

Transfer Data & Update

Jenna Cullinane Hege, Ph.D.
Deputy Assistant Commissioner
Strategic Planning and Funding

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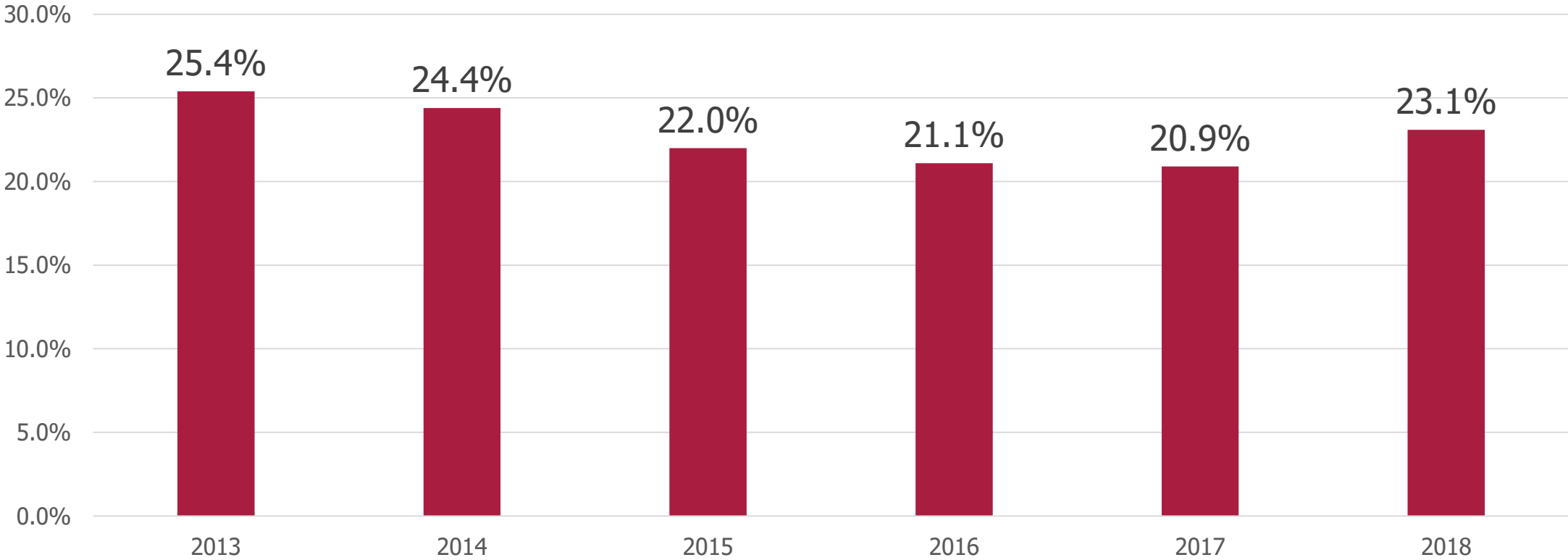


Texas Higher Education
Coordinating Board

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Fewer than 1 in 4 entering two-year college students transfer within 6 years

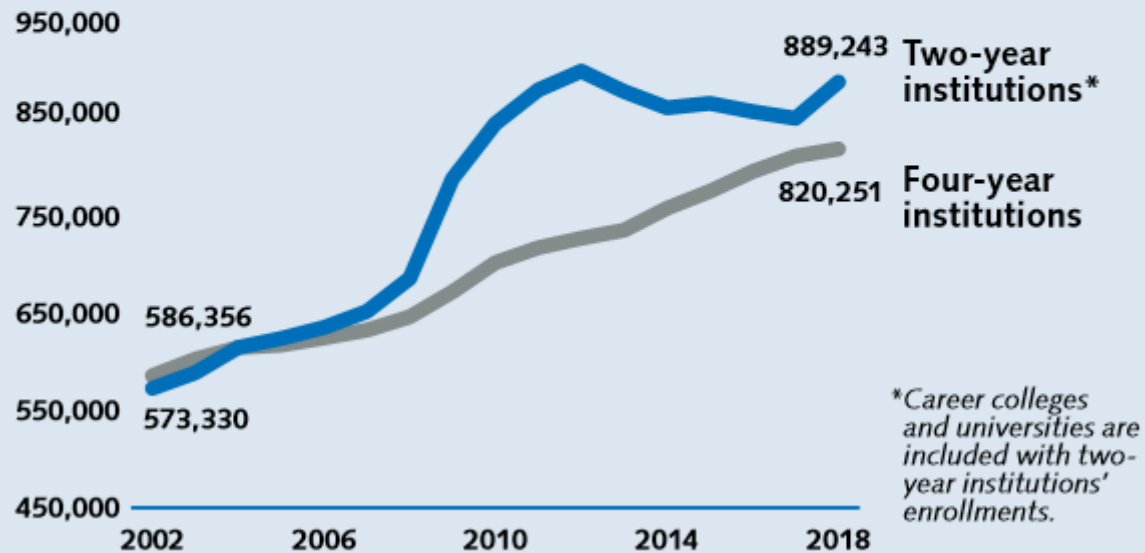
Percent of Fall FTIC Students who Transferred from a Two-Year to a Senior Institution within Six Years (by 2013-2018)



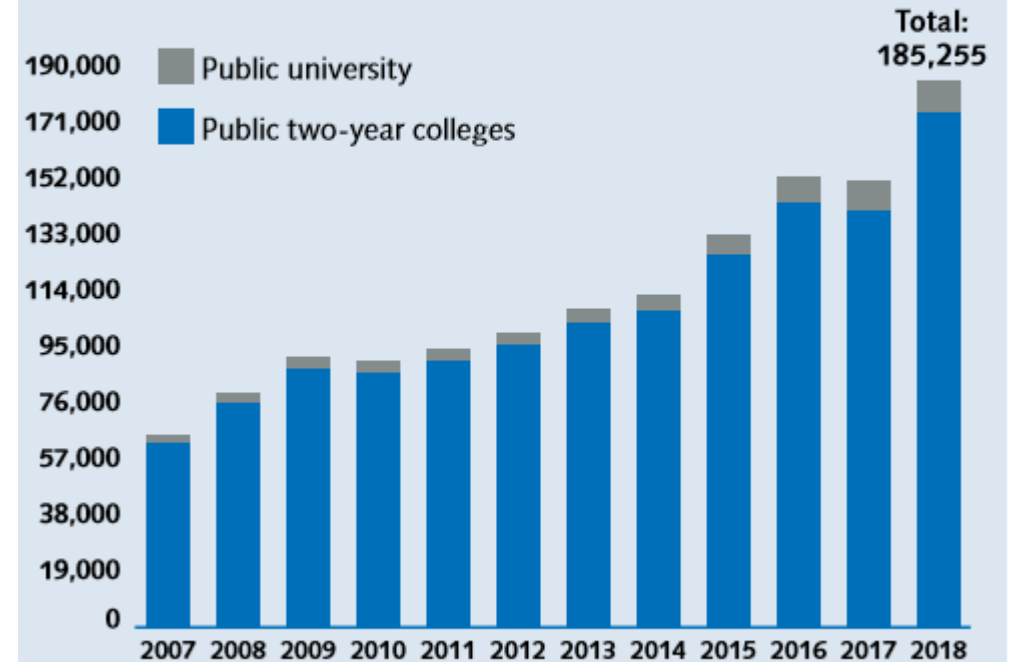
Total enrollment and dual credit enrollment may be factors related to shifts in transfer rates

Statewide Enrollment at Two-Year and Four-Year Institutions

Total enrollment in public, independent, and career two-year and four-year institutions from 2002 to 2018

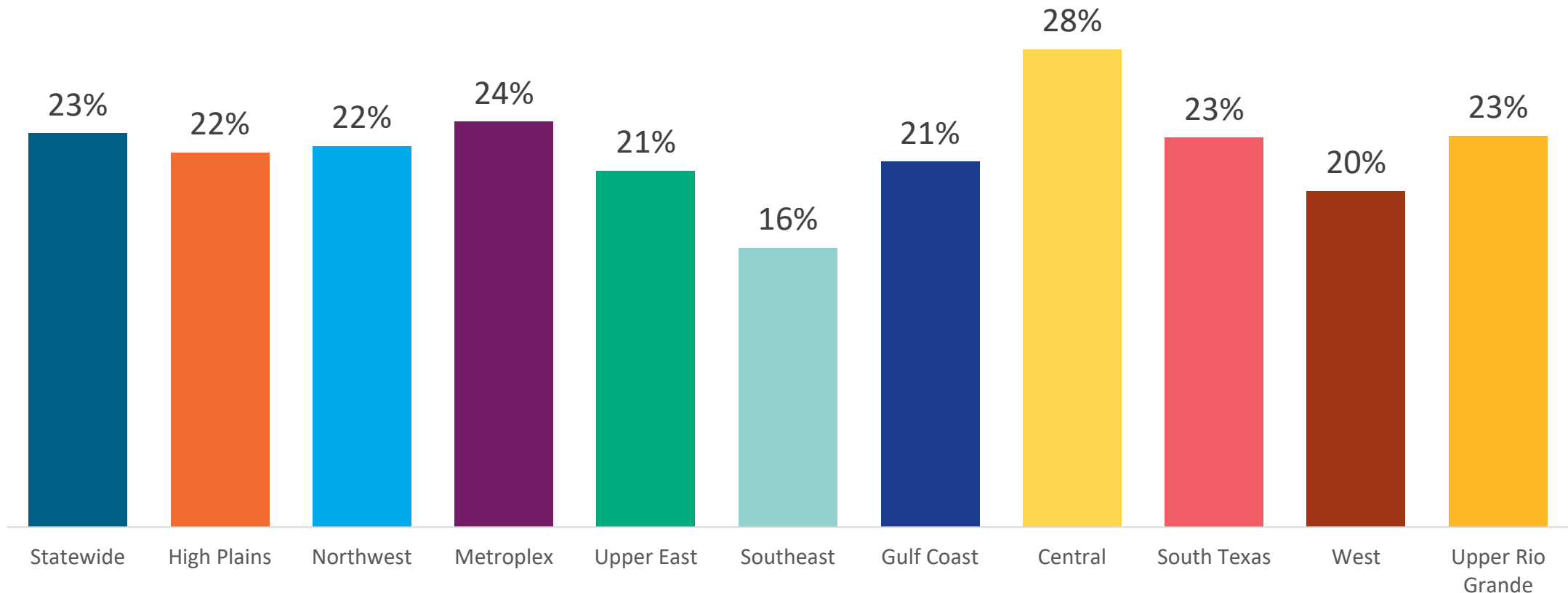


Dual Credit Enrollment by Type of Public Institution



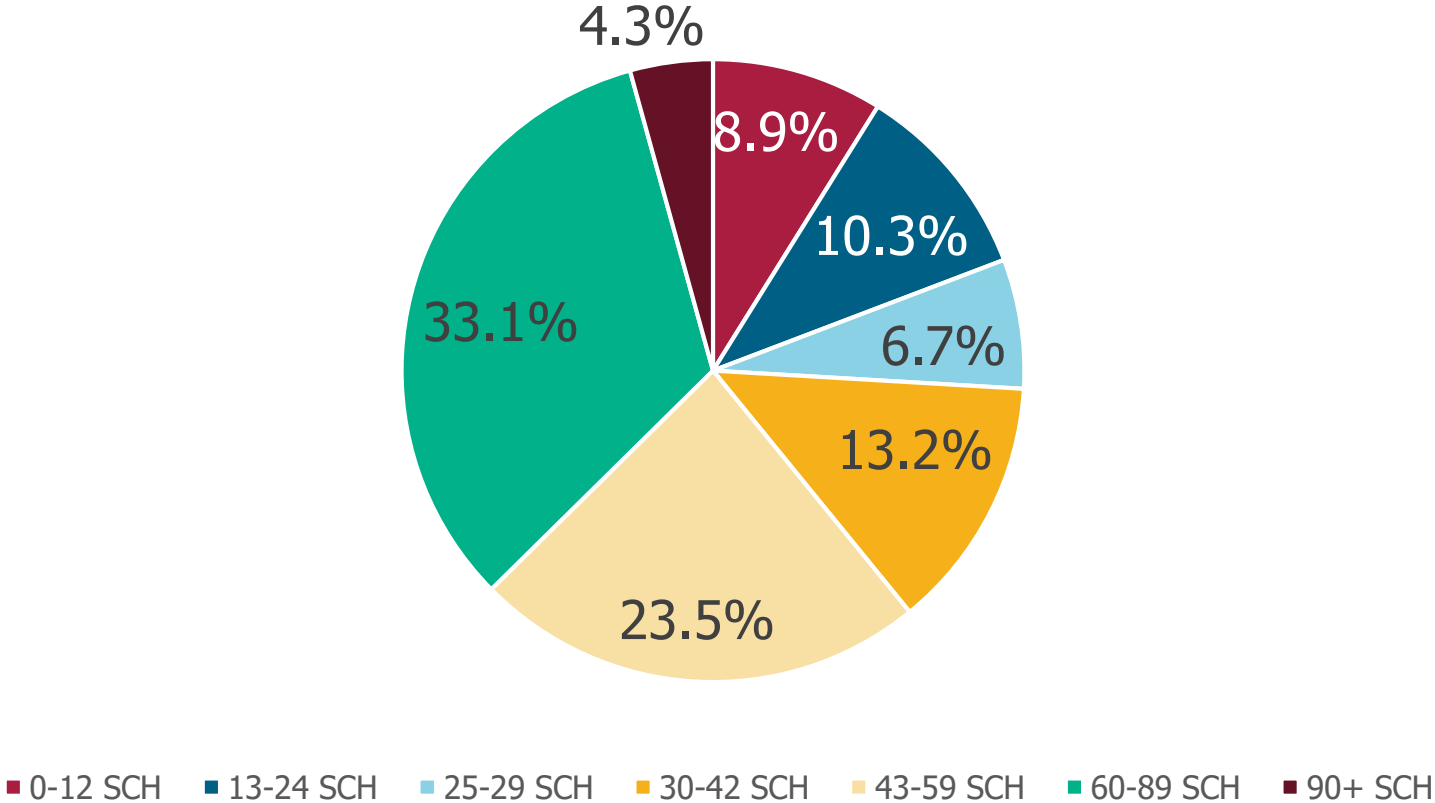
The rates in most regions are similar to the statewide average. None exceeds 30 percent.

Percent of Fall FTIC Students who Transferred from a Two-Year to a Senior Institution within Six Years (by 2013-2018), by Region



More than 60 percent of students who transfer have attempted more than 43 SCH prior to transfer

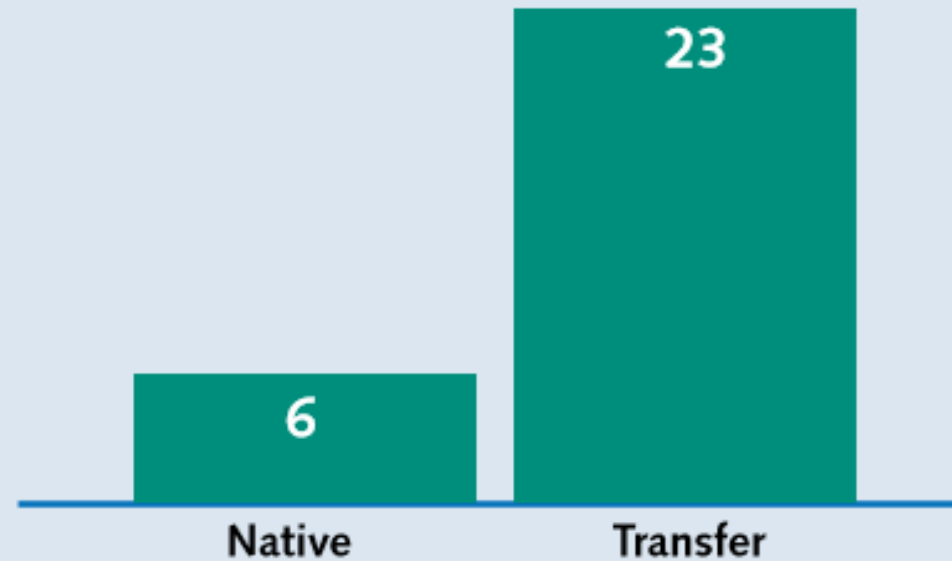
Percentage of the entering students in 2012 cohort who transferred within six years, by semester credit hours (SCH) attempted



Excess hours vary considerably by transfer status

FY 2018 Bachelor's Graduates, Transfer vs. Native Student Excess Hours Statewide

Number of excess SCH attempted



Field of Study completions increased 72 percent in 2018

	Field of Study Completion				
Year	2014	2015	2016	2017	2018
Count	2911	3404	3528	3922	6756

- 42 institutions reported field of study completions in 2018, an increase of 4 institutions from 2017
- We anticipate more rapid increases in field of study completions in the next few years now that many of the top 25 programs have been approved and have time for implementation

New transfer legislation aims to facilitate more efficient student transfer

- SB 25 by West/Turner includes several changes intended to ensure students' courses transfer and count toward their major
- New requirement that institutions identify transferred courses that do not apply toward the major, and to explain why they did not
- Requires earlier filing of a degree plan and advisement, and for institutions to develop recommended course sequences for their programs
- Allows dual credit courses in Fields of Study or Programs of Study to be formula funded
- Charges the THECB to convene an advisory committee of 2-year and 4-year institutions to examine the feasibility of splitting the core curriculum between a general core and "meta major" curricula as vehicle for more efficient transfer

Panelists

- Dr. Christine Hubbard, President of North Texas Community College Consortium
- Dr. Allen Michie, Program Director, Texas Higher Education Coordinating Board
- Dr. Martha Ellis, Director, Higher Education Strategy, Policy and Services