Mission of the Coordinating Board

The Texas Higher Education Coordinating Board’s mission is to work with the Legislature, Governor, governing boards, higher education institutions, and other entities to help Texas meet the goals of the state’s higher education plan, *Closing the Gaps by 2015*, and thereby provide the people of Texas the widest access to higher education of the highest quality in the most efficient manner.

Philosophy of the Coordinating Board

The Texas Higher Education Coordinating Board will promote access to quality higher education across the state with the conviction that access without quality is mediocrity and that quality without access is unacceptable. The Board will be open, ethical, responsive, and committed to public service. The Board will approach its work with a sense of purpose and responsibility to the people of Texas, and it is committed to the best use of public monies. The Board will engage in actions that add value to Texas and to higher education. The agency will avoid efforts that do not add value or that are duplicated by other entities.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

Acknowledgments

The Texas Higher Education Coordinating Board and College for All Texans Foundation thank the Lumina Foundation for Education, Communities Foundation of Texas, Greater Texas Foundation, Houston Endowment, Inc., The Meadows Foundation, and the Texas High School Project for providing their support to produce this almanac.
Letter from the Commissioner

Texas public higher education is a vast network of nine health science centers, 38 universities (or general academic teaching institutions), 50 community college districts, three state colleges, and four state technical colleges. Together, these institutions enrolled 1.3 million students in fall 2010 and received $7.78 billion in state and local tax support in fiscal year 2010. Given so large an investment, the residents of Texas, particularly state and local policy makers, should have readily available to them basic information about the characteristics and performance of Texas public higher education — institution by institution — in state and national contexts. This first edition of the Texas Public Higher Education Almanac is not intended to be exhaustive; for a more complete view of Texas higher education, the reader should refer to the “Data Resources and Tools” section of the Texas Higher Education Coordinating Board website (www.thecb.state.tx.us).

It is virtually impossible to overestimate the role that higher education plays in determining the future of Texas. More than any other single factor, higher education drives economic development and determines quality of life. Because of the vital role that higher education plays in the overall well-being of Texas and specific communities, the Texas Higher Education Coordinating Board launched the Closing the Gaps by 2015 initiative in 2000, which intends to bring Texas to parity in higher educational attainment with the ten largest states. In 2007, the Perryman Group, one of the most prominent consulting firms in Texas, studied the economic impact that achieving the goals of Closing the Gaps would have on the state and concluded that, by 2030, Texas would experience increases of $489 billion in total spending, $194 billion in gross state product, and $122 billion in personal income. Furthermore, Texas would see an increase of one million new jobs and experience a return on its investment in higher education of 8:1.

All of which brings us back to this almanac. The data included here show that Texas is well on its way to achieving the goals of Closing the Gaps, but challenges remain. We are doing well in terms of access and participation — enrolling new students — but not so well in terms of student success — students actually completing certificates and degree programs. Texas higher education continues to improve but we still lag behind the leading states, and we still have a good distance to travel to assume a position of national and international leadership in higher educational attainment and quality.

Speaking on behalf of my colleagues at the Texas Higher Education Coordinating Board, I hope you will examine this almanac with care and join us in building a system of higher education that will serve as the foundation of our state’s future prosperity and well-being. Our young people deserve nothing less.

Raymund A. Paredes, Ph.D.
Commissioner of Higher Education
2011 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

INTRODUCTION

APPENDIX PROFILES: 2-YEAR PROFILES: 4-YEAR COMPARISONS CLOSING THE GAPS STATEWIDE NATIONAL INTRODUCTION

TEXAS PUBLIC HIGHER EDUCATION ALMANAC 2011
Contents

- INTRODUCTION, Definitions, Data Years, and Data Sources ........................................... 4
- NATIONAL CONTEXT ........................................................................................................ 6
- STATEWIDE OVERVIEW .................................................................................................. 8
- CLOSING THE GAPS ....................................................................................................... 10
- INSTITUTIONAL COMPARISONS, Four-Year Public Institutions ................................... 14
- INSTITUTIONAL COMPARISONS, Two-Year Public Institutions .................................... 17
- INSTITUTIONAL PROFILES, Four-Year Public Institutions ........................................... 20
- INSTITUTIONAL PROFILES, Two-Year Public Institutions ........................................... 42
- APPENDIX, Sources of Data .......................................................................................... 85
Introduction

In October 2000, the Texas Higher Education Coordinating Board (THECB) adopted Closing the Gaps by 2015: The Texas Higher Education Plan. The plan aims to close educational gaps within Texas and bring Texas to parity with other leading states. It focuses on key goals and outcome measures including, but not limited to, student participation (as measured by enrollment) and success (as measured by certificate and degree completion) in postsecondary education.

In 2004, the THECB established a higher education accountability system that is recognized nationally for its “best practice” reporting of student outcomes and institutional practices. This almanac makes available in print much of the same accountability data at a level of detail previously only accessible online. It allows readers to easily make institutional-level comparisons on many performance measures and characteristics that contribute to helping the state meet the goals of Closing the Gaps.

Additional information about the THECB, all annual progress reports on Closing the Gaps, and access to the Texas higher education accountability system are available at www.thecb.state.tx.us.

Definitions, Data Years, and Data Sources

Accountability groups: Texas public higher education institutions are grouped according to their general mission. Universities are grouped based on key academic indicators such as size, number of graduate programs, and research expenditures. Community colleges and technical colleges are grouped based on size. See www.txhighereddata.org/interactive/Accountability/AccountSysOverview.pdf for more information on university groupings.

Age: Age is calculated by subtracting the individual’s date of birth from the begin date of the reporting period. For fall, the begin date is September 1; in spring it is January 1; and in summer it is June 1.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH fall and 15 SCH spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards).

Degrees awarded: Number of degrees awarded by race/ethnicity and level. Certificates are not included.

Developmental education:

College-level course completion:
Percentage of total students below state Texas Success Initiative (TSI) standards in math, reading, and/or writing who successfully completed a college-level course (math-intensive, reading-intensive, and/or writing-intensive, as applicable) with a grade of A, B, or C within three years of college enrollment.

Enrollment:
Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students.

Full-time student equivalent (FTSE) total enrollments: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master’s and professional SCH, and 9 for doctoral SCH.

Fall 2010

Faculty:
Total university faculty: All faculty members with teaching responsibilities, including teaching assistants.

Two-year college faculty: Number and percentage of full-time (teaching 80% or more) and part-time faculty members. This includes faculty members teaching flex courses.

University tenured/tenure track faculty: Faculty members with teaching responsibilities who have received or are on a track to receive tenure.

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution.

First-time undergraduates in Texas top 10%: The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10 percent of their Texas public high school graduating class.

Fiscal year (FY): The state’s fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2010 is September 1, 2009, to August 31, 2010.

Four-year university graduation rates: The percentage of first-time entering, degree-seeking students who enrolled in a minimum of 12 semester credit hours
their first fall semester and who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after four, six, and ten academic years. \textit{Rates through FY 2009 (for fall 2005, 2003, and 1998 cohorts respectively)}

\textbf{Graduate success:}

\textbf{Baccalaureate graduates who are employed and/or enrolled in a graduate school:} Percentage of graduates employed in the fourth quarter of the calendar year following the graduation academic year and/or enrolled in a Texas graduate program in the fall semester after graduation. \textit{FY 2009}

\textbf{Community and technical college graduates:} The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year in which the program fiscal year ends; the percentage of students enrolled in a Texas institution in the following fall after the school year in which the program year ends; the percentage of students who were employed and enrolled; or the percentage of graduates who were employed and/or enrolled. \textit{FY 2009}

\textbf{Hispanic Serving Institutions (HSI):} Colleges, universities, or systems/districts in which total Hispanic enrollment constitutes a minimum of 25\% of the total enrollment.

\textbf{Historically Black College or University (HBCU):} Any historically black college or university established prior to 1964, whose principal mission was, and is, the education of black Americans.

\textbf{Lower-division:} Course offerings at a level of comprehension usually associated with freshman and sophomore students.

\textbf{Percentage of graduates completing 30 SCH at a two-year college:} The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. \textit{FY 2010}

\textbf{Percentage of students receiving Pell Grants:} The percentage of undergraduate students who receive a Pell Grant of any amount. \textit{Fall 2008}

\textbf{Percentile:} The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25\% of the scores may be found, and the 75th percentile score is the score below which 75\% of the scores may be found.

\textbf{Race/ethnicity:}

\textbf{African American:} The race of a person having origins in any of the black racial groups of Africa.

\textbf{Multiracial/African American:} The race of a person having origins in any of the black racial groups of Africa, plus one or more other races.

\textbf{Hispanic:} The ethnic origin of a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

\textbf{International student:} A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a nonresident alien.

\textbf{Other:} All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, or unknown origin.

\textbf{White:} The race of a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

\textbf{Ratio of undergraduate FTSE to undergraduate degrees:} Undergraduate full-time student equivalents (FTSE) divided by undergraduate degrees awarded. \textit{FY 2010}

\textbf{Research expenditures:} Total expenditures from federal, state, private, and institutional sources combined as reported in the annual research expenditures report. \textit{FY 2009}

\textbf{Research per T/TT faculty FTE:} Total research expenditures per tenured/tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). \textit{FY 2009 (research expenditures), Fall 2008 (T/TT faculty FTE)}

\textbf{Revenues per FTSE:} Revenue, excluding constitutional funds, divided by the number of full-time student equivalents (FTSE), by categories, including total, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is net of scholarship discounts and allowances. \textit{Auxiliary funds are included. FY 2010 (Source: Sources and Uses publication available on the Coordinating Board’s website: www.thecb.state.tx.us)}

\textbf{SAT/ACT test scores:} Test score ranges are shown for Math and Critical Reading on the SAT test and for Math, English, and Composite on the ACT test. Fifty percent of enrolled full-time students have test scores within the ranges listed, 25\% have scores above, and 25\% have scores below. \textit{(Source: USDOE IPEDS data for fall 2009)}

\textbf{Transfers to a senior institution:}

\textbf{Cohort:} Number of students entering higher education for the first time at a two-year public institution, who are not concurrently enrolled at a four-year institution. \textit{2004 cohort}

\textbf{Transfer rate:} The percentage of students in the cohort who transfer to a senior institution within six years. \textit{2004 cohort through FY 2010}

\textbf{Two-year college graduation rates:} The percentage of first-time, full-time, credential-seeking undergraduates who graduate within three, four, or six academic years. Both degrees and certificates are included. \textit{Rates through FY 2009 (for fall 2006, 2005, and 2003 cohorts respectively)}

\textbf{Two-year college students at universities:}

\textbf{Baccalaureate graduates who completed SCHs at two-year public colleges:} Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. \textit{FY 2010}

\textbf{Graduation of two-year college students:} Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. \textit{FY 2010}

\textbf{UG:} Abbreviation for undergraduate.

\textbf{Upper-division:} Course offerings at a level of comprehension usually associated with junior and senior students.

\textbf{Uses per FTSE:} Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total, instruction, research, academic support, student services, institutional support, operations and maintenance of plant, scholarships and fellowships, and capital outlay from current fund sources. \textit{FY 2010 (Source: Sources and Uses publication available on the Coordinating Board’s website: www.thecb.state.tx.us)}

\textit{Except in the instances noted, the source of data is the Texas Accountability System.}
## NATIONAL CONTEXT

### Data for All States

Below is a summary of national data on each state’s higher education statistics. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores.

(Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) unless otherwise noted). See p. 85 for complete data source references.

### Table: Educational Attainment

<table>
<thead>
<tr>
<th>State</th>
<th>Bachelor’s degree</th>
<th>Master’s degree</th>
<th>Doctoral degree</th>
<th>Graduates per FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td>49.3</td>
<td>21.2</td>
<td>6.3</td>
<td>16.9</td>
</tr>
</tbody>
</table>

### Table: Average Tuition & Fees

<table>
<thead>
<tr>
<th>State</th>
<th>Average Tuition &amp; Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td>$8,260</td>
</tr>
</tbody>
</table>

### Table: SAT Scores

<table>
<thead>
<tr>
<th>State</th>
<th>SAT Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td>13,760</td>
</tr>
</tbody>
</table>

### Table: ACT Scores

<table>
<thead>
<tr>
<th>State</th>
<th>ACT Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td>10,076</td>
</tr>
</tbody>
</table>

### Table: Average Faculty Salary, All Ranks

<table>
<thead>
<tr>
<th>State</th>
<th>Average Faculty Salary, All Ranks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td>$56,488</td>
</tr>
</tbody>
</table>

### Table: Federal R&D Obligations

<table>
<thead>
<tr>
<th>State</th>
<th>Federal R&amp;D Obligations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td>$54,000</td>
</tr>
</tbody>
</table>

### Table: Public Higher Education

<table>
<thead>
<tr>
<th>State</th>
<th>Educational Attainment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td>49.3</td>
</tr>
</tbody>
</table>

### Table: Higher Education Coordinating Board

<table>
<thead>
<tr>
<th>State</th>
<th>EDUCATIONAL ATTAINMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td>49.3</td>
</tr>
</tbody>
</table>
### National Context

**Ranking by State**

The tables below show how Texas compares to the rest of the country by data category. For each category, there are data for the two highest-performing states, the two lowest-performing states, and Texas in context of the two states that performed just above and below it in ranking.

#### Educational Attainment*

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Alaska</td>
<td>27.5%</td>
</tr>
<tr>
<td>2</td>
<td>Utah</td>
<td>26.6%</td>
</tr>
<tr>
<td>19</td>
<td>South Dakota</td>
<td>21.8%</td>
</tr>
<tr>
<td>20</td>
<td>Texas</td>
<td>21.2%</td>
</tr>
<tr>
<td>21</td>
<td>Iowa</td>
<td>21.1%</td>
</tr>
<tr>
<td>49</td>
<td>Pennsylvania</td>
<td>15.5%</td>
</tr>
<tr>
<td>50</td>
<td>New York</td>
<td>15.4%</td>
</tr>
</tbody>
</table>

#### SAT Scores

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Iowa</td>
<td>603</td>
</tr>
<tr>
<td>2</td>
<td>Wisconsin</td>
<td>595</td>
</tr>
<tr>
<td>34</td>
<td>Georgia</td>
<td>488</td>
</tr>
<tr>
<td>35</td>
<td>Texas</td>
<td>484</td>
</tr>
<tr>
<td>36</td>
<td>Hawaii</td>
<td>483</td>
</tr>
<tr>
<td>37</td>
<td>Maine</td>
<td>468</td>
</tr>
</tbody>
</table>

#### Average Tuition

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>New Hampshire</td>
<td>6,262</td>
</tr>
<tr>
<td>2</td>
<td>Vermont</td>
<td>4,876</td>
</tr>
<tr>
<td>44</td>
<td>Mississippi</td>
<td>1,849</td>
</tr>
<tr>
<td>45</td>
<td>Texas</td>
<td>1,796</td>
</tr>
<tr>
<td>46</td>
<td>Arizona</td>
<td>1,646</td>
</tr>
<tr>
<td>49</td>
<td>New Mexico</td>
<td>1,285</td>
</tr>
<tr>
<td>50</td>
<td>California</td>
<td>730</td>
</tr>
</tbody>
</table>

#### Average Faculty Salary, All Ranks

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>California</td>
<td>77,532</td>
</tr>
<tr>
<td>2</td>
<td>Hawaii</td>
<td>67,701</td>
</tr>
<tr>
<td>27</td>
<td>Iowa</td>
<td>49,576</td>
</tr>
<tr>
<td>28</td>
<td>Texas</td>
<td>48,882</td>
</tr>
<tr>
<td>29</td>
<td>Pennsylvania</td>
<td>48,770</td>
</tr>
<tr>
<td>49</td>
<td>Montana</td>
<td>41,061</td>
</tr>
<tr>
<td>50</td>
<td>North Dakota</td>
<td>37,362</td>
</tr>
</tbody>
</table>

#### Graduation Rate at Four-Year Institution

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Massachusetts</td>
<td>68.4%</td>
</tr>
<tr>
<td>2</td>
<td>Washington</td>
<td>68.0%</td>
</tr>
<tr>
<td>16</td>
<td>Tennessee</td>
<td>50.3%</td>
</tr>
<tr>
<td>17</td>
<td>Texas</td>
<td>49.3%</td>
</tr>
<tr>
<td>18</td>
<td>Iowa</td>
<td>48.1%</td>
</tr>
<tr>
<td>49</td>
<td>Arizona</td>
<td>35.9%</td>
</tr>
<tr>
<td>50</td>
<td>Alaska</td>
<td>25.1%</td>
</tr>
</tbody>
</table>

#### ACT Scores

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Iowa</td>
<td>613</td>
</tr>
<tr>
<td>2</td>
<td>Minnesota</td>
<td>607</td>
</tr>
<tr>
<td>33</td>
<td>Maryland</td>
<td>506</td>
</tr>
<tr>
<td>34</td>
<td>Texas</td>
<td>505</td>
</tr>
<tr>
<td>35</td>
<td>Nevada</td>
<td>501</td>
</tr>
<tr>
<td>39</td>
<td>Georgia</td>
<td>490</td>
</tr>
<tr>
<td>40</td>
<td>Maine</td>
<td>467</td>
</tr>
</tbody>
</table>

#### Median Household Income

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Maryland</td>
<td>69,272</td>
</tr>
<tr>
<td>2</td>
<td>New Jersey</td>
<td>68,342</td>
</tr>
<tr>
<td>24</td>
<td>Oregon</td>
<td>48,457</td>
</tr>
<tr>
<td>25</td>
<td>Texas</td>
<td>48,259</td>
</tr>
<tr>
<td>26</td>
<td>Iowa</td>
<td>48,044</td>
</tr>
<tr>
<td>49</td>
<td>West Virginia</td>
<td>37,435</td>
</tr>
<tr>
<td>50</td>
<td>Mississippi</td>
<td>36,646</td>
</tr>
</tbody>
</table>

#### Federal R&D Obligations

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>California</td>
<td>3,487,825</td>
</tr>
<tr>
<td>2</td>
<td>New York</td>
<td>1,991,832</td>
</tr>
<tr>
<td>5</td>
<td>Massachusetts</td>
<td>1,491,859</td>
</tr>
<tr>
<td>6</td>
<td>Texas</td>
<td>1,418,120</td>
</tr>
<tr>
<td>7</td>
<td>North Carolina</td>
<td>1,076,694</td>
</tr>
<tr>
<td>14</td>
<td>Maine</td>
<td>29,494</td>
</tr>
<tr>
<td>16</td>
<td>Wyoming</td>
<td>27,751</td>
</tr>
</tbody>
</table>

* Categories based on U.S. Census Bureau
Demographics and Access to Education

These data describe characteristics of the Texas population, including racial and ethnic distribution, income, educational attainment, and participation in education from pre-kindergarten through graduate school. Average tuition and fees, enrollment, and number of postsecondary institutions are also shown.

Texas Population

<table>
<thead>
<tr>
<th>Non-English Speaking Population, 2000</th>
<th>7,732,708</th>
</tr>
</thead>
</table>

Racial & Ethnic Distribution

<table>
<thead>
<tr>
<th>Hispanic</th>
<th>White</th>
<th>African American</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.4%</td>
<td>45.8%</td>
<td>38.2%</td>
<td>11.5%</td>
</tr>
</tbody>
</table>

International Population

<table>
<thead>
<tr>
<th>U.S. Population, 2009</th>
<th>307,006,550</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas Population, 2009</td>
<td>24,782,302</td>
</tr>
<tr>
<td>Texas International Population, 2009</td>
<td>3,765,037</td>
</tr>
</tbody>
</table>

Language

Percentage of people in Texas who speak a language other than English at home

- 68.8% speak a language other than English
- 31.2% speak only English

Income

<table>
<thead>
<tr>
<th>Texas Median Household Income, 2008–09</th>
<th>$48,259</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Median Household Income, 2008–09</td>
<td>$50,221</td>
</tr>
</tbody>
</table>

Educational Attainment

<table>
<thead>
<tr>
<th>Educational Attainment, 2007–09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 9th grade</td>
</tr>
<tr>
<td>Some high school, no diploma</td>
</tr>
<tr>
<td>High school diploma</td>
</tr>
<tr>
<td>Some college, no degree</td>
</tr>
<tr>
<td>Associate degree</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
</tr>
<tr>
<td>Graduate degree</td>
</tr>
</tbody>
</table>

Number of Postsecondary Institutions

<table>
<thead>
<tr>
<th>Number of Postsecondary Institutions</th>
</tr>
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<tbody>
<tr>
<td>4-year public institutions</td>
</tr>
<tr>
<td>2-year public college districts</td>
</tr>
<tr>
<td>Independent universities</td>
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Education Participation

<table>
<thead>
<tr>
<th>Population 3 Years and Older Enrolled in School, 2007–09</th>
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<tbody>
<tr>
<td>6,768,224</td>
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Tuition

<table>
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<th>Average Tuition &amp; Fees, 2009–10</th>
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<tbody>
<tr>
<td>4-year public institution</td>
</tr>
<tr>
<td>2-year public institution</td>
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</table>

<table>
<thead>
<tr>
<th>Tuition</th>
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</thead>
<tbody>
<tr>
<td>$6,530</td>
</tr>
<tr>
<td>$1,957</td>
</tr>
</tbody>
</table>
Eduational Outcomes

This section shows how a cohort of Texas 7th graders progressed through high school and higher education over a 12-year period. The data are shown by region and for African American and Hispanic males, who historically have lower rates of educational attainment.

Longitudinal Educational Outcomes by Region

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>High Plains</td>
<td>12,409</td>
<td>89.8%</td>
<td>71.8%</td>
<td>52.4%</td>
<td>3.8%</td>
<td>18.8%</td>
</tr>
<tr>
<td>Northwest</td>
<td>8,607</td>
<td>88.6%</td>
<td>71.6%</td>
<td>52.3%</td>
<td>4.4%</td>
<td>21.9%</td>
</tr>
<tr>
<td>Metroplex</td>
<td>73,527</td>
<td>84.1%</td>
<td>67.1%</td>
<td>50.6%</td>
<td>4.9%</td>
<td>18.0%</td>
</tr>
<tr>
<td>Upper East</td>
<td>14,424</td>
<td>88.5%</td>
<td>70.7%</td>
<td>53.2%</td>
<td>4.0%</td>
<td>19.5%</td>
</tr>
<tr>
<td>Southeast</td>
<td>10,883</td>
<td>87.5%</td>
<td>68.9%</td>
<td>48.6%</td>
<td>3.4%</td>
<td>17.1%</td>
</tr>
<tr>
<td>Gulf Coast</td>
<td>10,471</td>
<td>85.5%</td>
<td>65.8%</td>
<td>51.8%</td>
<td>5.7%</td>
<td>18.8%</td>
</tr>
<tr>
<td>Central Texas</td>
<td>30,058</td>
<td>86.2%</td>
<td>68.9%</td>
<td>51.7%</td>
<td>4.6%</td>
<td>19.8%</td>
</tr>
<tr>
<td>South Texas</td>
<td>61,483</td>
<td>86.5%</td>
<td>67.5%</td>
<td>50.5%</td>
<td>3.9%</td>
<td>16.1%</td>
</tr>
<tr>
<td>West Texas</td>
<td>9,314</td>
<td>86.7%</td>
<td>67.5%</td>
<td>42.4%</td>
<td>3.2%</td>
<td>15.4%</td>
</tr>
<tr>
<td>Upper Rio Grande</td>
<td>12,141</td>
<td>85.5%</td>
<td>65.5%</td>
<td>53.1%</td>
<td>5.2%</td>
<td>13.5%</td>
</tr>
<tr>
<td>Statewide</td>
<td>303,371</td>
<td>86.0%</td>
<td>67.6%</td>
<td>51.0%</td>
<td>4.6%</td>
<td>17.9%</td>
</tr>
</tbody>
</table>

African American Males

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>High Plains</td>
<td>422</td>
<td>89.6%</td>
<td>63.7%</td>
<td>36.5%</td>
<td>2.8%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Northwest</td>
<td>295</td>
<td>85.4%</td>
<td>64.1%</td>
<td>38.3%</td>
<td>2.0%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Metroplex</td>
<td>6,647</td>
<td>78.7%</td>
<td>56.8%</td>
<td>38.8%</td>
<td>4.3%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Upper East</td>
<td>1,537</td>
<td>87.1%</td>
<td>65.8%</td>
<td>42.7%</td>
<td>3.0%</td>
<td>7.3%</td>
</tr>
<tr>
<td>Southeast</td>
<td>1,565</td>
<td>87.3%</td>
<td>65.6%</td>
<td>38.4%</td>
<td>1.9%</td>
<td>6.1%</td>
</tr>
<tr>
<td>Gulf Coast</td>
<td>2,198</td>
<td>83.4%</td>
<td>59.2%</td>
<td>41.2%</td>
<td>4.8%</td>
<td>7.0%</td>
</tr>
<tr>
<td>Central Texas</td>
<td>2,387</td>
<td>81.3%</td>
<td>56.9%</td>
<td>39.8%</td>
<td>4.6%</td>
<td>6.7%</td>
</tr>
<tr>
<td>South Texas</td>
<td>1,305</td>
<td>81.8%</td>
<td>59.5%</td>
<td>45.5%</td>
<td>6.0%</td>
<td>8.9%</td>
</tr>
<tr>
<td>West Texas</td>
<td>237</td>
<td>86.1%</td>
<td>55.3%</td>
<td>26.6%</td>
<td>2.5%</td>
<td>5.1%</td>
</tr>
<tr>
<td>Upper Rio Grande</td>
<td>168</td>
<td>76.2%</td>
<td>45.8%</td>
<td>38.1%</td>
<td>7.7%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Statewide</td>
<td>21,921</td>
<td>82.5%</td>
<td>59.2%</td>
<td>40.2%</td>
<td>4.3%</td>
<td>6.7%</td>
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</tbody>
</table>

Hispanic Males

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>High Plains</td>
<td>2,408</td>
<td>88.2%</td>
<td>63.0%</td>
<td>33.0%</td>
<td>2.5%</td>
<td>6.7%</td>
</tr>
<tr>
<td>Northwest</td>
<td>929</td>
<td>87.7%</td>
<td>64.6%</td>
<td>35.3%</td>
<td>3.1%</td>
<td>10.3%</td>
</tr>
<tr>
<td>Metroplex</td>
<td>6,896</td>
<td>78.0%</td>
<td>50.7%</td>
<td>25.8%</td>
<td>3.3%</td>
<td>5.1%</td>
</tr>
<tr>
<td>Upper East</td>
<td>598</td>
<td>85.8%</td>
<td>56.4%</td>
<td>28.4%</td>
<td>2.4%</td>
<td>6.5%</td>
</tr>
<tr>
<td>Southeast</td>
<td>414</td>
<td>84.8%</td>
<td>54.6%</td>
<td>29.0%</td>
<td>4.1%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Gulf Coast</td>
<td>11,115</td>
<td>82.4%</td>
<td>52.4%</td>
<td>30.7%</td>
<td>4.5%</td>
<td>6.5%</td>
</tr>
<tr>
<td>Central Texas</td>
<td>3,880</td>
<td>82.1%</td>
<td>54.5%</td>
<td>27.3%</td>
<td>3.3%</td>
<td>6.2%</td>
</tr>
<tr>
<td>South Texas</td>
<td>22,597</td>
<td>85.7%</td>
<td>62.3%</td>
<td>41.5%</td>
<td>3.5%</td>
<td>9.4%</td>
</tr>
<tr>
<td>West Texas</td>
<td>2,215</td>
<td>85.3%</td>
<td>59.2%</td>
<td>28.5%</td>
<td>2.1%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Upper Rio Grande</td>
<td>5,141</td>
<td>85.7%</td>
<td>61.6%</td>
<td>47.6%</td>
<td>5.4%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Statewide</td>
<td>56,763</td>
<td>83.9%</td>
<td>58.0%</td>
<td>35.6%</td>
<td>3.7%</td>
<td>7.8%</td>
</tr>
</tbody>
</table>
Statewide Participation

**GOAL:** By 2015, close the gaps in participation rates across Texas to add 630,000 more students over year 2000 baseline levels.

Increase in Enrollment Statewide

- **2010 Actual:** +800K
- **2015 Goal:** +630,000
- **2010 Target:** +403,483
- **2015 Goal:** +485,729
- **2000 Baseline:** 1,019,517

Increase in Enrollment by Race/Ethnicity

- **Statewide:**
  - 2010 Actual: +800K
  - 2015 Goal: +439,000
  - 2010 Target: +236,606

- **African American:**
  - 2010 Actual: +85,123
  - 2015 Goal: +65,000
  - 2010 Target: +49,837
  - 2000 Baseline: 108,463

- **Hispanic:**
  - 2010 Actual: +204,993
  - 2015 Goal: +102,000
  - 2010 Target: +90,448
  - 2000 Baseline: 237,394

- **White:**
  - 2010 Actual: +84,589
  - 2015 Goal: +439,000
  - 2010 Target: +90,448
  - 2000 Baseline: 570,052

Statewide Enrollment by Gender

Fall enrollment in public, independent, and career institutions as a percentage of the population from 2000 to 2010.

- **Female:** 6.8
- **Male:** 5.1

Statewide Enrollment at Two-Year and Four-Year Institutions

Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2010.
CLOSING THE GAPS

Closing the Gaps in Student Success

Below is an overview of how well Texas is reaching its goal of closing the gaps in student success, as measured by total undergraduate degrees/certificates awarded; Science, Technology, Engineering, and Mathematics (STEM) degrees awarded; and teacher certificates awarded.

Statewide Student Success

**GOAL:** By 2015, annually award 210,000 undergraduate degrees, certificates, and other identifiable student successes from high-quality programs.

Total Undergraduate Degrees/Certificates Awarded Annually at Public and Independent Institutions

<table>
<thead>
<tr>
<th>Year</th>
<th>Goal</th>
<th>Target</th>
<th>Baseline</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>210,000</td>
<td>171,000</td>
<td>116,235</td>
</tr>
<tr>
<td>2015</td>
<td>210,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Undergraduate Degrees/Certificates Awarded Annually by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>2010 Actual</th>
<th>2015 Goal</th>
<th>2010 Target</th>
<th>2000 Baseline</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>18,433</td>
<td>24,300</td>
<td>19,800</td>
<td>11,215</td>
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<tr>
<td>Hispanic</td>
<td>47,331</td>
<td>67,000</td>
<td>50,000</td>
<td>23,368</td>
</tr>
<tr>
<td>White</td>
<td>88,071</td>
<td>109,000</td>
<td>96,000</td>
<td>72,523</td>
</tr>
</tbody>
</table>

Statewide STEM Undergraduate Degrees/Certificates

By 2015, annually award 29,000 STEM degrees at Texas public institutions of higher education.

Total STEM Undergraduate Degrees/Certificates Awarded Annually at Public Institutions

<table>
<thead>
<tr>
<th>Year</th>
<th>Goal</th>
<th>Target</th>
<th>Baseline</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>29,000</td>
<td>24,000</td>
<td>11,979</td>
</tr>
<tr>
<td>2015</td>
<td>29,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Statewide Teacher Certifications

By 2015, raise the total number of teachers initially certified to 44,700 and the number of math and science certificates to 6,500.

Total Initial Math and Science Teacher Certificates

<table>
<thead>
<tr>
<th>Year</th>
<th>Goal</th>
<th>Target</th>
<th>Baseline</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>6,500</td>
<td>5,400</td>
<td>2,156</td>
</tr>
<tr>
<td>2015</td>
<td>6,500</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: Texas Education Agency, State Board for Educator Certification

*FY2009 is the most recent data.

Closing the Gaps in Research Funding

Below is an overview of how well Texas is reaching its goal of obtaining federal research funds. Federal R&D funding comes from the discretionary one-third of the federal budget; therefore the amounts allocated to the various agencies and programs engaged in R&D fluctuate annually. It is anticipated that FY 2011 federal funding for R&D will decrease slightly by $429 million (0.3%), leaving an overall total of $148.1 billion to support R&D efforts nationally.

**Federal Research Obligations**

**GOAL:** By 2015, increase the level of federal science and engineering research and development obligations to Texas institutions to 6.5 percent of total obligations to higher education institutions across the nation.

**Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions**

<table>
<thead>
<tr>
<th>Year</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>5%</td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>6%</td>
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<tr>
<td>7%</td>
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</tbody>
</table>

**Federal Science and Engineering Obligations for Research and Development**

*Texas and other top five states, FY 1999–2007*

<table>
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<tr>
<th></th>
<th></th>
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<tbody>
<tr>
<td>Texas</td>
<td>$15.6</td>
<td>$17.3</td>
<td>$19.4</td>
<td>$21.2</td>
<td>$22.8</td>
<td>$23.8</td>
<td>$25.0</td>
<td>$25.4</td>
<td>$25.3</td>
</tr>
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<td>California</td>
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<tr>
<td>New York</td>
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<td></td>
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<tr>
<td>Pennsylvania</td>
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<tr>
<td>Maryland</td>
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<td></td>
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<tr>
<td>Massachusetts</td>
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</tbody>
</table>

**Total Research Expenditures**

*Expenditures for Research and Development*  
*FY 1999–2009*

<table>
<thead>
<tr>
<th>Year</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
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<th>2008</th>
<th>2009</th>
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<td>$0.5M</td>
<td>$1.0M</td>
<td>$1.5M</td>
<td>$2.0M</td>
<td>$2.5M</td>
<td>$3.0M</td>
<td>$3.5M</td>
<td>$4.0M</td>
<td>$4.5M</td>
<td>$5.0M</td>
<td>$5.5M</td>
</tr>
</tbody>
</table>

Emerging Research Universities

Texas currently has two public research universities and has identified seven others as emerging research universities, which could become eligible for monies from the National Research University Fund. Eligibility will depend on various measures, including but not limited to restricted research expenditures in the amount of $45 million for the two state fiscal years preceding the state fiscal biennium, total endowment of at least $400 million, and 200 Ph.D. degrees awarded.

Restricted Research Expenditures*

Endowment Funds

Ph.D. Degrees Awarded
## Institutional Comparisons, Four-Year Public Institutions

<table>
<thead>
<tr>
<th>Institution</th>
<th>4-year public institution</th>
<th>Accreditation</th>
<th>Average Fall 2010</th>
<th>Hispanic/Asian</th>
<th>Male/White</th>
<th>Other</th>
<th>International</th>
<th>Total</th>
<th>Hispanic/Asian</th>
<th>Male/White</th>
<th>Other</th>
<th>International</th>
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<td>n/a</td>
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<td>n/a</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Lamar University</td>
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<td>n/a</td>
<td>n/a</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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</tr>
<tr>
<td>Texas A&amp;M University – Corpus Christi</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<td>n/a</td>
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<td>Texas Tech University</td>
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<td>n/a</td>
<td>n/a</td>
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</tr>
<tr>
<td>University of Texas at San Antonio</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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</tr>
<tr>
<td>University of Texas – El Paso</td>
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<tr>
<td>University of the Incarnate Word</td>
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### Dual credit measures

<table>
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<tr>
<th>Institutions</th>
<th>Fall 2005 TFC cohort</th>
<th>Graduation rates</th>
<th>Graduate success</th>
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<td><strong>Institutional Comparisons, Two-Year Public Institutions</strong></td>
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<td>College of the Mainland Comm. College Dist.</td>
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<td>85.7%</td>
<td>41.8%</td>
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<td>87.5%</td>
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<td>88.1%</td>
<td>45.1%</td>
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<td>92.5%</td>
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<td>18.0%</td>
<td>88.1%</td>
<td>47.2%</td>
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<tr>
<td>Texas A&amp;M University-Commerce</td>
<td>18.0%</td>
<td>87.0%</td>
<td>47.1%</td>
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</table>

**Note:**
- % employed and enrolled:
  - 0.0%
  - 12.8%
  - 36.6%
  - 50.0%
  - 60.0%
  - 80.0%
  - 90.0%
  - 100.0%
  - 100.0%
  - 100.0%
  - 100.0%
  - 100.0%

**Graduation rates:*
- Texas (B.S., B.A., or B.S. in Education)
- Texas (Associate Degree)
- Texas (Certificate/License/Technical Degree)

**Graduate success:*
- Texas (B.S., B.A., or B.S. in Education)
- Texas (Associate Degree)
- Texas (Certificate/License/Technical Degree)
<table>
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<tr>
<th>Institution</th>
<th>Dev. math</th>
<th>Dev. reading</th>
<th>Dev. writing</th>
<th>Dev. course</th>
<th>Transfer students</th>
<th>Faculty</th>
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<td>1,721</td>
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<td>224</td>
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Statewide Four-Year Public Institutions

Total Enrollment: 557,550
Average Tuition & Fees: $6,530

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (16,651)
2. Multi/Interdisciplinary Studies (9,794)
3. Social Sciences (5,227)
4. Health Professions and Related Programs (5,115)
5. Biological and Biomedical Sciences (4,698)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
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<tbody>
<tr>
<td>International</td>
<td>24.1%</td>
<td>7.3%</td>
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<tr>
<td>Other</td>
<td>6.3%</td>
<td>8.8%</td>
</tr>
<tr>
<td>White</td>
<td>39.3%</td>
<td>46.3%</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>5.4%</td>
<td>54.3%</td>
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<tr>
<td>Hispanic</td>
<td>0.6%</td>
<td>0%</td>
</tr>
<tr>
<td>African American</td>
<td>11.7%</td>
<td>52.9%</td>
</tr>
<tr>
<td>*one of which is African American</td>
<td>9.2%</td>
<td>21.7%</td>
</tr>
</tbody>
</table>

STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>212,576</td>
</tr>
<tr>
<td>% of applicants accepted</td>
<td>72.1%</td>
</tr>
<tr>
<td>First-time students in top 10%</td>
<td>24.1%</td>
</tr>
<tr>
<td>Total enrollment</td>
<td>557,550</td>
</tr>
<tr>
<td>% enrollment change 2005–10</td>
<td>15.0%</td>
</tr>
<tr>
<td>% part-time</td>
<td>22.6%</td>
</tr>
<tr>
<td>% full-time</td>
<td>77.4%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>31.0%</td>
</tr>
</tbody>
</table>

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Duration</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>28.6%</td>
</tr>
<tr>
<td>6-year</td>
<td>55.9%</td>
</tr>
<tr>
<td>10-year</td>
<td>65.8%</td>
</tr>
</tbody>
</table>

GRADUATES’ STATUS

<table>
<thead>
<tr>
<th>Status</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bacc. grad. employed and/or enrolled in grad. or professional school in TX</td>
<td>78.0%</td>
</tr>
<tr>
<td>Ratio of undergraduate FTSE to undergraduate degrees</td>
<td>4.26</td>
</tr>
</tbody>
</table>

DEGREES AWARDED

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total degrees awarded</td>
<td>115,109</td>
</tr>
<tr>
<td>Associate degrees</td>
<td>242</td>
</tr>
<tr>
<td>Bachelor’s degrees</td>
<td>81,050</td>
</tr>
<tr>
<td>Master’s degrees</td>
<td>29,176</td>
</tr>
<tr>
<td>Doctoral degrees</td>
<td>2,902</td>
</tr>
<tr>
<td>Professional degrees</td>
<td>1,739</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

<table>
<thead>
<tr>
<th>Term</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-year transfers FY2010</td>
<td>55.6%</td>
</tr>
<tr>
<td>% of graduates completing 30 SCH or more at 2-yr colleges</td>
<td>34.8%</td>
</tr>
</tbody>
</table>

FACULTY

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total faculty</td>
<td>26,474</td>
</tr>
<tr>
<td>Tenured/tenure track</td>
<td>14,479</td>
</tr>
<tr>
<td>% tenured/tenure track</td>
<td>54.7%</td>
</tr>
</tbody>
</table>

AVERAGE REVENUE PER FTSE

<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>State-funded FTSE</td>
<td>$450,931</td>
</tr>
<tr>
<td>Total revenue</td>
<td>$24,676</td>
</tr>
<tr>
<td>Tuition/fees</td>
<td>$6,694</td>
</tr>
<tr>
<td>State revenue</td>
<td>$8,076</td>
</tr>
<tr>
<td>Federal revenue</td>
<td>$4,261</td>
</tr>
<tr>
<td>Institution revenue</td>
<td>$5,645</td>
</tr>
</tbody>
</table>

AVERAGE USES OF FUNDS PER FTSE

<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$18,703</td>
</tr>
<tr>
<td>Instruction, research, and academic support</td>
<td>$11,465</td>
</tr>
<tr>
<td>Students services and scholarships</td>
<td>$2,889</td>
</tr>
<tr>
<td>Institutional support and OW of plant</td>
<td>$3,303</td>
</tr>
<tr>
<td>Other</td>
<td>$1,046</td>
</tr>
</tbody>
</table>

RESEARCH EXPENDITURES

<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total research exp.</td>
<td>$1,686,526,553</td>
</tr>
<tr>
<td>Total research exp. per T/T/TT FTE faculty (teaching)</td>
<td>$133,514</td>
</tr>
</tbody>
</table>

INSTITUTIONAL PROFILES

Texas Four-Year Public Institutions

The following pages have profiles of each four-year public institution in Texas, including information on enrollment, demographics, graduation rates, post-graduation status, and faculty information. For explanation of specific terms or abbreviations please refer to pp. 4–5.
Four-Year Public Institutions

Angelo State University ................................................................. 22
Lamar University ........................................................................ 22
Midwestern State University ...................................................... 23
Prairie View A&M University ...................................................... 23
Sam Houston State University .................................................. 24
Stephen F. Austin State University ............................................ 24
Sul Ross State University .......................................................... 25
Sul Ross State University Rio Grande College ....................... 25
Tarleton State University ........................................................... 26
Texas A&M International University ........................................ 26
Texas A&M University .............................................................. 27
Texas A&M University—Central Texas .................................... 27
Texas A&M University—Commerce ......................................... 28
Texas A&M University—Corpus Christi ................................. 28
Texas A&M University at Galveston ....................................... 29
Texas A&M University—Kingsville ......................................... 29
Texas A&M University—San Antonio ................................. 30
Texas A&M University—Texarkana ....................................... 30
Texas Southern University ....................................................... 31
Texas State University—San Marcos ....................................... 31
Texas Tech University ............................................................... 32
Texas Woman's University ......................................................... 32
The University of Texas at Arlington ..................................... 33
The University of Texas at Austin ............................................. 33
The University of Texas at Brownsville .................................. 34
The University of Texas at Dallas .......................................... 34
The University of Texas at El Paso ......................................... 35
The University of Texas—Pan American ................................ 35
The University of Texas of the Permian Basin ...................... 36
The University of Texas at San Antonio ............................... 36
The University of Texas at Tyler ............................................. 37
University of Houston ............................................................. 37
University of Houston—Clear Lake ........................................ 38
University of Houston—Downtown ....................................... 38
University of Houston—Victoria ............................................ 39
University of North Texas ....................................................... 39
University of North Texas—Dallas ....................................... 40
West Texas A&M University .................................................. 41
Angelo State University

**Total Enrollment:** 6,860

**UNIVERSITY INFORMATION**
City: San Angelo
Year founded: 1928
Website: www.angelo.edu
Accountability group: Master's
Average tuition & fees: $5,410

**TOP FIVE MAJORS AWARDED**
1. Business, Management, Marketing, and Related Support Services (175)
2. Multi/Interdisciplinary Studies (108)
3. Psychology (90)
4. Parks, Recreation, Leisure, and Fitness Studies (84)
5. Parks, Recreation, Leisure, and Related Support Services (23)

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1.8</td>
<td>3.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.5</td>
<td>5.0</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>4.5</td>
<td>9.1</td>
</tr>
<tr>
<td>Other</td>
<td>31.2</td>
<td>62.3</td>
</tr>
<tr>
<td>White</td>
<td>61.5</td>
<td>123.0</td>
</tr>
<tr>
<td>*one of which is African American</td>
<td>1.8</td>
<td></td>
</tr>
</tbody>
</table>

**TEST SCORE RANGES**

<table>
<thead>
<tr>
<th>Test</th>
<th>Fall 2010</th>
<th>Fall 2010</th>
<th>Degrees awarded</th>
<th>FY 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Math</td>
<td>420-620</td>
<td>420-620</td>
<td>102-159</td>
<td>1,098</td>
</tr>
<tr>
<td>SAT Reading</td>
<td>420-620</td>
<td>420-620</td>
<td>102-159</td>
<td>1,098</td>
</tr>
<tr>
<td>ACT Math</td>
<td>16-28</td>
<td>16-28</td>
<td>0</td>
<td>4,104</td>
</tr>
<tr>
<td>ACT English</td>
<td>16-30</td>
<td>16-30</td>
<td>0</td>
<td>4,104</td>
</tr>
</tbody>
</table>

**STUDENT CHARACTERISTICS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Applicants</th>
<th>% of applicants accepted</th>
<th>First-time students in top 10%</th>
<th>Total enrollment</th>
<th>% enrollment change 2005–10</th>
<th>% part-time</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>3,383</td>
<td>89.5</td>
<td>11.4</td>
<td>6,860</td>
<td>11.7</td>
<td>23.0</td>
<td>77.0</td>
<td>34.2</td>
</tr>
</tbody>
</table>

**GRADUATES' STATUS**

- Bacc. grad. employed and/or enrolled in grad. or professional school in TX: 6.14%
- FTSE to undergraduate degrees: 93.86%
- OM of plant: 9.55%

**DEGREES AWARDED**

- Total degrees awarded: 1,098
- Associate degrees: 125
- Bachelor's degrees: 816
- Master's degrees: 157
- Doctoral degrees: 0
- Professional degrees: 0

**TRANSFER STUDENTS**
Graduation rate for 2-year transfers, FY2010: 45.8%
% of graduates completing 30 SCH or more at 2-yr colleges: 18.6%

**FACULTY**
- Total faculty: 347
- Tenured/tenure track: 191
- % tenured/tenure track: 55.0%

**REVENUE PER FTSE**
- State-funded FTSE: 5,432
- Total revenue: $22,207
- Tuition/fees: $5,331
- State revenue: $7,148
- Federal revenue: $3,469
- Institution revenue: $6,259

**USES OF FUNDS PER FTSE**
- Total: $16,288
- Instruction, research and academic support: $8,633
- Students services and scholarships: $1,411
- Institutional support and OM of plant: $4,162
- Other: $2,082

**RESEARCH EXPENDITURES**
- Total research exp.: $1,610,657
- Total research exp. per T/TT FTE faculty (teaching): $9,482

---

Lamar University

**Total Enrollment:** 13,969

**UNIVERSITY INFORMATION**
City: Beaumont
Year founded: 1923
Website: www.lamar.edu
Accountability group: Comprehensive
Average tuition & fees: $6,606

**TOP FIVE MAJORS AWARDED**
1. Business, Management, Marketing, and Related Support Services (3,029)
2. Management, and Related Support Services (957)
3. Liberal Arts and Sciences, General Studies, and Humanities (607)
4. Liberal Arts and Sciences, General Studies, and Humanities (125)
5. Engineering (113)

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>4.5</td>
<td>9.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.8</td>
<td>13.6</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>11.5</td>
<td>23.2</td>
</tr>
<tr>
<td>Other</td>
<td>34.2</td>
<td>68.4</td>
</tr>
<tr>
<td>White</td>
<td>55.6</td>
<td>111.3</td>
</tr>
<tr>
<td>*one of which is African American</td>
<td>4.5</td>
<td></td>
</tr>
</tbody>
</table>

**TEST SCORE RANGES**

<table>
<thead>
<tr>
<th>Test</th>
<th>Fall 2010</th>
<th>Fall 2010</th>
<th>Degrees awarded</th>
<th>FY 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Math</td>
<td>420-530</td>
<td>420-530</td>
<td>102-159</td>
<td>4,104</td>
</tr>
<tr>
<td>SAT Reading</td>
<td>420-530</td>
<td>420-530</td>
<td>102-159</td>
<td>4,104</td>
</tr>
<tr>
<td>ACT Math</td>
<td>16-21</td>
<td>16-21</td>
<td>0</td>
<td>2,795</td>
</tr>
<tr>
<td>ACT English</td>
<td>16-21</td>
<td>16-21</td>
<td>0</td>
<td>2,795</td>
</tr>
</tbody>
</table>

**STUDENT CHARACTERISTICS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Applicants</th>
<th>% of applicants accepted</th>
<th>First-time students in top 10%</th>
<th>Total enrollment</th>
<th>% enrollment change 2005–10</th>
<th>% part-time</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>1,032</td>
<td>70.8</td>
<td>0.9</td>
<td>13,969</td>
<td>32.7</td>
<td>27.1</td>
<td>72.9</td>
<td>34.3</td>
</tr>
</tbody>
</table>

**GRADUATES' STATUS**

- Bacc. grad. employed and/or enrolled in grad. or professional school in TX: 84.7%
- FTSE to undergraduate degrees: 35.3%

**DEGREES AWARDED**

- Total degrees awarded: 4,104
- Associate degrees: 47
- Bachelor's degrees: 1,239
- Master's degrees: 2,759
- Doctoral degrees: 21
- Professional degrees: 2

**TRANSFER STUDENTS**
Graduation rate for 2-year transfers, FY2010: 32.9%
% of graduates completing 30 SCH or more at 2-yr colleges: 17.0%

**FACULTY**
- Total faculty: 537
- Tenured/tenure track: 291
- % tenured/tenure track: 54.2%

**REVENUE PER FTSE**
- State-funded FTSE: 11,523
- Total revenue: $18,101
- Tuition/fees: $7,045
- State revenue: $7,148
- Federal revenue: $3,469
- Institution revenue: $6,259

**USES OF FUNDS PER FTSE**
- Total: $16,288
- Instruction, research and academic support: $8,633
- Students services and scholarships: $1,411
- Institutional support and OM of plant: $4,162
- Other: $2,082

**RESEARCH EXPENDITURES**
- Total research exp.: $1,610,657
- Total research exp. per T/TT FTE faculty (teaching): $9,482
### Midwestern State University

**Total Enrollment:** 6,133

**UNIVERSITY INFORMATION**
City: Wichita Falls  
Year founded: 1922  
Website: [www.mwsu.edu](http://www.mwsu.edu)  
Accountability group: Master’s  
Average tuition & fees: $5,444

**TOP FIVE MAJORS AWARDED**
(with total degrees awarded for FY2010)
1. Health Professions and Related Programs (303)  
2. Multi/Interdisciplinary Studies (126)  
4. Parks, Recreation, Leisure, and Related Protective Services (199)  
5. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (50)

**Average tuition & fees:** Comprehensive (with total degrees awarded for FY2010) $4,868

**TOP FIVE MAJORS AWARDED**
(with total degrees awarded for FY2010)
1. Health Professions and Related Programs (303)  
2. Multi/Interdisciplinary Studies (126)  
4. Parks, Recreation, Leisure, and Related Protective Services (199)  
5. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (50)

**Average tuition & fees:** Comprehensive (with total degrees awarded for FY2010) $4,868

**STUDENT CHARACTERISTICS**

<table>
<thead>
<tr>
<th>Applicants</th>
<th>1,967</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of applicants accepted</td>
<td>81.3%</td>
</tr>
<tr>
<td>First-time students in top 10%</td>
<td>12.7%</td>
</tr>
<tr>
<td>Total enrollment</td>
<td>6,133</td>
</tr>
<tr>
<td>% enrollment change 2005–10</td>
<td>-0.8%</td>
</tr>
<tr>
<td>% part-time</td>
<td>24.2%</td>
</tr>
<tr>
<td>% full-time</td>
<td>75.8%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>28.8%</td>
</tr>
</tbody>
</table>

**TEST SCORE RANGES**

| SAT Math | N/A |
| SAT Reading | N/A |
| ACT Math | N/A |
| ACT English | N/A |

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th>Graduation Rate</th>
<th>4-year</th>
<th>6-year</th>
<th>10-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bacc. grad. employed and/or enrolled in grad. or professional school in TX</td>
<td>79.9%</td>
<td>4.37</td>
<td></td>
</tr>
<tr>
<td>Ratio of undergraduate FTSE to undergraduate degrees</td>
<td>0.9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DEGREES AWARDED**

<table>
<thead>
<tr>
<th>Degrees</th>
<th>Total degrees awarded</th>
<th>Associate degrees</th>
<th>Bachelor’s degrees</th>
<th>Master’s degrees</th>
<th>Doctoral degrees</th>
<th>Professional degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>1,226</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-year</td>
<td>83.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10-year</td>
<td>61.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TRANSFER STUDENTS**

| Graduation rate for 2-year transfers, FY2010 | 48.4% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 24.3% |

**FACULTY**

| Total faculty | 338 |
| Tenured/tenure track | 172 |
| % tenured/tenure track | 50.9% |

**REVENUE PER FTSE**

| State-funded FTSE | 5,028 |
| Total revenue | $16,914 |
| Tuition/fees | $5,416 |
| State revenue | $6,063 |
| Federal revenue | $2,421 |
| Institution revenue | $3,015 |

**USES OF FUNDS PER FTSE**

| Total | $13,917 |
| Instruction, research and academic support | $6,920 |
| Students services and scholarships | $3,825 |
| Intitutional support and.Other | $2,833 |
| OM of plant | $339 |

**RESEARCH EDUICATIONS**

| Total research exp. | $131,070 |
| Total research exp. per 1/TT FTE faculty (teaching) | $845 |

### Prairie View A&M University

**Total Enrollment:** 8,781

**UNIVERSITY INFORMATION**
City: Prairie View  
Year founded: 1876  
Website: [www.pvamu.edu](http://www.pvamu.edu)  
Accountability group: Comprehensive  
HSI/HBCU status: HBCU  
Average tuition & fees: $6,664

**TOP FIVE MAJORS AWARDED**
(with total degrees awarded for FY2010)
1. Health Professions and Related Programs (168)  
2. Multi/Interdisciplinary Studies (76)  
3. Business, Management, Marketing, and Related Support Services (76)  
4. Multi/Interdisciplinary Studies (76)  
5. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (63)

**Average tuition & fees:** Comprehensive (with total degrees awarded for FY2010) $5,416

**TOP FIVE MAJORS AWARDED**
(with total degrees awarded for FY2010)
1. Health Professions and Related Programs (168)  
2. Multi/Interdisciplinary Studies (76)  
3. Business, Management, Marketing, and Related Support Services (76)  
4. Multi/Interdisciplinary Studies (76)  
5. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (63)

**Average tuition & fees:** Comprehensive (with total degrees awarded for FY2010) $5,416

**STUDENT CHARACTERISTICS**

<table>
<thead>
<tr>
<th>Applicants</th>
<th>3,871</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of applicants accepted</td>
<td>86.4%</td>
</tr>
<tr>
<td>First-time students in top 10%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Total enrollment</td>
<td>8,781</td>
</tr>
<tr>
<td>% enrollment change 2005–10</td>
<td>11.0%</td>
</tr>
<tr>
<td>% part-time</td>
<td>7.4%</td>
</tr>
<tr>
<td>% full-time</td>
<td>92.6%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>57.7%</td>
</tr>
</tbody>
</table>

**TEST SCORE RANGES**

| SAT Math | 370–460 |
| SAT Reading | 360–450 |
| ACT Math | 16–19 |
| ACT English | 13–19 |

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th>Graduation Rate</th>
<th>4-year</th>
<th>6-year</th>
<th>10-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bacc. grad. employed and/or enrolled in grad. or professional school in TX</td>
<td>82.6%</td>
<td>6.92</td>
<td></td>
</tr>
<tr>
<td>Ratio of undergraduate FTSE to undergraduate degrees</td>
<td>1.9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DEGREES AWARDED**

<table>
<thead>
<tr>
<th>Degrees</th>
<th>Total degrees awarded</th>
<th>Associate degrees</th>
<th>Bachelor’s degrees</th>
<th>Master’s degrees</th>
<th>Doctoral degrees</th>
<th>Professional degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>1,439</td>
<td></td>
<td></td>
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<tr>
<td>6-year</td>
<td>83.5</td>
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<tr>
<td>10-year</td>
<td>61.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TRANSFER STUDENTS**

| Graduation rate for 2-year transfers, FY2010 | 51.8% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 17.8% |

**FACULTY**

| Total faculty | 463 |
| Tenured/tenure track | 206 |
| % tenured/tenure track | 44.5% |

**REVENUE PER FTSE**

| State-funded FTSE | 7,376 |
| Total revenue | $24,410 |
| Tuition/fees | $4,868 |
| State revenue | $10,804 |
| Federal revenue | $5,985 |
| Institution revenue | $2,753 |

**USES OF FUNDS PER FTSE**

| Total | $18,721 |
| Instruction, research and academic support | $8,750 |
| Students services and scholarships | $3,621 |
| Intitutional support and.Other | $4,551 |
| OM of plant | $1,799 |

**RESEARCH EDUICATIONS**

| Total research exp. | $11,161,533 |
| Total research exp. per 1/TT FTE faculty (teaching) | $56,340 |
### Sam Houston State University

**Total Enrollment:** 17,236

#### UNIVERSITY INFORMATION
- **City:** Huntsville
- **Year founded:** 1879
- **Website:** [www.sfasu.edu](http://www.sfasu.edu)
- **Accountability group:** Doctoral
- **Average tuition & fees:** $6,515

#### TOP FIVE MAJORS AWARDED
**(with total degrees awarded for FY2010)**
1. Business, Management, Marketing, and Related Support Services (276)
2. Multi/Interdisciplinary Studies (208)
3. Health Professions and Related Programs (208)
4. Visual and Performing Arts (193)
5. Psychology (181)

#### STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>8,237</td>
</tr>
<tr>
<td>% of applicants accepted</td>
<td>65.5%</td>
</tr>
<tr>
<td>First-time students in top 10%</td>
<td>13.6%</td>
</tr>
<tr>
<td>Total enrollment</td>
<td>17,236</td>
</tr>
<tr>
<td>% enrollment change 2005–10</td>
<td>12.6%</td>
</tr>
<tr>
<td>% part-time</td>
<td>16.4%</td>
</tr>
<tr>
<td>% full-time</td>
<td>83.6%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>25.9%</td>
</tr>
</tbody>
</table>

#### TEST SCORE RANGES

<table>
<thead>
<tr>
<th>Test</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Math</td>
<td>400–550</td>
</tr>
<tr>
<td>SAT Reading</td>
<td>440–540</td>
</tr>
<tr>
<td>ACT Math</td>
<td>18–23</td>
</tr>
<tr>
<td>ACT English</td>
<td>17–22</td>
</tr>
</tbody>
</table>

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th>UG Graduation Rate</th>
<th>4-year</th>
<th>6-year</th>
<th>10-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>29.7%</td>
<td>54.1%</td>
<td>58.4%</td>
</tr>
</tbody>
</table>

#### DEGREES AWARDED

- Total degrees awarded: 4,032
- Associate degrees: 0
- Bachelor’s degrees: 3,242
- Master’s degrees: 756
- Doctoral degrees: 34
- Professional degrees: 0

### Stephen F. Austin State University

**Total Enrollment:** 12,829

#### UNIVERSITY INFORMATION
- **City:** Nacogdoches
- **Year founded:** 1923
- **Website:** [www.sfasu.edu](http://www.sfasu.edu)
- **Accountability group:** Comprehensive
- **Average tuition & fees:** $6,528

#### TOP FIVE MAJORS AWARDED
**(with total degrees awarded for FY2010)**
1. Business, Management, Marketing, and Related Support Services (1,874)
3. Multi/Interdisciplinary Studies (208)
4. Visual and Performing Arts (149)
5. Parks, Recreation, Leisure, and Fitness Studies (126)

#### STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>6,484</td>
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<tr>
<td>% of applicants accepted</td>
<td>74.9%</td>
</tr>
<tr>
<td>First-time students in top 10%</td>
<td>13.8%</td>
</tr>
<tr>
<td>Total enrollment</td>
<td>12,829</td>
</tr>
<tr>
<td>% enrollment change 2005–10</td>
<td>13.6%</td>
</tr>
<tr>
<td>% part-time</td>
<td>15.3%</td>
</tr>
<tr>
<td>% full-time</td>
<td>84.7%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>35.1%</td>
</tr>
</tbody>
</table>

#### TEST SCORE RANGES

<table>
<thead>
<tr>
<th>Test</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Math</td>
<td>440–540</td>
</tr>
<tr>
<td>SAT Reading</td>
<td>420–530</td>
</tr>
<tr>
<td>ACT Math</td>
<td>17–23</td>
</tr>
<tr>
<td>ACT English</td>
<td>16–23</td>
</tr>
</tbody>
</table>

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th>UG Graduation Rate</th>
<th>4-year</th>
<th>6-year</th>
<th>10-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>25.6%</td>
<td>56.5%</td>
<td>58.4%</td>
</tr>
</tbody>
</table>

#### DEGREES AWARDED

- Total degrees awarded: 2,321
- Associate degrees: 0
- Bachelor’s degrees: 1,874
- Master’s degrees: 436
- Doctoral degrees: 11
- Professional degrees: 0
Sul Ross State University

Percent Student Population by Race/Ethnicity

- Undergraduate %
- All enrollments & degrees %

**Top Five Majors Awarded**
- Multi/Interdisciplinary Studies (223)
- Psychology (105)
- Business, Management, Marketing, and Related Support Services (105)
- Parks, Recreation, Leisure, and Fitness Studies (99)
- Literature/Letters (70)

**Student Characteristics**
- Applicants: 393
- % of applicants accepted: 99.5%
- First-time students in top 10%: 0.0%

**Graduates' Status**
- Bacc. grad. employed and/or enrolled in grad. or professional school in TX: 83.8%
- FTSE to undergraduate ratio of undergraduate professional school in TX or enrolled in grad. or professional school in TX: 7.27

**Degrees Awarded**
- Total degrees awarded: 366
- Associate degrees: 5
- Bachelor's degrees: 176
- Master's degrees: 185
- Doctoral degrees: 0
- Professional degrees: 0

**Transfer Students**
- Graduation rate for 2-year transfers, FY2010: 41.3%
- % of graduates completing 30 SCH or more at 2-yr colleges: 25.0%

**Faculty**
- Total faculty: 45
- Tenured/tenure track: 29
- % tenured/tenure track: 64.4%

**Revenue per FTSE**
- State-funded FTSE: $2,335
- Total revenue: $24,447
- Tuition/fees: $3,254
- State revenue: $11,948
- Federal revenue: $6,124
- Institution revenue: $3,121

**Research Expenditures**
- Total research exp.: $3,124,409
- Total research exp. per 7/TT FTE faculty (teaching): $32,893

Sul Ross State University Rio Grande College*

**Percent Student Population by Race/Ethnicity**

- Undergraduate %
- All enrollments & degrees %

**Student Characteristics**
- Applicants: 393
- % of applicants accepted: 99.5%
- First-time students in top 10%: 0.0%

**Test Score Ranges**
- SAT Math: N/A
- SAT Reading: N/A
- ACT Math: N/A
- ACT English: N/A

**Graduates' Status**
- Bacc. grad. employed and/or enrolled in grad. or professional school in TX: 86.1%
- FTSE to undergraduate ratio of undergraduate professional school in TX or enrolled in grad. or professional school in TX: 2.54

**Degrees Awarded**
- Total degrees awarded: 223
- Associate degrees: 0
- Bachelor's degrees: 168
- Master's degrees: 55
- Doctoral degrees: 0
- Professional degrees: 0

**Transfer Students**
- Graduation rate for 2-year transfers, FY2010: 41.1%
- % of graduates completing 30 SCH or more at 2-yr colleges: 72.0%

**Faculty**
- Total faculty: 45
- Tenured/tenure track: 29
- % tenured/tenure track: 64.4%

**Revenue per FTSE**
- State-funded FTSE: N/A
- Total revenue: N/A
- Tuition/fees: N/A
- State revenue: N/A
- Federal revenue: N/A
- Institution revenue: N/A

**Research Expenditures**
- Total research exp.: $7,630
- Total research exp. per 7/TT FTE faculty (teaching): $284

*Upper-level or new institution
Tarleton State University

Total Enrollment: 9,340

UNIVERSITY INFORMATION
City: Stephenville
Year founded: 1893
Website: www.tarleton.edu
Accountability group: Comprehensive
Average tuition & fees: $5,942

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (283)
2. Multi/Interdisciplinary Studies (206)
3. Agriculture, Agriculture Operations, and Related Sciences (194)
4. Parks, Recreation, Leisure, and Fitness Studies (116)
5. Health Professions and Related Programs (78)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate %

<table>
<thead>
<tr>
<th>Race/ethnicity</th>
<th>Undergraduate %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>4.2</td>
</tr>
<tr>
<td>Other</td>
<td>0.7</td>
</tr>
<tr>
<td>White</td>
<td>77.3</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>0.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.5</td>
</tr>
<tr>
<td>African American</td>
<td>6.6</td>
</tr>
</tbody>
</table>

STUDENT CHARACTERISTICS
Applicants: 3,410
% of applicants accepted: 83.9%
First-time students in top 10%: 6.7%
Total enrollment: 9,340
% enrollment change 2005–10: 2.2%
% part-time: 20.0%
% full-time: 80.0%
% receiving Pell Grants: 31.2%

UG GRADUATION RATES
4-year: 20.6%
6-year: 46.0%
10-year: 58.5%

GRADUATES’ STATUS
Bacc. grad. employed and/or enrolled in grad. or professional school in TX: 80.7%
Ratio of undergraduate FTSE to undergraduate degrees: 4.29

DEGREES AWARDED
Total degrees awarded: 1,760
Associate degrees: 24
Bachelor’s degrees: 1,398
Master’s degrees: 329
Doctoral degrees: 9
Professional degrees: 0

Texas A&M International University

Total Enrollment: 6,853

UNIVERSITY INFORMATION
City: Laredo
Year founded: 1969
Website: www.tamiu.edu
Accountability group: Comprehensive
HISI/HBCU status: HSI
Average tuition & fees: $5,746

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (206)
2. Multi/Interdisciplinary Studies (201)
3. Health Professions and Related Programs (74)
5. Psychology (61)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate %

<table>
<thead>
<tr>
<th>Race/ethnicity</th>
<th>Undergraduate %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>7.9</td>
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<tr>
<td>Other</td>
<td>2.4</td>
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<tr>
<td>White</td>
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<td>Hispanic</td>
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</tr>
<tr>
<td>African American</td>
<td>0.7</td>
</tr>
</tbody>
</table>

STUDENT CHARACTERISTICS
Applicants: 2,083
% of applicants accepted: 99.4%
First-time students in top 10%: 21.2%
Total enrollment: 6,853
% enrollment change 2005–10: 59.4%
% part-time: 36.9%
% full-time: 63.1%
% receiving Pell Grants: 52.1%

UG GRADUATION RATES
4-year: 21.3%
6-year: 43.4%
10-year: 56.8%

GRADUATES’ STATUS
Bacc. grad. employed and/or enrolled in grad. or professional school in TX: 82.6%
Ratio of undergraduate FTSE to undergraduate degrees: 4.82

DEGREES AWARDED
Total degrees awarded: 1,105
Associate degrees: 0
Bachelor’s degrees: 798
Master’s degrees: 301
Doctoral degrees: 6
Professional degrees: 0
Texas A&M University

Total Enrollment: 49,129

UNIVERSITY INFORMATION
City: College Station
Year founded: 1876
Website: www.tamu.edu
Accountability group: Research
Average tuition & fees: $8,391

TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (1,065)
2. Engineering (670)
3. Psychology (491)
4. Multi/Interdisciplinary Studies (450)
5. Biological and Biomedical Sciences (390)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate % All enrollments & degrees %

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>12.5</td>
<td>12.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.0</td>
<td>3.8</td>
</tr>
<tr>
<td>Other</td>
<td>4.0</td>
<td>3.8</td>
</tr>
<tr>
<td>White</td>
<td>62.0</td>
<td>62.2</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>Asian American</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>International</td>
<td>1.0</td>
<td>1.0</td>
</tr>
</tbody>
</table>

TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (1,065)
2. Engineering (670)
3. Multi/Interdisciplinary Studies (450)
4. Biological and Biomedical Sciences (390)
5. Psychology (491)

STUDENT CHARACTERISTICS
Applicants 23,407
% of applicants accepted 68.9%
First-time students in top 10% 48.8%
Total enrollment 49,129
% enrollment change 2005–10 10.2%
% part-time 9.0%
% full-time 91.0%
% receiving Pell Grants 16.3%

TEST SCORE RANGES
SAT Math 570–670
SAT Reading 530–640
ACT Math 54–29
ACT English 23–30

UG GRADUATION RATES
4-year 50.7%
6-year 84.1%
10-year 87.8%

GRADUATES’ STATUS
Bacc. grad. employed and/or enrolled in grad. or professional school in TX 41.2%
Ratio of undergraduate FTSE to undergraduate degrees 1.12

DEGREES AWARDED
Total degrees awarded 692
Associate degrees 0
Bachelor’s degrees 450
Master’s degrees 242
Professional degrees 0

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY2010 82.5%
% of graduates completing 30 SCH or more at 2-yr colleges 26.9%

FACULTY
Total faculty 1,834
Tenured/tenure track 71.0%

REVENUE PER FTSE
State-funded FTSE $43,693
Total revenue $30,357
Tuition/fees $7,650
State revenue $9,582
Federal revenue $2,863
Institution revenue $10,261

USES OF FUNDS PER FTSE
Total $23,008
Instruction, research and academic support $16,748
Students services and scholarships $2,491
Intentional support and OM of plant $2,835
Other $934

RESEARCH EXPENDITURES
Total research exp. $580,576,549
Total research exp. per T/TT FTE faculty (teaching) $376,795

Texas A&M University–Central Texas*

Total Enrollment: 2,317

UNIVERSITY INFORMATION
City: Killeen
Year founded: 2009
Website: www.ct.tamus.edu
Accountability group: Master’s
Average tuition & fees: N/A

TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (500)
2. Liberal Arts and Sciences, General Studies, and Humanities (450)
3. Psychology (49)
4. Multi/Interdisciplinary Studies (450)
5. Biological and Biomedical Sciences (390)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Undergraduate % All enrollments & degrees %

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>13.0</td>
<td>12.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.0</td>
<td>3.8</td>
</tr>
<tr>
<td>Other</td>
<td>4.0</td>
<td>3.8</td>
</tr>
<tr>
<td>White</td>
<td>63.0</td>
<td>63.2</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>Asian American</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>International</td>
<td>1.0</td>
<td>1.0</td>
</tr>
</tbody>
</table>

TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (500)
2. Liberal Arts and Sciences, General Studies, and Humanities (450)
3. Psychology (49)
4. Multi/Interdisciplinary Studies (450)
5. Biological and Biomedical Sciences (390)

STUDENT CHARACTERISTICS
Applicants 44
% of applicants accepted 100.0%
First-time students in top 10% N/A
Total enrollment 2,317
% enrollment change 2005–10 N/A
% part-time 42.6%
% full-time 57.4%
% receiving Pell Grants N/A

TEST SCORE RANGES
SAT Math N/A
SAT Reading N/A
ACT Math N/A
ACT English N/A

UG GRADUATION RATES
4-year N/A
6-year N/A
10-year N/A

GRADUATES’ STATUS
Bacc. grad. employed and/or enrolled in grad. or professional school in TX 0%
Ratio of undergraduate FTSE to undergraduate degrees 1.52

DEGREES AWARDED
Total degrees awarded 692
Associate degrees 0
Bachelor’s degrees 450
Master’s degrees 242
Professional degrees 0

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY2010 N/A
% of graduates completing 30 SCH or more at 2-yr colleges 73.5%

FACULTY
Total faculty 122
Tenured/tenure track 50
% tenured/tenure track 41.0%

REVENUE PER FTSE
State-funded FTSE $1,515
Total revenue $8,533
Tuition/fees $5,009
State revenue $38
Federal revenue $2,030
Institution revenue $1,457

USES OF FUNDS PER FTSE
Total $12,903
Instruction, research and academic support $5,171
Students services and scholarships $4,056
Intentional support and OM of plant $3,307
Other $369

RESEARCH EXPENDITURES
Total research exp. N/A
Total research exp. per T/TT FTE faculty (teaching) N/A

*Upper-level or new institution
Texas A&M University–Commerce

Total Enrollment: 10,280

UNIVERSITY INFORMATION
City: Commerce
Year founded: 1889
Website: www.tamu-commerce.edu
Accountability group: Doctoral
Average tuition & fees: $5,500

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Multi/Interdisciplinary Studies (491)
2. Business, Management, Marketing, and Related Support Services (140)
3. Parks, Recreation, Leisure, and Fitness Studies (77)
4. Agriculture, Agriculture Related Programs (90)
5. Social Sciences (48)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate %</td>
<td>All enrollments &amp; degrees %</td>
</tr>
<tr>
<td>0.9</td>
<td>5.7</td>
</tr>
<tr>
<td>Accepted, Enrolled</td>
<td>Degrees awarded</td>
</tr>
<tr>
<td>47.1</td>
<td>67.2</td>
</tr>
</tbody>
</table>

UG GRADUATION RATES
4-year: 20.6%, 6-year: 50.5%, 10-year: 51.6%

GRADUATES’ STATUS
Bacc. grad. employed and/or enrolled in grad. or professional school in TX: 86.9%
Ratio of undergraduate FTSE to graduate degrees: 3.75

DEGREES AWARDED
Total degrees awarded: 2,266
Associate degrees: 0
Bachelor’s degrees: 1,153
Master’s degrees: 1,071
Doctoral degrees: 42
Professional degrees: 0

TEST SCORE RANGES
SAT Math: 440–560
SAT Reading: 18–25
ACT Math: 17–24

Texas A&M University–Corpus Christi

Total Enrollment: 10,033

UNIVERSITY INFORMATION
City: Corpus Christi
Year founded: 1971
Website: www.tamucc.edu
Accountability group: Doctoral
HSI/HBCU status: HSI

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Multi/Interdisciplinary Studies (183)
2. Biological and Biomedical Sciences (105)
3. Communication, Journalism, and Related Programs (95)
4. Social Sciences (185)
5. Agriculture, Agriculture Related Programs (90)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate %</td>
<td>All enrollments &amp; degrees %</td>
</tr>
<tr>
<td>0.5</td>
<td>3.0</td>
</tr>
<tr>
<td>Accepted, Enrolled</td>
<td>Degrees awarded</td>
</tr>
<tr>
<td>33.1</td>
<td>45.6</td>
</tr>
</tbody>
</table>

UG GRADUATION RATES
4-year: 23.5%, 6-year: 53.4%, 10-year: 61.0%

GRADUATES’ STATUS
Bacc. grad. employed and/or enrolled in grad. or professional school in TX: 81.1%
Ratio of undergraduate FTSE to graduate degrees: 4.71

DEGREES AWARDED
Total degrees awarded: 1,801
Associate degrees: 0
Bachelor’s degrees: 1,235
Master’s degrees: 445
Doctoral degrees: 21
Professional degrees: 0

RESEARCH EXPENDITURES
Total research exp. per T/TT FTE faculty (teaching): $13,115
Texas A&M University at Galveston

**Total Enrollment:** 1,867

**UNIVERSITY INFORMATION**
City: Galveston
Year founded: 1962
Website: [www.tamug.edu](http://www.tamug.edu)
Accountability group: Master's
Average tuition & fees: $7,063

**TOP FIVE MAJORS AWARDED** (with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (77)
2. Biological and Biomedical Sciences (71)
3. Transportation and Materials Moving (45)
4. Engineering (31)
5. Multi/Interdisciplinary Studies (23)

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1.6</td>
<td>3.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>0.8</td>
<td>1.4</td>
</tr>
<tr>
<td>White</td>
<td>6.3</td>
<td>11.9</td>
</tr>
<tr>
<td>Other</td>
<td>46.9</td>
<td>95.5</td>
</tr>
<tr>
<td>International</td>
<td>2.7</td>
<td>5.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Admission Year, Degrees Awarded</th>
<th>FY 2010</th>
<th>FY 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accepted, Enrolled, 1,228</td>
<td>56.9</td>
<td>66.8</td>
</tr>
<tr>
<td>Enrolled, Fall 2010, 798</td>
<td>53.3</td>
<td>60.9</td>
</tr>
</tbody>
</table>

**STUDENT CHARACTERISTICS**

- Applicants: 1,324
- % of applicants accepted: 92.7%
- First-time students in top 10%: 8.2%
- Total enrollment: 1,867
- % enrollment change: 5.75%
- % part-time: 4.3%
- % full-time: 95.7%
- % receiving Pell Grants: 17.7%

**TEST SCORE RANGES**

<table>
<thead>
<tr>
<th>Test Score Ranges</th>
<th>SAT Math</th>
<th>SAT Reading</th>
<th>ACT Math</th>
<th>ACT English</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**GRADUATES’ STATUS**

- Bacc. grad. employed or enrolled in grad. or professional school in TX: 65.8%
- Ratio of undergraduate FTSE to undergraduate degrees: 5.17

**DEGREES AWARDED**

- Total degrees awarded: 274
- Associates degrees: 0
- Bachelor's degrees: 262
- Master's degrees: 12
- Doctoral degrees: 0
- Professional degrees: 0

**UG GRADUATION RATES**

- 4-year: 26.9%
- 6-year: 58.9%
- 10-year: 64.8%

**REVENUE**

- Federal revenue: $5,944
- State revenue: $12,023
- Tuition/fees: $7,076
- Total revenue: $27,972

**Enrollment and Degrees**

- Fall 2010: 6,586
- Degrees: 1,075

**Graduation Rates**

- Graduation rate for 2-year transfers, FY2010: 48.4%
- % of graduates completing 30 SCH or more at 2-yr colleges: 23.3%

**FACULTY**

- Tenured/tenure track: 54
- Tenured/tenure track: 40.9%

**RESEARCH EXPENDITURES**

- Total research exp. per T/TT FTE faculty (teaching): $111,310
- Total research exp. for 2-year college: $5,243,795

**PROFILES: 4-YEAR**

- Institution revenue: $26,676
- Federal revenue: $18,849
- Tuition/fees: $7,076
- State revenue: $12,023
- Total revenue: $27,972

**TEXAS PUBLIC HIGHER EDUCATION ALMANAC 2011**

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Texas A&M University–Kingsville

**Total Enrollment:** 6,586

**UNIVERSITY INFORMATION**
City: Kingsville
Year founded: 1923
Website: [www.tamuk.edu](http://www.tamuk.edu)
Accountability group: Doctoral
HSI/HBCU status: HSI
Average tuition & fees: $5,694

**TOP FIVE MAJORS AWARDED** (with total degrees awarded for FY2010)
1. Engineering (120)
2. Business, Management, Marketing, and Related Support Services (80)
3. Health Professions and Related Programs (72)
4. Social Sciences (55)
5. Biological and Biomedical Sciences (48)

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
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<td>1.6</td>
<td>3.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>0.8</td>
<td>1.4</td>
</tr>
<tr>
<td>White</td>
<td>6.3</td>
<td>11.9</td>
</tr>
<tr>
<td>Other</td>
<td>46.9</td>
<td>95.5</td>
</tr>
<tr>
<td>International</td>
<td>2.7</td>
<td>5.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Admission Year, Degrees Awarded</th>
<th>FY 2010</th>
<th>FY 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accepted, Enrolled, 1,890</td>
<td>56.9</td>
<td>66.8</td>
</tr>
<tr>
<td>Enrolled, Fall 2010, 1,918</td>
<td>53.3</td>
<td>60.9</td>
</tr>
</tbody>
</table>

**STUDENT CHARACTERISTICS**

- Applicants: 3,937
- % of applicants accepted: 97.8%
- First-time students in top 10%: 10.7%
- Total enrollment: 6,586
- % enrollment change: -1.1%
- % part-time: 14.9%
- % full-time: 85.1%
- % receiving Pell Grants: 47.8%

**TEST SCORE RANGES**

<table>
<thead>
<tr>
<th>Test Score Ranges</th>
<th>SAT Math</th>
<th>SAT Reading</th>
<th>ACT Math</th>
<th>ACT English</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>430-640</td>
<td>420-610</td>
<td>16-22</td>
<td>15-21</td>
</tr>
</tbody>
</table>

**GRADUATES’ STATUS**

- Bacc. grad. employed or enrolled in grad. or professional school in TX: 83.1%
- Ratio of undergraduate FTSE to undergraduate degrees: 5.75

**DEGREES AWARDED**

- Total degrees awarded: 1,075
- Associates degrees: 0
- Bachelor's degrees: 692
- Master's degrees: 365
- Doctoral degrees: 18
- Professional degrees: 0

**UG GRADUATION RATES**

- 4-year: 15.5%
- 6-year: 31.1%
- 10-year: 45.6%

**TRANSFER STUDENTS**

- Graduation rate for 2-year transfers, FY2010: 57%
- % of graduates completing 30 SCH or more at 2-yr colleges: 25.7%

**FACULTY**

- Tenured/tenure track: 233
- Tenured/tenure track: 62.1%

**RESEARCH EXPENDITURES**

- Total research exp. per T/TT FTE faculty (teaching): $18,849
- Total research exp. for 2-year college: $5,243,795

**PROFILES: 2-YEAR**

- Institution revenue: $26,676
- Federal revenue: $4,691
- Tuition/fees: $7,076
- State revenue: $11,849
- Total revenue: $27,972

**USES OF FUNDS PER FTSE**

- Total: $21,167
- Instruction, research and academic support: $10,839
- Students services and scholarships: $4,691
- Institutional support and OM of plant: $4,682
- Other: $955

**RESEARCH EXPENDITURES**

- Total research exp. for 2-year college: $5,243,795
- Total research exp. per T/TT FTE faculty (teaching): $111,310
Texas A&M University–San Antonio*

Total Enrollment: 3,120

UNIVERSITY INFORMATION
City: San Antonio
Year founded: 2009
Website: www.tamusa.tamus.edu
Accountability group: Master’s
HSI/HBCU status: HSI
Average tuition & fees: N/A

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Multi/Interdisciplinary Studies (255)
2. Business, Management, Marketing, and Related Support Services (111)
3. Social Sciences (33)
4. Psychology (32)
5. Parks, Recreation, Leisure, and Fitness Studies (23)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.5</td>
<td>1.5</td>
</tr>
<tr>
<td>Other</td>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>White</td>
<td>0.9</td>
<td>0.9</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>0.9</td>
<td>0.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.7</td>
<td>2.7</td>
</tr>
<tr>
<td>African American</td>
<td>20.6</td>
<td>20.6</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

SAT Math: N/A
SAT Reading: N/A
ACT Math: N/A
ACT English: N/A

UG GRADUATION RATES

- 4-year: N/A
- 6-year: N/A
- 10-year: N/A

GRADUATES’ STATUS

- Bacc. grad. employed and/or enrolled in grad. or professional school in TX: 2.22
- Ratio of undergraduate FTSE to undergraduate degrees: N/A

DEGREES AWARDED

- Total degrees awarded: 628
- Associate degrees: 0
- Bachelor’s degrees: 496
- Master’s degrees: 132
- Doctoral degrees: 0
- Professional degrees: 0

*Upper-level or new institution

Texas A&M University–Texarkana*

Total Enrollment: 1,803

UNIVERSITY INFORMATION
City: Texarkana
Year founded: 1971
Website: www.tamut.edu
Accountability group: Master’s
Average tuition & fees: $4,538

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Multi/Interdisciplinary Studies (105)
2. Business, Management, Marketing, and Related Support Services (50)
3. Liberal Arts and Sciences, General Studies, and Humanities (42)
4. Psychology (34)
5. History (22)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>22.7</td>
<td>22.7</td>
</tr>
<tr>
<td>Other</td>
<td>14.1</td>
<td>14.1</td>
</tr>
<tr>
<td>White</td>
<td>15.0</td>
<td>15.0</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>20.6</td>
<td>20.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>African American</td>
<td>3.0</td>
<td>3.0</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

SAT Math: N/A
SAT Reading: N/A
ACT Math: N/A
ACT English: N/A

UG GRADUATION RATES

- 4-year: N/A
- 6-year: N/A
- 10-year: N/A

GRADUATES’ STATUS

- Bacc. grad. employed and/or enrolled in grad. or professional school in TX: 75.5%
- Ratio of undergraduate FTSE to undergraduate degrees: 2.15

DEGREES AWARDED

- Total degrees awarded: 534
- Associate degrees: 0
- Bachelor’s degrees: 326
- Master’s degrees: 208
- Doctoral degrees: 0
- Professional degrees: 0

*Upper-level or new institution

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY2010: N/A

FACULTY

Total faculty: 126
Tenured/tenure track: 55
% tenured/tenure track: 43.7%

REVENUE PER FTSE

State-funded FTSE: $1,209
Total revenue: $26,160
Tuition/fees: $4,315
State revenue: $15,927
Federal revenue: $4,361
Institution revenue: $1,557

USES OF FUNDS PER FTSE

- Instruction, research and academic support: $8,938
- Students services and scholarships: $2,689
- Institutional support and O&M of plant: $4,545
- Other: $297

RESEARCH EXPENDITURES

Total research exp.: N/A
Total research exp. per T/TT FTE faculty (teaching): N/A

*Upper-level or new institution
Texas Southern University

UNIVERSITY INFORMATION
City: Houston
Year founded: 1947
Website: www.tsu.edu
Accountability group: Doctoral
HSI/HBCU status: HBCU
Average tuition & fees: $6,401

TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (1,052)
2. Health Professions and Related Programs (105)
3. Biological and Biomedical Sciences (81)
4. Communication, Journalism, and Related Programs (60)
5. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (54)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.7</td>
<td>1.8</td>
</tr>
<tr>
<td>Other</td>
<td>0.8</td>
<td>1.8</td>
</tr>
<tr>
<td>White</td>
<td>59.8</td>
<td>60.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.5</td>
<td>0.6</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>African American</td>
<td>39.6</td>
<td>39.5</td>
</tr>
</tbody>
</table>

TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (1,052)
2. Health Professions and Related Programs (105)
3. Biological and Biomedical Sciences (81)
4. Communication, Journalism, and Related Programs (60)
5. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (54)

Average tuition & fees: $7,480

DIRECTED ENROLLMENT

<table>
<thead>
<tr>
<th>Degrees</th>
<th>Student Population</th>
<th>Acceptance Rate</th>
<th>FTSE FY 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>5,299</td>
<td>68.0</td>
<td>28%</td>
</tr>
<tr>
<td>6-year</td>
<td>817</td>
<td>71.0</td>
<td>21%</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

<table>
<thead>
<tr>
<th>Test</th>
<th>SAT</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Math</td>
<td>630</td>
<td>24</td>
</tr>
<tr>
<td>SAT Reading</td>
<td>330</td>
<td>11</td>
</tr>
<tr>
<td>ACT Math</td>
<td>16</td>
<td>34</td>
</tr>
<tr>
<td>ACT English</td>
<td>11</td>
<td>17</td>
</tr>
</tbody>
</table>

Texas State University–San Marcos

UNIVERSITY INFORMATION
City: San Marcos
Year founded: 1901
Website: www.txstate.edu
Accountability group: Doctoral
HSI/HBCU status: HSI
Average tuition & fees: $7,480

TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (1,052)
2. Multi/Interdisciplinary Studies (649)
3. Visual and Performing Arts (481)
4. Social Sciences (395)
5. Parks, Recreation, Leisure, and Fitness Studies (356)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.5</td>
<td>0.6</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>White</td>
<td>59.8</td>
<td>60.0</td>
</tr>
<tr>
<td>Other</td>
<td>0.8</td>
<td>0.8</td>
</tr>
</tbody>
</table>

TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (1,052)
2. Health Professions and Related Programs (105)
3. Biological and Biomedical Sciences (81)
4. Communication, Journalism, and Related Programs (60)
5. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (54)

Average tuition & fees: $6,432

DIRECTED ENROLLMENT

<table>
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<tr>
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<th>ACT</th>
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<tbody>
<tr>
<td>SAT Math</td>
<td>630</td>
<td>24</td>
</tr>
<tr>
<td>SAT Reading</td>
<td>330</td>
<td>11</td>
</tr>
<tr>
<td>ACT Math</td>
<td>16</td>
<td>34</td>
</tr>
<tr>
<td>ACT English</td>
<td>11</td>
<td>17</td>
</tr>
</tbody>
</table>
Texas Tech University

Total Enrollment: 31,587

UNIVERSITY INFORMATION
City: Lubbock
Year founded: 1923
Website: www.ttu.edu
Accountability group: Emerging Research
Average tuition & fees: $7,785

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (1,075)
2. Engineering (503)
3. Communication, Journalism, and Related Support Services (1,075)
4. Science (387)
5. Liberal Arts and Sciences, General Program (641)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.4</td>
<td>5.0</td>
</tr>
<tr>
<td>Other</td>
<td>1.1</td>
<td>7.4</td>
</tr>
<tr>
<td>White</td>
<td>62.2</td>
<td>61.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.5</td>
<td>0.3</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>20.9</td>
<td>0.3</td>
</tr>
<tr>
<td>African American</td>
<td>0.3</td>
<td>0.1</td>
</tr>
<tr>
<td>*one of which is</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>6.3</td>
<td>10.8</td>
</tr>
</tbody>
</table>

Accepted, Enrolled, Degrees awarded,
Fall 2010 Fall 2010 awarded, FY 2010
(10,507) (25,426) (4,476)

UG GRADUATION RATES
4-year 40.4%
6-year 71.5%
10-year 73.6%

GRADUATES’ STATUS
Bacc. grad. employed and/or enrolled in grad. or professional school in TX
Ratio of undergraduate FTSE to undergraduate degrees
4.92

DEGREES AWARDED
Total degrees awarded 6,151
Associate degrees 0
Bachelor’s degrees 4,476
Master’s degrees 1,222
Doctoral degrees 243
Professional degrees 210

TEST SCORE RANGES
SAT Math 510-620
SAT Reading 480-580
ACT Math 21-27
ACT English 20-26

Texas Woman’s University

Total Enrollment: 14,008

UNIVERSITY INFORMATION
City: Denton
Year founded: 1901
Website: www.twu.edu
Accountability group: Doctoral
Average tuition & fees: $6,660

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Health Professions and Related Programs (641)
2. Multi/interdisciplinary Studies (235)
3. Liberal Arts and Sciences, General Studies, and Humanities (229)
4. Psychology (102)
5. Business, Management, Marketing, and Related Support Services (101)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

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<tr>
<td>Multiracial*</td>
<td>20.9</td>
<td>0.3</td>
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<tr>
<td>African American</td>
<td>0.3</td>
<td>0.1</td>
</tr>
<tr>
<td>*one of which is</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>6.3</td>
<td>10.8</td>
</tr>
</tbody>
</table>

Accepted, Enrolled, Degrees awarded,
Fall 2010 Fall 2010 awarded, FY 2010
(3,127) (7,812) (1,774)

UG GRADUATION RATES
4-year 20.7%
6-year 53.7%
10-year 57.7%

GRADUATES’ STATUS
Bacc. grad. employed and/or enrolled in grad. or professional school in TX
Ratio of undergraduate FTSE to undergraduate degrees
3.44

DEGREES AWARDED
Total degrees awarded 3,449
Associate degrees 0
Bachelor’s degrees 1,774
Master’s degrees 1,420
Doctoral degrees 122
Professional degrees 133

TEST SCORE RANGES
SAT Math 450-560
SAT Reading 440-550
ACT Math N/A
ACT English N/A
The University of Texas at Arlington

Total Enrollment: 32,975

UNIVERSITY INFORMATION
City: Arlington
Year founded: 1895
Website: www.utac.edu
Accountability group: Emerging Research
Average tuition & fees: $8,378

TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (867)
2. Multi/Interdisciplinary Studies (574)
3. Health Professions and Related Programs (523)
4. Biological and Biomedical Sciences (318)
5. Communication, Journalism, and Related Programs (233)

Average tuition & fees: $8,842

The University of Texas at Austin

Total Enrollment: 51,195

UNIVERSITY INFORMATION
City: Austin
Year founded: 1881
Website: www.utexas.edu
Accountability group: Research
Average tuition & fees: $8,842

TOP FIVE MAJORS AWARDED
(with total degrees awarded for FY2010)
1. Social Sciences (1,271)
2. Communication, Journalism, and Related Programs (1,184)
3. Business, Management, Marketing, and Related Support Services (1,059)
4. Engineering (971)
5. Biological and Biomedical Sciences (777)

Average tuition & fees: $8,378

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY2010 69.6% % of graduates completing 30 SCH or more at 1-yr colleges 14.3%

FACULTY
Total faculty 1,172 Tenured/tenure track 591
% tenured/tenure track 50.4%

REVENUE PER FTSE
State-funded FTSE 23,493 Total revenue $18,991
Tuition/fees $6,703 State revenue $5,547
Federal revenue $3,557 Institution revenue $3,183

Top Five Majors Awarded

4. Engineering (971)
2. Multi/Interdisciplinary Studies (574)
1. Health Professions and Related Programs (523)
The University of Texas at Brownsville

UNIVERSITY INFORMATION
City: Brownsville
Year founded: 1961
Website: www.utb.edu
Accountability group: Emerging Research
Average tuition & fees: $5,498

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010/11)
1. Multi/Interdisciplinary Studies
2. Business, Management, Marketing, and Related Support Services
3. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services
4. Biological and Biomedical Sciences
5. Social Sciences (67)

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010/11)
1. Multi/Interdisciplinary Studies
2. Business, Management, Marketing, and Related Support Services
3. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services
4. Biological and Biomedical Sciences
5. Social Sciences (67)

SALARY EXPENDITURES
Federal revenue
State revenue
Tuition/fees
Total revenue
State-funded FTSE

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY2010
% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY
Total faculty
Tenured/tenure track
% tenured/tenure track

REVENUE PER FTSE
State-funded FTSE
Total revenue
Tuition/fees
State revenue
Federal revenue
Institution revenue

STATEWIDE
CLOSING THE GAP
COMPARISONS
APPENDIX PROFILES: 2-YEAR

The University of Texas at Dallas

UNIVERSITY INFORMATION
City: Dallas
Year founded: 1961
Website: www.utdallas.edu
Accountability group: Emerging Research
Average tuition & fees: $10,340

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010/11)
1. Business, Management, Marketing, and Related Support Services
2. Multi/Interdisciplinary Studies
3. Biological and Biomedical Sciences
4. Psychology
5. Social Sciences (250)

SALARY EXPENDITURES
Federal revenue
State revenue
Tuition/fees
Total revenue
State-funded FTSE

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY2010
% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY
Total faculty
Tenured/tenure track
% tenured/tenure track

REVENUE PER FTSE
State-funded FTSE
Total revenue
Tuition/fees
State revenue
Federal revenue
Institution revenue

STATEWIDE
CLOSING THE GAP
COMPARISONS
APPENDIX PROFILES: 2-YEAR
The University of Texas at El Paso

**UNIVERSITY INFORMATION**
City: El Paso
Year founded: 1914
Website: www.utep.edu
Accountability group: Emerging Research
HSI/HBCU status: HSI
Average tuition & fees: $6,224

**TOP FIVE MAJORS AWARDED**
(with total degrees awarded for FY2010)
1. Multi/Interdisciplinary Studies
2. Biological and Biomedical Sciences
3. Health Professions and Related Programs (293)
4. Engineering (360)
5. Biological and Biomedical Sciences (160)

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>3.6%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Other</td>
<td>4.2%</td>
<td>12.6%</td>
</tr>
<tr>
<td>White</td>
<td>10.3%</td>
<td>20%</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>0.1%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.2%</td>
<td>6.4%</td>
</tr>
<tr>
<td>African American</td>
<td>7.0%</td>
<td>8.4%</td>
</tr>
</tbody>
</table>

**STUDENT CHARACTERISTICS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Applicants</th>
<th>% of applicants accepted</th>
<th>First-time students in top 10%</th>
<th>Total enrollment</th>
<th>% enrollment change 2005–10</th>
<th>% part-time</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>5,229</td>
<td>96.8%</td>
<td>14.0%</td>
<td>22,051</td>
<td>14.5%</td>
<td>34.1%</td>
<td>65.9%</td>
<td>47.6%</td>
</tr>
</tbody>
</table>

**TEST SCORE RANGES**

<table>
<thead>
<tr>
<th>Test</th>
<th>SAT Math</th>
<th>SAT Reading</th>
<th>ACT Math</th>
<th>ACT English</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th>Degree Status</th>
<th>4-year</th>
<th>6-year</th>
<th>10-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates</td>
<td>10.0%</td>
<td>35.0%</td>
<td>45.7%</td>
</tr>
</tbody>
</table>

**GRADUATES’ STATUS**

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Total degrees awarded</th>
<th>Hispanic</th>
<th>White</th>
<th>Multiracial*</th>
<th>Other</th>
<th>*one of which is African American</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bacc. grad. employed and/or enrolled in grad. or professional school in TX</td>
<td>1.0%</td>
<td>2.2%</td>
<td>1.4%</td>
<td>8.5%</td>
<td>2.4%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Ratio of undergraduate FTSE to undergraduate degrees</td>
<td>4.31</td>
<td>4.1</td>
<td>2.8</td>
<td>2.3</td>
<td>0.1</td>
<td>0.1</td>
</tr>
</tbody>
</table>

**DEGREES AWARDED**

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Total degrees awarded</th>
<th>Associate degrees</th>
<th>Bachelor’s degrees</th>
<th>Master’s degrees</th>
<th>Doctoral degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>3,973</td>
<td>0</td>
<td>2,620</td>
<td>3,031</td>
<td>54</td>
</tr>
</tbody>
</table>

**TRANSFER STUDENTS**

| Graduation rate for 2-year transfers, FY2010 | 50.3% | 36.5% |

**FACULTY**

<table>
<thead>
<tr>
<th>Total faculty</th>
<th>935</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenured/tenure track</td>
<td>476</td>
</tr>
<tr>
<td>% tenured/tenure track</td>
<td>50.9%</td>
</tr>
</tbody>
</table>

**REVENUE PER FTSE**

<table>
<thead>
<tr>
<th>State-funded FTSE</th>
<th>$16,750</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total revenue</td>
<td>$21,686</td>
</tr>
<tr>
<td>Tuition/fees</td>
<td>$5,302</td>
</tr>
<tr>
<td>State revenue</td>
<td>$6,917</td>
</tr>
<tr>
<td>Federal revenue</td>
<td>$5,899</td>
</tr>
<tr>
<td>Institution revenue</td>
<td>$3,569</td>
</tr>
</tbody>
</table>

**USEs OF FUNDS PER FTSE**

| Students services and academic support | $2,769 |
| Other | $390 |

**RESEARCH EXPENDITURES**

| Total research exp. per 1/2 FTE faculty (teaching) | $127,301 |

---

The University of Texas–Pan American

**UNIVERSITY INFORMATION**
City: Edinburg
Year founded: 1927
Website: www.utpa.edu
Accountability group: Comprehensive
HSI/HBCU status: HSI
Average tuition & fees: $5,425

**TOP FIVE MAJORS AWARDED**
(with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (2480)
2. Multi/Interdisciplinary Studies (293)
3. Health Professions and Related Programs (291)
4. Biological and Biomedical Sciences (200)

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>3.1%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Other</td>
<td>3.1%</td>
<td>5.2%</td>
</tr>
<tr>
<td>White</td>
<td>10.0%</td>
<td>10.1%</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.1%</td>
<td>3.8%</td>
</tr>
<tr>
<td>African American</td>
<td>13.2%</td>
<td>21.2%</td>
</tr>
</tbody>
</table>

**STUDENT CHARACTERISTICS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Applicants</th>
<th>% of applicants accepted</th>
<th>First-time students in top 10%</th>
<th>Total enrollment</th>
<th>% enrollment change 2005–10</th>
<th>% part-time</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>7,470</td>
<td>69.6%</td>
<td>19.8%</td>
<td>18,744</td>
<td>9.9%</td>
<td>24.7%</td>
<td>75.3%</td>
<td>58.6%</td>
</tr>
</tbody>
</table>

**TEST SCORE RANGES**

<table>
<thead>
<tr>
<th>Test</th>
<th>SAT Math</th>
<th>SAT Reading</th>
<th>ACT Math</th>
<th>ACT English</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>430–530</td>
<td>410–510</td>
<td>17–21</td>
<td>15–20</td>
</tr>
</tbody>
</table>

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th>Degree Status</th>
<th>4-year</th>
<th>6-year</th>
<th>10-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates</td>
<td>18.3%</td>
<td>38.7%</td>
<td>47.0%</td>
</tr>
</tbody>
</table>

**GRADUATES’ STATUS**

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Total degrees awarded</th>
<th>Associate degrees</th>
<th>Bachelor’s degrees</th>
<th>Master’s degrees</th>
<th>Doctoral degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>3,272</td>
<td>0</td>
<td>2,620</td>
<td>643</td>
<td>9</td>
</tr>
</tbody>
</table>

**TRANSFER STUDENTS**

| Graduation rate for 2-year transfers, FY2010 | 50.7% | 33.3% |

**FACULTY**

<table>
<thead>
<tr>
<th>Total faculty</th>
<th>800</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenured/tenure track</td>
<td>484</td>
</tr>
<tr>
<td>% tenured/tenure track</td>
<td>60.5%</td>
</tr>
</tbody>
</table>

**REVENUE PER FTSE**

<table>
<thead>
<tr>
<th>State-funded FTSE</th>
<th>$16,246</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total revenue</td>
<td>$16,732</td>
</tr>
<tr>
<td>Tuition/fees</td>
<td>$3,115</td>
</tr>
<tr>
<td>State revenue</td>
<td>$7,180</td>
</tr>
<tr>
<td>Federal revenue</td>
<td>$5,056</td>
</tr>
<tr>
<td>Institution revenue</td>
<td>$1,382</td>
</tr>
</tbody>
</table>

**USEs OF FUNDS PER FTSE**

| Students services and academic support | $2,480 |
| Other | $290 |

**RESEARCH EXPENDITURES**

<table>
<thead>
<tr>
<th>Total research exp.</th>
<th>$8,970,501</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total research exp. per 1/2 FTE faculty (teaching)</td>
<td>$30,806</td>
</tr>
</tbody>
</table>
The University of Texas of the Permian Basin

TOTAL ENROLLMENT: 4,063

UNIVERSITY INFORMATION
City: Odessa
Year founded: 1969
Website: www.utpb.edu
Accountability group: Master’s
HSI/HBCU status: HSI
Average tuition & fees: $5,300

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (119)
2. Family and Consumer Sciences/Human Sciences (59)
3. Social Sciences (46)
4. Psychology (39)
5. Communication, Journalism, and Related Programs (33)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Other</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>White</td>
<td>25.2</td>
<td>25.2</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>43.2</td>
<td>43.2</td>
</tr>
<tr>
<td>African American</td>
<td>35.8</td>
<td>35.8</td>
</tr>
</tbody>
</table>

4. Psychology (39)
3. Social Sciences (46)
2. Family and Consumer Sciences/Human Sciences (59)
1. Business, Management, Marketing, and Related Support Services (119)

DEGREES AWARDED

Total degrees awarded: 3,968
Associate degrees: 0
Bachelor’s degrees: 513
Master’s degrees: 169
Doctoral degrees: 0
Professional degrees: 0

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY2010: 45.7%
% of graduates completing 30 SCH or more at 2-yr colleges: 47.5%

FACULTY
Total faculty: 212
Tenured/tenure track: 97
% tenured/tenure track: 45.8%

REVENUE PER FTSE
State-funded FTSE: 2,746
Total revenue: $24,203
Tuition/fees: $5,039
State revenue: $11,435
Federal revenue: $4,225
Institution revenue: $3,504

USES OF FUNDS PER FTSE
Total: $17,347
Instruction, research and academic support: $8,649
Students services and scholarships: $4,098
Instutional support and O&M of plant: $3,678
Other: $922

RESEARCH EXPENDITURES
Total research exp. $1,442,215
Total research exp. per T/FT faculty (teaching): $16,324

The University of Texas at San Antonio

TOTAL ENROLLMENT: 30,258

UNIVERSITY INFORMATION
City: San Antonio
Year founded: 1969
Website: www.utsa.edu
Accountability group: Emerging Research
HSI/HBCU status: HSI
Average tuition & fees: $8,092

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (1,020)
2. Multi/interdisciplinary Studies (400)
3. Biological and Biomedical Sciences (354)
4. Psychology (293)
5. Social Sciences (277)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Other</td>
<td>4.5</td>
<td>4.5</td>
</tr>
<tr>
<td>White</td>
<td>10.0</td>
<td>10.0</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.9</td>
<td>6.9</td>
</tr>
<tr>
<td>African American</td>
<td>11.9</td>
<td>11.9</td>
</tr>
</tbody>
</table>

4. Psychology (400)
3. Social Sciences (277)
2. Multi/interdisciplinary Studies (400)
1. Business, Management, Marketing, and Related Support Services (1,020)

DEGREES AWARDED

Total degrees awarded: 4,939
Associate degrees: 0
Bachelor’s degrees: 3,968
Master’s degrees: 911
Doctoral degrees: 60
Professional degrees: 0

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY2010: 49.3%
% of graduates completing 30 SCH or more at 2-yr colleges: 33.7%

FACULTY
Total faculty: 1,227
Tenured/tenure track: 586
% tenured/tenure track: 47.8%

REVENUE PER FTSE
State-funded FTSE: 23,347
Total revenue: $19,707
Tuition/fees: $7,303
State revenue: $5,873
Federal revenue: $4,225
Institution revenue: $2,423

USES OF FUNDS PER FTSE
Total: $14,984
Instruction, research and academic support: $8,375
Students services and scholarships: $2,643
Instutional support and O&M of plant: $3,641
Other: $324

RESEARCH EXPENDITURES
Total research exp. $46,521,487
Total research exp. per T/FT faculty (teaching): $90,565
### University of Houston

**Total Enrollments:** 38,752

**UNIVERSITY INFORMATION**
City: Houston
Year founded: 1927
Website: www.uh.edu
Accountability group: Emerging Research
Average tuition & fees: $8,496

#### TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (1,404)
2. Psychology (387)
3. Social Sciences (382)
4. Communication, Journalism, and Related Programs (288)
5. Biological and Biomedical Sciences (286)

<table>
<thead>
<tr>
<th>STUDENT CHARACTERISTICS</th>
<th>Applicants</th>
<th>13,095</th>
<th>% of applicants accepted</th>
<th>68.9%</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time students</td>
<td>18.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total enrollment</td>
<td>44,225</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% enrollment change</td>
<td>8.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005–10</td>
<td>26.5%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% part-time</td>
<td>32%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% full-time</td>
<td>19%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>31%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TEST SCORE RANGES</th>
<th>SAT Math</th>
<th>630-820</th>
<th>SAT Math</th>
<th>630-820</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT Math</td>
<td>0-36</td>
<td></td>
<td>ACT English</td>
<td>0-36</td>
</tr>
<tr>
<td>ACT</td>
<td>20-30</td>
<td></td>
<td>ACT</td>
<td>20-30</td>
</tr>
</tbody>
</table>

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DEGREES AWARDED</th>
<th>Total degrees awarded</th>
<th>7,230</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate degrees</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degrees</td>
<td>1,238</td>
<td></td>
</tr>
<tr>
<td>Master’s degrees</td>
<td>271</td>
<td></td>
</tr>
<tr>
<td>Doctoral degrees</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Professional degrees</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UC GRADUATION RATES</th>
<th>4-year</th>
<th>24.8%</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-year</td>
<td>47.1%</td>
<td></td>
</tr>
<tr>
<td>10-year</td>
<td>77.5%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GRADUATES’ STATUS</th>
<th>Bacc. grad. employed and/or enrolled in grad. or professional school in TX</th>
<th>84.2%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ratio of undergraduate FTSE to undergraduate degrees</td>
<td>3.33</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DEGREES AWARDED</th>
<th>Total degrees awarded</th>
<th>1,509</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate degrees</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degrees</td>
<td>1,238</td>
<td></td>
</tr>
<tr>
<td>Master’s degrees</td>
<td>271</td>
<td></td>
</tr>
<tr>
<td>Doctoral degrees</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Professional degrees</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RESEARCH EXPENDITURES</th>
<th>Total research exp.</th>
<th>$3,297,882</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution revenue</td>
<td>$18,900</td>
<td></td>
</tr>
<tr>
<td>Federal revenue</td>
<td>$2,744</td>
<td></td>
</tr>
<tr>
<td>Federal tuition</td>
<td>$4,665</td>
<td></td>
</tr>
<tr>
<td>State revenue</td>
<td>$8,072</td>
<td></td>
</tr>
<tr>
<td>State funding</td>
<td>$18,505</td>
<td></td>
</tr>
</tbody>
</table>

### University of Texas at Tyler

**Total Enrollments:** 6,446

**UNIVERSITY INFORMATION**
City: Tyler
Year founded: 1971
Website: www.utTyler.edu
Accountability group: Master’s
Average tuition & fees: $6,042

#### TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (288)
2. Psychology (231)
3. Multi/Interdisciplinary Studies (178)
4. Psychology (72)
5. Engineering Technologies and Engineering-Related Fields (59)

<table>
<thead>
<tr>
<th>STUDENT CHARACTERISTICS</th>
<th>Applicants</th>
<th>1,561</th>
<th>% of applicants accepted</th>
<th>84.7%</th>
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</thead>
<tbody>
<tr>
<td>First-time students in top 10%</td>
<td>18.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total enrollment</td>
<td>6,446</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% enrollment change</td>
<td>12.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005–10</td>
<td>22.6%</td>
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<tr>
<td>% part-time</td>
<td>31%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% full-time</td>
<td>12%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>30.8%</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>TEST SCORE RANGES</th>
<th>SAT Math</th>
<th>490-590</th>
<th>SAT Math</th>
<th>490-590</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT Math</td>
<td>19-25</td>
<td></td>
<td>ACT Math</td>
<td>19-25</td>
</tr>
<tr>
<td>ACT English</td>
<td>20-25</td>
<td></td>
<td>ACT English</td>
<td>20-25</td>
</tr>
</tbody>
</table>

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
</tr>
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<td></td>
<td></td>
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<tr>
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<td></td>
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<table>
<thead>
<tr>
<th>DEGREES AWARDED</th>
<th>Total degrees awarded</th>
<th>7,230</th>
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<tr>
<td>Associate degrees</td>
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<tr>
<td>Bachelor’s degrees</td>
<td>4,778</td>
<td></td>
</tr>
<tr>
<td>Master’s degrees</td>
<td>1,238</td>
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<tr>
<td>Doctoral degrees</td>
<td>271</td>
<td></td>
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<tr>
<td>Professional degrees</td>
<td>497</td>
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<table>
<thead>
<tr>
<th>UC GRADUATION RATES</th>
<th>4-year</th>
<th>24.8%</th>
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</thead>
<tbody>
<tr>
<td>6-year</td>
<td>47.1%</td>
<td></td>
</tr>
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<td>77.5%</td>
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<td>0</td>
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<td>$8,072</td>
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</tr>
<tr>
<td>State funding</td>
<td>$18,505</td>
<td></td>
</tr>
</tbody>
</table>

### Texas Public Higher Education Almanac

**TEXAS PUBLIC HIGHER EDUCATION ALMANAC 2011**

**INTRODUCTION NATIONAL COMPARISONS**
**PROFILES: 4-YEAR**
**PROFILES: 2-YEAR**
**APPENDIX**
University of Houston–Clear Lake*

Total Enrollment: 8,099

UNIVERSITY INFORMATION
City: Houston
Year founded: 1971
Website: www.uhcl.edu
Accountability group: Master's
HSI/HBCU status: HSI
Average tuition & fees: $5,798

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (301)
2. Multi/Interdisciplinary Studies (275)
3. Psychology (118)
4. Marketing, and Related Support Services (301)
5. Biological and Biomedical Sciences (50)

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (301)
2. Multi/Interdisciplinary Studies (275)
3. Psychology (118)
4. Marketing, and Related Support Services (301)
5. Biological and Biomedical Sciences (50)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>17.7%</td>
<td>16.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.1%</td>
<td>4.1%</td>
</tr>
<tr>
<td>White</td>
<td>50.2%</td>
<td>50.2%</td>
</tr>
<tr>
<td>Other</td>
<td>3.9%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>International</td>
<td>4.6%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.7%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Other</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Graduation Year</th>
<th>3-year</th>
<th>4-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2011</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

<table>
<thead>
<tr>
<th>Test Score Ranges</th>
<th>SAT Math</th>
<th>SAT Reading</th>
<th>ACT Math</th>
<th>ACT English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2010</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

University of Houston–Downtown

Total Enrollment: 12,900

UNIVERSITY INFORMATION
City: Houston
Year founded: 1934
Website: www.uh.edu
Accountability group: Master's
HSI/HBCU status: HSI
Average tuition & fees: $5,000

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (301)
2. Liberal Arts and Sciences, General Studies, and Humanties (419)
3. Multi/Interdisciplinary Studies (247)
5. Psychology (156)

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (301)
2. Liberal Arts and Sciences, General Studies, and Humanties (419)
3. Multi/Interdisciplinary Studies (247)
5. Psychology (156)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>9.2%</td>
<td>9.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>29.5%</td>
<td>29.5%</td>
</tr>
<tr>
<td>White</td>
<td>51.3%</td>
<td>51.3%</td>
</tr>
<tr>
<td>Other</td>
<td>0.6%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>32.9%</td>
<td>32.9%</td>
</tr>
<tr>
<td>International</td>
<td>4.6%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>3.9%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Other</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Graduation Year</th>
<th>3-year</th>
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<tr>
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<tr>
<td>2011</td>
<td>N/A</td>
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</table>

TEST SCORE RANGES

<table>
<thead>
<tr>
<th>Test Score Ranges</th>
<th>SAT Math</th>
<th>SAT Reading</th>
<th>ACT Math</th>
<th>ACT English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2010</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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</tr>
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<td>Fall 2010</td>
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</tr>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
University of Houston–Victoria*

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>10.7</td>
<td>4.1</td>
</tr>
<tr>
<td>Other</td>
<td>7.5</td>
<td>2.7</td>
</tr>
<tr>
<td>White</td>
<td>53.1</td>
<td>28.6</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>21.8</td>
<td>13.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.5</td>
<td>1.8</td>
</tr>
<tr>
<td>African American</td>
<td>0.6</td>
<td>0.3</td>
</tr>
</tbody>
</table>

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
2. Psychology (372)
3. Multidisciplinary Studies (201)
4. Visual and Performing Arts (475)
5. Biological and Biomedical Sciences (204)

STUDENT CHARACTERISTICS

Applicants: 11,477
% of applicants accepted: 75.5%
First-time students in top 10%: 17.7%
Total enrollment: 36,067
% enrollment change: 64.4%
% full-time: 46.8%
% receiving Pell Grants: 30.5%

TEST SCORE RANGES

SAT Math: 490-600
SAT Reading: 480-590
ACT Math: 19-25
ACT English: 19-25

University of North Texas

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
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</thead>
<tbody>
<tr>
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<td>4.1</td>
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<td>1.8</td>
</tr>
<tr>
<td>African American</td>
<td>0.6</td>
<td>0.3</td>
</tr>
</tbody>
</table>

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Business, Management, Marketing, and Related Support Services (974)
2. Social Sciences (647)
3. Visual and Performing Arts (475)
4. Psychology (372)
5. Biological and Biomedical Sciences (37)

STUDENT CHARACTERISTICS

Applicants: 11,477
% of applicants accepted: 75.5%
First-time students in top 10%: 17.7%
Total enrollment: 36,067
% enrollment change: 64.4%
% full-time: 46.8%
% receiving Pell Grants: 30.5%

TEST SCORE RANGES

SAT Math: 490-600
SAT Reading: 480-500
ACT Math: 19-25
ACT English: 19-25

*Upper-level or new institution
University of North Texas–Dallas

**Total Enrollment: 2,084**

**UNIVERSITY INFORMATION**
City: Dallas  
Year founded: 2009  
Website: www.unt.edu/unt-dallas  
Accountability group: Master's  
Average tuition & fees: N/A

**TOP FIVE MAJORS AWARDED**
(with total degrees awarded for FY2010)
1. N/A  
2. N/A  
3. N/A  
4. N/A  
5. N/A

**STUDENT CHARACTERISTICS**
Applicants 520  
% of applicants accepted 67.3%  
First-time students in top 10% 0.0%  
Total enrollment 2,084  
% enrollment change 2005–10 N/A  
% part-time 70.4%  
% full-time 29.6%  
% receiving Pell Grants N/A

**TEST SCORE RANGES**
SAT Math N/A  
SAT Reading N/A  
ACT Math N/A  
ACT English N/A

**UG GRADUATION RATES**
4-year N/A  
6-year N/A  
10-year N/A

**GRADUATES’ STATUS**
Bacc. grad. employed and/or enrolled in grad. or professional school in TX 0.0%  
Ratio of undergraduate FTSE to undergraduate degrees N/A

**DEGREES AWARDED**
Total degrees awarded N/A  
Associate degrees 0  
Bachelor’s degrees N/A  
Master’s degrees N/A  
Doctoral degrees 0  
Professional degrees 0

**TRANSFER STUDENTS**
Graduation rate for 2-year transfers, FY2010 N/A  
% of graduates completing 30 SCH or more at 2-yr colleges N/A

**FACULTY**
Total faculty 99  
Tenured/tenure track 40  
% tenured/tenure track 40.4%

**REVENUE PER FTSE**
State-funded FTSE 1,090  
Total revenue $19,030  
Tuition/fees $6,280  
State revenue $12,932  
Federal revenue $-

**USES OF FUNDS PER FTSE**
Total $41,564  
Instruction, research and academic support $6,110  
Students services and scholarships $2,180  
Instutional support and OM of plant $6,998  
Other $26,276

**RESEARCH EXPENDITURES**
Total research exp. N/A  
Total research exp. per T/TT FTE faculty (teaching) N/A

*Upper-level or new institution
West Texas A&M University

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Graduation rate for 2-year transfers, FY2010 73%
% of graduates completing 30 SCH or more at 2-yr colleges 33.8%

FACULTY
Total faculty 395
Tenured/tenure track 192
% tenured/tenure track 48.6%

REVENUE PER FTSE
State-funded FTSE 6,354
Total revenue $18,671
Tuition/fees $4,445
State revenue $7,156
Federal revenue $2,883
Institution revenue $4,186

USES OF FUNDS PER FTSE
Total $14,093
Instruction, research and academic support $7,244
Students services and scholarships $1,829
Intitutional support and OM of plant $3,760
Other $1,259

RESEARCH EXPENDITURES
Total research exp. $6,525,915
Total research exp. per T/TT FTE faculty (teaching) $39,216

INSTITUTIONAL PROFILES: 2-YEAR

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

TOP FIVE MAJORS AWARDED (with total degrees awarded for FY2010)
1. Multi/Interdisciplinary Studies (181)
2. Business, Management, Marketing, and Related Support Services (166)
3. Liberal Arts and Sciences, General Studies, and Humanities (163)
4. Health Professions and Related Programs (163)
5. Agriculture, Agriculture Operations, and Related Sciences (79)

TRANSFER STUDENTS

DEGREES AWARDED

TEST SCORE RANGES

UG GRADUATION RATES

STUDENT CHARACTERISTICS

Accepted, Enrolled, Degrees Fall 2010 Fall 2010 awarded, (2,769) (6,441)
Enrolled, Fall 2010 Degrees awarded, (7,839)

UNIVERSITY INFORMATION
City: Canyon
Year founded: 1909
Website: www.wtamu.edu
Accountability group: Comprehensive
Average tuition & fees: $5,890

EQUITY AND ACCESS

INSTITUTIONAL PROFILES: 4-YEAR
Statewide Two-Year Public Institutions

Total Enrollment: 743,252

Average Tuition & Fees: $1,957

INSTITUTIONAL PROFILES

Texas Two-Year Public Institutions

The following pages have profiles of each two-year public institution in Texas, including information on enrollment, demographics, educational attainment, post-graduation status, and faculty information. For explanation of specific terms or abbreviations please refer to pp. 4–5.
## Two-Year Public Institutions

<table>
<thead>
<tr>
<th>Institution</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alamo Community College District</td>
<td></td>
</tr>
<tr>
<td>Alamo CCD—Northeast Lakeview College</td>
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</tr>
<tr>
<td>Alamo CCD—Northwest Vista College</td>
<td>44</td>
</tr>
<tr>
<td>Alamo CCD—Palo Alto College</td>
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</tr>
<tr>
<td>Alamo CCD—San Antonio College</td>
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<tr>
<td>Alamo CCD—St. Philip’s College</td>
<td>46</td>
</tr>
<tr>
<td>Alvin Community College</td>
<td>46</td>
</tr>
<tr>
<td>Amarillo College</td>
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<td>Angelina College</td>
<td>47</td>
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<td>Austin Community College</td>
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<td>College of the Mainland Community College District</td>
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<tr>
<td>Collin County Community College District</td>
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<td>Dallas County Community College District</td>
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<tr>
<td>DCCCD—Brookhaven College</td>
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<tr>
<td>DCCCD—Cedar Valley College</td>
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<td>DCCCD—Eastfield College</td>
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<td>DCCCD—El Centro College</td>
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<td>DCCCD—Mountain View College</td>
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<tr>
<td>DCCCD—North Lake College</td>
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<tr>
<td>DCCCD—Richland College</td>
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<td>57</td>
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<td>Hill College</td>
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<td>HCJCD—Howard College</td>
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<tr>
<td>HCJCD—Southwest Collegiate Institute for the Deaf</td>
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<tr>
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<tr>
<td>Lamar State College—Orange</td>
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<td>Paris Junior College</td>
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<tr>
<td>San Jacinto CCD—North Campus</td>
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<td>South Plains College</td>
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<td>South Texas College</td>
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<td>Southwest Texas Junior College</td>
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<tr>
<td>Tarrant County College District</td>
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<tr>
<td>Tarrant CCD—Northeast Campus</td>
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<tr>
<td>Tarrant CCD—Northwest Campus</td>
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<tr>
<td>Tarrant CCD—South Campus</td>
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<td>Tarrant CCD—Southeast Campus</td>
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<td>Tarrant CCD—Trinity River Campus</td>
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<td>Temple College</td>
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<td>Texarkana College</td>
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<tr>
<td>Texas Southmost College</td>
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<td>Texas State Technical College—Harlingen</td>
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<tr>
<td>Tyler Junior College</td>
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<tr>
<td>Vernon College</td>
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<tr>
<td>The Victoria College</td>
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<td>Weatherford College</td>
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<td>Western Texas College</td>
<td>82</td>
</tr>
<tr>
<td>Wharton County Junior College</td>
<td>83</td>
</tr>
</tbody>
</table>
### Alamo CCD—Northeast Lakeview College

**Total Enrollment:** 1,312

#### College Information
- **City:** San Antonio
- **District/System:** Alamo Community College District
- **Year Founded:** 2007
- **Website:** www.alamo.edu/nlc
- **Peer group:** Very Large Colleges
- **Degrees offered:** Associates & Certificates
- **Average tuition & fees:** $1,890

#### STUDENT CHARACTERISTICS
- **Total enrollment:** 1,312
- **% enrollment change:** N/A
- **% part-time:** 84.6%
- **% full-time:** 15.4%
- **% academic program:** 83.5%
- **% technical program:** 16.5%
- **% credit students receiving Pell Grants:** N/A

#### DUAL CREDIT MEASURES
- **Fall 2005 FTIC dual credit cohort**
  - % persist 1 year: N/A
  - % earned bacc. in 4 years or fewer: N/A
  - % earned bacc. or assoc. in 4 years or fewer: N/A

#### GRADUATION RATES
- **3-year:** 0.0%
- **4-year:** 0.0%
- **6-year:** 0.0%

#### GRADUATE SUCCESS
- **Academic programs**
  - % total academic employed and enrolled: 100.0%
    - % employed: 100.0%
    - % enrolled in 4-yr or 2-yr: 0.0%
  - % employed & enrolled: 0.0%
- **Technical programs**
  - % total technical employed and enrolled: 87.6%
    - % employed: 65.5%
    - % enrolled in 4-yr or 2-yr: 9.7%
  - % employed & enrolled: 12.4%

### Alamo CCD—Northwest Vista College

**Total Enrollment:** 15,921

#### College Information
- **City:** San Antonio
- **District/System:** Alamo Community College District
- **Year Founded:** 1995
- **Website:** www.alamo.edu/nvc/default.asp
- **Peer group:** Very Large Colleges
- **Degrees offered:** Associates & Certificates
- **Average tuition & fees:** $1,890

#### STUDENT CHARACTERISTICS
- **Total enrollment:** 15,921
- **% enrollment change:** 74.0%
- **% part-time:** 64.1%
- **% full-time:** 35.9%
- **% academic program:** 89.1%
- **% technical program:** 10.9%
- **% credit students receiving Pell Grants:** 24.5%

#### DUAL CREDIT MEASURES
- **Fall 2005 FTIC dual credit cohort**
  - % persist 1 year: 90.8%
  - % earned bacc. in 4 years or fewer: 37.5%
  - % earned bacc. or assoc. in 4 years or fewer: 42.7%

#### GRADUATION RATES
- **3-year:** 12.0%
- **4-year:** 16.6%
- **6-year:** 29.6%

#### GRADUATE SUCCESS
- **Academic programs**
  - % total academic employed and enrolled: 86.7%
    - % employed: 33.8%
    - % enrolled in 4-yr or 2-yr: 19.3%
    - % earned bacc. or assoc. in 4 years or fewer: 33.6%
  - % employed & enrolled: 33.6%
- **Technical programs**
  - % total technical employed and enrolled: 82.7%
    - % employed: 67.7%
    - % enrolled in 4-yr or 2-yr: 9.1%
  - % employed & enrolled: 60.0%

#### DEVELOPMENTAL EDUCATION
- **Math**
  - Below math standard: 203
  - TSI obligation met (% of total): 45.3%
  - Completed college course (% of total): 28.6%
- **Reading**
  - Below reading standard: 141
  - TSI obligation met (% of total): N/A
  - Completed college course (% of total): 42.6%
- **Writing**
  - Below writing standard: 108
  - TSI obligation met (% of total): 66.7%
  - Completed college course (% of total): 33.3%

#### TRANSFER STUDENTS
- **All Transfers**
  - N/A
- **Transfer cohort**
  - N/A
- **Transfer rate**
  - N/A

#### FACULTY
- **Total**
  - 93
- **Full-time faculty**
  - 10
- **% full-time faculty**
  - 10.8%
### Alamo CCD—San Antonio College

**Total Enrollment:** 25,269

**College Information**
- City: San Antonio
- District/System: Alamo Community College District
- Year founded: 1925
- Website: [www.alamo.edu/sac/sacmain/sac.htm](http://www.alamo.edu/sac/sacmain/sac.htm)
- Peer group: Very Large Colleges
- HS/NBCU status: HSI
- Degrees offered: Associates & Certificates
- Average tuition & fees: $1,890

#### Percent Student Population by Race/Ethnicity

<table>
<thead>
<tr>
<th>Enroll. Total (25,269)</th>
<th>Degrees &amp; Certificates Awarded (1,995)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.1</td>
<td>1.8</td>
</tr>
</tbody>
</table>

#### Dual Credit Measures

- Dual credit as % of total enrollment: 8.5%

<table>
<thead>
<tr>
<th>Fall 2005 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% persist 1 year</td>
</tr>
<tr>
<td>% earned bacc. in 4 years or fewer</td>
</tr>
<tr>
<td>% earned bacc. or assoc. in 4 years or fewer</td>
</tr>
</tbody>
</table>

#### Graduation Rates

<table>
<thead>
<tr>
<th>3-year</th>
<th>4-year</th>
<th>6-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.9%</td>
<td>6.4%</td>
<td>15.2%</td>
</tr>
</tbody>
</table>

### Developmental Education

#### Math
- Below math standard: 2,058
- TSI obligation met (% of total): 5.4%
- Completed college course (% of total): 8.3%

#### Reading
- Below reading standard: 1,503
- TSI obligation met (% of total): 39%
- Completed college course (% of total): 35.6%

#### Writing
- Below writing standard: 643
- TSI obligation met (% of total): 39.2%
- Completed college course (% of total): 32.8%

#### Transfer Students
- All transfers: 680
- Transfer cohort: 3,438
- Transfer rate: 19.8%

#### Faculty
- Total: 1,114
- Full-time faculty: 395
- % full-time faculty: 35.5%

### Alamo CCD—Palo Alto College

**Total Enrollment:** 8,965

**College Information**
- City: San Antonio
- District/System: Alamo Community College District
- Year founded: 1985
- Website: [www.alamo.edu/pac/htm/new](http://www.alamo.edu/pac/htm/new)
- Peer group: Very Large Colleges
- HS/NBCU status: HSI
- Degrees offered: Associates & Certificates
- Average tuition & fees: $1,890

#### Percent Student Population by Race/Ethnicity

<table>
<thead>
<tr>
<th>Enroll. Total (8,965)</th>
<th>Degrees &amp; Certificates Awarded (1,309)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.3</td>
<td>2.9</td>
</tr>
</tbody>
</table>

#### Dual Credit Measures

- Dual credit as % of total enrollment: 19.6%

<table>
<thead>
<tr>
<th>Fall 2005 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% persist 1 year</td>
</tr>
<tr>
<td>% earned bacc. in 4 years or fewer</td>
</tr>
<tr>
<td>% earned bacc. or assoc. in 4 years or fewer</td>
</tr>
</tbody>
</table>

#### Graduation Rates

<table>
<thead>
<tr>
<th>3-year</th>
<th>4-year</th>
<th>6-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.7%</td>
<td>11.6%</td>
<td>22.3%</td>
</tr>
</tbody>
</table>

### Developmental Education

#### Math
- Below math standard: 799
- TSI obligation met (% of total): 8.3%
- Completed college course (% of total): 13.5%

#### Reading
- Below reading standard: 598
- TSI obligation met (% of total): 33.8%
- Completed college course (% of total): 45%

#### Writing
- Below writing standard: 287
- TSI obligation met (% of total): 34.5%
- Completed college course (% of total): 30.7%

#### Transfer Students
- All transfers: 239
- Transfer cohort: 1,298
- Transfer rate: 18.4%

#### Faculty
- Total: 375
- Full-time faculty: 114
- % full-time faculty: 30.4%
Alamo CCD—St. Philip’s College

Total Enrollment: 10,828

COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Community College District
Year founded: 1898
Website: www.alamo.edu/spc
Peer group: Very Large Colleges
HSI/HBCU status: HSI/HCBC
Degrees offered: Associates & Certificates
Average tuition & fees: $1,890

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DUAL CREDIT MEASURES
Dual credit as % of total enrollment
Fall 2005 FTIC dual credit cohort
% persist 1 year 82.1%
% earned bacc. in 4 years or fewer 22.3%
% earned bacc. or assoc. in 4 years or fewer 25.1%

GRADUATE SUCCESS
Academic programs
% total academic employed and enrolled 86.6%
% employed 43.8%
% enrolled in 4-yr or 2-yr 17.6%
% employed & enrolled 25.2%
Technical programs
% total technical employed and enrolled 90.9%
% employed 79.0%
% enrolled in 4-yr or 2-yr 9.2%
% employed & enrolled 2.8%

TRANSFER STUDENTS
All Transfers 1,841
Transfer rate 9.5%

FACULTY
Total 563
Full-time faculty 200
% full-time faculty 35.5%

Alvin Community College

Total Enrollment: 5,721

COLLEGE INFORMATION
City: Alvin
Year founded: 1949
Website: www.alvincollege.edu
Peer group: Medium Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,466

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DUAL CREDIT MEASURES
Dual credit as % of total enrollment
Fall 2005 FTIC dual credit cohort
% persist 1 year 86.7%
% earned bacc. in 4 years or fewer 28.8%
% earned bacc. or assoc. in 4 years or fewer 39.5%

GRADUATE SUCCESS
Academic programs
% total academic employed and enrolled 88.8%
% employed 37.3%
% enrolled in 4-yr or 2-yr 24.2%
% employed & enrolled 27.3%
Technical programs
% total technical employed and enrolled 95.5%
% employed 86.4%
% enrolled in 4-yr or 2-yr 8.1%
% employed & enrolled 1.1%

TRANSFER STUDENTS
All Transfers 154
Transfer rate 22.7%

FACULTY
Total 316
Full-time faculty 98
% full-time faculty 31.0%
Two-Year Public Institutions

Amarillo College

Total Enrollment: 11,540

COLLEGE INFORMATION
City: Amarillo
Year founded: 1929
Website: www.actx.edu
Peer group: Large Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,884

STUDENT CHARACTERISTICS
Total enrollment: 11,540
% enrollment change 2005-10: 11.1%
% part-time: 68.9%
% full-time: 31.1%
% academic program: 57.3%
% technical program: 42.7%
% credit students receiving Pell Grants: 27.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DUAL CREDIT MEASURES
Fall 2005 FTIC dual credit cohort
% persist 1 year: 85.5%
% earned bacc. in 4 years or fewer: 36.5%
% earned bacc. or assoc. in 4 years or fewer: 44.9%

GRADUATION RATES
3-year: 12.8%
4-year: 18.2%
6-year: 27.9%

DEVELOPMENTAL EDUCATION
Math
Below math standard: 638
TSI obligation met (% of total): 638
Completed college course (% of total): 19%

Reading
Below reading standard: 458
TSI obligation met (% of total): 55.7%
Completed college course (% of total): 27.5%

WRITING
Below writing standard: 446
TSI obligation met (% of total): 53.4%
Completed college course (% of total): 31.8%

TRANSFER STUDENTS
All transfers: 295
Transfer cohort: 1,981
Transfer rate: 14.9%

FACULTY
Total: 448
Full-time faculty: 199
% full-time faculty: 44.4%

Angelina College

Total Enrollment: 5,904

COLLEGE INFORMATION
City: Lufkin
Year founded: 1966
Website: www.angelina.edu
Peer group: Medium Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,560

STUDENT CHARACTERISTICS
Total enrollment: 5,904
% enrollment change 2005-10: 24.1%
% part-time: 57.6%
% full-time: 42.4%
% academic program: 54.6%
% technical program: 45.4%
% credit students receiving Pell Grants: 33.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DUAL CREDIT MEASURES
Fall 2005 FTIC dual credit cohort
% persist 1 year: 86.0%
% earned bacc. in 4 years or fewer: 30.4%
% earned bacc. or assoc. in 4 years or fewer: 34.8%

GRADUATION RATES
3-year: 12.1%
4-year: 16.4%
6-year: 27.6%

DEVELOPMENTAL EDUCATION
Math
Below math standard: 173
TSI obligation met (% of total): 173
Completed college course (% of total): 5.8%

Reading
Below reading standard: 119
TSI obligation met (% of total): 49.2%
Completed college course (% of total): 18.5%

WRITING
Below writing standard: 87
TSI obligation met (% of total): 29.9%
Completed college course (% of total): 11.5%

TRANSFER STUDENTS
All transfers: 141
Transfer cohort: 927
Transfer rate: 15.2%

FACULTY
Total: 341
Full-time faculty: 102
% full-time faculty: 29.3%
### Austin Community College

**Total Enrollment:** 41,582

**College Information**
- City: Austin
- Year Founded: 1972
- Peer Group: Very Large Colleges
- HSI/HBCU Status: HSI
- Degrees Offered: Associates & Certificates
- Average Tuition & Fees: $1,624

**Student Characteristics**
- Total Enrollment: 41,582
- % Enrollment Change: 36.3%
- % Part-time: 78.1%
- % Full-time: 21.9%
- % Academic Program: 53.2%
- % Technical Program: 46.8%
- % Credit Students Receiving Pell Grants: 19.0%

### Dual Credit Measures

**Fall 2005 FTIC dual credit cohort**
- % Persist 1 Year: 88.4%
- % Earned Bacc. In 4 Years or Fewer: 35.7%
- % Earned Bacc. or Assoc. in 4 Years or Fewer: 37.1%

### Graduation Rates

**3-year:** 7.0%
**4-year:** 14.4%
**6-year:** 32.3%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>2005–10 Enrollment (41,582)</th>
<th>Degrees &amp; Certificates Awarded (2,003)</th>
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<tbody>
<tr>
<td>African American</td>
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</tr>
<tr>
<td>Hispanic</td>
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<td>59.1</td>
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<tr>
<td>Multiracial*</td>
<td>0.2</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>26.6</td>
<td>22.0</td>
</tr>
<tr>
<td>Other</td>
<td>8.9</td>
<td>8.9</td>
</tr>
</tbody>
</table>

### Graduate Success

**Academic Programs**
- % Total Academic Employed & Enrolled: 89.2%
- % Employed: 43.1%
- % Enrolled in 4-yr or 2-yr: 21.9%
- % Employed & Enrolled: 24.2%

**Technical Programs**
- % Total Technical Employed & Enrolled: 90.3%
- % Employed: 79.0%
- % Enrolled in 4-yr or 2-yr: 8.3%
- % Employed & Enrolled: 3.1%

### Developmental Education

<table>
<thead>
<tr>
<th>Subject</th>
<th>Total</th>
<th>% Employed &amp; Enrolled</th>
<th>% in 4-yr or 2-yr</th>
<th>% Employed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>2,081</td>
<td>8.3%</td>
<td>3.1%</td>
<td>50.3%</td>
</tr>
<tr>
<td>Reading</td>
<td>890</td>
<td>3.1%</td>
<td>8.9%</td>
<td>43.1%</td>
</tr>
<tr>
<td>Writing</td>
<td>823</td>
<td>3.1%</td>
<td>8.9%</td>
<td>82.6%</td>
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</table>

### Transfer Students

<table>
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<tr>
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<tr>
<td>Transfer Cohort</td>
<td>7,420</td>
</tr>
<tr>
<td>Transfer Rate</td>
<td>28.6%</td>
</tr>
</tbody>
</table>

### Faculty

- Total: 1,987
- Full-time Faculty: 612
- % Full-time Faculty: 30.8%

### Blinn College

**Total Enrollment:** 17,755

**College Information**
- City: Brenham
- Year Founded: 1883
- Peer Group: Large Colleges
- Degrees Offered: Associates & Certificates
- Average Tuition & Fees: $1,970

**Student Characteristics**
- Total Enrollment: 17,755
- % Enrollment Change: 23.7%
- % Part-time: 45.8%
- % Full-time: 54.2%
- % Academic Program: 81.3%
- % Technical Program: 18.7%
- % Credit Students Receiving Pell Grants: 16.0%

### Dual Credit Measures

**Fall 2005 FTIC dual credit cohort**
- % Persist 1 Year: 40.1%
- % Earned Bacc. in 4 Years or Fewer: 16.2%
- % Earned Bacc. or Assoc. in 4 Years or Fewer: 44.7%

### Graduation Rates

**3-year:** 9.3%
**4-year:** 15.7%
**6-year:** 10.5%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>2005–10 Enrollment (17,755)</th>
<th>Degrees &amp; Certificates Awarded (1,124)</th>
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</thead>
<tbody>
<tr>
<td>African American</td>
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<td>Hispanic</td>
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<td>Multiracial*</td>
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<tr>
<td>White</td>
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<td>13.3</td>
</tr>
<tr>
<td>Other</td>
<td>9.3</td>
<td>10.5</td>
</tr>
</tbody>
</table>

### Graduate Success

**Academic Programs**
- % Total Academic Employed & Enrolled: 95.5%
- % Employed: 31.2%
- % Enrolled in 4-yr or 2-yr: 33.1%
- % Employed & Enrolled: 31.2%

**Technical Programs**
- % Total Technical Employed & Enrolled: 96.1%
- % Employed: 82.6%
- % Enrolled in 4-yr or 2-yr: 7.3%
- % Employed & Enrolled: 6.3%

### Developmental Education

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<tr>
<th>Subject</th>
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<tr>
<td>Math</td>
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<tr>
<td>Reading</td>
<td>474</td>
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<tr>
<td>Writing</td>
<td>403</td>
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</table>

### Transfer Students

<table>
<thead>
<tr>
<th>Category</th>
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</thead>
<tbody>
<tr>
<td>All Transfers</td>
<td>1,896</td>
</tr>
<tr>
<td>Transfer Cohort</td>
<td>3,998</td>
</tr>
<tr>
<td>Transfer Rate</td>
<td>47.4%</td>
</tr>
</tbody>
</table>
Two-Year Public Institutions

Brazosport College

Total Enrollment: 4,174

COLLEGE INFORMATION
City: Lake Jackson
Year founded: 1948
Website: www.brazosport.edu
Peer group: Medium Colleges
Degrees offered: Bachelor’s, Associates, Certificates
Average tuition & fees: $1,692

STUDENT CHARACTERISTICS
Total enrollment: 4,174
% enrollment change: 15.8%
% part-time: 68.1%
% full-time: 31.9%
% academic program: 69.7%
% technical program: 30.3%
% credit students receiving Pell Grants: 10.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DEVELOPMENTAL EDUCATION
Math
Below math standard: 215
TSI obligation met (% of total): 38.1%
Completed college course (% of total): 11.6%
Reading
Below reading standard: 104
TSI obligation met (% of total): 70.2%
Completed college course (% of total): 37.5%
Writing
Below writing standard: 96
TSI obligation met (% of total): 71.9%
Completed college course (% of total): 29.2%

TRANSFER STUDENTS
All transfers: 65
Transfer cohort: 156
Transfer rate: 41.7%

FACULTY
Total: 168
Full-time faculty: 89
% full-time faculty: 53.0%

DUAL CREDIT MEASURES
Fall 2005 FTIC dual credit cohort
Dual credit as % of total enrollment: 22.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATE SUCCESS
Academic programs
% total academic employed and enrolled: 91.2%
% total technical employed and enrolled: 93.5%

Central Texas College

Total Enrollment: 12,737

COLLEGE INFORMATION
City: Killeen
Year founded: 1965
Website: www.ctcd.edu
Peer group: Large Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,420

STUDENT CHARACTERISTICS
Total enrollment: 12,737
% enrollment change: 46.3%
% part-time: 77.5%
% full-time: 22.5%
% academic program: 73.5%
% technical program: 26.5%
% credit students receiving Pell Grants: 20.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DEVELOPMENTAL EDUCATION
Math
Below math standard: 404
TSI obligation met (% of total): 20%
Completed college course (% of total): 13.1%
Reading
Below reading standard: 231
TSI obligation met (% of total): 53.7%
Completed college course (% of total): 39.4%
Writing
Below writing standard: 23
TSI obligation met (% of total): 30.4%
Completed college course (% of total): 17.4%

TRANSFER STUDENTS
All transfers: 134
Transfer cohort: 1,155
Transfer rate: 11.6%

FACULTY
Total: 586
Full-time faculty: 153
% full-time faculty: 26.1%
Cisco College

**Total Enrollments:** 4,745

**College Information**
- **City:** Cisco
- **Year Founded:** 1909
- **Website:** www.cisco.edu
- **Peer Group:** Medium Colleges
- **Degrees Offered:** Associates & Certificates
- **Average Tuition & Fees:** $2,440

**Student Characteristics**
- **Total Enrollment:** 4,745
- **% Enrollment Change:** 35.8%
- **% Part-Time:** 52.9%
- **% Full-Time:** 47.1%
- **% Academic Program:** 63.2%
- **% Technical Program:** 36.8%
- **% Credit Students Receiving Pell Grants:** 34.2%

**Dual Credit Measures**
- **Fall 2005 FTIC Dual Credit Cohort**:
  - % Persist 1 Year: 87.1%
  - % Earned Bacc. in 4 Years or Fewer: 41.4%
  - % Earned Bacc. or Assoc. in 4 Years or Fewer: 47.9%

**Graduate Success**
- **Academic Programs**
  - % Total Academic Employed and Enrolled: 93.3%
  - % Employed: 37.3%
  - % Enrolled in 4-Yr or 2-Yr: 22.9%
  - % Employed & Enrolled: 31.1%

**Transfer Students**
- **All Transfers:** 413
- **Transfer Cohort:** 1,309
- **Transfer Rate:** 31.6%

**Faculty**
- **Total:** 195
- **Full-Time Faculty:** 88
- **% Full-Time Faculty:** 45.1%

Clarendon College

**Total Enrollments:** 1,583

**College Information**
- **City:** Clarendon
- **Year Founded:** 1898
- **Website:** www.clarendoncollege.edu
- **Peer Group:** Small Colleges
- **Degrees Offered:** Associates & Certificates
- **Average Tuition & Fees:** $2,466

**Student Characteristics**
- **Total Enrollment:** 1,583
- **% Enrollment Change:** N/A
- **% Part-Time:** N/A
- **% Full-Time:** N/A
- **% Academic Program:** N/A
- **% Technical Program:** N/A
- **% Credit Students Receiving Pell Grants:** 27.0%

**Dual Credit Measures**
- **Fall 2005 FTIC Dual Credit Cohort**:
  - % Persist 1 Year: 86.5%
  - % Earned Bacc. in 4 Years or Fewer: 24.3%
  - % Earned Bacc. or Assoc. in 4 Years or Fewer: 35.1%

**Graduate Success**
- **Academic Programs**
  - % Total Academic Employed and Enrolled: 95.5%
  - % Employed: 25.8%
  - % Enrolled in 4-Yr or 2-Yr: 36.4%
  - % Employed & Enrolled: 33.3%

**Transfer Students**
- **All Transfers:** 185
- **Transfer Cohort:** 421
- **Transfer Rate:** 43.9%

**Faculty**
- **Total:** N/A
- **% Full-Time Faculty:** N/A
Two-Year Public Institutions

Coastal Bend College

Total Enrollment: 4,348

COLLEGE INFORMATION
City: Beeville
Year founded: 1965
Website: www.coastalbend.edu
Peer group: Medium Colleges
HSI/HBCU status: HSI
Degrees offered: Associates & Certificates
Average tuition & fees: $2,400

STUDENT CHARACTERISTICS
Total enrollment: 4,348
% enrollment change 2005–10: 29.7%
% full-time: 61.0%
% part-time: 39.0%
% academic program: 64.1%
% technical program: 35.9%
% credit students receiving Pell Grants: 38.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- African American
- Hispanic
- White
- Multiracial*
- Other
- International

GRADUATE SUCCESS
Academic programs
% total academic completed: 92.3%
% employed: 47.9%
% enrolled in 4-year or 2-year: 29.9%
% earned bacc. or assoc.: 14.5%

Technical programs
% total technical completed: 86.7%
% employed: 76.5%
% enrolled in 4-year or 2-year: 8.8%
% earned bacc. or assoc.: 1.4%

DUAL CREDIT MEASURES
Fall 2005 FTIC DUAL CREDIT COHORT
% credit students: 38.7%
% technical program: 47.3%
% academic program: 52.7%
% full-time: 29.9%
% part-time: 70.1%

DEVELOPMENTAL EDUCATION
Math
Below math standard: 16.4%
TSl obligation met: 11.1%
Completed college course: 42.8%
Reading
Below reading standard: 42.2%
TSl obligation met: 42.8%
Completed college course: 16.4%
Writing
Below writing standard: 27.6%
TSl obligation met: 16.4%
Completed college course: 16.4%

TRANSFER STUDENTS
All transfers: 370
Transfer cohort: 1,193
Transfer rate: 31.0%

FACULTY
Total: 218
Full-time faculty: 110
% full-time faculty: 45.9%

College of the Mainland Community College District

Total Enrollment: 4,352

COLLEGE INFORMATION
City: Texas City
District/System: College of the Mainland Community College District
Year founded: 1965
Website: www.com.edu
Peer group: Medium Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $2,126

STUDENT CHARACTERISTICS
Total enrollment: 4,352
% enrollment change 2005–10: 9.0%
% full-time: 70.1%
% part-time: 29.9%
% academic program: 47.3%
% technical program: 52.7%
% credit students receiving Pell Grants: 15.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- African American
- Hispanic
- White
- Multiracial*
-Other
-International

GRADUATE SUCCESS
Academic programs
% total academic completed: 96.1%
% employed: 36.9%
% enrolled in 4-year or 2-year: 28.4%
% earned bacc. or assoc.: 30.8%

Technical programs
% total technical completed: 88.8%
% employed: 79.5%
% enrolled in 4-year or 2-year: 8.0%
% earned bacc. or assoc.: 1.2%

DUAL CREDIT MEASURES
Fall 2005 FTIC DUAL CREDIT COHORT
% credit students: 38.7%
% technical program: 47.3%
% academic program: 52.7%
% full-time: 29.9%
% part-time: 70.1%

DEVELOPMENTAL EDUCATION
Math
Below math standard: 374
TSl obligation met: 20.3%
Completed college course: 6.4%
Reading
Below reading standard: 55.6%
TSl obligation met: 28.2%
Completed college course: 28.2%
Writing
Below writing standard: 86
TSl obligation met: 53.5%
Completed college course: 22.1%

TRANSFER STUDENTS
All transfers: 90
Transfer cohort: 590
Transfer rate: 15.3%

FACULTY
Total: 230
Full-time faculty: 78
% full-time faculty: 33.9%
Collin County Community College District

Total Enrollment: 26,501

COLLEGE INFORMATION
City: Plano
District/System: Collin County Community College District
Year founded: 1985
Website: www.collin.edu
Peer group: Very Large Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,112

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DUAL CREDIT MEASURES
Dual credit as % of total enrollment
Fall 2005 FTIC dual credit cohort
% persist 1 year 90.2%
% earned bacc. in 4 years or fewer 41.6%
% earned bacc. or assoc. in 4 years or fewer 47.2%

GRADUATION RATES
3-year 10.9%
4-year 17.4%
6-year 33.9%

DEVELOPMENTAL EDUCATION
Math
Below math standard 1,522
TSI obligation met (% of total) 5.3%
Completed college course (% of total) 20.2%
Reading
Below reading standard 746
TSI obligation met (% of total) 6.3%
Completed college course (% of total) 52.7%
Writing
Below writing standard 425
TSI obligation met (% of total) 24.9%

TRANSFER STUDENTS
All transfers 987
Transfer cohort 3,253
Transfer rate 30.3%

FACULTY
Total 1,187
Full-time faculty 399
% full-time faculty 33.6%

DCCCD—Brookhaven College

Total Enrollment: 10,847

COLLEGE INFORMATION
City: Dallas
District/System: Dallas County Community College District
Year founded: 1978
Website: www.brookhavencollege.edu
Peer group: Very Large Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,230

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DUAL CREDIT MEASURES
Dual credit as % of total enrollment
Fall 2005 FTIC dual credit cohort
% persist 1 year 90.2%
% earned bacc. in 4 years or fewer 41.6%
% earned bacc. or assoc. in 4 years or fewer 47.2%

GRADUATION RATES
3-year 10.9%
4-year 17.4%
6-year 33.9%

DEVELOPMENTAL EDUCATION
Math
Below math standard 629
TSI obligation met (% of total) 27.2%
Completed college course (% of total) 9.4%
Reading
Below reading standard 474
TSI obligation met (% of total) 58.2%
Completed college course (% of total) 43.5%
Writing
Below writing standard 371
TSI obligation met (% of total) 57.1%
Completed college course (% of total) 37.7%

TRANSFER STUDENTS
All transfers 502
Transfer cohort 2,274
Transfer rate 22.1%

FACULTY
Total 554
Full-time faculty 132
% full-time faculty 23.8%
### Two-Year Public Institutions

#### DCCCD—Cedar Valley College

**Total Enrollment:** 5,924

**College Information**
- **City:** Lancaster
- **District/System:** Dallas County Community College District
- **Year Founded:** 1977
- **Website:** www.cedarvalleycollege.edu
- **Peer Group:** Very Large Colleges
- **Degrees Offered:** Associates & Certificates
- **Average Tuition & Fees:** $1,230

#### Student Characteristics
- **Total Enrollment:** 5,924
- **% Enrollment Change 2005–10:** 37.8%
- **% Part-Time:** 78.1%
- **% Full-Time:** 21.9%
- **% Academic Program:** 67.3%
- **% Technical Program:** 32.7%
- **% Credit Students Receiving Pell Grants:** 18.3%

#### Percent Student Population by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Enrollment total (5,924)</th>
<th>Degrees &amp; certificates awarded (801)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>International</strong></td>
<td>0.2</td>
<td>2.9</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td>5.1</td>
<td>20.9</td>
</tr>
<tr>
<td><strong>White</strong></td>
<td>20.9</td>
<td>41.4</td>
</tr>
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<td><strong>Multiracial</strong>*</td>
<td>17.3</td>
<td>0</td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td>56.1</td>
<td>18.2</td>
</tr>
<tr>
<td><strong>African American</strong></td>
<td>37.0</td>
<td>2.7</td>
</tr>
</tbody>
</table>

#### Dual Credit Measures
- **Fall 2005 FTIC Dual Credit Cohort:**
  - % Persist 1 Year: 85.2%
  - % Earned Bacc. in 4 Years or Fewer: 30.0%
  - % Earned Bacc. or Assoc. in 4 Years or Fewer: 34.8%

#### Graduation Rates
- **Total Enforcement:** 10,852
- **% Credit Students:** 18.3%
- **% Technical Program:** 31.1%
- **% Academic Program:** 68.9%
- **% Full-Time:** 75.9%
- **% Part-Time:** 24.1%
- **% Academic Program:** 31.1%
- **% Technical Program:** 68.9%
- **% Credit Students Receiving Pell Grants:** 18.3%

#### Graduate Success
- **Academic Programs:**
  - % Total Academic Employed and Enrolled: 87.2%
  - % Employed: 50.4%
  - % Earned Bacc or 2yr: 19.5%
  - % Employed & Enrolled: 17.3%
- **Technical Programs:**
  - % Total Technical Employed and Enrolled: 70.8%
  - % Employed: 41.3%
  - % Enrolled in 4yr or 2yr: 27.4%
  - % Employed & Enrolled: 2.1%

#### Developmental Education
- **Math:**
  - Below Math Standard: 355
  - TSI Obligation Met (% of Total): 28.2%
  - Completed College Course (% of Total): 10.7%
- **Reading:**
  - Below Reading Standard: 271
  - TSI Obligation Met (% of Total): 45.4%
  - Completed College Course (% of Total): 32.1%
- **Writing:**
  - Below Writing Standard: 235
  - TSI Obligation Met (% of Total): 48.9%
  - Completed College Course (% of Total): 26.8%

#### Transfer Students
- **All Transfers:** 190
- **Transfer Cohort:** 916
- **Transfer Rate:** 20.7%

#### Faculty
- **Total:** 261
- **Full-Time Faculty:** 64
- **% Full-Time Faculty:** 24.5%

#### DCCCD—Eastfield College

**Total Enrollment:** 10,852

**College Information**
- **City:** Mesquite
- **District/System:** Dallas County Community College District
- **Year Founded:** 1966
- **Website:** www.eastfieldcollege.edu
- **Peer Group:** Very Large Colleges
- **Degrees Offered:** Associates & Certificates
- **Average Tuition & Fees:** $1,230

#### Student Characteristics
- **Total Enrollment:** 10,852
- **% Enrollment Change 2005–10:** 14.8%
- **% Part-Time:** 75.9%
- **% Full-Time:** 24.1%
- **% Academic Program:** 68.9%
- **% Technical Program:** 31.1%
- **% Credit Students Receiving Pell Grants:** 18.3%

#### Percent Student Population by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Enrollment total (10,852)</th>
<th>Degrees &amp; certificates awarded (833)</th>
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</thead>
<tbody>
<tr>
<td><strong>International</strong></td>
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<tr>
<td><strong>Other</strong></td>
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<td><strong>White</strong></td>
<td>33.3</td>
<td>0</td>
</tr>
<tr>
<td><strong>Multiracial</strong>*</td>
<td>1.0</td>
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</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td>24.8</td>
<td>29.8</td>
</tr>
<tr>
<td><strong>African American</strong></td>
<td>22.9</td>
<td>2.0</td>
</tr>
</tbody>
</table>

#### Dual Credit Measures
- **Fall 2005 FTIC Dual Credit Cohort:**
  - % Persist 1 Year: 88.3%
  - % Earned Bacc. in 4 Years or Fewer: 33.7%
  - % Earned Bacc. or Assoc. in 4 Years or Fewer: 37.2%

#### Graduation Rates
- **Total Enrollment:** 10,852
- **% Credit Students:** 18.3%
- **% Technical Program:** 31.1%
- **% Academic Program:** 68.9%
- **% Full-Time:** 75.9%
- **% Part-Time:** 24.1%
- **% Academic Program:** 31.1%
- **% Technical Program:** 68.9%
- **% Credit Students Receiving Pell Grants:** 18.3%

#### Graduate Success
- **Academic Programs:**
  - % Total Academic Employed and Enrolled: 94.8%
  - % Employed: 43.3%
  - % Earned Bacc or 2yr: 23.2%
  - % Employed & Enrolled: 27.3%
- **Technical Programs:**
  - % Total Technical Employed and Enrolled: 89.7%
  - % Employed: 77.8%
  - % Enrolled in 4yr or 2yr: 9.0%
  - % Employed & Enrolled: 3.0%

#### Developmental Education
- **Math:**
  - Below Math Standard: 902
  - TSI Obligation Met (% of Total): 25.3%
  - Completed College Course (% of Total): 8.9%
- **Reading:**
  - Below Reading Standard: 588
  - TSI Obligation Met (% of Total): 47.3%
  - Completed College Course (% of Total): 31.8%
- **Writing:**
  - Below Writing Standard: 500
  - TSI Obligation Met (% of Total): 48.8%
  - Completed College Course (% of Total): 28.2%

#### Transfer Students
- **All Transfers:** 484
- **Transfer Cohort:** 2,310
- **Transfer Rate:** 21.0%

#### Faculty
- **Total:** 436
- **Full-Time Faculty:** 154
- **% Full-Time Faculty:** 35.3%
DCCCD—El Centro College

Total Enrollment: 9,823

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
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<th>Enrollment total (9,823)</th>
<th>Degrees &amp; certificates awarded (1,290)</th>
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<tr>
<td>0.1</td>
<td>0</td>
</tr>
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<td>32.6</td>
<td>20.1</td>
</tr>
<tr>
<td>31.5</td>
<td>20.6</td>
</tr>
<tr>
<td>11.0</td>
<td>*one of which is African American</td>
</tr>
</tbody>
</table>

STUDENT CHARACTERISTICS

Total enrollment 9,823
% enrollment change 2005–10 48.2%
% part-time 81.3%
% full-time 18.7%
% academic program 51.2%
% technical program 48.8%
% credit students receiving Pell Grants 18.3%

DEVELOPMENTAL EDUCATION

ACADEMIC PROGRAMS
Fall 2005 FTIC dual credit cohort:
- % persist 1 year: 84.3%
- % earned bacc. in 4 years or fewer: 20.0%
- % earned bacc. or assoc. in 4 years or fewer: 29.6%

GRADUATE SUCCESS

Academic programs:
- % total academic employed and enrolled: 92.6%
- % employed: 45.7%
- % enrolled in 4-yr or 2-yr: 25.9%
- % employed & enrolled: 21.0%

Technical programs:
- % total technical employed and enrolled: 96.1%
- % employed: 89.2%
- % enrolled in 4-yr or 2-yr: 4.9%
- % employed & enrolled: 2.1%

GRADUATE SUCCESS

% total academic employed and enrolled: 92.6%
% total technical employed and enrolled: 96.1%

TRANSFER STUDENTS

All transfers 166
Transfer cohort 1,227
Transfer rate 13.5%

FACULTY

Total 490
Full-time faculty 145
% full-time faculty 29.6%

DCCCD—Mountain View College

Total Enrollment: 7,975

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Enrollment total (7,975)</th>
<th>Degrees &amp; certificates awarded (596)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.4</td>
<td>7.1</td>
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<td>14.8</td>
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<td>0</td>
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<tr>
<td>50.5</td>
<td>49.2</td>
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<tr>
<td>27.0</td>
<td>23.3</td>
</tr>
<tr>
<td>6.0</td>
<td>*one of which is African American</td>
</tr>
</tbody>
</table>

STUDENT CHARACTERISTICS

Total enrollment 7,975
% enrollment change 2005–10 29.9%
% part-time 75.3%
% full-time 24.7%
% academic program 71.2%
% technical program 28.8%
% credit students receiving Pell Grants 18.3%

DEVELOPMENTAL EDUCATION

ACADEMIC PROGRAMS
Fall 2005 FTIC dual credit cohort:
- % persist 1 year: 89.1%
- % earned bacc. in 4 years or fewer: 31.1%
- % earned bacc. or assoc. in 4 years or fewer: 38.8%

GRADUATE SUCCESS

Academic programs:
- % total academic employed and enrolled: 92.0%
- % employed: 49.2%
- % enrolled in 4-yr or 2-yr: 22.0%
- % employed & enrolled: 20.8%

Technical programs:
- % total technical employed and enrolled: 89.7%
- % employed: 71.9%
- % enrolled in 4-yr or 2-yr: 11.3%
- % employed & enrolled: 6.5%

TRANSFER STUDENTS

All transfers 252
Transfer cohort 1,338
Transfer rate 18.8%

FACULTY

Total 333
Full-time faculty 101
% full-time faculty 30.3%
Two-Year Public Institutions

**DCCCD—North Lake College**

**Total Enrollment:** 10,904

**STUDENT CHARACTERISTICS**
- Total enrollment: 10,904
- % enrollment change: 26.5%
- % part-time: 72.2%
- % full-time: 27.8%
- % academic program: 77.7%
- % technical program: 22.3%
- % credit students receiving Pell Grants: 18.3%

**DEVELOPMENTAL EDUCATION**
- Math: Below math standard 563
- TSI obligation met (of total): 24.7%
- Completed college course (of total): 8.7%

**TRANSFER STUDENTS**
- All transfers: 484
- Transfer cohort: 1,887
- Transfer rate: 25.6%

**DEGREE SUCCESS**
- Academic programs: % total technical employed and enrolled 92.7%
- % employed 73.9%
- % enrolled 14.9%
- % employed & enrolled 4.8%

**FACULTY**
- Total: 424
- Full-time faculty: 133
- % full-time faculty: 31.4%

**FACULTY**
- % full-time faculty: 22.2%
- Full-time faculty: 178
- Total: 803

**GRADUATE SUCCESS**
- Academic programs: % total technical employed and enrolled 91.7%
- % employed 35.0%
- % enrolled 31.4%
- % employed & enrolled 21.5%

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**
- African American
- Hispanic
- White
- Other
- Multiracial*
- International

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**
- African American: 16.5
- Hispanic: 17.3
- White: 34.3
- Other: 0.2
- Multiracial*: 0
- International: 28.4

**DUAL CREDIT MEASURES**
- Dual credit as % of total enrollment: 4.2%
- Fall 2005 FTIC dual credit cohort: 85.7%
- % persist 1 year: 89.5%
- % earned bacc. in 4 years or fewer: 44.9%
- % earned bacc. or assoc. in 4 years or fewer: 49.8%

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**
- African American: 2.9
- Hispanic: 0
- White: 33.9
- Other: 0.2
- Multiracial*: 23.3
- International: 17.8

**DUAL CREDIT MEASURES**
- Dual credit as % of total enrollment: 7.4%
- Fall 2005 FTIC dual credit cohort: 89.5%
- % persist 1 year: 85.7%
- % earned bacc. in 4 years or fewer: 44.9%
- % earned bacc. or assoc. in 4 years or fewer: 49.8%

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**
- African American: 1.0
- Hispanic: 9.3
- White: 33.9
- Other: 0.2
- Multiracial*: 23.3
- International: 17.2

**DEVELOPMENTAL EDUCATION**
- Math: Below math standard 666
- TSI obligation met (of total): 35.1%
- Completed college course (of total): 11.7%

**TRANSFER STUDENTS**
- All transfers: 856
- Transfer cohort: 3,021
- Transfer rate: 28.3%

**GRADUATE SUCCESS**
- Academic programs: % total technical employed and enrolled 91.7%
- % employed 35.0%
- % enrolled 31.4%
- % employed & enrolled 21.5%

**FACULTY**
- Total: 803
- Full-time faculty: 178
- % full-time faculty: 22.2%
Del Mar College

Total Enrollment: 12,236

COLLEGE INFORMATION
City: Corpus Christi
Year founded: 1935
Website: www.delmar.edu
Peer group: Large Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $2,440

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Enrollment total (12,236)</th>
<th>Degrees &amp; certificates awarded (1,480)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.7</td>
<td>0</td>
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<tr>
<td>23.1</td>
<td>31.6</td>
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<td>19.3</td>
<td>0</td>
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<tr>
<td>50.1</td>
<td>58.6</td>
</tr>
<tr>
<td>2.7</td>
<td>2.8</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES
Dual credit as % of total enrollment
Fall 2005 FTIC dual credit cohort
| % persist 1 year | 91.5% |
| % earned bacc. in 4 years or fewer | 32.8% |
| % earned bacc. or assoc in 4 years or fewer | 38.1% |

GRADUATE SUCCESS
Academic programs
| % total academic employed and enrolled | 93.2% |
| % employed | 27.8% |
| % enrolled in 4-yr or 2-yr | 27.8% |
| % employed & enrolled | 37.6% |

Technical programs
| % total technical employed and enrolled | 90.1% |
| % employed | 80.6% |
| % enrolled in 4-yr or 2-yr | 5.5% |
| % employed & enrolled | 3.9% |

TRANSFER STUDENTS
All Transfers: 620
Transfer rate: 28.8%

FACULTY
Full-time faculty: N/A
% full-time faculty: N/A

El Paso Community College District

Total Enrollment: 27,337

COLLEGE INFORMATION
City: El Paso
District/System: El Paso Community College District
Year founded: 1969
Website: www.epcc.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates & Certificates
Average tuition & fees: $2,085

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Enrollment total (27,337)</th>
<th>Degrees &amp; certificates awarded (3,646)</th>
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</thead>
<tbody>
<tr>
<td>2.9</td>
<td>3.2</td>
</tr>
<tr>
<td>1.3</td>
<td>1.4</td>
</tr>
<tr>
<td>8.7</td>
<td>8.1</td>
</tr>
<tr>
<td>84.8</td>
<td>85.5</td>
</tr>
<tr>
<td>2.3</td>
<td>2.1</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES
Dual credit as % of total enrollment
Fall 2005 FTIC dual credit cohort
| % persist 1 year | 85.4% |
| % earned bacc. in 4 years or fewer | 18.6% |
| % earned bacc. or assoc in 4 years or fewer | 24.2% |

GRADUATE SUCCESS
Academic programs
| % total academic employed and enrolled | 91.7% |
| % employed | 22.3% |
| % enrolled in 4-yr or 2-yr | 32.4% |
| % employed & enrolled | 37.0% |

Technical programs
| % total technical employed and enrolled | 86.3% |
| % employed | 73.4% |
| % enrolled in 4-yr or 2-yr | 9.9% |
| % employed & enrolled | 2.9% |

TRANSFER STUDENTS
All Transfers: 925
Transfer rate: 19.5%

FACULTY
Full-time faculty: 1,225
% full-time faculty: 428
% full-time faculty: 34.9%
### Two-Year Public Institutions

#### Frank Phillips College

**Total Enrollment:** 1,208

**College Information**
- **City:** Borger
- **Year Founded:** 1948
- **Website:** www.fpctx.edu
- **Peer Group:** Small Colleges
- **Degrees Offered:** Associates & Certificates
- **Average Tuition & Fees:** $2,698

**Student Characteristics**
- **Total Enrollment:** 1,208
- **% Enrollment Change:** 0.1%
- **Part-Time:** 48.7%
- **Full-Time:** 51.3%
- **Academic Program:** 80.0%
- **Technical Program:** 20.0%
- **Credit Students Receiving Pell Grants:** 26.7%

**DUAL CREDIT MEASURES**
- Dual credit as % of total enrollment: 12.4%
  - Fall 2005 FTIC dual credit cohort
  - % Completed College Course: 94.9%
  - % Completed Bacc. in 4 Years or Fewer: 46.2%
  - % Completed Bacc. or Assoc. in 4 Years or Fewer: 50.6%

**GRADUATION RATES**
- 3-Year: 16.4%
- 4-Year: 14.9%
- 6-Year: 31.0%

**Percent Student Population by Race/Ethnicity**
- African American
- Hispanic
- White
- Multiracial
- Other
- International

**Graduate Success**
- Academic programs
  - % Total Academic Employed and Enrolled: 96.7%
  - % Employed: 29.5%
  - % Employed in 4-Yr or 2-Yr: 41.0%
  - % Employed & Enrolled 26.2%

- Technical programs
  - % Total Technical Employed and Enrolled: 93.6%
  - % Employed: 79.5%
  - % Employed in 4-Yr or 2-Yr: 12.8%
  - % Employed & Enrolled 1.3%

**Percent Student Population by Race/Ethnicity**
- *one of which is African American*

**Transfer Students**
- All Transfers: 57
- Transfer Cohort: 299
- Transfer Rate: 19.1%

**Faculty**
- Total: 61
- Full-Time Faculty: 24
- % Full-Time Faculty: 39.3%

**Developmental Education**
- Math
  - Below Math Standard: 118
  - TSI Obligation Met: 34.7%
  - Completed College Course (% of Total): 17.8%

- Reading
  - Below Reading Standard: 104
  - TSI Obligation Met: 54.8%
  - Completed College Course (% of Total): 49%

- Writing
  - Below Writing Standard: 56
  - TSI Obligation Met: 62.5%
  - Completed College Course (% of Total): 37.5%

### Galveston College

**Total Enrollment:** 2,318

**College Information**
- **City:** Galveston
- **Year Founded:** 1935
- **Website:** www.gc.edu
- **Peer Group:** Small Colleges
- **HSI/HBCU Status:** HSI
- **Degrees Offered:** Associates & Certificates
- **Average Tuition & Fees:** $2,648

**Student Characteristics**
- **Total Enrollment:** 2,318
- **% Enrollment Change:** 4.7%
- **Part-Time:** 66.7%
- **Full-Time:** 33.3%
- **Academic Program:** 59.8%
- **Technical Program:** 40.2%
- **Credit Students Receiving Pell Grants:** 31.3%

**DUAL CREDIT MEASURES**
- Dual credit as % of total enrollment: 12.4%
  - Fall 2005 FTIC dual credit cohort
  - % Completed College Course: 94.9%
  - % Completed Bacc. in 4 Years or Fewer: 46.2%
  - % Completed Bacc. or Assoc. in 4 Years or Fewer: 50.6%

**GRADUATION RATES**
- 3-Year: 16.4%
- 4-Year: 14.9%
- 6-Year: 31.0%

**Percent Student Population by Race/Ethnicity**
- African American
- Hispanic
- White
- Multiracial
- Other
- International

**Graduate Success**
- Academic programs
  - % Total Academic Employed and Enrolled: 91.9%
  - % Employed: 33.8%
  - % Employed in 4-Yr or 2-Yr: 32.4%
  - % Employed & Enrolled 25.7%

- Technical programs
  - % Total Technical Employed and Enrolled: 95.3%
  - % Employed: 87.9%
  - % Employed in 4-Yr or 2-Yr: 5.1%
  - % Employed & Enrolled 2.3%

**Percent Student Population by Race/Ethnicity**
- *one of which is African American*

**Transfer Students**
- All Transfers: 142
- Transfer Cohort: 601
- Transfer Rate: 23.6%

**Faculty**
- Total: 125
- Full-Time Faculty: 52
- % Full-Time Faculty: 41.6%

**Developmental Education**
- Math
  - Below Math Standard: 182
  - TSI Obligation Met: 41.2%
  - Completed College Course (% of Total): 4.4%

- Reading
  - Below Reading Standard: 109
  - TSI Obligation Met: 54.1%
  - Completed College Course (% of Total): 11.9%

- Writing
  - Below Writing Standard: 79
  - TSI Obligation Met: 46.8%
  - Completed College Course (% of Total): 13.9%
PERCENT STUDENT POPULATION BY RACE/ETHNICITY

**Grayson County College**

- Total Enrollment: 5,034
- **College Information**
  - City: Denison
  - Year Founded: 1963
  - Website: www.grayson.edu
  - Peer Group: Medium Colleges
  - Degrees Offered: Associates & Certificates
  - Average tuition & fees: $1,751

**Student Characteristics**
- Total Enrollment: 5,034
- % Enroll Change: 35.5%
- % Part-time: 51.7%
- % Full-time: 48.3%
- % Academic Program: 49.4%
- % Technical Program: 50.6%
- % Credit Students Receiving Pell Grants: 30.3%

**Dual Credit Measures**
- Fall 2005 FTC dual credit cohort
  - % Persist 1 Year: 86.8%
  - % Earned Bacc. in 4 Years or Fewer: 30.2%
  - % Earned Bacc. or Assoc. in 4 Years or Fewer: 43.0%

**Graduation Rates**
- 3-year: 18.5%
- 4-year: 23.2%
- 6-year: 36.8%

**Graduate Success**
- Academic Programs
  - % Total Academic Employed and Enrolled: 86.2%
  - % Employed: 50.4%
  - % Enrolled in 4-yr or 2-yr: 23.3%
  - % Employed & Enrolled: 12.5%
  - Technical Programs
  - % Total Technical Employed and Enrolled: 96.0%
  - % Employed: 86.5%
  - % Enrolled in 4-yr or 2-yr: 8.3%
  - % Employed & Enrolled: 1.3%

**Developmental Education**
- Math
  - Below Math Standard: 299
  - TSI Obligation Met (% of Total): 28.4%
  - Completed College Course (% of Total): 9.4%
- Reading
  - Below Reading Standard: 166
  - TSI Obligation Met (% of Total): 45.2%
  - Completed College Course (% of Total): 26.5%
- Writing
  - Below Writing Standard: 153
  - TSI Obligation Met (% of Total): 38.6%
  - Completed College Course (% of Total): 17%

**Transfer Students**
- All Transfers: 297
- Transfer Cohort: 999
- Transfer Rate: 29.7%

**Faculty**
- Total: 226
- Full-time Faculty: 86
- % Full-time Faculty: 38.1%

**Hill College**

- Total Enrollment: 4,429
- **College Information**
  - City: Hillsboro
  - Year Founded: 1923
  - Website: www.hillcollege.edu
  - Peer Group: Medium Colleges
  - Degrees Offered: Associates & Certificates
  - Average tuition & fees: $1,830

**Student Characteristics**
- Total Enrollment: 4,429
- % Enroll Change: 43.6%
- % Part-time: 55.8%
- % Full-time: 44.2%
- % Academic Program: 73.4%
- % Technical Program: 26.6%
- % Credit Students Receiving Pell Grants: 23.0%

**Dual Credit Measures**
- Fall 2005 FTC dual credit cohort
  - % Persist 1 Year: 86.4%
  - % Earned Bacc. in 4 Years or Fewer: 31.4%
  - % Earned Bacc. or Assoc. in 4 Years or Fewer: 42.8%

**Graduation Rates**
- 3-year: 19.5%
- 4-year: 25.3%
- 6-year: 36.0%

**Graduate Success**
- Academic Programs
  - % Total Academic Employed and Enrolled: 90.5%
  - % Employed: 38.6%
  - % Enrolled in 4-yr or 2-yr: 27.2%
  - % Employed & Enrolled: 24.7%
  - Technical Programs
  - % Total Technical Employed and Enrolled: 89.2%
  - % Employed: 76.9%
  - % Enrolled in 4-yr or 2-yr: 10.0%
  - % Employed & Enrolled: 2.3%

**Developmental Education**
- Math
  - Below Math Standard: 263
  - TSI Obligation Met (% of Total): 36.1%
  - Completed College Course (% of Total): 22.8%
- Reading
  - Below Reading Standard: 164
  - TSI Obligation Met (% of Total): 40.2%
  - Completed College Course (% of Total): 33.5%
- Writing
  - Below Writing Standard: 102
  - TSI Obligation Met (% of Total): 46.1%
  - Completed College Course (% of Total): 24.5%

**Transfer Students**
- All Transfers: 517
- Transfer Cohort: 1,235
- Transfer Rate: 41.9%

**Faculty**
- Total: 214
- Full-time Faculty: 120
- % Full-time Faculty: 56.1%
## Houston Community College

**Total Enrollment:** 49,717

### STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total enrollment</td>
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<tr>
<td>% enrollment change 2005–10</td>
<td>39.7%</td>
</tr>
<tr>
<td>% part-time</td>
<td>76.8%</td>
</tr>
<tr>
<td>% full-time</td>
<td>23.2%</td>
</tr>
<tr>
<td>% academic program</td>
<td>80.6%</td>
</tr>
<tr>
<td>% technical program</td>
<td>19.4%</td>
</tr>
<tr>
<td>% credit students receiving Pell Grants</td>
<td>24.2%</td>
</tr>
</tbody>
</table>

### DUAL CREDIT MEASURES

<table>
<thead>
<tr>
<th>Fall 2005 FTIC dual credit cohort</th>
<th>Dual credit as % of total enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>% persist 1 year</td>
<td>90.2%</td>
</tr>
<tr>
<td>% earned bacc. in 4 years or fewer</td>
<td>29.8%</td>
</tr>
<tr>
<td>% earned bacc. or assoc. in 4 years or fewer</td>
<td>33.0%</td>
</tr>
</tbody>
</table>

### GRADUATION RATES

<table>
<thead>
<tr>
<th>Graduation Rate</th>
<th>Total Enrollment</th>
<th>Degrees &amp; certificates awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>14.2%</td>
<td>4.4%</td>
</tr>
<tr>
<td>4-year</td>
<td>15.7%</td>
<td>4.4%</td>
</tr>
<tr>
<td>6-year</td>
<td>27.4%</td>
<td>4.4%</td>
</tr>
</tbody>
</table>

### DEPARTMENTAL EDUCATION

<table>
<thead>
<tr>
<th>Subject</th>
<th>Program Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>Below math standard</td>
<td>1,678</td>
</tr>
<tr>
<td></td>
<td>TSI obligation met (% of total)</td>
<td>27.5%</td>
</tr>
<tr>
<td></td>
<td>Completed college course (% of total)</td>
<td>19.4%</td>
</tr>
<tr>
<td>Reading</td>
<td>Below reading standard</td>
<td>1,045</td>
</tr>
<tr>
<td></td>
<td>TSI obligation met (% of total)</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>Completed college course (% of total)</td>
<td>49.7%</td>
</tr>
<tr>
<td>Writing</td>
<td>Below writing standard</td>
<td>1,051</td>
</tr>
<tr>
<td></td>
<td>TSI obligation met (% of total)</td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td>Completed college course (% of total)</td>
<td>44.5%</td>
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</table>

### TRANSFER STUDENTS

<table>
<thead>
<tr>
<th>Transfer Type</th>
<th>Total Transfers</th>
<th>Transfer Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Transfers</td>
<td>2,073</td>
<td>40.7%</td>
</tr>
<tr>
<td>Transfer Cohort</td>
<td>5,093</td>
<td>11.7%</td>
</tr>
</tbody>
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### FACULTY

<table>
<thead>
<tr>
<th>Faculty Type</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>2,202</td>
</tr>
<tr>
<td>% Full-time</td>
<td>23.1%</td>
</tr>
</tbody>
</table>

## HCJCD—Howard College

**Total Enrollment:** 4,582

### STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Value</th>
</tr>
</thead>
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<td>Total enrollment</td>
<td>4,582</td>
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<tr>
<td>% enrollment change 2005–10</td>
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<tr>
<td>% part-time</td>
<td>65.8%</td>
</tr>
<tr>
<td>% full-time</td>
<td>34.2%</td>
</tr>
<tr>
<td>% academic program</td>
<td>52.5%</td>
</tr>
<tr>
<td>% technical program</td>
<td>47.5%</td>
</tr>
<tr>
<td>% credit students receiving Pell Grants</td>
<td>26.1%</td>
</tr>
</tbody>
</table>

### DUAL CREDIT MEASURES

<table>
<thead>
<tr>
<th>Fall 2005 FTIC dual credit cohort</th>
<th>Dual credit as % of total enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>% persist 1 year</td>
<td>83.8%</td>
</tr>
<tr>
<td>% earned bacc. in 4 years or fewer</td>
<td>31.5%</td>
</tr>
<tr>
<td>% earned bacc. or assoc. in 4 years or fewer</td>
<td>37.5%</td>
</tr>
</tbody>
</table>

### GRADUATION RATES

<table>
<thead>
<tr>
<th>Graduation Rate</th>
<th>Total Enrollment</th>
<th>Degrees &amp; certificates awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>22.4%</td>
<td>32.6%</td>
</tr>
<tr>
<td>4-year</td>
<td>26.4%</td>
<td>32.6%</td>
</tr>
<tr>
<td>6-year</td>
<td>31.5%</td>
<td>32.6%</td>
</tr>
</tbody>
</table>

### DEPARTMENTAL EDUCATION

<table>
<thead>
<tr>
<th>Subject</th>
<th>Program Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>Below math standard</td>
<td>145</td>
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<tr>
<td></td>
<td>TSI obligation met (% of total)</td>
<td>31%</td>
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<tr>
<td></td>
<td>Completed college course (% of total)</td>
<td>17.9%</td>
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<tr>
<td>Reading</td>
<td>Below reading standard</td>
<td>103</td>
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<tr>
<td></td>
<td>TSI obligation met (% of total)</td>
<td>48.5%</td>
</tr>
<tr>
<td></td>
<td>Completed college course (% of total)</td>
<td>48.5%</td>
</tr>
<tr>
<td>Writing</td>
<td>Below writing standard</td>
<td>81</td>
</tr>
<tr>
<td></td>
<td>TSI obligation met (% of total)</td>
<td>29.6%</td>
</tr>
<tr>
<td></td>
<td>Completed college course (% of total)</td>
<td>28.4%</td>
</tr>
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### TRANSFER STUDENTS

<table>
<thead>
<tr>
<th>Transfer Type</th>
<th>Total Transfers</th>
<th>Transfer Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Transfers</td>
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<td>Transfer Cohort</td>
<td>919</td>
<td>11.7%</td>
</tr>
</tbody>
</table>

### FACULTY

<table>
<thead>
<tr>
<th>Faculty Type</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>203</td>
</tr>
<tr>
<td>% Full-time</td>
<td>39.4%</td>
</tr>
</tbody>
</table>
HJCJD—Southwest Collegiate Institute for the Deaf

Total Enrollment: 103

COLLEGE INFORMATION
City: Big Spring
District/System: Howard County
Junior College District: 1981
Website: N/A
Peer group: Small Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,712

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Enrollment total (103)</th>
<th>Degrees &amp; certificates awarded (38)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>5.8</td>
<td>10.5</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>57.3</td>
<td>60.5</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>28.2</td>
<td>13.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.8</td>
<td>15.8</td>
</tr>
<tr>
<td>African American</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*one of which is African American

DEVELOPMENTAL EDUCATION
Math
Below math standard 3
TSI obligation met 0%
Completed course 0%

Reading
Below reading standard 3
TSI obligation met 0%
Completed course 0%

Writing
Below writing standard 4
TSI obligation met 0%
Completed course 0%

TRANSFER STUDENTS
All transfers 5
Transfer cohort 61
Transfer rate 8.2%

FACULTY
Total 17
Full-time faculty 13
% full-time faculty 76.5%

Kilgore College

Total Enrollment: 6,661

COLLEGE INFORMATION
City: Kilgore
Year founded: 1936
Website: www.kilgore.edu
Peer group: Medium Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,470

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Enrollment total (6,661)</th>
<th>Degrees &amp; certificates awarded (1,291)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.6</td>
<td>16.2</td>
</tr>
<tr>
<td>Other</td>
<td>62.1</td>
<td>61.1</td>
</tr>
<tr>
<td>White</td>
<td>1.2</td>
<td>0.8</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>10.7</td>
<td>7.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>19.4</td>
<td>12.9</td>
</tr>
<tr>
<td>African American</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*one of which is African American

DEVELOPMENTAL EDUCATION
Math
Below math standard 523
TSI obligation met 20.3%
Completed course 9.6%

Reading
Below reading standard 379
TSI obligation met 48.8%
Completed course 37.2%

Writing
Below writing standard 346
TSI obligation met 46.2%
Completed course 24%

TRANSFER STUDENTS
All transfers 363
Transfer cohort 1,161
Transfer rate 31.3%

FACULTY
Total 310
Full-time faculty 147
% full-time faculty 47.4%
**Lamar Institute of Technology**

**Total Enrollment:** 3,243

**College Information**
- City: Beaumont
- Year founded: 1923
- Website: www.lit.edu
- Peer group: LSC/TSTC
- Degrees offered: Associates & Certificates
- Average tuition & fees: 4,058

**Student Characteristics**
- Total enrollment: 3,243
  - % enrollment change: 19.6%
- % part-time: 52.1%
- % full-time: 47.9%
- % academic program: 8.6%
- % technical program: 91.4%
- % credit students receiving Pell Grants: 29.6%

**Percent Student Population by Race/Ethnicity**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total (3,243)</th>
<th>Degrees &amp; certificates awarded (543)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>91.4</td>
<td>65.7</td>
</tr>
<tr>
<td>Other</td>
<td>7.9</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>46.3</td>
<td>0</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>0</td>
<td>85</td>
</tr>
<tr>
<td>Hispanic</td>
<td>36.0</td>
<td>0</td>
</tr>
<tr>
<td>African American</td>
<td>0</td>
<td>22.9</td>
</tr>
</tbody>
</table>

**Dual Credit Measures**
- Fall 2005 FTIC dual credit cohort: 3.7%
- % persist 1 year: N/A
- % earned bacc. in 4 years or fewer: N/A
- % earned bacc. or assoc. in 4 years or fewer: N/A

**Graduation Rates**
- 3-year: 21.6%
- 4-year: 18.4%
- 6-year: 32.6%

**Developmental Education**
- Math: Below math standard: 320
- TSI obligation met: 35.6%
- Completed college course: 27.5%

**Transfer Students**
- All transfers: 66
- Transfer cohort: 591
- Transfer rate: 11.2%

**Faculty**
- Total: 200
- Full-time faculty: 87
- % full-time faculty: 43.5%

**Lamar State College—Orange**

**Total Enrollment:** 2,649

**College Information**
- City: Orange
- Year founded: 1971
- Website: www.lsco.edu
- Peer group: LSC/TSTC
- Degrees offered: Associates & Certificates
- Average tuition & fees: 3,670

**Student Characteristics**
- Total enrollment: 2,649
  - % enrollment change: 24.2%
- % part-time: 53.4%
- % full-time: 46.6%
- % academic program: 45.9%
- % technical program: 54.1%
- % credit students receiving Pell Grants: 40.6%

**Percent Student Population by Race/Ethnicity**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total (2,649)</th>
<th>Degrees &amp; certificates awarded (434)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2.5</td>
<td>2.3</td>
</tr>
<tr>
<td>Other</td>
<td>70.7</td>
<td>69.8</td>
</tr>
<tr>
<td>White</td>
<td>37</td>
<td>44</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>0.2</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>22.9</td>
<td>23.5</td>
</tr>
<tr>
<td>African American</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Dual Credit Measures**
- Fall 2005 FTIC dual credit cohort: 12.8%
- % persist 1 year: 88.1%
- % earned bacc. in 4 years or fewer: 23.7%
- % earned bacc. or assoc. in 4 years or fewer: 32.2%

**Graduation Rates**
- 3-year: 20.2%
- 4-year: 26.6%
- 6-year: 32.4%

**Developmental Education**
- Math: Below math standard: 169
- TSI obligation met: 46.2%
- Completed college course: 2.4%

**Transfer Students**
- All transfers: 63
- Transfer cohort: 359
- Transfer rate: 17.5%

**Faculty**
- Total: 115
- Full-time faculty: 58
- % full-time faculty: 50.4%
### Student Characteristics

<table>
<thead>
<tr>
<th>Lamar State College—Port Arthur</th>
<th>Laredo Community College</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Enrollment</strong>: 2,374</td>
<td><strong>Total Enrollment</strong>: 9,994</td>
</tr>
</tbody>
</table>

**College Information**
- **City**: Port Arthur (LSC), Port Arthur (LCC)
- **Year Founded**: 1909 (LSC), 1947 (LCC)
- **Website**: www.lamarpa.edu (LSC), www.laredo.edu (LCC)
- **Peer Group**: LSC/TSTC

**Degrees Offered**
- Associates
- Baccalaureate

**HSI/HBCU Status**
- Large Colleges

**Year Founded**
- 1909 (LSC)
- 1947 (LCC)

**City**
- Port Arthur (LSC)
- Laredo (LCC)

**Average Tuition & Fees**
- 4,232 (LSC)
- 2,436 (LCC)

### Student Characteristics

**Total Enrollment**
- 2,374 (LSC)
- 9,994 (LCC)

**Percent Enrollment Change**
- 2005–10: -5.1% (LSC)
- 2005–10: 22.3% (LCC)

**Percent Part-Time**
- 37.6% (LSC)
- 37.6% (LCC)

**Percent Full-Time**
- 62.4% (LSC)
- 62.4% (LCC)

**Percent Academic Program**
- 64.8% (LSC)
- 64.8% (LCC)

**Percent Technical Program**
- 35.2% (LSC)
- 35.2% (LCC)

**Percent Credit Students Receiving Pell Grants**
- 46.1% (LSC)
- 46.1% (LCC)

### Graduation Success

**Fall 2005 FTIC Dual Credit Cohort**

#### Academic Programs
- % Total Academic Employed & Enrolled: 92.7%
- % Employed in 4 yr or 2 yr: 39.7%
- % Employed & Enrolled: 36.1%

#### Technical Programs
- % Total Technical Employed & Enrolled: 96.2%
- % Employed: 89.2%
- % Enrolled in 4 yr or 2 yr: 4.2%
- % Employed & Enrolled: 2.8%

### Dual Credit Measures

**Fall 2005 FTIC Dual Credit Cohort**
- Dual Credit as % of Total Enrollment: 15.0%
- % Persist 1 Year: 93.8%
- % Passed College Course: 32.8%

### Developmental Education

#### Math
- Below Math Standard: 236
- TSI Obligation Met (% of Total): 28.0%
- Completed College Course (% of Total): 22.5%

#### Reading
- Below Reading Standard: 136
- TSI Obligation Met (% of Total): 61.8%
- Completed College Course (% of Total): 25.0%

#### Writing
- Below Writing Standard: 87
- TSI Obligation Met (% of Total): 59.8%
- Completed College Course (% of Total): 34.5%

### Transfer Students

- All Transfers: 108
- Transfer Cohort: 489
- Transfer Rate: 22.1%

### Faculty

- Total: 115
- Full-Time Faculty: 66
- % Full-Time Faculty: 57.4%
Lee College

Total Enrollment: 6,719

College Information
- City: Baytown
- Year Founded: 1934
- Website: www.lee.edu
- Peer Group: Medium Colleges
- Degrees Offered: Associates & Certificates
- Average Tuition & Fees: $1,392

Student Characteristics
- Total Enrollment: 6,719
- % Enrollment Change: 46.8%
- % Part-Time: 71.6%
- % Full-Time: 28.4%
- % Academic Program: 50.9%
- % Technical Program: 49.1%
- % Credit Students Receiving Pell Grants: 22.2%

Developmental Education
- Math:
  - Below Math Standard: 338
  - TSI Obligation Met (% of Total): 17.8%
  - Completed College Course (% of Total): 3.6%
- Reading:
  - Below Reading Standard: 189
  - TSI Obligation Met (% of Total): 48.7%
  - Completed College Course (% of Total): 15.9%
- Writing:
  - Below Writing Standard: 99
  - TSI Obligation Met (% of Total): 43.4%
  - Completed College Course (% of Total): 11.1%

Transfer Students
- All Transfers: 101
- Transfer Cohort: 571
- Transfer Rate: 17.7%

Faculty
- Total: 357
- Full-Time Faculty: 171
- % Full-Time Faculty: 47.9%

Graduate Success
- Academic Programs:
  - % Total Academic Employed and Enrolled: 87.5%
  - % Employed: 37.0%
  - % Enrolled in 4-yr or 2-yr: 24.4%
  - % Employed & Enrolled: 26.1%
- Technical Programs:
  - % Total Technical Employed and Enrolled: 91.3%
  - % Employed: 74.5%
  - % Enrolled in 4-yr or 2-yr: 15.1%
  - % Employed & Enrolled: 1.7%

Graduate Success by Field of Study
- % Employed & Enrolled
  - African American: 4.9%
  - Hispanic: 29.1%
  - White: 78.2%
  - Multiracial*: 2.5%
  - Other: 3.6%
  - International: 1.7%
- % Enrolled in 4-yr or 2-yr
  - African American: 29.1%
  - Hispanic: 15.1%
  - White: 8.3%
  - Multiracial*: 4.7%
  - Other: 4.7%
  - International: 4.7%

Lone Star CS—Cy Fair College

Total Enrollment: 16,861

College Information
- City: Houston
- District/System: Lone Star College System
- Year Founded: 2003
- Website: www.lonestar.edu/cyfair.htm
- Peer Group: Very Large Colleges
- Degrees Offered: Associates & Certificates
- Average Tuition & Fees: $1,200

Student Characteristics
- Total Enrollment: 16,861
- % Enrollment Change: 72.1%
- % Part-Time: 78.8%
- % Full-Time: 21.2%
- % Academic Program: 75.5%
- % Technical Program: 24.5%
- % Credit Students Receiving Pell Grants: 15.4%

Developmental Education
- Math:
  - Below Math Standard: 904
  - TSI Obligation Met (% of Total): 42.9%
  - Completed College Course (% of Total): 20.6%
- Reading:
  - Below Reading Standard: 527
  - TSI Obligation Met (% of Total): 65.3%
  - Completed College Course (% of Total): 49.7%
- Writing:
  - Below Writing Standard: 335
  - TSI Obligation Met (% of Total): 55.2%
  - Completed College Course (% of Total): 42.1%

Transfer Students
- All Transfers: 556
- Transfer Cohort: 1,927
- Transfer Rate: 28.9%

Faculty
- Total: 805
- Full-Time Faculty: 142
- % Full-Time Faculty: 17.6%
Institutional Profiles

Lone Star CS—Kingwood College

College Information
City: Kingwood
District/System: Lone Star College
System Year founded: 1972
Website: www.lonestar.edu/kingwood.htm
Peer group: Very Large Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,200

Student Characteristics
Total enrollment: 9,807
% enrollment change 2005–10: 43.4%
% part-time: 83.2%
% full-time: 16.8%
% academic program: 73.1%
% technical program: 26.9%
% credit students receiving Pell Grants: 15.4%

Graduate Success
Fall 2005 FTIC dual credit cohort
% persist 1 year: 92.6%
% earned bacc. in 4 years or fewer: 48.1%
% earned bacc. or assoc. in 4 years or fewer: 51.2%
% total academic employed & enrolled: 92.9%
% total technical employed & enrolled: 94.3%

Dual Credit Measures
Dual credit as % of total enrollment: 12.7%
Fall 2005 FTIC dual credit cohort
% persist 1 year: 92.6%
% earned bacc. in 4 years or fewer: 48.1%
% earned bacc. or assoc. in 4 years or fewer: 51.2%

Transfer Students
Transfer rate: 28.8%
All transfers: 1,339

Faculty
Total Full-time: 240
Full-time faculty: 103
% full-time faculty: 42.9%

Lone Star CS—Montgomery College

College Information
City: Conroe
District/System: Lone Star College
System Year founded: 1995
Website: www.lonestar.edu/montgomery.htm
Peer group: Very Large Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,200

Student Characteristics
Total enrollment: 11,154
% enrollment change 2005–10: 39.9%
% part-time: 77.3%
% full-time: 22.7%
% academic program: 75.4%
% technical program: 24.6%
% credit students receiving Pell Grants: 15.4%

Graduate Success
Fall 2005 FTIC dual credit cohort
% persist 1 year: 92.5%
% earned bacc. in 4 years or fewer: 39.2%
% earned bacc. or assoc. in 4 years or fewer: 43.9%
% total academic employed & enrolled: 90.6%
% total technical employed & enrolled: 91.0%

Dual Credit Measures
Dual credit as % of total enrollment: 9.0%
Fall 2005 FTIC dual credit cohort
% persist 1 year: 92.5%
% earned bacc. in 4 years or fewer: 39.2%
% earned bacc. or assoc. in 4 years or fewer: 43.9%

Transfer Students
Transfer rate: 28.8%
All transfers: 385

Faculty
Total Full-time: 538
Full-time faculty: 121
% full-time faculty: 22.5%
Two-Year Public Institutions

Lone Star CS—North Harris College

Total Enrollment: 15,213

COLLEGE INFORMATION
City: Houston
District/System: Lone Star College System
Year founded: 1972
Website: www.lonestar.edu/northharris.htm
Peer group: Very Large Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,200

STUDENT CHARACTERISTICS
Total enrollment 15,213
% enrollment change 39.9%
% part-time 85.7%
% full-time 14.3%
% academic program 68.3%
% technical program 31.7%
% credit students receiving Pell Grants 15.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DEVELOPMENTAL EDUCATION

Math
Below math standard: 812
TSI obligation met (% of total): 30.2%
Completed college course (% of total): 13.3%

Reading
Below reading standard: 541
TSI obligation met (% of total): 59.7%
Completed college course (% of total): 38.6%

Writing
Below writing standard: 369
TSI obligation met (% of total): 58.3%
Completed college course (% of total): 29%

TRANSFER STUDENTS
All transfers: 302
Transfer cohort: 1,742
Transfer rate: 17.3%

FACULTY
Total: 641
Full-time faculty: 159
% full-time faculty: 24.8%

Lone Star CS—Tomball College

Total Enrollment: 10,791

COLLEGE INFORMATION
City: Tomball
District/System: Lone Star College System
Year founded: 1988
Website: www.lonestar.edu/tomball.htm
Peer group: Very Large Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,200

STUDENT CHARACTERISTICS
Total enrollment 10,791
% enrollment change 42.0%
% part-time 83.1%
% full-time 16.9%
% academic program 76.1%
% technical program 24.9%
% credit students receiving Pell Grants 15.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DEVELOPMENTAL EDUCATION

Math
Below math standard: 548
TSI obligation met (% of total): 37.4%
Completed college course (% of total): 14.4%

Reading
Below reading standard: 290
TSI obligation met (% of total): 61.7%
Completed college course (% of total): 46.9%

Writing
Below writing standard: 190
TSI obligation met (% of total): 56.3%
Completed college course (% of total): 40%

TRANSFER STUDENTS
All transfers: 361
Transfer cohort: 1,302
Transfer rate: 27.7%

FACULTY
Total: 444
Full-time faculty: 98
% full-time faculty: 22.1%
McLennan Community College

Total Enrollment: 9,912

COLLEGE INFORMATION
City: Waco
Year founded: 1925
Website: www.mclennan.edu
Peer group: Medium Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $2,640

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DEVELOPMENTAL EDUCATION
Math
Below math standard 602
TSI obligation met (% of total) 39.5
Completed college course (% of total) 13.5

Reading
Below reading standard 435
TSI obligation met (% of total) 55.9
Completed college course (% of total) 33.6

Writing
Below writing standard 279
TSI obligation met (% of total) 26.2

TRANSFER STUDENTS
All Transfers 309
Transfer cohort 1,349
Transfer rate 22.9

FACULTY
Total 490
Full-time faculty 213
% full-time faculty 43.5

Midland College

Total Enrollment: 6,344

COLLEGE INFORMATION
City: Midland
Year founded: 1969
Website: www.midland.edu
Peer group: Medium Colleges
HSI/HBCU status: HSI
Degrees offered: Bachelor's, Associates, & Certificates
Average tuition & fees: $1,800

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DEVELOPMENTAL EDUCATION
Math
Below math standard 328
TSI obligation met (% of total) 23.5
Completed college course (% of total) 10.7

Reading
Below reading standard 200
TSI obligation met (% of total) 43.5
Completed college course (% of total) 18

Writing
Below writing standard 124
TSI obligation met (% of total) 37.9
Completed college course (% of total) 17.7

TRANSFER STUDENTS
All Transfers 565
Transfer cohort 1,420
Transfer rate 39.8

FACULTY
Total 316
Full-time faculty 114
% full-time faculty 36.1

STUDENT CHARACTERISTICS
Total enrollment 6,344
% enrollment change 2005–10 13.6
% part-time 67.8
% full-time 32.2
% academic program 71.8
% technical program 28.2
% credit students receiving Pell Grants 17.3

GRADUATE SUCCESS
Academic programs
% total academic employed and enrolled 68.5
% employed 35.8
% enrolled in 4-yr or 2-yr 8.9
% employed & enrolled 3.0

Technical programs
% total technical employed and enrolled 79.0
% employed 85.0
% enrolled in 4-yr or 2-yr 8.9
% employed & enrolled 3.0

DUAL CREDIT MEASURES
Dual credit as % of total enrollment Fall 2005 FTIC dual credit cohort
% persist 1 year 90.2
% earned bacc. in 4 years or fewer 33.7
% earned bacc. or assoc. in 4 years or fewer 40.7

GRADUATION RATES
3-year 12.8
4-year 18.4
6-year 36.3

DUAL CREDIT MEASURES
Dual credit as % of total enrollment Fall 2005 FTIC dual credit cohort
% persist 1 year 85.2
% earned bacc. in 4 years or fewer 32.6
% earned bacc. or assoc. in 4 years or fewer 38.6

GRADUATION RATES
3-year 13.5
4-year 17.3
6-year 32.3

DEVELOPMENTAL EDUCATION
Math
Below math standard 602
TSI obligation met (% of total) 39.5
Completed college course (% of total) 13.5

Reading
Below reading standard 435
TSI obligation met (% of total) 55.9
Completed college course (% of total) 33.6

Writing
Below writing standard 279
TSI obligation met (% of total) 26.2

TRANSFER STUDENTS
All Transfers 309
Transfer cohort 1,349
Transfer rate 22.9

FACULTY
Total 490
Full-time faculty 213
% full-time faculty 43.5

STUDENT CHARACTERISTICS
Total enrollment 6,344
% enrollment change 2005–10 13.6
% part-time 67.8
% full-time 32.2
% academic program 71.8
% technical program 28.2
% credit students receiving Pell Grants 17.3

GRADUATE SUCCESS
Academic programs
% total academic employed and enrolled 85.8
% employed 35.8
% enrolled in 4-yr or 2-yr 28.9
% employed & enrolled 21.1

Technical programs
% total technical employed and enrolled 92.2
% employed 81.1
% enrolled in 4-yr or 2-yr 8.9
% employed & enrolled 2.2

DUAL CREDIT MEASURES
Dual credit as % of total enrollment Fall 2005 FTIC dual credit cohort
% persist 1 year 90.2
% earned bacc. in 4 years or fewer 33.7
% earned bacc. or assoc. in 4 years or fewer 40.7

GRADUATION RATES
3-year 12.8
4-year 18.4
6-year 36.3

DUAL CREDIT MEASURES
Dual credit as % of total enrollment Fall 2005 FTIC dual credit cohort
% persist 1 year 85.2
% earned bacc. in 4 years or fewer 32.6
% earned bacc. or assoc. in 4 years or fewer 38.6

GRADUATION RATES
3-year 13.5
4-year 17.3
6-year 32.3

### Navarro College

**Total Enrollment:** 9,982

#### COLLEGE INFORMATION
- **City:** Corsicana
- **Year founded:** 1946
- **Website:** www.navarrocollege.edu
- **Peer group:** Medium Colleges
- **Degrees offered:** Associates & Certificates
- **Average tuition & fees:** $1,482

#### STUDENT CHARACTERISTICS
- **Total enrollment:** 9,982
- **% enrollment change 2005–10:** 57.0%
- **% part-time:** 51.8%
- **% full-time:** 48.2%
- **% academic program:** 62.9%
- **% technical program:** 37.1%
- **% credit students receiving Pell Grants:** 32.5%

#### DUAL CREDIT MEASURES
- **Dual credit as % of total enrollment:** 21.3%
- **Fall 2005 FTIC dual credit cohort:**
  - % persist 1 year: 88.5%
  - % enrolled in 4 yr or fewer: 28.8%
  - % enrolled in 4 yr or fewer: 39.3%

#### PERCENT STUDENT POPULATION BY RACE/EThNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Enroll total (9,982)</th>
<th>Degrees &amp; certificates awarded (1,205)</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>5.2</td>
<td>0.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>71.3</td>
<td>78.6</td>
</tr>
<tr>
<td>White</td>
<td>1.0</td>
<td>0.7</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>1.0</td>
<td>1.7</td>
</tr>
<tr>
<td>Other</td>
<td>1.6</td>
<td>1.9</td>
</tr>
<tr>
<td>International</td>
<td>5.2</td>
<td>4.7</td>
</tr>
</tbody>
</table>

#### GRADUATE SUCCESS
- **Academic programs**
  - % total academic employed and enrolled: 89.9%
  - % employed: 33.0%
  - % enrolled in 4 yr or 2 yr: 29.1%
  - % employed & enrolled: 27.8%
- **Technical programs**
  - % total technical employed and enrolled: 92.4%
  - % employed: 78.6%
  - % enrolled in 4 yr or 2 yr: 10.7%
  - % employed & enrolled: 3.1%

#### DEVELOPMENTAL EDUCATION
- **Math**
  - Below math standard: 889
  - TSI obligation met (% of total): 45.7%
  - Completed college course (% of total): 19.5%
- **Reading**
  - Below reading standard: 577
  - TSI obligation met (% of total): 62.2%
  - Completed college course (% of total): 34.7%
- **Writing**
  - Below writing standard: 354
  - TSI obligation met (% of total): 51.4%
  - Completed college course (% of total): 30.5%

#### TRANSFER STUDENTS
- **All transfers:** 355
- **Transfer cohort:** 1,385
- **Transfer rate:** 25.6%

#### FACULTY
- **Total:** 502
- **Full-time faculty:** 144
- **% full-time faculty:** 28.7%

---

### North Central Texas College

**Total Enrollment:** 9,402

#### COLLEGE INFORMATION
- **City:** Gainesville
- **Year founded:** 1924
- **Website:** www.nctc.edu
- **Peer group:** Medium Colleges
- **Degrees offered:** Associates & Certificates
- **Average tuition & fees:** $1,380

#### STUDENT CHARACTERISTICS
- **Total enrollment:** 9,402
- **% enrollment change 2005–10:** 35.0%
- **% part-time:** 62.9%
- **% full-time:** 37.1%
- **% academic program:** 70.9%
- **% technical program:** 29.1%
- **% credit students receiving Pell Grants:** 18.0%

#### DUAL CREDIT MEASURES
- **Dual credit as % of total enrollment:** 12.0%
- **Fall 2005 FTIC dual credit cohort:**
  - % persist 1 year: 92.6%
  - % enrolled in 4 yr or fewer: 38.2%
  - % enrolled in 4 yr or fewer: 41.9%

#### PERCENT STUDENT POPULATION BY RACE/EThNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Enroll total (9,402)</th>
<th>Degrees &amp; certificates awarded (718)</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1.0</td>
<td>0.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.7</td>
<td>10.6</td>
</tr>
<tr>
<td>White</td>
<td>1.0</td>
<td>1.7</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>5.2</td>
<td>4.7</td>
</tr>
<tr>
<td>Other</td>
<td>1.0</td>
<td>1.7</td>
</tr>
<tr>
<td>International</td>
<td>5.2</td>
<td>4.7</td>
</tr>
</tbody>
</table>

#### GRADUATE SUCCESS
- **Academic programs**
  - % total academic employed and enrolled: 94.5%
  - % employed: 34.0%
  - % enrolled in 4 yr or 2 yr: 22.3%
  - % employed & enrolled: 38.2%
- **Technical programs**
  - % total technical employed and enrolled: 91.9%
  - % employed: 79.1%
  - % enrolled in 4 yr or 2 yr: 8.4%
  - % employed & enrolled: 4.4%

#### DEVELOPMENTAL EDUCATION
- **Math**
  - Below math standard: 667
  - TSI obligation met (% of total): 41.8%
  - Completed college course (% of total): 23.1%
- **Reading**
  - Below reading standard: 335
  - TSI obligation met (% of total): 64.8%
  - Completed college course (% of total): 37.9%
- **Writing**
  - Below writing standard: 301
  - TSI obligation met (% of total): 60.8%
  - Completed college course (% of total): 33.6%

#### TRANSFER STUDENTS
- **All transfers:** 678
- **Transfer cohort:** 1,743
- **Transfer rate:** 38.9%

#### FACULTY
- **Total:** 415
- **Full-time faculty:** 141
- **% full-time faculty:** 34.0%
Northeast Texas Community College

Total Enrollment: 3,226

COLLEGE INFORMATION
City: Mount Pleasant
Year founded: 1984
Website: www.ntcc.edu
Peer group: Small Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $2,010

STUDENT CHARACTERISTICS
Total enrollment: 3,226
% enrollment change 2005-10: 28.7%
% part-time: 49.4%
% full-time: 50.6%
% academic program: 62.6%
% technical program: 37.4%
% credit students receiving Pell Grants: 35.5%

2005-10
% enrollment change: 8.8%
Total enrollment: 5,211
% enrollment change: 28.7%
Total enrollment: 3,226

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

International 3.2%
Other 14.2%
White 27.1%
Multiracial* 17.5%
Hispanic 45.6%
African American 40.9%

*one of which is African American

DUAL CREDIT MEASURES
Dual credit as % of total enrollment 16.7%
Fall 2005 FTIC dual credit cohort
% persist 1 year 80.9%
% earned bacc. in 4 years or fewer 25.8%
% earned bacc. or assoc. in 4 years or fewer 33.7%

GRADUATION RATES
3-year 23.4%
4-year 19.9%
6-year 36.1%

DEVELOPMENTAL EDUCATION
Math
Below math standard N/A
T SI obligation met (% of total) N/A
Completed college course (% of total) N/A

Reading
Below reading standard N/A
T SI obligation met (% of total) 56.7%
Completed college course (% of total): N/A

Writing
Below writing standard: N/A
T SI obligation met (% of total): N/A
Completed college course (% of total): N/A

TRANSFER STUDENTS
All transfers 198
Transfer cohort 721
Transfer rate 27.5%

FACULTY
Total 180
Full-time faculty 65
% full-time faculty: 36.1%

Odessa College

Total Enrollment: 5,211

COLLEGE INFORMATION
City: Odessa
Year founded: 1946
Website: www.odessa.edu
Peer group: Medium Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,890

STUDENT CHARACTERISTICS
Total enrollment: 5,211
% enrollment change 2005-10: 8.8%
% part-time: 66.3%
% full-time: 33.7%
% academic program: 75.5%
% technical program: 24.5%
% credit students receiving Pell Grants: 22.9%

2005-10
% enrollment change: 9.3%
Total enrollment: 5,211
% enrollment change: 28.7%
Total enrollment: 3,226

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

International 0.3%
Other 4.0%
White 44.0%
Multiracial* 50.3%
Hispanic 0%
African American 40.8%

*one of which is African American

DUAL CREDIT MEASURES
Dual credit as % of total enrollment 17.8%
Fall 2005 FTIC dual credit cohort
% persist 1 year 84.8%
% earned bacc. in 4 years or fewer 31.7%
% earned bacc. or assoc. in 4 years or fewer 35.3%

GRADUATION RATES
3-year 10.3%
4-year 13.6%
6-year 27.1%

DEVELOPMENTAL EDUCATION
Math
Below math standard 384
T SI obligation met (% of total) 35.9%
Completed college course (% of total): 4.9%

Reading
Below reading standard 192
T SI obligation met (% of total): 57.8%
Completed college course (% of total): 9.4%

Writing
Below writing standard: 131
T SI obligation met (% of total): 61.1%
Completed college course (% of total): 12.2%

TRANSFER STUDENTS
All transfers 386
Transfer cohort 1,151
Transfer rate 33.5%

FACULTY
Total 253
Full-time faculty 124
% full-time faculty 49.0%
Panola College

Total Enrollment: 2,322

COLLEGE INFORMATION
City: Carthage
Year Founded: 1947
Website: www.panola.edu
Peer group: Small Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,464

STUDENT CHARACTERISTICS
Total enrollment: 2,322
% enrollment change 2005–10: 20.8%
% part-time: 55.0%
% full-time: 45.0%
% academic program: 46.2%
% technical program: 53.8%
% credit students receiving Pell Grants: 29.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DUAL CREDIT MEASURES
Dual credit as % of total enrollment: 17.3%
Fall 2005 FTIC dual credit cohort:
% persist 1 year: 87.0%
% earned bacc. in 4 years or fewer: 29.6%
% earned bacc. or assoc. in 4 years or fewer: 45.6%

GRADUATION RATES
3-year: 28.3%
4-year: 24.3%
6-year: 34.6%

DEVELOPMENTAL EDUCATION
Math
Below math standard: 153
TSI obligation met (% of total): 47.7%
Completed college course (% of total): 18.3%

Reading
Below reading standard: 127
TSI obligation met (% of total): 64.6%
Completed college course (% of total): 40.2%

Writing
Below writing standard: 63
TSI obligation met (% of total): 71.4%
Completed college course (% of total): 38.1%

TRANSFER STUDENTS
All transfers: 151
Transfer cohort: 506
Transfer rate: 29.8%

FACULTY
Total: 127
Full-time faculty: 54
% full-time faculty: 42.5%

Paris Junior College

Total Enrollment: 6,197

COLLEGE INFORMATION
City: Paris
Year Founded: 1924
Website: www.parisjc.edu
Peer group: Medium Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,410

STUDENT CHARACTERISTICS
Total enrollment: 6,197
% enrollment change 2005–10: 45.3%
% part-time: 52.1%
% full-time: 47.9%
% academic program: 81.2%
% technical program: 18.8%
% credit students receiving Pell Grants: 31.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DUAL CREDIT MEASURES
Dual credit as % of total enrollment: 19.5%
Fall 2005 FTIC dual credit cohort:
% persist 1 year: 86.6%
% earned bacc. in 4 years or fewer: 29.9%
% earned bacc. or assoc. in 4 years or fewer: 44.2%

GRADUATION RATES
3-year: 20.2%
4-year: 20.1%
6-year: 34.7%

DEVELOPMENTAL EDUCATION
Math
Below math standard: 368
TSI obligation met (% of total): 26.9%
Completed college course (% of total): 14.9%

Reading
Below reading standard: 221
TSI obligation met (% of total): 42.1%
Completed college course (% of total): 44.3%

Writing
Below writing standard: 206
TSI obligation met (% of total): 59.2%
Completed college course (% of total): 29.6%

TRANSFER STUDENTS
All transfers: 473
Transfer cohort: 1,363
Transfer rate: 34.7%

FACULTY
Total: 255
Full-time faculty: 81
% full-time faculty: 31.8%
**Ranger College**

**Total Enrollment:** 1,588

**COLLEGE INFORMATION**
City: Ranger
Year founded: 1926
Website: www.rangercollege.edu
Peer group: Small Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $2,330

**PARTICIPATION & ENROLLMENT**

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005–10</td>
<td>15,035</td>
</tr>
<tr>
<td>2005–10</td>
<td>1,588</td>
</tr>
</tbody>
</table>

**STUDENT CHARACTERISTICS**

- Total enrollment: 1,588
- % enrollment change 2005–10: 109.5%
- % part-time: 55.8%
- % full-time: 44.2%
- % academic program: 81.9%
- % technical program: 18.1%
- % credit students receiving Pell Grants: 12.8%

**FACULTY**

- % full-time faculty: 52.1%
- Full-time faculty: 302
- % full-time faculty: N/A

**DEVELOPMENTAL EDUCATION**

- **Math**
  - Below math standard: 118
  - TSI obligation met (% of total): 21.2%
  - Completed college course (% of total): 9.3%
- **Reading**
  - Below reading standard: 124
  - TSI obligation met (% of total): 35.5%
  - Completed college course (% of total): 30.6%
- **Writing**
  - Below writing standard: 78
  - TSI obligation met (% of total): 14.1%
  - Completed college course (% of total): N/A

**TRANSFER STUDENTS**

- All transfers: 61
- Transfer cohort: 268
- Transfer rate: 22.8%

**GRADUATE SUCCESS**

- **Academic programs**
  - % total academic employed and enrolled: 73.3%
  - % total technical employed and enrolled: 77.6%
- **Technical programs**
  - % total technical employed and enrolled: 65.8%
  - % employed: 10.5%
  - % enrolled in 4-yr or 2-yr: 1.3%

**DUAL CREDIT MEASURES**

- Dual credit as % of total enrollment: 42.4%
- Fall 2005 FTIC dual credit cohort:
  - % enroll 1 year: 86.6%
  - % earned bacc. in 4 years or fewer: 33.0%
  - % earned bacc. or assoc in 4 years or fewer: 36.8%

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

- African American
- Hispanic
- White
- Multiracial*
- Other
- International
- *one of which is African American

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2005 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>9.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>18.7%</td>
</tr>
<tr>
<td>White</td>
<td>0.1%</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>20.8%</td>
</tr>
<tr>
<td>Other</td>
<td>0%</td>
</tr>
<tr>
<td>International</td>
<td>68.0%</td>
</tr>
</tbody>
</table>

**San Jacinto CCD—Central Campus**

**Total Enrollment:** 15,035

**COLLEGE INFORMATION**
City: Pasadena
District/System: San Jacinto Community College District
Year founded: 1961
Website: www.sjcd.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates & Certificates
Average tuition & fees: $1,470

**PARTICIPATION & ENROLLMENT**

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005–10</td>
<td>15,035</td>
</tr>
<tr>
<td>2005–10</td>
<td>1,588</td>
</tr>
</tbody>
</table>

**STUDENT CHARACTERISTICS**

- Total enrollment: 15,035
- % enrollment change 2005–10: 19.1%
- % part-time: 74.6%
- % full-time: 25.4%
- % academic program: 68.7%
- % technical program: 31.3%
- % credit students receiving Pell Grants: 17.5%

**FACULTY**

- % full-time faculty: N/A
- Total: 580
- % full-time faculty: N/A

**DEVELOPMENTAL EDUCATION**

- **Math**
  - Below math standard: 830
  - TSI obligation met (% of total): 41.1%
  - Completed college course (% of total): 3.4%
- **Reading**
  - Below reading standard: 519
  - TSI obligation met (% of total): 52.6%
  - Completed college course (% of total): 7.7%
- **Writing**
  - Below writing standard: 293
  - TSI obligation met (% of total): 41.3%
  - Completed college course (% of total): 6.8%

**TRANSFER STUDENTS**

- All transfers: 457
- Transfer cohort: 2,283
- Transfer rate: 20.0%

**GRADUATE SUCCESS**

- **Academic programs**
  - % total academic employed and enrolled: 92.9%
- **Technical programs**
  - % total technical employed and enrolled: 91.5%
  - % employed: 81.8%
  - % enrolled in 4-yr or 2-yr: 7.3%
  - % employed & enrolled: 2.4%

**DUAL CREDIT MEASURES**

- Dual credit as % of total enrollment: 8.1%
- Fall 2005 FTIC dual credit cohort:
  - % enroll 1 year: 92.5%
  - % earned bacc. in 4 years or fewer: 32.6%
  - % earned bacc. or assoc in 4 years or fewer: 41.4%

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

- African American
- Hispanic
- White
- Multiracial*
- Other
- International
- *one of which is African American

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2005 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>2.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>42.7%</td>
</tr>
<tr>
<td>White</td>
<td>0.3%</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>41.4%</td>
</tr>
<tr>
<td>Other</td>
<td>5.9%</td>
</tr>
<tr>
<td>International</td>
<td>7.3%</td>
</tr>
</tbody>
</table>

**ENROLLMENT & DEGREES**

<table>
<thead>
<tr>
<th>Total Enrollment</th>
<th>Degrees &amp; certificates awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1,588)</td>
<td>(1,807)</td>
</tr>
</tbody>
</table>

**DEVELOPMENTAL EDUCATION**

- **Math**
  - Below math standard: 118
  - TSI obligation met (% of total): 21.2%
  - Completed college course (% of total): 9.3%
- **Reading**
  - Below reading standard: 124
  - TSI obligation met (% of total): 35.5%
  - Completed college course (% of total): 30.6%
- **Writing**
  - Below writing standard: 78
  - TSI obligation met (% of total): 14.1%
  - Completed college course (% of total): N/A
San Jacinto CCD—North Campus

Total Enrollment: 6,573

COLLEGE INFORMATION
City: Houston
District/System: San Jacinto Community College District
Year founded: 1973
Website: www.sjcd.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates & Certificates
Average tuition & fees: $1,470

STUDENT CHARACTERISTICS
Total enrollment: 6,573
% enrollment change 2005–10: 18.9%
% part-time: 72.8%
% full-time: 27.2%
% academic program: 64.7%
% technical program: 35.3%
% credit students receiving Pell Grants: 17.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Enrollment total (6,573)</th>
<th>Degrees &amp; certificates awarded (889)</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>80</td>
<td>5.1</td>
</tr>
<tr>
<td>60</td>
<td>23.6</td>
</tr>
<tr>
<td>40</td>
<td>0.4</td>
</tr>
<tr>
<td>20</td>
<td>49.5</td>
</tr>
<tr>
<td>0</td>
<td>49.0</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Graduation rates</th>
<th>Fall 2005 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>11.9</td>
</tr>
<tr>
<td>4-year</td>
<td>13.1</td>
</tr>
<tr>
<td>6-year</td>
<td>31.3</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

<table>
<thead>
<tr>
<th>Dual credit as % of total enrollment</th>
<th>Fall 2005 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>86.4%</td>
<td></td>
</tr>
<tr>
<td>15.3%</td>
<td></td>
</tr>
<tr>
<td>23.2%</td>
<td></td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

Math
Below math standard: 547
TSI obligation met (% of total): 34.4%
Completed college course (% of total): 3.5%

Reading
Below reading standard: 380
TSI obligation met (% of total): 54.7%
Completed college course (% of total): 6.8%

Writing
Below writing standard: 203
TSI obligation met (% of total): 44.3%
Completed college course (% of total): 7.4%

TRANSFER STUDENTS

All transfers: 165
Transfer cohort: 1,181
Transfer rate: 14.0%

FACULTY

Total: 294
Full-time faculty: 131
% full-time faculty: 44.6%

San Jacinto CCD—South Campus

Total Enrollment: 10,497

COLLEGE INFORMATION
City: Houston
District/System: San Jacinto Community College District
Year founded: 1979
Website: www.sjcd.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates & Certificates
Average tuition & fees: $1,470

STUDENT CHARACTERISTICS
Total enrollment: 10,497
% enrollment change 2005–10: 22.7%
% part-time: 72.8%
% full-time: 27.2%
% academic program: 80.4%
% technical program: 19.6%
% credit students receiving Pell Grants: 17.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Enrollment total (10,497)</th>
<th>Degrees &amp; certificates awarded (1,016)</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>80</td>
<td>13.2</td>
</tr>
<tr>
<td>60</td>
<td>39.2</td>
</tr>
<tr>
<td>40</td>
<td>0.4</td>
</tr>
<tr>
<td>20</td>
<td>32.1</td>
</tr>
<tr>
<td>0</td>
<td>29.8</td>
</tr>
<tr>
<td>10</td>
<td>10.7</td>
</tr>
<tr>
<td>0</td>
<td>9.9</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Graduation rates</th>
<th>Fall 2005 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>11.7</td>
</tr>
<tr>
<td>4-year</td>
<td>21.0</td>
</tr>
<tr>
<td>6-year</td>
<td>34.5</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

<table>
<thead>
<tr>
<th>Dual credit as % of total enrollment</th>
<th>Fall 2005 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>89.3%</td>
<td></td>
</tr>
<tr>
<td>27.3%</td>
<td></td>
</tr>
<tr>
<td>35.8%</td>
<td></td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

Math
Below math standard: 683
TSI obligation met (% of total): 43%
Completed college course (% of total): 4.8%

Reading
Below reading standard: 374
TSI obligation met (% of total): 51.3%
Completed college course (% of total): 12.3%

Writing
Below writing standard: 236
TSI obligation met (% of total): 40.3%
Completed college course (% of total): 7.6%

TRANSFER STUDENTS

All transfers: 372
Transfer cohort: 1,381
Transfer rate: 26.9%

FACULTY

Total: 420
Full-time faculty: 218
% full-time faculty: 51.9%
South Plains College

Total Enrollment: 10,153

COLLEGE INFORMATION
City: Levelland
Year founded: 1957
Website: www.southplainscollege.edu
Peer group: Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates & Certificates
Average tuition & fees: $1,952

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Enrolment total (10,153)</th>
<th>Degrees &amp; certificates awarded (1,049)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2.1</td>
</tr>
<tr>
<td>Other</td>
<td>0.8</td>
</tr>
<tr>
<td>White</td>
<td>58.9</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>24.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.1</td>
</tr>
<tr>
<td>African American</td>
<td>15.7</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

- Dual credit as % of total enrollment: 21.5%
- Fall 2005 FTIC dual credit cohort:
  - % persist 1 year: 84.9%
  - % earned bacc. in 4 years or fewer: 30.4%
  - % earned bacc. or assoc. in 4 years or fewer: 38.5%

GRADUATE SUCCESS

- Academic programs:
  - % total academic employed and enrolled: 98.2%
  - % total academic employed: 29.2%
  - % total academic enrolled & employed: 27.7%
  - % total technical employed: 41.3%

GRADUATE SUCCESS

- Technical programs:
  - % total technical employed and enrolled: 95.3%
  - % total technical employed: 83.8%
  - % total technical enrolled & employed: 6.3%
  - % total technical employed & enrolled: 5.2%

STUDENT CHARACTERISTICS

- Total enrollment: 10,153
- % enrollment change: 10.0%
- % part-time: 50.1%
- % full-time: 49.9%
- % academic program: 77.1%
- % technical program: 22.9%
- % credit students receiving Pell Grants: 28.7%

DEVELOPMENTAL EDUCATION

Math
- Below math standard: 680
- TSI obligation met (% of total): 36.5%
- Completed college course (% of total): 16.9%

Reading
- Below reading standard: 550
- TSI obligation met (% of total): 59.8%
- Completed college course (% of total): 31.5%

Writing
- Below writing standard: 379
- TSI obligation met (% of total): 44.1%
- Completed college course (% of total): 14.8%

TRANSFER STUDENTS

- All Transfers: 1,139
- Transfer cohort: 2,644
- Transfer rate: 43.1%

FACULTY

- Total: 402
- Full-time faculty: 262
- % full-time faculty: 65.2%

South Texas College

Total Enrollment: 27,971

COLLEGE INFORMATION
City: McAllen
Year founded: 1993
Website: www.southtexascollege.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Bachelor’s, Associates, & Certificates
Average tuition & fees: $2,980

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Total enrollment (27,971)</th>
<th>Degrees &amp; certificates awarded (3,012)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.3</td>
</tr>
<tr>
<td>Other</td>
<td>0.7</td>
</tr>
<tr>
<td>White</td>
<td>10.2</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>88.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.4</td>
</tr>
<tr>
<td>African American</td>
<td>93.2</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

- Dual credit as % of total enrollment: 30.7%
- Fall 2005 FTIC dual credit cohort:
  - % persist 1 year: 88.4%
  - % earned bacc. in 4 years or fewer: 26.0%
  - % earned bacc. or assoc. in 4 years or fewer: 31.5%

GRADUATE SUCCESS

- Academic programs:
  - % total academic employed and enrolled: 95.0%
  - % total academic employed: 34.6%
  - % total academic enrolled & employed: 26.4%
  - % total technical employed: 34.0%

GRADUATE SUCCESS

- Technical programs:
  - % total technical employed and enrolled: 90.2%
  - % total technical employed: 78.7%
  - % total technical enrolled & employed: 9.9%
  - % total technical employed & enrolled: 1.5%

STUDENT CHARACTERISTICS

- Total enrollment: 27,971
- % enrollment change: 72.3%
- % part-time: 66.9%
- % full-time: 33.1%
- % academic program: 67.6%
- % technical program: 32.4%
- % credit students receiving Pell Grants: 39.7%

DEVELOPMENTAL EDUCATION

Math
- Below math standard: 1,535
- TSI obligation met (% of total): 30.4%
- Completed college course (% of total): 8.2%

Reading
- Below reading standard: 1,109
- TSI obligation met (% of total): 52.6%
- Completed college course (% of total): 12.5%

Writing
- Below writing standard: 1,062
- TSI obligation met (% of total): 49.6%
- Completed college course (% of total): 18.4%

TRANSFER STUDENTS

- All Transfers: 487
- Transfer cohort: 2,522
- Transfer rate: 19.3%

FACULTY

- Total: 964
- Full-time faculty: 607
- % full-time faculty: 63.0%
### Southwest Texas Junior College

**St udent Characteristics**

- Total Enrollment: 6,235
- % enrollment change 2005-10: 23.1%
- % part-time: 59.6%
- % full-time: 40.4%
- % academic program: 79.1%
- % technical program: 20.9%
- % credit students receiving Pell Grants: 38.3%

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Degrees &amp; certificates awarded (1,316)</th>
<th>Enrollment total (6,235)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.3</td>
<td>100</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>80</td>
</tr>
<tr>
<td>White</td>
<td>1.4</td>
<td>60</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.7</td>
<td>40</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>14.8</td>
<td>20</td>
</tr>
<tr>
<td>African American</td>
<td>27.7</td>
<td>10</td>
</tr>
</tbody>
</table>

**Dual Credit Measures**

- Dual credit as % of total enrollment: 28.5%
- Fall 2005 FTIC dual credit cohort: 85.2%
- % persist 1 year: 36.9%

**Graduation Rates**

- 3-year: 20.1%
- 4-year: 24.0%
- 6-year: 30.6%

**Developmental Education**

- Math: Completed college course 45.3%, TSI obligation met 38.2%
- Reading: Completed college course 16.1%
- Writing: Completed college course 49.6%

**Faculty**

- Full-time faculty: 127
- % full-time faculty: 57.0%

### Tarrant CCD—Northeast Campus

**Student Characteristics**

- Total Enrollment: 15,899
- % enrollment change 2005-10: 28.5%
- % part-time: 79.6%
- % full-time: 20.4%
- % academic program: 64.9%
- % technical program: 35.1%
- % credit students receiving Pell Grants: 20.0%

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Degrees &amp; certificates awarded (1,316)</th>
<th>Enrollment total (15,899)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.8</td>
<td>100</td>
</tr>
<tr>
<td>Other</td>
<td>7.6</td>
<td>80</td>
</tr>
<tr>
<td>White</td>
<td>66.9</td>
<td>60</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0</td>
<td>40</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>15.6</td>
<td>20</td>
</tr>
<tr>
<td>African American</td>
<td>14.5</td>
<td>10</td>
</tr>
</tbody>
</table>

**Dual Credit Measures**

- Dual credit as % of total enrollment: 0.8%
- Fall 2005 FTIC dual credit cohort: 96.6%
- % persist 1 year: 51.7%

**Graduation Rates**

- 3-year: 9.7%
- 4-year: 13.7%
- 6-year: 24.7%

**Developmental Education**

- Math: Completed college course 49.4%, TSI obligation met 10.5%
- Reading: Completed college course 6.8%
- Writing: Completed college course 34.4%

**Faculty**

- Full-time faculty: 127
- % full-time faculty: 57.0%
Institutional Profiles

Tarrant CCD—Northwest Campus

Total Enrollment: 12,032

Colleges & Universities

City: Fort Worth
District/System: Tarrant County
College District: Tarrant CCD—Northwest Campus
Year founded: 1976
Website: www.tccd.edu
Peer group: Very Large Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,500

Student Characteristics

Total enrollment: 12,032
% enrollment change 2005–10: 63.6%
% part-time: 83.4%
% full-time: 16.6%
% academic program: 64.9%
% technical program: 35.1%
% credit students receiving Pell Grants: 20.0%

Graduate Success

Academic programs
% total academic employed and enrolled: 95.2%
% employed: 40.8%
% employed 4-yr or 2-yr: 20.4%
% employed & enrolled 4-yr or 2-yr: 34.0%

Technical programs
% total technical employed and enrolled: 95.0%
% employed: 83.5%
% employed 4-yr or 2-yr: 6.4%
% employed & enrolled 4-yr or 2-yr: 3.1%

Employment & Enrollment

Fall 2005 FTIC dual credit cohort:
% persist 1 year: 97.9%
% earned bacc. in 4 years or fewer: 7.5%
% earned bacc. or assoc. in 4 years or fewer: 51.0%

Graduation Rates

% earned bacc. or assoc. in 4 years or fewer: 16.6%
% enrollment change: 63.6%
Total enrollment: 12,032

Developmental Education

Math
% below math standard: 661
% TSI obligation met: 8%
% completed college course: 6.2%

Reading
% below reading standard: 446
% TSI obligation met: 33.2%
% completed college course: 25%

Writing
% below writing standard: 213
% TSI obligation met: 36.2%
% completed college course: 37.6%

Transfer Students

All transfers: 306
Transfer cohort: 1,443
Transfer rate: 21.2%

Faculty

Total: 377
Full-time faculty: 122
% full-time faculty: 32.4%

Tarrant CCD—South Campus

Total Enrollment: 11,690

Colleges & Universities

City: Fort Worth
District/System: Tarrant County
College District: Tarrant CCD—South Campus
Year founded: 1967
Website: www.tccd.edu
Peer group: Very Large Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,500

Student Characteristics

Total enrollment: 11,690
% enrollment change 2005–10: 18.3%
% part-time: 84.9%
% full-time: 15.1%
% academic program: 60.3%
% technical program: 39.7%
% credit students receiving Pell Grants: 20.0%

Graduate Success

Academic programs
% total academic employed and enrolled: 92.7%
% employed: 41.0%
% employed 4-yr or 2-yr: 18.0%
% employed & enrolled 4-yr or 2-yr: 33.7%

Technical programs
% total technical employed and enrolled: 94.0%
% employed: 84.3%
% employed 4-yr or 2-yr: 6.8%
% employed & enrolled 4-yr or 2-yr: 2.9%

Employment & Enrollment

Fall 2005 FTIC dual credit cohort:
% persist 1 year: 97.9%
% earned bacc. in 4 years or fewer: 7.5%
% earned bacc. or assoc. in 4 years or fewer: 37.7%

Graduation Rates

% earned bacc. or assoc. in 4 years or fewer: 21.0%
% enrollment change: 48.2%
Total enrollment: 11,690

Developmental Education

Math
% below math standard: 872
% TSI obligation met: 9.5%
% completed college course: 8%

Reading
% below reading standard: 562
% TSI obligation met: 29.2%
% completed college course: 21.7%

Writing
% below writing standard: 476
% TSI obligation met: 29.2%
% completed college course: 31.7%

Transfer Students

All transfers: 387
Transfer cohort: 1,882
Transfer rate: 20.6%

Faculty

Total: 388
Full-time faculty: 145
% full-time faculty: 37.4%
Tarrant CCD—Southeast Campus

Total Enrollment: 13,911

STUDENT CHARACTERISTICS

- Total enrollment: 13,911
- % enrollment change: 55.0%
- % part-time: 81.5%
- % full-time: 18.5%
- % academic program: 68.3%
- % technical program: 31.7%
- % credit students receiving Pell Grants: 20.0%

COLEGEB INFORMATION

City: Arlington
District/System: Tarrant County College District
Year founded: 1996
Website: www.tccd.edu
Peer group: Very Large Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $1,500

DEVELOPMENTAL EDUCATION

- Math
  - Below math standard: 863
  - TSI obligation met (% of total): 16.2%
  - Completed college course (% of total): 12.3%
- Reading
  - Below reading standard: 649
  - TSI obligation met (% of total): 36.1%
  - Completed college course (% of total): 30%
- Writing
  - Below writing standard: 476
  - TSI obligation met (% of total): 37.6%
  - Completed college course (% of total): 37.4%

TRANSFER STUDENTS

- All transfers: 536
- Transfer cohort: 1,793
- Transfer rate: 29.9%

FACULTY

- Total: 400
- Full-time faculty: 145
- % full-time faculty: 36.3%

Tarrant CCD—Trinity River Campus

Total Enrollment: 4,519

STUDENT CHARACTERISTICS

- Total enrollment: 4,519
- % enrollment change: N/A
- % part-time: 92.7%
- % full-time: 7.3%
- % academic program: 65.8%
- % technical program: 34.2%
- % credit students receiving Pell Grants: N/A

COLEGEB INFORMATION

City: Fort Worth
District/System: Tarrant County College District
Year founded: 2009
Website: www.tccd.edu
Peer group: Very Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates & Certificates
Average tuition & fees: $1,500

DEVELOPMENTAL EDUCATION

- Math
  - Below math standard: N/A
  - TSI obligation met (% of total): N/A
  - Completed college course (% of total): N/A
- Reading
  - Below reading standard: N/A
  - TSI obligation met (% of total): N/A
  - Completed college course (% of total): N/A
- Writing
  - Below writing standard: N/A
  - TSI obligation met (% of total): N/A
  - Completed college course (% of total): N/A

TRANSFER STUDENTS

- All transfers: N/A
- Transfer cohort: N/A
- Transfer rate: N/A

FACULTY

- Total: 162
- Full-time faculty: 40
- % full-time faculty: 24.7%
Temple College

Total Enrollment: 5,966

COLLEGE INFORMATION
City: Temple
Year founded: 1926
Website: www.templejc.edu
Peer group: Medium Colleges
Degrees offered: Associates & Certificates

Average tuition & fees: $2,400

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DEVELOPMENTAL EDUCATION
Math
Below math standard 339
TSI obligation met (3.99% of total)
Completed college course (3.89% of total)

Reading
Below reading standard 196
TSI obligation met (3.92% of total)
Completed college course (3.98% of total)

Writing
Below writing standard: 163
TSI obligation met (3.94% of total)
Completed college course (3.88% of total)

TRANSFER STUDENTS
All transfers 204
Transfer cohort 824
Transfer rate 24.8%

FACULTY
Total 286
Full-time faculty 131
% full-time faculty 45.8%

STUDENT CHARACTERISTICS
Total enrollment: 5,966
% enrollment change 2005–10 53.1%
% part-time 61.1%
% full-time 38.9%
% academic program 79.8%
% technical program 20.2%
% credit students receiving Pell Grants 35.1%

% enrollment change 2005–10 53.1%
Total enrollment 5,966
% enrollment change 8.7%
Total enrollment 4,003

DUAL CREDIT MEASURES
Dual credit as % of total enrollment
Fall 2005 FTIC dual credit cohort
% persist 1 year 89.4%
% earned bacc. in 4 years or fewer 37.7%
% earned bacc. or assoc. in 4 years or fewer 45.9%

GRADUATION RATES
3-year 11.4%
4-year 17.9%
6-year 36.4%

GRADUATE SUCCESS
Academic programs
% total academic employed and enrolled 83.4%
% employed 39.5%
% earned bacc. in 4 yr or 2-yr 29.9%
% employed & enrolled 14.0%

Technical programs
% total technical employed and enrolled 93.3%
% employed 85.0%
% enrolled in 4 yr or 2-yr 5.4%
% employed & enrolled 2.9%

*one of which is African American

Texarkana College

Total Enrollment: 4,003

COLLEGE INFORMATION
City: Texarkana
Year founded: 1927
Website: www.texarkanacollege.edu
Peer group: Medium Colleges
Degrees offered: Associates & Certificates

Average tuition & fees: $1,690

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

DEVELOPMENTAL EDUCATION
Math
Below math standard 336
TSI obligation met (3.57% of total)
Completed college course (3.65% of total)

Reading
Below reading standard 231
TSI obligation met (3.52% of total)
Completed college course (3.68% of total)

Writing
Below writing standard: 163
TSI obligation met (3.55% of total)
Completed college course (3.63% of total)

TRANSFER STUDENTS
All transfers 271
Transfer cohort 1,124
Transfer rate 24.1%

FACULTY
Total 236
Full-time faculty 90
% full-time faculty 38.1%

STUDENT CHARACTERISTICS
Total enrollment: 4,003
% enrollment change 2005–10 8.7%
% part-time 59.7%
% full-time 40.3%
% academic program 70.1%
% technical program 29.9%
% credit students receiving Pell Grants 22.8%

% enrollment change 2005–10 8.7%
Total enrollment 4,003
% enrollment change 53.1%
Total enrollment 5,966

DUAL CREDIT MEASURES
Dual credit as % of total enrollment
Fall 2005 FTIC dual credit cohort
% persist 1 year 78.6%
% earned bacc. in 4 years or fewer 28.2%
% earned bacc. or assoc. in 4 years or fewer 43.2%

GRADUATION RATES
3-year 11.6%
4-year 15.4%
6-year 26.5%
Texas Southmost College

COLLEGE INFORMATION
City: Brownsville
Year founded: 1926
Website: www.utb.edu
Peer group: Large Colleges
HSI/HBCU status: HSI
Degrees offered: Associates & Certificates
Average tuition & fees: $5,714

STUDENT CHARACTERISTICS
Total enrollment: 11,043
% enrollment change 2005–10: 5.0%
% part-time: 68.6%
% full-time: 31.4%
% academic program: 79.7%
% technical program: 20.3%
% credit students receiving Pell Grants: 31.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

- International: 2.9%
- Other: 4.3%
- White: 92.1%
- Hispanic: 1.9%
- Multiracial*: 0.4%
- African American: 0.6%

DEVELOPMENTAL EDUCATION
Math
- Below math standard: 783
- TSI obligation met (% of total): 26.4%
- Completed college course (% of total): 26.2%

Reading
- Below reading standard: 606
- TSI obligation met (% of total): 43.9%
- Completed college course (% of total): 41.9%

Writing
- Below writing standard: 451
- TSI obligation met (% of total): 47.2%
- Completed college course (% of total): 38.1%

TRANSFER STUDENTS
- All transfers: 680
- Transfer cohort: 1,778
- Transfer rate: 38.2%

FACULTY
- Total: 531
- Full-time faculty: 92
- % full-time faculty: 17.3%

Texas State Technical College—Harlingen

COLLEGE INFORMATION
City: Harlingen
Year founded: 1967
Website: www.harlingen.tstc.edu
Peer group: LSC/TSTC
HSI/HBCU status: HSI
Degrees offered: Associates & Certificates
Average tuition & fees: $5,714

STUDENT CHARACTERISTICS
Total enrollment: 5,779
% enrollment change 2005–10: 35.8%
% part-time: 59.6%
% full-time: 40.4%
% academic program: 55.6%
% technical program: 44.4%
% credit students receiving Pell Grants: 44.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

- International: 2.5%
- Other: 9.6%
- White: 87.2%
- Hispanic: 0.8%
- Multiracial*: 0.7%
- African American: 0.4%

DEVELOPMENTAL EDUCATION
Math
- Below math standard: 513
- TSI obligation met (% of total): 39.8%
- Completed college course (% of total): 21.6%

Reading
- Below reading standard: 414
- TSI obligation met (% of total): 38.9%
- Completed college course (% of total): 27.5%

Writing
- Below writing standard: 124
- TSI obligation met (% of total): 46.8%
- Completed college course (% of total): 25.0%

TRANSFER STUDENTS
- All transfers: 347
- Transfer cohort: 1,669
- Transfer rate: 20.8%

FACULTY
- Total: 206
- Full-time faculty: 92
- % full-time faculty: 44.8%
Texas State Technical College—Marshall

College Information
City: Marshall
Year founded: 1999
Website: www.marshall.tstc.edu
Peer group: LSC/TSTC
Degrees offered: Associates & Certificates
Average tuition & fees: $3,390

Total Enrollment: 949

Student Characteristics
Total enrollment: 949
% enrollment change: 68.0%
% part-time: 47.1%
% full-time: 52.9%
% academic program: 29.3%
% technical program: 70.7%
% credit students receiving Pell Grants: 28.9%

Graduate Success
% earned bacc. in 4 years or fewer: N/A
% employed: 78.1%
% employed & enrolled: 2.3%

DUAL CREDIT MEASURES
Fall 2005 FTIC dual credit cohort
% persist 1 year: N/A
% completed college course in 4 years or fewer: N/A

Graduation Rates
3-year: 24.4%
4-year: 38.0%
6-year: 31.7%

Texas State Technical College—Waco

College Information
City: Waco
Year founded: 1917
Website: www.waco.tstc.edu
Peer group: LSC/TSTC
Degrees offered: Associates & Certificates
Average tuition & fees: $3,390

Total Enrollment: 4,976

Student Characteristics
Total enrollment: 4,976
% enrollment change: 9.9%
% part-time: 20.6%
% full-time: 79.4%
% academic program: 4.7%
% technical program: 95.3%
% credit students receiving Pell Grants: 37.9%

Graduate Success
% completed college course in 4 years or fewer: 31.4%
% employed: 82.4%
% employed & enrolled: 8.6%

DUAL CREDIT MEASURES
Fall 2005 FTIC dual credit cohort
% persist 1 year: N/A
% completed college course in 4 years or fewer: N/A

Graduation Rates
3-year: 26.0%
4-year: 31.1%
6-year: 30.7%

Institutional Profiles
Two-Year Public Institutions

Texas State Technical College—West Texas

<table>
<thead>
<tr>
<th>Total Enrollment: 1,320</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COLLEGE INFORMATION</strong></td>
</tr>
<tr>
<td>City: Abilene</td>
</tr>
<tr>
<td>Year founded: 1901</td>
</tr>
<tr>
<td>Website: <a href="http://www.westtexas.tstc.edu">www.westtexas.tstc.edu</a></td>
</tr>
<tr>
<td>Peer group: TSTC</td>
</tr>
<tr>
<td>Degrees offered: Associates &amp; Certificates</td>
</tr>
<tr>
<td>Average tuition &amp; fees: $3,390</td>
</tr>
</tbody>
</table>

**STUDENT CHARACTERISTICS**

- Total enrollment: 1,320
- % enrollment change: 20.5%
- % part-time: 83.7%
- % full-time: 16.3%
- % academic program: 20.9%
- % technical program: 79.1%
- % credit students receiving Pell Grants: 36.6%

**2005–10**

receiving Pell Grants

<table>
<thead>
<tr>
<th>% credit students</th>
<th>% technical program</th>
<th>% academic program</th>
</tr>
</thead>
<tbody>
<tr>
<td>28.6%</td>
<td>41.7%</td>
<td>58.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% full-time</th>
<th>% part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>39.3%</td>
<td>60.7%</td>
</tr>
</tbody>
</table>

**2005–10**

<table>
<thead>
<tr>
<th>% enrollment change</th>
<th>Total enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>34.2%</td>
<td>7,594</td>
</tr>
</tbody>
</table>

**DUAL CREDIT MEASURES**

Fall 2005 FTIC dual credit cohort

<table>
<thead>
<tr>
<th>% dual credit as % of total enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.3%</td>
</tr>
</tbody>
</table>

**GRADUATION RATES**

<table>
<thead>
<tr>
<th>Total (1,320)</th>
<th>Degrees &amp; certificates awarded (341)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DEVOTIONAL EDUCATION**

Math
- Below math standard: 192
- TSI obligation met (% of total): 29.7%
- Completed college course (% of total): 4.2%

Reading
- Below reading standard: 145
- TSI obligation met (% of total): 38.6%
- Completed college course (% of total): 21.4%

Writing
- Below writing standard: 138
- Writing completion: 39.9%

**TRANSFER STUDENTS**

- All transfers: 112
- Transfer rate: 15.0%

**FACULTY**

- Total: 106
- Full-time faculty: 46
- % full-time faculty: 43.4%

Trinity Valley Community College

<table>
<thead>
<tr>
<th>Total Enrollment: 7,594</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COLLEGE INFORMATION</strong></td>
</tr>
<tr>
<td>City: Athens</td>
</tr>
<tr>
<td>Year founded: 1946</td>
</tr>
<tr>
<td>Website: <a href="http://www.tvcc.edu">www.tvcc.edu</a></td>
</tr>
<tr>
<td>Peer group: Medium Colleges</td>
</tr>
<tr>
<td>Degrees offered: Associates &amp; Certificates</td>
</tr>
<tr>
<td>Average tuition &amp; fees: $1,500</td>
</tr>
</tbody>
</table>

**STUDENT CHARACTERISTICS**

- Total enrollment: 7,594
- % enrollment change: 34.2%
- % part-time: 60.7%
- % full-time: 39.3%
- % academic program: 58.3%
- % technical program: 41.7%
- % credit students receiving Pell Grants: 28.6%

**2005–10**

<table>
<thead>
<tr>
<th>% credit students</th>
<th>% technical program</th>
<th>% academic program</th>
</tr>
</thead>
<tbody>
<tr>
<td>22.7%</td>
<td>31.8%</td>
<td>41.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% full-time</th>
<th>% part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>39.3%</td>
<td>60.7%</td>
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**2005–10**

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<th>% enrollment change</th>
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<tbody>
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**DUAL CREDIT MEASURES**

Fall 2005 FTIC dual credit cohort

<table>
<thead>
<tr>
<th>% dual credit as % of total enrollment</th>
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</thead>
<tbody>
<tr>
<td>20.0%</td>
</tr>
</tbody>
</table>

**GRADUATION RATES**

<table>
<thead>
<tr>
<th>Total (7,594)</th>
<th>Degrees &amp; certificates awarded (1,311)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DEVOTIONAL EDUCATION**

Math
- Below math standard: 451
- TSI obligation met (% of total): 32.6%
- Completed college course (% of total): 17.5%

Reading
- Below reading standard: 248
- TSI obligation met (% of total): 48.4%
- Completed college course (% of total): 31.9%

Writing
- Below writing standard: 216
- Writing completion: 36.1%

**TRANSFER STUDENTS**

- All transfers: 462
- Transfer rate: 33.8%

**FACULTY**

- Total: 255
- Full-time faculty: 143
- % full-time faculty: 56.1%
Tyler Junior College

Total Enrollment: 11,736

COLLEGE INFORMATION
City: Tyler
Year founded: 1926
Website: www.tjc.edu
Peer group: Large Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $2,072

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

- International
- Other
- White
- Multiracial*
- Hispanic
- African American

*one of which is African American

STUDENT CHARACTERISTICS
Total enrollment: 11,736
% enrollment change 2005–10: 26.7%
% part-time: 46.8%
% full-time: 53.2%
% academic program: 60.1%
% technical program: 39.9%
% credit students receiving Pell Grants: 29.4%

DUAL CREDIT MEASURES
Dual credit as % of total enrollment: 10.0%
Fall 2005 FTIC dual credit cohort:
- % persist 1 year: N/A
- % earned bacc. in 4 years or fewer: N/A

GRADUATION RATES
- 3-year: 10.3%
- 4-year: 17.0%
- 6-year: 27.8%

DEVELOPMENTAL EDUCATION
Math
- Below math standard: 1,362
- TSI obligation met (% of total): 45.7%
- Completed college course (% of total): 12.8%

Reading
- Below reading standard: 817
- TSI obligation met (% of total): 65.2%
- Completed college course (% of total): 32.3%

Writing
- Below writing standard: 565
- TSI obligation met (% of total): 63.2%
- Completed college course (% of total): 25.1%

TRANSFER STUDENTS
- All transfers: 828
- Transfer cohort: 2,470
- Transfer rate: 33.5%

FACULTY
- Total: 566
- Full-time faculty: 355
- % full-time faculty: 62.7%

Vernon College

Total Enrollment: 3,167

COLLEGE INFORMATION
City: Vernon
Year founded: 1970
Website: www.vernoncollege.edu
Peer group: Small Colleges
Degrees offered: Associates & Certificates
Average tuition & fees: $2,610

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

- International
- Other
- White
- Multiracial*
- Hispanic
- African American

*one of which is African American

STUDENT CHARACTERISTICS
Total enrollment: 3,167
% enrollment change 2005–10: 13.8%
% part-time: 68.8%
% full-time: 31.2%
% academic program: 67.7%
% technical program: 32.3%
% credit students receiving Pell Grants: 26.3%

DUAL CREDIT MEASURES
Dual credit as % of total enrollment: 20.5%
Fall 2005 FTIC dual credit cohort:
- % persist 1 year: 90.9%
- % earned bacc. in 4 years or fewer: 34.8%
- % earned bacc. or assoc. in 4 years or fewer: 39.4%

GRADUATION RATES
- 3-year: 22.0%
- 4-year: 22.0%
- 6-year: 31.9%

DEVELOPMENTAL EDUCATION
Math
- Below math standard: 131
- TSI obligation met (% of total): 40.5%
- Completed college course (% of total): 13.7%

Reading
- Below reading standard: 123
- TSI obligation met (% of total): 58.5%
- Completed college course (% of total): 44.7%

Writing
- Below writing standard: 95
- TSI obligation met (% of total): 56.8%
- Completed college course (% of total): 33.7%

TRANSFER STUDENTS
- All transfers: 234
- Transfer cohort: 707
- Transfer rate: 33.1%

FACULTY
- Total: 156
- Full-time faculty: 86
- % full-time faculty: 55.1%
### The Victoria College

**Total Enrollment:** 4,290

**COLLEGE INFORMATION**
- **City:** Victoria
- **Year founded:** 1925
- **Website:** www.victoriacollege.edu
- **Peer group:** Medium Colleges
- **HSI/HBCU status:** HSI
- **Degrees offered:** Associates & Certificates

**Average tuition & fees:** $2,118

**STUDENT CHARACTERISTICS**
- **Total enrollment:** 4,290
- **% enrollment change 2005–10:** 7.8
- **% part-time:** 66.2
- **% full-time:** 33.8
- **% academic program:** 60.0
- **% technical program:** 40.0
- **% credit students receiving Pell Grants:** 24.3

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Enrollment (4,290)</th>
<th>Degrees &amp; certificates awarded (512)</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0.4</td>
<td>4.4</td>
</tr>
<tr>
<td>White</td>
<td>56.7</td>
<td>78.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.6</td>
<td>0.6</td>
</tr>
<tr>
<td>Other</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>15.8</td>
<td>15.8</td>
</tr>
<tr>
<td>International</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**DEVELOPMENTAL EDUCATION**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Below math standard</th>
<th>TSI obligation met (of total)</th>
<th>Completed college course (of total)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>64</td>
<td>29.7</td>
<td>10.9</td>
</tr>
<tr>
<td>Reading</td>
<td>48</td>
<td>27.1</td>
<td>25</td>
</tr>
<tr>
<td>Writing</td>
<td>42</td>
<td>26.2</td>
<td>33.3</td>
</tr>
</tbody>
</table>

**TRANSFER STUDENTS**
- **All transfers:** 173
- **Transfer cohort:** 803
- **Transfer rate:** 21.5%

**FACULTY**
- **Total:** 218
- **Full-time faculty:** 111
- **% full-time faculty:** 50.9%

### Weatherford College

**Total Enrollment:** 5,651

**COLLEGE INFORMATION**
- **City:** Weatherford
- **Year founded:** 1869
- **Website:** www.wc.edu
- **Peer group:** Medium Colleges

**Degrees offered:** Associates & Certificates

**Average tuition & fees:** $2,118

**STUDENT CHARACTERISTICS**
- **Total enrollment:** 5,651
- **% enrollment change 2005–10:** 27.4
- **% part-time:** 51.8
- **% full-time:** 48.2
- **% academic program:** 79.9
- **% technical program:** 20.1
- **% credit students receiving Pell Grants:** 19.3

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Enrollment (5,651)</th>
<th>Degrees &amp; certificates awarded (735)</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0.9</td>
<td>4.7</td>
</tr>
<tr>
<td>White</td>
<td>80.9</td>
<td>82.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Other</td>
<td>14.7</td>
<td>14.7</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>International</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**DEVELOPMENTAL EDUCATION**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Below math standard</th>
<th>TSI obligation met (of total)</th>
<th>Completed college course (of total)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>433</td>
<td>26.1</td>
<td>12.9</td>
</tr>
<tr>
<td>Reading</td>
<td>224</td>
<td>49.6</td>
<td>21</td>
</tr>
<tr>
<td>Writing</td>
<td>164</td>
<td>47</td>
<td>24.4</td>
</tr>
</tbody>
</table>

**TRANSFER STUDENTS**
- **All transfers:** 208
- **Transfer cohort:** 967
- **Transfer rate:** 21.5%

**FACULTY**
- **Total:** 261
- **Full-time faculty:** 119
- **% full-time faculty:** 45.6%
Western Texas College

Total Enrollment: 2,307

COLLEGE INFORMATION
City: Snyder
Year founded: 1969
Website: www.wtc.edu
Peer group: Small Colleges
HSI/HBCU status: HSI
Degrees offered: Associates & Certificates
Average tuition & fees: $3,220

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total Enrollment Total</th>
<th>Degrees &amp; Certificates Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>3.2</td>
<td>4.7</td>
</tr>
<tr>
<td>Other</td>
<td>2.5</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>59.3</td>
<td>48.7</td>
</tr>
<tr>
<td>Multiracial*</td>
<td>1.0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>26.9</td>
<td>32.8</td>
</tr>
<tr>
<td>African American</td>
<td>13.3</td>
<td>*one of which is African American</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2005 FTIC dual credit cohort</th>
<th>Dual credit as % of total enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>% persist 1 year</td>
<td>82.8</td>
<td>21.1%</td>
</tr>
<tr>
<td>% earned bacc. in 4 years or fewer</td>
<td>34.8</td>
<td>45.4%</td>
</tr>
<tr>
<td>% earned bacc. or assoc. in 4 years or fewer</td>
<td>44.5</td>
<td>96.4%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Fall 2005 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% total academic employed and enrolled</td>
<td>96.4%</td>
</tr>
<tr>
<td>% employed</td>
<td>26.8%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td>37.5%</td>
</tr>
<tr>
<td>% employed &amp; enrolled</td>
<td>32.1%</td>
</tr>
</tbody>
</table>

Academic programs

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Fall 2005 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% total technical employed and enrolled</td>
<td>94.2%</td>
</tr>
<tr>
<td>% employed</td>
<td>81.2%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td>10.1%</td>
</tr>
<tr>
<td>% employed &amp; enrolled</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

GRADUATE SUCCESS

% %

DEVELOPMENTAL EDUCATION

<table>
<thead>
<tr>
<th>Subject</th>
<th>Below math standard</th>
<th>TSI obligation met</th>
<th>Completed college course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>179</td>
<td>36.3%</td>
<td>8.4%</td>
</tr>
<tr>
<td>Reading</td>
<td>139</td>
<td>59%</td>
<td>23.7%</td>
</tr>
<tr>
<td>Writing</td>
<td>101</td>
<td>48.5%</td>
<td>15.8%</td>
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</tbody>
</table>

TRANSFER STUDENTS

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<tr>
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<td>10.1%</td>
</tr>
<tr>
<td>% employed &amp; enrolled</td>
<td>2.9%</td>
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</tbody>
</table>

DEVELOPMENTAL EDUCATION

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<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td>10.1%</td>
</tr>
<tr>
<td>% employed &amp; enrolled</td>
<td>2.9%</td>
</tr>
</tbody>
</table>
Wharton County Junior College

**Total Enrollment:** 6,922

**College Information**
- **City:** Wharton
- **Year Founded:** 1946
- **Website:** www.wjc.edu
- **Peer Group:** Medium Colleges

**Degrees Offered:** Associates & Certificates

**Average Tuition & Fees:** $2,220

**Student Characteristics**
- **Total Enrollment:** 6,922
- **% Enrollment Change:** 15.2%
- **% Part-time:** 55.7%
- **% Full-time:** 44.3%
- **% Academic Program:** 65.4%
- **% Technical Program:** 34.6%
- **% Credit Students Receiving Pell Grants:** 17.3%

**Developmental Education**
- **Math**
  - Below math standard: 358 (% of total)
  - TSI obligation met: 38.3%
  - Completed college course: 15.9%
- **Reading**
  - Below reading standard: 221 (% of total)
  - TSI obligation met: 71%
  - Completed college course: 35.3%
- **Writing**
  - Below writing standard: 207 (% of total)
  - TSI obligation met: 69.1%
  - Completed college course: 20.3%

**Dual Credit Measures**
- **Fall 2005 FTIC dual credit cohort**
  - Dual credit as % of total enrollment: 15.7%
  - % persist 1 year: 92.1%
  - % earned bacc. in 4 years or fewer: 35.9%
  - % earned bacc. or assoc. in 4 years or fewer: 45.4%

**Graduate Success**
- **Academic Programs**
  - % total academic employed and enrolled: 94.2%
  - % employed: 38.4%
  - % enrolled in 4-yr or 2-yr: 29.1%
  - % employed & enrolled: 26.7%
- **Technical Programs**
  - % total technical employed and enrolled: 94.6%
  - % employed: 88.5%
  - % enrolled in 4-yr or 2-yr: 4.1%
  - % employed & enrolled: 2.0%

**Transfer Students**
- **All Transfers:** 531
- **Transfer Cohort:** 1,579
- **Transfer Rate:** 33.6%

**Faculty**
- **Total:** 291
- **Full-time Faculty:** 174
- **% Full-time Faculty:** 59.8%
INTRODUCTION

APPENDIX PROFILES: 2-YEAR PROFILES: 4-YEAR COMPARISONS CLOSING THE GAPS STATEWIDE NATIONAL

TEXAS PUBLIC HIGHER EDUCATION ALMANAC 2011

APPENDIX
Sources of Data

National Context Data
Graduation rates are from The Chronicle of Higher Education, Almanac Issue, 2010–11, August 27, 2010. These graduation rates are a percentage of first-time entering, degree-seeking students who enrolled in a minimum of 12 semester credit hours at four-year institutions in 2002-3 and graduated from the same institution within six years.

For the statewide and institution graduation rates, Texas included public and private institutions and rates of students who transfer between institutions. Texas’ graduation rate is the percentage of first-time entering, degree-seeking students who enrolled in a minimum of 12 semester credit hours their first fall semester and who graduated with a bachelor’s degree or higher from the same institution or another Texas public or independent institution after six years.


Educational appropriations per FTE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2009.

Tuition and fees data are from the National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Data Center, 2009 collection frequently used variables tuition and fees, 2009–10.

Median household income data are from the U.S. Census Bureau using the Median Household Income and Gini Index in the past 12 months by state and Puerto Rico, 2008–09. The data are in 2009 inflation adjusted dollars using a three-year average.

Test scores are from NCES IPEDS Data Center, 2009 collection.

Faculty data are from NCES IPEDS Data Center, 2008 collection instructional staff/salaries average salaries of full-time instructional faculty members equated to nine-month contract average salary — all ranks.

Federal research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions.

Statewide Overview Data
Regional data are from the Texas Higher Education Coordinating Board, Texas Education Association, and National Student Clearinghouse, May 19, 2010.

Total enrollment by age and educational attainment data are from the U.S. Census Bureau using the American Community Survey 2007–2009 American Community Survey 3-Year Estimates.

Non-English speaking households and international population are from the U.S. Census Bureau, State & County QuickFacts from 2000.

Texas population data are from Texas State Data Center, 2009 Age, Sex, and Race/