

San Antonio / Austin Region Transfer Compact: Guided Pathways to Success for San Antonio/Austin Area College Students

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Our Mission, Vision, Values

Mission: Empowering our diverse communities for success.

Vision: The Alamo Colleges District will be the best in the nation in Student Success and Performance Excellence.

Values: The members of Alamo Colleges District are committed to building individual and collective character through the following set of shared values in order to fulfill our vision and mission.



The Alamo Way

Always Inspire, Always Improve

Student Success

Students will attain and realize their learning, professional and civic potential.

Achieving the Dream

Principle-Centered Leadership

Students and employees will lead.

7-Habits of Highly Effective People

Performance Excellence

The Alamo Colleges District will efficiently and effectively meet its mission and achieve its vision.

Baldrige Criteria for Performance Excellence

MyMAP

Monitoring Academic Progress

Connection

Entry & New Student Orientation

Progress

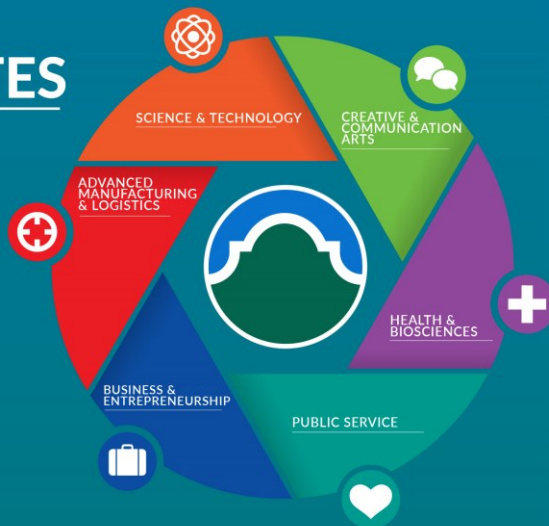
Completion

STUDENT SUCCESS

Students will attain and realize their learning, professional and civic potential.

ADVISING

The Alamo INSTITUTES



AlamoCONFIDENCE

STUDENT CONFIDENCE

"I will graduate with a highly valued degree/certificate and ready for my career."

EMPLOYER CONFIDENCE

"We want to employ Alamo Colleges graduates because they are well prepared in fields that meet our talent requirements."

ISD/UNIVERSITY CONFIDENCE

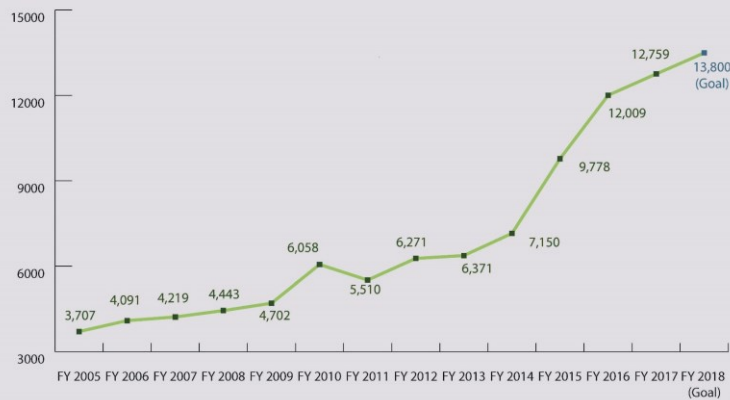
"We want to send our students to the Alamo Colleges and enroll transfer students because they will be prepared and more likely to graduate."

COMMUNITY CONFIDENCE

"The Alamo Colleges provides families with the career preparation for a better life and a stronger community."

THEN and NOW

Taking a big step forward in student success



Degrees Conferred

FY 2018	13,800 (Goal)
FY 2017	12,759
FY 2016	12,009
FY 2015	9,778
FY 2014	7,150
FY 2013	6,371
FY 2012	6,271
FY 2011	5,510
FY 2010	6,058
FY 2009	4,702
FY 2008	4,443
FY 2007	4,219
FY 2006	4,091
FY 2005	3,707

Transfer Compact

Initial 7 Universities



Transfer Compact



Pending Transfer Compact



Reverse Mapping

- Reverse Mapping – The process of cross-walking university degree requirements with courses available from the Alamo Colleges District
- Verification of Preliminary Information (Core, Field of Study, TCCNS, ACGM, degree requirements, equivalency, and pre-requisites)
- Ensure clear Stackable, sequenced pathways to the baccalaureate
- Reduce the necessity of retaking courses that are not degree applicable (reducing tax payer cost; reducing student debt and cost; and extending PELL and other grants)

Early Outcomes

Decrease

- Student / Tax Payer Cost
- Student Debt / Loss of Financial Aid
- Excessive Hours / Time to Degree Completion

Increase

- Student Retention
- Student Pell Grant Availability
- Degree Completion for both Community College and University



Texas Higher Education
Coordinating Board

Computer Science AS-BS



One Degree - Two Pathways *Computer Science AS-BS*

	Core Complete	Field of Study	Degree Completion Applicable Hours
UNIVERSITY A	Yes Open - 27 sch	No	Yes 65/60
UNIVERSITY B	No Open - 9 sch	Yes	Yes 70/66
UNIVERSITY C	Yes Open - 12 sch	No	Yes 73/65

Core Curriculum

Sec. 61.822. TRANSFER OF CREDITS; CORE CURRICULUM. (a) The board shall encourage the transferability of lower division course credit among institutions of higher education.

(c) If a student successfully completes the 42-hour core curriculum at an institution of higher education, that block of courses may be transferred to any other institution of higher education and must be substituted for the receiving institution's core curriculum. A student shall receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution unless the board has approved a larger core curriculum at the institution.

Field of Study

Sec. 61.823. FIELD OF STUDY CURRICULUM.

(b) If a student successfully completes a field of study curriculum developed by the board, that block of courses may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program for the field of study into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.

(c) A student who transfers from one institution of higher education to another without completing the field of study curriculum of the sending institution shall receive academic credit from the receiving institution for each of the courses that the student has successfully completed in the field of study curriculum of the sending institution. Following receipt of credit for these courses, the student may be required to satisfy further course requirements in the field of study curriculum of the receiving institution.

Findings

- Strengthening alignment between the HB5 endorsements and guided pathways for both community colleges and universities
- Economic Implications
- Transferability *versus* Degree Applicability – Transferability *with* Degree Applicability
- Excessive Hour Limitations - Pre-Requisites
- Maximum Transferable Hours
 - Private Universities max 75 degree applicable credit hours
 - Public Universities max 66 degree applicable credit hours

Conclusion – Student Centered

- Provide clear guidance for students
- Students should not have to fight and/or challenge for core and field of study credit hours to be degree applicable
- Students First - reimbursement of students retaking courses; reimbursement tax payers

Questions