

Transfer Issues & Reports

ACGM Learning Outcomes Project

Universities and Health-Related Institutions

Summer Seminar

July 18, 2018



Texas Higher Education
Coordinating Board

Community College Transfer Student Reporting Requirement

Legislatively mandated by a rider in the General Appropriations Act, Senate Bill (SB) 1, Article III-269, Section 49, 85th Texas Legislature, Regular Session

Annual Report of General Academic Institutions:

- Details goals to increase the number, success, and persistence of community college transfer students
- Assesses existing academic and technical transfer pathways
- Identifies barriers to transfer
- Defines emerging issues

Specifics to include:

Articulation Agreements
Faculty Collaboration
Student Outreach
Website Information

Advising
Targeted Financial Aid
Student Success Programs
Degree Program Alignment

Community College Transfer Student Reporting Requirement (cont.)

THECB responsibility for the report:

- Provide performance data by institution of transfer and native students
 - application, admission, and enrollment rates
 - financial aid awarded
 - time-to-degree
 - baccalaureate graduation rates
- Compare institutional reports and the performance data
- Evaluate institutional actions to improve transfer
- Make recommendations - delivered to the House Appropriations Committee, the Senate Finance Committee, the Legislative Budget Board and the Governor by November 1 of each year.

Senate Bill 802 - Study on Best Practices in Credit Transfer

- Requires the THECB to conduct a study and identify best practices that ensure transfer course credit applies to a degree program
- The study must:
 - evaluate articulation agreements
 - identify institutions implementing best practices
- Institutions shall provide information upon request
- THECB is to make recommendations
- Results of study to be submitted to the Legislature by November 1, 2018

ACGM Learning Outcomes Project

- THECB initiative to align community college and university lower division courses
- Importance to universities
 - Universities' transfer information in catalog and web sites identifies equivalent ACGM/TCCNS courses
 - Universities' Core Curricula include ACGM/TCCNS courses in each component area
 - Required reporting of ACGM/TCCNS courses helps identify transfer patterns
 - ACGM/TCCNS courses are the building blocks for Field of Study (FOS) curricula which are guaranteed applicable to bachelor's degrees

ACGM Learning Outcomes Project (cont.)

Faculty workgroup activities:

- Research syllabi and practices at Texas public institutions
- Revise course descriptions
- Develop Student Learning Outcomes
- Make the learning outcomes measurable
- Review contact hours, course title, and semester credit hours and make recommendations
- Place Prerequisites on courses as needed
- Recommend deletions of courses when appropriate
- Respond to comments

Contact Information

Community College Transfer Report, ACGM, ACGM Learning Outcomes Project

Rebecca Leslie

Rebecca.Leslie@thecb.state.tx.us

512-427-6231

ACGM Online <http://www.thecb.state.tx.us/ACGM>

60x30TX



Texas Higher Education
Coordinating Board