled	2.6%

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	233
TSI obligation met (% of total)	44.2%
Completed college course (% of total)	12.4%
Reading	
Below reading standard	89
TSI obligation met (% of total)	66.3%
Completed college course (% of total)	23.6%
Writing	
Below writing standard	83
TSI obligation met (% of total)	59.0%
Completed college course (% of total)	24.1%
TRANSFER STUDENTS	
All transfers	153
Transfer cohort	728
Transfer rate	21.0%
FACULTY	
Total	157
% full-time faculty	56.7%
% SCH taught by full-time faculty	80.3%
Student-faculty ratio	20:1

#### **Central Texas College**



#### **COLLEGE INFORMATION**

City: Killeen Year founded: 1965 Website: www.ctcd.edu Peer group: Large Colleges Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,040

#### 0.5 0.6 100 International 80 Other 42.0 41.5 White 60 Hispanic 16.9 40 21.9 African American 20 32.4 27.8 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (10,657) (2,321)

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	-10.2%
% part-time	75.4%
% full-time	24.6%
% academic program	72.8%
% technical program	27.3%
% credit students receiving Pell Grants	35.4%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.9
Average SCH to associate degree	76

#### **GRADUATION RATES** Full-time Part-time 9.5% 3-year 9.0% 4-year 14.5% 8.6% 6-year 18.1% 15.4% Fall 2011, 3-year cohort Dev. ed. 3.5% Non-dev. ed. 19.8%

#### **DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2014

Fall 2009 FTIC dual credit cohort 82.3% % persist 1 year % earned bacc. in 4 years 29.1% or fewer % earned bacc. or assoc. in 4 years or fewer 34.2%

#### **GRADUATE SUCCESS**

Academic programs

% total academic employed and/or enrolled	57.4%
% employed	35.6%
% enrolled in 4-yr or 2-yr	13.6%
% employed and enrolled	8.1%
Technical programs	
% total technical employed and/or enrolled	77.0%
% employed	66.9%
% enrolled in 4-yr or 2-yr	6.9%
% employed and enrolled	3.2%

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	752
TSI obligation met (% of total)	14.0%
Completed college course (% of total)	9.6%
Reading	
Below reading standard	378
TSI obligation met (% of total)	27.0%
Completed college course (% of total)	36.2%
Writing	
Below writing standard	409
TSI obligation met (% of total)	20.0%
Completed college course (% of total)	16.6%
TRANSFER STUDENTS	
All transfers	173
Transfer cohort	1 177

Transfer conort	1,177
Transfer rate	14.7%
FACULTY	
Total	639
% full-time faculty	46.0%
% SCH taught by full-time faculty	76.4%
Student-faculty ratio	16:



#### **COLLEGE INFORMATION**

City: Cisco

Year founded: 1909 Website: www.cisco.edu Peer group: Medium Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$3,360

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	-15.7%
% part-time	54.6%
% full-time	45.4%
% academic program	64.6%
% technical program	35.4%
% credit students receiving Pell Grants	41.3%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.0
Average SCH to	80

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY International 80 Other 48.7 61.4 60 White Hispanic 40 31.9 African American 20 22.7 13.5 0 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

(612)

# **GRADUATION RATES**

(3.564)

	Full-time	Part-time
3-year	16.4%	11.4%
4-year	19.5%	13.2%
6-year	33.1%	23.6%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	9.6%	
Non-dev. ed.	21.0%	
DUAL CREDIT	AAFACLIDI	

#### **DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2014	22.6%
Fall 2009 FTIC dual credit c	ohort
% persist 1 year	89.6%
% earned bacc. in 4 years or fewer	37.4%
% earned bacc. or assoc. in 4 years or fewer	43.7%

**GRADUATE SUCCESS** 

Academic programs	
% total academic employed and/or enrolled	84.4%
% employed	49.7%
% enrolled in 4-yr or 2-yr	20.2%
% employed and enrolled	14.5%
Technical programs	
% total technical employed and/or enrolled	88.9%
% employed	80.2%
% enrolled in 4-yr or 2-yr	6.7%
% employed and enrolled	2.0%

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	573
TSI obligation met (% of total)	30.9%
Completed college course (% of total)	15.2%
Reading	

Below reading standard	380
TSI obligation met (% of total)	59.7%
Completed college course (% of total)	38.7%

#### Writing

0	
Below writing standard	44
TSI obligation met (% of total)	56.3%
Completed college course	37.1%

#### TRANSFER STUDENTS

All transfers	305
Transfer cohort	1,056
Transfer rate	28.9%

FACULTY	
Total	208
% full-time faculty	41.8%
% SCH taught by full-time faculty	66.6%
Student-faculty ratio	17:1

#### Clarendon College



#### **COLLEGE INFORMATION**

City: Clarendon Year founded: 1898 Website:

www.clarendoncollege.edu Peer group: Small Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,812

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY 1.0 1.2 100 International 15.5 80 Other 64.1 60 White 63.9 Hispanic 40 African American 20 26.8 13.3 6.2 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

(198)

82.4%

37.3%

45.1%

#### **GRADUATION RATES** Full-time Part-time

% persist 1 year

or fewer

% earned bacc. in 4 years

% earned bacc. or assoc. in 4 years or fewer

(1,199)

3-year	33.5%	24.2%
4-year	23.9%	15.1%
6-year	40.0%	26.7%
Fall 2011, 3-ye	ar cohort	
Dev. ed.	20.1%	
Non-dev. ed.	46.2%	
DUAL CREDIT	MEASURES	
Dual credit as 9 enrollment in fa	% of total all 2014	27.6%
Fall 2009 FTIC	dual credit	cohort

#### **GRADUATE SUCCESS** Academic programs

ricadenne programs	
% total academic employed and/or enrolled	78.6%
% employed	31.6%
% enrolled in 4-yr or 2-yr	30.6%
% employed and enrolled	16.3%
Technical programs	
% total technical employed and/or enrolled	93.9%
% employed	78.9%
% enrolled in 4-yr or 2-yr	14.9%
% employed and enrolled	0.0%

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. cohor Math		ort
	Below math standard	132
	TSI obligation met (% of total)	37.9%
	Completed college course (% of total)	28.0%
	Reading	
	Below reading standard	82
	TSI obligation met	45.1%

#### (% of total) Completed college course (% of total) 40.2% Writing

Below writing standard	91
TSI obligation met (% of total)	57.1%
Completed college course (% of total)	29.7%

#### TRANSFER STUDENTS

All transfers	ده
Transfer cohort	293
Transfer rate	29.0%
FACULTY	

Total	75
% full-time faculty	37.3%
% SCH taught by full-time faculty	66.5%
Student-faculty ratio	24:

## STUDENT CHARACTERISTICS

% enroll. change 09–14	-15.7%
% part-time	49.0%
% full-time	51.0%
% academic program	77.3%
% technical program	22.7%
% credit students receiving Pell Grants	41.9%

#### **COMPLETION MEASURES**

Average time to	2.9
associate degree (yrs)	
Average SCH to	74
associate degree	

#### **Coastal Bend College**



#### **COLLEGE INFORMATION**

City: **Beeville** Year founded: **1965** 

Website: www.coastalbend.edu Peer group: Medium Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,646

#### STUDENT CHARACTERISTICS

% enroll. change 09-14	-9.9%
% part-time	62.2%
% full-time	37.8%
% academic program	52.8%
% technical program	47.2%
% credit students receiving Pell Grants	35.6%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	83

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY International 26.1 292 Other 60 White Hispanic 40 55.0 60.6 African American 20 10.6 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

(729)

Part-time

7.0%

17.0%

29.2%

25.9%

80.0%

25.3%

31.4%

#### **GRADUATE SUCCESS**

CHARDOTHE SOCCESS	
Academic programs	
% total academic employed and/or enrolled	84.0%
% employed	35.8%
% enrolled in 4-yr or 2-yr	25.3%
% employed and enrolled	22.8%
Technical programs	
Technical programs % total technical employed and/or enrolled	79.0%
% total technical	79.0% 65.1%
% total technical employed and/or enrolled	

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	654
TSI obligation met (% of total)	21.4%
Completed college course (% of total)	15.9%
Reading	
Below reading standard	452
TSI obligation met (% of total)	54.9%
Completed college course (% of total)	50.4%
Writing	
Below writing standard	442
TSI obligation met (% of total)	38.2%
Completed college course (% of total)	29.9%
TRANSFER STUDENTS	
All transfers	149
Transfer cohort	834
Transfer rate	17.9%
FACULTY	
Total	152
% full-time faculty	42.8%
% SCH taught by	72.7%

## College of the Mainland Community College District

(3,751)

Full-time

22.3%

26.3%

36.1%

16.4% 34.2%

**GRADUATION RATES** 

Fall 2011, 3-year cohort

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014

% earned bacc. in 4 years or fewer

% earned bacc. or assoc. in 4 years or fewer

Fall 2009 FTIC dual credit cohort

3-year

4-year

6-year

Dev. ed.

Non-dev. ed.

% persist 1 year



#### **COLLEGE INFORMATION**

City: Texas City

District/System: College of the Mainland Community College District

Year founded: 1965

Website: www.com.edu
Peer group: Medium Colleges
HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

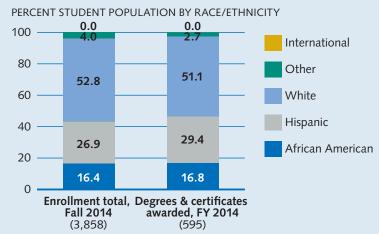
Average tuition & fees: \$1,773

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	-1.5%
% part-time	74.3%
% full-time	25.7%
% academic program	57.7%
% technical program	42.3%
% credit students receiving Pell Grants	25.6%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	93
associate degree	



# GRADUATION RATES Full-time Part-time

3-year	19.6%	9.8%
4-year	20.5%	15.2%
6-year	33.9%	28.3%
Fall 2011, 3-yea	r cohort	
Dev. ed.	15.4%	
Non-dev. ed.	23.4%	
DUAL CREDIT I	MEASURES	
Dual credit as % enrollment in fa		30.5%

DUAL CREDIT MEASURES	
Dual credit as % of total enrollment in fall 2014	30.5%
Fall 2009 FTIC dual credit o	ohort
% persist 1 year	92.6%
% earned bacc. in 4 years or fewer	30.7%
% earned bacc. or assoc. in 4 years or fewer	44.3%

# GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	89.8%
% employed	41.5%
% enrolled in 4-yr or 2-yr	23.3%
% employed and enrolled	25.0%
Technical programs	
% total technical employed and/or enrolled	86.5%
% employed	77.2%
% enrolled in 4-yr or 2-yr	6.6%
% employed and enrolled	2.7%

#### DEVELOPMENTAL EDUCATION

full-time faculty

Student-faculty ratio

ort
300
26.0%
13.7%
100
42.0%
21.0%
69
42.0%
20.3%

All transfers	109
Transfer cohort	483
Transfer rate	22.6%
FACULTY	
FACULIT	
Total	237
% full-time faculty	36.3%

TRANSFER STUDENTS

FACULTY	
Total	237
% full-time faculty	36.3%
% SCH taught by full-time faculty	65.7%
Student-faculty ratio	17:1

## **Collin County Community College District**



#### **COLLEGE INFORMATION**

City: McKinney District/System: Collin County **Community College District** Year founded: 1985 Website: www.collin.edu Peer group: Very Large Colleges Degrees offered: Associate Degrees

Average tuition & fees: \$1,220

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	12.3%
% part-time	68.2%
% full-time	31.8%
% academic program	68.8%
% technical program	31.2%
% credit students receiving Pell Grants	22.2%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.2
Average SCH to	88

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY International Other 60 White 53.0 58.5 Hispanic 40 African American 19.5 20 15.9 13.1 0 Enrollment total, Degrees & certificates awarded, FY 2014 (2,509) Fall 2014

#### **GRADUATION RATES**

(27.525)

GIVIDOMITO	V IV/VI LJ	
	Full-time	Part-time
3-year	12.6%	4.4%
4-year	19.4%	8.1%
6-year	36.5%	20.0%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	6.6%	
Non-dev. ed.	15.7%	
Dual credit as % of total enrollment in fall 2014		S
		11.4%

Fall 2009 FTIC dual credit	t cohort
% persist 1 year	88.8%

% earned bacc. in 4 years or fewer	39.4%
% earned bacc. or assoc.	47.69

## **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	87.6%
% employed	42.5%
% enrolled in 4-yr or 2-yr	22.2%
% employed and enrolled	22.9%
Technical programs	
% total technical employed and/or enrolled	91.4%
% employed	79.7%
% enrolled in 4-yr or 2-yr	6.3%
% employed and enrolled	5.4%

#### DEVELOPMENTAL EDUCATION

DEVELOPMENTAL EDUCATION	
Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	1,668
TSI obligation met (% of total)	24.9%
Completed college course (% of total)	18.8%
Reading	
Below reading standard	981
TSI obligation met (% of total)	52.0%
Completed college course (% of total)	48.7%
Writing	
Below writing standard	800
TSI obligation met (% of total)	38.8%
Completed college course (% of total)	40.3%
TRANSFER STUDENTS	
All transfers	1,349
Transfer cohort	4,074
Transfer rate	33.1%
FACULTY	

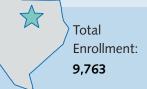
1,181

35.4%

59.4%

21:1

## Dallas CCCD—Brookhaven College



#### **COLLEGE INFORMATION**

City: Dallas

District/System: Dallas County **Community College District** 

Year founded: 1978

Website:

www.brookhavencollege.edu Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

Average tuition & fees: \$1,665

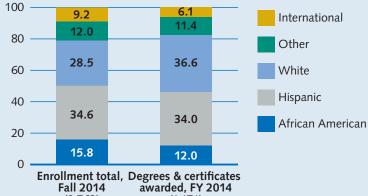
#### STUDENT CHARACTERISTICS

STODENT CHARACTERISTICS		
% enroll. change 09-14	4 -4.4%	
% part-time	86.1%	
% full-time	14.0%	
% academic program	66.5%	
% technical program	33.5%	
% credit students receiving Pell Grants	See District*	

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	5.0
Average SCH to associate degree	88

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(1,171)

37.7%

#### **GRADUATION RATES**

(9,763)

	Full-time	Part-time
3-year	9.9%	6.2%
4-year	16.3%	10.7%
6-year	27.3%	23.7%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	3.6%	
Non-dev. ed.	13.8%	
DUAL CREDIT	MEASURE	S
Dual credit as % of total enrollment in fall 2014 8.3%		
Fall 2009 FTIC dual credit cohort		
% persist 1 ye	ar	88.5%
% earned bacc. in 4 years 30.5° or fewer		s 30.5%

% earned bacc. or assoc. in 4 years or fewer

#### **GRADUATE SUCCESS** Academic programs

\*See pp.23-25.

% total academic employed and/or enrolled	84.9%
% employed	43.0%
% enrolled in 4-yr or 2-yr	21.3%
% employed and enrolled	20.6%
Technical programs	
% total technical employed and/or enrolled	90.2%
% employed	81.1%
% enrolled in 4-yr or 2-yr	3.8%
% employed and enrolled	5.4%

#### DEVELOPMENTAL EDUCATION

DETTECTIVIENT EDUCATION		
Fall 2010 FTIC dev. ed. coh Math	nort	
Below math standard	721	
TSI obligation met (% of total)	24.1%	
Completed college course (% of total)	6.2%	
Reading		
Below reading standard	483	
TSI obligation met (% of total)	40.2%	
Completed college course (% of total)	31.7%	

#### Writing

Total

% full-time faculty

% SCH taught by

full-time faculty Student-faculty ratio

*********	
Below writing standard	508
TSI obligation met (% of total)	40.0%
Completed college course (% of total)	23.2%

#### TRANSFER STUDENTS

All transfers	442
Transfer cohort	1,800
Transfer rate	24.6%
FACULTY	
Total	587

Total	587
% full-time faculty	23.9%
% SCH taught by full-time faculty	53.8%
Student-faculty ratio	16:

## Dallas CCCD—Cedar Valley College



#### **COLLEGE INFORMATION**

City: Lancaster

District/System: Dallas County Community College District

Year founded: 1977

Website:

www.cedarvalleycollege.edu Peer group: Very Large Colleges Degrees offered: Associate Degrees

& Certificates

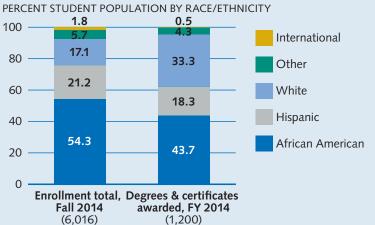
Average tuition & fees: \$1,665

#### STUDENT CHARACTERISTICS

% enroll. change 09–1	4 8.4%
% part-time	84.3%
% full-time	15.7%
% academic program	61.3%
% technical program	38.7%
% credit students receiving Pell Grants	See District*

#### **COMPLETION MEASURES**

Average time to	4.7
associate degree (yrs)	
Average SCH to	89
associate degree	



#### **GRADUATION RATES** Full-time Part-time 3-year 8.2% 9.8% 4-year 15.5% 12.7% 21.3% 33.5% 6-year Fall 2011, 3-year cohort 4.8% Dev. ed. 18.8% Non-dev. ed. **DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2014 18.3%

Chromitent in ran 2014	
Fall 2009 FTIC dual credit of	ohort
% persist 1 year	85.4%
% earned bacc. in 4 years or fewer	27.1%

% earned bacc. or assoc. in 4 years or fewer

#### **GRADUATE SUCCESS**

\*See pp.23-25.

Academic programs	
% total academic employed and/or enrolled	81.8%
% employed	40.7%
% enrolled in 4-yr or 2-yr	22.9%
% employed and enrolled	18.2%
Technical programs	
% total technical employed and/or enrolled	83.9%
% employed	70.0%
% enrolled in 4-yr or 2-yr	11.8%
% employed and enrolled	2.1%

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	559
TSI obligation met (% of total)	23.4%
Completed college course (% of total)	5.9%
Reading	
Below reading standard	352
TSI obligation met (% of total)	25.3%
Completed college course (% of total)	9.1%
Writing	
Below writing standard	357
TSI obligation met (% of total)	23.8%
Completed college course (% of total)	9.8%
TRANSFER STUDENTS	
All transfers	213
Transfer cohort	1,042
Transfer rate	20.4%
FACULTY	
Total	266
% full-time faculty	28.9%
% SCH taught by	62.3%

## Dallas CCCD—Eastfield College



#### **COLLEGE INFORMATION**

City: Mesquite

District/System: Dallas County Community College District Year founded: 1966

Website: www.eastfieldcollege.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

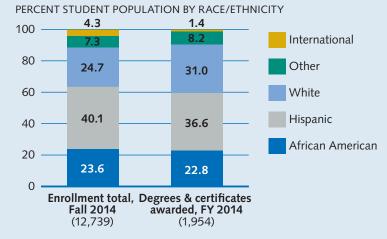
Average tuition & fees: \$1,665

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	4 24.1%
% part-time	85.8%
% full-time	14.2%
% academic program	68.7%
% technical program	31.3%
% credit students receiving Pell Grants	See District*

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	90



34.4%

# GRADUATION RATES Full-time Part-time

3-year	8.1%	6.3%		
4-year	17.7%	9.3%		
6-year	25.9%	21.3%		
Fall 2011, 3-year cohort				
Dev. ed.	4.3%			
Non-dev. ed.	12.7%			
DUAL CREDIT MEASURES				
Dual credit as % of total enrollment in fall 2014				
Fall 2009 FTIC dual credit cohort				

# % persist 1 year 89.9% % earned bacc. in 4 years or fewer % earned bacc. or assoc. 46.8% in 4 years or fewer

# GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	88.0%
% employed	44.4%
% enrolled in 4-yr or 2-yr	22.5%
% employed and enrolled	21.1%
Technical programs	
% total technical employed and/or enrolled	90.4%
% employed	77.3%
% enrolled in 4-yr or 2-yr	10.4%
% employed and enrolled	2.6%

*See	.ממ	23-	-25
JCC	PP	20	

#### DEVELOPMENTAL EDUCATION

full-time faculty Student-faculty ratio

Fall 2010 FTIC dev. ed. cohort Math		
Below math standard	1,011	
TSI obligation met (% of total)	23.1%	
Completed college course (% of total)	7.6%	
Reading		
Below reading standard	518	
TSI obligation met (% of total)	30.9%	
Completed college course (% of total)	17.8%	
Writing		
Below writing standard	601	
TSI obligation met (% of total)	30.4%	
Completed college course (% of total)	18.3%	
TRANSFER STUDENTS		

TRANSFER STUDENTS	
All transfers	404
Transfer cohort	1,923
Transfer rate	21.0%
FACULTY	

Hallstel Tale	21.0 /6
FACULTY	
Total	541
% full-time faculty	26.6%
% SCH taught by full-time faculty	58.5%
Student-faculty ratio	20:1

## Dallas CCCD—El Centro College



#### **COLLEGE INFORMATION**

City: Dallas

District/System: Dallas County **Community College District** 

Year founded: 1964

Website: www.elcentrocollege.edu Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,665

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	4 3.6%
% part-time	85.2%
% full-time	14.8%
% academic program	45.2%
% technical program	54.8%
% credit students receiving Pell Grants	See District*

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	5.4
Average SCH to associate degree	101

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY International 80 20.0 Other 31.8 60 White 37.5 Hispanic 40 27.2 African American 20 29.9 0 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

(1,338)

# **GRADUATION RATES** Full-time Part-time

(9,474)

3-year	5.7%	3.5%
4-year	10.0%	7.6%
6-year	19.8%	26.6%
Fall 2011, 3-yea	ar cohort	
Dev. ed.	2.2%	
Non-dev. ed.	13.0%	

#### **DUAL CREDIT MEASURES** Dual credit as % of total

enrollment in fall 2014	
Fall 2009 FTIC dual credit c	ohort
% persist 1 year	83.3%
% earned bacc. in 4 years	19.7%

% earned bacc. or assoc. in 4 years or fewer 32.0%

#### **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	88.7%
% employed	43.1%
% enrolled in 4-yr or 2-yr	22.5%
% employed and enrolled	23.0%
Technical programs	
% total technical employed and/or enrolled	91.3%
% employed	81.3%
% enrolled in 4-yr or 2-yr	4.8%
% employed and enrolled	5.2%

\*See pp.23-25.

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	714
TSI obligation met (% of total)	23.5%
Completed college course (% of total)	5.9%

342
26.6%
14.9%

#### Writing

Below writing standard	435
TSI obligation met (% of total)	17.7%
Completed college course (% of total)	7.4%

#### TRANSFER STUDENTS

All transfers	335
Transfer cohort	1,636
Transfer rate	20.5%
FACILITY	

FACULTY	
Total	535
% full-time faculty	27.7%
% SCH taught by full-time faculty	49.3%
Student-faculty ratio	16:1

#### Dallas CCCD—Mountain View College



#### **COLLEGE INFORMATION**

City: Dallas

District/System: Dallas County **Community College District** 

Year founded: 1970

Website:

www.mountainviewcollege.edu Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

Average tuition & fees: \$1,665

## Full-time Part-time

STUDENT CHARACTERISTICS	
% enroll. change 09-14	4 6.7%
% part-time	81.6%
% full-time	18.5%
% academic program	68.1%
% technical program	31.9%
% credit students receiving Pell Grants	See District*

#### **COMPLETION MEASURES**

Average time to	4.7
associate degree (yrs)	
Average SCH to	90
associate degree	

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY 2.2 100 International 10.6 80 18.6 Other White 60 53.6 45.6 Hispanic 40 African American 20 24.6 25.5 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (8,080) (1,104)

#### **GRADUATION RATES**

3-year	8.3%	5.2%
4-year	13.8%	10.0%
6-year	28.4%	18.8%
Fall 2011, 3-yea	ar cohort	
Dev. ed.	3.8%	
Non-dev. ed.	16.2%	
DUAL CREDIT	MEASURES	
Dual credit as % enrollment in fa	% of total all 2014	11.0%
Fall 2009 FTIC	dual credit (	cohort
% persist 1 yea	ır	84.2%
% earned bacc or fewer	. in 4 years	20.1%

29.4%

% earned bacc. or assoc. in 4 years or fewer

#### **GRADUATE SUCCESS** Academic programs

\*See pp.23–25.

% total academic employed and/or enrolled	88.3%
% employed	44.6%
% enrolled in 4-yr or 2-yr	20.0%
% employed and enrolled	23.7%
Technical programs	
% total technical employed and/or enrolled	83.2%
% employed	71.6%
% enrolled in 4-yr or 2-yr	9.1%
% employed and enrolled	2.5%

00.20/

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. cohor Math
Below math standard

Below math standard	801
TSI obligation met (% of total)	25.5%
Completed college course (% of total)	7.2%
Reading	

Reading	
Below reading standard	477
TSI obligation met (% of total)	29.8%
Completed college course (% of total)	17.4%
Writing	
B	161

Below writing standard	464
TSI obligation met (% of total)	28.4%
Completed college course (% of total)	8.2%

#### TRANSFER STUDENTS All transfers

Transfer cohort	1,379
Transfer rate	20.2%
FACULTY	
Total	329

279

Total	329
% full-time faculty	26.1%
% SCH taught by full-time faculty	58.2%
Student-faculty ratio	20:1

## Dallas CCCD—North Lake College

Total **Enrollment:** 9,210

#### **COLLEGE INFORMATION**

City: Irving

District/System: Dallas County **Community College District** 

Year founded: 1977

Website: www.northlakecollege.edu Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,665

#### STUDENT CHARACTERISTICS

% enroll. change 09–1	4 -11.4%
% part-time	83.6%
% full-time	16.4%
% academic program	73.1%
% technical program	26.9%
% credit students receiving Pell Grants	See District*

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.7
Average SCH to	96

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY 100 International 14.0 17.2 20 Other 25.6 60 White 28.8 Hispanic 40 33.4 26.9 African American 20 18.5 16.6 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

(1,497)

Part-time

6.8%

7.0%

6.0%

89.7%

32.1%

41.8%

26.2%

(9,210)

Full-time

11.1%

16.7%

31.7%

3.6%

17.2%

**GRADUATION RATES** 

Fall 2011, 3-year cohort

**DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2014

% earned bacc. in 4 years or fewer

% earned bacc. or assoc. in 4 years or fewer

Fall 2009 FTIC dual credit cohort

3-vear 4-year

6-year

Dev. ed.

Non-dev. ed.

% persist 1 year

#### **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	83.3%
% employed	43.9%
% enrolled in 4-yr or 2-yr	17.6%
% employed and enrolled	21.8%
Technical programs	
% total technical employed and/or enrolled	87.6%
% employed	79.5%
% enrolled in 4-yr or 2-yr	6.3%

% employed and enrolled

1.7%

\*See pp.23-25.

#### **DEVELOPMENTAL EDUCATION** Fall 2010 FTIC dev. ed. cohort

Math	
Below math standard	652
TSI obligation met (% of total)	18.7%
Completed college course (% of total)	5.8%
Reading	
Below reading standard	313
TSI obligation met (% of total)	32.9%
Completed college course (% of total)	22.4%
Writing	
Below writing standard	382
TSI obligation met (% of total)	39.3%
Completed college course (% of total)	23.8%
TRANSFER STUDENTS	
All transfers	517
Transfer cohort	1,886
Transfer rate	27.4%
FACULTY	
Total	278
% full-time faculty	30.2%
% SCH taught by full-time faculty	62.9%

Student-faculty ratio

#### Dallas CCCD—Richland College



#### **COLLEGE INFORMATION**

City: Dallas

District/System: Dallas County **Community College District** 

Year founded: 1972

Website: www.richlandcollege.edu Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

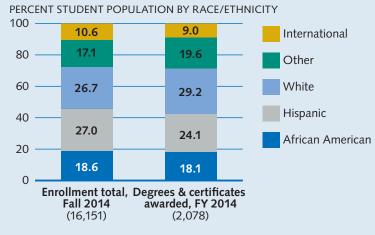
Average tuition & fees: \$1,665

## STUDENT CHARACTERISTICS

% enroll. change 09–1	4 1.8%
% part-time	81.8%
% full-time	18.2%
% academic program	74.7%
% technical program	25.3%
% credit students receiving Pell Grants	See District*

#### COMPLETION MEASURES

Average time to	4.3
associate degree (yrs)	
Average SCH to	87
associate degree	



5.4%

#### **GRADUATION RATES** Full-time Part-time

3-vear

J J Gui.		3,0
4-year	24.2%	10.9%
6-year	32.4%	25.9%
Fall 2011, 3-yea	ar cohort	
Dev. ed.	4.2%	
Non-dev. ed.	20.5%	
DUAL CREDIT MEASURES		
Dual credit as % enrollment in fa		11.6%
Fall 2009 FTIC	dual credit	cohort

14.6%

ran 2007 i ire daar ereart ee	,,,,,,,,
% persist 1 year	87.5%
% earned bacc. in 4 years or fewer	39.4%
% earned bacc. or assoc. in 4 years or fewer	51.6%

#### **GRADUATE SUCCESS** Academic programs

\*See pp.23-25.

% total academic employed and/or enrolled	88.1%
% employed	41.1%
% enrolled in 4-yr or 2-yr	25.3%
% employed and enrolled	21.7%
Technical programs	
% total technical employed and/or enrolled	84.9%
% employed	74.4%
% enrolled in 4-yr or 2-yr	5.5%
% employed and enrolled	5.0%

Math	
Below math standard	914
TSI obligation met (% of total)	22.3%
Completed college course (% of total)	7.2%
Reading	
Below reading standard	565
TSI obligation met (% of total)	43.5%
Completed college course (% of total)	31.2%
Writing	
Below writing standard	667
TSI obligation met (% of total)	37.8%
Completed college course (% of total)	24.9%
TRANSFER STUDENTS	
All transfers	682
Transfer cohort	2,381

**DEVELOPMENTAL EDUCATION** 

Fall 2010 FTIC dev. ed. cohort

Transfer rate	28.6%
FACULTY	
Total	733
% full-time faculty	19.1%
% SCH taught by full-time faculty	46.8%
Student-faculty ratio	22:1

# Del Mar College Total Enrollment: 10,439

#### **COLLEGE INFORMATION**

City: Corpus Christi Year founded: 1935 Website: www.delmar.edu Peer group: Large Colleges HS/HBCU status: HS Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,914

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	-13.1%
% part-time	72.9%
% full-time	27.1%
% academic program	58.1%
% technical program	41.9%
% credit students receiving Pell Grants	37.3%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	5.0
Average SCH to associate degree	96

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY 4.0 International 80 27.3 27.1 Other 60 White Hispanic 40 62.4 63.1 African American 20 0 Enrollment total, Degrees & certificates

#### **GRADUATION RATES** Full-time Part-time 3-year 4.0% 10.0% 4-year 16.2% 9.3% 27.2% 20.1% 6-year Fall 2011, 3-year cohort Dev. ed. 8.1% Non-dev. ed. 12.2% **DUAL CREDIT MEASURES** Dual credit as % of total 13.6%

enrollment in fall 2014	
Fall 2009 FTIC dual credit cohort	
% persist 1 year	87.8%
% earned bacc. in 4 years or fewer	29.6%
% earned bacc. or assoc. in 4 years or fewer	33.6%

# Fall 2014 awarded, FY 2014 (10,439)(1,438)

GRADUATE SUCCESS	
GRADOATE 30CCE33	
Academic programs	
% total academic employed and/or enrolled	88.4%
% employed	38.7%
% enrolled in 4-yr or 2-yr	23.6%
% employed and enrolled	26.2%
Technical programs	
% total technical employed and/or enrolled	90.3%
% employed	84.1%
% enrolled in 4-yr or 2-yr	4.1%
% employed and enrolled	2.0%

DEVELOPMENTAL EDUCA	TION
Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	1,083
TSI obligation met (% of total)	32.4%
Completed college course (% of total)	14.9%
Reading	
Below reading standard	825
TSI obligation met (% of total)	53.5%
Completed college course (% of total)	33.9%
Writing	
Below writing standard	798
TSI obligation met (% of total)	60.9%
Completed college course (% of total)	37.5%
TRANSFER STUDENTS	
All transfers	238
Transfer cohort	1,599
Transfer rate	14.9%
FACULTY	
Total	513
% full-time faculty	38.8%
% SCH taught by full-time faculty	67.0%

Student-faculty ratio

20:1

#### El Paso Community College District

Total Enrollment: 27,330

#### **COLLEGE INFORMATION**

City: El Paso

District/System: El Paso Community

**College District** Year founded: 1969

Website: www.epcc.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

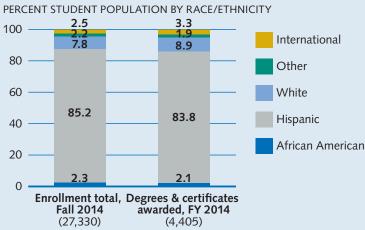
Average tuition & fees: \$2,580

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	4.8%
% part-time	70.9%
% full-time	29.1%
% academic program	83.7%
% technical program	16.3%
% credit students receiving Pell Grants	47.2%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.4
Average SCH to	90
associate degree	



#### **GRADUATION RATES** Full-time Part-time 3-year 13.3% 5.8% 4-year 18.7% 10.6% 6-year 29.4% 19.9% Fall 2011, 3-year cohort Dev. ed. 7.4% Non-dev. ed. 21.7% **DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2014	17.6%
Fall 2009 FTIC dual credit c	ohort
% persist 1 year	84.6%

% earned bacc. in 4 years or fewer	19.0%
% earned bacc. or assoc. in 4 years or fewer	30.7%

# African American

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	86.7%
% employed	23.1%
% enrolled in 4-yr or 2-yr	32.9%
% employed and enrolled	30.6%
Technical programs	
% total technical employed and/or enrolled	79.9%
% employed	69.2%
% enrolled in 4-yr or 2-yr	8.1%

DEVELOPMENTAL EDUCA	TION
Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	2,892
TSI obligation met (% of total)	24.6%
Completed college course (% of total)	19.2%
Reading	
Below reading standard	2,486
TSI obligation met (% of total)	62.1%
Completed college course (% of total)	55.7%
Writing	
Below writing standard	2,215
TSI obligation met (% of total)	48.8%
Completed college course (% of total)	37.7%
TRANSFER STUDENTS	
All transfers	1,062
Transfer cohort	4,265
Transfer rate	24.9%
FACULTY	
Total	1,290
% full-time faculty	32.2%
% SCH taught by full-time faculty	60.4%

Student-faculty ratio

24:1

80

#### Frank Phillips College

Total Enrollment: 1,342

#### **COLLEGE INFORMATION**

City: Borger Year founded: 1948 Website: www.fpctx.edu Peer group: Small Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

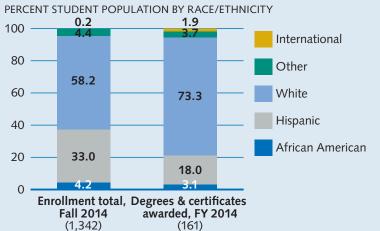
Average tuition & fees: \$2,800

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	14.6%
% part-time	60.3%
% full-time	39.7%
% academic program	76.6%
% technical program	23.4%
% credit students receiving Pell Grants	33.2%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	2.4
Average SCH to associate degree	68



#### GRADUATE SUCCESS

GRADOATE JOCCESS	
Academic programs	
% total academic employed and/or enrolled	67.4%
% employed	30.4%
% enrolled in 4-yr or 2-yr	17.4%
% employed and enrolled	19.6%
Technical programs	
% total technical employed and/or enrolled	80.0%
% employed	68.9%
% enrolled in 4-yr or 2-yr	8.9%

2.2%

International

Other

White

Hispanic

African American

% employed and enrolled

#### DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	106
TSI obligation met (% of total)	31.1%
Completed college course (% of total)	15.1%
Reading	
Below reading standard	102
TSI obligation met (% of total)	54.9%
Completed college course (% of total)	27.5%
Writing	
Below writing standard	111
TSI obligation met (% of total)	70.3%
Completed college course (% of total)	31.5%
TRANSFER STUDENTS	
All transfers	72
Transfer cohort	293
Transfer rate	24.6%
FACULTY	
Total	63
% full-time faculty	34.9%
% SCH taught by full-time faculty	71.0%

# **Galveston College**



#### **COLLEGE INFORMATION**

City: Galveston Year founded: 1935 Website: www.gc.edu Peer group: Small Colleges HS/HBCU status: HS Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,900

#### GRADUATION RATES

**GRADUATION RATES** 

Fall 2011, 3-year cohort

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014

% earned bacc. in 4 years or fewer

% earned bacc. or assoc. in 4 years or fewer

0.9

44.7

32.6

15.7

100

80

60

40

20

Fall 2009 FTIC dual credit cohort

3-year

4-year

6-year

Dev. ed.

Non-dev. ed.

% persist 1 year

Full-time

17.1%

28.4%

36.3%

12.2%

19.5%

Part-time

16.7%

18.4%

31.7%

46.2%

78.0%

23.2%

30.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (2,048) (436)

0.5

46.8

26.4

17.4

	Full-time	Part-time
3-year	23.9%	7.5%
4-year	31.2%	16.2%
6-year	37.1%	20.5%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	24.6%	
Non-dev. ed.	21.1%	
DUAL CREDIT	MEASURE	S

# Dual credit as % of total enrollment in fall 2014

Fall 2009 FTIC dual credit cohort

% persist 1 year 87.5%
% earned bacc. in 4 years or fewer
% earned bacc. or assoc. 37.5%
in 4 years or fewer

#### GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	88.1%
% employed	48.2%
% enrolled in 4-yr or 2-yr	16.1%
% employed and enrolled	23.8%
Technical programs	
% total technical employed and/or enrolled	92.6%
% employed	80.9%
% enrolled in 4-yr or 2-yr	8.1%
% employed and enrolled	3.7%

#### DEVELOPMENTAL EDUCATION

Student-faculty ratio

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	192
TSI obligation met (% of total)	31.3%
Completed college course (% of total)	13.0%
Reading	
Below reading standard	88
TSI obligation met (% of total)	40.9%
Completed college course (% of total)	22.7%
Writing	
Below writing standard	94
TSI obligation met (% of total)	43.6%
Completed college course (% of total)	41.5%

TR	AN	ISFI	ER	ST	U	DE	NT	S
ΔII	tra	ncf	er	c				

Transfer cohort Transfer rate	343 23.3%
FACULTY	
Total	103
% full-time faculty	51.5%
% SCH taught by full-time faculty	75.7%
Student-faculty ratio	18:1

## STUDENT CHARACTERISTICS

% enroll. change 09–14	-5.5%
% part-time	73.7%
% full-time	26.3%
% academic program	63.6%
% technical program	36.4%
% credit students receiving Pell Grants	38.8%

#### COMPLETION MEASURES

Average time to	4.3
associate degree (yrs)	
Average SCH to	89
associate degree	



#### **COLLEGE INFORMATION**

City: Denison Year founded: 1963 Website: www.grayson.edu Peer group: Medium Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,401

#### STUDENT CHARACTERISTICS % enroll. change 09-14 % part-time

61.1% % full-time 38.9% 57.9% % academic program % technical program 42.1% % credit students receiving Pell Grants 43.7%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	92

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY International 80 Other 60 White 70.2 69.7 Hispanic 40 African American 20 13.5 12.1 8.0 0 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

(1,048)

#### **GRADUATION RATES** Full-time Part-time 3-year 14.0% 19.1% 19.7% 21.5% 4-year 32.7% 6-year 19.3% Fall 2011, 3-year cohort Dev. ed. 11.5% Non-dev. ed. 24.1% **DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2014 18.7% Fall 2009 FTIC dual credit cohort 87.1% % persist 1 year % earned bacc. in 4 years or fewer 29.4%

% earned bacc. or assoc. in 4 years or fewer

(4,511)

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	79.0%
% employed	45.5%
% enrolled in 4-yr or 2-yr	17.2%
% employed and enrolled	16.3%
Technical programs	
% total technical employed and/or enrolled	93.8%
% employed	82.2%
% enrolled in 4-yr or 2-yr	8.4%
% employed and enrolled	3.1%

DEVELOPMENTAL EDUCA	TION
Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	403
TSI obligation met (% of total)	35.7%
Completed college course (% of total)	12.9%
Reading	
Below reading standard	175
TSI obligation met (% of total)	47.4%
Completed college course (% of total)	4.6%
Writing	
Below writing standard	151
TSI obligation met (% of total)	41.7%
Completed college course (% of total)	17.9%
TRANSFER STUDENTS	
All transfers	97
Transfer cohort	716
Transfer rate	13.5%
FACULTY	
Total	243
% full-time faculty	33.3%
% SCH taught by full-time faculty	61.3%
Student-faculty ratio	22:1

# Hill College



#### **COLLEGE INFORMATION**

City: Hillsboro Year founded: 1923 Website: www.hillcollege.edu Peer group: Medium Colleges Degrees offered: Associate Degrees & Certificates

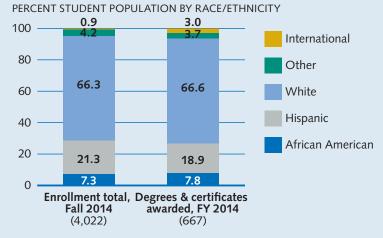
Average tuition & fees: \$2,150

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	-6.2%
% part-time	60.5%
% full-time	39.5%
% academic program	79.4%
% technical program	20.6%
% credit students receiving Pell Grants	39.6%

#### **COMPLETION MEASURES**

Average time to	3.6
associate degree (yrs)	
Average SCH to associate degree	82
associate degree	



45.6%

#### **GRADUATION RATES** Full-time Part-time 20.5% 3-year 11.1% 4-year 26.1% 17.8% 6-year 32.6% 28.6% Fall 2011, 3-year cohort Dev. ed. 11.3% Non-dev. ed. 19.4% **DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2014 Fall 2009 FTIC dual credit cohort 88.1% % persist 1 year % earned bacc. in 4 years 32.1%

or fewer

% earned bacc. or assoc. in 4 years or fewer

40.9%

#### **GRADUATE SUCCESS** Academic programs % total academic employed and/or enrolled 78.4% $\%\ employed$ 39.4% % enrolled in 4-yr or 2-yr 19.9% % employed and enrolled 19.1% Technical programs % total technical employed and/or enrolled 91.6% % employed 80.5% % enrolled in 4-yr or 2-yr 10.5% % employed and enrolled 0.7%

DEVELOPMENTAL EDUCATION			
Fall 2010 FTIC dev. ed. coho Math	ort		
Below math standard	252		
TSI obligation met (% of total)	29.4%		
Completed college course (% of total)	17.9%		
Reading			
Below reading standard	151		
TSI obligation met (% of total)	43.7%		
Completed college course (% of total)	27.8%		
Writing			
Below writing standard	153		
TSI obligation met (% of total)	42.5%		
Completed college course (% of total)	26.1%		
TRANSFER STUDENTS			
All transfers	186		
Transfer cohort	819		
Transfer rate	22.7%		
FACULTY			
Total	234		
% full-time faculty	48.3%		
% SCH taught by full-time faculty	69.2%		
Student-faculty ratio	17:1		

56.3%

16:1

90

#### **Houston Community College**



#### **COLLEGE INFORMATION**

City: Houston

District/System: Houston **Community College System** Year founded: 1971 Website: www.hccs.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

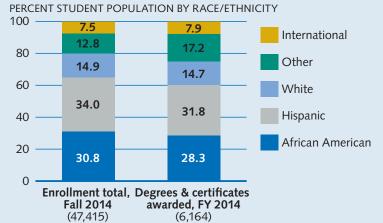
Average tuition & fees: \$1,680

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	12.6%
% part-time	77.7%
% full-time	22.3%
% academic program	76.4%
% technical program	23.6%
% credit students receiving Pell Grants	37.8%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	88



#### **GRADUATION RATES**

	Full-time	Part-time	Academic pi
3-year	14.2%	9.1%	% total academployed ar
4-year	21.2%	14.6%	employed ar
6-year	33.5%	21.0%	% employed
Fall 2011, 3-year cohort			% enrolled i
Dev. ed.	12.3%		% employed
Non-dev. ed.	20.4%		Technical pr
DUAL CREDIT MEASURES			% total tech

86.2%

#### Dual credit as % of total enrollment in fall 2014 10.6% Fall 2009 FTIC dual credit cohort

% persist 1 year

% earned bacc. in 4 years or fewer 25.5% % earned bacc. or assoc. in 4 years or fewer 30.3%

#### **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	85.9%
% employed	35.3%
% enrolled in 4-yr or 2-yr	24.5%
% employed and enrolled	26.1%
Technical programs	
% total technical employed and/or enrolled	86.5%
% total technical	86.5% 75.6%
% total technical employed and/or enrolled	
% total technical employed and/or enrolled % employed	75.6%

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. cohort		
Math		
Below math standard	3,557	
TSI obligation met (% of total)	83.5%	
Completed college course (% of total)	37.1%	
Reading		
Below reading standard	1,831	
TSI obligation met (% of total)	87.5%	
Completed college course (% of total)	84.5%	
Writing		
Below writing standard	1,559	
TSI obligation met (% of total)	88.7%	
Completed college course (% of total)	86.5%	
TRANSFER STUDENTS		
All transfers	1,168	
Transfer cohort	4,661	
Transfer rate	25.1%	
FACULTY		
Total	2,373	
% full-time faculty	32.0%	

# **Howard CJCD—Howard College**



#### **COLLEGE INFORMATION**

City: Big Spring

District/System: Howard County Junior College District

Year founded: 1945

Website: www.howardcollege.edu Peer group: Small Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

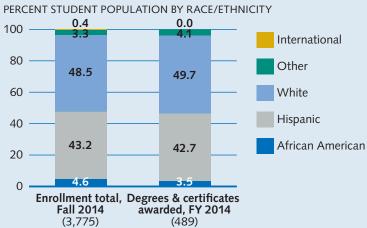
Average tuition & fees: \$2,222

#### STUDENT CHARACTERISTICS

% enroll. change 09-14	4 -4.8%
% part-time	73.5%
% full-time	26.5%
% academic program	57.3%
% technical program	42.7%
% credit students receiving Pell Grants	See District*

#### COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
associate degree (yrs)	
Average SCH to associate degree	75
associate degree	



#### **GRADUATION RATES**

	Full-time	Part-time		
3-year	23.3%	12.4%		
4-year	26.3%	15.5%		
6-year	29.1%	21.8%		
Fall 2011, 3-ye				
Dev. ed.	11.6%			
Non-dev. ed.	32.9%			
DUAL CREDIT MEASURES				

enrollment in fall 2014	44.2 /0
Fall 2009 FTIC dual credit of	ohort
% persist 1 year	82.5%
% earned bacc. in 4 years or fewer	26.6%

Dual credit as % of total 44.2%

% earned bacc. or assoc. in 4 years or fewer

# **GRADUATE SUCCESS**

Academic programs

% total academic

employed and/or enrolled	
% employed	39.0%
% enrolled in 4-yr or 2-yr	21.5%
% employed and enrolled	19.0%
Technical programs	
% total technical employed and/or enrolled	87.9%
% employed	81.5%
% enrolled in 4-yr or 2-yr	3.8%
% employed and enrolled	2.6%

79.5%

\*See pp.23-25.

37.3%

#### **DEVELOPMENTAL EDUCATION**

% SCH taught by

Student-faculty ratio

full-time faculty

Fall 2010 FTIC dev. ed. coh Math	d. cohort	
Below math standard	283	
TSI obligation met (% of total)	33.6%	
Completed college course (% of total)	23.7%	
Reading		
Below reading standard	169	
TSI obligation met (% of total)	65.1%	
Completed college course (% of total)	55.6%	
Writing		
Below writing standard	217	
TSI obligation met (% of total)	52.5%	
Completed college course (% of total)	37.8%	

TRANSFER STUDENTS
All transfers

Transfer cohort	461
Transfer rate	19.5%
FACULTY	
Total	159
% full-time faculty	54.1%
% SCH taught by full-time faculty	75.0%
Student-faculty ratio	20:1

## Howard CJCD—Southwest Collegiate Institute for the Deaf



#### **COLLEGE INFORMATION**

City: Big Spring

District/System: Howard County Junior College District

Year founded: 1981

Website:

www.howardcollege.edu/swcid Peer group: Small Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,222

#### STUDENT CHARACTERISTICS

% enroll. change 09–1	4 26.1%
% part-time	51.0%
% full-time	49.0%
% academic program	44.1%
% technical program	55.9%
% credit students receiving Pell Grants	See District*

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	5.5
Average SCH to associate degree	103

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY 100 12.4 International 80 Other 44.4 31.7 White 40 Hispanic 33.8 33.3 African American 20 13.1 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

#### **GRADUATION RATES**

	Full-time	Part-time
3-year	13.9%	20.0%
4-year	17.6%	33.3%
6-year	38.1%	63.6%
Fall 2011, 3-ye	ar cohort	
Dev. ed.	13.4%	
Non-dev. ed.	26.2%	

#### **DUAL CREDIT MEASURES** Dual credit as % of total

emoninem ni ran 2014	
Fall 2009 FTIC dual credit co	hort
% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

#### **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	33.3%
% employed	16.7%
% enrolled in 4-yr or 2-yr	16.7%
% employed and enrolled	0.0%
Technical programs	
% total technical employed and/or enrolled	93.8%
% employed	62.5%
% enrolled in 4-yr or 2-yr	25.0%

6.3%

\*See pp.23-25.

% employed and enrolled

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	8
TSI obligation met (% of total)	25.0%
Completed college course (% of total)	12.5%

#### Reading

Below reading standard	8
TSI obligation met (% of total)	25.0%
Completed college course (% of total)	12.5%

#### Writing

Below writing standard	8
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	12.5%

#### TRANSFER STUDENTS

All transfers	2
Transfer cohort	32
Transfer rate	6.3%
FACULTY	

FACULIY	
Total	18
% full-time faculty	61.1%
% SCH taught by full-time faculty	82.3%
Student-faculty ratio	9:1

# Kilgore College



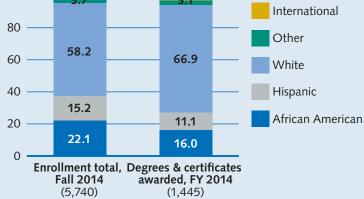
#### **COLLEGE INFORMATION**

City: Kilgore Year founded: 1935 Website: www.kilgore.edu Peer group: Medium Colleges Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$1,770

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.7 3.0 100

0.0%



#### **GRADUATION RATES**

	Full-time	Part-time
3-year	19.8%	16.4%
4-year	26.1%	17.8%
6-year	35.0%	30.1%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	13.8%	
Non-dev. ed.	25.0%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in f	% of total fall 2014	17.6%
Fall 2009 FTIC	dual credi	t cohort
% persist 1 ye	ar	81.3%
% earned back or fewer	c. in 4 years	s 26.7%

% earned bacc. or assoc. in 4 years or fewer

40.8%

#### **GRADUATE SUCCESS** Academic programs

86.3%
36.4%
26.9%
23.0%
93.7%
88.0%
5.1%

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. col Math	nort
Below math standard	61 <sup>-</sup>
TSI obligation met (% of total)	20.9%
Completed college course (% of total)	12.6%
Reading	
Below reading standard	40

# TSI obligation met (% of total) Completed college course (% of total)

Writing	
Below writing standard	470
TSI obligation met (% of total)	47.2%
Completed college course (% of total)	26.4%

54.8%

28.5%

#### TRANSFER STUDENTS

All transfers	288
Transfer cohort	1,222
Transfer rate	23.6%
FACULTY	

Total	295
% full-time faculty	55.9%
% SCH taught by full-time faculty	80.6%
Student-faculty ratio	18:1

## STUDENT CHARACTERISTICS

% enroll. change 09–14	-9.3%
% part-time	54.9%
% full-time	45.1%
% academic program	52.4%
% technical program	47.6%
% credit students receiving Pell Grants	42.7%

#### **COMPLETION MEASURES**

Average time to	4.1
associate degree (yrs)	
Average SCH to	91
associate degree	

#### Lamar Institute of Technology

Total **Enrollment:** 2,708

#### **COLLEGE INFORMATION**

City: Beaumont Year founded: 1995 Website: www.lit.edu Peer group: LSC/TSTC

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$5,040

# STUDENT CHARACTERISTICS

% enroll. change 09–14	-14.1%
% part-time	56.6%
% full-time	43.4%
% academic program	1.0%
% technical program	99.0%
% credit students receiving Pell Grants	34.0%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.2
Average SCH to	91

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY International 80 Other 49.9 60 62.8 White Hispanic 40 12.6 African American 10.6 20 29.7 19.4 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

#### **GRADUATE SUCCESS GRADUATION RATES** Full-time Part-time

8.0%

12.4%

22.0%

2.3%

70.7%

2.4%

22.0%

(2,708)

Fall 2011, 3-year cohort

**DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2014

% earned bacc. in 4 years or fewer

% earned bacc. or assoc. in 4 years or fewer

Fall 2009 FTIC dual credit cohort

3-vear 4-year

6-year

Dev. ed.

Non-dev. ed.

% persist 1 year

14.7%

21.3%

30.7%

11.4%

26.1%

Academic programs	
% total academic employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
Technical programs % total technical employed and/or enrolled	91.5%
% total technical	91.5%
% total technical employed and/or enrolled	2 1.13 70

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	657
TSI obligation met (% of total)	22.2%
Completed college course (% of total)	19.5%
Reading	
Below reading standard	549
TSI obligation met (% of total)	28.2%
Completed college course (% of total)	17.9%
Writing	
Below writing standard	538
TSI obligation met (% of total)	22.9%
Completed college course (% of total)	18.2%
TRANSFER STUDENTS	
All transfers	92
Transfer cohort	685
Transfer rate	13.4%
FACULTY	
Total	190
% full-time faculty	40.0%
% SCH taught by	52.9%

full-time faculty

Student-faculty ratio

# Lamar State College—Orange

-0.1%

55.1%

44.9%

47.9%

52.1%

38.7%



#### **COLLEGE INFORMATION**

City: Orange Year founded: 1971 Website: www.lsco.edu Peer group: LSC/TSTC

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$4,600

STUDENT CHARACTERISTICS

% enroll. change 09–14

% academic program

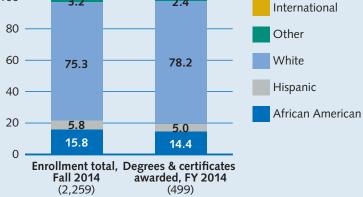
% technical program

% credit students receiving Pell Grants

% part-time

% full-time

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.0 0.0 100



32.9%

#### **GRADUATION RATES**

or fewer

% earned bacc. or assoc. in 4 years or fewer

	Full-time	Part-time
3-year	15.1%	11.7%
4-year	29.3%	13.5%
6-year	32.9%	27.1%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	12.7%	
Non-dev. ed.	19.5%	
DUAL CREDIT MEASURES		S
Dual aradit as	0/ of total	47.70/

COMPLETION MEASURES	
---------------------	--

Average time to	4.5
associate degree (yrs)	
Average SCH to	92
associate degree	

# Dual credit as % of total enrollment in fall 2014 17.7% Fall 2009 FTIC dual credit cohort 86.9% % persist 1 year earned bacc. in 4 years 21.5%

#### Academic programs % total academic employed and/or enrolled 88.7% % employed 32.1% % enrolled in 4-yr or 2-yr 24.5% % employed and enrolled 32.1% Technical programs % total technical employed and/or enrolled 87.9% % employed 75.1%

9.5%

3.3%

% enrolled in 4-yr or 2-yr

% employed and enrolled

**GRADUATE SUCCESS** 

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	319
TSI obligation met (% of total)	41.1%
Completed college course (% of total)	10.7%
Reading	
Below reading standard	178
TSI obligation met (% of total)	36.5%
Completed college course (% of total)	9.0%
Writing	
Below writing standard	161
TSI obligation met (% of total)	38.5%
Completed college course (% of total)	25.5%
TRANSFER STUDENTS	
All transfers	58
Transfer cohort	394
Transfer rate	14.7%
FACULTY	

**DEVELOPMENTAL EDUCATION** 

Transfer cohort Transfer rate	394 14.7%
FACULTY	
Total	114
% full-time faculty	51.8%
% SCH taught by full-time faculty	76.0%
Student-faculty ratio	20:1

## Lamar State College—Port Arthur



#### **COLLEGE INFORMATION**

City: Port Arthur Year founded: 1909 Website: www.lamarpa.edu Peer group: LSC/TSTC

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$5,295

## STUDENT CHARACTERISTICS

% enroll. change 09–14	-3.9%
% part-time	56.8%
% full-time	43.2%
% academic program	57.6%
% technical program	42.4%
% credit students receiving Pell Grants	37.7%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	5.0
Average SCH to associate degree	95

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY International 80 Other 35.0 36.7 60 White 16.0 Hispanic 24.1 40 African American 20 39.7 29.5 0 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

(965)

#### Full-time Part-time 9.3% 18.1% 26.8% 17.4% 4-year 37.4% 6-year 21.7% Fall 2011, 3-year cohort Dev. ed. 10.4% Non-dev. ed. 26.1% **DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2014 10.3%

(2.078)

**GRADUATION RATES** 

Fall 2009 FTIC dual credit cohort	
% persist 1 year	87.5%
% earned bacc. in 4 years	29.2%

% earned bacc. or assoc. in 4 years or fewer 34.7%

#### **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	91.7%
% employed	43.5%
% enrolled in 4-yr or 2-yr	22.2%
% employed and enrolled	25.9%
Technical programs	
recillical programs	
% total technical employed and/or enrolled	92.4%
% total technical	92.4% 85.5%
% total technical employed and/or enrolled	
% total technical employed and/or enrolled % employed	85.5%

# DEVELOPMENTAL EDUCATION Fall 2010 FTIC dev. ed. cohort

Below math standard 325 TSI obligation met (% of total) 31.4% Completed college course (% of total) 20.0%

#### Reading

Below reading standard 167 TSI obligation met (% of total) 42.5% Completed college course (% of total) 16.8%

#### Writing

Below writing standard 124 TSI obligation met (% of total) 34.7% Completed college course (% of total) 20.2%

#### TRANSFER STUDENTS

Student-faculty ratio

All transfers	74
Transfer cohort	351
Transfer rate	21.1%
FACULTY	

#### Total 124 % full-time faculty 54.8% % SCH taught by 81.6% full-time faculty

17:1

29.9%

349

# **Laredo Community College**



#### **COLLEGE INFORMATION**

City: Laredo Year founded: 1947 Website: www.laredo.edu Peer group: Large Colleges HS/HBCU status: HS Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$4,080

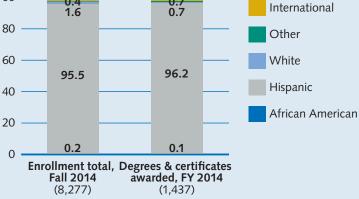
# STUDENT CHARACTERISTICS

% enroll. change 09–14	-10.3%
% part-time	63.5%
% full-time	36.5%
% academic program	63.4%
% technical program	36.6%
% credit students receiving Pell Grants	57.0%

#### COMPLETION MEASURES

Average time to	4.0
associate degree (yrs)	
Average SCH to associate degree	86
associate degree	

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY 2.2 0.4 1.6 2.2 0.7 0.7 100



#### **GRADUATION RATES**

	Full-time	Part-time	Academic programs
3-year	19.5%	6.9%	% total academic
4-year	26.4%	10.8%	employed and/or en
6-year	39.1%	17.3%	% employed
Fall 2011, 3-y	ear cohort		% enrolled in 4-yr or
Dev. ed.	12.8%		% employed and en
Non-dev. ed.	25.9%		Technical programs
DUAL CREDIT MEASURES		% total technical employed and/or en	
Dual credit as enrollment in		10.4%	% employed
Fall 2009 FTIC dual credit cohort		% enrolled in 4-yr or	
% persist 1 ye	ear	82.3%	% employed and en
% earned bac or fewer	c. in 4 years	10.4%	
% earned bac in 4 years or f		22.9%	

#### **GRADUATE SUCCESS**

% total academic employed and/or enrolled	93.2%
% employed	31.9%
% enrolled in 4-yr or 2-yr	25.1%
% employed and enrolled	36.3%
Technical programs	
% total technical employed and/or enrolled	87.9%
% employed	69.2%
% enrolled in 4-yr or 2-yr	14.8%
% employed and enrolled	3.9%

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. col Math	nort
Below math standard	1,257
TSI obligation met (% of total)	31.1%
Completed college course (% of total)	17.9%
Reading	
Below reading standard	947
TSI obligation met (% of total)	53.6%

#### Writing

Below writing standard	971
TSI obligation met (% of total)	47.7%
Completed college course (% of total)	32.8%

#### TRANSFER STUDENTS All transfers

Completed college course (% of total)

21.5%
1,623

#### Total 284 % full-time faculty 64.4% % SCH taught by 87.4% full-time faculty Student-faculty ratio 24:1

#### Lee College



#### **COLLEGE INFORMATION**

City: Baytown Year founded: 1934 Website: www.lee.edu Peer group: Medium Colleges

HS/HBCU status: **HS** 

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$1,936

# STUDENT CHARACTERISTICS

% enroll. change 09–14	-0.9%
% part-time	78.6%
% full-time	21.4%
% academic program	45.5%
% technical program	54.5%
% credit students receiving Pell Grants	27.5%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.5
Average SCH to	95

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY International 80 Other 40.8 44.4 60 White Hispanic 40 38.2 32.5 African American 20 18.7 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

# GRADUATION RATES Full-time Part-time Academic programs

22.4%

22.7%

35.8%

14.3%

84.5%

16.8%

29.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

(1,636)

(6,481)

Fall 2011, 3-year cohort

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014

% earned bacc. in 4 years or fewer

% earned bacc. or assoc. in 4 years or fewer

Fall 2009 FTIC dual credit cohort

23.7%

30.0%

42.0%

13.9% 29.7%

3-year

4-year

6-year

Dev. ed.

Non-dev. ed.

% persist 1 year

Academic programs	
% total academic employed and/or enrolled	89.5%
% employed	43.8%
% enrolled in 4-yr or 2-yr	19.9%
% employed and enrolled	25.8%
Technical programs	
% total technical employed and/or enrolled	86.9%
% employed	77.5%
% enrolled in 4-yr or 2-yr	8.0%
% employed and enrolled	14%

#### DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	386
TSI obligation met (% of total)	8.5%
Completed college course (% of total)	10.4%
Reading	
Below reading standard	163
TSI obligation met (% of total)	29.4%
Completed college course (% of total)	11.7%
Writing	
Below writing standard	157
TSI obligation met (% of total)	26.8%
Completed college course (% of total)	14.7%
TRANSFER STUDENTS	
All transfers	156
Transfer cohort	853
Transfer rate	18.3%
FACULTY	
Total	322
% full-time faculty	46.9%
% SCH taught by full-time faculty	74.2%

#### Lone Star CS—Cy Fair College



#### **COLLEGE INFORMATION**

City: Cypress

District/System: Lone Star College

System

Year founded: 2003

Website: www.lonestar.edu/cyfair Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,864

#### STUDENT CHARACTERISTICS

% enroll. change 09-	14 28.0%
% part-time	84.2%
% full-time	15.8%
% academic program	87.1%
% technical program	12.9%
% credit students receiving Pell Grants	See District*

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	95

#### 2.2 100 International 14.5 14.6 80 Other 27.9 29.5 60 White Hispanic 40 40.3 36.9 African American 20 15.1 12.3

Enrollment total, Degrees & certificates
Fall 2014 awarded, FY 2014
(18,488) (1,454)

# GRADUATION RATES Full-time Part-time

3-year	13.7%	6.5%
4-year	20.4%	15.0%
6-year	36.0%	24.0%
Fall 2011, 3-year cohort		
Dev. ed.	10.5%	
Non-dev. ed.	15.1%	
DUAL CREDIT MEASURES		
Dual credit as % of total enrollment in fall 2014		13.1%

Fall 2009 FTIC dual credit cohort	
% persist 1 year	95.2%
% earned bacc. in 4 years or fewer	42.1%
% earned bacc. or assoc. in 4 years or fewer	46.0%

# GRADUATE SUCCESS Academic programs

\*See pp.23-25.

% total academic employed and/or enrolled	88.2%
% employed	43.6%
% enrolled in 4-yr or 2-yr	20.6%
% employed and enrolled	24.0%
Technical programs	
% total technical employed and/or enrolled	90.4%
% employed	77.6%
% enrolled in 4-yr or 2-yr	6.3%
% employed and enrolled	6.5%

# **DEVELOPMENTAL EDUCATION**Fall 2010 FTIC dev. ed. cohort

Student-faculty ratio

Math	
Below math standard	1,447
TSI obligation met (% of total)	35.7%
Completed college course (% of total)	21.9%
Reading	
Below reading standard	454
TSI obligation met (% of total)	40.3%
Completed college course (% of total)	28.9%
Writing	
Below writing standard	470
TSI obligation met (% of total)	40.2%
Completed college course (% of total)	25.1%
TRANSFER STUDENTS	
All transfers	819
Transfer cohort	2,619
Transfer rate	31.3%

Transfer rate	31.3%
FACULTY	
Total	935
% full-time faculty	21.7%
% SCH taught by full-time faculty	35.9%
Student-faculty ratio	17:1

## Lone Star CS—Kingwood College



#### **COLLEGE INFORMATION**

City: Kingwood

District/System: Lone Star College

System

Year founded: 1972

Website:

www.lonestar.edu/kingwood Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,864

#### STUDENT CHARACTERISTICS

% enroll. change 09–14	4 38.9%
% part-time	83.6%
% full-time	16.4%
% academic program	83.8%
% technical program	16.2%
% credit students receiving Pell Grants	See District*

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	93

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY International Other 43.9 60 52.5 White Hispanic 40 29.3 African American 23.1 20 16.9 0 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

(901)

#### **GRADUATION RATES GRADUATE SUCCESS**

	Full-time	Part-time
3-year	10.2%	7.2%
4-year	15.1%	18.6%
6-year	40.4%	29.2%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	6.7%	
Non-dev. ed.	12.0%	

(11,820)

#### **DUAL CREDIT MEASURES**

% earned bacc. or assoc. in 4 years or fewer

52.4

enrollment in fall 2014	10.17
Fall 2009 FTIC dual credit of	cohort
% persist 1 year	90.3%
% earned bacc. in 4 years	37.4%

#### \*See pp.23-25.

% employed

Academic programs

% employed

% total academic employed and/or enrolled

% enrolled in 4-yr or 2-yr

% employed and enrolled

% enrolled in 4-yr or 2-yr

% employed and enrolled

Technical programs % total technical employed and/or enrolled

#### DEVELOPMENTAL EDUCATION

Math	οπ
Below math standard	808
TSI obligation met (% of total)	39.6%
Completed college course (% of total)	22.4%

#### Reading

Below reading standard	20
TSI obligation met (% of total)	35.0%
Completed college course (% of total)	24.1%

#### Writing

90.4%

42.7%

27.5%

20.1%

85.6%

73.3%

8.1%

4.3%

O .	
Below writing standard	22
TSI obligation met (% of total)	42.09
Completed college course (% of total)	23.29

#### TRANSFER STUDENTS

All transfers	416
Transfer cohort	1,467
Transfer rate	28.4%

FACULTY	
Total	558
% full-time faculty	28.7%
% SCH taught by full-time faculty	47.1%
Student-faculty ratio	17:

#### Lone Star CS—Montgomery College

60



#### **COLLEGE INFORMATION**

City: Conroe

District/System: Lone Star College

System

Year founded: 1995

Website:

www.lonestar.edu/montgomery Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

Average tuition & fees: \$1,864

#### STUDENT CHARACTERISTICS

% enroll. change 09-1-	4 17.4%
% part-time	81.1%
% full-time	18.9%
% academic program	86.7%
% technical program	13.3%
% credit students receiving Pell Grants	See District*

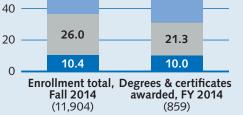
#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	90

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY 2.6 3.8 100 International 80 Other

56.2

44.7%



# (859)

GRADUATION	N RATES		GRADUATE SUCCES
	Full-time	Part-time	Academic programs
3-year	8.4%	5.3%	% total academic
4-year	14.8%	14.8%	employed and/or en
6-year	34.9%	22.4%	% employed
Fall 2011, 3-ye	ear cohort		% enrolled in 4-yr o
Dev. ed.	4.3%		% employed and en
Non-dev. ed.	9.7%		Technical programs
DUAL CREDIT	MEASURE	S	% total technical employed and/or en
Dual credit as enrollment in	% of total fall 2014	11.5%	% employed
Fall 2009 FTI	C dual credit	cohort	% enrolled in 4-yr o
% persist 1 ye	ar	89.1%	% employed and en
% earned bac or fewer	c. in 4 years	39.3%	

44.4%

% earned bacc. or assoc. in 4 years or fewer

#### **GRADUATE SUCCESS**

\*See pp.23-25.

% total academic employed and/or enrolled	82.8%
% employed	37.6%
% enrolled in 4-yr or 2-yr	21.7%
% employed and enrolled	23.6%
Technical programs	
% total technical employed and/or enrolled	89.9%
% employed	70.2%
% enrolled in 4-yr or 2-yr	13.7%
% employed and enrolled	6.0%

White

Hispanic

African American

#### **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. cohor Math
Below math standard
more than the second of

TSI obligation met (% of total) 38.0% Completed college course (% of total) 20.1%

921

Reading	
Below reading standard	257
TSI obligation met (% of total)	35.4%
Completed college course (% of total)	28.0%
Writing	

Below writing standard	229
TSI obligation met (% of total)	39.3%
Completed college course (% of total)	24.0%

# TRANSFER STUDENTS

All transfers	5/3
Transfer cohort	1,939
Transfer rate	29.6%
EACHITY	

#### FACULTY

Total	574
% full-time faculty	25.8%
% SCH taught by full-time faculty	42.1%
Student-faculty ratio	17:1

16:1

# Lone Star CS—North Harris College



# **COLLEGE INFORMATION**

City: Houston

District/System: Lone Star College

System

Year founded: 1972

Website:

www.lonestar.edu/northharris Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,864

# STUDENT CHARACTERISTICS

% enroll. change 09–1	4 21.6%
% part-time	86.0%
% full-time	14.0%
% academic program	75.9%
% technical program	24.1%
% credit students receiving Pell Grants	See District*

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	5.0
Average SCH to associate degree	92

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY International 16.3 Other 22.3 White 39.5 38.0 Hispanic 40 African American 20 32.4 24.0 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

(1.667)

# **GRADUATION RATES**

	Full-time	Part-time		
3-year	10.8%	7.0%		
4-year	16.7%	14.4%		
6-year	30.4%	23.5%		
Fall 2011, 3-year cohort				
Dev. ed.	6.4%			
Non-dev. ed.	17.7%			

(15.644)

# **DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2014	8.6%
Fall 2009 FTIC dual credit co	hort

% persist 1 year	90.1%
% earned bacc. in 4 years or fewer	26.7%
% earned bacc. or assoc.	34.4%

# **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	87.4%
% employed	41.5%
% enrolled in 4-yr or 2-yr	21.5%
% employed and enrolled	24.3%
Technical programs	
7 Technical programs % total technical employed and/or enrolled	85.8%
% total technical	85.8% 71.1%
% total technical employed and/or enrolled	

\*See pp.23–25.

# DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	1,576
TSI obligation met (% of total)	29.7%
Completed college course (% of total)	16.4%
Reading	
Below reading standard	573
TSI obligation met (% of total)	37.9%
Completed college course (% of total)	25.0%
Writing	
Below writing standard	522
TSI obligation met (% of total)	31.6%
Completed college course (% of total)	17.1%
TRANSFER STUDENTS	
All transfers	437

All transfers	437
Transfer cohort	2,089
Transfer rate	20.9%
FACULTY	
Total	782
% full-time faculty	26.2%
% SCH taught by	45.4%

% SCH taught by full-time faculty Student-faculty ratio

# Lone Star CS—Tomball College



# **COLLEGE INFORMATION**

City: Tomball

District/System: Lone Star College

System

Year founded: 1988

Website: www.lonestar.edu/tomball Peer group: Very Large Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,864

# 1.4 3.2 100 International 80 Other 51.6 White

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

60 54.0 Hispanic 40 24.2 20 19.3 13.3 11.2 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (7,612) (569)

# **GRADUATION RATES**

	Full-time	Part-time
3-year	9.1%	6.0%
4-year	17.0%	15.9%
6-year	28.9%	25.7%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	3.4%	
Non-dev. ed.	11.8%	

# **DUAL CREDIT MEASURES** Dual credit as % of total

enrollment in fall 2014	
Fall 2009 FTIC dual credit of	ohort
% persist 1 year	94.3%
% earned bacc. in 4 years or fewer	41.7%

% earned bacc. or assoc. in 4 years or fewer

# **GRADUATE SUCCESS** Academic programs

\*See pp.23-25.

47.5%

% total academic employed and/or enrolled	86.9%
% employed	44.5%
% enrolled in 4-yr or 2-yr	21.0%
% employed and enrolled	21.4%
Technical programs	
% total technical employed and/or enrolled	93.4%
% employed	87.3%
% enrolled in 4-yr or 2-yr	3.9%
% employed and enrolled	2.2%

African American

# **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. cohort Math	
Nath	
Below math standard	929
TSI obligation met (% of total)	35.2%
Completed college course (% of total)	22.6%
Reading	
Below reading standard	236
TSI obligation met (% of total)	45.8%
Completed college course (% of total)	30.5%
Writing	
Below writing standard	227
TSI obligation met (% of total)	41.0%
Completed college course (% of total)	23.8%

TRAINSPER STUDEINTS	
All transfers	520
Transfer cohort	1,935
Transfer rate	26.9%

TRANCEED CTUDENTS

Transfer rate	20.5 70
FACULTY	
Total	326
% full-time faculty	33.7%
% SCH taught by full-time faculty	51.2%
Student-faculty ratio	15:1

# STUDENT CHARACTERISTICS

% enroll. change 09-1	4 -20.2%
% part-time	90.4%
% full-time	9.6%
% academic program	85.1%
% technical program	14.9%
% credit students receiving Pell Grants	See District*

# **COMPLETION MEASURES**

Average time to	4.7
associate degree (yrs)	
Average SCH to associate degree	92

# Lone Star CS—University Park

Total Enrollment: 8,091

# **COLLEGE INFORMATION**

City: Houston

District/System: Lone Star College

System

Year founded: 2012

Website:

www.lonestar.edu/universitypark Peer group: Very Large Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,864

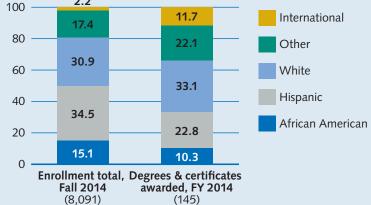
# STUDENT CHARACTERISTICS

% enroll. change 09-14	1 N/A
% part-time	89.4%
% full-time	10.6%
% academic program	91.1%
% technical program	8.9%
% credit students receiving Pell Grants	See District*

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	83

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(145)

# **GRADUATION RATES**

	Full-time	Part-time
3-year	N/A	N/A
4-year	N/A	N/A
6-year	N/A	N/A
Fall 2011, 3-y	ear cohort	
Dev. ed.	N/A	
Non-dev. ed.	N/A	
DUAL CREDIT MEASURES		
Dual credit as	% of total	15.1%

enro	llment in fa	all 20	14		
- 11 -	0000 FT/C		1.1	,	,

Fall 2009 FTIC dual credit co	hort
% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc.	N/A

# **GRADUATE SUCCESS**

\*See pp.23-25.

Academic programs	
% total academic employed and/or enrolled	90.4%
% employed	36.5%
% enrolled in 4-yr or 2-yr	32.7%
% employed and enrolled	21.2%
Technical programs	
% total technical employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

# **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coho Math	rt
Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
Reading	

7.044.776	
Below reading standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
Writing	

Writing	
Below writing standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

# TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

FACULTY	
Total	270
% full-time faculty	25.6%
% SCH taught by full-time faculty	40.4%
Student-faculty ratio	18:1

# **McLennan Community College**



# **COLLEGE INFORMATION**

City: Waco

Year founded: **1965** 

Website: www.mclennan.edu Peer group: Medium Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$3,450

# 0.0 0.0 100 International 80 Other 60.9 55.5 60 White Hispanic 40 25.8 African American 23.2 20 15.2

Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (8,291) (1,388)

89.9%

31.6%

42.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

# **GRADUATION RATES** Full-time Part-time

3-year	13.1%	5.2%
4-year	22.7%	10.8%
6-year	39.8%	23.8%
Fall 2011, 3-yea	r cohort	
Dev. ed.	5.3%	
Non-dev. ed.	20.5%	
DUAL CREDIT A	MEASURE:	S
Dual credit as % enrollment in fa	of total ll 2014	14.0%
Fall 2009 FTIC o	dual credit	cohort

% persist 1 year

% earned bacc. in 4 years or fewer

% earned bacc. or assoc. in 4 years or fewer

# **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	87.4%
% employed	40.1%
% enrolled in 4-yr or 2-yr	20.8%
% employed and enrolled	26.5%
Technical programs	
% total technical employed and/or enrolled	92.0%
% employed	81.7%
% enrolled in 4-yr or 2-yr	7.7%
% employed and enrolled	2.6%

# **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. col Math	nort
Below math standard	592
TSI obligation met (% of total)	39.0%
Completed college course (% of total)	9.1%
Reading	

7.000.0770	
Below reading standard	377
TSI obligation met (% of total)	51.2%
Completed college course (% of total)	21.8%
Writing	
Relow writing standard	412

Below writing standard	412
TSI obligation met (% of total)	40.3%
Completed college course (% of total)	18.2%

# TRANSFER STUDENTS All transfers

Transfer cohort	1,196
Transfer rate	26.5%
FACULTY	
Total	481

317

Total	481
% full-time faculty	47.0%
% SCH taught by full-time faculty	72.6%
Student-faculty ratio	17:1

# STUDENT CHARACTERISTICS

% enroll. change 09–14	-9.1%
% part-time	57.0%
% full-time	43.0%
% academic program	70.0%
% technical program	30.0%
% credit students receiving Pell Grants	47.9%

# **COMPLETION MEASURES**

Average time to	4.3
associate degree (yrs)	
Average SCH to	98
associate degree	

TEXAS HIGHER EDUCATION COORDINATING BOARD

# Midland College



# **COLLEGE INFORMATION**

City: Midland Year founded: 1969 Website: www.midland.edu Peer group: Medium Colleges HS/HBCU status: HS Degrees offered: Bachelor's & Associate Degrees & Certificates Average tuition & fees: \$2,250

STUDENT	CHARACTER	ISTICS

% enroll. change 09–14	-25.8%
% part-time	66.6%
% full-time	33.4%
% academic program	68.4%
% technical program	31.1%
% credit students receiving Pell Grants	19.7%

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	3.7
Average SCH to	80

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY International 80 Other 40.6 43.1 60 White Hispanic 40 46.2 African American 41.3 20 6.5

awarded, FY 2014

(605)

**GRADUATE SUCCESS** Academic programs % total academic employed and/or enrolled

% enrolled in 4-yr or 2-yr

% employed and enrolled

% enrolled in 4-yr or 2-yr

% employed and enrolled

Technical programs % total technical employed and/or enrolled

% employed

% employed

Enrollment total, Degrees & certificates

# **GRADUATION RATES**

Fall 2014

(4.617)

	Full-time	Part-time
3-year	18.0%	9.7%
4-year	25.4%	10.8%
6-year	36.7%	20.8%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	11.0%	
Non-dev. ed.	23.4%	
DUAL CREDIT	MEASURE	S

# Dual credit as % of total enrollment in fall 2014 7.8% Fall 2009 FTIC dual credit cohort

% persist 1 year	84.1%
% earned bacc. in 4 years or fewer	30.3%
% earned bacc. or assoc. in 4 years or fewer	40.4%

# **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	368
TSI obligation met (% of total)	37.8%
Completed college course (% of total)	19.3%
Reading	
Below reading standard	139
TSI obligation met (% of total)	57.6%
Completed college course (% of total)	36.7%
Writing	
Below writing standard	153
TSI obligation met (% of total)	52.3%
Completed college course (% of total)	25.5%
TRANSFER STUDENTS	
All transfers	226
Transfer cohort	923
Transfer rate	24.5%

# **FACULTY**

84.2%

36.3%

23.6%

24.3%

84.7%

78.1%

5.3%

1.3%

Total		254
% full-	time faculty	37.0%
	taught by e faculty	64.8%
Studen	t-faculty ratio	19:1

# **Navarro College**



# **COLLEGE INFORMATION**

City: Corsicana Year founded: 1946 Website: www.navarrocollege.edu Peer group: Large Colleges Degrees offered: Associate Degrees

& Certificates

% part-time

% full-time

% academic program

 $\%\ technical\ program$ 

% credit students receiving Pell Grants

Average tuition & fees: \$1,035

STUDENT CHARACTERISTICS % enroll. change 09-14

7.7%

59.9%

40.1%

66.9%

33.2%

45.6%

# 1.2 1.3 100 International 80 Other 57.2 69.6 60 White Hispanic 40 18.1 African American 20 15.0 21.4 12.5 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

(2,086)

33.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

# **GRADUATION RATES**

	Full-time	Part-time
3-year	19.1%	10.2%
4-year	25.5%	13.7%
6-year	35.7%	29.2%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	10.3%	
Non-dev. ed.	27.2%	
DUAL CREDIT	MEASURE	:S

(9,825)

റ	M	۱PI	ET	IO	N	ME	ASI	JRE	S

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	91

# Dual credit as % of total enrollment in fall 2014 25.2% Fall 2009 FTIC dual credit cohort 82.1% % persist 1 year % earned bacc. in 4 years or fewer 20.6%

% earned bacc. or assoc. in 4 years or fewer

# **GRADUATE SUCCESS** Academic programs

% total academic employed and/or enrolled	83.6%
% employed	39.6%
% enrolled in 4-yr or 2-yr	21.9%
% employed and enrolled	22.2%
Technical programs	
% total technical employed and/or enrolled	89.6%
% employed	77.2%
% enrolled in 4-yr or 2-yr	9.2%
% employed and enrolled	3.2%

# **DEVELOPMENTAL EDUCATION** Fall 2010 FTIC dev. ed. cohort

Math	
Below math standard	1,088
TSI obligation met (% of total)	27.9%
Completed college course (% of total)	9.6%
Reading	
Below reading standard	698
TSI obligation met (% of total)	33.7%
Completed college course (% of total)	15.8%
Writing	
Below writing standard	808
TSI obligation met (% of total)	33.9%
Completed college course (% of total)	20.3%

TRANSFER STUDENTS	
All transfers	505
Transfer cohort	1,684
Transfer rate	30.0%
FACULTY	
Total	563

Hallstel Tale	30.0 /6
FACULTY	
Total	563
% full-time faculty	30.0%
% SCH taught by full-time faculty	61.7%
Student-faculty ratio	21:1

# North Central Texas College



# **COLLEGE INFORMATION**

City: Gainesville Year founded: 1924 Website: www.nctc.edu Peer group: Large Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,800

# STUDENT CHARACTERISTICS

% enroll. change 09–14	11.9%
% part-time	67.3%
% full-time	32.7%
% academic program	72.5%
% technical program	27.5%
% credit students receiving Pell Grants	31.0%

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	86

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY International Other 63.8 60 White 69.4 Hispanic 40 African American 20 19.6 14.1 8.8 0 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

# **GRADUATION RATES**

(10,112)

	Full-time	Part-time	
3-year	15.9%	7.4%	
4-year	21.1%	15.8%	
6-year	35.1%	26.7%	
Fall 2011, 3-ye	ear cohort		
Dev. ed.	6.0%		
Non-dev. ed.	19.1%		
DUAL CREDIT MEASURES			
Dual avadit as	0/ of total	4.0.00/	

enrollment in fall 2014	16.6
Eall 2009 ETIC dual crodit	cohort

76 persist i year	00.5 /0
% earned bacc. in 4 years or fewer	35.9%
% earned bacc. or assoc. in 4 years or fewer	43.7%

# (1,052)**GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	88.9%
% employed	36.0%
% enrolled in 4-yr or 2-yr	23.7%
% employed and enrolled	29.2%
Technical programs	
% total technical employed and/or enrolled	91.2%
% employed	80.7%
% enrolled in 4-yr or 2-yr	6.7%
% employed and enrolled	3.9%

# DEVELOPMENTAL EDUCATION

TSI obligation met (% of total)  Completed college course (% of total)  Reading  Below reading standard  TSI obligation met (% of total)  Completed college course (% of total)  Completed college course (% of total)  Writing	DEVELOT MENTAL EDUCA	11011
TSI obligation met (% of total)  Completed college course (% of total)  Reading  Below reading standard  TSI obligation met (% of total)  Completed college course (% of total)  Completed college course (% of total)  Writing		ort
(% of total)  Completed college course (% of total)  Reading  Below reading standard  TSI obligation met (% of total)  Completed college course (% of total)  Writing	Below math standard	642
(% of total)  Reading  Below reading standard 243  TSI obligation met 64.2% (% of total)  Completed college course (% of total)  Writing		46.0%
Below reading standard 243 TSI obligation met 64.2% (% of total) Completed college course (% of total) Writing	Completed college course (% of total)	16.0%
TSI obligation met (% of total)  Completed college course (% of total)  Writing	Reading	
(% of total)  Completed college course 34.6% (% of total)  Writing	Below reading standard	243
(% of total)  Writing		64.2%
		34.6%
Below writing standard 242	Writing	
	Below writing standard	242
TSI obligation met 62.8% (% of total)		62.8%

# TRANSFER STUDENTS

Student-faculty ratio

Completed college course (% of total)

INAMSI EN STODEMIS	
All transfers	424
Transfer cohort	1,334
Transfer rate	31.8%
FACULTY	

29.8%

21:1

# Total 470 % full-time faculty 30.0% % SCH taught by 47.0% full-time faculty

# **Northeast Texas Community College**



# **COLLEGE INFORMATION**

City: Mount Pleasant Year founded: 1984 Website: www.ntcc.edu Peer group: Small Colleges HS/HBCU status: HS Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,446

STUDENT CHARACTERISTICS		
% enroll. change 09–14	9.5%	
% part-time	56.8%	
% full-time	43.2%	
% academic program	61.8%	
% technical program	38.2%	
% credit students receiving Pell Grants	51.1%	

# COMPLETION MEASURES

Average time to	3.9
associate degree (yrs)	
Average SCH to	87
associate degree	

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY 1.3 1.0 100 International 80 Other 54.1 62.3 60 White Hispanic 40 26.2 African American 19.0 20 13.6 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (3,193) (589)

# **GRADUATION RATES**

	ruii-ume	Part-time	Aca
3-year	21.9%	13.6%	%
4-year	27.6%	11.4%	em
6-year	35.2%	31.3%	%
Fall 2011, 3-y	vear cohort		%
Dev. ed.	10.5%		%
Non-dev. ed.	31.3%		Ted
DUAL CREDI	T MEASURE	c	%
DONE CILEDI	I MILMSONE	,	, -
Dual credit as enrollment in	% of total	17.9%	ém %
Dual credit as	% of total fall 2014	17.9%	em
Dual credit as enrollment in	% of total fall 2014 C dual credi	17.9%	em %
Dual credit as enrollment in Fall 2009 FTI	s % of total fall 2014 C dual credit	17.9% t cohort 92.0%	em %
Dual credit as enrollment in Fall 2009 FTI % persist 1 y % earned ba	s % of total fall 2014  C dual credite ear cc. in 4 years cc. or assoc.	17.9% t cohort 92.0%	ém % %

Full-time Part-time

# **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	88.7%
% employed	41.0%
% enrolled in 4-yr or 2-yr	23.6%
% employed and enrolled	24.1%
Technical programs	
% total technical employed and/or enrolled	90.1%
% employed	77.3%
% enrolled in 4-yr or 2-yr	8.2%
% employed and enrolled	4.6%

# DEVELOPMENTAL EDUCATION

DEVELOPMENTAL EDUCA	IION
Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	31
TSI obligation met (% of total)	49.2%
Completed college course (% of total)	26.8%
Reading	
Below reading standard	23
TSI obligation met (% of total)	63.6%
Completed college course (% of total)	27.7%

# Writing

All transfers

full-time faculty Student-faculty ratio

Below writing standard	229
TSI obligation met (% of total)	55.5%
Completed college course (% of total)	27.5%

225

22:1

# TRANSFER STUDENTS

Transfer cohort	746
Transfer rate	30.2%
FACULTY	
Total	175
% full-time faculty	36.0%
% SCH taught by	57.8%

DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. cohort

Below math standard

Completed college course (% of total)

Below reading standard

Completed college course (% of total)

Below writing standard

TSI obligation met (% of total)

TSI obligation met (% of total)

Reading

Writing

440

39.1%

18.9%

228

58.8%

25.4%

170

54.1%

28.2%

106

717

216

53.7%

86.1%

19:1

14.8%

# **Odessa College**

Total Enrollment: 5,019

# COLLEGE INFORMATION

City: Odessa Year founded: 1946 Website: www.odessa.edu Peer group: Medium Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,580

# STUDENT CHARACTERISTICS

% enroll. change 09–14	-2.2%
% part-time	95.7%
% full-time	4.3%
% academic program	66.4%
% technical program	33.6%
% credit students receiving Pell Grants	26.9%

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.1
Average SCH to	84

# International 80 29.8 Other 27.4 60 White Hispanic 40 57.8 56.1 African American

Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (5.019)(893)

20

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

## **GRADUATION RATES GRADUATE SUCCESS**

Fall 2009 FTIC dual credit cohort

% earned bacc. in 4 years or fewer

% earned bacc. or assoc. in 4 years or fewer

% persist 1 year

	Full-time	Part-time	Academic programs	
3-year	16.6%	11.7%	% total academic	85.9%
4-year	15.4%	13.0%	employed and/or enrolled	
6-year	27.9%	14.4%	% employed	40.8%
Fall 2011, 3-ye	ear cohort		% enrolled in 4-yr or 2-yr	19.9%
Dev. ed.	10.8%		% employed and enrolled	25.2%
Non-dev. ed.	15.8%		Technical programs	
DUAL CREDIT	MEASURE	:S	% total technical employed and/or enrolled	89.8%
Dual credit as	% of total	26.1%	' '	
enrollment in	tall 2014		% employed	81.8%

84.0%

30.3%

39.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

TSI obligation met (% of total) Completed college course (% of total) TRANSFER STUDENTS All transfers Transfer cohort Transfer rate **FACULTY** % employed 81.8% Total % enrolled in 4-yr or 2-yr 5.6% % full-time faculty % SCH taught by % employed and enrolled 2.4% full-time faculty Student-faculty ratio

# Panola College



# **COLLEGE INFORMATION**

City: Carthage Year founded: 1947 Website: www.panola.edu Peer group: Small Colleges Degrees offered: Associate Degrees & Certificates Average tuition & fees: \$2,100

STUDENT CHARACTERIST	ICS
% enroll. change 09–14	21.5%
% part-time	47.7%
% full-time	52.3%
% academic program	42.5%
% technical program	57.5%
% credit students receiving Pell Grants	43.4%

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	88
Ŭ	

# 1.1 0.7 100 International 80 Other 64.0 73.3 60 White Hispanic 40 11.2 African American 6.8 20 22.0 18.5 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (2,563) (693)

# **GRADUATION RATES** Full-time Part-time

3-year	23.1%	13.7%
4-year	30.1%	14.9%
6-year	40.4%	31.7%
Fall 2011, 3-year	r cohort	
Dev. ed.	10.6%	
Non-dev. ed.	32.6%	
DUAL CREDIT A	MEASURES	
Dual credit as % enrollment in fal	of total	17.8%
Dual credit as %	of total I 2014	
Dual credit as % enrollment in fal	of total I 2014 Iual credit co	

37.5%

# **GRADUATE SUCCESS** Academic programs

% total academic employed and/or enrolled	81.8%
% employed	35.5%
% enrolled in 4-yr or 2-yr	27.3%
% employed and enrolled	19.0%
Technical programs	
% total technical employed and/or enrolled	96.8%
% employed	84.5%
% enrolled in 4-yr or 2-yr	11.6%
% employed and enrolled	0.7%

# **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	167
TSI obligation met (% of total)	39.5%
Completed college course (% of total)	8.4%
Reading	
Below reading standard	94
TSI obligation met (% of total)	52.1%
Completed college course (% of total)	22.3%
Writing	
Below writing standard	97
TSI obligation met (% of total)	43.3%
Completed college course (% of total)	15.5%
TRANSFER STUDENTS	
All transfers	85

Transfer cohort Transfer rate	399 21.3%
FACULTY	21.5 /0
17.00211	
Total	151
% full-time faculty	41.7%
% SCH taught by full-time faculty	72.2%
Student-faculty ratio	20:1

# **Paris Junior College**



# **COLLEGE INFORMATION**

City: Paris

Year founded: **1924**Website: **www.parisjc.edu**Peer group: **Medium Colleges**Degrees offered: **Associate Degrees** 

& Certificates

Average tuition & fees: \$1,815

# STUDENT CHARACTERISTICS

% enroll. change 09-14	-8.9%
% part-time	56.2%
% full-time	43.8%
% academic program	82.8%
% technical program	17.2%
% credit students receiving Pell Grants	46.9%

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	3.4
Average SCH to associate degree	77

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY 100 International Other 60 72.4 White 74.3 Hispanic 40 African American 20 12.4 9.8 11.8 0 Enrollment total, Degrees & certificates

awarded, FY 2014

(986)

# **GRADUATION RATES**

Fall 2014

(5.086)

	Full-time	Part-time
3-year	25.5%	9.3%
4-year	26.7%	16.8%
6-year	38.9%	25.0%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	16.5%	
Non-dev. ed.	38.9%	

# **DUAL CREDIT MEASURES**

% earned bacc. or assoc. in 4 years or fewer

enrollment in fall 2014	23.0 /
Fall 2009 FTIC dual credit of	ohort
% persist 1 year	82.9%
% earned bacc. in 4 years or fewer	27.7%

# GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	88.2%
% employed	40.7%
% enrolled in 4-yr or 2-yr	19.5%
% employed and enrolled	28.0%
Technical programs	
% total technical employed and/or enrolled	84.8%
% employed	70.5%
% enrolled in 4-yr or 2-yr	12.1%
% employed and enrolled	2.1%

# DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	642
TSI obligation met (% of total)	35.0%
Completed college course (% of total)	17.6%
Reading	
Below reading standard	388
TSI obligation met (% of total)	53.6%
Completed college course (% of total)	33.5%
Writing	
Below writing standard	474

# Completed college course (% of total)

TSI obligation met (% of total)

TRANSFER STUDENTS	
All transfers	275
Transfer cohort	1,067
Transfer rate	25.8%
FACULTY	
Total	250

50.8%

29.5%

FACULTY

Total 250
% full-time faculty 35.6%
% SCH taught by 66.5%
full-time faculty
Student-faculty ratio 26:1

# Ranger College



# **COLLEGE INFORMATION**

City: Ranger Year founded: 1926 Website: www.rangercollege.edu Peer group: Small Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,630

# STUDENT CHARACTERISTICS

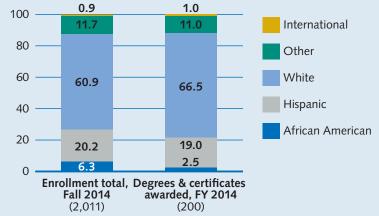
% enroll. change 09–14	101.9%
% part-time	45.9%
% full-time	54.1%
% academic program	79.3%
% technical program	20.7%
% credit students receiving Pell Grants	36.9%

# COMPLETION MEASURES

Average time to	2.7
associate degree (yrs)	
Average SCH to	75
associate degree	

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY

43.3%



# GRADUATION RATES

	Full-time	Part-time	
3-year	22.0%	13.8%	
4-year	23.9%	30.4%	
6-year	39.1%	36.4%	
Fall 2011, 3-ye	ear cohort		
Dev. ed.	10.8%		
Non-dev. ed.	24.8%		
DUAL CREDIT MEASURES			
Dual credit as % of total enrollment in fall 2014 30.7%			
Fall 2009 FTIC dual credit cohort			
% persist 1 ye	ar	84.9%	
% earned bac or fewer	c. in 4 years	36.7%	

40.2%

% earned bacc. or assoc. in 4 years or fewer

# GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	68.1%
% employed	29.0%
% enrolled in 4-yr or 2-yr	18.8%
% employed and enrolled	20.3%
Technical programs	
% total technical employed and/or enrolled	75.0%
% employed	70.7%
% enrolled in 4-yr or 2-yr	2.9%
% employed and enrolled	1.4%

# DEVELOPMENTAL EDUCATION

DEVELOT MENTAL EDUCAT		11014
	Fall 2010 FTIC dev. ed. coh Math	ort
	Below math standard	176
	TSI obligation met (% of total)	32.4%
	Completed college course (% of total)	15.3%
	Reading	
	Below reading standard	121
	TSI obligation met (% of total)	45.5%
	Completed college course (% of total)	38.0%
	Writing	
	Below writing standard	129
	TSI obligation met (% of total)	35.7%

# TRANSFER STUDENTS

All transfers

Transfer cohort

Completed college course (% of total)

Transfer rate	30.7%
FACULTY	
Total	103
% full-time faculty	33.0%
% SCH taught by full-time faculty	58.1%
Student-faculty ratio	23:1

94

306

# San Jacinto CCD—Central Campus



# **COLLEGE INFORMATION**

City: Pasadena

District/System: San Jacinto
Community College District
Year founded: 1961
Website: www.sjcd.edu

Peer group: Very Large Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$1,750

# STUDENT CHARACTERISTICS

% enroll. change 09–1	4 -3.7%
% part-time	84.1%
% full-time	15.9%
% academic program	65.1%
% technical program	34.9%
% credit students	See District*

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	95

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY International 80 Other 33.2 38.1 60 White Hispanic 40 50.1 43.4 African American 20 6.6 6.6 Enrollment total, Degrees & certificates awarded, FY 2014 (2,514) Fall 2014 (13,592)

# GRADUATION RATES Full-time Part-time 3-year 16.5% 10.1% 4-year 23.8% 14.9% 6-year 37.0% 24.1% Fall 2011, 3-year cohort Dev. ed. 7.5%

# Non-dev. ed. 20.3% DUAL CREDIT MEASURES Dual credit as % of total enrollment in fall 2014 7.0%

Tan 2005 Tire daar cream conort	
% persist 1 year	90.4%
% earned bacc. in 4 years or fewer	29.9%
% earned bacc. or assoc. in 4 years or fewer	44.3%

Fall 2009 FTIC dual credit cohort

# GRADUATE SUCCESS

\*See pp.23-25.

Academic programs	
% total academic employed and/or enrolled	91.3%
% employed	39.8%
% enrolled in 4-yr or 2-yr	21.2%
% employed and enrolled	30.2%
Technical programs	
% total technical employed and/or enrolled	89.3%
% employed	80.4%
% enrolled in 4-yr or 2-yr	5.9%
% employed and enrolled	2.9%

# **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	862
TSI obligation met (% of total)	51.4%
Completed college course (% of total)	20.8%
Reading	
Below reading standard	446
TSI obligation met (% of total)	63.7%

(% of total)	
Writing	
Below writing standard	282
TSI obligation met (% of total)	44.0%
Completed college course (% of total)	20.9%

Completed college course

TRANSFER STUDENTS	
All transfers	467
Transfer cohort	2,279
Transfer rate	20.5%
FACULTY	
Total	574
% full-time faculty	47.7%

Total	574
% full-time faculty	47.7%
% SCH taught by full-time faculty	73.8%
Student-faculty ratio	18:1

# San Jacinto CCD—North Campus



# **COLLEGE INFORMATION**

City: Houston

District/System: San Jacinto Community College District

Year founded: 1973 Website: www.sjcd.edu

Peer group: Very Large Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

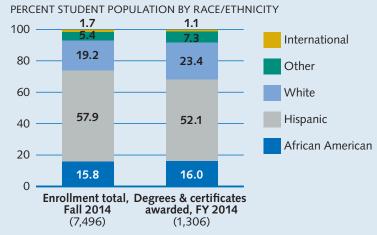
Average tuition & fees: \$1,750

# STUDENT CHARACTERISTICS

% enroll. change 09-14	4 20.0%
% part-time	82.0%
% full-time	18.0%
% academic program	66.0%
% technical program	34.0%
% credit students receiving Pell Grants	See District*

# COMPLETION MEASURES

Average time to	4.5
associate degree (yrs)	
Average SCH to	94
associate degree	



# GRADUATION RATES Full-time Part-time

3-year

4-year	24.4%	14.4%	
6-year	32.5%	18.6%	
Fall 2011, 3-yea	ar cohort		
Dev. ed.	8.1%		
Non-dev. ed.	26.6%		
DUAL CREDIT MEASURES			
Dual credit as % of total enrollment in fall 2014 9.7%			
Fall 2009 FTIC dual credit cohort			
9/ parciet 1 year 95 99/			

21.0%

10.1%

enrollment in fall 2014	J.7 /6
Fall 2009 FTIC dual credit of	ohort
% persist 1 year	85.8%
% earned bacc. in 4 years or fewer	20.8%
% earned bacc. or assoc. in 4 years or fewer	37.2%

# GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	89.5%
% employed	38.4%
% enrolled in 4-yr or 2-yr	19.7%
% employed and enrolled	31.3%
Technical programs	
% total technical employed and/or enrolled	84.3%
% employed	73.4%
% enrolled in 4-yr or 2-yr	8.9%
% employed and enrolled	2.0%

*See pp.23-25
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# DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. col Math	hort
Below math standard	484
TSI obligation met (% of total)	33.7%
Completed college course (% of total)	11.6%
Reading	
Below reading standard	352
TSI obligation met (% of total)	62.8%
Completed college course (% of total)	25.6%
Writing	

Completed college course (% of total)	25.6%
Writing  Below writing standard	240
TSI obligation met	38.3%
(% of total)	
Completed college course (% of total)	24.2%
TRANSFER STUDENTS	

TRANSFER STUDENTS	
All transfers	186
Transfer cohort	1,146
Transfer rate	16.2%
FACULTY	
Total	316
% full-time faculty	44.6%
% SCH taught by full-time faculty	68.5%

17:1

Student-faculty ratio

# San Jacinto CCD—South Campus



# **COLLEGE INFORMATION**

City: Houston

District/System: San Jacinto **Community College District** 

Year founded: 1979 Website: www.sjcd.edu

Peer group: Very Large Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$1,750

# STUDENT CHARACTERISTICS

% enroll. change 09–1	4 7.8%
% part-time	78.4%
% full-time	21.6%
% academic program	82.5%
% technical program	17.5%
% credit students receiving Pell Grants	See District*

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	92

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY International 14.8 17.6 Other 31.0 35.7 60 White Hispanic 40 40.5 34.1 African American 20 0 Enrollment total, Degrees & certificates

awarded, FY 2014

(1,370)

# **GRADUATION RATES**

Fall 2014

(10,879)

	Full-time	Part-time
3-year	19.2%	10.6%
4-year	29.5%	15.9%
6-year	36.1%	26.5%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	8.5%	
Non-dev. ed.	25.2%	

# **DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2014	8.9%
Fall 2009 FTIC dual credit	cohort
% persist 1 year	90.6%
% earned bacc. in 4 years or fewer	34.8%
% earned bacc. or assoc. in 4 years or fewer	45.2%

# **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	87.2%
% employed	35.6%
% enrolled in 4-yr or 2-yr	23.7%
% employed and enrolled	27.9%
Technical programs	
% total technical employed and/or enrolled	82.6%
% employed	71.4%
% enrolled in 4-yr or 2-yr	10.1%
% employed and enrolled	1.0%

\*See pp.23-25.

# **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. con Math	ort
Below math standard	737
TSI obligation met (% of total)	50.1%
Completed college course (% of total)	22.8%

# Reading

Below reading standard	406
TSI obligation met (% of total)	66.3%
Completed college course (% of total)	35.2%

# Writing

Below writing standard	318
TSI obligation met (% of total)	47.8%
Completed college course	27.7%

# TRANSFER STUDENTS

All transfers	437
Transfer cohort	1,574
Transfer rate	27.8%

FACULTY	
Total	41
% full-time faculty	51.09
% SCH taught by full-time faculty	71.89
Student-faculty ratio	20:

# **South Plains College**



# **COLLEGE INFORMATION**

City: Levelland Year founded: 1957 Website:

www.southplainscollege.edu Peer group: Large Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,272

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.7 1.1 100 International 80 Other 49.4 49.0 60 White Hispanic 40 40.2 African American 40.7 20 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (9,661)(1,315)

# **GRADUATION RATES** Full-time Part-time

	Tun-unie	i ai t-tiiiie
3-year	18.9%	2.7%
4-year	23.8%	11.2%
6-year	35.9%	19.4%
Fall 2011, 3-year cohort		
Dev. ed.	8.3%	
Non-dev. ed.	22.5%	
DUAL CREDIT	Γ MEASURE	:S
Dual credit as enrollment in	% of total	17.3%
Dual credit as	% of total fall 2014	17.3%
Dual credit as enrollment in	% of total fall 2014 C dual credi	17.3%

% earned bacc. or assoc. in 4 years or fewer

41.2%

# **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	91.1%
% employed	43.7%
% enrolled in 4-yr or 2-yr	18.3%
% employed and enrolled	29.2%
Technical programs	
% total technical employed and/or enrolled	89.6%
% employed	78.4%
% enrolled in 4-yr or 2-yr	10.3%
% employed and enrolled	0.9%

# **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	736
TSI obligation met (% of total)	31.4%
Completed college course (% of total)	17.8%
Reading	
Below reading standard	297

Below reading standard	297
TSI obligation met (% of total)	59.6%
Completed college course (% of total)	39.4%
Writing	
Relow writing standard	523

Below writing standard	523
TSI obligation met (% of total)	39.2%
Completed college course (% of total)	25.6%

# TRANSFER STUDENTS

FACULTY	
Transfer rate	26.4%
Transfer cohort	1,802
7 III C. C. I.S. O. S	., 0

476

All transfers

Total	392
% full-time faculty	68.9%
% SCH taught by full-time faculty	88.1%
Student-faculty ratio	20:

# STUDENT CHARACTERISTICS

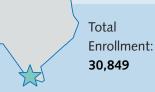
% enroll. change 09–14	-3.0%
% part-time	50.7%
% full-time	49.3%
% academic program	73.1%
% technical program	26.9%
% credit students receiving Pell Grants	39.0%

# **COMPLETION MEASURES**

Average time to	3.9
associate degree (yrs)	
Average SCH to	92
associate degree	

22:1

# **South Texas College**



# COLLEGE INFORMATION

City: McAllen Year founded: 1993

Website:

www.southtexascollege.edu Peer group: Very Large Colleges

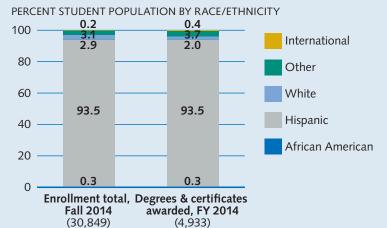
HS/HBCU status: HS Degrees offered: Bachelor's & Associate Degrees & Certificates Average tuition & fees: \$3,300

# STUDENT CHARACTERISTICS

% enroll. change 09–14	17.1%
% part-time	71.8%
% full-time	28.2%
% academic program	66.5%
% technical program	31.7%
% credit students receiving Pell Grants	41.5%

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	84



# **GRADUATION RATES GRADUATE SUCCESS**

83.4%

20.8%

30.2%

	Full-time	Part-time	Academic programs	
3-year	17.2%	9.3%	% total academic	89.9%
4-year	25.6%	14.7%	employed and/or enrolled	
6-year	37.5%	24.9%	% employed	34.0%
Fall 2011, 3-ye	ear cohort		% enrolled in 4-yr or 2-yr	27.8%
Dev. ed.	13.4%		% employed and enrolled	28.1%
Non-dev. ed.	26.2%		Technical programs	
DUAL CREDIT	MEASURE	:S	% total technical employed and/or enrolled	85.9%
Dual credit as	% of total	39.4%	' '	
enrollment in	fall 2014		% employed	59.6%
Fall 2009 FTIC	C dual credi	t cohort	% enrolled in 4-yr or 2-yr	22.4%

% employed and enrolled

3.8%

# DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	2,303
TSI obligation met (% of total)	36.3%
Completed college course (% of total)	19.4%
Reading	
Below reading standard	1,863
TSI obligation met (% of total)	52.7%
Completed college course (% of total)	30.9%
Writing	
Below writing standard	1,975
TSI obligation met (% of total)	42.3%
Completed college course (% of total)	29.9%
TRANSFER STUDENTS	
All transfers	703
Transfer cohort	2,827
Transfer rate	24.9%
FACULTY	
Total	1,006
% full-time faculty	63.1%
% SCH taught by full-time faculty	86.5%

# **Southwest Texas Junior College**

% persist 1 year

% earned bacc. in 4 years or fewer

% earned bacc. or assoc. in 4 years or fewer



# **COLLEGE INFORMATION**

City: Uvalde Year founded: 1946 Website: www.swtjc.net Peer group: Medium Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,618

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.1 0.2 100 2.5 12.3 9.2 International 80 Other White 60 85.9 84.0 Hispanic 40 African American 20

# STUDENT CHARACTERISTICS

% enroll. change 09–14	-3.4%
% part-time	64.8%
% full-time	35.2%
% academic program	80.8%
% technical program	19.2%
% credit students receiving Pell Grants	46.1%

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	80

# Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (5,572) (829) **GRADUATION RATES** Full-time Part-time 26.1% 12.5% 3-year 4-year 30.4% 16.7% 6-year 35.0% 17.7%

# Fall 2011, 3-year cohort Dev. ed. 20.5% 30.8% Non-dev. ed. **DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2014 Fall 2009 FTIC dual credit cohort

% persist 1 year	84.3%
% earned bacc. in 4 years or fewer	25.3%
% earned bacc. or assoc. in 4 years or fewer	35.7%

# **GRADUATE SUCCESS**

Academic programs

	al academic yed and/or enrolled	85.3%
% em	ployed	39.6%
% enr	olled in 4-yr or 2-yr	22.6%
% em	ployed and enrolled	23.1%
Techn	ical programs	
	al technical yed and/or enrolled	83.5%
% em	ployed	75.3%
% enr	olled in 4-yr or 2-yr	7.5%
% em	ployed and enrolled	0.8%

# **DEVELOPMENTAL EDUCATION**

Student-faculty ratio

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	524
TSI obligation met (% of total)	37.0%
Completed college course (% of total)	17.6%
Reading	
Below reading standard	332
TSI obligation met (% of total)	54.8%
Completed college course (% of total)	38.0%
Writing	
Below writing standard	312
TSI obligation met (% of total)	45.5%
Completed college course (% of total)	27.9%
TRANSFER STUDENTS	

Transfer cohort	782
Transfer rate	18.8%
FACULTY	
Total	219
% full-time faculty	52.5%
% SCH taught by full-time faculty	70.2%
Student-faculty ratio	23:1

147

All transfers

# **Tarrant CCD—Northeast Campus**



# **COLLEGE INFORMATION**

City: Hurst

District/System: Tarrant County

**College District** 

Year founded: 1968 Website: www.tccd.edu

Peer group: Very Large Colleges Degrees offered: Associate Degrees

& Certificates

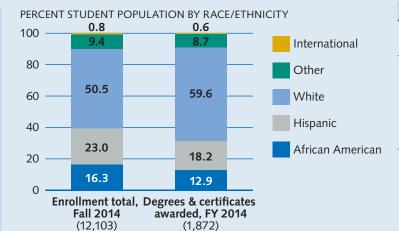
Average tuition & fees: \$1,650

# STUDENT CHARACTERISTICS

% enroll. change 09–14	4 -18.0%
% part-time	80.8%
% full-time	19.2%
% academic program	69.4%
% technical program	30.6%
% credit students receiving Pell Grants	See District*

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.8
Average SCH to	94



# **GRADUATION RATES**

	Full-time	Part-time
3-year	11.5%	5.8%
4-year	16.8%	9.8%
6-year	31.5%	17.9%
Fall 2011, 3-year cohort		
Dev. ed.	5.1%	
Non-dev. ed.	14.1%	

# **DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2014	1.89
Fall 2009 FTIC dual credit of	ohort
% persist 1 year	88.59
% earned bacc in 4 years	39 69

OI IEWEI	
% earned bacc. or assoc. in 4 years or fewer	45.2%

# **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	90.0%
% employed	45.0%
% enrolled in 4-yr or 2-yr	18.4%
% employed and enrolled	26.6%
Technical programs	
% total technical employed and/or enrolled	90.6%
% employed	69.1%
% enrolled in 4-yr or 2-yr	12.5%
% employed and enrolled	9.0%

\*See pp.23-25.

# **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	1,075
TSI obligation met (% of total)	25.1%
Completed college course (% of total)	7.3%
Reading	

Below reading standard	563
TSI obligation met (% of total)	57.9%
Completed college course (% of total)	29.0%

# Writing

Below writing standard	580
TSI obligation met (% of total)	37.4%
Completed college course (% of total)	28.4%

# TRANSFER STUDENTS

All transfers	613
Transfer cohort	2,250
Transfer rate	27.2%

FACULIY	
Total	531
% full-time facult	ty 33.0%
% SCH taught by full-time faculty	51.1%
Student-faculty ra	atio 25:1

# **Tarrant CCD—Northwest Campus**



# **COLLEGE INFORMATION**

City: Fort Worth District/System: Tarrant County **College District** 

Year founded: 1976 Website: www.tccd.edu

Peer group: Very Large Colleges HS/HBCU status: HS Degrees offered: Associate Degrees

& Certificates

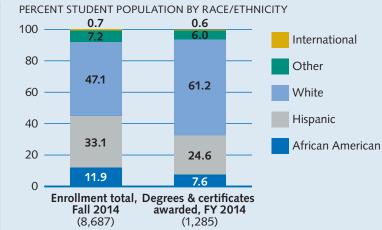
Average tuition & fees: \$1,650

# STUDENT CHARACTERISTICS

310DENT CHARACTER	(13 FIC3
% enroll. change 09–14	4 -19.7%
% part-time	82.5%
% full-time	17.5%
% academic program	66.1%
% technical program	33.9%
% credit students receiving Pell Grants	See District*

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.6
Average SCH to	91
associate degree	



# **GRADUATION RATES** Full-time Part-time

3-year	15.5%	6.6%
4-year	17.2%	12.3%
6-year	34.6%	16.3%
Fall 2011, 3-yea	ar cohort	
Dev. ed.	7.8%	
Non-dev. ed.	19.8%	
DUAL CREDIT	MEASURES	
Dual credit as % enrollment in fa	% of total	4.5%
Dual credit as 9	% of total all 2014	, , ,
Dual credit as % enrollment in fa	% of total all 2014 dual credit d	, , ,

35.2%

% earned bacc. or assoc. in 4 years or fewer

# **GRADUATE SUCCESS** Academic programs

\*See pp.23-25.

% total academic employed and/or enrolled	92.9%
% employed	48.4%
% enrolled in 4-yr or 2-yr	21.6%
% employed and enrolled	22.9%
Technical programs	
% total technical employed and/or enrolled	93.1%
% employed	81.7%
% enrolled in 4-yr or 2-yr	7.8%
% employed and enrolled	3.7%

# **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	595
TSI obligation met (% of total)	27.4%
Completed college course (% of total)	6.9%
Reading	
Below reading standard	296
TSI obligation met (% of total)	54.1%
Completed college course (% of total)	29.1%

# Writing

Below writing standard	325
TSI obligation met (% of total)	45.2%
Completed college course (% of total)	27.4%

# TRANSFER STUDENTS

All transfers	378
Transfer cohort	1,613
Transfer rate	23.4%
FACULTY	
Total	409

Total	409
% full-time faculty	31.1%
% SCH taught by full-time faculty	51.4%
Student-faculty ratio	27:1

# **Tarrant CCD—South Campus**



# **COLLEGE INFORMATION**

City: Fort Worth

District/System: Tarrant County

**College District** Year founded: 1967 Website: www.tccd.edu

Peer group: Very Large Colleges HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$1,650

# STUDENT CHARACTERISTICS

% enroll. change 09–14	4 -22.2%
% part-time	86.2%
% full-time	13.8%
% academic program	62.3%
% technical program	37.7%
% credit students	See District*

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	90

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.6 International Other 35.3 43.3 60 White 31.4 Hispanic 40 26.3 African American 20 26.5 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

# **GRADUATION RATES**

(8.540)

	Full-time	Part-time
3-year	13.9%	5.6%
4-year	17.6%	11.0%
6-year	28.7%	16.2%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	11.3%	
Non-dev. ed.	16.2%	

# **DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2014	2.8%
Fall 2009 FTIC dual credit of	ohort
% persist 1 year	89.5%

% earned bacc. in 4 years 33.3% or fewer 38.0% % earned bacc. or assoc. in 4 years or fewer

# **GRADUATE SUCCESS**

\*See pp.23-25.

Academic programs	
% total academic employed and/or enrolled	89.3%
% employed	49.6%
% enrolled in 4-yr or 2-yr	18.9%
% employed and enrolled	20.7%
Technical programs	
Technical programs % total technical employed and/or enrolled	84.2%
% total technical	84.2% 68.7%
% total technical employed and/or enrolled	0 1.2 70
% total technical employed and/or enrolled % employed	68.7%

# **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	825
TSI obligation met (% of total)	27.4%
Completed college course (% of total)	9.1%
Reading	
Below reading standard	489

# Completed college course (% of total)

TSI obligation met (% of total)

392
36.7%
20.7%

47.3%

22.7%

# TRANSFER STUDENTS

All transfers	352
Transfer cohort	1,643
Transfer rate	21.4%

# FACULTY

Math

Reading

Total	377
% full-time faculty	34.0%
% SCH taught by full-time faculty	54.7%
Student-faculty ratio	25:1

**DEVELOPMENTAL EDUCATION** 

Fall 2010 FTIC dev. ed. cohort

1.079

32.3%

9.5%

726

51.4%

31.0%

582

42.6%

28.4%

515 1,790

Below math standard

Completed college course (% of total)

Below reading standard

Completed college course

TSI obligation met (% of total)

TSI obligation met (% of total)

# **Tarrant CCD—Southeast Campus**



# **COLLEGE INFORMATION**

City: Arlington

District/System: Tarrant County **College District** 

Year founded: 1996 Website: www.tccd.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees & Certificates

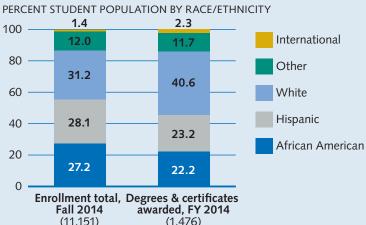
Average tuition & fees: \$1,650

# STUDENT CHARACTERISTICS

% enroll. change 09–1	4 -9.7%
% part-time	78.5%
% full-time	21.5%
% academic program	69.6%
% technical program	30.4%
% credit students receiving Pell Grants	See District*

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	93



# **GRADUATION RATES** Full-time Part-time

3-year	11.8%	6.7%
4-year	17.8%	11.6%
6-year	34.8%	18.6%
Fall 2011, 3-yea	r cohort	
Dev. ed.	7.0%	
Non-dev. ed.	14.9%	
DUAL CREDIT /	MEASURES	5
Dual credit as % enrollment in fa	of total II 2014	1.7%
Fall 2009 FTIC	dual credit	cohort
% persist 1 year	,	91.4%

# % earned bacc. in 4 years or fewer 33.2%

# 40.3%

# Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (11,151) (1,476)

# GRADU.

Academ

\*See pp.23-25.

% total academic employed and/or enrolled	89.0%
% employed	44.6%
% enrolled in 4-yr or 2-yr	20.4%
% employed and enrolled	24.0%
Technical programs	
% total technical employed and/or enrolled	91.7%
% employed	68.9%
% enrolled in 4-yr or 2-yr	15.0%
% employed and enrolled	7.8%

		( % OI total)
		Writing
JATE SUCCESS		Below writing standard
nic programs		TSI obligation met (% of total)
academic ed and/or enrolled	89.0%	Completed college course (% of total)
loyed	44.6% 20.4%	TRANSFER STUDENTS
lled in 4-yr or 2-yr loyed and enrolled	24.0%	All transfers Transfer cohort
al programs	04.70/	Transfer rate

Transfer rate	28.8%
FACULTY	
Total	424
% full-time faculty	33.0%
% SCH taught by full-time faculty	59.5%
Student-faculty ratio	31:1

# Tarrant CCD—Trinity River Campus



# **COLLEGE INFORMATION**

City: Fort Worth

District/System: Tarrant County

**College District** 

Year founded: 2009 Website: www.tccd.edu

Peer group: Very Large Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,650

# STUDENT CHARACTERISTICS

% enroll. change 09-14	4 391.7%
% part-time	93.6%
% full-time	6.4%
% academic program	73.4%
% technical program	26.6%
% credit students receiving Pell Grants	See District*

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	97

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY International Other 46.5 52.6 60 White Hispanic 40 27.0 23.4 African American 20 17.6 13.8 Enrollment total, Degrees & certificates

awarded, FY 2014

(876)

# **GRADUATION RATES**

Fall 2014

(16.943)

	Full-time	Part-time
3-year	15.9%	6.7%
4-year	17.9%	11.1%
6-year	N/A	N/A
Fall 2011, 3-ye	ear cohort	
Dev. ed.	5.3%	
Non-dev. ed.	20.5%	
		_

# **DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2014	26.5%
Fall 2009 FTIC dual credit co	hort
% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

# **GRADUATE SUCCESS**

\*See pp.23-25.

Academic programs	
% total academic employed and/or enrolled	89.5%
% employed	46.2%
% enrolled in 4-yr or 2-yr	17.0%
% employed and enrolled	26.4%
Technical programs	
% total technical employed and/or enrolled	91.9%
% employed	78.9%
% enrolled in 4-yr or 2-yr	5.8%
% employed and enrolled	7.2%

# DEVELOPMENTAL EDUCATION

Math	οπ
Below math standard	406
TSI obligation met (% of total)	29.6%
Completed college course (% of total)	10.8%

# Reading

Below reading standard	233
TSI obligation met (% of total)	53.6%
Completed college course (% of total)	36.9%

# Writing

Below writing standard	196
TSI obligation met (% of total)	49.5%
Completed college course (% of total)	28.6%

# TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A
FACULTY	

FACULTY	
Total	34:
% full-time faculty	30.9%
% SCH taught by full-time faculty	36.7%
Student-faculty ratio	20:

# **Temple College**



# **COLLEGE INFORMATION**

City: Temple Year founded: 1926 Website: www.templejc.edu Peer group: Medium Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,640

STUDENT CHARACTERISTICS

% enroll. change 09-14

% academic program

 $\%\ technical\ program$ 

% credit students receiving Pell Grants

Average time to

Average SCH to associate degree

associate degree (yrs)

**COMPLETION MEASURES** 

% part-time

% full-time

-8.2%

66.0%

34.0%

83.6%

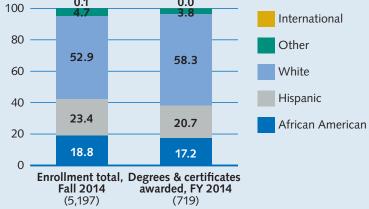
16.4%

50.8%

4.8

89

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.0 0.1



# **GRADUATION RATES**

	Full-time	Part-time	
3-year	8.4%	7.9%	
4-year	13.3%	9.9%	
6-year	21.8%	18.8%	
Fall 2011, 3-ye	Fall 2011, 3-year cohort		
Dev. ed.	2.4%		
Non-dev. ed.	14.2%		
DUAL CREDIT	MEASURE	S	
Dual credit as % of total enrollment in fall 2014			
Fall 2009 FTIC dual credit cohort			
% persist 1 ye	ar	85.9%	
% earned bac	c. in 4 years	28.4%	

36.8%

% earned bacc. or assoc. in 4 years or fewer

# **GRADUATE SUCCESS** Academic programs

% total academic employed and/or enrolled	81.9%
% employed	42.7%
% enrolled in 4-yr or 2-yr	22.5%
% employed and enrolled	16.7%
Technical programs	
% total technical employed and/or enrolled	91.5%
0/	06.30/
% employed	86.2%
% employed % enrolled in 4-yr or 2-yr	4.7%
' '	

# DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	297
TSI obligation met (% of total)	40.1%
Completed college course (% of total)	7.4%
Reading	
Below reading standard	143

ricaariig	
Below reading standard	143
TSI obligation met (% of total)	42.7%
Completed college course (% of total)	18.9%
Writing	
Below writing standard	188

All transfers

Below writing standard	188
TSI obligation met (% of total)	45.2%
Completed college course (% of total)	23.9%

118

# TRANSFER STUDENTS

Transfer cohort	727
Transfer rate	16.2%
FACULTY	
Total	261
% full-time faculty	40.6%

% SCH taught by 70.6% full-time faculty Student-faculty ratio 22:1

# 82

21:1

# Texarkana College



# **COLLEGE INFORMATION**

City: Texarkana Year founded: 1927

Website: www.texarkanacollege.edu Peer group: Medium Colleges Degrees offered: Associate Degrees

& Certificates

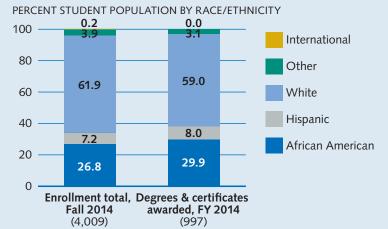
Average tuition & fees: \$2,330

# STUDENT CHARACTERISTICS

% enroll. change 09–14	-7.1%
% part-time	64.0%
% full-time	36.0%
% academic program	89.3%
% technical program	10.7%
% credit students receiving Pell Grants	42.0%

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	86



# **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	77.6%
% employed	30.9%
% enrolled in 4-yr or 2-yr	26.3%
	00 40/
% employed and enrolled	20.4%
% employed and enrolled  Technical programs	20.4%
' '	80.0%
Technical programs % total technical	201170
Technical programs % total technical employed and/or enrolled	80.0%

# **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	217
TSI obligation met (% of total)	24.4%
Completed college course (% of total)	9.2%
Reading	
Below reading standard	152
TSI obligation met (% of total)	42.8%
Completed college course (% of total)	31.6%
Writing	
Below writing standard	159
TSI obligation met (% of total)	39.6%
Completed college course (% of total)	25.2%
TRANSFER STUDENTS	
All transfers	75
Transfer cohort	559
Transfer rate	13.4%
FACULTY	
Total	200
% full-time faculty	42.0%
% SCH taught by full-time faculty	68.0%

# **Texas Southmost College**



# **COLLEGE INFORMATION** City: Brownsville

Year founded: 1926 Website: www.tsc.edu Peer group: Medium Colleges HS/HBCU status: HS Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$3,908

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY 1.5 1.1 100 International 80 Other White 60 94.5 92.5 Hispanic 40 African American 20 0.2 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (612) (3,895)

# STUDENT CHARACTERISTICS

% enroll. change 09–14	-70.5%
% part-time	70.4%
% full-time	29.6%
% academic program	71.2%
% technical program	28.8%
% credit students receiving Pell Grants	49.1%

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	105

# **GRADUATION RATES** Full-time Part-time Academic programs

% earned bacc. or assoc. in 4 years or fewer

**GRADUATION RATES** 

Fall 2011, 3-year cohort

**DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2014

% earned bacc. in 4 years or fewer

% earned bacc. or assoc. in 4 years or fewer

Fall 2009 FTIC dual credit cohort

3-year

4-year

6-year

Dev. ed.

Non-dev. ed.

% persist 1 year

Full-time Part-time

13.4%

22.1%

31.2%

72.7%

14.5%

27.3%

6.4%

18.7%

15.5%

20.8%

16.1%

25.4%

3-year	8.8%	3.2%
4-year	16.3%	8.0%
6-year	30.1%	17.3%
Fall 2011, 3-yea	ar cohort	
Dev. ed.	4.0%	
Non-dev. ed.	10.8%	
DUAL CREDIT	MEASURES	
Dual credit as % enrollment in fa		18.5%
	all 2014	
enrollment in fa	all 2014 dual credit d	

26.5%

# **GRADUATE SUCCESS**

% total academic employed and/or enrolled	92.8%
% employed	22.3%
% enrolled in 4-yr or 2-yr	33.2%
% employed and enrolled	37.3%
Technical programs	
% total technical employed and/or enrolled	87.9%
% employed	54.8%
% enrolled in 4-yr or 2-yr	13.8%
% employed and enrolled	19.3%

# **DEVELOPMENTAL EDUCATION**

Student-faculty ratio

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	732
TSI obligation met (% of total)	49.5%
Completed college course (% of total)	16.0%
Reading	
Below reading standard	612
TSI obligation met (% of total)	59.3%
Completed college course (% of total)	30.6%
Writing	
Below writing standard	574
TSI obligation met (% of total)	58.5%
Completed college course (% of total)	27.4%
TRANSFER STUDENTS	

TRANSFER STODENTS	
All transfers	604
Transfer cohort	1,405
Transfer rate	43.0%

Transfer rate	43.0%
FACULTY	
Total	152
% full-time faculty	43.4%
% SCH taught by full-time faculty	69.5%
Student-faculty ratio	23:1

# Texas State Technical College—Harlingen



# **COLLEGE INFORMATION**

City: Harlingen Year founded: 1967

Website: www.harlingen.tstc.edu

Peer group: LSC/TSTC HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

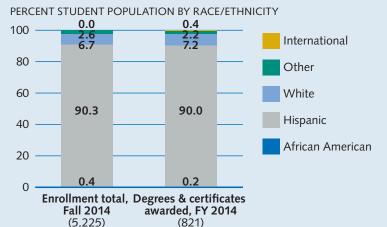
Average tuition & fees: \$4,066

# STUDENT CHARACTERISTICS

% enroll. change 09–14	-12.7%
% part-time	59.3%
% full-time	40.7%
% academic program	43.5%
% technical program	56.5%
% credit students receiving Pell Grants	57.7%

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.5
Average SCH to	100
associate degree	



## **GRADUATION RATES** Full-time Part-time 15.9% 20.5% 9.4% 4-year 6-year 27.8% 19.0% Fall 2011, 3-year cohort Dev. ed. 9.9% Non-dev. ed. 14.1% **DUAL CREDIT MEASURES** Dual credit as % of total 8.9%

enrollment in fall 2014		
Fall 2009 FTIC dual credit cohort		
% persist 1 year	78.8%	
% earned bacc. in 4 years or fewer	19.3%	
% earned bacc. or assoc. in 4 years or fewer	26.6%	

# **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	93.8%
% employed	27.1%
% enrolled in 4-yr or 2-yr	41.7%
% employed and enrolled	25.0%
Technical programs	
Technical programs % total technical employed and/or enrolled	91.9%
% total technical	91.9% 70.9%
% total technical employed and/or enrolled	2 2 , 0
% total technical employed and/or enrolled % employed	70.9%

# DEVELOPMENTAL EDUCATION Fall 2010 FTIC dev. ed. cohort Below math standard 439 TSI obligation met (% of total) 30.8% Completed college course (% of total) 10.9% Reading Below reading standard 240 TSI obligation met (% of total) 33.3% Completed college course (% of total) 12.1% Writing Below writing standard 261 TSI obligation met (% of total) 30.3% Completed college course (% of total) 15.7% TRANSFER STUDENTS All transfers 65 Transfer cohort 794 Transfer rate 8.2% **FACULTY** Total 206 % full-time faculty 59.7% % SCH taught by 84.6%

# Texas State Technical College—Marshall



# **COLLEGE INFORMATION**

City: Marshall

Year founded: 1999 Website: www.marshall.tstc.edu

Peer group: LSC/TSTC

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$4,200

# STUDENT CHARACTERISTICS

STODENT CHARACTERIS	1103
% enroll. change 09–14	-10.9%
% part-time	57.2%
% full-time	42.8%
% academic program	24.6%
% technical program	75.4%
% credit students receiving Pell Grants	44.8%

# **COMPLETION MEASURES**

Average time to	3.6
associate degree	(yrs)
Average SCH to associate degree	88
associate degree	

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.4 0.0 100 International 80 Other 51.5 57.2 60 White Hispanic 10.5 40 12.1 African American 20 35.7 27.2 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (858) (171)

# **GRADUATION RATES**

	Full-time	Part-time	
3-year	31.3%	35.6%	
4-year	37.9%	15.6%	
6-year	48.6%	16.7%	
Fall 2011, 3-ye	ear cohort		
Dev. ed.	27.3%		
Non-dev. ed.	38.1%		
DUAL CREDIT MEASURES			
Dual credit as % of total enrollment in fall 2014			
Fall 2009 FTIC	dual credi	t cohort	
% persist 1 ye	ar	79.7%	
% earned back or fewer	c. in 4 years	17.1%	

31.6%

% earned bacc. or assoc. in 4 years or fewer

# **GRADUATE SUCCESS** Academic programs

% total academic employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% total technical employed and/or enrolled	82.6%
% employed	71.0%
% enrolled in 4-yr or 2-yr	8.4%
% employed and enrolled	3.2%

22:1

full-time faculty Student-faculty ratio

DEVELOPMENTAL EDUCATION		
Fall 2010 FTIC dev. ed. coh Math	ort	
Below math standard	52	
TSI obligation met (% of total)	38.5%	
Completed college course (% of total)	25.0%	
Reading		
Below reading standard	30	
TSI obligation met (% of total)	30.0%	
Completed college course (% of total)	10.0%	
Writing		

Below writing standard	22
TSI obligation met (% of total)	40.9%
Completed college course (% of total)	13.6%
TRANSFER STUDENTS	

All transfers	13
Transfer cohort	148
Transfer rate	8.8%
FACULTY	

Total	49
% full-time faculty 5	5.1%
% SCH taught by 7 full-time faculty	3.1%
Student-faculty ratio	13:1

13:1

# Texas State Technical College—Waco



# **COLLEGE INFORMATION**

City: Waco

Year founded: 1965 Website: www.waco.tstc.edu Peer group: LSC/TSTC

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$4,155

STUDENT CHARACTERISTICS

33.7%

66.3% 9.0%

91.0%

57.0%

3.9

101

% enroll. change 09–14

% academic program

% technical program % credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

**COMPLETION MEASURES** 

% part-time

% full-time

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY International Other 65.0 58.6 60 White Hispanic 40 African American 20.0 18.0 20 14.4 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (1,147)(4.112)

# GRADUATION RATES

	Full-time	Part-time
3-year	29.3%	15.5%
4-year	29.5%	14.4%
6-year	35.6%	25.2%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	19.9%	
Non-dev. ed.	43.0%	
DUAL CREDIT	S	

DONE CREDIT MENSORES	
Dual credit as % of total enrollment in fall 2014	8.3%

Tall 2007 FITC dual credit c	OHOIL
% persist 1 year	75.8%
% earned bacc in 4 years	7.5%

% earned bacc. or assoc. 19.3% in 4 years or fewer

# GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	100.0%
% employed	100.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%
Technical programs	
Technical programs % total technical employed and/or enrolled	90.0%
% total technical	90.0%
% total technical employed and/or enrolled	20.070

# DEVELOPMENTAL EDUCATION

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	477
TSI obligation met (% of total)	29.6%
Completed college course (% of total)	11.5%
Reading	
Below reading standard	290
TSI obligation met (% of total)	38.3%
Completed college course (% of total)	15.2%
Writing	
Below writing standard	378
TSI obligation met (% of total)	37.8%
Completed college course (% of total)	17.7%
TRANSFER STUDENTS	
All transfers	49
Transfer cohort	1,216
Transfer rate	4.0%
FACULTY	
Total	260
% full-time faculty	76.5%
% SCH taught by full-time faculty	86.9%

# Texas State Technical College—West Texas



# **COLLEGE INFORMATION**

City: Sweetwater

Year founded: 1970

Website: www.westtexas.tstc.edu

Peer group: LSC/TSTC HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$4,290

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.0 0.0 100 International 80 Other 55.0 68.9 60 White Hispanic 40 African American 37.1 20 23.9 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (1,447)(402)

# STUDENT CHARACTERISTICS

% enroll. change 09–14	-14.3%
% part-time	75.5%
% full-time	24.5%
% academic program	2.4%
% technical program	97.6%
% credit students receiving Pell Grants	61.5%

# COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	88

# **GRADUATION RATES** Full-time Part-time 30.8% 3-year 41.7% 4-year 39.5% 33.6% 6-year 33.9% 38.0% Fall 2011, 3-year cohort Dev. ed. 20.0% 38.5% Non-dev. ed.

# DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2014

Fall 2009 FTIC dual credit cohort

% persist 1 year	/8./%
% earned bacc. in 4 years or fewer	23.3%
% earned bacc. or assoc. in 4 years or fewer	28.7%

# GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% total technical employed and/or enrolled	94.7%
% employed	90.6%
% enrolled in 4-yr or 2-yr	2.5%
% employed and enrolled	1.6%

# DEVELOPMENTAL EDUCATION

Student-faculty ratio

Fall 2010 FTIC dev. ed. col Math	nort
Below math standard	61
TSI obligation met (% of total)	41.0%
Completed college course (% of total)	8.2%
Reading	
Below reading standard	20
TSI obligation met (% of total)	10.0%
Completed college course (% of total)	0.0%
Writing	
Below writing standard	29
TSI obligation met (% of total)	34.5%
Completed college course (% of total)	6.9%
TRANSFER STUDENTS	

338
3.8%
107
107 45.8%

9:1

Student-faculty ratio

All transfers

# **Trinity Valley Community College**



# **COLLEGE INFORMATION**

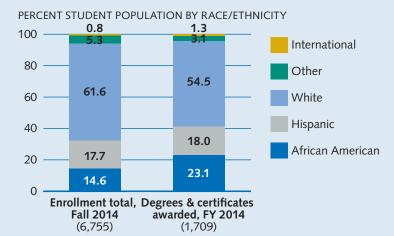
City: Athens Year founded: 1946 Website: www.tvcc.edu Peer group: Medium Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,220

# STUDENT CHARACTERISTICS % enroll. change 09-14 % part-time 64.1% % full-time 35.9% 75.0% % academic program % technical program 25.0% % credit students receiving Pell Grants 39.9%

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.4
Average SCH to associate degree	90



	Full-time	Part-time
3-year	17.1%	6.8%
4-year	28.1%	16.5%
6-year	35.1%	27.1%
Fall 2011, 3-y	ear cohort	
Dev. ed.	9.4%	
Non-dev. ed.	20.2%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in	% of total fall 2014	21.4%
Fall 2009 FTI	C dual credi	t cohort
% persist 1 ye	ear	83.5%
% earned bac or fewer	c. in 4 years	24.9%
% earned bac in 4 years or f		41.2%

**GRADUATION RATES** 

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	89.2%
% employed	39.8%
% enrolled in 4-yr or 2-yr	26.3%
% employed and enrolled	23.1%
Technical programs	
Technical programs % total technical employed and/or enrolled	85.0%
% total technical	85.0% 75.1%
% total technical employed and/or enrolled	
% total technical employed and/or enrolled % employed	75.1%

DEVELOPMENTAL EDUCATION	
Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	549
TSI obligation met (% of total)	44.8%
Completed college course (% of total)	19.7%
Reading	
Below reading standard	321
TSI obligation met (% of total)	61.1%
Completed college course (% of total)	28.0%
Writing	
Below writing standard	355
TSI obligation met (% of total)	54.4%
Completed college course (% of total)	22.5%
TRANSFER STUDENTS	
All transfers	176
Transfer cohort	878
Transfer rate	20.0%
FACULTY	
Total	277
% full-time faculty	52.3%
% SCH taught by full-time faculty	79.5%
Student-faculty ratio	23:1

# **Tyler Junior College**



# **COLLEGE INFORMATION**

City: Tyler Year founded: 1926 Website: www.tjc.edu Peer group: Large Colleges Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,352

STUDENT CHARACTERISTICS		
% enroll. change 09–14	-12.8%	
% part-time	45.4%	
% full-time	54.6%	
% academic program	55.4%	
% technical program	44.6%	
% credit students receiving Pell Grants	45.2%	
COMPLETION MEASURE	c	

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.8
Average SCH to associate degree	88

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.5 1.4 100 International 80 Other 53.6 65.7 White 60 Hispanic 40 16.7 African American 13.1 20 25.7 16.7 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (9,630) (1,824)

GRADUATIO	N RATES		GRADU
	Full-time	Part-time	Academ
3-year	15.3%	12.6%	% total
4-year	20.5%	17.9%	employe
6-year	26.1%	31.4%	% empl
Fall 2011, 3-y	ear cohort		% enrol
Dev. ed.	10.3%		% empl
Non-dev. ed.	20.8%		Technic
DUAL CREDIT	T MEASURES		% total
Dual credit as enrollment in		2.6%	employe % empl
	Tan Zo i i		70 CITIPI
Fall 2009 FTI		cohort	% enrol
Fall 2009 FTIG	C dual credit	cohort 84.6%	•
	C dual credit	84.6%	% enrol

GRADUATE SUCCESS	
Academic programs	
% total academic employed and/or enrolled	85.3%
% employed	33.8%
% enrolled in 4-yr or 2-yr	26.5%
% employed and enrolled	25.0%
Technical programs	
% total technical employed and/or enrolled	91.5%
% employed	80.3%
% enrolled in 4-yr or 2-yr	7.6%
% employed and enrolled	3.5%

DEVELOPMENTAL EDUCAT	TION
Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	1,426
TSI obligation met (% of total)	23.2%
Completed college course (% of total)	14.0%
Reading	
Below reading standard	1,012
TSI obligation met (% of total)	48.7%
Completed college course (% of total)	26.8%
Writing	
Below writing standard	983
TSI obligation met (% of total)	40.9%
Completed college course (% of total)	25.2%
TRANSFER STUDENTS	
All transfers	519
Transfer cohort	2,449
Transfer rate	21.2%
FACULTY	
Total	546
% full-time faculty	49.6%
% SCH taught by full-time faculty	72.3%
Student-faculty ratio	19:1

# **Vernon College**

Total Enrollment: 2,989

# **COLLEGE INFORMATION**

City: Vernon Year founded: 1970

Website: www.vernoncollege.edu Peer group: Small Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,940

# STUDENT CHARACTERISTICS

% enroll. change 09-14	-5.6%
% part-time	64.1%
% full-time	35.9%
% academic program	54.2%
% technical program	45.8%
% credit students receiving Pell Grants	43.8%

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.2
Average SCH to	89

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY International 80 Other 68.3 60 65.4 White Hispanic 40 African American 20 18.7 15.9 11.2 Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014

(552)

Part-time

12.6%

14.9%

32.5%

14.4%

84.6%

28.5%

35.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Full-time Part-time

16.7%

20.1%

30.2%

4.2%

21.3%

0.2

57.6

35.9

(668)

5.5%

10.5%

12.8%

93.0%

31.6%

40.4%

(2.989)

Full-time

28.0%

33.5%

48.1%

14.3%

22.0%

**GRADUATION RATES** 

Fall 2011, 3-year cohort

**DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2014

% earned bacc. in 4 years or fewer

% earned bacc. or assoc. in 4 years or fewer

0.1

47.2

44.0

100

80

60

40

20

3-year

4-year

6-year

Dev. ed.

Non-dev. ed.

% persist 1 year

or fewer

Fall 2009 FTIC dual credit cohort

3-year

4-year

6-year

Dev. ed.

Non-dev. ed.

% persist 1 year

# **GRADUATE SUCCESS**

87.0%
34.8%
22.8%
29.3%
94.2%
87.2%
4.8%
2.3%

International

Other

White

Hispanic

African American

# **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh	ort
Math	
Below math standard	163
TSI obligation met (% of total)	55.2%
Completed college course (% of total)	17.2%
Reading	
Below reading standard	111
TSI obligation met (% of total)	74.8%
Completed college course (% of total)	25.2%
Writing	
Below writing standard	121
TSI obligation met (% of total)	69.4%
Completed college course (% of total)	39.7%
TRANSFER STUDENTS	
All transfers	127
Transfer cohort	522
Transfer rate	24.3%
FACULTY	
Total	147
% full-time faculty	55.1%
% SCH taught by full-time faculty	75.4%
Student-faculty ratio	17:1

# Victoria College



# **COLLEGE INFORMATION**

City: Victoria

Year founded: 1925

Website: www.victoriacollege.edu

Peer group: Medium Colleges

HS/HBCU status: HS

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,712

# Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (4,125)

**GRADUATION RATES** 

Fall 2011, 3-year cohort

**DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2014

% earned bacc. in 4 years

% earned bacc. or assoc. in 4 years or fewer

Fall 2009 FTIC dual credit cohort

# **GRADUATE SUCCESS**

Academic programs	
% total academic employed and/or enrolled	90.5%
% employed	39.7%
% enrolled in 4-yr or 2-yr	20.7%
% employed and enrolled	30.2%
Technical programs	
• •	94.7%
Technical programs % total technical	94.7%
Technical programs % total technical employed and/or enrolled	J 75

	V	V	I	I	u	"	Į
Т							

Math

Reading

TSI obligation met (% of total)	48.5%
Completed college course (% of total)	28.7%
Writing	
Below writing standard	98
TSI obligation met (% of total)	37.8%
Completed college course (% of total)	28.6%
TRANSFER STUDENTS	
All transfers	98

**DEVELOPMENTAL EDUCATION** 

Fall 2010 FTIC dev. ed. cohort

193

42.5%

24.4%

101

535

Below math standard

Completed college course (% of total)

Below reading standard

TSI obligation met (% of total)

All tra	nsters	
Transf	fer cohort	
Transf	fer rate	

Hallstel Tale	10.5 /
FACULTY	
Total	248
% full-time faculty	37.9%
% SCH taught by full-time faculty	66.8%
Student-faculty ratio	17:1

# STUDENT CHARACTERISTICS

% enroll. change 09–14	2.3%
% part-time	74.4%
% full-time	25.6%
% academic program	77.3%
% technical program	22.7%
% credit students receiving Pell Grants	35.7%

# **COMPLETION MEASURES**

4.9
102

# Weatherford College



# **COLLEGE INFORMATION**

City: Weatherford Year founded: 1869 Website: www.wc.edu Peer group: Medium Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,440

# STUDENT CHARACTERISTICS

% enroll. change 09–14	4.5%
% part-time	61.7%
% full-time	38.3%
% academic program	76.8%
% technical program	23.2%
% credit students receiving Pell Grants	33.1%

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	4.1
Average SCH to	85

# PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.6 International Other 60 White 74.6 75.2 Hispanic 40 African American 20 14.5 12.4 3.8 0 Enrollment total, Degrees & certificates Fall 2014

# **GRADUATION RATES**

(5,610)

	Full-time	Part-time
3-year	17.6%	8.8%
4-year	24.8%	16.7%
6-year	35.4%	25.4%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	9.3%	
Non-dev. ed.	22.6%	

# **DUAL CREDIT MEASURES**

enrollment in fall 2014	17.070
Fall 2009 FTIC dual credit of	ohort
% persist 1 year	82.9%
% earned bacc. in 4 years or fewer	27.5%
% earned bacc. or assoc. in 4 years or fewer	36.7%

Dual credit as % of total 17.6%

# **awarded, FY 2014** (919)

**GRADUATE SUCCESS** 

Academic programs	
% total academic employed and/or enrolled	85.9%
% employed	38.8%
% enrolled in 4-yr or 2-yr	26.6%
% employed and enrolled	20.5%
Technical programs	
Technical programs % total technical employed and/or enrolled	88.7%
% total technical	88.7% 77.1%
% total technical employed and/or enrolled	
% total technical employed and/or enrolled % employed	77.1%

# **DEVELOPMENTAL EDUCATION**

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	576
TSI obligation met (% of total)	46.0%
Completed college course (% of total)	13.2%
Reading	
Below reading standard	202
TSI obligation met (% of total)	50.5%
Completed college course (% of total)	23.8%
Writing	
Below writing standard	211
TSI obligation met (% of total)	50.2%
Completed college course (% of total)	26.5%
TRANSFER STUDENTS	
All transfers	349
Transfer cohort	1,224
Transfer rate	28.5%
FACULTY	
Total	278
% full-time faculty	43.5%
% SCH taught by	66.9%

# Western Texas College



# **COLLEGE INFORMATION**

City: Snyder Year founded: 1969 Website: www.wtc.edu Peer group: Small Colleges HS/HBCU status: HS Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,370

# STUDENT CHARACTERISTICS

% enroll. change 09–14	-16.2%
% part-time	66.8%
% full-time	33.2%
% academic program	86.4%
% technical program	13.6%
% credit students receiving Pell Grants	17.1%

# **COMPLETION MEASURES**

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	69

# 2.1 2.9 100 International 80 Other 48.0 55.0 White 60 Hispanic 40

31.9

14.7

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates Fall 2014 awarded, FY 2014 (2,069) (408)

36.2%

# **GRADUATION RATES**

20

32.3

	Full-time	Part-time
3-year	35.2%	47.9%
4-year	36.2%	37.1%
6-year	37.5%	68.6%
Fall 2011, 3-ye	ear cohort	
Dev. ed.	25.6%	
Non-dev. ed.	39.7%	
DUAL CREDIT	MEASURE	S
Dual credit as enrollment in		31.2%
Fall 2009 FTIC	C dual credi	t cohort
% persist 1 ye	ar	80.4%
% earned bac or fewer	c. in 4 vears	26.6%

% earned bacc. or assoc. in 4 years or fewer

# **GRADUATE SUCCESS** Academic programs

% total academic employed and/or enrolled	78.8%
% employed	29.5%
% enrolled in 4-yr or 2-yr	25.8%
% employed and enrolled	23.5%
Technical programs	
% total technical employed and/or enrolled	96.4%
% employed	78.2%
% enrolled in 4-yr or 2-yr	18.2%
% employed and enrolled	0.0%

African American

# DEVELOPMENTAL EDUCATION

full-time faculty Student-faculty ratio

21:1

94

Fall 2010 FTIC dev. ed. coh Math	ort
Below math standard	163
TSI obligation met (% of total)	55.2%
Completed college course (% of total)	27.0%
Reading	
Below reading standard	101
TSI obligation met (% of total)	73.3%
Completed college course (% of total)	45.5%
Writing	

TSI obligation met (% of total)	60.6%
Completed college course (% of total)	35.1%
TRANSFER STUDENTS	

Below writing standard

All transfers	146
Transfer cohort	459
Transfer rate	31.8%
EACHITY	

FACULIT	
Total	95
% full-time faculty	49.5%
% SCH taught by full-time faculty	79.0%
Student-faculty ratio	19:1

# Wharton County Junior College



# **COLLEGE INFORMATION**

City: Wharton Year founded: 1946 Website: www.wcjc.edu Peer group: Medium Colleges

HS/HBCU status: **HS**Degrees offered: **Associate Degrees** 

& Certificates

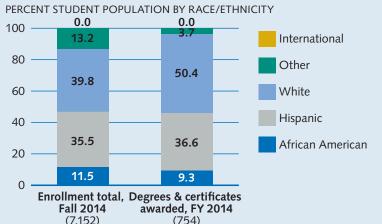
Average tuition & fees: \$2,750

# % enroll, change 09–14

% enroll. change 09–14	8.0%
% part-time	61.2%
% full-time	38.8%
% academic program	68.4%
% technical program	31.6%
% credit students receiving Pell Grants	26.9%

# **COMPLETION MEASURES**

Average time to	4.1
associate degree (yrs)	
Average SCH to	90
associate degree	



# **GRADUATION RATES** Full-time Part-time 3-year 17.4% 6.3% 4-year 27.0% 15.3% 28.0% 6-year 43.1% Fall 2011, 3-year cohort 6.1% Dev. ed. Non-dev. ed. 17.8% **DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2014 15.1% Fall 2009 FTIC dual credit cohort % persist 1 year 90.7% % earned bacc. in 4 years or fewer 37.0% % earned bacc. or assoc. in 4 years or fewer 47.0%

# **GRADUATE SUCCESS** Academic programs % total academic employed and/or enrolled 89.2% % employed 39.6% % enrolled in 4-yr or 2-yr 24.4% % employed and enrolled 25.2% Technical programs % total technical employed and/or enrolled 92.5% % employed 86.8% % enrolled in 4-yr or 2-yr 4.1% % employed and enrolled 1.7%

# DEVELOPMENTAL EDUCATION Fall 2010 FTIC dev. ed. cohort Below math standard 381 TSI obligation met (% of total) 45.7% Completed college course (% of total) 28.6% Reading Below reading standard 235 TSI obligation met (% of total) 83.8% Completed college course (% of total) 51.1% Writing Below writing standard 220 TSI obligation met (% of total) 78.2% Completed college course (% of total) 50.5% TRANSFER STUDENTS All transfers 517 Transfer cohort 1,440 Transfer rate 35.9% **FACULTY** Total 302 % full-time faculty 54.6% % SCH taught by 73.5% full-time faculty Student-faculty ratio 19:1

COMPARISONS

# **Sources of Data**

# **National Context Data**

ACT test scores are from ACT®, 2014 ACT National and State Scores, Average Scores by State, at http://www.act.org/newsroom/data/2014/states.html.

Educational appropriations per FTE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2013, at http://www.sheeo.org/resources/publications/shef-%E2%80%94-state-higher-education-finance-fy13.

Educational attainment data are from the U.S. Census Bureau using the 2013 American Community Survey 1-Year Estimates, Educational Attainment for Population 25 Years and Over, report S1501, at http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS\_13\_1YR\_S1501&prodType=table.

Faculty salaries are for 2011–12 and are average salaries of full-time faculty members on 9/10-month contracts; from Clery, Suzanne B., Faculty Salaries: 2011–2012, at http://www.nea.org/assets/docs/2013\_Almanac\_Clery.pdf.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2012, at https://ncsesdata.nsf.gov/webcaspar.

Graduation rates for FY 2012 are from *The Chronicle of Higher Education, Almanac Issue, 2014*, at http://chronicle.com/article/Almanac-2014-the-States/148201/(which uses Integrated Postsecondary Education Data System (IPEDS) data). Figures show the proportion of first-time, full-time, degree-seeking undergraduates who entered degree-granting four-year institutions in fall 2006 and graduated within six years.

Median household income data are from the U.S. Census Bureau using the 2013 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report \$1903, at http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS\_13\_1YR\_\$1903&prodType=table.

SAT test scores are from The College Board, The 2014 SAT® Report on College and Career Readiness, at http://research. collegeboard.org/programs/sat/data/cbseniors-2014.

Tuition and Fees data for 2012–13 are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2013 Digest of Education Statistics, Table 330.20, at http://nces.ed.gov/programs/digest/d13/tables/dt13\_330.20.asp. Figures show average undergraduate tuition and fees charged for full-time students in degree-granting institutions. Tuition and fees for public institutions represent charges to state residents.

# Statewide Overview Data

Data for educational attainment are from the U.S. Census Bureau, 2013 American Community Survey 1-Year Estimates at www.census.gov/acs/www/.

Texas population data for 2014 are from the Texas State Data Center, TxSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at http://txsdc.utsa.edu/Data/TPEPP/Projections/Index.aspx.

U.S. population data for 2014 are from the U.S. Census Bureau's annual population estimates program, at http://www.census.gov/popest/data/national/totals/2014/index html

# Other THECB Data

Dual credit data are available at www. txhighereddata.org/Interactive/ HSCollLink2.CFM.

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB's Sources and Uses publication, at http://www.thecb.state.tx.us/index.cfm?objectid=5026C14D-FD20-B6E6-9AA684EC8FFB08D8

For a list of higher education institutions in Texas, see http://www.txhighereddata.org/Interactive/Institutions.cfm.





This document is available on the Texas Higher Education Coordinating Board website www.thecb.state.tx.us/almanac

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