Institutional Presentations: Two-Year Institutions

April 4, 2019

Completions

Dallas CCCD – Eastfield College

- Large urban community college
 - Fall 2018 Enrollment @17,000
- One of 7 colleges in the DCCCD
- Demographics
 - 50% Hispanic
 - 20% African American



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Our Strategic Plan

- Goal One
 - Advance Student Access, Equity, and Success
 - Objective Student Completion
- Focus and Attention
 - Faculty
 - Administration
 - Student Services



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Administration

- 8 Week Semesters
- A Culture of "yes"
- Faculty
 - Know students names
 - Learning communities
 - Overall awareness of completion goes beyond course success



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Student Services

- Case Management Advising
- Workshops for academic probation students
- Process mapping
- Early Alert system/Success Coaches
- Peer Mentor program
- Beginnings of Guided Pathways

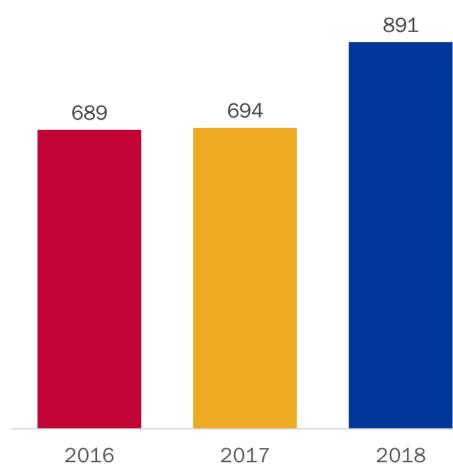


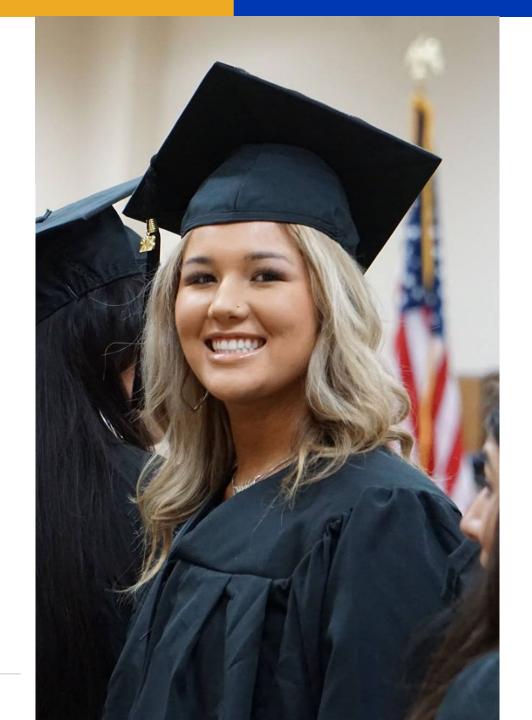
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College of the Mainland Community College District



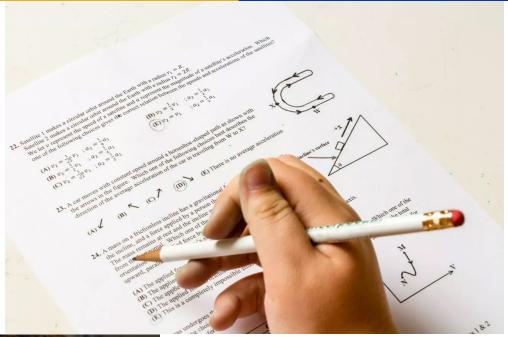
Overall Completions





Math Pathways

Corequisite Developmental Courses





Tutoring Redesign

Course Scheduling



Minority Men for Excellence (MM4E)

Financial Aid

Title V Grant

Advising Redesign







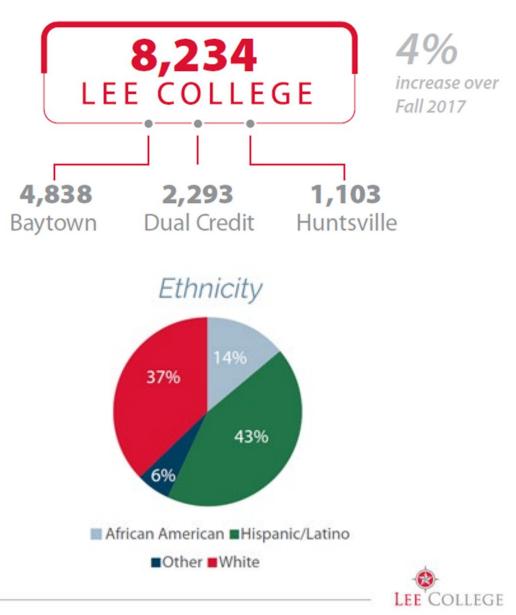




Achieving LEADER the Dream COLLEGE

Veronique V. Tran, PhD Vice President of Instruction

Fall 2018 Enrollment



Overall Completion

Overall Completion					
		2016	2018	Difference	% Change
Certificate 1		1,224	2,092	868	71%
Certificate 2		29	22	(7)	-24%
Associate		870	1,145	275	32%
	Total	2,123	3,259	1,136	54%

College-Wide Strategies

- Registrar: Streamline Processes, Automatic Credential Awarding
- Advising: Caseloads, Early Alert
- Stackable Certificates
- Reverse Articulation with University Partners
- Lee College Foundation Scholarships:

Department, Textbook, Student Success, Completion



African American & Economically-Disadvantaged Completion

African-American Completion					
		2016	2018	Difference	% Change
Certificate 1		224	484	260	116%
Certificate 2		8	4	(4)	-50%
Associate		144	196	52	36%
	Total	376	684	308	82%

Economically-Disadvantaged Completion				
	2016	2018	Difference	% Change
Undergraduate Award	561	983	422	75%

Special Programs

- Huntsville Prison Program: Male Incarcerated Students
- **Student Activities**: NJCAA Div I Basketball & Volleyball, Intramurals, Man Cave Monday, REAL, Black History, Women's History, Hispanic Heritage Month
- Education Access & Completion Committees: Hispanic (HEACC) and Black (BEACC)
- Men of Color Consortium: Male Student Leadership Summit, Staff Prof Development
- Title V Developing H.S.I. Grant: Focus on <u>All Male Students</u>, Peer Mentoring
- H.S.I. STEM Grant: Focus on <u>Hispanic Low Income Students</u>, Puente, STEM Hub, Tutoring, Supplemental Instruction, Pre-Engineering Articulation w/ Lamar University
- First in the World Grant: Persistence & Completion of <u>Weekend College</u> Cohort, Completion Coach, Structured Degree Plan [Bellwether Award Finalist]



Texas Southmost College



TEXAS SOUTHMOST

Texas Southmost College

Presented by: Dr. Jesús Roberto Rodríguez, Ph.D., President Mr. Oscar O. Hernández, Executive Director of IR & Compliance

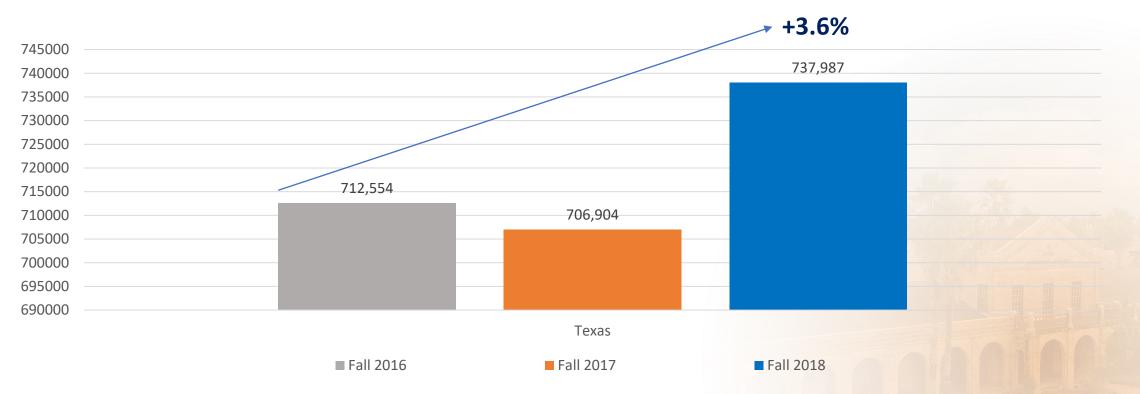


All 50 Texas Colleges

Enrollment Headcount % Increase

All Students

Fall 2016 to Fall 2018

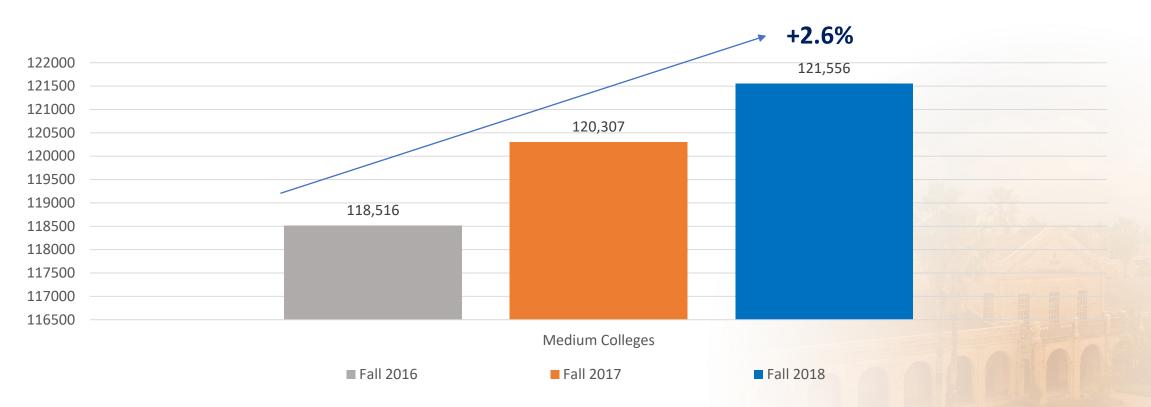




All 22 Medium Colleges

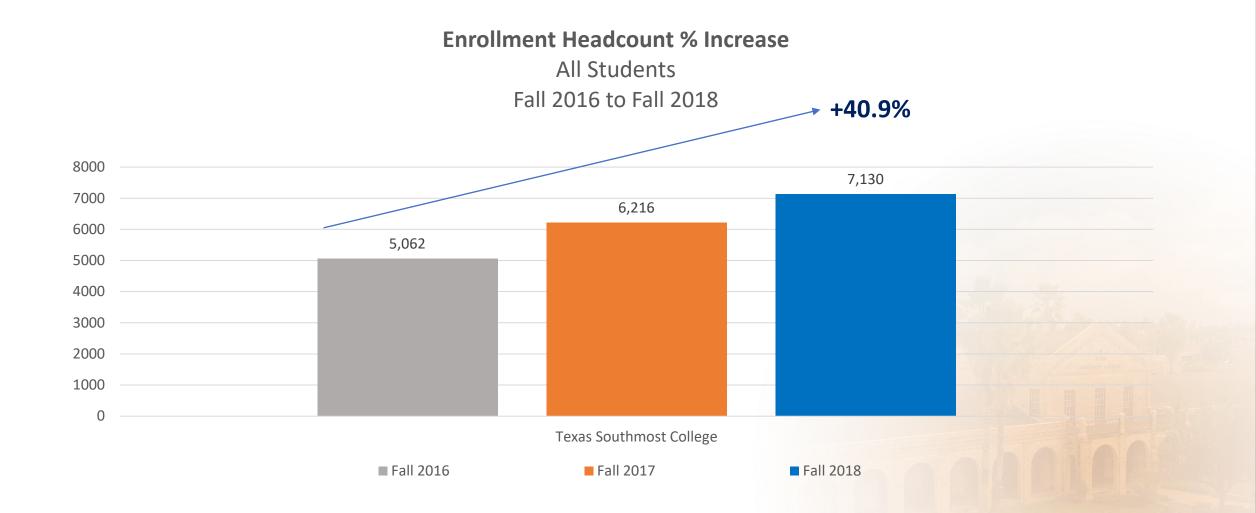
Enrollment Headcount % Increase

All Students Fall 2016 to Fall 2018





Texas Southmost College





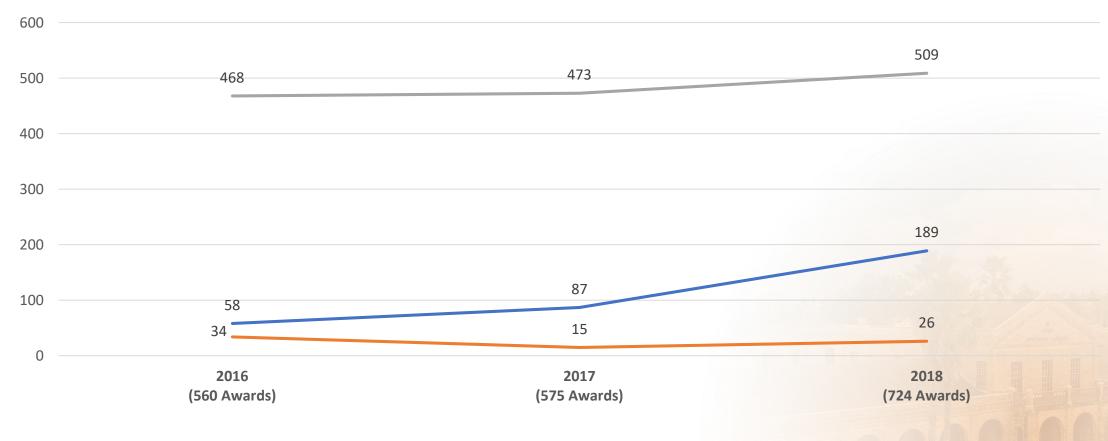
% Change Comparisons

All Students Fall 2016 to Fall 2018

College or Sector	Percent Change		
All 50 Texas Colleges	3.6%		
All 22 Medium Colleges	2.6%		
Texas Southmost College	40.9%		
On-Campus - Only	8.6%		
Dual Credit - Only	220%		



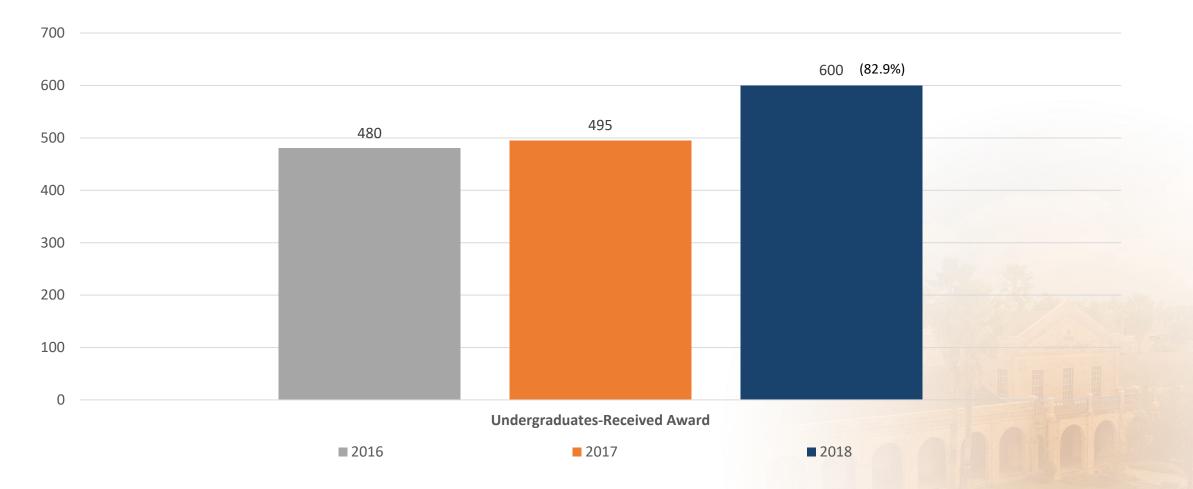
Degrees and Certificates Awarded



----Certificate 1 ----Certificate 2 -----Associate

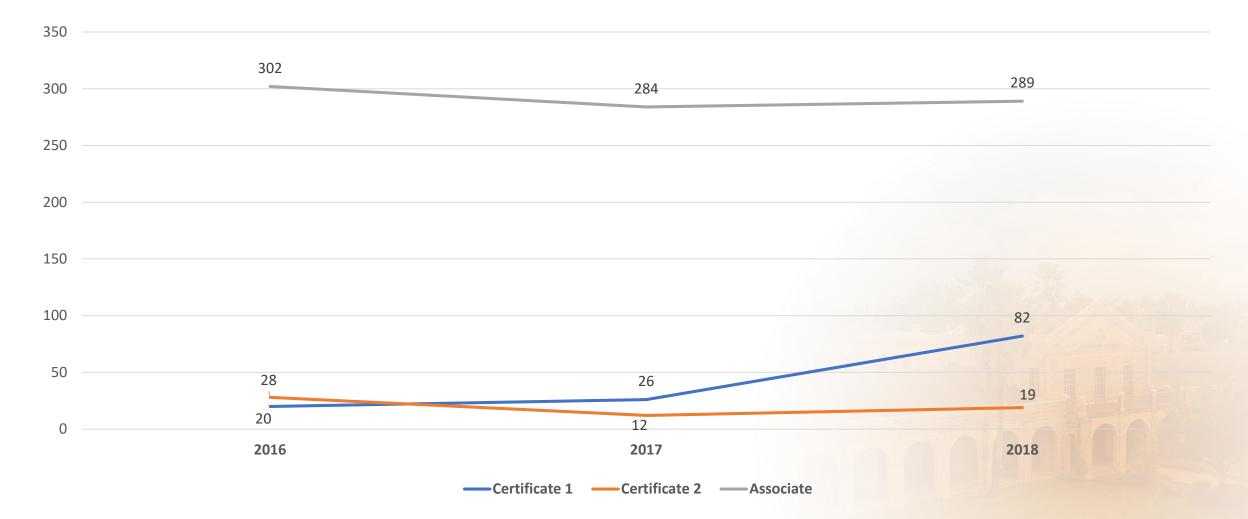


Economically-disadvantage Completion



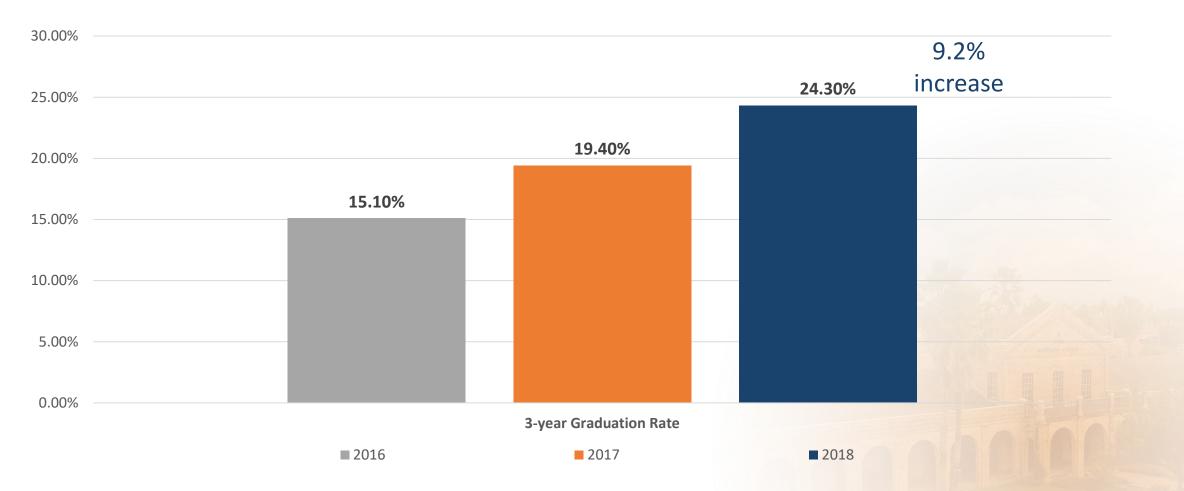


Male Completion





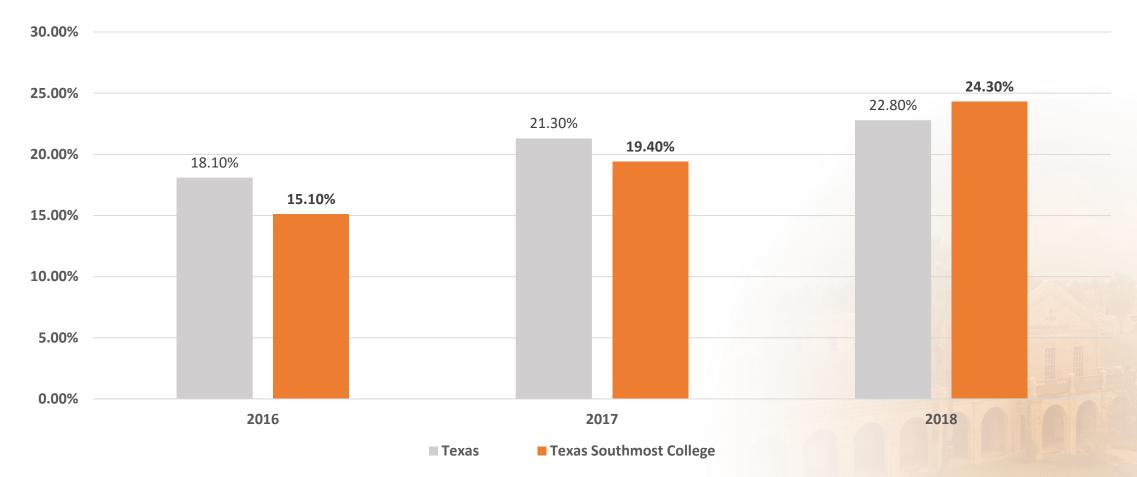
3-year Graduation Rate





3-Year Graduation Rate

Comparison Between State of Texas & Texas Southmost College





Initiatives

- Guided Pathways to Completion
 - Program of Study review
 - Pre-requisites and Co-requisite review
 - Course alignment
- Development Education Co-requisites
- Male Summit

Graduation Rates

Amarillo College



Amarillo College

Institutional Spotlight

Dr. Tamara Clunis Vice President Academic Affairs @acvpaa



Innovate | Challenge Disrupt | Change **Reset | Ouestion** Re-imagine | Re-invent



Theory of **Change**

1. Removing a life barrier

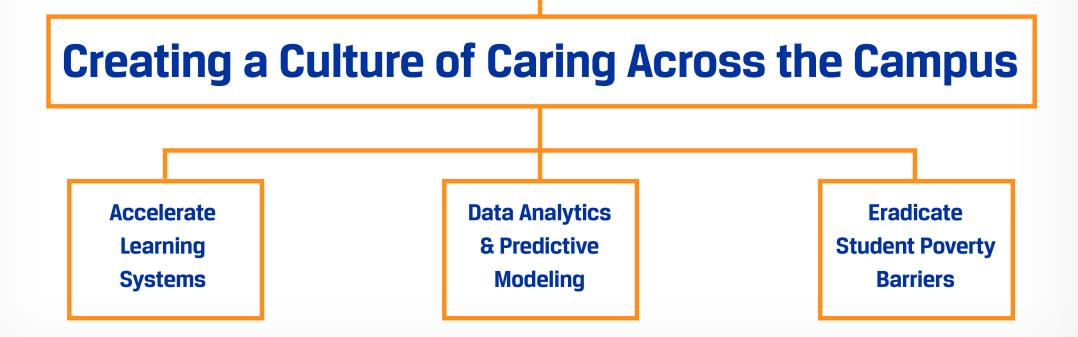
2. In an accelerated learning environment

3. Through a deep culture of caring

Equals Completion



Amarillo College No Excuses 2020





our Student

71% First Generation

55% Part-time

55% Minority

65% Female

54% Financial Aid

52% Transfer Focus



Regional University Collaborations West Texas A&M

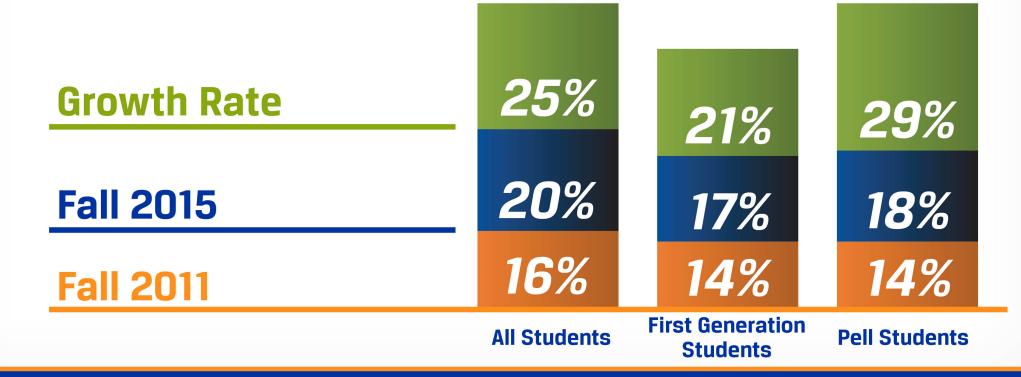
Shift in Transfer Strategy with Advising and Registrar **Robust Data Sharing (Student Planning, Transcripts) Data Mining for FOS Completions and Associate Degrees Early Community Connections to Transfer Institution** Shift in Strategy with Academic Affairs **Curriculum Revisions to FOS** Philosophy Shift toward Reverse Transfer **Academic Outreach – Diplomas and Degrees**

Regional University Collaborations Texas Tech University

Collaboration in Program Development aligned to FOS STEM Research Center



3-Year Transfer Rate





3-Year Grad Rate	uation			
	Growth Rate	69%	75%	64%
	Fall 2015	22%	21%	23%
	Fall 2011	13%	12%	14%
		All Students	First Generation Students	Pell Students



Five Year Completion Goal: 70%

48%

We are well on track with close to two-thirds completion to goal in only three years

Data Sources: AC Office of Institutional Research, THECB Almanac, AC CCSSEE

Amarillo Col

3-Year

Completion

Rate

2015-2018

Questions?

Dr. Tamara Clunis Vice President Academic Affairs

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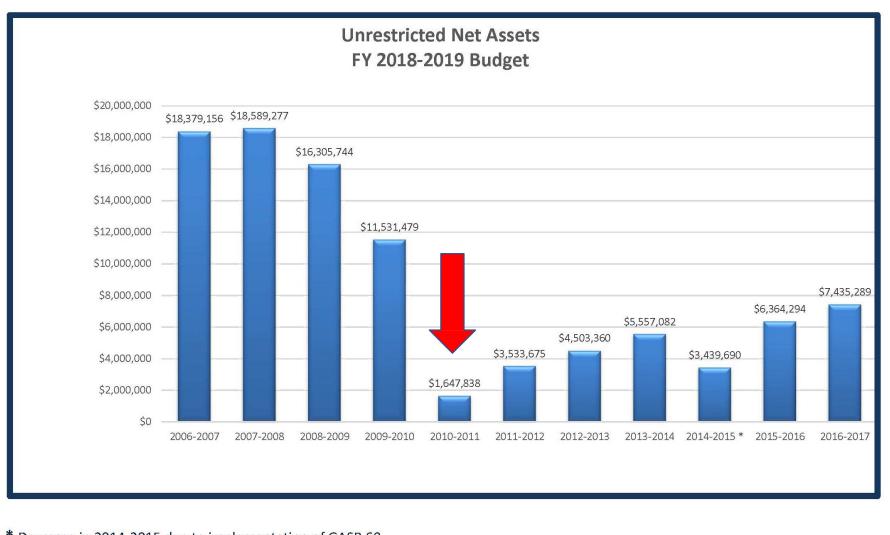
Texarkana College

CONNECTING THE WORK TOWARD PERSISTENCE & COMPLETION



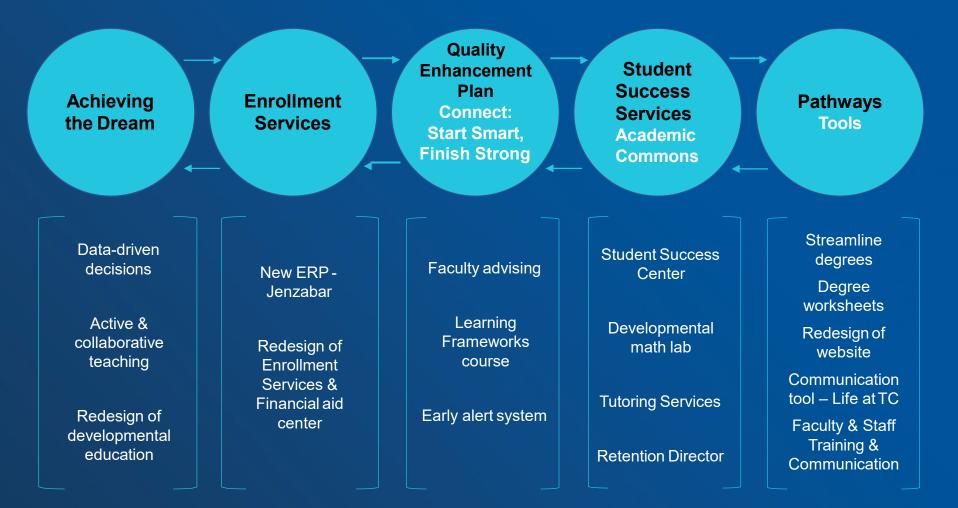
Dr. Jason Smith, President Dr. Donna McDaniel, Vice President of Instruction Presented by Phyllis Deese, Vice President of Administrative Services

ACCREDITATION & FINANCIAL CHALLENGES

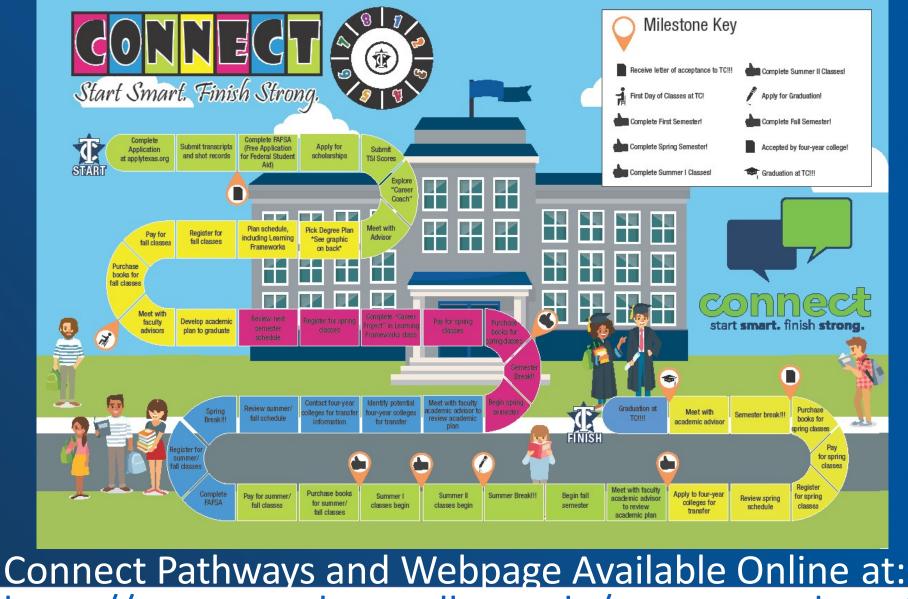


* Decrease in 2014-2015 due to implementation of GASB 68.

CONNECTING THE WORK TOWARD PERSISTENCE & COMPLETION



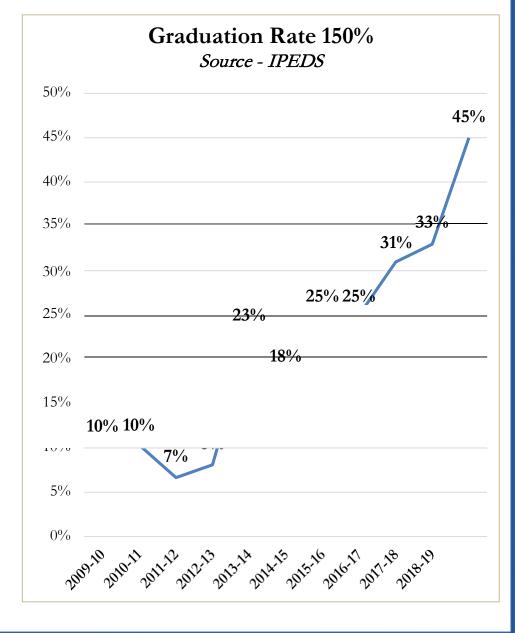




https://www.texarkanacollege.edu/current-students/

TC Graduation Rates

Accountability					
Year	3-yr	4-yr	6-yr		
2004	11.4%	16.5%	30.9%		2015
2005	10.2%	16.5%	27.7%		Cohort
2006	11.7%	15.4%	25.5%		year
2007	12.6%	16.8%	26.2%		2014
2008	11.1%	19.2%	31.0%		Cohort
2009	11.6%	15.4%	26.5%		year 2013
2010	15.2%	16.0%	28.6%		Cohort
2011	10.1%	21.2%	24.0%		year
2012	8.6%	14.7%	24.2%		2012
2013	10.8%	13.1%	28.6%		Cohort
2014	18 7%	15.5%	20.7%		year 2011
	-				Cohort
2015	32.7%	24.0%	20.6%		year
2016	32.1%	39.2%	25.3%		2010
			20.10/		Cohort
2017	34.7%	36.5%	30.1%		year
2018	<mark>45.8%</mark>	<mark>39.2%</mark>	46.3%	Sour	ce - THECB



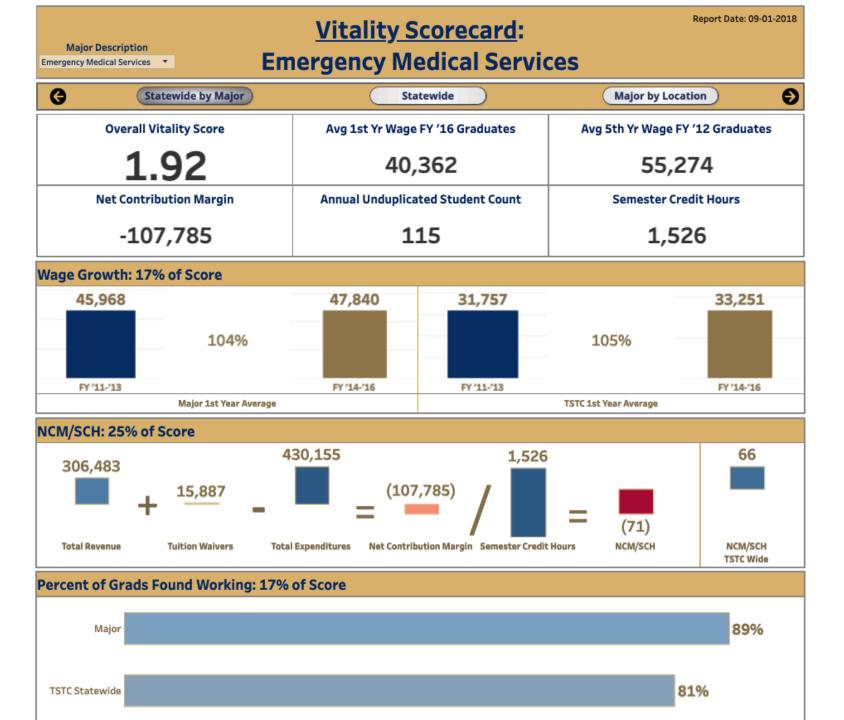
Texas State Technical College – West Texas

Program Vitality4 Disciplines of Execution

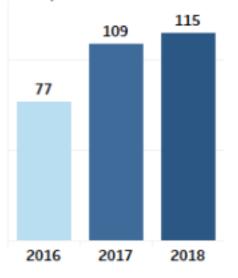
Lance Eastman Sr. Vice President Student Learning



TECHNICALLY BETTER.



Unduplicated Student Count



Revenue + Tuition Waivers - Expenses = Net Contribution Margin

