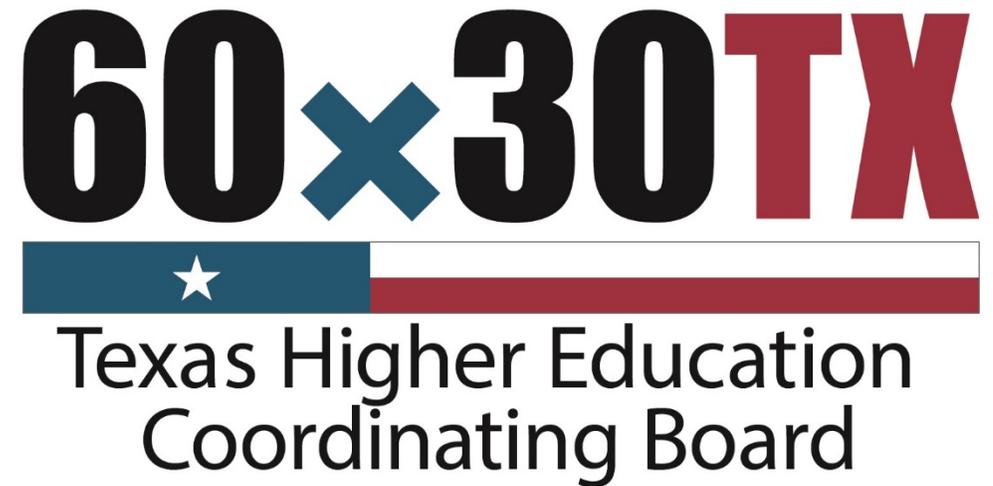


60x30TX Progress Report and Related Updates

Julie Eklund, PhD
Strategic Planning and Funding
October 22, 2018



Key Insights

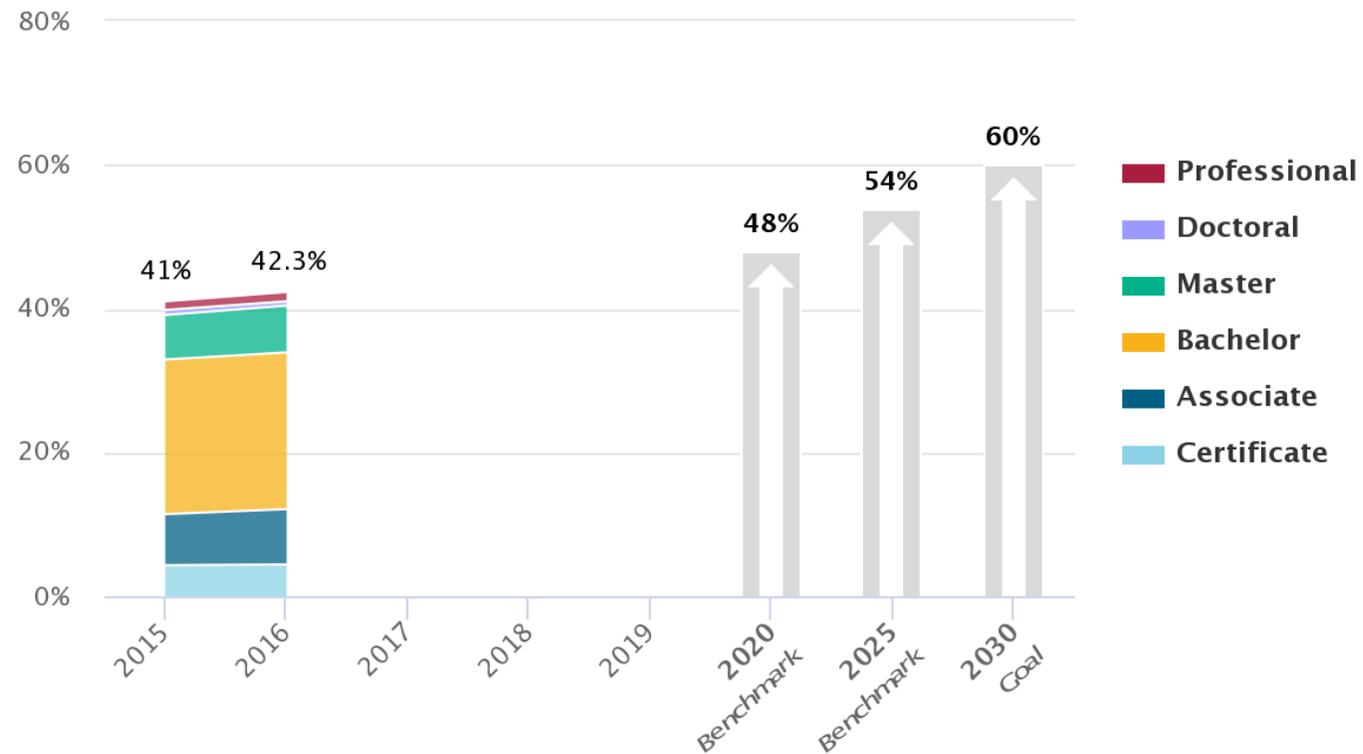
- There are positive indicators for all goals and targets in 2017.
- The 60x30 goal and the completion goal showed strong improvement--at rates needed to reach 2030 goals.
- Completions for male and economically disadvantaged students grew modestly but are falling behind needed progress.
- Direct enrollment from high school increased slightly after a two-year decline and requires additional attention.
- Marketable skills and student debt goals remain steady, although excess semester credit hour reductions need to pick up the pace.

Texas made steady progress toward each of the four goals of *60x30TX* this year

Goal	Target	2016	2017	One-Year Improvement (pc = point change)	Annual % Increase Needed	2020 Benchmark	2030 Goal/Target
60x30	60x30 (Educated Population)	41.0%	42.3%	1.3% pc	1.3%	48%	60%
Completion	Overall	321,410	333,920	3.9%	3.9%	376,000	550,000
	Hispanic	103,889	111,344	7.2%	7.5%	138,000	285,000
	African American	38,813	41,027	5.7%	4.5%	48,000	76,000
	Male	135,849	141,564	4.2%	5.2%	168,000	275,000
	Economically Disadvantaged	119,490	124,178	3.9%	5.3%	146,000	246,000
	TX High School Graduates Enrolling in TX Higher Education	51.9%	52.3%	0.4 pc	.7%	58%	65%
Marketable Skills	Working or Enrolled Within One Year	78.8%	78.4%	-0.40% pc	--	80%	80%
Student Debt	Student Loan Debt to First Year Wage Percentage	60%	59%	-1% pc	--	60%	60%
	Excess SCH Attempted*	19	18	-1 SCH	--	12	3
	Percent of Undergraduates Completing with Debt	48.2%	47.2%	-1% pc	--	50%	50%

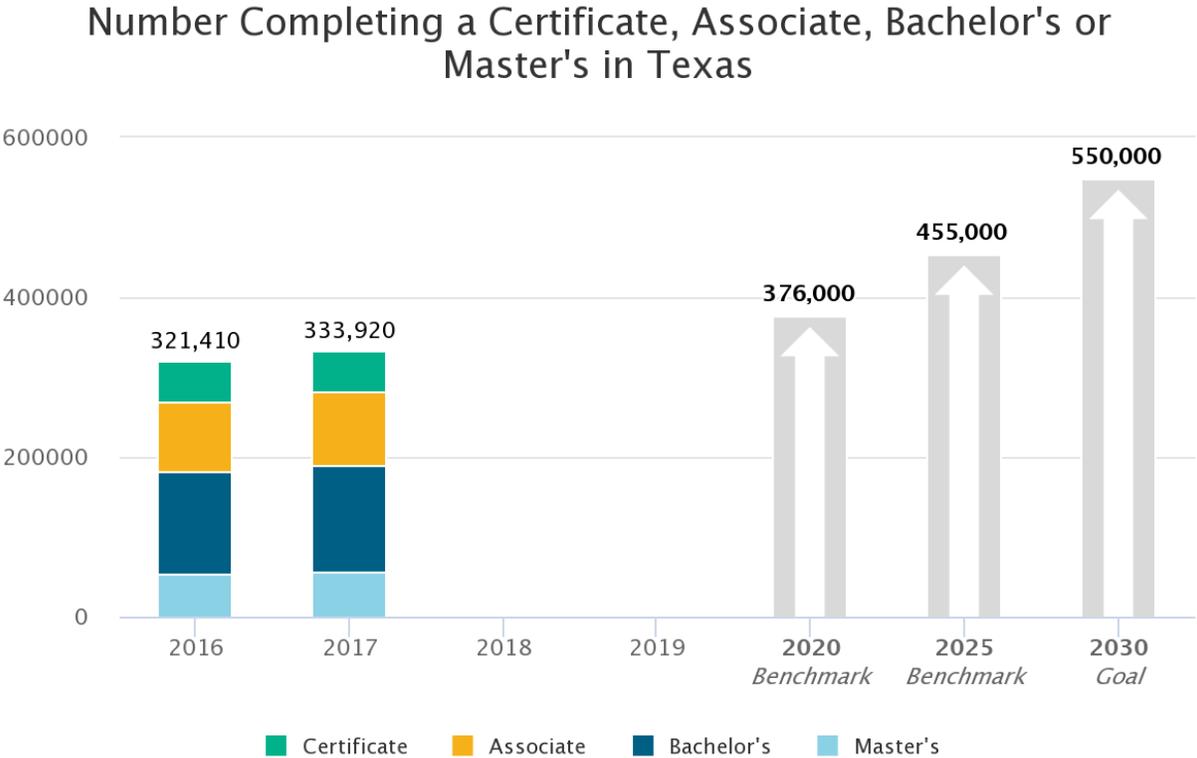
The 60x30 Educated Population goal increased by 1.3 percentage points from 2015 to 2016

Percent of Texas Population Age 25–34 with a Postsecondary Credential

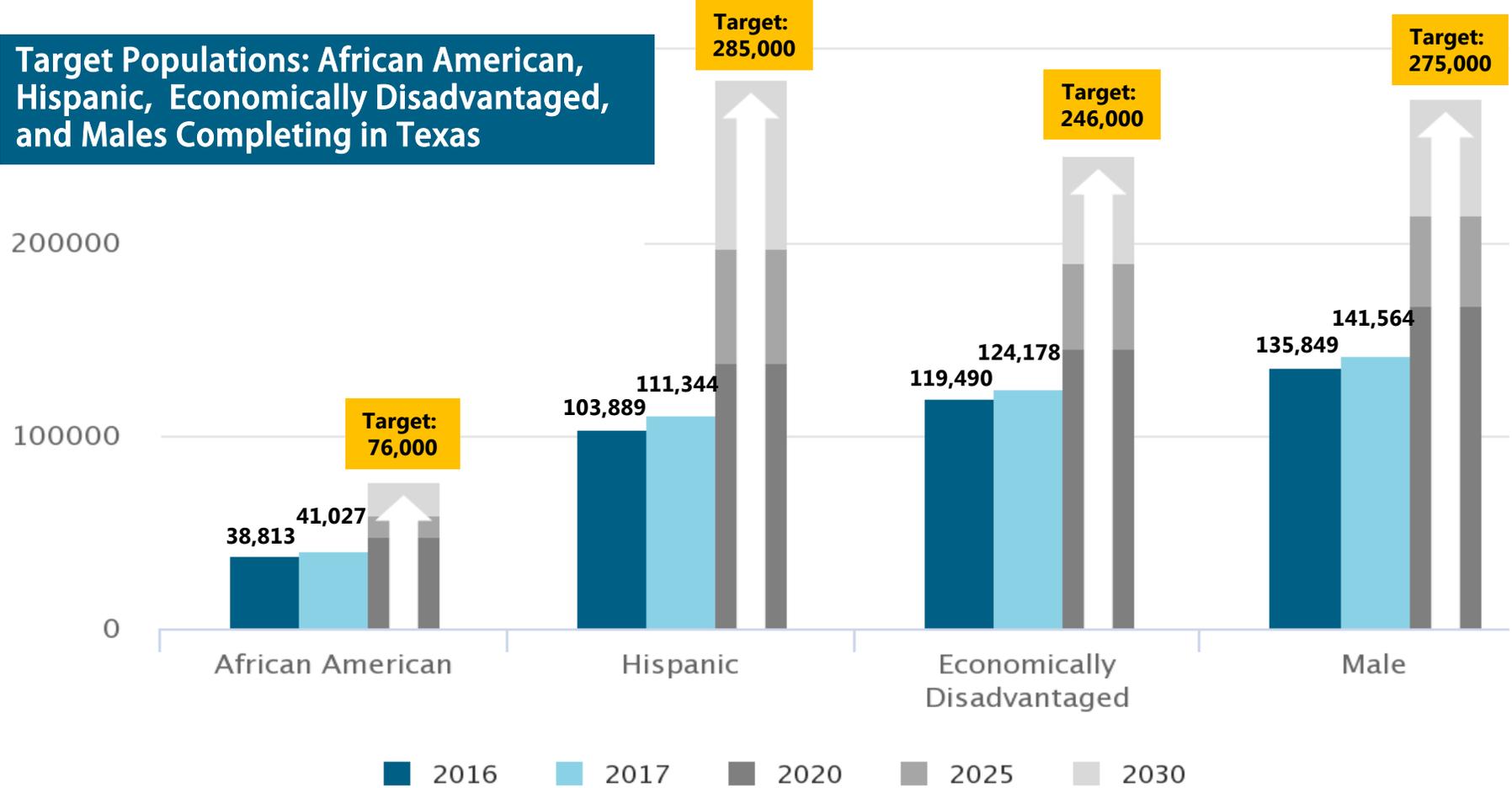


Completions increased by more than 12,000 credentials between 2016 and 2017

Bachelor's degrees had the largest share, while associate completions increased fastest

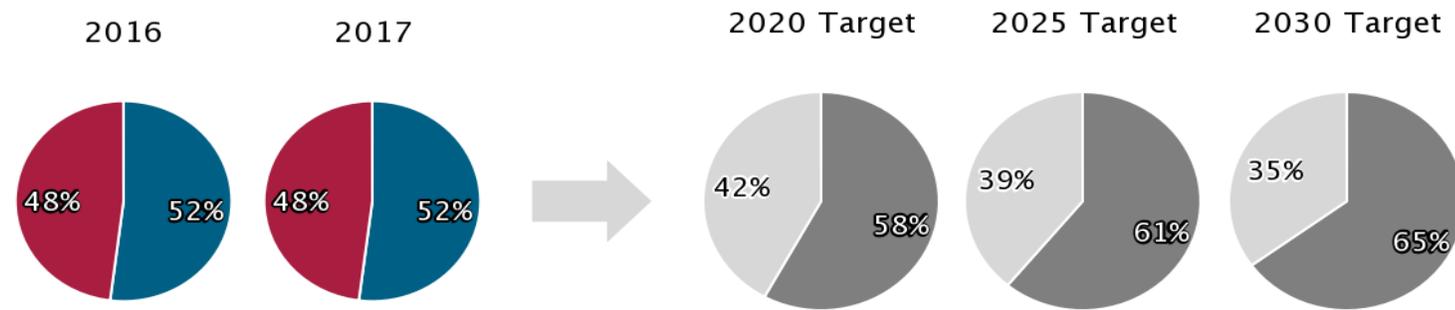


All target populations increased completions; Hispanic and African American student completions achieved projected gains



After a two-year decline, direct enrollment from high school increased slightly from 51.9% to 52.3%

Texas Public High School Graduates Enrolling by Fall in Higher Education in Texas



■ Not Enrolled in Higher Education in Texas ■ Enrolled in Higher Education in Texas
■ Not Enrolled in Higher Education in Texas ■ Enrolled in Higher Education in Texas

The THECB enhanced support for the marketable skills goal; institutions reported varied levels of progress

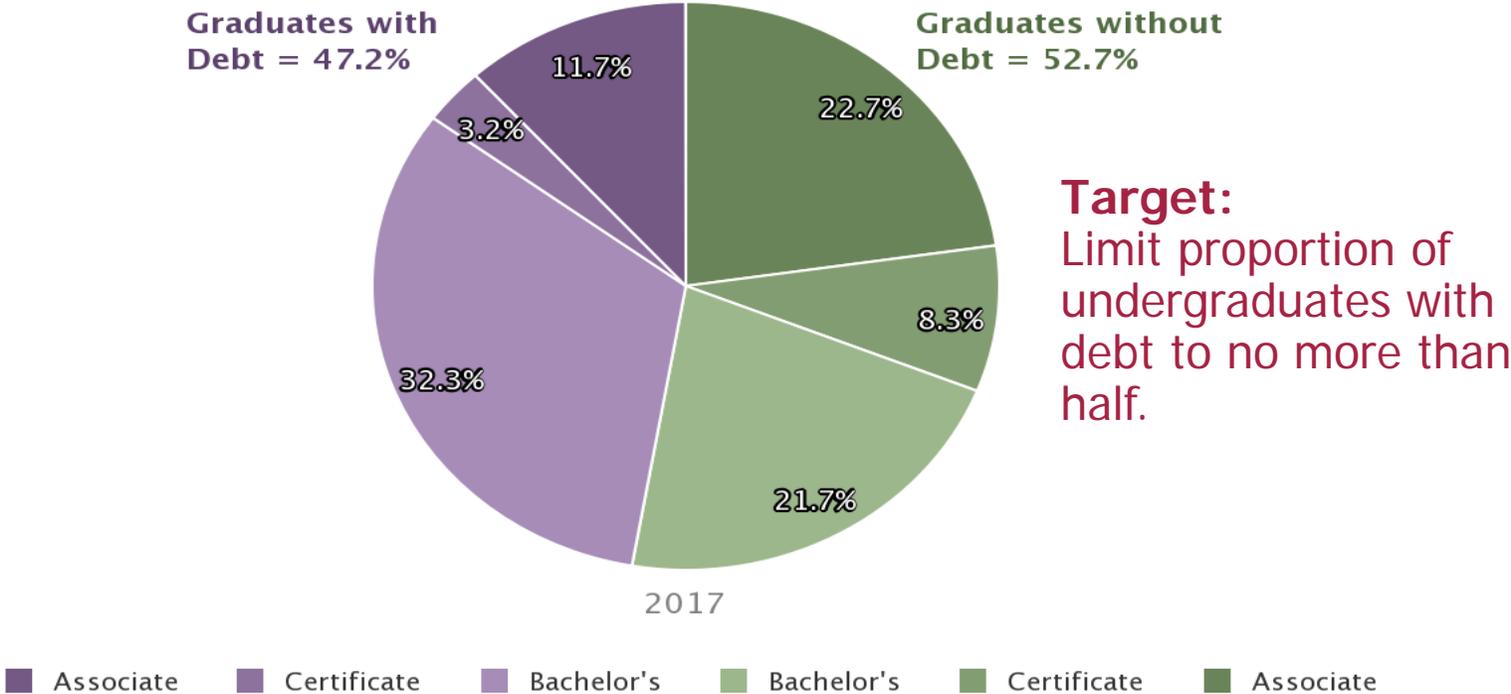
- Marketable skills implementation guidelines were developed.
- Marketable skills conference offered technical assistance to institutions about how to develop marketable skills and how to communicate skills to students.
- The target related to the percent of graduates in Texas found working and/or enrolled in Texas in the first year following graduation remained steady at 78.8%.

Student debt as a percentage of first-year wage remained below the 60% goal

Baseline Year	Recent Trend Years		Target
2013	2014	2015	2030
59.5%	59.8%	58.9%	60%

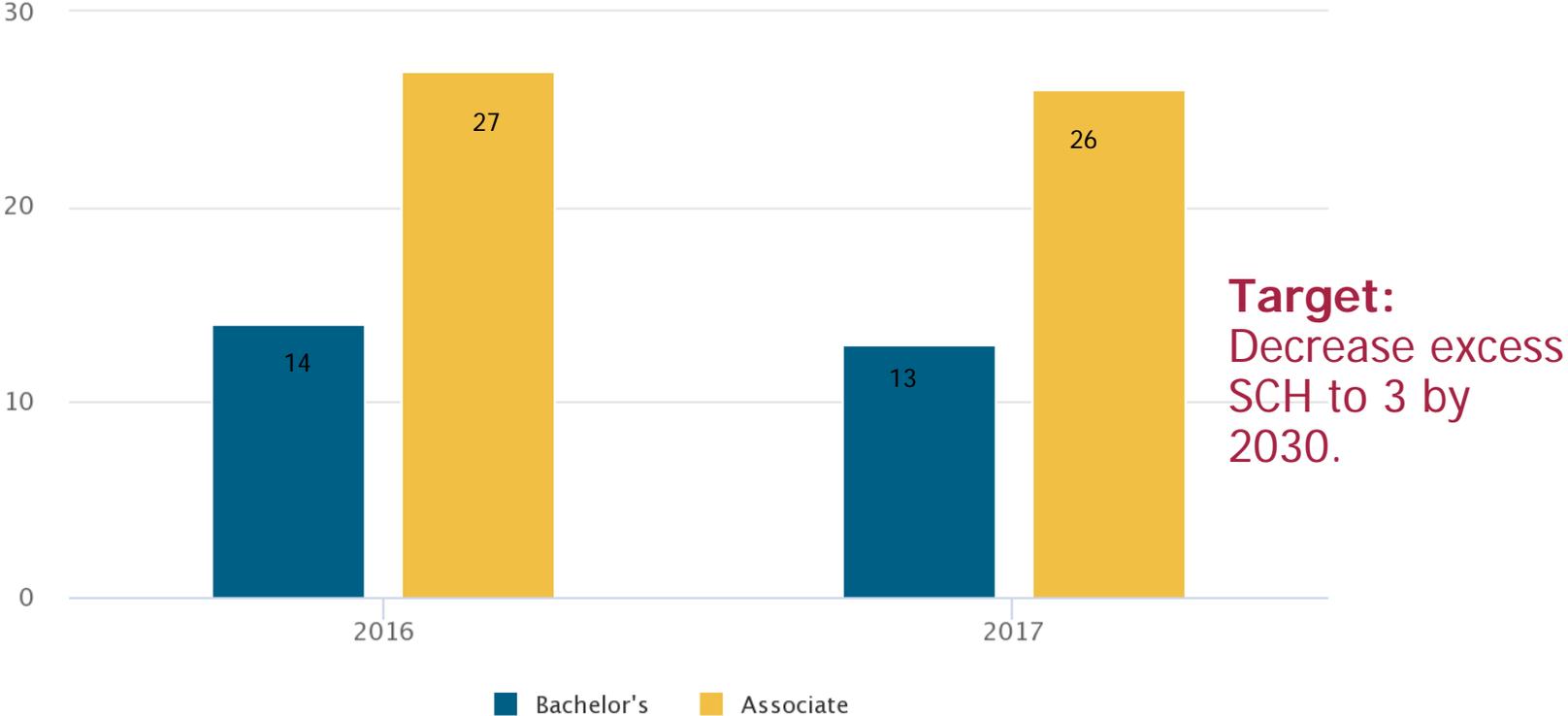
The share of graduates with debt declined for the second year in a row to 47.2%

Share of Undergraduate Students Earning a Degree or Certificate with and without Student Debt



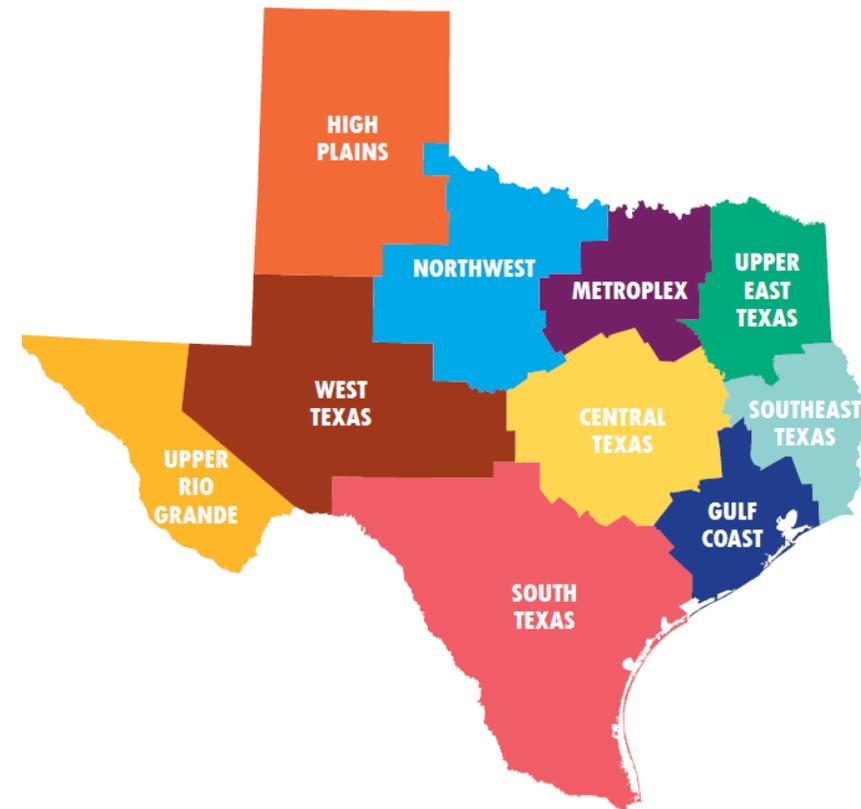
Excess semester credit hours decline modestly; substantial progress is needed to reach the 2020 benchmark of 12 SCH

Excess Semester Credit Hours Attempted When Completing an Associate or Bachelor's Degree



The agency is supporting the strategic use of data to inform institution- and state-level policy and practice

- 60x30TX.com and revised accountability system
- Almanac
- Data Fellows program
- Regional *60x30TX* Targets



www.txhighereddata.com will soon have new look

The screenshot shows the TXHigherEdData.org website. At the top, there is a navigation bar with the 60x30TX logo and the text "Texas Higher Education Data". The navigation menu includes: Overview, Higher Education, High School to College, Workforce, Reporting, and Resources. Below the navigation bar, the main heading is "TXHigherEdData.org". A sub-heading reads: "The Texas Higher Education Data (THED) website is Texas' primary source for statistics on higher education. You are currently viewing a preview of the THED redesigned website. Return to THED Home (Classic View)." Below this is a search bar with the text "Search THED" and a "Search" button. The main content area features three featured items: 1. "Texas Higher Education Accountability System" with a photo of graduates and a description: "The Accountability System provides detailed data on the state of higher education in Texas and tracks performance on critical measures. It is organized around the goals and targets of 60x30TX." 2. "60x30TX.com" with a logo and a description: "A website dedicated to the 60x30TX Texas Higher Education Strategic Plan for 2015-2030. It includes information about the plan and its goals, including insight on the importance of and reasoning behind the plan." 3. "2018 TEXAS PUBLIC HIGHER EDUCATION ALMANAC" with a photo of a graduation and a description: "A profile of state and institutional performance and characteristics for Texas public postsecondary institutions." At the bottom, there is a "Latest News" section with a photo of a speaker at a podium and a list of news items: "10/02/2018 - 2016-2017 Exit Cohort Reports", "08/30/2018 - 2016-2017 ASALFS Students Pursuing Additional Education", "08/30/2018 - 2016-2017 Automated Student and Adult Learner Follow-Up System Results", "08/16/2018 - 2016-2017 Student Migration Report", "08/14/2018 - 2018 60x30TX Progress Report", and "Subscribe to e-UPDATES".

60x30TX Texas Higher Education Data

Overview Higher Education High School to College Workforce Reporting Resources

TXHigherEdData.org

The Texas Higher Education Data (THED) website is Texas' primary source for statistics on higher education. You are currently viewing a preview of the THED redesigned website. Return to [THED Home \(Classic View\)](#).

Search THED

Texas Higher Education Accountability System

The Accountability System provides detailed data on the state of higher education in Texas and tracks performance on critical measures. It is organized around the goals and targets of 60x30TX.

60x30TX.com

A website dedicated to the 60x30TX Texas Higher Education Strategic Plan for 2015-2030. It includes information about the plan and its goals, including insight on the importance of and reasoning behind the plan.

2018 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

A profile of state and institutional performance and characteristics for Texas public postsecondary institutions.

Latest News

- [10/02/2018 - 2016-2017 Exit Cohort Reports](#)
- [08/30/2018 - 2016-2017 ASALFS Students Pursuing Additional Education](#)
- [08/30/2018 - 2016-2017 Automated Student and Adult Learner Follow-Up System Results](#)
- [08/16/2018 - 2016-2017 Student Migration Report](#)
- [08/14/2018 - 2018 60x30TX Progress Report](#)
- [Subscribe to e-UPDATES](#)

A series of Certification Tracking Notices will be sent to institutions that miss deadlines, including a notice to liaisons

[Sample DRAFT Memo from Julie Eklund to Liaison: 3 weeks after due date]

I am writing to notify you that your college's CBMXXX Report was not certified by the published certification date of *[insert date]*. Please encourage your reporting staff to prioritize certification. Statewide data is critical for the Texas Higher Education Accountability System, Alamac and Legislative data requests. When even one institution is late, we are unable to tabulate statewide data for these purposes. If your data are not certified by December 15, 2018, I will notify your president regarding the delay.

The Chief reporting official at your institution is copied on this notification. Thank you very much for your support of timely data submission and certification.

[If you receive this notification, please work with your reporting officials to remedy the problem. You may choose to keep your president in the loop if there are issues that will result in a notification to the president]

THECB and LBB are piloting an approach for reporting second 8 week courses in fall

- THECB would like to support scaling of this promising practice by modifying reporting and formula funding runs to better include second 8-week courses
- Four community colleges are participating in a pilot in fall 2018
- 2nd 8 week courses must be certified by deadline of 6 weeks after initial published reporting due date or privilege of early reporting may be revoked
- An advantage of non-flex reporting for second 8-week courses is that fall enrollments will reflect students enrolled only in second 8 week courses and these students are captured in fall FTIC cohorts.
- A disadvantage of non-flex reporting is that officials must meet tighter deadlines for submitting data
- This approach is best suited for schools that are offering a large number of second 8-week courses.

Second 8-week course reporting pilot will include data provided in two different formats for participating colleges

• Pilot for modifying formula runs – *Option 1*

- Preliminary Base-Year Run
 - Previous Spring - Certified
 - Summer 1 - Certified
 - Summer 2 - Certified
 - Current Fall 1 – Error Free
 - Previous Fall 2 – Certified
- Final Base-Year Run
 - Previous Summer 1 - Certified
 - Previous Summer 2 - Certified
 - Fall – Certified
 - Spring 1 – Error Free
 - Previous Spring 2 – Certified

• Pilot for modifying formula runs – *Option 2*

- Preliminary Base-Year Run
 - Determine ratio of prior fall first to second 8-week course contact hours
 - Apply ratio to current fall using first 8-weeks of fall, error-free data
 - Example:
 - 10,000 CH in 1st 8 weeks of fall 2017 to 8,000 CH in 2nd 8 weeks = 5:4 ratio
 - 12,000 CH in 1st 8 weeks of fall 2018
 - Apply Ratio of 5:4 to estimate 9,600 CH
 - Add the 9,600 CH to the 12,000 error free CH to determine fall 2018 estimate; add certified spring and summer CH
- Final Base-Year Run
 - Repeat the process above for spring and add certified summer and fall CH

A Negotiated Rulemaking Committee (NRMC) Re-evaluated Data Requests made by THECB

Texas Education Code 51.406 directs THECB to:

- reevaluate its rules and policies to ensure the need for data it requests from IHEs and
- consult with IHEs to identify any unnecessary data requests for removal from Board rules

NRMC formed to consult with THECB on tasks:

- THECB staff compiled list of **93 data requests** and reports routinely required of all IHEs or IHEs in a sector
- Staff proposed a second list that identified 14 of the 93 for NRMC discussion and possible modification or deletion

NRMC/THECB Review Process

NRMC convened at THECB 12/5/2017 to make recommendations on proposed THECB and any other data requests or reports its members proposed:

- **28 total data requests and reports proposed for modification or deletion**

Afterwards, THECB status of NRMC recommendations includes:

- 7 requiring potential statutory change
- 4 Board rule changes
- 7 require determining feasibility of process changes
- 4 result in CBM manual changes
- 5 receiving work group study

Questions?