

Developmental Education -
Rider 33 Report,
HS College Prep Course Updates,
and
2018 – 2023 Statewide Plan for
Supporting Underprepared
Students



Texas Higher Education
Coordinating Board

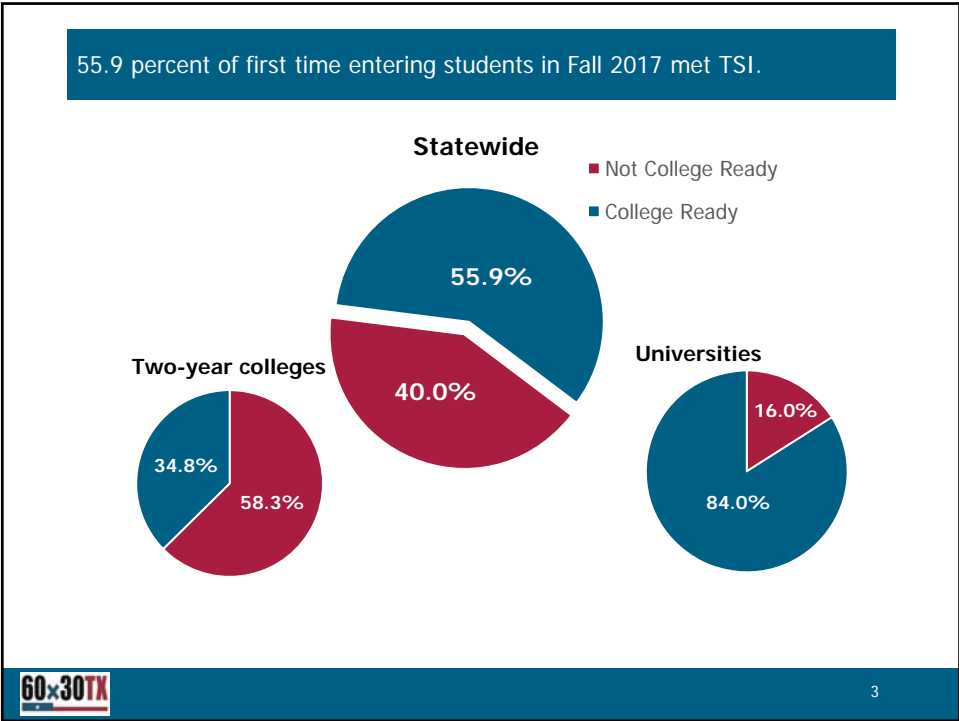
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*Committee on Academic and
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Student Preparation and College Readiness





Major Policy Shift – HB 2223

2018 Statewide Plan Recommendation:

Deliver developmental education via corequisite models by 2023

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HB 2223 (85th Texas Legislature)

REQUIREMENTS:

- Requires each IHE to develop and implement for developmental coursework a **corequisite model(s), whereby underprepared students co-enroll in the college-level course AND developmental support in the same semester**

- By 2020 each institution shall ensure that at **least 75 percent* of the institution's students enrolled in developmental coursework**, other than adult basic education or basic academic skills education, are enrolled in a corequisite model

***Required phased-in over 3-year period**

- 25% this past fall
- 50% fall 2019
- 75% fall 2020




Developmental Education Grantees - Traditional Outcomes vs Corequisite

Corequisite Subject	Traditional Model FCLC* Completions In ONE YEAR	VS	Corequisite Model FCLC* Completions in ONE SEMESTER
IRW**	32 - 39%		62%
Math	17%		70%
<p><i>*FCLC = First College-Level Course (i.e., entry-level, gateway course)</i> <i>**IRW = Integrated Reading and Writing</i></p>			



HB 2223 Preliminary Findings – Fall 2018




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Developmental Education Program Survey (DEPS)

DEPS Statewide Preliminary Findings for Meeting 25% HB 2223 Requirement (fall 2018)

<p>76% of institutions met the fall 2018 requirement Math</p>	<p>93% of institutions met the fall 2018 requirement -IRW</p>
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For students not subject to HB 2223

2018 Statewide Plan Recommendation:

Provide Adult Education and Literacy services, directly or through partnerships, for students not subject to the requirements of HB 2223 at all community and technical colleges

HS College Preparatory Course (CPC)

2018 Statewide Plan Recommendation:

Improve efficiency and effectiveness of TSI exemptions for high school students through the College Preparatory Course (CPC) (Texas Education Code, Section 28.014) by requiring the administration of the TSI Assessment to students completing the CPC.

High School College Preparatory Course (CPC)

Statewide Outcomes 2016-2017

- Among those students who received the CPC exemption and enrolled in a first college-level course
 - 52 percent passed a math-intensive course,
 - 65 percent passed a reading-intensive course, and
 - 72 percent passed a writing-intensive course in their first attempt
- Few students were reported by institutions with the CPC exemption:
 - 523 students with CPC exemption in math
 - 600 students with CPC exemption in reading
 - 795 students with CPC exemption in writing

2018-2023 Statewide Plan for Supporting Underprepared Students

2018 – 2023 Statewide Plan for Supporting Underprepared Students

Four Recommendations:

- Deliver developmental education via corequisite models by 2023.
- Provide Adult Education and Literacy services, directly or through partnerships, for students not subject to the requirements of HB 2223 at all community and technical colleges.
- Improve efficiency and effectiveness of TSI exemptions for high school students through the College Preparatory Course (CPC) (Texas Education Code, Section 28.014) by requiring the administration of the TSI Assessment to students completing the CPC.
- Expand grant eligibility for gateway course student support programs for all struggling students, not just for those who are deemed academically underprepared, and for institutions that require student participation in support services, such as Supplemental Instruction; targeted tutoring; adaptive courseware; and technology-mediated, proactive alerts and advising.



Questions?

