

Implementing Guided Pathways Regionally

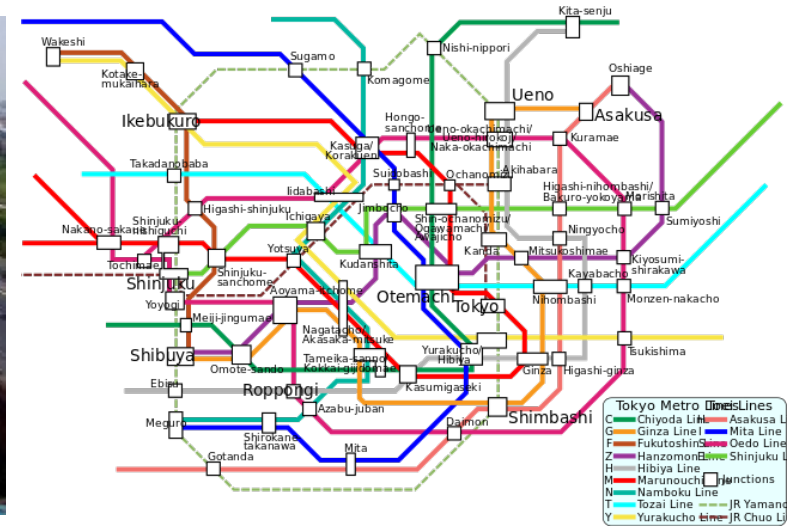
Texas Higher Education
Coordinating Board

June 25, 2019



Texas Success Center

The Community College Journey



Texas Success Center

Texas Student Success Initiatives



Cafeteria Model – Self Service

- Paths to student end goals unclear
- Program requirements confusing
- Lack of curricular coherence and alignment with goals
- Optional orientation and advising
- Learning outcomes focus on individual courses, not programs
- Instructors isolated and rarely engage in professional development
- Student progress not monitored
- Poor communication between advisors and academic departments

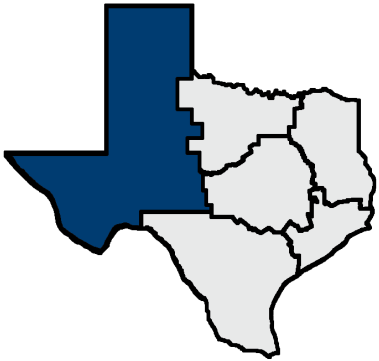


Guided Pathways Model

- Programs mapped and aligned with transfer/employment goals
- Students guided in program selection
- Foundational skills integrated and contextualized in program
- Student learning outcomes specified & assessed across programs
- Faculty engage in professional development
- Student progress on academic plans is closely monitored
- Students know what they need to do to complete programs
- Advisors work closely with program faculty

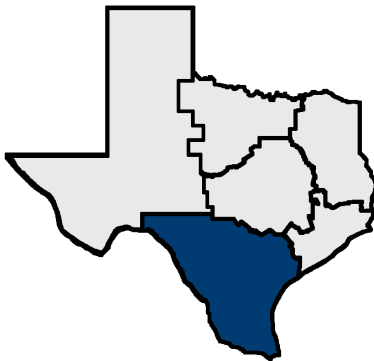


48 Texas Community Colleges are Committed to Texas Pathways



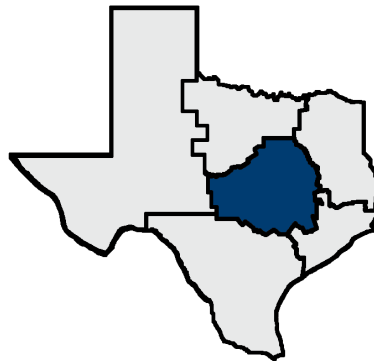
West

Amarillo
El Paso
Frank Phillips
Howard
Midland
Odessa
South Plains
Western Texas



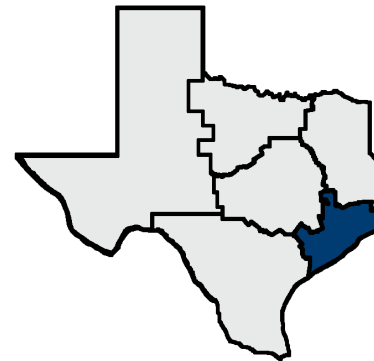
South

Alamo
Coastal Bend
Del Mar
Laredo
South Texas
Southwest Texas
Texas Southmost
Victoria



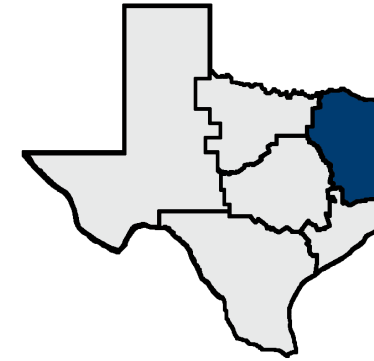
Central

Austin
Blinn
Central Texas
Hill
McLennan
Navarro
Temple



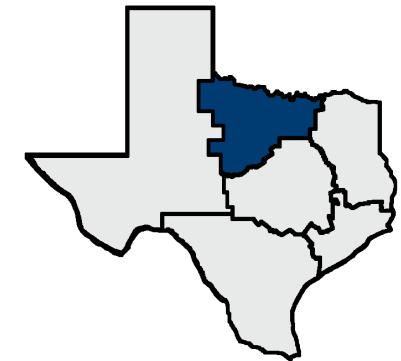
Southeast

Alvin
Brazosport
College of the Mainland
Galveston
Houston
Lee
Lone Star
San Jacinto
Wharton



East

Angelina
Kilgore
Northeast Texas
Panola
Paris
Texarkana
Trinity Valley
Tyler



North

Collin
Dallas
Grayson
North Central
Ranger
Tarrant County
Weatherford
Vernon



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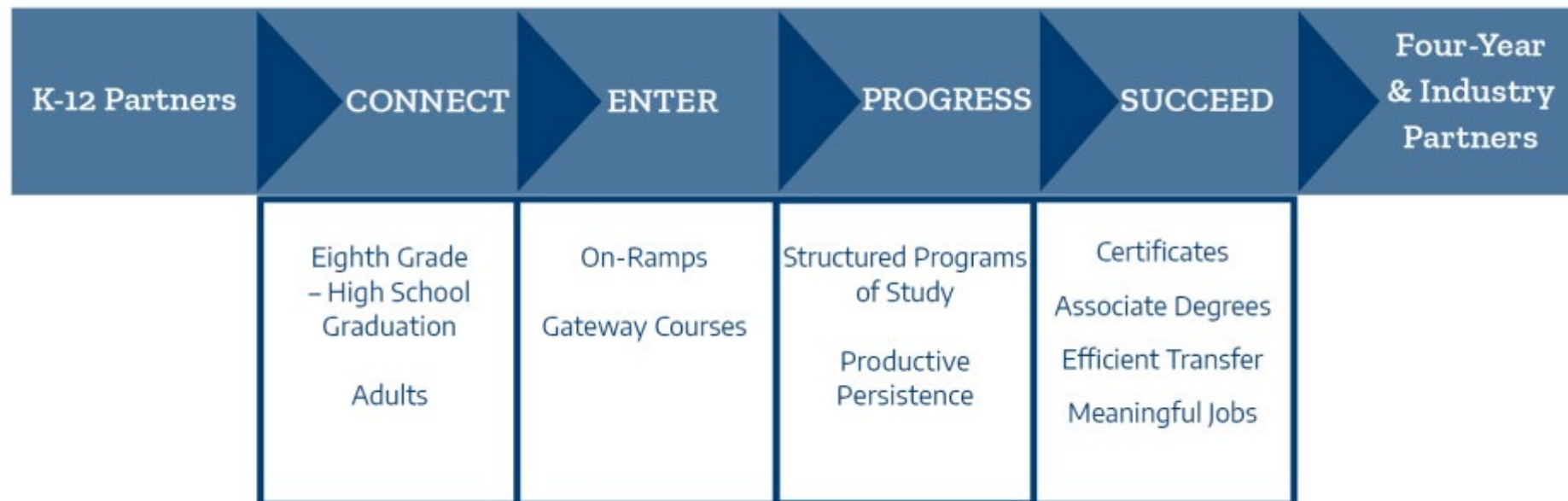
Four Cadres of Texas Colleges

1. Cadre 1 and AACCC
 - Committed to implementation at scale
2. Cadre 2
 - Committed to plan for full implementation
3. Cadre 3
 - Committed to build essential capacities for implementation
4. Cadre 4
 - Committed to explore guided pathways implementation



Integrated, System-Wide Approach

- Intentionally designed, clear, coherent, and structured educational experiences



Four Pillars of Essential Pathways Practices

1. Clarify Paths to Students' End Goals
2. Help Students Choose and Enter a Path
3. Help Students Stay on the Path
4. Ensure Students are Learning



Texas Pathways Strategic Plan

- Texas Pathways Institutes
- Board of Trustees Institutes
- Regional meetings
- Knowledge development



Regional Approach

- Regional meetings
 - 2017 – Guided pathways
 - 2018 – Corequisite models
 - 2019 – Adult Education & Literacy
- Texas Association of Chief Academic Officers



Regional Partnerships

- High schools
 - Dual credit
 - Early college high schools
 - Summer camps
- Adult Education & Literacy providers
- Workforce advisory committees
- Employers
- Universities



Regional Partnerships

- North Texas Community College Consortium
 - Professional development opportunities
 - Transfer pathways
 - 13 community college districts, 1 university
- Northeast Texas Consortium of Colleges and Universities
 - Access to education and healthcare in northeast Texas
 - Professional development opportunities
 - Access to shared resources like ERP and staffing
 - 7 community college districts, 5 universities



Texas Transfer Alliance

Region	CCs	Universities	Total IHEs
North	8	7	15
East	8	4	12
West	7	5	12
Central	7	4	11
South	8	6	14
Southeast	12	8	20
All	49*	34	83*

*1 community college attended meetings for two regions



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Texas Transfer Pathways Compact

- Alamo Colleges & Austin Community College
- 19 universities, public and private
- Goals
 - Develop transfer plans to ensure course applicability
 - Maintain transfer plans as university requirements change
 - Develop process to share student info for smooth transition
 - Develop process for reverse transfer
 - Facilitate faculty discussions by program area
 - Hold discussions with advisors to better understand challenges



Co-Enrollment Programs

- Austin Community College
 - University of Texas at Austin
 - Texas State University
 - Texas A&M University
- Blinn College
 - Texas A&M Blinn TEAM
 - Texas A&M Engineering Academy



Brazosport College's



- Partnership with four ISDs
- Inaugural cohort fall 2019
- Highly-structured, cohort-based model for workforce education
- Students take classes at BC their junior and senior years
- Major in Process Technology or Instrumentation Technology
- Complete associate degree one year after high school graduation
- Complete BAT three years after high school graduation



Regional Pathways Strategies

- Embed advisors at ISDs
- Track student success by ISD
- P-TECH ECHS and dual credit
 - Industry partners, ISDs, and transfer partners
- Business and industry partners
 - Curriculum development
 - Resource identification
 - Employment opportunities for graduates



Promising Practices in Progress

- Program maps
- Corequisite models
- Relationship-building through advising
- Financial stability supports
- Increased data sharing
- Technology



Challenges

- Communicating with all stakeholders
- Facilitating student decision-making
- Understanding pathways as systemic change
- Taking completion into the classroom
- Developing and assessing program learning outcomes
- Funding
- Technology



Next Frontier

- Regional talent pipelines
 - P-16 or P-20
 - Employers
 - Government officials and administrators
 - Community networks
 - Workforce development boards
 - Chambers of commerce
 - Business associations
 - Social service providers and community-based organizations
 - Philanthropic partners





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tacc.org/tsc