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Mission of the Coordinating Board

The Texas Higher Education Coordinating Board's mission is to work with the Legislature, Governor, governing boards, higher education institutions, and other entities to help Texas meet the goals of the state's higher education plan, *Closing the Gaps by 2015*, and thereby provide the people of Texas the widest access to higher education of the highest quality in the most efficient manner.

Philosophy of the Coordinating Board

The Texas Higher Education Coordinating Board will promote access to quality higher education across the state with the conviction that access without quality is mediocrity and that quality without access is unacceptable. The Board will be open, ethical, responsive, and committed to public service. The Board will approach its work with a sense of purpose and responsibility to the people of Texas, and it is committed to the best use of public monies. The Board will engage in actions that add value to Texas and to higher education. The agency will avoid efforts that do not add value or that are duplicated by other entities.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

Acknowledgments

A publication of this nature requires multiple contributors to complete. The Texas Higher Education Coordinating Board (THECB) and College for All Texans Foundation would like to thank Houston Endowment for the financial support to produce this almanac and for their commitment to help ensure that policy discussions and decisions in Texas are data-driven. Thanks are due also to the institutions who certified their accountability data in a timely fashion and to THECB's Planning and Accountability staff who provided the raw data and fact-checking services once it was put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year's almanac with recommendations for improvements in this year's edition.



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Letter from the Commissioner

In 2012, the Houston Endowment, with data from the Texas Higher Education Coordinating Board, began to promote "The Number," a simple calculation that nonetheless summarizes nicely how Texas is doing educationally. "The Number" represents the percentage of Texas eighth-graders who achieve a postsecondary certificate or degree in-state within 11 years. A few pages later in this document, you will see that "The Number" for the eighth-graders of 2002 is 20. If we break down "The Number" a bit, we find that only 10 percent of economically-disadvantaged students have received a postsecondary credential compared to 29 percent of their more affluent peers. Males achieve at levels significantly lower than females, 16 percent to 23 percent, and African American males fare least well of all subgroups. A Houston Endowment study notes that a national sample of eighth-graders shows that they "substantially outperform" their Texas counterparts, with 29.3 percent achieving a postsecondary credential within 11 years. Considering that some well-regarded studies predict that over 55 percent of Texas jobs will require some type of postsecondary credential by 2020, these figures do not represent a pathway for increasing economic prosperity and quality of life.

In last year's letter fronting the *Texas Public Higher Education Almanac*, I made the point that Texas higher education—and K12 education, for that matter—is performing better but not getting better fast enough. It's a point worth making again. College preparation in our high schools is improving and college-going rates are rising. Our colleges and universities are focusing on student success and our completion rates are improving as a result. But these gains have been incremental and we still lag well behind high-achieving states such as California, New York, and Illinois.

In order to rank among the leading states in educational attainment, Texas must become a center of educational cooperation and innovation. I am pleased to note some promising developments in these areas. Collaboration between K12 and higher education is growing steadily, to a large extent as a result of the passage of House Bill 5, which mandates that the two sectors work cooperatively to develop new college-ready courses as well as those with a career and technical focus. House Bill 5 also demands much higher levels of academic advising for high school students; through such efforts as Advise TX, colleges and universities are seeking to supplement the efforts of high school advisors who typically carry extraordinary workloads. The Texas Workforce Commission is now working closely with both K12 and higher education to assure that students are well informed about the labor market in Texas and that students make the transition to the workforce with marketable skills.

In terms of academic innovation in higher education, a number of initiatives are notable. For example, South Texas College and Texas A&M University–Commerce have launched the Affordable Baccalaureate Program which combines such elements as online coursework and competency-based advancement to lower the cost of a baccalaureate degree and thus make higher education accessible to larger numbers of Texans. A new college-readiness instrument, developed as part of the Texas Success Initiative, has a strong diagnostic component which will allow colleges and universities to more precisely target specific academic deficiencies, which should lead to higher student success rates and less time in developmental education. Speaking of developmental education, another noteworthy innovation is the growing effort statewide to integrate developmental reading and writing with the goal of improving student success and reducing the amount of time students spend in non-credit remediation courses.

In order to improve "The Number," Texas must become a national center of innovation in higher education, with the primary goals of improving student success and employability and holding down costs to both students and the state. We must expand both online and blended instruction and we must expand competency-based programs that advance students toward credentials based on mastery of subject matter, not time in class. Colleges and universities should work more closely with the business sector to increase the availability of paid internships that not only provide relevant workforce experience but carry academic credit. And we should launch a statewide "Marketable Skills Across the Curriculum Initiative" that ensures that all college and university graduates will have skills that employers seek, whether they major in business or philosophy. Finally, we must encourage college and university faculty to lead the way toward innovation by rewarding them through the tenure and promotion system for distinguished—and measurable—achievement not only in research but in teaching and service.

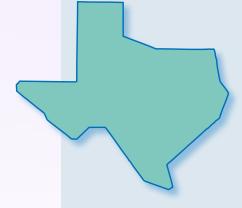
Such bold innovations are needed to raise Texas to a position of national leadership in higher education, particularly in terms of student success, the employability of our graduates, and the excellence of their education. Our overall educational goal should be to reach a point, in a decade or so, when Texas education, business, and community leaders can proudly recite "The Number" from memory.

Raymund A. Paredes, Ph.D.

Commissioner of Higher Education

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Introduction

In October 2000, the Texas Higher Education Coordinating Board (THECB) adopted *Closing the Gaps by 2015: The Texas Higher Education Plan*. The plan aims to close educational gaps within Texas and bring Texas to parity with other leading states. It focuses on key goals and outcome measures including, but not limited to, student participation (as measured by enrollment) and success (as measured by certificate and degree completion) in postsecondary education.

In 2004, the THECB established a higher education accountability system that is recognized nationally for its "best practice" reporting of student outcomes and institutional practices. This almanac allows readers to easily make institutional-level comparisons on many performance measures and characteristics that contribute to helping the state meet the goals of *Closing the Gaps*. Additional information about the THECB, all annual progress reports on *Closing the Gaps*, and access to the Texas Higher Education Accountability System are available at www.thecb.state.tx.us.

New for this edition of the almanac is the inclusion of first-year and long-term earnings of Texas graduates by both degree level and field. Also, for the second year, the THECB is providing an online companion to the almanac, CompareCollegeTX.com. Funded by a grant from the Bill & Melinda Gates Foundation, this interactive, mobile-friendly tool allows users to compare Texas public higher education institutions side by side on a wide variety of facts and performance measures reported in the almanac. In collaboration with College Measures, the site also links to wage data for graduates by degree level and major for every Texas public institution of higher education.



Definitions, Data Years, and Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 90.

Accountability (Peer) groups: Texas public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/or type. University peer group criteria were revised in July 2013. See www.txhighereddata.org/Interactive/ Accountability/PeerGroup.cfm for more information on groupings.

Age: Age is calculated by subtracting the individual's date of birth from the *begin date* of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report. FY 2014 rates

Degrees awarded/degrees and certificates awarded: For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. FY 2013

Developmental education:

College-level course completion: Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area (math, reading-intensive, and/or writing-intensive, as applicable) with a grade of A, B, or C within three years of college enrollment. *Fall 2009 cohort*

Total students below state standard: Students in college for the first time (both full- and part-time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. Fall 2009 cohort State readiness standard met: Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. *Fall 2009 cohort*

Dual credit:

Dual credit students: High school students who attempt one or more college courses for high school and college credit.

Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. *Fall 2013*

Dual credit outcomes: College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. *Fall* **2008** *first time in college (FTIC) cohort*

Earnings of graduates: Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Wage computations include students who worked in Texas at least three quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2002 graduates, the wages are for 2003 (first year), 2005 (third year), 2007 (fifth year), 2010 (eighth year), 2012 (tenth year). For 2011 graduates, the first-year wages were calculated for 2012.

Enrollment:

Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. *Fall 2013*

Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. Fall 2013

Full-time student equivalent (FTSE) total enrollment: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's professional practice SCH, 9 for doctor's research/scholarship SCH, and 17 for optometry SCH. Fall 2013

Faculty:

Total university faculty: All full-time equivalent (FTE) faculty members with teaching responsibilities, excluding teaching assistants. *Fall 2012*

University tenured/tenure track faculty: All full-time equivalent (FTE) faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. Fall 2012

Two-year college faculty: Total number of faculty members and number and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. *Fall 2012*

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. *Fall 2013*

First-time undergraduates in Texas top 10%:

The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. *Fall 2013*

Fiscal year (FY): The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2012 is September 1, 2011, to August 31, 2012.

Graduates' status/success:

Baccalaureate graduates' employment/ enrollment status: The percentage of graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a graduate program at a Texas institution in the following fall after graduation. FY 2012

Two-year college graduates' employment/ enrollment status: The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or fouryear institution in the following fall after graduation, as specified. FY 2012

Graduation rates:

Public university 4-, 6-, and 10-year rates: The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after 4, 6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Rates through FY 2013 (for fall 2009, 2007, and 2003 cohorts, respectively)

Except as noted in the almanac, the source of data is Texas Higher Education Coordinating Board institutionally certified CBM data; most measures are available in the Texas Higher Education Accountability System. See www.txhighereddata.org/Interactive/Accountability/ for more information.

Public two-year college three-, four-, and six-year rates: The percentage of first-time, credential-seeking undergraduates who graduate within three, four, or six academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Both degrees and certificates are included. Rates through FY 2013 (for fall 2010, 2009, and 2007 cohorts, respectively)

Developmental education/non-developmental education rates: The percentage of first-time, full-time, credential-seeking undergraduates who graduated after three academic years by whether they met or did not meet state readiness standards (those who took and failed any part of the initial Texas Success Initiative [TSI] test—math, reading, or writing—and who were not exempted from the TSI).

Hispanic Serving Institutions (HSI): Colleges, universities, or systems/districts in which full-time student equivalent (FTSE) Hispanic enrollment constitutes a minimum of 25% of the total enrollment. (Principal source: Hispanic Association of Colleges and Universities; list based on federal definition.)

Historically Black College or University

(HBCU): Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

Percentage of graduates completing 30 SCH at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. FY 2013

Percentage of students receiving Pell Grants: The percentage of undergraduate students who receive a Pell Grant of any amount. Fall 2011

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

Race/ethnicity:

African American: The race of a person having origins in any of the black racial groups of Africa. (Multiracial, one of which is African American, is included in this category beginning in 2013.)

Hispanic: The ethnic origin of a person of Cuban, Mexican, Puerto Rican, South or

Central American, or other Spanish culture or origin, regardless of race.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

Other: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

White: The race of a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Ratio of undergraduate FTSE to undergraduate degrees: Undergraduate full-time student equivalents (FTSE) in fall 2012 divided by undergraduate degrees awarded in FY 2013.

Research expenditures: Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. **FY 2013**

Restricted research expenditures:

Expenditures contracted, gifted, or granted by an external entity (such as government agencies, philanthropic organizations, or individuals) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds (RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR), and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state appropriated funds, institutional funds, and indirect cost. FY 2013

Research expenditures per T/TT faculty FTE:

Total research expenditures per tenured/ tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2013** (research expenditures), **fall 2012** (T/TT faculty FTE)

Revenue per FTSE: Revenue, excluding auxiliary funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. FY 2013

SAT/ACT test scores: Test score ranges are shown for Math and Critical Reading on the

SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50 percent have test scores within the ranges listed, 25 percent have scores above, and 25 percent have scores below. (Source: USDOE IPEDS data for fall 2012)

Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. Fall 2012

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions) for students who graduated in FY 2013. Students are tracked 10 years back for accumulation of credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2013 almanac.)

Transfers to a senior institution:

Cohort: Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. **2007 cohort**

Transfer rate: The percentage of students in the cohort who transferred to a senior institution within six years. *Fall 2007 cohort through FY 2013*

Two-year college students at universities:

Baccalaureate graduates who completed SCHs at two-year public colleges:

Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. *FY 2013*

Graduation of two-year college students:

Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. *FY 2013*

UG: Abbreviation for undergraduate.

Upper-division: Course offerings at a level of comprehension usually associated with junior and senior students.

Uses of funds per state-funded FTSE:

Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). **FY 2013**

How Does Texas Compare to the Rest of the Country?

NATIONAL CONTEXT

Data for All States

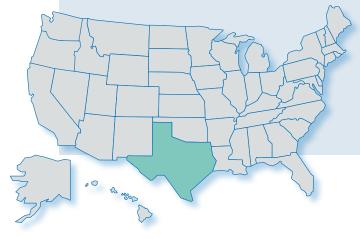
Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS] *unless otherwise noted).* See p. 90 for more comprehensive data source references.

	ation ar	Edu	cational	attainme	nt*		Avera	ge tuition	& fees		SA	AT score	es	ACT scores	Average salary, a	e faculty all ranks	
State	Six-year graduation rate at four-year institutions	Some college, no degree	Associate degree	Bachelor's degree	Graduate or professional degree		Public, two-year	Public, four-year	Private, four-year	Median household income*	Reading	Math	Writing	Composite	Two-year institutions	Four-year institutions	Federal R&D obligations* (in thousands)
Texas	51.7%	22.9%	6.6%	17.7%	9.0%	\$7,938	\$1,762	\$7,116	\$23,976	§50,740	477	499	461	20.9	\$53,543	\$76,900	\$1,818,910
Alabama	47.2%	22.0%	7.4%	14.7%	8.6%	^{\$} 5,855	\$3,868	\$7,502	\$13,973	\$41,574	544	534	530	20.4	\$53,283	\$73,069	\$406,605
Alaska	30.7%	27.7%	8.2%	17.1%	10.9%	§11,909	\$3,763	\$5,957	\$20,704	^{\$} 67,712	508	505	482	21.1	\$74,654	\$74,716	\$90,640
Arizona	51.9%	25.7%	8.4%	17.2%	10.2%	\$4,567	\$1,803	\$9,021	§11,790	\$47,826	521	528	502	19.6	\$68,210	\$83,399	\$436,665
Arkansas	43.1%	22.5%	6.1%	13.8%	7.2%	§6,873	\$2,417	§6,367	\$16,969	\$40,112	572	570	555	20.2	\$44,254	§61,170	^{\$} 104,834
California	65.2%	22.1%	7.9%	19.6%	11.3%	§6,577	\$976	\$8,907	\$27,193	\$58,328	498	512	495	22.2	\$84,743	\$94,427	\$4,289,297
Colorado	52.7%	22.9%	8.4%	23.8%	13.7%	\$2,551	\$3,491	\$7,167	\$18,238	\$56,765	578	581	562	20.4	\$48,293	\$73,712	\$699,675
Connecticut	67.1%	17.6%	7.4%	20.5%	16.6%	\$7,354	\$3,490	\$9,069	\$34,394	§67,276	508	512	512	24.0	\$70,106	\$90,678	\$592,326
Delaware	64.3%	20.3%	7.2%	18.1%	11.4%	\$4,663	\$3,086	\$10,524	\$13,467	\$58,415	451	457	443	22.9	\$64,295	\$98,408	\$113,108
Florida	58.3%	20.8%	9.2%	17.3%	9.6%	\$5,130	\$2,487	\$4,032	\$19,944	\$45,040	492	490	475	19.6	\$56,473	\$78,801	§787,655
Georgia	52.1%	21.4%	7.1%	17.8%	10.4%	\$6,644	\$2,568	§6,015	\$21,467	\$47,209	490	487	475	20.7	\$46,124	\$70,680	\$791,605
Hawaii	47.2%	22.0%	10.0%	19.6%	10.5%	\$6,898	\$2,388	\$7,422	\$13,482	\$66,259	481	504	468	20.1	\$66,526	§86,113	\$188,371
Idaho	43.5%	27.6%	9.0%	17.3%	8.2%	\$5,661	\$2,671	\$5,674	\$7,254	\$45,489	454	459	451	22.1	\$48,304	\$61,458	\$57,819
Illinois	62.3%	21.4%	7.6%	19.7%	12.0%	\$8,554	\$3,084	\$11,252	\$24,638	\$55,137	600	617	590	20.6	\$69,216	\$78,204	\$1,242,748
Indiana	57.8%	20.7%	8.1%	15.0%	8.4%	\$4,258	\$3,354	\$7,940	\$24,983	\$46,974	493	500	477	21.7	\$46,358	\$78,753	\$534,604
Iowa	64.7%	21.9%	11.1%	18.1%	8.2%	\$4,390	\$3,999	\$7,563	\$16,244	\$50,957	592	601	570	22.1	\$54,134	\$85,500	\$337,157
Kansas	51.6%	24.4%	8.0%	19.5%	10.9%	\$4,647	\$2,597	\$6,689	\$20,062	\$50,241	589	595	568	21.8	\$51,152	\$73,118	\$195,292
Kentucky	48.8%	20.7%	7.2%	12.9%	8.9%	\$6,959	\$3,268	\$7,943	\$18,543	\$41,724	585	584	572	19.6	\$49,028	\$68,162	\$246,531
Louisiana	42.3%	21.5%	5.3%	14.4%	7.5%	\$5,551	\$2,536	\$5,198	\$26,570	\$42,944	556	553	546	19.5	\$48,134	\$64,976	\$244,796
Maine	58.9%	19.8%	9.1%	18.1%	9.8%	§6,071	\$3,410	\$9,278	\$30,527	\$46,709	462	467	451	23.5	\$53,330	\$71,857	\$52,751
Maryland	64.6%	19.8%	6.3%	20.0%	16.9%	\$6,668	\$3,349	\$7,831	\$30,719	\$71,122	497	500	486	22.3	\$66,086	\$78,399	\$2,025,883
Massachusetts	69.7%	16.8%	7.6%	22.2%	17.1%	\$4,712	\$4,009	\$10,104	\$35,749	\$65,339	515	529	509	24.1	\$60,050	\$83,420	\$1,853,545
Michigan	59.7%	23.9%	8.7%	16.0%	10.0%	\$4,185	\$2,598	\$10,527	\$16,777	\$46,859	590	610	582	19.9	\$75,938	\$85,875	\$1,056,390
Minnesota	62.3%	22.3%	10.6%	22.4%	10.8%	\$4,607	\$5,198	\$9,862	\$24,794	\$58,906	595	608	577	23.0	\$60,414	\$78,419	\$472,682 \$450,754
Mississippi	49.6%	22.7%	8.4%	13.0%	7.6%	\$6,033	\$2,210	\$5,674	\$14,630	\$37,095	568	547	558	18.9	\$49,037	\$61,952	\$158,754 \$673,404
Missouri	54.3%	22.8%	7.1%	16.7%	9.7%	\$4,984	\$2,587	\$7,588	\$18,196	\$45,321 \$45,076	596	595	582	21.6	\$54,931	\$68,506	\$672,481
Montana	48.8%	25.3%	8.4%	20.2%	9.2%	\$4,007	\$3,142	\$6,007 \$6,752	\$18,278	\$45,076	539	540	516	21.3	\$45,042	\$61,288	\$109,353
Nebraska	58.2%	24.1%	9.8%	19.3%	9.7%	\$6,933	\$2,475	\$6,752 \$4,500	\$18,380	\$50,723	584	583	567	21.5	\$52,994	\$75,491	\$174,371 \$06,346
Nevada	41.8%	26.2%	7.5%	14.8%	7.5%	\$6,676	\$2,513	\$4,509	\$15,764	\$49,760	492	494	468	21.3	\$64,722	\$87,978	\$86,346
New Hampshire	67.0%	18.4%	9.5%	21.9%	12.6%	\$1,583	\$7,198	\$13,347	\$29,070	\$63,280 \$60,667	524	528	515	23.8	\$53,996	\$86,108	\$159,929 \$530,480
New Jersey	65.0%	17.1%	6.2%	22.5%	13.8%	\$6,051	\$3,680	\$11,596	\$29,567	\$69,667	499	522	500	23.0	\$73,679	\$102,292	\$529,189 \$407.343
New Mexico	40.6%	23.6%	8.2%	14.9%	11.2%	\$7,430	\$1,373	\$5,293 \$6,403	\$14,976 \$24,470	\$42,558	550	545	531	19.9	\$48,096	\$68,948	\$197,342 \$2,742,420
New York	64.4%	16.5%	8.5%	19.0%	14.4%	\$7,542	\$4,146	\$6,192 \$5,701	\$31,178	\$56,448	485	501	477	23.4	\$71,696	\$86,407	\$2,712,120
North Carolina	59.2% 49.4%	22.0%	8.7 _% 12.3 _%	18.0 _% 19.6 _%	9.3 _% 8.4 _%	\$8,735 \$6,938	\$2,138 \$3,988	\$6,414	\$25,266 \$11,268	\$45,150 \$53,585	495 609	506 609	478 581	18.7 20.5	\$47,582 \$50,094	\$77,785 \$67,404	\$1,347,389 \$100,785
North Dakota Ohio	57.7%	20.9%	8.1%	16.0%	9.3%	\$3,663	\$3,358	\$8,800	\$25,504	\$46,829	548	556	531	21.8	\$60,227	\$79,309	\$889,776
Oklahoma	47.4%	24.0%	7.3%	15.8%	7.9%	\$7,008	\$2,730	\$5,538	\$19,780	\$44,312	571	569	549	20.8	\$47,446	\$66,794	\$154,811
	57.5%	26.7%	8.2%	18.6%	11.3%	\$3,851	\$3,568	\$7,975	\$28,869	\$49,161	520	520	499	21.5	\$64,664	\$70,507	\$423,972
Oregon Pennsylvania	67.1%	16.5%	7.9%	17.0%	10.9%	\$3,875	\$3,935	\$11,818	\$31,149	\$51,230	494	504	482	22.7	\$61,319	\$82,752	\$1,942,215
Rhode Island	69.0%	18.1%	8.8%	18.7%	12.8%	\$5,226	\$3,676	\$9,926	\$32,626	\$54,554	491	490	487	22.7	\$61,078	\$76,262	\$164,443
South Carolina	57.3%	21.1%	8.9%	16.0%	9.1%	\$4,515	\$3,721	\$10,372	\$19,830	\$43,107	484	487	465	20.4	\$46,371	\$70,967	\$267,869
South Dakota	49.1%	21.7%	9.9%	18.1%	8.1%	\$4,195	\$4,817	\$6,939	\$15,728	\$48,362	592	601	567	21.9	\$46,198	\$61,450	\$61,253
Tennessee	51.3%	21.7%	6.5%	15.7%	8.6%	\$5,582	\$3,380	\$7,013	\$21,391	\$42,764	574	569	566	19.5	\$47,106	\$67,578	\$610,682
Utah	55.0%	27.5%	9.7%	20.3%	10.4%	\$4,830	\$3,023	\$5,163	\$7,315	\$57,049	569	566	549	20.7	\$50,433	\$70,213	\$299,086
Vermont	65.2%	16.4%	9.0%	21.9%	13.9%	\$2,512	\$5,236	\$13,078	\$33,080	\$52,977	516	519	505	23.0	**	\$74,387	\$100,218
Vermoni	64.4%	20.0%	7.2%	20.6%	14.9%	\$4,272	\$3,748	\$9,373	\$20,658	\$61,741	516	514	498	22.6	\$58,444	\$81,096	\$597,740
Washington	68.0%	25.4%	9.6%	20.3%	11.3%	\$4,788	\$3,719	\$7,701	\$28,370	\$57,573	515	523	499	22.8	\$56,336	\$77,708	\$796,267
West Virginia	47.1%	19.0%	6.3%	11.4%	7.3%	\$5,575	\$2,992	\$5,241	\$10,962	\$40,196	514	501	498	20.6	\$48,302	\$64,533	\$69,153
Wisconsin	60.2%	21.2%	10.0%	17.9%	9.3%	\$ 5,639	\$3,868	\$7,851	\$24,110	\$51,059	591	604	576	22.1	\$76,088	\$69,799	\$698,290
Wyoming	53.1%	26.6%	10.0%	16.9%	7.8%	\$14,105	\$2,302	\$3,501	\$15,790	\$54,901	581	588	558	19.8	\$59,135	\$79,618	\$33,473
* Education										•							

Educational appropriations: SHEEO FY 2012; educational attainment and median household income: U.S. Census Bureau, 2012 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2009.
 Faculty salaries at two-year institutions were not reported for Vermont.

NATIONAL CONTEXT

Ranking by State



The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level.

Six-Year Graduation Rate at Four-Year Institutions

Rank	State	%
1	Massachusetts	69.7%
32	Arizona	51.9%
33	Texas	51.7%
34	Kansas	51.6%
50	Alaska	30.7%

Educational Attainment*

Some college, no degree

Rank	State	%
1	Alaska	27.7%
15	North Dakota	23.5%
16	Texas	22.9%
17	Colorado	22.9%
50	Vermont	16.4%

Associate	degree
rissociate	ucgicc

Rank State

1	North Dakota		12.3%
43	Missouri	7.1%	
44	Texas	6.6%	
45	Tennessee	6.5%	
50	Louisiana	5.3%	

Bachelor's degree

Rank	State	%
1	Colorado	23.8%
28	Georgia	17.8%
29	Texas	17.7%
30	Florida	17.3%
50	West Virginia	11.4%

Graduate or professional degree

Rank	State	%
1	Massachusetts	17.1%
34	South Carolina	9.1%
35	Texas	9.0%
36	Kentucky	8.9%
50	Arkansas	7.2%

SAT Scores

Critical Reading mean

Ran	k State	Score
1	North Dakota	609
46	Hawaii	481
47	Texas	477
48	Maine	462
50	Delaware	451

Math mean

Ranl	k State	Score	
1	Illinois	6′	17
41	Maryland	500	
42	Texas	499	
43	Nevada	494	
50	Delaware	457	

Writing mean

Rank	State	Score	
1	Illinois	590)
46	South Carolina	465	
47	Texas	461	
48	Idaho	451	
50	Delaware	443	

ACT Scores

Average Composite

Rank	State	Score
1	Massachusetts	24.1
28	Alaska	21.1
29	Texas	20.9
30	Oklahoma	20.8
50	North Carolina	18.7

Average Tuition & Fees

Public, two-year

Rank	State	\$	Rank	State
1	California	\$976	1	Wyor
2	New Mexico	\$1,373	21	Tenne
3	Texas	\$1,762	22	Texas
4	Arizona	\$1,803	23	Color
50	New Hampshire	\$7,198	50	New

Public, four-year

Ranl	< State	\$		
1	Wyoming		\$3,5	501
21	Tennessee	\$7	7,013	
22	Texas	\$7	,116	
23	Colorado	\$7	7,167	
50	New Hampshire			\$13,34

Private, four-year

Ranl	< State	\$
1	Idaho	\$7,254
29	Georgia	\$21,467
30	Texas	\$23,976
31	Wisconsin	\$24,110
50	Massachusetts	\$35,749
		I

Median **Household Income***

Ran	k State	\$
1	Maryland	\$71,122
23	Iowa	\$50,975
24	Texas	\$50,740
25	Nebraska	\$50,723
50	Mississippi	\$37,095

Average Faculty Salary, All Ranks

Two-year institutions**

Four-year	institutions

Rank	State	\$	Rank	State	\$
1	California	\$84,743	1	New Jersey	\$102,292
26	New Hampshire	\$53,996	23	Washington	\$77,708
27	Texas	\$53,543	24	Texas	\$76,900
28	Maine	\$53,330	25	Rhode Island	\$76,262
49	Arkansas	\$44,254	50	Arkansas	\$61,170

Federal R&D Obligations*

State	\$ (in thousands)
California	\$4,289,297
Massachusetts	\$1,853,545
Texas	\$ 1,818,910
North Carolina	\$1,347,389
Wyoming	\$33,473
	California Massachusetts Texas North Carolina

Educational Appropriations per FTSE*

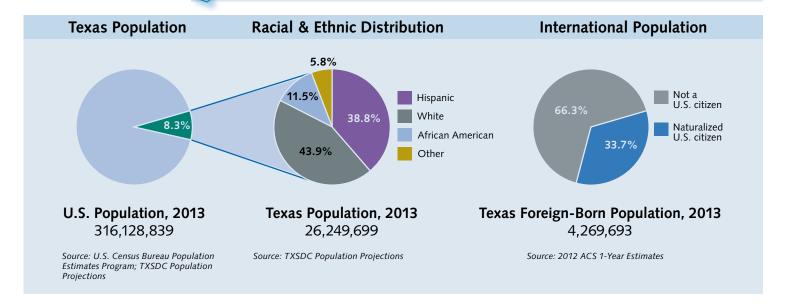
Rank	State	\$
1	Wyoming	\$14,105
4	Illinois	\$8,554
5	Texas	\$7,938
6	New York	\$7,542
50	New Hampshire	\$1,583

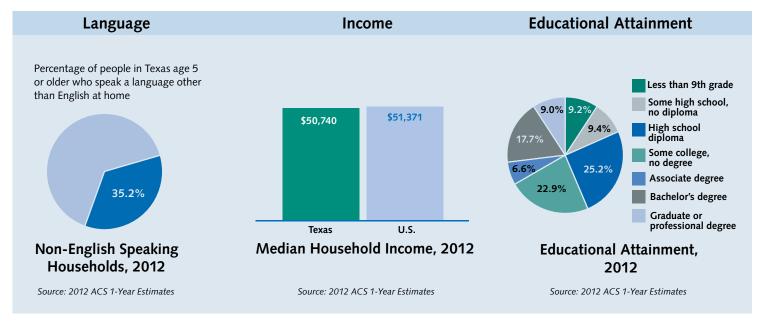
Educational appropriations: SHEEO FY 2012; educational attainment and median household income: U.S. Census Bureau, 2012 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2009.
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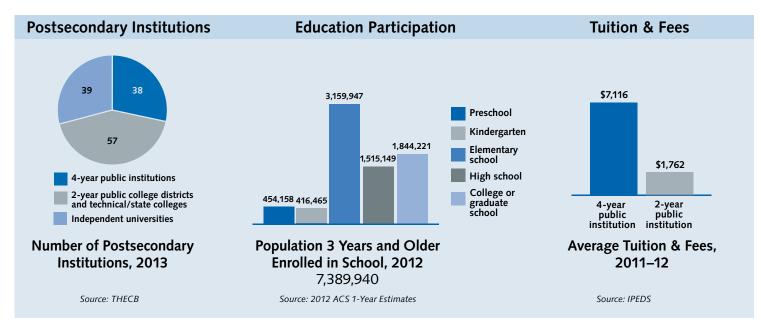
Demographics an These data describe ethnic distribution from pre-kindergal enrollment, and n

Demographics and Access to Education

These data describe characteristics of the Texas population, including racial and ethnic distribution, income, educational attainment, and participation in education from pre-kindergarten through graduate school. Average tuition and fees, enrollment, and number of postsecondary institutions are also shown.





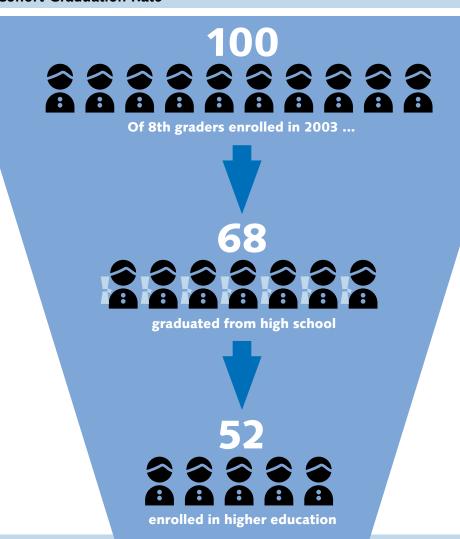


ACS = American Community Survey TXSDC = Texas State Data Center

Graduation Rate of 8th Grade Cohort (2002–13)

The data on this page highlight differences in high school graduation and college enrollment and college completion rates by gender and economic status for students enrolled in grade 8 in the 2002–03 academic year. Male students graduated from high school and completed college at lower rates than did females. Similarly, students identified as economically disadvantaged in grade 8 graduated from high school and completed college at lower rates than did their peers who were not economically disadvantaged.

Overall 8th Grade Cohort Graduation Rate



higher

education

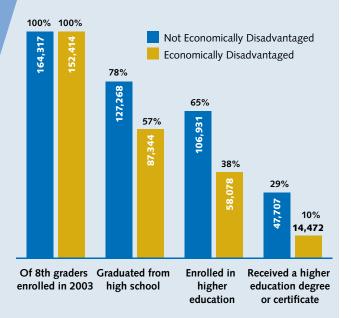
education degree

or certificate

8th Grade Cohort

enrolled in 2003 high school

8th Grade Cohort Graduation Rate by Economic Status



Graduation Success

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2007. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. The bar charts at the bottom show that Texas students attending public institutions of higher education enroll in more credit hours, on average, than is required to earn a degree, and they take longer to graduate. Statewide, success numbers increase somewhat when comparing 6- and 10-year graduation rates. Both 6- and 10-year graduation rates increase over time.

Public Universities	Fall 2007 Cohort Cohort total: 64,156					
Of first-time degree-seeking students who enroll	100					
	Full-time	Part-time				
Enroll	96	4				
Graduate in 4 years or less	29	1				
Graduate in 5 to 6 years	28	1				
Total graduates	57	2				
Still enrolled after 6 years	10	1				
No longer enrolled, no degree	28	2				
Number of every 100 Texas public university students who earn a postsecondary degree within six years:						

Note:	Sums	mav	not	total	100 d	ue f	ho	rounding.	
INOLC.	Juilis	iiiay	HOL	ισιαι	100 u	ucı	ı	rounding.	

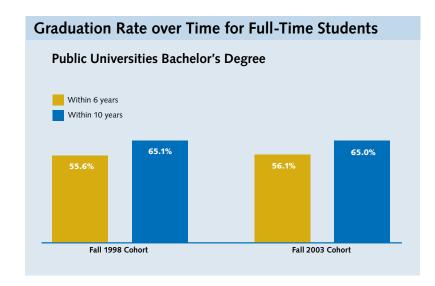
Public Two-Year Colleges	Fall 2007 Cohort
	Cohort total: 102,704

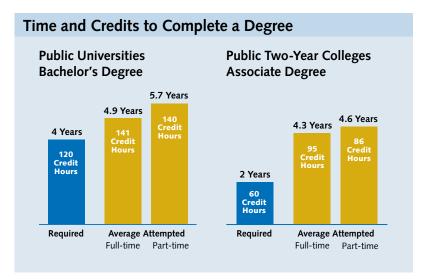
Of first-time degree-seeking students who enroll	100		
	Full-time	Part-time	
Enroll	55	45	
Graduate in 3 years or less	7	4	
Associate/Bachelor's	5	2	
Certificate	2	1	
Graduate in 4 to 6 years	10	7	
Bachelor's	8	3	
Associate	2	3	
Certificate	0	1	
Total graduates	17	11	
Still enrolled after 6 years	6	5	
No longer enrolled, no degree	32	29	

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate within six years:



21% of first-time students enrolled at a two-year college in fall 2007 were non-degree seekers, including technical continuing education students or enrollees, and therefore are not included in the chart above.

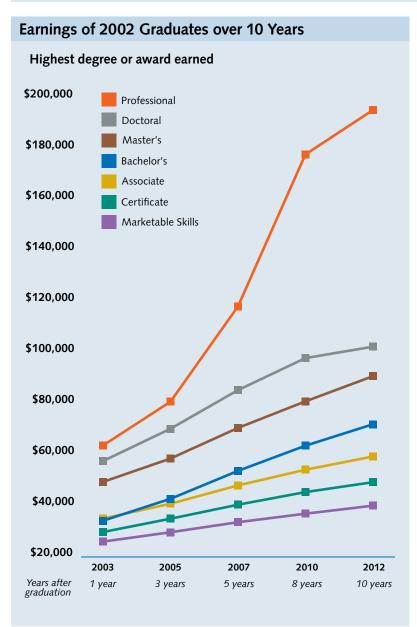


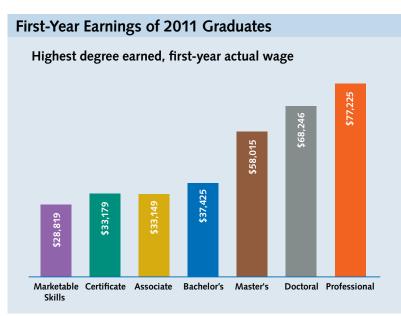


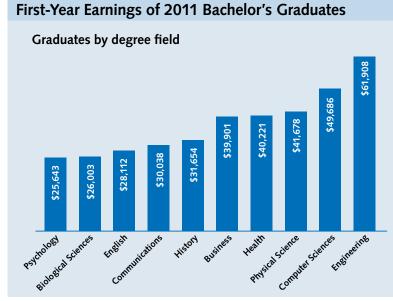
Earnings Profile

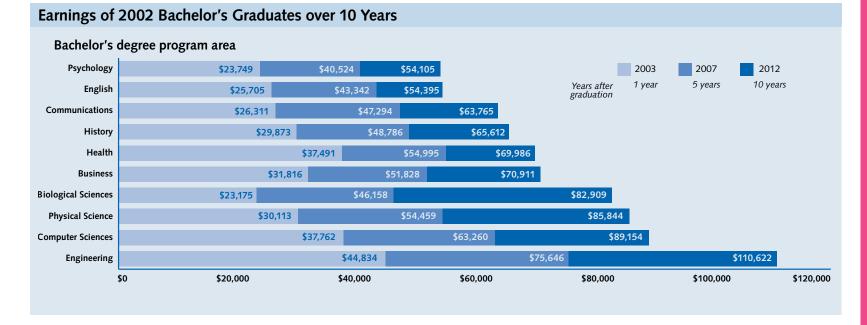
Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights individual first-year earnings and individual earnings over a decade by both degree level and degree field. These data are from the Texas Unemployment Insurance Wage Record File and only include students who graduated from Texas institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.







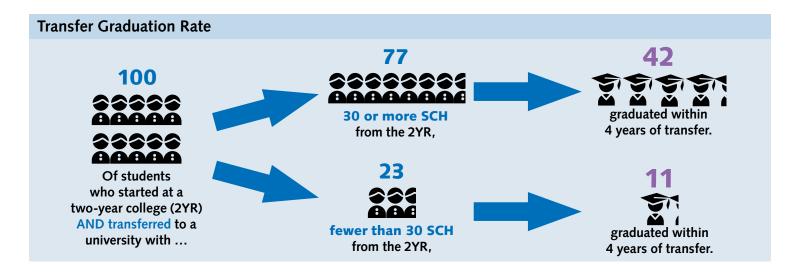


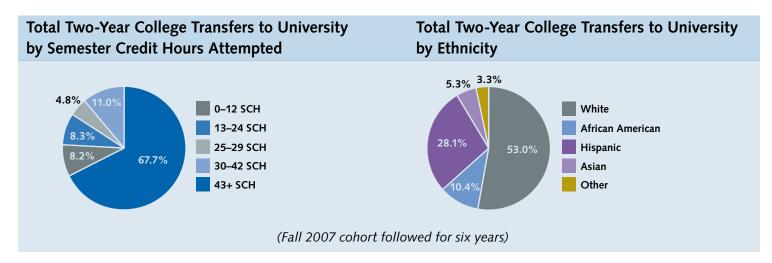


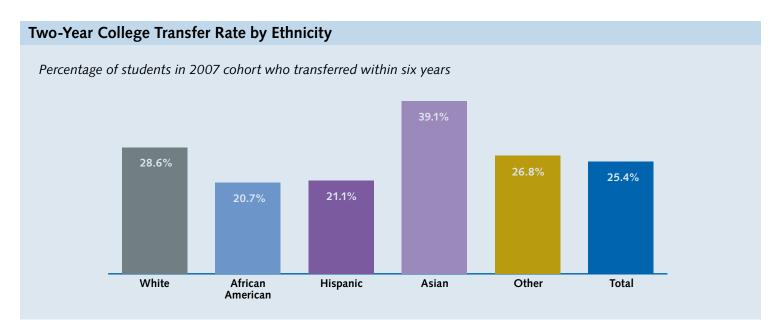


Transfer Success

Transfer rates are becoming a more important indicator of postsecondary success since more than half of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH. Differences in transfer rates by ethnicity are also notable.

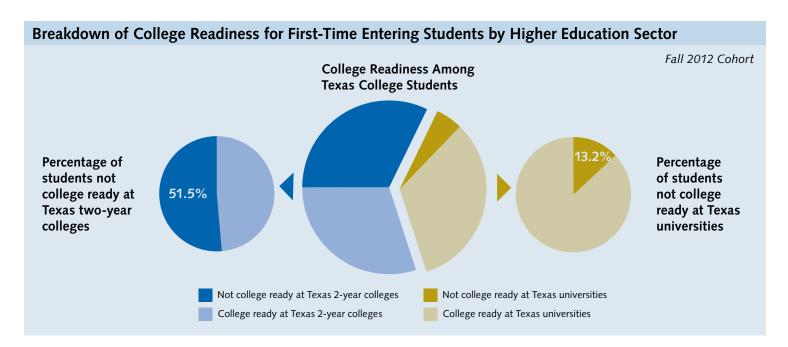


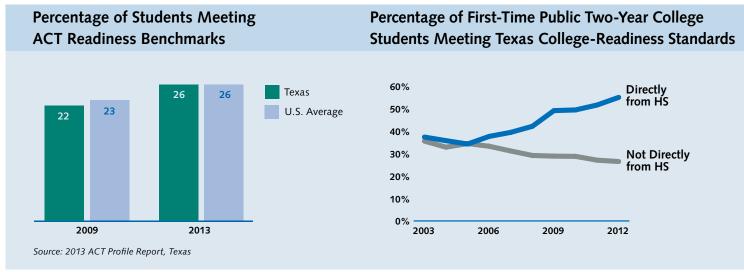




Developmental Education Profile

Although Texas continues to improve the college readiness of its high school students, those who are not college ready continue to face serious barriers on their pathway to certificates and degrees. While students entering higher education directly from high school are more likely to be college ready than are students who do not, more than half of students entering a Texas public two-year college do not meet state college-readiness standards. This lack of readiness has a negative impact on postsecondary success. Of every 100 two-year college students who are below the state readiness standard when they enter college, only 37 have graduated or are still enrolled in higher education after three years, compared to 57 out of every 100 students who enter college ready.





Developmental Education Pipeline at Public Two-Year Colleges

Fall 2009 Cohort Cohort total: 116,307

in reading	in writing	in math
62	55	74
56	49	39
38	33	18
	62 56	62 55 56 49 38 33

^{* 2009} entering cohort tracked two years for readiness measure and three years for college-level course.

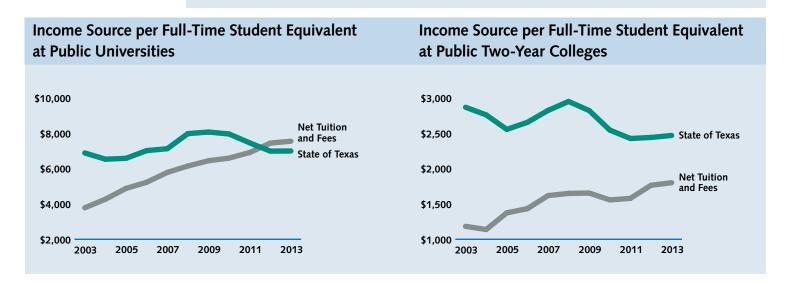
Number of students, out of every 100, who have graduated or are still enrolled in higher education after three years:

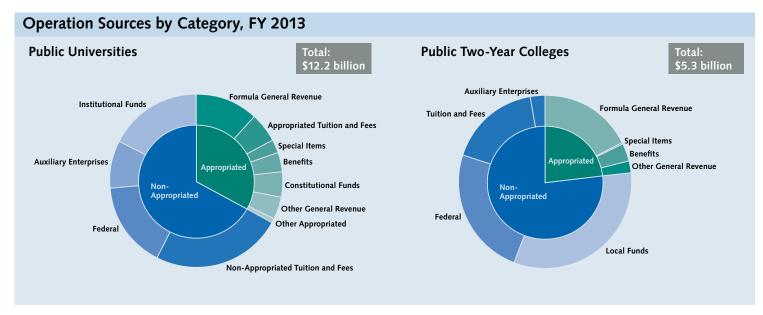


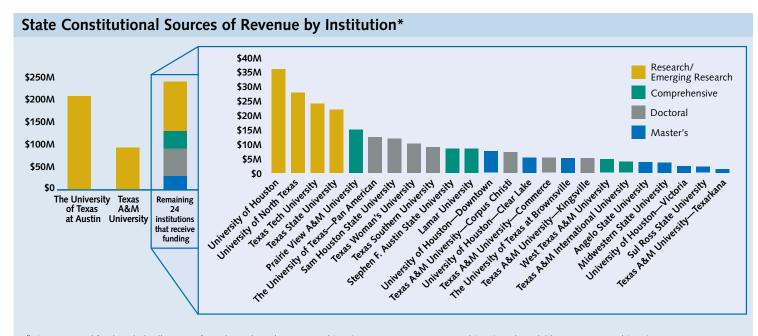


Financial Profile

Although the state's total investment in higher education continues to increase, its per-student investment has fluctuated since 2003, even though enrollment has grown steadily. Students and families have paid a greater portion of the total cost through increased tuition and fees. In FY 2013, a third of public university and almost a quarter of public two-year college operating income came from the state. Two-year colleges received 33 percent of their income from local taxes.







^{*} Constitutional funds include allocations from the Higher Education Fund (HEF), Permanent University Fund (PUF), and Available University Fund (AUF). When the Legislature appropriates money from these funds in the General Appropriation Bill, they are referred to as a constitutional source of revenue.

Not all these types of funds were available to all institutions. UT—Arlington, UT—Dallas, and UT—San Antonio are not included.

CLOSING THE GAPS

Closing the Gaps

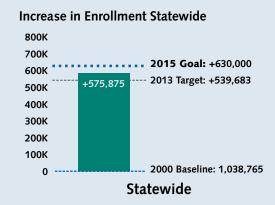
Closing the Gaps in Participation

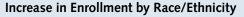
Below is an overview of how well Texas is reaching its goal of closing the gaps in participation rates at higher education institutions. The data include enrollment statewide, by race/ethnicity, by gender, and by type of institution.

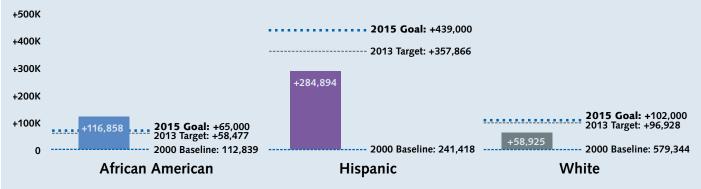


Statewide Participation

GOAL: By 2015, close the gaps in participation rates across Texas to add 630,000 more students over year 2000 baseline levels. Data shown here include all fall enrollment records for the most recent year available for public, independent, and career institutions. These bar graphs show actual increases for 2013 over baseline.

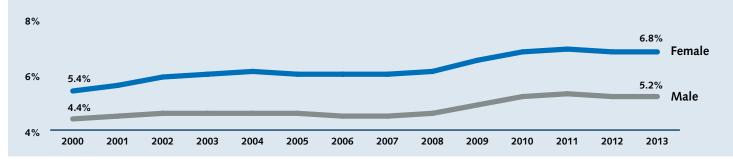






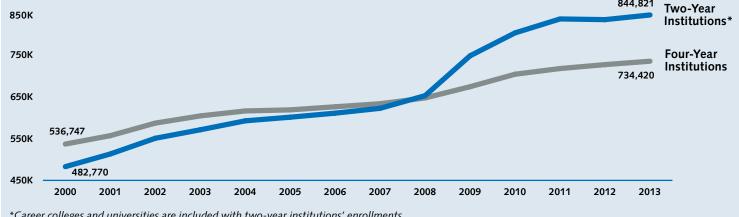
Statewide Enrollment by Gender

Fall enrollment in public, independent, and career institutions as a percentage of the population from 2000 to 2013



Statewide Enrollment at Two-Year and Four-Year Institutions

Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2013



Clos

CLOSING THE GAPS

Closing the Gaps in Student Success

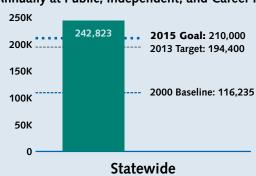
Below is an overview of how well Texas is reaching its goal of closing the gaps in student success, as measured by total undergraduate degrees/certificates awarded; Science, Technology, Engineering, and Mathematics (STEM) undergraduate degrees awarded; and teacher certificates awarded.

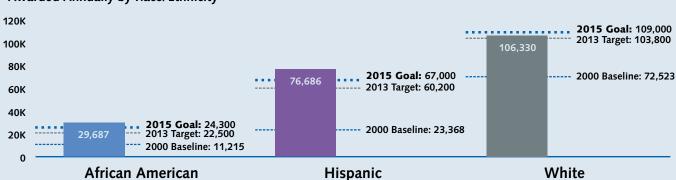
Statewide Student Success

GOAL: By 2015, annually award 210,000 undergraduate degrees, certificates, and other identifiable student successes from high-quality programs. Data shown here include public, independent, and career institutions. This is the first edition of the almanac to include career colleges in Student Success. These bar graphs show actual totals for 2013.

Total Undergraduate Degrees/Certificates Awarded Annually by Race/Ethnicity



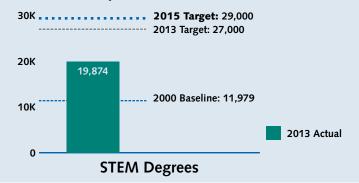




Statewide STEM Undergraduate Degrees/Certificates

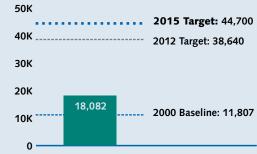
TARGET: By 2015, annually award 29,000 STEM degrees at Texas public institutions of higher education.

Total STEM Undergraduate Degrees/Certificates Awarded Annually at Public Institutions



Statewide Teacher Certifications

TARGET: By 2015, raise the total number of teachers initially certified to 44,700.



All Teachers Initially Certified

TARGET: By 2015, raise total initial math and science teacher certificates to 6,500.



Math and Science Initial Certificates

Source: Texas Education Agency, State Board for Educator Certification

CLOSING THE GAPS

Closing the Gaps in Research Funding

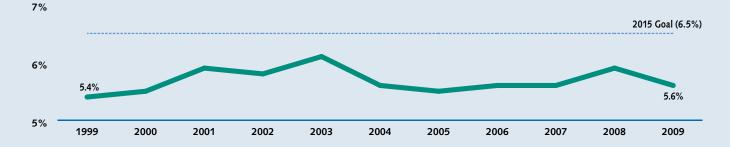
Below is an overview of how well Texas is reaching its goal of obtaining federal research funds. Federal R&D funding comes from the discretionary one-third of the federal budget; therefore, the amounts allocated to the various agencies and programs engaged in R&D fluctuate annually. The total federal R&D budget for FY 2014 is expected to be approximately \$136 billion, which is \$3.5 billion or 2.6 percent above FY 2013 levels.

Federal Research Obligations

GOAL: By 2015, increase the level of federal science and engineering research and development obligations to Texas institutions to 6.5 percent of total obligations to higher education institutions across the nation.

Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions



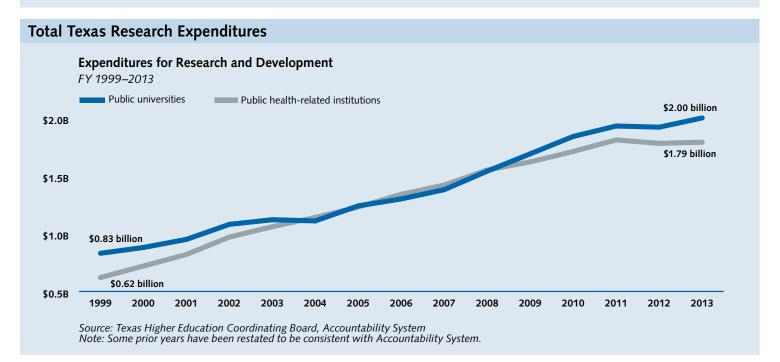


Federal Science and Engineering Obligations for Research and Development

FY 1999–2009, the top six states, including Texas



Source: National Science Foundation, Survey of Federal S&E Support to Universities, Colleges, and Nonprofit Institutions: Federal Obligations for Research and Development. Available online at: https://webcaspar.nsf.gov/TableBuilder.



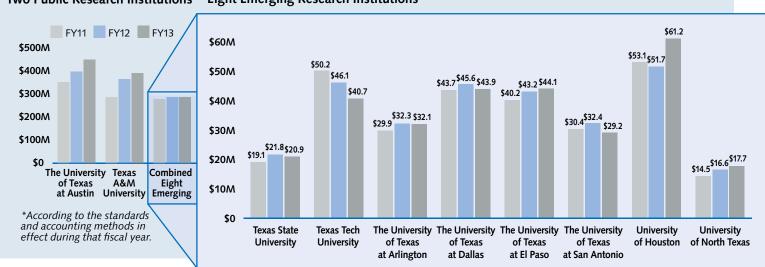
CLOSING THE GAPS

Research and Emerging Research Institutions

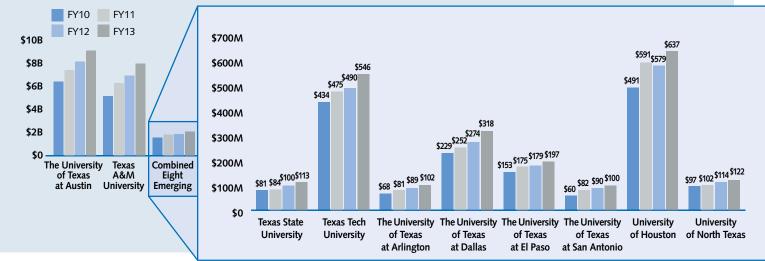
Texas currently has two public research universities. Eight other institutions have been identified as emerging research universities. After meeting eligibility criteria, emerging research universities are eligible to receive funding from the National Research University Fund (NRUF). The NRUF provides a dedicated source of funding to enable emerging research universities to achieve national prominence. Eligibility to receive NRUF funding is based on an institution meeting statutory and THECB criteria, which include amount of annual restricted research expenditures and total endowment.

Restricted Research Expenditures*

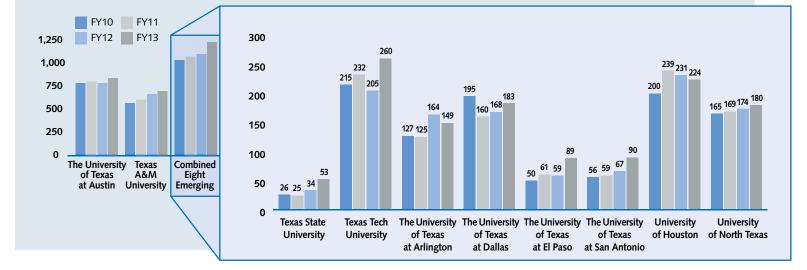




Endowment Funds



Ph.D. Degrees Awarded



INSTITUTIONAL COMPARISONS

Graduation Rates and Degrees Awarded — Change from FY 2000

				Six-year gra	aduation rat	es — all lev	rels						Number of	bachelor's	degrees awa	rded — tot	als	
4 was public institution	FY 2000	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2013	Percentage point change FY 2000 to FY 2013	FY 2000	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2013	Difference FY 2000 to FY 2013
4-year public institution Angelo State University	40.6%	43.5%	44.5%	44.0%	40.0%	44.0%	40.8%	39.2%	-1.4%	786	865	822	791	785	816	932	938	152
Lamar University	28.6%	37.4%	37.3%	37.1%	36.9%	33.8%	35.9%	39.1%	10.5%	935	1,011	1,150	1,228	1,221	1,239	1,353	1,366	431
Midwestern State University	37.8%	35.1%	39.5%	40.8%	44.2%	41.2%	46.3%	49.4%	11.6%	704	788	887	965	973	1,002	1,066	1,081	377
Prairie View A&M University	29.3%	35.9%	38.0%	38.1%	39.6%	34.2%	40.3%	40.4%	11.1%	640	746	721	904	787	879	1,026	1,008	368
Sam Houston State University	43.9%	43.2%	49.7%	53.0%	54.5%	57.9%	57.8%	59.5%	15.6%	2,103	2,229	2,155	2,413	2,730	3,242	2,978	3,252	1,149
Stephen F. Austin State University	51.8%	51.3%	49.8%	52.0%	51.7%	57.0%	55.3%	51.5%	-0.3%	1,772	1,872	1,717	1,700	1,812	1,874	2,011	2,059	287
Sul Ross State University	24.1%	21.9%	27.3%	26.2%	24.5%	28.5%	32.6%	31.2%	7.1%	189	193	149	171	220	176	190	202	13
Sul Ross State University Rio Grande College	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	176	148	176	160	141	168	154	151	-25
Tarleton State University	42.6%	51.8%	50.1%	53.2%	49.5%	47.5%	47.6%	52.6%	10.0%	1,144	1,211	1,381	1,469	1,723	1,398	1,630	1,831	687
Texas A&M International University	N/A	46.8%	45.3%	48.7%	45.1%	46.0%	45.7%	51.3%	N/A	371	442	595	617	705	798	805	836	465
Texas A&M University	77.0%	79.2%	80.9%	81.6%	83.6%	83.6%	84.2%	84.8%	7.8%	7,512	7,698	7,914	8,163	8,118	8,451	9,020	9,261	1,749
Texas A&M University— Central Texas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	450	469	480	N/A
Texas A&M University— Commerce	46.4%	42.3%	48.1%	42.5%	43.5%	44.8%	44.6%	51.3%	4.9%	1,026	926	1,080	1,247	1,290	1,153	1,507	1,518	492
Texas A&M University— Corpus Christi	49.9%	46.5%	54.0%	53.8%	52.9%	50.3%	51.0%	50.1%	0.2%	910	959	1,102	1,183	1,340	1,335	1,515	1,464	554
Texas A&M University at Galveston	59.7%	50.8%	52.4%	61.9%	59.9%	59.2%	62.6%	58.4%	-1.3%	196	152	222	246	258	262	314	309	113
Texas A&M University— Kingsville	26.8%	32.8%	32.2%	36.4%	35.0%	41.7%	39.2%	41.9%	15.1%	708	716	813	959	942	692	855	998	290
Texas A&M University— San Antonio	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	496	647	797	N/A
Texas A&M University— Texarkana	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	243	254	271	314	354	326	376	334	91
Texas Southern University	14.4%	21.5%	16.4%	13.8%	14.8%	14.9%	14.1%	16.4%	2.0%	506	460	463	605	821	817	737	768	262
Texas State University	52.9%	56.5%	58.6%	61.9%	63.8%	64.4%	61.4%	64.1%	11.2%	3,418	3,817	4,154	4,517	5,017	5,299	5,435	5,770	2,352
Texas Tech University	57.2%	61.8%	65.5%	66.0%	68.8%	72.8%	73.6%	70.0%	12.8%	3,643	3,625	3,918	4,458	4,777	4,476	4,941	5,206	1,563
Texas Woman's University	48.5%	48.6%	52.5%	50.4%	55.2%	54.5%	54.2%	50.7%	2.2%	1,191	954	995	1,188	1,472	1,774	1,919	1,934	743
The University of Texas at Arlington	37.4%	43.6%	44.1%	49.7%	49.6%	50.7%	55.5%	52.2%	14.8%	2,813	2,892	3,280	3,531	3,920	4,178	5,773	6,343	3,530
The University of Texas at Austin	72.2%	75.1%	78.0%	79.8%	81.3%	82.9%	82.5%	82.8%	10.6%	7,803	8,005	8,959	8,878	8,617	8,952	8,860	9,207	1,404
The University of Texas at Brownsville	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	475	618	684	788	900	1,052	1,149	1,012	537
The University of Texas at Dallas	59.9%	64.7%	65.6%	64.0%	68.2%	70.7%	71.9%	69.5%	9.6%	1,303	1,537	1,823	2,158	2,314	2,355	2,510	2,785	1,482
The University of Texas at El Paso	24.7%	27.0%	29.7%	31.5%	33.8%	37.4%	41.2%	43.3%	18.6%	1,695	1,692	1,754	2,106	2,749	3,031	3,132	3,123	1,428
The University of Texas— Pan American	26.5%	28.2%	31.2%	37.0%	40.2%	38.9%	44.0%	44.1%	17.6%	1,340	1,597	1,894	2,287	2,420	2,620	2,462	2,817	1,477
The University of Texas of the Permian Basin	42.5%	29.6%	42.9%	40.3%	42.6%	44.6%	47.9%	37.1%	-5.4%	334	417	443	485	518	513	546	569	235
The University of Texas at San Antonio	34.5%	34.8%	37.0%	38.2%	43.1%	44.0%	43.1%	49.2%	14.7%	2,487	2,637	2,912	3,492	3,596	3,968	4,243	4,461	1,974
The University of Texas at Tyler	N/A	0.0%	55.6%	50.9%	44.2%	49.6%	51.8%	58.3%	N/A	731	684	720	897	999	1,238	1,144	1,271	540
University of Houston	44.6%	43.6%	46.6%	49.9%	49.0%	53.1%	53.6%	55.0%	10.4%	3,533	3,805	4,409	4,635	4,759	4,778	5,426	5,757	2,224
University of Houston— Clear Lake	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1,052	1,130	1,065	1,155	1,197	1,124	1,251	1,203	151
University of Houston— Downtown	17.8%	19.1%	17.6%	21.3%	18.5%	18.1%	17.4%	22.9%	5.1%	1,159	1,321	1,568	1,883	2,060	2,359	2,351	2,355	1,196
University of Houston— Victoria	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	205	283	265	349	390	515	619	696	491
University of North Texas	46.6%	48.5%	48.3%	54.5%	53.3%	57.4%	56.8%	58.1%	11.5%	3,457	3,931	4,261	4,563	5,360	6,024	6,262	6,272	2,815
University of North Texas— Dallas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
West Texas A&M University	34.6%	42.6%	44.2%	44.2%	47.6%	45.6%	48.2%	46.3%	11.7%	861	950	928	1,060	1,213	1,220	1,253	1,375	514

Part		Undergraduate accepted by race/ethnicity, fall 2013								graduate /ethnici				ι			legrees a	awarded 2013		Test	score range	s, fall 20	12		
Angels Microstrocky	A was sublic institution	.ccountability gro	verage tuition & f	otal	frican merican	lispanic	Vhite	other	iternational	otal	frican merican	lispanic	Vhite	other	iternational	otal	frican merican	lispanic	Vhite	Other	nternational	AT Math	AT Reading	.CT Math	ACT English
Market	, ,																								16-22
## Part	Lamar University		. ,							,						,									15-21
Sample March Mar	Midwestern State University			.,.						·						,									
Part	,		. ,	, 						,						,									18–23
Separal Function State Compensate Comp	,	Comprehensive	\$6,900	3,744	79.3%	12.4%	1.3%	6.4%	0.6%	6,731	86.7%	5.9%	2.8%	3.4%	1.3%	1,008	82.0%	5.4%	4.2%	6.8%	1.6%	390–480	370–460	16–19	13–19
Seles Sale Lineary Matters Seles & Seles S	,	Doctoral	\$8,594	6,098	19.9%	33.5%	38.8%	3.9%	4.0%	16,255	19.0%	18.9%	55.8%	5.2%	1.2%	3,252	11.6%	16.0%	66.7%	4.2%	1.5%	470–550	450-540	19–24	17–22
Note No. Start Linewards Note No. Waters St.Ad Namers St.		Comprehensive	\$8,458	6,804	20.3%	27.1%	44.5%	4.3%	3.9%	10,925	22.9%	13.7%	57.3%	5.3%	0.7%	2,059	19.4%	8.9%	67.0%	3.7%	1.0%	470–530	450-520	19–24	17–23
Bio Carcels Calego Walson Spring Walson Spri	,	Master's	\$6,600	878	9.9%	61.7%	23.0%	2.3%	3.1%	1,312	11.4%	47.6%	36.8%	3.6%	0.7%	203	6.4%	41.9%	45.3%	6.4%	0.0%	400–510	360-490	15–22	13–20
Total AAM International University Comprehenses S744 2.22 2.05 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	Rio Grande College	Master's	\$4,446	N/A	N/A	N/A	N/A	N/A	N/A	702	0.3%	90.0%	6.3%	3.4%	0.0%	151	0.0%	88.1%	9.3%	2.6%	0.0%	N/A	N/A	N/A	N/A
Company Comp	Tarleton State University	Comprehensive	\$6,659	4,000	9.9%	22.3%	63.7%	3.9%	0.2%	9,448	7.6%	14.5%	73.2%	4.1%	0.5%	1,866	5.4%	10.3%	78.9%	5.0%	0.4%	450-550	420-530	18-24	16-23
Texas AAM University		Comprehensive	\$7,142	2,128	2.0%	50.0%	30.8%	15.9%	1.3%	6,585	0.7%	94.4%	1.8%	1.1%	2.0%	836	1.3%	93.5%	2.2%	1.2%	1.8%	430–510	390-490	16–22	14-20
Texas AM University Control Masters Service 1 1998	Texas A&M University	Research	\$9,036	20,745	4.4%	24.4%	54.4%	14.9%	1.9%	41,933	3.3%	19.8%	67.3%	8.1%	1.6%	9,261	3.4%	15.5%	72.8%	6.9%	1.4%	560-670	520-640	24-30	23-30
Texas AMM University		Master's	\$6,659	N/A	N/A	N/A	N/A	N/A	N/A	1,751	26.9%	21.0%	43.5%	8.5%	0.2%	480	28.8%	18.5%	40.2%	12.3%	0.2%	N/A	N/A	N/A	N/A
Texas AAM University		Doctoral	\$6,664	2,816	25.2%	24.7%	33.0%	10.0%	7.2%	6,890	21.1%	14.3%	54.9%	5.7%	4.0%	1,518	13.1%	12.5%	68.3%	3.3%	2.8%	440–550	420-530	18-24	16-23
Texas AAM University of Texas Aam Conversity of Texas Aar Aab Conversity of Texas Aar Aab Conversity of Texas Aam Conversity of Texas Aam Conversity of Texas Aar Aab Conversity of	Texas A&M University—	Doctoral	\$7,778	6,440	7.5%	58.0%	27.6%	4.2%	2.8%	8,826	5.9%	46.3%	39.8%	4.7%	3.3%	1,464	4.2%	40.4%	44.8%	5.2%	5.3%	440-550	420-530	17–24	16-22
Texas AAM University— San Arthrono Master's \$6,751 NA N	Texas A&M University	Master's	\$7,805	980	1.9%	18.4%	72.9%	6.1%	0.7%	2,027	2.6%	14.9%	77.3%	4.8%	0.4%	309	4.2%	12.0%	76.4%	5.5%	1.9%	520-610	500-590	22–27	21–25
Flexas AAAM University	Texas A&M University—	Doctoral	\$6,940	5,351	7.5%	75.0%	12.6%	2.1%	2.8%	6,060	7.0%	67.1%	20.3%	4.1%	1.6%	998	3.6%	69.4%	23.2%	1.8%	1.9%	420-528	380-480	16-23	14-20
Texas Southern University	Texas A&M University—	Master's			N/A	N/A	N/A	N/A	N/A	3 264	5.6%	68.9%	21.4%	3 5%	0.6%	797	5 9%	69.6%	19 2%	4.6%	0.6%	N/A	N/A	N/A	N/A
Texas Southern University Doctoral 7,875 4,449 7,875	Texas A&M University—		·							,															18-23
Texas State University Emerging Research Sp.150 14,881 9.6% 38.1% 45.1% 4.6% 2.6% 31,005 8.2% 31.4% 53.7% 6.2% 0.4% 5.770 5.0% 24.9% 62.4% 71.0% 0.6% 490-580 460-560 21-25 Texas Tech University Emerging Research Sp.242 11,918 7.1% 25.5% 55.9% 8.2% 3.4% 26.903 7.0% 20.8% 62.0% 8.4% 17.7% 5,206 4.2% 13.8% 66.4% 14.1% 1.5% 520-620 500-590 23-27 Texas Woman's University Doctoral 57.99 4.124 19.6% 45.0% 23.0% 11.1% 1.3% 8.849 21.8% 24.4% 41.6% 10.9% 14.7% 5,206 4.2% 13.8% 66.4% 14.1% 1.5% 520-620 500-590 23-27 Texas Woman's University of Texas at Arimington Emerging Research Sp.152 6.889 14.6% 34.7% 28.4% 16.4% 5.9% 24.481 15.6% 26.0% 39.2% 15.1% 41.7% 6,343 14.6% 19.2% 48.9% 13.0% 4.2% 490-610 460-580 19-25 The University of Texas at Biomynoville The University of Texas at Biomynoville The University of Texas Emerging Research Sp.152 6.889 14.6% 34.7% 28.4% 16.4% 5.9% 24.481 15.6% 26.0% 39.2% 15.1% 41.7% 6,343 14.6% 19.2% 48.9% 13.0% 4.2% 490-610 460-580 19-25 The University of Texas at Biomynoville The University of Texas at Biomynoville The University of Texas at Biomynoville Emerging Research Sp.152 6.889 18.6% 32.6% 32.8% 12.8% 32.0% 32.8% 12.7% 12.8% 56.7% 37.8% 10.8% 88.7% 42.7% 12.8% 5.1% 10.10 10.1% 11.7% 5.1% 5.1% 51.0% 51										,															13–19
Texas Tech University Description Research S9,242 11,918 7.1% 25.5% 55.9% 8.2% 3.4% 26,903 7.0% 20.8% 62.0% 8.4% 1.7% 5.206 4.2% 13.8% 66.4% 14.1% 1.5% 520-620 500-590 23-27	,									,															
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at Arlington The University of Texas at Berrying Research Sp.790 15,308 4.7% 24.3% 44.8% 23.0% 3.2% 39.979 4.9% 22.6% 47.7% 22.1% 2.8% 9,207 4.2% 18.1% 53.2% 21.8% 2.7% 580-710 550-670 26-32 at Brownsville The University of Texas at Brownsville The University of Texas at Brownsville The University of Texas at ElPaso The University of Texas at San Antonio The University of Houston Master's \$6,207 3.031 16.5% 63.8% 6.6% 12.4% 0.2% 12.9% 1	,			,						,															
Ad Austin The University of Texas at Brawnsville The University of Texas at Deltars The University of Texas at San Antonio The University of Houston Master's 50,822 1,739 9,3% 26.8% 51.2% 12.1% 10.6% 5.5% 30.48 5.5% 30.48 5.5% 30.48 5.5% 30.48 5.5% 30.48 5.5% 30.48 5.5% 30.48 5.5% 30.88 5.5% 30.88 5.5% 30.48 5.5% 5.5% 30.48 5.5%	at Arlington	Emerging Research	\$9,152	6,889	14.6%	34.7%	28.4%	16.4%	5.9%	24,481	15.6%	26.0%	39.2%	15.1%	4.1%	6,343	14.6%	19.2%	48.9%	13.0%	4.2%	490–610	460–580	19–25	20–26
At Brownsville The University of Texas at ElPaso The University of Texas of the Permian Basin The University of Texas of Texas of the Permian Basin The University of Texas of Texas of Texas of Texas of	at Austin	Research	\$9,790	15,308	4.7%	24.3%	44.8%	23.0%	3.2%	39,979	4.9%	22.6%	47.7%	22.1%	2.8%	9,207	4.2%	18.1%	53.2%	21.8%	2.7%	580–710	550-670	26-32	24–32
At Dallas The University of Texas at El Paso The University of Texas Agent Pan American The University of Texas of the Permian Basin The University of Texas	at Brownsville		·			90.5%	2.1%	1.2%	5.6%	7,378	0.8%	88.7%	4.2%	1.3%	5.1%	1,012	0.1%	91.1%	6.2%	2.4%	0.2%	N/A	N/A	N/A	N/A
The University of Texas—Pan American The University of Texas of the Permian Basin The University of Texas at San Antonio The University of Texas at Tyler University of Texas at Tyler University of Houston—Clear Lake University of Houston—Clear Lake University of Houston— Master's 56,870 Master's 57,222 1,739 Master's 56,870 Master's 56,870 Master's 56,870 Master's 56,870 Master's 57,222 1,739 Master's	at Dallas	Emerging Research	\$11,806	5,017	5.7%	18.4%	32.6%	39.2%	4.2%	12,781	7.1%	16.8%	40.2%	31.5%	4.4%	2,785	6.2%	13.6%	49.0%	26.6%	4.5%	600–710	560-680	26-32	24–31
Pán American Doctoral 36,134 6,825 0.8% 92.5% 2.8% 3.0% 0.8% 17,230 0.7% 89.9% 3.2% 4.2% 2.1% 2,817 0.4% 88.8% 3.7% 5.4% 1.7% 490-590 420-520 18-23 The University of Texas of the Permian Basin The University of Texas at San Antonio The University of Texas at Tyler Master's \$7,222 1,739 9.3% 26.8% 51.2% 12.1% 0.6% 5,401 10.6% 14.8% 62.8% 10.5% 1.2% 1,271 9.2% 10.9% 72.5% 6.1% 1.3% 490-600 470-570 21-26 University of Houston—Clear Lake University of Houston—Master's \$6,810 N/A	at El Paso	Emerging Research	\$7,018	6,884	3.9%	85.1%	5.7%	2.8%	2.4%	19,683	3.0%	82.5%	7.8%	1.8%	4.9%	3,123	2.4%	79.8%	10.2%	1.8%	5.8%	420–530	390-490	17–23	14–21
of the Permian Basin The University of Texas at San Antonio The University of Texas at Tyler University of Houston Clear Lake University of Houston Master's \$6,810 N/A	Pan American	Doctoral	\$6,134	6,825	0.8%	92.5%	2.8%	3.0%	0.8%	17,230	0.7%	89.9%	3.2%	4.2%	2.1%	2,817	0.4%	88.8%	3.7%	5.4%	1.7%	450-550	420-520	18–23	16–21
at San Antonio The University of Texas at Tyler University of Houston—Clear Lake University of Houston— Clear Lake Un		Master's	\$6,776	799	5.0%	51.4%	33.3%	7.6%	2.6%	4,246	5.6%	42.8%	44.7%	6.0%	0.9%	569	5.3%	42.5%	46.6%	4.6%	1.1%	460-558	433-530	18-24	18–22
at Tyler Master's 57,222 1,739 9.3% 26.8% 51.2% 12.1% 0.6% 5,401 10.6% 14.8% 62.8% 10.5% 1.2% 1,271 9.2% 10.9% 72.5% 6.1% 1.3% 490-600 470-570 21-26 University of Houston— Clear Lake University of Houston— Clear Lake University of Houston— Master's \$6,810 N/A		Emerging Research	\$9,082	8,671	9.4%	52.9%	23.4%	11.1%	3.2%	24,342	10.4%	48.4%	28.0%	8.4%	4.7%	4,461	8.3%	47.4%	32.4%	9.4%	2.5%	480–580	450-560	19–25	18–24
University of Houston— Clear Lake University of Houston— University of Houston— Clear Lake University of Houston— Master's \$6,810 N/A		Master's	\$7,222	1,739	9.3%	26.8%	51.2%	12.1%	0.6%	5,401	10.6%	14.8%	62.8%	10.5%	1.2%	1,271	9.2%	10.9%	72.5%	6.1%	1.3%	490-600	470-570	21–26	20-26
Clear Lake Master's 30,810 N/A	University of Houston	Emerging Research	\$9,888	10,163	12.5%	32.9%	25.5%	23.6%	5.5%	30,428	12.5%	29.9%	28.4%	24.3%	4.8%	5,757	11.2%	26.5%	34.2%	23.6%	4.6%	530-640	490-600	23–28	20–26
University of Houston— Master's \$6.267 3.031 16.5% 63.8% 6.6% 12.4% 0.7% 12.983 26.0% 42.2% 18.0% 11.7% 2.0% 2.355 24.6% 37.6% 24.8% 10.4% 2.6% N/A N/A N/A		Master's	\$6,810	N/A	N/A	N/A	N/A	N/A	N/A	4,619	9.0%	33.7%	46.3%	9.4%	1.6%	1,203	8.1%	29.2%	53.9%	6.7%	2.1%	N/A	N/A	N/A	N/A
POTITION!!		Master's	\$6,267	3,031	16.5%	63.8%	6.6%	12.4%	0.7%	12,983	26.0%	42.2%	18.0%	11.7%	2.0%	2,355	24.6%	37.6%	24.8%	10.4%	2.6%	N/A	N/A	N/A	N/A
University of Horizontal Master's \$6,248 1,515 15.6% 64.7% 12.3% 5.0% 2.4% 2,769 17.3% 31.7% 40.2% 9.5% 1.4% 696 15.2% 23.4% 48.6% 10.1% 2.7% 420-510 390-475 17-22 Victoria	University of Houston—	Master's	\$6,248	1,515	15.6%	64.7%	12.3%	5.0%	2.4%	2,769	17.3%	31.7%	40.2%	9.5%	1.4%	696	15.2%	23.4%	48.6%	10.1%	2.7%	420-510	390-475	17–22	14–21
University of North Texas		Emerging Research	\$9,426	10,901	13.4%	27.5%	45.4%	12.1%	1.7%	29,481	14.3%	20.5%	53.2%	9.3%	2.8%	6,272	13.0%	16.6%	60.3%	7.4%	2.7%	500-610	480-600	20-26	19–26
University of North Texas— Macter's \$7,650 638 18.8% 62.5% 11.0% 6.7% 1.3% 1.8% 37.3% 41.8% 17.3% 5.1% 1.6% N/A			\$7,650	638	18.8%	62.5%	11.0%																		N/A
Dallas West Texas A&M University Comprehensive \$6,969 2,963 4.4% 14.3% 32.0% 48.7% 0.6% 6,908 6.1% 23.3% 63.8% 5.0% 1.8% 1,375 3.3% 20.5% 71.0% 5.2% 0.0% 450-550 410-530 18-24										·															16-23

,		S	tudent cha	racteristic		2013			Enro	llment	by race/	ethnicity	, fall 20	13	De	grees av	varded l	y level,	FY 2013	l			es award inicity, F		
4-year public institution	Total UG applicants	% of UG applicants accepted	First-time students in top 10%	Total enrollment	% enrollment change 2008–13	% part-time	% full-time	% receiving Pell Grants	Total enrollment	African American	Hispanic	White	Other	International	Total	Associate	Bachelor's	Master's	Doctoral — Research	Doctoral — Professional	African American	Hispanic	White	Other	International
Angelo State University	3,687	56.7%	11.0%	6,430		15.5%	84.5%		6,430		28.1%		5.4%	1.6%	1,399	160	938	283	0	18		21.2%		4.2%	
Lamar University	4,725	76.7%	13.8%	13,762	3.6%	28.8%	71.2%	44.7%	13,762	26.8%	12.0%	50.6%	5.7%	4.9%	3,501	30	1,366	2,050	49	6	18.4%	10.5%	59.8%	5.6%	5.8%
Midwestern State University	3,071	71.5%	9.8%	5,548	-5.0%	23.9%	76.1%	40.3%	5,548	14.0%	14.4%	59.5%	7.4%	4.8%	1,303	48	1,081	174	0	0	10.1%	10.7%	63.0%	7.5%	8.6%
Prairie View A&M University	4,468	83.8%	3.5%	8,250	0.6%	7.4%	92.6%	67.1%	8,250	84.9%	5.6%	3.3%	4.0%	2.2%	1,449	0	1,008	418	23	0	79.2%	5.1%	5.5%	6.7%	3.6%
Sam Houston State University	8,238	74.0%	11.6%	19,210	15.6%	17.8%	82.2%	39.3%	19,210	18.2%	18.3%	56.5%	5.2%	1.8%	4,171	0	3,252	864	55	0	11.3%	15.7%	65.6%	5.2%	2.2%
Stephen F. Austin State University	9,568	71.1%	13.8%	12,584	6.0%	16.1%	83.9%	45.8%	12,584	22.1%	13.1%	58.7%	5.2%	1.0%	2,602	0	2,059	527	16	0	18.3%	8.6%	67.8%	3.8%	1.3%
Sul Ross State University	932	94.2%	3.9%	1,889	2.6%	20.6%	79.4%	58.9%	1,889	8.7%	47.9%	39.5%	3.1%	0.8%	354	1	202	151	0	0	6.8%	42.7%	45.5%	5.1%	0.0%
Sul Ross State University Rio Grande College	N/A	N/A	N/A	976	3.9%	75.8%	24.2%	76.8%	976	0.3%	86.7%	8.1%	4.9%	0.0%	194	0	151	43	0	0	0.5%	88.7%	8.8%	2.1%	0.0%
Tarleton State University	5,026	79.6%	7.9%	10,937	13.5%	22.1%	77.9%	41.9%	10,937	8.0%	14.0%	72.9%	4.4%	0.7%	2,311	35	1,831	434	11	0	5.5%	10.0%	77.5%	5.6%	1.3%
Texas A&M International University	2,309	92.2%	19.7%	7,431	26.9%	38.2%	61.8%	60.0%	7,431	0.8%	93.1%	2.0%	1.1%	3.0%	1,110	0	836	271	3	0	1.2%	89.4%	2.4%	1.2%	5.9%
Texas A&M University	30,065	69.0%	54.2%	53,219	10.8%	10.1%	89.9%	21.7%	53,219	3.4%	17.6%	62.6%	7.8%	8.7%	12,337	0	9,261	2,221	726	129	3.5%	13.4%	66.9%	6.6%	9.6%
Texas A&M University— Central Texas	N/A	N/A	N/A	2,404	0.0%	76.1%	23.9%	51.8%	2,404	26.5%	19.0%	45.2%	9.1%	0.2%	695	0	480	215	0	0	26.6%	16.5%	44.9%	11.7%	0.3%
Texas A&M University— Commerce	4,010	70.2%	13.4%	11,068	26.0%	26.2%	73.8%	52.8%	11,068	20.1%	13.2%	53.7%	6.7%	6.2%	3,259	0	1,518	1,647	94	0	14.2%	10.6%	58.0%	5.4%	11.8%
Texas A&M University— Corpus Christi	7,164	89.9%	8.4%	10,913	21.2%	19.6%	80.4%	45.2%	10,913	5.8%	43.4%	41.1%	5.0%	4.7%	1,939	0	1,464	449	26	0	4.4%	38.5%	44.8%	5.0%	7.3%
Texas A&M University at Galveston	1,323	74.1%	7.3%	2,174	34.9%	7.7%	92.3%	24.7%	2,174	2.6%	14.2%	77.5%	4.6%	1.0%	328	0	309	19	0	0	4.0%	11.3%	77.1%	5.8%	1.8%
Texas A&M University— Kingsville	6,661	80.3%	10.5%	7,730	8.4%	19.1%	80.9%	54.9%	7,730	6.1%	60.2%	19.5%	3.7%	10.5%	1,459	0	998	427	34	0	3.2%	59.0%	21.1%	2.3%	14.4%
Texas A&M University— San Antonio	N/A	N/A	N/A	4,512	0.0%	54.1%	45.9%	60.9%	4,512	6.0%	67.4%	22.4%	3.5%	0.8%	1,047	0	797	250	0	0	6.3%	67.1%	21.2%	4.7%	0.7%
Texas A&M University— Texarkana	407	72.5%	0.0%	1,805	11.1%	37.4%	62.6%	51.1%	1,805	16.4%	9.5%	68.3%	4.4%	1.4%	522	0	334	188	0	0	17.1%	8.4%	70.9%	2.9%	0.8%
Texas Southern University	10,068	44.2%	3.8%	8,703	-4.4%	15.4%	84.6%	74.1%	8,703	80.0%	7.0%	3.1%	5.4%	4.6%	1,411	0	768	359	24	260	77.0%	7.2%	4.3%	7.6%	4.0%
Texas State University	19,250	75.2%	13.0%	35,546	22.1%	17.2%	82.8%	36.9%	35,546	7.9%	30.0%	54.3%	6.7%	1.1%	7,310	0	5,770	1,447	53	40	5.4%	23.6%	61.9%	7.6%	1.5%
Texas Tech University	14,882	80.1%	20.3%	32,797	15.4%	10.3%	89.7%	29.4%	32,797	6.5%	19.2%	60.5%	8.8%	5.0%	7,115	0	5,206	1,365	306	238	4.0%	12.8%	64.3%	12.9%	6.0%
Texas Woman's University	4,944	83.4%	13.9%	14,899	22.1%	28.2%	71.8%	49.1%	14,899	20.9%	19.7%	45.8%	11.4%	2.1%	3,844	0	1,934	1,736	73	101	19.7%	14.7%	51.9%	11.6%	2.1%
The University of Texas at Arlington	10,679	64.5%	24.4%	33,329	32.9%	36.4%	63.6%	43.6%	33,329	15.0%	22.2%	40.0%	13.6%	9.3%	9,460	0	6,343	2,967	150	0	13.7%	15.9%	48.2%	11.1%	11.0%
The University of Texas at Austin	33,536	45.6%	70.0%	52,059	4.2%	7.7%	92.3%	27.8%	52,059	4.5%	19.7%	48.5%	19.8%	7.5%	13,616	0	9,207	3,018	883	508	3.8%	15.5%	53.4%	19.1%	8.2%
The University of Texas at Brownsville	1,601	80.5%	12.8%	8,570	33.2%	39.4%	60.6%	62.3%	8,570	0.9%	87.1%	5.4%	1.6%	5.1%	1,282	0	1,012	268	2	0	0.4%	88.6%	8.0%	2.8%	0.2%
The University of Texas at Dallas	7,195	69.7%	29.9%	21,193	41.8%	17.8%	82.2%	34.2%	21,193	5.7%	12.2%	35.3%	23.9%	22.9%	5,597	0	2,785	2,619	183	10	4.9%	8.8%	38.9%	20.7%	26.7%
The University of Texas at El Paso	6,892	99.9%	14.2%	22,926	12.1%	34.1%	65.9%	62.5%	22,926	3.0%	79.4%	9.1%	2.1%	6.3%	4,371	0	3,123	1,120	107	21	2.8%	72.9%	12.6%	2.3%	9.3%
The University of Texas— Pan American	9,832	69.4%	20.5%	20,053	14.4%	23.9%	76.1%	66.6%	20,053	0.7%	88.2%	3.5%	5.0%	2.6%	3,560	0	2,817	720	23	0	0.4%	86.7%	3.4%	7.2%	2.3%
The University of Texas of the Permian Basin	973	82.1%	21.9%	5,131	46.8%	54.7%	45.3%	43.2%	5,131	5.8%	41.5%	45.7%	5.8%	1.1%	737	0	569	168	0	0	4.6%	40.0%	49.0%	4.6%	1.8%
The University of Texas at San Antonio	13,988	62.0%	17.1%	28,623	0.7%	17.7%	82.3%	45.0%	28,623	9.8%	46.6%	29.2%	8.2%	6.2%	5,856	0	4,461	1,296	99	0	7.8%	44.0%	33.3%	8.8%	6.1%
The University of Texas at Tyler	2,119	82.1%	11.9%	7,476	22.2%	26.0%	74.0%	39.5%	7,476	11.0%	13.5%	63.2%	9.7%	2.6%	1,768	0	1,271	486	11	0	9.1%	10.0%	71.0%	6.7%	3.3%
University of Houston	17,513	58.0%	30.4%	39,540	9.5%	26.0%	74.0%	43.0%	39,540	11.6%	25.8%	30.7%	22.5%	9.4%	8,590	0	5,757	2,050	314	469	10.5%	21.4%	35.8%	20.6%	11.7%
University of Houston— Clear Lake	N/A	N/A	N/A	8,164	6.6%	54.8%	45.2%	42.1%	8,164	10.3%	25.7%	41.7%	10.0%	12.3%	2,332	0	1,203	1,114	15	0	8.1%	20.9%	46.0%	8.0%	17.0%
University of Houston— Downtown	3,184	95.2%	5.3%	13,754	12.0%	47.6%	52.4%	52.6%	13,754	26.0%	41.6%	18.5%	11.9%	1.9%	2,396	0	2,355	41	0	0	24.6%	37.5%	24.9%	10.4%	2.5%
University of Houston— Victoria	1,880	80.6%	6.0%	4,491	41.5%	49.0%	51.0%	46.8%	4,491	19.7%	25.3%	39.0%	12.1%	3.9%	1,168	0	696	472	0	0	18.1%	20.5%	44.2%	12.2%	5.1%
University of North Texas	15,320	71.2%	18.3%	36,168	4.2%	21.2%	78.8%	35.0%	36,168	13.2%	18.8%	53.6%	9.0%	5.4%	8,298	0	6,272	1,777	239	10	12.0%	14.9%	59.8%	7.5%	5.8%
University of North Texas— Dallas	1,032	61.8%	12.7%	2,140	N/A	58.2%	41.8%	48.8%	2,140	37.0%	38.9%	17.6%	4.9%	1.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
West Texas A&M University	3,862	76.7%	15.7%	8,381	11.2%	20.0%	80.0%	40.8%	8,381	6.0%	22.1%	64.8%	5.0%	2.1%	1,760	0	1,375	385	0	0	3.5%	18.5%	70.8%	7.2%	0.0%

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	graduati		measi	ures	grad. employed nrolled in grad. or onal school in TX	第 [r students		Faculty			Revenu	ie per sta	te-funded			Use	es of funds p			SE .	Total expend	ditures
4-year public institution	Full-time 6-year	Part-time 6-year	Average time to bachelor's degree (yrs)	Average SCH to degree	% bacc. grad.emple and/orenrolled in g professional school	Ratio of UG FTSE UG degrees	Graduation rate for 2-year trans- fers, FY 2013	% of graduates completing 30 SCH or more at 2-yr colleges	Total faculty	Tenured/tenure track	% tenured/ tenure track	State-funded FTSE	Total revenue	Tuition/fees	State revenue	Federal revenue	Institution revenue	Total uses	Instruction, research, and academic support	Students services and scholarships	Institutional support and OM	Other	Total research expenditures	Total research expenditures per T/TT FTE
Angelo State University	39.2%	13.3%	4.8	136	85.4%	4.73	38.6%	24.2%	346		57.5%	5,862	\$19,283	\$5,786	\$6,443		\$4,662	\$16,147	\$6,841	\$3,702	\$3,760	\$1,845	\$1,105,863	\$2,194
Lamar University	39.1%	12.3%	5.4	149	82.7%	5.39	37.3%	17.9%	534	275	51.5%	12,062	\$15,200	\$6,915	\$4,923	\$1,781	\$1,581	\$12,261	\$6,830	\$2,546	\$2,772	\$113	\$2,604,643	\$8,135
Midwestern State University	49.4%	17.9%	5.4	145	78.1%	3.61	54.4%	20.9%	339		49.0%	4,497	\$18,171	\$6,923	\$6,202		\$3,075	\$15,788	\$7,499	\$4,647	\$3,181	\$460	\$286,037	\$1,494
Prairie View A&M University	40.4%	0.0%	5.2	153	78.4%	6.12	56.5%	20.1%	425	198	46.6%	7,309	\$24,773	\$4,512	\$9,831		\$4,293	\$17,479	\$9,293	\$3,061	\$4,593	\$532	\$12,161,310	
Sam Houston State University	59.5%	48.0%	5.1	143	80.6%	4.17	60.3%	43.7%	861	472	54.8%	15,819	\$14,334	\$6,036	\$4,494	\$2,125	\$1,679	\$11,921	\$7,004	\$2,080	\$2,542	\$296	\$5,105,124	\$6,829
Stephen F. Austin State	51.5%	8.3%	4.7	139	82.1%	4.72	55.5%	29.4%	662	370	55.9%	11,124	\$15,650	\$6,130	\$6,003	\$2,457	\$1,060	\$12,517	\$6,967	\$2,462	\$2,861	\$227	\$4,391,116	\$5,049
University Sul Ross State University	31.2%	8.3%	5.1	144	79.4%	5.26	59.7%	22.4%	134	73	54.5%	2,048	\$24,920	\$5,229	\$11,846	\$5,661	\$2,184	\$21,659	\$9,538	\$5,278	\$5,924	\$919	\$1,198,510	\$9,658
Sul Ross State University	N/A	N/A	6.3	150	87.7%	2.69	34.3%	70.9%	35	27	77.1%		Includ	ED IN SUL R	OSS STATE A	ALPINE			Included in S	GUL ROSS STA	ATE ALPINE		In SR - AL	PINE
Rio Grande College Tarleton State University	52.6%	23.1%	5.2	141	83.8%	3.92	62.2%	43.5%	591	216	36.5%	8,756	\$14,712	\$5,126	\$4,909	\$3,239	\$1,438	\$12,294	\$6,548	\$2,605	\$2,617	\$524	\$8,298,543	\$24,035
Texas A&M International	51.3%	25.0%	5.1	145	79.5%	5.35	49.7%	40.9%	286	137	47.9%	5,101	\$20,028	\$3,304	\$7,274	\$5,778	\$3,672	\$15,874	\$8,696	\$3,595	\$2,797	\$787	\$3,686,713	\$19,710
University Texas A&M University	84.8%	71.8%	4.2	133	76.9%	3.87	82.7%	30.4%	2,469	1,691	68.5%	44,656	\$28,873	\$7,873	\$9,064	\$2,867	\$9,069	\$24,856	\$17,315	\$2,698	\$3,556	\$1,287	\$667,093,164	\$280,418
Texas A&M University— Central Texas	N/A	N/A	6.7	145	70.3%	1.62	47.9%	69.9%	140	62	44.3%	1,678	\$17,622	\$6,027	\$8,519	\$2,359	\$717	\$16,585	\$7,245	\$4,570	\$3,961	\$809	\$72,788	\$198
Texas A&M University— Commerce	51.3%	28.6%	5.4	141	82.8%	3.63	62.4%	54.5%	556	233	41.9%	9,022	\$15,673	\$6,590	\$5,611	\$2,180	\$1,292	\$13,230	\$7,106	\$2,842	\$2,730	\$552	\$2,568,033	\$6,935
Texas A&M University— Corpus Christi	50.1%	32.9%	5.1	145	79.5%	4.97	49.1%	34.5%	546	254	46.5%	8,890	\$17,464	\$5,434	\$6,766	\$3,129	\$2,135	\$14,552	\$8,582	\$2,822	\$2,491	\$656	\$16,562,544	\$54,260
Texas A&M University at Galveston	58.4%	16.7%	4.8	150	65.8%	5.74	56.1%	20.9%	138	56	40.6%	1,869	\$24,601	\$8,563	\$10,167	\$2,576	\$3,295	\$21,207	\$9,990	\$3,000	\$6,934	\$1,283	\$5,279,202	\$65,613
Texas A&M University— Kingsville	41.9%	23.8%	5.0	144	78.2%	5.12	58.2%	38.5%	393	237	60.3%	5,931	\$20,043	\$4,872	\$7,514	\$4,931	\$2,726	\$17,847	\$9,524	\$4,412	\$3,354	\$557	\$16,904,058	\$55,210
Texas A&M University—	N/A	N/A	6.5	156	82.5%	2.47	63.0%	78.6%	189	67	35.4%	2,891	\$14,773	\$6,245	\$5,856	\$2,158	\$514	\$14,111	\$5,493	\$3,516	\$3,915	\$1,187	\$0	\$0
San Antonio Texas A&M University—	N/A	N/A	5.8	141	75.0%	3.27	57.5%	58.1%	129	57	44.2%	1,395	\$22,533	\$4,575	\$13,028	\$2,347	\$2,583	\$17,416	\$8,295	\$3,388	\$4,048	\$1,684	\$34,640	\$644
Texarkana Texas Southern University	16.4%	4.6%	5.8	164	76.2%	8.19	23.4%	17.6%	568	293	51.6%	8,186	\$23,169	\$7,384	\$9,500		\$994	\$21,819	\$11,655	\$4,081	\$5,013	\$1,070	\$6,548,364	
Texas State University	64.1%	23.3%	5.2	140	79.3%	4.36	58.6%	38.0%	1,490	710	47.7%	28,966	\$14,225	\$5,837	\$5,004	\$2,295	\$1,089	\$12,075	\$8,143		\$2,238	\$407	\$37,053,191	\$40,485
Texas Tech University	70.0%	38.6%	4.6	142	76.5%	4.57	55.6%	25.1%	1,409	948	67.3%	29,249	\$20,826	\$8,797	\$6,937	\$2,247	\$2,845	\$17,558	\$11,547	\$2,481	\$2,719	\$810	\$137,563,727	\$47,995
Texas Woman's University	50.7%	21.4%	5.6	147	83.5%	3.79	60.6%	49.5%	790	298	37.7%	12,236	\$13,922	\$5,381	\$5,893	\$1,987	\$661	\$11,499	\$6,876	\$1,982	\$2,564	\$78	\$2,562,078	\$5,914
The University of Texas at Arlington	52.2%	32.3%	5.6	145	79.4%	2.95	51.4%	40.1%	1,200	563	46.9%	26,581	\$18,112	\$6,857	\$5,009	\$4,283	\$1,963	\$15,395	\$9,058	\$3,179	\$2,595	\$564	\$77,651,828	\$71,897
The University of Texas	82.8%	59.6%	4.3	131	68.6%	3.89	69.7%	15.8%	2,808	1,784	63.5%	48,387	\$46,235	\$9,480	\$11,732	\$10,009	\$15,014	\$38,909	\$25,615	\$4,411	\$6,346	\$2,538	\$595,122,002	\$277,894
at Austin The University of Texas	N/A	N/A	5.8	142	79.8%	5.02	53.8%	76.8%	505	254	50.3%	9,121	\$17,903	\$3,028	\$4,935	\$5,812	\$4,128	\$16,332	\$7,036	\$5,904	\$2,662	\$730	\$10,385,227	\$38,420
at Brownsville The University of Texas	69.5%	70.4%	5.0	142	77.0%	3.79	64.5%	45.8%	856	413	48.2%	16,558	\$25,792		\$7,148			\$23,042	\$15,751		\$4,385	\$947	\$98,842,525	
at Dallas The University of Texas	43.3%	18.1%	5.7	146	69.4%	4.59	53.6%	35.8%	974	485	49.8%	17,773	\$19,677	\$4,526	\$6,461	\$6,813	\$1,877	\$17,522	\$10,318	\$4,018	\$2,835	\$351	\$76,740,368	\$106,420
at El Paso The University of Texas—	44.1%	13.1%	5.3	149	77.4%	4.77	60.8%	34.5%	772	458	59.3%		\$15,289	\$2,295	\$6,583			\$13,319	\$6,711		\$2,440	\$428	\$8,542,838	
Pan American The University of Texas	37.1%	9.1%	5.2	139	85.3%	4.31	47.4%	41.2%	181	82	45.3%	3,056	\$19,149		\$9,310	\$3,084		\$14,834	\$7,359	\$3,380		\$414	\$1,103,046	
of the Permian Basin The University of Texas	49.2%	30.3%	5.4	146	77.3%	4.84	50.5%	33.2%	1,228		44.4%	24,187	\$18,457	\$6,549			\$1,694	\$15,569	\$9,126	\$2,884	\$3,311	\$248	\$51,417,892	
at San Antonio The University of Texas	58.3%	50.0%	5.4	141	83.8%	3.42	53.0%	52.7%	401		43.6%		\$16,799					\$15,334	\$8,801	\$2,885		\$180	\$3,164,020	
at Tyler University of Houston	55.0%	38.9%	5.4	147	75.3%	4.50	44.4%	36.0%			46.1%		\$24,455	\$8,370				\$19,990	\$13,465	\$2,443		\$914	\$107,201,997	
University of Houston—	N/A	N/A	6.3	156	82.3%	2.61	63.4%	68.7%	478		44.6%		\$16,243	\$7,107	\$6,429	\$1,962	\$745		\$9,042		\$3,846	\$975	\$1,542,823	\$4,738
Clear Lake University of Houston—	22.9%	7.2%	6.6	154	80.5%	3.89	47.7%	45.3%	665		38.2%		\$14,355	\$6,088	\$4,149	\$3,162		\$13,384	\$6,328	\$3,544		\$850	\$1,444,331	\$4,938
Downtown University of Houston—	N/A	N/A	6.2	151	83.3%	2.56	58.2%	68.9%	201		44.8%	,	\$14,261	\$4,944		\$1,847		\$14,500	\$8,717	\$2,491		\$785	\$6,603	\$75
Victoria University of North Texas	58.1%	32.0%	5.3	142	77.9%	3.90	56.2%	38.0%	1,461		53.5%	29,452	\$17,781	\$7,616				\$16,648	\$9,729		\$2,059	\$729	\$32,463,048	
University of North Texas—	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	54		70.4%	1,308	\$19,874	\$6,745	. ,	\$361	. ,	\$15,966	\$7,603		\$5,252	\$409	\$51,257	\$496
Dallas West Texas A&M University	46.3%	21.4%	5.0	134	80.7%	4.11	55.9%	34.3%	375		50.7%		\$16,309	\$4,843	\$6,114		\$3,239		\$6,954	\$2,082	\$3,102	\$368	\$5,159,374	
	10.3/0	21.470	3.0	137	00.7 /6	7.11	33.976	34.370	3/3	190	55.770	נדיוןט	\$10 ₁ 01\$	עדטף בּ	چن, ۱۱۳	ا ایکپ	¥3,237	412,300	FCCIOR	¥2,002	\$3,102	<u> </u>	٢١٥,٥٥١	דנדוטוע

Institutional Comparisons: Two-Year Public Institutions

	roup	& fees		Enrollmer	it by race/	ethnicity,	fall 2013		Degree	es & certi		warded by 2013	race/ethn	icity,		Stude	nt charact	eristics, fa	ll 2013	
	Accountability group	Average tuition & fees	Total	African American	Hispanic	White	Other	International	la	African American	Hispanic	White	Other	International	% enrollment change 2008–13	part-time	% full-time	% academic program	% technical program	% credit students receiving
2-year public institution Alamo Community College District Ve		₹ \$2,008	51,101	동 동 7.6%	当 58.8%	≥ 27.7%	<u>ち.5%</u>	<u>불</u>	5,333	₩ ₩ 6.8%	<u></u> 55.2%	<u></u> 32.9%	さ 4.2%	<u>≐</u> 0.9%	% ₩ R -1.0%	% 70.1%	» 29.9%	% <u>E</u>	≈ <u>8</u> .	<u>※ 흥 군</u> 38.1%
Alamo CCD—Northeast Lakeview College Ve	, 0 0	\$2,008	1,260	10.6%	43.9%	41.1%	4.4%	0.1%	27	7.4%	22.2%		18.5%	0.0%	203.6%	92.9%	7.1%	91.0%	9.0%	0.0%
Alamo CCD—Northwest Vista College Ve	, 0	\$2,008	15,965	6.9%	58.7%	27.2%	6.9%	0.4%	1,426				6.0%	0.4%	33.5%	75.6%	24.4%	89.4%	10.6%	30.2%
Alamo CCD—Palo Alto College Ve	, 0	\$2,008	8,427	4.2%	69.4% 57.1%	22.5%	3.9%	0.1%	1,007	2.4%		23.9%	2.3%	0.0%	7.6%	83.4%	16.6%	86.5%	13.5%	34.2%
Alamo CCD—San Antonio College Ve Alamo CCD—St. Philip's College Ve		\$2,008 \$2,008	23,004 10,238	7.8% 11.7%	51.8%	29.4% 30.4%	5.0% 5.6%	0.7%	2,495 1,416	5.6% 11.7%		34.8% 30.8%	3.4% 4.0%	0.4%	5.7% -0.9%	75.3% 82.7%	24.7% 17.3%	78.4% 60.8%	21.6% 39.2%	33.1% 37.2%
	Medium Colleges	-	5,191	10.5%	29.3%	52.0%	7.3%	0.9%	916	9.0%			4.7%	0.7%	19.4%	73.3%	26.7%	72.2%	27.8%	17.4%
Amarillo College	Large Colleges		10,657	4.8%	35.3%	53.9%	5.6%	0.3%	1,619	4.7%		57.8%	5.7%	0.1%	6.3%	77.0%	23.0%	59.0%	41.0%	39.2%
Angelina College Austin Community College Ve		\$2,040 \$2,463	5,497 38,611	15.9% 8.2%	17.7% 30.2%	62.4% 47.4%	3.5% 13.8%	0.4%	619 2,589	14.4% 7.2%	19.2% 25.1%		3.4% 9.8%	0.5%	11.9% 14.5%	62.1% 80.0%	37.9% 20.0%	55.8% 62.9%	44.2% 37.1%	48.0% 28.1%
Blinn College		\$2,464	18,266	10.5%	18.6%	64.6%	5.4%	0.9%	1,227	10.8%		67.9%	5.0%	1.1%	17.1%	49.8%	50.2%	87.1%	12.9%	26.4%
1 0	Medium Colleges		4,129	8.5%	34.8%	53.0%	3.7%	0.0%	671	7.6%	34.9%		6.4%	0.1%	6.2%	76.6%	23.4%	60.5%	37.1%	20.1%
Central Texas College Cisco College	Large Colleges Medium Colleges	\$1,890 \$3,060	10,553 3,577	25.8% 7.4%	20.6%	44.6% 53.5%	8.3% 14.8%	0.7% 3.0%	2,314 523	29.9% 9.2%		42.5% 58.1%	8.0% 5.4%	0.6% 4.0%	11.3% -4.4%	76.2% 55.6%	23.8% 44.4%	73.7% 63.7%	26.3% 36.3%	39.2% 45.9%
Clarendon College		\$2,730	1,213	4.3%	19.5%	65.0%	10.0%	1.2%	238	7.1%	17.2%		5.9%	2.1%	-2.1%	50.5%	49.5%	80.8%	19.2%	46.0%
· _	-	\$2,696	3,504	1.9%	60.0%	23.9%	11.5%	2.6%	868	13.8%			4.5%	2.8%	-0.2%	62.6%	37.4%	54.8%	45.2%	38.6%
College of the Mainland Community College District Collin County Community College District Ve		\$1,773 \$1,164	4,188 27,559	16.4% 12.9%	27.3% 18.5%	52.7% 54.6%	3.5% 11.6%	0.0% 2.4%	665 2,339	17.9% 9.4%		52.5% 60.5%	5.6% 10.9%	0.0% 4.1%	17.6% 32.9%	73.2% 68.5%	26.8% 31.5%	57.5% 69.3%	42.5% 30.7%	27.0% 23.0%
Dallas County Community College District Ve	, 0	\$1,560	64,557	24.3%	35.1%	24.3%	10.7%	5.5%					12.3%	6.3%	12.9%	77.2%	22.9%	65.7%	34.3%	33.0%
Dallas CCCD—Brookhaven College Ve		\$1,560	9,973	15.8%	33.5%	30.7%	12.0%	8.0%	1,035	13.4%		39.0%	12.5%	6.8%	1.2%	84.1%	16.0%	67.8%	32.2%	SEE DISTRICT
Dallas CCCD—Cedar Valley College Ve Dallas CCCD—Eastfield College Ve		\$1,560	5,880 12,735	55.6% 24.8%	20.3% 38.5%	17.6% 27.0%	5.3% 7.4%	1.2% 2.3%	1,045 1,173	41.3%		33.5% 32.6%	4.9% 6.9%	0.9%	17.9% 36.8%	83.1% 82.3%	16.9% 17.7%	57.6% 67.1%	42.4% 32.9%	SEE DISTRICT
Dallas CCCD—Eastheid College Ve	, 0	\$1,560	9,517	31.0%	38.0%	19.9%	7.4 %	3.4%		22.2%			11.1%	2.5%	23.5%	83.4%	16.6%	40.6%	59.4%	SEE DISTRICT
Dallas CCCD—Mountain View College Ve	ery Large Colleges	\$1,560	7,849	25.0%	54.0%	11.4%	5.8%	3.8%					7.1%	2.5%	21.7%	79.3%	20.7%	66.6%	33.4%	SEE DISTRICT
Dallas CCCD—North Lake College Ve		\$1,560	9,544	19.1%	33.1%	27.4%	13.2%	7.2%	1,446	13.8%	24.1%		15.3%	14.8%	-1.6%	83.2%	16.9%	73.4%	26.6%	SEE DISTRICT
Dallas CCCD—Richland College Ve Del Mar College		\$1,560 \$2,884	16,284 10,502	19.4% 3.4%	27.3% 61.9%	28.2%	16.7% 4.4%	8.4% 2.8%	1,790 1,629	18.2%		28.8% 30.8%	19.1% 7.7%	10.6%	15.2% -6.7%	80.6% 71.0%	19.5% 29.0%	73.0% 56.6%	27.0% 43.4%	SEE DISTRICT 41.3%
El Paso Community College District Ve			28,127	2.3%	85.2%	8.0%	2.2%	2.4%	3,997	1.8%	82.7%		1.9%	4.5%	19.8%	69.9%	30.1%	83.5%	16.5%	51.6%
Frank Phillips College	0	\$2,800	1,139	4.7%	17.3%	69.2%	8.6%	0.2%	141				1.4%	2.8%	-7.8%	58.6%	41.4%	75.6%	24.4%	38.6%
Galveston College Grayson College	Small Colleges Medium Colleges	\$1,900 \$2,281	2,130 4,872	17.0% 7.6%	29.8% 12.2%	45.6% 71.6%	6.9%	0.7% 1.7%	477 952	22.6% 5.4%	28.1%	42.6% 75.5%	6.1% 7.2%	0.6% 3.0%	-4.4% 18.2%	72.9% 59.8%	27.1% 40.2%	61.8% 53.9%	38.2% 46.1%	41.6% 48.3%
, ,	0	\$2,201	4,409	8.2%	19.3%	65.6%	5.2%	1.7%	661	5.0%	15.3%		5.6%	2.7%	18.8%	60.7%	39.3%	74.3%	25.7%	37.7%
Houston Community College Ve	ery Large Colleges	\$1,314	48,003	29.4%	34.3%	15.8%	12.8%	7.6%	5,988	27.8%			20.0%	8.8%	24.6%	76.1%	23.9%	78.5%	21.5%	41.6%
Howard County Junior College District		\$2,222	4,079	4.7%	44.1%	47.0%	3.5%	0.8%	490	3.9%		53.5%	3.7%	0.4%	15.8%	68.6%	31.4%	57.6%	42.4%	36.3%
Howard CJCD—Howard College Howard CJCD—Southwest Collegiate Institute for the Deaf	0	\$2,222 \$2,222	3,970 161	4.5% 13.0%	44.1% 41.0%	47.5% 30.4%	3.5% 4.3%	0.4%	526 24	3.2% 12.5%		52.5% 50.0%	3.6% 16.7%	0.4%	15.1% 42.5%	69.9% 64.6%	30.1% 35.4%	58.6% 33.5%	41.4%	SEE DISTRICT
	-	\$1,796	5,842	21.6%	13.7%	60.7%	3.3%	0.7%	1,465	15.9%	10.8%		3.4%	3.0%	6.7%	55.2%	44.8%	50.4%	49.6%	44.1%
Lamar Institute of Technology	LSC/TSTC		2,947	30.5%	12.1%	50.0%	7.3%	0.0%		22.9%	10.8%		8.4%	0.0%	2.1%	56.4%	43.6%	1.3%	98.7%	40.6%
Lamar State College—Orange Lamar State College—Port Arthur		\$4,240 \$5,149	2,426 2,295	15.7% 29.0%	5.5% 21.2%	75.6% 40.8%	3.1% 8.9%	0.0%	486 640		5.4% 15.6%	76.1% 38.9%	1.2% 9.1%	0.0%	13.0% 15.6%	59.1% 58.4%	40.9% 41.6%	49.3% 58.8%	50.7% 41.2%	44.3% 42.3%
Larredo Community College		\$3,330	8,704	0.1%	95.7%	1.7%	0.8%	1.6%	1,630		95.6%		1.2%	1.1%	6.3%	62.9%	37.1%	64.2%	35.8%	57.1%
8	Medium Colleges	\$1,912	5,911	15.0%	38.3%	42.1%	3.7%	1.0%	1,793	20.3%			3.2%	1.0%	1.2%	75.5%	24.5%	49.8%	50.2%	33.5%
Lone Star College System Ve		\$1,744	61,440	17.3%	33.2%	36.0%	11.8%	1.7%	5,355			42.7%	12.2%	3.5%	40.0%	77.4%	22.6%	83.6%	16.4%	34.5%
Lone Star CS—Cy Fair College Ve Lone Star CS—Kingwood College Ve	, 0	\$1,744 \$1,744	18,165 11,231	14.8% 15.9%	39.1% 27.1%	29.0% 46.7%	15.0% 9.3%	2.1% 1.0%	1,711 916			52.9%	15.4% 13.0%	4.1% 2.5%	46.5% 51.3%	82.5% 80.8%	17.5% 19.2%	86.4% 82.5%		SEE DISTRICT
Lone Star CS—Montgomery College Ve	, 0	\$1,744	11,362	11.0%	24.4%	54.2%	8.1%	2.3%	892	9.3%		61.1%	8.4%	3.5%	24.3%	79.3%	20.7%	84.5%		SEE DISTRICT
Lone Star CS—North Harris College Ve	, 0	\$1,744	15,651	31.8%	37.8%	18.0%	10.9%	1.5%		22.5%			11.6%	3.6%	41.3%	84.6%	15.4%	76.6%		SEE DISTRICT
Lone Star CS—Tomball College Ve Lone Star CS—University Park Ve	, , ,	\$1,744 \$1,744	7,547 6,709	13.0% 15.6%	23.3%	52.3% 33.2%	10.1% 17.5%	1.3% 2.0%	704 54	9.5%		58.9% 44.4%	9.7% 13.0%	3.3% 0.0%	-11.0% 0.0%	89.3% 87.9%	10.7%	83.4% 89.8%	16.6%	SEE DISTRICT
,	, , ,	\$3,450	8,552	16.2%	24.4%	56.0%	3.2%	0.2%	1,479	14.1%		64.0%	3.2%	0.3%	8.9%	55.0%	45.0%	65.4%	34.6%	52.5%
Midland College	Medium Colleges		5,234	6.2%	41.9%	45.2%	6.4%	0.2%	699	5.3%	39.1%	47.5%	7.7%	0.4%	-9.5%	69.9%	30.2%	73.1%	25.9%	23.4%
Navarro College		\$1,662	10,197	22.9%	18.8%	55.4%	1.7% 5.5%	1.3%	1,604	13.2%		67.5%	1.3%	2.3% 0.2%	25.5%	56.2% 65.1%	43.8%	66.3%	33.7%	48.2%
North Central Texas College Northeast Texas Community College	Large Colleges Small Colleges	\$1,680	10,293 3,225	10.3%	23.5%	65.1% 54.4%	7.9%	0.9%	1,086 604	6.9%	16.9% 19.5%	69.0% 60.4%	7.1% 6.5%	1.5%	28.0% 31.7%	53.0%	34.9% 47.0%	69.5% 63.0%	30.5% 37.0%	31.2% 53.6%
	Medium Colleges	\$2,460	5,025	3.7%	56.1%	30.3%	9.2%	0.7%	725			25.9%	15.2%	0.7%	7.2%	75.2%	24.8%	65.0%	35.0%	31.0%
Panola College	Small Colleges		2,698	23.2%	9.6%	64.0%	1.6%	1.5%	544	17.5%		70.8%	4.4%	0.6%	36.3%	50.8%	49.2%	43.2%	56.8%	43.3%
Paris Junior College Ranger College	Medium Colleges Small Colleges	\$1,740 \$2,790	5,304 1,894	11.1% 4.3%	11.8% 19.4%	73.3% 57.7%	3.5% 18.2%	0.2%	964 228	10.4%		78.3% 66.2%	3.8% 7.5%	0.1% 4.4%	12.1% 112.8%	53.4% 48.2%	46.6% 51.8%	82.1% 75.8%	17.9% 24.2%	46.3% 38.0%
San Jacinto Community College District Ve	ery Large Colleges	\$1,630	28,385	10.4%	46.5%	29.9%	11.4%	1.8%	4,055	9.2%		35.8%	11.8%	2.1%	15.3%	73.0%	27.0%	71.8%	28.2%	31.8%
San Jacinto CCD—Central Campus Ve	, , ,		14,365	6.5%	47.2%	34.5%	10.2%	1.5%	2,746				9.6%	1.7%	11.1%	81.3%	18.7%	67.1%	32.9%	
San Jacinto CCD—North Campus Ve San Jacinto CCD—South Campus Ve		\$1,630	7,312 10,794	16.8% 11.4%	54.6% 37.8%	20.0%	7.4% 16.3%	1.4% 2.7%	1,097 1,233				8.7% 17.9%	2.1%	32.6% 17.3%	81.4% 78.0%	18.6% 22.0%	65.2% 82.5%	34.8% 17.5%	SEE DISTRICT N/A
South Plains College	Large Colleges	\$2,632	9,563	5.9%	39.2%	50.9%	3.3%	0.7%	1,345				3.6%	1.0%	3.6%	50.8%	49.2%	75.9%	24.1%	39.7%
South Texas College Ve			30,233	0.3%	93.4%	2.7%	3.4%	0.2%	4,324		93.2%		4.7%	0.3%	39.5%	70.0%	30.0%	68.1%	30.2%	46.2%
Southwest Texas Junior College Tarrant County College District Ve	-	\$2,813	5,410 47,339	1.3%	82.7% 27.0%	13.3% 44.9%	2.4% 8.2%	0.3%	855 5,030	0.7%		11.6% 54.2%	2.3% 7.9%	0.5% 1.9%	10.2% 26.8%	62.3% 72.5%	37.7% 27.5%	83.4% 65.8%	16.6% 34.2%	48.9% 37.6%
Tarrant CCD—Northeast Campus Ve		\$1,650	14,990	15.7%	20.2%	54.7%	8.8%	0.7%	1,533	13.2%		60.1%	8.9%	1.0%	9.7%	82.7%	17.3%	67.3%		SEE DISTRICT
Tarrant CCD—Northwest Campus Ve	ery Large Colleges	\$1,650	12,040	13.7%	28.4%	50.9%	6.5%	0.5%	1,086	6.4%		66.0%	5.2%	1.1%	26.5%	85.8%	14.2%	63.9%	36.1%	SEE DISTRICT
Tarrant CCD—South Campus Ve		\$1,650	11,587	26.3%	27.7%	39.2%	6.3%	0.5%	1,194		28.6%		7.5%	1.3%	9.1%	87.8%	12.2%	61.1%		SEE DISTRICT
Tarrant CCD—Southeast Campus Ve Tarrant CCD—Trinity River Campus Ve		\$1,650 \$1,650	14,129 7,819	25.7% 17.2%	24.6% 35.6%	38.0% 40.1%	10.7%	1.0% 0.8%	745	24.4%			10.0% 7.7%	4.3% 2.4%	22.6% 0.0%	82.9% 89.5%	17.1% 10.5%	68.4% 57.9%		SEE DISTRICT
Temple College		\$2,640	5,506	20.0%	21.3%	52.6%	6.0%	0.1%	735	13.9%		63.5%	4.1%	0.0%	6.3%	66.9%	33.1%	81.6%	18.4%	52.0%
Texarkana College	Medium Colleges	\$2,330	3,931	25.9%	6.2%	63.8%	4.0%	0.2%		27.0%			3.5%	0.0%	-2.8%	60.7%	39.3%	74.1%	25.9%	40.9%
Texas Southmost College Texas State Technical College—Harlingen	-	\$6,153 \$4,066	3,673 5,332	0.2%	93.7% 90.3%	3.9% 6.6%	0.9%	1.2% 0.1%	995 682		94.6% 88.0%		0.5%	1.6% 0.6%	-72.8% -2.5%	65.6% 56.5%	34.4% 43.5%	58.5% 43.7%	41.5% 56.3%	55.5% 55.2%
Texas State Technical College—Marshall	LSC/TSTC		755	25.8%	12.7%	58.4%	2.6%	0.1%	169	19.5%	7.1%		4.7%	1.2%	-19.9%	48.1%	51.9%	25.3%	74.7%	49.1%
Texas State Technical College—Waco	LSC/TSTC	\$4,155	3,984	14.4%	19.9%	59.4%	6.0%	0.3%	1,218	11.6%	21.8%	60.7%	5.7%	0.2%	-21.8%	27.6%	72.4%	7.2%	92.8%	62.9%
Texas State Technical College—West Texas		\$4,290	1,262	4.8%	27.5%	64.9%	2.8%	0.1%	328	3.4%	20.1%		2.4%	0.0%	-31.5%	66.6%	33.4%	10.6%	89.4%	51.8%
Trinity Valley Community College Tyler Junior College		\$2,160 \$2,352	6,942 9,614	13.9% 25.2%	15.9% 15.1%	64.2% 55.4%	5.0% 3.7%	1.0%	1,593	21.7% 15.0%		58.4% 68.1%	2.7% 3.6%	1.3% 1.5%	19.1% -3.2%	58.7% 45.4%	41.3% 54.6%	73.5% 50.7%	26.5% 49.3%	38.4% 42.5%
Vernon College	Small Colleges		3,084	9.8%	16.7%	66.9%	6.6%	0.0%	503	7.8%	14.7%		6.6%	0.2%	4.2%	64.4%	35.6%	53.5%	46.5%	43.7%
ů =		\$2,562	4,344	5.8%	41.6%	49.2%	3.2%	0.1%	669	5.2%		62.2%	4.5%	0.7%	9.3%	75.0%	25.0%	61.2%	38.8%	40.1%
Weatherford College Western Texas College	Medium Colleges Small Colleges	\$2,320	5,659	3.4% 7.4%	13.6% 29.0%	74.5% 58.3%	7.7% 2.8%	0.8%	845 405				12.4% 2.5%	1.7% 4.4%	18.9% -8.7%	58.2% 67.8%	41.8% 32.2%	77.1% 87.1%	22.9% 12.9%	34.5% 18.7%
8	Medium Colleges		1,981 7,386	7.4% 11.2%	34.9%	42.0%	11.8%	0.1%	875		35.6%		4.5%	0.1%	-8.7% 20.8%	67.8%	32.2%	67.9%	32.1%	18.7% 29.0%
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Institutional Comparisons: Two-Year Public Institutions

		Dual credit					Graduatio	on rates						Graduate s	success			
	as %		2008 FTIC coh		ar	ear	sar	ear	ar	ear		Academic pr			: <u></u> ₽	Technical		
	redit as I fall 20 nent	persist 1 year	, earned bacc. 4 years or wer	earned bacc. assoc. in 4 ars or fewer	Full-time 3-year	Part-time 3-year	Full-time 4-year	Part-time 4-year	Full-time 6-year	Part-time 6-year	nic /ed and/ slled	employed	enrolled in yr or 2-yr	employed d enrolled	% total technical employed and/or enrolled	employed	enrolled in yr or 2-yr	% employed and enrolled
2-year public institution	Dual credit a of total fall penrollment	% pers	% earr in 4 ye fewer	% earne or assoc. years or t	Fill-tin	Part-tii	Fill-tin	Part-tii	Ell-ti	Part-tii	% total academic employed a or enrolled	% emb	% enra 4-yr or	% emp and en	% tota cal em and/or	% emb	% enra 4-yr or	% emp and en
Alamo Community College District	SEE CAMPUS		SEE CAMPUS		9.7%	6.0%	14.1%	10.0%	23.0%	16.1%	80.7%	46.2%	16.7%	17.9%	88.7%	77.1%	8.8%	2.9%
Alamo CCD—Northeast Lakeview College Alamo CCD—Northwest Vista College	0.0% 18.1%	N/A 89.3%	N/A 30.9%	N/A 39.1%	13.1% 11.6%	5.5% 8.3%	14.2% 23.0%	6.3% 11.9%	32.0% 37.3%	10.3% 20.6%	69.2% 83.0%	30.8%	15.4% 17.7%	23.1% 26.3%	0.0% 88.9%	0.0% 68.1%	0.0% 19.4%	0.0% 1.4%
Alamo CCD—Palo Alto College	18.0%	82.8%	23.7%	31.7%	13.3%	5.1%	16.8%	7.4%	21.9%	13.2%	75.1%	55.5%	8.9%	10.7%	90.1%	75.7%	12.6%	1.8%
Alamo CCD—San Antonio College Alamo CCD—St. Philip's College	11.2% 17.3%	90.7% 82.9%	41.3% 27.5%	43.5% 32.4%	8.5% 6.6%	4.3% 10.9%	10.8% 12.0%	7.4% 15.2%	20.4%	13.2% 19.5%	84.7% 75.0%	42.6% 44.1%	20.0% 17.6%	22.1% 13.3%	89.0% 88.2%	76.0% 78.6%	9.0% 8.1%	4.0% 1.6%
Alvin Community College	25.9%	87.6%	28.5%	41.0%	14.0%	6.4%	19.8%	18.6%	34.8%	21.6%	90.0%	32.2%	29.5%	28.4%	93.9%	83.3%	8.1%	2.5%
Amarillo College Angelina College	20.8%	85.8% 83.4%	33.7% 26.0%	43.4% 33.0%	14.1% 10.2%	11.3% 13.6%	22.4% 14.9%	15.1% 11.0%	26.6% 27.0%	27.2% 31.5%	94.5% 91.8%	35.9% 35.6%	22.0% 26.0%	36.6% 30.1%	92.0% 89.0%	83.2% 76.4%	4.9% 8.8%	3.9% 3.8%
Austin Community College	11.6%	89.2%	35.5%	36.9%	4.3%	2.3%	10.1%	4.0%	31.6%	25.3%	88.3%	42.7%	20.7%	24.9%	87.4%	76.4%	6.5%	4.3%
Blinn College	8.0%	90.9%	37.2%	44.2%	6.9%	2.1%	16.9%	12.8%	38.6%	36.1%	92.8%	35.9%	29.8%	27.1%	93.8%	84.5%	4.2%	5.1%
Brazosport College Central Texas College	20.6%	86.5% 83.7%	26.2% 34.1%	38.9% 38.1%	22.0% 9.1%	11.6% 5.7%	28.8%	17.2% 7.8%	38.0% 25.7%	16.2% 19.5%	93.8% 52.9%	44.0% 40.7%	29.0% 7.6%	20.8% 4.6%	96.5% 74.3%	88.2% 63.7%	6.8% 8.5%	1.5% 2.0%
Cisco College	18.1%	90.2%	42.5%	44.8%	15.4%	10.6%	17.9%	16.3%	29.7%	29.7%	91.9%	36.5%	29.9%	25.4%	89.3%	81.3%	6.7%	1.3%
Clarendon College Coastal Bend College	30.2% 31.7%	85.3% 84.1%	30.1% 24.0%	45.5% 31.8%	20.6%	9.4% 11.5%	37.3% 27.2%	13.8% 17.9%	46.2% 39.4%	14.0% 23.5%	97.3% 90.3%	31.1% 44.8%	40.5% 24.1%	25.7% 21.4%	96.2% 62.4%	80.5% 50.5%	15.0% 11.5%	0.8%
College of the Mainland Community College District	25.5%	90.4%	31.6%	42.2%	15.1%	10.1%	21.4%	17.1%	35.9%	21.4%	87.4%	40.7%	20.6%	26.1%	88.0%	79.0%	5.5%	3.5%
Collin County Community College District Dallas County Community College District	10.7%	90.8%	39.0% SEE CAMPUS	45.9%	12.1% 11.3%	4.3% 5.4%	21.3% 15.4%	9.2% 10.4%	35.4% 27.9%	18.0% 21.3%	94.9% 91.0%	40.3% 42.3%	31.7% 27.4%	22.9% 21.4%	93.8% 90.1%	79.3% 74.8%	8.8% 11.3%	5.7% 4.0%
Dallas CCCD—Brookhaven College	5.5%	86.2%	35.6%	42.3%	9.2%	3.6%	12.5%	8.3%	29.1%	22.2%	94.6%	43.7%	22.6%	28.3%	90.9%	73.0%	10.7%	7.2%
Dallas CCCD—Cedar Valley College Dallas CCCD—Eastfield College	14.7% 12.9%	88.8%	26.8%	32.3%	10.1%	10.8%	12.1% 16.4%	15.4%	24.6%	20.8% 19.9%	88.7%	41.9%	30.9%	15.8% 22.1%	82.5%	61.6%	17.9%	3.1% 1.7%
Dallas CCCD—Eastheid College Dallas CCCD—El Centro College	9.2%	92.2% 83.1%	34.6% 20.3%	40.8% 27.9%	11.7% 5.5%	5.6% 4.2%	12.1%	10.1% 7.9%	27.4% 18.9%	20.2%	90.8% 90.6%	44.5% 39.6%	24.2% 34.0%	17.0%	95.2% 93.4%	79.5% 83.0%	13.9% 6.2%	4.3%
Dallas CCCD—Mountain View College	6.4%	84.9%	24.7%	33.9%	9.9%	6.3%	15.5%	9.3%	27.8%	16.1%	92.0%	48.8%	27.8%	15.5%	89.2%	70.9%	16.2%	2.0%
Dallas CCCD—North Lake College Dallas CCCD—Richland College	8.9% 10.7%	87.1% 90.2%	30.9% 46.4%	39.0% 55.8%	11.0% 17.2%	4.8% 5.4%	16.4% 18.2%	12.1% 11.5%	28.9% 32.3%	23.1%	85.7% 94.1%	43.0% 37.7%	21.4% 33.5%	21.2% 22.9%	81.7% 90.2%	70.5% 64.2%	8.9% 18.1%	2.2% 7.8%
Del Mar College	12.9%	88.0%	29.7%	36.1%	11.2%	5.2%	16.0%	9.8%	30.8%	17.2%	93.0%	32.2%	29.4%	31.4%	91.8%	80.1%	6.5%	5.3%
El Paso Community College District Frank Phillips College	16.0% 38.7%	85.2% 78.4%	21.3%	32.9% 32.2%	10.7% 23.3%	4.5% 12.2%	18.8% 23.6%	10.6% 9.4%	29.4% 29.5%	17.7% 19.7%	87.5% 87.8%	23.0% 30.6%	30.9% 34.7%	33.5% 22.4%	86.0% 85.9%	72.1% 76.9%	9.2%	4.7% 0.0%
Galveston College	12.8%	93.1%	25.5%	40.7%	27.8%	14.0%	24.1%	18.1%	36.6%	23.0%	91.4%	42.1%	24.3%	25.0%	91.8%	82.9%	7.0%	1.9%
Grayson College Hill College	15.6% 20.7%	87.7%	28.6% 30.6%	47.1%	14.8% 22.2%	13.1%	25.4% 29.8%	17.1%	39.1% 36.2%	31.5% 29.3%	91.0% 87.7%	43.9% 40.3%	33.9% 29.2%	13.1% 18.2%	97.1% 85.6%	82.7% 72.4%	11.3% 11.4%	3.1% 1.8%
Houston Community College	11.0%	86.1% 88.4%	29.0%	37.7% 33.7%	13.5%	11.6% 9.4%	29.8%	18.8% 11.6%	33.0%	29.3%	88.3%	34.1%	29.2%	29.6%	90.3%	75.9%	10.2%	4.2%
Howard County Junior College District			SEE CAMPUS		21.0%	11.6%	30.3%	15.2%	30.6%	26.5%	80.7%	30.1%	29.0%	21.6%	87.3%	73.5%	9.9%	4.0%
Howard CJCD—Howard College Howard CJCD—Southwest Collegiate Institute for the Deaf	38.7% 0.0%	83.0% N/A	28.0% N/A	37.5% N/A	21.2% 17.6%	11.3% 33.3%	30.3% 28.6%	12.5% 50.0%	30.7% 29.4%	23.6% 60.0%	80.5% 100.0%	29.9% 50.0%	29.3%	21.3% 50.0%	91.0% 39.1%	78.1% 13.0%	8.6% 26.1%	4.3% 0.0%
Kilgore College	16.9%	85.4%	32.5%	45.8%	19.4%	13.6%	24.6%	22.7%	36.4%	26.2%	93.4%	41.0%	29.5%	23.0%	93.3%	83.4%	7.0%	2.9%
Lamar Institute of Technology Lamar State College—Orange	9.2% 19.2%	62.5% 82.5%	0.0% 22.0%	50.0% 31.5%	16.3% 21.3%	5.9% 7.4%	22.0% 32.0%	12.0%	34.9% 39.5%	16.7% 39.5%	0.0% 90.9%	0.0%	0.0% 24.7%	0.0% 32.5%	88.4% 81.1%	78.0% 67.8%	5.3% 11.5%	5.1% 1.9%
Lamar State College—Port Arthur	11.3%	90.9%	34.8%	39.4%	19.0%	11.1%	29.2%	16.7%	38.1%	26.9%	94.1%	41.2%	24.7%	28.2%	90.2%	81.0%	4.4%	4.7%
Laredo Community College Lee College	9.7% 16.2%	78.0% 87.0%	12.2% 23.8%	26.8% 38.6%	19.3% 20.9%	6.6% 18.9%	29.3% 28.3%	9.9% 27.2%	34.9% 37.8%	19.8% 30.1%	94.7% 91.0%	28.4% 29.9%	30.9% 31.2%	35.4% 29.9%	89.4% 91.9%	65.0% 78.7%	19.0% 11.8%	5.4% 1.4%
Lone Star College System	SEE CAMPUS	67.076	SEE CAMPUS	36.0%	11.2%	10.4%	18.4%	15.8%	34.1%	18.5%	89.3%	34.8%	25.8%	28.7%	87.9%	72.9%	11.1%	3.9%
Lone Star CS—Cy Fair College	11.6%	95.2%	44.9%	48.8%	13.7%	9.7%	22.2%	15.1%	37.8%	20.8%	89.8%	39.1%	25.3%	25.4%	88.5%	74.4%	10.6%	3.6%
Lone Star CS—Kingwood College Lone Star CS—Montgomery College	12.4% 8.6%	92.6% 90.8%	43.9% 41.1%	49.8% 44.2%	10.6% 10.0%	13.1% 9.1%	20.6% 14.3%	19.8% 13.0%	35.7% 32.9%	19.6% 16.1%	87.1% 89.4%	30.0% 32.1%	24.2% 24.6%	32.9% 32.6%	86.2% 88.8%	74.8% 71.9%	7.2% 13.2%	4.2% 3.6%
Lone Star CS—North Harris College	7.8%	88.5%	27.0%	34.4%	11.1%	10.5%	20.9%	15.8%	31.1%	17.0%	91.6%	33.1%	29.6%	28.9%	89.4%	71.7%	13.6%	4.1%
Lone Star CS—Tomball College Lone Star CS—University Park	12.9% 13.6%	90.3% N/A	43.1% N/A	48.1% N/A	9.5% N/A	10.4% N/A	14.3% N/A	15.8% N/A	30.2% N/A	18.0% N/A	86.9% N/A	35.9% N/A	24.0% N/A	27.0% N/A	83.8% N/A	71.2% N/A	8.6% N/A	4.0% N/A
McLennan Community College	12.4%	91.2%	35.0%	43.5%	14.2%	5.8%	18.4%	13.2%	32.7%	21.6%	91.2%	37.6%	23.4%	30.2%	92.7%	83.7%	7.1%	1.9%
Midland College Navarro College	16.4% 24.0%	84.8% 83.5%	28.9% 24.7%	40.3% 37.8%	17.3% 18.8%	7.7% 10.2%	25.0% 23.0%	14.7% 21.2%	25.9% 31.7%	18.8% 39.1%	93.3% 88.6%	35.2% 35.1%	34.1% 26.2%	24.0% 27.3%	89.8% 91.7%	77.2% 80.5%	8.4% 9.4%	4.2% 1.8%
North Central Texas College	17.0%	89.6%	29.7%	39.1%	16.2%	7.8%	20.6%	12.1%	30.2%	38.6%	90.5%	34.6%	25.3%	30.6%	91.7%	81.3%	6.6%	3.9%
Northeast Texas Community College Odessa College	17.1% 22.9%	84.3% 86.4%	31.3% 27.0%	44.6% 34.3%	19.9% 10.1%	6.3% 8.7%	31.3% 21.3%	13.5% 9.4%	38.7% 21.8%	29.5% 16.7%	91.5% 88.6%	38.4% 31.8%	30.8% 27.8%	22.3% 29.0%	88.8% 87.0%	80.0% 79.5%	7.6% 4.0%	1.2% 3.5%
Panola College	19.3%	76.0%	18.4%	34.6%	24.1%	9.2%	28.5%	16.9%	37.0%	43.2%	94.0%	37.1%	31.9%	25.0%	86.9%	75.5%	10.1%	1.3%
Paris Junior College	24.1%	81.6%	28.9%	43.8%	20.9%	11.7%	29.6%	21.0%	35.2%	27.2%	91.1%	38.1%	22.8%	30.3%	91.8%	76.0%	14.7%	1.2%
Ranger College San Jacinto Community College District	35.1% SEE CAMPUS	83.1%	33.5% SEE CAMPUS	39.6%	21.4% 17.5%	26.6% 10.0%	30.6% 26.5%	0.0% 14.6%	36.2% 36.2%	25.0% 21.1%	81.8% 91.9%	24.2% 29.9%	24.2% 28.9%	33.3% 33.2%	76.6% 90.0%	67.6% 78.6%	8.1% 8.8%	0.9% 2.6%
San Jacinto CCD—Central Campus	6.1%	91.7%	28.9%	41.3%	15.6%	9.6%	27.5%	16.1%	35.9%	21.5%	93.3%	31.2%	26.3%	35.8%	91.1%	81.9%	6.2%	3.0%
San Jacinto CCD—North Campus San Jacinto CCD—South Campus	4.7% 8.4%	87.6% 94.3%	22.9% 37.1%	37.6% 49.2%	19.0% 19.3%	10.7% 10.1%	27.8% 24.3%	13.7% 13.1%	32.1% 39.2%	20.3%	91.8% 90.5%	29.1%	30.1%	32.5% 30.5%	89.0% 88.8%	73.8% 77.3%	13.7% 8.4%	1.5% 3.1%
South Plains College	18.2%	87.2%	30.4%	40.1%	18.3%	7.9%	22.6%	10.2%	32.9%	20.3%	92.0%	31.4%	27.2%	33.4%	95.3%	75.7%	13.9%	5.7%
South Texas College Southwest Texas Junior College	39.7% 28.4%	86.3% 84.6%	24.4%	32.6% 33.3%	19.2% 22.8%	9.5% 12.7%	25.6% 33.2%	15.6% 14.7%	35.4% 34.4%	24.8% 24.3%	93.2% 90.0%	34.5% 36.5%	30.3%	28.4% 24.3%	86.3% 83.6%	56.9% 71.1%	24.7% 11.9%	4.6% 0.6%
Tarrant County College District	SEE CAMPUS		SEE CAMPUS		10.3%	6.2%	17.5%	9.2%	29.7%	16.1%	90.9%	40.7%	20.9%	29.3%	89.9%	73.4%	10.2%	6.4%
Tarrant CCD—Northeast Campus Tarrant CCD—Northwest Campus	7.2% 7.7%	90.3% 91.0%	37.1% 39.8%	40.6% 45.1%	9.7% 10.3%	5.7% 7.2%	15.5% 17.8%	9.6% 8.7%	29.5% 28.7%	15.5% 15.8%	92.0% 89.5%	39.9% 42.5%	21.2% 19.0%	30.9% 28.0%	88.9% 89.5%	67.6% 79.0%	12.8% 6.8%	8.5% 3.7%
Tarrant CCD—South Campus	5.6%	91.8%	34.1%	39.7%	11.3%	6.0%	19.4%	10.2%	26.0%	15.4%	92.1%	39.5%	23.6%	29.0%	83.8%	65.9%	13.5%	4.4%
Tarrant CCD—Southeast Campus	11.7% 5.7%	91.3%	33.1%	40.9%	10.1% 11.9%	6.1% 6.2%	17.9% 24.7%	8.8%	33.3% N/A	17.7% N/A	89.7%	40.6%	21.2% 16.6%	27.9% 32.6%	91.8% 96.5%	68.2%	18.2%	5.5% 9.3%
Tarrant CCD—Trinity River Campus Temple College	16.8%	N/A 86.9%	N/A 28.9%	N/A 36.9%	9.7%	6.0%	15.4%	8.8% 10.5%	32.8%	18.9%	92.3% 86.6%	43.1% 46.2%	24.3%	16.1%	91.7%	81.1% 81.1%	6.1% 8.3%	2.4%
Texarkana College	29.2%	82.5%	25.3%	38.5%	10.8%	6.4%	13.1%	14.7%	28.6%	27.0%	82.5%	32.5%	28.1%	21.9%	73.4%	65.6%	4.6%	3.1%
Texas Southmost College Texas State Technical College—Harlingen	17.8% 9.9%	75.1% 81.9%	17.6% 19.3%	26.6% 26.8%	9.0% 16.2%	3.0% 6.9%	19.1% 23.4%	5.1% 12.9%	29.2% 26.9%	14.7% 19.3%	96.4% 100.0%	16.8% 41.5%	35.7% 43.9%	43.9% 14.6%	91.8% 95.0%	55.4% 69.7%	17.4% 19.8%	19.0% 5.4%
Texas State Technical College—Marshall	26.2%	82.6%	19.0%	35.5%	35.8%	15.6%	47.4%	25.5%	49.1%	27.0%	0.0%	0.0%	0.0%	0.0%	87.0%	80.0%	6.5%	0.5%
Texas State Technical College—Waco Texas State Technical College—West Texas	6.5% 19.3%	76.6% 83.2%	7.4% 24.2%	25.1% 29.5%	26.3% 36.8%	11.7% 27.5%	29.1% 43.0%	20.5% 28.1%	33.3% 30.8%	17.4% 36.1%	100.0%	0.0%	100.0%	0.0% 0.0%	91.4% 95.4%	82.0% 88.1%	7.8% 4.9%	1.6% 2.4%
Trinity Valley Community College	20.1%	85.5%	26.6%	42.1%	23.3%	8.4%	26.9%	14.3%	33.8%	31.8%	92.2%	34.0%	34.4%	23.7%	89.6%	77.9%	9.7%	1.9%
Tyler Junior College Vernon College	1.0% 16.1%	86.8% 83.6%	32.1% 23.3%	45.4% 28.5%	14.1% 25.0%	13.8% 11.4%	19.6% 28.9%	20.9% 19.0%	29.6% 33.1%	32.1% 26.6%	93.1% 90.1%	39.0% 30.9%	25.4% 34.6%	28.8% 24.7%	93.5% 96.5%	79.1% 90.4%	9.0% 3.7%	5.5% 2.4%
Victoria College	14.8%	89.8%	32.9%	39.7%	13.8%	5.4%	22.6%	9.3%	43.9%	14.8%	92.2%	35.3%	32.4%	24.7%	96.5%	89.9%	2.9%	3.6%
Weatherford College Western Texas College	16.8%	85.3% 82.7%	27.9%	38.6%	18.3%	10.7%	22.3%	11.0%	30.3%	25.1% 58.3%	87.2%	39.0%	29.2% 46.3%	18.9%	91.0%	78.7% 67.7%	7.5% 28.3%	4.8% 3.0%
Wharton County Junior College	30.4% 16.5%	92.2%	31.3% 33.3%	44.0% 43.1%	34.7% 19.2%	32.4% 9.1%	33.1% 27.4%	38.2% 16.3%	34.8% 41.5%	23.1%	98.3% 90.6%	28.9% 34.5%	24.8%	23.1% 31.3%	99.0% 93.2%	85.4%	4.8%	3.0%
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			£		d urse I)			eted course otal)			d urse I)						Φ
	Average time to associate degree (yrs)	Average SCH to associate degree	Below math standard	TSI obligation met (% of total)	Completed college course (% of total)	Below reading standard	TSI obligation met (% of total)	Completed college cour (% of total)	Below writing standard	TSI obligation met (% of total)	Completed college course (% of total)	All transfers	Transfer cohort	Transfer rate	Total	Full-time faculty	% full-time faculty
2-year public institution Alamo Community College District	<u>₹₽₩</u>	<u>₹₽₽</u>	5,980	71.4%	19.8%	4,632	72.3%	40.1%	3,465	68.4%	호등왕 38.7%	 1,511	<u>⊢</u> 7,376	20.5%	2,203	<u>교</u> 707	<u>≈ .¤</u> 32.1%
Alamo CCD—Northeast Lakeview College	3.6	85	136	65.4%	28.7%	75	69.3%	61.3%	84	70.2%	50.0%	21	59	35.6%	68	0	0.0%
Alamo CCD—Northwest Vista College Alamo CCD—Palo Alto College	4.1 4.4	87 94	1,254 928	76.8% 69.8%	34.8% 19.0%	972 772	78.1% 69.2%	50.6% 47.7%	679 581	72.6% 64.0%	52.6% 39.2%	504 238	1,490 1,250	33.8% 19.0%	587 242	131 105	22.3% 43.4%
Alamo CCD—San Antonio College	5.0	95	2,530	72.0%	16.4%	1,927	73.3%	38.0%	1,399	70.2%	40.3%	584	3,163	18.5%	995	340	34.2%
Alamo CCD—St. Philip's College	4.7	98	1,132	65.9%	10.4%	886	66.9%	24.7%	722	64.1%	20.9%	166	1,418	11.7%	405	160	39.5%
Alvin Community College Amarillo College	4.6 4.7	98 89	249 555	35.3% 30.6%	12.5% 10.1%	113 307	47.8% 28.7%	31.0% 14.3%	167 409	41.3% 27.9%	22.8% 13.0%	119 203	653 1,492	18.2% 13.6%	295 425	105 208	35.6% 48.9%
Angelina College	4.3	94	420	24.0%	21.0%	243	35.4%	30.5%	291	28.9%	21.6%	420	1,210	34.7%	334	111	33.2%
Austin Community College	5.7	101 98	2,031 993	26.7% 25.4%	21.0% 18.6%	759 585	35.7% 63.9%	42.7%	704	28.6%	42.6%	2,308 1,373	7,741 3,304	29.8%	2,074 700	685 353	33.0% 50.4%
Blinn College Brazosport College	4.3	98 87	199	59.3%	23.6%	68	63.9%	39.3% 30.9%	590 70	46.1% 74.3%	34.1% 41.4%	1,373	653	41.6% 24.5%	156	85	54.5%
Central Texas College	5.0	77	673	14.0%	13.4%	350	28.9%	36.6%	364	22.5%	22.8%	259	1,462	17.7%	637	220	34.5%
Cisco College Clarendon College	3.6 2.9	74 76	622 143	40.2% 39.9%	21.1% 18.9%	565 87	80.2% 51.7%	53.8% 36.8%	564 93	75.5% 49.5%	48.4% 29.0%	246 70	898 277	27.4% 25.3%	219 77	88 37	40.2% 48.1%
Coastal Bend College	4.0	82	693	21.8%	16.9%	520	61.3%	54.2%	493	40.4%	32.9%	151	762	19.8%	174	91	52.3%
College of the Mainland Community College District	4.7	91	244	24.2%	13.1%	103	52.4%	21.4%	77	46.8%	22.1%	84	453	18.5%	241	87	36.1%
Collin County Community College District Dallas County Community College District	4.3 4.6	87 90	1,773 4,440	25.6% 25.6%	19.5% 6.0%	1,006 2,569	54.9% 31.3%	52.6% 20.1%	800 2,935	37.6% 30.7%	43.4% 16.5%	1,258 2,358	3,917 10,174	32.1% 23.2%	1,169 3,101	400 1,048	34.2% 33.8%
Dallas CCCD—Brookhaven College	4.7	88	552	30.6%	7.2%	391	39.4%	27.4%	375	34.9%	21.9%	388	1,556	24.9%	569	188	33.0%
Dallas CCCD—Cedar Valley College	4.3	86	476	25.2%	6.5%	284	24.3%	11.6%	308	27.3%	8.8%	150	797	18.8%	259	90	34.7%
Dallas CCCD—Eastfield College Dallas CCCD—El Centro College	4.5 5.1	85 97	890 642	23.9% 26.9%	5.1% 7.0%	486 343	29.2%	16.9% 13.1%	531 417	22.6% 22.3%	13.0% 13.2%	410 189	1,950 1,132	21.0% 16.7%	483 525	183 179	37.9% 34.1%
Dallas CCCD—Mountain View College	4.5	86	611	22.4%	5.4%	370	20.5%	15.7%	405	26.4%	11.1%	221	1,066	20.7%	331	113	34.1%
Dallas CCCD—North Lake College	4.6	95 91	538 731	20.3% 29.3%	5.6% 5.9%	252 443	34.1% 44.5%	22.6%	344 555	36.3%	18.9% 25.6%	473 632	1,776 2,297	26.6% 27.5%	282 761	111 237	39.4% 31.1%
Dallas CCCD—Richland College Del Mar College	4.4 4.5	88	1,279	34.4%	18.2%	1,619	53.5%	30.5% 46.0%	1,598	43.6% 56.3%	47.2%	211	1,293	16.3%	534	216	40.4%
El Paso Community College District	4.6	96	3,108	24.8%	18.8%	2,733	62.9%	56.0%	1,884	41.2%	32.0%	1,024	4,146	24.7%	1,202	483	40.2%
Frank Phillips College	3.1 4.8	75 94	68 168	50.0% 76.8%	25.0% 14.9%	54 97	74.1%	50.0%	52 89	69.2%	38.5%	54 64	268 304	20.1%	61	21 49	34.4% 43.8%
Galveston College Grayson College	4.8	94 88	298	35.6%	13.1%	145	87.6% 57.2%	33.0% 6.9%	131	83.1% 57.3%	44.9% 29.0%	128	700	21.1% 18.3%	112 228	96	43.8%
Hill College	3.9	83	330	32.7%	21.2%	215	51.2%	38.1%	235	49.4%	34.0%	159	684	23.2%	229	111	48.5%
Houston Community College	4.3	88	2,765	85.0%	34.0%	1,625	89.5%	87.4%	1,379	88.2%	86.4%	883	3,040	29.0%	2,416	708	29.3%
Howard County Junior College District Howard CJCD—Howard College	3.6 3.5	75 75	416 408	57.9% 59.1%	37.3% 38.0%	383 375	76.8% 77.6%	66.1% 66.7%	409 400	71.9% 72.5%	52.1% 52.5%	115 113	577 540	19.9% 20.9%	185 171	90	48.6% 46.8%
Howard CJCD—Southwest Collegiate Institute for the Deaf	5.2	86	8	0.0%	0.0%	8	37.5%	37.5%	9	44.4%	33.3%	5	54	9.3%	15	11	73.3%
Kilgore College	3.9 4.6	91 91	790 551	37.2% 49.0%	17.8% 27.6%	745 685	70.1% 60.6%	41.2%	751 675	62.9%	34.5%	324 80	1,232 618	26.3% 12.9%	293 199	164 84	56.0% 42.2%
Lamar Institute of Technology Lamar State College—Orange	4.6	94	337	57.6%	21.7%	339	67.0%	31.8% 36.3%	349	60.3% 65.0%	33.5% 51.3%	91	403	22.6%	113	60	53.1%
Lamar State College—Port Arthur	4.6	97	349	49.9%	28.9%	283	58.7%	46.3%	318	62.9%	44.3%	94	399	23.6%	121	64	52.9%
Laredo Community College Lee College	4.2	90 92	1,127 373	33.7% 17.4%	20.5% 8.3%	825 183	55.9% 42.1%	35.8% 10.9%	1,075 184	56.2% 35.9%	43.1% 12.0%	331 95	1,185 643	27.9% 14.8%	314 323	204 149	65.0% 46.1%
Lone Star College System	4.4	93	4,531	34.1%	21.6%	1,366	38.9%	29.5%	1,280	40.0%	24.4%	1,967	7,306	26.9%	3,200	844	26.4%
Lone Star CS—Cy Fair College	4.6	92	1,133	36.5%	25.5%	368	45.1%	35.3%	357	47.1%	30.5%	751	2,264	33.2%	878	200	22.8%
Lone Star CS—Kingwood College Lone Star CS—Montgomery College	4.9 4.6	97 91	685 821	37.5% 31.2%	21.6% 19.6%	164 220	38.4% 40.9%	24.4% 31.8%	176 215	39.2% 38.6%	19.9% 27.0%	249 397	998 1,441	25.0% 27.6%	538 579	145 140	27.0% 24.2%
Lone Star CS—North Harris College	4.8	92	1,094	31.2%	19.4%	400	35.3%	26.5%	337	38.3%	22.0%	322	1,620	19.9%	788	217	27.5%
Lone Star CS—Tomball College	4.7	94	798	33.6%	21.2%	214	33.2%	26.6%	195	32.3%	18.5%	326	1,280	25.5%	343	118	34.4%
Lone Star CS—University Park McLennan Community College	3.6 4.6	89 102	N/A 617	N/A 42.1%	N/A 10.9%	N/A 420	N/A 56.7%	N/A 28.1%	N/A 389	N/A 41.6%	N/A 20.8%	0 297	0 1,376	0.0% 21.6%	194 510	52 231	26.8% 45.3%
Midland College	4.1	83	441	35.8%	17.9%	191	41.9%	27.2%	192	40.1%	21.4%	131	785	16.7%	271	126	46.5%
Navarro College	3.9	90	891	35.7%	10.8%	472	46.2%	18.6%	488	42.6%	18.0%	491	1,542	31.8%	575	165	28.7%
North Central Texas College Northeast Texas Community College	4.2 4.4	86 91	540 388	39.6% 50.3%	17.4% 25.3%	230 265	63.9% 62.6%	31.7% 25.7%	221 264	61.5% 56.8%	35.3% 23.5%	686 150	1,766 572	38.8% 26.2%	464 173	169 64	36.4% 37.0%
Odessa College	4.7	92	433	40.9%	17.6%	220	54.1%	27.7%	173	54.9%	23.7%	93	758	12.3%	232	128	55.2%
Panola College	3.8	87	156	43.6%	15.4%	99	56.6%	34.3%	105	47.6%	26.7%	89	366	24.3%	146	59	40.4%
Paris Junior College Ranger College	3.5 2.5	79 76	628 106	32.5% 29.2%	18.5% 15.1%	405 81	49.9% 51.9%	36.3% 35.8%	470 61	59.4% 39.3%	33.4% 23.0%	274 91	998 313	27.5% 29.1%	260 109	92 32	35.4% 29.4%
San Jacinto Community College District	4.5	94	2,237	44.3%	17.0%	1,324	61.0%	26.0%	929	43.7%	22.9%	991	4,432	22.4%	1,248	632	50.6%
San Jacinto CCD—Central Campus	4.7 4.5	97 91	875 535	48.9% 32.5%	19.1% 10.5%	450 383	66.2% 57.4%	24.0% 24.3%	289 231	51.2% 39.8%	24.9% 17.7%	438 181	2,115	20.7% 18.1%	581 316	297 139	51.1% 44.0%
San Jacinto CCD—North Campus San Jacinto CCD—South Campus	4.5	91	827	47.0%	19.1%	491	59.1%	29.1%	409	40.6%	24.5%	417	1,000 1,514	27.5%	399	202	50.6%
South Plains College	3.8	90	771	35.0%	20.4%	391	53.5%	38.1%	475	37.5%	25.3%	549	1,910	28.7%	405	275	67.9%
South Texas College Southwest Texas Junior College	4.2 3.9	86 81	2,107 487	33.6% 35.7%	17.6% 16.4%	1,680 323	50.7% 49.2%	31.3% 28.8%	1,641 276	41.6% 40.9%	29.1% 18.5%	708 167	2,924 793	24.2%	974 230	590 123	60.6% 53.5%
Tarrant County College District	4.6	93	3,467	22.1%	7.1%	2,025	49.2 %	28.5%	1,650	29.0%	20.4%	1,639	6,496	25.2%	1,889	656	34.7%
Tarrant CCD—Northeast Campus	4.7	95	978	17.1%	5.4%	522	44.3%	32.4%	506	27.3%	20.8%	569	2,209	25.8%	514	172	33.5%
Tarrant CCD—Northwest Campus Tarrant CCD—South Campus	4.4 4.6	89 91	652 682	23.2% 22.6%	6.6% 8.1%	320 382	33.4% 38.7%	20.3%	333 301	29.4% 25.6%	20.1% 17.9%	306 339	1,420 1,643	21.5%	385 351	126 129	32.7% 36.8%
Tarrant CCD—Southeast Campus	4.4	93	848	26.8%	9.4%	612	46.1%	34.3%	386	33.9%	23.1%	547	1,790	30.6%	398	138	34.7%
Tarrant CCD—Trinity River Campus	5.1	99	307	21.8%	4.6%	189	33.3%	23.8%	124	28.2%	17.7%	0	0	0.0%	297	96	32.3%
Temple College Texarkana College	4.5 4.4	87 84	337 397	41.0% 27.5%	7.7% 10.8%	145 360	53.1% 49.2%	26.9% 35.6%	185 349	40.5% 47.0%	18.4% 28.1%	218 170	852 759	25.6% 22.4%	256 215	111 85	43.4% 39.5%
Texas Southmost College	4.4	103	844	40.9%	19.9%	587	49.2%	36.6%	572	46.0%	28.1%	476	1,335	35.7%	501	154	39.5%
Texas State Technical College—Harlingen	4.7	101	380	30.3%	7.1%	226	23.0%	8.4%	234	26.5%	12.0%	80	921	8.7%	185	122	65.9%
Texas State Technical College—Marshall Texas State Technical College—Waco	3.8 4.0	93 104	71 491	47.9% 26.9%	38.0% 5.5%	38 238	44.7% 26.9%	26.3% 10.9%	13 317	53.8% 27.8%	23.1% 14.8%	10 60	155 1,220	6.5% 4.9%	48 261	27 201	56.3% 77.0%
Texas State Technical College—West Texas	4.0	82	84	21.4%	4.8%	48	29.2%	12.5%	47	27.8%	12.8%	15	356	4.9%	91	48	52.7%
Trinity Valley Community College	4.5	90	415	33.7%	12.5%	152	34.9%	17.1%	239	38.5%	14.2%	205	1,015	20.2%	269	150	55.8%
Tyler Junior College Vernon College	4.1 4.6	89 92	1,418 150	32.1% 48.0%	16.6% 10.0%	1,017 97	54.4% 60.8%	29.6% 16.5%	897 93	43.5% 55.9%	28.4% 30.1%	524 107	2,091 480	25.1% 22.3%	535 150	306 83	57.2% 55.3%
Victoria College	5.0	101	65	48.0%	15.4%	31	29.0%	6.5%	37	27.0%	8.1%	174	741	23.5%	240	116	48.3%
Weatherford College	4.0	84	610	39.3%	13.8%	213	51.2%	21.6%	227	54.2%	24.7%	333	1,168	28.5%	274	109	39.8%
Western Texas College Wharton County Junior College	3.1 4.2	70 92	200 392	37.5% 46.9%	19.5% 29.6%	142 240	52.1% 77.1%	38.0% 48.3%	150 214	53.3% 73.4%	28.7% 39.3%	407 483	908 1,383	44.8% 34.9%	102 305	46 169	45.1% 55.4%
This ton county fund college	7.2	72	372	10.2.70	25.070	270	77.170	10.5 /6	217	, 5.4 /0	37.370	703	1,505	J 1.J /0	303	107	JJ.7/0

COMPARISONS

INSTITUTIONAL PROFILES

Texas Four-Year Public Institutions

The following pages have profiles of each four-year public institution in Texas, including information on enrollment, demographics, graduation rates, postgraduation status, and faculty. For explanation of specific terms or abbreviations, please refer to pp. 4-5.

Statewide Four-Year Public Institutions

Total **Enrollment:** 584,785

Average Tuition & Fees: \$7,650

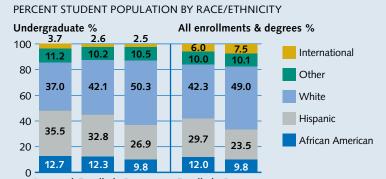
TOP FIVE UG MAJORS (total FY 2013 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (16,846)

- 2. Multi/Interdisciplinary Studies (10,769)
- 3. Health Professions and Related Programs (8,115)
- 4. Engineering (5,371)
- 5. Biological and Biomedical Sciences (5,295)

UG GRADUATION RATES

	Fuii-time	Part-time
4-year	30.5%	14.9%
6-year	59.7%	34.9%
10-year	65.0%	44.2%
6-year	59.7%	34.9%



Accepted, Enrolled, Degrees	Enrolled, Degrees
Fall 2013 Fall 2013 awarded,	Fall 2013 awarded,
(125,095) (461,241) FY 2013	(584,785) FY 2013
(91,083)	(130,451)
UDENT CHARACTERISTICS	COMPLETIC

Applicants	270,396
% of applicants accepted	68.7%
First-time students in top 10%	26.1%
% enroll. change 08–13	14.9%
% part-time	22.2%
% full-time	77.8%
% receiving Pell Grants	41.9%

DEGREES AWARDED	
Total degrees awarded	130,451
Associate	274
Bachelor's	90,809
Master's	34,039
Doctoral – Research	3,519
Doctoral – Professional	1,810

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to degree	141
% bachelor's degrees awarded to at-risk students	65.9%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad. or professional school in TX	77.5%
Undergrad FTSE to undergrad degrees	4.16

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2013	55.1%
% of graduates completing 30 SCH or more at 2-yr colleges	35.8%
more at 2-vr colleges	

FACULTY	
Total faculty	27,037
Tenured/tenure track	14,216
% tenured/tenure track	52.6%
Student-faculty ratio	22:1

AVERAGE REVENUE PER FTSE State-funded FTSE 484 385 \$22,172 Total revenue \$6,894 Tuition/fees State revenue \$6,997 Federal revenue \$4,032 Institution revenue \$4,249

AVERAGE USES OF FUNDS PER FTSE

Total	\$18,933
Instruction, research, and academic support	\$11,645
Student services and scholarships	\$3,072
Institutional support and OM of plant	\$3,359
Other	\$857

Total research exp.	\$2,001,918,827
Total research exp. per T/TT FTE faculty (teaching)	\$98,541

Four-Year Public Institutions

Angelo State University	28
amar University	28
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Jniversity of North Texas	
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Vest Texas A&M University	

COMPARISONS

Angelo State University

6,430

Total Enrollment:

UNIVERSITY INFORMATION

City: San Angelo Year founded: 1928 Website: www.angelo.edu

Accountability group: Master's HSI/HBCU status: HSI

Average tuition & fees: \$7,575

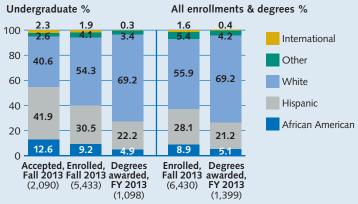
TOP FIVE UG MAJORS (total FY 2013 degrees awarded)
1. Health Professions and Related

- Programs (277)
 2. Business, Management, Marketing, and Related Support Services (129) 3. Multi/Interdisciplinary Studies
- Agriculture, Agriculture
 Operations, and Related Sciences
- 5. Psychology (58)

UG GRADUATION RATES

	Full-time	Part-time
4-year	22.6%	2.0%
6-year	39.2%	13.3%
10-year	47.5%	28.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	3,687
% of applicants accepted	56.7%
First-time students in top 10%	11.0%
% enroll. change 08–13	5.2%
% part-time	15.5%
% full-time	84.5%
% receiving Pell Grants	46.2%

TEST SCORE RANGES

SAT Math	430–530
SAT Reading	410–500
ACT Math	18–24
ACT English	16–22

DEGREES AWARDED

Total degrees awarded	1,399
Associate	160
Bachelor's	938
Master's	283
Doctoral – Research	0
Doctoral – Professional	18
COMPLETION MEASURES	

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	4.8
Average SCH to degree	136
% bachelor's degrees awarded to at-risk students	85.9%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	85.4%
Undergrad FTSE	4.73

TRANSFER STUDENTS

Graduation rate for 2-year 38.6% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 24.2%

FACULTY

Total faculty	346
Tenured/tenure track	199
% tenured/tenure track	57.5%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	5,862
Total revenue	\$19,283
Tuition/fees	\$5,786
State revenue	\$6,443
Federal revenue	\$2,392
Institution revenue	\$4,662

USES OF FUNDS PER FTSE

Total	\$16,147
Instruction, research, and academic support	\$6,841
Student services and scholarships	\$3,702
Institutional support and OM of plant	\$3,760
Other	\$1,845

RESEARCH EXPENDITURES

Total research exp.	\$1,105,863
Total research exp. per T/TT FTE faculty (teaching)	\$2,194

Lamar University



UNIVERSITY INFORMATION

City: Beaumont Year founded: 1923 Website: www.lamar.edu Accountability group:

Comprehensive

Average tuition & fees: \$8,990

TOP FIVE UG MAJORS
(total FY 2013 degrees awarded)

1. Multi/Interdisciplinary Studies

2. Health Professions and Related Programs (195)

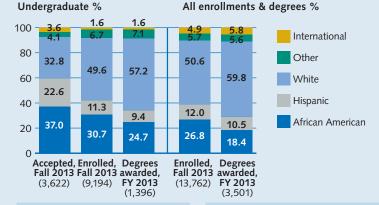
3. Business, Management, Marketing, and Related Support Services (193)

4. Engineering (116)
5. Liberal Arts and Sciences, General Studies and Humanities (90)

UG GRADUATION RATES

	Full-time	Part-time
4-year	11.3%	3.3%
6-year	39.1%	12.3%
10-year	43.9%	20.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	4,725
% of applicants accepted	76.7%
First-time students in top 10%	13.8%
% enroll. change 08-13	3.6%
% part-time	28.8%
% full-time	71.2%
% receiving Pell Grants	44.7%

TEST SCORE RANGES

SAT Math	410–520
SAT Reading	400-500
ACT Math	16–22
ACT English	15–21

DEGREES AWARDED

Total degrees awarded	3,501
Associate	30
Bachelor's	1,366
Master's	2,050
Doctoral – Research	49
Doctoral – Professional	6
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.4
Average SCH to degree	149
% bachelor's degrees awarded to at-risk students	75.0%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 82.7% Undergrad FTSE to undergrad degrees 5.39

TRANSFER STUDENTS

Graduation rate for 2-year 37.3% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 17.9%

FACULTY

Total faculty	534
Tenured/tenure track	275
% tenured/tenure track	51.5%
Student-faculty ratio	22:1

REVENUE PER FTSE

12,062
\$15,200
\$6,915
\$4,923
\$1,781
\$1,581

USES OF FUNDS PER FTSE

Total	\$12,261
Instruction, research, and academic support	\$6,830
Student services and scholarships	\$2,546
Institutional support and OM of plant	\$2,772
Other	\$113

Total research exp.	\$2,604,643
Total research exp. per T/TT FTE faculty (teaching)	\$8,135
faculty (teaching)	

Midwestern State University

Total Enrollment: 5,548

UNIVERSITY INFORMATION

City: Wichita Falls Year founded: 1922 Website: www.mwsu.edu Accountability group: Master's Average tuition & fees: \$7,764

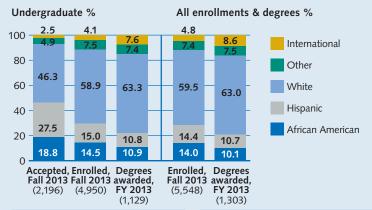
TOP FIVE UG MAJORS (total FY 2013 degrees awarded)
1. Health Professions and Related Programs (402)

- 2. Business, Management, Marketing, and Related Support Services (180)
- 3. Multi/Interdisciplinary Studies (178)
- 4. Biological and Biomedical Sciences (53)
- 5. Psychology (45)

UG GRADUATION RATES

Full-time	Part-time
24.3%	0.0%
49.4%	17.9%
51.9%	31.9%
	24.3 % 49.4 %

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS		
Applicants	3,071	
% of applicants accepted	71.5%	
First-time students in top 10%	9.8%	
% enroll. change 08-13	-5.0%	
% part-time	23.9%	
% full-time	76.1%	

TEST SCORE RANGES	
SAT Math	470–570
SAT Reading	440-540
ACT Math	19–24
ACT English	18–23

% receiving Pell Grants

DEGREES AWARDED

Total degrees awarded	1,303
Associate	48
Bachelor's	1,081
Master's	174
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to 5.4

bachelor's degree (yrs)	5.1
Average SCH to degree	145
% bachelor's degrees awarded to at-risk students	67.3%

GRADUATES' STATUS

% bacc. grad. employed	78.1%
and/or enrolled in grad or	
professional school in TX	
Undergrad FTSE	3.61
to undergrad degrees	

TRANSFER STUDENTS

Graduation rate for 2-year 54.4% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 20.9%

FACULTY

Total faculty	339
Tenured/tenure track	166
% tenured/tenure track	49.0%
Student-faculty ratio	18:1
DEVENUE DED ETCE	

KEVEIVOET EKT 13E	
State-funded FTSE	4,497
Total revenue	\$18,171
Tuition/fees	\$6,923
State revenue	\$6,202
Federal revenue	\$1,971
nstitution revenue	\$3,075

USES OF FUNDS PER FTSE

Total	\$15,788
Instruction, research, and academic support	\$7,499
Student services and scholarships	\$4,647
Institutional support and OM of plant	\$3,181
Other	\$460

RESEARCH EXPENDITURES

Total research exp.	\$286,037
Total research exp. per T/TT FTE faculty (teaching)	\$1,494

Prairie View A&M University



UNIVERSITY INFORMATION

City: Prairie View Year founded: 1876 Website: www.pvamu.edu Accountability group:

Comprehensive

HSI/HBCU status: HBCU Average tuition & fees: \$6,900

TOP FIVE UG MAJORS
(total FY 2013 degrees awarded)
1. Health Professions and Related
Programs (202)
2. Engineering (120)
3. Rusinger, Management

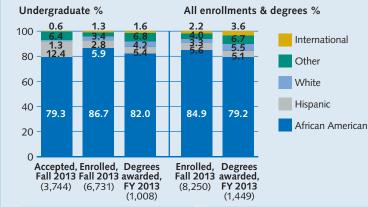
- 3. Business, Management, Marketing, and Related Support Services (105)
- 4. Psychology (80)
 5. Homeland Security, Law
 Enforcement, Firefighting and
 Related Protective Services (76)

UG GRADUATION RATES

	Full-time	Part-time
4-year	10.9%	0.0%
6-year	40.4%	0.0%
10-year	43.2%	16.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

40.3%



STUDENT CHARACTERISTICS

Applicants	7,700
% of applicants accepted	83.8%
First-time students in top 10%	3.5%
% enroll. change 08-13	0.6%
% part-time	7.4%
% full-time	92.6%
% receiving Pell Grants	67.1%

TEST SCORE RANGES

SAT Math	390–480
SAT Reading	370–460
ACT Math	16–19
ACT English	13–19

DEGREES AWARDED

Total degrees awarded	1,449
Associate	0
Bachelor's	1,008
Master's	418
Doctoral – Research	23
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.2
Average SCH to degree	153
% bachelor's degrees awarded to at-risk students	87.3%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 78.4% Undergrad FTSE to undergrad degrees 6.12

TRANSFER STUDENTS

Graduation rate for 2-year 56.5% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 20.1%

FACULTY

Total faculty	425
Tenured/tenure track	198
% tenured/tenure track	46.6%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	7,309
Total revenue	\$24,773
Tuition/fees	\$4,512
State revenue	\$9,831
Federal revenue	\$6,137
Institution revenue	\$4,293

USES OF FUNDS PER FTSE

Total	\$17,479
Instruction, research, and academic support	\$9,293
Student services and scholarships	\$3,061
Institutional support and OM of plant	\$4,593
Other	\$532

Total research exp.	\$12,161,310
Total research exp. per T/TT FTE	\$48,814
exp. per T/TT FTE faculty (teaching)	

COMPARISONS

Sam Houston State University

Total Enrollment: 19,210

UNIVERSITY INFORMATION

City: Huntsville Year founded: 1879 Website: www.shsu.edu Accountability group: Doctoral Average tuition & fees: \$8,594

TOP FIVE UG MAJORS (total FY 2013 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (667)

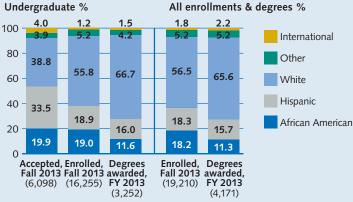
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (583) 3. Multi/Interdisciplinary Studies

- 4. Parks, Recreation, Leisure and Fitness Studies (201)
- Agriculture, Agriculture Operations, and Related Sciences (179)

UG GRADUATION RATES

	Full-time	Part-time
4-year	28.2%	12.8%
6-year	59.5%	48.0%
10-year	62.8%	47.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERIST	ΓICS
Applicants	8,238
% of applicants accepted	74.0%
First-time students in top 10%	11.6%
% enroll. change 08-13	15.6%
% part-time	17.8%
% full-time	82.2%
% receiving Pell Grants	39.3%

TEST SCORE RANGES	
SAT Math	470–550
SAT Reading	450-540
ACT Math	19–24
ACT English	17–22

DEGREES AWARDED

Total degrees awarded	4,171
Associate	0
Bachelor's	3,252
Master's	864
Doctoral – Research	55
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.1
240.10.0. 5 408.00 ().57	
Average SCH to degree	143
% bachelor's degrees awarded to at-risk students	73.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	80.6%
Undergrad FTSE to undergrad degrees	4.17

TRANSFER STUDENTS

Graduation rate for 2-year 60.3% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 43.7%

FACULTY Total faculty

Tenured/tenure track 472 % tenured/tenure track 54.8% Student-faculty ratio 24:1

REVENUE PER ETSE

NEVENOET ENTISE	
State-funded FTSE	15,819
Total revenue	\$14,334
Tuition/fees	\$6,036
State revenue	\$4,494
Federal revenue	\$2,125
Institution revenue	\$1,679

USES OF FUNDS PER FTSE

Total	\$11,921
Instruction, research, and academic support	\$7,004
Student services and scholarships	\$2,080
Institutional support and OM of plant	\$2,542
Other	\$296

RESEARCH EXPENDITURES

Total research exp.	\$5,105,124
Total research exp. per T/TT FTE faculty (teaching)	\$6,829

Stephen F. Austin State University



UNIVERSITY INFORMATION

City: Nacogdoches Year founded: 1923 Website: www.sfasu.edu Accountability group:

Comprehensive

Average tuition & fees: \$8,458

TOP FIVE UG MAJORS (total FY 2013 degrees awarded)

1. Business, Management,

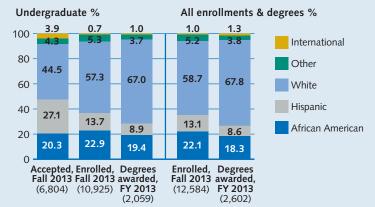
- Marketing, and Related Support Services (396) 2. Multi/Interdisciplinary Studies
- 3. Health Professions and Related
- Programs (253) 4. Parks, Recreation, Leisure and
- 5. Visual and Performing Arts (145)

UG GRADUATION RATES

Fitness Studies (176)

	Full-time	Part-time
4-year	24.7%	0.0%
6-year	51.5%	8.3%
10-year	64.8%	19.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	9,566
% of applicants accepted	71.1%
First-time students in top 10%	13.8%
% enroll. change 08–13	6.0%
% part-time	16.1%
% full-time	83.9%
% receiving Pell Grants	45.8%

TEST SCORE RANGES

SAT Math	470–530
SAT Reading	450-520
ACT Math	19–24
ACT English	17–23

DEGREES AWARDED

Total degrees awarded	2,602
Associate	0
Bachelor's	2,059
Master's	527
Doctoral – Research	16
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	4.7
Average SCH to degree	139
% bachelor's degrees awarded to at-risk students	76.1%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	82.1%
Undergrad FTSE to undergrad degrees	4.72

TRANSFER STUDENTS

Graduation rate for 2-year 55.5% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 29.4%

FACULTY

Total faculty	662
Tenured/tenure track	370
% tenured/tenure track	55.9%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	11,124
Total revenue	\$15,650
Tuition/fees	\$6,130
State revenue	\$6,003
Federal revenue	\$2,457
Institution revenue	\$1,060

USES OF FUNDS PER FTSE

Total	\$12,517
Instruction, research, and academic support	\$6,967
Student services and scholarships	\$2,462
Institutional support and OM of plant	\$2,861
Other	\$227

Total research exp.	\$4,391,116
Total research	\$5,049
exp. per T/TT FTE faculty (teaching)	

Sul Ross State University

Total **Enrollment:** 1,889

UNIVERSITY INFORMATION

City: Alpine Year founded: 1917 Website: www.sulross.edu Accountability group: Master's HSI/HBCU status: HSI

Average tuition & fees: \$6,600

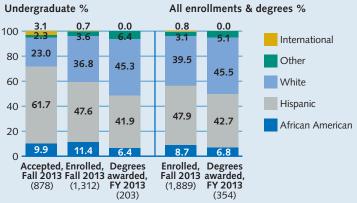
TOP FIVE UG MAJORS (total FY 2013 degrees awarded) 1. Liberal Arts and Sciences, General

- Studies and Humanities (24) 2. Biological and Biomedical Sciences
- 3. Natural Resources and Conservation (20)
- 4. Parks, Recreation, Leisure and Fitness Studies (18)
- 5. Business, Management Marketing, and Related Support Services (18)

UG GRADUATION RATES

	Full-time	Part-time
4-year	11.8%	0.0%
6-year	31.2%	8.3%
10-year	35.2%	0.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	932
% of applicants accepted	94.2%
First-time students in top 10%	3.9%
% enroll. change 08-13	2.6%
% part-time	20.6%
% full-time	79.4%
% receiving Pell Grants	58.9%

TEST SCORE RANGES

SAT Math	400–510
SAT Reading	360–490
ACT Math	15–22
ACT English	13–20

DEGREES AWARDED

Total degrees awarded	354
Associate	1
Bachelor's	202
Master's	151
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.1
Average SCH to degree	144
% bachelor's degrees awarded to at-risk student	86.6% s

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	79.4%
Undergrad FTSE	5.26

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2013	59.7%
% of graduates completing 30 SCH or more at 2-yr colleges	22.4%

FACULTY

Total faculty	134
Tenured/tenure track	73
% tenured/tenure track	54.5%
Student-faculty ratio	13:1
REVENUE PER FTSE	
State funded ETSE	2 0/18

State-funded FTSE	2,048
Total revenue	\$24,920
Tuition/fees	\$5,229
State revenue	\$11,846
Federal revenue	\$5,661
nstitution revenue	\$2,184

USES OF FUNDS PER FTSE

OJEJ OI TONDJIEKTIJE		
Total	\$21,659	
Instruction, research, and academic support	\$9,538	
Student services and scholarships	\$5,278	
Institutional support and OM of plant	\$5,924	
Other	\$919	

RESEARCH EXPENDITURES

Total research exp.	\$1,198,510
Total research exp. per T/TT FTE faculty (teaching)	\$9,658

Sul Ross State University Rio Grande College



UNIVERSITY INFORMATION

Year founded: 1974 Website: www.sulross.edu/rgc/ Accountability group: Master's HSI/HBCU status: HSI

City: Eagle Pass

Average tuition & fees: \$4,446

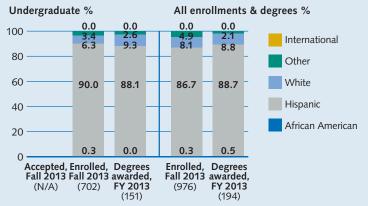
TOP FIVE UG MAJORS (total FY 2013 degrees awarded)
1. Multi/Interdisciplinary Studies

- 2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (24)
- 3. Psychology (18)4. Business, Management, Marketing, and Related Support Services (18)
- 5. History (9)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



N/A

STUDENT CHARACTERISTICS Applicants

% of applicants	accepted	N/A
First-time studen top 10%	ts in	N/A
% enroll. change	08–13	3.9%
% part-time		75.8%
% full-time		24.2%
% receiving Pell	Grants	76.8%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEGREES AWARDED

Total degrees awarded	194
Associate	0
Bachelor's	151
Master's	43
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	6.3
Average SCH to degree	150
% bachelor's degrees awarded to at-risk students	88.1%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 87.7% Undergrad FTSE to undergrad degrees 2.69

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2013 34.3% % of graduates completing 30 SCH or more at 2-yr colleges 70.9%

FACULTY

Total faculty	35
Tenured/tenure track	27
% tenured/tenure track	77.1%
Student-faculty ratio	16:1

REVENUE PER FTSE

State-funded FTSE	*
Total revenue	*
Tuition/fees	*
State revenue	*
Federal revenue	*
Institution revenue	*
USES OF FUNDS PER FTSE	

Total	*
Instruction, research, and academic support	*
Student services and scholarships	*
Institutional support and OM of plant	*
Other	*

RESEARCH EXPENDITURES

Total research exp.	*
Total research exp. per T/TT FTE faculty (teaching)	*

*Included in Sul Ross State Alpine

COMPARISONS

Tarleton State University



UNIVERSITY INFORMATION

City: Stephenville

Year founded: 1899

Website: www.tarleton.edu

Accountability group:

Comprehensive

Average tuition & fees: \$6,659

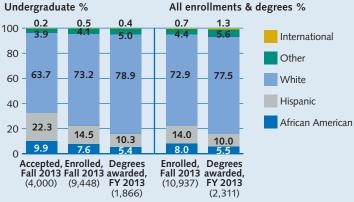
TOP FIVE UG MAJORS (total FY 2013 degrees awarded)
1. Business, Management,

- Marketing, and Related Support Services (308)
- 2. Multi/Interdisciplinary Studies (292)
- 3. Agriculture, Agriculture
 Operations, and Related Sciences (208)
- 4. Parks, Recreation, Leisure and Fitness Studies (154)
- 5. Health Professions and Related Programs (144)

UG GRADUATION RATES

	Full-time	Part-time
4-year	26.8%	4.0%
6-year	52.6%	23.1%
10-year	53.2%	33.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS Applicants % of applicants accepted 79.6%

First-time students in top 10% 7.9% % enroll. change 08-13 13.5% % part-time 22.1% % full-time 77 9%

% receiving Pell Grants **TEST SCORE RANGES**

SAT Math	450–550
SAT Reading	420-530
ACT Math	18–24
ACT English	16–23

DEGREES AWARDED

Total degrees awarded	2,311
Associate	35
Bachelor's	1,831
Master's	434
Doctoral – Research	11
Doctoral – Professional	0
COMPLETION MEASURES	

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	5.2
Average SCH to degree	141
% bachelor's degrees awarded to at-risk students	77.7%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	83.8%
Undergrad FTSE to undergrad degrees	3.92

TRANSFER STUDENTS

Graduation rate for 2-year 62.2% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 43.5%

FACULTY

Total faculty	591
Tenured/tenure track	216
% tenured/tenure track	36.5%
Student-faculty ratio	20:1

REVENUE PER ETSE

REVENOLTERTISE	
State-funded FTSE	8,756
Total revenue	\$14,712
Tuition/fees	\$5,126
State revenue	\$4,909
Federal revenue	\$3,239
Institution revenue	\$1,438

USES OF FUNDS PER FTSE

Total	\$12,294
Instruction, research, and academic support	\$6,548
Student services and scholarships	\$2,605
Institutional support and OM of plant	\$2,617
Other	\$524

RESEARCH EXPENDITURES

Total research exp.	\$8,298,543
Total research exp. per T/TT FTE faculty (teaching)	\$24,035

Texas A&M International University



UNIVERSITY INFORMATION

Year founded: 1969

Website: www.tamiu.edu

Accountability group:

Comprehensive

HSI/HBCU status: HSI

Average tuition & fees: \$7,142

TOP FIVE UG MAJORS (total FY 2013 degrees awarded) 1. Business, Management Marketing, and Related Support Services (174)

Health Professions and Related Programs (144)
 Homeland Security, Law

Enforcement, Firefighting and Related Protective Services (121)

Psychology (77)

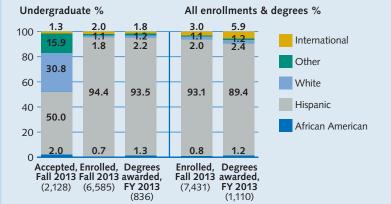
5. Multi/Interdisciplinary Studies

UG GRADUATION RATES

	Full-time	Part-time
4-year	20.6%	0.0%
6-year	51.3%	25.0%
10-year	54.1%	36.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

41.9%



STUDENT CHARACTERISTICS

Applicants	2,309
% of applicants accepted	92.2%
First-time students in top 10%	19.7%
% enroll. change 08–13	26.9%
% part-time	38.2%
% full-time	61.8%
% receiving Pell Grants	60.0%

TEST SCORE RANGES

SAT Math	430–510
SAT Reading	390–490
ACT Math	16–22
ACT English	14–20

DEGREES AWARDED

Total degrees awarded	1,110
Associate	0
Bachelor's	836
Master's	271
Doctoral – Research	3
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.1
Average SCH to degree	145
% bachelor's degrees awarded to at-risk students	91.3%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 79.5% Undergrad FTSE to undergrad degrees 5.35

TRANSFER STUDENTS

Graduation rate for 2-year 49.7% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 40.9%

FACULTY

Total faculty	286
Tenured/tenure track	137
% tenured/tenure track	47.9%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	5,101
Total revenue	\$20,028
Tuition/fees	\$3,304
State revenue	\$7,274
Federal revenue	\$5,778
Institution revenue	\$3,672

USES OF FUNDS PER FTSE

Total	\$15,874
Instruction, research, and academic support	\$8,696
Student services and scholarships	\$3,595
Institutional support and OM of plant	\$2,797
Other	\$787

Total research \$19,71 exp. per T/TT FTE faculty (teaching)	0

Texas A&M University



Total **Enrollment:** 53,219

UNIVERSITY INFORMATION

City: College Station Year founded: 1876 Website: www.tamu.edu Accountability group: Research Average tuition & fees: \$9,036

- TOP FIVE UG MAJORS (total FY 2013 degrees awarded)

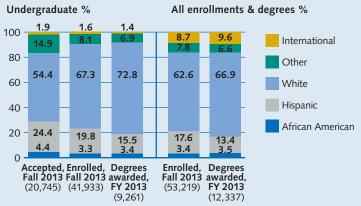
 1. Business, Management, Marketing, and Related Support Services (1,507)

 2. Engineering (1, 224)
- 2. Engineering (1,324)3. Agriculture, Agriculture Operations, and Related Sciences (1,047)
- 4. Multi/Interdisciplinary Studies
- 5. Biological and Biomedical Sciences

UG GRADUATION RATES

	Full-time	Part-time
4-year	53.8%	40.2%
6-year	84.8%	71.8%
10-year	88.4%	88.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS	
Applicants	30,065
% of applicants accepted	69.0%
First-time students in top 10%	54.2%
% enroll. change 08-13	10.8%
% part-time	10.1%
% full-time	89.9%

TEST SCORE RAINGES	
SAT Math	560–670
SAT Reading	520-640
ACT Math	24-30
ACT English	23-30

% receiving Pell Grants

DEGREES AWARDED

Total degrees awarded	12,337
Associate	0
Bachelor's	9,261
Master's	2,221
Doctoral – Research	726
Doctoral – Professional	129
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	4.2
bachelor's degree (yrs)	
Average SCH to degree	133
% bachelor's degrees awarded to at-risk students	44.9%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	76.9%
Undergrad FTSE to undergrad degrees	3.87

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2013	82.7%
% of graduates completing 30 SCH or more at 2-yr colleges	30.4%

FACULTY

Total faculty	2,469
Tenured/tenure track	1,691
% tenured/tenure track	68.5%
Student-faculty ratio	22:1
REVENUE PER FTSE	

NEVEROET ENTITIE	
State-funded FTSE	44,656
Total revenue	\$28,873
Tuition/fees	\$7,873
State revenue	\$9,064
Federal revenue	\$2,867
nstitution revenue	\$9,069

LISES OF FLINDS PER ETSE

OSES OF FORDS FERTISE	
Total	\$24,856
Instruction, research, and academic support	\$17,315
Student services and scholarships	\$2,698
Institutional support and OM of plant	\$3,556
Other	\$1,287

RESEARCH EXPENDITURES

rotai research exp.	\$007,093,104
Total research	\$280,418
exp. per T/TT FTE	
exp. per T/TT FTE faculty (teaching)	

Texas A&M University—Central Texas



Total **Enrollment:**

2,404

UNIVERSITY INFORMATION

Year founded: 2009

Website: www.ct.tamus.edu

Accountability group: Master's Average tuition & fees: \$6,659

- TOP FIVE UG MAJORS
 (total FY 2013 degrees awarded)

 1. Business, Management,
 Marketing, and Related Support
 Services (146)

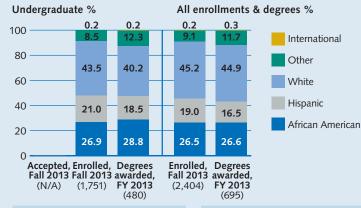
 2. Multi (Interdisciplinary Studies) 2. Multi/Interdisciplinary Studies
- (97)
- Psychology (47)
 Homeland Security, Law Enforcement, Firefighting and Related Protective Services (41)
 Liberal Arts and Sciences, General Studies and Humanities (22)
- Studies and Humanities (33)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

21.7%



STUDENT CHARACTERISTICS

Applicarits	111/7
% of applicants accepted	l N/A
First-time students in top 10%	N/A
% enroll. change 08-13	0.0%
% part-time	76.1%
% full-time	23.9%
% receiving Pell Grants	51.8%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEGREES AWARDED

Total degrees awarded	695
Associate	0
Bachelor's	480
Master's	215
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	6.7
Average SCH to degree	145
% bachelor's degrees awarded to at-risk students	70.8%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 70.3% Undergrad FTSE to undergrad degrees 1.62

TRANSFER STUDENTS

Graduation rate for 2-year 47.9% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 69.9%

FACULTY

Total faculty	140
Tenured/tenure track	62
% tenured/tenure track	44.3%
Student-faculty ratio	13:1

REVENUE PER FTSE

State-funded FTSE	1,678
Total revenue	\$17,622
Tuition/fees	\$6,027
State revenue	\$8,519
Federal revenue	\$2,359
Institution revenue	\$717

USES OF FUNDS PER FTSE

Total	\$16,585
Instruction, research, and academic support	\$7,245
Student services and scholarships	\$4,570
Institutional support and OM of plant	\$3,961
Other	\$809

Total research exp.	\$72,788
Total research exp. per T/TT FTE	\$198
exp. per T/TT FTE faculty (teaching)	

Texas A&M University—Commerce



UNIVERSITY INFORMATION

City: Commerce

Year founded: 1889

Website:

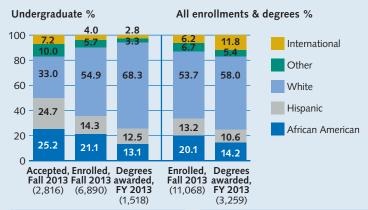
www.tamu-commerce.edu Accountability group: Doctoral Average tuition & fees: \$6,664

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded)
 1. Multi/Interdisciplinary Studies (553)
- 2. Business, Management, Marketing, and Related Support Services (226) 3. Liberal Arts and Sciences, General
- Studies and Humanities (89)
- 4. Psychology (82)5. Parks, Recreation, Leisure and Fitness Studies (76)

UG GRADUATION RATES

	Full-time	Part-time
4-year	24.5%	7.1%
6-year	51.3%	28.6%
10-year	56.7%	32.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	4,010
% of applicants accepted	70.2%
First-time students in top 10%	13.4%
% enroll. change 08-13	26.0%
% part-time	26.2%
% full-time	73.8%
% receiving Pell Grants	52.8%

TEST SCORE RANGES

SAT Math	440–550
SAT Reading	420–530
ACT Math	18–24
ACT English	16–23

DEGREES AWARDED

Total degrees awarded	3,259
Associate	0
Bachelor's	1,518
Master's	1,647
Doctoral – Research	94
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.4
Average SCH to degree	141
% bachelor's degrees awarded to at-risk students	76.0%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	82.8%
Undergrad FTSE	3.63

TRANSFER STUDENTS

Graduation rate for 2-year 62.4% transfers, FY 2013 54.5%

% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY	
Total faculty	556
Tenured/tenure track	233
% tenured/tenure track	41.9%
Student-faculty ratio	21:1

REVENUE PER ETSE

REVENOLTERTISE	
State-funded FTSE	9,022
Total revenue	\$15,673
Tuition/fees	\$6,590
State revenue	\$5,611
Federal revenue	\$2,180
Institution revenue	\$1,292

USES OF FUNDS PER FTSE

Total	\$13,230
Instruction, research, and academic support	\$7,106
Student services and scholarships	\$2,842
Institutional support and OM of plant	\$2,730
Other	\$552

RESEARCH EXPENDITURES

Total research exp.	\$2,568,033
Total research exp. per T/TT FTE faculty (teaching)	\$6,935

Texas A&M University—Corpus Christi



UNIVERSITY INFORMATION

City: Corpus Christi

Year founded: 1971 Website: www.tamucc.edu Accountability group: **Doctoral** HSI/HBCU status: HSI Average tuition & fees: \$7,778

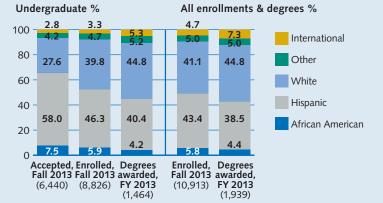
TOP FIVE UG MAJORS (total FY 2013 degrees awarded) 1. Health Professions and Related

- Programs (251) 2. Business, Management, Marketing, and Related Support Services (245)
- 3. Multi/Interdisciplinary Studies
- 4. Biological and Biomedical Sciences (130)
- 5. Psychology (113)

UG GRADUATION RATES

	Full-time	Part-time
4-year	21.6%	2.5%
6-year	50.1%	32.9%
10-year	63.0%	56.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	7,164
% of applicants accepted	89.9%
First-time students in top 10%	8.4%
% enroll. change 08-13	21.2%
% part-time	19.6%
% full-time	80.4%
% receiving Pell Grants	45.2%

TEST SCORE RANGES

SAT Math	440-550
SAT Reading	420-530
ACT Math	17-24
ACT English	16–22

DEGREES AWARDED

Total degrees awarded	1,939
Associate	0
Bachelor's	1,464
Master's	449
Doctoral – Research	26
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.1
Average SCH to degree	145
0	77.5%
% bachelor's degrees awarded to at-risk students	//.5/0

GRADUATES' STATUS

% bacc. grad. employed	79.5%
and/or enrolled in grad or	
professional school in TX	
Undergrad FTSE	4.97
to undergrad degrees	

TRANSFER STUDENTS

Graduation rate for 2-year 49.1% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 34.5%

FACULTY

Total faculty	546
Tenured/tenure track	254
% tenured/tenure track	46.5%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	8,890
Total revenue	\$17,464
Tuition/fees	\$5,434
State revenue	\$6,766
Federal revenue	\$3,129
Institution revenue	\$2,135

USES OF FUNDS PER FTSE

\$14,552
\$8,582
\$2,822
\$2,491
\$656

Lotal research exp.	\$16,562,544
Total research exp. per T/TT FTE faculty (teaching)	\$54,260

Texas A&M University at Galveston

Total **Enrollment:** 2,174

UNIVERSITY INFORMATION

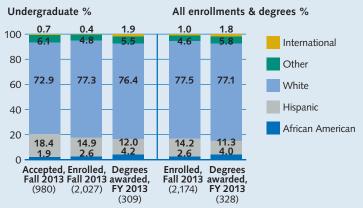
City: Galveston Year founded: 1962 Website: www.tamug.edu Accountability group: Master's Average tuition & fees: \$7,805

- TOP FIVE UG MAJORS (total FY 2013 degrees awarded) 1. Business, Management, Marketing, and Related Support
- 2. Biological and Biomedical Sciences
- 3. Transportation and Materials Moving (46)4. Engineering (45)
- 5. Multi/Interdisciplinary Studies (26)

UG GRADUATION RATES

	Full-time	Part-time
4-year	28.0%	0.0%
6-year	58.4%	16.7%
10-year	66.5%	50.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	1,323
% of applicants accepted	74.1%
First-time students in top 10%	7.3%
% enroll. change 08-13	34.9%
% part-time	7.7%
% full-time	92.3%
% receiving Pell Grants	24.7%

TEST SCORE RANGES

SAT Math	520–610
SAT Reading	500-590
ACT Math	22–27
ACT English	21–25

DEGREES AWARDED

Total degrees awarded	328
Associate	0
Bachelor's	309
Master's	19
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	4.8
bachelor's degree (yrs)	
Average SCH to degree	150
% bachelor's degrees awarded to at-risk students	58.6%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	65.8%
Undergrad FTSE to undergrad degrees	5.74

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2013	56.1%
% of graduates completing 30 SCH or more at 2-yr colleges	20.9%

FACULTY

Total faculty	138
Tenured/tenure track	56
% tenured/tenure track	40.6%
Student-faculty ratio	17:1
REVENUE PER ETSE	

State-funded FTSE	1,869
Total revenue	\$24,601
Tuition/fees	\$8,563
State revenue	\$10,167
Federal revenue	\$2,576
nstitution revenue	\$3,295

USES OF FUNDS PER FTSE

Total	\$21,207
Instruction, research, and academic support	\$9,990
Student services and scholarships	\$3,000
Institutional support and OM of plant	\$6,934
Other	\$1,283

RESEARCH EXPENDITURES

Total research exp.	\$5,279,202
Total research exp. per T/TT FTE faculty (teaching)	\$65,613

Texas A&M University—Kingsville



UNIVERSITY INFORMATION

City: Kingsville

Year founded: 1923 Website: www.tamuk.edu Accountability group: Doctoral HSI/HBCU status: HSI Average tuition & fees: \$6,940

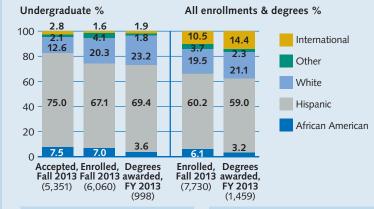
TOP FIVE UG MAJORS (total FY 2013 degrees awarded)
1. Health Professions and Related Programs (160)

- Engineering (134)
 Multi/Interdisciplinary Studies (122)
- 4. Business, Management, Marketing, and Related Support Services (78)
- 5. Biological and Biomedical Sciences

UG GRADUATION RATES

	Full-time	Part-time
4-year	18.7%	6.8%
6-year	41.9%	23.8%
10-year	41.2%	17.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	6,661
% of applicants accepted	80.3%
First-time students in top 10%	10.5%
% enroll. change 08–13	8.4%
% part-time	19.1%
% full-time	80.9%
% receiving Pell Grants	54.9%

TEST SCORE RANGES

SAT Math	420–528
SAT Reading	380–480
ACT Math	16–23
ACT English	14–20

DEGREES AWARDED

Total degrees awarded	1,459
Associate	0
Bachelor's	998
Master's	427
Doctoral – Research	34
Doctoral – Professional	0
COMPLETION MEASURE	S

Average time to bachelor's degree (yrs)	5.0
Average SCH to degree	144
% bachelor's degrees awarded to at-risk students	86.9%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 78.2% Undergrad FTSE to undergrad degrees 5.12

TRANSFER STUDENTS Graduation rate for 2-year 58.2%

transfers, FY 2013	30.2 /0
% of graduates completing 30 SCH or more at 2-yr colleges	38.5%

FACULTY

Total faculty	393
Tenured/tenure track	237
% tenured/tenure track	60.3%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	5,931
Total revenue	\$20,043
Tuition/fees	\$4,872
State revenue	\$7,514
Federal revenue	\$4,931
Institution revenue	\$2,726

USES OF FUNDS PER FTSE

	_
Total	\$17,847
Instruction, research, and academic support	\$9,524
Student services and scholarships	\$4,412
Institutional support and OM of plant	\$3,354
Other	\$557

Total research exp.	\$16,904,058
Total research	\$55,210
exp. per T/TT FTE faculty (teaching)	

Texas A&M University—San Antonio



Total Enrollment: 4,512

UNIVERSITY INFORMATION

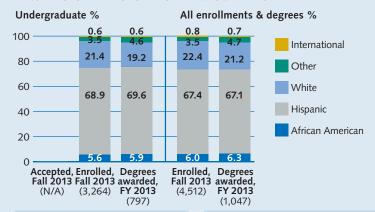
City: San Antonio Year founded: 2009 Website: www.tamusa.tamus.edu Accountability group: Master's HSI/HBCU status: HSI Average tuition & fees: \$6,751

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded)
 1. Multi/Interdisciplinary Studies (363)
- 2. Business, Management, Marketing, and Related Support Services (159) 3. Social Sciences (80)
- Psychology (68)
- 5. Biological and Biomedical Sciences

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



DEGREES AWARDED

Total degrees awarded

Doctoral - Research

Doctoral - Professional

Average SCH to degree

GRADUATES' STATUS

Undergrad FTSE to undergrad degrees

% bacc. grad. employed and/or enrolled in grad or professional school in TX

% bachelor's degrees awarded to at-risk students

COMPLETION MEASURES Average time to bachelor's degree (yrs)

Associate

Bachelor's

Master's

STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	N/A
First-time students in top 10%	N/A
% enroll. change 08-13	0.0%
% part-time	54.1%
% full-time	45.9%
% receiving Pell Grants	60.9%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

TRANSFER STUDENTS

Graduation rate for 2-year 63.0% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 78.6%

FACULTY

1,047

0

797

250

0

0

6.5

156

82.5%

2.47

Total faculty	189
Tenured/tenure track	67
% tenured/tenure track	35.4%
Student-faculty ratio	19:1

REVENUE PER ETSE

State-funded FTSE	2,891
Total revenue	\$14,773
Tuition/fees	\$6,245
State revenue	\$5,856
Federal revenue	\$2,158
Institution revenue	\$514

USES OF FUNDS PER FTSE

Total	\$14,111
Instruction, research, and academic support	\$5,493
Student services and scholarships	\$3,516
Institutional support and OM of plant	\$3,915
Other	\$1,187

RESEARCH EXPENDITURES

Total research exp.	\$0
Total research exp. per T/TT FTE faculty (teaching)	\$0

Texas A&M University—Texarkana



UNIVERSITY INFORMATION

City: Texarkana Year founded: 1971

Website: www.tamut.edu Accountability group: Master's

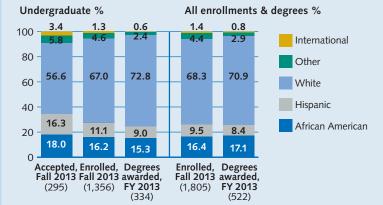
Average tuition & fees: \$5,998

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded) 1. Multi/Interdisciplinary Studies (137)
- 2. Business, Management, Marketing, and Related Support Services (63)
- Psychology (28)
- 4. Health Professions and Related Programs (23)
- 5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (16)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	407
% of applicants accepted	72.5%
First-time students in top 10%	0.0%
% enroll. change 08-13	11.1%
% part-time	37.4%
% full-time	62.6%
% receiving Pell Grants	51.1%

TEST SCORE RANGES

SAT Math	430–520
SAT Reading	400–540
ACT Math	18–24
ACT English	18–23

DEGREES AWARDED

Total degrees awarded	522
Associate	0
Bachelor's	334
Master's	188
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.8
Average SCH to degree	141
% bachelor's degrees awarded to at-risk students	73.7%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 75.0% Undergrad FTSE to undergrad degrees 3.27

TRANSFER STUDENTS

transfers, FY 2013	57.5%
% of graduates completing 30 SCH or more at 2-yr colleges	58.1%

FACULTY

Total faculty	129
Tenured/tenure track	57
% tenured/tenure track	44.2%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	1,395
Total revenue	\$22,533
Tuition/fees	\$4,575
State revenue	\$13,028
Federal revenue	\$2,347
Institution revenue	\$2,583

USES OF FUNDS PER FTSE

Total	\$17,416
Instruction, research, and academic support	\$8,295
Student services and scholarships	\$3,388
Institutional support and OM of plant	\$4,048
Other	\$1,684

Total research exp.	\$34,640
Total research exp. per T/TT FTE faculty (teaching)	\$644

Texas Southern University



UNIVERSITY INFORMATION

City: Houston Year founded: 1947 Website: www.tsu.edu Accountability group: Doctoral

HSI/HBCU status: HBCU Average tuition & fees: \$7,875

TOP FIVE UG MAJORS (total FY 2013 degrees awarded)
1. Business, Management,

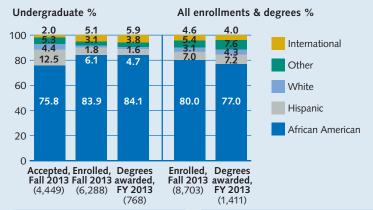
- Marketing, and Related Support Services (187)
- 2. Liberal Arts and Sciences, General Studies and Humanities (87)

 3. Health Professions and Related
- Programs (85)
 4. Biological and Biomedical Sciences
- Communication, Journalism and Related Programs (47)

UG GRADUATION RATES

	Full-time	Part-time
4-year	5.1%	2.4%
6-year	16.4%	4.6%
10-year	20.0%	12.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS	
Applicants	10,068
% of applicants accepted	44.2%
First-time students in top 10%	3.8%
% enroll. change 08-13	-4.4%
% part-time	15.4%

% full-time

% receiving Pell Grants

TEST SCORE RANGES	
SAT Math	380–460
SAT Reading	360-450
ACT Math	15–18
ACT English	13–19

DEGREES AWARDED

Total degrees awarded	1,411
Associate	0
Bachelor's	768
Master's	359
Doctoral – Research	24
Doctoral – Professional	260
COMPLETION MEASURES	

Average time to bachelor's degree (yrs) 5.8

Average SCH to degree 164 % bachelor's degrees awarded to at-risk students 88.4%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	76.2%
Undergrad FTSE to undergrad degrees	8.19

TRANSFER STUDENTS

Graduation rate for 2-year 23.4% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 17.6%

FACULTY

Total faculty	568
Tenured/tenure track	293
% tenured/tenure track	51.6%
Student-faculty ratio	19:1
REVENUE PER FTSE	
CLI (LIETCE	0.406

REVENUE PER FTSE	
State-funded FTSE	8,186
Total revenue	\$23,169
Tuition/fees	\$7,384
State revenue	\$9,500
ederal revenue	\$5,291
nstitution revenue	\$994

LISES OF FLINDS PER ETSE

19
55
31
13
70

RESEARCH EXPENDITURES

Total research exp.	\$6,548,364
Total research exp. per T/TT FTE faculty (teaching)	\$18,373

Texas State University



UNIVERSITY INFORMATION

City: San Marcos Year founded: 1899

Website: www.txstate.edu

Accountability group: Emerging

Research HSI/HBCU status: HSI

Average tuition & fees: \$9,150

TOP FIVE UG MAJORS (total FY 2013 degrees awarded)

- Business, Management,
 Marketing, and Related Support Services (1,045)
- 2. Multi/Interdisciplinary Studies (615)
- Visual and Performing Arts (427)
- 4. Social Sciences (418)5. Parks, Recreation, Leisure and Fitness Studies (405)

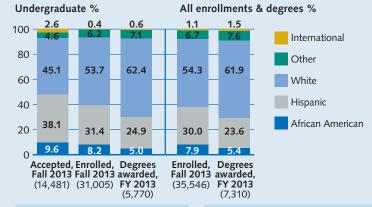
UG GRADUATION RATES

	Full-time	Part-time
4-year	28.9%	14.5%
6-year	64.1%	23.3%
10-year	74.6%	57.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

84.6%

74.1%



STUDENT CHARACTERISTICS Applicants

, ipplicaries	17,230
% of applicants accepted	75.2%
First-time students in top 10%	13.0%
% enroll. change 08-13	22.1%
% part-time	17.2%
% full-time	82.8%
% receiving Pell Grants	36.9%

TEST SCORE RANGES

SAT Math	490–580
SAT Reading	460–560
ACT Math	21–25
ACT English	20–25

DEGREES AWARDED

Total degrees awarded	7,310
Associate	0
Bachelor's	5,770
Master's	1,447
Doctoral – Research	53
Doctoral – Professional	40
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.2
Average SCH to degree	140
% bachelor's degrees awarded to at-risk students	70.6%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 79.3% Undergrad FTSE to undergrad degrees 4.36

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2013	58.6%
% of graduates completing 30 SCH or more at 2-vr colleges	38.0%

FACULTY

Total faculty	1,490
Tenured/tenure track	710
% tenured/tenure track	47.7%
Student-faculty ratio	28:1

REVENUE PER FTSE

State-funded FTSE	28,966
Total revenue	\$14,225
Tuition/fees	\$5,837
State revenue	\$5,004
Federal revenue	\$2,295
Institution revenue	\$1,089

USES OF FUNDS PER FTSE

Total	\$12,075
Instruction, research, and academic support	\$8,143
Student services and scholarships	\$1,287
Institutional support and OM of plant	\$2,238
Other	\$407

Total research exp.	\$37,053,191
Total research exp. per T/TT FTE faculty (teaching)	\$40,485

COMPARISONS

Texas Tech University

Total Enrollment: 32,797

UNIVERSITY INFORMATION

City: Lubbock

Year founded: 1923

Website: www.ttu.edu

Accountability group: Emerging Research

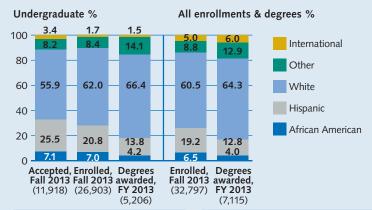
Average tuition & fees: \$9,242

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded)
 1. Business, Management, Marketing, and Related Support Services (977)
- Engineering (618)
- 3. Multi/Interdisciplinary Studies (554)
- 4. Family and Consumer
- Sciences/Human Sciences (434) 5. Parks, Recreation, Leisure and Fitness Studies (305)

UG GRADUATION RATES

	Full-time	Part-time
4-year	38.8%	21.9%
6-year	70.0%	38.6%
10-year	78.6%	50.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	14,882
% of applicants accepted	d 80.1%
First-time students in top 10%	20.3%
% enroll. change 08-13	15.4%
% part-time	10.3%
% full-time	89.7%
% receiving Pell Grants	29.4%

TEST SCORE RANGES

SAT Math	520–620
SAT Reading	500-590
ACT Math	23–27
ACT English	21–27

DEGREES AWARDED

Total degrees awarded	7,115
Associate	0
Bachelor's	5,206
Master's	1,365
Doctoral – Research	306
Doctoral – Professional	238
COMPLETION MEASURES	

ı		
	Average time to bachelor's degree (yrs)	4.6
	bachelor's degree (yrs)	
	Average SCH to degree	142
	% bachelor's degrees awarded to at-risk students	59.7%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	76.5%
Undergrad FTSE to undergrad degrees	4.57

TRANSFER STUDENTS

Graduation rate for 2-year 55.6% transfers, FY 2013 25.1%

% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY Total faculty 1,409 Tenured/tenure track 948 % tenured/tenure track 67.3% Student-faculty ratio 23:1

REVENUE PER ETSE

KEVENOE FEK FI3E	
State-funded FTSE	29,249
Total revenue	\$20,826
Tuition/fees	\$8,797
State revenue	\$6,937
Federal revenue	\$2,247
Institution revenue	\$2,845

USES OF FUNDS PER FTSE

Total	\$17,558
Instruction, research, and academic support	\$11,547
Student services and scholarships	\$2,481
Institutional support and OM of plant	\$2,719
Other	\$810

RESEARCH EXPENDITURES

Total research exp. \$137,563,727 Total research exp. per T/TT FTE faculty (teaching) \$47,995

Texas Woman's University



UNIVERSITY INFORMATION

City: Denton

Year founded: 1901

Website: www.twu.edu

Accountability group: **Doctoral** Average tuition & fees: \$7,290

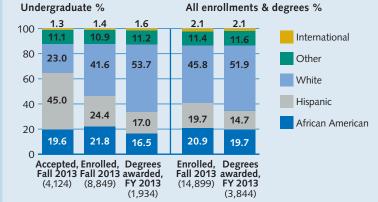
TOP FIVE UG MAJORS
(total FY 2013 degrees awarded)
1. Health Professions and Related Programs (560)
2. Multi/Interdisciplinary Studies

- 3. Liberal Arts and Sciences, General Studies and Humanities (253)
- 4. Business, Management, Marketing, and Related Support Services (147)
- 5. Family and Consumer Sciences/Human Sciences (108)

UG GRADUATION RATES

	Full-time	Part-time
4-year	21.8%	7.1%
6-year	50.7%	21.4%
10-year	64.3%	45.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	4,944
% of applicants accepted	83.4%
First-time students in top 10%	13.9%
% enroll. change 08-13	22.1%
% part-time	28.2%
% full-time	71.8%
% receiving Pell Grants	49.1%

TEST SCORE RANGES

SAT Math	420–530
SAT Reading	390–510
ACT Math	17–23
ACT English	15–22

DEGREES AWARDED

Total degrees awarded	3,844
Associate	0
Bachelor's	1,934
Master's	1,736
Doctoral – Research	73
Doctoral – Professional	101
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.6
Average SCH to degree	147
% bachelor's degrees awarded to at-risk students	68.5%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 83.5% Undergrad FTSE to undergrad degrees 3.79

TRANSFER STUDENTS

Graduation rate for 2-year 60.6% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 49.5%

FACULTY

Total faculty	790
Tenured/tenure track	298
% tenured/tenure track	37.7%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	12,236
Total revenue	\$13,922
Tuition/fees	\$5,381
State revenue	\$5,893
Federal revenue	\$1,987
Institution revenue	\$661

USES OF FUNDS PER FTSE

Total	\$11,499
Instruction, research, and academic support	\$6,876
Student services and scholarships	\$1,982
Institutional support and OM of plant	\$2,564
Other	\$78

Total research exp.	\$2,562,078
Total research exp. per T/TT FTE faculty (teaching)	\$5,914

The University of Texas at Arlington



UNIVERSITY INFORMATION

City: Arlington Year founded: 1895

Website: www.uta.edu

Accountability group: Emerging Research

HSI/HBCU status: HSI Average tuition & fees: \$9,152

TOP FIVE UG MAJORS (total FY 2013 degrees awarded) 1. Health Professions and Related

- Programs (2,166) Business, Management,
 Marketing, and Related Support
- Services (839) 3. Multi/Interdisciplinary Studies (409)
- 4. Biological and Biomedical Sciences (378)
- 5. Liberal Arts and Sciences, General Studies and Humanities (364)

UG GRADUATION RATES

Full-time	Part-time
23.9%	8.3%
52.2%	32.3%
66.2%	48.8%
	23.9% 52.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate % All enrollments & degrees % 100 International 80 Other 48.9 40.0 48.2 28.4 39.2 60 White Hispanic 40 34.7 26.0 African American 19.2 22.2 20 15.9 15.6 14.6 13.7 Enrolled, Degrees Fall 2013 awarded, (33,329) FY 2013 (9,460) Accepted, Enrolled, Degrees Fall 2013 Fall 2013 awarded, (6,889) (24,481) FY 2013

STUDENT	CHARACTERIST	ICS
A I:		40

Applicants	10,679
% of applicants accepted	64.5%
First-time students in top 10%	24.4%
% enroll. change 08-13	32.9%
% part-time	36.4%
% full-time	63.6%
% receiving Pell Grants	43.6%

TEST SCORE RANGES

490–610
460–580
19–25
20–26

Total degrees awarded	9,460
Associate	0
Bachelor's	6,343
Master's	2,967
Doctoral – Research	150
Doctoral – Professional	0
COMPLETION MEASURES	

DEGREES AWARDED

Average time to bachelor's degree (yrs)	5.6
Average SCH to degree	145
% bachelor's degrees awarded to at-risk students	59.6%
awarded to at-risk students	

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	79.4%
Undergrad FTSE	2.95

TRANSFER STUDENTS

Graduation rate for 2-year 51.4% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 40.1%

FACULTY

Total faculty	1,200
Tenured/tenure track	563
% tenured/tenure track	46.9%
Student-faculty ratio	24:1

REVENUE PER FTSE

State-funded FTSE	26,581
Total revenue	\$18,112
Tuition/fees	\$6,857
State revenue	\$5,009
ederal revenue	\$4,283
nstitution revenue	\$1,963

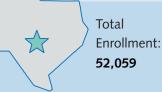
USES OF FUNDS PER FTSE

Total	\$15,395
Instruction, research, and academic support	\$9,058
Student services and scholarships	\$3,179
Institutional support and OM of plant	\$2,595
Other	\$564

RESEARCH EXPENDITURES

Total research exp.	\$/7,651,828
Total research exp. per T/TT FTE faculty (teaching)	\$71,897

The University of Texas at Austin



UNIVERSITY INFORMATION

City: Austin

Year founded: 1881

Website: www.utexas.edu

Accountability group: Research Average tuition & fees: \$9,790

TOP FIVE UG MAJORS
(total FY 2013 degrees awarded)

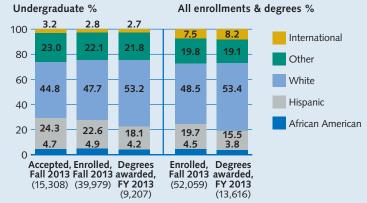
1. Business, Management,
Marketing, and Related Support
Services (1,116) 2. Communication, Journalism and Related Programs (1,107)

3. Social Sciences (1,101)
4. Engineering (1,088)
5. Biological and Biomedical Sciences

UG GRADUATION RATES

	Full-time	Part-time
4-year	51.9%	14.0%
6-year	82.8%	59.6%
10-year	88.7%	71.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	33,536
% of applicants accepted	45.6%
First-time students in top 10%	70.0%
% enroll. change 08-13	4.2%
% part-time	7.7%
% full-time	92.3%
% receiving Pell Grants	27.8%

TEST SCORE RANGES

SAT Math	580–710
SAT Reading	550–670
ACT Math	26–32
ACT English	24–32

DEGREES AWARDED

Total degrees awarded	13,616
Associate	0
Bachelor's	9,207
Master's	3,018
Doctoral – Research	883
Doctoral – Professional	508
COMPLETION MEASURES	

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.3
	121
Average SCH to degree	131
% bachelor's degrees awarded to at-risk students	40.5%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 68.6% Undergrad FTSE to undergrad degrees 3.89

TRANSFER STUDENTS Graduation rate for 2-year 69.7%

transfers, FY 2013	05.7 70
% of graduates completing 30 SCH or more at 2-yr colleges	15.8%

FACULTY

Total faculty	2,808
Tenured/tenure track	1,784
% tenured/tenure track	63.5%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	48,387
Total revenue	\$46,235
Tuition/fees	\$9,480
State revenue	\$11,732
Federal revenue	\$10,009
Institution revenue	\$15,014

USES OF FUNDS PER FTSE

Total	\$38,909
Instruction, research, and academic support	\$25,615
Student services and scholarships	\$4,411
Institutional support and OM of plant	\$6,346
Other	\$2,538

Total research exp.	\$595,122,002
Total research exp. per T/TT FTE faculty (teaching)	\$277,894

COMPARISONS

The University of Texas at Brownsville

Total Enrollment: 8,570

UNIVERSITY INFORMATION

City: Brownsville Year founded: 1973 Website: www.utb.edu Accountability group: Master's

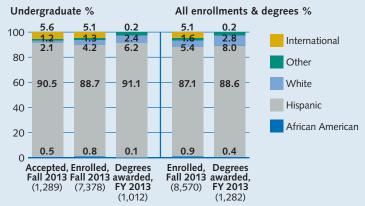
HSI/HBCU status: HSI Average tuition & fees: \$6,153

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded)
 1. Multi/Interdisciplinary Studies (213)
- 2. Business, Management, Marketing, and Related Support Services (131) 3. Health Professions and Related
- Programs (104)
- 4. Psychology (91)5. Biological and Biomedical Sciences

UG GRADUATION RATES

	Full-time	Part-time
4-year	13.3%	25.0%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	1,601
% of applicants accepted	80.5%
First-time students in top 10%	12.8%
% enroll. change 08-13	33.2%
% part-time	39.4%
% full-time	60.6%
% receiving Pell Grants	62.3%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEGREES AWARDED

Total degrees awarded	1,282
Associate	0
Bachelor's	1,012
Master's	268
Doctoral – Research	2
Doctoral – Professional	0
COMPLETION MEASURES	

COMILETION MEASURES		
Average time to bachelor's degree (yrs)	5.8	
Average SCH to degree	142	
% bachelor's degrees awarded to at-risk students	84.9%	

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	79.8%
Undergrad FTSE to undergrad degrees	5.02

TRANSFER STUDENTS

Graduation rate for 2-year 53.8% transfers, FY 2013 76.8%

% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY	
Total faculty	505
Tenured/tenure track	254
% tenured/tenure track	50.3%
Student-faculty ratio	16:1

KEVENUE PEK FISE		
State-funded FTSE	9,121	
Total revenue	\$17,903	
Tuition/fees	\$3,028	
State revenue	\$4,935	
Federal revenue	\$5,812	
Institution revenue	\$4,128	

USES OF FUNDS PER FTSE

Total	\$16,332
Instruction, research, and academic support	\$7,036
Student services and scholarships	\$5,904
Institutional support and OM of plant	\$2,662
Other	\$730

RESEARCH EXPENDITURES

Total research exp.	\$10,385,227
Total research exp. per T/TT FTE faculty (teaching)	\$38,420

The University of Texas at Dallas



UNIVERSITY INFORMATION

Year founded: 1969

Website: www.utdallas.edu

Accountability group: Emerging

Average tuition & fees: \$11,806

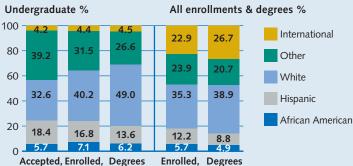
TOP FIVE UG MAJORS (total FY 2013 degrees awarded)
1. Business, Management,

- Marketing, and Related Support Services (905) 2. Biological and Biomedical Sciences
- (388)
- 3. Engineering (249) 4. Psychology (232)
- 5. Social Sciences (197)

UG GRADUATION RATES

	Full-time	Part-time
4-year	49.6%	45.9%
6-year	69.5%	70.4%
10-year	79.3%	55.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Accepted, Enrolled, Degrees Fall 2013 Fall 2013 awarded, (5,017) (12,781) FY 2013 (2,785) Enrolled, Degrees Fall 2013 awarded (21,193) FY 2013 (5,597)

STUDENT CHARACTERISTICS

Applicarits	7,195
% of applicants accepted	69.7%
First-time students in top 10%	29.9%
% enroll. change 08-13	41.8%
% part-time	17.8%
% full-time	82.2%
% receiving Pell Grants	34.2%

TEST SCORE RANGES

SAT Math	600–710
SAT Reading	560–680
ACT Math	26–32
ACT English	24–31

DEGREES AWARDED

Total degrees awarded	5,597
Associate	0
Bachelor's	2,785
Master's	2,619
Doctoral – Research	183
Doctoral – Professional	10
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.0
Average SCH to degree	142
% bachelor's degrees awarded to at-risk students	56.1%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 77.0%

Undergrad FTSE to undergrad degrees 3.79

TRANSFER STUDENTS

Graduation rate for 2-year 64.5% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 45.8%

FACILITY

17100211	
Total faculty	856
Tenured/tenure track	413
% tenured/tenure track	48.2%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	16,558
Total revenue	\$25,792
Tuition/fees	\$11,101
State revenue	\$7,148
Federal revenue	\$3,194
Institution revenue	\$4,349

USES OF FUNDS PER FTSE

Total	\$23,042
Instruction, research, and academic support	\$15,751
Student services and scholarships	\$1,959
Institutional support and OM of plant	\$4,385
Other	\$947

Lotal research exp.	\$98,842,525
Total research exp. per T/TT FTE faculty (teaching)	\$129,321

The University of Texas at El Paso

Total **Enrollment:** 22,926

UNIVERSITY INFORMATION

City: El Paso

Year founded: 1914

Website: www.utep.edu

Accountability group: Emerging Research

HSI/HBCU status: HSI Average tuition & fees: \$7,018

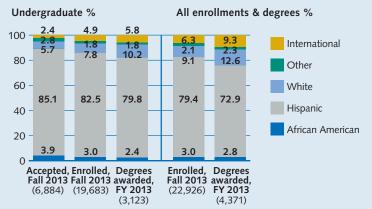
TOP FIVE UG MAJORS (total FY 2013 degrees awarded) 1. Multi/Interdisciplinary Studies (603)

- 2. Business, Management, Marketing, and Related Support Services (488)
- 3. Health Professions and Related Programs (352)
- Engineering (260)
- Biological and Biomedical Sciences

UG GRADUATION RATES

	Full-time	Part-time
4-year	12.7%	3.6%
6-year	43.3%	18.1%
10-year	50.2%	31.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS		
App	licants	6,892
% c	f applicants accepted	99.9%
	-time students in 10%	14.2%
% 6	nroll change 08_13	12 1%

top 10%	
% enroll. change 08-13	12.1%
% part-time	34.1%
% full-time	65.9%
% receiving Pell Grants	62.5%

TEST SCORE RANGES	
SAT Math	420–530
SAT Reading	390-490
ACT Math	17–23
ACT English	14–21

DEGREES AWARDED

Total degrees awarded	4,371
Associate	0
Bachelor's	3,123
Master's	1,120
Doctoral – Research	107
Doctoral – Professional	21
COMPLETION MEASURES	

bachelor's degree (yrs)	5./
Average SCH to degree	146
% bachelor's degrees awarded to at-risk students	82.0%

GRADUATES' STATUS

% bacc. grad. employed	69.4%
and/or enrolled in grad or	
professional school in TX	
Undergrad FTSE	4.59
to undergrad degrees	

TRANSFER STUDENTS

Graduation rate for 2-year 53.6% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 35.8%

FACULTY

otal faculty	974
enured/tenure track	485
% tenured/tenure track	49.8%
tudent-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	17,773
Total revenue	\$19,677
Tuition/fees	\$4,526
State revenue	\$6,461
Federal revenue	\$6,813
nstitution revenue	\$1,877

USES OF FUNDS PER FTSE

Total	\$17,522
Instruction, research, and academic support	\$10,318
Student services and scholarships	\$4,018
Institutional support and OM of plant	\$2,835
Other	\$351

RESEARCH EXPENDITURES

Total research exp.	\$76,740,368
Total research	\$106,420
exp. per T/TT FTE faculty (teaching)	
faculty (teaching)	

The University of Texas—Pan American



UNIVERSITY INFORMATION

City: Edinburg Year founded: 1927

Website: www.utpa.edu

Accountability group: Doctoral HSI/HBCU status: HSI

Average tuition & fees: \$6,134

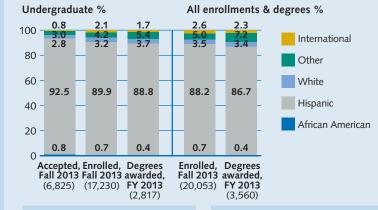
TOP FIVE UG MAJORS (total FY 2013 degrees awarded)
1. Health Professions and Related Programs (446)

- 2. Business, Management, Marketing, and Related Support Services (393)
- 3. Biological and Biomedical Sciences
- 4. Multi/Interdisciplinary Studies (233)
- Homeland Security, Law Enforcement, Firefighting and Related Protective Services (215)

UG GRADUATION RATES

	Full-time	Part-time
4-year	18.4%	5.8%
6-year	44.1%	13.1%
10-year	52.7%	28.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	9,832
% of applicants accepted	69.4%
First-time students in top 10%	20.5%
% enroll. change 08-13	14.4%
% part-time	23.9%
% full-time	76.1%
% receiving Pell Grants	66.6%

TEST SCORE RANGES

SAT Math	450-550
SAT Reading	420–520
ACT Math	18–23
ACT English	16–21

DEGREES AWARDED

Total degrees awarded	3,560
Associate	0
Bachelor's	2,817
Master's	720
Doctoral – Research	23
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.3
Average SCH to degree	149
% bachelor's degrees awarded to at-risk students	90.1%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 77.4% Undergrad FTSE to undergrad degrees 4.77

TRANSFER STUDENTS

Graduation rate for 2-year 60.8% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 34.5%

FACULTY

Total faculty	772
Tenured/tenure track	458
% tenured/tenure track	59.3%
Student-faculty ratio	27:1

REVENUE PER FTSE

State-funded FTSE	16,173
Total revenue	\$15,289
Tuition/fees	\$2,295
State revenue	\$6,583
Federal revenue	\$5,289
Institution revenue	\$1,122

USES OF FUNDS PER FTSE

Total	\$13,319
Instruction, research, and academic support	\$6,711
Student services and scholarships	\$3,740
Institutional support and OM of plant	\$2,440
Other	\$428

\$8,542,838
\$19,118

The University of Texas of the Permian Basin

Total Enrollment: 5,131

UNIVERSITY INFORMATION

City: Odessa

Year founded: 1969

Website: www.utpb.edu

Accountability group: Master's HSI/HBCU status: HSI

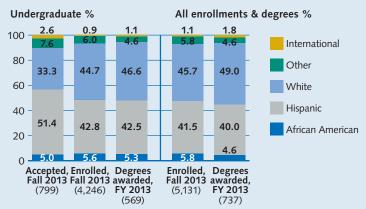
Average tuition & fees: \$6,776

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded)
 1. Business, Management, Marketing, and Related Support Services (155)
- 2. Multi/Interdisciplinary Studies (44)
- 3. Psychology (41) 4. Parks, Recreation, Leisure and Fitness Studies (40)
- 5. Social Sciences (39)

UG GRADUATION RATES

	Full-time	Part-time
4-year	25.8%	0.0%
6-year	37.1%	9.1%
10-year	49.2%	55.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	9/3
% of applicants accepted	82.1%
First-time students in top 10%	21.9%
% enroll. change 08-13	46.8%
% part-time	54.7%
% full-time	45.3%
% receiving Pell Grants	43.2%

TEST SCORE RANGES

SAT Math	460–558
SAT Reading	433–530
ACT Math	18–24
ACT English	18–22

DEGREES AWARDED

Total degrees awarded	737
Associate	0
Bachelor's	569
Master's	168
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.2
Average SCH to degree	139
% bachelor's degrees awarded to at-risk students	73.5%

GRADUATES' STATUS

% bacc. grad. employed	85.3%
and/or enrolled in grad or	
professional school in TX	
Undergrad FTSE to undergrad degrees	4.31
10 4114015144 4051003	

TRANSFER STUDENTS

Graduation rate for 2-year 47.4% transfers, FY 2013

41.2%

% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY

Total faculty	181
Tenured/tenure track	82
% tenured/tenure track	45.3%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	3,056
Total revenue	\$19,149
Tuition/fees	\$4,464
State revenue	\$9,310
Federal revenue	\$3,084
Institution revenue	\$2,291

USES OF FUNDS PER FTSE

Total	\$14,834
Instruction, research, and academic support	\$7,359
Student services and scholarships	\$3,380
Institutional support and OM of plant	\$3,681
Other	\$414

RESEARCH EXPENDITURES

Total research exp.	\$1,103,046
Total research exp. per T/TT FTE faculty (teaching)	\$6,434

The University of Texas at San Antonio



UNIVERSITY INFORMATION

City: San Antonio

Year founded: 1969

Website: www.utsa.edu

Accountability group: Emerging

Research

HSI/HBCU status: HSI Average tuition & fees: \$9,082

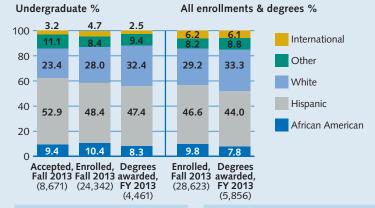
TOP FIVE UG MAJORS (total FY 2013 degrees awarded)

- 1. Business, Management, Marketing, and Related Support Services (1,051)
- 2. Multi/Interdisciplinary Studies (409)
- 3. Psychology (320)
- 4. Biological and Biomedical Sciences (292)
- 5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (262)

UG GRADUATION RATES

	Full-time	Part-time
4-year	19.3%	7.7%
6-year	49.2%	30.3%
10-year	58.3%	51.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	13,988
% of applicants accepted	62.0%
First-time students in top 10%	17.1%
% enroll. change 08–13	0.7%
% part-time	17.7%
% full-time	82.3%
% receiving Pell Grants	45.0%

TEST SCORE RANGES

SAT Math	480–580
SAT Reading	450-560
ACT Math	19–25
ACT English	18–24

DEGREES AWARDED

Total degrees awarded	5,856
Associate	0
Bachelor's	4,461
Master's	1,296
Doctoral – Research	99
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.4
bachelor's degree (yrs)	
Average SCH to degree	146
% bachelor's degrees	78.3%
awarded to at-risk students	

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 77.3% 4.84

Undergrad FTSE to undergrad degrees

TRANSFER STUDENTS

Graduation rate for 2-year 50.5% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 33.2%

FACULTY

Total faculty	1,228
Tenured/tenure track	545
% tenured/tenure track	44.4%
Student-faculty ratio	25:1

REVENUE PER FTSE

State-funded FTSE	24,187
Total revenue	\$18,457
Tuition/fees	\$6,549
State revenue	\$5,570
Federal revenue	\$4,644
Institution revenue	\$1,694

USES OF FUNDS PER FTSE

Total	\$15,569
Instruction, research, and academic support	\$9,126
Student services and scholarships	\$2,884
Institutional support and OM of plant	\$3,311
Other	\$248

Total research exp.	\$51,417,892
Total research exp. per T/TT FTE faculty (teaching)	\$62,760
faculty (teaching)	

The University of Texas at Tyler

Total **Enrollment:** 7,476

UNIVERSITY INFORMATION

City: Tyler Year founded: 1971 Website: www.uttyler.edu Accountability group: Master's Average tuition & fees: \$7,222

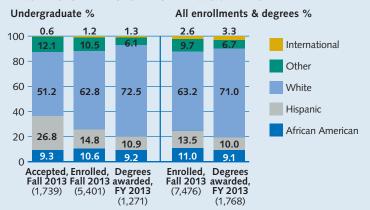
TOP FIVE UG MAJORS (total FY 2013 degrees awarded)
1. Health Professions and Related Programs (347)

- 2. Business, Management, Marketing, and Related Support Services (234)
- 3. Multi/Interdisciplinary Studies (141)
- 4. Parks, Recreation, Leisure and Fitness Studies (89)
- 5. Psychology (65)

UG GRADUATION RATES

	Full-time	Part-time
4-year	30.1%	23.8%
6-year	58.3%	50.0%
10-year	56.7%	41.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS		ΓICS
	Applicants	2,119
	% of applicants accepted	82.1%
	First-time students in top 10%	11.9%
	% enroll. change 08-13	22.2%
	% part-time	26.0%
	% full-time	74.0%

% receiving Pell Grants

TEST SCORE RANGES	
SAT Math	490–600
SAT Reading	470–570
ACT Math	21–26
ACT English	20–26

DEGREES AWARDED

Total degrees awarded	1,768
Associate	0
Bachelor's	1,271
Master's	486
Doctoral – Research	11
Doctoral – Professional	0
COMPLETION MEASURES	

bachelor's	ime to degree (yrs)	5.4
Average S	CH to degree	141
% bacheld awarded t	or's degrees to at-risk students	75.2%

GRADUATES' STATUS

% bacc. grad. employed	83.8%
and/or enrolled in grad or	
professional school in TX	
Undergrad FTSE	3.42
to undergrad degrees	

TRANSFER STUDENTS

Graduation rate for 2-year 53.0% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 52.7%

FACULTY

Total faculty	401
Tenured/tenure track	175
% tenured/tenure track	43.6%
Student-faculty ratio	17:1
DEVENUE DED ETCE	

REVENUE PER FTSE	
State-funded FTSE	5,661
Total revenue	\$16,799
Tuition/fees	\$4,833
State revenue	\$6,458
ederal revenue	\$3,312
nstitution revenue	\$2,196

USES OF FUNDS PER FTSE

Total	\$15,334
Instruction, research, and academic support	\$8,801
Student services and scholarships	\$2,885
Institutional support and OM of plant	\$3,468
Other	\$180

RESEARCH EXPENDITURES

Total research exp.	\$3,164,020
Total research exp. per T/TT FTE faculty (teaching)	\$9,574
,	

University of Houston



UNIVERSITY INFORMATION

City: Houston Year founded: 1927 Website: www.uh.edu Accountability group: Emerging

Research HSI/HBCU status: HSI

Average tuition & fees: \$9,888

TOP FIVE UG MAJORS (total FY 2013 degrees awarded)

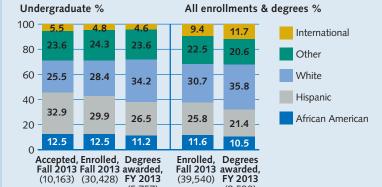
- 1. Business, Management, Marketing, and Related Support Services (1,658)
- Psychology (434)
 Social Sciences (406)
- Biological and Biomedical Sciences (366)
- 5. Communication, Journalism and Related Programs (345)

UG GRADUATION RATES

	Full-time	Part-time
4-year	21.6%	11.3%
6-year	55.0%	38.9%
10-year	63.8%	47.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

39.5%



STUDENT CHARACTERISTICS

Applicants	17,513
% of applicants accepted	58.0%
First-time students in top 10%	30.4%
% enroll. change 08–13	9.5%
% part-time	26.0%
% full-time	74.0%
% receiving Pell Grants	43.0%

TEST SCORE RANGES

SAT Math	530–640
SAT Reading	490-600
ACT Math	23–28
ACT English	20–26

DEGREES AWARDED

Total degrees awarded	8,590
Associate	0
Bachelor's	5,757
Master's	2,050
Doctoral – Research	314
Doctoral – Professional	469

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.4
Average SCH to degree	147
% bachelor's degrees awarded to at-risk students	70.1%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 75.3% Undergrad FTSE to undergrad degrees 4.50

TRANSFER STUDENTS

transfers, FY 2013	44.4 /0
% of graduates completing 30 SCH or more at 2-yr colleges	36.0%

FACULTY

Tot	al faculty	1,848
Ter	nured/tenure track	852
%	tenured/tenure track	46.1%
Stu	dent-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	33,843
Total revenue	\$24,455
Tuition/fees	\$8,370
State revenue	\$7,033
Federal revenue	\$3,672
Institution revenue	\$5,380

USES OF FUNDS PER FTSE

Total	\$19,990
Instruction, research, and academic support	\$13,465
Student services and scholarships	\$2,443
Institutional support and OM of plant	\$3,168
Other	\$914

Total research exp.	\$107,201,997
Total research exp. per T/TT FTE faculty (teaching)	\$88,773

COMPARISONS

University of Houston—Clear Lake

Total Enrollment: 8,164

UNIVERSITY INFORMATION

City: Houston Year founded: 1971 Website: www.uhcl.edu Accountability group: Master's

HSI/HBCU status: HSI Average tuition & fees: \$6,810

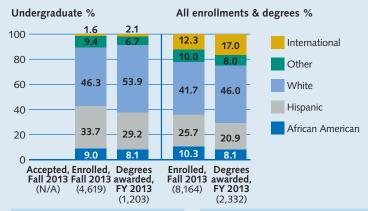
- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded)
 1. Multi/Interdisciplinary Studies (309)
- 2. Business, Management,
 Marketing, and Related Support
 Services (300)
 3. Psychology (96)
 4. Social Sciences (71)
 5. Barks, Regression Leigure and

- 5. Parks, Recreation, Leisure and Fitness Studies (62)

UG GRADUATION RATES

	Full-time	Part-time
4-year	100.0%	73.3%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	N/A
First-time students in top 10%	N/A
% enroll. change 08-13	6.6%
% part-time	54.8%
% full-time	45.2%
% receiving Pell Grants	42.1%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEGREES AWARDED	
Total degrees awarded	2,332
Associate	0
Bachelor's	1,203
Master's	1,114
Doctoral – Research	15
Doctoral – Professional	0
COMPLETION MEASURES	

COMPLETION MEASURES	
Average time to bachelor's degree (yrs)	6.3
Average SCH to degree	156
% bachelor's degrees awarded to at-risk students	67.1%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	82.3%
Undergrad FTSE to undergrad degrees	2.61

TRANSFER STUDENTS

Graduation rate for 2-year 63.4% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 68.7%

FACULTY	
Total faculty	478
Tenured/tenure track	213
% tenured/tenure track	44.6%
Student-faculty ratio	16:1

REVENUE PER FTSE State-funded FTSE 5.662 Total revenue \$16,243 Tuition/fees \$7,107 State revenue \$6,429 Federal revenue \$1,962 Institution revenue \$745

USES OF FUNDS PER FTS	SE .
Total	\$15,974
Instruction, research, and academic support	\$9,042
Student services and scholarships	\$2,111
Institutional support and	\$3,846

RE	S	EΑ	RCH	EX	PEN	IDI	Τl	JRI	ES	
_									_	

Other

Total research exp. \$1,542,823 Total research exp. per T/TT FTE faculty (teaching) \$4,738

\$975

University of Houston—Downtown



UNIVERSITY INFORMATION

City: Houston

Year founded: 1934 Website: www.uhd.edu Accountability group: Master's HSI/HBCU status: HSI

Average tuition & fees: \$6,267

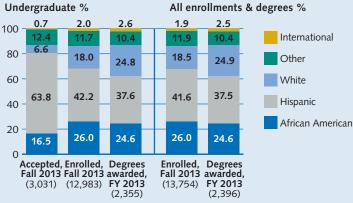
TOP FIVE UG MAJORS (total FY 2013 degrees awarded)
1. Business, Management,

- Marketing, and Related Support Services (874) 2. Multi/Interdisciplinary Studies (620)
- 3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (221)
- 4. Psychology (175)5. Social Sciences (94)

UG GRADUATION RATES

	Full-time	Part-time
4-year	1.9%	0.3%
6-year	22.9%	7.2%
10-year	33.1%	18.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	3,184
% of applicants accepted	95.2%
First-time students in top 10%	5.3%
% enroll. change 08-13	12.0%
% part-time	47.6%
% full-time	52.4%
% receiving Pell Grants	52.6%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

All enrollments & degrees %

DEGREES AWARDED

Total degrees awarded	2,396
Associate	0
Bachelor's	2,355
Master's	41
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	
A 11 1	

Average time to bachelor's degree (yrs)	6.6
bachelor's degree (yrs)	
Average SCH to degree	154
% bachelor's degrees awarded to at-risk stude	74.7% ents

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	80.5%
Undergrad FTSE to undergrad degrees	3.89

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2013	47.7%
% of graduates completing 30 SCH or more at 2-vr colleges	45.3%

FACULTY

Total faculty	665
Tenured/tenure track	254
% tenured/tenure track	38.2%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	9,319
Total revenue	\$14,355
Tuition/fees	\$6,088
State revenue	\$4,149
Federal revenue	\$3,162
Institution revenue	\$956

USES OF FUNDS PER FTSE

Total	\$13,384
Instruction, research, and academic support	\$6,328
Student services and scholarships	\$3,544
Institutional support and OM of plant	\$2,661
Other	\$850

Lotal research exp.	\$1,444,331
Total research exp. per T/TT FTE faculty (teaching)	\$4,938

University of Houston—Victoria

Total **Enrollment:** 4,491

UNIVERSITY INFORMATION

City: Victoria Year founded: 1971

Website: www.uhv.edu

Accountability group: Master's HSI/HBCU status: HSI

Average tuition & fees: \$6,248

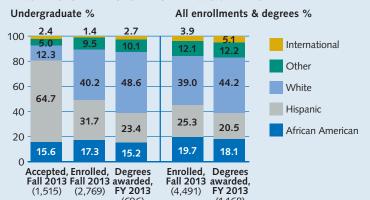
TOP FIVE UG MAJORS (total FY 2013 degrees awarded)
1. Business, Management,

- Marketing, and Related Support Services (205)
- 2. Multi/Interdisciplinary Studies (179)
 3. Health Professions and Related
- Programs (103)
- 4. Psychology (72)5. Computer and Information Sciences and Support Services (33)

UG GRADUATION RATES

	Full-time	Part-time
4-year	16.7%	100.0%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	1,880
% of applicants accepted	80.6%
First-time students in top 10%	6.0%
% enroll. change 08–13	41.5%
% part-time	49.0%
% full-time	51.0%
% receiving Pell Grants	46.8%

TEST SCORE RANGES

SAT Math	420–510
SAT Reading	390–475
ACT Math	17–22
ACT English	14–21

DEGREES AWARDED

Total degrees awarded	1,168
Associate	0
Bachelor's	696
Master's	472
Doctoral – Research	0
Doctoral – Professional	0
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	6.2
Average SCH to degree	151
% bachelor's degrees awarded to at-risk students	66.5%
awarded to at-risk students	;

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	83.3%
Undergrad FTSE to undergrad degrees	2.56

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2013	58.2%
% of graduates completing 30 SCH or more at 2-yr colleges	68.9%

FACULTY

Total faculty	201
Tenured/tenure track	90
% tenured/tenure track	44.8%
Student-faculty ratio	19:1
REVENUE PER FTSE	

tate-funded FTSE	3,014
otal revenue	\$14,261
uition/fees	\$4,944
tate revenue	\$6,784
ederal revenue	\$1,847
stitution revenue	\$686

USES OF FUNDS PER FTSE

Total	\$14,500
Instruction, research, and academic support	\$8,717
Student services and scholarships	\$2,491
Institutional support and OM of plant	\$2,508
Other	\$785

RESEARCH EXPENDITURES

Total research exp.	\$6,603
Total research exp. per T/TT FTE faculty (teaching)	\$75

University of North Texas



UNIVERSITY INFORMATION

City: Denton Year founded: 1890

Website: www.unt.edu

Accountability group: Emerging

Average tuition & fees: \$9,426

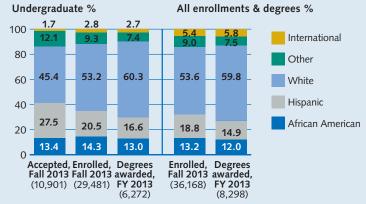
TOP FIVE UG MAJORS (total FY 2013 degrees awarded) 1. Business, Management, Marketing, and Related Support Services (1,246)

- 2. Multi/Interdisciplinary Studies (957) 3. Social Sciences (564)
- 4. Visual and Performing Arts (500)
- 5. Communication, Journalism and Related Programs (361)

UG GRADUATION RATES

	Full-time	Part-time
4-year	30.9%	7.1%
6-year	58.1%	32.0%
10-year	64.8%	39.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Applicants	15,320
% of applicants accepted	71.2%
First-time students in top 10%	18.3%
% enroll. change 08-13	4.2%
% part-time	21.2%
% full-time	78.8%
% receiving Pell Grants	35.0%

TEST SCORE RANGES

SAT Math	500–610
SAT Reading	480-600
ACT Math	20–26
ACT English	19–26

DEGREES AWARDED

Total degrees awarded	8,298
Associate	0
Bachelor's	6,272
Master's	1,777
Doctoral – Research	239
Doctoral – Professional	10
COMPLETION MEASURES	

Average time to bachelor's degree (yrs)	5.3
Average SCH to degree	142
% bachelor's degrees awarded to at-risk students	61.3%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX 77.9% Undergrad FTSE to undergrad degrees 3.90

TRANSFER STUDENTS

transfers, FY 2013	JU.Z /0
% of graduates completing 30 SCH or more at 2-yr colleges	38.0%

FACULTY

Total faculty	1,461
Tenured/tenure track	781
% tenured/tenure track	53.5%
Student-faculty ratio	24:1

REVENUE PER FTSE

State-funded FTSE	29,452
Total revenue	\$17,781
Tuition/fees	\$7,616
State revenue	\$5,011
Federal revenue	\$2,527
Institution revenue	\$2,627

USES OF FUNDS PER FTSE

Total	\$16,648
Instruction, research, and academic support	\$9,729
Student services and scholarships	\$4,131
Institutional support and OM of plant	\$2,059
Other	\$729

Total research exp.	\$32,463,048
Total research exp. per T/TT FTE faculty (teaching)	\$26,913

COMPARISONS

University of North Texas—Dallas



UNIVERSITY INFORMATION

City: Dallas

Year founded: 2009 Website: dallas.unt.edu Accountability group: Master's

HSI/HBCU status: HSI Average tuition & fees: \$7,650

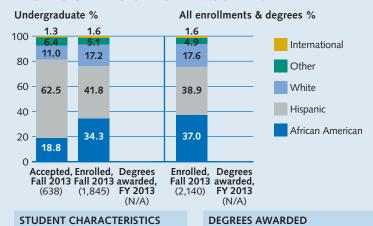
TOP FIVE UG MAJORS (total FY 2013 degrees awarded)

- 1. N/A
- 2. N/A 3. N/A
- 4. N/A 5. N/A

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS	
Applicants	1,032
% of applicants accepted	61.8%
First-time students in top 10%	12.7%
% enroll. change 08-13	N/A
% part-time	58.2%
% full-time	41.8%
% receiving Pell Grants	48.8%
TEST SCORE RANGES	
SAT Math	N/A

SAT Reading ACT Math

ACT English

2.7%	Bachelor's	N/A
A 17A	Master's	N/A
N/A	Doctoral – Research	N/A
8.2% 1.8%	Doctoral – Professional	N/A
8.8%	COMPLETION MEASURES	
	Average time to bachelor's degree (yrs)	N/A
N/A	Average SCH to degree	N/A
N/A	% bachelor's degrees	N/A
N/A	awarded to at-risk students	
N/A	GRADUATES' STATUS	

Total degrees awarded

Associate

% bacc. grad. employed and/or enrolled in grad or professional school in TX N/A Undergrad FTSE to undergrad degrees N/A

TRANSFER STUDENTS Graduation rate for 2-year transfers, FY 2013 N/A % of graduates completing 30 SCH or more at 2-yr colleges N/A FACULTY

Total faculty

N/A

N/A

Tenured/tenure track

% tenured/tenure track

Student-faculty ratio	23:1
REVENUE PER FTSE	
State-funded FTSE	1,308
Total revenue	\$19,874
Tuition/fees	\$6,745
State revenue	\$12,263
Federal revenue	\$361
Institution revenue	\$505

38

70.4%

USES OF FUNDS PER FTS	SE .
Total	\$15,966
Instruction, research, and academic support	\$7,603
Student services and scholarships	\$2,703
Institutional support and OM of plant	\$5,252
Other	\$409

RESEARCH EXPENDIT	URES
Total research exp.	\$51,257
Total research exp. per T/TT FTE faculty (teaching)	\$496

West Texas A&M University

Total Enrollment: 8,381

UNIVERSITY INFORMATION

City: Canyon

Year founded: 1909

Website: www.wtamu.edu

Accountability group:

Comprehensive

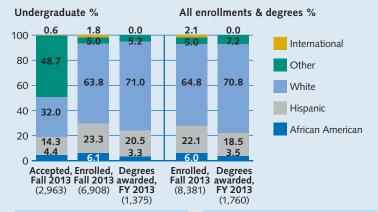
Average tuition & fees: \$6,969

- **TOP FIVE UG MAJORS** (total FY 2013 degrees awarded)
 1. Multi/Interdisciplinary Studies (206)
- 2. Business, Management, Marketing, and Related Support Services (197) 3. Health Professions And Related
- Programs (164)
- 4. Liberal Arts and Sciences, General Studies and Humanities (159)
- Agriculture, Agriculture Operations, and Related Sciences (93)

UG GRADUATION RATES

	Full-time	Part-time
4-year	23.8%	0.0%
6-year	46.3%	21.4%
10-year	54.9%	40.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



40.8%

STODENT CHARACTERISTICS			
Applicants	3,862		
% of applicants accepted	76.7%		
First-time students in top 10%	15.7%		
% enroll. change 08-13	11.2%		
% part-time	20.0%		
% full-time	80.0%		

TEST SCORE RAING	E3
SAT Math	450–550
SAT Reading	410–530
ACT Math	18–24
ACT English	16–23

% receiving Pell Grants

DEGREES AWARDED 1,760 Total degrees awarded Associate 0 Bachelor's 1,375 Master's 385 Doctoral – Research 0

0

Doctoral - Professional

COMPLETION MEASURES Average time to bachelor's degree (yrs) 5.0 Average SCH to degree 134 % bachelor's degrees awarded to at-risk students

GRADUATES' STATUS % bacc. grad. employed and/or enrolled in grad or professional school in TX 80.7% Undergrad FTSE to undergrad degrees 4.11

TRANSFER STUDENTS

FACULTY

Graduation rate for 2-year 55.9% transfers, FY 2013 % of graduates completing 30 SCH or more at 2-yr colleges 34.3%

Total faculty	375
Tenured/tenure track	190
% tenured/tenure track	50.7%
Student-faculty ratio	21:1
REVENUE PER FTSE	
State-funded FTSE	6,743
Total revenue	\$16,309
Tuition/fees	\$4 843

Total revenue	\$16,309		
Tuition/fees	\$4,843		
State revenue	\$6,114		
Federal revenue	\$2,113		
Institution revenue	\$3,239		
USES OF FUNDS PER FTSE			
Total	\$12,506		

USES OF FUNDS PER FISE			
Total	\$12,506		
Instruction, research, and academic support	\$6,954		
Student services and scholarships	\$2,082		
Institutional support and OM of plant	\$3,102		
Other	\$368		
RESEARCH EXPENDITURES			

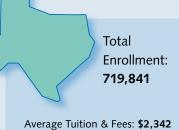
Total research exp.	\$5,159,374
Total research	\$10,434
exp. per T/TT FTE faculty (teaching)	

INSTITUTIONAL PROFILES

Texas Two-Year Public Institutions

The following pages have profiles of each two-year public institution in Texas, including information on enrollment, demographics, educational attainment, postgraduation status, and faculty. For explanation of specific terms or abbreviations, please refer to pp. 4-5.

Statewide Two-Year Public Institutions



STUDENT CHARACTERISTICS

16.6%

72.9%

27.1%

69.8%

30.1%

37.5%

4.4

91

Total enrollment % change 08–13

% academic program

% technical program

% credit students receiving Pell Grants

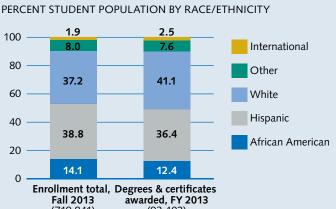
Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

% part-time

% full-time



40 ——	38.8		36.4	
20 —				_
0	14.1		12.4	
Enr	ollment tot Fall 2013 (719,841)		es & certifi rded, FY 2 (93,402)	
GRADUATI	ON RATES	i		(
GRADUATI		ne Part-t	ime	<i>(</i>

GRADUATIO	N RATES		GRADUATE SUCCESS
	Full-time	Part-time	Academic programs
3-year	14.5%	7.8%	% total academic
4-year	21.1%	12.3%	employed and/or enrolled
6-year	32.1%	22.6%	% employed
Fall 2010, 3-y	ear cohort		% enrolled in 4-yr or 2-yr
Dev. ed.	9.4%		% employed and
Non-dev. ed.	18.7%		enrolled ´
			Technical programs
DUAL CREDIT MEASURES Dual credit as % of total enrollment in fall 2013 14.3%		% total technical	
		employed and/or enrolled	

DUAL CREDIT MEASURES		
Dual credit as % of total enrollment in fall 2013	14.3%	
Fall 2008 FTIC dual credit cohort		
% persist 1 year	87.1%	
% earned bacc. in 4 years or fewer	30.3%	
% earned bacc. or assoc. in 4 years or fewer	38.2%	

GRADOATE 30CCE33	
Academic programs	
% total academic employed and/or enrolled	88.9%
% employed	36.2%
% enrolled in 4-yr or 2-yr	26.0%
% employed and enrolled	26.6%
Technical programs	
% total technical employed and/or enrolled	89.6%
% employed	75.9%
% enrolled in 4-yr or 2-yr	9.9%
% employed and enrolled	3.8%

Math	
Below math standard	54,607
TSI obligation met (% of total)	39.3%
Completed college course (% of total)	17.5%
Reading	
Below reading standard	34,847
TSI obligation met (% of total)	55.9%
Completed college course (% of total)	38.3%
Writing	
Below writing standard	32,322
TSI obligation met (% of total)	48.7%
Completed college course (% of total)	32.9%
TRANSFER STUDENTS	
All transfers	25,744
Transfer cohort	101,541
Transfer rate	25.4%
FACULTY	
Total	32,681
Full-time faculty	12,759
% full-time faculty	39.0%
	20:1

DEVELOPMENTAL EDUCATION

Two-Year Public Institutions

Two-Year Public Institutions

Alamo Community College District		Lone Star College System	
Alamo CCD—Northeast Lakeview College		Lone Star CS—Cy Fair College	
Alamo CCD—Northwest Vista College		Lone Star CS—Kingwood College	
Alamo CCD—Palo Alto College		Lone Star CS—Montgomery College	
Alamo CCD—San Antonio College		Lone Star CS—North Harris College Lone Star CS—Tomball College	
		Lone Star CS—University Park	
Alvin Community College		McLennan Community College	
Amarillo College		Midland College	
Angelina College			
Austin Community College		Navarro College	
Blinn College	. 54	North Central Texas College	
Brazosport College	. 55	Northeast Texas Community College	
Central Texas College	. 55	Odessa College	
Cisco College	. 56	Panola College	
Clarendon College	. 56	Paris Junior College	76
Coastal Bend College	. 57	Ranger College	76
College of the Mainland Community		San Jacinto Community College District	
College District	. 57	San Jacinto CCD—Central Campus	
Collin County Community College District	. 58	San Jacinto CCD—North Campus	
Dallas County Community College District		San Jacinto CCD—South Campus	
Dallas CCCD—Brookhaven College	. 58	South Plains College	
Dallas CCCD—Cedar Valley College		South Texas College	79
Dallas CCCD—Eastfield College		Southwest Texas Junior College	79
Dallas CCCD—El Centro College		Tarrant County College District	
Dallas CCCD—Mountain View College		Tarrant CCD—Northeast Campus	80
Dallas CCCD—North Lake College		Tarrant CCD—Northwest Campus	80
Dallas CCCD—Richland College		Tarrant CCD—South Campus	
Del Mar College	. 62	Tarrant CCD—Southeast Campus	
El Paso Community College District	. 62	Tarrant CCD—Trinity River Campus	
Frank Phillips College	. 63	Temple College	
Galveston College	. 63	Texarkana College	83
Grayson College	. 64	Texas Southmost College	83
Hill College	. 64	Texas State Technical College—Harlingen	84
Houston Community College	. 65	Texas State Technical College—Marshall	84
Howard County Junior College District		Texas State Technical College—Waco	85
Howard CJCD—Howard College	. 65	Texas State Technical College—West Texas	85
Howard CJCD—Southwest Collegiate		Trinity Valley Community College	86
Institute for the Deaf	. 66	Tyler Junior College	86
Kilgore College	. 66	Vernon College	
Lamar Institute of Technology	. 67	Victoria College	
Lamar State College—Orange	. 67	Weatherford College	
Lamar State College—Port Arthur	. 68	Western Texas College	
Laredo Community College	. 68		
Lee College	69	Wharton County Junior College	85

COMPARISONS

Alamo CCD—Northeast Lakeview College



COLLEGE INFORMATION

City: San Antonio

District/System: Alamo Community

College District

Year founded: 2007

Website: www.alamo.edu/nlc Peer group: Very Large Colleges

Degrees offered: Associate Degrees

Average tuition & fees: \$2,008

STUDENT CHARACTERISTICS

% enroll. change 08-13	203.6%
% part-time	92.9%
% full-time	7.1%
% academic program	91.0%
% technical program	9.0%
% credit students receiving Pell Grants	0.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.1 0.0 100 International 18.5 80 Other 41.1 White 60 51.9 Hispanic 40 43.9 African American 20

(27)

Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013

GRADUATION RATES

	Full-time	Part-time
3-year	13.1%	5.5%
4-year	14.2%	6.3%
6-year	32.0%	10.3%
Fall 2010, 3-y	ear cohort	
Dev. ed.	11.0%	
Non-dev. ed.	18.8%	
DUAL CREDIT	MEASURE	:5

(1,260)

% earned bacc. or assoc. in 4 years or fewer

0.4

Dual credit as % of total enrollment in fall 2013	0.0%
Fall 2008 FTIC dual credit of	cohort
% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	69.2%
% employed	30.8%
% enrolled in 4-yr or 2-yr	15.4%
% employed and enrolled	23.1%
Technical programs	
% total technical employed and/or enrolled	0.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%

DEVELOPMENTAL EDUCATION Math Below math standard 136 TSI obligation met (% of total) 65.4%

Completed college course 28.7% (% of total)

Readino

Reauling	
Below reading standard	75
TSI obligation met (% of total)	69.3%
Completed college course (% of total)	61.3%

Writing	
Below writing standard	84
TSI obligation met (% of total)	70.2%
Completed college course (% of total)	50.0%

TRANSFER STUDENTS

All transfers	21
Transfer cohort	59
Transfer rate	35.6%

FACULIT	
Total	68
Full-time faculty	0
% full-time faculty	0.0%
Student-faculty ratio	18:1

Alamo CCD—Northwest Vista College



COLLEGE INFORMATION

City: San Antonio

District/System: Alamo Community

College District

Year founded: 1995

Website: www.alamo.edu/nvc Peer group: Very Large Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,008

GRADUATION RATES

	Full-time	Part-time
3-year	11.6%	8.3%
4-year	23.0%	11.9%
6-year	37.3%	20.6%
Fall 2010, 3-y	ear cohort	
Dev. ed.	10.6%	
Non day ad	10 00/	

STUDENT CHARACTERISTICS

% enroll. change 08–13	33.5%
% part-time	75.6%
% full-time	24.4%
% academic program	89.4%
% technical program	10.6%
% credit students receiving Pell Grants	30.2%

COMPLETION MEASURES

Average time to	4.1
associate degree (yrs)	
Average SCH to	87
associate degree	

100 International 80 27.2 34.0 Other 60 White Hispanic 40 58.7 52.6 African American 20

0.4

N/A

6.9 Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013 (1,426)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

4-year	23.0%	11.9%
6-year	37.3%	20.6%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	10.6%	
Non-dev. ed.	18.8%	
DUAL CREDIT	MEASURES	
Dual credit as enrollment in f		18.1%
	all 2013	
enrollment in f	all 2013 dual credit	
enrollment in f	all 2013 dual credit ar	cohort 89.3%

% earned bacc. or assoc. 39.1% in 4 years or fewer

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	83.0%
% employed	38.9%
% enrolled in 4-yr or 2-yr	17.7%
% employed and enrolled	26.3%
Technical programs	
% total technical employed and/or enrolled	88.9%
% employed	68.1%
% enrolled in 4-yr or 2-yr	19.4%
% employed and enrolled	1.4%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	1,254
TSI obligation met (% of total)	76.8%
Completed college course (% of total)	34.8%
Reading	
Reading Below reading standard	972
	972 78.1%
Below reading standard TSI obligation met	

vviiuiig	
Below writing standard	679
TSI obligation met (% of total)	72.6%
Completed college course (% of total)	52.6%

TRANSFER STUDENTS

All transfers	504
Transfer cohort	1,490
Transfer rate	33.8%

FACULTY

Total	587
Full-time faculty	131
% full-time faculty	22.3%
Student-faculty ratio	25:1

Alamo CCD-Palo Alto College



COLLEGE INFORMATION

City: San Antonio

District/System: Alamo Community

College District

Year founded: 1985

Website: www.alamo.edu/pac

Peer group: Very Large Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,008

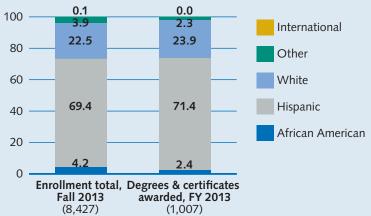
STUDENT CHARACTERISTICS

% enroll. change 08–13	7.6%
% part-time	83.4%
% full-time	16.6%
% academic program	86.5%
% technical program	13.5%
% credit students receiving Pell Grants	34.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to	94

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

(8,427)

	Full-time	Part-time		
3-year	13.3%	5.1%		
4-year	16.8%	7.4%		
6-year	21.9%	13.2%		
Fall 2010, 3-year cohort				
Dev. ed.	13.7%			
Non-dev. ed.	12.1%			

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013 18.0%

Fall 2008 FTIC dual credit cohort % persist 1 year 82.8% % earned bacc. in 4 years 23.7% or fewer

% earned bacc. or assoc. 31.7% in 4 years or fewer

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	75.1%
% employed	55.5%
% enrolled in 4-yr or 2-yr	8.9%
% employed and enrolled	10.7%
Technical programs	
% total technical employed and/or enrolled	90.1%
% employed	75.7%
% enrolled in 4-yr or 2-yr	12.6%

% employed and enrolled

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	928
TSI obligation met (% of total)	69.8%
Completed college course (% of total)	19.0%
Reading	
Below reading standard	772
TSI obligation met (% of total)	69.2%
Completed college course (% of total)	47.7%
Writing	
Below writing standard	581
TSI obligation met (% of total)	64.0%
Completed college course (% of total)	39.2%

TRANSFER STUDENTS

All transfers	238
Transfer cohort	1,250
Transfer rate	19.0%

FACULTY

1.8%

Total	242
Full-time faculty	105
% full-time faculty	43.4%
Student-faculty ratio	23:1

Alamo CCD—San Antonio College



Total **Enrollment:** 23,004

COLLEGE INFORMATION

City: San Antonio

District/System: Alamo Community

College District

Year founded: 1925

Website: www.alamo.edu/sac Peer group: Very Large Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,008

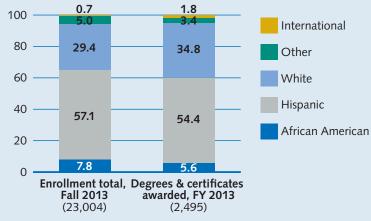
STUDENT CHARACTERISTICS

% enroll. change 08–13	5.7%
% part-time	75.3%
% full-time	24.7%
% academic program	78.4%
% technical program	21.6%
% credit students receiving Pell Grants	33.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.0
Average SCH to associate degree	95

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	8.5%	4.3%
4-year	10.8%	7.4%
6-year	20.4%	13.2%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	7.7%	
Non-dev. ed.	13.8%	
DUAL CREDIT MEASURES		

Dual credit as % of total enrollment in fall 2013	11.2%	
Fall 2008 FTIC dual credit cohort		
% persist 1 year	90.7%	

% earned bacc. in 4 years 41.3% or fewer % earned bacc. or assoc. 43.5% in 4 years or fewer

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	84.7%
% employed	42.6%
% enrolled in 4-yr or 2-yr	20.0%
% employed and enrolled	22.1%
Technical programs	
% total technical employed and/or enrolled	89.0%
% employed	76.0%
% enrolled in 4-yr or 2-yr	9.0%
% employed and enrolled	4.0%

DEVELOPMENTAL EDUCATION

Math	
Below math standard	2,530
TSI obligation met (% of total)	72.0%
Completed college course (% of total)	16.4%
Reading	
Below reading standard	1,927
TSI obligation met (% of total)	73.3%
Completed college course (% of total)	38.0%
Writing	
Below writing standard	1,399
TSI obligation met (% of total)	70.2%
Completed college course (% of total)	40.3%

TRANSFER STUDENTS	
All transfers	584
Transfer cohort	3,163
Transfer rate	18.5%

995
340
34.2%
19:1

Alamo CCD-St. Philip's College

Total Enrollment: 10,238

COLLEGE INFORMATION

City: San Antonio

District/System: Alamo Community

College District

Year founded: 1898

Website: www.alamo.edu/spc Peer group: Very Large Colleges

HSI/HBCU status: HSI/HBCU

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,008

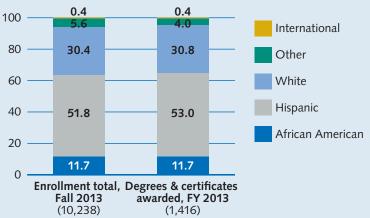
STUDENT CHARACTERISTICS

% enroll. change 08-13	-0.9%
% part-time	82.7%
% full-time	17.3%
% academic program	60.8%
% technical program	39.2%
% credit students receiving Pell Grants	37.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to	98

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

(10,238)

	Full-time	Part-time
3-year	6.6%	10.9%
4-year	12.0%	15.2%
6-year	20.5%	19.5%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	6.2%	
Non-dev. ed.	14.3%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013	17.3%
Fall 2008 FTIC dual credit	cohort
% persist 1 year	82.9%

% earned bacc. in 4 years 27.5% or fewer % earned bacc. or assoc. 32.4% in 4 years or fewer

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	75.0%
% employed	44.1%
% enrolled in 4-yr or 2-yr	17.6%
% employed and enrolled	13.3%
Technical programs	
7 Technical programs % total technical employed and/or enrolled	88.2%
% total technical	88.2% 78.6%
% total technical employed and/or enrolled	
% total technical employed and/or enrolled % employed	78.6%

DEVELOPMENTAL EDUCATION

Below math standard	1,132
TSI obligation met (% of total)	65.9%
Completed college course (% of total)	10.4%

886
66.9%
24.7%

Writing	
Below writing standard	722
TSI obligation met (% of total)	64.1%
Completed college course (% of total)	20.9%

TRANSFER STUDENTS

All transfers	166
Transfer cohort	1,418
Transfer rate	11.7%

FACULIY	
Total	405
Full-time faculty	160
% full-time faculty	39.5%
Student-faculty ratio	17:1

Alvin Community College

73.3%

26.7%

72.2% 27.8%

17.4%



COLLEGE INFORMATION

City: Alvin

Year founded: 1948

Website: www.alvincollege.edu Peer group: Medium Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,791

STUDENT CHARACTERISTICS

% enroll. change 08–13

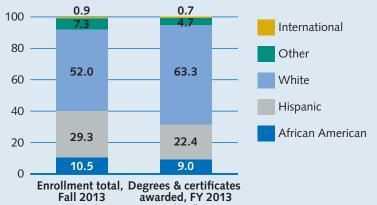
% academic program

% technical program % credit students receiving Pell Grants

% part-time

% full-time

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



	Full-time	Part-time			
3-year	14.0%	6.4%			
4-year	19.8%	18.6%			
6-year	34.8%	21.6%			
Fall 2010, 3-year cohort					
Dev. ed.	6.3%				
Non-dev. ed.	16.0%				
DUAL CREDIT MEASURES					

% earned bacc. or assoc. 41.0% in 4 years or fewer

COMPLETION MEASURES

COMPLETION MEASURES			
Average time to associate degree (yrs)	4.6		
Average SCH to associate degree	98		

GRADUATION RATES

4-year 19	.8% 18	3.6%	employed a
6-year 34	.8% 21	1.6%	% employe
Fall 2010, 3-year co	ohort		% enrolled
Dev. ed. 6	.3%		% employe
Non-dev. ed. 16	.0%		Technical p
DUAL CREDIT MEA	CLIDEC	_	% total tec
DOAL CREDIT MEA	AJUNES		
Dual credit as % of enrollment in fall 20	total 25	5.9%	employed a
Dual credit as % of	total 25 013	5.9%	employed a
Dual credit as % of enrollment in fall 20	total 25 013 I credit coh	5.9% ort	employed a % employe

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	90.0%
% employed	32.2%
% enrolled in 4-yr or 2-yr	29.5%
% employed and enrolled	28.4%
Technical programs	
% total technical employed and/or enrolled	93.9%
% employed	83.3%
% enrolled in 4-yr or 2-yr	8.1%
% employed and enrolled	2.5%

DEVELOPMENTAL EDUCATION

Math Below math standard 249 TSI obligation met 35.3% (% of total) Completed college course (% of total)
TSI obligation met (% of total) Completed college course 12.5%
(% of total) Completed college course 12.5%
Reading
Below reading standard 113
TSI obligation met 47.8% (% of total)
Completed college course 31.0% (% of total)
Writing
Below writing standard 167
TSI obligation met 41.3% (% of total)
Completed college course 22.8% (% of total)

TRANSFER STUDENTS

All transfers	119
Transfer cohort	653
Transfer rate	18.2%
FACILITY	

Total	295
Full-time faculty	105
% full-time faculty	35.6%
Student-faculty ratio	17:1

Amarillo College

Total Enrollment: 10,657

COLLEGE INFORMATION

City: Amarillo Year founded: 1929 Website: www.actx.edu Peer group: Large Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,392

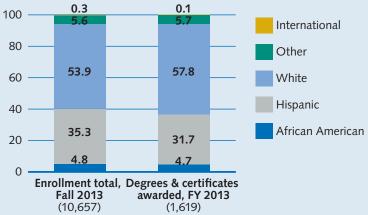
STUDENT CHARACTERISTICS

% enroll. change 08–13	6.3%
% part-time	77.0%
% full-time	23.0%
% academic program	59.0%
% technical program	41.0%
% credit students receiving Pell Grants	39.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES GRADUATE SUCCESS

(10,657)

% earned bacc. in 4 years 33.7% or fewer % earned bacc. or assoc. 43.4% in 4 years or fewer

	Full-time	Part-time	Academic programs	
3-year	14.1%	11.3%	% total academic	94.5%
4-year	22.4%	15.1%	employed and/or enrolled	
6-year	26.6%	27.2%	% employed	35.9%
Fall 2010, 3-y	ear cohort		% enrolled in 4-yr or 2-yr	22.0%
Dev. ed.	5.3%		% employed and enrolled	36.6%
Non-dev. ed.	19.9%		Technical programs	
DUAL CREDIT	MEASURE	:S	% total technical employed and/or enrolled	92.0%
Dual credit as % of total 20.8%		' '	02.20/	
enrollment in fall 2013		% employed	83.2%	
Fall 2008 FTIC dual credit cohort		% enrolled in 4-yr or 2-yr	4.9%	
% persist 1 ye	ar	85.8%	% employed and enrolled	3.9%

DEVELOPMENTAL EDUCATION

Math	
Below math standard	555
TSI obligation met (% of total)	30.6%
Completed college course (% of total)	10.1%
Reading	
Below reading standard	307
TSI obligation met (% of total)	28.7%
Completed college course (% of total)	14.3%
Writing	
Below writing standard	409
TSI obligation met (% of total)	27.9%
Completed college course (% of total)	13.0%

TRANSFER STUDENTS	
All transfers	203
Transfer cohort	1,492
Transfer rate	13.6%
FACULTY	

Total	425
Full-time faculty	208
% full-time faculty	48.9%
Student-faculty ratio	21:1

Angelina College



COLLEGE INFORMATION

City: Lufkin

Year founded: 1966

Website: www.angelina.edu Peer group: Medium Colleges Degrees offered: Associate Degrees

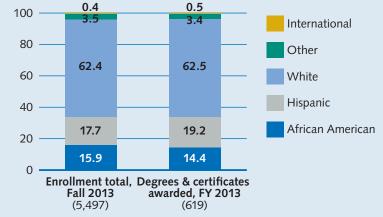
& Certificates

% part-time

% full-time

Average tuition & fees: \$2,040

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

		Full-time	Part-time
	3-year	10.2%	13.6%
	4-year	14.9%	11.0%
	6-year	27.0%	31.5%
	Fall 2010, 3-ye		
	Dev. ed.	4.5%	
	Non-dev. ed.	9.7%	
	S		

% credit students receiving Pell Grants **COMPLETION MEASURES**

% academic program

% technical program

STUDENT CHARACTERISTICS % enroll. change 08-13

11.9%

62.1%

37.9%

55.8%

44.2%

48.0%

Average time to	4.3
associate degree (yrs)	
Average SCH to	94
associate degree	

4 year	17.2 /0	11.070			
6-year	27.0%	31.5%			
Fall 2010, 3-year cohort					
Dev. ed.	4.5%				
Non-dev. ed.	9.7%				
DUAL CREDIT MEASURES					
Dual credit as % of total enrollment in fall 2013 23.4%					
- !!					

0111 01111 1111 1111 1111 1111			
Fall 2008 FTIC dual credit cohort			
% persist 1 year	83.4%		
% earned bacc. in 4 years or fewer	26.0%		
% earned bacc. or assoc. in 4 years or fewer	33.0%		

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	91.8%
% employed % enrolled in 4-yr or 2-yr	35.6% 26.0%
% employed and enrolled	30.1%
Technical programs % total technical employed and/or enrolled	89.0%
% employed	76.4%
% enrolled in 4-yr or 2-yr % employed and enrolled	8.8% 3.8%

DEVELOPMENTAL EDUCATION

Math

Below math standard	420
TSI obligation met (% of total)	24.0%
Completed college course (% of total)	21.0%
Reading	
Below reading standard	243
TSI obligation met (% of total)	35.4%
Completed college course (% of total)	30.5%
Writing	
Below writing standard	291
TSI obligation met (% of total)	28.9%
Completed college course (% of total)	21.6%

TRANSFER STUDENTS	
All transfers	420
Transfer cohort	1,210
Transfer rate	34.7%
FACULTY	
Total	334
- 11 -11 - 1	444

Total	334
Full-time faculty	111
% full-time faculty	33.2%
Student-faculty ratio	17:1

Austin Community College



COLLEGE INFORMATION

City: Austin

Year founded: 1972

Website: www.austincc.edu

Peer group: Very Large Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,463

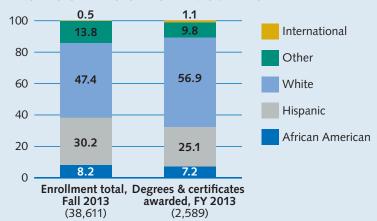
STUDENT CHARACTERISTICS

% enroll. change 08–13	14.5%
% part-time	80.0%
% full-time	20.0%
% academic program	62.9%
% technical program	37.1%
% credit students receiving Pell Grants	28.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.7
Average SCH to associate degree	101

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time	Academic programs	
3-year	4.3%	2.3%	% total academic employed and/or enrolled	8
4-year	10.1%	4.0%	employed and/or enrolled	
6-year	31.6%	25.3%	% employed	4
Fall 2010, 3-year cohort		% enrolled in 4-yr or 2-yr	2	
Dev. ed.	4.1%		% employed and enrolled	2
Non-dev. ed.	3.8%		Technical programs	
			0/ +-+- + :	0

89.2%

DUAL CREDIT MEASURES

% persist 1 year

enrollment in fall 2013	11.6%
Fall 2008 FTIC dual credit of	cohort

% earned bacc. in 4 years 35.5% or fewer % earned bacc. or assoc. 36.9% in 4 years or fewer

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	88.3%
% employed	42.7%
% enrolled in 4-yr or 2-yr	20.7%
% employed and enrolled	24.9%
Technical programs	
Technical programs % total technical employed and/or enrolled	87.4%
% total technical	87.4% 76.6%
% total technical employed and/or enrolled	211172

DEVELOPMENTAL EDUCATION

Math	
Below math standard	2,031
TSI obligation met (% of total)	26.7%
Completed college course (% of total)	21.0%

Reading

Below reading standard	759
TSI obligation met (% of total)	35.7%
Completed college course (% of total)	42.7%

Writing	
Below writing standard	704
TSI obligation met (% of total)	28.6%
Completed college course (% of total)	42.6%

TRANSFER STUDENTS

All transfers	2,308
Transfer cohort	7,741
Transfer rate	29.8%

FAC	JULIY	
Tot	al	2,074
Full	-time faculty	685
% f	ull-time faculty	33.0%
Stu	dent-faculty ratio	16:1

Blinn College



COLLEGE INFORMATION

City: Brenham Year founded: 1883

Website: www.blinn.edu

Peer group: Large Colleges

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,464

STUDENT CHARACTERISTICS

% enroll. change 08-13

% academic program

 $\%\ technical\ program$

% part-time

% full-time

17.1%

49.8%

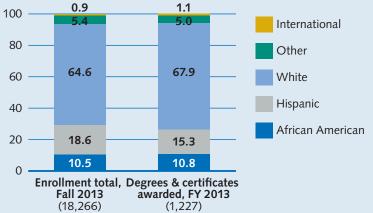
50.2%

87.1%

12.9%

26.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

				C C
	Full-time	Part-time		Academic programs
3-year	6.9%	2.1%		% total academic
4-year	16.9%	12.8%		employed and/or en
6-year	38.6%	36.1%		% employed
Fall 2010, 3-ye	ear cohort			% enrolled in 4-yr o
Dev. ed.	6.8%			% employed and en
Non-dev. ed.	7.1%			Technical programs
DUAL CREDIT	MEASURE	:ς	_	% total technical

% earned bacc. or assoc. 44.2% in 4 years or fewer

% credit students receiving Pell Grants

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.3
Average SCH to associate degree	98

3-year	6.9%	2.1%	% total academic	92.8%
4-year	16.9%	12.8%	employed and/or enrolled	
6-year	38.6%	36.1%	% employed	35.9%
Fall 2010, 3-ye	ear cohort		% enrolled in 4-yr or 2-yr	29.8%
Dev. ed.	6.8%		% employed and enrolled	27.1%
Non-dev. ed.	7.1%		Technical programs	
DUAL CREDIT	MEASURES		% total technical employed and/or enrolled	93.8%
Dual credit as	% of total	8.0%	' '	
enrollment in f	all 2013		% employed	84.5%
Fall 2008 FTIC	dual credit	cohort	% enrolled in 4-yr or 2-yr	4.2%
% persist 1 ye	ar	90.9%	% employed and enrolled	5.1%
% earned back or fewer	c. in 4 years	37.2%		

GRADUATE SUCCESS

DEVELOPMENTAL EDUCATION

DEVELOPMENTAL EDUCA	IIION
Math	
Below math standard	993
TSI obligation met (% of total)	25.4%
Completed college course (% of total)	18.6%
Reading	
Below reading standard	585
TSI obligation met (% of total)	63.9%
Completed college course	39.3%

590
46.1%
rse 34.1%

TRANSFER STUDENTS

All transfers	1,373
Transfer cohort	3,304
Transfer rate	41.6%

FACULTY

Total	700
Full-time faculty	353
% full-time faculty	50.4%
Student-faculty ratio	26:1

Brazosport College



COLLEGE INFORMATION

City: Lake Jackson

Year founded: 1948 Website: www.brazosport.edu Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Bachelor's &

Associate Degrees & Certificates Average tuition & fees: \$2,295

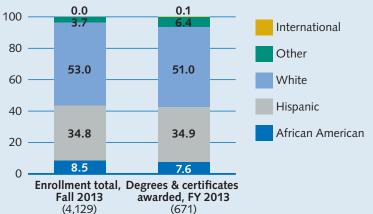
STUDENT CHARACTERISTICS

% enroll. change 08–13	6.2%
% part-time	76.6%
% full-time	23.4%
% academic program	60.5%
% technical program	37.1%
% credit students receiving Pell Grants	20.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Academic programs % total academic employed and/or enrolled

Technical programs % total technical employed and/or enrolled

% enrolled in 4-yr or 2-yr

% employed and enrolled

% enrolled in 4-yr or 2-yr 29.0% % employed and enrolled 20.8%

% employed

% employed

GRADUATION RATES GRADUATE SUCCESS

	Full-time	Part-time
3-year	22.0%	11.6%
4-year	28.8%	17.2%
6-year	38.0%	16.2%
Fall 2010, 3-ye		
Dev. ed.	8.5%	
Non-dev. ed.	26.5%	
DUAL CREDIT	S	

Dual credit as % of total enrollment in fall 2013	20.6%
Fall 2008 FTIC dual credit	cohort

% persist 1 year	86.5%
% earned bacc. in 4 years or fewer	26.2%
% earned bacc. or assoc. in 4 years or fewer	38.9%

0.7

44.6

20.6

25.8

100

80

60

40

20

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

0.6

42.5

18.9

29.9

DEVELOPMENTAL EDUCATION		
Math		
Below math standard	199	
TSI obligation met (% of total)	59.3%	
Completed college course (% of total)	23.6%	
Reading		
Below reading standard	68	
TSI obligation met (% of total)	67.6%	
Completed college course (% of total)	30.9%	
Writing		

Writing

93.8%

44.0%

96.5%

88.2%

6.8%

1.5%

International

African American

Other

White

Hispanic

Below writing standard	70
TSI obligation met (% of total)	74.3%
Completed college course (% of total)	41.4%

TRANSFER STUDENTS

All transfers	160
Transfer cohort	653
Transfer rate	24.5%
EACHITY	

Math

Total	156
Full-time faculty	85
% full-time faculty	54.5%
Student-faculty ratio	20:1

Central Texas College



Total Enrollment:

10,553

COLLEGE INFORMATION

City: Killeen Year founded: 1965

Website: www.ctcd.edu Peer group: Large Colleges

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,890

STUDENT CHARACTERISTICS

11.3%

76.2%

23.8%

73.7%

39.2%

% enroll. change 08-13

% academic program

% technical program

% credit students receiving Pell Grants

% part-time

% full-time

GRADUATION RATES

	Full-time	Part-time
3-year	9.1%	5.7%
4-year	14.1%	7.8%
6-year	25.7%	19.5%
Fall 2010, 3-year coh		
Dev. ed.	5.9%	
Non-dev. ed.	12.4%	

DUAL CREDIT MEASURES 26.3% Dual credit as % of total enrollment in fall 2013

Fall 2008 FTIC dual credit cohort % persist 1 year 83.7% % earned bacc. in 4 years 34.1% or fewer

% earned bacc. or assoc. 38.1% in 4 years or fewer

Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013 (2,314)**GRADUATE SUCCESS**

Academic programs

, 0	
% total academic employed and/or enrolled	52.9%
% employed	40.7%
% enrolled in 4-yr or 2-yr	7.6%
% employed and enrolled	4.6%
Technical programs	
% total technical employed and/or enrolled	74.3%
% employed	63.7%
% enrolled in 4-yr or 2-yr	8.5%
% employed and enrolled	2.0%

DEVELOPMENTAL EDUCATION

TVIGUT	
Below math standard	673
TSI obligation met (% of total)	14.0%
Completed college course (% of total)	13.4%
Reading	
Below reading standard	350
TSI obligation met (% of total)	28.9%
Completed college course (% of total)	36.6%
Writing	
Below writing standard	364
TSI obligation met (% of total)	22.5%
Completed college course (% of total)	22.8%

TRANSFER STUDENTS		
All transfers	259	
Transfer cohort	1,462	
Transfer rate	17.7%	
FACULTY		

FACULTY	
Total	637
Full-time faculty	220
% full-time faculty	34.5%
Student-faculty ratio	21:1

COMPLETION MEASURES Average time to associate degree (yrs) 5.0 Average SCH to associate degree 77



COLLEGE INFORMATION

City: Cisco

Year founded: 1909

Website: www.cisco.edu

Peer group: Medium Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$3,060

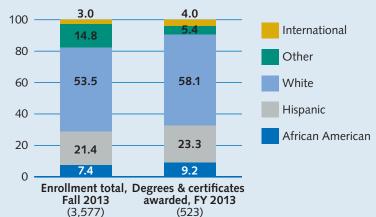
STUDENT CHARACTERISTICS

% enroll. change 08-13	-4.4%
% part-time	55.6%
% full-time	44.4%
% academic program	63.7%
% technical program	36.3%
% credit students receiving Pell Grants	45.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to	74
associate degree	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	15.4%	10.6%
4-year	17.9%	16.3%
6-year	29.7%	29.7%
Fall 2010, 3-y	ear cohort	
Dev. ed.	11.5%	
Non-dev. ed.	17.6%	
		_

DUAL CREDIT MEASURES

% earned bacc. or assoc. in 4 years or fewer

enrollment in fall 2013	10.17
Fall 2008 FTIC dual credit	cohort
% persist 1 year	90.2%
% earned bacc. in 4 years	42.5%

Dual credit as % of total 18.1%

% enrolled in 4-yr or 2-yr 29.9% % employed and enrolled 25.4% Technical programs % total technical employed and/or enrolled 89.3% % employed 81.3% % enrolled in 4-yr or 2-yr 6.7%

% employed and enrolled

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled

% employed

91.9%

36.5%

1.3%

DEVELOPMENTAL EDUCATION

Math Below math standard 622 TSI obligation met (% of total) 40.2% Completed college course 21.1% (% of total)

Reading	
Below reading standard	565
TSI obligation met (% of total)	80.2%
Completed college course (% of total)	53.8%

(//	
Writing	
Below writing standard	564
TSI obligation met (% of total)	75.5%
Completed college course (% of total)	48.4%

TRANSFER STUDENTS

All transfers	246
Transfer cohort	898
Transfer rate	27.4%

FACULTY	
Total	219
Full-time faculty	88
% full-time faculty	40.2%
Student-faculty ratio	19:1

Clarendon College



COLLEGE INFORMATION

City: Clarendon

Year founded: 1898

www.clarendoncollege.edu Peer group: Small Colleges

Degrees offered: Associate Degrees

Average tuition & fees: \$2,730

Full-time Part-time

3-year

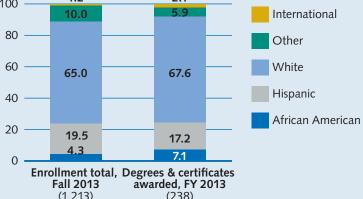
STUDENT CHARACTERISTICS			
% enroll. change 08–13	-2.1%		
% part-time	50.5%		
% full-time	49.5%		
% academic program	80.8%		
% technical program	19.2%		
% credit students receiving Pell Grants	46.0%		

COMPLETION MEASURES

Average time to associate degree (yrs)	2.9
Average SCH to associate degree	76
associate degree	

1.2 2.1 100

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

% earned bacc. or assoc. in 4 years or fewer

o you.	20.070	2,0	/0
4-year	37.3%	13.8%	em
6-year	46.2%	14.0%	%
Fall 2010, 3-ye	ear cohort		%
Dev. ed.	15.4%		%
Non-dev. ed.	29.9%		Te
DUAL CREDIT	MEASURES	;	%
Dual credit as ' enrollment in f		30.2%	em %
Fall 2008 FTIC	dual credit	cohort	%
% persist 1 year	ar	85.3%	%
% earned baccor fewer	. in 4 years	30.1%	

20.6%

9.4%

45.5%

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	97.3%
% employed	31.1%
% enrolled in 4-yr or 2-yr	40.5%
% employed and enrolled	25.7%
Technical programs	
% total technical employed and/or enrolled	96.2%
% employed	80.5%
% enrolled in 4-yr or 2-yr	15.0%
% employed and enrolled	0.8%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	143
TSI obligation met (% of total)	39.9%
Completed college course (% of total)	18.9%
Reading	
Below reading standard	87
TSI obligation met (% of total)	51.7%
	26.00/
Completed college course (% of total)	36.8%

Writing

vviiding	
Below writing standard	93
TSI obligation met (% of total)	49.5%
Completed college course (% of total)	29.0%

TRANSFER STUDENTS

All transfers	70
Transfer cohort	277
Transfer rate	25.3%

FACULTY

Total	77
Full-time faculty	37
% full-time faculty	48.1%
Student-faculty ratio	16:1

Coastal Bend College



COLLEGE INFORMATION

City: Beeville

Year founded: 1965

Website: www.coastalbend.edu Peer group: Medium Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,696

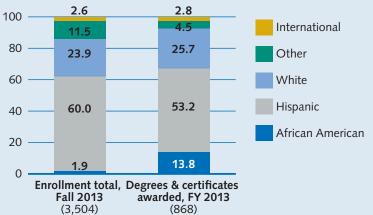
STUDENT CHARACTERISTICS

% enroll. change 08–13	-0.2%
% part-time	62.6%
% full-time	37.4%
% academic program	54.8%
% technical program	45.2%
% credit students receiving Pell Grants	38.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES GRADUATE SUCCESS

Part-time

11.5%

17.9%

23.5%

84.1%

GIVID OVITE DO CCESS	
Academic programs	
% total academic employed and/or enrolled	90.3%
% employed	44.8%
% enrolled in 4-yr or 2-yr	24.1%
% employed and enrolled	21.4%
Technical programs	
% total technical employed and/or enrolled	62.4%
% employed	50.5%

% enrolled in 4-yr or 2-yr 11.5%

% employed and enrolled 0.5%

DEVELOPMENTAL EDUCATION	
Math	
Below math standard	693
TSI obligation met (% of total)	21.8%
Completed college course (% of total)	16.9%
Reading	
Below reading standard	520
TSI obligation met (% of total)	61.3%
Completed college course (% of total)	54.2%
Writing	

Below writing standard	493
TSI obligation met (% of total)	40.4%
Completed college course	32.9%

TRANSFER STUDENTS

All transfers	151
Transfer cohort	762
Transfer rate	19.8%

FACULTY

Total	174
Full-time faculty	91
% full-time faculty	52.3%
Student-faculty ratio	17:1

College of the Mainland Community College District

(3,504)

Fall 2010, 3-year cohort

Non-dev. ed. 28.6% **DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2013

% persist 1 year

Fall 2008 FTIC dual credit cohort

% earned bacc. in 4 years 24.0% or fewer

% earned bacc. or assoc. 31.8% in 4 years or fewer

3-year

4-year

6-year

Dev. ed.

Full-time

21.3%

27.2%

39.4%

17.7%



COLLEGE INFORMATION

City: Texas City

District/System: College of the Mainland Community College

District

Year founded: 1965 Website: www.com.edu

Peer group: Medium Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,773

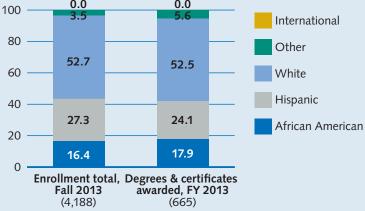
STUDENT CHARACTERISTICS

% enroll. change 08–13	17.6%
% part-time	73.2%
% full-time	26.8%
% academic program	57.5%
% technical program	42.5%
% credit students receiving Pell Grants	27.0%

COMPLETION MEASURES

Average time to	4.7
associate degree (yrs)	
Average SCH to	91
associate degree	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.0 0.0



GRADUATION RATES

	Full-time	Part-time
3-year	15.1%	10.1%
4-year	21.4%	17.1%
6-year	35.9%	21.4%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	11.8%	
Non-dev. ed.	15.8%	
DUAL CREDIT	MEASURE	S

Fall 2008 FTIC dual credit cohort		
% persist 1 year	90.4%	
% earned bacc. in 4 years or fewer	31.6%	

42.2%

Dual credit as % of total enrollment in fall 2013

% earned bacc. or assoc. in 4 years or fewer

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	87.4%
% employed	40.7%
% enrolled in 4-yr or 2-yr	20.6%
% employed and enrolled	26.1%
Technical programs	
% total technical employed and/or enrolled	88.0%
% employed	79.0%
% enrolled in 4-yr or 2-yr	5.5%
% employed and enrolled	3.5%

DEVELOPMENTAL EDUCATION Math

Main	
Below math standard	244
TSI obligation met (% of total)	24.2%
Completed college course (% of total)	13.1%
Reading	
Below reading standard	103
TSI obligation met (% of total)	52.4%
Completed college course (% of total)	21.4%
Writing	
Below writing standard	77
TSI obligation met (% of total)	46.8%
Completed college course (% of total)	22.1%

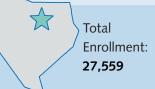
KAN	ISFER	3100	EN12

All transfers	84
Transfer cohort	453
Transfer rate	18.5%
FACILITY	
FACULTY	
Total	241
Full-time faculty	87
% full-time faculty	36.1%

16:1

Student-faculty ratio

Collin County Community College District



COLLEGE INFORMATION

City: McKinney

District/System: Collin County

Community College District

Year founded: 1985

Website: www.collin.edu

Peer group: Very Large Colleges

Degrees offered: Associate Degrees

Average tuition & fees: \$1,164

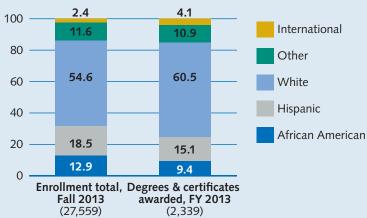
STUDENT CHARACTERISTICS

% enroll. change 08-13	32.9%
% part-time	68.5%
% full-time	31.5%
% academic program	69.3%
% technical program	30.7%
% credit students receiving Pell Grants	23.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time	
3-year	12.1%	4.3%	
4-year	21.3%	9.2%	
6-year	35.4%	18.0%	
Fall 2010, 3-year cohort			
Dev. ed.	7.4%		
Non-dev. ed.	14.7%		
DUAL CREDIT MEASURES			

Dual credit as % of total enrollment in fall 2013	10.7%
Fall 2008 FTIC dual credit	cohort
% persist 1 year	90.8%
% earned bacc. in 4 years or fewer	39.0%

% earned bacc. or assoc. 45.9% in 4 years or fewer

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	94.9%
% employed	40.3%
% enrolled in 4-yr or 2-yr	31.7%
% employed and enrolled	22.9%
T	
Technical programs	
% total technical employed and/or enrolled	93.8%
% total technical	93.8%
% total technical employed and/or enrolled	
% total technical employed and/or enrolled % employed	79.3%

DEVELOPMENTAL EDUCATION Math

Below math standard 1.773 TSI obligation met (% of total) 25.6% Completed college course 19.5% (% of total)

Reading

Below reading standard	1,006
TSI obligation met (% of total)	54.9%
Completed college course (% of total)	52.6%

Writing	
Below writing standard	800
TSI obligation met (% of total)	37.6%
Completed college course	43.4%

TRANSFER STUDENTS

All transfers	1,258
Transfer cohort	3,917
Transfer rate	32.1%

FACULTY	
Total	1,169
Full-time faculty	400
% full-time faculty	34.2%
Student-faculty ratio	22:1

Dallas CCCD—Brookhaven College



COLLEGE INFORMATION

District/System: Dallas County

Community College District

Year founded: 1978

Website:

www.brookhavencollege.edu Peer group: Very Large Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,560

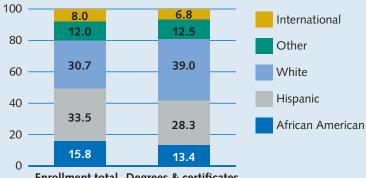
STUDENT CHARACTERISTICS

% enroll. change 08-1	1.2%
% part-time	84.1%
% full-time	16.0%
% academic program	67.8%
% technical program	32.2%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to	4.7
associate degree (yrs)	
Average SCH to	88
associate degree	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013 (9,973)(1,035)

GRADUATION RATES Full-time Part-time

3-year	9.2%	3.6%	%
4-year	12.5%	8.3%	em
6-year	29.1%	22.2%	%
Fall 2010, 3-y	ear cohort		%
Dev. ed.	1.9%		%
Non-dev. ed.	14.2%		Ted
DUAL CREDIT	MEASURES		%
Dual credit as enrollment in		5.5%	em %
Fall 2008 FTIC dual credit cohort			%
% persist 1 ye	ar	86.2%	%
% earned bac or fewer	c. in 4 years	35.6%	

% earned bacc. or assoc. 42.3% in 4 years or fewer

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	94.6%
% employed	43.7%
% enrolled in 4-yr or 2-yr	22.6%
% employed and enrolled	28.3%
Technical programs	
% total technical employed and/or enrolled	90.9%
% employed	73.0%
% enrolled in 4-yr or 2-yr	10.7%
% employed and enrolled	7.2%

*See pp.23-25.

DEVELOPMENTAL EDUC	CATION
Math	
Below math standard	552
TSI obligation met (% of total)	30.6%

Completed college course (% of total) 7.2%

Reading	
Below reading standard	391
TSI obligation met (% of total)	39.4%
Completed college course (% of total)	27.4%
Writing	

(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Writing	
Below writing standard	375
TSI obligation met (% of total)	34.9%
Completed college course (% of total)	21.9%

TRANSFER STUDENTS

All transfers	388
Transfer cohort	1,556
Transfer rate	24.9%

FACULTY

569
188
33.0%
16:1

Dallas CCCD—Cedar Valley College



COLLEGE INFORMATION

City: Lancaster

District/System: Dallas County **Community College District**

Year founded: 1977

Website:

www.cedarvalleycollege.edu Peer group: Very Large Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,560

STUDENT CHARACTERISTICS

% enroll. change 08–	13 17.9%
% part-time	83.1%
% full-time	16.9%
% academic program	57.6%
% technical program	42.4%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY 1.2 0.9 100 International 17.6 33.5 Other 20.3 60 White 19.4 Hispanic 40 55.6 41.3 African American 20 Enrollment total, Degrees & certificates awarded, FY 2013

(1,045)

GRADUATION RATES

	Full-time	Part-time	Academic programs
3-year	10.1%	10.8%	% total academic
4-year	12.1%	15.4%	employed and/or enrolled
6-year	24.6%	20.8%	% employed
Fall 2010, 3-y	ear cohort		% enrolled in 4-yr or 2-yr
Dev. ed.	4.1%		% employed and enrolled
Non-dev. ed.	22.8%		Technical programs
DUAL CREDIT MEASURES		% total technical	

Dual credit as % of total enrollment in fall 2013 Fall 2008 FTIC dual credit cohort % persist 1 year 88.8%

(5,880)

% earned bacc. in 4 years 26.8% or fewer % earned bacc. or assoc. in 4 years or fewer 32.3%

2.3

27.0

38.5

24.8

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013

1.1

32.6

37.9

21.5

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	88.7%
% employed	41.9%
% enrolled in 4-yr or 2-yr	30.9%
% employed and enrolled	15.8%
Technical programs	
% total technical employed and/or enrolled	82.5%
% employed	61.6%
% enrolled in 4-yr or 2-yr	17.9%
% employed and enrolled	3.1%

International

African American

90.8%

Other

White

Hispanic

*See pp.23-25.

DEVELOPMENTAL EDUCATION

DEVELOT MENTAL EDUCA	IIIOIV
Math	
Below math standard	476
TSI obligation met (% of total)	25.2%
Completed college course (% of total)	6.5%
Reading	
Below reading standard	284
TSI obligation met (% of total)	24.3%
Completed college course (% of total)	11.6%
Writing	
Below writing standard	308
TSI obligation met (% of total)	27.3%

Completed college course (% of total)

TRANSFER STUDENTS	
All transfers	150
Transfer cohort	797
Transfer rate	18.8%

8.8%

FACULTY

Total	259
Full-time faculty	90
% full-time faculty	34.7%
Student-faculty ratio	18:1

Dallas CCCD—Eastfield College

100

80

60

40

20



COLLEGE INFORMATION

City: Mesquite

District/System: Dallas County

Community College District

Year founded: 1966

Website: www.eastfieldcollege.edu Peer group: Very Large Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

% part-time

% full-time

Average tuition & fees: \$1,560

STUDENT CHARACTERISTICS

% enroll. change 08–13

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

Full-time Part-time

GRADUATION RATES

3-year	11.7%	5.6%
4-year	16.4%	10.1%
6-year	27.4%	19.9%
Fall 2010, 3-ye	ar cohort	
Dev. ed.	6.6%	
Non-dev. ed.	16.1%	

% academic program 67.1% **DUAL CREDIT MEASURES** % technical program 32.9%

36.8%

82.3%

17.7%

4.5

85

Dual credit as % of total enrollment in fall 2013 Fall 2008 FTIC dual credit cohort % persist 1 year 92.2%

% earned bacc. in 4 years or fewer	34.6%
% earned bacc. or assoc. in 4 years or fewer	40.8%

GRADUATE SUCCESS Academic programs

% total academic

employed and/or enrolled	
% employed	44.5%
% enrolled in 4-yr or 2-yr	24.2%
% employed and enrolled	22.1%
Technical programs	
% total technical employed and/or enrolled	95.2%
% employed	79.5%
% enrolled in 4-yr or 2-yr	13.9%
% employed and enrolled	1.7%

70 CHIONCU III 4-yi Oi 2-yi	27.2 /0
% employed and enrolled	22.1%
Technical programs	
% total technical employed and/or enrolled	95.2%
% employed	79.5%
% enrolled in 4-yr or 2-yr	13.9%
% employed and enrolled	1.7%

*See pp.23-25.

DEVELOPMENTAL EDUCATION

Math	
Below math standard	890
TSI obligation met (% of total)	23.9%
Completed college course (% of total)	5.1%
Reading	
Below reading standard	486
TSI obligation met (% of total)	29.2%
Completed college course (% of total)	16.9%
Writing	
Below writing standard	531
TSI obligation met (% of total)	22.6%
Completed college course (% of total)	13.0%

TRANSFER STUDENTS

All transfers	410
Transfer cohort	1,950
Transfer rate	21.0%
FACULTY	
Total	483
F 11 () () ()	402

Full-time faculty % full-time faculty 37.9% Student-faculty ratio 21:1

Dallas CCCD—El Centro College



COLLEGE INFORMATION

City: Dallas

District/System: Dallas County **Community College District**

Year founded: 1964

Website: www.elcentrocollege.edu Peer group: Very Large Colleges

HSI/HBCU status: HSI Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,560

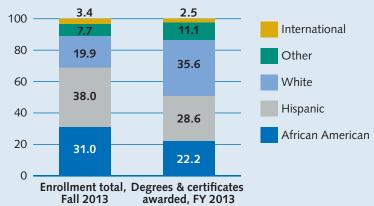
STUDENT CHARACTERISTICS

% enroll. change 08–1	13 23.5%
% part-time	83.4%
% full-time	16.6%
% academic program	40.6%
% technical program	59.4%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	5.1
Average SCH to associate degree	97

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(1,427)

GRADUATION RATES

	Full-time	Part-time
3-year	5.5%	4.2%
4-year	12.1%	7.9%
6-year	18.9%	20.2%
Fall 2010, 3-ye	ar cohort	
Dev. ed.	1.6%	
Non-dev. ed.	11.4%	
DUAL CREDIT MEASURES		

(9,517)

enrollment in fall 2013		
Fall 2008 FTIC dual credit cohort		
% persist 1 year	83.1%	
% earned bacc. in 4 years or fewer	20.3%	
% earned bacc. or assoc. in 4 years or fewer	27.9%	

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	90.6%
% employed	39.6%
% enrolled in 4-yr or 2-yr	34.0%
% employed and enrolled	17.0%
Technical programs	
% total technical employed and/or enrolled	93.4%
% employed	83.0%
% enrolled in 4-yr or 2-yr	6.2%
% employed and enrolled	4.3%

*See pp.23-25.

DEVELOPMENTAL EDUCATION Math Below math standard 642 TSI obligation met (% of total) 26.9% Completed college course (% of total) 7.0% Reading Below reading standard 343 TSI obligation met (% of total) 23.6% Completed college course 13.1% (% of total) Writing Below writing standard 417 TSI obligation met (% of total) 22.3% Completed college course 13.2% (% of total)

All transfers 189 Transfer cohort 1,132 Transfer rate 16.7%

TRANSFER STUDENTS

FACULTY	
Total	525
Full-time faculty	179
% full-time faculty	34.1%
Student-faculty ratio	17:1

Dallas CCCD—Mountain View College



COLLEGE INFORMATION

District/System: Dallas County **Community College District**

Year founded: 1970

Website:

www.mountainviewcollege.edu Peer group: Very Large Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,560

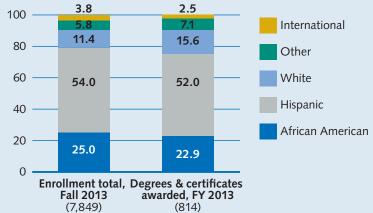
STUDENT CHARACTERISTICS

% enroll. change 08	-13 21.7%
% part-time	79.3%
% full-time	20.7%
% academic program	n 66.6%
% technical program	a 33.4%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

3-year	9.9%	6.3%	% total academic	92.0%
4-year	15.5%	9.3%	employed and/or enrolled	
6-year	27.8%	16.1%	% employed	48.8%
Fall 2010, 3-ye	ear cohort		% enrolled in 4-yr or 2-yr	27.8%
Dev. ed.	3.1%		% employed and enrolled	15.5%
Non-dev. ed.	19.9%		Technical programs	
DUAL CREDIT	MEASURES		% total technical	89.2%
DONE CREDIT	MEMBORES			02.270
Dual credit as	% of total	6.4%	employed and/or enrolled	03.270
	% of total			70.9%
Dual credit as	% of total all 2013	6.4%	employed and/or enrolled	
Dual credit as enrollment in f	% of total all 2013 dual credit	6.4%	employed and/or enrolled % employed	70.9%
Dual credit as enrollment in f	% of total all 2013 <i>dual credit</i> ar	6.4% cohort	employed and/or enrolled % employed % enrolled in 4-yr or 2-yr	70.9% 16.2%

% earned bacc. or assoc. 33.9% in 4 years or fewer

Full-time Part-time

GRADUATE SUCCESS Academic programs

employed and/or enrolled	
% employed	48.8%
% enrolled in 4-yr or 2-yr	27.8%
% employed and enrolled	15.5%
Technical programs	
% total technical employed and/or enrolled	89.2%
% employed	70.9%
% enrolled in 4-yr or 2-yr	16.2%
% employed and enrolled	2.0%

*See pp.23-25.

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	611
TSI obligation met (% of total)	22.4%
Completed college course (% of total)	5.4%
Reading	
Below reading standard	370
TSI obligation met (% of total)	20.5%
Completed college course (% of total)	15.7%
Writing	
Below writing standard	405
TSI obligation met (% of total)	26.4%
Completed college course (% of total)	11.1%
TRANSFER STUDENTS	
All transfers	221
Transfer cohort	1.066

Transfer rate

Full-time faculty

% full-time faculty

Student-faculty ratio

FACULTY

20.7%

331

113

21:1

34.1%

Dallas CCCD—North Lake College



COLLEGE INFORMATION

City: Irving

District/System: Dallas County Community College District

Year founded: 1977

Website: www.northlakecollege.edu Peer group: Very Large Colleges HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,560

STUDENT CHARACTERISTICS

% enroll. change 08–1	13 -1.6%
% part-time	83.2%
% full-time	16.9%
% academic program	73.4%
% technical program	26.6%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	95

PERCENT STUDENT POPULATION BY RACE/ETHNICITY International 14.8 80 15.3 Other 27.4 White 60 32.0 Hispanic 40 33.1 African American 24.1 20 19.1 13.8 Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013 (9,544) (1,446)

GRADUATION RATES Full-time Part-time 3-year 11.0% 4.8%

	Full-time	Part-time	
3-year	11.0%	4.8%	
4-year	16.4%	12.1%	
6-year	28.9%	23.1%	
Fall 2010, 3-ye	ear cohort		
Dev. ed.	3.0%		
Non-dev. ed.	16.5%		

DUAL CREDIT MEASURES Dual credit as % of total 8.9%

% persist 1 year	87.1%
Fall 2008 FTIC dual cred	lit cohort
emoninent in fan 2015	

% earned bacc. in 4 years or fewer 30.9% earned bacc. or assoc. in 4 years or fewer 39.0%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	85.7%
% employed	43.0%
% enrolled in 4-yr or 2-yr	21.4%
% employed and enrolled	21.2%
Technical programs	
% total technical employed and/or enrolled	81.7%
% employed	70.5%
% enrolled in 4-yr or 2-yr	8.9%
% employed and enrolled	2.2%

*See pp.23-25.

DEVELOPMENTAL EDUCATION Math Below math standard 538 TSI obligation met 20.3% (% of total) Completed college course (% of total)

Reading

· ·	
Below reading standard	252
TSI obligation met (% of total)	34.1%
Completed college course (% of total)	22.6%

Writing

Below writing standard	344
TSI obligation met (% of total)	36.3%
Completed college course (% of total)	18.9%

TRANSFER STUDENTS

All transfers	473
Transfer cohort	1,776
Transfer rate	26.6%
FACULTY	

FACULIT

Total	282
Full-time faculty	111
% full-time faculty	39.4%
Student-faculty ratio	28:1

Dallas CCCD—Richland College



COLLEGE INFORMATION

City: Dallas

District/System: Dallas County

Community College District Year founded: **1972**

Website: www.richlandcollege.edu Peer group: Very Large Colleges

Degrees offered: Associate Degrees

& Certificates

% part-time

% full-time

Average tuition & fees: \$1,560

STUDENT CHARACTERISTICS

15.2%

80.6%

19.5%

73.0%

27.0%

See District*

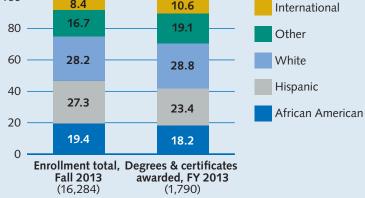
% enroll. change 08–13

% academic program

% technical program

% credit students receiving Pell Grants

PERCENT STUDENT POPULATION BY RACE/ETHNICITY 100



GRADUATION RATES

	Full-time	Part-time
3-year	17.2%	5.4%
4-year	18.2%	11.5%
6-year	32.3%	23.8%
Fall 2010, 3-year cohort		
Dev. ed.	3.5%	
Non-dev. ed.	23.3%	
DUAL CREDIT MEASURES		

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
associate degree (yrs)	
Average SCH to	91
associate degree	

Dual credit as % of total enrollment in fall 2013 10.7% Fall 2008 FTIC dual credit cohort

% persist 1 year 90.2% % earned bacc. in 4 years or fewer 46.4% or searned bacc. or assoc. 55.8% in 4 years or fewer

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	94.1%
% employed	37.7%
% enrolled in 4-yr or 2-yr	33.5%
% employed and enrolled	22.9%
Technical programs	
% total technical employed and/or enrolled	90.2%
% employed	64.2%
% enrolled in 4-yr or 2-yr	18.1%
% employed and enrolled	7.8%

*See pp.23–25.

Math

Maui	
Below math standard	731
TSI obligation met (% of total)	29.3%
Completed college course (% of total)	5.9%
Reading	
Below reading standard	443
TSI obligation met (% of total)	44.5%
Completed college course (% of total)	30.5%
Writing	
Below writing standard	555
TSI obligation met	43.6%

TRANSFER STUDENTS

All transfers	632
Transfer cohort	2,297
Transfer rate	27.5%
FACULTY	

Completed college course 25.6% (% of total)

ACOLIT

Total	761
Full-time faculty	237
% full-time faculty	31.1%
Student-faculty ratio	20:1

Del Mar College



COLLEGE INFORMATION

City: Corpus Christi

Year founded: 1935

Website: www.delmar.edu

Peer group: Large Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,884

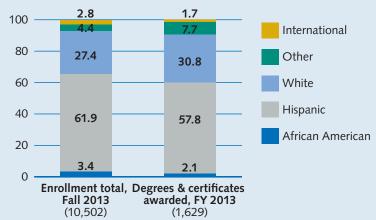
STUDENT CHARACTERISTICS

% enroll. change 08–13	-6.7%
% part-time	71.0%
% full-time	29.0%
% academic program	56.6%
% technical program	43.4%
% credit students receiving Pell Grants	41.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to	88
associate degree	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	11.2%	5.2%
4-year	16.0%	9.8%
6-year	30.8%	17.2%
Fall 2010, 3-y	ear cohort	
Dev. ed.	10.8%	
Non-dev. ed.	13.0%	
DUAL CREDIT MEASURES		

enrollment in fall 2013	, .
Fall 2008 FTIC dual credit	cohort
% persist 1 year	88.0%
% earned bacc. in 4 years	29.7%

% earned bacc. or assoc. 36.1% in 4 years or fewer

2.4

8.0

85.2

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013

85.2%

4.5

9.1

82.7

(3,997)

Dual credit as % of total 12.9%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	93.0%
% employed	32.2%
% enrolled in 4-yr or 2-yr	29.4%
% employed and enrolled	31.4%
Technical programs	
% total technical employed and/or enrolled	91.8%
% employed	80.1%
% employed % enrolled in 4-yr or 2-yr	80.1% 6.5%
' '	

International

African American

87.5%

Other

White

Hispanic

DEVELOPMENTAL EDUCATION

Math	
Below math standard	1,279
TSI obligation met (% of total)	34.4%
Completed college course (% of total)	18.2%
Reading	

Below reading standard	1,619
TSI obligation met (% of total)	53.5%
Completed college course (% of total)	46.0%
Writing	
Below writing standard	1,598
TSI obligation met (% of total)	56.3%

Completed college course 47.2% (% of total)

TRANSFER STODENTS	
All transfers	211
Transfer cohort	1,293
Transfer rate	16.3%

FACULTY	
Total	534
Full-time faculty	216
% full-time faculty	40.4%
Student-faculty ratio	19:1

El Paso Community College District

100

80

60

40

20



COLLEGE INFORMATION

City: El Paso

District/System: El Paso Community

College District

Year founded: 1969

Website: www.epcc.edu

Peer group: Very Large Colleges HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

% part-time

% full-time

Average tuition & fees: \$2,580

STUDENT CHARACTERISTICS

19.8%

69.9%

30.1%

83.5%

16.5%

51.6%

% enroll. change 08-13

% academic program

% technical program

% credit students receiving Pell Grants

GRADUATION RATES

% persist 1 year

or fewer

	Full-time	Part-time
3-year	10.7%	4.5%
4-year	18.8%	10.6%
6-year	29.4%	17.7%
Fall 2010, 3-year cohort		
Dev. ed.	6.7%	
Non-dev. ed.	17.7%	
DUAL CREDIT	MEASURE	S

% earned bacc. in 4 years 21.3%

% earned bacc. or assoc. 32.9% in 4 years or fewer

COMPLETION MEASURES

Average time to	4.6
associate degree (yrs)	
Average SCH to	96
associate degree	

Academic programs Dual credit as % of total enrollment in fall 2013 Fall 2008 FTIC dual credit cohort

% total academic employed and/or enrolled % employed 23.0% % enrolled in 4-yr or 2-yr 30.9% % employed and enrolled $\,$ 33.5 $\!\%$ Technical programs % total technical employed and/or enrolled 86.0% % employed 72.1% % enrolled in 4-yr or 2-yr 9.2% % employed and enrolled

GRADUATE SUCCESS

DEVELOPMENTAL EDUCATION Math Below math standard 3,108 TSI obligation met 24.8% (% of total) Completed college course 18.8% (% of total)

Reading	
Below reading standard	2,733
TSI obligation met 6 (% of total)	52.9%
Completed college course 5 (% of total)	6.0%

(70 0. 10 10.)	
Writing	
Below writing standard	1,884
TSI obligation met (% of total)	41.2%
Completed college course (% of total)	32.0%

TRANSFER STUDENTS

All transfers	1,024
Transfer cohort	4,146
Transfer rate	24.7%

FACULTY

Total	1,202
Full-time faculty	483
% full-time faculty	40.2%
Student-faculty ratio	26:1

Frank Phillips College

Total **Enrollment:** 1,139

COLLEGE INFORMATION

City: Borger Year founded: 1948

Website: www.fpctx.edu Peer group: Small Colleges HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,800

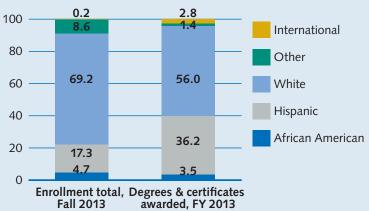
STUDENT CHARACTERISTICS

% enroll. change 08–13	-7.8%
% part-time	58.6%
% full-time	41.4%
% academic program	75.6%
% technical program	24.4%
% credit students receiving Pell Grants	38.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.1
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(141)

GRADUATION RATES

(1,139)

	Full-time	Part-time
3-year	23.3%	12.2%
4-year	23.6%	9.4%
6-year	29.5%	19.7%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	10.0%	
Non-dev. ed.	32.3%	
		_

DUAL CREDIT MEASURES Dual credit as % of total 38.7%

enrollment in fall 2013	00., ,
Fall 2008 FTIC dual credit	cohort
% persist 1 year	78.4%

% earned bacc. or assoc. 32.2% in 4 years or fewer

% earned bacc. in 4 years 22.7% or fewer

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	87.8%
% employed	30.6%
% enrolled in 4-yr or 2-yr	34.7%
% employed and enrolled	22.4%
Technical programs	
% total technical	05.00/
employed and/or enrolled	85.9%
	76.9%
employed and/or enrolled	
employed and/or enrolled % employed	76.9%

DEVELOPMENTAL EDUCATION		
Math		
Below math standard	68	
TSI obligation met (% of total)	50.0%	
Completed college course (% of total)	25.0%	
Reading		
Below reading standard	54	
TSI obligation met (% of total)	74.1%	
Completed college course (% of total)	50.0%	
Writing		
Below writing standard	52	

Completed college course (% of total) TRANSFER STUDENTS

TSI obligation met (% of total)

All transfers	54
Transfer cohort	268
Transfer rate	20.1%
FACULTY	
Total	61

69.2%

38.5%

Full-time faculty 21 % full-time faculty 34.4% Student-faculty ratio 22:1

Galveston College



COLLEGE INFORMATION

City: Galveston

Year founded: 1935

Website: www.gc.edu Peer group: Small Colleges HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

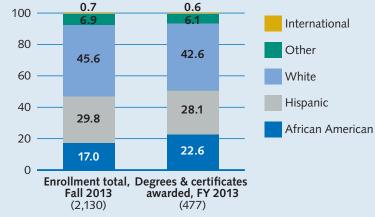
Average tuition & fees: \$1,900

STUDENT CHARACTERISTICS		
% enroll. change 08-13	-4.4%	
% part-time	72.9%	
% full-time	27.1%	
% academic program	61.8%	
% technical program	38.2%	
% credit students	41.6%	

COMPLETION MEASURES

Average time to	4.8
associate degree (yrs)	
Average SCH to	94
associate degree	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES Full-time Part-time

3-year	27.8%	14.0%	
4-year	24.1%	18.1%	
6-year	36.6%	23.0%	
Fall 2010, 3-yea	ar cohort		
Dev. ed.	23.3%		
Non-dev. ed.	29.2%		
DUAL CREDIT MEASURES			
Dual credit as % of total enrollment in fall 2013			
		12.8%	
	ll 2013		
enrollment in fa	ll 2013 dual credit (

% earned bacc. or assoc. 40.7% in 4 years or fewer

GRADUATE SUCCESS Academic programs

% total academic

employed and/or enrolled	
% employed	42.1%
% enrolled in 4-yr or 2-yr	24.3%
% employed and enrolled	25.0%
Technical programs	
% total technical employed and/or enrolled	91.8%
% employed	82.9%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	1.9%

91.4%

DEVELOPMENTAL EDUCATION

Math	
Below math standard	168
TSI obligation met (% of total)	76.8%
Completed college course (% of total)	14.9%
Reading	
Below reading standard	97
TSI obligation met (% of total)	87.6%
Completed college course (% of total)	33.0%
Writing	
Below writing standard	89
TSI obligation met (% of total)	83.1%
Completed college course (% of total)	44.9%
TRANSFER STUDENTS	

TRANSFER STODENTS	
All transfers	
Transfer cohort	

Transfer rate

64

304

21.1%

FACULTY	
Total	112
Full-time faculty	49
% full-time faculty	43.8%
Student-faculty ratio	19:1



COLLEGE INFORMATION

City: Denison Year founded: 1963

Website: www.grayson.edu Peer group: Medium Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,281

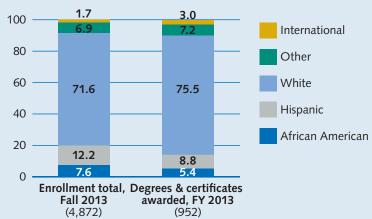
STUDENT CHARACTERISTICS

% enroll. change 08-13	18.2%
% part-time	59.8%
% full-time	40.2%
% academic program	53.9%
% technical program	46.1%
% credit students receiving Pell Grants	48.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled

% enrolled in 4-yr or 2-yr $\,$ 33.9% % employed and enrolled 13.1%

% enrolled in 4-yr or 2-yr 11.3%

% employed and enrolled 3.1%

% employed

% employed

Technical programs % total technical employed and/or enrolled 91.0%

43.9%

97.1%

GRADUATION RATES

	Full-time	Part-time
3-year	14.8%	13.1%
4-year	25.4%	17.1%
6-year	39.1%	31.5%
Fall 2010, 3-y		
Dev. ed.	7.2%	
Non-dev. ed.	19.2%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013	15.6%
Fall 2008 FTIC dual credit	cohort
% persist 1 year	87.7%
% earned bacc. in 4 years or fewer	28.6%
% earned bacc. or assoc. in 4 years or fewer	47.1%

Matri	
Below math standard	298
TSI obligation met (% of total)	35.6%
Completed college course (% of total)	13.1%
Reading	

DEVELOPMENTAL EDUCATION

Below reading standard	145
TSI obligation met (% of total)	57.2%
Completed college course (% of total)	6.9%
Writing	
Below writing standard	131
TSI obligation met (% of total)	57.3%
Completed college course (% of total)	29.0%

TRANSFER STUDENTS

All transfers	128
Transfer cohort	700
Transfer rate	18.3%

	FACULTY	
Ī	Total	228
	Full-time faculty	96
	% full-time faculty	42.1%
	Student-faculty ratio	21:1

Hill College



COLLEGE INFORMATION

City: Hillsboro Year founded: 1923

Website: www.hillcollege.edu

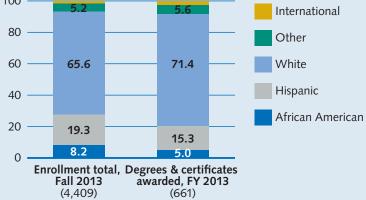
Peer group: Medium Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,090

1.7 2.7 100

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATE SUCCESS

STUDENT CHARACTERISTICS			
% enroll. change 08–13	18.8%		
% part-time	60.7%		
% full-time	39.3%		
% academic program	74.3%		
% technical program	25.7%		
% credit students receiving Pell Grants	37.7%		

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to	83
associate degree	

GRADUATION RATES

or fewer

% earned bacc. or assoc. 37.7% in 4 years or fewer

	Full-time	Part-time	Academic programs
3-year	22.2%	11.6%	% total academic 87.7%
4-year	29.8%	18.8%	employed and/or enrolled
6-year	36.2%	29.3%	% employed 40.3%
Fall 2010, 3-year cohort			% enrolled in 4-yr or 2-yr 29.2%
Dev. ed.	9.1%		% employed and enrolled 18.2%
Non-dev. ed.	25.9%		Technical programs
DUAL CREDIT MEASURES		:S	% total technical 85.6% employed and/or enrolled
Dual credit as % of total 20.7%		20.7%	' '
enrollment in fall 2013			% employed 72.4%
Fall 2008 FTIC dual credit cohort		t cohort	% enrolled in 4-yr or 2-yr 11.4%
% persist 1 year 86.1%		86.1%	% employed and enrolled 1.8%
% earned bacc. in 4 years 30.6%		30.6%	

Math

DEVELOPMENTAL EDUCATION

Below math standard	330
TSI obligation met (% of total)	32.7%
Completed college course (% of total)	21.2%
Reading	
Below reading standard	215
TSI obligation met (% of total)	51.2%
Completed college course (% of total)	38.1%
Writing	
Below writing standard	235
TSI obligation met (% of total)	49.4%
Completed college course	34.0%

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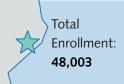
All transfers	159
Transfer cohort	684
Transfer rate	23.2%
Transfer rate	23.2%

FACULTY

(% of total)

Total	229
Full-time faculty	111
% full-time faculty	48.5%
Student-faculty ratio	17:1

Houston Community College



COLLEGE INFORMATION

City: Houston

District/System: Houston

Community College System

Year founded: 1971 Website: www.hccs.edu

Peer group: Very Large Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,314

STUDENT CHARACTERISTICS

% enroll. change 08–13	24.6%
% part-time	76.1%
% full-time	23.9%
% academic program	78.5%
% technical program	21.5%
% credit students receiving Pell Grants	41.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY International 20.0 Other 15.8 15.1 White 34.3 28.3 40 Hispanic

27.8

Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013 (48,003) (5,988)

GRADUATION RATES

20

	Full-time	Part-time
3-year	13.5%	9.4%
4-year	20.9%	11.6%
6-year	33.0%	21.0%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	11.1%	
Non-dev. ed.	17.8%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013 11.0%

Fall 2008 FTIC dual credit cohort % persist 1 year 88.4% % earned bacc. in 4 years 29.0% or fewer

% earned bacc. or assoc. 33.7% in 4 years or fewer

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	88.3%
% employed	34.1%
% enrolled in 4-yr or 2-yr	24.5%
% employed and enrolled	29.6%
Technical programs	
Technical programs % total technical employed and/or enrolled	90.3%
% total technical	90.3%
% total technical employed and/or enrolled	70.070

African American

DEVELOPMENTAL EDUCATION

DEVELOPMENTAL EDUCA	IIIOIV
Math	
Below math standard	2,765
TSI obligation met (% of total)	85.0%
Completed college course (% of total)	34.0%
Reading	
Below reading standard	1,625
TSI obligation met (% of total)	89.5%
Completed college course (% of total)	87.4%
Writing	
Below writing standard	1,379
TSI obligation met (% of total)	88.2%
Completed college course (% of total)	86.4%

TRANSFER STUDENTS All transfers

All transfers	003
Transfer cohort	3,040
Transfer rate	29.0%
FACULTY	

2,416 Full-time faculty 708 % full-time faculty 29.3% Student-faculty ratio 16:1

Howard CJCD—Howard College



COLLEGE INFORMATION

City: Big Spring

District/System: Howard County

Junior College District

Year founded: 1945

Website: www.howardcollege.edu

Peer group: Small Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$2,222

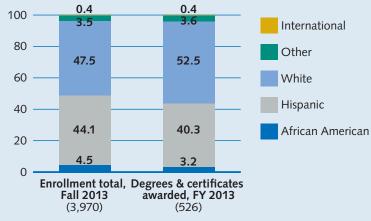
STUDENT CHARACTERISTICS

% enroll. change 08–1	13 15.1%
% part-time	69.9%
% full-time	30.1%
% academic program	58.6%
% technical program	41.4%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
associate degree (yrs)	
Average SCH to associate degree	75
associate degree	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time	
3-year	21.2%	11.3%	
4-year	30.3%	12.5%	
6-year	30.7%	23.6%	
Fall 2010, 3-ye	ear cohort		
Dev. ed.	14.6%		
Non-dev. ed.	24.6%		
DUAL CREDIT MEASURES			
Dual credit as enrollment in f	38.7%		

Fall 2008 FTIC dual credit cohort		
% persist 1 year	83.0%	
% earned bacc. in 4 years or fewer	28.0%	
% earned bacc. or assoc. in 4 years or fewer	37.5%	

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	80.5%
% employed	29.9%
% enrolled in 4-yr or 2-yr	29.3%
% employed and enrolled	21.3%
Technical programs	
% total technical employed and/or enrolled	91.0%
% employed	78.1%
% enrolled in 4-yr or 2-yr	8.6%
% enrolled in 4-yr or 2-yr % employed and enrolled	8.6% 4.3%

*	See	pp.	23-	-25.

DEVELOPMENTAL EDUCATION Math

Below math standard	408
TSI obligation met (% of total)	59.1%
Completed college cou (% of total)	ırse 38.0%
Reading	
Below reading standar	d 375
TSI obligation met (% of total)	77.6%
Completed college cou (% of total)	ırse 66.7%
Writing	
Below writing standard	d 400
TSI obligation met	72.5%

(70 01 10 101)	
Writing	
Below writing standard	400
TSI obligation met (% of total)	72.5%
Completed college course (% of total)	52.5%

TRANSFER STUDENTS

All transfers	113
Transfer cohort	540
Transfer rate	20.9%
FACULTY	
Total	171
Full-time faculty	80

46.8%

23:1

% full-time faculty

Student-faculty ratio

Howard CJCD—Southwest Collegiate Institute for the Deaf



COLLEGE INFORMATION

City: Big Spring

District/System: Howard County

Junior College District

Year founded: 1981

Website:

www.howardcollege.edu/swcid

Peer group: Small Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,222

STUDENT CHARACTERISTICS

% enroll. change 08–	13 42.5%
% part-time	64.6%
% full-time	35.4%
% academic program	33.5%
% technical program	66.5%
% credit students	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	5.2
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.0 16.7 International Other 30.4 60 50.0 White Hispanic 41.0 African American 20.8 20 13.0 12.5 Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013 (161) (24)

GRADUATION RATES

	Full-time	Part-time		
3-year	17.6%	33.3%		
4-year	28.6%	50.0%		
6-year	29.4%	60.0%		
Fall 2010, 3-ye	ear cohort			
Dev. ed.	N/A			
Non-dev. ed.	N/A			

DUAL CREDIT MEASURES

% earned bacc. or assoc. in 4 years or fewer

Dual credit as % of total enrollment in fall 2013	0.0%
Fall 2008 FTIC dual credit co	ohort
% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A

GRADUATE SUCCESS

*See pp.23-25.

Academic programs	
% total academic employed and/or enrolled	100.0%
% employed	50.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	50.0%
Technical programs	
% total technical employed and/or enrolled	39.1%
% employed	13.0%
% enrolled in 4-yr or 2-yr	26.1%
% employed and enrolled	0.0%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	8
TSI obligation met (% of total)	0.0%
Completed college course (% of total)	0.0%
Reading	
Below reading standard	8
TSI obligation met (% of total)	37.5%
Completed college course (% of total)	37.5%
Writing	
Below writing standard	9
TSI obligation met (% of total)	44.4%
Completed college course (% of total)	33.3%
TRANSFER STUDENTS	
All transfers	5
Transfer cohort	54
Transfer rate	9.3%
FACULTY	
Total	15

11

9:1

73.3%

Kilgore College



COLLEGE INFORMATION

City: Kilgore

Year founded: 1936

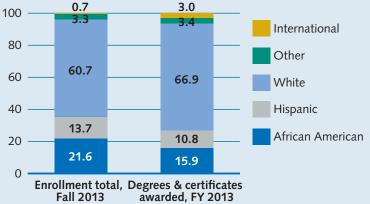
Website: www.kilgore.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,796

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

N/A



(1,465)

GRADUATION RATES Full-time Part-time

3-year	19.4%	13.6%		
4-year	24.6%	22.7%		
6-year	36.4%	26.2%		
Fall 2010, 3-ye	Fall 2010, 3-year cohort			
Dev. ed.	10.8%			
Non-dev. ed.	27.7%			
DUAL CREDIT MEASURES				
Dual credit as of enrollment in f		16.9%		
Fall 2008 FTIC dual credit cohort				

(5,842)

% persist 1 year	85.4%
% earned bacc. in 4 years or fewer	32.5%
% earned bacc. or assoc. in 4 years or fewer	45.8%

GRADUATE SUCCESS Academic programs

ricadenne programs	
% total academic employed and/or enrolled	93.4%
% employed	41.0%
% enrolled in 4-yr or 2-yr	29.5%
% employed and enrolled	23.0%
Technical programs	
% total technical employed and/or enrolled	93.3%
% employed	83.4%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	2.9%

DEVELOPMENTAL EDUCATION

Full-time faculty

% full-time faculty

Student-faculty ratio

Math	
Below math standard	790
TSI obligation met (% of total)	37.2%
Completed college course (% of total)	17.8%
Reading	
Below reading standard	745
TSI obligation met (% of total)	70.1%
Completed college course (% of total)	41.2%
Writing	
Below writing standard	751
TSI obligation met (% of total)	62.9%
Completed college course (% of total)	34.5%

TRANSFER STODENTS			
All transfers	324		
Transfer cohort	1,232		
Transfer rate	26.3%		

ı	FACULTY	
	Total	293
	Full-time faculty	164
	% full-time faculty	56.0%
	Student-faculty ratio	19·1

% enroll change 08–13 6

% enroll. change 08–13	6.7%
% part-time	55.2%
% full-time	44.8%
% academic program	50.4%
% technical program	49.6%
% credit students receiving Pell Grants	44.1%

COMPLETION MEASURES

Average time to	3.9
associate degree (yrs)	
Average SCH to	91
associate degree	

Lamar Institute of Technology

Total Enrollment: 2,947

COLLEGE INFORMATION

City: Beaumont Year founded: 1995 Website: www.lit.edu Peer group: LSC/TSTC

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$4,856

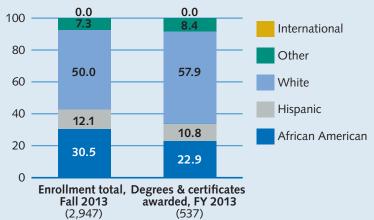
STUDENT CHARACTERISTICS

% enroll. change 08–13	2.1%
% part-time	56.4%
% full-time	43.6%
% academic program	1.3%
% technical program	98.7%
% credit students receiving Pell Grants	40.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(537)

GRADUATION RATES GRADUATE SUCCESS

0.0%

50.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

	Full-time	Part-time	Academic programs	
3-year	16.3%	5.9%	% total academic	0.0%
4-year	22.0%	12.0%	employed and/or enrolled	
6-year	34.9%	16.7%	% employed	0.0%
Fall 2010, 3-ye	ear cohort		% enrolled in 4-yr or 2-yr	0.0%
Dev. ed.	15.1%		% employed and enrolled	0.0%
Non-dev. ed.	26.2%		Technical programs	
DUAL CREDIT MEASURES		% total technical employed and/or enrolled	88.4%	
Dual credit as % of total 9.2% enrollment in fall 2013		' '	70.00/	
enrollment in	Iaii 2013		% employed	78.0%
Fall 2008 FTIC dual credit cohort		% enrolled in 4-yr or 2-yr	5.3%	
% persist 1 ye	ar	62.5%	% employed and enrolled	5.1%

DEVELOPMENTAL EDUCATION Math 551 Below math standard TSI obligation met (% of total) 49.0% Completed college course 27.6% (% of total) Reading Below reading standard 685 TSI obligation met (% of total) 60.6% Completed college course 31.8% (% of total) Writing Below writing standard 675 TSI obligation met (% of total) 60.3% Completed college course 33.5% (% of total) TRANSFER STUDENTS All transfers 80 Transfer cohort 618 Transfer rate 12.9% **FACULTY** 199 Full-time faculty 84 42.2% % full-time faculty Student-faculty ratio 16:1

Lamar State College—Orange



COLLEGE INFORMATION

City: Orange Year founded: 1971

Website: www.lsco.edu Peer group: LSC/TSTC

Degrees offered: Associate Degrees

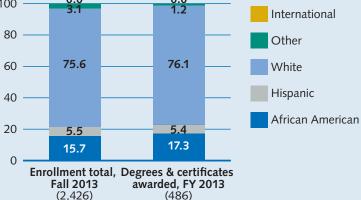
& Certificates

Average tuition & fees: \$4,240

100

% earned bacc. in 4 years or fewer

% earned bacc. or assoc. in 4 years or fewer



GRADUATION RATES

	Full-time	Part-time
3-year	21.3%	7.4%
4-year	32.0%	10.1%
6-year	39.5%	39.5%
Fall 2010, 3-y	ear cohort	
Dev. ed.	18.5%	
Non-dev. ed.	23.9%	
DUAL CREDIT	AAFACLIDE	.c

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013 Fall 2008 FTIC dual credit cohort

82.5%

% earned bacc. in 4 years or fewer	22.0%
% earned bacc. or assoc. in 4 years or fewer	31.5%

% persist 1 year

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	90.9%
% employed	33.8%
% enrolled in 4-yr or 2-yr	24.7%
% employed and enrolled	32.5%
Technical programs	
% total technical employed and/or enrolled	81.1%
% employed	67.8%
% enrolled in 4-yr or 2-yr	11.5%
% employed and enrolled	1.9%

DEVELOPMENTAL EDUCATION

Math

Below math standard	337
TSI obligation met (% of total)	57.6%
Completed college course (% of total)	21.7%
Reading	
Below reading standard	339
TSI obligation met (% of total)	67.0%
Completed college course (% of total)	36.3%
Writing	
Below writing standard	349
TSI obligation met (% of total)	65.0%
Completed college course (% of total)	51.3%

TRANSFER STUDENTS	
All transfers	
Transfer cohort	

91 403

Transfer rate	22.6%
FACULTY	
Total	113
Full-time faculty	60
% full-time faculty	53.1%
Student-faculty ratio	22.1

STUDENT CHARACTERISTICS

% enroll. change 08–13	13.0%
% part-time	59.1%
% full-time	40.9%
% academic program	49.3%
% technical program	50.7%
% credit students receiving Pell Grants	44.3%

COMPLETION MEASURES

Average time to	4.7
associate degree (yrs)	
Average SCH to associate degree	94
associate degree	

Lamar State College—Port Arthur

Total Enrollment: 2,295

COLLEGE INFORMATION

City: Port Arthur

Year founded: 1909

Website: www.lamarpa.edu

Peer group: LSC/TSTC

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$5,149

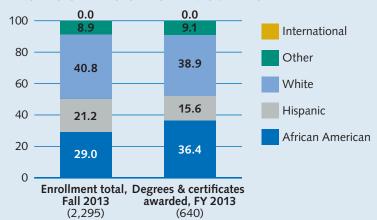
STUDENT CHARACTERISTICS

% enroll. change 08–13	15.6%
% part-time	58.4%
% full-time	41.6%
% academic program	58.8%
% technical program	41.2%
% credit students receiving Pell Grants	42.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to	97

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES GRADUATE SUCCESS

	Full-time	Part-time	Academic programs	
3-year	19.0%	11.1%	% total academic	94.1%
4-year	29.2%	16.7%	employed and/or enrolled	
6-year	38.1%	26.9%	% employed	41.2%
Fall 2010, 3-y	ear cohort		% enrolled in 4-yr or 2-yr	24.7%
Dev. ed.	11.8%		% employed and enrolled	28.2%
Non-dev. ed.	27.4%		Technical programs	
DUAL CREDIT MEASURES		% total technical employed and/or enrolled	90.2%	
D		employed and/or enrolled		

DUAL CREDIT MEASURES		% total technical employed and/or enrolled	90.2%
Dual credit as % of total enrollment in fall 2013	11.3%	% employed	81.0%
Fall 2008 FTIC dual credit	cohort	% enrolled in 4-yr or 2-yr	4.4%
% persist 1 year	90.9%	% employed and enrolled	4.7%
% earned bacc. in 4 years or fewer	34.8%		

DEVELOPMENTAL EDUCATION Math Below math standard 349 TSI obligation met (% of total) 49.9% Completed college course 28.9% (% of total) Reading

ricaumg	
Below reading standard	283
TSI obligation met (% of total)	58.7%
Completed college course (% of total)	46.3%

(70 01 total)	
Writing	
Below writing standard	318
TSI obligation met (% of total)	62.9%
Completed college course	44.3%

TRANSFER STUDENTS

All transfers	94
Transfer cohort	399
Transfer rate	23.6%

FACULTY	
Total	121
Full-time faculty	64
% full-time faculty	52.9%
Student-faculty ratio	21:1

Laredo Community College



COLLEGE INFORMATION

City: Laredo

Year founded: 1947

Website: www.laredo.edu Peer group: Large Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

% part-time

% full-time

% academic program

 $\%\ technical\ program$

% credit students receiving Pell Grants

Average tuition & fees: \$3,330

STUDENT CHARACTERISTICS % enroll. change 08-13

Full-time Part-time 19.3% 3-year

100

80

60

40

20

% earned bacc. or assoc. 39.4% in 4 years or fewer

1.6

0.8 1.7

0.1

GRADUATION RATES

	4-year	29.5 /0	9.9 /0
	6-year	34.9%	19.8%
	Fall 2010, 3-ye	ar cohort	
	Dev. ed.	13.7%	
	Non-dev. ed.	27.6%	
DUAL CREDIT MEASURES			
	Dual credit as 9 enrollment in fa	% of total all 2013	9.7%
	Fall 2000 FTIC	dual readit	

COMPLETION MEASURES		% persist 1 year	78.0%
Average time to associate degree (yrs)	4.2	% earned bacc. in 4 years or fewer	12.2%
Average SCH to associate degree	90	% earned bacc. or assoc. in 4 years or fewer	26.8%

6.3%

62.9%

37.1%

64.2%

35.8%

57.1%

Other White 95.7 95.6 Hispanic African American

1.1

1.2 2.0

0.1

Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013 (8,704)

6.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	94.7%
% employed	28.4%
% enrolled in 4-yr or 2-yr	30.9%
% employed and enrolled	35.4%
Technical programs	
% total technical employed and/or enrolled	89.4%
	89.4% 65.0%
employed and/or enrolled	051170
employed and/or enrolled % employed	65.0%

International

DEVELOPMENTAL EDUCATION		
Math		
Below math standard	1,127	
TSI obligation met (% of total)	33.7%	
Completed college course (% of total)	20.5%	
Reading		
Below reading standard	825	
TSI obligation met (% of total)	55.9%	
Completed college course (% of total)	35.8%	
Writing		
Below writing standard	1,075	
TSI obligation met (% of total)	56.2%	
Completed college course (% of total)	43.1%	

TRANSFER STUDENTS	
All transfers	331
Transfer cohort	1,185
Transfer rate	27.9%
FACULTY	

FACULTY	
Total	314
Full-time faculty	204
% full-time faculty	65.0%
Student-faculty ratio	23:1

TEXAS HIGHER EDUCATION COORDINATING BOARD

Lee College



COLLEGE INFORMATION

City: Baytown

Year founded: 1934

Website: www.lee.edu Peer group: Medium Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,912

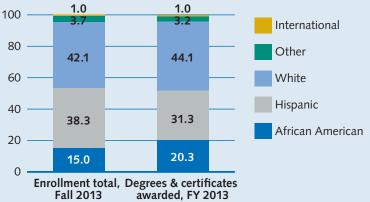
STUDENT CHARACTERISTICS

% enroll. change 08–13	1.2%
% part-time	75.5%
% full-time	24.5%
% academic program	49.8%
% technical program	50.2%
% credit students receiving Pell Grants	33.5%

COMPLETION MEASURES

4.4
92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES GRADUATE SUCCESS

(1,793)

(5,911)

% earned bacc. or assoc. 38.6% in 4 years or fewer

2.1

15.0

29.0

39.1

14.8

Fall 2013 (18,165)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates

	Full-time	Part-time	Academic programs
3-year	20.9%	18.9%	% total academic 91.0%
4-year	28.3%	27.2%	employed and/or enrolled
6-year	37.8%	30.1%	% employed 29.9%
Fall 2010, 3-ye	ear cohort		% enrolled in 4-yr or 2-yr 31.2%
Dev. ed.	16.9%		% employed and enrolled 29.9%
Non-dev. ed.	24.0%		Technical programs
DUAL CREDIT MEASURES		:S	% total technical 91.9% employed and/or enrolled
Dual credit as % of total 16.2%		16.2%	employed and/or emolica
enrollment in fall 2013			% employed 78.7%

% enrolled in 4-yr or 2-yr 11.8% Fall 2008 FTIC dual credit cohort % employed and enrolled % persist 1 year 87.0% % earned bacc. in 4 years 23.8% or fewer

4.1

36.2

32.9

11.4

awarded, FY 2013 (1,711)

DEVELOPMENTAL EDUCATION

DEVELOPMENTAL EDUCATION		
Math		
Below math standard	373	
TSI obligation met (% of total)	17.4%	
Completed college course (% of total)	8.3%	
Reading		
Below reading standard	183	
TSI obligation met (% of total)	42.1%	
Completed college course (% of total)	10.9%	
Writing		
Below writing standard	184	
TSI obligation met (% of total)	35.9%	
Completed college course (% of total)	12.0%	

TRANSFER STUDENTS	
All transfers	95
Transfer cohort	643
Transfer rate	14.8%

FACULIT	
Total	323
Full-time faculty	149
% full-time faculty	46.1%
Student-faculty ratio	17:1

Lone Star CS—Cy Fair College

100

80

60

40

20



COLLEGE INFORMATION

City: Cypress

District/System: Lone Star College

System

Year founded: 2003

Website: www.lonestar.edu/cyfair Peer group: Very Large Colleges Degrees offered: Associate Degrees

& Certificates

% part-time

% full-time

Average tuition & fees: \$1,744

STUDENT CHARACTERISTICS % enroll. change 08–13

46.5%

82.5%

17.5%

86.4%

13.6%

GRADUATION RATES Full-time Part-time

	run unic	rait tiiii
3-year	13.7%	9.7%
4-year	22.2%	15.1%
6-year	37.8%	20.8%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	9.0%	
Non-dev. ed.	15.6%	
DUAL CREDIT	MENCIIDE	:c

Dual credit as % of total enrollment in fall 2013 Fall 2008 FTIC dual credit cohort

% persist 1 year 95.2% % earned bacc. in 4 years 44.9% or fewer

% earned bacc. or assoc. 48.8% in 4 years or fewer

GRADUATE SUCCESS Academic programs

% total acade

employed and/or enrolled	09.0 /0
% employed	39.1%
% enrolled in 4-yr or 2-yr	25.3%
% employed and enrolled	25.4%
Technical programs	
% total technical employed and/or enrolled	88.5%
% employed	74.4%
% enrolled in 4-yr or 2-yr	10.6%
% employed and enrolled	3.6%

International

Other

White

Hispanic

African American

90 9 %

*See pp.23-25.

DEVELOPMENTAL EDUCATION

Math	
Below math standard	1,133
TSI obligation met (% of total)	36.5%
Completed college course (% of total)	25.5%
Reading	
Below reading standard	368
TSI obligation met (% of total)	45.1%
Completed college course (% of total)	35.3%
Writing	
Below writing standard	357
TSI obligation met (% of total)	47.1%

KAN	ISFER	3100	EN12

All transfers	751
Transfer cohort	2,264
Transfer rate	33.2%
FACULTY	

Completed college course 30.5% (% of total)

Total	878
Full-time faculty	200
% full-time faculty	22.8%
Student-faculty ratio	17:1

COMPLETION MEASURES

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs) 4.6 Average SCH to associate degree 92

Lone Star CS—Kingwood College



COLLEGE INFORMATION

City: Kingwood

District/System: Lone Star College

System

Year founded: 1972

Website:

www.lonestar.edu/kingwood
Peer group: Very Large Colleges
Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,744

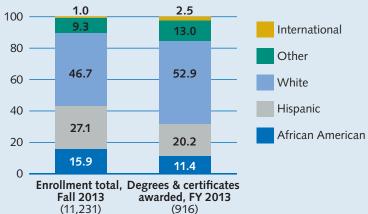
STUDENT CHARACTERISTICS

% enroll. change 08–1	13 51.3%
% part-time	80.8%
% full-time	19.2%
% academic program	82.5%
% technical program	17.5%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.9
Average SCH to associate degree	97

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	10.6%	13.1%
4-year	20.6%	19.8%
6-year	35.7%	19.6%
Fall 2010, 3-y	ear cohort	
Dev. ed.	4.5%	
Non-dev. ed.	14.5%	
DUAL CREDIT	AAFACLIDE	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013	12.4%
Fall 2008 FTIC dual credit	cohort
% persist 1 year	92.6%
% earned bacc. in 4 years or fewer	43.9%
% earned bacc. or assoc. in 4 years or fewer	49.8%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	87.1%
% employed	30.0%
% enrolled in 4-yr or 2-yr	24.2%
% employed and enrolled	32.9%
Technical programs	
% total technical employed and/or enrolled	86.2%
% employed	74.8%
% enrolled in 4-yr or 2-yr	7.2%
% employed and enrolled	4.2%

*See pp.23-25.

DEVELOPMENTAL EDUCATION Math Below math standard 685 TSI obligation met (% of total) 37.5% Completed college course 21.6% (% of total) Reading Below reading standard 164 TSI obligation met (% of total) 38.4% Completed college course 24.4% (% of total) Writing Below writing standard 176 TSI obligation met (% of total) 39.2% Completed college course (% of total) 19.9% TRANSFER STUDENTS

Transfer cohort	998
Transfer rate	25.0%
FACULTY	
Total	538
Full-time faculty	145
% full-time faculty	27.0%

DEVELOPMENTAL EDUCATION

Student-faculty ratio

249

16:1

All transfers

Lone Star CS-Montgomery College



COLLEGE INFORMATION

City: Conroe

District/System: Lone Star College

System

Year founded: 1995

Website:

www.lonestar.edu/montgomery
Peer group: Very Large Colleges
Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,744

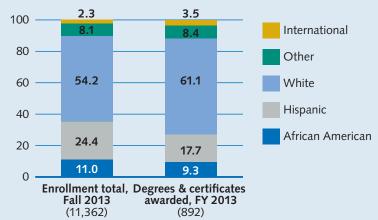
STUDENT CHARACTERISTICS

STODENT CHANGE	11131163
% enroll. change 08–1	3 24.3%
% part-time	79.3%
% full-time	20.7%
% academic program	84.5%
% technical program	15.5%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES Full-time Part-time

or fewer

3-year	10.0%	9.1%	% total a
4-year	14.3%	13.0%	employe
6-year	32.9%	16.1%	% emplo
Fall 2010, 3-ye	ar cohort		% enrolle
Dev. ed.	4.6%		% emplo
Non-dev. ed.	13.2%		Technica
DUAL CREDIT	MEASURES		% total t
Dual credit as centrollment in fa	% of total all 2013	8.6%	employe % emplo
Fall 2008 FTIC	dual credit	cohort	% enrolle
% persist 1 yea	ır	90.8%	% emplo
% earned bacc	. in 4 years	41.1%	

% earned bacc. or assoc. 44.2% in 4 years or fewer

GRADUATE SUCCESS Academic programs

*See pp.23-25.

% total academic employed and/or enrolled	89.4%
% employed	32.1%
% enrolled in 4-yr or 2-yr	24.6%
% employed and enrolled	32.6%
Technical programs	
% total technical employed and/or enrolled	88.8%
% employed	71.9%
% enrolled in 4-yr or 2-yr	13.2%
% employed and enrolled	3.6%

Math Below math standard 821 TSI obligation met 31.2% (% of total) Completed college course 19.6% (% of total) Reading Below reading standard 220 TSI obligation met (% of total) 40.9% Completed college course 31.8% (% of total) Writing Below writing standard 215 TSI obligation met (% of total) 38.6% Completed college course 27.0% (% of total) TRANSFER STUDENTS 397 All transfers Transfer cohort 1,441 Transfer rate 27.6% **FACULTY** 579 Full-time faculty 140 % full-time faculty 24.2% Student-faculty ratio 17:1

Lone Star CS—North Harris College



COLLEGE INFORMATION

City: Houston

District/System: Lone Star College

System

Year founded: 1972

Website:

www.lonestar.edu/northharris Peer group: Very Large Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,744

STUDENT CHARACTERISTICS

% enroll. change 08–1	13 41.3%
% part-time	84.6%
% full-time	15.4%
% academic program	76.6%
% technical program	23.4%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	92

1.5 3.6 100 International 10.9 80 18.0 Other 26.0 60 White 37.8 Hispanic 36.3 African American 20 31.8 22.5

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates

awarded, FY 2013 (15,651)(1,736)**GRADUATION RATES**

GIADOMITON IAMIES		
	Full-time	Part-time
3-year	11.1%	10.5%
4-year	20.9%	15.8%
6-year	31.1%	17.0%
Fall 2010, 3-year cohort		
Dev. ed.	4.1%	
Non-dev. ed.	18.3%	
DUAL CREDIT MEASURES		

Dual credit as % of total enrollment in fall 2013 Fall 2008 FTIC dual credit cohort

% persist 1 year	88.5%
% earned bacc. in 4 years or fewer	27.0%
% earned bacc. or assoc. in 4 years or fewer	34.4%

1.3

52.3

23.3

13.0

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013

3.3

58.9

18.6

(704)

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	91.6%
% employed	33.1%
% enrolled in 4-yr or 2-yr	29.6%
% employed and enrolled	28.9%
Technical programs	
Technical programs % total technical employed and/or enrolled	89.4%
% total technical	89.4% 71.7%
% total technical employed and/or enrolled	02,0

International

Other

White

Hispanic

African American

*See pp.23-25.

DEVELOPMENTAL EDUCATION

DEVELOT MILITIME EDUCA	
Math	
Below math standard	1,094
TSI obligation met (% of total)	31.9%
Completed college course (% of total)	19.4%
Reading	
Below reading standard	400
TSI obligation met (% of total)	35.3%
Completed college course (% of total)	26.5%
Writing	
Below writing standard	337
TSI obligation met (% of total)	38.3%
Completed college course (% of total)	22.0%

TRANSFER STUDENTS All transfers

Transfer cohort	1,620
Transfer rate	19.9%
FACULTY	
Total	788

322

Full-time faculty 217 % full-time faculty 27.5% Student-faculty ratio 16:1

Lone Star CS—Tomball College

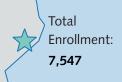
100

80

60

40

20



COLLEGE INFORMATION

District/System: Lone Star College

System

Year founded: 1988

 $Website: {\color{red} \textbf{www.lonestar.edu/tomball}}$ Peer group: Very Large Colleges Degrees offered: Associate Degrees

& Certificates

% part-time

% full-time

Average tuition & fees: \$1,744

STUDENT CHARACTERISTICS

-11.0%

89.3%

10.7%

83.4%

16.6%

4.7

94

% enroll. change 08-13

% academic program

% technical program

% credit students receiving Pell Grants

Average time to associate degree (yrs)

Average SCH to associate degree

COMPLETION MEASURES

GRADUATION RATES

	Full-time	Part-time
3-year	9.5%	10.4%
4-year	14.3%	15.8%
6-year	30.2%	18.0%
Fall 2010, 3-y	ear cohort	
Dev. ed.	6.6%	

6.6% Non-dev ed 11.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013 Fall 2008 FTIC dual credit cohort

% persist 1 year	90.3%
% earned bacc. in 4 years or fewer	43.1%
% earned bacc. or assoc. in 4 years or fewer	48.1%

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	86.9%
% employed	35.9%
% enrolled in 4-yr or 2-yr	24.0%
% employed and enrolled	27.0%
Technical programs	
% total technical employed and/or enrolled	83.8%
% employed	71.2%
% enrolled in 4-yr or 2-yr	8.6%
% employed and enrolled	4.0%

DEVELOPMENTAL EDUCATION

Math

Below math standard	798
TSI obligation met (% of total)	33.6%
Completed college course (% of total)	21.2%
Reading	
Below reading standard	214
TSI obligation met (% of total)	33.2%
Completed college course (% of total)	26.6%
Writing	
Below writing standard	195
TSI obligation met (% of total)	32.3%
Completed college course (% of total)	18.5%

All transfers	326
Transfer cohort	1.280

25.5%

TRANSFER STUDENTS

Transfer rate

FACULTY	
Total	343
Full-time faculty	118
% full-time faculty	34.4%
Student-faculty ratio	15:1

*See pp.23-25.

2014 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

Lone Star CS—University Park



COLLEGE INFORMATION

City: Houston

District/System: Lone Star College

System

Year founded: 2012

Website:

www.lonestar.edu/universitypark
Peer group: Very Large Colleges
Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,744

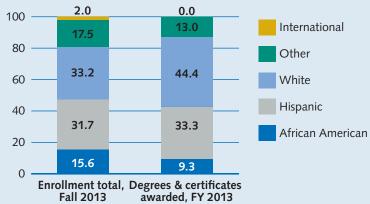
STUDENT CHARACTERISTICS

% enroll. change 08–1	13 0.0%
% part-time	87.9%
% full-time	12.1%
% academic program	89.8%
% technical program	10.2%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(54)

GRADUATION RATES

(6,709)

GIVIDOMINATES		
	Full-time	Part-time
3-year	N/A	N/A
4-year	N/A	N/A
6-year	N/A	N/A
Fall 2010, 3-year cohort		
Dev. ed.	N/A	
Non-dev. ed.	N/A	
DITAL CREDIT MEASURES		

Dual credit as % of total 13.6%

enrollment in fall 2013	
Fall 2008 FTIC dual credit co	ohort
% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

*See pp.23-25.

Academic programs	
% total academic employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% total technical employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

DEVELOPMENTAL EDUCATION Math Below math standard N/A TSI obligation met (% of total) N/A Completed college course (% of total) N/A Reading Below reading standard N/A TSI obligation met (% of total) N/A Completed college course (% of total) N/A Writing Below writing standard N/A TSI obligation met (% of total) N/A Completed college course (% of total) N/A TRANSFER STUDENTS All transfers 0 Transfer cohort 0 Transfer rate 0.0%

FACULTY Total 194 Full-time faculty 52 % full-time faculty 26.8% Student-faculty ratio 18:1

McLennan Community College



COLLEGE INFORMATION

City: Waco

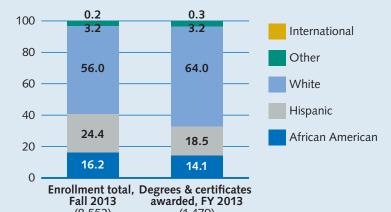
Year founded: 1965

Website: www.mclennan.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$3,450

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES	
Full-time	Part-time

3-year	14.2%	5.8%
4-year	18.4%	13.2%
6-year	32.7%	21.6%
Fall 2010, 3-ye	ar cohort	
Dev. ed.	8.0%	
Non-dev. ed.	20.1%	
DUAL CREDIT	MEASURES	5
Dual credit as centrollment in fa	% of total all 2013	12.4%
Fall 2008 FTIC	dual credit	cohort

% persist 1 year	91.2%
% earned bacc. in 4 years or fewer	35.0%
% earned bacc. or assoc. in 4 years or fewer	43.5%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	91.2%
% employed	37.6%
% enrolled in 4-yr or 2-yr	23.4%
% employed and enrolled	30.2%
Technical programs	
% total technical employed and/or enrolled	92.7%
% employed	83.7%
% enrolled in 4-yr or 2-yr	7.1%
% employed and enrolled	1.9%

DEVELOPMENTAL EDUCATION Math

617

297

Below math standard

TSI obligation met (% of total)	42.1%
Completed college course (% of total)	10.9%
Reading	
Below reading standard	420
TSI obligation met (% of total)	56.7%
Completed college course (% of total)	28.1%
Writing	
Below writing standard	389
TSI obligation met (% of total)	41.6%

TRANSFER STUDENTS All transfers

Transfer cohort	1,376
Transfer rate	21.6%
FACULTY	
Total	510

Completed college course 20.8%

Total 510 Full-time faculty 231 % full-time faculty 45.3% Student-faculty ratio 17:1

% enroll change 08–13 8

% enroll. change 08-13	8.9%
% part-time	55.0%
% full-time	45.0%
% academic program	65.4%
% technical program	34.6%
% credit students receiving Pell Grants	52.5%

COMPLETION MEASURES

Average time to	4.6
associate degree (yrs)	
Average SCH to associate degree	102

Midland College

Total **Enrollment:** 5,234

COLLEGE INFORMATION

City: Midland

Year founded: 1969

Website: www.midland.edu Peer group: Medium Colleges HSI/HBCU status: HSI Degrees offered: Bachelor's & Associate Degrees & Certificates Average tuition & fees: \$2,160

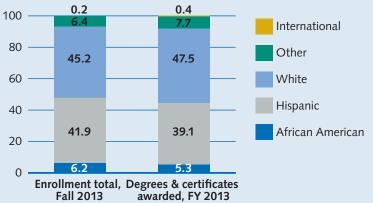
STUDENT CHARACTERISTICS

% enroll. change 08–13	-9.5%
% part-time	69.9%
% full-time	30.2%
% academic program	73.1%
% technical program	25.9%
% credit students receiving Pell Grants	23.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(699)

GRADUATION RATES

(5,234)

	Full-time	Part-time
3-year	17.3%	7.7%
4-year	25.0%	14.7%
6-year	25.9%	18.8%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	13.5%	
Non-dev. ed.	20.5%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013	16.4%
Fall 2008 FTIC dual credit	cohort
% persist 1 year	84.8%

% earned bacc. in 4 years 28.9% or fewer % earned bacc. or assoc. in 4 years or fewer 40.3%

1.3

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	93.3%
% employed	35.2%
% enrolled in 4-yr or 2-yr	34.1%
% employed and enrolled	24.0%
Technical programs	
% total technical employed and/or enrolled	89.8%
% employed	77.2%
% enrolled in 4-yr or 2-yr	8.4%
% employed and enrolled	4.2%

DEVELOPMENTAL EDUCATION

DEVELOT MENTAL EDUCA	IIIOIV
Math	
Below math standard	44′
TSI obligation met (% of total)	35.8%
Completed college course (% of total)	17.9%
Reading	
Below reading standard	19 ⁻
TSI obligation met (% of total)	41.9%
Completed college course (% of total)	27.2%
Writing	
Below writing standard	192
TSI obligation met (% of total)	40.1%
Completed college course (% of total)	21.4%

TRANSFER STUDENTS

All transfers

Transfer cohort

16.7%
271
126
46.5%
17:1

131

785

Navarro College



COLLEGE INFORMATION

City: Corsicana Year founded: 1946

Website: www.navarrocollege.edu Peer group: Large Colleges

Degrees offered: Associate Degrees & Certificates

Average tuition & fees: \$1,662

STUDENT CHARACTERISTICS

25.5%

56.2%

43.8%

66.3%

33.7%

48.2%

% enroll. change 08-13

% academic program

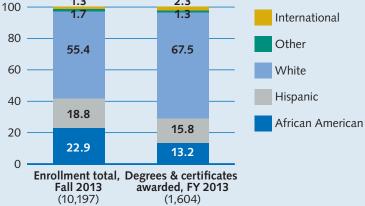
% technical program

% credit students receiving Pell Grants

% part-time

% full-time

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.8%	10.2%
4-year	23.0%	21.2%
6-year	31.7%	39.1%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	11.9%	
Non-dev. ed.	26.8%	
DUAL CREDIT	S	
Dual credit as	% of total	24.0%

C	O٨	ΛPL	ETI	ON	MEA	SUF	RES

Average time to	3.9
associate degree (yrs)	
Average SCH to	90
associate degree	

% employed % enrolled in 4-yr or 2-yr 26.2%

enrollment in fall 2013 Fall 2008 FTIC dual credit cohort

% persist 1 year 83.5% % earned bacc. in 4 years 24.7% or fewer % earned bacc. or assoc. 37.8% in 4 years or fewer

Academic programs
% total academic employed and/or enrolled
0/

88.6%

35.1%

GRADUATE SUCCESS

% employed and enrolled 27.3% Technical programs % total technical employed and/or enrolled 91.7% % employed 80.5%

% enrolled in 4-yr or 2-yr 9.4% % employed and enrolled

DEVELOPMENTAL EDUCATION

Math

Below math standard	891
TSI obligation met (% of total)	35.7%
Completed college course (% of total)	10.8%
Reading	
Below reading standard	472
TSI obligation met (% of total)	46.2%
Completed college course (% of total)	18.6%
Writing	
Below writing standard	488
TSI obligation met (% of total)	42.6%
Completed college course (% of total)	18.0%

TRANSFER STUDENTS

All transfers	491
Transfer cohort	1,542
Transfer rate	31.8%
FACULTY	
Total	575

FACULIY	
Total	575
Full-time faculty	165
% full-time faculty	28.7%
Student-faculty ratio	21.1

North Central Texas College



COLLEGE INFORMATION

City: Gainesville Year founded: 1924 Website: www.nctc.edu Peer group: Large Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,680

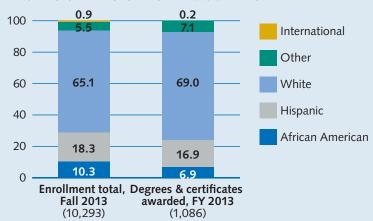
STUDENT CHARACTERISTICS

% enroll. change 08-13	28.0%
% part-time	65.1%
% full-time	34.9%
% academic program	69.5%
% technical program	30.5%
% credit students receiving Pell Grants	31.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATE SUCCESS Academic programs

% employed

% employed

% total academic employed and/or enrolled

% enrolled in 4-yr or 2-yr

% enrolled in 4-yr or 2-yr

% employed and enrolled

Technical programs % total technical employed and/or enrolled

% employed and enrolled 30.6%

90.5%

34.6%

25.3%

91.7%

81.3%

6.6%

91.5%

GRADUATION RATES

	Full-time	Part-time
3-year	16.2%	7.8%
4-year	20.6%	12.1%
6-year	30.2%	38.6%
Fall 2010, 3-ye	ar cohort	
Dev. ed.	8.9%	
Non-dev. ed.	19.3%	
DUAL CREDIT	MEASURE	S

Dual credit as % of total 17.0%

enrollment in fall 2013	
Fall 2008 FTIC dual credit cohort	
% persist 1 year	89.6%
% earned bacc. in 4 years or fewer	29.7%
% earned bacc. or assoc. in 4 years or fewer	39.1%

DEVELOPMENTAL EDUCATION

Math	
Below math standard	540
TSI obligation met (% of total)	39.6%
Completed college course (% of total)	17.4%
Reading	
Dolous rooding standard	220

ricaums	
Below reading standard	230
TSI obligation met (% of total)	63.9%
Completed college course (% of total)	31.7%
Writing	

Writing	
Below writing standard	221
TSI obligation met (% of total)	61.5%
Completed college course (% of total)	35.3%

TRANSFER STUDENTS

All transfers	686
Transfer cohort	1,766
Transfer rate	38.8%

FACULIY	
Total	464
Full-time faculty	169
% full-time faculty	36.4%
Student-faculty ratio	21:1

Northeast Texas Community College



COLLEGE INFORMATION

City: Mount Pleasant Year founded: 1984 Website: www.ntcc.edu Peer group: Small Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,210

GRADUATION RATES

3-year	19.9%	6.3%
4-year	31.3%	13.5%
6-year	38.7%	29.5%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	12.8%	
Non-dev. ed.	23.2%	
DUAL CREDIT	MEASURE	S
Dual credit as	% of total	17.1%

% earned bacc. or assoc. 44.6% in 4 years or fewer

COMPLETION MEASURES

STUDENT CHARACTERISTICS

31.7%

53.0%

47.0%

63.0%

37.0%

53.6%

% enroll. change 08-13

% academic program

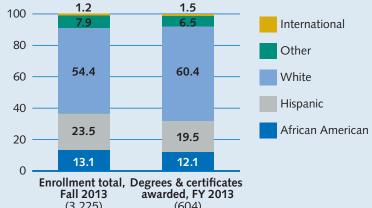
% technical program % credit students receiving Pell Grants

% part-time

% full-time

Average time to	4.4
associate degree (yrs)	
Average SCH to	91
associate degree	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATE SUCCESS

Academic programs

Full-time Part-time

3-year	19.9%	6.3%	% total academic	91.5%
4-year	31.3%	13.5%	employed and/or enrolled	
6-year	38.7%	29.5%	% employed	38.4%
Fall 2010, 3-year cohort			% enrolled in 4-yr or 2-yr	30.8%
Dev. ed.	12.8%		% employed and enrolled	22.3%
Non-dev. ed.	23.2%		Technical programs	
DUAL CREDIT MEASURES			% total technical employed and/or enrolled	88.8%
Dual credit as % of total 17.1%				
Dual credit as 9	6 of total	17.1%		
Dual credit as % enrollment in fa		17.1%	% employed	80.0%
	ll 2013	,-	' '	80.0% 7.6%
enrollment in fa	dll 2013 dual credit	,-	% employed	

DEVELOPMENTAL EDUCATION

DEVELOPMENTAL EDUCATION		
Math		
Below math standard	388	
TSI obligation met (% of total)	50.3%	
Completed college course (% of total)	25.3%	
Reading		
Below reading standard	265	
TSI obligation met (% of total)	62.6%	
Completed college course (% of total)	25.7%	
Writing		
Below writing standard	264	
TSI obligation met (% of total)	56.8%	

TRANSFER STUDENTS

All transfers	150
Transfer cohort	572
Transfer rate	26.2%

Completed college course 23.5% (% of total)

FACULTY

Total	173
Full-time faculty	64
% full-time faculty	37.0%
Student-faculty ratio	25:1

Odessa College

Total Enrollment: 5,025

COLLEGE INFORMATION

City: Odessa

Year founded: 1946 Website: www.odessa.edu

Peer group: Medium Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,460

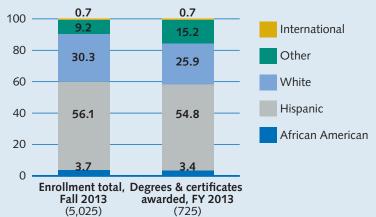
STUDENT CHARACTERISTICS

% enroll. change 08–13	7.2%
% part-time	75.2%
% full-time	24.8%
% academic program	65.0%
% technical program	35.0%
% credit students receiving Pell Grants	31.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	88.6%
% employed	31.8%
% enrolled in 4-yr or 2-yr	27.8%
% employed and enrolled	29.0%
Technical programs	
% total technical employed and/or enrolled	87.0%
	87.0% 79.5%
employed and/or enrolled	
employed and/or enrolled % employed	79.5%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	433
TSI obligation met (% of total)	40.9%
Completed college course (% of total)	17.6%
Reading	
Below reading standard	220
TSI obligation met (% of total)	54.1%
Completed college course (% of total)	27.7%
Writing	

Below writing standard	173
TSI obligation met (% of total)	54.9%
Completed college course	23.7%

TRANSFER STUDENTS

All transfers	93
Transfer cohort	758
Transfer rate	12.3%
FACULTY	

Math

232
128
55.2%
18:1

Panola College



COLLEGE INFORMATION

City: Carthage

Year founded: 1947

Website: www.panola.edu Peer group: Small Colleges

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,100

STUDENT CHARACTERISTICS

% enroll. change 08–13

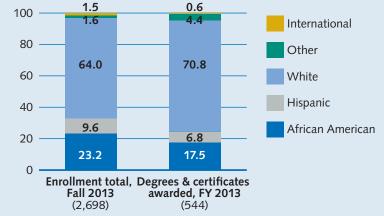
% academic program

% technical program

% part-time

% full-time

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

GRADUATION RATES

Fall 2010, 3-year cohort

Non-dev. ed. 12.3% **DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2013

% persist 1 year

3-year

4-year

6-year

Dev. ed.

Full-time

10.1%

21.3%

21.8%

5.9%

Fall 2008 FTIC dual credit cohort

% earned bacc. in 4 years 27.0% or fewer

% earned bacc. or assoc. 34.3% in 4 years or fewer

Part-time

8.7%

9.4%

16.7%

22.9%

	Full-time	Part-time
3-year	24.1%	9.2%
4-year	28.5%	16.9%
6-year	37.0%	43.2%
Fall 2010, 3-year cohort		
Dev. ed.	11.0%	
Non-dev. ed.	31.8%	
DUAL CREDIT MEASURES		

% credit students receiving Pell Grants 43.3%

36.3%

50.8%

49.2%

43.2% 56.8%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.8
Average SCH to associate degree	87

	Full-time	Part-time	Academic programs
3-year	24.1%	9.2%	% total academic employed and/or en
4-year	28.5%	16.9%	employed and/or en
6-year	37.0%	43.2%	% employed
Fall 2010, 3-year cohort		% enrolled in 4-yr o	
Dev. ed.	11.0%		% employed and en
Non-dev. ed.	31.8%		Technical programs
DUAL CREDIT	MEASURE	S	% total technical

enrollment in fall 2013		
Fall 2008 FTIC dual credit cohort		
% persist 1 year	76.0%	
% earned bacc. in 4 years or fewer	18.4%	

Dual credit as % of total 19.3%

% earned bacc. or assoc. 34.6% in 4 years or fewer

GRADUATE SUCCESS

% total academic employed and/or enrolled	94.0%
% employed	37.1%
% enrolled in 4-yr or 2-yr	31.9%
% employed and enrolled	25.0%
Technical programs	
% total technical employed and/or enrolled	86.9%
% employed	75.5%
% enrolled in 4-yr or 2-yr	10.1%
% employed and enrolled	1.3%

DEVELOPMENTAL EDUCATION

Below math standard	156
TSI obligation met (% of total)	43.6%
Completed college course (% of total)	15.4%
Reading	
Below reading standard	99
TSI obligation met (% of total)	56.6%
Completed college course (% of total)	34.3%
Writing	
Below writing standard	105
TSI obligation met (% of total)	47.6%
Completed college course (% of total)	26.7%

TRANSFER STUDENTS All transfers

Transfer cohort	366
Transfer rate	24.3%
FACULTY	
FACULIT	
Total	146
Full-time faculty	59
% full-time faculty	40.4%

89

20:1

Student-faculty ratio

Paris Junior College



COLLEGE INFORMATION

City: Paris

Year founded: 1924

Website: www.parisjc.edu Peer group: Medium Colleges

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,740

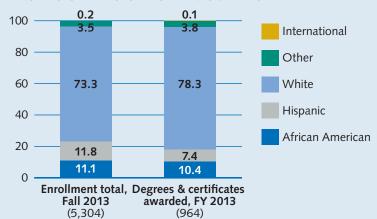
STUDENT CHARACTERISTICS

% enroll. change 08–13	12.1%
% part-time	53.4%
% full-time	46.6%
% academic program	82.1%
% technical program	17.9%
% credit students receiving Pell Grants	46.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.9%	11.7%
4-year	29.6%	21.0%
6-year	35.2%	27.2%
Fall 2010, 3-ye		
Dev. ed.	13.8%	
Non-dev. ed.	29.9%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013	24.1%
Fall 2008 FTIC dual credi	t cohort
% persist 1 year	81.6%

% earned bacc. in 4 years 28.9% or fewer % earned bacc. or assoc. 43.8% in 4 years or fewer

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	91.1%
% employed	38.1%
% enrolled in 4-yr or 2-yr	22.8%
% employed and enrolled	30.3%
Technical programs	
Technical programs % total technical employed and/or enrolled	91.8%
% total technical	91.8%
% total technical employed and/or enrolled	2 1.0 / 0

DEVELOPMENTAL EDUCATION Math Below math standard 628

TSI obligation met (% of total) 32.5% Completed college course 18.5% (% of total)

Reading	
Below reading standard	405
TSI obligation met (% of total)	49.9%
Completed college course (% of total)	36.3%

·	
Writing	
Below writing standard	470
TSI obligation met (% of total)	59.4%
Completed college course (% of total)	33.4%

TRANSFER STUDENTS

All transfers	274
Transfer cohort	998
Transfer rate	27.5%

FACULTY

FACULIT	
Total	260
Full-time faculty	92
% full-time faculty	35.4%
Student-faculty ratio	25:1

Ranger College



COLLEGE INFORMATION

City: Ranger

Year founded: 1926

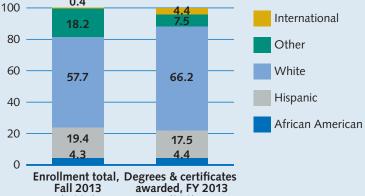
Website: www.rangercollege.edu Peer group: Small Colleges

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,790

PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.4



GRADUATION RATES

% persist 1 year

or fewer

	Full-time	Part-time	Academic programs
3-year	21.4%	26.6%	% total academic
4-year	30.6%	0.0%	employed and/or en
6-year	36.2%	25.0%	% employed
Fall 2010, 3-y	ear cohort		% enrolled in 4-yr or
Dev. ed.	7.9%		% employed and en
Non-dev. ed.	25.6%		Technical programs
DUAL CREDIT	MEASURE	:S	% total technical employed and/or en
Dual credit as	% of total	35.1%	' '
Dual credit as % of total 35.1% enrollment in fall 2013		% employed	
Fall 2008 FTIC	. dual credi	t cohort	% enrolled in 4-vr or

% earned bacc. in 4 years 33.5%

% earned bacc. or assoc. 39.6% in 4 years or fewer

83.1%

GRADUATE SUCCESS

% total academic employed and/or eni	olled 81.8%
% employed	24.2%
% enrolled in 4-yr or	2-yr 24.2%
% employed and enr	rolled 33.3%
Technical programs	
% total technical employed and/or en	76.6% rolled
% employed	67.6%
% enrolled in 4-yr or	2-yr 8.1%
% employed and enr	rolled 0.9%

04.00/

DEVELOPMENTAL EDUCATION

Math	
Below math standard	106
TSI obligation met (% of total)	29.2%
Completed college course (% of total)	15.1%
Reading	
Below reading standard	81
TSI obligation met (% of total)	51.9%
Completed college course (% of total)	35.8%
Writing	
Below writing standard	61
TSI obligation met (% of total)	39.3%
Completed college course (% of total)	23.0%

TRANSFER STUDENTS

All transfers	91
Transfer cohort	313
Transfer rate	29.1%

FACULTY

Total	109
Full-time faculty	32
% full-time faculty	29.4%
Student-faculty ratio	23:1

STUDENT CHARACTERISTICS

% enroll. change 08–13	112.8%
% part-time	48.2%
% full-time	51.8%
% academic program	75.8%
% technical program	24.2%
% credit students receiving Pell Grants	38.0%

COMPLETION MEASURES

Average time to	2.5
associate degree (yrs)	
Average SCH to	76
associate degree	

San Jacinto CCD—Central Campus



COLLEGE INFORMATION

City: Pasadena

District/System: San Jacinto

Community College District

Year founded: 1961 Website: www.sjcd.edu

Peer group: Very Large Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,630

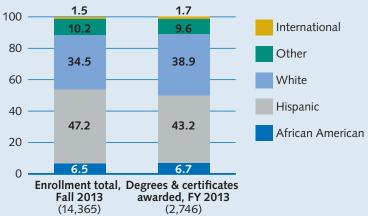
STUDENT CHARACTERISTICS

% enroll. change 08–1	13 11.1%
% part-time	81.3%
% full-time	18.7%
% academic program	67.1%
% technical program	32.9%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to	97
associate degree	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

(14, 365)

	Full-time	Part-time
3-year	15.6%	9.6%
4-year	27.5%	16.1%
6-year	35.9%	21.5%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	8.0%	
Non-dev. ed.	19.3%	
		_

DUAL CREDIT MEASURES Dual credit as % of total 6.1%

enrollment in fall 2013	0.170
Fall 2008 FTIC dual credit	cohort
% persist 1 year	91.7%

% earned bacc. in 4 years 28.9% or fewer % earned bacc. or assoc. in 4 years or fewer 41.3%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	93.3%
% employed	31.2%
% enrolled in 4-yr or 2-yr	26.3%
% employed and enrolled	35.8%
Technical programs	
% total technical employed and/or enrolled	91.1%
omproyed and or ornered	
% employed	81.9%
' '	81.9% 6.2%
% employed	

*See pp.23-25.

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	875
TSI obligation met (% of total)	48.9%
Completed college course (% of total)	19.1%
Reading	
Below reading standard	450
TSI obligation met (% of total)	66.2%
Completed college course (% of total)	24.0%
Writing	

Below writing standard	289
TSI obligation met (% of total)	51.2%
Completed college course (% of total)	24.9%

TRANSFER STUDENTS

All transfers	438
Transfer cohort	2,115
Transfer rate	20.7%

FACULTY

Total	581
Full-time faculty	297
% full-time faculty	51.1%
Student-faculty ratio	18:1

San Jacinto CCD—North Campus



COLLEGE INFORMATION

City: Houston

District/System: San Jacinto

Community College District

Year founded: 1973

Website: www.sjcd.edu

Peer group: Very Large Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

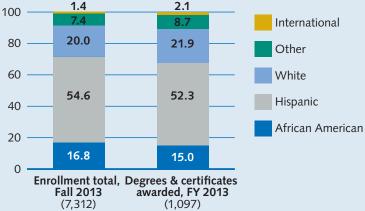
Average tuition & fees: \$1,630

STUDENT CHARACTERISTICS		
% enroll. change 08–	13 32.6%	
% part-time	81.4%	
% full-time	18.6%	
% academic program	65.2%	
% technical program	34.8%	
% credit students receiving Pell Grants	See District*	

COMPLETION MEASURES

Average time to	4.5
associate degree (yrs)	
Average SCH to	91
associate degree	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.0%	10.7%
4-year	27.8%	13.7%
6-year	32.1%	20.3%
Fall 2010, 3-year cohort		
Dev. ed.	5.0%	
Non-dev. ed.	22.8%	
		_

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013	4.7%
Fall 2008 FTIC dual cred	it cohort
% persist 1 year	87.6%

% earned bacc. in 4 years or fewer	22.9%
% earned bacc. or assoc. in 4 years or fewer	37.6%

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	91.8%
% employed	29.1%
% enrolled in 4-yr or 2-yr	30.1%
% employed and enrolled	32.5%
Technical programs	
% total technical employed and/or enrolled	89.0%
% employed	73.8%
% enrolled in 4-yr or 2-yr	13.7%
% employed and enrolled	1.5%

*See pp.23-25.

DEVELOPMENTAL EL	DUCATION
Math	·
Below math standard	535
TSI obligation met	32.5%

(% of total)	
Completed college course (% of total)	10.5%
Reading	

Reading	
Below reading standard	383
TSI obligation met (% of total)	57.4%
Completed college course (% of total)	24.3%
Writing	
Writing Below writing standard	231
	231 39.8%
Below writing standard TSI obligation met	

TRANSFER STUDENTS

All transfers	181
Transfer cohort	1,000
Transfer rate	18.1%
FACULTY	
Total	316

316
139
44.0%
18:1

San Jacinto CCD—South Campus



COLLEGE INFORMATION

City: Houston

District/System: San Jacinto

Community College District

Year founded: 1979

Website: www.sjcd.edu Peer group: Very Large Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,630

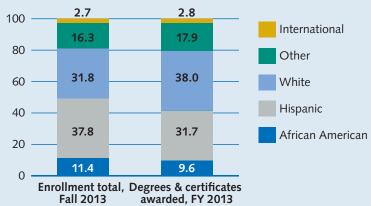
STUDENT CHARACTERISTICS

% enroll. change 08–13	17.3%
% part-time	78.0%
% full-time	22.0%
% academic program	82.5%
% technical program	17.5%
% credit students receiving Pell Grants	N/A

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(1,233)

GRADUATION RATES

(10,794)

	Full-time	Part-time
3-year	19.3%	10.1%
4-year	24.3%	13.1%
6-year	39.2%	21.1%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	10.8%	
Non-dev. ed.	24.4%	

DUAL CREDIT MEASURES

% earned bacc. or assoc. in 4 years or fewer

0.7

50.9

39.2

5.9

100

80

60

40

20

enrollment in fall 2013	0.4 /0
Fall 2008 FTIC dual credit	cohort
% persist 1 year	94.3%
% earned bacc. in 4 years	37.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013

1.0

51.7

39.6

(1,345)

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	90.5% I
% employed	28.6%
% enrolled in 4-yr or 2-yr	31.3%
% employed and enrolled	30.5%
Technical programs	
% total technical employed and/or enrolled	88.8% I
% employed	77.3%
% enrolled in 4-yr or 2-yr	8.4%
% employed and enrolled	3.1%

International

African American

Other

White

Hispanic

GRADUATE SUCCESS

Academic programs

DEVELOPMENTAL EDUCATION

Math 827 Below math standard TSI obligation met (% of total) 47.0% Completed college course 19.1% (% of total)

491
59.1%
29.1%

(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Writing	
Below writing standard	409
TSI obligation met (% of total)	40.6%
Completed college course (% of total)	24.5%

TRANSFER STUDENTS

All transfers	417
Transfer cohort	1,514
Transfer rate	27.5%

FACUITY

TACOLIT	
Total	399
Full-time faculty	202
% full-time faculty	50.6%
Student-faculty ratio	21:1

South Plains College



COLLEGE INFORMATION

City: Levelland

Year founded: 1957

Website:

www.southplainscollege.edu

Peer group: Large Colleges HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

% part-time

% full-time

Average tuition & fees: \$2,632

STUDENT CHARACTERISTICS

3.6%

50.8%

49.2%

75.9%

24.1%

39.7%

% enroll. change 08–13

% academic program

% technical program

% credit students receiving Pell Grants

	Full-time	Part-time
3-year	18.3%	7.9%
4-year	22.6%	10.2%
6-year	32.9%	20.3%
Fall 2010, 3-y	ear cohort	
Dev. ed.	9.4%	
Non-dev. ed.	20.9%	
DUAL CREDIT MEASURES		

% earned bacc. or assoc. 40.1% in 4 years or fewer

MPI FTION MEASUR

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.8
Average SCH to associate degree	90

GRADUATION RATES

3-year 18.3		/o total academic	
4-year 22.	6% 10.2%	employed and/or enrolled	
6-year 32.	9% 20.3%	% employed	31.4%
Fall 2010, 3-year col	hort	% enrolled in 4-yr or 2-yr	27.2%
Dev. ed. 9.	4%	% employed and enrolled	33.4%
Non-dev. ed. 20.9	9%	Technical programs	
DUAL CREDIT MEASURES		% total technical employed and/or enrolled	95.3%
Dual credit as % of t	total 18.2%	employed and/or emoled	
enrollment in fall 20	13	% employed	75.7%
Fall 2008 FTIC dual credit cohort		and the second s	
raii 2006 FTIC uuai	credit cohort	% enrolled in 4-yr or 2-yr	13.9%
% persist 1 year	credit cohort 87.2%	% enrolled in 4-yr or 2-yr % employed and enrolled	13.9% 5.7%

DEVELOPMENTAL EDUCATION

Math	
Below math standard	771
TSI obligation met (% of total)	35.0%
Completed college course (% of total)	20.4%
Reading	
Below reading standard	391
TSI obligation met (% of total)	53.5%
Completed college course (% of total)	38.1%
Writing	
Below writing standard	475

R	ΔN	SFF	R 9	TUI	DFN	ITS

TSI obligation met (% of total)

All transfers	549
Transfer cohort	1,910
Transfer rate	28.7%

Completed college course 25.3% (% of total)

37.5%

FACULTY

Total	405
Full-time faculty	275
% full-time faculty	67.9%
Student-faculty ratio	21:1

TEXAS HIGHER EDUCATION COORDINATING BOARD

23:1

South Texas College



COLLEGE INFORMATION

City: McAllen Year founded: 1993 Website:

www.southtexascollege.edu Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Bachelor's &

Associate Degrees & Certificates Average tuition & fees: \$3,240

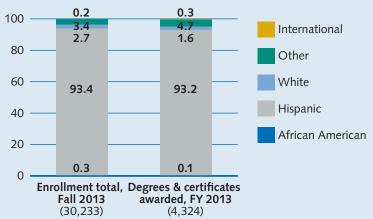
STUDENT CHARACTERISTICS

% enroll. change 08–13	39.5%
% part-time	70.0%
% full-time	30.0%
% academic program	68.1%
% technical program	30.2%
% credit students receiving Pell Grants	46.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES GRADUATE SUCCESS

(30,233)

% earned bacc. in 4 years 24.4% or fewer

% earned bacc. or assoc. 32.6% in 4 years or fewer

0.3

2.4 13.3

82.7

1.3

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013

0.5

2.3 11.6

84.9

	Full-time	Part-time	Academic programs	
3-year	19.2%	9.5%	% total academic	93.2%
4-year	25.6%	15.6%	employed and/or enrolled	
6-year	35.4%	24.8%	% employed	34.5%
Fall 2010, 3-ye	ear cohort		% enrolled in 4-yr or 2-yr	30.3%
Dev. ed.	13.3%		% employed and enrolled	28.4%
Non-dev. ed.	29.5%		Technical programs	
DUAL CREDIT	MEASURE	:S	% total technical employed and/or enrolled	86.3%
Dual credit as enrollment in	% of total	39.7%	% employed	56.9%
emoninent in	iaii 2013		' '	/-
Fall 2008 FTIC	dual credi	t cohort	% enrolled in 4-yr or 2-yr	24.7%
% persist 1 ye	ar	86.3%	% employed and enrolled	4.6%

DEVELOPMENTAL EDUCATION Math 2.107 Below math standard TSI obligation met (% of total) 33.6% Completed college course (% of total) 17.6% Reading Below reading standard 1,680 TSI obligation met (% of total) 50.7% Completed college course 31.3% (% of total) Writing Below writing standard 1.641 TSI obligation met (% of total) 41.6% Completed college course 29.1% (% of total) TRANSFER STUDENTS All transfers 708 Transfer cohort 2,924 Transfer rate 24.2% **FACULTY** Total 974 Full-time faculty 590 % full-time faculty 60.6%

Southwest Texas Junior College

100

80

60

40

20



COLLEGE INFORMATION

City: Uvalde Year founded: 1946 Website: www.swtjc.net Peer group: Medium Colleges

HSI/HBCU status: HSI Degrees offered: Associate Degrees

& Certificates

% part-time

% full-time

% academic program

% technical program % credit students receiving Pell Grants

Average tuition & fees: \$2,813

STUDENT CHARACTERISTICS % enroll. change 08-13

10.2%

62.3%

37.7%

83.4% 16.6%

48.9%

GRADUATION RATES

	Full-time	Part-time	
3-year	22.8%	12.7%	
4-year	33.2%	14.7%	
6-year	34.4%	24.3%	
Fall 2010, 3-ye	ear cohort		
Dev. ed.	14.7%		
Non-dev. ed.	27.0%		
DUAL CREDIT MEASURES			

COMPLETION MEASURES

Average time to	3.9
associate degree (yrs)	
Average SCH to	81
associate degree	

	ruii-uiiie	rait-time	
3-year	22.8%	12.7%	
4-year	33.2%	14.7%	
6-year	34.4%	24.3%	
Fall 2010, 3-ye	ear cohort		
Dev. ed.	14.7%		
Non-dev. ed.	27.0%		
DUAL CREDIT MEASURES			
Dual credit as	% of total	28.4%	

enrollment in fall 2013	20.170
Fall 2008 FTIC dual credit	cohort
% persist 1 year	84.6%
% earned bacc. in 4 years or fewer	20.9%
% earned bacc. or assoc. in 4 years or fewer	33.3%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	90.0%
% employed	36.5%
% enrolled in 4-yr or 2-yr	29.2%
% employed and enrolled	24.3%
Technical programs	
% total technical employed and/or enrolled	83.6%
% employed	71.1%
% enrolled in 4-yr or 2-yr	11.9%

DEVELOPMENTAL EDUCATION

Math

International

African American

Other White

Hispanic

Student-faculty ratio

Below math standard	487
TSI obligation met (% of total)	35.7%
Completed college course (% of total)	16.4%
Reading	
Below reading standard	323
TSI obligation met (% of total)	49.2%
Completed college course (% of total)	28.8%
Writing	
Below writing standard	276
TSI obligation met (% of total)	40.9%
Completed college course (% of total)	18.5%
TRANSFER STUDENTS	

TRANSFER STUDENTS	
All transfers	167
Transfer cohort	793
Transfer rate	21.1%
FACULTY	
Total	230
Full-time faculty	123
% full-time faculty	53.5%

22:1

Student-faculty ratio

Tarrant CCD—Northeast Campus



COLLEGE INFORMATION

City: Hurst

District/System: Tarrant County

College District

Year founded: 1968

Website: www.tccd.edu

Peer group: Very Large Colleges Degrees offered: Associate Degrees

Average tuition & fees: \$1,650

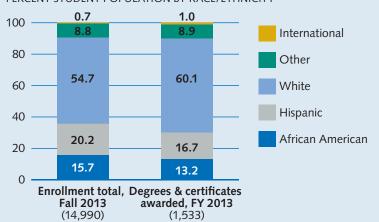
STUDENT CHARACTERISTICS

% enroll. change 08–1	13 9.7%
% part-time	82.7%
% full-time	17.3%
% academic program	67.3%
% technical program	32.7%
% credit students	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	95

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	9.7%	5.7%
4-year	15.5%	9.6%
6-year	29.5%	15.5%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	7.3%	
Non-dev. ed.	11.3%	

DUAL CREDIT MEASURES

% earned bacc. or assoc. in 4 years or fewer

enrollment in fall 2013	7.2%
Fall 2008 FTIC dual credit	cohort
% persist 1 year	90.3%
% earned bacc. in 4 years or fewer	37.1%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	92.0%
% employed	39.9%
% enrolled in 4-yr or 2-yr	21.2%
% employed and enrolled	30.9%
Technical programs	
% total technical employed and/or enrolled	88.9%
% employed	67.6%
% enrolled in 4-yr or 2-yr	12.8%
% employed and enrolled	8.5%

*See pp.23-25.

DEVELOPMENTAL EDUCATION Math Below math standard 978 TSI obligation met (% of total) 17.1% Completed college course (% of total) 5.4% Reading Below reading standard 522 TSI obligation met (% of total) 44 3% Completed college course 32.4% (% of total) Writing Below writing standard 506 TSI obligation met (% of total) 27.3% Completed college course 20.8% (% of total) TRANSFER STUDENTS All transfers 569 Transfer cohort 2,209 Transfer rate 25.8%

514

172

33.5%

25:1

FACULTY Total

Math

Full-time faculty

% full-time faculty

Student-faculty ratio

Tarrant CCD—Northwest Campus

Total **Enrollment:** 12,040

COLLEGE INFORMATION

City: Fort Worth

District/System: Tarrant County

College District

Year founded: 1976

Website: www.tccd.edu

Peer group: Very Large Colleges

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,650

STUDENT CHARACTERISTICS

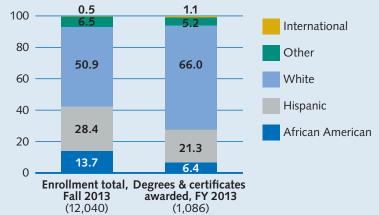
STODEITT CHARACTERISTICS			
% enroll. change 08-13	26.5%		
% part-time	85.8%		
% full-time	14.2%		
% academic program	63.9%		
% technical program	36.1%		
% credit students See receiving Pell Grants	District*		

COMPLETION MEASURES

Average time to	4.4
associate degree (yrs)	
Average SCH to	89
associate degree	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

40.6%



GRADUATION RATES Full-time Part-time

% earned bacc. or assoc. 45.1% in 4 years or fewer

3-year	10.3%	7.2%	% total academic
4-year	17.8%	8.7%	employed and/or en
6-year	28.7%	15.8%	% employed
Fall 2010, 3-ye	ar cohort		% enrolled in 4-yr o
Dev. ed.	5.7%		% employed and en
Non-dev. ed.	13.2%		Technical programs
DUAL CREDIT	MEASURES		% total technical employed and/or en
Dual credit as senrollment in fa	% of total all 2013	7.7%	% employed
Fall 2008 FTIC	dual credit	cohort	% enrolled in 4-yr o
% persist 1 yea	ar	91.0%	% employed and en
% earned bacc or fewer	. in 4 years	39.8%	

GRADUATE SUCCESS Academic programs

*See pp.23-25.

% total academic employed and/or enrolled	89.5%
% employed	42.5%
% enrolled in 4-yr or 2-yr	19.0%
% employed and enrolled	28.0%
Technical programs	
% total technical employed and/or enrolled	89.5%
% employed	79.0%
% enrolled in 4-yr or 2-yr	6.8%
% employed and enrolled	3.7%

Matri	
Below math standard	652
TSI obligation met (% of total)	23.2%
Completed college course (% of total)	6.6%
Reading	
Below reading standard	320
TSI obligation met (% of total)	33.4%
Completed college course (% of total)	20.3%
Writing	
Below writing standard	333
TSI obligation met (% of total)	29.4%
Completed college course (% of total)	20.1%
TRANSFER STUDENTS	
All transfers	306
Transfer cohort	1,420
Transfer rate	21.5%
FACULTY	
Total	385
Full-time faculty	126
	22 70/
% full-time faculty	32.7%

DEVELOPMENTAL EDUCATION

Tarrant CCD—South Campus



COLLEGE INFORMATION

City: Fort Worth

District/System: Tarrant County

College District

Year founded: 1967 Website: www.tccd.edu

Peer group: Very Large Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$1,650

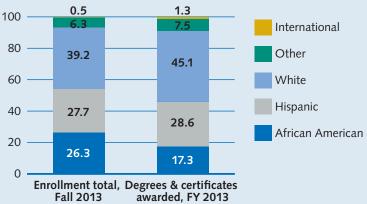
STUDENT CHARACTERISTICS

% enroll. change 08–	13 9.1%
% part-time	87.8%
% full-time	12.2%
% academic program	61.1%
% technical program	38.9%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(1,194)

GRADUATION RATES

(11,587)

	Full-time	Part-time
3-year	11.3%	6.0%
4-year	19.4%	10.2%
6-year	26.0%	15.4%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	9.9%	
Non-dev. ed.	13.6%	

DUAL CREDIT MEASURES

Fall 2008 FTIC dual credit cohort % persist 1 year

70 poisist 1 you.	2 70
% earned bacc. in 4 years or fewer	34.1%
% earned bacc. or assoc. in 4 years or fewer	39.7%

1.0

38.0

24.6

25.7

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates Fall 2013 awarded, FY 2013

4.3

10.0

39.8

21.5

24.4

(1,166)

GRADUATE SUCCESS

*See pp.23-25.

Academic programs	
% total academic employed and/or enrolled	92.1%
% employed	39.5%
% enrolled in 4-yr or 2-yr	23.6%
% employed and enrolled	29.0%
Technical programs	
% total technical employed and/or enrolled	83.8%
% employed	65.9%
% enrolled in 4-yr or 2-yr	13.5%
% employed and enrolled	4.4%

International

African American

Other

White

Hispanic

DEVELOPMENTAL EDUCATION

DEVELOPMENTAL EDUCATION	
Math	
Below math standard	682
TSI obligation met (% of total)	22.6%
Completed college course (% of total)	8.1%
Reading	
Below reading standard	382
TSI obligation met (% of total)	38.7%
Completed college course (% of total)	23.0%
Writing	
Below writing standard	301
TSI obligation met (% of total)	25.6%
Completed college course (% of total)	17.9%

TRANSFER STUDENTS

All transfers	339
Transfer cohort	1,643
Transfer rate	20.6%
FACULTY	
= !	

Total	351
Full-time faculty	129
% full-time faculty	36.8%
Student-faculty ratio	25:1

Tarrant CCD—Southeast Campus

100

80

60

40

20



COLLEGE INFORMATION

City: Arlington

District/System: Tarrant County

College District

Year founded: 1996

Website: www.tccd.edu

Peer group: Very Large Colleges

Degrees offered: Associate Degrees

& Certificates

% part-time

% full-time

Average tuition & fees: \$1,650

STUDENT CHARACTERISTICS

22.6%

82.9%

17.1%

68.4%

31.6%

4.4

% enroll. change 08-13

% academic program

% technical program

% credit students receiving Pell Grants

COMPLETION MEASURES

GRADUATION RATES

	Full-time	Part-time
3-year	10.1%	6.1%
4-year	17.9%	8.8%
6-year	33.3%	17.7%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	6.5%	
Non-dev. ed.	13.5%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013 Fall 2008 FTIC dual credit cohort

% persist 1 year 91.3% % earned bacc. in 4 years 33.1% or fewer

% earned bacc. or assoc. 40.9% in 4 years or fewer

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	89.7%
% employed	40.6%
% enrolled in 4-yr or 2-yr	21.2%
% employed and enrolled	27.9%
Technical programs	
% total technical employed and/or enrolled	91.8%
% employed	68.2%
% enrolled in 4-yr or 2-yr	18.2%
% employed and enrolled	5.5%

*See pp.23-25.

DEVELOPMENTAL EDUCATION

Math

Mach	
Below math standard	848
TSI obligation met (% of total)	26.8%
Completed college course (% of total)	9.4%
Reading	
Below reading standard	612
TSI obligation met (% of total)	46.1%
Completed college course (% of total)	34.3%
Writing	
Below writing standard	386
TSI obligation met (% of total)	33.9%
Completed college course (% of total)	23.1%

TRANSFER STUDENTS

All transfers	547
Transfer cohort	1,790
Transfer rate	30.6%
FACULTY	

Total	398
Full-time faculty	138
% full-time faculty	34.7%
Student-faculty ratio	30:1

Average time to associate degree (yrs) Average SCH to associate degree 93

Tarrant CCD—Trinity River Campus



COLLEGE INFORMATION

City: Fort Worth

District/System: Tarrant County

College District

Year founded: 2009

Website: www.tccd.edu

Peer group: Very Large Colleges Degrees offered: Associate Degrees

Average tuition & fees: \$1,650

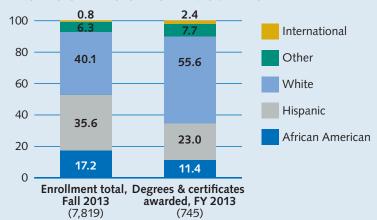
STUDENT CHARACTERISTICS

% enroll. change 08–1	13 0.0%
% part-time	89.5%
% full-time	10.5%
% academic program	57.9%
% technical program	42.1%
% credit students receiving Pell Grants	See District*

COMPLETION MEASURES

Average time to associate degree (yrs)	5.1
Average SCH to associate degree	99

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	11.9%	6.2%
4-year	24.7%	8.8%
6-year	N/A	N/A
Fall 2010, 3-ye	ear cohort	
Dev. ed.	4.8%	
Non-dev. ed.	21.6%	
DITAL CREDIT	WEASIIRE	:c

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013	5.7%
Fall 2008 FTIC dual credit co	ohort
% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

*See pp.23-25.

Academic programs	
% total academic employed and/or enrolled	92.3%
% employed	43.1%
% enrolled in 4-yr or 2-yr	16.6%
% employed and enrolled	32.6%
Technical programs	
% total technical employed and/or enrolled	96.5%
. 1 . 7	
% employed	81.1%
' '	81.1% 6.1%
% employed	
% employed % enrolled in 4-yr or 2-yr	6.1%

DEVELOPMENTAL EDUCATION		
Math		
Below math standard	307	
TSI obligation met (% of total)	21.8%	
Completed college course (% of total)	4.6%	
Reading		
Below reading standard	189	
TSI obligation met (% of total)	33.3%	
Completed college course (% of total)	23.8%	
Writing		
Below writing standard	124	
TSI obligation met (% of total)	28.2%	
Completed college course (% of total)	17.7%	

Transfer Conort	U
Transfer rate	0.0%
FACULTY	
Total	297
Full-time faculty	96
% full-time faculty	32.3%
Student-faculty ratio	20:1

0

337

TRANSFER STUDENTS

All transfers

Temple College



COLLEGE INFORMATION

City: Temple

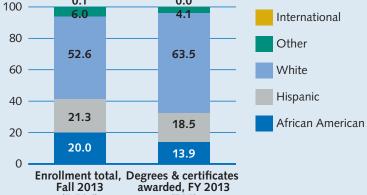
Year founded: 1926

Website: www.templejc.edu Peer group: Medium Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,640

PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.1 0.0



GRADUATION RATES Full-time Part-time

3-year	9.7%	6.0%
4-year	15.4%	10.5%
6-year	32.8%	18.9%
Fall 2010, 3-y	ear cohort	
Dev. ed.	5.2%	
Non-dev. ed.	12.0%	
DUAL CREDIT	Γ MEASURE	S
Dual credit as enrollment in		16.8%
Fall 2008 FTI	C dual credi	t cohort
% nersist 1 ve	ar	86.9%

% earned bacc. in 4 years 28.9% or fewer % earned bacc. or assoc. 36.9% in 4 years or fewer

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	86.6%
% employed	46.2%
% enrolled in 4-yr or 2-yr	24.3%
% employed and enrolled	16.1%
Technical programs	
% total technical employed and/or enrolled	91.7%
% employed	81.1%
% enrolled in 4-yr or 2-yr	8.3%
% employed and enrolled	2.4%

DEVELOPMENTAL EDUCATION

Below math standard

Math

TSI obligation met (% of total)	41.0%
Completed college course (% of total)	7.7%
Reading	
Below reading standard	145
TSI obligation met (% of total)	53.1%
Completed college course (% of total)	26.9%
Writing	
Below writing standard	185
TSI obligation met (% of total)	40.5%

TRANSFER STUDENTS

All transfers	218
Transfer cohort	852
Transfer rate	25.6%
FACILITY	

Completed college course 18.4% (% of total)

Total	256
Full-time faculty	111
% full-time faculty	43.4%
Student-faculty ratio	21:1

STUDENT CHARACTERISTICS

% enroll. change 08–13	6.3%
% part-time	66.9%
% full-time	33.1%
% academic program	81.6%
% technical program	18.4%
% credit students receiving Pell Grants	52.0%

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.5
Average SCH to	87

Texarkana College



COLLEGE INFORMATION

City: Texarkana

Year founded: 1927

Website: www.texarkanacollege.edu Peer group: Medium Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,330

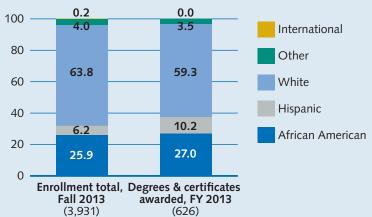
STUDENT CHARACTERISTICS

% enroll. change 08–13	-2.8%
% part-time	60.7%
% full-time	39.3%
% academic program	74.1%
% technical program	25.9%
% credit students receiving Pell Grants	40.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	82.5%
% employed	32.5%
% enrolled in 4-yr or 2-yr	28.1%
% employed and enrolled	21.9%
Technical programs	
, 0	
% total technical employed and/or enrolled	73.4%
	73.4% 65.6%
employed and/or enrolled	

DEVELOPMENTAL EDUCATION

DEVELOT MENTAL EDUCA	
Math	
Below math standard	397
TSI obligation met (% of total)	27.5%
Completed college course (% of total)	10.8%
Reading	
Below reading standard	360
TSI obligation met (% of total)	49.2%
Completed college course (% of total)	35.6%
Writing	
Below writing standard	349
TSI obligation met (% of total)	47.0%
Completed college course (% of total)	28.1%

170
759
22.4%

FACULTY

Math

1111	
Total	215
Full-time faculty	85
% full-time faculty	39.5%
Student-faculty ratio	18:1

Texas Southmost College



COLLEGE INFORMATION

City: **Brownsville** Year founded: **1926**

Website: www.tsc.edu

Peer group: Medium Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$6,153

... 1.2 1.6

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATION RATES

Fall 2010, 3-year cohort

Non-dev. ed. 19.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013

% persist 1 year

Fall 2008 FTIC dual credit cohort

% earned bacc. in 4 years 25.3% or fewer

% earned bacc. or assoc. 38.5% in 4 years or fewer

3-year

4-year

6-year

Dev. ed.

Full-time

10.8%

13.1%

28.6%

6.7%

Part-time

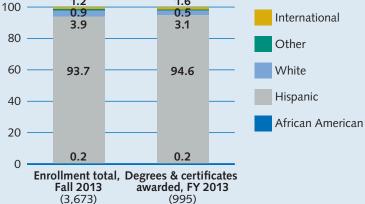
6.4%

14.7%

27.0%

29.2%

82.5%



GRADUATION RATES

	Full-time	Part-time
3-year	9.0%	3.0%
4-year	19.1%	5.1%
6-year	29.2%	14.7%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	5.6%	
Non-dev. ed.	12.8%	

DUAL CREDIT MEASURES

% persist 1 year

Dual credit as % of total enrollment in fall 2013	17.8%
Fall 2008 FTIC dual credit	cohort

75.1%

% earned bacc. in 4 years or fewer	17.6%
% earned bacc. or assoc. in 4 years or fewer	26.6%

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	96.4%
% employed	16.8%
% enrolled in 4-yr or 2-yr	35.7%
% employed and enrolled	43.9%
Technical programs	
% total technical employed and/or enrolled	91.8%
% employed	55.4%
% enrolled in 4-yr or 2-yr	17.4%
% employed and enrolled	19.0%

DEVELOPMENTAL EDUCATION

844

40.9%

30.7%

Below math standard

TSI obligation met

(% of total)	.0.5 70
Completed college course (% of total)	19.9%
Reading	_
Below reading standard	587
TSI obligation met (% of total)	46.0%
Completed college course (% of total)	36.6%
Writing	
Below writing standard	572
TSI obligation met (% of total)	46.0%
Completed college course (% of total)	28.1%
TRANSFER STUDENTS	

All transfers	476
Transfer cohort	1,335
Transfer rate	35.7%
FACULTY	
Total	501
Full-time faculty	154

^{**}Texas Southmost College and UT-Brownsville became separate entities during this period.

% enroll change 08-13 -72.8%

% enroll. change 08-13	-72.8%**
% part-time	65.6%
% full-time	34.4%
% academic program	58.5%
% technical program	41.5%
% credit students receiving Pell Grants	55.5%

COMPLETION MEASURES

Average time to	4.5
associate degree (yrs)	
Average SCH to associate degree	103

% full-time faculty

Student-faculty ratio

Texas State Technical College—Harlingen

Total Enrollment: 5,332

COLLEGE INFORMATION

City: Harlingen

Year founded: 1967

Website: www.harlingen.tstc.edu

Peer group: LSC/TSTC

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$4,066

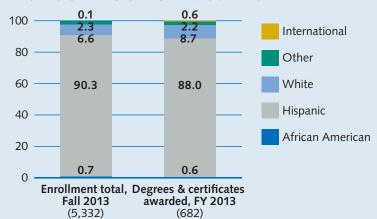
STUDENT CHARACTERISTICS

% enroll. change 08–13	-2.5%
% part-time	56.5%
% full-time	43.5%
% academic program	43.7%
% technical program	56.3%
% credit students	55.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	101

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.2%	6.9%
4-year	23.4%	12.9%
6-year	26.9%	19.3%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	9.7%	
Non-dev. ed.	19.3%	
DIIAI CPEDIT	MEASIIRE	:c

DUAL CREDIT MEASURES Dual credit as % of total

	enrollment in fall 2013	
Fall 2008 FTIC dual credit cohort		
	% persist 1 year	81.9%
	% earned bacc. in 4 years or fewer	19.3%

% earned bacc. or assoc. 26.8% in 4 years or fewer

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	100.0%
% employed	41.5%
% enrolled in 4-yr or 2-yr	43.9%
% employed and enrolled	14.6%
Technical programs	
% total technical employed and/or enrolled	95.0%
% employed	69.7%
% enrolled in 4-yr or 2-yr	19.8%
% employed and enrolled	5.4%

DEVELOPMENTAL EDUCATION

Math	
Below math standard	380
TSI obligation met (% of total)	30.3%
Completed college course (% of total)	7.1%
Reading	

Below reading standard	226
TSI obligation met (% of total)	23.0%
Completed college course (% of total)	8.4%
Writing	
Below writing standard	234

(70 01 total)	
Writing	
Below writing standard	234
TSI obligation met (% of total)	26.5%
Completed college course	12.0%

TRANSFER STUDENTS

All transfers	80
Transfer cohort	921
Transfer rate	8.7%

FACULTY	
Total	185
Full-time faculty	122
% full-time faculty	65.9%
Student-faculty ratio	22:1

Texas State Technical College—Marshall



COLLEGE INFORMATION

City: Marshall

& Certificates

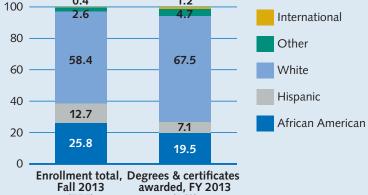
Year founded: 1999

Website: www.marshall.tstc.edu

Peer group: LSC/TSTC Degrees offered: Associate Degrees

Average tuition & fees: \$4,200

PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.4 1.2 100



GRADUATION RATES Full-time Part-time

% persist 1 year

	ruii-time	Part-time
3-year	35.8%	15.6%
4-year	47.4%	25.5%
6-year	49.1%	27.0%
Fall 2010, 3-year cohort		
Dev. ed.	31.0%	
Non-dev. ed.	41.3%	
DUAL CREDIT MEASURES		
Dual credit as enrollment in t		26.2%
Fall 2008 FTIC dual credit cohort		

% earned bacc. in 4 years 19.0% or fewer % earned bacc. or assoc. 35.5% in 4 years or fewer

82.6%

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	0.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%
Technical programs	
% total technical employed and/or enrolled	87.0%
% employed	80.0%
70 cmployed	60.0 /6
% enrolled in 4-yr or 2-yr	6.5%
' '	

DEVELOPMENTAL EDUCATION		
Math		
Below math standard	71	
TSI obligation met (% of total)	47.9%	
Completed college course (% of total)	38.0%	
Reading		
Below reading standard	38	
TSI obligation met (% of total)	44.7%	

Writing	
Below writing standard	13
TSI obligation met (% of total)	53.8%
Completed college course (% of total)	23.1%

Completed college course 26.3% (% of total)

TRANSFER STUDENTS

All transfers	10
Transfer cohort	155
Transfer rate	6.5%

FACULTY

Total	48
Full-time faculty	27
% full-time faculty	56.3%
Student-faculty ratio	13:1

STUDENT CHARACTERISTICS

% enroll. change 08-13	-19.9%
% part-time	48.1%
% full-time	51.9%
% academic program	25.3%
% technical program	74.7%
% credit students receiving Pell Grants	49.1%

COMPLETION MEASURES

Average time to	3.8
associate degree (yrs)	
Average SCH to	93
associate degree	

Texas State Technical College—Waco



COLLEGE INFORMATION

City: Waco

Year founded: 1965

Website: www.waco.tstc.edu

Peer group: LSC/TSTC

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$4,155

STUDENT CHARACTERISTICS

% enroll. change 08–13	-21.8%
% part-time	27.6%
% full-time	72.4%
% academic program	7.2%
% technical program	92.8%
% credit students receiving Pell Grants	62.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to	104

PERCENT STUDENT POPULATION BY RACE/ETHNICITY 0.3 0.2 100 International 80 Other 59.4 60.7 60 White Hispanic African American 19.9 21.8 20 14.4 11.6 Enrollment total, Degrees & certificates

awarded, FY 2013

(1,218)

GRADUATION RATES

(3,984)

	Full-time	Part-time
3-year	26.3%	11.7%
4-year	29.1%	20.5%
6-year	33.3%	17.4%
Fall 2010, 3-ye		
Dev. ed.	16.6%	
Non-dev. ed.	37.7%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013	6.5%
Fall 2008 FTIC dual credit of	ohort

% persist 1 year	76.6%
% earned bacc. in 4 years or fewer	7.4%

% earned bacc. or assoc. 25.1% in 4 years or fewer

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	100.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	100.0%
% employed and enrolled	0.0%
Technical programs	
% total technical employed and/or enrolled	91.4%
% employed	82.0%
% enrolled in 4-yr or 2-yr	7.8%

% employed and enrolled 1.6%

DEVELOPMENTAL EDUCATION Math Below math standard 491

Delow main standard	121
TSI obligation met (% of total)	26.9%
Completed college course (% of total)	5.5%

Reading

Below reading standard	238
TSI obligation met (% of total)	26.9%
Completed college course (% of total)	10.9%

Writing

Below writing standard	317
TSI obligation met (% of total)	27.8%
Completed college course (% of total)	14.8%

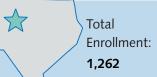
TRANSFER STUDENTS

All transfers	60
Transfer cohort	1,220
Transfer rate	4.9%

FACULTY

Total	261
Full-time faculty	201
% full-time faculty	77.0%
Student-faculty ratio	14:1

Texas State Technical College—West Texas



COLLEGE INFORMATION

City: Sweetwater

Year founded: 1970

Website: www.westtexas.tstc.edu

Peer group: LSC/TSTC

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$4,290

STUDENT CHARACTERISTICS

-31.5%

66.6%

33.4%

10.6%

89.4%

51.8%

% enroll. change 08–13

% academic program

% technical program

% part-time

% full-time

PERCENT STUDENT POPULATION BY RACE/ETHNICITY 100 0.1 0.0 2.8 2.4



GRADUATION RATES

	Full-time	Part-time
3-year	36.8%	27.5%
4-year	43.0%	28.1%
6-year	30.8%	36.1%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	25.0%	
Non-dev. ed.	36.4%	
DUAL CREDIT	AAFACLIDE	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013

Fall 2008 FTIC dual credit cohort

% persist 1 year 83.2%

% earned bacc. in 4 years 24.2% or fewer

% earned bacc. or assoc. 29.5% in 4 years or fewer

% total academic employed and/or enrolled	0.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%
Technical programs	
% total technical employed and/or enrolled	95.4%
% employed	88.1%
% enrolled in 4-yr or 2-yr	4.9%
% employed and enrolled	2.4%

GRADUATE SUCCESS

Academic programs

DEVELOPMENTAL EDUCATION

Math	
Below math standard	84
TSI obligation met (% of total)	21.4%
Completed college course (% of total)	4.8%
Reading	
Below reading standard	48
TSI obligation met (% of total)	29.2%
Completed college course (% of total)	12.5%
Writing	
Below writing standard	47
TSI obligation met (% of total)	27.7%
Completed college course (% of total)	12.8%

TRANSFER STUDENTS

All transfers	15
Transfer cohort	356
Transfer rate	4.2%
FACULTY	
Total	91

48

52.7%

COMPLETION MEASURES

Average time to	4.0
associate degree (yrs)	
Average SCH to	82
associate degree	

Full-time faculty

% full-time faculty

Student-faculty ratio

COMPARISONS

Trinity Valley Community College



COLLEGE INFORMATION

City: Athens

Year founded: 1946

Website: www.tvcc.edu

Peer group: Medium Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,160

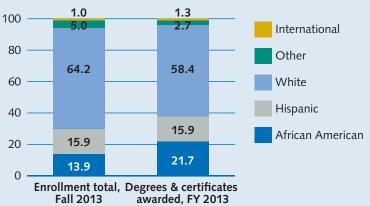
STUDENT CHARACTERISTICS

% enroll. change 08-13	19.1%
% part-time	58.7%
% full-time	41.3%
% academic program	73.5%
% technical program	26.5%
% credit students receiving Pell Grants	38.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to	90
associate degree	

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



(1,593)

(6,942)**GRADUATION RATES**

	Full-time	Part-time
3-year	23.3%	8.4%
4-year	26.9%	14.3%
6-year	33.8%	31.8%
Fall 2010, 3-ye	ear cohort	
Dev. ed.	15.0%	
Non-dev. ed.	28.7%	
DUAL CREDIT	MEASURE	S

Dual credit as % of total 20.1%

enrollment in fall 2013	20.170
Fall 2008 FTIC dual credit	cohort
% persist 1 year	85.5%
% earned bacc. in 4 years or fewer	26.6%

% earned bacc. or assoc. 42.1% in 4 years or fewer

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	92.2%
% employed	34.0%
% enrolled in 4-yr or 2-yr	34.4%
% employed and enrolled	23.7%
Technical programs	
% total technical employed and/or enrolled	89.6%
% employed	77.9%
/o employeu	11.9/0
% enrolled in 4-yr or 2-yr	9.7%

DEVELOPMENTAL EDUCATION Math Below math standard 415

TSI obligation met (% of total) 33.7% Completed college course 12.5% (% of total)

152
34.9%
17.1%

(70 01 total)	
Writing	
Below writing standard	239
TSI obligation met (% of total)	38.5%
Completed college course (% of total)	14.2%

TRANSFER STUDENTS

All transfers	205
Transfer cohort	1,015
Transfer rate	20.2%

FACULTY	
Total	269
Full-time faculty	150
% full-time faculty	55.8%
Student-faculty ratio	23:1

Tyler Junior College



COLLEGE INFORMATION

City: Tyler

Year founded: 1926

Website: www.tjc.edu

Peer group: Large Colleges Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,352

STUDENT CHARACTERISTICS

% enroll. change 08-13

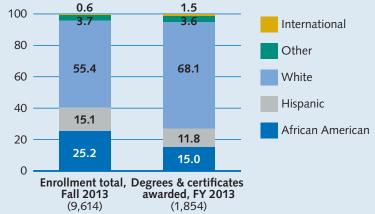
% academic program

 $\%\ technical\ program$

% part-time

% full-time

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES Full-time Part-time

% persist 1 year

or fewer

3-year	14.1%	13.8%
4-year	19.6%	20.9%
6-year	29.6%	32.1%
Fall 2010, 3-ye	ar cohort	
Dev. ed.	9.8%	
Non-dev. ed.	19.5%	
DUAL CREDIT	MEASURE	S
Dual credit as % enrollment in fa		1.0%
Fall 2008 FTIC dual credit cohort		

% earned bacc. in 4 years 32.1%

% earned bacc. or assoc. 45.4% in 4 years or fewer

86.8%

-3.2%

45.4%

54.6%

50.7%

49.3% 42.5%

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	89

COMPLETION MEASURES

GRADUATE SUCCESS Academic programs

ricademie programs	
% total academic employed and/or enrolled	93.1%
% employed	39.0%
% enrolled in 4-yr or 2-yr	25.4%
% employed and enrolled	28.8%
Technical programs	
% total technical employed and/or enrolled	93.5%
% employed	79.1%
% enrolled in 4-yr or 2-yr	9.0%
% employed and enrolled	5.5%

DEVELOPMENTAL EDUCATION Math Below math standard 1,418 TSI obligation met 32.1% (% of total)

Completed college course 16.6% (% of total)

Reading

Below reading standard 1.017 TSI obligation met (% of total) 54.4% Completed college course 29.6% (% of total)

Writing

Below writing standard 897 TSI obligation met (% of total) 43.5% Completed college course 28.4%

TRANSFER STUDENTS

All transfers	524
Transfer cohort	2,091
Transfer rate	25.1%
EACHITY	

Total	535
Full-time faculty	306
% full-time faculty	57.2%
Student-faculty ratio	18:1

Vernon College



COLLEGE INFORMATION

City: Vernon

Year founded: 1970

Website: www.vernoncollege.edu Peer group: Small Colleges

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,940

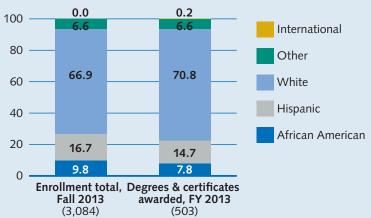
STUDENT CHARACTERISTICS

% enroll. change 08–13	4.2%
% part-time	64.4%
% full-time	35.6%
% academic program	53.5%
% technical program	46.5%
% credit students receiving Pell Grants	43.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES GRADUATE SUCCESS

83.6%

(3,084)

Dual credit as % of total enrollment in fall 2013

% persist 1 year

Fall 2008 FTIC dual credit cohort

% earned bacc. in 4 years 23.3% or fewer

% earned bacc. or assoc. 28.5% in 4 years or fewer

	Full-time	Part-time	Academic programs	
3-year	25.0%	11.4%	% total academic	90.1%
4-year	28.9%	19.0%	employed and/or enrolled	
6-year	33.1%	26.6%	% employed	30.9%
Fall 2010, 3-ye	ear cohort		% enrolled in 4-yr or 2-yr	34.6%
Dev. ed.	9.8%		% employed and enrolled	24.7%
Non-dev. ed.	20.0%		Technical programs	
DUAL CREDIT	MEASURE	S	% total technical	96.5%

employed and/or enrolled % employed % enrolled in 4-yr or 2-yr

90.4% 3.7% % employed and enrolled 2.4%

DEVELOPMENTAL EDUCATION

DEVELOPMENTAL EDUCATION		
Math		
Below math standard	150	
TSI obligation met (% of total)	48.0%	
Completed college course (% of total)	10.0%	
Reading		
Below reading standard	97	
TSI obligation met (% of total)	60.8%	
Completed college course (% of total)	16.5%	
Writing		
Below writing standard	93	

Completed college course (% of total)

TSI obligation met (% of total)

TRANSFER STUDENTS	
All transfers	107
Transfer cohort	480
Transfer rate	22.3%

55.9%

30.1%

FACULTY 150 Full-time faculty 83 % full-time faculty 55.3% Student-faculty ratio 17:1

Victoria College



COLLEGE INFORMATION

City: Victoria

Year founded: 1925

Website: www.victoriacollege.edu Peer group: Medium Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,562

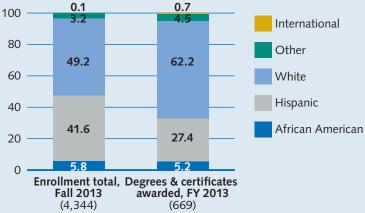
STUDENT CHARACTERISTICS

% enroll. change 08–13	9.3%
% part-time	75.0%
% full-time	25.0%
% academic program	61.2%
% technical program	38.8%
% credit students receiving Pell Grants	40.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.0
Average SCH to associate degree	101

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

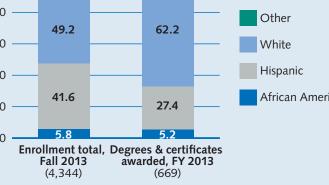


GRADUATION RATES

	Fuii-time	Part-time	
3-year	13.8%	5.4%	
4-year	22.6%	9.3%	
6-year	43.9%	14.8%	
Fall 2010, 3-ye	ear cohort		
Dev. ed.	3.4%		
Non-dev. ed.	18.5%		
DUAL CREDIT MEASURES			
Dual credit as	% of total	14.8%	

enrollment in fall 2013		
Fall 2008 FTIC dual credit cohort		
% persist 1 year	89.8%	
% earned bacc. in 4 years or fewer	32.9%	

% earned bacc. or assoc. 39.7% in 4 years or fewer



GRADUATE SUCCESS Academic programs

employed and/or enrolled	JZ.Z /0
% employed	35.3%
% enrolled in 4-yr or 2-yr	32.4%
% employed and enrolled	24.5%
Technical programs	
% total technical employed and/or enrolled	96.4%
% employed	89.9%
% enrolled in 4-yr or 2-yr	2.9%
% employed and enrolled	3.6%

DEVELOPMENTAL EDUCATION Math

Below math standard	65
TSI obligation met (% of total)	41.5%
Completed college course (% of total)	15.4%
Reading	
Below reading standard	31
TSI obligation met (% of total)	29.0%
Completed college course (% of total)	6.5%
Writing	
Below writing standard	37
TSI obligation met (% of total)	27.0%
Completed college course (% of total)	8.1%
TRANSFER STUDENTS	

All transfers	174
Transfer cohort	741
Transfer rate	23.5%
FACULTY	
Total	240

Total	240
Full-time faculty	116
% full-time faculty	48.3%
Student-faculty ratio	16:1

COMPARISONS

Weatherford College



COLLEGE INFORMATION

City: Weatherford

Year founded: 1869

Website: www.wc.edu
Peer group: Medium Colleges

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,320

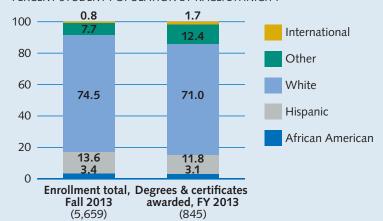
STUDENT CHARACTERISTICS

% enroll. change 08–13	18.9%
% part-time	58.2%
% full-time	41.8%
% academic program	77.1%
% technical program	22.9%
% credit students receiving Pell Grants	34.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.3%	10.7%
4-year	22.3%	11.0%
6-year	30.3%	25.1%
Fall 2010, 3-year cohort		
Dev. ed.	10.4%	
Non-dev. ed.	24.2%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2013	16.8%
Fall 2008 FTIC dual credit	cohort
% persist 1 year	85.3%

% earned bacc. in 4 years 27.9% or fewer 27.9% earned bacc. or assoc. in 4 years or fewer 38.6%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	87.2%
% employed	39.0%
% enrolled in 4-yr or 2-yr	29.2%
% employed and enrolled	18.9%
Technical programs	
% total technical employed and/or enrolled	91.0%
% employed	78.7%
% enrolled in 4-yr or 2-yr	7.5%
% employed and enrolled	4.8%

DEVELOPMENTAL EDUCATION Math Below math standard 610 TSI obligation met (% of total) 39.3% Completed college course 13.8% (% of total) Reading Below reading standard 213 TSI obligation met (% of total) 51.2% Completed college course 21.6% (% of total) Writing Below writing standard 227 TSI obligation met (% of total) 54.2%

TRANSFER STUDENTS	
All transfers	333
Transfer cohort	1,168
Transfer rate	28.5%

Completed college course 24.7% (% of total)

FACULTY	
Total	274
Full-time faculty	109
% full-time faculty	39.8%
Student-faculty ratio	21:1

Western Texas College



COLLEGE INFORMATION

City: Snyder

Year founded: 1969

Website: www.wtc.edu
Peer group: Small Colleges

HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,370

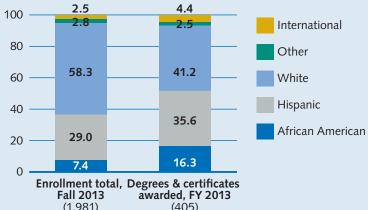
STUDENT CHARACTERISTICS

% enroll. change 08–13	-8.7%
% part-time	67.8%
% full-time	32.2%
% academic program	87.1%
% technical program	12.9%
% credit students receiving Pell Grants	18.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.1
Average SCH to associate degree	70

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES Full-time Part-time

or fewer

4-year	33.1%	38.2%	employ
6-year	34.8%	58.3%	% emp
Fall 2010, 3-ye	ar cohort		% enro
Dev. ed.	21.8%		% emp
Non-dev. ed.	41.4%		Techni
DUAL CREDIT	MEASURES		% tota
Dual credit as of enrollment in f	% of total all 2013	30.4%	employ % emp
Fall 2008 FTIC	dual credit	cohort	% enro
% persist 1 yea	ar	82.7%	% emp
% earned bacc	. in 4 years	31.3%	

% earned bacc. or assoc. 44.0% in 4 years or fewer

34.7%

32.4%

GRADUATE SUCCESS Academic programs

% total academic employed and/or enrolled	98.3%
% employed	28.9%
% enrolled in 4-yr or 2-yr	46.3%
% employed and enrolled	23.1%
Technical programs	
% total technical employed and/or enrolled	99.0%
% employed	67.7%
% enrolled in 4-yr or 2-yr	28.3%
% employed and enrolled	3.0%

DEVELOPMENTAL EDUCATION

Math

Below math standard	200
TSI obligation met (% of total)	37.5%
Completed college course (% of total)	19.5%
Reading	
Below reading standard	142
TSI obligation met (% of total)	52.1%
Completed college course (% of total)	38.0%
Writing	
Below writing standard	150
TSI obligation met	53.3%

TRANSFER STUDENTS

All transfers	407
Transfer cohort	908
Transfer rate	44.8%

Completed college course 28.7%

FACULTY

Total	102
Full-time faculty	46
% full-time faculty	45.1%
Student-faculty ratio	19:1

Wharton County Junior College



COLLEGE INFORMATION

City: Wharton Year founded: 1946 Website: www.wcjc.edu Peer group: Medium Colleges HSI/HBCU status: HSI

Degrees offered: Associate Degrees

& Certificates

Average tuition & fees: \$2,880

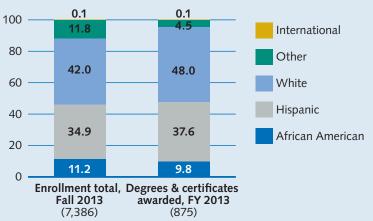
STUDENT CHARACTERISTICS

% enroll. change 08–13	20.8%
% part-time	62.1%
% full-time	38.0%
% academic program	67.9%
% technical program	32.1%
% credit students	29.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES Full-time Part-time 3-year 19.2% 9.1% 4-year 27.4% 16.3% 41.5% 23.1% 6-year Fall 2010, 3-year cohort Dev. ed. 9.4% Non-dev. ed. 20.8% **DUAL CREDIT MEASURES** Dual credit as % of total enrollment in fall 2013 16.5% Fall 2008 FTIC dual credit cohort

% persist 1 year	92.2%
% earned bacc. in 4 years or fewer	33.3%
% earned bacc. or assoc.	43.1%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	90.6%
% employed	34.5%
% enrolled in 4-yr or 2-yr	24.8%
% employed and enrolled	31.3%
Technical programs	
% total technical employed and/or enrolled	93.2%
% employed	85.4%
% enrolled in 4-yr or 2-yr	4.8%
% employed and enrolled	3.0%

DEVELOPMENTAL EDUCA	TION
Math	
Below math standard	392
TSI obligation met (% of total)	46.9%
Completed college course (% of total)	29.6%
Reading	
Below reading standard	240
TSI obligation met (% of total)	77.1%
Completed college course (% of total)	48.3%
Writing	
Below writing standard	214
TSI obligation met (% of total)	73.4%
Completed college course (% of total)	39.3%
TRANSFER STUDENTS	
All transfers	483
Transfer cohort	1,383
Transfer rate	34.9%
FACULTY	
Total	305
Full-time faculty	169
% full-time faculty	55.4%
Student-faculty ratio	20:1

COMPARISONS

Sources of Data

National Context Data

ACT test scores are from ACT®, 2013 ACT National and State Scores, Average Scores by State, at http://www.act.org/newsroom/data/2013/states.html.

Educational appropriations per FTE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2012, at http://www.sheeo.org/resources/publications/shef-%E2%80%94-state-higher-education-finance-fy12.

Educational attainment data are from the U.S. Census Bureau using the 2012 American Community Survey 1-Year Estimates, Educational Attainment for Population 25 Years and Over, report S1501, at http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_12_1YR_S1501&prodType=table.

Faculty salaries are for 2011–12 and are average salaries of full-time faculty members on 9/10-month contracts; from Clery, Suzanne B., Faculty Salaries: 2011–2012, at http://www.nea.org/assets/docs/2013_Almanac_Clery.pdf.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY2009, at https://webcaspar.nsf.gov/.

Graduation rates for FY 2011 are from *The Chronicle of Higher Education, Almanac Issue, 2013,* at http://chronicle.com/article/Compare-the-States-Almanac/140845/ (which uses Integrated Postsecondary Education Data System (IPEDS) data). Figures show the proportion of first-time, full-time, degree-seeking undergraduates who entered four-year institutions in fall 2005 and graduated within six years.

There is not an official list of institutions designated as Hispanic Serving Institutions (HSIs). HSI status was pulled from lists provided by the U.S. Department of Education at http://www2.ed.gov/programs/idueshsi/index.html and the Hispanic Association of Colleges & Universities website at http://www.hacu.net/hacu/HSI_Definition1.asp.

Median household income data are from the U.S. Census Bureau using the 2012 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report S1903, at http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_12_1YR_S1903&prodType=table.

SAT test scores are from The College Board, The 2013 SAT® Report on College and Career Readiness, at http://research. collegeboard.org/programs/sat/data/cbseniors-2013.

Tuition and Fees data for 2011–12 are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2012 Digest of Education Statistics, Table 382, at http://nces.ed.gov/programs/digest/d12/tables/dt12_382.asp. Figures show average undergraduate tuition and fees charged for full-time students in degree-granting institutions. Tuition and fees for public institutions represent charges to state residents.

Statewide Overview Data

Data for the international population, language spoken at home, median household income, educational attainment, and population enrolled in school are from the U.S. Census Bureau, 2012 American Community Survey 1-Year Estimates, tables DP02 and DP03 (for 2012), at http://factfinder2.census.gov/faces/nav/jsf/pages/searchresults.xhtml?refresh=t.

Texas population data for 2013 are from the Texas State Data Center, TxSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at http://txsdc.utsa.edu/Data/TPEPP/Projections/Index.aspx.

Tuition and Fees data for 2011–12 are from IPEDS, referenced in the Tuition and Fees description for National Context Data.

U.S. population data for 2013 are from the U.S. Census Bureau's annual population estimates program, at http://www.census.gov/popest/data/national/totals/2013/index.html.

Other THECB Data

Dual credit data are available at www. txhighereddata.org/Interactive/HSCollLink2.CFM.

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB's Sources and Uses publication, at http://www.thecb.state.tx.us/index.cfm?objectid=5026C14D-FD20-B6E6-9AA684EC8FFB08D8





This document is available on the Texas Higher Education Coordinating Board website: www.thecb.state.tx.us

For more information contact:

Susan E. Brown
Assistant Commissioner
Planning and Accountability
susan.brown@thecb.state.tx.us

Texas Higher Education Coordinating Board P. O. Box 12788 Austin, Texas 78711