

## Financial Aid Advisory Committee Meeting Agenda

Name of Committee: Financial Aid Advisory Committee  
Date of Meeting: **September 6, 2018**  
Time of Meeting: 9:30 a.m.  
Location: TX Higher Education Coordinating Board Headquarters  
Board Room, Room 1.160  
1200 E. Anderson Lane  
Austin, Texas 78752

### Agenda

- A. Welcome, Introductions, and Overview of Meeting – Zelma De Leon, Chair
- B. Consideration of Approval of Minutes – Zelma De Leon, Chair
- C. Update: Prior FAAC Business – Charles Puls, Deputy Assistant Commissioner
- D. Presentation: Mission and Goals of the Division of College Readiness and Success – Jerel Booker, Assistant Commissioner
- E. Update: External Relations – John Wyatt, Director
- F. Update: SB 887 Student Loan Letter – Ginger Gossman, Sr. Director
- G. Presentation: Annual TEXAS Grant Report and Financial Aid Report – Charles Puls, Deputy Assistant Commissioner
- H. Update: Data Collection Sub-Committee – Samantha Stalnaker, sub-committee Chair
- I. Discussion: Texas Application for Student Financial Aid sub-committee – Charles Puls, Deputy Assistant Commissioner
- J. Discussion: TEXAS Grant Pathways of Eligibility – Charles Puls, Deputy Assistant Commissioner
- K. Update: Office of Student Financial Aid Programs – Charles Puls, Deputy Assistant Commissioner
- L. Transition of Leadership – Zelma De Leon, Chair
- M. Adjournment – Zelma De Leon, Chair

*Texas Penal Code Section 46.035(c) states: "A license holder commits an offense if the license holder intentionally, knowingly, or recklessly carries a handgun under the authority of Subchapter H, Chapter 411, Government Code, regardless of whether the handgun is concealed or carried in a shoulder or belt holster, in the room or rooms where a meeting of a governmental entity is held and if the meeting is an open meeting subject to Chapter 551, Government Code, and the entity provided notice as required by that chapter." Thus, no person can carry a handgun and enter the room or rooms where a meeting of the THECB is held if the meeting is an open meeting subject to Chapter 551, Government Code.*

**Please Note** that this governmental meeting is, in the opinion of counsel representing THECB, an open meeting subject to Chapter 551, Government Code and THECB is providing notice of this meeting as required by Chapter 551. In addition, **please note** that the written communication required by Texas Penal Code Sections 30.06 and 30.07, prohibiting both concealed and open carry of handguns by Government Code Chapter 411 licensees, will be posted at the entrances to this governmental meeting.

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<b>Committee Members in Attendance</b>	<b>Committee Members Absent</b>	<b>THECB Staff</b>
Zelma De Leon Diane Todd Sprague Delisa Falks Karla Flores Jeannie Gage Bridget Jans Sandi Jones Robert Merino Chris Murr Alan Pixley Cathy Sanchez (teleconf.) Billy Satterfield Mike Scott Terry Sheneman Samantha Stalnaker Christine Stuart-Carruthers Kara Tappendorf Peggy Watts Brent Williford	Diane Todd Sprague Kara Tappendorf Mike Scott Peggy Watts	Linda Battles Renee Jones Ken Martin Lesa Moller Charles Puls DeCha Reid Lourdes Sanchez Leah Smalley Shebah Spears

<b>Agenda Item</b>	<b>Critical Discussion Points</b>	<b>Formal Decision/Action Required</b>
<b>B. Consideration of Approval of Minutes of the meeting held on March 8, 2018</b>  Zelma De Leon, Chair	Motion to approve meeting minutes from 3-8-2018	Minutes unanimously approved.
<b>C. Update: Prior FAAC Business</b>  Charles Puls, Deputy Assistant Commissioner	<b>Update:</b> <ul style="list-style-type: none"> <li>The TEXAS Grant, TEOG, and TEG Negotiated Rule-Making (NRM) Committees all reached consensus on language that will provide institutions more flexibility in the use of their funding. Language posted in the Texas Register for a 30-day comment period ending June 17: <ul style="list-style-type: none"> <li>Eliminates reallocations</li> <li>Allows institutions until August 1 to manage their allocation</li> <li>Provide allocation increases much earlier in the academic year (October vs. March) so that institutions can address student needs more effectively.</li> <li>Equitably distribute excess funding across all institutions early in the academic year, rather than focusing on those institutions making requests late in the year</li> <li>Provides a preliminary step toward institutions being able to provide summer grants</li> <li>TEG and TEOG also chose to move to receiving allocations for both years of the biennium at the start of the biennium</li> <li>The NRM rules will be presented to the Board's Committee on Affordability, Accountability, and Planning at its June meeting.</li> </ul> </li> </ul>	None

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	<ul style="list-style-type: none"> <li>Update on the Student Loan Letter: <ul style="list-style-type: none"> <li>Staff at Indiana University shared their experiences with a comparable student loan letter, which informed a THECB webinar conducted earlier this week.</li> <li>This first webinar focused on technical questions about the loan letter requirement.</li> <li>Ginger and her staff are planning a second webinar that is going to address how to reach students effectively (language in the letter, etc.).</li> </ul> </li> <li>The THECB received a new member nomination from the two-year institution sector, Marilyn Abedrabbo, of Colin Community College, who will be recommended for approval by the Board at the July meeting.</li> </ul>	
<p><b>D. Presentation: Data Highlight on Student Debt</b></p> <p>Jenna Cullinane-Hege, Deputy Assistant Commissioner</p>	<p><b>Overview:</b> Ms. Cullinane-Hege discussed the student debt goal (fourth goal of <a href="#">60x30TX Higher Education Plan</a>), and provided the results of the analysis completed on student debt for institutions of higher education in Texas. Handouts were provided. Statewide goal is to limit student debt so that it does not exceed 60% by 2030. Current statewide median is 58.9%</p> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>Measurements used to perform analysis over a 10-year span (2007-2017): <ul style="list-style-type: none"> <li>Percentage of completers vs. non-completers</li> <li>Amount of debt incurred</li> </ul> </li> <li>Loans tracked during analysis <ul style="list-style-type: none"> <li>Federal</li> <li>State</li> <li>Private</li> </ul> </li> <li>Measurements <b>not</b> used during analysis: <ul style="list-style-type: none"> <li>Completers seeking 2<sup>nd</sup> degree</li> <li>Hours earned beyond completion</li> <li>Developmental courses</li> </ul> </li> <li>Debt as a percentage of wage varies by: <ul style="list-style-type: none"> <li>Age group <ul style="list-style-type: none"> <li>✓ Younger students tend to have lower percentages in the number of loans taken out and lower loan amounts at public universities and 2-year institutions</li> </ul> </li> <li>Ethnicity <ul style="list-style-type: none"> <li>✓ African Americans contain the highest proportion of students and hold a higher loan debt</li> </ul> </li> <li>Gender <ul style="list-style-type: none"> <li>✓ Higher number of females are taking out loans</li> <li>✓ Amount of loans are consistent with males and females</li> </ul> </li> <li>Completers vs. Non-completers <ul style="list-style-type: none"> <li>✓ Non-completers carry less debt and have a lower average loan amount</li> </ul> </li> <li>Degrees <ul style="list-style-type: none"> <li>✓ Professional and doctoral degrees have the highest level of debt</li> <li>✓ Bachelor's degree holders have twice as much debt incurred as Associate and Certificate degrees</li> </ul> </li> <li>Discipline</li> </ul> </li> </ul>	None

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	<ul style="list-style-type: none"> <li>✓ Completers of associate degrees typically have a lower debt to first year wage</li> <li>• Debt to first year wage for the strategic plan includes borrowers with the following details:: <ul style="list-style-type: none"> <li>○ Completers</li> <li>○ Must have debt</li> <li>○ Must have wages</li> </ul> </li> </ul>	
<p><b>E. Update: External Relations</b></p> <p>Linda Battles, Deputy Commissioner, for John Wyatt</p>	<p><b>Update:</b></p> <p>The Board adopted its priority recommendations for the 86<sup>th</sup> legislative session in April. Major legislative recommendations impacting financial aid include:</p> <ul style="list-style-type: none"> <li>• TX WORKS Program – modifies and centralizes the Texas Work Study program. <ul style="list-style-type: none"> <li>○ Mirrors recommendation from 85<sup>th</sup> Legislature; plans underway to “tweak” this recommendation during the interim to address concerns raised in last session</li> <li>○ Discussions underway to consider how to connect TX WORKS to the tri-agency’s (THECB, TWC, and TEA) challenge internship program, which encourages private employers to offer paid internships and provides centralized online location for students to view available jobs.</li> </ul> </li> <li>• TEXAS Grant – reduces the number of semester credit hours of eligibility from 150 to 130. <ul style="list-style-type: none"> <li>○ Aligns with 60X30TX strategy to encourage students to graduate more timely</li> <li>○ Will provide significant savings to serve more students.</li> </ul> </li> <li>• TEOG - expands TEOG number of hours of eligibility for students enrolled in community college baccalaureate degree programs.</li> <li>• Compliance monitoring – requires institutions to report the receipt of credible allegations of fraud, waste and abuse to the THECB (in addition to reporting to the State Auditor’s Office)</li> </ul> <p>The THECB is in the process of developing its FY 20-21 Legislative Appropriations Request, including the requested 10% budget reduction scenario and an Exceptional Items Request (funding for programs above level funding).</p>	None

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<p><b>F. Update: Data Collection Sub-Committee</b></p> <p>Samantha Stalnaker, Sub-committee Chair</p>	<p><b>Update:</b></p> <ul style="list-style-type: none"> <li>The subcommittee reviewed FAD FY17-18 Cycle 2 and were able to produce an updated manual by April 18<sup>th</sup>. (Data collection began on May 1.)</li> <li>As of 6/7/18, 81 out of 144 institutions submitted a file for Cycle 2. (Everything must be wrapped up by August 1.)</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>DeCha Reid commented that Cycle 2 involves reconciliation for state programs. It is necessary for all schools to complete validation by August 1<sup>st</sup> for institutions to begin Cycle 3, which has a December 12, 2018 deadline.</li> <li>Question: Due to the upcoming changes with allocations, will reconciliation be done in the 3<sup>rd</sup> cycle instead of the 2<sup>nd</sup> cycle in the future? <ul style="list-style-type: none"> <li>Several factors, such as the new allocation process, reconciling exemptions and waivers using IFRS data, and processing requests for funding, will be reviewed to determine the most effective timing needed for reconciliation in the future.</li> </ul> </li> </ul>	<p>None</p>
<p><b>G. Update: Administrative Code Revisions</b></p> <p>Charles Puls, Deputy Assistant Commissioner</p>	<p><b>Overview:</b></p> <p>In reviewing the proration rules (TX Grant, TEOG, TEG), the following questions were raised:</p> <ul style="list-style-type: none"> <li>Are they effective or in need of simplification?</li> <li>Is there a desire or an opportunity for consistency across the 3 programs?</li> <li>Would having the same proration rates across programs provide greater flexibility for institutions?</li> <li>Should there be a <math>\frac{3}{4}</math> time proration rate for 2-year institutions?</li> <li>Have we made the proration schedules too complicated for institutions?</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>The members agreed that better alignment between programs makes sense overall, but no changes to the proration rates themselves are needed.</li> <li>There was consensus that the existing language should be modified for greater clarity and understanding.</li> <li>To the extent possible, the THECB should align state financial aid programs' rules with those of the federal programs.</li> <li>The THECB will review its TEOG guidelines to ensure that they are consistent with program rules.</li> </ul>	<p>Proposed changes will be brought to a future meeting for discussion.</p>

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<p><b>H. Discussion: State deadline language on FAFSA</b></p> <p>Charles Puls, Deputy Assistant Commissioner</p>	<p><b>Update:</b></p> <ul style="list-style-type: none"> <li>Each year the Department of Education requests updates from each state as to what the language should be on the FAFSA regarding the deadline.</li> <li>The language must be submitted by March.</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>Currently Texas has one of the lengthier descriptions.</li> <li>The Department provides standard lines of language that can be used.</li> <li>Texas' description begins with "As soon as possible after October 1, 2018". After discussion within the committee it was determined that this line is not necessary anymore since it has been a couple of years removed from the change in dates for applying for financial aid.</li> <li>Many students interpret January 15 as a deadline date to apply for financial aid and not as a priority consideration date.</li> <li>It was suggested that the priority consideration idea is getting lost in the wording and the narrative should be shortened as much as possible.</li> <li>Suggested wording: January 15, 2019. For priority consideration submit application by date specified. Texas private colleges – Check with your financial aid administrator.</li> <li>Should we add "Awards are made until funds are depleted?"</li> </ul>	<p>Suggested wording will be brought to September FAAC meeting for final decision.</p>
<p><b>I. Discussion: Annual Financial Aid Report Appendix E</b></p> <p>Charles Puls, Deputy Assistant Commissioner</p>	<p><b>Overview:</b></p> <p>Chad brought to the Committee's attention the part of Appendix E (students who demonstrated need and received aid) that shows the distribution of students by income ranges. He noted that the THECB has been using the same income ranges for many years and wanted the committee's feedback on whether these ranges should be updated to reflect current needs.</p> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>Should the income ranges be changed from \$5,000 increments to \$10,000 increments? Should the upper range be changed from \$100,000 and above to \$150,000 and above? <ul style="list-style-type: none"> <li>One member suggested keeping the \$5,000 increments but increasing the upper range to \$150,000 or \$200,000 and above.</li> <li>Another member believed that Apply Texas uses \$10,000 increments in its ranges, up to \$200,000 and above.</li> </ul> </li> </ul>	<p>Chad will check other reports (IPEDS, FISAP, Apply Texas) to determine if there is consistency there, which the annual report could match.</p>
<p><b>J. Update: FAAC Nomination Process</b></p> <p>Charles Puls, Deputy Assistant Commissioner</p>	<p><b>Update:</b></p> <p>Nomination process closed on May 25, 2018. Current nominations are under review. The following representations are being analyzed:</p> <ul style="list-style-type: none"> <li>Geographic</li> <li>Sector</li> <li>System</li> </ul> <p>Presentation of nominees for approval will take place at the September 2018 Board Committee Meeting on Accountability, Affordability, and Planning.</p>	<p>Slate of nominees will be presented at September FAAC</p>

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<p><b>K. Update: Office of Student Financial Aid Programs</b></p> <p>Charles Puls, Deputy Assistant Commissioner</p>	<p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>• At the January meeting Chad stated that a top priority was to hire 14 new staff members by July. <ul style="list-style-type: none"> <li>○ 13 of those positions have been filled and staff and are in the process of reviewing applications to fill four more vacancies that have occurred since January.</li> </ul> </li> <li>• Borrower Services: <ul style="list-style-type: none"> <li>○ The TASSP nomination process opened on April 15<sup>th</sup> for legislators to submit their nominations through July 31<sup>st</sup>.</li> <li>○ The CAL interest rate was reduced from 6.6 percent to 5.3 percent on May 14. Chad acknowledged that we didn't communicate this to institutions as effectively as we could have. In the effort to help borrowers take advantage of the new rate, the communication was too confusing for institutions. We will improve on this in the future.</li> <li>○ New features in the new Integrated Voice Response System are being implemented, such as automated dialing for due diligence activities, which makes more staff available to take incoming calls.</li> <li>○ Later this month a new PIN option will be available to borrowers to verify their identity, which will be helpful if they are calling from a phone number that the system doesn't recognize.</li> </ul> </li> <li>• Financial Aid Services: <ul style="list-style-type: none"> <li>○ There have been several recent communications about program allocations.</li> <li>○ Institutions can now access the SFAP web pages by going to the "Agency Resources" heading on the home page of the THECB web site.</li> </ul> </li> <li>• Legislative Reporting: <ul style="list-style-type: none"> <li>○ The TEXAS Grant Report will be presented to the CAPPS Committee in June for approval at the Board meeting in July.</li> <li>○ The annual financial aid report will go to the CAPPS meeting in September and the Board meeting in October.</li> <li>○ Chad will present information from both reports at the September FAAC meeting.</li> </ul> </li> </ul>	<p>None</p>
<p><b>L. Adjournment</b></p> <p>Zelma De Leon, Chair</p>	<ul style="list-style-type: none"> <li>• Next FAAC Meeting set for September 6, 2018</li> <li>• Meeting adjourned at 11:47 a.m.</li> </ul>	

### **Recommended new FAAC members:**

Delisa Falks, President  
Texas Association of Student Financial Aid Administrators (TASFAA)  
**(Nominated for a one-year term as the TASFAA representative.)**

Paul Galyean, Director of Financial Aid  
Jacksonville College  
**(Term ending 2021)**

Heidi Granger, Assistant Vice President, Student Financial Services  
University of Texas – El Paso  
**(Term ending 2021)**

Charles (Ed) Kerestley, Director of Financial Aid  
Angelo State University  
**(Term ending 2021)**

Karen LaQuay, Director Financial Aid  
Wayland Baptist University  
**(Term ending 2020, to serve the remainder of unexpired term due to Dana Mingo vacating her position on the committee)**

Tam Nguyen, Financial Aid Counselor  
University of North Texas Health Science Center  
**(Term ending 2021)**

Kelly Prater, Director of Financial Aid  
Amarillo College  
**(Term ending 2021)**

Arnold Trejo, Executive Director, Financial Aid  
Texas A&M - Kingsville  
**(Term ending 2020, to serve the remainder of unexpired term due to Billy Satterfield vacating his position on the committee.)**

Denise Welch, Director of Financial Aid  
Panola College  
**(Term ending 2021)**

Brent Williford, Dean Financial Aid and Scholarships  
Blinn College  
**(Term ending 2020, to serve the remainder of unexpired term due to Peggy Watts vacating her position on the committee.)**



Paper or PDF FAFSA		FAFSA® on the Web (FOTW)	
The language in this column is what is displayed to users who view the deadline information on the <b><i>paper or PDF FAFSA</i></b> .		The language in this column is what is displayed to users who view the deadline information <b>on FAFSA on the Web and on the Deadline PDF on the web</b> .	
The following 6 rows indicate the symbols on the paper or PDF FAFSA and what the symbols mean on FAFSA on the Web. If a symbol is used on the paper or PDF FAFSA, the accompanying text must be on FAFSA on the Web.			
Symbols on the Paper or PDF FAFSA		Text for symbols on FAFSA on the Web	
a)----(date received)		a)----by midnight, Central Time.	
b)----(#) For priority consideration, submit application by date specified.		b)----For priority consideration, submit application by date specified.	
c)----(+) Applicants encouraged to obtain proof of mailing.		c)----Applicants encouraged to keep a record of their submission by printing out their online FAFSA confirmation page or obtaining proof of mailing the FAFSA.	
d)---(*) Additional forms may be required.		d)----Additional forms may be required.	
e)---(\$) Awards made until funds are depleted.		e)---(\$) Awards made until funds are depleted.	
Pay attention to any symbols listed after your state deadline. Check with your financial aid administrator for these states and territories:			
AL, AR AS*, AZ, CO, FM*, GA, GU*, HI*, MH*, MT*, NE, NH*, NM, OR, PR, PW*, RI*, SD*, UT, VA*, VI*, WI and WY*			
TX	<del>As soon as possible after October 1, 2018</del> <del>Texas public colleges — January 15, 2019 # *</del> <u>Private and two-year institutions may have different deadlines. Check with the college’s financial aid administrator.</u> <del>Texas private colleges — Check with your financial aid administrator. *</del>	Texas	<del>As soon as possible after October 1, 2018.</del> <del>Texas public colleges — January 15, 2019.</del> For priority consideration, submit application by date specified. Additional forms may be required. <u>Private and two-year institutions may have different deadlines. Check with the college’s financial aid administrator.</u> <del>Texas private colleges — Check with your financial aid administrator. Additional forms may be required.</del>

**Commented [PC1]:** No longer necessary now that October 1 has become the standard.

**Commented [PC2]:** Unnecessary due to text highlighted below.

**Commented [PC3]:** Replaced by text highlighted above.

**Commented [PC4]:** Unnecessary since already directing them to check with their financial aid administrator.

# Report on Student Financial Aid in Texas Higher Education

Fiscal Year 2017



Texas Higher Education  
Coordinating Board

Lesa Moller  
Senior Director, Student Financial Aid Programs

# Texas Higher Education Remains Comparatively Affordable

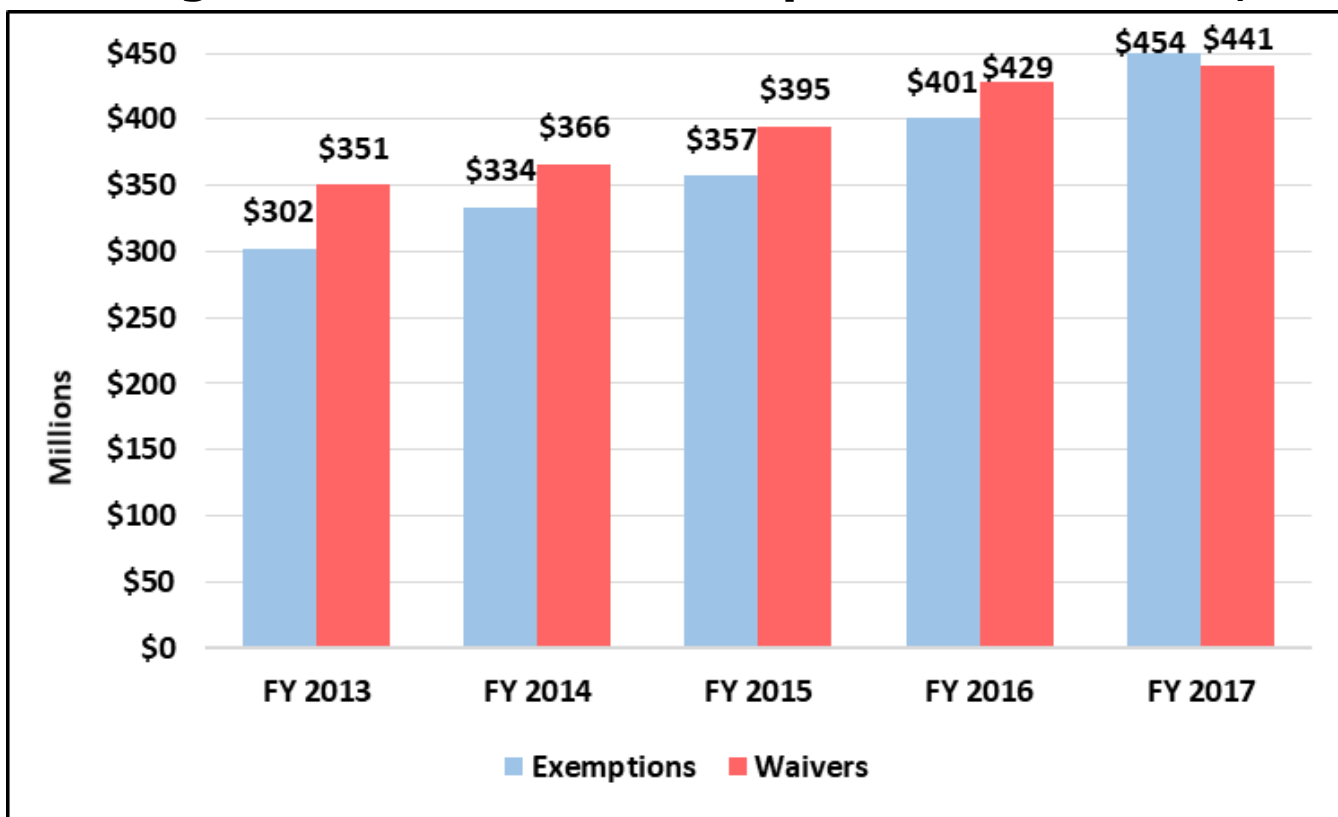
## Average undergraduate tuition and required fees, FY 2016

	Public Two-Year Universities	Public Four-Year Universities	Private Four-Year Institutions
National Average	\$3,038	\$8,778	\$27,951
Texas Average	\$2,017	\$8,091	\$28,880
Texas Rank Among All States	3 <sup>rd</sup> least expensive state	21 <sup>st</sup> least expensive state	30 <sup>th</sup> least expensive state

Source: retrieved from the 2018 Texas Public Higher Education Almanac; data from [http://nces.ed.gov/programs/digest/d16/tables/dt16\\_330.20.asp](http://nces.ed.gov/programs/digest/d16/tables/dt16_330.20.asp).

# Affordability Challenges Include Foregone Revenue and Other Costs

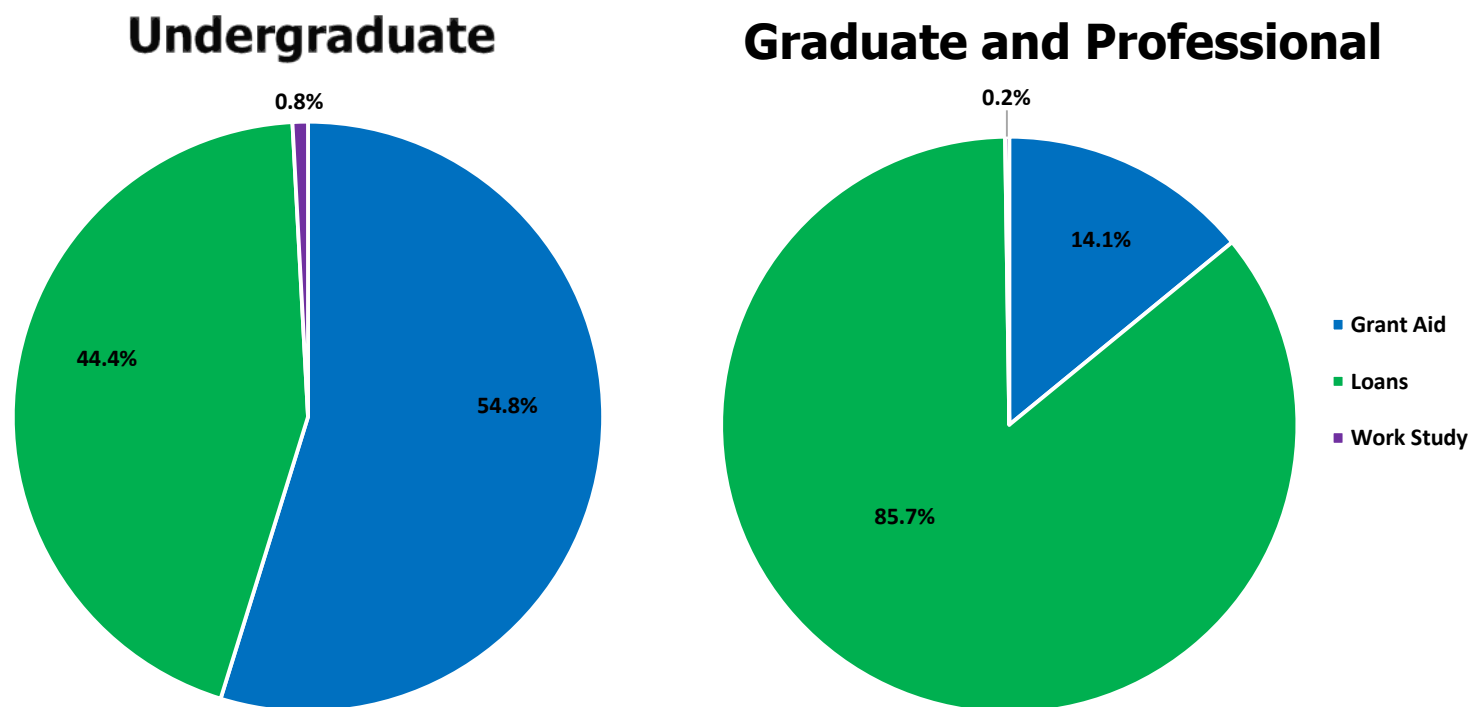
## Institutional foregone revenue from exemptions and waivers, FY 2013-2017



Source: Integrated Fiscal Reporting System

# Loans Play Very Different Roles Based on Degree

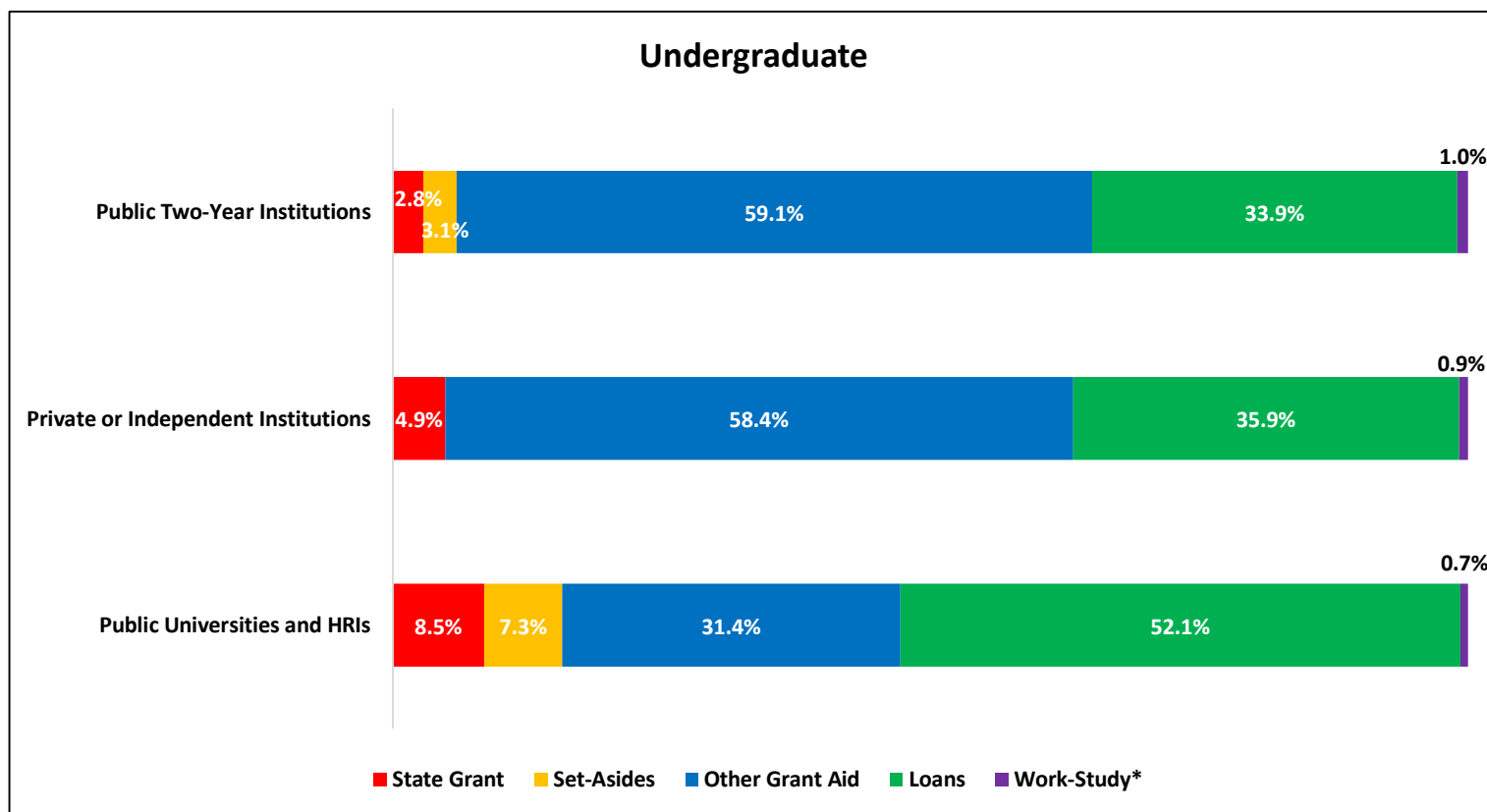
## Types of aid to students, FY 2017



Source: Financial Aid Database

# Loans and Grants Play Different Roles Based on Degree

## Distribution of financial aid to undergraduate students, by sector and type of aid, FY 2017

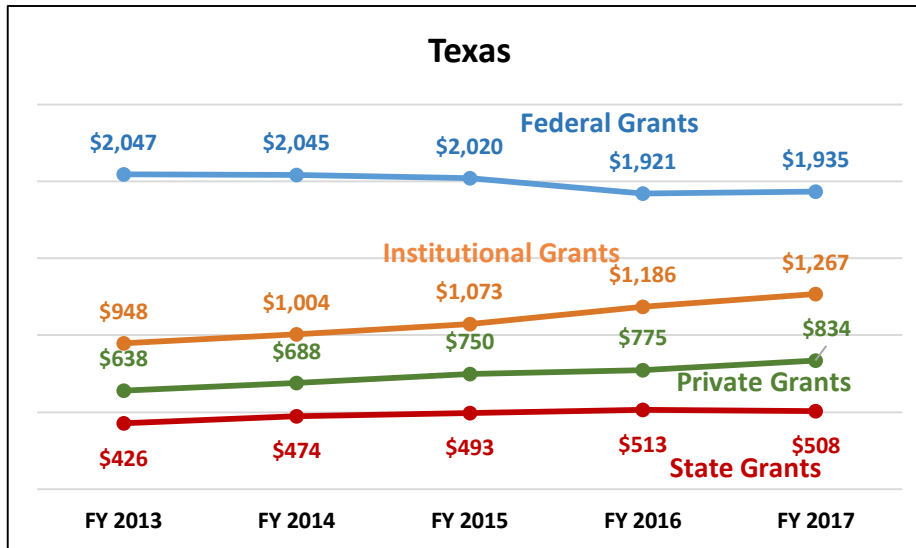


\*Excludes Work-Study awards through the Designated Tuition Set-Aside Program

Source: Financial Aid Database

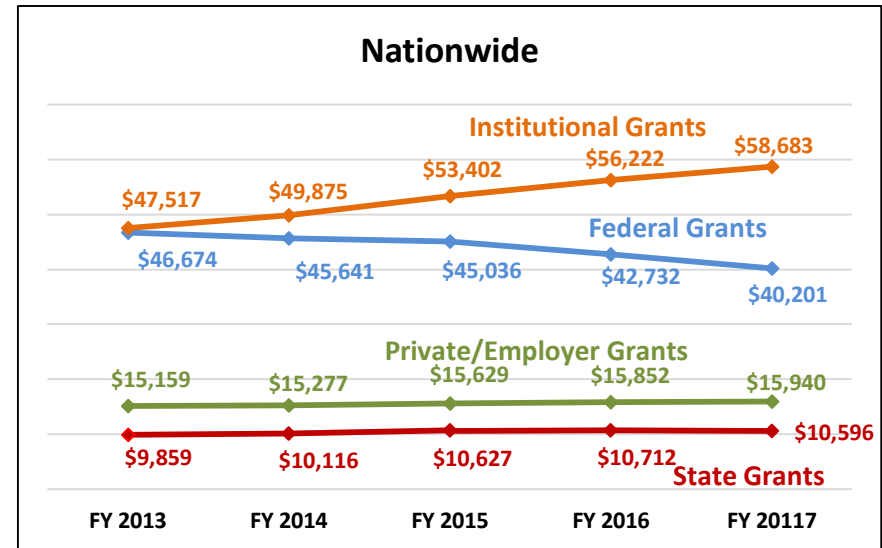
# Grant Funding Sources Play a Different Role in Texas than Nationally

## Texas



Source: Financial Aid Database

## Nationwide



Source: College Board

# Comparison of Income Levels, By Program

	Grants and Scholarships						Work-Study	Loans		
Program	TEXAS Grant	TEOG	TEG	TPEG	Designated Tuition Set-Asides	Top Ten %	TCWS	CAL	BOT	TASSP
Sector	Public Universities & HRIs	Public Two-Year Institutions	Private Institutions	Public Universities & HRIs	Public Universities & HRIs	Public Universities	All Institutions	All Institutions	All Institutions	Public & Private Univ.
Avg. Award	\$4,949	\$4,210 PSC \$3,840 PTC \$1,959 PCC	\$3,507	\$1,318	\$2,332	\$1,985	\$2,197	\$14,454	\$7,443	\$7,147
Avg. EFC	\$1,291	\$647	\$4,353	\$2,218	\$3,360	\$5,115	\$2,008	\$16,814	\$13,902	\$23,444
Avg. Income	\$31,465	\$23,422	\$47,240	\$32,166	\$38,904	\$55,715	\$32,601	\$92,300	\$89,658	\$113,100
Percentage of Funding										
\$0 EFC	48%	68%	40%	45%	40%	25%	52%	15%	12%	9%
At or Below Pell EFC	94%	98%	72%	82%	74%	65%	88%	29%	35%	23%

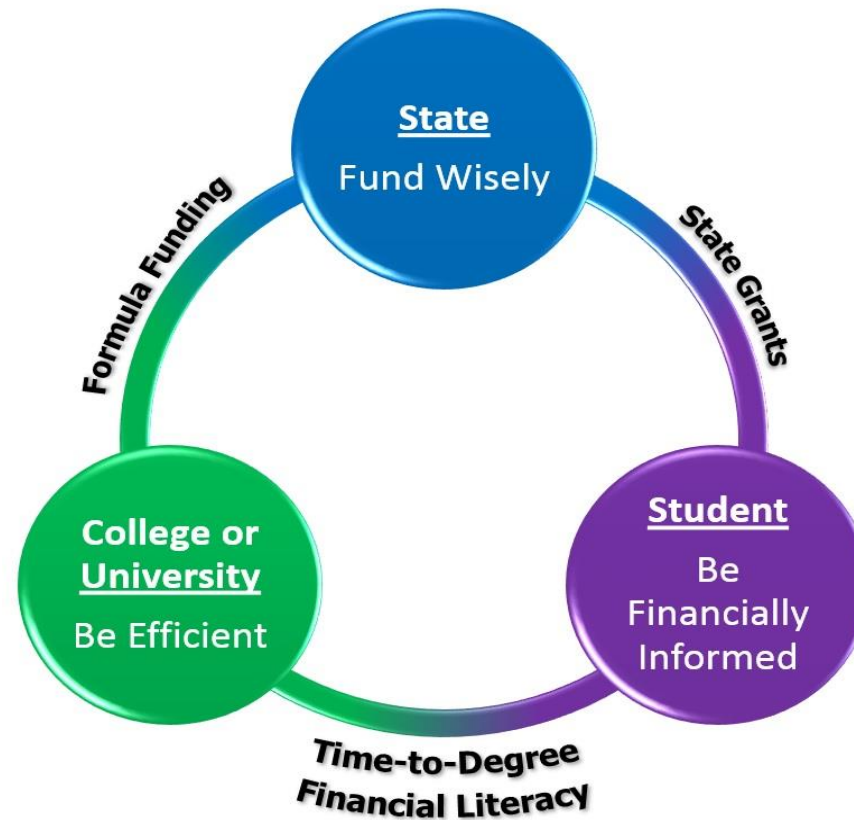
PSC=Public State College; PTI = Public Technical Institutes; PCC = Public Community Colleges; EFC for Pell Eligibility: up to \$5,234

Source: Financial Aid Database



# Despite State Funding, Students Still Face Significant Shortfalls

**A balanced relationship is necessary to overcome these shortfalls**





# Texas Higher Education Coordinating Board

# TEXAS Grant Program Report to the Texas Legislature

Charles W. Puls, Ed.D.  
Deputy Assistant Commissioner  
Student Financial Aid Programs



Texas Higher Education  
Coordinating Board

# Reporting Requirements

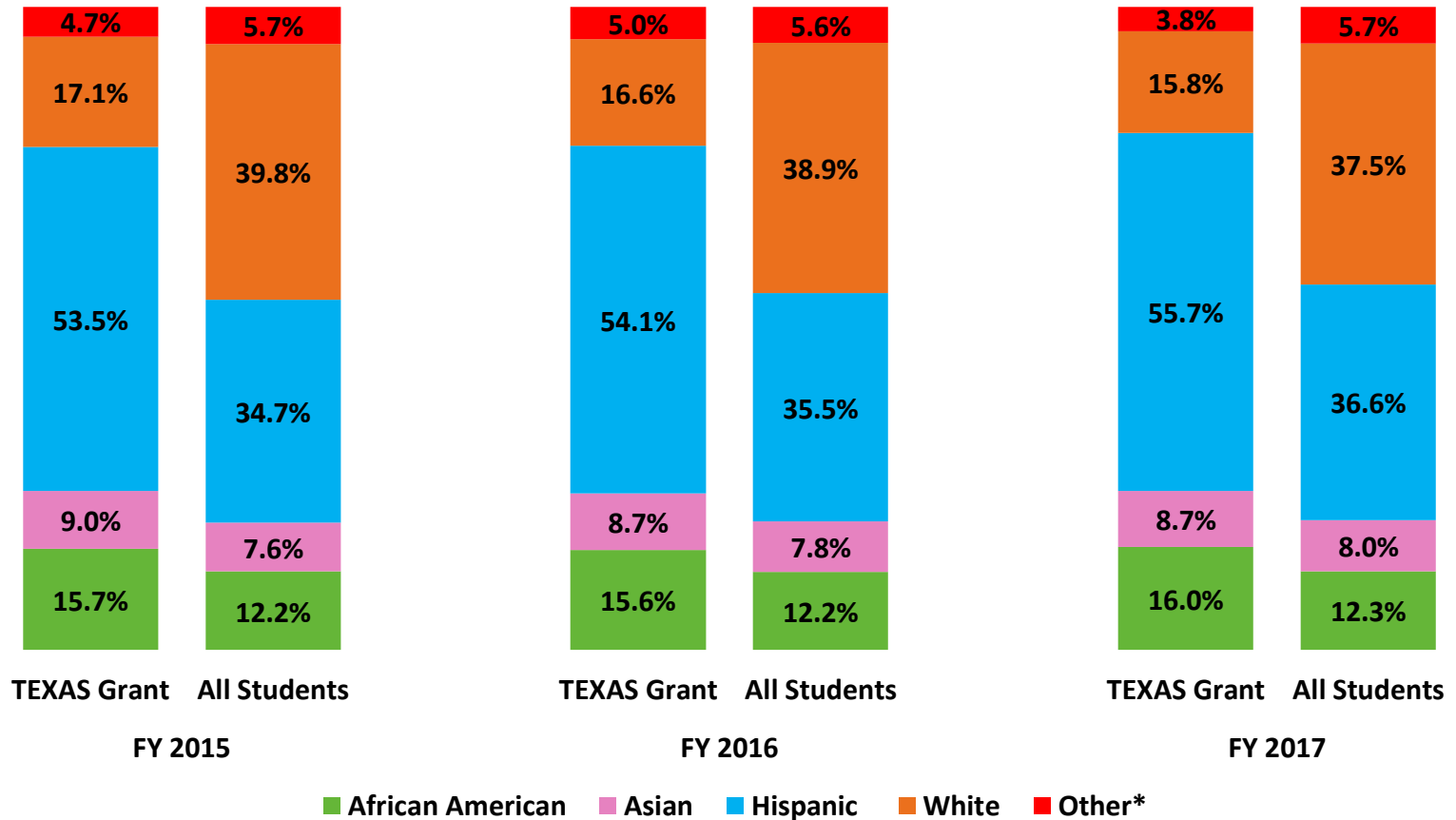
- Allocations of TEXAS Grants by eligible institution
- Number of TEXAS Grants awarded to students, disaggregated by race, ethnicity, and expected family contribution
- TEXAS Grants awarded to students who meet the *Basic Eligibility* requirements, as well as those meeting the Priority Model eligibility requirements, again disaggregated by race, ethnicity, and expected family contribution
- The persistence, retention, and graduation rates of students receiving TEXAS Grants

# Financial Need Continues to Outpace Funding

FY	Average Tuition and Fees	Percent of Average Tuition & Fees Covered by Average TEXAS Grant	
2000	\$2,834	100.0%	
2001	\$2,990	100.0%	
2002	\$3,336	80.5%	
2003	\$3,867	73.1%	
2004	\$4,569	63.0%	
2005	\$4,927	67.0%	
2006	\$5,425	70.3%	
2007	\$5,904	72.2%	
2008	\$6,301	75.2%	
2009	\$6,646	73.2%	
2010	\$7,012	79.1%	
2011	\$7,342	84.2%	
2012	\$7,705	61.9%	\$5,000 Target Award Introduced
2013	\$7,902	59.2%	
2014	\$8,183	60.0%	
2015	\$8,458	58.2%	
2016	\$8,748	57.4%	
2017	\$9,043	45.1%	

# Hispanic students continue to represent over half of all recipients

TEXAS Grant Recipients and all Students Enrolled, by Race/Ethnicity



# Priority Model recipients plateau, then grow

## TEXAS Grant - Basic Eligibility vs. Priority Model Requirements

Cohort	Basic Eligibility Recipients	Basic Eligibility Percentage	Priority Model Recipients	Priority Model Percentage	Total Initial Year Recipients
FY 2014	10,064	36.8%	17,274	63.2%	27,348
FY 2015	9,064	33.5%	18,033	66.5%	27,097
FY 2016	11,276	38.1%	18,325	61.9%	29,601
FY 2017	7,944	28.5%	19,950	71.5%	27,894

# Priority Model students more likely to continue

## TEXAS Grant Retention - Basic Eligibility vs. Priority Model

Cohort	Basic Eligibility Year 1 Retention	Basic Eligibility Year 2 Retention	Basic Eligibility Year 3 Retention	Priority Model Year 1 Retention	Priority Model Year 2 Retention	Priority Model Year 3 Retention
FY 2016	61.5%			72.3%		
FY 2015	60.6%	33.1%		72.9%	48.0%	
FY 2014	61.4%	32.5%	22.6%	71.8%	46.5%	37.6%

Retention in TEXAS Grant Program is 15 percentage points higher in the fourth award year (Year 3) for Priority Model recipients





# Texas Higher Education Coordinating Board

## **History of Texas Application for State Financial Aid (TASFA)**

as told to THECB by Richard Sapp (Trellis) and Maria Luna-Torres (formerly with Trellis)

### **Why it was created?**

The request was made by the institutions to have a standard application created specifically to assist undocumented students with the process for seeking state financial aid based on the new legislation that went into effect (formerly known as Senate Bill 1403). THECB, TG, and several flagship institutions wanted to create an application that was the same for multiple schools, had centralized information, and made awareness of state financial aid. The application would help institutions understand the newly created law, provide the ability to calculate an EFC, and to request information needed from the students easier. The institutions wanted the application to be mandatory, however THECB recommended that it was an optional application to use by institutions.

### **When it was created?**

A task force was formed in 2005 for the release of the document for the 2006-07 academic year.

### **Who was involved in the creation?**

THECB (Jane Caldwell), TG (Maria Luna-Torres) and several financial aid officers from Texas A&M University, University of Texas-Arlington, University of Texas-Austin, University of Houston, Austin Community College, University of Texas-El Paso, Dallas County Community College District, Texas State Technical College-Waco and Prairie View A&M University. Along with a high school counselor from Lee High School in Houston. The task force met three times a year for three years (2005, 2006, and 2007) then went to once a year to discuss changes with the application.

### **What major changes have occurred over the years?**

Major changes only occurred when there were changes in Legislation. If there were no changes then the task force requested feedback from institutions to make the application better for the institutions and the students. The application tried to stay consistent with the relevant FAFSA.

### **The extent of its use over the years?**

During the beginning of the creation of TASFA, there were 30 institutions that accepted the application. That number increased over the years to over 130 institutions.

## TEXAS Grant Eligibility by Pathway

### Percent of Total Eligible by Pathway

	<b>16 Month w/in HS Grad</b>	<b>12 Months within Assoc.</b>	<b>TEOG Transfers</b>
<b>2017</b>	68.6%	25.7%	5.7%
<b>2016</b>	73.8%	23.8%	2.4%
<b>2015</b>	76.8%	23.2%	0.0%
<b>2014</b>	77.6%	22.4%	0.0%

### Percent of Recipients by Pathway\*

	<b>16 Month w/in HS Grad</b>	<b>12 Months within Assoc.</b>	<b>TEOG Transfers</b>
<b>2017</b>	95.2%	3.9%	0.9%
<b>2016</b>	96.1%	3.6%	0.3%
<b>2015</b>	96.5%	3.5%	0.0%
<b>2014</b>	95.4%	4.6%	0.0%

\* of those recipients for whom a pathway could be identified