# Summary of the Recommendations of the Formula Advisory Committees

60×30TX

Toyas Higher Education

Texas Higher Education Coordinating Board

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Committee on Affordability, Accountability, and Planning April 23, 2020



### Formula Advisory Committees recommended rates for each formula

At the recommended rates and using projected data, the below table shows the estimated funding levels across the sectors:

	2020-21	2022-23	Change	Percent
Funding Levels (millions)	Biennium	Biennium	Amount	Change
<b>Community Colleges</b>	\$1,833.3	\$2,038.6	\$205.3	11.2%
State Colleges	65.4	71.4	6.0	9.2%
<b>Technical Colleges</b>	163.8	164.1	0.4	0.2%
<b>General Academic Institutions</b>	4,937.2	5,242.5	305.3	6.2%
<b>Health-Related Institutions</b>	2,046.9	2,802.3	755.4	36.9%
Total	\$9,046.4	\$10,318.9	\$1,272.5	14.1%



### Institutional representatives develop formula funding recommendations

- Texas law requires the THECB to review formulas and formula funding levels and make recommendations for all public institutions of higher education, which it submits to the Legislature and the Governor
- THECB is required to employ an ongoing process of committee review
  - Three advisory committees are established each summer of odd-numbered years
- Commissioner solicits recommendations for the committees' membership from university system chancellors and presidents of those not part of a system
- The Board appoints representatives of a cross-section of institutions representing each of the institutional groupings under the accountability system



### Appropriations process and timeline

- Aug. 2019 Feb. 2020: Formula Advisory Committees (FACs) draft recommendations
- Feb. 2020: FAC chairs present committee recommendations to Commissioner
- April 23, 2020: Commissioner shares his comments and FAC chairs present committee recommendations to CAAP
- April 23, 2020: Board adopts formula recommendations
- By June 1, 2020: Staff forwards formula recommendations to the Legislative Budget Board (LBB) and Governor's Office



### Appropriations process and timeline (cont.)

- Nov./Dec. 2020: LBB runs formulas using preliminary base-year data for spring, summer, and fall 2020
- Jan. 2021: 87th Texas Legislature convenes and HB1/SB1 are filed
- March 2021: New formulas are run using base year numbers (certified summer and fall 2020 and error-free spring 2021)
- May 2021: Legislature passes General Appropriations Act
- June 2021: Governor signs General Appropriations Act



# Community, State, and Technical Colleges (CTC) Formula Funding

The CTC Formula Advisory Committee makes recommendations for the three two-year sectors

- Community Colleges: 50 districts
- State Colleges: Lamar State College Orange, Lamar State College Port Arthur, and Lamar Institute of Technology
- Technical Colleges: Texas State Technical College (six campuses)



### Community College Formula Funding

- Contact Hours allocate the majority of funding
- Core funding
- Student Success Points

#### Example of Contact Hour Formula

Contact hours*		283.4
Avg. biennial funding rate per contact hr.	Χ	\$5.83
Biennial Funding Level*		\$1,652.2

\*in millions



## Recommendations for the community colleges include an 11.2% funding increase

	2020-21	2022-23	Change	Percent
Rates	Biennium	Biennium	Amount	Change
Average Rate per Contact Hour (biennial)	\$5.44	<b>\$5.83</b>	\$0.39	7.1%
Bachelor of Applied Technology	40.70	41.66	0.96	2.4%
<b>Student Success Points</b>	202.53	215.00	12.47	6.2%
Funding Levels (millions)				
Community Colleges	\$1,833.3	\$2,038.6	\$205.3	11.2%

#### Rates are annual unless noted otherwise

- Increase Core Operations from \$1,360,812 per community college district per biennium to \$2,000,000
- Increase Student Success Points from \$202.53 per point to \$215
- Update targeted fields and add weights for selected populations for Student Success Points



### The Recommendation includes adding new weights for selected Student Success Points

Developmental
Education
Completion of development education course

Gateway Course
Completion of
first college level
course with a
"C" or better

College Credit
Attainment
Completion of first 15 college credits and first 30 college credits

Credentials
Awarded

Completion of core, a certificate, an associate degree, or bachelor's degree (where offered)

Transfer to a
General Academic
Institution

Transfer to a
general academic
institution after
completing 15
SCH

Math-1 point Reading-0.5 pts Writing-0.5 pts Math-1 point Reading-0.5 pts Writing-0.5 pts 1 point each

2 points each 2.25 for *Critical Fields* credentials 2 points

**Recommended Additional Points:** 

0.5 pts if first completed 15 SCHs come from dual credit

0.5 pts academically disadvantaged0.5 pts economically disadvantaged



### State College Formula Funding

- Academic and Vocational/Technical Education
  - Community College Contact Hour Formula
- Education and General (E&G) Space Support
  - General Academic Institution Formula
- Small Institution Supplement
  - General Academic Institution Formula



# Recommendations for the state colleges include a 9.2% funding increase

	2020-21	2022-23	Change	Percent
Rates	Biennium	Biennium	Amount	Change
Average Rate per Contact Hour (biennial)	\$10.23	\$10.47	\$0.24	2.3%
E&G Space Support	5.33	5.45	0.12	2.3%
Small Institution Supplement	1,316,566	1,316,566	0	0.0%
Funding Levels (millions)				
State Colleges	\$65.4	\$71.4	\$6.0	9.2%

Rates are annual unless noted otherwise



#### Texas State Technical College (TSTC) Formula Funding

- Instruction and Administration (Returned-Value)
- Dual Credit Courses (funded via Contact Hours)
- Education and General (E&G) Space Support
  - General Academic Institution Formula
- Small Institution Supplement
  - General Academic Institution Formula at half the rate



### TSTC Returned-Value Funding Model

- Instruction and administration formula
  - Funds allocated on a percentage of the student's returned-value
  - Returned-Value estimated using workforce data

Student
Attends TSTC

– completes at least 9 SCH and THECB captures ID and data

Student leaves
TSTC and
enters
Workforce –
THECB
captures
earnings from
TWC

THECB compares earnings to minimum wage in Texas, surplus is "value-added" by TSTC

Current-Value discounting is applied for each quarters' wages to make dollars current

Standard taxrate and economic multiplier is applied to the "value-added" to determine return value to the state

### Recommendations for the technical colleges fund the percentage of returned value at the current level

	2020-21	2022-23	Change	Percent
Rates	Biennium	Biennium	Amount	Change
Percent of Returned-Value Funded				
(biennial)	36.1%	36.1%	0.0%	0.0%
<b>Dual credit</b>	\$8.39	\$8.59	\$0.20	2.3%
E&G Space Support	5.33	5.45	0.12	2.3%
<b>Small Institution Supplement</b>	658,283	658,283	0	0.0%
Funding Levels (millions)				
Technical Colleges	\$163.8	\$164.1	\$0.4	0.2%

Rates are annual unless noted otherwise



#### General Academic Institution (GAI) funding model

- Instruction and Operations (I&O) Formula: Allocates majority of funding using weighted semester credit hours (WSCH)
  - Teaching experience supplement
- Education and General (E&G) Space Support
- Small Institution Supplement

#### Example of I&O formula

38.2	Weighted Semester Credit Hours (WSCH)
X \$57.28	Annual funding rate per WSCH
\$4,371.3	Biennial Funding Level (WSCH x Annual Rate X 2)

<sup>\*</sup>in millions



# Recommendations for the general academic institutions include a 6.2% funding level increase

Rates	2020-21 Biennium	2022-23 Biennium	Change Amount	Percent Change
General Academic Institutions				
Operations Support	\$55.85	\$57.28	\$1.43	2.6%
E&G Space Support	5.33	5.47	0.14	2.6%
Small Institution Supplement	1,316,566	1,350,797	34,231	2.6%
60x30TX Graduation Bonus — Not at Risk		38.38	38.38	NA
60x30TX Graduation Bonus – At-Risk		76.75	76.75	NA
Funding Levels (millions)				
<b>General Academic Institutions</b>	\$4,937.2	\$5,242.5	\$305.3	6.2%

- Institutions should allocate Departmental Operating Expense (DOE) directly in the expenditure study and allocate the remaining DOE based on faculty salaries rather than SCH
- Include all hours in the space projection model with no adjustment related to online courses
- Allocate remaining funds in the B-On-Time account (\$25.6 million) using a new graduation bonus formula



### Health-Related Institutions (HRI) Funding Model

- Instruction and Operations (I&O) Formula: Allocates majority of funding based on Full-Time Student Equivalent (FTSE) Enrollment
- Education and General Space Support (E&G)
- Research Enhancement
- Graduate Medical Education (GME)
- Mission Specific



# Recommendations for the health-related institutions increase funding by 36.9% overall

	2020-21	2022-23	Change	Percent
Rates	Biennium	Biennium	Amount	Change
Instruction and Operations (I&O)	\$9,622	\$11,383	\$1,761	18.3%
Research Enhancement	1.18%	2.85%	1.67%	141.7%
<b>Graduate Medical Education</b>	\$5,970	\$12,273	\$6,303	105.6%
E&G Space Support	6.14	11.18	5.04	82.2%
Funding Levels (millions)				
<b>Health-Related Institutions</b>	\$2,046.9	\$2,802.3	\$755.4	36.9%

- Increase mission specific funding at The University of Texas M.D. Anderson Cancer Center and The University of Texas Health Science Center at Tyler by the "average growth in funding" recommended for the I&O formula.
- Four HRIs received Pilot Program Mission Specific formulas in the 2020-21 biennium which expire at the end of the biennium. If the pilot programs are renewed, no change is recommended to their "may not exceed" limits in the GAA.
- Fund all semester credit hours taken by students concurrently enrolled in dual degree programs



### Questions about the Recommendations?

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