

60x30TX Regional Targets

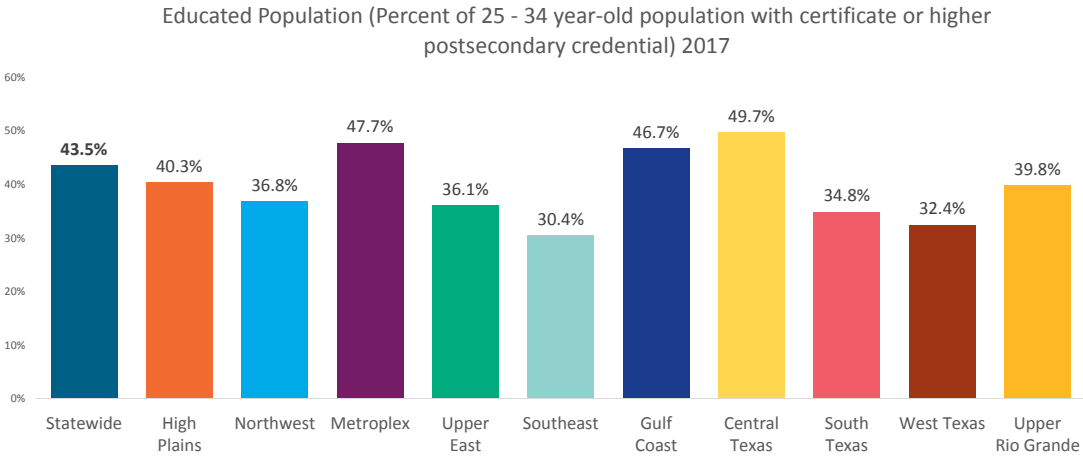
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When it comes to *60x30TX*, regions are starting in different places. Progress continues to vary



What were regions asked to do?

THECB has developed preliminary regional targets in three areas:

- 60x30 Educated Population Goal
- Completion Goal of 550,000 certificates, associates, bachelor's, or master's degrees
- 65% High School-to-Higher Education Direct Enrollment

Regions bring together institutions and other stakeholders to:

- Identify at least one powerful strategy for each of the three areas
- Set numeric targets by institution for completion

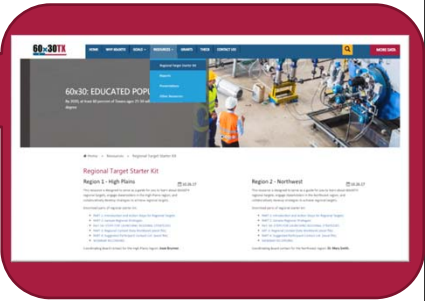
Approaching 60x30TX has helped catalyze action relevant to local contexts.

- Institutional actions and outcomes are embedded in regional context
 - High school feeder patterns
 - Transfer networks
 - Local labor market
- Encourages tactical planning and explicit focus on 60x30TX
- Institutional target-setting is improved by considering regional context
- Strengthens regional capacity for cooperation



Coordinating Board staff worked with regions and institutions to roll out targets in AY 2017-2018

2017 – 2018 Timeline	Activity
July 2017	THECB Board approval of regional targets
Fall 2017	One THECB staff person assigned to serve as "Regional Point of Contact"
November 2017	Data fellows trainings – Institutions of higher education
January 2018	Starter kit released
January – February 2018	THECB-led regional kickoff webinars
March – April 2018	Accountability meetings
March – August 2018	Establish local advisory groups & regional convenings
May 2018	Data fellows trainings – Education Service Centers
August 2018	Regional target submission forms (detailing strategies and institutional targets) due



Submission Results

Regional Target Strategies

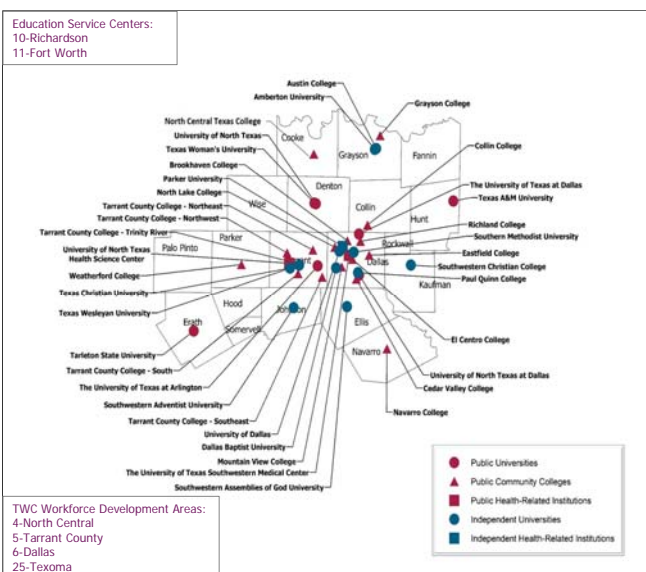
Institutional Completions

Target Submissions: Institutional completion target submissions are within 2% of regional targets in 2020, 7% of 2025 targets, and 12% of 2030 targets set by THECB

Region	2020			2025			2030		
	Regional Targets Institutional Completion	Regional Sum of Institutional Completion Targets	Submission as a Percent of Regional Target	Regional Targets Institutional Completion	Regional Sum of Institutional Completion Targets	Submission as a Percent of Regional Target	Regional Targets Institutional Completion	Regional Sum of Institutional Completion Targets	Submission as a Percent of Regional Target
High Plains	18,803	18,064	96%	22,754	19,963	88%	27,509	22,804	83%
Northwest	6,497	6,111	94%	7,863	7,441	95%	9,506	8,200	86%
Metroplex	93,552	87,087	93%	113,213	103,696	92%	136,870	120,621	88%
Upper East Texas	14,206	15,849	112%	17,192	19,029	111%	20,784	22,739	109%
Southeast Texas	9,760	9,760	100%	11,811	11,811	100%	14,278	14,278	100%
Gulf Coast	80,866	68,546	85%	97,861	82,021	84%	118,310	95,092	80%
Central Texas	68,273	60,168	88%	82,622	65,327	79%	99,887	69,338	69%
South Texas	63,644	56,096	88%	77,020	66,198	86%	93,113	78,658	84%
West Texas	6,880	6,197	90%	8,304	7,299	88%	9,965	8,505	85%
Upper Rio Grande	13,519	10,365	77%	16,360	11,194	68%	19,778	12,390	63%
Career schools (not region specific)		30,073			30,073			30,073	
Statewide	376,000	368,316	98%	455,000	424,052	93%	550,000	482,698	88%

Metroplex
Dr. Rosemary Haggett

- 60x30 Educated Population**
- Support non-traditional students and pathways (such as PLA, CBE, AEL*)
 - Partner with regional agencies, chambers of commerce, and others to align higher education with employment opportunities
- Completion**
- Streamline transfer and optimize credit application
 - Pilot multi-institutional data sharing
- High School-to-Higher Education**
- Develop and offer college preparatory courses
 - Improving college credit offerings taken by secondary school students (dual credit, AP, IB, ECHS*)



* Prior learning assessment (PLA), competency-based education (CBE), and adult education learners (AEL transition)
**Advanced Placement (AP), International Baccalaureate (IB), early college high school programs (ECHS)

High Plains

Dr. Ryan Gibbs


- 60x30 Educated Population**
- Identify stop-out and drop-out students and develop relevant completion pathways. Collaborate with regional Workforce Solutions to communicate career and pathway opportunities.
- Completion**
- Utilize, transcript, and embed state-mandated field of study curricula into guided pathway degree programs
- High School-to-Higher Education**
- Provide dual credit pathways in academic and career and technical fields
 - Increase FAFSA completion rates



AY2018-2019 is focused on implementation, strengthening regional capacity, and sustaining momentum


Activity	2018-2019 Timeline
Legislative Appropriation Request (\$1.3 million) approved by board	July 2018
\$5000 Dissemination mini-grants	August 2018
Starter kit updates <ul style="list-style-type: none"> Implementation issues Updated data workbooks 	September 2018
Data fellows trainings – Business and industry	October 2018
Dissemination activities (presentations, newsletters, webinars)	October 2018 – January 2019
Tri-Agency Summit	November 8, 2018
Fall launch/implementation webinars	October-December 2018
Convenings to track progress and provide technical assistance	April – June 2019
Regional action plans due	August 2019
Post 2020 revision cycle	August 2021

Questions & Discussion



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Supplemental Information



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60x30 Educated Populated Goal – Strategy Themes

Strategy	Region(s)
<p>Deepen business/industry and higher education connections for the purposes of (1) identifying marketable skills or (2) improving alignment between programs or student experiences and the demands of employers/employment opportunities</p>	<p>Metroplex, High Plains, Central Texas, Southeast, Gulf Coast, West Texas, Northwest,</p>
<p>Develop initiatives to support adult/stop-out/"some college, no degree" populations</p>	<p>High Plains, South Texas - San Antonio, South Texas - Valley, Upper Rio Grande,</p>
<p>Implement a large-scale public information campaign to communicate the value of earning a higher education credential</p>	<p>Upper East, West Texas</p>

Completion Goal – Strategy Themes

Strategy	Region(s)
<p>Enhance transfer through regional collaboration, with 4 regions specifically interested in reverse transfer, 2 regions with an explicit focus on reviewing and embedding field of study curricula into programs, and 1 seeking to formalize a regional transfer consortium.</p>	<p>South Texas - Corpus Christi/Kingsville/Laredo, South Texas – Valley, South Texas – San Antonio, Metroplex, Northwest, Central Texas, High Plains, Gulf Coast</p>
<p>Scale guided pathways which include intensive advising, early commitment to a major or meta-major, efficient degree plans, and timely graduation</p>	<p>High Plains, Central Texas, Southeast, South Texas - San Antonio, Metroplex, Gulf Coast, Upper East, West Texas</p>
<p>Strategically use data to increase degree completion, namely through data sharing across institutions or enhancing use of data internally to auto-award credentials to students who meet requirements or outreaching to students who are very near completion.</p>	<p>Metroplex, Central Texas, Upper East</p>

High School-to-Higher Education Target – Strategy Themes

Strategy	Region(s)
More coherently use/scale/advise students for dual credit/AP/IB or implementing college prep courses	Metroplex, Upper Rio Grande, Upper East, High Plains, West Texas
Track and increase rates of FAFSA/ApplyTX completion	High Plains, Central Texas, South Texas - Valley
Link guided pathways at the higher education level more seamlessly to K-12 (link HB5 endorsements to guided pathways, including technical pathways, industry-sponsored experiences, and fast-track to employment programs; and enhanced advising for college at K-12 level)	South Texas - Corpus Christi/Kingsville/Laredo, High Plains, Upper East, Northwest, West Texas
Improve data sharing and engagement with all/most districts in a region to better understand who is really matriculating vs. going into the workforce or making other choices	Central Texas, Gulf Coast,