# 20.13 TEXAS <br> PUBLC ill <br> EpUChy <br> ALMANAC 

A Profile of State and Institutional
Performance and Characteristics


## Fred W. Heldenfels IV

Chair
San Marcos
Harold W. Hahn
Vice Chair
El Paso
Dennis D. Golden, O.D. Secretary of the Board Carthage

## Ryan T. Bridges

Student Representative Huntsville

Durga D. Agrawal, Ph.D. Houston

## Robert W. Jenkins

Austin

## Munir Abdul Lalani

Wichita Falls
James H. Lee
Houston
Janelle Shepard
Weatherford
David D. Teuscher, M.D. Beaumont

Raymund A. Paredes, Ph.D. Commissioner of Higher Education

## Mission of the Coordinating Board

The Texas Higher Education Coordinating Board's mission is to work with the Legislature, Governor, governing boards, higher education institutions, and other entities to help Texas meet the goals of the state's higher education plan, Closing the Gaps by 2015, and thereby provide the people of Texas the widest access to higher education of the highest quality in the most efficient manner.

## Philosophy of the Coordinating Board

The Texas Higher Education Coordinating Board will promote access to quality higher education across the state with the conviction that access without quality is mediocrity and that quality without access is unacceptable. The Board will be open, ethical, responsive, and committed to public service. The Board will approach its work with a sense of purpose and responsibility to the people of Texas, and it is committed to the best use of public monies. The Board will engage in actions that add value to Texas and to higher education. The agency will avoid efforts that do not add value or that are duplicated by other entities.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

## Acknowledgments

A publication of this nature requires multiple contributors to complete. The Texas Higher Education Coordinating Board (THECB) and College for All Texans Foundation thank Lumina Foundation for Education and Houston Endowment for the financial support to produce this almanac and for their commitment to help ensure that policy discussions and decisions in Texas are data-driven. We are grateful to Educate Texas for helping promote the use of this almanac to that end by stakeholders across Texas. With the financial support of the Bill \& Melinda Gates Foundation and the technical expertise of our partner College Measures, this year, for the first time, these data will also be shared in an interactive online format at www.CompareCollegeTX.com. Thanks are due also to the institutions that certified their accountability data in a timely fashion and to the THECB's Planning and Accountability staff who provided the raw data and fact-checking services once it was put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year's almanac with recommendations for improvements in this year's edition.

## Letter from the Commissioner

In 2000, the Texas Higher Education Coordinating Board launched the Closing the Gaps by 2015 initiative intended to bring Texas to parity in higher education achievement with other large states by the year 2015. The initiative set goals in four areas: participation (or enrollment); student success as measured by the completion of certificates, associate degrees, and baccalaureates; institutional excellence; and growth in federal research dollars coming to Texas institutions.

Two years before the endpoint for Closing the Gaps, Texas is on track to reach its four major goals. As of 2012, enrollment in Texas higher education had grown by 540,506 since 2000, and undergraduate credential completion had increased to 196,561 credentials awarded compared to 116,235 in 2000. In terms of institutional excellence, Texas universities have moved up steadily in rankings of academic programs and institutional quality. Our two-year institutions regularly receive recognition for innovative student success initiatives and workforce development programs. In research, Texas institutions have already surpassed the Closing the Gaps goal for federal research dollars with $\$ 3.7$ billion in federal support as of 2012.

Beneath the success on these overarching goals, results are mixed. Texas is well behind in meeting its 2000 goals in producing Science, Technology, Engineering, and Mathematics (STEM) graduates and high school mathematics and science teachers. Texas has had extraordinary success in increasing African American enrollment and success in higher education: from 2000 to 2012, we have seen a 96 percent growth in enrollment and a 92 percent increase in completions. For Hispanic students, the gains are even more impressive during the same period: 110 percent growth in enrollment and 149 percent increase in completions. But disaggregated by gender, these data show disturbingly low participation and completion rates for both African American and, especially, Hispanic males.

Probably the most straightforward conclusion to draw from the data collected on the following pages is that Texas higher education is improving, but not nearly fast enough. Perhaps the clearest evidence of this comes from national studies that project that by 2020, nearly 60 percent of high-demand, well-paying jobs in Texas will require postsecondary credentials. As of 2011, less than 35 percent of Texas adults had reached that level of educational attainment. And, even with the improvements noted above, according to national data, Texas stands 33 rd among states in six-year college graduation rates at four-year institutions.

A second conclusion to be drawn from the data presented here is that the key to accelerating improvement in educational attainment in Texas is closer and sustained collaboration between the higher education and $\mathrm{P}-12$ sectors. Texas is 47 th among states in SAT scores in reading and writing and 43 rd in mathematics. On the ACT exam, Texas ranks 32nd, with only 24 percent of high school graduates scoring at the college-readiness level across the board. Not surprisingly, nearly 45 percent of students entering Texas higher education require developmental or remedial education. Clearly, Texas cannot reach its higher educational goals without dramatic improvement in college readiness among high school seniors. And that will not happen unless our colleges and universities assign a greater priority to attracting high-achieving students into the teaching profession, strengthen teacher-training programs, and collaborate with local school districts to provide high-quality professional development for teachers and administrators, particularly those at the high school level.

This year, the Texas Higher Education Coordinating Board will turn much of its attention to developing the next strategic plan for higher education in Texas. It is important to remember, as noted above, that the goal of Closing the Gaps has been relatively modest: to reach parity in higher education attainment with other large states. Into the future, our goal must surely be to strive not for parity but national and international leadership. The data in this volume tell much of the story of higher education in Texas today and should prove indispensable in charting a course to 2020 and beyond.


Raymond A. Paredes, Ph.D.
Commissioner of Higher Education

## Contents


national context 6

- STATEWIDE OVERVIEW ..... 8
- CLOSING THE GAPS ..... 15
- INSTITUTIONAL COMPARISONS, Four-Year Public Institutions ..... 19
- INSTITUTIONAL COMPARISONS, Two-Year Public Institutions ..... 23
- INSTITUTIONAL PROFILES, Four-Year Public Institutions ..... 26
INSTITUTIONAL PROFILES, Two-Year Public Institutions ..... 48
$\square$ APPENDIX, Sources of Data ..... 90



## Introduction

In October 2000, the Texas Higher Education Coordinating Board (THECB) adopted Closing the Gaps by 2015: The Texas Higher Education Plan. The plan aims to close educational gaps within Texas and bring Texas to parity with other leading states. It focuses on key goals and outcome measures including, but not limited to, student participation (as measured by enrollment) and success (as measured by certificate and degree completion) in postsecondary education.

In 2004, the THECB established a higher education accountability system that is recognized nationally for its "best practice" reporting of student outcomes and institutional practices. This almanac allows readers to easily make institutional-level comparisons on many performance measures and characteristics that contribute to helping the state meet the goals of Closing the Gaps.

This year, the THECB is providing an online companion to the Texas Public Higher Education Almanac, "Compare College TX" (www.CompareCollegeTX.com). Funded by a grant from the Bill \& Melinda Gates Foundation, the interactive tool allows users to compare Texas public higher education institutions side by side on a wide variety of facts and performance measures reported in the almanac. Produced in collaboration with College Measures, the tool also provides first-year earnings data for graduates by degree level and major for every Texas public institution of higher education. Texas is the first state to compile such an extensive set of data and turn it into an interactive and engaging resource for families and education advisors as well as legislators and policymakers. Most importantly, this comprehensive, mobile-friendly tool allows users to have easy access to the information from their smart phones and other mobile devices.

Additional information about the THECB, all annual progress reports on Closing the Gaps, and access to the Texas Higher Education Accountability System are also available at www.thecb.state.tx.us.

## Definitions, Data Years, and Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 90 .

Accountability groups: Texas public higher education institutions are grouped according to their general mission. Universities are grouped based on key academic indicators such as size, number of doctoral-research/scholarship programs, and research expenditures. Community colleges are grouped based on size. See www.txhighereddata.org/Interactive/ Accountability/PeerGroup.cfm for more information on groupings.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) ( 15 SCH fall and 15 SCH spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). FY 2013 rates

Degrees awarded/degrees and certificates awarded: For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. FY 2012

## Developmental education:

College-level course completion:
Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/ or writing who successfully completed a college-level course in the related area (math, reading-intensive, and/or writingintensive, as applicable) with a grade of $A, B$, or $C$ within three years of college enrollment. Fall 2008 cohort

Total students below state standard:
Students in college for the first time (both full- and part-time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. Fall 2008 cohort
State readiness standard met: Percentage of total students below state readiness standards in math, reading, and/or writing
who satisfied state standards within two years of college enrollment. Fall 2008 cohort

Dual credit:
Dual credit students: High school students who attempt one or more college courses for high school and college credit.
Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. Fall 2012

Dual credit outcomes: College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. Fall 2007 first time in college (FTIC) cohort

## Enrollment:

Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. Fall 2012
Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. Fall 2012
Full-time student equivalent (FTSE) total enrollment: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's-professional practice SCH, 9 for doctor's research/scholarship SCH, and 17 for optometry SCH. Fall 2012

## Faculty:

Total university faculty: All full-time equivalent (FTE) faculty members with teaching responsibilities, excluding teaching assistants. Fall 2011
University tenured/tenure track faculty: All full-time equivalent (FTE) faculty members with teaching responsibilities who have received or are on a track to receive tenure. Fall 2011

Two-year college faculty: Number of total faculty members and number and percentage of full-time (teaching 80 percent or more) faculty members. This includes faculty teaching flex courses. Fall 2011

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. Fall 2012

First-time undergraduates in Texas top $10 \%$ : The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10 percent of their Texas public high school graduating class. Fall 2012

Fiscal year (FY): The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2012 is September 1, 2011, to August 31, 2012.

## Graduates' Status/Success:

Baccalaureate graduates' employment/ enrollment status: The percentage of graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a graduate program at a Texas institution in the following fall after graduation. FY 2011
Two-year college graduates' employment/ enrollment status: The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or fouryear institution in the following fall after graduation, as specified. FY 2011

## Graduation rates:

Public university four-, six-, and 10-year rates: The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after four, six, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Rates through FY 2012 (for fall 2008, 2006, and 2002 cohorts, respectively)

Public two-year college three-, four-, and six-year rates: The percentage of first-time, credential-seeking undergraduates who graduate within three, four, or six academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more SCH) and those who enrolled part-time (taking fewer than 12 SCH ). Both degrees and certificates are included. Rates through FY 2012 (for fall 2009, 2008, and 2006 cohorts, respectively)

## Developmental education/non-

 developmental education rates: The percentage of first-time, full-time, credential-seeking undergraduates who graduate after three academic years by whether they met or did not meet state readiness standards (those who took and failed any part of the initial Texas Success Initiative [TSI] test - math, reading, writing - and who were not TSI exempted).Hispanic Serving Institutions (HSI): Colleges, universities, or systems/districts in which full-time student equivalent (FTSE) Hispanic enrollment constitutes a minimum of 25 percent of the total enrollment (Primary source: Hispanic Association of Colleges and Universities; list based on federal definition).

Historically Black College or University (HBCU): Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore students.

N/A: Data are not applicable, not available, or masked.

Percentage of graduates completing 30 SCH at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. FY 2012

Percentage of students receiving Pell Grants: The percentage of undergraduate students who receive a Pell Grant of any amount. Fall 2010

Percentile: The score below which a certain percentage of observations fall. For example, the 25 th percentile score is the score below which 25 percent of the scores may be found, and the 75th percentile score is the score below which 75 percent of the scores may be found.

## Race/ethnicity:

African American: The race of a person having origins in any of the black racial groups of Africa. (Multiracial, one of which is African American, is included in this category beginning in 2013.)

Hispanic: The ethnic origin of a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a nonresident alien.
Other: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

White: The race of a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Ratio of undergraduate FTSE to undergraduate degrees: Undergraduate fulltime student equivalents (FTSE) in fall 2011 divided by undergraduate degrees awarded in FY 2012.

Research expenditures: Total expenditures from federal, state, private, and institutional sources combined as reported in the annual research expenditures report. FY 2012

Research expenditures per T/TT faculty FTE: Total research expenditures per tenured/ tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). FY 2012 (research expenditures), Fall 2011 (T/TT faculty FTE)

Revenue per state-funded FTSE: Revenue, excluding auxiliary funds, divided by the number of full-time student equivalents (FTSE), by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is net of scholarship discounts and allowances. FY 2012

SAT/ACT test scores: Test score ranges are shown for Math and Critical Reading on the SAT test and for Math and English on the ACT test. Fifty percent of enrolled full-time students have test scores within the ranges listed, 25 percent have scores above, and 25 percent have scores below. (Source: USDOE IPEDS data for fall 2011)

Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. Fall 2011

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions) for students who graduated in FY 2012. Students are tracked 10 years back for accumulation of credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: In prior versions of the almanac, dual credit hours are included for these measures.)

## Transfers to a senior institution:

Cohort: Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution.

## 2006 cohort

Transfer rate: The percentage of students in the cohort who transfer to a senior institution within six years. Fall 2006 cohort through FY 2012

Two-year college students at universities:
Baccalaureate graduates who completed
SCHs at two-year public colleges:
Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. FY 2012

## Graduation of two-year college students:

Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. FY 2012

UG: Abbreviation for undergraduate.

Upper-division: Course offerings at a level of comprehension usually associated with junior and senior students.

Uses of funds per state-funded FTSE: Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total, instruction, research, academic support, student services, institutional support, operations and maintenance of plant, scholarships and fellowships, and capital outlay from current fund sources. FY 2012

Except as noted in the almanac, the source of data is Texas Higher Education Coordinating Board CBM data; most measures are available in the Texas Higher Education Accountability System. See www.txhighereddata.org/Interactive/Accountability/ for more information.

## national context

## Data for All States

Below is a summary of national data on higher education in each state．The data include graduation rates at four－year institutions，degrees earned，average tuition，and test scores．（Source：National Center for Education Statistics［NCES］，Integrated Postsecondary Education Data System［IPEDS］ unless otherwise noted）．See p． 90 for more comprehensive data source references．

|  |  | Educational attainment＊ |  |  |  |  | Average tuition \＆fees |  |  |  | SAT scores |  |  | $\underset{\text { scores }}{\substack{\text { ACT }}}$ | Average faculty salary，all ranks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State |  |  |  | 䓂。 |  |  |  |  |  |  |  | $\stackrel{5}{5}$ | $\begin{aligned} & \text { 駡 } \\ & \text { 3 } \end{aligned}$ |  |  |  |  |
| Texas | 49．0\％ | 22．6\％ | 6．5\％ | 17．7\％ | 8．7\％ | 57，938 | 51，585 | 56，742 | s22，832 | s49，392 | 474 | 499 | 461 | 20.8 | 554，090 | 576，672 | 1，818， |
| Alabama | 47．5\％ | 22．2\％ | 7．4\％ | 13．9\％ | 8．4\％ | 5，855 | 53，422 | 5，808 | \＄16，649 | 41，415 | 538 | 531 | 527 | 20.3 | 53，21 | 0，33 | S406，605 |
| Alask | 26．6\％ | 29．9\％ | 7．4\％ | 16．9\％ | 9．5\％ | \＄11，909 | 53，894 | 55，578 | s21，070 | 567，825 | 512 | 507 | 485 | 21.2 | ，053 | 040 | 590，640 |
| Arizon | 57．1\％ | 26．2\％ | 8．3\％ | 17．1\％ | 9．5\％ | 54，567 | 51，671 | ， 685 | \＄12，261 | S46，709 | 517 | 525 | 499 | 19.7 | 8，401 | 882，687 | ＇436，665 |
| Arkansas | 38．7\％ | 2．0\％ | 5．8\％ | 13．1\％ | 7．2\％ | 5，873 | 2，311 | 6，117 | 516，103 | 758 | 565 | 566 | 549 | 20.3 | 43，792 | 9，852 | ， 34 |
| Californ | 65．1\％ | 22．1\％ | 7．7\％ | 19．2\％ | 11．1\％ | ${ }^{6} 6,5$ | 5723 | 57，357 | S26，519 | 557，287 | 495 | 512 | 496 | 22.1 | ， 14 | ， 69 | s4，289， |
| Colorado | 53．3\％ | 22．8\％ | 8．3\％ | 23．3\％ | 13．4\％ | 3，551 | 2，727 | ，670 | \＄19，116 | 387 | 575 | 581 | 562 | 20.6 | ，721 | 2，336 | 9，675 |
| Connectic | 61．5\％ | 17．9\％ | 7．3\％ | 20．5\％ | 15．7\％ | ， 354 | 3，40 | 8，854 | 532，58 | 565，7 | 506 | 512 | 510 | 23.8 | 8，27 | 590，198 | 592，326 |
| Delaware | 70．8\％ | 19．6\％ | 7．0\％ | 17．1\％ | 11．7\％ | 4，663 | 5，942 | 59，646 | 512，9 | 558，814 | 456 | 462 | 444 | 22.6 | ${ }^{563,816}$ | 95，70 | 13，10 |
| Floric | 61．4\％ | 20．8\％ | 8．9\％ | 16．5\％ | 9．3\％ | ， 130 | 2，497 | 3，720 | s19，242 | s44，299 | 492 | 492 | 476 | 9.8 | 56，489 | 77，370 | 787，655 |
| Georgia | 51．6\％ | 20．8\％ | 6．7\％ | 17．7\％ | 9．8\％ | ${ }^{5} 6,644$ | 52，480 | 5，435 | 520，783 | 546，00 | 488 | 489 | 475 | 20.7 | 6，854 | 0，2 | 5791，605 |
| Hawaii | 47．3\％ | 0\％ | 10．0\％ | 19．2\％ | 9\％\％ | ${ }^{5} 6,898$ | 2，172 | 6，635 | \＄12，807 | 561，821 | 478 | 500 | 467 | 21.3 | ¢63，286 | 81，516 | 188，371 |
| Idah | 37．8\％ | 26．9\％ | 8．9\％ | 17．5\％ | 7．8\％ | 55，661 | ${ }^{5}, 5,5$ | 5，32 | 56，866 | 543，341 | 547 | 541 | 525 | 21.6 | s47，716 | 861，089 | 57，8 |
| Illinois | 62．5\％ | 2．3\％ | 7．3\％ | 19．3\％ | 11．7\％ | 58，554 | ，947 | \＄10，562 | 24，070 | S53，234 | 596 | 615 | 587 | 20.9 | 67，90 | ，701 | ，242，748 |
| Indiana | 4．7\％ | 20．9\％ | 9\％ | 14．8\％ | 8．2\％ | ＇4，258 | ， 56 | 57，614 | s24，032 | \＄46，438 | 493 | 501 | 476 | 22.3 | 15 | 576，239 | 34，604 |
| owa | 69．4\％ | 21．3\％ | 10．5\％ | 17．7\％ | 8．1\％ | 54，390 | 53，769 | 5，157 | 516，041 | s49，427 | 603 | 606 | 580 | 22.1 | 53，442 | 584，294 | 5337，157 |
| Kansas | 54．3\％ | 24．6\％ | 7．4\％ | 9．7\％ | 10．4\％ | ${ }^{4} 4,647$ | 5，463 | 6，471 | \＄19，128 | 548，964 | 584 | 594 | 56 | 21.9 | 50，093 | 572，16 | \＄195，292 |
| Kentucky | 46.6 | 20．9\％ | 7．0\％ | 12．3\％ | 8．8\％ | ${ }^{5} 6,959$ | ，148 | 7，561 | \＄17，867 | 41，14 | 579 | 575 | 566 | 19.8 | 48，439 | 66，87 | ＇246，531 |
| Louisian | 38．8\％ | 21．7\％ | 5．2\％ | 14．0\％ | 7．1\％ | 5，551 | 3，132 | 4，702 | 525，531 | ，734 | 542 | 536 | 529 | 20.3 | 8，099 | 4，917 | 244，796 |
| Maine | 48．5\％ | 20．3\％ | 8．9\％ | 17．9 | 10．5\％ | ${ }^{\text {s，070 }}$ | 53，334 | 8，876 | s26，092 | s46，033 | 470 | 472 | 452 | 23.4 | 53，825 | 572，07 | 52，751 |
| Maryland | 62．3\％ | 19．9\％ | 6．3\％ | 20．4\％ | 16．5\％ | ${ }^{5}$ 6，668 | 53，23 | 7，579 | 29， | 50，00 | 497 | 502 | 488 | 22.1 | 66，10 | 77，65 | ，025， |
| Massachusetts | 56．4\％ | 16．4\％ | 7．8\％ | 22．3\％ | 16．8\％ | ${ }^{5} 4,712$ | 3，759 | 59，444 | 34，315 | ， 359 | 513 | 530 | 508 | 24.1 | 559，353 | \＄80，902 | 1，853，545 |
| Michigan | 60．7\％ | 23. | 8．4\％ | 15．7\％ | 9．9\％ | ${ }^{4} 4,185$ | s2，486 | 9，839 | 16，184 | 545，981 | 586 | 603 | 574 | 20.1 | 576，250 | 84，314 | \＄1，056，390 |
| Minnesota | 56 | 22．4\％ | 10．3\％ | 21．8\％ | 10．5\％ | 54，607 | 54，965 | ，285 | 23，838 | \＄56，954 | 59 | 606 | 573 | 22. | 0，927 | 7，909 | 472，682 |
| Mississippi | 49．9\％ | 22．7\％ | 8．3\％ | 12．6\％ | 7．3\％ | 56，033 | ¢2，141 | 5，301 | \＄14，098 | 536，919 | 561 | 544 | 551 | 18.7 | 48，341 | 60，15 | 3158，754 |
| Missouri | 54．5\％ | 22．9\％ | 7．1\％ | 16．4\％ | 9．7\％ | 54，984 | 52，440 | 57，120 | \＄18，286 | 545，247 | 589 | 592 | 575 | 21.6 | 554，583 | 566，855 | 81 |
| Montan | 42．7\％ | 25．1\％ | 8．4\％ | 19．6\％ | 8．6\％ | 54，007 | 3，173 | 5，753 | 517，356 | 544，222 | 536 | 536 | 511 | 22.0 | 44，986 | \＄60，93 | 5109，353 |
| Nebras | 55．7\％ | 24．4\％ | 9．6\％ | 18．9\％ | 9．1\％ | ${ }^{5} 6,933$ | ＇2，391 | ${ }^{5} 6,602$ | \＄17，63 | S50，29 | 576 | 585 | 562 | 22.0 | 551，858 | 575，2 | 5174，371 |
| Nevada | 43．6\％ | 25．2\％ | 7．2\％ | 4．9\％ | 7．6\％ | 56，676 | 52，243 | s4，005 | \＄15，217 | 548，927 | N／A | N／A | N／A | 21.3 | 565，329 | 88，02 | 86，346 |
| New Hampshire | 65．4\％ | 19．2\％ | 9．5\％ | 21．0\％ | 12．4\％ | 51，583 | 56，68 | s11，807 | s27，95 | 562，647 | 521 | 525 | 510 | 23.8 | 54，149 | 85，92 | 5159，929 |
| New Jersey | 66.5 | 17．3\％ | 6．1\％ | 22．0\％ | 13．3\％ | 5，051 | ． 553 | 197 | 226 | 67，458 | 495 | 517 | 499 | 23.4 | 532 | 999，988 | 29，189 |
| New Mexic | 40．6\％ | 23．6\％ | 7．5\％ | 14．4\％ | 11．1\％ | 57，430 | 51，462 | 5,021 | \＄14，996 | 541，963 | 550 | 546 | 529 | 19.9 | S47，983 | 569，32 | S197，342 |
| New York | 58．1\％ | 16．3\％ | 8．3\％ | 18．7\％ | 4．2\％ | 542 | 848 | 5，764 | 742 | 55，246 | 483 | 500 | 475 | 23.3 | 570，870 | 86，082 | s2，712，120 |
| North Carolin | 59．10 | 21．8\％ | 8．7\％ | 17．8\％ | 9．2\％ | 8，735 | 51，832 | 5，270 | 524，313 | 543，916 | 491 | 506 | 472 | 21.9 | 47，132 | 577，821 | 51，347，389 |
| North Dakota | 48 | 24．4\％ | 13．1\％ | 19．3\％ | 7．0\％ | 88 | ， 929 | 8，162 | \＄11，869 | 551，704 | 588 | 610 | 568 | 20.7 | 49，065 | \＄66，169 | 100，785 |
| Ohio | 52．9\％ | 21．1\％ | 7．8\％ | 5.4 | 9．2\％ | 663 | 3，227 | 8，501 | 54，558 | 545，749 | 543 | 552 | 525 | 21.8 | 59，701 | 78，22 | 889，776 |
| Oklahoma | 45．4\％ | 24．1\％ | 7．0\％ | 16．0\％ | 7．8\％ | 57，008 | 5，578 | 5，244 | 518，921 | 543，225 | 568 | 566 | 546 | 20.7 | 545，249 | 565，19 | 154，811 |
| Oregon | 54．2\％ | 26．8\％ | 8．2\％ | 18．4\％ | 10．9\％ | 3，851 | 53，314 | 5，413 | 27，350 | 346，816 | 521 | 523 | 498 | 21.4 | 63，906 | 69，479 | 423，972 |
| Pennsylvania | 62．1\％ | 16．6\％ | 7．6\％ | 16．6\％ | 10．4\％ | 3，87 | 53，577 | \＄11，085 | ＇29， | 550，22 | 491 | 501 | 480 | 22.4 | 709 | ＇82，394 | 1，942，215 |
| Rhode Island | 57．80 | 18．9\％ | 8．4\％ | 18．8\％ | 12．3\％ | 226 | 3，652 | 9，250 | 531，400 | 53，63 | 490 | 491 | 485 | 22.9 | 561，819 | 6，738 | 164，443 |
| South Carolin | ．1\％ | 20．8\％ | 8．6\％ | 15．6\％ | 8．4\％ | 54，515 | 53，643 | s10，147 | \＄19，560 | 542，367 | 481 | 488 | 462 | 20.2 | ， | \＄69，83 | ¢267，869 |
| South Dakota | 46．7\％ | 23．1\％ | 9．7\％ | 8．2\％ | 8．1\％ | 4，195 | s4，700 | 6，414 | \＄15，129 | S48，321 | 589 | 610 | 570 | 21.8 | 547，006 | 50，686 | 61，253 |
| Tennessee | 45．5\％ | 21．2\％ | 6．0\％ | 15．3\％ | 8．3\％ | 55，582 | 3，128 | 6，407 | 520，461 | 41，693 | 576 | 570 | 566 | 19.7 | 6，166 | 65，39 | 5610，682 |
| Utah | 46．9\％ | 27．7\％ | 9．2\％ | 20．1\％ | 9．7\％ | 4，830 | s2，860 | 4，793 | 57，313 | 555，869 | 568 | 566 | 548 | 20.7 | s49，710 | 69，06 | 5299，086 |
| Vermont | 62．9\％ | 17．8\％ | 8．4\％ | 21．4\％ | 14．0\％ | 52，512 | 5，020 | \＄12，459 | 529，265 | S52，776 | 519 | 523 | 505 | 23.0 | N／A | 574，519 | 00，218 |
| Virginia | 68．4\％ | 20．1\％ | 7．0\％ | 20.5 | 14．6\％ | 4，272 | 5，384 | 8，658 | s20，178 | 561，882 | 510 | 512 | 495 | 22.4 | 557，159 | 57，942 | 5597，740 |
| Washington | 68．9\％ | 24．7\％ | 7\％ | 20．2\％ | 11．7\％ | 4，788 | 53，266 | 6，678 | 57，030 | 56，835 | 519 | 530 | 503 | 22.9 | 55，817 | 7，66 | 796，267 |
| West Virginia | 7．4\％ | 7．7\％ | 6．4\％ | 1．7\％ | 8\％ | 5，575 | 52，871 | 54，944 | 510，609 | \＄38，482 | 516 | 502 | 497 | 20 | s46，247 | 562，27 | 569，153 |
| Wisconsin | 60．4\％ | 21．3\％ | 9．6\％ | 17．4\％ | 9．0\％ | 5，639 | 53，695 | 7，391 | 523，287 | \＄50，395 | 594 | 605 | 577 | 22.1 | 576，719 | 570，010 | 698，290 |
| Wyoming | 53．0\％ | 5．6\％ | 9．9\％ | 16．5\％ | 8．3\％ | 514，105 | S2，164 | 53，333 | N／A | 556，322 | 567 | 579 | 549 | 20.3 | 557，937 | 80，026 | ¢33，473 |

[^0]
## NATIONAL CONTEXT

## Ranking by State



The bar charts below show how Texas compares to the rest of the country by data category. For each category, there are data for the highest-performing state, the lowestperforming state, and Texas in context of the two states that performed just above, just below, or at the same level.

Six-Year Graduation Rate at Four-Year Institutions

| Rank State |  |  |
| :--- | :--- | ---: |
| $\mathbf{1}$ | Delaware | $70.8 \%$ |
| 32 | Indiana | $49.7 \%$ |
| 33 | Texas | $49.0 \%$ |
| 34 | Maine | $48.5 \%$ |
| 50 | Alaska | $26.6 \%$ |

## Educational Attainment*

Some college, no degree

| Rank | State | \% | Rank State |  | \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Alaska | 29.9\% | 1 | North Dakota |  | 13.1\% |
| 20 | Mississippi | 22.7\% | 43 | Georgia | 6.7\% |  |
| 21 | Texas | 22.6\% | 44 | Texas | 6.5\% |  |
| 22 | Minnesota | 22.4\% | 45 | West Virginia | 6.4\% |  |
| 50 | New York | 16.3\% | 50 | Louisiana | 5.2\% |  |

## SAT Scores**

Critical Reading mean

| Rank |  | State |
| :--- | :--- | ---: |
| $\mathbf{1}$ | lowa | 603 |
| $\mathbf{4 6}$ | Hawaii | 478 |
| $\mathbf{4 7}$ | Texas | 474 |
| $\mathbf{4 8}$ | Maine | 470 |
| $\mathbf{4 9}$ | Delaware | 456 |


| Rank | State | Score |
| :---: | :---: | :---: |
| 1 | Illinois | 615 |
| 42 | New York | 500 |
| 43 | Texas | 499 |
| 44 | Florida | 492 |
| 49 | Delaware | 462 |

Writing mean

| Rank |  | State |
| :--- | :--- | ---: |
| $\mathbf{1}$ | Illinois | 587 |
| 46 | South Carolina | 462 |
| 47 | Texas | 461 |
| 48 | Maine | 452 |
| 49 | Delaware | 444 |

## Average Tuition \& Fees

| Public, two-year |  |  | Public, four-year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rank | State | \$ | Rank | State | \$ |
| 1 | California | \$723 | 1 | Wyoming | \$3,333 |
| 2 | New Mexico | \$1,462 | 24 | Washington | \$6,678 |
| 3 | Texas | \$1,585 | 25 | Texas | \$6,742 |
| 4 | Arizona | \$1,671 | 26 | Alabama | \$6,808 |
| 50 | New Hampshire | \$6,687 | 50 | Vermont | \$12,459 |

## Average Faculty Salary, All Ranks

Two-year institutions** Four-year institutions

| Rank | State | \$ | Rank | State | \$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | California | \$83,814 | 1 | New Jersey | \$99,988 |
| 25 | New Hampshire | \$54,149 | 22 | Rhode Island | \$76,738 |
| 26 | Texas | \$54,090 | 23 | Texas | \$76,672 |
| 27 | Maine | \$53,825 | 24 | Indiana | \$76,239 |
| 49 | Arkansas | \$43,792 | 50 | Arkansas | \$59,852 |

Private, four-year**


## Federal

 R\&D Obligations*| Rank State |  | \$ (in thousands) |
| :--- | :--- | ---: |
| $\mathbf{1}$ | California | $\$ 4,289,297$ |
| $\mathbf{5}$ | Massachusetts | $\$ 1,853,545$ |
| $\mathbf{6}$ | Texas | $\$ 1,818,910$ |
| $\mathbf{7}$ | North Carolina | $\$ 1,347,389$ |
| $\mathbf{5 0}$ | Wyoming | $\$ 33,473$ |

Graduate or professional degree

| Rank | State | \% |
| :---: | :---: | :---: |
| 1 | Massachusetts | 16.8\% |
| 33 | Kentucky | 8.8\% |
| 34 | Texas | 8.7\% |
| 35 | Montana | 8.6\% |
| 50 | West Virginia | 6.8\% |

## ACT Scores

Average Composite

| Rank |  |  |
| :--- | :--- | ---: |
| State | Score |  |
| $\mathbf{1}$ | Massachusetts | 24.1 |
| $\mathbf{3 1}$ | Illinois | 20.9 |
| $\mathbf{3 2}$ | Texas | 20.8 |
| 33 | Georgia | 20.7 |
| $\mathbf{5 0}$ | Mississippi | 18.7 |

## Median <br> Household Income*

| Rank |  | State |
| :--- | :--- | ---: |
| $\mathbf{1}$ | Maryland | $\$ 70,004$ |
| 24 | lowa | $\$ 49,427$ |
| 25 | Texas | $\$ 49,392$ |
| $\mathbf{2 6}$ | Kansas | $\$ 48,964$ |
| 50 | Mississippi | $\$ 36,919$ |

## Educational <br> Appropriations per FTSE*

| Rank |  | $\$$ |
| :--- | :--- | ---: |
| $\mathbf{1}$ | Wyate |  |
| $\mathbf{4}$ | Illinois | $\$ 14,105$ |
| $\mathbf{5}$ | Texas | $\$ 8,554$ |
| $\mathbf{6}$ | New York | $\$ 7,938$ |
| $\mathbf{5 0}$ | New Hampshire | $\$ 1,542$ |

[^1]
## statewide overview

## Demographics and Access to Education

These data describe characteristics of the Texas population, including racial and ethnic distribution, income, educational attainment, and participation in education from pre-kindergarten through graduate school. Average tuition and fees, enrollment, and number of postsecondary institutions are also shown.

| Texas Population | Racial \& Ethnic Distribution | International Population |
| :---: | :---: | :---: |
|  |  |  |
| U.S. Population, 2012 $313,914,040$ | Texas Population, 2012 25,878,508 | Texas Foreign-Born Population, 2012 $4,201,675$ |
| Source: U.S. Census Bureau Population Estimates Program; TXSDC Population Projections | Source: TXSDC Population Proiections | Source: 2011 ACS 1-Year Estimates |




ACS = American Community Survey
TXSDC = Texas State Data Center

## STATEWIDE CONTEXT

## Graduation Rate of 8th Grade Cohort (2001-12)

The data on this page highlight differences in high school graduation and college enrollment and completion rates by gender and economic status for students enrolled in grade 8 in the 2001-02 academic year. Male students graduated from high school and completed college at lower rates than did females. Similarly, students identified as economically disadvantaged in grade 8 graduated from high school and completed college at lower rates than did their non-economically disadvantaged peers.

## Overall 8th Grade Cohort Graduation Rate



## STATEWIDE CONTEXT

## Graduation Success

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2006. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. Additionally, Texas students attending public institutions of higher education enroll in more credit hours, on average, than is required to earn a degree, and they take longer to graduate.


Public Two-Year Colleges | Fall 2006 Cohort |
| ---: |
| Cohort total: 106,710 |



[^2]Time and Credits to Complete a Degree

Public Universities Bachelor's Degree


Public Two-Year Colleges Associate Degree


## STATEWIDE CONTEXT

## Graduation Success, 10-Year Comparison

Texas' robust postsecondary data system makes it possible to provide 10-year graduation rates. A longer-term comparison is especially important when examining graduation rates for public two-year colleges since students who graduate in seven to 10 years constitute one-third of the 10 -year graduation rate for these colleges. Statewide, success numbers increase somewhat when comparing six-year and 10-year graduation rates for public universities, with both six- and 10-year graduation rates increasing over time.


Number of every 100 Texas public university students who earn a postsecondary degree within 10 years:

## Public Two-Year Colleges

Fall 2002 Cohort Cohort total: 105,348


Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate within 10 years:

Graduation Rate over Time for Full-Time Students


## STATEWIDE CONTEXT

## Transfer Success

Transfer rates are becoming a more important indicator of postsecondary success since almost two-thirds of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH . Differences in transfer rates by ethnicity are also notable.

Transfer Graduation Rate


Total Two-Year College Transfers to University by Semester Credit Hours Attempted


Total Two-Year College Transfers to University by Ethnicity
(Fall 2006 cohort followed for six years)

Two-Year College Transfer Rate by Ethnicity
Percentage of students in 2006 cohort who transferred within six years


## STATEWIDE CONTEXT

## Developmental Education Profile

Although Texas continues to improve the college readiness of its high school students, those who are not college ready continue to face serious barriers on their pathway to certificates and degrees. While students entering higher education directly from high school are more likely to be college ready than are students who do not, more than half of students entering a Texas public two-year college do not meet state college-readiness standards. This lack of readiness has a negative impact on postsecondary success. Of every 100 two-year college students who are below the state readiness standard when they enter college, only 38 have graduated or are still enrolled in higher education after three years, compared to 57 out of every 100 students who enter college ready.


Percentage of Students Meeting ACT Readiness Benchmarks

Percentage of First-Time Public Two-Year College Students Meeting Texas College-Readiness Standards


Source: 2012 ACT Profile Report, Texas

## Developmental Education Pipeline at Public Two-Year Colleges

Fall 2008 Cohort Cohort total: 104,576

| Of students below state standard* ... | 100 |  |  |
| :---: | :---: | :---: | :---: |
|  | ... in reading | ... in writing | ... in math |
| Enrolled in developmental education | 76 | 68 | 82 |
| Achieved college readiness | 61 | 59 | 48 |
| Attempted first college-level course | 50 | 45 | 21 |
| Successfully completed first college-level course | 33 | 31 | 13 |

[^3]
## STATEWIDE CONTEXT

## Financial Profile

Although the state's total investment in higher education continues to increase, its per-student investment has fluctuated since 2003, even though enrollment has grown steadily. Students and families have paid a greater portion of the total cost through increased tuition and fees. In fiscal year 2012, a third of public university and a quarter of public two-year college operating income came from the state. Two-year colleges received 32 percent of their income from local taxes.

Income Source per Full-Time Student Equivalent at Public Universities


Income Source per Full-Time Student Equivalent at Public Two-Year Colleges


Operation Sources by Category, FY 2012


State Constitutional Sources of Revenue by Institution*


[^4]
## CLOSING THE GAPS

## Closing the Gaps in Participation

Below is an overview of how well Texas is reaching its goal of closing the gaps in participation rates at higher education institutions. The data include enrollment statewide; by race/ethnicity; by gender; and for two-year and four-year public, independent, and career institutions.


## Statewide Participation



## Statewide Enrollment by Gender

Fall enrollment in public, independent, and career institutions as a percentage of the population from 2000 to 2012.


## Statewide Enrollment at Two-Year and Four-Year Institutions

Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2012.

*Career colleges and universities are included with two-year institutions' enrollments.

## closing the gaps

## Closing the Gaps in Student Success

Below is an overview of how well Texas is reaching its goal of closing the gaps in student success, as measured by total undergraduate degrees/certificates awarded; Science, Technology, Engineering, and Mathematics (STEM) degrees awarded; and teacher certificates awarded.

## Statewide Student Success

GOAL: By 2015, annually award 210,000 undergraduate degrees, certificates, and other identifiable student successes from high-quality programs.

Total Undergraduate Degrees/Certificates Awarded Annually at Public and Independent Institutions



## Statewide STEM Undergraduate Degrees/Certificates

TARGET: By 2015, annually award 29,000 STEM degrees at Texas public institutions of higher education.

Total STEM Undergraduate Degrees/Certificates
Awarded Annually at Public Institutions


## Statewide Teacher Certifications

TARGET: By 2015, raise the total number of teachers initially certified to 44,700.

TARGET: By 2015, raise total initial math and science teacher certificates to 6,500.



Math and Science Initial Certificates

[^5]
## CLOSING THE GAPS

## Closing the Gaps in Research Funding

Below is an overview of how well Texas is reaching its goal of obtaining federal research funds. Federal R\&D funding comes from the discretionary one-third of the federal budget; therefore the amounts allocated to the various agencies and programs engaged in R\&D fluctuate annually. The total federal R\&D budget for FY 2013 is expected to be approximately $\$ 142$ billion, $\$ 1.2$ billion or 0.8 percent above FY 2012 levels.

## Federal Research Obligations

GOAL: By 2015, increase the level of federal science and engineering research and development obligations to Texas instititutions to 6.5 percent of total obligations to higher education institutions across the nation.

Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions


Federal Science and Engineering Obligations for Research and Development The top six states, including Texas, FY 1999-2009


Source: National Science Foundation, Survey of Federal S\&E Support to Universities, Colleges, and Nonprofit Institutions: Federal Obligations for Research and Development. Available online at: https://webcaspar.nsf.gov/TableBuilder.

## Total Texas Research Expenditures

Expenditures for Research and Development
FY 1999-2012
Public universities Public health-related institutions


Source: Texas Higher Education Coordinating Board, Accountability System
Note: Some prior years have been restated to be consistent with Accountability System.

## CLOSING THE GAPS

## Research and Emerging Research Institutions

Texas currently has two public research universities. Eight other institutions have been identified as emerging research universities. After meeting eligibility criteria, emerging research universities are eligible to receive funding from the National Research University Fund (NRUF). The NRUF provides a dedicated source of funding to enable emerging research universities to achieve national prominence. Eligibility to receive NRUF funding is based on an institution meeting statutory and the THECB criteria, including amount of annual restricted research expenditures, total endowment, and others. In 2012, Texas Tech University and University of Houston met the criteria and began receiving distributions from the fund.

## Restricted Research Expenditures*

Two Public Research Institutions Eight Emerging Research Institutions


Endowment Funds
Two Public Research Institutions Eight Emerging Research Institutions


## Ph.D. Degrees Awarded

Two Public Research Institutions Eight Emerging Research Institutions


## INSTITUTIONAL COMPARISONS

Graduation Rates and Degrees Awarded－Change from FY 2000

|  | Six－year graduation rates－totals |  |  |  |  |  |  | Number of bachelor＇s degrees awarded－totals |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4－year public institution | $\begin{aligned} & \text { ob } \\ & \text { ה } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { İ } \\ & \text { İ } \end{aligned}$ | $\begin{aligned} & \text { 䓂 } \\ & \text { In } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { O} \\ & \text { 己 } \\ & \hline \end{aligned}$ | $\begin{gathered} \text { ob } \\ \text { 立 } \end{gathered}$ | $\begin{aligned} & \text { 을 } \\ & \text { 는 } \\ & \hline \end{aligned}$ | $\begin{gathered} \text { 든 } \\ \hline \end{gathered}$ |  | $\begin{aligned} & \text { O} \\ & \text { 즈 } \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \text { 芫 } \\ & \text { 立 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { O} \\ & \text { 른 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { o } \\ & \text { 든 } \end{aligned}$ | $\begin{aligned} & \text { 을 } \\ & \text { 는 } \\ & \hline \end{aligned}$ |  |  |
| Angelo State University | 40．6\％ | 43．5\％ | 44．5\％ | 44．0\％ | 40．0\％ | 44．0\％ | 40．8\％ | 0．2\％ | 786 | 865 | 822 | 791 | 785 | 816 | 932 | 146 |
| Lamar University | 28．6\％ | 37．4\％ | 37．3\％ | 37．1\％ | 36．9\％ | 33．8\％ | 35．9\％ | 7．3\％ | 935 | 1，011 | 1，150 | 1，228 | 1，221 | 1，239 | 1，353 | 418 |
| Midwestern State University | 37．8\％ | 35．1\％ | 39．5\％ | 40．8\％ | 44．2\％ | 41．2\％ | 46．3\％ | 8．5\％ | 704 | 788 | 887 | 965 | 973 | 1，002 | 1，066 | 362 |
| Prairie View A\＆M University | 29．3\％ | 35．9\％ | 38．0\％ | 38．1\％ | 39．6\％ | 34．2\％ | 40．3\％ | 11．0\％ | 640 | 746 | 721 | 904 | 787 | 879 | 1026 | 386 |
| Sam Houston State University | 43．9\％ | 43．2\％ | 49．7\％ | 53．0\％ | 54．5\％ | 57．9\％ | 57．8\％ | 13．9\％ | 2，103 | 2，229 | 2，155 | 2，413 | 2，730 | 3，242 | 2，978 | 875 |
| Stephen F．Austin State University | 51．8\％ | 51．3\％ | 49．8\％ | 52．0\％ | 51．7\％ | 57．0\％ | 55．3\％ | 3．5\％ | 1，772 | 1，872 | 1，717 | 1，700 | 1，812 | 1，874 | 2，011 | 239 |
| Sul Ross State University | 24．1\％ | 21．9\％ | 27．3\％ | 26．2\％ | 24．5\％ | 28．5\％ | 32．6\％ | 8．5\％ | 189 | 193 | 149 | 171 | 220 | 176 | 190 | 1 |
| Sul Ross State University Rio Grande College | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | 176 | 148 | 176 | 160 | 141 | 168 | 154 | －22 |
| Tarleton State University | 42．6\％ | 51．8\％ | 50．1\％ | 53．2\％ | 49．5\％ | 47．5\％ | 47．6\％ | 5．0\％ | 1，144 | 1，211 | 1，381 | 1，469 | 1，723 | 1，398 | 1，630 | 486 |
| Texas A\＆M International University | N／A | 46．8\％ | 45．3\％ | 48．7\％ | 45．1\％ | 46．0\％ | 45．7\％ | N／A | 371 | 442 | 595 | 617 | 705 | 798 | 805 | 434 |
| Texas A\＆M University | 77．0\％ | 79．2\％ | 80．9\％ | 81．6\％ | 83．6\％ | 83．6\％ | 84．2\％ | 7．2\％ | 7，512 | 7，698 | 7，914 | 8，163 | 8，118 | 8，451 | 9，020 | 1，508 |
| Texas A\＆M University－ Central Texas | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | 450 | 469 | N／A |
| Texas A\＆M University－ Commerce | 46．4\％ | 42．3\％ | 48．1\％ | 42．5\％ | 43．5\％ | 44．8\％ | 44．6\％ | －1．8\％ | 1，026 | 926 | 1，080 | 1，247 | 1，290 | 1，153 | 1，507 | 481 |
| Texas A\＆M University－ Corpus Christi | 49．9\％ | 46．5\％ | 54．0\％ | 53．8\％ | 52．9\％ | 50．3\％ | 51．0\％ | 1．1\％ | 910 | 959 | 1，102 | 1，183 | 1，340 | 1，335 | 1，515 | 605 |
| Texas A\＆M University at Galveston | 59．7\％ | 50．8\％ | 52．4\％ | 61．9\％ | 59．9\％ | 59．2\％ | 62．6\％ | 2．9\％ | 196 | 152 | 222 | 246 | 258 | 262 | 314 | 118 |
| Texas A\＆M University－ Kingsville | 26．8\％ | 32．8\％ | 32．2\％ | 36．4\％ | 35．0\％ | 41．7\％ | 39．2\％ | 12．4\％ | 708 | 716 | 813 | 959 | 942 | 692 | 855 | 147 |
| Texas A\＆M University－ San Antonio | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | 496 | 647 | N／A |
| Texas A\＆M University－ Texarkana | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | 243 | 254 | 271 | 314 | 354 | 326 | 376 | 133 |
| Texas Southern University | 14．4\％ | 21．5\％ | 16．4\％ | 13．8\％ | 14．8\％ | 14．9\％ | 14．1\％ | －0．3\％ | 506 | 460 | 463 | 605 | 821 | 817 | 737 | 231 |
| Texas State University－ San Marcos | 52．9\％ | 56．5\％ | 58．6\％ | 61．9\％ | 63．8\％ | 64．4\％ | 61．4\％ | 8．5\％ | 3，418 | 3，817 | 4，154 | 4，517 | 5，017 | 5，299 | 5，435 | 2，017 |
| Texas Tech University | 57．2\％ | 61．8\％ | 65．5\％ | 66．0\％ | 68．8\％ | 72．8\％ | 73．6\％ | 16．4\％ | 3，643 | 3，625 | 3，918 | 4，458 | 4，777 | 4，476 | 4，941 | 1，298 |
| Texas Woman＇s University | 48．5\％ | 48．6\％ | 52．5\％ | 50．4\％ | 55．2\％ | 54．5\％ | 54．2\％ | 5．7\％ | 1，191 | 954 | 995 | 1，188 | 1，472 | 1，774 | 1，919 | 728 |
| The University of Texas at Arlington | 37．4\％ | 43．6\％ | 44．1\％ | 49．7\％ | 49．6\％ | 50．7\％ | 55．5\％ | 18．1\％ | 2，813 | 2，892 | 3，280 | 3，531 | 3，920 | 4，178 | 5，773 | 2，960 |
| The University of Texas at Austin | 72．2\％ | 75．1\％ | 78．0\％ | 79．8\％ | 81．3\％ | 82．9\％ | 82．5\％ | 10．3\％ | 7，803 | 8，005 | 8，959 | 8，878 | 8，617 | 8，952 | 8，860 | 1，057 |
| The University of Texas at Brownsville | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | 475 | 618 | 684 | 788 | 900 | 1，052 | 1，149 | 674 |
| The University of Texas at Dallas | 59．9\％ | 64．7\％ | 65．6\％ | 64．0\％ | 68．2\％ | 70．7\％ | 71．9\％ | 12．0\％ | 1，303 | 1，537 | 1，823 | 2，158 | 2，314 | 2，355 | 2，510 | 1，207 |
| The University of Texas at El Paso | 24．7\％ | 27．0\％ | 29．7\％ | 31．5\％ | 33．8\％ | 37．4\％ | 41．2\％ | 16．5\％ | 1，695 | 1，692 | 1，754 | 2，106 | 2，749 | 3，031 | 3，132 | 1，437 |
| The University of Texas－ Pan American | 26．5\％ | 28．2\％ | 31．2\％ | 37．0\％ | 40．2\％ | 38．9\％ | 44．0\％ | 17．5\％ | 1，340 | 1，597 | 1，894 | 2，287 | 2，420 | 2，620 | 2，462 | 1，122 |
| The University of Texas of the Permian Basin | 42．5\％ | 29．6\％ | 42．9\％ | 40．3\％ | 42．6\％ | 44．6\％ | 47．9\％ | 5．4\％ | 334 | 417 | 443 | 485 | 518 | 513 | 546 | 212 |
| The University of Texas at San Antonio | 34．5\％ | 34．8\％ | 37．0\％ | 38．2\％ | 43．1\％ | 44．0\％ | 43．1\％ | 8．6\％ | 2，487 | 2，637 | 2，912 | 3，492 | 3，596 | 3，968 | 4，243 | 1，756 |
| The University of Texas at Tyler | N／A | 0．0\％ | 55．6\％ | 50．9\％ | 44．2\％ | 49．6\％ | 51．8\％ | N／A | 731 | 684 | 720 | 897 | 999 | 1，238 | 1，144 | 413 |
| University of Houston | 44．6\％ | 43．6\％ | 46．6\％ | 49．9\％ | 49．0\％ | 53．1\％ | 53．6\％ | 9．0\％ | 3，533 | 3，805 | 4，409 | 4，635 | 4，759 | 4，778 | 5，426 | 1，893 |
| University of Houston－ Clear Lake | N／A | N／A | N／A | N／A | 0．0\％ | 100．0\％ | 0．0\％ | N／A | 1，052 | 1，130 | 1，065 | 1，155 | 1，197 | 1，124 | 1，251 | 199 |
| University of Houston－ Downtown | 17．8\％ | 19．1\％ | 17．6\％ | 21．3\％ | 18．5\％ | 18．1\％ | 17．4\％ | －0．4\％ | 1，159 | 1，321 | 1，568 | 1，883 | 2，060 | 2，359 | 2，351 | 1，192 |
| University of Houston－ Victoria | N／A | N／A | N／A | N／A | N／A | N／A | 0．0\％ | N／A | 205 | 283 | 265 | 349 | 390 | 515 | 619 | 414 |
| University of North Texas | 46．6\％ | 48．5\％ | 48．3\％ | 54．5\％ | 53．3\％ | 57．4\％ | 56．8\％ | 10．2\％ | 3，457 | 3，931 | 4，261 | 4，563 | 5，360 | 6，024 | 6，262 | 2，805 |
| University of North Texas－ Dallas | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A |
| West Texas A\＆M University | 34．6\％ | 42．6\％ | 44．2\％ | 44．2\％ | 47．6\％ | 45．6\％ | 48．2\％ | 13．6\％ | 861 | 950 | 928 | 1，060 | 1，213 | 1，220 | 1，253 | 392 |


|  |  |  | Undergraduate accepted by race／ethnicity，fall 2012 |  |  |  |  |  |  | Undergraduate enrollment by race／ethnicity，fall 2012 |  |  |  |  | Undergraduate degrees awarded by race／ethnicity，FY 2012 |  |  |  |  |  | Test score ranges |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4－year public institution |  |  | 퐁 |  | e／ethnic <br> ．늘 | 毞 | 012 <br> 흫 |  | 퓽 |  | ethnici <br> 喜 | ty，fall 2 <br> $\frac{2}{3}$ |  |  | 長 |  | ce／ethnic <br> 蒿 | $\stackrel{2}{3}$ | 흫 |  |  |  |  |  |
| Angelo State University | Master＇s | \＄7，500 | 2，366 | 12．4\％ | 39．2\％ | 43．8\％ | 2．7\％ | 1．9\％ | 5，881 | 9．5\％ | 28．7\％ | 56．3\％ | 5．5\％ | 0．1\％ | 1，073 | 7．4\％ | 19．3\％ | 69．2\％ | 3．7\％ | 0．5\％ | 440－550 | 420－530 | 18－24 | 16－23 |
| Lamar Univers | prehensive | \＄8，544 | 4，353 | 44．1\％ | 17．0\％ | 28．0\％ | 5．7\％ | 5．2\％ | 9，673 | 31．8\％ | 9．8\％ | 48．9\％ | 7．4\％ | 2．2\％ | 1，380 | 26．6\％ | 8．6\％ | 57．7\％ | 6．4\％ | 0．7\％ | 410－530 | 430－530 | 17－23 | 16－2 |
| idweste | Master＇s | \＄7，632 | 1，553 | 13．1\％ | 21．3\％ | 56．7\％ | 6．7\％ | 2．2\％ | 5，017 | 13．4\％ | 13．2\％ | 61．1\％ | 7．5\％ | 4．8\％ | 1，106 | 11．1\％ | 11．1\％ | 64．6\％ | 6．9\％ | 6．3\％ | 480－560 | 450－555 | 19－25 | 18－2 |
| Prairie View A\＆M University | mprehensive | \＄6，900 | 3，959 | 85．3\％ | 10．1\％ | 1．6\％ | 1．1\％ | 1．9\％ | 6，757 | 86．0\％ | 6．2\％ | 3．9\％ | 2．9\％ | 1．0\％ | 1，026 | 79．6\％ | 7．7\％ | 3．0\％ | 7．3\％ | 2．3\％ | 390－480 | 370－450 | 16－20 | 13－1 |
| Sam Houston State University | Doctoral | \＄8，120 | 6，114 | 20．2\％ | 30．3\％ | 42．6\％ | 3．4\％ | 3．5\％ | 15，611 | 18．0\％ | 17．5\％ | 58.4 | 4．8\％ | 1．4\％ | 2，978 | 12．7\％ | 13．8\％ | 69．4\％ | 2．9\％ | 1．1\％ | 460－560 | 440－540 | 18－2 | 17－23 |
| Stephen F．Austin State University | Comprehensive | \＄7，928 | 6，816 | 22．7\％ | 23．2\％ | 46．4\％ | 4．2\％ | 3．5\％ | 11，196 | 23．8\％ | 12．4\％ | 57．5\％ | 5．7\％ | 0．6\％ | 2，011 | 18．3\％ | 9．2\％ | 68．1\％ | 3．0\％ | 1．2\％ | 440－540 | 420－530 | 17－24 | 16－2 |
| Sul Ross State U | ter＇s | \＄6，060 | 574 | 10．1\％ | 56．8\％ | 27．7\％ | 2．8\％ | 2．6\％ | 1，241 | 9．2\％ | 47．6\％ | 38．4\％ | 4．8\％ | 0．0\％ | 191 | 4．2\％ | 40．3\％ | 40．8\％ | 14．7\％ | 0．0\％ | N／A | N／A | N／A | N／A |
| Sul Ross State University Rio Grande College | Master＇s | \＄4，146 |  | 0．0\％ | 100．0\％ | 0．0\％ | 0．0\％ | 0．0\％ | 717 | 0．4\％ | 89．5\％ | 7．4\％ | 2．7\％ | 0．0\％ | 154 | 0．0\％ | 88．3\％ | 6．5\％ | 5．2\％ | 0．0\％ | N／A | N／A | N／A | N／A |
| Tarleton State University | prehensive | \＄6，248 | 3，688 | 9．4\％ | 21．7\％ | 63．9\％ | 4．9\％ | 0．2\％ | 8，776 | 7．0\％ | 13．4\％ | 74．5\％ | 4．6\％ | 0．5\％ | 1，662 | 5．5\％ | 9．4\％ | 80．1\％ | 4．4\％ | 0．6\％ | 440－540 | 430－530 | 18－24 | 16－2 |
| Texas A\＆M International University | prehensive | \＄6，838 | 1，959 | 1．7\％ | 55．3\％ | 29．1\％ | 12．9\％ | 1．0\％ | 6，383 | 0．6\％ | 94．3\％ | 2．1\％ | 1．2\％ | 1．8\％ | 805 | 1．4\％ | 93．4\％ | 1．6\％ | 1．1\％ | 2．5\％ | 430－510 | 390－480 | 16－22 | 14－2 |
| Texas A\＆M Univers | Researc | \＄8，480 | 18，663 | 4．2\％ | 22．7\％ | 57．2\％ | 14．0\％ | 1．9\％ | 39，998 | 3．3\％ | 18．1\％ | 69．2\％ | 7．7\％ | 1．6\％ | 9，020 | 2．7\％ | 14．4\％ | 75．2\％ | 6．0\％ | 1．7\％ | 570－670 | 530－650 | 24－29 | 23－3 |
| Texas A\＆M University－ Central Texas | Master＇s | \＄6，248 | N／A | N／A | N／A | N／A | N／A | N／A | 1，532 | 25．8\％ | 19．6\％ | 45．6\％ | 8．9\％ | 0．1\％ | 469 | 26．7\％ | 19．2\％ | 45．2\％ | 9．0\％ | 0．0\％ | N／A | N／A | N／A | N／A |
| Texas A\＆M University－ Commerce Commerce | Doctoral | \＄6，283 | 2，279 | 25．4\％ | 28．0\％ | 31．2\％ | 10．2\％ | 5．3\％ | 6，768 | 19．3\％ | 14．1\％ | 57．8\％ | 4．7\％ | 4．1\％ | 1，507 | 14．3\％ | 9．7\％ | 70．1\％ | 3．1\％ | 2．7\％ | 440－540 | 420－530 | 18－24 | 16－2 |
| Texas A\＆M University－ Corpus Christi | Doctoral | \＄7，66 | 5，866 | 6．4\％ | 53．4\％ | 29．1\％ | 8．7\％ | 2．4\％ | 8，450 | 5．4\％ | 45．0\％ | 40．9\％ | 4．9\％ | 3．9\％ | 1，515 | 4．8\％ | 42．6\％ | 45．6\％ | 3．4\％ | 3．5\％ | 430－540 | 420－530 | 17－23 | 15－2 |
| Texas A\＆M University at Galveston | Master＇s | \＄7，578 | 1，078 | 1．8\％ | 19．1\％ | 73．4\％ | 5．7\％ | 0．1\％ | 1，886 | 2．8\％ | 14．8\％ | 76．3\％ | 5．6\％ | 0．5\％ | 314 | 2．5\％ | 11．5\％ | 80．9\％ | 4．8\％ | 0．3\％ | 510－600 | 480－580 | 21－26 | 20－2 |
| Texas A\＆M University－ Kingsville | Doctoral | \＄6，940 | 4，094 | 8．3\％ | 73．4\％ | 13．0\％ | 2．3\％ | 3．1\％ | 5，884 | 6．8\％ | 66．3\％ | $21.7 \%$ | 3．7\％ | 1．4\％ | 855 | 4．6\％ | 68．3\％ | 22．1\％ | 2．3\％ | 2．7\％ | 410－520 | N／A | 16－22 | 13－2 |
| Texas A\＆M University－ San Antonio | Master＇s | \＄6，666 | 5 | 0．0\％ | 0．0\％ | 20．0\％ | 60．0\％ | 20．0\％ | 2，931 | 6．2\％ | 69．5\％ | 20．2\％ | 3．6\％ | 0．5\％ | 647 | 5．1\％ | 62．9\％ | 24．6\％ | 7．1\％ | 0．3\％ | N／A | N／A | N／A | N／A |
| Texas A\＆M University－ Texarkana | Master＇s | \＄5，468 | 270 | 19．3\％ | 18．5\％ | 54．1\％ | 6．3\％ | 1．9\％ | 1，434 | 16．2\％ | 10．3\％ | 68．8\％ | 3．8\％ | 0．9\％ | 376 | 12．8\％ | 6．9\％ | 75．3\％ | 5．1\％ | 0．0\％ | 418－540 | 380－450 | 17－2 | 17－24 |
| Texas Southern University | Doctoral | \＄7，646 | 7，281 | 80．4\％ | 9．2\％ | 4．0\％ | 3．6\％ | 2．9\％ | 7，021 | 86．2\％ | 5．1\％ | 1．7\％ | 2．7\％ | 4．3\％ | 737 | 84．4\％ | 3．4\％ | 1．8\％ | 4．1\％ | 6．4\％ | 380－470 | 370－450 | 15－18 | 13－1 |
| Texas State University－ San Marcos | Emerging Research | 70 | 12，887 | 8．8\％ | 35．0\％ | 48．6\％ | 5．1\％ | 2．5\％ | 29，458 | 7．3\％ | 29．1\％ | 56.6 | 6．5\％ | 0．5\％ | 5，435 | 5．6\％ | 24．0\％ | 64．3\％ | 5．5\％ | 0．7\％ | 480－580 | 470－570 | 20－25 | 19－25 |
| Texas Tech University | Emerging Research | \＄9，242 | 10，688 | 6．7\％ | 23．2\％ | 58．9\％ | 8．2\％ | 3．1\％ | 26，448 | 6．4\％ | 18．7\％ | 62．6\％ | 10．9\％ | 1．4\％ | 4，941 | 4．0\％ | 14．3\％ | 69．0\％ | 11．6\％ | 1．1\％ | 520－610 | 490－590 | 22－27 | 21－27 |
| Texas Woman＇s University | Doctoral | \＄7，050 | 3，751 | 20．7\％ | 45．5\％ | 22．8\％ | 9．5\％ | 1．5\％ | 8，773 | 22．2\％ | 22．9\％ | 42．9\％ | 10．6\％ | 1．4\％ | 1，919 | 16．9\％ | 18．9\％ | 52.5 | 10．0\％ | 1．7\％ | 420－525 | 390－500 | 17－23 | 15－2 |
| The University of Texas at Arlington | Emerging Research | \＄9，152 | 6，400 | 13．7\％ | 34．8\％ | 28．6\％ | 16．3\％ | 6．6\％ | 24，588 | 15．9\％ | 24．4\％ | 40．6\％ | 14．9\％ | 4．3\％ | 5，773 | 14．5\％ | 17．2\％ | 49．6\％ | 13．5\％ | 5．1\％ | 490－610 | 460－580 | 19－25 | 20－2 |
| The University of Texas at Austin | Research | \＄9，794 | 16，588 | 5．0\％ | 24．7\％ | 45．5\％ | 21．1\％ | 3．7\％ | 39，955 | 5．0\％ | 21．8\％ | 49．1\％ | 21．4\％ | 2．7\％ | 8，860 | 4．4\％ | 18．7\％ | $53.6 \%$ | 20．6\％ | 2．6\％ | 580－710 | 540－670 | 26－32 | 24－3 |
| The University of Texas at Brownsville | Master＇s | \＄6，153 | 2，530 | 0．5\％ | 92．2\％ | 2．4\％ | 0．8\％ | 4．2\％ | 6，98 | 0．6\％ | 88．0\％ | 4．5\％ | 1．1\％ | 5．8\％ | 1，149 | 0．6\％ | 89．8\％ | 4．1\％ | 0．9\％ | 4．6\％ | N／A | N／A | N／A | N／A |
| The University of Texas at Dallas | Emerging Research | \＄11，592 | 3，714 | 5．4\％ | 19．8\％ | 32．5\％ | 37．1\％ | 5．2\％ | 11，749 | 6．8\％ | 15．9\％ | 43．3\％ | 29．3\％ | 4．7\％ | 2，510 | 6．8\％ | 12．7\％ | 50．5\％ | 25．4\％ | 4．6\％ | 600－700 | 540－660 | 25－32 | 23－3 |
| The University of Texas at El Paso | Emerging Researc | \＄7，044 | 6，228 | 4．0\％ | 82．3\％ | 6．1\％ | 5．1\％ | 2．5\％ | 19，217 | 2．9\％ | 80．8\％ | 8．1\％ | 2．9\％ | 5．3\％ | 3，132 | 2．8\％ | 79．6\％ | 8．7\％ | 2．8\％ | 6．1\％ | 420－530 | 390－5 | 16－23 | 14－21 |
| The University of Texas－ Pan American | Comprehensive | \＄6，124 | 5，790 | 0．7\％ | 92．9\％ | 2．6\％ | 2．3\％ | 1．5\％ | 16，570 | 0．6\％ | 91．1\％ | 3．3\％ | 2．8\％ | 2．2\％ | 2，462 | 0．6\％ | 89．4\％ | 4．4\％ | 3．0\％ | 2．6\％ | 430－540 | 410－520 | 17－22 | 15－2 |
| The University of Texas of the Permian Basin | Master＇s | \＄6，508 | 846 | 5．1\％ | 54．5\％ | 31．1\％ | 7．9\％ | 1．4\％ | 3，335 | 4．9\％ | 44．4\％ | 43．6\％ | 6．4\％ | 0．6\％ | 546 | 3．8\％ | 41．2\％ | 51．1\％ | 3．1\％ | 0．7\％ | 460－580 | 430－540 | 19－25 | 18－2 |
| The University of Texas at San Antonio | Emerging Research | \＄9，004 | 11，165 | 10．4\％ | 48．2\％ | 28．1\％ | 8．9\％ | 4．4\％ | 25，979 | 10．6\％ | 47．0\％ | 29．7\％ | 8．5\％ | 4．3\％ | 4，243 | 8．0\％ | 45．8\％ | 33.3 | 10.4 | 2．4\％ | 470－580 | 450－560 | 18－25 | 18－24 |
| The University of Texas at Tyler | Master＇s | \＄7，222 | 1，615 | 10．2\％ | 20．9\％ | 31．7\％ | 36．3\％ | 0．9\％ | 5，054 | 11．2\％ | 12．4\％ | 64．6\％ | 10．6\％ | 1．2\％ | 1，144 | 8．7\％ | 7．5\％ | 77．6\％ | 5．2\％ | 0．9\％ | 490－580 | 470－580 | 20－26 | 20－27 |
| University of Houston | Emerging Research | \＄9，311 | 9，558 | 13．6\％ | 32．1\％ | 26．2\％ | 22．6\％ | 5．4\％ | 31，408 | 13．2\％ | 28．7\％ | 29．9\％ | 23．8\％ | 4．5\％ | 5，426 | 12．0\％ | 24．6\％ | 34.38 | 24．6\％ | 4．6\％ | 520－630 | 480－590 | 22－27 | 20－26 |
| University of Houston－ Clear Lake | Master＇s | \＄6，514 | N／A | N／A | N／A | N／A | N／A | N／A | 4，541 | 9．2\％ | 32．2\％ | 48．6\％ | 8．1\％ | 1．8\％ | 1，251 | 7．3\％ | 26.5 | 56．2\％ | 8．2\％ | 1．9\％ | N／A | N／A | N／A | N／A |
| University of Houston－ Downtown | Master＇s | \＄5，997 | 3，837 | 20．2\％ | 60．0\％ | 8．1\％ | 10．7\％ | 1．0\％ | 13，188 | 27．4\％ | 40．9\％ | 19．1\％ | 10．2\％ | 2．4\％ | 2，35 | 24．8\％ | 34．6\％ | 24．8\％ | 13．1\％ | 2．6\％ | N／A | N／A | N／A | N／A |
| University of Houston－ Victoria | Master＇s | \＄6，116 | 1，252 | 18．1\％ | 62．5\％ | 13．3\％ | 5．3\％ | 0．9\％ | 2，524 | 16．8\％ | 29．9\％ | 43．1\％ | 8．9\％ | 1．3\％ | 619 | 11．3\％ | 19．4\％ | 52．8\％ | 12．6\％ | 3．9\％ | 420－510 | 400－49 | 17－23 | 13－20 |
| University of North Texas | Emerging Research | \＄9，078 | 10，947 | 13．2\％ | 27．2\％ | 46．9\％ | 11．5\％ | 1．2\％ | 28，911 | 14．1\％ | 18．7\％ | 55．8\％ | 8．7\％ | 2．8\％ | 6，262 | 13．7\％ | 15．7\％ | 60．5\％ | $7.8 \%$ | 2．3\％ | 500－610 | 480－600 | 20－26 | 20－26 |
| University of North Texas－ Dallas | Master＇s | \＄7，350 | 711 | 21．0\％ | 54．6\％ | 16．3\％ | 7．2\％ | 1．0\％ | 1，776 | 37．4\％ | 38．7\％ | 17．8\％ | 4．4\％ | 1．5\％ | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A |
| West Texas A\＆M University | Comprehensive | \＄6，709 | 2，74 | 3．9\％ | 14．7\％ | 35．0\％ | 46．0\％ | 0．4\％ | 6，543 | 5．6\％ | 22．8\％ | 65．5\％ | 4．5\％ | 1．6\％ | 1，253 | 3．2\％ | 17．7\％ | 74．2\％ | 4．9\％ | 0．0\％ | 450－550 | 420－540 | 18－24 | 17－23 |


|  | Student characteristics |  |  |  |  |  |  |  | Enrollment by race／ethnicity，fall 2012 |  |  |  |  |  |  | Degrees awarded by level |  |  |  |  |  | Degrees awarded by race／ethnicity，FY 2012 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4－year public institution |  |  |  |  | $\begin{aligned} & \text { 픈 } \\ & \text { 등 } \\ & \text { 틍 } \\ & \text { 을 } \\ & \text { O} \\ & \text { O은 } \end{aligned}$ |  |  |  | ⿹ㅠㄴ |  | $\begin{aligned} & \text { ㄴㅡㅡㄹ } \\ & \text { 首 } \end{aligned}$ | $\frac{\cong}{7}$ | $\begin{aligned} & \text { 흫 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 프̃ } \\ & \text { 읃 } \\ & \text { 듄 } \\ & \underline{\underline{5}} \end{aligned}$ | 휸 | $\begin{aligned} & \text { 爱 } \\ & \text { 菝 } \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \text { ㄴㅡㅡㄹ } \\ & \text { 苞 } \end{aligned}$ | $\frac{y}{4}$ | $\begin{aligned} & \text { 흫 } \\ & \hline \end{aligned}$ |  |
| Angelo State University | 3，559 | 66．5\％ | 9．8\％ | 6，826 | 10．4\％ | 16．8\％ | 83．2\％ | 44．4\％ | 6，826 | 9．1\％ | 26．8\％ | 57．8\％ | 6．2\％ | 0．1\％ | 1，343 | 141 | 932 | 251 | 0 | 19 | 6．7\％ | 18．8\％ | 70．5\％ | 3．3\％ | 0．7\％ |
| Lamar University | 4，931 | 88．3\％ | 10．1\％ | 14，288 | 39．9\％ | 28．1\％ | 71．9\％ | 43．0\％ | 14，288 | 27．3\％ | 10．5\％ | 51．5\％ | 6．3\％ | 4．4\％ | 3，010 | 27 | 1，353 | 1，593 | 28 | 9 | 18．0\％ | 9．2\％ | 55．9\％ | 10．9\％ | 6．0\％ |
| Midwestern State University | 2，086 | 74．4\％ | 12．0\％ | 5，596 | －4．7\％ | 25．9\％ | 74．1\％ | 39．1\％ | 5，596 | 13．0\％ | 12．8\％ | 61．7\％ | 7．6\％ | 5．0\％ | 1，339 | 40 | 1，066 | 233 | 0 | 0 | 10．5\％ | 10．5\％ | 64．0\％ | 6．6\％ | 8．4\％ |
| Prairie View A\＆M University | 4，611 | 85．9\％ | 2．3\％ | 8，336 | －0．5\％ | 7．0\％ | 93．0\％ | 66．2\％ | 8，336 | 84．2\％ | 5．9\％ | 4．7\％ | 3．3\％ | 1．9\％ | 1，488 | 0 | 1，026 | 445 | 17 | 0 | 78．2\％ | 6．3\％ | 4．0\％ | 7．2\％ | 4．3\％ |
| Sam Houston State University | 8，709 | 70．2\％ | 12．9\％ | 18，461 | 12．6\％ | 16．9\％ | 83．1\％ | 37．5\％ | 18，461 | 17．3\％ | 16．9\％ | 58．9\％ | 5．1\％ | 1．8\％ | 3，925 | 0 | 2，978 | 894 | 53 | 0 | 11．6\％ | 13．8\％ | 67．7\％ | 4．7\％ | 2．1\％ |
| Stephen F．Austin State University | 9，566 | 71．3\％ | 14．5\％ | 12，808 | 11．5\％ | 14．8\％ | 85．2\％ | 45．2\％ | 12，808 | 22．7\％ | 12．0\％ | 59．0\％ | 5．5\％ | 0．8\％ | 2，471 | 0 | 2，011 | 445 | 15 | 0 | 17．7\％ | 8．4\％ | 68．8\％ | 3．4\％ | 1．7\％ |
| Sul Ross State University | 769 | 74．6\％ | 5．7\％ | 1，780 | 0．9\％ | 18．3\％ | 81．7\％ | 58．1\％ | 1，780 | 7．4\％ | 47．2\％ | 41．1\％ | 4．3\％ | 0．1\％ | 368 | 1 | 190 | 177 | 0 | 0 | 4．1\％ | 41．3\％ | 44．6\％ | 9．8\％ | 0．3\％ |
| Sul Ross State University Rio Grande College | 1 | 100．0\％ | 0．0\％ | 919 | －2．3\％ | 68．1\％ | 31．9\％ | 72．8\％ | 919 | 0．4\％ | 89．2\％ | 7．8\％ | 2．5\％ | 0．0\％ | 231 | 0 | 154 | 77 | 0 | 0 | 0．0\％ | 83．1\％ | 10．4\％ | 6．5\％ | 0．0\％ |
| Tarleton State University | 4，658 | 79．2\％ | 7．2\％ | 10，279 | 8．7\％ | 20．1\％ | 79．9\％ | 40．9\％ | 10，279 | 7．3\％ | 12．8\％ | 74．1\％ | 5．0\％ | 0．8\％ | 2，098 | 32 | 1，630 | 428 | 8 | 0 | 6．4\％ | 8．9\％ | 78．7\％ | 5．1\％ | 0．9\％ |
| Texas A\＆M International University | 2，116 | 92．6\％ | 21．4\％ | 7，173 | 38．5\％ | 38．3\％ | 61．7\％ | 60．6\％ | 7，173 | 0．7\％ | 93．4\％ | 2．2\％ | 1．3\％ | 2．5\％ | 1，058 | 0 | 805 | 248 | 5 | 0 | 1．2\％ | 88．0\％ | 1．8\％ | 1．0\％ | 7．9\％ |
| Texas A\＆M University | 27，798 | 67．1\％ | 59．2\％ | 50，227 | 7．9\％ | 9．6\％ | 90．4\％ | 21．6\％ | 50，227 | 3．4\％ | 16．2\％ | 64．3\％ | 7．4\％ | 8．7\％ | 11，932 | 0 | 9，020 | 2，105 | 678 | 129 | 2．8\％ | 12．7\％ | 69．1\％ | 5．9\％ | 9．5\％ |
| Texas A\＆M University－ Central Texas | N／A | N／A | N／A | 2，253 | N／A | 75．3\％ | 24．7\％ | 48．6\％ | 2，253 | 25．3\％ | 17．8\％ | 47．8\％ | 9．0\％ | 0．2\％ | 655 | 0 | 469 | 186 | 0 |  | 25．0\％ | 16．5\％ | 50．1\％ | 8．2\％ | 0．2\％ |
| Texas A\＆M University－ Commerce | 3，525 | 64．7\％ | 12．2\％ | 11，187 | 26．0\％ | 26．6\％ | 73．4\％ | 51．2\％ | 11，187 | 19．0\％ | 12．8\％ | 55．0\％ | 5．8\％ | 7．4\％ | 2，944 | 0 | 1，507 | 1，403 | 34 | 0 | 14．0\％ | 8．7\％ | 60．6\％ | 4．6\％ | 12．2\％ |
| Texas A\＆M University－ Corpus Christi | 6，679 | 87．8\％ | 10．7\％ | 10，508 | 22．7\％ | 19．7\％ | 80．3\％ | 43．7\％ | 10，508 | 5．2\％ | 42．7\％ | 42．1\％ | 5．0\％ | 5．0\％ | 2，071 | 0 | 1，515 | 527 | 29 | 0 | 4．5\％ | 38．8\％ | 46．3\％ | 3．2\％ | 7．2\％ |
| Texas A\＆M University at Galveston | 1，482 | 72．7\％ | 8．8\％ | 2，014 | 24．8\％ | 7．3\％ | 92．7\％ | 24．6\％ | 2，014 | 2．6\％ | 14．3\％ | 76．7\％ | 5．3\％ | 1．1\％ | 328 | 0 | 314 | 12 | 2 | 0 | 2．4\％ | 11．0\％ | 80．5\％ | 5．2\％ | 0．9\％ |
| Texas A\＆M University－ Kingsville | 4，718 | 86．8\％ | 10．5\％ | 7，234 | 10．5\％ | 18．2\％ | 81．8\％ | 55．7\％ | 7，234 | 6．1\％ | 62．3\％ | 21．4\％ | 3．5\％ | 6．6\％ | 1，283 | 0 | 855 | 399 | 29 | 0 | 3．7\％ | 56．9\％ | 21．4\％ | 2．7\％ | 15．4\％ |
| Texas A\＆M University－ San Antonio | 5 | 100．0\％ | 0．0\％ | 4，116 | N／A | 51．5\％ | 48．5\％ | 58．8\％ | 4，116 | 6．6\％ | 67．8\％ | 21．5\％ | 3．7\％ | 0．5\％ | 888 | 0 | 647 | 241 | 0 | 0 | 5．4\％ | 62．2\％ | 24．4\％ | 7．3\％ | 0．7\％ |
| Texas A\＆M University－ Texarkana | 376 | 71．8\％ | 6．3\％ | 1，903 | 18．6\％ | 36．1\％ | 63．9\％ | 47．3\％ | 1，903 | 16．6\％ | 9．0\％ | 69．8\％ | 3．6\％ | 1．0\％ | 497 | 0 | 376 | 121 | 0 |  | 15．3\％ | 5．4\％ | 74．6\％ | 4．6\％ | 0．0\％ |
| Texas Southern University | 8，341 | 87．3\％ | 4．3\％ | 9，646 | 1．1\％ | 15．9\％ | 84．1\％ | 72．9\％ | 9，646 | 82．1\％ | 6．0\％ | 3．0\％ | 5．1\％ | 3．8\％ | 1，328 | 0 | 737 | 280 | 20 | 291 | 75．7\％ | 6．8\％ | 4．7\％ | 8．1\％ | 4．8\％ |
| Texas State University－ San Marcos | 16，465 | 78．3\％ | 13．2\％ | 34，225 | 21．7\％ | 17．8\％ | 82．2\％ | 35．7\％ | 34，225 | 7．2\％ | 27．9\％ | 57．0\％ | 6．9\％ | 1．0\％ | 6，850 | 0 | 5，435 | 1，341 | 34 | 40 | 5．5\％ | 22．9\％ | 64．1\％ | 6．0\％ | 1．5\％ |
| Texas Tech University | 15，124 | 70．7\％ | 17．3\％ | 32，398 | 14．6\％ | 10．4\％ | 89．6\％ | 27．6\％ | 32，398 | 5．8\％ | 17．2\％ | 61．2\％ | 11．1\％ | 4．7\％ | 7，015 | 0 | 4，941 | 1，605 | 253 | 216 | 3．4\％ | 12．8\％ | 65．5\％ | 11．7\％ | 6．7\％ |
| Texas Woman＇s University | 4，720 | 79．5\％ | 14．0\％ | 14，898 | 25．8\％ | 28．3\％ | 71．7\％ | 45．8\％ | 14，898 | 21．4\％ | 18．6\％ | 46．9\％ | 11．1\％ | 2．1\％ | 3，663 | 0 | 1，919 | 1，558 | 85 | 101 | 19．6\％ | 15．6\％ | 52．1\％ | 10．0\％ | 2．6\％ |
| The University of Texas at Arlington | 10，280 | 62．3\％ | 23．2\％ | 33，239 | 33．6\％ | 35．4\％ | 64．6\％ | 40．9\％ | 33，239 | 15．3\％ | 20．9\％ | 41．9\％ | 13．4\％ | 8．5\％ | 9，221 | 0 | 5，773 | 3，280 | 168 |  | 13．1\％ | 14．5\％ | 48．2\％ | 12．9\％ | 11．3\％ |
| The University of Texas at Austin | 32，189 | 51．5\％ | 65．7\％ | 52，186 | 4．0\％ | 7．2\％ | 92．8\％ | 27．0\％ | 52，186 | 4．6\％ | 19．1\％ | 49．9\％ | 19．2\％ | 7．2\％ | 13，337 | 0 | 8，860 | 3，130 | 843 | 504 | 4．2\％ | 15．8\％ | 53．6\％ | 18．0\％ | 8．5\％ |
| The University of Texas at Brownsville | 2，530 | 100．0\％ | 9．6\％ | 8，146 | 36．8\％ | 40．6\％ | 59．4\％ | 58．6\％ | 8，146 | 0．6\％ | 86．5\％ | 5．6\％ | 1．4\％ | 5．9\％ | 1，391 | 0 | 1，149 | 234 | 8 | 0 | 0．6\％ | 87．0\％ | 6．1\％ | 1．2\％ | 5．1\％ |
| The University of Texas at Dallas | 6，968 | 53．3\％ | 32．9\％ | 19，727 | 35．5\％ | 20．1\％ | 79．9\％ | 32．6\％ | 19，727 | 5．7\％ | 11．7\％ | 38．4\％ | 23．0\％ | 21．2\％ | 4，908 | 0 | 2，510 | 2，219 | 168 | 11 | 5．2\％ | 8．9\％ | 41．1\％ | 21．4\％ | 23．5\％ |
| The University of Texas at El Paso | 6，240 | 99．8\％ | 15．2\％ | 22，728 | 12．8\％ | 34．0\％ | 66．0\％ | 60．3\％ | 22，728 | 3．0\％ | 77．4\％ | 9．5\％ | 3．2\％ | 6．9\％ | 4，345 | 0 | 3，132 | 1，134 | 66 | 13 | 3．1\％ | 73．8\％ | 11．1\％ | 3．0\％ | 9．0\％ |
| The University of Texas－ Pan American | 9，313 | 62．2\％ | 19．2\％ | 19，302 | 10．7\％ | 25．4\％ | 74．6\％ | 66．3\％ | 19，302 | 0．7\％ | 89．2\％ | 3．7\％ | 3．6\％ | 2．8\％ | 3，165 | 0 | 2，462 | 685 | 18 | 0 | 0．5\％ | 87．3\％ | 4．6\％ | 4．1\％ | 3．5\％ |
| The University of Texas of the Permian Basin | 1，007 | 84．0\％ | 22．6\％ | 4，021 | 13．0\％ | 39．6\％ | 60．4\％ | 42．4\％ | 4，021 | 5．1\％ | 42．2\％ | 45．5\％ | 6．4\％ | 0．8\％ | 698 | 0 | 546 | 152 | 0 | 0 | 4．4\％ | 38．1\％ | 53．2\％ | 3．4\％ | 0．9\％ |
| The University of Texas at San Antonio | 15，239 | 73．3\％ | 12．5\％ | 30，474 | 6．8\％ | 18．4\％ | 81．6\％ | 43．7\％ | 30，474 | 9．9\％ | 45．2\％ | 30．8\％ | 8．3\％ | 5．9\％ | 5，491 | 0 | 4，243 | 1，169 | 79 | 0 | 7．5\％ | 43．1\％ | 34．2\％ | 10．2\％ | 4．9\％ |
| The University of Texas at Tyler | 1，982 | 81．5\％ | 14．4\％ | 6，858 | 11．7\％ | 21．3\％ | 78．7\％ | 38．1\％ | 6，858 | 11．2\％ | 11．1\％ | 65．6\％ | 10．0\％ | 2．1\％ | 1，629 | 0 | 1，144 | 469 | 16 | 0 | 9．0\％ | 7．1\％ | 74．3\％ | 5．6\％ | 3．9\％ |
| University of Houston | 17，132 | 55．8\％ | 29．3\％ | 40，747 | 17．6\％ | 26．1\％ | 73．9\％ | 39．8\％ | 40，747 | 12．2\％ | 24．9\％ | 32．2\％ | 21．9\％ | 8．9\％ | 8，242 | 0 | 5，426 | 2，033 | 304 | 479 | 10．9\％ | 19．6\％ | 37．6\％ | 21．2\％ | 10．7\％ |
| University of Houston－ Clear Lake | N／A | N／A | N／A | 8，153 | 8．4\％ | 53．6\％ | 46．4\％ | 39．3\％ | 8，153 | 11．2\％ | 25．0\％ | 45．1\％ | 9．3\％ | 9．4\％ | 2，325 | 0 | 1，251 | 1，059 | 15 | 0 | 8．6\％ | 18．7\％ | 48．7\％ | 8．5\％ | 15．6\％ |
| University of Houston－ Downtown | 4，249 | 90．3\％ | 5．5\％ | 13，915 | 18．0\％ | 49．4\％ | 50．6\％ | 49．5\％ | 13，915 | 27．5\％ | 40．2\％ | 19．5\％ | 10．5\％ | 2．3\％ | 2，407 | 0 | 2，351 | 56 | 0 |  | $24.8 \%$ | 34．6\％ | 25．1\％ | 12．8\％ | 2．6\％ |
| University of Houston－ Victoria | 1，481 | 84．5\％ | 3．5\％ | 4，335 | 55．7\％ | 52．4\％ | 47．6\％ | 44．5\％ | 4，335 | 19．9\％ | 24．1\％ | 40．5\％ | 11．6\％ | 3．9\％ | 1，051 | 0 | 619 | 432 | 0 |  | 16．5\％ | 16．4\％ | 45．6\％ | 15．9\％ | 5．7\％ |
| University of North Texas | 14，513 | 75．4\％ | 18．0\％ | 35，778 | 4．8\％ | 20．6\％ | 79．4\％ | 33．3\％ | 35，778 | 13．1\％ | 17．0\％ | 55．9\％ | 8．6\％ | 5．4\％ | 8，499 | 0 | 6，262 | 2，002 | 225 | 10 | 12．2\％ | 13．9\％ | 60．9\％ | 7．8\％ | 5．2\％ |
| University of North Texas－ Dallas | 1，001 | 71．0\％ | 18．8\％ | 2，100 | N／A | 57．2\％ | 42．8\％ | 47．9\％ | 2，100 | 39．7\％ | 35．8\％ | 18．9\％ | 4．3\％ | 1．4\％ | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A |
| West Texas A\＆M University | 3，654 | 74．7\％ | 15．6\％ | 7，909 | 5．4\％ | 20．1\％ | 79．9\％ | 41．4\％ | 7，909 | 5．4\％ | 21．2\％ | 66．6\％ | 4．5\％ | 2．3\％ | 1，601 | 0 | 1，253 | 343 | 5 | 0 | 2．7\％ | 16．1\％ | 73．8\％ | 7．4\％ | 0．0\％ |



| 2－year publici institution |  |  | Enrollment by race／ethricity，fall 2012 |  |  |  |  |  | Degrees \＆certiticates awarded by race／ethnicityFY 2012 |  |  |  |  |  | Student characteristics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 営 |  |  | $\frac{2}{3}$ | 咅 |  |  |  | $\begin{aligned} & \text { 爰 } \\ & \hline \end{aligned}$ | \％ | ¢ |  |  |  |  | $\begin{aligned} & \text { 長感感 } \\ & \text { ob } \end{aligned}$ |  |  |
| Alamo Community College District V | Very Large Colleges | \＄1，980 | 52，354 | 7．4\％ | 58．6\％ | 29．0\％ | 4．7\％ | 0．4\％ | 5，090 | 7．4\％ | 52．6\％ | 35．1\％ | 4．1\％ | 0．7\％ | 5．6\％ | 71．0\％ | 29．0\％ | 79．8\％ | 20．2\％ | 41．\％ |
| Alamo CCD－Northeast lakeview College V | Very Large Colleges | \＄1，880 | 850 | 9．3\％ | 36．0\％ | 48．2\％ | 6．4\％ | 0．1\％ | 14 | 7．1\％ | 14．3\％ | 7．4\％ | 7．1\％ | 0．0\％ 7 | 767．3\％ | 86．6\％ | 13．4\％ | 91．2\％ | 8．8\％ | 0．0\％ |
| Alamo CCD－Northwest Vista College V | Very large Colleges | \＄1，980 | 15，992 | 6．7\％ | 58．3\％ | 28．8\％ | 6．1\％ | 0．1\％ | 1，352 | 7．0\％ | 48．3\％ | 38．3\％ | 6．0\％ | 0．4\％ | 50．5\％ | 75．4\％ | 24．6\％ | 88．9\％ | 11．1\％ | 314\％ |
| Alamo CCD－Palo Ato College Ve | Very Large Colleges | \＄1，880 | 8，568 | 3．7\％ | 70．8\％ | 22．9\％ | 2．7\％ | 0．1\％ | 938 | 2．5\％ | 70．4\％ | 25．6\％ | 1．6\％ | 0．0\％ | 6．8\％ | 84．1\％ | 15．9\％ | 86．1\％ | 13．9\％ | 42．9\％ |
| Alamo CCD－San Antorio College V | Very Large Colleges | \＄1，880 | 23，134 | 7．1\％ | 56．0\％ | 31．5\％ | 4．7\％ | 0．7\％ | 2.533 | 6．4\％ | 53．9\％ | 35．2\％ | 3．4\％ | 1．1\％ | 7．9\％ | 74．8\％ | 25．2\％ | 79．2\％ | 20．8\％ | 3．1\％ |
| Alamo CCD－St．Philip＇s College Ve | Very Large Colleges | \＄1，880 | 10，313 | 12．4\％ | 53．1\％ | 30．4\％ | 3．9\％ | 0．3\％ | 1，434 | 12．6\％ | 48．4\％ | 33．5\％ | 4．8\％ | 0．7\％ | 4．8\％ | 81．8\％ | 18．2\％ | 60．3\％ | 39．7\％ | 45．0\％ |
| Alvin Community College | Medium Colleges | \＄1，716 | 5.190 | 10．1\％ | 27．5\％ | 55．4\％ | 6．4\％ | 0．6\％ | 914 | 9．6\％ | 22．1\％ | 62．5\％ | 5．5\％ | 0．3\％ | 26．9\％ | 70．5\％ | 29．5\％ | 71．2\％ | 28．8\％ | 5．6\％ |
| Amaill College | Large colleges | 52，304 | 11，230 | 4．8\％ | 33．9\％ | 55．5\％ | 5．6\％ | 0．2\％ | 1，698 | 3．5\％ | 26．6\％ | 63．7\％ | 6．1\％ | 0．0\％ | 10．3\％ | 75．8\％ | 24．2\％ | 5．4\％ | 41．6\％ | 36．0\％ |
| Angelina College | Medium Colleges | \＄1，860 | 5.413 | 15．1\％ | 173\％ | 63．7\％ | 3．4\％ | 0．5\％ | 718 | 17．7\％ | 19．1\％ | 5．8\％ | 3．9\％ | 0．6\％ | 17．1\％ | 61．\％ | 38．4\％ | 55．5\％ | 44．5\％ | 1\％ |
| Austin Community College Ve | Very Large Colleges | \＄2，343 | 40，159 | 8．4\％ | 29．1\％ | 48．\％ | 13．2\％ | 0．5\％ | 2，609 | 8．1\％ | 24．3\％ | 58．4\％ | 8．7\％ | 0．5\％ | 26．2\％ | 80．5\％ | 19．5\％ | 58．8\％ | 41．2\％ | 28．4\％ |
| Blin College | Large Colleges | S2，268 | 17，874 | 10．4\％ | 18．7\％ | 64．9\％ | 5．1\％ | 0．9\％ | 1，95 | 10．9\％ | 16．6\％ | 66．0\％ | 4．8\％ | 1．8\％ | 22．6\％ | 46．6\％ | 53．4\％ | 85．4\％ | 14．6\％ | 2．9\％ |
| Brazsport College | Medium Colleges | S2，29 | 4，033 | 8．3\％ | 33．8\％ | 52．7\％ | 5．2\％ | 0．0\％ | 650 | 5．5\％ | 31．5\％ | 54．9\％ | 7．7\％ | 0．3\％ | 7．5\％ | 74．\％ | 25．2\％ | 64.3 | 33．4\％ | 9．2\％ |
| Central Texas College | Large Colleges | \＄1，890 | 12，083 | 26．3\％ | 19．5\％ | 44．9\％ | 8．6\％ | 0．7\％ | 2，061 | 30．5\％ | 17．1\％ | 43．2\％ | 8．1\％ | 1．1\％ | 45．8\％ | 76．5\％ | 23．5\％ | 73．6\％ | 26．4\％ | 2．6\％ |
| Cisco College | Medium Colleges | 53,60 | 3，839 | 7．8\％ | 21．3\％ | 51．8\％ | 16．2\％ | 2．9\％ | 627 | 7．2\％ | 27．4\％ | 56．5\％ | 5．9\％ | 3．0\％ | 14．9\％ | 53．8\％ | 46．2\％ | 65．5\％ | 34．5\％ | 2．4\％ |
| Clarendon College | Smal Colleges | 52，645 | 1.245 | 5．5\％ | 6．7\％ | 64．1\％ | 22．4\％ | 1．3\％ | 223 | 3．6\％ | 193\％ | 72．6\％ | 1．3\％ | 3．1\％ | 11．5\％ | 54．5\％ | 45．5\％ | 79．6\％ | 20．4\％ | 3．7\％ |
| Coastal Bend College | Medium Colleges | \＄2，96 | 3，721 | 2．0\％ | 60．0\％ | 27．4\％ | 7．7\％ | 2．8\％ | 805 | 13．8\％ | 56．3\％ | 21．1\％ | 6．5\％ | 2．4\％ | 19．5\％ | 67．5\％ | 32．5\％ | 59．9\％ | 40．1\％ | 45．0\％ |
| College of the Mainand Comm．College Dist． | Medium Colleges | \＄1，73 | 4，010 | 15．6\％ | 26．1\％ | 52．5\％ | 5．7\％ | 0．1\％ | 602 | 18．3\％ | 19．9\％ | 53．5\％ | 7．8\％ | 0．5\％ | 13．9\％ | 73．2\％ | 26．8\％ | 53．1\％ | 46．9\％ | 24．5\％ |
| Collin County Community College District V | Very Large Colleges | \＄1，160 | 27，013 | 12．4\％ | 17．3\％ | 56．3\％ | 11．4\％ | 2．6\％ | 2，156 | 10．5\％ | 13．8\％ | 61．7\％ | 9．6\％ | 4．4\％ | 35．4\％ | 67.0 | 33．0\％ | 80．0\％ | 20．0\％ | 19．9\％ |
| Dallas County Community College District V | Very Large Colleges | \＄1，350 | 68，140 | 24．7\％ | 33．6\％ | 26．1\％ | 10．6\％ | 5．0\％ | 6.913 | 20．1\％ | 25．9\％ | 32．0\％ | 12．9\％ | 9．1\％ | 24．2\％ | 75．3\％ | 24．7\％ | 66．6\％ | 33．4\％ | 27．8\％ |
| Dallas CCCD－Brookhave College V | Very Large Colleges | \＄1，350 | 10，750 | 15．8\％ | 31．6\％ | 33．0\％ | 12．0\％ | 7．5\％ | 880 | 10．7\％ | 24．5\％ | 43．9\％ | 12．3\％ | 8．6\％ | 11．3\％ | 83．6\％ | 16．4\％ | 70．1\％ | 29．9\％ |  |
| Dallas CCCD－Cedar Valley College | Very large Colleges | \＄1，350 | 5，981 | 57．\％ | 19．2\％ | 17．9\％ | 4．8\％ | 1．1\％ | 953 | 42．3\％ | 17．7\％ | 32．6\％ | 7．0\％ | 0．3\％ | 33．\％ | 79．9\％ | 20．1\％ | 57．7\％ | 42．3\％ | SEEDister |
| Dallas CCCD－Eastield College V | Very Large Colleges | \＄1，350 | 12，706 | 24．6\％ | 37．2\％ | 29．5\％ | 7．1\％ | 1．5\％ | 1,169 | 19．2\％ | 35．\％ | 38．2\％ | 6．3\％ | 0．7\％ | 41．5\％ | 79．\％ | 20．4\％ | 65．5\％ | 34．5\％ | SEE Disker |
| Dallas CCCD－EI Centro College V | Very Large Colleges | \＄1，350 | 10，560 | 319\％ | 35．2\％ | 22．2\％ | 7．9\％ | 2．8\％ | 1，368 | 20．3\％ | 26．7\％ | 34．4\％ | 15．\％ | 3．7\％ | 53．1\％ | 85．1\％ | 14．9\％ | 50．6\％ | 49．4\％ | Sfe Dismet |
| Dallas CCCD－Mountain View College V | Very Large Colleges | \＄1，350 | 8，372 | 26．2\％ | 52．9\％ | 12．0\％ | 6．0\％ | 2．9\％ |  | 21．8\％ | 50．3\％ | 18．0\％ | 6．2\％ | 3．8\％ | 29．6 | 78．9\％ | 21．1\％ | 67．4\％ | 32．6\％ | Disker |
| Dallas CCCD－Notht Lake College V | Very Large Colleges | \＄1，350 | 10，270 | 19．5\％ | 29．6\％ | 30．1\％ | 13．1\％ | 7．7\％ | 1，313 | 13．6\％ | 18．3\％ | 29．6\％ | 14．8\％ | 23．8\％ | 13．0\％ | 78．5\％ | 21．5\％ | 70．1\％ | 29．9\％ | Ste Disrec |
| Dallas CCCD－Richland College V | Very Large Colleges | \＄1，350 | 17，22 | 20．0\％ | 26．9\％ | 29．6\％ | 16．2\％ | 7．4\％ | 1.533 | 173\％ | 20．8\％ | 29．1\％ | 18．9\％ | 13．9\％ | 23．8\％ | 79．2\％ | 20．8\％ | 71．7\％ | 28．3\％ | Sel Disket |
| Del Mar College | Large Colleges | \＄2，730 | 11，030 | 3．3\％ | 59．7\％ | 28．6\％ | 5．8\％ | 2．6\％ | 1,443 | 2．6\％ | 56．8\％ | 31．7\％ | 7．1\％ | 1．7\％ | －1．0\％ | 70．0\％ | 30．0\％ | 57．5\％ | 42．5\％ | 40．0\％ |
| El Paso Community College ijstrict V | Very Large Colleges | \＄2，310 | 29，838 | 2．2\％ | 85．3\％ | 8．0\％ | 2．1\％ | 2．4\％ | 4，469 | 1．9\％ | 84，3\％ | 8．7\％ | 1．5\％ | 3．7\％ | 32．2\％ | 69.0 | 31.0 | 83．5 | 16．5\％ | 9．6\％ |
| Frank Philips College | Small Colleges | \＄2，78 | 1，185 | 3．5\％ | 22．0\％ | 59．5\％ | 14．1\％ | 0．9\％ | 135 | 5．2\％ | 27．4\％ | 63．7\％ | 0．7\％ | 3．0\％ | －6．3\％ | 59．0\％ | 41．0\％ | 77．1\％ | 22．9\％ | 5．8\％ |
| Caveston College | Smal Colleges | \＄1，900 | 2，93 | 17．3\％ | 30．8\％ | 44．3\％ | 7．2\％ | 0．5\％ | 419 | 24．1\％ | 29．4\％ | 39．1\％ | 6．4\％ | 1．0\％ | 7．3\％ | 72.0 | 28．0\％ | 63．6\％ | 36.4 | 41．6\％ |
| Grayon College | Medium Colleges | \＄2，011 | 4，755 | 6．6\％ | 10．9\％ | 72．5\％ | 7．3\％ | 2．6\％ | 985 | 6．5\％ | 9．3\％ | 72．5\％ | 6．5\％ | 5．2\％ | 279\％ | 60．0\％ | 40．0\％ | 50．6\％ | 4．4\％ | 5．2\％ |
| Hill College | Medium Colleges | \＄1，80 | 4,381 | 6．9\％ | 18．4\％ | 67．1\％ | 5．6\％ | 2．1\％ | 995 | 5．9\％ | 13．8\％ | 69．4\％ | 8．1\％ | 2．7\％ | 29．0\％ | 59．8\％ | 40．2\％ | 71．8\％ | 28．2\％ | 6．2\％ |
| Houston Community College | Very Large Colleges | S2，022 | 49,122 | 29．6\％ | 33．0\％ | 16．6\％ | 13．1\％ | 7．6\％ | 5.22 | 26．2\％ | 26．7\％ | 15．2\％ | 21．5\％ | 10．3\％ | 33．5\％ | 75．5\％ | 24．5\％ | 79．8\％ | 20．2\％ | 66．7\％ |
| Howard County Junior College District | Smal Colleges | S2，012 | 4，434 | 4．7\％ | 42．0\％ | 49．2\％ | 3．3\％ | 0．9\％ | 514 | 3．5\％ | 41．1\％ | 479\％ | 6．4\％ | 1．2\％ | 30．6\％ | 66．0\％ | 34．0\％ | 61．2\％ | 38．8\％ | 55．2\％ |
| Howard CICD－Howard College | Smal Colleges | S2，012 | 4，341 | 4．2\％ | 42．1\％ | 49．6\％ | 3．3\％ | 0．8\％ | 531 | 3．4\％ | 41．8\％ | 48．0\％ | 6．0\％ | 0．8\％ | 30．6\％ | 68．0\％ | 32．0\％ | 62．2\％ | 378\％ | Stirer |
| Howard CICD－SW Collegite inst for the Deaf | Smal Colleges | S2，012 | 153 | 19．0\％ | 37．3\％ | 35．9\％ | 4．6\％ | 3．3\％ | 25 | 4．0\％ | 32．0\％ | 44．0\％ | 12．0\％ | 8．0\％ | 28．6\％ | 44．4\％ | 55．6\％ | 30.19 | 69．9\％ | ¢f Disrect |
| Kilgore College | Medium Colleges | \＄1，70 | 6，205 | 22．3\％ | 12．9\％ | 60．3\％ | 3．4\％ | 1．2\％ | 1,473 | 15．6\％ | 9．0\％ | 66．9\％ | 5．4\％ | 3．1\％ | 20．8\％ | 54．0\％ | 46．0\％ | 50．3\％ | 49．7\％ | 43．3\％ |
| Lamar Institute of Technology | LSCITSTC | \＄4，672 | 2，834 | 32．6\％ | 11．0\％ | 499\％ | 6．5\％ | 0．0\％ |  | 22．8\％ | 10．9\％ | 59．2\％ | 7．1\％ | 0．0\％ | 9．4\％ | 54，\％ | 45．1\％ | 0．0\％ | 00．0\％ | 8．1\％ |
| Lamar Sate College－Orange | LSCITSTC | 53，80 | 2，648 | 16．3\％ | 5．5\％ | 74．8\％ | 3．4\％ | 0．0\％ |  | 22．4\％ | 4．1\％ | 71．2\％ | 2．4\％ | 0．0\％ | 32．1\％ | 60．8\％ | 39．2\％ | 52．2\％ | 478\％ | 0\％ |
| Lamar State College．Port Arthur | LSCITSTC | \＄4，954 | 2，258 | 31．1\％ | 18．0\％ | 43．0\％ | 7．9\％ | 0．0\％ | 517 | 38．1\％ | 15．7\％ | 38．1\％ | 8．1\％ | 0．0\％ | －0．9\％ | 54．7\％ | 45．3\％ | 56．2\％ | 43．8\％ | 37．7\％ |
| Laredo Community College | Large colleges | \＄3，330 | 9，334 | 0．2\％ | 96．1\％ | 1．3\％ | 1．1\％ | 1．2\％ | 1，293 | 0．2\％ | 97．1\％ | 0．7\％ | 0．9\％ | 1．2\％ | 20．6\％ | 63．5\％ | 36．5\％ | 69．9\％ | 30．1\％ | 55．5\％ |
| Lee College | Medium Colleges | \＄1，812 | 6，048 | 15．6\％ | 35．0\％ | 4．4\％ | 4．0\％ | 1．0\％ | 1,324 | 19．6\％ | 28．8\％ | 46．6\％ | 3．9\％ | 1．1\％ | 5．5\％ | 73．5\％ | 26．5\％ | 51．5\％ | 48．5\％ | 29．9\％ |
| Lone Star College System V | Very Large Colleges | \＄1，266 | 61，291 | 17．8\％ | 31．0\％ | 37．7\％ | 11．8\％ | 1．7\％ | 4，808 | 13．1\％ | 28．2\％ | 41．7\％ | 12．7\％ | 4．3\％ | 45．3\％ | 76．6\％ | 23．49 | 838\％ | 16．2\％ | 27．6\％ |
| Lone Star CS－Cy Fair college V | Very Large Colleges | \＄1，266 | 17,06 | 15．4\％ | 36．5\％ | 31．0\％ | 14．8\％ | 2．3\％ | 1，465 | 11．5\％ | 32．1\％ | 35．8\％ | 15．8\％ | 4．8\％ | 49．8\％ | 79．8\％ | 20．2\％ | 85．3\％ | 14．7\％ | Sfe Disract |
| Lone Star CS－Kingwood College | Very Large Colleges | \＄1，296 | 11，060 | 16．8\％ | 24．0\％ | 48．5\％ | 9．9\％ | 0．8\％ | 819 | 10．6\％ | 20．3\％ | 55．6\％ | 11．1\％ | 2．4\％ | 50．9\％ | 829\％ | 17．1\％ | 83．1\％ | 169\％ | Ste Dis |
| Lone Star CS－Mortgomery College V | Very Large Colleges | \＄1，296 | 11，712 | 10．6\％ | 23．2\％ | 55．1\％ | 8．7\％ | 2．4\％ | 803 | 8．2\％ | 179\％ | 65．0\％ | 6．1\％ | 2．7\％ | 33．1\％ | 78．\％ | 22．0\％ | 84，9\％ | 15．1\％ | Sef Dister |
| Lone Star S－Noth Harris College V | Very Large Colleges | \＄1，266 | 17，043 | 32．1\％ | 35．8\％ | 18．6\％ | 11．9\％ | 1．6\％ | 1，460 | 199\％ | 36．6\％ | 24．7\％ | 12．8\％ | 6．0\％ | 57．3\％ | 85．\％ | 14．4\％ | 78．3\％ | 21．7\％ | Ste Dis |
| Lone Star CS－Tombal College V | Very Large Colleges | \＄1，266 | 8，287 | 12．3\％ | 20．8\％ | 55．3\％ | 10．6\％ | 1．1\％ | 658 |  | 219\％ | 51．8\％ | 13．8\％ | 3．2\％ | 1．9\％ | 89．7\％ | 10．3\％ | 84．3\％ | 15．7\％ | Stid |
| Lone Star CS－Univesity Park | Very Large Colleges | \＄1，266 | 5，125 | 16．6\％ | 31．5\％ | 34．9\％ | 15．1\％ | 1．9\％ |  | 0．0\％ | 0．0\％ | 0．0\％ | 0．0\％ | 0．0\％ | N／A | 86．6\％ | 13．4\％ | 89．7\％ | 10．3\％ | N／A |
| Mclennan Community College | Medium Colleges | \＄3，40 | 9，301 | 16．1\％ | 23．2\％ | 577\％ | 2．8\％ | 0．2\％ | 1，120 | 13．6\％ | 18．\％ | 65．4\％ | 2．9\％ | 0．1\％ | 15．\％ | 54．1\％ | 459\％ | 53．3\％ | 46．7\％ | 499\％ |
| Midand College | Medium Colleges | \＄2，160 | 5，530 | 5．7\％ | 38．6\％ | 47．3\％ | 8．0\％ | 0．3\％ | 602 | 8．3\％ | 34．7\％ | 46．8\％ | 9．5\％ | 0．7\％ | －3．3\％ | 69．\％ | 30．4\％ | 72．3\％ | 26．6\％ | 24．6\％ |
| Navaro College | Medium Colleges | \＄1，632 | 10，040 | 22．0\％ | 17．6\％ | 57．1\％ | 1．7\％ | 1．6\％ | 1，305 | 13．9\％ | 14．3\％ | 677\％ | 1．8\％ | 2．2\％ | 34．5\％ | 52．9 | 47．1\％ | 66．7\％ | 333\％ | 564\％ |
| Central Texas College | Medium Colleges | \＄1，530 | 10，161 | 10．2\％ | 17．1\％ | 65．8\％ | 6．2\％ | 0．8\％ | 868 | 5．3\％ | 12．4\％ | 74．7\％ | 6．1\％ | 1．5\％ | 37．3\％ | 62．4\％ | 37．\％ | 69．5 | 30．5\％ | 27\％ |
| Northeast Texas Community College | Small Colieges | \＄2，136 | 3，318 | 13．2\％ | 21．4\％ | 56．3\％ | 7．1\％ | 1．9\％ | 511 | 13．9\％ | 13．7\％ | 63．2\％ | 7．0\％ | 2．2\％ | 35．0\％ | 52．5\％ | 47．5\％ | 65．4\％ | 34．6\％ | 51．7\％ |
| Odessa College | Medium Colleges | \＄2，400 | 5，018 | 2．9\％ | 55．9\％ | 28．2\％ | 12．4\％ | 0．6\％ | 606 | 2．8\％ | 53．3\％ | 30．9\％ | 13．0\％ | 0．0\％ | 9．6\％ | 71．9\％ | 28．1\％ | 76．6\％ | 23．\％ | 3．1\％ |
| Panola College | Small Colleges | S2，010 | 2.577 | 23．8\％ | 8．3\％ | 64．5\％ | 2．4\％ | 1．0\％ | 447 | 17．0\％ | 7．8\％ | 71．4\％ | 2．5\％ | 1．3\％ | 36．8\％ | 53．2\％ | 46．8\％ | 4．9\％ | 55．1\％ | 41．6\％ |
| Paris unior College | Medium Colleges | \＄1，50 | 5，513 | 12．2\％ | 10．3\％ | 74．0\％ | 3．3\％ | 0．2\％ | 893 | 10．2\％ | 6．4\％ | 78．1\％ | 5．4\％ | 0．0\％ | 28．6\％ | 53．4\％ | 46．6\％ | 83．4\％ | 16．6\％ | ．6\％ |
| Ranger College | Small Colleges | \＄2，430 | 1.923 | 3．7\％ | 20．1\％ | 65．0\％ | 9．7\％ | 1．5\％ | 151 | 4．0\％ | 23．2\％ | 63．6\％ | 8．6\％ | 0．7\％ | 136．5\％ | 49．1\％ | 50．9\％ | 75．5\％ | 24．5\％ | 29．8\％ |
| San Jainto Community College District | Very Large Colleges | \＄1，630 | 28，721 | 10．1\％ | 44．3\％ | 30．4\％ | 14．\％ | 1．3\％ | 3.821 | 10．5\％ | 38．2\％ | 38．0\％ | 9．3\％ | 4．0\％ | 22．0\％ | 70．0\％ | 30．0\％ | 71．5\％ | 28．5\％ | 27．2\％ |
| San acinto CCD－Central Campus V | Very Large Colleges | \＄1，330 | 14，732 | 6．5\％ | 44．9\％ | 345\％ | 12．7\％ | 1．4\％ | 2.438 | 7．1\％ | 38．3\％ | 44．1\％ | 8．1\％ | 2．4\％ | 19．3\％ | 79．1\％ | 20．9\％ | 67．0\％ | 33．0\％ | SED DIsract |
| San Jainto CCD－North Campus | Very Large Colleges | \＄1，630 | 7，381 | 16．6\％ | 52．3\％ | 21．5\％ | 8．9\％ | 0．7\％ | 1,077 | 19．1\％ | 47．8\％ | 24．5\％ | 6．1\％ | 2．4\％ | 43．1\％ | 78．6\％ | 21．4\％ | 64．1\％ | 359\％ | SED Distect |
| San Jacinto CCD－South Campus V | Very Large Colleges | \＄1，30 | 10，909 | 10．1\％ | 36．1\％ | 32．4\％ | 19．1\％ | 2．3\％ | 1，223 | 9．0\％ | 319\％ | 38．6\％ | 13．3\％ | 7．2\％ | 24．8\％ | 76．7\％ | 23．3\％ | 83．1\％ | 16．9\％ | SED Distect |
| South Plans College | Large Colleges | S2，647 | 9，678 | 5．6\％ | 37．2\％ | 53．1\％ | 3．3\％ | 0．8\％ | 1，297 | 4．8\％ | 36．2\％ | 55．0\％ | 3．2\％ | 0．9\％ | 4．5\％ | 50．\％ | 49．4\％ | 779\％ | 22．1\％ | 38．0\％ |
| South Texas College V | Very Large Colleges | 53,150 | 29，812 | 0．2\％ | 92．4\％ | 2．6\％ | 4．6\％ | 0．3\％ | 3，967 | 0．2\％ | 93．1\％ | 1．5\％ | 5．0\％ | $0.2 \%$ | 50．5 | 68．9\％ | 31．1\％ | 73．2\％ | 25．8\％ | \％ |
| Southwest Texas Snior College | Medium Colleges | 52.468 | 5.92 | 1．2\％ | 83．5\％ | 13．2\％ | 1．9\％ | 0．1\％ | 802 | 1．0\％ | 84．8\％ | 12．5\％ | 1．0\％ | 0．7\％ | 21．4\％ | 62．9\％ | 37．1\％ | 82．0\％ | 18．0\％ | 48．3\％ |
| Taranat County College District Ve | Very Large Colleges | \＄1，560 | 44，516 | 19．1\％ | 25．6\％ | 46．\％ | 7．9\％ | 0．7\％ | 4，204 | 13．8\％ | 19．\％ | 56．9\％ | 8．4\％ | 1．2\％ | 24．2\％ | 72．\％ | 27．4\％ | 64．3\％ | 35．7\％ | 32．3\％ |
| Tarant CCD－Northeast Campus | Very Large Colleges | \＄1，560 | 14，094 | 16．7\％ | 18．9\％ | 56．0\％ | 7．9\％ | 0．6\％ | 1，266 | 10．6\％ | 13．3\％ | 66．7\％ | 8．1\％ | 1．3\％ | 9．1\％ | 81．5\％ | 18．5\％ | 64．8\％ | 35．2\％ | SED DIsrec |
| Tarant CCD－Northwest Campus V | Very Large Colleges | \＄1，560 | 11，423 | 13．6\％ | 27．0\％ | 52．8\％ | 6．0\％ | 0．6\％ | 1,044 | 6．6\％ | 20．7\％ | 66．4\％ | 5．7\％ | 0．6\％ | 35．5\％ | 86．8\％ | 13．2\％ | 63．3\％ | 36．7\％ | Sel Distect |
| Tarant CCD－South Campus $V$ | Very Large Colleges | \＄1，560 | 11，019 | 26．9\％ | 25．2\％ | 41．7\％ | 5．6\％ | 0．5\％ | 888 | 20．5\％ | 22．9\％ | 47．4\％ | 8．3\％ | 0．9\％ | 10．1\％ | 873\％ | 12．7\％ | 59．7\％ | 40．3\％ | SED Dsract |
| Tarant CCD－Southeast Campus V | Very Large Colleges | \＄1，560 | 13，202 | 24．8\％ | 22．9\％ | 399\％ | 11．2\％ | 1．2\％ | 885 | 21．7\％ | 223\％ | 40．1\％ | 13．\％ | 2．7\％ | 19．4\％ | 82．0\％ | 18．0\％ | 65．8\％ | 34．2\％ | Se Dispect |
| Tarant CCD－TTinity River Campus V | Very Large Colleges | \＄1，560 | 6，691 | 17．0\％ | 33．2\％ | 429\％ | 6．3\％ | 0．6\％ | 539 | 11．7\％ | 19．9\％ | 60．9\％ | 6．9\％ | 0．7\％ | 0．0\％ | 89．7\％ | 10．3\％ | 57．\％ | 42．4\％ | Sfe Disker |
| Temple College | Medium Colleges | 52，640 | 5，303 | 19．7\％ | 21．1\％ | 54．3\％ | 4．8\％ | 0．1\％ | 704 | 18．6\％ | 18．5\％ | 57．8\％ | 5．1\％ | 0．0\％ | 10．8\％ | 63．6\％ | 36．4\％ | 79．8\％ | 20．2\％ | 47．2\％ |
| Texarkana College | Medium Colleges | \＄1，892 | 3，957 | 23．7\％ | 5．6\％ | 63．9\％ | 6．8\％ | 0．1\％ | 613 | 21．0\％ | 8．2\％ | 67．4\％ | 3．4\％ | 0．0\％ | 1．0\％ | 68．9\％ | 31．1\％ | 69．9\％ | 30．1\％ | 25．7\％ |
| Texas Southmost College | Large Colleges | 96，153 | 5．893 | 0．3\％ | 92．1\％ | 3．4\％ | 1．0\％ | 3．2\％ | 1，159 | 0．5\％ | 93．4\％ | 2．7\％ | 1．8\％ | 1．6\％ | 58．1\％ | 69．0\％ | 31．0\％ | 69．2\％ | 30．8\％ | 50．4\％ |
| Texas State Technical College－Hatingen | LSCITSTC | \＄4，066 | 5．509 | 0．7\％ | 89，3\％ | 7．6\％ | 2．2\％ | 0．2\％ | 679 | 0．7\％ | 86．3\％ | 10．8\％ | 1．6\％ | 0．6\％ | 11．1\％ | 57．1\％ | 42．9\％ | 56．0\％ | 44．0\％ | 57．2\％ |
| Texas State Technical Colege－Marshall | LSCITSTC | 54，200 | 786 | 24．9\％ | 11．1\％ | 60．3\％ | 3．1\％ | 0．6\％ | 199 | 26．1\％ | 8．0\％ | 63．3\％ | 2．5\％ | 0．0\％ | 11．5\％ | 52．7\％ | 473\％ | 34．0\％ | 66．0\％ | 470\％ |
| Texas Sate Technical College－Waco | LSC／TSTC | \＄4，155 | 4，287 | 17．5\％ | 17．6\％ | 58．4\％ | 6．1\％ | 0．4\％ | 1，263 | 11．4\％ | 21．0\％ | 63．3\％ | 4．2\％ | 0．1\％ | －0．5\％ | 24．9 | 75．1\％ | 5．7\％ | 94．3\％ | 61．5\％ |
| Texas Sate Technical College－West Texas | LSCITSTC | 54，290 | 810 | 5．\％\％ | 22．2\％ | 69．1\％ | 3．1\％ | 0．0\％ | 333 | 2．7\％ | 22．8\％ | 70．3\％ | 4．2\％ | 0．0\％ | 50．6\％ | 60．4\％ | 39．6\％ | 2．7\％ | 973\％ | 51．4\％ |
| Trinity Valley Community College | Medium Colleges | \＄2，100 | 7，175 | 12．3\％ | 14．7\％ | 66．1\％ | 6．0\％ | 0．9\％ | 1，541 | 18．2\％ | 15．4\％ | 62．4\％ | 3．2\％ | 0．8\％ | 28．\％ | 59．1\％ | 40．9\％ | 75．5\％ | 24．5\％ | 36．9\％ |
| Tyler Junior College | Large Colleges | 52,26 | 9，814 | 25．3\％ | 13．6\％ | 56．2\％ | 4．0\％ | 0．9\％ | 1，842 | 17．5\％ | 11．0\％ | 67．3\％ | 2．9\％ | 1．3\％ | 19．4\％ | 46．6\％ | 53．4\％ | 52．2\％ | 478\％ | 40．1\％ |
| Verno College | Smal Colleges | 52，880 | 3，118 | 8．6\％ | 16．4\％ | 68．9\％ | 6．1\％ | 0．0\％ | 471 | 10．4\％ | 14．7\％ | 68．4\％ | 6．6\％ | 0．0\％ | 10．8\％ | 69．\％ | 30．4\％ | 54．0\％ | 46．0\％ | 39．1\％ |
| Vitoria College | Medium Colleges | S2，42 | 4，381 | 5．3\％ | 39．1\％ | 50．9\％ | 4．4\％ | 0．2\％ | 529 | 4．3\％ | 33．\％ | 56．0\％ | 5．1\％ | 0．9\％ | 9．9\％ | 72．2\％ | 278\％ | 57．1\％ | 42．9\％ | 36．5\％ |
| Weatherford College | Medium Colleges | \＄2，70 | 5，563 | 3．4\％ | 13．2\％ | 74．3\％ | 8．2\％ | 0．8\％ | 857 | 1．6\％ | 9．1\％ | 7．2\％ | 12．7\％ | 2．3\％ | 24．2\％ | 55．\％ | 4．4\％ | 77．8\％ | 22．2\％ | 33．0\％ |
| Westert Texas College | Small Colleges | 52，850 | 2,81 | 7．9\％ | 26．2\％ | 60．0\％ | 2．9\％ | 3．0\％ | 403 | 11．9\％ | 27．\％ | 51．1\％ | 2．2\％ | 6．9\％ | 4．1\％ | 68．5\％ | 31．5\％ | 87．1\％ | 12．9\％ | 18．8\％ |
| Wharton County Unior College | Medium Colleges | 52，880 | 7,407 | 2．5\％ | 33．2\％ | 43．9\％ | 10．2\％ | 0．1\％ | 861 | 11．8\％ | 32．1\％ | 51．2\％ | 4．8\％ | 0.19 | 25．7\％ | 60．6\％ | 39．4\％ | 66.0 | 34.0 | 26.7 |


|  | Oul aredtreasus |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SCO-No | ${ }^{\text {O20980 }}$ |  |  |  | ${ }^{1998}$ | 668 | ${ }_{\substack{1075 \\ 2088}}$ |  |  | 9198 |  | ${ }_{\substack{3735 \\ 4248}}$ | $\underbrace{}_{\substack{\text { 2098 } \\ 1838}}$ | ${ }^{2.585}$ | ${ }_{\substack{0.098 \\ 0,98}}$ | 6888 | 2088 |  |
| Ame | ${ }^{202785}$ | 1998 | ${ }^{32888}$ |  |  | ${ }^{\text {cosem }}$ | ${ }_{\text {li3s }}^{\text {208\% }}$ |  | ${ }^{24.488}$ | , 170 |  |  |  |  |  |  |  |  |
|  |  | 9778 | ${ }^{4638}$ | ${ }^{48988}$ | ${ }^{658}$ | ${ }^{3558}$ | ${ }^{11268 \%}$ | $60 \%$ | ${ }^{1928}$ | ${ }^{3088}$ | ${ }^{8848}$ | ${ }_{4}^{4588}$ | 1958 | ${ }^{\text {2358 }}$ | 8818 | ${ }^{32288}$ | ${ }_{1288}^{128}$ |  |
| Amin Commin |  | 9.68 | ${ }^{3098}$ |  | ${ }_{1348}$ | ${ }_{1538}$ | ${ }_{2}^{1235 \%}$ | 19920 | ${ }^{19378}$ | ${ }^{19325}$ | ${ }^{\text {cosem }}$ | ${ }^{4} 8288$ | ${ }^{219 \%}$ | ${ }_{\substack{2058 \\ 3428}}$ | (828 |  | 688 | ¢ |
|  | 2088 |  | ${ }^{3338}$ | 4775 | 169\% |  | ${ }^{2958}$ |  |  |  |  |  |  |  |  |  |  |  |
| Astincommin | 2288 | ${ }_{8}^{8784}$ | ${ }_{\substack{3128 \\ 3228}}$ |  | ${ }_{\substack{935 \\ 4888 \\ 4.68}}$ | (1005 | ${ }_{\text {cks }}^{1505}$ |  |  |  | (ent | 3078 | , |  | 边 28. |  |  |  |
|  |  | ${ }^{20208}$ | 3398 |  | ${ }^{868}$ | 1588 | ${ }_{588}$ |  |  | 88, |  | 328\% | 97\% |  | ${ }^{166}$ |  | 568 |  |
|  |  | ${ }^{8358}$ | ${ }^{23,38}$ |  | 2028 | ${ }^{14588}$ | 3278 |  |  |  |  |  |  |  |  |  | ${ }_{478}$ |  |
|  |  | ${ }^{83,34}$ | ${ }^{2665}$ |  | ${ }_{8}^{884}$ | ${ }^{4235 \%}$ | 238 | 15 | ${ }^{385}$ | ${ }^{2368}$ |  | (0, | 0288 |  | ${ }^{4.35}$ |  | ${ }^{278}$ | \% |
|  |  | ${ }^{8228}$ |  |  | 3.48 |  | ${ }^{2308}$ |  |  | ${ }_{4038}^{2083}$ | ${ }_{9618}$ | ${ }^{3088}$ | cincter |  | ${ }^{3} 385$ | ${ }^{77988}$ | (028 |  |
|  |  | ${ }^{8138}$ | 2008 | ${ }^{31888}$ | ${ }^{2248}$ |  | 2948 |  |  |  |  |  |  |  |  |  | cose |  |
| Inacom |  |  | ${ }_{\substack { 3348 \\ \begin{subarray}{c}{389{ 3 3 4 8 \\ \begin{subarray} { c } { 3 8 9 } }\end{subarray}}$ | 4ise | ${ }^{1245}$ |  | 边 |  |  |  |  | ${ }^{3275}$ |  |  |  | ${ }_{7}^{5358}$ | cinc |  |
|  |  |  |  |  | ${ }^{238}$ | ${ }_{20}^{20}$ | ${ }^{262}$ |  |  | 888 |  |  |  |  | 20,4 |  |  |  |
| Oala |  | ${ }^{886}$ | 3008 |  | ${ }_{688}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Palascis |  | ${ }^{8}$ | ${ }^{299}$ |  | 888 | nes | ${ }^{13,15}$ | 26 | 2188 | 19727 | ${ }_{888} 8$ | soo | ${ }^{255 \%}$ |  | ${ }^{16}$ | ${ }^{265}$ | ${ }^{2128}$ | ${ }^{208}$ |
|  |  | ${ }^{2585}$ |  |  | ${ }^{\substack{1085 \\ 1288}}$ | ${ }_{4}^{7088}$ | ${ }_{1228}$ | ${ }^{133 \%}$ |  | ${ }_{2} 120$ |  | ${ }^{4658}$ | ${ }^{22388}$ |  |  |  | ${ }^{46585}$ | (128 |
| mscco-meneminemen | 5008 | ${ }_{8288}$ | ${ }^{23.158}$ | 3445 | 948 |  | ${ }^{1778}$ | ${ }^{136}$ | ${ }^{26288}$ | 13,85 | ${ }^{8815}$ | c938 | ${ }^{20688}$ | ${ }^{18,080}$ |  | ${ }_{6,588}^{6,58}$ | ${ }^{1675}$ |  |
| Oiliscre- Onor |  |  |  |  | (1098\% | ${ }^{8688}$ | ${ }_{\substack{1978 \\ 1985}}^{\text {185 }}$ |  |  | 20.8 |  | ${ }^{1248}$ | ${ }^{23368}$ |  | 877 |  | ${ }^{1625}$ |  |
|  | 1268 | ${ }_{8888}$ | ${ }_{3}^{334}$ |  | 1088 | ${ }^{628}$ | ${ }^{688}$ | 918 |  | 374 |  | 313\% | ${ }^{22288}$ |  |  | 808 |  |  |
|  | 1588 | 8518 | 206 |  | 1078 | 5988 | 1808 | 1078 |  | ${ }^{428}$ |  | 248 | 2.488 |  | ${ }^{6,38}$ | ${ }^{2228}$ | ${ }_{0}^{038}$ | ${ }^{388}$ |
|  |  | ${ }_{8}^{8158}$ | ${ }_{\substack{2538 \\ 308}}^{\substack{\text { 20, }}}$ | 3148 | ${ }_{\text {2078 }}^{12088}$ | ${ }^{388}$ |  | ${ }_{\substack{2388 \\ 1388}}$ | ${ }^{3278}$ | 286 | cinc | ${ }_{2068}^{2758}$ | $\underbrace{}_{\substack{\text { 5078 } \\ 3178}}$ | (130\% | 988 |  | ${ }^{4.88}$ | (ox |
|  |  | ${ }^{\text {829\% }}$ | 3248 |  |  | 14778 | 2998 |  |  | ${ }^{2372}$ |  | 455 | 3448 |  | 5,578 | ${ }^{8058}$ | ${ }^{258}$ |  |
|  |  | ${ }^{\text {cal }}$ | ${ }^{2912}$ |  | ${ }^{21228}$ | ${ }^{140009}$ | (1923 | ${ }^{1828}$ | ${ }^{354}$ |  |  |  |  |  |  |  |  |  |
| drammeder |  |  | Sters |  | ${ }^{22888}$ | ${ }^{1168 \%}$ | ${ }_{2388}^{2388}$ | ${ }^{1727}$ | ${ }^{3218}$ | ${ }_{1538}$ | 928 | ${ }^{3358}$ | ${ }_{\substack{2388 \\ 388}}$ | 2275 |  | ${ }_{7}^{77888}$ | ${ }_{\text {cke }}^{1288}$ |  |
|  | 38.88 | ${ }_{813}$ | ${ }^{23380}$ |  | 230 | 3280 | ${ }_{\text {235 }}^{2385}$ | 1478 | 310 | ${ }^{1555}$ |  | 29,4 | ${ }^{308 \%}$ |  | ${ }^{2088}$ | ${ }_{\text {7, }}^{7}$ | ${ }^{588}$ |  |
|  | ${ }_{1085}^{12085}$ | ${ }^{31815}$ | ${ }^{2808}$ | ${ }_{4}^{4} \times 68$ | ${ }_{28}^{286}$ | ${ }^{33088}$ | ${ }^{2088}$ | ${ }_{\text {2228 }}$ | ${ }_{3,34}^{3,4}$ | ${ }_{246}^{125}$ | 99 | ${ }_{\text {333\% }}^{335}$ |  |  | 9,18 | ${ }_{\text {cke }}^{3085}$ | 4, |  |
|  | ${ }^{635}$ |  | Na |  | Tine | ${ }_{5}^{538}$ | 2578 |  | ${ }^{1338}$ | ${ }^{189}$ |  |  |  |  |  |  |  |  |
| mans Stat |  | ${ }_{8558}$ | ${ }^{235}$ | ${ }^{3} 445$ | ${ }^{233}$ | H19\% | 248 | 1578 | ${ }^{3338}$ | ${ }_{182}$ | 9,9\% | ${ }_{\substack{2058 \\ 4088}}$ | cosk | ${ }^{255}$ | (088 | ${ }_{\text {ches }}^{685}$ | ${ }_{6}^{685}$ |  |
|  | ${ }^{80 \%}$ | ${ }_{\text {2088 }}^{208}$ | 40 | 2.008 | 20.3 | ${ }^{6788}$ |  | 1098 | 28.4 | ${ }_{1688}^{168}$ | ${ }^{2968}$ | ${ }^{2268}$ | 39\%\% |  | ${ }^{8778}$ |  | ${ }^{658}$ |  |
|  |  |  |  |  | ${ }_{1088}$ |  | ${ }_{1788}^{1788}$ | ${ }_{155 \%}^{155 \%}$ | ${ }^{3215}$ | ${ }^{1,18}$ | 9048 | ${ }_{3}^{39 \%}$ | ${ }^{2675}$ | ${ }^{268}$ | 9068 | ${ }^{7} 488$ | ${ }_{1228}$ |  |
| Lom | 8 zrg | ${ }^{9338}$ | 9725 | 5088 |  |  | ${ }^{1919}$ | ${ }^{12888}$ |  |  |  | ${ }^{3228}$ |  |  |  |  |  |  |
| conesid | ${ }_{888}^{288}$ | 9274 | ${ }^{4523}$ | ${ }^{499}$ | ${ }^{7178}$ | ${ }_{938}$ | ${ }_{16,4}$ | ${ }_{1054}^{14.45}$ | ${ }^{2888}$ | ${ }_{156}$ |  | ${ }^{4}$ | 24 |  | ${ }^{8}$ | ${ }_{13}$ | ${ }^{81888}$ |  |
| Surs | ${ }^{498}$ | ${ }^{2938}$ | 3048 | 398\% | 1348 | 1208 | 1988 | 1608 | ${ }^{280}$ | ${ }_{422}$ | 9188 | ${ }^{3488}$ | ${ }^{3074}$ |  | ${ }^{897}$ |  |  |  |
|  | 898 | ${ }^{3008}$ | ${ }^{6515}$ | 18885 | ${ }^{155}$ | ${ }^{1138}$ | ${ }^{1288}$ | 1698 |  |  | 899\% |  | ${ }^{2888}$ |  |  | 8888 |  |  |
| Comme | ${ }^{1388}$ | NA | ${ }_{\substack{\text { Na } \\ 138}}$ | ${ }_{\text {NA }}^{\text {NA }}$ | ${ }_{\text {Na }}^{\text {Nary }}$ | ${ }_{\substack{\text { Na } \\ 198}}$ | ${ }_{\text {dise }}^{\text {Na }}$ | ${ }_{\text {NAF\% }}^{1368}$ | ${ }_{3}^{3,48}$ | $\underbrace{\substack{\text { Na } \\ \text { 138 }}}_{\text {Na }}$ | ${ }^{\text {van }}$ | ${ }_{\text {NA }}^{\text {N1888 }}$ | ${ }_{\text {NA }}^{\text {N7\% }}$ | ${ }_{2888}$ | cin | ${ }_{\text {Nabs }}{ }^{\text {Nasem }}$ | ${ }^{4} 8$ |  |
|  | 2188 | 8378 | ${ }^{2658}$ | 384 | 1238 | 1574 | ${ }_{\text {cose }}^{2054}$ | 12193 | 3215 |  | ${ }_{\substack{8075 \\ 8085}}$ | ${ }^{326}$ | ${ }_{2}^{2328}$ |  | O,980 | 2918 | ${ }^{5125}$ |  |
| ditaed |  | 9358 | ${ }^{183} 3^{3}$ |  | 1378 | ${ }^{798}$ | 2098 | 1458 |  |  |  |  |  |  |  |  |  |  |
|  |  |  | ${ }^{1295}$ |  | ${ }_{\substack{2358 \\ 1588}}^{2}$ |  | ${ }^{2727}$ |  |  |  | , | ${ }^{3328}$ | ${ }_{\substack{31288 \\ 1629}}$ | ${ }^{23685}$ | ${ }^{8}$ | ${ }_{781}^{713 \%}$ | $\underbrace{}_{\substack{\text { 59\% } \\ 588}}$ |  |
|  | 1298 | 88.18 | ${ }_{2888}$ | 4508 | ${ }_{2}^{2383}$ |  | 31,88 | ${ }_{238}^{238}$ |  |  |  |  |  | 21.58 |  |  |  |  |
|  | 2084 | ${ }_{\substack{8358 \\ 828}}$ |  |  | ${ }_{\substack{2888 \\ 288}}^{\text {28, }}$ | WA | 3025 |  | 3308 | (oun | mons | ${ }_{\substack{200 \%}}^{\substack{200 \%}}$ | ${ }_{\substack{2928 \\ 3988}}$ |  |  | ${ }_{\substack{7888 \\ 6168}}$ | ${ }^{1338}$ |  |
|  |  |  |  |  | 1178 | ${ }^{938}$ | 2378 | ${ }^{14725}$ | 33, | ${ }_{\text {1906 }}$ | 915 | ${ }_{304}^{204}$ | ${ }_{\substack{3.84 \\ 838}}$ |  |  | ${ }^{17585}$ | ${ }_{1268}^{1208}$ |  |
|  |  | ${ }^{2055}$ | ${ }^{23,38}$ |  | -1278 | ${ }_{\substack{1055 \\ 888}}^{\substack{\text { cid }}}$ |  |  | ${ }^{3008}$ |  |  |  |  |  |  |  |  |  |
| Snmaminc coo | 768 | 9388\% | ${ }^{3055}$ | 4678 | 1578 | 818 | 219 | 1578 |  | ${ }^{268}$ | ${ }^{99}$ | ${ }^{2322}$ | 3058 | 302 | 955 | ${ }_{7758}$ | ${ }_{1228}$ |  |
|  | ${ }_{18,88}^{18,8}$ | ${ }_{8888}^{887}$ | ${ }^{3} 248$ | ${ }_{\text {che }}^{1298}$ | 1165 | ${ }_{6}^{648}$ | ${ }^{23,58}$ | ${ }^{11268}$ | ${ }^{286}$ | ${ }^{3325}$ |  | ${ }^{2022}$ | ${ }^{28.48}$ | ${ }^{383}$ | ${ }^{9,6}$ | ${ }^{7828}$ |  | 28 |
|  |  | ${ }^{80278}$ | ${ }_{2458}^{2058}$ | ${ }^{32358}$ | ${ }^{2584}$ | 0988 | ${ }^{2378}$ | ${ }^{1028}$ | ${ }^{3278}$ | ${ }_{1938}^{1938}$ | 90 | ${ }^{3265}$ | ${ }_{2638}$ | 2370 | 80, | ${ }^{\text {71, } 1888}$ | ${ }^{0.588}$ |  |
| mitaur |  |  | ches |  | ${ }^{10,5}$ | ${ }^{4688}$ | ${ }^{1228}$ | 878 | ${ }^{2318}$ | ${ }^{1698}$ |  | ${ }_{4}^{4128}$ | ${ }^{22388}$ |  |  |  |  |  |
|  |  | ${ }_{903} 93$ | ${ }_{656} 5$ | ${ }_{51585}$ | ${ }_{1278}$ | ${ }_{4}$ | ${ }^{968}$ |  | ${ }_{205} 5$ | ${ }^{688}$ | 200 | 4008 | ${ }_{2208}$ |  | 9093 | 818 |  |  |
| - buaratcro-so | ${ }^{438}$ | 8978 | 3188 | 42.88 | 1115 | 548 | ${ }_{1618}$ | ${ }_{848} 8$ | ${ }^{2268}$ | 159 | ${ }_{9} 90$ | 4178 | ${ }^{2388}$ | ${ }^{29}$ | 9078 | ${ }^{7998}$ | 55\% |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | ${ }^{17148}$ | ${ }_{876}$ | ${ }_{32}$ | ${ }^{397}$ |  |  | ${ }^{1008}$ |  | ${ }^{2388}$ |  |  | ${ }_{4278}$ | 3208 | 318 |  |  |  |  |
| Trassumh | ${ }_{\substack{3298 \\ 2808}}$ | ${ }^{7688}$ |  | ${ }^{2689}$ | ${ }_{\substack{868 \\ 1068}}$ | ${ }_{\substack{\text { ask } \\ 3 \times 8}}^{\text {ate }}$ |  |  | ${ }_{2}^{2855}$ |  |  | ${ }_{\substack{339 \\ \\ 2608}}$ |  |  |  |  | ${ }^{8.78}$ |  |
|  | ${ }^{5198}$ | ${ }^{837}$ | 2172 |  | 1928 | ${ }^{788}$ | 208 | ${ }_{122}$ | ${ }^{2365}$ | 18.8 | 100 | ${ }^{313} 3$ | 5008 | 188 | 923 |  |  |  |
|  |  | ${ }^{24.65}$ | ${ }_{\substack{2428 \\ 108}}$ | ${ }^{4} 8188$ | ${ }_{4}^{4888}$ | $\underbrace{2383}_{2}$ | (475 | ${ }_{\substack{18758 \\ 1828}}^{1}$ | cex |  | 008 | 0008 | 00\% |  |  |  | 60\% |  |
| Suberemeala |  | ${ }_{\text {cos8 }}$ | ${ }^{2698}$ |  | 2078 |  | 3138 | 34.48 |  | ${ }_{3,6}$ |  | Oer | 008 |  |  |  |  |  |
| Ther | 138 | ${ }_{\text {8, }}^{8,4}$ | $\xrightarrow{2088}$ | ${ }_{4}$ | ${ }^{4088}$ | ${ }^{\text {i284 }}$ | 172485 | 235 | 2798 | 538 | ${ }_{995}$ | ${ }_{\substack{3388 \\ \\ 2888}}$ | cosk |  | ${ }^{3,14}$ | ${ }^{20088}$ | 978 |  |
|  |  | ${ }_{8577}$ | ${ }^{524}$ |  | 2228 | 1358 | 37.7\% | 23.48 | ${ }^{3328}$ | ${ }^{3338}$ | ${ }^{20}$ | 33778 | 3608 |  | ${ }^{9228}$ |  |  | ${ }^{228}$ |
|  |  | cose |  |  |  |  | 2088 | ${ }_{5} 518$ |  |  |  |  |  |  |  |  |  |  |
| Wester | 30180 |  | $\underbrace{}_{\substack{2358 \\ 3088}}$ |  | ${ }_{2918}$ | ${ }^{3098}$ | ${ }_{2888}$ | ${ }_{5885}$ | 4108 |  | S9088 | ${ }_{23288}$ | , |  | ${ }_{6118}$ | 8438\% | 1088 | ${ }^{10 \%}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  | Completion measures |  |  | Dev．math |  |  | Dev．reading |  |  | Dev．writing |  | Transfer students |  |  | Faculty |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2－year public institution |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 퓬 |  |  |  |
| Alamo Community College District | 4.8 | 95 | 5，035 | 71．8\％ | 11．6\％ | 3，601 | 64．3\％ | 28．6\％ | 1，815 | 67．7\％ | 27．1\％ | 1，510 | 7，648 | 19．7\％ | 2，618 | 788 | 30．1\％ |  |
| Alamo CCD－Northeast Lakeview College | 3.3 | 69 | 110 | 54．5\％ | 18．2\％ | 71 | 59．2\％ | 45．1\％ | 29 | 69．0\％ | 44．8\％ | 0 | 0 | 0．0\％ | 72 | 1 | 1．4\％ |  |
| Alamo CCD－Northwest Vista College | 4.4 | 89 | 933 | 78．3\％ | 24．3\％ | 658 | 67．3\％ | 38．9\％ | 253 | 68．8\％ | 44．7\％ | 480 | 1，624 | 29．6\％ | 703 | 151 | 21．5\％ |  |
| Alamo CCD－Palo Alto College | 4.7 | 98 | 900 | 59．9\％ | 13．2\％ | 591 | 58．0\％ | 34．5\％ | 350 | 56．9\％ | 29．4\％ | 215 | 1，154 | 18．6\％ | 349 | 115 | 33．0\％ | 2 |
| Alamo CCD－San Antonio College | 5.0 | 98 | 1，974 | 74．2\％ | 7．8\％ | 1，403 | 60．4\％ | 28．3\％ | 710 | 68．3\％ | 27．7\％ | 621 | 3，274 | 19．0\％ | 1，121 | 355 | 31．7\％ | － |
| Alamo CCD－St．Philip＇s College | 5.0 | 98 | 1，118 | 73．6\％ | 5．9\％ | 878 | 72．8\％ | 16．1\％ | 473 | 74．0\％ | 14．0\％ | 196 | 1，598 | 12．3\％ | 507 | 192 | 37．9\％ |  |
| Alvin Community College | 4.8 | 93 | 276 | 48．2\％ | 12．7\％ | 141 | 59．6\％ | 27．7\％ | 152 | 57．2\％ | 25．0\％ | 103 | 627 | 16．4\％ | 280 | 101 | 36．1\％ |  |
| Amarillo College | 4.8 | 92 | 543 | 53．6\％ | 16．9\％ | 369 | 57．2\％ | 29．0\％ | 337 | 66．8\％ | 23．7\％ | 1，616 | 3，481 | 46．4\％ | 451 | 200 | 44．3\％ |  |
| Angelina College | 4.6 | 99 | 403 | 4．7\％ | 7．9\％ | 252 | 50．0\％ | 27．4\％ | 208 | 44．7\％ | 21．6\％ | 198 | 569 | 34．8\％ | 338 | 111 | 32．8\％ |  |
| Austin Community College | 5.7 | 101 | 1，407 | 31．1\％ | 14．5\％ | 654 | 71．4\％ | 36．7\％ | 430 | 58．4\％ | 30．2\％ | 2，386 | 8，242 | 28．9\％ | 2，079 | 707 | 34．0\％ |  |
| Blinn College | 4.2 | 96 | 816 | 27．5\％ | 15．7\％ | 587 | 68．8\％ | 40．4\％ | 413 | 53．0\％ | 30．8\％ | 1，726 | 3，491 | 4．4\％ | 720 | 342 | 47．5\％ |  |
| Brazosport College | 4.4 | 92 | 128 | 53．1\％ | 17．2\％ | 61 | 82．0\％ | 29．5\％ | 50 | 82．0\％ | 36．0\％ | 189 | 780 | 24．2\％ | 165 | 88 | 53．3\％ |  |
| Central Texas College | 5.1 | 74 | 403 | 23．3\％ | 11．4\％ | 186 | 59．7\％ | 38．7\％ | 176 | 40．9\％ | 20．5\％ | 288 | 1，473 | 19．6\％ | 640 | 271 | 42．3\％ |  |
| Cisco College | 4.1 | 81 | 380 | 33．7\％ | 14．5\％ | 234 | 70．1\％ | 36．8\％ | 160 | 68．8\％ | 38．1\％ | 281 | 984 | 28．6\％ | 218 | 91 | 41．7\％ | $\pm$ |
| Clarendon College | 3.3 | 81 | 111 | 36．9\％ | 13．5\％ | 98 | 64．3\％ | 38．8\％ | 62 | 53．2\％ | 32．3\％ | 73 | 254 | 28．7\％ | 77 | 37 | 48．1\％ | ， |
| Coastal Bend College | 3.9 | 83 | 299 | 18．7\％ | 10．7\％ | 127 | 40．9\％ | 25．2\％ | 118 | 43．2\％ | 28．8\％ | 163 | 730 | 22．3\％ | 198 | 100 | 50．5\％ | $\sum$ |
| College of the Mainland Comm．College Dist． | 4.7 | 99 | 201 | 30．8\％ | 11．4\％ | 154 | 81．8\％ | 36．4\％ | 72 | 76．4\％ | 36．1\％ | 125 | 791 | 15．8\％ | 244 | 83 | 34．0\％ | O |
| Collin County Community College District | 4.1 | 89 | 1，396 | 25．2\％ | 12．8\％ | 459 | 45．8\％ | 32．9\％ | 344 | 37．8\％ | 24．4\％ | 1，141 | 3，616 | 31．6\％ | 1，163 | 481 | 41．4\％ |  |
| Dallas County Community College District | 4.6 | 89 | 4，736 | 76．3\％ | 7．2\％ | 3，334 | 56．2\％ | 35．9\％ | 2，555 | 57．3\％ | 24．2\％ | 2，393 | 10，658 | 22．5\％ | 3，310 | 1，080 | 32．6\％ |  |
| Dallas CCCD－Brookhaven College | 4.9 | 91 | 583 | 77．5\％ | 8．9\％ | 397 | 60．0\％ | 40．6\％ | 262 | 65．6\％ | 30．5\％ | 421 | 1，919 | 21．9\％ | 574 | 165 | 28．7\％ |  |
| Dallas CCCD－Cedar Vally College | 4.5 | 88 | 443 | 76．1\％ | 7．4\％ | 306 | 42．8\％ | 24．8\％ | 229 | 50．7\％ | 15．7\％ | 109 | 674 | 16．2\％ | 267 | 82 | 30．7\％ |  |
| Dallas CCCD－Eastield College | 4.4 | 87 | 828 | 76．9\％ | 5．8\％ | 569 | 50．4\％ | 32．7\％ | 447 | 50．8\％ | 19．0\％ | 438 | 2，023 | 21．7\％ | 480 | 173 | 36．0\％ |  |
| Dallas CCCD－EI Centro College | 5.3 | 96 | 727 | 74．6\％ | 9．1\％ | 412 | 46．4\％ | 26．0\％ | 318 | 43．7\％ | 15．7\％ | 151 | 1，040 | 14．5\％ | 546 | 169 | 31．0\％ |  |
| Dallas CCCD－Mountain View College | 4.4 | 84 | 727 | 74．4\％ | 7．4\％ | 533 | 50．1\％ | 28．3\％ | 465 | 55．7\％ | 21．9\％ | 219 | 1，182 | 18．5\％ | 340 | 115 | 33．8\％ | $\bigcirc$ |
| Dallas CCCD－North Lake College | 4.5 | 94 | 660 | 74．2\％ | 6．2\％ | 485 | 64．3\％ | 41．9\％ | 351 | 64．4\％ | 25．9\％ | 452 | 1，721 | 26．3\％ | 437 | 152 | 34．8\％ | $\underline{\sim}$ |
| Dallas CCCD－Richland College | 4.2 | 86 | 768 | 79．9\％ | 6．3\％ | 632 | 70．7\％ | 49．4\％ | 483 | 67．5\％ | 36．2\％ | 656 | 2，350 | 27．9\％ | 800 | 232 | 29．0\％ | z |
| Del Mar College | 5.0 | 98 | 850 | 29．5\％ | 6．4\％ | 514 | 37．5\％ | 20．6\％ | 456 | 32．7\％ | 25．7\％ | 707 | 1，729 | 40．9\％ | 589 | 219 | 37．2\％ |  |
| El Paso Community College District | 4.7 | 102 | 1，571 | 28．5\％ | 14．6\％ | 1，108 | 62．3\％ | 47．7\％ | 790 | 64．7\％ | 35．6\％ | 764 | 3，697 | 20．7\％ | 1，248 | 480 | 38．5\％ | 군 |
| Frank Phillips College | 3.5 | 82 | 95 | 28．4\％ | 14．7\％ | 85 | 63．5\％ | 28．2\％ | 35 | 60．0\％ | 22．9\％ | 58 | 329 | 17．6\％ | 68 | 23 | 33．8\％ | \％ |
| Calveston College | 4.4 | 89 | 189 | 68．3\％ | 16．4\％ | 110 | 80．9\％ | 29．1\％ | 84 | 77．4\％ | 31．0\％ | 75 | 367 | 20．4\％ | 115 | 47 | 40．9\％ | \％ |
| Grayson College | 4.3 | 88 | 278 | 37．8\％ | 15．1\％ | 152 | 62．5\％ | 27．0\％ | 138 | 56．5\％ | 32．6\％ | 104 | 720 | 14．4\％ | 229 | 87 | 38．0\％ | $\stackrel{\sim}{0}$ |
| Hill College | 4.1 | 88 | 252 | 37．7\％ | 17．1\％ | 169 | 52．1\％ | 25．4\％ | 106 | 42．5\％ | 20．8\％ | 188 | 749 | 25．1\％ | 230 | 104 | 45．2\％ |  |
| Houston Community College | 4.2 | 87 | 2，445 | 71．5\％ | 20．3\％ | 1，491 | 80．5\％ | 74．0\％ | 1，562 | 82．8\％ | 73．6\％ | 975 | 3，418 | 28．5\％ | 2，560 | 675 | 26．4\％ |  |
| Howard County Junior College District | 4.1 | 82 | 161 | 33．5\％ | 18．0\％ | 94 | 59．6\％ | 39．4\％ | 63 | 60．3\％ | 19．0\％ | 74 | 492 | 15．0\％ | 199 | 83 | 41．7\％ | z |
| Howard CJCD－Howard College | 4.0 | 81 | 154 | 35．1\％ | 18．8\％ | 88 | 61．4\％ | 42．0\％ | 58 | 60．3\％ | 20．7\％ | 72 | 463 | 15．6\％ | 182 | 74 | 40．7\％ | － |
| Howard CJCD－SW Collegiate Inst．for the Deaf | 7.5 | 117 | 7 | 0．0\％ | 0．0\％ | 6 | 33．3\％ | 0．0\％ | 5 | 60．0\％ | 0．0\％ | ， | 36 | 5．6\％ | 19 | 11 | 57．9\％ | ， |
| Kilgore College | 4.1 | 92 | 511 | 22．7\％ | 8．4\％ | 349 | 50．7\％ | 27．5\％ | 350 | 49．1\％ | 24．0\％ | 238 | 1，036 | 23．0\％ | 305 | 174 | 57．0\％ | \％ |
| Lamar Institute of Technology | 4.5 | 92 | 386 | 50．0\％ | 25．4\％ | 243 | 44．9\％ | 21．4\％ | 192 | 48．4\％ | 22．4\％ | 67 | 578 | 11．6\％ | 200 | 91 | 45．5\％ | へ̄ |
| Lamar State College－Orange | 4.9 | 100 | 184 | 52．7\％ | 6．5\％ | 96 | 60．4\％ | 11．5\％ | 74 | 54．1\％ | 21．6\％ | 46 | 307 | 15．0\％ | 116 | 59 | 50．9\％ | $\bigcirc$ |
| Lamar State College－Port Arthur | 4.6 | 96 | 172 | 26．7\％ | 19．8\％ | 113 | 63．7\％ | 25．7\％ | 73 | 54．8\％ | 28．8\％ | 99 | 446 | 22．2\％ | 114 | 63 | 55．3\％ | U |
| Laredo Community College | 4.2 | 93 | 677 | 3．1\％ | 18．6\％ | 548 | 58．6\％ | 28．5\％ | 582 | 53．3\％ | 30．2\％ | 211 | 971 | 21．7\％ | 342 | 221 | 64．6\％ |  |
| Lee College | 4.5 | 94 | 332 | 29．5\％ | 7．8\％ | 220 | 52．3\％ | 17．7\％ | 124 | 54．0\％ | 19．4\％ | 110 | 773 | 14．2\％ | 347 | 154 | 44．4\％ |  |
| Lone Star College System | 4.5 | 89 | 4，379 | 44．0\％ | 14．2\％ | 2，045 | 67．7\％ | 40．8\％ | 1，461 | 60．2\％ | 30．3\％ | 1，827 | 7，104 | 25．7\％ | 3，093 | 803 | 26．0\％ |  |
| Lone Star CS－Cy Fair College | 4.5 | 90 | 1，080 | 50．8\％ | 19．9\％ | 528 | 71．4\％ | 46．8\％ | 370 | 63．0\％ | 36．5\％ | 624 | 2，096 | 29．8\％ | 885 | 196 | 22．1\％ | ${ }_{0}$ |
| Lone Star CS－Kingwood College | 4.6 | 94 | 604 | 43．2\％ | 12．4\％ | 246 | 59．8\％ | 39．0\％ | 174 | 52．3\％ | 33．3\％ | 287 | 1，107 | 25．9\％ | 536 | 154 | 28．7\％ | 끄 |
| Lone Star CS－Montgomery College | 4.6 | 89 | 839 | 45．1\％ | 13．5\％ | 303 | 72．6\％ | 41．3\％ | 219 | 61．6\％ | 30．6\％ | 368 | 1，386 | 26．6\％ | 564 | 142 | 25．2\％ | F |
| Lone Star CS－North Harris College | 4.4 | 86 | 1，064 | 36．5\％ | 11．4\％ | 603 | 63．7\％ | 35．8\％ | 435 | 56．1\％ | 23．9\％ | 262 | 1，552 | 16．9\％ | 733 | 200 | 27．3\％ | $\stackrel{\sim}{0}$ |
| Lone Star CS－Tomball College | 4.3 | 89 | 792 | 44．3\％ | 12．5\％ | 365 | 70．4\％ | 41．1\％ | 263 | 66．9\％ | 29．7\％ | 353 | 1，241 | 28．4\％ | 463 | 127 | 27．4\％ | ＋ |
| Lone Star CS－University Park | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | － |  | 0．0\％ | N／A | N／A | N／A | m |
| Mclennan Community College | 4.5 | 100 | 479 | 47．2\％ | 12．9\％ | 381 | 62．5\％ | 32．5\％ | 212 | 52．4\％ | 19．8\％ | 287 | 1，355 | 21．2\％ | 516 | 231 | 44．8\％ | $\underset{\sim}{\text { m }}$ |
| Midland College | 3.8 | 82 | 294 | 37．8\％ | 17．3\％ | 161 | 61．5\％ | 31．7\％ | 115 | 52．2\％ | 22．6\％ | 197 | 815 | 24．2\％ | 311 | 108 | 34．7\％ |  |
| Navaro College | 4.1 | 91 | 756 | 61．6\％ | 18．4\％ | 548 | 72．8\％ | 37．4\％ | 276 | 68．1\％ | 29．7\％ | 508 | 1，598 | 31．8\％ | 568 | 153 | 26．9\％ |  |
| North Central Texas College | 4.1 | 85 | 439 | 43．3\％ | 15．7\％ | 204 | 72．1\％ | 30．4\％ | 200 | 71．5\％ | 38．5\％ | 871 | 2，028 | 42．9\％ | 454 | 139 | 30．6\％ |  |
| Northeast Texas Community College | 4.3 | 92 | 247 | 54．7\％ | 27．9\％ | 178 | 66．3\％ | 35．4\％ | 121 | 63．6\％ | 31．4\％ | 167 | 559 | 29．9\％ | 172 | 67 | 39．0\％ | 0 |
| Odessa College | 4.8 | 94 | 257 | 42．8\％ | 14．4\％ | 176 | 64．2\％ | 29．0\％ | 139 | 68．3\％ | 20．9\％ | 409 | 1，147 | 35．7\％ | 255 | 130 | 51．0\％ | 율 |
| Panola College | 3.7 | 83 | 163 | 43．6\％ | 13．5\％ | 106 | 66．0\％ | 39．6\％ | 76 | 59．2\％ | 23．7\％ | 88 | 365 | 24．1\％ | 151 | 55 | 36．4\％ | F |
| Paris Junior College | 3.5 | 79 | 430 | 41．6\％ | 23．3\％ | 213 | 38．0\％ | 32．9\％ | 195 | 69．2\％ | 37．4\％ | 235 | 984 | 23．9\％ | 258 | 91 | 35．3\％ | 世 |
| Ranger College | 2.4 | 71 | 94 | 33．0\％ | 10．6\％ | 79 | 55．7\％ | 36．7\％ | 59 | 47．5\％ | 15．3\％ | 90 | 306 | 29．4\％ | 94 | 29 | 30．9\％ | $\sim$ |
| San Jacinto Community College District | 4.5 | 95 | 1，981 | 47．4\％ | 14．3\％ | 1，167 | 64．6\％ | 24．5\％ | 717 | 49．4\％ | 21．3\％ | 1，011 | 4，771 | 21．2\％ | 1，237 | 620 | 50．1\％ | 孛 |
| San Jacinto CCD－Central Campus | 4.6 | 97 | 819 | 48．5\％ | 14．4\％ | 462 | 67．\％ | 23．2\％ | 263 | 47．9\％ | 21．7\％ | 456 | 2，225 | 20．5\％ | 572 | 296 | 51．7\％ | $\underset{\sim}{\text { m }}$ |
| San Jacinto CCD－North Campus | 4.4 | 94 | 499 | 41．3\％ | 11．2\％ | 347 | 63．1\％ | 24．5\％ | 183 | 48．1\％ | 20．2\％ | 177 | 1，163 | 15．2\％ | 311 | 129 | 41．5\％ |  |
| San Jacinto CCD－South Campus | 4.3 | 92 | 663 | 50．5\％ | 16．6\％ | 358 | 62．8\％ | 26．3\％ | 271 | 51．7\％ | 21．8\％ | 412 | 1，584 | 26．0\％ | 411 | 206 | 50．1\％ |  |
| South Plains College | 4.1 | 94 | 608 | 41．9\％ | 18．1\％ | 393 | 71．5\％ | 38．9\％ | 268 | 56．7\％ | 25．4\％ | 1，168 | 2，457 | 47．5\％ | 416 | 272 | 65．4\％ |  |
| South Texas College | 4.3 | 89 | 1，203 | 34．2\％ | 16．5\％ | 1，031 | 57．3\％ | 28．8\％ | 747 | 47．5\％ | 30．4\％ | 613 | 3，024 | 20．3\％ | 962 | 569 | 59．1\％ | $\stackrel{\square}{\square}$ |
| Southwest Texas Junior College | 3.8 | 82 | 391 | 43．5\％ | 15．6\％ | 246 | 61．8\％ | 32．9\％ | 199 | 67．3\％ | 37．7\％ | 161 | 862 | 18．7\％ | 226 | 123 | 54．4\％ | m |
| Tarrant County College District | 4.6 | 94 | 3，702 | 21．5\％ | 7．3\％ | 2，428 | 42．7\％ | 29．2\％ | 1，530 | 4．4\％ | 23．9\％ | 1，704 | 6，592 | 25．9\％ | 1，857 | 659 | 35．5\％ | Z |
| Tarrant CCD－Northeast Campus | 4.7 | 96 | 996 | 18．9\％ | 5．3\％ | 586 | 37．4\％ | 30．7\％ | 428 | 43．5\％ | 28．3\％ | 604 | 2，193 | 27．5\％ | 508 | 173 | 34．1\％ | $\overline{\times}$ |
| Tarrant CCD－Northwest Campus | 4.7 | 91 | 839 | 21．2\％ | 8．2\％ | 515 | 48．4\％ | 27．0\％ | 301 | 41．5\％ | 21．9\％ | 298 | 1，381 | 21．6\％ | 398 | 127 | 31．9\％ |  |
| Tarrant CCD－South Campus | 4.7 | 93 | 975 | 19．1\％ | 7．3\％ | 636 | 39．5\％ | 26．6\％ | 396 | 43．9\％ | 19．4\％ | 384 | 1，645 | 23．3\％ | 355 | 132 | 37．2\％ |  |
| Tarrant CCD－Southeast Campus | 4.6 | 96 | 892 | 27．4\％ | 8．9\％ | 691 | 46．0\％ | 31．8\％ | 405 | 48．1\％ | 25．2\％ | 507 | 1，811 | 28．0\％ | 395 | 139 | 35．2\％ |  |
| Tarrant CCD－Trinity River Campus | 5.3 | 100 | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | 0 | 0 | 0．0\％ | 257 | 92 | 35．8\％ |  |
| Temple College | 4.8 | 92 | 302 | 45．7\％ | 8．6\％ | 197 | 70．6\％ | 37．6\％ | 141 | 68．1\％ | 30．5\％ | 204 | 877 | 23．3\％ | 275 | 107 | 38．9\％ |  |
| Texarkana College | 4.8 | 91 | 270 | 24．8\％ | 12．2\％ | 176 | 32．4\％ | 35．2\％ | 139 | 31．7\％ | 30．2\％ | 223 | 910 | 24．5\％ | 217 | 81 | 37．3\％ |  |
| Texas Southmost College | 4.5 | 105 | 150 | 30．7\％ | 22．7\％ | 480 | 47．7\％ | 37．1\％ | 487 | 48．7\％ | 30．0\％ | 488 | 1，311 | 37．2\％ | 519 | 144 | 27．7\％ |  |
| Texas State Technical College－Harlingen | 4.7 | 102 | 431 | 38．3\％ | 11．8\％ | 333 | 47．7\％ | 16．2\％ | 102 | 63．7\％ | 23．5\％ | 137 | 980 | 14．0\％ | 208 | 115 | 55．3\％ |  |
| Texas State Technical College－Marshall | 3.4 | 87 | 61 | 52．5\％ | 32．8\％ | 48 | 66．7\％ | 43．8\％ | 28 | 82．1\％ | 32．1\％ | 16 | 134 | 11．9\％ | 49 | 30 | 61．2\％ |  |
| Texas State Technical College－Waco | 3.8 | 103 | 409 | 42．3\％ | 9．8\％ | 303 | 51．2\％ | 24．4\％ | 306 | 60．5\％ | 23．2\％ | 38 | 1，253 | 3．0\％ | 267 | 213 | 79．8\％ |  |
| Texas State Technical College－West Texas | 3.9 | 82 | 151 | 5．6\％ | 10．6\％ | 112 | 83．0\％ | 17．9\％ | 98 | 85．7\％ | 24．5\％ | 43 | 424 | 10．1\％ | 113 | 43 | 38．1\％ |  |
| Trinity Valley Community College | 4.4 | 89 | 390 | 77．9\％ | 15．6\％ | 222 | 80．2\％ | 28．8\％ | 204 | 81．4\％ | 28．9\％ | 525 | 1，456 | 36．1\％ | 253 | 146 | 57．7\％ |  |
| Tyler Junior College | 4.1 | 93 | 1，444 | 45．3\％ | 14．8\％ | 933 | 62．9\％ | 28．9\％ | 542 | 62．9\％ | 30．3\％ | 915 | 2，690 | 34．0\％ | 548 | 300 | 54．7\％ |  |
| Vernon College | 4.8 | 97 | 141 | 66．7\％ | 6．4\％ | 85 | 60．0\％ | 30．6\％ | 54 | 75．9\％ | 20．4\％ | 334 | 810 | 41．2\％ | 154 | 86 | 55．8\％ |  |
| Victoria College | 4.8 | 99 | 46 | 50．0\％ | 15．2\％ | 29 | 62．1\％ | 17．2\％ | 29 | 41．4\％ | 3．4\％ | 160 | 716 | 22．3\％ | 255 | 116 | 45．5\％ |  |
| Weatherford College | 4.0 | 86 | 498 | 34．3\％ | 12．9\％ | 199 | 62．3\％ | 28．6\％ | 194 | 61．3\％ | 28．4\％ | 228 | 938 | 24．3\％ | 264 | 116 | 43．9\％ |  |
| Western Texas College | 3.3 | 68 | 136 | 49．3\％ | 14．7\％ | 95 | 61．1\％ | 35．8\％ | 68 | 58．8\％ | 35．3\％ | 398 | 901 | 44．2\％ | 103 | 43 | 41．7\％ |  |
| Wharton County Junior College | 4.1 | 90 | 376 | 51．9\％ | 30．1\％ | 176 | 82．4\％ | 44．9\％ | 189 | 80．4\％ | 47．1\％ | 512 | 1，539 | 33．3\％ | 286 | 176 | 61．5\％ |  |

## INSTITUTIONAL PROFILES

## Texas Four-Year Public Institutions

The following pages have profiles of each four-year public institution in Texas, including information on enrollment, demographics, graduation rates, postgraduation status, and faculty. For explanation of specific terms or abbreviations please refer to pp. 4-5.

Statewide Four-Year Public Institutions


Average Tuition \& Fees: \$7,411

TOP FIVE MAJORS (total FY 2012 degrees awarded)

1. Business, Management Marketing, and Related Support Services $(16,859)$
2. Multi/Interdisciplinary Studies $(10,165)$
3. Health Professions and Related Programs $(5,912)$
4. Social Sciences $(5,252)$
5. Biological and Biomedical Sciences $(4,827)$

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | :---: |
| 4-year | $30.2 \%$ | $15.1 \%$ |
| 6-year | $58.7 \%$ | $32.2 \%$ |
| 10-year | $65.6 \%$ | $43.1 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| FACULTY |  |
| :--- | ---: |
| Total faculty | 26,138 |
| Tenured/tenure track | 14,349 |
| \% tenured/tenure track | $54.9 \%$ |
| Student-faculty ratio | $22: 1$ |
| AVERAGE REVENUE PER FTSE |  |
| State-funded FTSE | 480,221 |
| Total revenue | $\$ 21,166$ |
| Tuition/fees | $\$ 6,781$ |
| State revenue | $\$ 6,990$ |
| Federal revenue | $\$ 3,768$ |
| Institution revenue | $\$ 3,627$ |


| AVERAGE USES OF FUNDS PER FTSE |  |
| :---: | :---: |
| Total | \$18,138 |
| Instruction, research, and academic support | ch, \$11,267 |
| Student services and scholarships | nd $\$ 2,863$ |
| Institutional support and OM of plant | rt \$3,132 |
| Other | \$876 |
| RESEARCH EXPENDITURES |  |
| Total research \$1, exp. | \$1,919,654,622 |
| Total research exp. per T/TT FTE faculty (teaching) | \$94,214 |

Four-Year Public Institutions
Angelo State University ..... 28
Lamar University ..... 28
Midwestern State University ..... 29
Prairie View A\&M University ..... 29
Sam Houston State University ..... 30
Stephen F. Austin State University ..... 30
Sul Ross State University ..... 31
Sul Ross State University Rio Grande College ..... 31
Tarleton State University ..... 32
Texas A\&M International University ..... 32
Texas A\&M University ..... 33
Texas A\&M University-Central Texas ..... 33
Texas A\&M University-Commerce ..... 34
Texas A\&M University-Corpus Christi ..... 34
Texas A\&M University at Galveston ..... 35
Texas A\&M University—Kingsville ..... 35
Texas A\&M University-San Antonio ..... 36
Texas A\&M University-Texarkana ..... 36
Texas Southern University ..... 37
Texas State University—San Marcos ..... 37
Texas Tech University ..... 38
Texas Woman's University ..... 38
The University of Texas at Arlington ..... 39
The University of Texas at Austin ..... 39
The University of Texas at Brownsville ..... 40
The University of Texas at Dallas ..... 40
The University of Texas at El Paso ..... 41
The University of Texas-Pan American ..... 41
The University of Texas of the Permian Basin ..... 42
The University of Texas at San Antonio ..... 42
The University of Texas at Tyler ..... 43
University of Houston ..... 43
University of Houston-Clear Lake ..... 44
University of Houston—Downtown ..... 44
University of Houston-Victoria ..... 45
University of North Texas ..... 45
University of North Texas—Dallas ..... 46
West Texas A\&M University ..... 47

## Angelo State University



UNIVERSITY INFORMATION
City: San Angelo
Year founded: 1928
Website: www.angelo.edu Accountability group: Master's HSI/HBCU status: HSI
Average tuition \& fees: \$7,500
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Health Professions and Related Programs (247)
2. Multi/Interdisciplinary Studies (147)
3. Business, Management, Marketing, and Related Support Services (139)
4. Psychology (95)
5. Communication, Journalism and Related Programs (59)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | ---: |
| 4-year | $19.7 \%$ | $4.1 \%$ |
| 6-year | $40.8 \%$ | $9.1 \%$ |
| 10-year | $48.6 \%$ | $25.0 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-yea transfers, FY 2012 | ar 41.1\% |
| $\%$ of graduates completing 30 SCH or more at 2 -yr colleges | 17.0\% |
| FACULTY |  |
| Total faculty | 336 |
| Tenured/tenure track | 199 |
| \% tenured/tenure track | 59.2\% |
| Student-faculty ratio | 19:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 5,638 |
| Total revenue | \$19,397 |
| Tuition/fees | \$6,167 |
| State revenue | \$6,595 |
| Federal revenue | \$2,565 |
| Institution revenue | \$4,070 |
| USES OF FUNDS PER FTSE |  |
| Total | \$17,842 |
| Instruction, research, and academic support | \$9,220 |
| Student services and scholarships | \$1,822 |
| Institutional support and OM of plant | \$3,852 |
| Other | \$2,948 |
| RESEARCH EXPENDITURES |  |
| Total research exp. | \$937,847 |
| Total research exp. per T/TT FTE faculty (teaching) | \$1,361 |

## $\square$ Lamar University

Total
Enrollment:
14,288

UNIVERSITY INFORMATION
City: Beaumont
Year founded: 1923
Website: www.lamar.edu
Accountability group:
Comprehensive
Average tuition \& fees: $\mathbf{\$ 8 , 5 4 4}$

## TOP FIVE MAJORS

(total FY 2012 degrees awarded)

1. Multi/Interdisciplinary Studies (244)
2. Business, Management Marketing, and Related Support Services (213)
3. Health Professions and Related Programs (201)
4. Liberal Arts and Sciences, General Studies and Humanities (125)
5. Engineering (78)

| UG GRADUATION RATES |  |  |
| :--- | :---: | ---: |
|  | Full-time | Part-time |
| 4-year | $11.9 \%$ | $2.4 \%$ |
| 6-year | $35.9 \%$ | $14.9 \%$ |
| 10-year | $46.9 \%$ | $28.4 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


TRANSFER STUDENTS
Graduation rate for 2-year 41.5\% transfers, FY 2012
\% of graduates
co
21.2 completing 30 SCH or

| FACULTY |  |
| :--- | ---: |
| Total faculty | 504 |
| Tenured/tenure track | 273 |
| \% tenured/tenure track | $54.2 \%$ |
| Student-faculty ratio | $21: 1$ |


| REVENUE PER FTSE |  |
| :--- | :--- |
| State-funded FTSE | 11,396 |


| Total revenue | $\$ 14,865$ |
| :--- | ---: |
| Tuition/fees | $\$ 6,294$ |


| State revenue | $\$ 5,391$ |
| :--- | :--- |
| Federal revenue | $\$ 2,159$ |

Institution revenue $\$ 1,021$
USES OF FUNDS PER FTSE

| Total | $\$ 12,719$ |
| :--- | ---: |
| Instruction, research, <br> and academic support | $\$ 7,317$ |
| Student services and <br> scholarships | $\$ 2,651$ |
| Institutional support and <br> OM of plant | $\$ 2,606$ |
| Other |  |$\quad \$ 145$

$\begin{array}{ll}\text { PERCENT STUDENT POPULATION BY RACE/ETHNICITY } \\ \text { Undergraduate \% } & \text { All enrollments \& degrees } \%\end{array}$


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-yea transfers, FY 2012 | ar 53.4\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | 24.9\% |
| FACULTY |  |
| Total faculty | 336 |
| Tenured/tenure track | 172 |
| \% tenured/tenure track | 51.2\% |
| Student-faculty ratio | 19:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 4,766 |
| Total revenue | \$17,260 |
| Tuition/fees | \$6,124 |
| State revenue | \$5,728 |
| Federal revenue | \$2,177 |
| Institution revenue | \$3,231 |
| USES OF FUNDS PER FTSE |  |
| Total | \$13,966 |
| Instruction, research, and academic support | \$7,014 |
| Student services and scholarships | \$3,958 |
| Institutional support and OM of plant | \$2,732 |
| Other | \$261 |
| RESEARCH EXPENDITURES |  |
| Total research exp. | \$649,546 |
| Total research exp. per T/TT FTE faculty (teaching) | \$2,888 |

## Prairie View A\&M University



UNIVERSITY INFORMATION
City: Prairie View
Year founded: 1876
Website: www.pvamu.edu
Accountability group:
Comprehensive
HSI/HBCU status: HBCU
Average tuition \& fees: $\$ \mathbf{6}, 900$
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Health Professions and Related Programs (208)
2. Business, Management,

Marketing, and Related Support Services (111)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (107)
4. Engineering (105)
5. Psychology (52)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | 2-year 59.0\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | or 19.0\% |
| FACULTY |  |
| Total faculty | 412 |
| Tenured/tenure track | k 197 |
| \% tenured/tenure track | ack 47.8\% |
| Student-faculty ratio | 20:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 7,213 |
| Total revenue | \$21,297 |
| Tuition/fees | \$4,966 |
| State revenue | \$8,162 |
| Federal revenue | \$6,378 |
| Institution revenue | \$1,791 |
| USES OF FUNDS PER FTSE |  |
| Total | \$17,350 |
| Instruction, research, and academic support | rt \$8,813 |
| Student services and scholarships | \$3,337 |
| Institutional support and OM of plant | and \$4,624 |
| Other | \$576 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$13, | \$13,655,455 |
| Total research exp. per T/TT FTE faculty (teaching) | \$57,660 |



## Sam Houston State University

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | year 62.5\% |
| \% of graduates completing 30 SCH or more at 2 -yr colleges | 40.5\% |
| FACULTY |  |
| Total faculty | 762 |
| Tenured/tenure track | 467 |
| \% tenured/tenure track | ck 61.3\% |
| Student-faculty ratio | 25:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 15,206 |
| Total revenue | \$14,433 |
| Tuition/fees | \$5,954 |
| State revenue | \$4,573 |
| Federal revenue | \$2,141 |
| Institution revenue | \$1,765 |
| USES OF FUNDS PER FTSE |  |
| Total | \$12,110 |
| Instruction, research, and academic support | \$6,572 |
| Student services and scholarships | \$2,914 |
| Institutional support and OM of plant | nd \$2,360 |
| Other | \$265 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$5, | \$5,111,443 |
| Total research exp. per T/TT FTE faculty (teaching) | \$7,940 |

## Stephen F. Austin State University



UNIVERSITY INFORMATION
City: Nacogdoches
Year founded: 1923
Website: www.sfasu.edu
Accountability group:

## Comprehensive

Average tuition \& fees: \$7,928

## TOP FIVE MAJORS

(total FY 2012 degrees awarded)

1. Business, Management Marketing, and Related Support Services (369)
2. Multi/Interdisciplinary Studies (337)
3. Health Professions and Related Programs (237)
4. Visual and Performing Arts (145)
5. Parks, Recreation, Leisure and Fitness Studies (139)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | ---: |
| 4-year | $26.5 \%$ | $8.7 \%$ |
| 6-year | $55.3 \%$ | $7.9 \%$ |
| 10-year | $60.7 \%$ | $15.4 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 57.5\% transfers, FY 2012
\% of graduates
completing 30 SCH or
more at $2-\mathrm{yr}$ colleges

| FACULTY |  |
| :--- | ---: |
| Total faculty | 639 |
| Tenured/tenure track | 369 |
| \% tenured/tenure track | $57.7 \%$ |


| \% tenured/tenure track | $57.7 \%$ |
| :--- | ---: |
| Student-faculty ratio | $20: 1$ |


| REVENUE PER FTSE |  |
| :--- | :--- |
| State-funded FTSE | 11,232 |


| Total revenue | $\$ 15,196$ |
| :--- | ---: |
| Tuition/fees | $\$ 5,710$ |


| State revenue | $\$ 5,915$ |
| :--- | :--- |
| Federal revenue | $\$ 2,586$ |

Institution revenue $\$ 985$

USES OF FUNDS PER FTSE

| Total | $\$ 12,434$ |
| :--- | ---: |
| Instruction, research, <br> and academic support | $\$ 6,858$ |
| Student services and <br> scholarships <br> Institutional support and | $\$ 2,513$ |
| OM of plant <br> Other | $\$ 2,884$ |
| RESEARCH EXPENDITURES |  |
| Total research exp. <br> Total research <br> exp. per T/TT FTE <br> faculty (teaching) | $\$ 5,492,151$ |

## Sul Ross State University Rio Grande College



UNIVERSITY INFORMATION
City: Eagle Pass
Year founded: 1974
Website: www.sulross.edu/rgc/
Accountability group: Master's
HSI/HBCU status: HSI
Average tuition \& fees: \$4,146
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Multi/Interdisciplinary Studies (65)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (26)
3. Business, Management, Marketing, and Related Support Services (21)
4. Psychology (13)
5. Foreign Languages, Literatures, and Linguistics (8)

## UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | ---: |
| 4 -year | N/A | N/A |
| 6-year | N/A | N/A |
| 10-year | N/A | N/A |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | -year 43.1\% |
| $\%$ of graduates completing 30 SCH or more at 2 -yr colleges | or $23.3 \%$ |
| FACULTY |  |
| Total faculty | 132 |
| Tenured/tenure track | k 64 |
| \% tenured/tenure track | 48.5\% |
| Student-faculty ratio | 15:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 2,250 |
| Total revenue | \$25,413 |
| Tuition/fees | \$5,004 |
| State revenue | \$13,803 |
| Federal revenue | \$5,149 |
| Institution revenue | \$1,457 |
| USES OF FUNDS PER FTSE |  |
| Total | \$19,742 |
| Instruction, research, and academic support | rt \$8,149 |
| Student services and scholarships | \$5,077 |
| Institutional support and OM of plant | and $\$ 5,662$ |
| Other | \$854 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$1, | \$1,273,880 |
| Total research exp. per T/TT FTE faculty (teaching) | \$10,921 |



TRANSFER STUDENTS
Graduation rate for 2-year 40.3\% transfers, FY 2012
$\%$ of graduates $64.3 \%$ completing 30 SCH or more at 2 -yr colleges

FACULTY

| Total faculty | 36 |
| :--- | ---: |
| Tenured/tenure track | 28 |
| \% tenured/tenure track | $77.8 \%$ |


| \% tenured/tenure track | $77.8 \%$ |
| :--- | ---: |
| Student-faculty ratio | $17: 1$ |


| REVENUE PER FTSE |
| :--- |
| State-funded FTSE * |

Total revenue
Tuition/fees
State revenue
Federal revenue
Institution revenue
USES OF FUNDS PER FTSE
Instruction, research, and academic support
Student services and
scholarships
Institutional support and
OM of plant
Other
RESEARCH EXPENDITURES
Total research exp.
Total research
exp. per T/TT FTE
faculty (teaching)

## Tarleton State University

Total
Enrollment:
10,279
UNIVERSITY INFORMATION
City: Stephenville
Year founded: 1899
Website: www.tarleton.edu
Accountability group:
Comprehensive
Average tuition \& fees: $\mathbf{\$ 6}, 248$
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Multi/Interdisciplinary Studies (304)
2. Business, Management Marketing, and Related Support Services (302)
3. Agriculture, Agriculture Operations, and Related Sciences 229)
4. Parks, Recreation, Leisure and
Fitness Studies (138)
5. Psychology (109)
UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | :---: |
| 4-year | $23.3 \%$ | $4.8 \%$ |
| 6-year | $47.6 \%$ | $19.0 \%$ |
| 10-year | $56.3 \%$ | $43.3 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


## Texas A\&M International University



UNIVERSITY INFORMATION
City: Laredo
Year founded: 1969
Website: www.tamiu.edu
Accountability group:
Comprehensive
HSI/HBCU status: HSI
Average tuition \& fees: $\$ 6,838$

## TOP FIVE MAJORS

(total FY 2012 degrees awarded)

1. Business, Management Marketing, and Related Support Services (164)
2. Multi/Interdisciplinary Studies (150)
3. Health Professions and Related Programs (118)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (77) 5. Psychology (69)

| UG GRADUATION RATES |  |  |
| :--- | :---: | :---: |
|  | Full-time | Part-time |
| 4-year | $19.4 \%$ | $0.0 \%$ |
| 6-year | $45.7 \%$ | $35.1 \%$ |
| 10-year | $54.9 \%$ | $32.7 \%$ |

TRANSFER STUDENTS
Graduation rate for 2-year 46.5\% transfers, FY 2012
\% of graduates
completing 30 SCH or $\quad 42.3 \%$ more at 2 -yr colleges

| FACULTY |  |
| :--- | ---: |
| Total faculty | 570 |
| Tenured/tenure track | 201 |
| \% tenured/tenure track | $35.3 \%$ |
| Student-faculty ratio | $19: 1$ |

## REVENUE PER FTSE

| State-funded FTSE | 8,308 |
| :--- | ---: |
| Total revenue | $\$ 15,081$ |
| Tuition/fees | $\$ 4,767$ |
| State revenue | $\$ 5,097$ |
| Federal revenue | $\$ 3,667$ |
| Institution revenue | $\$ 1,550$ |
| USES OF FUNDS PER FTSE |  |
| Total | $\$ 12,243$ |
| Instruction, research, <br> and academic support <br> Student services and <br> scholarships <br> Institutional support and <br> OM of plant | $\$ 6,524$ |
| Other | $\$ 2,515$ |
| RESEARCH EXPENDITURES |  |

Total research exp. $\$ 8,778,887$
Total research
\$30,643
faculty (teaching)


TRANSFER STUDENTS
Graduation rate for 2-year 52.6\% transfers, FY 2012
\% of graduates $44.1 \%$ completing 30 SH or

FACULTY
$\begin{array}{lr}\text { Total faculty } & 266 \\ \text { Tenured/tenure track } & 142 \\ \text { \% tenured/tenure track } & 53.4 \%\end{array}$
$\begin{array}{lr}\text { \% tenured/tenure track } & 53.4 \% \\ \text { Student-faculty ratio } & 25: 1\end{array}$

| REVENUE PER FTSE |  |
| :--- | ---: |
| State-funded FTSE | 5,093 |


| Total revenue | $\$ 17,524$ |
| :--- | ---: |
| Tuition/fees | $\$ 2,728$ |


| State revenue | $\$ 8,548$ |
| :--- | :--- |
| Federal revenue | $\$ 5,125$ |

Institution revenue \$1,123
USES OF FUNDS PER FTSE

| Total | $\$ 14,791$ |
| :--- | ---: |
| Instruction, research, <br> and academic support | $\$ 7,581$ |
| Student services and <br> scholarships | $\$ 3,845$ |
| Institutional support and <br> OM of plant | $\$ 2,685$ |
| Other | $\$ 680$ |
| RESEARCH EXPENDITURES |  |
| Total research exp. $\$ 3,343,836$ <br> Total research <br> exp. per T/TT FTE <br> faculty (teaching) $\$ 18,980$ |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 |  |
| \% of graduates completing 30 SCH or more at 2-yr colleges | or $28.9 \%$ |
| FACULTY |  |
| Total faculty | 2,465 |
| Tenured/tenure track | ck 1,770 |
| \% tenured/tenure track | track 71.8\% |
| Student-faculty ratio | - 22:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 44,484 |
| Total revenue | \$26,907 |
| Tuition/fees | \$7,818 |
| State revenue | \$9,517 |
| Federal revenue | \$2,714 |
| Institution revenue | \$6,858 |
| USES OF FUNDS PER FTSE |  |
| Total | \$22,767 |
| Instruction, research, and academic support | ort $\$ 16,276$ |
| Student services and scholarships | d $\$ 2,609$ |
| Institutional support and OM of plant | $t \text { and } \$ 3,251$ |
| Other | \$631 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$633,181,397 |  |
| Total research exp. per T/TT FTE faculty (teaching) | \$244,296 |

## Texas A\&M University-Central Texas



UNIVERSITY INFORMATION
City: Killeen
Year founded: 2009
Website: www.ct.tamus.edu
Accountability group: Master's
Average tuition \& fees: $\mathbf{\$ 6 , 2 4 8}$
TOP FIVE MAJORS
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (113)
2. Multi/Interdisciplinary Studies (105)
3. Psychology (57)
4. Liberal Arts and Sciences, General Studies and Humanities (44)
5. Computer and Information Sciences and Support Services (35)

|  |  |  |
| :--- | :---: | ---: |
|  |  |  |
|  |  |  |
| UG GRADUATION RATES |  |  |
|  | Full-time | Part-time |
| 4-year | N/A | N/A |
| 6-year | N/A | N/A |
| 10-year | N/A | N/A |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| STUDENT CHARACTERISTICS |  | DEGREES AWARDED |  |
| :---: | :---: | :---: | :---: |
| Applicants | N/A | Total degrees awarded | 655 |
| \% of applicants accepted | N/A | Associate | 0 |
| First-time students in top 10\% | N/A | Bachelor's | 469 |
|  | N/A | Master's | 186 |
| \% enroll. change 07-12 | N/A | Doctoral - Research | 0 |
| \% part-time | 75.3\% | Doctoral - Professional | 0 |
| \% full-time | 24.7\% |  |  |
| \% receiving Pell Grants | 48.6\% | COMPLETION MEASURES |  |
| TEST SCORE RANGES |  | Average time to bachelor's degree (yrs) | 6.2 |
| SAT Math | N/A | Average SCH to degree | 144 |
| SAT Reading | N/A | \% bachelor's degrees | 70.1\% |
| ACT Math | N/A | awarded to at-risk students |  |
| ACT English | N/A | GRADUATES' STATUS |  |
|  |  | \% bacc. grad. employed and/or enrolled in grad or professional school in TX | 68.0\% |
|  |  | Undergrad FTSE to undergrad degrees | 1.48 |


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | 0.0\% |
| $\%$ of graduates completing 30 SCH or more at 2 -yr colleges | 67.1\% |
| FACULTY |  |
| Total faculty | 135 |
| Tenured/tenure track | 59 |
| \% tenured/tenure track | 43.7\% |
| Student-faculty ratio | 13:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 1,570 |
| Total revenue | \$17,119 |
| Tuition/fees | \$5,321 |
| State revenue | \$9,093 |
| Federal revenue | \$2,284 |
| Institution revenue | \$421 |
| USES OF FUNDS PER FTSE |  |
| Total | \$16,634 |
| Instruction, research, and academic support | \$6,794 |
| Student services and scholarships | \$3,806 |
| Institutional support and OM of plant | \$3,947 |
| Other | \$2,086 |
| RESEARCH EXPENDITURES |  |
| Total research exp. | \$260 |
| Total research exp. per T/TT FTE faculty (teaching) | \$0 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | -year 66.3\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | r $53.4 \%$ |
| FACULTY |  |
| Total faculty | 516 |
| Tenured/tenure track | 211 |
| \% tenured/tenure track | ck 40.9\% |
| Student-faculty ratio | 22:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 8,664 |
| Total revenue | \$14,748 |
| Tuition/fees | \$5,847 |
| State revenue | \$5,755 |
| Federal revenue | \$2,400 |
| Institution revenue | \$746 |
| USES OF FUNDS PER FTSE |  |
| Total | \$12,275 |
| Instruction, research, and academic support | \$6,655 |
| Student services and scholarships | \$2,552 |
| Institutional support and OM of plant | nd \$2,533 |
| Other | \$536 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$2, | \$2,289,135 |
| Total research exp. per T/TT FTE faculty (teaching) | \$9,650 |

## Texas A\&M University-Corpus Christi



UNIVERSITY INFORMATION
City: Corpus Christi
Year founded: 1971
Website: www.tamucc.edu
Accountability group: Doctoral
HSI/HBCU status: HSI
Average tuition \& fees: \$7,668

## TOP FIVE MAJORS

(total FY 2012 degrees awarded)

1. Health Professions and Related Programs (261)
2. Business, Management Marketing, and Related Support Services (256)
3. Multi/Interdisciplinary Studies (208)
4. Biological and Biomedical Sciences (129)
5. Parks, Recreation, Leisure and Fitness Studies (117)

| UG GRADUATION RATES |  |  |
| :--- | :---: | :---: |
|  | Full-time | Part-time |
| 4-year | $21.6 \%$ | $12.0 \%$ |
| 6-year | $51.0 \%$ | $36.7 \%$ |
| 10-year | $61.4 \%$ | $45.0 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 53.7\% transfers, FY 2012
\% of graduates
completing 30 SCH or
more at 2-yr colleges

| FACULTY |  |
| :--- | ---: |
| Total faculty | 538 |
| Tenured/tenure track | 260 |
| \% tenured/tenure track | $48.3 \%$ |
| Student-faculty ratio | $22: 1$ |


| REVENUE PER FTSE |  |
| :--- | ---: |
| State-funded FTSE | 8,645 |

Total revenue $\$ 17,010$
Tuition/fees $\$ 5,186$

| State revenue | $\$ 6,991$ |
| :--- | :--- |
| Federal revenue | $\$ 3,137$ |

Institution revenue $\$ 1,696$
USES OF FUNDS PER FTSE
Total $\$ 14,804$
Instruction, research, \$8,33
and academic support
Student services and \$3,01
scholarships
Institutional support and \$2,311
OM of plant
Other
\$1,147
RESEARCH EXPENDITURES
Total research exp. \$15,170,904
Total research
faculty (teaching)


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | -year 54.1\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | or $24.4 \%$ |
| FACULTY |  |
| Total faculty | 138 |
| Tenured/tenure track | 58 |
| \% tenured/tenure track | 42.0\% |
| Student-faculty ratio | 17:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 1,883 |
| Total revenue | \$23,920 |
| Tuition/fees | \$8,094 |
| State revenue | \$10,023 |
| Federal revenue | \$2,681 |
| Institution revenue | \$3,122 |
| USES OF FUNDS PER FTSE |  |
| Total | \$21,234 |
| Instruction, research, and academic support | t \$9,283 |
| Student services and scholarships | \$3,006 |
| Institutional support and OM of plant | and $\$ 7,727$ |
| Other | \$1,219 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$5, | \$5,341,503 |
| Total research exp. per T/TT FTE faculty (teaching) | \$73,619 |

## Texas A\&M University-Kingsville



UNIVERSITY INFORMATION
City: Kingsville
Year founded: 1923
Website: www.tamuk.edu
Accountability group: Doctoral HSI/HBCU status: HSI
Average tuition \& fees: \$6,940
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Engineering (127)
2. Health Professions and Related Programs (110)
3. Multi/Interdisciplinary Studies (89)
4. Business, Management, Marketing, and Related Support Services (71)
5. Parks, Recreation, Leisure and Fitness Studies (63)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | :---: |
| 4-year | $18.1 \%$ | $4.5 \%$ |
| 6-year | $39.2 \%$ | $13.2 \%$ |
| 10-year | $43.9 \%$ | $26.0 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


TRANSFER STUDENTS
Graduation rate for 2-year 22.8\%
transfers. FY 2012 transfers, FY 2012
\% of graduates
completing 30 SCH or
more at $2-y r$ colleges

| FACULTY |  |
| :--- | ---: |
| Total faculty | 379 |
| Tenured/tenure track | 236 |
| \% tenured/tenure track | $62.3 \%$ |


| \% tenured/tenure track | $62.3 \%$ |
| :--- | ---: |
| Student-faculty ratio | $18: 1$ |


| REVENUE PER FTSE |  |
| :--- | :--- |
| State-funded FTSE | 5,754 |


| Total revenue | $\$ 19,129$ |
| :--- | ---: |
| Tuition/fees | $\$ 3,877$ |


| State revenue | $\$ 7,836$ |
| :--- | :--- |
| Federal revenue | $\$ 5,021$ |

Institution revenue $\$ 2,395$
USES OF FUNDS PER FTSE
Total $\$ 19,151$
$\begin{aligned} & \text { Instruction, research, } \\ & \text { and acadenic supp }\end{aligned} \$ 9,415$
Student services and $\quad \$ 4,467$
scholarships
Institutional support and \$3,327
OM of plant
Other
\$1,942
RESEARCH EXPENDITURES
Total research exp. $\$ 16,415,788$
Total research
\$52,509
exp. per T/TT FTE
faculty (teaching)

## Texas A\&M University-San Antonio

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | - 0.0\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | 74.6\% |
| FACULTY |  |
| Total faculty | 178 |
| Tenured/tenure track | 58 |
| \% tenured/tenure track | 32.6\% |
| Student-faculty ratio | 17:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 2,570 |
| Total revenue | \$15,348 |
| Tuition/fees | \$6,002 |
| State revenue | \$6,537 |
| Federal revenue | \$2,453 |
| Institution revenue | \$356 |
| USES OF FUNDS PER FTSE |  |
| Total | \$12,854 |
| Instruction, research, and academic support | \$5,291 |
| Student services and scholarships | \$3,363 |
| Institutional support and OM of plant | \$3,944 |
| Other | \$255 |
| RESEARCH EXPENDITURES |  |
| Total research exp. | \$0 |
| Total research exp. per T/TT FTE faculty (teaching) | \$0 |

UNIVERSITY INFORMATION
City: Texarkana
Year founded: 1971
Website: www.tamut.edu
Accountability group: Master's
Average tuition \& fees: $\$ 5,468$

## TOP FIVE MAJORS

(total FY 2012 degrees awarded)

1. Multi/Interdisciplinary Studies (145)
2. Business, Management,

Marketing, and Related Support Services (64)
3. Psychology (28)
4. Liberal Arts and Sciences, General Studies and Humanities (22)
5. History (21)

|  |  |  |
| :--- | ---: | ---: |
|  |  |  |
| UG GRADUATION RATES |  |  |
| Full-time |  |  |
| Part-time |  |  |
| 4-year | N/A | N/A |
| 6-year | N/A | N/A |
| 10-year | N/A | N/A |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 67.6\% transfers, FY 2012
$\%$ of graduates 66.0\% completing 30 SCH o

| FACULTY |  |
| :--- | :--- |
| Total faculty | 120 |


| Tenured/tenure track | 55 |
| :--- | ---: |
| \% tenured/tenure track | $45.8 \%$ |


| Student-faculty ratio | $18: 1$ |
| :--- | :--- |
| REVENUE PER FTSE |  |


| State-funded FTSE | 1,473 |
| :--- | ---: |
| Total revenue | $\$ 20,502$ |
| Tuition/fees | $\$ 3,783$ |
| State revenue | $\$ 12,690$ |
| Federal revenue | $\$ 2,423$ |
| Institution revenue | $\$ 1,606$ |
| USES OF FUNDS PER FTSE |  |
| Total | $\$ 15,000$ |
| Instruction, research, <br> and academic support | $\$ 7,296$ |
| Student services and <br> scholarships <br> Institutional support and <br> OM of plant | $\$ 3,243$ |
| Other | $\$ 3,543$ |
| RESEARCH EXPENDITURES |  |
| Total research exp. | $\$ 161,838$ |
| Total research <br> exp. per T/TT FTE <br> faculty (teaching) | $\$ 3,122$ |



| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | -year 23.5\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | r $15.2 \%$ |
| FACULTY |  |
| Total faculty | 511 |
| Tenured/tenure track | 322 |
| \% tenured/tenure track | 63.0\% |
| Student-faculty ratio | 19:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 8,430 |
| Total revenue | \$22,450 |
| Tuition/fees | \$6,677 |
| State revenue | \$9,476 |
| Federal revenue | \$5,155 |
| Institution revenue | \$1,142 |
| USES OF FUNDS PER FTSE |  |
| Total | \$20,665 |
| Instruction, research, and academic support | t \$11,307 |
| Student services and scholarships | \$4,039 |
| Institutional support and OM of plant | and $\$ 4,581$ |
| Other | \$737 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$6 | \$6,380,072 |
| Total research exp. per T/TT FTE faculty (teaching) | \$16,708 |

## Texas State University-San Marcos



UNIVERSITY INFORMATION
City: San Marcos
Year founded: 1901
Website: www.txstate.edu
Accountability group: Emerging
Research
HSI/HBCU status: HSI
Average tuition \& fees: $\$ 8,770$
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Business, Management, Marketing, and Related Support Services $(1,024)$
2. Multi/Interdisciplinary Studies (640)
3. Visual and Performing Arts (469)
4. Social Sciences (395)
5. Parks, Recreation, Leisure and Fitness Studies (359)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | ---: |
| 4 -year | $29.8 \%$ | $5.6 \%$ |
| 6-year | $61.4 \%$ | $43.1 \%$ |
| 10-year | $73.3 \%$ | $46.6 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 58.5\% transfers, FY 2012
\% of graduates
completing 30 SCH or
more at 2-yr colleges
FACULTY
$\begin{array}{lr}\text { Total faculty } & 1,453 \\ \text { Tenured/tenure track } & 716 \\ \text { \% tenured/tenure track } & 49.3 \%\end{array}$
$\begin{array}{lr}\text { \% tenured/tenure track } & 49.3 \% \\ \text { Student-faculty ratio } & 29: 1\end{array}$

| REVENUE PER FTSE |
| :--- |
| State-funded FTSE $\quad 28,696$ |


| Total revenue | $\$ 14,344$ |
| :--- | ---: |
| Tuition/fees | $\$ 5,741$ |
| State revenue | $\$ 5,250$ |
| Federal revenue | $\$ 2,312$ |

Institution revenue $\$ 1,041$
USES OF FUNDS PER FTSE

| Total | $\$ 12,231$ |
| :--- | ---: |
| Instruction, research, <br> and academic support | $\$ 7,660$ |
| Student services and <br> scholarships | $\$ 1,839$ |
| Institutional support and <br> OM of plant | $\$ 2,334$ |
| Other | $\$ 399$ |
| RESEARCH EXPENDITURES |  |
| Total research exp. $\$ 36,663,663$ <br> Total research <br> exp. per T/TT FTE <br> faculty (teaching) $\$ 35,443$ |  |



UNIVERSITY INFORMATION
City: Lubbock
Year founded: 1923
Website: www.ttu.edu
Accountability group: Emerging
Research
Average tuition \& fees: \$9,242
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Business, Management,

Marketing, and Related Support
Services (951)
2. Engineering (572)
3. Multi/Interdisciplinary Studies (464)
4. Family and Consumer

Sciences/Human Sciences (460)
5. Parks, Recreation, Leisure and

Fitness Studies (267)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | :---: |
| 4-year | $37.2 \%$ | $19.1 \%$ |
| 6-year | $73.6 \%$ | $42.9 \%$ |
| 10-year | $77.3 \%$ | $54.0 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| Graduation rate for 2-year transfers, FY 2012 |  |
| :---: | :---: |
| \% of graduates completing 30 SCH or more at 2 -yr colleges | or $25.3 \%$ |
| FACULTY |  |
| Total faculty | 1,354 |
| Tenured/tenure track | ck 968 |
| \% tenured/tenure track | track 71.5\% |
| Student-faculty ratio | O 23:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 29,300 |
| Total revenue | \$19,965 |
| Tuition/fees | \$8,199 |
| State revenue | \$6,835 |
| Federal revenue | \$2,410 |
| Institution revenue | \$2,521 |
| USES OF FUNDS PER FTSE |  |
| Total | \$17,065 |
| Instruction, research, and academic support | ort \$10,960 |
| Student services and scholarships | d $\$ 2,378$ |
| Institutional support and OM of plant | and $\$ 2,572$ |
| Other | \$1,155 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$132,5 | \$132,542,194 |
| Total research exp. per T/TT FTE faculty (teaching) | \$55,579 |

## Texas Woman's University



UNIVERSITY INFORMATION
City: Denton
Year founded: 1901
Website: www.twu.edu
Accountability group: Doctoral
Average tuition \& fees: $\$ 7,050$

## TOP FIVE MAJORS

(total FY 2012 degrees awarded)

1. Health Professions and Related Programs (596)
2. Multi/Interdisciplinary Studies (256)
3. Liberal Arts and Sciences, General Studies and Humanities (227)
4. Business, Management

Marketing, and Related Support Services (147)
5. Family and Consumer

Sciences/Human Sciences (109)

| UG GRADUATION RATES |  |  |
| :--- | :---: | :---: |
|  | Full-time | Part-time |
| 4-year | $25.0 \%$ | $11.1 \%$ |
| 6-year | $54.2 \%$ | $17.6 \%$ |
| 10-year | $64.4 \%$ | $32.3 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 56.2\% transfers, FY 2012
\% of graduates
completing 30 SCH or
more at 2-yr colleges

| FACULTY |  |
| :--- | :--- |
| Total faculty | 743 |

$\begin{array}{lr}\text { Tenured/tenure track } & 311 \\ \text { \% tenured/tenure track } & 41.9 \%\end{array}$
Student-faculty ratio 19:1

| REVENUE PER FTSE |  |
| :--- | ---: |
| State-funded FTSE | 11,869 |


| Total revenue | $\$ 14,647$ |
| :--- | ---: |
| Tuition/fees | $\$ 5,850$ |
| State | $\$ 6,167$ |


| State revenue | $\$ 6,167$ |
| :--- | :--- |
| Federal revenue | $\$ 1,993$ |

Institution revenue \$637
USES OF FUNDS PER FTSE

| Total | $\$ 12,053$ |
| :--- | ---: |
| Instruction, research, <br> and academic support | $\$ 6,982$ |
| Student services and <br> scholarships | $\$ 2,090$ |
| Institutional support and <br> OM of plant | $\$ 2,535$ |
| Other | $\$ 447$ |
| RESEARCH EXPENDITURES |  |
| Total research exp. $\$ 3,863,991$ <br> Total research  <br> exp. per T/TT FTE  <br> faculty (teaching)  | $\$ 8,345$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | 52.5\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | 40.8\% |
| FACULTY |  |
| Total faculty | 1,141 |
| Tenured/tenure track | 570 |
| \% tenured/tenure track | 50.0\% |
| Student-faculty ratio | 24:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 26,855 |
| Total revenue | \$17,452 |
| Tuition/fees | \$7,296 |
| State revenue | \$4,949 |
| Federal revenue | \$3,320 |
| Institution revenue | \$1,887 |
| USES OF FUNDS PER FTSE |  |
| Total | \$14,571 |
| Instruction, research, and academic support | \$8,610 |
| Student services and scholarships | \$3,021 |
| Institutional support and OM of plant | \$2,461 |
| Other | \$479 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$71,381 | ,381,648 |
| Total research exp. per T/TT FTE faculty (teaching) | \$74,509 |

## The University of Texas at Austin



UNIVERSITY INFORMATION
City: Austin
Year founded: 1881
Website: www.utexas.edu
Accountability group: Research
Average tuition \& fees: \$9,794

## TOP FIVE MAJORS

TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Business, Management, Marketing, and Related Support Services $(1,102)$
2. Social Sciences $(1,077)$
3. Communication, Journalism and Related Programs $(1,068)$
4. Engineering $(1,068)$
5. Biological and Biomedical Sciences (824)

|  |  |  |
| :--- | :---: | :---: |
|  |  |  |
|  |  |  |
| UG GRADUATION RATES |  |  |
|  | Full-time | Part-time |
| 4 -year | $52.5 \%$ | $22.9 \%$ |
| 6-year | $82.5 \%$ | $52.2 \%$ |
| 10-year | $87.0 \%$ | $67.4 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate \% All enrollments \& degrees \%


TRANSFER STUDENTS
Graduation rate for 2-year $67.7 \%$
transfers. FY transfers, FY 2012
\% of graduates
completing 30 SCH or
more at 2-yr colleges

| FACULTY |  |
| :--- | :--- |
| Total faculty | 2,739 |
| Tenured/tenure track | 1,790 |

\% tenured/tenure track 65.4\%

| Student-faculty ratio $19: 1$ |
| :--- |
| REVENUE PER FTSE |


| State-funded FTSE | 47,313 |
| :--- | ---: |
| Total revenue | $\$ 43,578$ |
| Tuition/fees | $\$ 9,176$ |
| State revenue | $\$ 11,380$ |
| Federal revenue | $\$ 9,424$ |

Institution revenue \$13,598
USES OF FUNDS PER FTSE

| Total | $\$ 36,990$ |
| :--- | :---: |
| Instruction, research, <br> and academic support | $\$ 25,945$ |
| Student services and <br> scholarships <br> Institutional support and <br> OM of plant | $\$ 3,494$ |
| Other | $\$ 2,488$ |
|  | $\$ 2,063$ |

RESEARCH EXPENDITURES
Total research exp. \$580,267,408
Total research
exp. per T/TT FTE
faculty (teaching)

## The University of Texas at Brownsville

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Total
Enrollment:
8,146
UNIVERSITY INFORMATION
City: Brownsville
Year founded: 1973
Website: www.utb.edu
Accountability group: Master's
HSI/HBCU status: HSI
Average tuition \& fees: $\mathbf{\$ 6 , 1 5 3}$
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Multi/Interdisciplinary Studies (270)
2. Business, Management, Marketing, and Related Support Services (151)
3. Psychology (100)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (89) 5. Biological and Biomedical Sciences (78)
UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | :---: |
| 4-year | $20.6 \%$ | $20.0 \%$ |
| 6 -year | N/A | N/A |
| 10-year | N/A | N/A |


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | -year 53.1\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | r $76.7 \%$ |
| FACULTY |  |
| Total faculty | 560 |
| Tenured/tenure track | 280 |
| \% tenured/tenure track | 50.0\% |
| Student-faculty ratio | 10:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 9,876 |
| Total revenue | \$16,732 |
| Tuition/fees | \$2,000 |
| State revenue | \$4,356 |
| Federal revenue | \$5,064 |
| Institution revenue | \$5,312 |
| USES OF FUNDS PER FTSE |  |
| Total | \$15,108 |
| Instruction, research, and academic support | \$6,778 |
| Student services and scholarships | \$5,571 |
| Institutional support and OM of plant | and $\$ 2,408$ |
| Other | \$352 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$8 | \$8,317,731 |
| Total research exp. per T/TT FTE faculty (teaching) | \$29,185 |

## The University of Texas at Dallas



UNIVERSITY INFORMATION
City: Dallas
Year founded: 1961
Website: www.utdallas.edu
Accountability group: Emerging

## Research

Average tuition \& fees: \$11,592

## TOP FIVE MAJORS

(total FY 2012 degrees awarded)

1. Business, Management

Marketing, and Related Support Services (836)
2. Biological and Biomedical Sciences (285)
3. Psychology (210)
4. Engineering (202)
5. Multi/Interdisciplinary Studies (181)

|  |  |  |
| :--- | :---: | :---: |
|  |  |  |
| UG GRADUATION RATES |  |  |
|  | Full-time | Part-time |
| 4-year | $52.7 \%$ | $30.8 \%$ |
| 6 -year | $71.9 \%$ | $68.8 \%$ |
| 10-year | $76.5 \%$ | $77.5 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 63.5\% transfers, FY 2012
\% of graduates $46.4 \%$ completing 30 SCH o

| FACULTY |  |
| :--- | ---: |
| Total faculty | 792 |
| Tenured/tenure track | 399 |
| \% tenured/tenure track | $50.4 \%$ |
| Student-faculty ratio | $23: 1$ |


| REVENUE PER FTSE |  |
| :--- | ---: |
| State-funded FTSE | 15,841 |


| Total revenue | $\$ 23,311$ |
| :--- | ---: |
| Tuition/fees | $\$ 10,120$ |
|  | $\$ 6,679$ |


| State revenue | $\$ 6,679$ |
| :--- | :--- |
| Federal revenue | $\$ 3,474$ |

Institution revenue \$3,038

USES OF FUNDS PER FTSE

| Total | $\$ 21,182$ |
| :--- | ---: |
| Instruction, research, <br> and academic support | $\$ 14,727$ |
| Student services and <br> scholarships | $\$ 1,914$ |
| Institutional support and <br> OM of plant | $\$ 3,697$ |
| Other | $\$ 844$ |
| RESEARCH EXPENDITURES |  |
| Total research exp. <br> Total research <br> exp. per T/TT FTE <br> faculty (teaching) | $\$ 90,700,157$ |
|  | $\$ 135,703$ |
|  |  |

UNIVERSITY INFORMATION
City: El Paso
Year founded: 1914
Website: www.utep.edu
Accountability group: Emerging
Research
HSI/HBCU status: HSI
Average tuition \& fees: $\$ 7,044$
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Multi/Interdisciplinary Studies (779)
2. Business, Management, Marketing, and Related Support Services (459)
3. Health Professions and Related Programs (278)
4. Engineering (256)
5. Biological and Biomedical Sciences (217)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | :---: |
| 4-year | $12.9 \%$ | $4.3 \%$ |
| 6-year | $41.2 \%$ | $18.5 \%$ |
| 10-year | $49.2 \%$ | $26.4 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | 2-year 55.9\% |
| $\%$ of graduates completing 30 SCH or more at 2-yr colleges | or $39.1 \%$ |
| FACULTY |  |
| Total faculty | 930 |
| Tenured/tenure track | k 478 |
| \% tenured/tenure track | rack 51.4\% |
| Student-faculty ratio | 22:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 17,862 |
| Total revenue | \$18,639 |
| Tuition/fees | \$5,388 |
| State revenue | \$5,984 |
| Federal revenue | \$5,746 |
| Institution revenue | \$1,521 |
| USES OF FUNDS PER FTSE |  |
| Total | \$16,675 |
| Instruction, research, and academic support | ,rt \$9,835 |
| Student services and scholarships | \$3,628 |
| Institutional support and OM of plant | and \$2,774 |
| Other | \$438 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$71, | \$71,956,741 |
| Total research exp. per T/TT FTE faculty (teaching) | \$108,438 |

## The University of Texas-Pan American



UNIVERSITY INFORMATION
City: Edinburg
Year founded: 1927
Website: www.utpa.edu
Accountability group:
Comprehensive
HSI/HBCU status: HSI
Average tuition \& fees: $\$ \mathbf{6 , 1 2 4}$
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (340)
2. Health Professions and Related Programs (330)
3. Multi/Interdisciplinary Studies (258)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (199)
5. Biological and Biomedical Sciences (189)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | ---: |
| 4-year | $19.0 \%$ | $7.9 \%$ |
| 6-year | $44.0 \%$ | $16.1 \%$ |
| 10-year | $54.0 \%$ | $28.3 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 62.0\% transfers, FY 2012
\% of graduates
completing 30 SCH or
more at $2-y r$ colleges
FACULTY

| Total faculty | 761 |
| :--- | ---: |
| Tenured/tenure track | 465 |
| \% tenured/tenure track | $61.1 \%$ |


| \% tenured/tenure track | $61.1 \%$ |
| :--- | ---: |
| Student-faculty ratio | $27: 1$ |


| REVENUE PER FTSE |
| :--- |
| State-funded FTSE $\quad 16,018$ |

Total revenue $\quad \$ 15,457$
Tuition/fees $\$ 3,370$

| State revenue | $\$ 6,689$ |
| :--- | :--- |
| Federal revenue | $\$ 4,263$ |

Institution revenue $\$ 1,135$
USES OF FUNDS PER FTSE

| Total | $\$ 12,840$ |
| :--- | ---: |
| Instruction, research, <br> and academic support | $\$ 6,671$ |
| Student services and <br> scholarships <br> Institutional support and | $\$ 3,549$ |
| OM of plant | $\$ 2,292$ |
| Other | $\$ 328$ |

## RESEARCH EXPENDITURES

Total research exp. $\$ 9,062,587$
Total research
faculty (teaching)

## $\square \quad$ The University of Texas of the Permian Basin

Total
Enrollment:
4,021

UNIVERSITY INFORMATION
City: Odessa
Year founded: 1969
Website: www.utpb.edu
Accountability group: Master's
HSI/HBCU status: HSI
Average tuition \& fees: \$6,508
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Business, Management,

Marketing, and Related Support Services (127)
2. Multi/Interdisciplinary Studies (49)
3. Family and Consumer

Sciences/Human Sciences (46)
4. Psychology (46)
5. Social Sciences (42)

## UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | :---: |
| 4-year | $23.2 \%$ | $11.1 \%$ |
| 6-year | $47.9 \%$ | $0.0 \%$ |
| 10-year | $53.7 \%$ | $28.6 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | year 54.2\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | 42.0\% |
| FACULTY |  |
| Total faculty | 174 |
| Tenured/tenure track | 88 |
| \% tenured/tenure track | ck 50.6\% |
| Student-faculty ratio | 20:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 2,822 |
| Total revenue | \$17,208 |
| Tuition/fees | \$3,118 |
| State revenue | \$10,442 |
| Federal revenue | \$1,767 |
| Institution revenue | \$1,881 |
| USES OF FUNDS PER FTSE |  |
| Total | \$10,328 |
| Instruction, research, and academic support | \$7,029 |
| Student services and scholarships | $(\$ 1,220)$ |
| Institutional support and OM of plant | nd \$4,182 |
| Other | \$336 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$1 | \$1,615,801 |
| Total research exp. per T/TT FTE faculty (teaching) | \$11,059 |

## The University of Texas at San Antonio



UNIVERSITY INFORMATION
City: San Antonio
Year founded: 1969
Website: www.utsa.edu
Accountability group: Emerging

## Research

HSI/HBCU status: HSI
Average tuition \& fees: \$9,004

## TOP FIVE MAJORS

(total FY 2012 degrees awarded)

1. Business, Management Marketing, and Related Support Services $(1,045)$
2. Multi/Interdisciplinary Studies (401)
3. Psychology (350)
4. Biological and Biomedical Sciences (343)
5. Social Sciences (290)

| UG GRADUATION RATES |  |  |
| :--- | :---: | ---: |
|  | Full-time | Part-time |
| 4-year | $18.5 \%$ | $5.0 \%$ |
| 6-year | $43.1 \%$ | $29.4 \%$ |
| 10-year | $54.8 \%$ | $33.8 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 50.4\% transfers, FY 2012
\% of graduates
completing 30 SCH or
more at 2-yr colleges

| FACULTY |  |
| :--- | ---: |
| Total faculty | 1,220 |
| Tenured/tenure track | 577 |
| \% tenured/tenure track | $47.3 \%$ |
| Student-faculty ratio | $26: 1$ |


| REVENUE PER FTSE |  |
| :--- | ---: |
| State-funded FTSE | 24,962 |


| Total revenue | $\$ 17,655$ |
| :--- | ---: |
| Tuition/fees | $\$ 6,795$ |
| State |  |


| State revenue | $\$ 5,105$ |
| :--- | :--- |
| Federal revenue | $\$ 4,012$ |

Institution revenue $\$ 1,743$
USES OF FUNDS PER FTSE

| Total | $\$ 14,886$ |
| :--- | ---: |
| Instruction, research, <br> and academic support | $\$ 8,572$ |
| Student services and <br> scholarships | $\$ 2,675$ |
| Institutional support and <br> OM of plant | $\$ 3,239$ |
| Other | $\$ 400$ |
| RESEARCH EXPENDITURES |  |
| Total research exp. | $\$ 54,395,160$ |
| Total research <br> exp. per T/TT FTE <br> faculty (teaching) | $\$ 72,685$ |



| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | -year 54.8\% |
| \% of graduates completing 30 SCH or more at 2-yr colleges | r $51.5 \%$ |
| FACULTY |  |
| Total faculty | 379 |
| Tenured/tenure track | 170 |
| \% tenured/tenure track | ck 44.9\% |
| Student-faculty ratio | 17:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 5,375 |
| Total revenue | \$16,058 |
| Tuition/fees | \$4,718 |
| State revenue | \$6,475 |
| Federal revenue | \$2,952 |
| Institution revenue | \$1,913 |
| USES OF FUNDS PER FTSE |  |
| Total | \$13,693 |
| Instruction, research, and academic support | \$8,137 |
| Student services and scholarships | \$2,123 |
| Institutional support and OM of plant | and $\$ 3,277$ |
| Other | \$156 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$4, | \$4,220,277 |
| Total research exp. per T/TT FTE faculty (teaching) | \$14,960 |

## University of Houston



UNIVERSITY INFORMATION
City: Houston
Year founded: 1927
Website: www.uh.edu
Accountability group: Emerging
Research
HSI/HBCU status: HSI
Average tuition \& fees: \$9,311
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Business, Management, Marketing, and Related Support Services $(1,598)$
2. Social Sciences (403)
3. Psychology (380)
4. Communication, Journalism and Related Programs (365)
5. Biological and Biomedical Sciences (311)

| UG GRADUATION RATES |  |  |
| :--- | :---: | :---: |
|  | Full-time | Part-time |
| 4-year | $20.4 \%$ | $10.4 \%$ |
| 6-year | $53.6 \%$ | $34.4 \%$ |
| 10-year | $63.4 \%$ | $49.5 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 44.3\% transfers, FY 2012
\% of graduates
completing 30 SCH or
more at 2-yr colleges more at 2-yr colleges

FACULTY

| Total faculty | 1,705 |
| :--- | ---: |
| Tenured/tenure track | 844 |
| \% tenured/tenure track | $49.5 \%$ |

\% tenured/tenure track 49.5\%

| Student-faculty ratio | $24: 1$ |
| :--- | ---: |
| REVENUE PER FTSE |  |
| State-funded FTSE | 33,679 |


| Total revenue | $\$ 23,081$ |
| :--- | ---: |
| Tuition/fees | $\$ 8,888$ |


| State revenue | $\$ 7,068$ |
| :--- | :--- |
| Federal revenue | $\$ 2,897$ |

Institution revenue $\$ 4,228$
USES OF FUNDS PER FTSE

| Total | $\$ 18,738$ |
| :--- | :---: |
| Instruction, research, <br> and academic support | $\$ 12,476$ |
| Student services and <br> scholarships <br> Institutional support and | $\$ 1,645$ |
| OM of plant | $\$ 2,850$ |
| Other | $\$ 1,767$ |

## RESEARCH EXPENDITURES

Total research exp. \$92,779,251
Total research
\$76,189
faculty (teaching)


UNIVERSITY INFORMATION
City: Houston
Year founded: 1971
Website: www.uhcl.edu
Accountability group: Master's
HSI/HBCU status: HSI
Average tuition \& fees: \$6,514
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Business, Management,

Marketing, and Related Support Services (324)
2. Multi/Interdisciplinary Studies (297)
3. Psychology (125)
4. Social Sciences (65)
5. Parks, Recreation, Leisure and Fitness Studies (57)


UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | $88.9 \%$ | $68.8 \%$ |
| 6-year | N/A | N/A |
| 10-year | N/A | N/A |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY Undergraduate \% All enrollments \& degrees \%


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | year 68.7\% |
| \% of graduates completing 30 SCH or more at $2-\mathrm{yr}$ colleges | 69.4\% |
| FACULTY |  |
| Total faculty | 510 |
| Tenured/tenure track | 215 |
| \% tenured/tenure track | 42.2\% |
| Student-faculty ratio | 16:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 5,780 |
| Total revenue | \$15,696 |
| Tuition/fees | \$6,892 |
| State revenue | \$6,260 |
| Federal revenue | \$1,951 |
| Institution revenue | \$593 |
| USES OF FUNDS PER FTSE |  |
| Total | \$16,069 |
| Instruction, research, and academic support | \$8,755 |
| Student services and scholarships | \$2,102 |
| Institutional support and OM of plant | nd \$3,794 |
| Other | \$1,419 |
| RESEARCH EXPENDITURES |  |
| Total research exp. \$1 | \$1,769,700 |
| Total research exp. per T/TT FTE faculty (teaching) | \$4,360 |



UNIVERSITY INFORMATION
City: Houston
Year founded: 1934
Website: www.uhd.edu
Accountability group: Master's
HSI/HBCU status: HSI
Average tuition \& fees: \$5,997
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (847)
2. Liberal Arts and Sciences, General Studies and Humanities (302)
3. Multi/Interdisciplinary Studies (268)
4. Psychology (231)
5. Homeland Security, Law

Enforcement, Firefighting and Related Protective Services (226)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | :---: |
| 4-year | $3.5 \%$ | $1.1 \%$ |
| 6-year | $17.4 \%$ | $9.7 \%$ |
| 10-year | $33.8 \%$ | $16.2 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 53.5\% transfers, FY 2012
\% of graduates $45.1 \%$
completing 30 SCH or more at 2-yr colleges

| FACULTY |  |
| :--- | ---: |
| Total faculty | 629 |
| Tenured/tenure track | 254 |
| \% tenured/tenure track | $40.4 \%$ |
| Student-faculty ratio | $20: 1$ |

REVENUE PER FTSE

| State-funded FTSE | 9,059 |
| :--- | ---: |
| Total revenue | $\$ 14,288$ |
| Tuition/fees | $\$ 5,739$ |
| State revenue | $\$ 4,336$ |
| Federal revenue | $\$ 3,431$ |
| Institution revenue | $\$ 782$ |

USES OF FUNDS PER FTSE

|  |  |
| :--- | ---: |
| Total | $\$ 12,960$ |
| Instruction, research, <br> and academic support | $\$ 6,257$ |
| Student services and <br> scholarships | $\$ 3,828$ |
| Institutional support and <br> OM of plant | $\$ 2,442$ |
| Other | $\$ 433$ |
| RESEARCH EXPENDITURES |  |
| Total research exp. | $\$ 2,217,057$ |
| Total research <br> exp. per T/TT FTE <br> faculty (teaching) | $\$ 8,550$ |



| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | 61.5\% |
| $\%$ of graduates completing 30 SCH or more at 2-yr colleges | 67.3\% |
| FACULTY |  |
| Total faculty | 191 |
| Tenured/tenure track | 94 |
| \% tenured/tenure track | 49.2\% |
| Student-faculty ratio | 20:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 3,053 |
| Total revenue | \$14,284 |
| Tuition/fees | \$5,067 |
| State revenue | \$6,567 |
| Federal revenue | \$1,658 |
| Institution revenue | \$992 |
| USES OF FUNDS PER FTSE |  |
| Total | \$13,547 |
| Instruction, research, and academic support | \$8,586 |
| Student services and scholarships | \$2,217 |
| Institutional support and OM of plant | \$2,260 |
| Other | \$484 |
| RESEARCH EXPENDITURES |  |
| Total research exp. | \$6,450 |
| Total research exp. per T/TT FTE faculty (teaching) | \$69 |



UNIVERSITY INFORMATION
City: Denton
Year founded: 1890
Website: www.unt.edu
Accountability group: Emerging

## Research

Average tuition \& fees: \$9,078
TOP FIVE MAJORS
(total FY 2012 degrees awarded)

1. Business, Management, Marketing, and Related Support Services $(1,266)$
2. Multi/Interdisciplinary Studies $(1,014)$
3. Social Sciences (584)
4. Visual and Performing Arts (488)
5. Communication, Journalism and Related Programs (360)

UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | :---: |
| 4-year | $29.0 \%$ | $13.2 \%$ |
| 6-year | $56.8 \%$ | $35.4 \%$ |
| 10-year | $63.5 \%$ | $39.0 \%$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


TRANSFER STUDENTS
Graduation rate for 2-year 56.3\% transfers, FY 2012
\% of graduates
completing 30 SCH or completing 30 SCH or

| FACULTY |  |
| :--- | ---: |
| Total faculty | 1,438 |


| Tenured/tenure track | 757 |
| :--- | ---: |
| \% tenured/tenure track | $52.6 \%$ |


| Student-faculty ratio | $23: 1$ |
| :--- | ---: |
| REVENUE PER FTSE |  |


| State-funded FTSE | 29,444 |
| :--- | ---: |
| Total revenue | $\$ 17,516$ |
| Tuition/fees | $\$ 7,379$ |


| State revenue | $\$ 5,150$ |
| :--- | :--- |
| Federal revenue | $\$ 2,435$ |

Institution revenue $\$ 2,552$
USES OF FUNDS PER FTSE

| Total | $\$ 16,573$ |
| :--- | ---: |
| Instruction, research, | $\$ 9,570$ |
| and academic support |  |

and academic support
Student services and $\$ 3,987$
vices and
\$3,987
Institutional support and \$1,877
OM of plant
Other \$1,138
RESEARCH EXPENDITURES
Total research exp. $\quad \$ 29,890,743$
Total research
$\$ 25,921$
exp. per T/TT FTE
faculty (teaching)

## University of North Texas-Dallas



UG GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 4-year | N/A | N/A |
| 6-year | N/A | N/A |
| 10-year | N/A | N/A |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| TRANSFER STUDENTS |  |
| :---: | :---: |
| Graduation rate for 2-year transfers, FY 2012 | r N/A |
| \% of graduates completing 30 SCH or more at 2 -yr colleges | N/A |
| FACULTY |  |
| Total faculty | 55 |
| Tenured/tenure track | 43 |
| \% tenured/tenure track | 78.2\% |
| Student-faculty ratio | 20:1 |
| REVENUE PER FTSE |  |
| State-funded FTSE | 1,228 |
| Total revenue | \$21,048 |
| Tuition/fees | \$6,224 |
| State revenue | \$13,139 |
| Federal revenue | \$381 |
| Institution revenue | \$1,304 |
| USES OF FUNDS PER FTSE |  |
| Total | \$16,048 |
| Instruction, research, and academic support | \$7,006 |
| Student services and scholarships | \$2,456 |
| Institutional support and OM of plant | \$6,500 |
| Other | \$86 |
| RESEARCH EXPENDITURES |  |
| Total research exp. | \$55,464 |
| Total research exp. per T/TT FTE faculty (teaching) | \$666 |



## Institutional profiles

## Texas Two-Year Public Institutions

The following pages have profiles of each two-year public institution in Texas, including information on enrollment, demographics, educational attainment, postgraduation status, and faculty. For explanation of specific terms or abbreviations please refer to pp. 4-5.

## Two-Year Public Institutions

Alamo Community College District
Alamo CCD—Northeast Lakeview College ..... 50
Alamo CCD—Northwest Vista College ..... 50
Alamo CCD—Palo Alto College ..... 51
Alamo CCD—San Antonio College ..... 51
Alamo CCD—St. Philip's College ..... 52
Alvin Community College ..... 52
Amarillo College ..... 53
Angelina College ..... 53
Austin Community College ..... 54
Blinn College ..... 54
Brazosport College ..... 55
Central Texas College ..... 55
Cisco College ..... 56
Clarendon College ..... 56
Coastal Bend College ..... 57
College of the Mainland Community College District ..... 57
Collin County Community College District ..... 58
Dallas County Community College District
Dallas CCCD—Brookhaven College ..... 58
Dallas CCCD—Cedar Valley College ..... 59
Dallas CCCD—Eastfield College ..... 59
Dallas CCCD—El Centro College ..... 60
Dallas CCCD—Mountain View College. ..... 60
Dallas CCCD—North Lake College ..... 61
Dallas CCCD—Richland College ..... 61
Del Mar College ..... 62
El Paso Community College District. ..... 62
Frank Phillips College ..... 63
Galveston College ..... 63
Grayson College ..... 64
Hill College ..... 64
Houston Community College ..... 65
Howard County Junior College District
Howard CJCD—Howard College ..... 65
Howard CJCD—Southwest Collegiate Institute for the Deaf. ..... 66
Kilgore College ..... 66
Lamar Institute of Technology ..... 67
Lamar State College—Orange ..... 67
Lamar State College—Port Arthur ..... 68
Laredo Community College ..... 68
Lee College ..... 69
Lone Star College System Lone Star CS—Cy Fair College ..... 69
Lone Star CS—Kingwood College ..... 70
Lone Star CS—Montgomery College ..... 70
Lone Star CS—North Harris College ..... 71
Lone Star CS—Tomball College ..... 71
Lone Star CS—University Park ..... 72
McLennan Community College ..... 72
Midland College ..... 73
Navarro College. ..... 73
North Central Texas College ..... 74
Northeast Texas Community College .....  74
Odessa College ..... 75
Panola College ..... 75
Paris Junior College ..... 76
Ranger College ..... 76
San Jacinto Community College District San Jacinto CCD—Central Campus. ..... 77
San Jacinto CCD—North Campus ..... 77
San Jacinto CCD—South Campus ..... 78
South Plains College ..... 78
South Texas College ..... 79
Southwest Texas Junior College ..... 79
Tarrant County College District Tarrant CCD—Northeast Campus ..... 80
Tarrant CCD—Northwest Campus ..... 80
Tarrant CCD-South Campus ..... 81
Tarrant CCD—Southeast Campus ..... 81
Tarrant CCD—Trinity River Campus ..... 82
Temple College ..... 82
Texarkana College ..... 83
Texas Southmost College ..... 83
Texas State Technical College—Harlingen ..... 84
Texas State Technical College—Marshall ..... 84
Texas State Technical College-Waco ..... 85
Texas State Technical College-West Texas ..... 85
Trinity Valley Community College ..... 86
Tyler Junior College ..... 86
Vernon College ..... 87
Victoria College ..... 87
Weatherford College ..... 88
Western Texas College ..... 88
Wharton County Junior College ..... 89

Alamo CCD—Northeast Lakeview College


## $\square$ Alamo CCD—Northwest Vista College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DEVELOPMENTAL EDUCATION
(\% of total)
(\% of total)
(\% of total)
Completed college course $45.1 \%$
Writing (\% of total)


NEIN
Total
Enrollment:
15,992

City: San Antonio
District/System: Alamo Community
College District
Year founded: 1995
Website: www.alamo.edu/nvc
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\$ 1,980$

STUDENT CHARACTERISTICS
\% part-time $\quad 75.4 \%$
\% full-time 24.6\%
\% academic program 88.9\%
\% technical program 11.1\%
\% credit students $\quad 31.4 \%$ receiving Pell Grants

COMPLETION MEASURES
Average time to
associate degree (yrs)
Average SCH to
associate degree

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


PERCENT STUDENT POPULATION BY RACE/ETHNICITY

(938)

GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 3-year | $9.6 \%$ | $3.9 \%$ |
| 4-year | $13.3 \%$ | $4.6 \%$ |
| 6-year | $24.4 \%$ | $11.7 \%$ |

Fall 2009, 3-year cohort
Dev. ed. 7.7\%
Non-dev. ed. 13.5\%

| DUAL CREDIT MEASURES |
| :--- |
| Dual credit as \% of total $20.7 \%$ |

enrollment in fall 2012
Fall 2007 FTIC dual credit cohort
\% persist 1 year $79.9 \%$ \% employed and enrolled 0.8\%
\% earned bacc. in 4 years 22.8\% r fewer
\% earned bacc. or assoc. 31.3\% in 4 years or fewer

| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic  <br> employed and/or enrolled $75.4 \%$ <br> \% employed $53.2 \%$ <br> \% enrolled in 4-yr or 2-yr $13.1 \%$ <br> \% employed and enrolled $9.1 \%$ <br> Technical programs  <br> \% total technical $85.6 \%$ <br> employed and/or enrolled  <br> \% employed $68.9 \%$ <br> \% enrolled in 4-yr or 2-yr $15.9 \%$ <br> \% employed and enrolled $0.8 \%$$\$$. |  |


| Average time to <br> associate degree (yrs) <br> Average SCH to | 4.7 |
| :--- | :---: |

Average SCH to

| COMPLETION MEASURES |  |
| :--- | :--- |
| Average time to |  |

associate degree
\% enroll. change 07-12 6.8\%
\% part-time 84.1\%
\% full-time 15.9\%
\% academic program 86.1\%
\% technical program 13.9\%
\% credit students $\quad 42.9 \%$
receiving Pell Grants

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 900 |
| TSI obligation met <br> (\% of total) | $59.9 \%$ |
| Completed college course <br> (\% of total) | $13.2 \%$ |
| Reading |  |
| Below reading standard | 591 |
| TSI obligation met <br> (\% of total) <br> Completed college course <br> (\% of total) | $58.0 \%$ |
| Writing |  |


| Below writing standard | 350 |
| :--- | ---: |
| TSI obligation met | $56.9 \%$ | (\% of total)

Completed college course 29.4\% (\% of total)

| TRANSFER STUDENTS |  |
| :--- | :--- |
| All transfers |  |


| Transfer cohort | 1,154 |
| :--- | ---: |
| Transfer rate | $18.6 \%$ |


| FACULTY |  |
| :--- | ---: |
| Total | 349 |
| Full-time faculty | 115 |
| \% full-time faculty | $33.0 \%$ |
| Student-faculty ratio | $24: 1$ |



| Alamo CCD—St. |
| :--- |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |  |
| :--- | :---: | :---: |
|  | Full-time | Part-time |
| 3-year | $8.4 \%$ | $10.7 \%$ |
| 4-year | $12.3 \%$ | $14.8 \%$ |
| 6-year | $19.3 \%$ | $19.3 \%$ |


| Fall 2009, 3-year cohort |  |
| :--- | :---: |
| Dev. ed. | $6.5 \%$ |
| Non-dev. ed. | $16.6 \%$ |


| DUAL CREDIT MEASURES |
| :--- |
| Dual credit as \% of total $15.3 \%$ |

enrollment in fall 2012
Fall 2007 FTIC dual credit cohort $\%$ enrolled in 4-yr or 2-yr $\quad 10.5 \%$
\% persist 1 year $\quad 81.5 \%$ \% employed and enrolled $1.5 \%$
\% earned bacc. in 4 years 29.4\% or fewer
\% earned bacc. or assoc. 33.5\%
in 4 years or fewer

| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled | $83.4 \%$ |
| \% employed | $46.8 \%$ |
| \% enrolled in 4-yr or 2-yr | $15.7 \%$ |
| \% employed and enrolled | $20.9 \%$ |
| Technical programs |  |
| \% total technical | $88.1 \%$ |
| employed and/or enrolled |  |
| \% employed $76.1 \%$ <br> \% enrolled in 4-yr or 2-yr $10.5 \%$ <br> \% employed and enrolled $1.5 \%$ |  |

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 1,118 |
| TSI obligation met <br> (\% of total) | $73.6 \%$ |
| Completed college course <br> (\% of total) | $5.9 \%$ |
| Reading |  |
| Below reading standard | 878 |
| TSI obligation met <br> (\% of total) | $72.8 \%$ |
| Completed college course <br> (\% of total) | $16.1 \%$ |
| Writing |  |
| Below writing standard | 473 |
| TSI obligation met | $74.0 \%$ |
| (\% of total) |  |
| Completed college course | $14.0 \%$ |
| (\% of total) |  |
| TRANSFER STUDENTS |  |
| All transfers | 196 |
| Transfer cohort | 1,598 |
| Transfer rate | $12.3 \%$ |
| FACULTY |  |
| Total | 507 |
| Full-time faculty | 192 |
| \% full-time faculty | $37.9 \%$ |
| Student-faculty ratio | $17: 1$ |

## Alvin Community College



Average tuition \& fees: $\$ 1,716$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| \% enroll. change 07-12 | $26.9 \%$ |
| \% part-time | $70.5 \%$ |
| \% full-time | $29.5 \%$ |
| \% academic program | $71.2 \%$ |
| \% technical program | $28.8 \%$ |
| \% credit students  <br> receiving Pell Grants $15.6 \%$ <br> COMPLETION MEASURES  |  |
| Average time to <br> associate degree (yrs) | 4.8 |
| Average SCH to | 93 |
| associate degree |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



PERCENT STUDENT POPULATION BY RACE/ETHNICITY

| $100-0.2$ | 0.0 |  | International | Math |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $100-5.6$ | 6.1 | Internati |  | Below math standard | 543 |
| 80 | 63.7 |  | Other | TSI obligation met (\% of total) | 53.6\% |
| 60 |  | White |  | Completed college course (\% of total) | 16.9\% |
| 40 |  | Hispanic |  | Reading |  |
| 33.9 |  |  | African American | Below reading standard | 369 |
| $20-33.9$ | 26.6 | African |  | TSI obligation met (\% of total) | 57.2\% |
| 4.8 | 3.5 |  |  | Completed college course (\% of total) | 29.0\% |
| Enrollment total $(11,230)$ | Degrees \& certificates awarded$(1,698)$ |  |  | (\% of total) <br> Writing |  |
|  |  |  |  | Below writing standard | 337 |
| GRADUATION RATES |  | GRADUATE SUCCESS |  | TSI obligation met (\% of total) | 66.8\% |
| Full-time | Part-time | Academic programs |  |  | 23.7\% |
| 3-year 16.9\% | 11.7\% | \% total academic employed and/or enrolled | 93.9\% | Completed college course (\% of total) |  |
| 4-year 24.9\% | 15.2\% |  |  |  |  |
| 6 -year 35.5\% | 39.4\% | \% employed <br> \% enrolled in 4-yr or 2-yr <br> \% employed and enrolled | 38.7\% | TRANSFER STUDENTS |  |
| Fall 2009, 3-year cohort |  |  | 20.4\%$34.8 \%$ | All transfers <br> Transfer cohort <br> Transfer rate | 1,616 |
| Dev. ed. $8.5 \%$ <br> Non-dev. ed. $20.3 \%$ |  |  |  |  | 3,481 |
|  |  | Technical programs |  |  | 46.4\% |
| DUAL CREDIT MEASURES |  | \% total technical employed and/or enrolled | 93.2\% | FACULTY |  |
| Dual credit as \% of total enrollment in fall 2012 | 20.8\% |  |  |  |  |  |  |
|  |  | \% employed | 86.0\% | Total | 451 |
| Fall 2007 FTIC dual credit cohort |  | \% enrolled in 4-yr or 2-yr | 4.4\% | Full-time faculty | 200 |
| \% persist 1 year | 87.0\% | \% employed and enrolled | 2.8\% | \% full-time faculty | 44.3\% |
| \% earned bacc. in 4 years or fewer | 33.3\% |  |  | Student-faculty ratio | 23:1 |
| $\%$ earned bacc. or assoc. in 4 years or fewer | 44.7\% |  |  |  |  |

City: Amarillo
Year founded: 1929
Website: www.actx.edu
Peer group: Large Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees \& Certificates
Average tuition \& fees: \$2,304

STUDENT CHARACTERISTICS
\% enroll. change 07-12 10.3\%

|  |  |
| :--- | ---: |
|  |  |
|  |  |
|  |  |
| STUDENT CHARACTERISTICS |  |
| \% enroll. change 07-12 | $10.3 \%$ |
| \% part-time | $75.8 \%$ |
| \% full-time | $24.2 \%$ |
| \% academic program | $58.4 \%$ |
| \% technical program | $41.6 \%$ |
| \% credit students |  |
| receiving Pell Grants | $36.0 \%$ |
| COMPLETION MEASURES |  |
| Average time to <br> associate degree (yrs) | 4.8 |
| Average SCH to <br> associate degree | 92 |

24.2\%
\% academic program 58.4\%
\% technical program 41.6\%
\% credit students
receiving Pell Grants $\quad 36.0 \%$
receiving Pell Grants

|  |  |
| :--- | ---: |
|  |  |
|  |  |
|  |  |
| STUDENT CHARACTERISTICS |  |
| \% enroll. change 07-12 | $10.3 \%$ |
| \% part-time | $75.8 \%$ |
| \% full-time | $24.2 \%$ |
| \% academic program | $58.4 \%$ |
| \% technical program | $41.6 \%$ |
| \% credit students |  |
| receiving Pell Grants | $36.0 \%$ |
| COMPLETION MEASURES |  |
| Average time to <br> associate degree (yrs) | 4.8 |
| Average SCH to <br> associate degree | 92 |

associate degree
Average SCH to
associate degree

## Amarillo College

Total
Enrollment:
11,230

DEVELOPMENTAL EDUCATION

Completed college course 16.9\% Reading of

Below writing standard 337

Completed college course 23.7\% (\% of total)


COLLEGE INFORMATION
City: Austin
Year founded: 1972
Website: www.austincc.edu Peer group: Very Large Colleges HSI/HBCU status: HSI
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 3 4 3}$

STUDENT CHARACTERISTICS
\% enroll. change 07-12 26.2\%
\% part-time

- 80.5\%
\% academic program
\% technical program $41.2 \%$
\% credit students
receiving Pell Grants
COMPLETION MEASURES $\quad$ \% persist 1 year $87.6 \%$
\% earned bacc. in 4 years $35.2 \%$
or fewer
\% earned bacc. or assoc. 37.2 \%
in 4 years or fewer
associate degree (yrs)
Average SCH to
associate degree

101

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |  |
| :--- | ---: | ---: |
|  | Full-time | Part-time |
| 3-year | $4.6 \%$ | $2.1 \%$ |
| 4-year | $8.5 \%$ | $4.6 \%$ |
| 6-year | $32.0 \%$ | $24.1 \%$ |

Fall 2009, 3-year cohort
Dev. ed. 3.6\%
Non-dev. ed. 4.4\%
DUAL CREDIT MEASURES
Dual credit as \% of tota
Fall 2007 FTIC dual credit cohort
GRADUATE SUCCESS

| Academic programs |  |  |  |
| :--- | :--- | :---: | :---: |
| \% total academic <br> employed and/or enrolled | $88.0 \%$ |  |  |

$\%$ employed $42.0 \%$
$\begin{array}{ll}\text { \% enrolled in 4-yr or 2-yr } & 22.8 \% \\ \% \text { employed and enrolled } & 23.2 \%\end{array}$
Technical programs
\% total technical 88.4\%
$\begin{array}{ll}\text { employed and/or enrolled } \\ \text { \% employed } & 77.5 \%\end{array}$
\% enrolled in 4-yr or 2-yr $7.9 \%$
\% employed and enrolled 3.0\%

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | :--- |
| Below math standard | 1,407 |

TSI obligation met 31.1\% (\% of total)
Completed college course $14.5 \%$ (\% of total)
Reading
$\begin{array}{lr}\text { Below reading standard } & 654 \\ \text { TSI obligation met } & 71.4 \%\end{array}$
(\% of total)
Completed college course $36.7 \%$ (\% of total)
Writing
Below writing standard $\quad 430$

TSI obligation met
58.4\% (\% of total)
Completed college course 30.2\% (\% of total)

TRANSFER STUDENTS

| All transfers | 2,386 |
| :--- | ---: |
| Transfer cohort | 8,242 |
| Transfer rate | $28.9 \%$ |
|  |  |
| FACULTY | 2,079 |
| Total | 707 |
| Full-time faculty | $34.0 \%$ |
| \% full-time faculty | $17: 1$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| DEVELOPMENTAL EDUCATION |  |
| :--- | ---: |
| Math |  |
| Below math standard | 816 |
| TSI obligation met <br> (\% of total) | $27.5 \%$ |
| Completed college course <br> (\% of total) | $15.7 \%$ |
| Reading |  |
| Below reading standard | 587 |
| TSI obligation met <br> (\% of total) | $68.8 \%$ |
| Completed college course <br> (\% of total) | $40.4 \%$ |
| Writing |  |
| Below writing standard | 413 |
| TSI obligation met |  |
| (\% of total) | $53.0 \%$ |
| Completed college course <br> (\% of total) | $30.8 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 1,726 |
| Transfer cohort | 3,491 |
| Transfer rate | $49.4 \%$ |
| FACULTY |  |
| Total | 320 |
| Full-time faculty | 342 |
| \% full-time faculty | $47.5 \%$ |
| Student-faculty ratio | $27: 1$ |
|  |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic | $92.9 \%$ |
| employed and/or enrolled <br> \% employed | $51.2 \%$ |
| \% enrolled in 4-yr or 2-yr | $24.4 \%$ |
| \% employed and enrolled | $17.3 \%$ |
| Technical programs |  |
| \% total technical | $95.1 \%$ |
| employed and/or enrolled  <br> \% employed $89.3 \%$ <br> \% enrolled in 4-yr or 2-yr $4.7 \%$ <br> \% employed and enrolled $1.1 \%$ |  |

GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | :---: |
| 3-year | $20.2 \%$ | $14.5 \%$ |
| 4-year | $32.7 \%$ | $15.7 \%$ |
| 6-year | $39.3 \%$ | $21.9 \%$ |

Fall 2009, 3-year cohort
Dev. ed. 11.9\%
Non-dev. ed. 22.4\%

| DUAL CREDIT MEASURES |
| :--- |
| Dual credit as \% of total $21.5 \%$ |

enrollment in fall 2012
Fall 2007 FTIC dual credit cohort
\% employed and enrolled 1.1\%
\% earned bacc. in 4 years $23.3 \%$ or fewer
\% earned bacc. or assoc. 31.5\% in 4 years or fewer

| Math |  |
| :---: | :---: |
| Below math standard | 128 |
| TSI obligation met (\% of total) | 53.1\% |
| Completed college course (\% of total) | 17.2\% |
| Reading |  |
| Below reading standard | 61 |
| TSI obligation met (\% of total) | 82.0\% |
| Completed college course (\% of total) | 29.5\% |
| Writing |  |
| Below writing standard | 50 |
| TSI obligation met (\% of total) | 82.0\% |
| Completed college course (\% of total) | 36.0\% |
| TRANSFER STUDENTS |  |
| All transfers | 189 |
| Transfer cohort | 780 |
| Transfer rate | 24.2\% |
| FACULTY |  |
| Total | 165 |
| Full-time faculty | 88 |
| \% full-time faculty | 53.3\% |
| Student-faculty ratio | 21:1 |


| Math |  |
| :---: | :---: |
| Below math standard | 128 |
| TSI obligation met (\% of total) | 53.1\% |
| Completed college course (\% of total) | 17.2\% |
| Reading |  |
| Below reading standard | 61 |
| TSI obligation met (\% of total) | 82.0\% |
| Completed college course (\% of total) | 29.5\% |
| Writing |  |
| Below writing standard | 50 |
| TSI obligation met (\% of total) | 82.0\% |
| Completed college course (\% of total) | 36.0\% |
| TRANSFER STUDENTS |  |
| All transfers | 189 |
| Transfer cohort | 780 |
| Transfer rate | 24.2\% |
| FACULTY |  |
| Total | 165 |
| Full-time faculty | 88 |
| \% full-time faculty | 53.3\% |
| Student-faculty ratio | 21:1 |


| Math |  |
| :---: | :---: |
| Below math standard | 128 |
| TSI obligation met (\% of total) | 53.1\% |
| Completed college course (\% of total) | 17.2\% |
| Reading |  |
| Below reading standard | 61 |
| TSI obligation met (\% of total) | 82.0\% |
| Completed college course (\% of total) | 29.5\% |
| Writing |  |
| Below writing standard | 50 |
| TSI obligation met (\% of total) | 82.0\% |
| Completed college course (\% of total) | 36.0\% |
| TRANSFER STUDENTS |  |
| All transfers | 189 |
| Transfer cohort | 780 |
| Transfer rate | 24.2\% |
| FACULTY |  |
| Total | 165 |
| Full-time faculty | 88 |
| \% full-time faculty | 53.3\% |
| Student-faculty ratio | 21:1 |

DEVELOPMENTAL EDUCATION

Completed

| Average time to <br> associate degree (yrs) | 4.4 |
| :--- | :--- |
| Average SCH to |  |
| associate degree |  |

associate degree


| CisCO College |
| :--- | :--- |



## $\sum$ Clarendon College



Total Enrollment: 1,245

COLLEGE INFORMATION
City: Clarendon
Year founded: 1898
Website:
www.clarendoncollege.edu
Peer group: Small Colleges
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 6 4 5}$

| STUDENT CHARACTERISTICS |  |
| :---: | :---: |
| \% enroll. change 07-12 | 11.5\% |
| \% part-time | 54.5\% |
| \% full-time | 45.5\% |
| \% academic program | 79.6\% |
| \% technical program | 20.4\% |
| \% credit students receiving Pell Grants | 37.7\% |
| COMPLETION MEASURES |  |
| Average time to associate degree (yrs) | 3.3 |
| Average SCH to | 81 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

| $100-1.3$ | 3.1 |  | International | Math |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22.4 | 1.3 | Internatio |  | Below math standard | 111 |
|  | 72.6 | Other |  | TSI obligation met (\% of total) | 36.9\% |
| 64.1 |  | White |  | Completed college course (\% of total) | 13.5\% |
|  |  | Hispanic |  | Reading |  |
|  |  |  | African American | Below reading standard | 98 |
| 20 | 19.3 | African |  | TSI obligation met (\% of total) | 64.3\% |
| $\begin{array}{r}6.7 \\ \hline \\ \hline\end{array}$ | 3.6 |  |  | Completed college course | 38.8\% |
| $\begin{gathered} \text { Enrollment } \\ \text { total } \\ (1,245) \end{gathered}$ | Degrees \& certificates awarded (223) |  |  | (\% of total) <br> Writing |  |
|  |  |  |  | Below writing standard | 62 |
| GRADUATION RATES |  | GRADUATE SUCCESS |  | TSI obligation met | 53.2\% |
| Full-time | Part-time A | Academic programs |  | (\% of total |  |
| 3-year 34.1\% | 12.5\% \% | \% total academic employed and/or enrolled | 96.1\% | Completed college course (\% of total) | 32.3\% |
| 4 -year 34.0\% | 11.1\% e |  |  |  |  |
| 6 -year 47.6\% | 40.3\% | \% employed | 20.6\% | TRANSFER STUDENTS |  |
| Fall 2009, 3-year cohort |  | \% enrolled in 4-yr or 2-yr | 54.9\% | All transfers | 73 |
| Dev. ed. 16.1\% |  |  | 20.6\% | Transfer cohort | 254 |
| Non-dev. ed. 38.1\% |  | Technical programs |  | Transfer rate | 28.7\% |
| DUAL CREDIT MEASURES |  | \% total technical employed and/or enrolled | 93.5\% | FACUITY |  |
| Dual credit as \% of total enrollment in fall 2012 | 32.5\% | \% employed | 79.6\% | Total | 77 |
| Fall 2007 FTIC dual credit cohort |  | \% enrolled in 4-yr or 2-yr | 10.2\% | Full-time faculty | 37 |
| \% persist 1 year | 82.2\% | \% employed and enrolled | 3.7\% | \% full-time faculty | 48.1\% |
| \% earned bacc. in 4 years or fewer | 34.9\% |  |  | Student-faculty ratio | 19:1 |
| \% earned bacc. or assoc. in 4 years or fewer | 41.4\% |  |  |  |  |




| Collin County Co |
| :--- |



## $\square$ Dallas CCCD—Brookhaven College



COLLEGE INFORMATION
City: Dallas
District/System: Dallas County
Community College District
Year founded: 1978
Website:
www.brookhavencollege.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\$ 1,350$

| STUDENT CHARACTERISTICS |  |  |
| :--- | ---: | :---: |
| \% enroll. change 07-12 | $11.3 \%$ |  |
| \% part-time | $83.6 \%$ |  |
| \% full-time | $16.4 \%$ |  |
| \% academic program | $70.1 \%$ |  |
| \% technical program | $29.9 \%$ |  |
| \% credit students <br> receiving Pell Grants | See District |  |
| COMPLETION MEASURES |  |  |
| Average time to <br> associate degree (yrs) | 4.9 |  |
| Average SCH to <br> associate degree | 91 |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


GRADUATE SUCCESS

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 3-year | $6.6 \%$ | $4.5 \%$ |
| 4-year | $14.9 \%$ | $15.8 \%$ |
| 6-year | $29.0 \%$ | $20.1 \%$ |

Fall 2009, 3-year cohort

Non-dev. ed. $9.6 \%$

| DUAL CREDIT MEASURES |
| :--- |
| $\begin{array}{l}\text { Dual credit as \% of total } \\ \text { enrollment in fall } 2012\end{array}$ |

enrollment in fall 2012
Fall 2007 FTIC dual credit cohort
\% earned bacc. in 4 years $35.0 \%$
or fewer
\% earned bacc. or assoc. 42.6\%
in 4 years or fewer

DEVELOPMENTAL EDUCATION
Math

| Below math standard | 583 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $77.5 \%$ |
| Completed college course | $8.9 \%$ |

Completed college course $8.9 \%$ (\% of total)
Reading

| Below reading standard | 397 |
| :--- | ---: |
| TSI obligation met | $60.0 \%$ | (\% of total)

Completed college course $40.6 \%$ (\% of total)

Writing

| Below writing standard | 262 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $65.6 \%$ |
| Completed college course <br> (\% of total) | $30.5 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 421 |
| Transfer cohort | 1,919 |
| Transfer rate | $21.9 \%$ |
| FACULTY |  |
| Total | 574 |
| Full-time faculty | 165 |
| \% full-time faculty | $28.7 \%$ |
| Student-faculty ratio | $17: 1$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | :---: |
| 3-year | $8.8 \%$ | $11.9 \%$ |
| 4-year | $13.1 \%$ | $26.9 \%$ |
| 6-year | $21.1 \%$ | $19.7 \%$ |

Fall 2009, 3-year cohort
Dev. ed. 6.3\%
Non-dev. ed. 12.8\%

| DUAL CREDIT MEASURES |
| :--- |
| Dual credit as \% of total $12.2 \%$ |

enrollment in fall 2012
Fall 2007 FTIC dual credit cohort
\% persist 1 year $84.1 \%$ \% employed and enrolled $2.0 \%$
\% earned bacc. in 4 years 24.9\% or fewer
\% earned bacc. or assoc. 30.7\% in 4 years or fewer

| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled | $88.8 \%$ |
| \% employed | $50.0 \%$ |
| \% enrolled in 4-yr or 2-yr | $22.5 \%$ |
| \% employed and enrolled | $16.3 \%$ |
| Technical programs |  |
| \% total technical |  |
| employed and/or enrolled | $81.6 \%$ |
| \% employed | $62.5 \%$ |
| \% enrolled in 4-yr or 2-yr | $17.1 \%$ |
| \% employed and enrolled | $2.0 \%$ |

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 443 |
| TSI obligation met <br> (\% of total) | $76.1 \%$ |
| Completed college course <br> (\% of total) | $7.4 \%$ |
| Reading |  |
| Below reading standard | 306 |
| TSI obligation met <br> (\% of total) | $42.8 \%$ |
| Completed college course <br> (\% of total) | $24.8 \%$ |
| Writing |  |

$\begin{array}{lr}\text { Below writing standard } & 229 \\ \text { TSI obligation met } & 50.7 \%\end{array}$ (\% of total)
Completed college course 15.7\% (\% of total)

TRANSFER STUDENTS

| All transfers | 109 |
| :--- | ---: |
| Transfer cohort | 674 |
| Transfer rate | $16.2 \%$ |


| FACULTY |  |
| :--- | ---: |
| Total | 267 |
| Full-time faculty | 82 |
| \% full-time faculty | $30.7 \%$ |
| Student-faculty ratio | $19: 1$ |


| Average time to <br> associate degree (yrs) | 4.5 |
| :--- | :---: |
| Average SCH to <br> associate degree | 88 |




PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |  |
| :--- | :---: | :---: |
|  | Full-time | Part-time |
| 3-year | $7.2 \%$ | $4.0 \%$ |
| 4-year | $12.2 \%$ | $18.3 \%$ |
| 6-year | $18.7 \%$ | $21.0 \%$ |

Fall 2009, 3-year cohort
Dev. ed. 3.3\%
Non-dev. ed. $13.4 \%$
DUAL CREDIT MEASURES
Dual credit as \% of total $\quad 7.4 \%$
enrollment in fall 2012
Fall 2007 FTIC dual credit cohort
\% persist 1 year $\quad 85.6 \%$ \% employed and enrolled $3.2 \%$
\% earned bacc. in 4 years 15.4\% or fewer
\% earned bacc. or assoc. 25.4\%
in 4 years or fewer

| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled | $88.7 \%$ |
| \% employed | $46.5 \%$ |
| \% enrolled in 4-yr or 2-yr | $23.9 \%$ |
| \% employed and enrolled | $18.3 \%$ |
| Technical programs |  |
| \% total technical | $92.6 \%$ |
| employed and/or enrolled |  |
| \% employed | $82.7 \%$ |
| \% enrolled in 4-yr or 2-yr | $6.7 \%$ |
| \% employed and enrolled | $3.2 \%$ |

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 727 |
| TSI obligation met (\% of total) | 74.6\% |
| Completed college course (\% of total) | 9.1\% |
| Reading |  |
| Below reading standard | 412 |
| TSI obligation met (\% of total) | 46.4\% |
| Completed college course (\% of total) | 26.0\% |
| Writing |  |
| Below writing standard | 318 |
| TSI obligation met (\% of total) | 43.7\% |
| Completed college course (\% of total) | 15.7\% |
| TRANSFER STUDENTS |  |
| All transfers | 151 |
| Transfer cohort | 1,040 |
| Transfer rate | 14.5\% |
| FACULTY |  |
| Total | 546 |
| Full-time faculty | 169 |
| \% full-time faculty | 31.0\% |
| Student-faculty ratio | 18:1 |

## $\square$ Dallas CCCD—Mountain View College



COLLEGE INFORMATION
City: Dallas
District/System: Dallas County
Community College District
Year founded: 1970
Website:
www.mountainviewcollege.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degrees

## \& Certificates

Average tuition \& fees: $\mathbf{\$ 1 , 3 5 0}$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| \% enroll. change 07-12 | $29.6 \%$ |
| \% part-time | $78.9 \%$ |
| \% full-time | $21.1 \%$ |
| \% academic program | $67.4 \%$ |
| \% technical program | $32.6 \%$ |
| \% credit students <br> receiving Pell Grants | See District |
| COMPLETION MEASURES |  |$\quad$.

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


GRADUATION RATES
Full-time Part-time

|  |  |  |
| :--- | ---: | ---: |
| 3-year | $9.4 \%$ | $6.4 \%$ |
| 4-year | $17.7 \%$ | $13.6 \%$ |
| 6-year | $26.2 \%$ | $13.4 \%$ |


| Fall 2009, 3-year cohort |  |
| :--- | :--- |
| Dev. ed. | $2.9 \%$ |

Non-dev. ed. 17.0\%

| DUAL CREDIT MEASURES |
| :--- |
| $\begin{array}{l}\text { Dual credit as \% of total } \\ \text { enrollment in fall } 2012\end{array}$ |

enrollment in fall 2012
Fall 2007 FTIC dual credit cohort
\% earned bacc. in 4 years $28.1 \%$ or fewer
\% earned bacc. or assoc. 34.4\%
in 4 years or fewer

DEVELOPMENTAL EDUCATION
Mat

| Below math standard | 727 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $74.4 \%$ |
| Completed college course <br> (\% of total) | $7.4 \%$ |
| Reading |  |
| Below reading standard | 533 |
| TSI obligation met <br> (\% of total) <br> Completed college course | $28.3 \%$ |

Completed college course $28.3 \%$ (\% of total)

Writing

| Below writing standard | 465 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) <br> Completed college course <br> (\% of total) | $55.7 \%$ |
| TRANSFER STUDENTS | $21.9 \%$ |
| All transfers | 219 |
| Transfer cohort | 1,182 |
| Transfer rate | $18.5 \%$ |
| FACULTY |  |
| Total | 340 |
| Full-time faculty | 115 |
| \% full-time faculty | $33.8 \%$ |
| Student-faculty ratio | $21: 1$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | :---: |
| 3-year | $10.9 \%$ | $8.6 \%$ |
| 4-year | $19.7 \%$ | $18.4 \%$ |
| 6-year | $31.0 \%$ | $20.1 \%$ |

\% enroll. change 07-12 13.0\%
\% part-time $\quad 78.5 \%$
\% full-time 21.5\%
\% academic program 70.1\%
\% technical program 29.9\%
\% credit students See District
receiving Pell Grants

| COMPLETION MEASURES |  |
| :--- | :--- |
| Average time to |  |

associate degree (yrs)
94
Average SCH to
associate degree

| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled | $88.5 \%$ |
| \% employed | $42.4 \%$ |
| \% enrolled in 4-yr or 2-yr | $27.3 \%$ |
| \% employed and enrolled | $18.8 \%$ |
| Technical programs |  |
| \% total technical | $87.7 \%$ |
| employed and/or enrolled |  |
| \% employed | $67.8 \%$ |
| \% enrolled in 4-yr or 2-yr | $15.2 \%$ |
| \% employed and enrolled | $4.7 \%$ |

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 660 |
| TSI obligation met <br> (\% of total) | $74.2 \%$ |
| Completed college course <br> (\% of total) | $6.2 \%$ |
| Reading |  |
| Below reading standard | 485 |
| TSI obligation met <br> (\% of total) | $64.3 \%$ |
| Completed college course <br> (\% of total) | $41.9 \%$ |
| Writing |  |

Writing

| Below writing standard | 351 |
| :--- | ---: |
| TSI obligation met $64.4 \%$ <br> (\% of total)  |  |
| Completed college course | $25.9 \%$ |

Completed

| TRANSFER STUDENTS |  |
| :--- | ---: |
| All transfers | 452 |
| Transfer cohort | 1,721 |
| Transfer rate | $26.3 \%$ |


| FACULTY |  |
| :--- | ---: |
| Total | 437 |
| Full-time faculty | 152 |
| \% full-time faculty | $34.8 \%$ |
| Student-faculty ratio | $20: 1$ |



|  |  |  |
| :---: | :---: | :---: |
| STUDENT CHARACTERISTICS |  |  |
|  | \% enroll. change 07-12 | -1.0\% |
|  | \% part-time | 70.0\% |
|  | \% full-time | 30.0\% |
|  | \% academic program | 57.5\% |
|  | \% technical program | 42.5\% |
|  | \% credit students receiving Pell Grants | 40.0\% |
| COMPLETION MEASURES |  |  |
|  | Average time to associate degree (yrs) | 5.0 |
|  | Average SCH to associate degree | 98 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

$(11,030) \quad$ ( 1,443 )

| GRADUATION RATES |  |  |
| :--- | :---: | ---: |
|  | Full-time | Part-time |
| 3 -year | $10.8 \%$ | $6.2 \%$ |
| 4-year | $16.8 \%$ | $9.1 \%$ |
| 6 -year | $28.4 \%$ | $37.4 \%$ |

Fall 2009, 3-year cohort
Dev. ed. 10.9\%
Non-dev. ed. 11.1\%

| DUAL CREDIT MEASURES |
| :--- |
| Dual credit as \% of total $12.6 \%$ |

enrollment in fall 2012
Fall 2007 FTIC dual credit cohort
\% persist 1 year $88.8 \%$ \% employed and enrolled $4.1 \%$
\% earned bacc. in 4 years $33.4 \%$ or fewer
\% earned bacc. or assoc. 40.6\%
in 4 years or fewer

| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled | $91.2 \%$ |
| \% employed | $31.3 \%$ |
| \% enrolled in 4-yr or 2-yr | $24.2 \%$ |
| \% employed and enrolled | $35.7 \%$ |
| Technical programs |  |
| \% total technical |  |
| employed and/or enrolled | $92.4 \%$ |
| \% employed | $81.0 \%$ |
| \% enrolled in 4-yr or 2-yr |  |
| \% employed and enrolled | $7.3 \%$ |
|  | $4.1 \%$ |

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 850 |

TSI obligation met 29.5\%
(\% of total)
Completed college course 6.4\% (\% of total)
Reading

| Below reading standard | 514 |
| :--- | ---: |
| TSI obligation met | $37.5 \%$ |

(\% of total)
Completed college course 20.6\% (\% of total)

Writing

| Below writing standard | 456 |
| :--- | ---: |
| TSI obligation met | $32.7 \%$ |
| (\% of total) |  |
| Completed college course <br> (\% of total) | $25.7 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 707 |
| Transfer cohort | 1,729 |
| Transfer rate | $40.9 \%$ |
| FACULTY |  |
| Total | 589 |
| Full-time faculty | 219 |
| \% full-time faculty | $37.2 \%$ |
| Student-faculty ratio | $20: 1$ |

## El Paso Community College District

## 为



PERCENT STUDENT POPULATION BY RACE/ETHNICITY



| DEVELOPMENTAL EDUCATION |  |
| :--- | ---: |
| Math |  |
| Below math standard | 95 |
| TSI obligation met <br> （\％of total） <br> Completed college course <br> （\％of total） | $14.7 \%$ |
| Reading |  |
| Below reading standard |  |
| TSI obligation met <br> （\％of total） | $63.5 \%$ |
| Completed college course | $28.2 \%$ |
| （\％of total） |  |
| Writing |  |
| Below writing standard | 35 |
| TSI obligation met | $60.0 \%$ |
| （\％of total） |  |
| Completed college course |  |
| （\％of total） | $22.9 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 58 |
| Transfer cohort | 329 |
| Transfer rate | $17.6 \%$ |
| FACULTY | $23.8 \%$ |
| Total | $18: 1$ |
| Full－time faculty |  |
| \％full－time faculty |  |
| Student－faculty ratio |  |


|  | COLLEGE INFORMATI <br> City: Denison <br> Year founded: 1963 <br> Website: www.grayson <br> Peer group: Medium Co <br> Degrees offered: Associ <br> \& Certificates <br> Average tuition \& fees: <br> STUDENT CHARACTERI <br> \% enroll. change 07-12 <br> \% part-time <br> \% full-time <br> \% academic program <br> \% technical program <br> \% credit students receiving Pell Grants <br> COMPLETION MEASUR <br> Average time to associate degree (yrs) <br> Average SCH to associate degree | Colle <br> ment: <br> N <br> du <br> leges <br> te Deg <br> 2,011 |
| :---: | :---: | :---: |
|  |  | TICS |
|  |  | 27.9\% |
|  |  | 60.0\% |
|  |  | 40.0\% |
|  |  | 50.6\% |
|  |  | 49.4\% |
|  |  | 46.2\% |
|  |  |  |
|  |  | 3 |
|  |  | 88 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 278 |
| TSI obligation met | $37.8 \%$ |

(\% of total)
Completed college course $15.1 \%$ (\% of total)

| Reading |  |
| :--- | ---: |
| Below reading standard | 152 |
| TSI obligation met | $62.5 \%$ |

(\% of total)
Completed college course 27.0\% (\% of total)
Writing

| GRADUATION RATES |  | GRADUATE SUCCESS |  |
| :---: | :---: | :---: | :---: |
| Full-time | Part-time | Academic programs |  |
| 3-year 20.1\% | 14.7\% | \% total academic | 92.1\% |
| 4-year 24.9\% | 15.1\% | employed and/or enrolled |  |
| 6-year 32.5\% | 23.7\% | \% employed | 44.5\% |
| Fall 2009, 3-year cohort |  | \% enrolled in 4-yr or 2-yr | 34.1\% |
| Dev. ed. 8.6\% |  | \% employed and enrolled | 13.5\% |
| Non-dev. ed. 26.1\% |  | Technical programs |  |
| DUAL CREDIT MEASURES |  | \% total technical | 95.7\% |
| Dual credit as \% of total enrollment in fall 2012 | 15.5\% |  | 80.5\% |
| Fall 2007 FTIC dual credit cohort |  | \% enrolled in 4-yr or 2-yr | 12.5\% |
| \% persist 1 year | 82.9\% | \% employed and enrolled | 2.7\% |
| \% earned bacc. in 4 years or fewer | 32.4\% |  |  |
| \% earned bacc. or assoc. in 4 years or fewer | 46.8\% |  |  |


| Below writing standard | 138 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $56.5 \%$ |
| Completed college course <br> (\% of total) | $32.6 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 104 |
| Transfer cohort | 720 |
| Transfer rate | $14.4 \%$ |
| FACULTY |  |
| Total | 229 |
| Full-time faculty | 87 |
| \% full-time faculty | $38.0 \%$ |
| Student-faculty ratio | $26: 1$ |

## Hill College



City: Hillsboro
Year founded: 1923
Website: www.hillcollege.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 1 , 9 8 0}$

|  |  |
| :--- | ---: |
|  |  |
|  |  |
| STUDENT CHARACTERISTICS |  |
| \% enroll. change 07-12 | $29.0 \%$ |
| \% part-time | $59.8 \%$ |
| \% full-time | $40.2 \%$ |
| \% academic program | $71.8 \%$ |
| \% technical program | $28.2 \%$ |
| \% credit students |  |
| receiving Pell Grants | $36.2 \%$ |
| COMPLETION MEASURES |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |  |
| :--- | :---: | :---: |
| Full-time |  |  |
| 3-year | $24.2 \%$ | $14.0 \%$ |
| 4-year | $26.2 \%$ | $18.2 \%$ |
| 6-year | $35.4 \%$ | $25.0 \%$ |
| Fall 2009, 3 -year cohort |  |  |
| Dev. ed. | $14.9 \%$ |  |
| Non-dev. ed. | $25.3 \%$ |  |
| DUAL CREDIT MEASURES |  |  |
| Dual credit as \% of total |  | $20.0 \%$ |
| enrollment in fall 2012 |  |  |
| Fall 2007 FTIC dual credit cohort |  |  |

\% persist 1 year $84.2 \%$
\% earned bacc. in 4 years $29.1 \%$

## or fewer

\% earned bacc. or assoc. 36.9\%
in 4 years or fewer

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 252 |
| TSI obligation met | $37.7 \%$ |

(\% of total)
Completed college course $17.1 \%$ (\% of total)
Reading

| Below reading standard | 169 |
| :--- | ---: |
| TSI obligation met | $52.1 \%$ |

(\% of total)
Completed college course 25.4\% (\% of total)

Writing

| Below writing standard | 106 |
| :---: | :---: |
| TSI obligation met (\% of total) | 42.5\% |
| Completed college course (\% of total) | 20.8\% |
| TRANSFER STUDENTS |  |
| All transfers | 188 |
| Transfer cohort | 749 |
| Transfer rate | 25.1\% |
| FACULTY |  |
| Total | 230 |
| Full-time faculty | 104 |
| \% full-time faculty | 45.2\% |
| Student-faculty ratio | 17:1 |




COLLEGE INFORMATION
City: Big Spring
District/System: Howard County
Junior College District
Year founded: 1981
Website:
www.howardcollege.edu/swcid
Peer group: Small Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 0 1 2}$
STUDENT CHARACTERISTICS
\% enroll. change 07-12 28.6\%
\% part-time
\% academic program
\% technical program
\% credit students See District
receiving Pell Grants

| COMPLETION MEASURES |  |
| :--- | :--- |
| Average time to |  |

associate degree (yrs)
Average SCH to
associate degree

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

(25)

| GRADUATION RATES |  |  |
| :--- | :---: | :---: |
|  | Full-time | Part-time |
| 3-year | $28.6 \%$ | $33.3 \%$ |
| 4-year | $28.6 \%$ | $63.6 \%$ |
| 6-year | $47.4 \%$ | $12.5 \%$ |

Fall 2009, 3-year cohort

| Dev. ed. | N/A |
| :--- | :--- |
| Non-dev. ed. | N/A |


| DUAL CREDIT MEASURES |
| :--- |
| Dual credit as \% of total <br> enrollment in fall 2012 |

Fall 2007 FTIC dual credit cohort
GRADUATE SUCCESS

| Academic programs |  |
| :--- | :--- |
| \% total academic <br> employed and/or enrolled | $66.7 \%$ |

\% employed $33.3 \%$
$\begin{array}{lr}\text { \% enrolled in 4-yr or 2-yr } & 33.3 \% \\ \% \text { employed and enrolled } & 0.0 \%\end{array}$
Technical programs
\% total technical 60.0\%
employed and/or enrolled
\% employed 35.0\%
\% enrolled in 4-yr or 2-yr 25.0\%
\% employed and enrolled 0.0\%
\% persist 1 year N/A
\% earned bacc. in 4 years N/A
or fewer
\% earned bacc. or assoc. N/A
in 4 years or fewer

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 7 |
| TSI obligation met | $0.0 \%$ |

TSI obligation m
(\% of total)
Completed college course
(\% of total) 0.0\% (\% of total)
Reading

| Below reading standard | 6 |
| :--- | ---: |
| TSI obligation met | $33.3 \%$ |

(\% of total)
Completed college course 0.0\% (\% of total)
Writing
$\begin{array}{lr}\text { Below writing standard } & 5 \\ \text { TSI obligation met } & 60.0 \% \\ \text { (\% of total) } & \\ \text { Completed }\end{array}$
Completed college course 0.0\% (\% of total)

| TRANSFER STUDENTS |  |
| :--- | ---: |
| All transfers | 2 |
| Transfer cohort | 36 |


| FACULTY |  |
| :--- | ---: |
| Total | 19 |
| Full-time faculty | 11 |
| \% full-time faculty | $57.9 \%$ |
| Student-faculty ratio | $9: 1$ |



COLLEGE INFORMATION
City: Kilgore
Year founded: 1936
Website: www.kilgore.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\$ 1,710$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| \% enroll. change 07-12 | $20.8 \%$ |
| \% part-time | $54.0 \%$ |
| \% full-time | $46.0 \%$ |
| \% academic program | $50.3 \%$ |
| \% technical program | $49.7 \%$ |
| \% credit students <br> receiving Pell Grants | $43.3 \%$ |
| COMPLETION MEASURES |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


GRADUATE SUCCESS

| Academic programs |
| :--- | :--- |
| \% total academic <br> employed and/or enrolled |

$\begin{array}{ll}\text { \% employed } & 36.3 \% \\ \text { \% enrolled in 4-yr or 2-yr } & 33.6 \%\end{array}$
\% employed and enrolled $22.0 \%$
Technical programs
\% total technical
employed and/or enrolled
\% employed 84.3\%
\% enrolled in 4-yr or 2-yr 4.7\%
$\%$ employed and enrolled $2.0 \%$

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 511 |
| TSI obligation met | $22.7 \%$ |

(\% of total)
Completed college course $8.4 \%$ (\% of total)
Reading

| Below reading standard | 349 |
| :--- | ---: |
| TSI obligation met | $50.7 \%$ |

(\% of total)
Completed college course 27.5\% (\% of total)

Writing

| Below writing standard | 350 |
| :---: | :---: |
| TSI obligation met (\% of total) | 49.1\% |
| Completed college course (\% of total) | 24.0\% |
| TRANSFER STUDENTS |  |
| All transfers | 238 |
| Transfer cohort | 1,036 |
| Transfer rate | 23.0\% |
| FACULTY |  |
| Total | 305 |
| Full-time faculty | 174 |
| \% full-time faculty | 57.0\% |
| Student-faculty ratio | 18:1 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DEVELOPMENTAL EDUCATION

| Below math standard | 386 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $50.0 \%$ |
| Completed college course <br> (\% of total) | $25.4 \%$ |
| Reading |  |
| Below reading standard 243 <br> TSI obligation met <br> (\% of total) $44.9 \%$ <br> Completed college course <br> (\% of total) $21.4 \%$ <br> Writing  |  |


| Below writing standard | 192 |
| :--- | ---: |
| TSI obligation met | $48.4 \%$ |
| (\% of total)  <br> Completed college course $22.4 \%$ |  | Completed


| TRANSFER STUDENTS |  |
| :--- | ---: |
| All transfers | 67 |
| Transfer cohort | 578 |
| Transfer rate | $11.6 \%$ |
| FACULTY |  |
| Total | 200 |
| Full-time faculty | 91 |
| \% full-time faculty | $45.5 \%$ |
| Student-faculty ratio | $17: 1$ |




PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 172 |

TSI obligation met 26.7\%
(\% of total)
Completed college course 19.8\% (\% of total)
Reading

| Below reading standard | 113 |
| :--- | ---: |
| TSI obligation met | $63.7 \%$ |

(\% of total)
Completed college course 25.7\% (\% of total)

Writing

| GRADUATION RATES |  | GRADUATE SUCCESS |  |
| :---: | :---: | :---: | :---: |
| Full-time | Part-time | Academic programs |  |
| 3-year 22.3\% | 11.9\% | \% total academ | 93.9\% |
| 4-year 24.8\% | 15.7\% | employed and/or enrolled |  |
| 6 -year 35.3\% | 18.2\% | \% employed | 40.8\% |
| Fall 2009, 3-year cohort |  | \% enrolled in 4-yr or 2-yr | 28.6\% |
| Dev. ed. $21.2 \%$ <br> Non-dev. ed. $33.3 \%$ |  | \% employed and enrolled | 24.5\% |
|  |  | Technical programs |  |
| DUAL CREDIT MEASURES |  | \% total technical | 95.8\% |
| Dual credit as \% of total enrollment in fall 2012 | 11.5\% | \% employed | 86.6\% |
| Fall 2007 FTIC dual credit cohort |  | \% enrolled in 4-yr or 2-yr | 6.7\% |
| \% persist 1 year | 85.5\% | \% employed and enrolled | 2.5\% |
| \% earned bacc. in 4 years or fewer | 27.5\% |  |  |
| \% earned bacc. or assoc. in 4 years or fewer | 34.4\% |  |  |


| Below writing standard | 73 |
| :--- | ---: |
| TSI obligation met | $54.8 \%$ |
| (\% of total) |  |
| Completed college course <br> (\% of total) | $28.8 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 99 |
| Transfer cohort | 446 |
| Transfer rate | $22.2 \%$ |
|  |  |
| FACULTY | 114 |
| Total | 63 |
| Full-time faculty | $55.3 \%$ |
| \% full-time faculty | $20: 1$ |

## Laredo Community College <br> $\square$ Laredo Community College



COLLEGE INFORMATION
City: Laredo
Year founded: 1947
Website: www.laredo.edu
Peer group: Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 3 , 3 3 0}$

| STUDENT CHARACTERISTICS |  |
| :---: | :---: |
| \% enroll. change 07-12 | 20.6\% |
| \% part-time | 63.5\% |
| \% full-time | 36.5\% |
| \% academic program | 69.9\% |
| \% technical program | 30.1\% |
| \% credit students receiving Pell Grants | 55.5\% |
| COMPLETION MEASURES |  |
| Average time to associate degree (yrs) | 4.2 |
| Average SCH to | 93 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


## Lone Star CS—Cy Fair College



COLLEGE INFORMATION
City: Cypress
District/System: Lone Star College System
Year founded: 2003
Website: www.lonestar.edu/cyfair Peer group: Very Large Colleges Degrees offered: Associate Degrees

## \& Certificates

Average tuition \& fees: \$1,296

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| \% enroll. change 07-12 | $49.8 \%$ |
| \% part-time | $79.8 \%$ |
| \% full-time | $20.2 \%$ |
| \% academic program | $85.3 \%$ |
| \% technical program <br> \% credit students <br> receiving Pell Grants | See District |
| COMPLETION MEASURES |  |
| Average time to <br> associate degree (yrs) | 4.5 |
| Average SCH to <br> associate degree | 90 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  | GRADUATE SUCCESS |  |
| :---: | :---: | :---: | :---: |
| Full-time | Part-time | Academic programs |  |
| 3-year 19.9\% | 22.9\% | \% total academic | 88.8\% |
| 4-year 29.4\% | 28.3\% | employed and/or enrolled |  |
| 6-year 34.6\% | 21.0\% | \% employed | 37.6\% |
| Fall 2009, 3-year cohort |  | \% enrolled in 4-yr or 2-yr | 26.4\% |
| Dev. ed. 13.3\% |  | \% employed and enrolled | 24.8\% |
| Non-dev. ed. 22.1\% |  | Technical programs |  |
| DUAL CREDIT MEASURES |  | \% total technical | 89.8\% |
| Dual credit as \% of total enrollment in fall 2012 | 16.9\% | \% employed | 76.2\% |
| Fall 2007 FTIC dual credit cohort |  | \% enrolled in 4-yr or 2-yr | 10.9\% |
| \% persist 1 year | 84.9\% | \% employed and enrolled | 2.6\% |
| \% earned bacc. in 4 years or fewer | 22.6\% |  |  |
| \% earned bacc. or assoc. in 4 years or fewer | 34.0\% |  |  |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 332 |
| TSI obligation met (\% of total) | 29.5\% |
| Completed college course (\% of total) | 7.8\% |
| Reading |  |
| Below reading standard | 220 |
| TSI obligation met (\% of total) | 52.3\% |
| Completed college course <br> (\% of total) | 17.7\% |
| Writing |  |
| Below writing standard | 124 |
| TSI obligation met (\% of total) | 54.0\% |
| Completed college course <br> (\% of total) | 19.4\% |
| TRANSFER STUDENTS |  |
| All transfers | 110 |
| Transfer cohort | 773 |
| Transfer rate | 14.2\% |
| FACULTY |  |
| Total | 347 |
| Full-time faculty | 154 |
| \% full-time faculty | 44.4\% |
| Student-faculty ratio | 17:1 |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 332 |
| TSI obligation met (\% of total) | 29.5\% |
| Completed college course (\% of total) | 7.8\% |
| Reading |  |
| Below reading standard | 220 |
| TSI obligation met (\% of total) | 52.3\% |
| Completed college course <br> (\% of total) | 17.7\% |
| Writing |  |
| Below writing standard | 124 |
| TSI obligation met (\% of total) | 54.0\% |
| Completed college course <br> (\% of total) | 19.4\% |
| TRANSFER STUDENTS |  |
| All transfers | 110 |
| Transfer cohort | 773 |
| Transfer rate | 14.2\% |
| FACULTY |  |
| Total | 347 |
| Full-time faculty | 154 |
| \% full-time faculty | 44.4\% |
| Student-faculty ratio | 17:1 |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 332 |
| TSI obligation met (\% of total) | 29.5\% |
| Completed college course (\% of total) | 7.8\% |
| Reading |  |
| Below reading standard | 220 |
| TSI obligation met (\% of total) | 52.3\% |
| Completed college course <br> (\% of total) | 17.7\% |
| Writing |  |
| Below writing standard | 124 |
| TSI obligation met (\% of total) | 54.0\% |
| Completed college course <br> (\% of total) | 19.4\% |
| TRANSFER STUDENTS |  |
| All transfers | 110 |
| Transfer cohort | 773 |
| Transfer rate | 14.2\% |
| FACULTY |  |
| Total | 347 |
| Full-time faculty | 154 |
| \% full-time faculty | 44.4\% |
| Student-faculty ratio | 17:1 |


| Math |  |
| :---: | :---: |
| Below math standard | 332 |
| TSI obligation met (\% of total) | 29.5\% |
| Completed college course (\% of total) | 7.8\% |
| Reading |  |
| Below reading standard | 220 |
| TSI obligation met (\% of total) | 52.3\% |
| Completed college course (\% of total) | 17.7\% |
| Writing |  |
| Below writing standard | 124 |
| TSI obligation met (\% of total) | 54.0\% |
| Completed college course (\% of total) | 19.4\% |
| TRANSFER STUDENTS |  |
| All transfers | 110 |
| Transfer cohort | 773 |
| Transfer rate | 14.2\% |
| FACULTY |  |
| Total | 347 |
| Full-time faculty | 154 |
| \% full-time faculty | 44.4\% |
| Student-faculty ratio | 17:1 |

DEVELOPMENTAL EDUCATION (\% of total)

| Average time to <br> associate degree (yrs) | 4.5 |
| :--- | :--- |
| Average SCH to <br> associate degree | 94 |

COLLEGE INFORMATION
City: Kingwood
District/System: Lone Star College
System
Year founded: 1972
Website:
www.lonestar.edu/kingwood
Peer group: Very Large Colleges
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 1 , 2 9 6}$

STUDENT CHARACTERISTICS
\% enroll. change 07-12 50.9\%
\% part-time
82.9\%
\% full-time 17.1\%
\% academic program 83.1\%
\% technical program 16.9\%
\% credit students See District
receiving Pell Grants

| COMPLETION MEASURES |  |
| :--- | :--- |
| Average time to |  |

associate degree (yrs)
Average SCH to
94
associate degree


DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 604 |
| TSI obligation met | $432 \%$ |

TSI obligation m
43.2\%
(\% of total)
Completed college course $12.4 \%$ (\% of total)
Reading

| Below reading standard | 246 |
| :--- | ---: |
| TSI obligation met | $59.8 \%$ |

(\% of total)
Completed college course 39.0\% (\% of total)
Writing

| GRADUATION RATES |  | GRADUATE SUCCESS |  |
| :---: | :---: | :---: | :---: |
| Full-time | Part-time | Academic programs |  |
| 3-year 13.3\% | 14.9\% | \% | 88.3\% |
| 4-year 21.7\% | 18.5\% | employed and/or enrolled |  |
| 6 -year 30.9\% | 23.3\% | \% employed | 35.6\% |
| Fall 2009, 3-year cohort |  | \% enrolled in 4-yr or 2-yr | 26.7\% |
| Dev. ed. 4.8\% |  | \% employed and enrolled | 26.0\% |
| Non-dev. ed. 17.7\% |  | Technical programs |  |
| DUAL CREDIT MEASURES |  | \% total techni | 89.3\% |
| Dual credit as \% of total enrollment in fall 2012 | 2.1\% | \% employed | 78.3\% |
| Fall 2007 FTIC dual credit cohort |  | \% enrolled in 4-yr or 2-yr | 8.7\% |
| \% persist 1 year | 90.8\% | \% employed and enrolled | 2.3\% |


| Below writing standard <br> TSI obligation met <br> (\% of total) | $52.3 \%$ |
| :--- | ---: |
| Completed college course <br> (\% of total) | $33.3 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 287 |
| Transfer cohort | 1,107 |
| Transfer rate | $25.9 \%$ |
| FACULTY |  |
| Total | 536 |
| Full-time faculty | 154 |
| \% full-time faculty | $28.7 \%$ |
| Student-faculty ratio | $15: 1$ |

## $\square$ Lone Star CS—Montgomery College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


|  | Full-time | Part-time |
| :--- | :---: | :---: |
| 3-year | $7.1 \%$ | $9.3 \%$ |
| 4-year | $16.4 \%$ | $14.4 \%$ |
| 6-year | $28.8 \%$ | $15.6 \%$ |
| Fall 2009 | 3-year cohort |  |

Fall 2009, 3-year cohort
\% enroll. change 07-12 $33.1 \%$
\% part-time $\quad 78.0 \%$
\% full-time 22.0\%
\% academic program 84.9\%
\% technical program 15.1\%
\% credit students See District receiving Pell Grants

## COMPLETION MEASURES

Average time to
associate degree (yrs)
Average SCH to associate degree

89
\% earned bacc. in 4 years $42.5 \%$ or fewer
\% earned bacc. or assoc. 47.7\%
in 4 years or fewer

PERCENT STUDENT POPULATION BY RACE/ETHNICITY




COLLEGE INFORMATION
City: Houston
District/System: Lone Star College
System
Year founded: 2012
Website:
www.lonestar.edu/universitypark.htm
Peer group: Very Large Colleges
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 1 , 2 9 6}$

STUDENT CHARACTERISTICS
\% enroll. change 07-12 N/A
\% part-time
86.6\%
89.7\%
\% technical program 10.3\%
\% credit students
N/A
COMPLETION MEASURES
Average time to N/A
associate degree (yrs)
Average SCH to N/A
associate degree

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



Enrollment
total
Degrees \&
$(5,125)$
certificates awarded
(0)

| GRADUATION RATES |  |  |
| :---: | :---: | :---: |
| Full-time |  | Part-time |
| 3-year | N/A | N/A |
| 4-year | N/A | N/A |
| 6-year | N/A | N/A |
| Fall 2009, 3-year cohort |  |  |
| Dev. ed. | N/A |  |
| Non-dev. ed. | N/A |  |
| DUAL CREDIT MEASURES |  |  |
| Dual credit as enrollment in | \% of total all 2012 | 1.3\% |
| Fall 2007 FTIC dual credit cohort |  |  |
| \% persist 1 ye |  | N/A |
| \% earned bac or fewer | in 4 years | N/A |
| \% earned bac in 4 years or $f$ | or assoc. wer | N/A |


| GRADUATE SUCCESS |  |
| :--- | :---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled <br> \% employed | N/A |
| \% enrolled in 4-yr or 2-yr |  |
| \% employed and enrolled | N/A |
| Technical programs |  |
| \% total technical <br> employed and/or enrolled <br> \% employed | N/A |
| \% enrolled in 4-yr or 2-yr |  |
| \% employed and enrolled |  |$\quad$ N/A $\mathrm{N} / \mathrm{A}$.

DEVELOPMENTAL EDUCATION

| Below math standard | N/A |
| :--- | :--- |
| TSI obligation met <br> (\% of total) | N/A |
| Completed college course | N/A |

Completed college course
(\% of total) N/A
Reading

| Below reading standard | N/A |
| :--- | :--- |
| TSI obligation met <br> (\% of total) | N/A |

Completed college course N/A (\% of total)
Writing

| Below writing standard | N/A |
| :--- | :--- |
| TSI obligation met <br> (\% of total) | N/A |
| Completed college course | N/A | (\% of total)


| TRANSFER STUDENTS |  |
| :--- | :--- |
| All transfers | 0 |
| Transfer cohort | 0 |

Transfer rate
0.0\%

| FACULTY |
| :--- | :--- |
| Total N/A |

Full-time faculty N/A
\% full-time faculty N/A
Student-faculty ratio N/A


COLLEGE INFORMATION
City: Waco
Year founded: 1965
Website: www.mclennan.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 3 , 4 5 0}$

|  |  |
| :--- | ---: |
|  |  |
|  |  |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |  |
| :--- | :---: | :---: |
|  | Full-time | Part-time |
| 3-year | $10.7 \%$ | $7.9 \%$ |
| 4-year | $21.3 \%$ | $13.6 \%$ |
| 6-year | $33.4 \%$ | $17.3 \%$ |


| Fall 2009, 3-year cohort |
| :--- | :--- |
| Dev. ed. $5.5 \%$ |

Non-dev. ed. 17.9 \%
DUAL CREDIT MEASURES
$\begin{aligned} & \text { Dual credit as \% of total } \\ & \text { enrollment in fall } 2012\end{aligned}$
enrollment in fall 2012
Fall 2007 FTIC dual credit cohort
\% earned bacc. in 4 years $33.6 \% ~$
or fewer
\% earned bacc. or assoc. 43.8\%
in 4 years or fewer

DEVELOPMENTAL EDUCATION
Math

| Below math standard | 479 |
| :--- | ---: |
| TSI obligation met | $47.2 \%$ |

(\% of total)
Completed college course $12.9 \%$ (\% of total)

Reading
$\begin{array}{lr}\text { Below reading standard } & 381 \\ \text { TSI obligation met } & 62.5 \%\end{array}$
(\% of total)
Completed college course $32.5 \%$ (\% of total)

Writing

| Below writing standard | 212 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $52.4 \%$ |
| Completed college course <br> (\% of total) | $19.8 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 287 |
| Transfer cohort | 1,355 |
| Transfer rate | $21.2 \%$ |
| FACULTY |  |
| Total | 516 |
| Full-time faculty | 231 |
| \% full-time faculty | $44.8 \%$ |
| Student-faculty ratio | $19: 1$ |



COLLEGE INFORMATION
City: Corsicana
Year founded: 1946
Website: www.navarrocollege.edu Peer group: Medium Colleges Degrees offered: Associate Degrees

## \& Certificates

Average tuition \& fees: $\mathbf{\$ 1 , 6 3 2}$

| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| \% enroll. change 07-12 | $34.5 \%$ |
| \% part-time | $52.9 \%$ |
| \% full-time | $47.1 \%$ |
| \% academic program | $66.7 \%$ |
| \% technical program | $33.3 \%$ |
| \% credit students | $46.4 \%$ |
| receiving Pell Grants |  |
| COMPLETION MEASURES |  |
| Average time to <br> associate degree (yrs) | 4.1 |
| Average SCH to <br> associate degree | 91 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| COMPLETION MEASURES |  |
| :--- | :--- |
| Average time to |  |
| assaciale deg |  |

associate degree (yrs)
Average SCH to
associate degree
FORMATION
City: Midland
Year founded: 1969
Website: www.midland.edu
Peer group: Medium Colleges HSI/HBCU status: HSI
Degrees offered: Bachelor's \&
Associate Degrees \& Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 1 6 0}$

STUDENT CHARACTERISTICS
\% enroll. change 07-12 -3.3\%
\% part-time 69.6\%
\% full-time 30.4\%
\% academic program $72.3 \%$
\% technical program 26.6\%
\% credit students 24.6\%
receiving Pell Grants
Dual credit as \% of total $15.5 \%$

Fall 2007 FTIC dual credit cohort
\% persist 1 year 89.0\% \% employed and enrolled 3.3\%
\% earned bacc. in 4 years 31.9\% r fewer
\% earned bacc. or assoc. $42.3 \%$ in 4 years or fewer

| GRADUATE SUCCESS |  |
| :---: | :---: |
| Academic programs |  |
| \% total academic employed and/or enrolled | 80.7\% |
| \% employed | 36.9\% |
| \% enrolled in 4-yr or 2-yr | 22.3\% |
| \% employed and enrolled | 21.5\% |
| Technical programs |  |
| \% total technical employed and/or enrolled | 91.5\% |
| \% employed | 83.1\% |
| \% enrolled in 4-yr or 2-yr | 5.2\% |
| \% employed and enrolled | 3.3\% |

DEVELOPMENTAL EDUCATION
Math

| Below math standard | 294 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $37.8 \%$ |
| Completed college course <br> (\% of total) | $17.3 \%$ |
| Reading |  |
| Below reading standard | 161 |
| TSI obligation met <br> (\% of total) | $61.5 \%$ |
| Completed college course <br> (\% of total) | $31.7 \%$ |
| Writing |  |


| Below writing standard | 115 |
| :---: | :---: |
| TSI obligation met (\% of total) | 52.2\% |
| Completed college course | 22.6\% | Completed


| TRANSFER STUDENTS |  |
| :--- | ---: |
| All transfers | 197 |
| Transfer cohort | 815 |
| Transfer rate | $24.2 \%$ |


| FACULTY |  |
| :--- | ---: |
| Total | 311 |
| Full-time faculty | 108 |
| \% full-time faculty | $34.7 \%$ |
| Student-faculty ratio | $19: 1$ |

DEVELOPMENTAL EDUCATION (\% of total)


North Central Texas College


| GRADUATION RATES |  |  |
| :--- | :---: | :---: |
|  | Full-time | Part-time |
| 3-year | $13.7 \%$ | $7.9 \%$ |
| 4-year | $20.9 \%$ | $14.5 \%$ |
| 6-year | $30.1 \%$ | $42.2 \%$ |

Fall 2009, 3-year cohort

COMPLETION MEASURES $\quad$ \% persist 1 year $93.5 \%$
\% earned bacc. in 4 years 43.3\%
or fewer
\% earned bacc. or assoc. 49.1\%
in 4 years or fewer

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 439 |

TSI obligation met 43.3\% (\% of total)
Completed college course $15.7 \%$ (\% of total)
Reading

| Below reading standard | 204 |
| :--- | ---: |
| TSI obligation met | $72.1 \%$ |

(\% of total)
Completed college course $30.4 \%$ (\% of total)

Writing

| Below writing standard | 200 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) <br> Completed college course <br> (\% of total) | $\mathbf{7 1 . 5 \%}$ |
|  | $38.5 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 871 |
| Transfer cohort | 2,028 |
| Transfer rate | $42.9 \%$ |
| FACULTY |  |
| Total | 454 |
| Full-time faculty | 139 |
| \% full-time faculty | $30.6 \%$ |
| Student-faculty ratio | $22: 1$ |

## $\square$ Northeast Texas Community College



| STUDENT CHARACTERISTICS |  |
| :--- | ---: |
| \% enroll. change 07-12 | $35.0 \%$ |
| \% part-time | $52.5 \%$ |
| \% full-time | $47.5 \%$ |
| \% academic program | $65.4 \%$ |
| \% technical program | $34.6 \%$ |
| \% credit students | $51.7 \%$ |
| receiving Pell Grants |  |
| COMPLETION MEASURES |  |
| Average time to |  |
| associate degree (yrs) | 4.3 |
| Average SCH to | 92 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |  |
| :--- | :---: | ---: |
|  | Full-time | Part-time |
| 3-year | $25.3 \%$ | $7.5 \%$ |
| 4-year | $27.7 \%$ | $17.3 \%$ |
| 6-year | $40.7 \%$ | $35.3 \%$ |


| Fall 2009, 3-year cohort |
| :--- | :--- |
| Dev. ed. $21.0 \%$ |

Non-dev. ed. 32.4\%
DUAL CREDIT MEASURES
Dual credit as \% of total $16.8 \%$
enrollment in fall 2012
Fall 2007 FTIC dual credit cohort
\% earned bacc. in 4 years 42.9\% or fewer
\% earned bacc. or assoc. 51.4\%
in 4 years or fewer

DEVELOPMENTAL EDUCATION
Math

| Below math standard | 247 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $54.7 \%$ |

Completed college course $27.9 \%$ (\% of total)

Reading
$\begin{array}{lr}\text { Below reading standard } & 178 \\ \text { TSI obligation met } & 66.3 \%\end{array}$
(\% of total)
Completed college course $35.4 \%$ (\% of total)

Writing

| Below writing standard | 121 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $63.6 \%$ |
| Completed college course <br> (\% of total) | $31.4 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 167 |
| Transfer cohort | 559 |
| Transfer rate | $29.9 \%$ |
| FACULTY |  |
| Total | 172 |
| Full-time faculty | 67 |
| \% full-time faculty | $39.0 \%$ |
| Student-faculty ratio | $26: 1$ |

## Panola College

Total Enrollment:
2,577
COLLEGE INFORMATION
City: Carthage
Year founded: 1947
Website: www.panola.edu
Peer group: Small Colleges
Degrees offered: Associate Degrees
Average tuition \& fees: $\mathbf{\$ 2 , 0 1 0}$

| STUDENT CHARACTERISTICS |  |
| :--- | :---: |
| \% enroll. change 07-12 | $36.8 \%$ |
| \% part-time | $53.2 \%$ |
| \% full-time | $46.8 \%$ |
| \% academic program | $44.9 \%$ |
| \% technical program | $55.1 \%$ |
| \% credit students <br> receiving Pell Grants | $41.6 \%$ |
| COMPLETION MEASURES |  | | COMerage time to |  |
| :--- | :---: |
| Associate degree (yrs) |  |
| Average SCH to <br> associate degree | 3.7 |
|  | 83 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


|  | Full-time | Part-time |
| :--- | :---: | :---: |
| 3-year | $15.6 \%$ | $5.5 \%$ |
| 4-year | $17.1 \%$ | $8.0 \%$ |
| 6-year | $24.3 \%$ | $26.3 \%$ |

Fall 2009, 3-year cohort
Dev. ed. $7.6 \%$

Non-dev. ed. 20.0\%

| DUAL CREDIT MEASURES |
| :--- |
| Dual credit as \% of total $20.9 \%$ |

enrollment in fall 2012
Fall 2007 FTIC dual credit cohort

| GRADUATE SUCCESS |  |
| :--- | :--- |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled | $92.3 \%$ |


| \% employed | $38.7 \%$ |
| :--- | :--- |
| \% enrolled in 4-yr or 2-yr | $16.9 \%$ |

$\begin{array}{ll}\text { \% enrolled in } 4-y r \text { or } 2-y r & 16.9 \% \\ \% \text { employed and enrolled } & 36.6 \%\end{array}$
Technical programs

| \% <br> employed and/or enrolled | $85.3 \%$ |
| :--- | :--- |
| $\%$ employed | $78.2 \%$ |

\% enrolled in 4-yr or 2-yr $5.2 \%$
\% employed and enrolled 1.8\%

| COMPLETION MEASURES |  |
| :--- | :--- |
| Average time to |  |

associate degree (yrs)
Average SCH to associate degree
\% persist 1 year 85.1\%
\% earned bacc. in 4 years $32.7 \%$ or fewer
\% earned bacc. or assoc. 38.1\% in 4 years or fewer

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 257 |
| TSI obligation met <br> (\% of total) | $42.8 \%$ |
| Completed college course <br> (\% of total) | $14.4 \%$ |
| Reading |  |
| Below reading standard | 176 |
| TSI obligation met <br> (\% of total) | $64.2 \%$ |
| Completed college course <br> (\% of total) | $29.0 \%$ |
| Writing |  |


| Below writing standard | 139 |
| :--- | ---: |
| TSI obligation met | $68.3 \%$ | (\% of total)

Completed college course $20.9 \%$ (\% of total)

| TRANSFER STUDENTS |  |
| :--- | ---: |
| All transfers | 409 |
| Transfer cohort | 1,147 |
| Transfer rate | $35.7 \%$ |


| FACULTY |  |
| :--- | ---: |
| Total | 255 |
| Full-time faculty | 130 |
| \% full-time faculty | $51.0 \%$ |
| Student-faculty ratio | $18: 1$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  | GRADUATE SUCCESS |  |
| :---: | :---: | :---: | :---: |
| Full-time | Part-time | Academic programs |  |
| 3-year 24.8\% | 16.3\% | \% total academic | 82.1\% |
| 4-year 27.8\% | 15.4\% | employed and/or enrolled |  |
| 6-year 31.7\% | 30.7\% | \% employed | 28.0\% |
| Fall 2009, 3-year cohort |  | \% enrolled in 4-yr or 2-yr | 29.2\% |
| Dev.ed. 13.3\% |  | \% employed and enrolled | 24.9\% |
| Non-dev. ed. 34.8\% |  | Technical programs |  |
| DUAL CREDIT MEASURES |  | \% total technic | 94.2\% |
| Dual credit as \% of total enrollment in fall 2012 | 22.9\% | \% employed | 78.8\% |
| Fall 2007 FTIC dual credit cohort |  | \% enrolled in 4-yr or 2-yr | 13.3\% |
| \% persist 1 year | 83.5\% | \% employed and enrolled | 2.1\% |
| \% earned bacc. in 4 years or fewer | 30.9\% |  |  |
| $\%$ earned bacc. or assoc. in 4 years or fewer | 42.8\% |  |  |

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 430 |
| TSI obligation met | $41.6 \%$ |

TSI obligation m
(\% of total)
Completed college course 23.3\% (\% of total)
Reading

| Below reading standard | 213 |
| :--- | ---: |
| TSI obligation met | $38.0 \%$ |

(\% of total)
Completed college course 32.9\% (\% of total)

Writing

| Below writing standard | 195 |
| :--- | ---: |
| TSI obligation met  <br> (\% of total) $69.2 \%$ <br> Completed college course  <br> (\% of total) $37.4 \%$ <br> TRANSFER STUDENTS  <br> All transfers 235 <br> Transfer cohort 984 <br> Transfer rate $23.9 \%$ <br> FACULTY  <br> Total 258 <br> Full-time faculty 91 <br> \% full-time faculty $35.3 \%$ <br> Student-faculty ratio $27: 1$ |  |

## Ranger College



City: Range
Year founded: 1926
Website: www.rangercollege.edu Peer group: Small Colleges
Degrees offered: Associate Degrees \& Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 4 3 0}$

| STUDENT CHARACTERISTICS |  |
| :---: | :---: |
| \% enroll. change 07-12 | 136.5\% |
| \% part-time | 49.1\% |
| \% full-time | 50.9\% |
| \% academic program | 75.5\% |
| \% technical program | 24.5\% |
| \% credit students receiving Pell Grants | 29.8\% |
| COMPLETION MEASURES |  |
| Average time to associate degree (yrs) | 2.4 |
| Average SCH to | 71 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |  |
| :--- | :---: | ---: |
|  | Full-time | Part-time |
| 3-year | $24.8 \%$ | N/A |
| 4-year | $30.1 \%$ | $27.3 \%$ |
| 6-year | $39.0 \%$ | $50.0 \%$ |


| Fall 2009, | 3 -year cohort |
| :--- | :---: |
| Dev. ed. $\quad 7.2 \%$ |  |
| Non-dev. ed. $\quad 27.4 \%$ |  |
| DUAL CREDIT MEASURES |  |
| Dual credit as \% of total 29.6\% |  |
| enrollment in fall 2012 |  |
| Fall 2007 FTIC dual credit cohort |  |


| Fall 2007 FTIC dual credit cohort |  |
| :--- | ---: |
| \% persist 1 year | $82.2 \%$ |

\% earned bacc. in 4 years $26.4 \%$

## or fewer

\% earned bacc. or assoc. 31.2\%

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 94 |
| TSI obligation met | $33.0 \%$ |

(\% of total)
Completed college course $10.6 \%$ (\% of total)
Reading

| Below reading standard | 79 |
| :--- | ---: |
| TSI obligation met | $55.7 \%$ |

(\% of total)
Completed college course $36.7 \%$ (\% of total)

Writing

| Below writing standard | 59 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $47.5 \%$ |
| Completed college course <br> (\% of total) | $15.3 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 90 |
| Transfer cohort | 306 |
| Transfer rate | $29.4 \%$ |
| FACULTY |  |
| Total | 94 |
| Full-time faculty | 29 |
| \% full-time faculty | $30.9 \%$ |
| Student-faculty ratio | $24: 1$ |


| UDENT | N | CE/ETHNICITY |  | DEVELOPMENTAL EDUCA | TION |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $100-1.4$ |  |  |  | Math |  |
| 12.7 |  | Internati | onal | Below math standard | 819 |
| 80 |  | Other |  | TSI obligation met (\% of total) | 48.5\% |
| 60 |  | White |  | Completed college course (\% of total) | 14.4\% |
| 40 |  | Hispanic |  | Reading |  |
| 44.9 |  | 3 African | merican | Below reading standard | 462 |
| $20-44.9$ |  | African |  | TSI obligation met (\% of total) | 67.1\% |
| 6.5 |  |  |  | Completed college course | 23.2\% |
| Enrollment total $(14,732)$ | Deg certificate <br> (2, | \& awarded <br> 8) |  | Writing |  |
|  |  |  |  | Below writing standard | 263 |
| GRADUATION RATES |  | GRADUATE SUCCESS |  | TSI obligation met | 47.9\% |
| Full-time | Part-time | Academic programs |  | (\% |  |
| 3-year 17.2\% | 10.5\% | \% total academic | 92.1\% | Completed college course | 21.7\% |
| 4 -year $25.4 \%$ | 16.1\% | employed and/or enrolled |  |  |  |
| 6 -year 34.0\% | 18.1\% | \% employed | 31.8\% | TRANSFER STUDENTS |  |
| Fall 2009, 3-year cohort |  | \% enrolled in 4-yr or 2-yr | 25.2\% | All transfers | 456 |
| Dev. ed. 7.6\% |  | \% employed and enrolled | 35.1\% | Transfer cohort | 2,225 |
| Non-dev. ed. 23.5\% |  | Technical programs |  | Transfer rate | 20.5\% |
| DUAL CREDIT MEASURE |  | \% total technical | 90.8\% |  |  |
| Dual credit as \% of total | 6.9\% |  |  | FACULTY |  |
| enrollment in fall 2012 |  | \% employed | 77.9\% | Total | 572 |
| Fall 2007 FTIC dual credit | t cohort | \% enrolled in 4-yr or 2-yr | 9.4\% | Full-time faculty | 296 |
| \% persist 1 year | 90.5\% | \% employed and enrolled | 3.5\% | \% full-time faculty | 51.7\% |
| \% earned bacc. in 4 years or fewer | 28.1\% |  |  | Student-faculty ratio | 19:1 |
| \% earned bacc. or assoc. in 4 years or fewer | 42.3\% |  |  |  |  |

COLLEGE INFORMATION
City: Pasadena
District/System: San Jacinto
Community College District
Year founded: 1961
Website: www.sjcd.edu
Peer group: Very Large Colleges HSI/HBCU status: HSI Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\$ 1,630$

STUDENT CHARACTERISTICS
\% enroll. change 07-12 19.3\%
\% part-time $\quad 79.1 \%$
\% full-time 20.9\%
\% academic program 67.0\%
\% technical program 33.0\%
\% credit students See District
receiving Pell Grants

| COMPLETION MEASURES |  |
| :--- | :--- |
| Average time to | 4.6 |

associate degree (yrs)
Average SCH to
associate degree
(\% of total)

## San Jacinto CCD—South Campus

COLLEGE INFORMATION
City: Houston
District/System: San Jacinto
Community College District
Year founded: 1979
Website: www.sjcd.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 1 , 6 3 0}$
STUDENT CHARACTERISTICS
\% enroll. change 07-12 24.8\%
\% part-time
76.7\%
\% full-time 23.3\%
\% academic program 83.1\%
\% technical program 16.9\%
\% credit students See District
receiving Pell Grants

| COMPLETION MEASURES |  |
| :--- | :--- |
| Average time to | 4.3 |

associate degree (yrs)
92
Average SCH to
.

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |  |
| :--- | :---: | ---: |
|  | Full-time | Part-time |
| 3-year | $15.7 \%$ | $8.1 \%$ |
| 4-year | $21.9 \%$ | $15.7 \%$ |
| 6-year | $34.9 \%$ | $22.6 \%$ |

Fall 2009, 3-year cohort
Non-dev. ed. $22.7 \%$

| DUAL CREDIT MEASURES |
| :--- |
| $\begin{array}{l}\text { Dual credit as \% of total } \\ \text { enrollment in fall } 2012\end{array}$ |

Fall 2007 FTIC dual credit cohort
GRADUATE SUCCESS

| Academic programs |  |
| :--- | :--- |
| \% total academic |  |
| employed and/or enrolled | $89.9 \%$ |

\% employed $29.2 \%$
\% enrolled in 4-yr or 2-yr 30.5\%
$\%$ employed and enrolled $30.2 \%$
Technical programs
$\begin{array}{ll}\text { employed and/or enrolled } & \\ \text { \% employed } & 77.4 \%\end{array}$
\% enrolled in 4-yr or 2-yr 11.2\%
\% employed and enrolled 2.0\%
\% persist 1 year $93.8 \%$
\% earned bacc. in 4 years $30.5 \%$
in 4 years bacc. or assoc. 46.7\%
in 4 years or fewer

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 663 |
| TSI obligation met (\% of total) | 50.5\% |
| Completed college course (\% of total) | 16.6\% |
| Reading |  |
| Below reading standard | 358 |
| TSI obligation met (\% of total) | 62.8\% |
| Completed college course (\% of total) | 26.3\% |
| Writing |  |
| Below writing standard | 271 |
| TSI obligation met (\% of total) | 51.7\% |
| Completed college course (\% of total) | 21.8\% |
| TRANSFER STUDENTS |  |
| All transfers | 412 |
| Transfer cohort | 1,584 |
| Transfer rate | 26.0\% |
| FACULTY |  |
| Total | 411 |
| Full-time faculty | 206 |
| \% full-time faculty | 50.1\% |
| Student-faculty ratio | 21:1 |

## $\square$ South Plains College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION
Math

| Below math standard | 608 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $41.9 \%$ |

Completed college course $18.1 \%$ (\% of total)

Reading

| Below reading standard | 393 |
| :--- | ---: |
| TSI obligation met | $71.5 \%$ |

(\% of total)
Completed college course 38.9\% (\% of total)

Writing

| Below writing standard | 268 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $56.7 \%$ |
| Completed college course <br> (\% of total) | $25.4 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 1,168 |
| Transfer cohort | 2,457 |
| Transfer rate | $47.5 \%$ |
| FACULTY |  |
| Total | 416 |
| Full-time faculty | 272 |
| \% full-time faculty | $65.4 \%$ |
| Student-faculty ratio | $23: 1$ |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



| Cotal |
| :--- |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  |  |
| :--- | ---: | :---: |
|  | Full-time | Part-time |
| 3-year | $7.9 \%$ | $5.0 \%$ |
| 4-year | $14.5 \%$ | $8.4 \%$ |
| 6-year | $31.1 \%$ | $17.1 \%$ |


| Fall 2009, 3-year cohort |
| :--- | :--- |
| Dev. ed. $3.2 \%$ |

Non-dev. ed. 11.3\%

| DUAL CREDIT MEASURES |
| :--- |
| Dual credit as \% of total $1.2 \%$ |

enrollment in fall 2012
Fall 2007 FTIC dual credit cohort

| GRADUATE SUCCESS |  |
| :--- | :--- |
| Academic programs |  |
| \% total academic |  |
| employed and/or enrolled | $92.2 \%$ |
| \% employed | $42.5 \%$ |

\% enrolled in 4-yr or 2-yr 20.7\%
\% employed and enrolled 29.0\%
Technical programs
\% total technical 89.4\%
employed and/or enrolled
\% employed $\quad 70.8 \%$
\% enrolled in 4-yr or 2-yr 11.7\%
\% employed and enrolled 6.9\%
\% persist 1 year 93.0\%
\% earned bacc. in 4 years $45.4 \%$
or fewer or fewer
\% earned bacc. or assoc. 49.3\%
in 4 years or fewer

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 996 |
|  | $189 \%$ |

TSI obligation met $\quad 18.9 \%$ (\% of total)
Completed college course $5.3 \%$ (\% of total)
Reading

| Below reading standard | 586 |
| :--- | ---: |
| TSI obligation met | $37.4 \%$ |

(\% of total)
Completed college course 30.7\% (\% of total)
Writing

| Below writing standard | 428 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $43.5 \%$ |
| Completed college course <br> (\% of total) | $28.3 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 604 |
| Transfer cohort | 2,193 |
| Transfer rate | $27.5 \%$ |
| FACULTY |  |
| Total | 508 |
| Full-time faculty | 173 |
| \% full-time faculty | $34.1 \%$ |
| Student-faculty ratio | $26: 1$ |

## $\square$ Tarrant CCD—Northwest Campus



## \& Certificates

Average tuition \& fees: $\mathbf{\$ 1 , 5 6 0}$

| STUDENT CHARACTERISTICS |  |
| :---: | :---: |
| \% enroll. change 07-12 | 35.5\% |
| \% part-time | 86.8\% |
| \% full-time | 13.2\% |
| \% academic program | 63.3\% |
| \% technical program | 36.7\% |
| \% credit students receiving Pell Grants | See District |
| COMPLETION MEASURES |  |
| Average time to associate degree (yrs) | 4.7 |
| Average SCH to | 91 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



DEVELOPMENTAL EDUCATION
Math

| Below math standard | 839 |
| :--- | ---: |
| TSI obligation met <br> (\% of total) | $21.2 \%$ |
| Completed college course <br> (\% of total) | $8.2 \%$ |
| Reading |  |
| Below reading standard | 515 |
| TSI obligation met <br> (\% of total) | $48.4 \%$ |
| Completed college course | $27.0 \%$ |

Completed (\% of total)

Writing

| Below writing standard 301 <br> TSI obligation met  <br> (\% of total) $41.5 \%$ <br> Completed college course <br> (\% of total) $21.9 \%$ <br> TRANSFER STUDENTS  <br> All transfers 298 <br> Transfer cohort 1,381 <br> Transfer rate $21.6 \%$ <br> FACULTY  <br> Total 398 <br> Full-time faculty 127 <br> \% full-time faculty $31.9 \%$ <br> Student-faculty ratio $27: 1$\begin{tabular}{l}
\end{tabular} |
| :--- | ---: |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | ---: |
| 3-year | $11.1 \%$ | $5.4 \%$ |
| 4-year | $16.1 \%$ | $8.4 \%$ |
| 6-year | $22.6 \%$ | $15.9 \%$ |

Fall 2009, 3-year cohort
\% enroll. change 07-12 10.1\%
\% part-time 87.3\%
\% full-time 12.7\%
\% academic program 59.7\%
\% technical program 40.3\%
$\%$ credit students See District
receiving Pell Grants

| COMPLETION MEASURES |  |
| :--- | :--- |
| Average time to |  |

associate degree (yrs)
Average SCH to
associate degree

| GRADUATE SUCCESS |  |
| :---: | :---: |
| Academic programs |  |
| \% total academic employed and/or enrolled | 94.0\% |
| \% employed | 41.7\% |
| \% enrolled in 4-yr or 2-yr | 22.3\% |
| \% employed and enrolled | 29.9\% |
| Technical programs |  |
| \% total technical employed and/or enrolled | 90.7\% |
| \% employed | 79.9\% |
| \% enrolled in 4-yr or 2-yr | 5.5\% |
| \% employed and enrolled | 5.3\% |

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard 975 <br> TSI obligation met  <br> (\% of total)  | $19.1 \%$ |
| Completed college course <br> (\% of total) | $7.3 \%$ |
| Reading |  |
| Below reading standard 636 <br> TSI obligation met <br> (\% of total) $39.5 \%$ <br> Completed college course <br> (\% of total) $26.6 \%$ <br> Writing  |  |
| Below writing standard | 396 |
| TSI obligation met |  |
| (\% of total) | $43.9 \%$ |
| Completed college course <br> (\% of total) | $19.4 \%$ |
| TRANSFER STUDENTS |  |
| All transfers | 384 |
| Transfer cohort | 1,645 |
| Transfer rate | $23.3 \%$ |
| FACULTY | 355 |
| Total | 132 |
| Full-time faculty | $37.2 \%$ |
| \% full-time faculty | $25: 1$ |
| Student-faculty ratio |  |



| Cotal |
| :--- |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  | GRADUATE SUCCESS |  |
| :---: | :---: | :---: | :---: |
| Full-time | Part-time | Academic programs |  |
| 3-year 14.8\% | 4.7\% | \% total academic | 87.8\% |
| 4-year N/A | N/A | employed and/or enrolled |  |
| 6 -year N/A | N/A | \% employed | 35.8\% |
| Fall 2009, 3-year cohort |  | \% enrolled in 4-yr or 2-yr | 22.0\% |
| Dev.ed. 7.9\% |  | \% employed and enrolled | 30.1\% |
| Non-dev. ed. 22.0\% |  | Technical programs |  |
| DUAL CREDIT MEASURES |  | \% total technical employed and/or | 96.8\% |
| Dual credit as \% of total enrollment in fall 2012 | 4.4\% | \% employed | 71.0\% |
| Fall 2007 FTIC dual credit cohort |  | \% enrolled in 4-yr or 2-yr | 19.4\% |
| \% persist 1 year | N/A | \% employed and enrolled | 6.5\% |
| \% earned bacc. in 4 years or fewer | N/A |  |  |
| \% earned bacc. or assoc. in 4 years or fewer | N/A |  |  |

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | :---: |
| Below math standard | N/A |
| TSI obligation met <br> (\% of total) | N/A |
| Completed college course <br> (\% of total) | N/A | (\% of total)


| Reading |  |
| :--- | :--- |
| Below reading standard | N/A |
| TSI obligation met | N/A |
| (\% of total) |  |
| Completed college course | N/A |

Completed college course N/A (\% of total)
Writing

| Below writing standard | N/A |
| :--- | :--- |
| TSI obligation met <br> (\% of total) | N/A |
| Completed college course | N/A | (\% of total)


| TRANSFER STUDENTS |  |
| :--- | ---: |
| All transfers | 0 |
| Transfer cohort | 0 |
| Transfer rate | $0.0 \%$ |
| FACULTY |  |
| Total | 257 |
| Full-time faculty | 92 |
| \% full-time faculty | $35.8 \%$ |
| Student-faculty ratio | $18: 1$ |

## $\square \quad$ Temple College



COLLEGE INFORMATION
City: Temple
Year founded: 1926
Website: www.templejc.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees
\& Certificates
Average tuition \& fees: $\mathbf{\$ 2 , 6 4 0}$

|  |  |
| :--- | ---: |
|  |  |
|  |  |
|  |  |
| STUDENT CHARACTERISTICS |  |
| \% enroll. change 07-12 | $10.8 \%$ |
| \% part-time | $63.6 \%$ |
| \% full-time | $36.4 \%$ |
| \% academic program | $79.8 \%$ |
| \% technical program | $20.2 \%$ |
| \% credit students |  |
| receiving Pell Grants | $47.2 \%$ |
| COMPLETION MEASURES |  |
| Comage time to <br> associate degree (yrs) | 4.8 |
| Average SCH to <br> associate degree | 92 |

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 302 |
| TSI obligation met <br> (\% of total) | $45.7 \%$ |
| Completed college course <br> (\% of total) | $8.6 \%$ |
| Reading |  |
| Below reading standard | 197 |
| TSI obligation met <br> (\% of total) <br> Completed college course | $\mathbf{7 0 . 6 \%}$ | (\% of total)

Writing

| Below writing standard 141 <br> TSI obligation met  <br> (\% of total) $68.1 \%$ <br> Completed college course <br> (\% of total) $30.5 \%$ <br> TRANSFER STUDENTS  <br> All transfers 204 <br> Transfer cohort 877 <br> Transfer rate $23.3 \%$ <br> FACULTY  <br> Total 275 <br> Full-time faculty 107 <br> \% full-time faculty $38.9 \%$ <br> Student-faculty ratio $23: 1$ |
| :--- | ---: |

## Texas Southmost College



PERCENT STUDENT POPULATION BY RACE/ETHNICITY

(613)

GRADUATION RATES

|  | Full-time | Part-time |
| :--- | ---: | ---: |
| 3-year | $8.6 \%$ | $9.5 \%$ |
| 4-year | $14.7 \%$ | $17.9 \%$ |
| 6-year | $24.2 \%$ | $24.5 \%$ |

Fall 2009, 3-year cohort
Dev. ed. 4.9\%
Non-dev. ed. 18.0\%

| DUAL CREDIT MEASURES |
| :--- |
| Dual credit as \% of total $32.9 \%$ |

enrollment in fall 2012
Fall 2007 FTIC dual credit cohort
\% persist 1 year $\quad 80.7 \%$ \% employed and enrolled $1.6 \%$
\% earned bacc. in 4 years $22.8 \%$ or fewer
\% earned bacc. or assoc. 36.6\% in 4 years or fewer

DEVELOPMENTAL EDUCATION

| Math |  |
| :---: | :---: |
| Below math standard | 270 |
| TSI obligation met (\% of total) | 24.8\% |
| Completed college course (\% of total) | 12.2\% |
| Reading |  |
| Below reading standard | 176 |
| TSI obligation met (\% of total) | 32.4\% |
| Completed college course (\% of total) | 35.2\% |
| Writing |  |
| Below writing standard | 139 |
| TSI obligation met (\% of total) | 31.7\% |
| Completed college course (\% of total) | 30.2\% |
| TRANSFER STUDENTS |  |
| All transfers | 223 |
| Transfer cohort | 910 |
| Transfer rate | 24.5\% |
| FACULTY |  |
| Total | 217 |
| Full-time faculty | 81 |
| \% full-time faculty | 37.3\% |
| Student-faculty ratio | 22:1 |



PERCENT STUDENT POPULATION BY RACE/ETHNICITY


| GRADUATION RATES |  | GRADUATE SUCCESS |  |
| :---: | :---: | :---: | :---: |
| Full-time | Part-time | Academic programs |  |
| 3-year 19.2\% | 7.4\% | \% total academic | 100.0\% |
| 4-year 22.9\% | 15.2\% | employed and/or enrolled |  |
| 6-year 28.6\% | 18.1\% | \% employed | 31.3\% |
| Fall 2009, 3-year cohort |  | \% enrolled in 4-yr or 2-yr | 50.0\% |
| Dev. ed. 7.3\% |  | \% employed and enrolled | 18.8\% |
| Non-dev. ed. 26.8\% |  | Technical programs |  |
| DUAL CREDIT MEASURES |  | \% total technical | 97.1\% |
| Dual credit as \% of total enrollment in fall 2012 | 15.1\% | \% employed | 73.8\% |
| Fall 2007 FTIC dual credit cohort |  | \% enrolled in 4-yr or 2-yr | 20.2\% |
| \% persist 1 year | 83.7\% | \% employed and enrolled | 3.1\% |
| \% earned bacc. in 4 years or fewer | 21.7\% |  |  |
| \% earned bacc. or assoc. in 4 years or fewer | 28.0\% |  |  |

DEVELOPMENTAL EDUCATION

| Math |  |
| :--- | ---: |
| Below math standard | 431 |
| TSI |  |

TSI obligation met 38.3\% (\% of total)
Completed college course $11.8 \%$ (\% of total)

Reading

| Below reading standard | 333 |
| :--- | ---: |
| TSI obligation met | $47.7 \%$ |

TSI obligation met $\quad 47.7 \%$
(\% of total)
Completed college course $16.2 \%$ (\% of total)

Writing
Below writing standard 102
TSI obligation met $\quad 63.7 \%$
(\% of total) (\% of total)
Completed college course $23.5 \%$ (\% of total)

| TRANSFER STUDENTS |  |
| :--- | ---: |
| All transfers | 137 |
| Transfer cohort | 980 |
| Transfer rate | $14.0 \%$ |
| FACULTY |  |
| Total | 208 |
| Full-time faculty | 115 |
| \% full-time faculty | $55.3 \%$ |
| Student-faculty ratio | $22: 1$ |



Trinity Valley Co


## Tyler Junior College



COLLEGE INFORMATION
City: Vernon
Year founded: 1970
Website: www.vernoncollege.edu Peer group: Small Colleges Degrees offered: Associate Degrees

## \& Certificates

Average tuition \& fees: $\mathbf{\$ 2 , 8 8 0}$

STUDENT CHARACTERISTICS
\% enroll. change 07-12 10.8\%

## \% part-time

\% full-time 69.6\%
\% academic program 54.0\%
\% technical program 46.0\%
\% 46.0\% \% credit students

| COMPLETION MEASURES |  |
| :--- | :--- |
| Average time to |  |

Average time to

Average SCH to
associate degree

PERCENT STUDENT POPULATION BY RACE/ETHNICITY


GRADUATE SUCCESS
GRADUATION RATES

|  | Full-time | Part-time |
| :--- | :---: | :---: |
| 3-year | $22.2 \%$ | $13.5 \%$ |
| 4-year | $37.7 \%$ | $23.4 \%$ |
| 6-year | $37.2 \%$ | $33.3 \%$ |

Fall 2009, 3-year cohort
Dev. ed. 8.8\%
Non-dev. ed. 18.3 \%

| DUAL CREDIT MEASURES |
| :--- |
| Dual credit as \% of total $17.6 \%$ |

enrollment in fall 2012
Fall 2007 FTIC dual credit cohort
\% persist 1 year $\quad 85.7 \%$ \% employed and enrolled $2.2 \%$
\% earned bacc. in 4 years $52.4 \%$ or fewer
\% earned bacc. or assoc. 71.4\%
in 4 years or fewer

| GRADUATE SUCCESS |  |
| :--- | ---: |
| Academic programs |  |
| \% total academic <br> employed and/or enrolled | $92.0 \%$ |
| \% employed | $34.7 \%$ |
| \% enrolled in 4-yr or 2-yr | $36.0 \%$ |
| \% employed and enrolled | $21.3 \%$ |
| Technical programs |  |
| \% total technical |  |
| employed and/or enrolled | $94.2 \%$ |
| \% employed | $85.8 \%$ |
| \% enrolled in 4-yr or 2-yr | $6.2 \%$ |
| \% employed and enrolled | $2.2 \%$ |


| DEVELOPMENTAL EDUCATION |  |
| :---: | :---: |
| Math |  |
| Below math standard | 141 |
| TSI obligation met (\% of total) | 66.7\% |
| Completed college course (\% of total) | 6.4\% |
| Reading |  |
| Below reading standard | 85 |
| TSI obligation met (\% of total) | 60.0\% |
| Completed college course (\% of total) | 30.6\% |
| Writing |  |
| Below writing standard | 54 |
| TSI obligation met (\% of total) | 75.9\% |
| Completed college course (\% of total) | 20.4\% |
| TRANSFER STUDENTS |  |
| All transfers | 334 |
| Transfer cohort | 810 |
| Transfer rate | 41.2\% |
| FACULTY |  |
| Total | 154 |
| Full-time faculty | 86 |
| \% full-time faculty | 55.8\% |
| Student-faculty ratio | 17:1 |

## Victoria College




## Wharton County Junior College



National Context Data
ACT test scores are from ACT, 2012 ACT National and State Scores, Average Scores by State, at http://www.act.org/newsroom/ data/2012/states.html.

Educational appropriations per FTSE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2012, at http://www.sheeo.org/resources/ publications/shef-\%E2\%80\%94-state-higher-education-finance-fy12.

Educational attainment data are from the U.S. Census Bureau using the 2011 American Community Survey 1-Year Estimates, Educational Attainment for Population 25 Years and Over, table S1501, at http://factfinder2.census. gov/faces/tableservices/jsf/pages/ productview.xhtml?pid=ACS_11_1YR_ S1501\&prodType=table.

Faculty salaries are for 2010-11 and are average salaries of full-time faculty members on 9/10-month contracts; from Clery, Suzanne B., Faculty Salaries: 2010-2011, at http://www.nea.org/assets/ docs/2012_Almanac_Faculty_Salaries.pdf.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2009, at https://webcaspar.nsf.gov/.

Graduation rates for FY 2010 are from The Chronicle of Higher Education, Almanac Issue, 2012, at http://chronicle.com/article/ Almanac-2012-A-Comparison-of/133896/. Figures show the proportion of first-time, full-time, degree-seeking undergraduates who entered four-year institutions in fall 2004 and graduated within six years.

Median household income data are from the U.S. Census Bureau using the 2011 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, table S1903, at http://factfinder2. census.gov/faces/tableservices/jsf/pages/ productview.xhtml?pid=ACS_11_1YR_ S1903\&prodType=table.

SAT test scores are from The College Board, The SAT ${ }^{\circledR}$ Report on College and Career Readiness: 2012, at http://press. collegeboard.org/sat.

Tuition and fees data for 2010-11 are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2011 Digest of Education Statistics, Table 350, at http://nces.ed.gov/ programs/digest/d11/tables/dt11_350.asp. Figures show average undergraduate tuition and fees charged for full-time students in degree-granting institutions. Tuition and fees for public institutions represent charges to state residents.

## Statewide Overview Data

Data for the international population, language spoken at home, median household income, educational attainment, and population enrolled in school are from the U.S. Census Bureau, 2011 American Community Survey 1-Year Estimates, tables DP02 and DP03, at http:// factfinder2.census.gov/faces/nav/jsf/ pages/searchresults.xhtml?refresh=t.

Texas population data for 2012 are from the Texas State Data Center, TxSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010-2050, at http://txsdc.utsa.edu.

Tuition and Fees data for 2010-11 are from IPEDS, referenced in the tuition and fees description for National Context Data above.
U.S. population data for 2012 are from the U.S. Census Bureau's population estimates program, at http://www.census.gov/ popest/data/national/totals/2012/index. html.

## Other THECB Data

Dual credit data are available at www. txhighereddata.org/Interactive/ HSCollLink2.CFM.

Revenues per state-funded full-time student equivalents (FTSE) and uses per state-funded FTSE data come from the THECB's Sources and Uses publication, at http://www.thecb.state.tx.us/index. cfm?objectid=5026C14D-FD20-B6E69AA684EC8FFB08D8.

TEXAS HIGHER EDUCATION COORDINATING BOARD

This document is available on the Texas Higher Education Coordinating Board website: www.thecb.state.tx.us

For more information contact:

## Susan E. Brown

Assistant Commissioner
Planning and Accountability
susan.brown@thecb.state.tx.us
Texas Higher Education Coordinating Board
P. O. Box 12788

Austin, Texas 78711


[^0]:    ＊Educational appropriations：SHEEO FY 2012；educational attainment and median household income：U．S．Census Bureau， 2011 ACS 1－Year Estimates；federal R\＆D obligations：
    National Science Foundation（NSF）WebCASPAR data，FY 2009.

[^1]:    * Educational appropriations: SHEEO FY 2012; educational attainment and median household income: U.S. Census Bureau, 2011 ACS 1-Year Estimates; federal R\&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2009.
    ** SAT scores and faculty salaries at two-year institutions were not reported for Nevada. Data for private, four-year institutions were not reported for Wyoming.

[^2]:    26\% 2006 were no first-time students enrolled at a two-year college in fal 2006 were non-degree seekers, including technical continuing education students or enrollees, and therefore are not included in the chart above.

[^3]:    * 2008 entering cohort tracked two years for readiness measure and three years for college-level course.

[^4]:    Constitutional funds include allocations from the Higher Education Fund (HEF), Permanent University Fund (PUF), and Available University Fund (AUF). When the Legislature appropriates money from these funds in the General Appropriation Bill, they are referred to as a constitutional source of revenue. Not all these types of funds were available to all institutions. UT-Arlington, UT-Dallas, and UT-San Antonio are not included.

[^5]:    Source: Texas Education Agency, State Board for Educator Certification

