Reverse Transfer and Auto-Graduation

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Shared Vision

- Commitment to the students of our region and the advancement of our community

- Belief in the importance of accessible, excellent education

- Contribution to students' future career opportunities while supporting economic, technological, and social development in our community

The El Paso Collaborative

- Partnership for over 25 years
- City-wide collaboration that includes partnerships from private and non-profit sectors
- Focus on transforming the PK-16 pipeline
- Four pillars:
  - Academic Preparedness
  - College and Career Readiness
  - Lifelong Success and Wellbeing
  - Quality of Life and Economic Prosperity

The UTEP-EPCC Partnership

- Joint paper application and ID Numbers
- Joint Apply Texas Sessions
- Operation College Bound
- Articulation Council
- Financial Aid Consortium Agreements
- ECHS and Dual Credit
- UTEP Transfer Office at EPCC
- Transfer Fairs at EPCC Campus

Reverse Transfer

- Important to recognize the achievement of students who transferred before completing the associate's

- Very beneficial to students in very sequential programs, including STEM and fine and performing arts

- Ensures that 2-year EPCC was also recognized

- For UTEP – builds the existing relationship, ensures focus on the student, compliance with HB 3025 (in 2011)

Reverse Transfer Year 1

- Goal to improve the manual process that existed

- Requested by vice presidents at both institutions

- Members from both institutions met to discuss a plan and options

- Outlined EPCC degree requirements and criteria for reverse transfer degrees

Considerations

- Over 70% of UTEP graduates have earned credit from EPCC

- FERPA

- Technical considerations –

  – Use of EDI

  – Review of flags for general education curriculum

- State regulations related to transfer

Automating at the 4-Year School

Step 1	Identify Student Population

Step 2	Define Degree Requirements

Step 3	Conduct Degree Audit

Step 4	Interpret Results

Automating at the 2-Year School

Step 1 — Review Data from Four-Year School

Step 2 — Request Transcripts from Four-Year School

Step 3 — Conduct Degree Audit

Step 4 — Interpret Results

Auto-Graduation

Step 1	Identify Student Population and Define Degree Requirements
Step 2	Conduct Initial Degree Audit
Step 3	Interpret Results and Conduct End-of-Term Audit After Grades Post

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Tips and Best Practices

- Set-up a schedule in a job scheduler

- Make time to vet results

- Schedule a review date

- Create a "Students Near Completion" report

- Continue nurturing your partnership

- Allow open communication

- Share as much data as you can

- Celebrate and promote your success

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