

TEXAS HIGHER EDUCATION COORDINATING BOARD

COMMITTEE ON AFFORDABILITY, ACCOUNTABILITY AND PLANNING

1200 EAST ANDERSON LANE, ROOM 1.170
AUSTIN, TEXAS
December 11, 2019
9:00 a.m.

CHAIR
S. Javaid Anwar

VICE CHAIR
Welcome Wilson, Jr.

Ricky A. Raven
Stuart W. Stedman
Donna N. Williams

Lauren C. McKenzie
Student Representative, Ex-Officio

AGENDA

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying, please go to <http://www.thecb.state.tx.us/public-testimony>.

- I. Welcome and Committee Chair's meeting overview
- II. Consideration of approval of the minutes from the September 18, 2019, meeting of the Committee on Affordability, Accountability and Planning
- III. Consideration of approval of the Consent Calendar
- IV. Public Testimony on Agenda Items Relating to the Committee on Affordability, Accountability and Planning
- V. Matters relating to the Committee on Affordability, Accountability and Planning
 - A. 60x30TX Data Insight: Career and Technical Education (CTE) Completions
 - B. Overview of the facilities review process and report on facilities projects that were submitted to the Coordinating Board
 - C. Report on Financial Aid Advisory Committee activities
 - D. Consideration of adopting the staff recommendation to the Committee relating to the approval of the nominated members of the Financial Aid Advisory Committee
 - E. Proposed rules adopted as emergency rules at the October 2019 Board meeting:
 - (1) Consideration of adopting the Commissioner's recommendation to the Committee relating to the proposed new rules to Chapter 22, Subchapter BB, Section 22.751 through 22.757 of Board rules, concerning the establishment of the Nursing Shortage Reduction Program Rider 28 Study Work Group
- VI. Adjournment

Note: Highlighted items in gray are on the Consent Calendar

Committee on Affordability, Accountability and Planning

NOTE: The Board will not consider or act upon any item before the Committee on Affordability, Accountability and Planning at this meeting. This meeting is not a regular meeting of the full Board. Because the Board members who attend the committee meeting may create a quorum of the full Board, the meeting of the Committee on Affordability, Accountability and Planning is also being posted as a meeting of the full Board.

Texas Penal Code Section 46.035(c) states: "A license holder commits an offense if the license holder intentionally, knowingly, or recklessly carries a handgun under the authority of Subchapter H, Chapter 411, Government Code, regardless of whether the handgun is concealed or carried in a shoulder or belt holster, in the room or rooms where a meeting of a governmental entity is held and if the meeting is an open meeting subject to Chapter 551, Government Code, and the entity provided notice as required by that chapter." Thus, no person can carry a handgun and enter the room or rooms where a meeting of the THECB is held if the meeting is an open meeting subject to Chapter 551, Government Code.

***Please Note** that this governmental meeting is, in the opinion of counsel representing THECB, an open meeting subject to Chapter 551, Government Code and THECB is providing notice of this meeting as required by Chapter 551. In addition, **please note** that the written communication required by Texas Penal Code Sections 30.06 and 30.07, prohibiting both concealed and open carry of handguns by Government Code Chapter 411 licensees, will be posted at the entrances to this governmental meeting.*

Committee on Affordability, Accountability and Planning

AGENDA ITEM I

Welcome and Committee Chair's meeting overview

Mr. S. Javaid Anwar, Chair of the Committee on Affordability, Accountability and Planning, will provide the Committee an overview of the items on the agenda.

Committee on Affordability, Accountability and Planning

AGENDA ITEM II

Consideration of approval of the minutes from the September 18, 2019, meeting of the Committee on Affordability, Accountability and Planning

RECOMMENDATION: Approval

TEXAS HIGHER EDUCATION COORDINATING BOARD

MINUTES

Committee on Affordability, Accountability and Planning

1200 East Anderson Lane, Room 1.170

Austin, Texas

September 18, 2019, 9:00 a.m.

DRAFT Minutes

The Texas Higher Education Coordinating Board *Committee on Affordability, Accountability and Planning* convened at 9:00 a.m. on *September 18, 2019*, with the following members present: **S. Javaid Anwar, Chair, presiding; Welcome W. Wilson, Jr., Vice Chair; Stuart W. Stedman; Donna N. Williams; and Lauren C. McKenzie, Student Representative, Ex-Officio. Ricky A. Raven was not in attendance.**

The meeting is available at the following link: <http://www.thecb.state.tx.us/apps/Events/>

AGENDA ITEM	ACTION
I. Welcome and Committee Chair's meeting overview	<p>Mr. Stuart W. Stedman addressed the Committee and announced that he would be leaving at 9:25a and temporarily appointed Mr. S. Javaid Anwar to serve on the Committee on Academic and Workforce Success which met upon adjournment of the Committee on Affordability, Accountability and Planning meeting, for this meeting only. Mr. Stedman turned the meeting over to Mr. S. Javaid Anwar.</p> <p>Mr. Anwar called the meeting to order and advised that the meeting was being broadcast over the internet.</p>
II. Consideration of approval of the minutes from the June 19, 2019, Committee meeting	<p>On motion by Mr. Welcome Wilson, seconded by Mr. Stuart W. Stedman, the Committee approved this item.</p>
III. Consideration of approval of the Consent Calendar	<p>Mr. Anwar stated the following items were on the Consent Calendar for consideration:</p> <p>Agenda Items V-D and Proposed Rules V-E (2) thru (8), V-E (10), and V-E (11).</p> <p>On motion by Ms. Donna N. Williams, seconded by Mr. Welcome Wilson, the Committee approved the Consent Calendar.</p>
IV. Public Testimony on Agenda Items Relating to the Committee on Affordability, Accountability and Planning	<p>Mr. Anwar stated there was no public testimony.</p>

AGENDA ITEM	ACTION
<p>V. Matters relating to the Committee on Affordability, Accountability and Planning</p> <p>A. Update on Formula Funding Advisory Committees</p> <p>B. <i>60x30TX</i> Data Insight: High School to Higher Education Data</p> <p>C. Consideration of adopting the staff recommendation to the Committee relating to the report on Student Financial Aid in Texas Higher Education, Fiscal Year 2018 (<i>General Appropriations Act, House Bill 1, Article III, page III-265, 86th Texas Legislature, Regular Session</i>)</p> <p>D. Consideration of adopting the staff recommendation to the Committee relating to the approval of the nominated members of the Financial Aid Advisory Committee</p> <p>E. Proposed Rules</p> <p>(1) Consideration of adopting the Commissioner's recommendation to the Committee relating to proposed amendments to Chapter 22, Subchapter A, Section 22.1 and new Sections 22.9 – 22.11 of Board rules, concerning General Provisions</p> <p>(2) Consideration of adopting the Commissioner's recommendation to the Committee relating to proposed amendments to Chapter 22, Subchapter B, Sections 22.21-22.28 and the repeal of Sections 22.30-22.32 of Board rules, concerning the Provisions for the Tuition Equalization Grant Program</p>	<p>Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, provided a brief presentation and was available for questions.</p> <p>No action required on this item.</p> <p>Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, provided a presentation and was available for questions.</p> <p>Mr. Stuart Stedman departed the meeting at 9:27a.</p> <p>No action required on this item.</p> <p>Dr. Charles Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, provided a brief presentation and was available for questions.</p> <p>On motion by Mr. Welcome Wilson, seconded by Ms. Donna N. Williams the Committee approved this item.</p> <p>This item was on the Consent Calendar.</p> <p>Dr. Charles Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, provided some brief remarks and was available for questions.</p> <p>On motion by Ms. Donna N. Williams, seconded by Mr. Welcome Wilson, the Committee approved this item.</p> <p>This item was on the Consent Calendar.</p>

AGENDA ITEM	ACTION
<p>(3) Consideration of adopting the Commissioner's recommendation to the Committee relating to proposed amendments to Chapter 22, Subchapter C, Sections 22.42-22.46, 22.51-22.53, and 22.55 and the repeal of Section 22.43 of Board rules, concerning the Hinson-Hazlewood College Student Loan Program</p>	<p>This item was on the Consent Calendar.</p>
<p>(4) Consideration of adopting the Commissioner's recommendation to the Committee relating to amendment to Chapter 22, Subchapter E, Section 22.84 and the repeal of Sections 22.86-22.91, 22.94, and 22.97-22.102 of Board rules, concerning the Hinson-Hazlewood College Student Loan Program: All Loans Made Before Fall Semester, 1971, Not Subject to the Federally Insured Student Loan Program</p>	<p>This item was on the Consent Calendar.</p>
<p>(5) Consideration of adopting the Commissioner's recommendation to the Committee relating to proposed amendments to Chapter 23, Subchapter C, Sections 23.65, and 23.70-23.71 of Board rules, concerning the Physician Education Loan Repayment Program (<i>House Bill 2261, 86th Texas Legislature, Regular Session</i>)</p>	<p>This item was on the Consent Calendar.</p>
<p>(6) Consideration of adopting the Commissioner's recommendation to the Committee relating to proposed amendments to Chapter 23, Subchapter J, Sections 23.288, 23.290, and 23.294 of Board rules, concerning the Math and Science Scholars Loan Repayment Program (<i>Senate Bill 1757, 86th Texas Legislature, Regular Session</i>)</p>	<p>This item was on the Consent Calendar.</p>
<p>(7) Consideration of adopting the Commissioner's recommendation to the Committee relating to proposed repeal of Chapter 1, Subchapter CC, Sections 1.9521-1.9527 of Board rules, concerning the Financial Literacy Advisory Committee</p>	<p>This item was on the Consent Calendar.</p>
<p>(8) Consideration of adopting the Commissioner's recommendation to the Committee relating to proposed repeal of Chapter 22, Subchapter K, Sections 22.196-22.203 of Board rules, concerning Provisions for Scholarships for Students Graduating in the Top 10 Percent of Their High School Class</p>	<p>This item was on the Consent Calendar.</p>

AGENDA ITEM	ACTION
<p>(9) Consideration of adopting the Commissioner’s recommendation to the Committee relating to proposed repeal of Chapter 23, Subchapter E, Sections 23.124-23.130 of Board rules, concerning the Dental Education Loan Repayment Program</p> <p>(10) Consideration of adopting the Commissioner’s recommendation to the Committee relating to proposed repeal of Chapter 23, Subchapter F, Sections 23.155-23.161 of Board rules, concerning the Border County Doctoral Faculty Education Loan Repayment Program</p> <p>(11) Consideration of adopting the Commissioner’s recommendation to the Committee relating to proposed new Chapter 23, Subchapter H, Sections 23.209-23.216 of Board rules, concerning Peace Officer Loan Repayment Assistance Program (<i>Senate Bill 16, 86th Texas Legislature Session, Regular Session</i>)</p>	<p>Dr. Charles Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, provided some brief remarks and was available for questions.</p> <p>On motion by Mr. Welcome Wilson, seconded by Ms. Donna N. Williams, the Committee approved this item.</p> <p>This item was on the Consent Calendar.</p> <p>This item was on the Consent Calendar.</p>
<p>VII. Adjournment</p>	<p>On motion by Ms. Donna N. Williams, seconded by Mr. Welcome Wilson, the Committee approved this item.</p> <p>The meeting adjourned at 9:59 a.m.</p>

Committee on Affordability, Accountability and Planning

AGENDA ITEM III

Consideration of approval of the Consent Calendar

RECOMMENDATION: Approval

Background Information:

In order to save institutions time and travel costs to attend the Committee on Affordability, Accountability and Planning meetings in Austin, the Committee has a Consent Calendar for items that are noncontroversial. Any item can be removed from the Consent Calendar by a Committee member.

Consent Calendar

V. Matters relating to the Committee on Affordability, Accountability and Planning

- D. Consideration of adopting the staff recommendation to the Committee relating to the approval of the nominated members of the Financial Aid Advisory Committee

Committee on Affordability, Accountability and Planning

AGENDA ITEM IV

Public Testimony on Agenda Items Relating to the Committee on Affordability, Accountability and Planning

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or at any other time as determined by the presiding chair.

Committee on Affordability, Accountability and Planning

AGENDA ITEM V-A

60x30TX Data Insight: Career and Technical Education (CTE) Completions

RECOMMENDATION: No action required

Background Information:

The *60x30TX* completion goal counts level I and level II certificate completions as well as completion of applied associate degrees. Increasing the number of Texans who are trained to fill employment opportunities in fields requiring career and technical education (CTE) is a priority for the state. Two-year public colleges offer a range of CTE programs, which generally take from one semester (15 semester credit hours) to two years to complete. Individuals who complete CTE credentials frequently earn strong wages, and employers and the state benefit from having qualified applicants to fill a growing number of “middle-skills” technical jobs.

This presentation will focus on data related to Career and Technical Education (CTE) at Texas public two-year colleges. It will include trends in enrollment and completions, with information about participating student demographics and changes over time. Growth in dual credit CTE will be discussed along with information about student debt among CTE certificate and degree completers.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will provide a brief presentation and will be available to answer questions.

Committee on Affordability, Accountability and Planning

AGENDA ITEM V-B

Overview of the facilities review process and report on facilities projects that were submitted to the Coordinating Board

RECOMMENDATION: No action required

Background Information:

Senate Bill 215, 83rd Texas Legislature, Regular Session, shifted the authority to approve capital projects from the Texas Higher Education Coordinating Board (THECB) to the Boards of Regents. However, it requires that institutions continue to report projects to the Board and that THECB staff continue to review facilities projects. Additional information is provided for projects that do not meet one or more standards. The Board must submit a report to the governor, lieutenant governor, speaker of the house, and Legislative Budget Board on all projects that do not meet standards.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will present an overview of the review process and be available to answer questions.

Reviewed Projects

Institution Project Name	Project Cost	Standard Met Yes/No			
		Space Usage	Space Need	Cost	Building Efficiency
Sam Houston State University <i>Construct Medical Sciences Building</i>	\$65,000,000	No	Yes	Yes	Yes
Sam Houston State University <i>Construct Art Complex</i>	\$45,340,000	No	Yes	Yes	Yes
Lamar Institute of Technology (TRB) <i>Technical Art Building Renovation and Replacement</i>	\$23,141,220	Yes	Yes	Yes	Yes
University of Houston <i>Renovate Science Building</i>	\$16,500,000	NA	Yes	Yes	Yes

Project Type	Space Usage	Space Need	Cost	Building Efficiency
New Construction and Addition	Space Usage Efficiency (SUE) score of: <ul style="list-style-type: none"> • 75 points in the classroom score for classroom type facilities • 75 points in the class laboratory score for lab type facilities • 150 points overall for all others 	Does not create nor add to a surplus as predicted in the space projection model	Does not exceed the annually published cost standard	The ratio of net assignable square feet (NASF) to gross square feet (GSF) shall not exceed: <ul style="list-style-type: none"> • Classroom and general – 0.60 • Office – 0.65 • Clinical, diagnostic support labs, and technical research – 0.50 For parking structures: <ul style="list-style-type: none"> • Automobile – 400 SF per space • Boathouses – 500 SF per space • Airplanes – 3,000 SF per space
Repair and Renovation (including repairs and renovations as part of a real property purchase)	Not applicable	Does not create nor add to a surplus as predicted in the space projection model	Does not exceed the annually published cost standard	Does not reduce existing ratio of NASF to GSF more than ten percent
Real Property Purchases	Not applicable	Does not create nor add to a surplus as predicted in the space projection model	Should not exceed the higher of two appraisals. If the cost exceeds this amount, institution must demonstrate the need to purchase at the higher price	Not applicable

Committee on Affordability, Accountability and Planning

AGENDA ITEM V-C

Report on Financial Aid Advisory Committee activities

RECOMMENDATION: No action required

Background Information:

Texas Higher Education Coordinating Board (THECB) rules require advisory committees to report on committee activities on an annual basis. This allows the Board of the THECB to properly evaluate the committee's work, usefulness, and the costs related to the committee's existence. The current report covers the period from October 2018 through October 2019.

The Financial Aid Advisory Committee (FAAC) is authorized under Texas Education Code, Section 61.0776 and Texas Government Code, Section 2110.0012. The Financial Aid Advisory Committee provides the Board of the THECB with advice and recommendations regarding the development, implementation, and evaluation of state financial aid programs for college students. The FAAC also assists staff in the development of training materials for use by the Center for Financial Aid Information and others in informing students, parents, secondary education counselors, college personnel, members of appropriate community-based organizations, and others about financial aid opportunities for Texas students, including eligibility requirements and procedures for applying for financial aid.

Diana Todd Sprague, Director of Financial Aid at The University of Texas at Austin, and Past Chair of the FAAC, will present a summary of the FAAC's recent activities and will be available to answer questions.

FINANCIAL AID ADVISORY COMMITTEE ANNUAL REPORT

COMMITTEE ABOLISHMENT DATE: 10/31/2021

Committee Purpose: The Financial Aid Advisory Committee was created to provide the Board advice and recommendations regarding the development, implementation, and evaluation of state financial aid programs for college students. It also assists staff in the development of training materials for use by the Center for Financial Aid Information and others in informing students, parents, secondary education counselors, college personnel, members of appropriate community-based organizations, and others about financial aid opportunities for Texas students, including eligibility requirements and procedures for applying for financial aid. In addition, the committee shall provide insight on state financial aid program policies and procedures (e.g. eligibility, allocations, disbursement processes, etc.); review the collection, use, and reporting of data; and identify areas of research for consideration.

Annual Report Period: November 2018 - October 2019

Chair: Diane Todd Sprague – The University of Texas at Austin

Vice Chair: Robert Merino – San Jacinto Community College

Past Chair: Zelma DeLeon – University of North Texas

Committee Members and Terms:

Shannon Crossland	Texas Tech	06/19 – 10/30/20	Samantha Stalnaker	Tarrant County College	12/17 – 10/30/20
Karla Flores	UT-Rio Grande Valley	12/17 – 10/30/20	Kelly Steelman	Amarillo College	12/18 – 10/30/21
Paul Galyean	Jacksonville College	12/18 – 10/30/21	Dr. Christine Stuart-Carruthers	TX State Tech	12/17 – 10/30/20
Heidi Granger	UT-El Paso	12/18 – 10/30/21	Kara Tappendorf	Pflugerville ISD	01/17 – 10/30/19
Bridget Jans	University of Houston	12/17 – 10/30/19	Denise Welch	Panola College	12/18 – 10/30/21
Ed Kerestly	Angelo State University	12/18 – 10/30/21	Brent Williford	Blinn College	12/17 – 10/30/19
Tam Nguyen	UNT Health Science Ctr	12/18 – 10/30/21	Marilyn Abedrabbo	Student Representative	06/18 – 05/31/20
Terry Sheneman	Fort Bend ISD	12/17 – 10/30/20	Johnathan Cereceres	Student Representative	06/18 – 05/31/20

Committee Meeting Dates:

December 6, 2018
March 6, 2019
June 6, 2019
September 5, 2019

Annual Costs Expended

Travel: \$8,988.64

Other: N/A

Member Time Commitments: 637.5 hours

Current Recommendations to the Board:

1. Continue to work with the Financial Aid Advisory Committee (FAAC) in providing feedback and recommendations on new initiatives in particular when there would be an implied or real impact on state financial aid program policies and procedures. This is critical to the strengthening of student participation and providing access to higher education.
2. Continue to work with FAAC in seeking feedback on how the State aid program rules and policies could align with Federal policies with an eye to mitigating barriers to students.
3. Continue the work of the Data Collection Subcommittee to review and streamline the collection, use, and reporting of institutional reports to the Texas Higher Education Coordinating Board (THECB).
4. Continue to create and utilize Financial Aid Advisory Committee subcommittees with subject experts to review and identify areas of development/research for consideration of topics of interests.
5. Continue to provide information regarding proposed legislative recommendations so FAAC can provide feedback on potential impact to students in high school and those seeking a postsecondary education.
6. Continue support of tuition set-aside funds.
7. Continue work with THECB in cooperation with FAAC on providing an electronic TASFAA and review the possibilities on providing a student's complete state financial aid history to institutions.

Summary of Tasks Completed:

Over the course of the year, the Financial Aid Advisory Committee members discussed and provided feedback and recommendations regarding a number of financial aid topics. Highlights included, but are not limited to the following:

- **Implementation of a New Member Orientation** – The FAAC Chair, Past Chair, and Coordinating Board staff provided an orientation for new members to assist in roles, responsibilities and expectations in order to assist new members in being able to participate more fully with FAAC in providing more robust conversation and feedback.
- **Hosting/participating in presentations to FAAC** – Working with Coordinating Board staff, FAAC hosted and discussed a number of presentations relative to innovative or best practices within higher education aid administration. These presentations included the 2019 State of Student Aid and Higher Education in Texas presented by Trellis, proposed legislation on innovative textbook pricing, and the Ethical Dilemmas in Determining the Cost of Attendance. FAAC is very appreciative of the opportunity to hear about and discuss these topics.
- **TASFA Subcommittee** – FAAC's TASFA Subcommittee surveyed TASFAA members and based on survey results the subcommittee proposes the following recommendations:
 - Incorporate the selective service registration statement within the TASFA application and remove the "not registered" option to reduce the likelihood that students will need to make a correction to an already submitted application.
 - Remove the question asking not-tax filers to explain how they supported themselves as this data element has been removed from the verification groups.
 - Add a data element to show money received or paid on behalf of the student's untaxed income which aligns with the Free Application for Federal Student Aid (FAFSA).
- **Data Collection Subcommittee** - FAAC's Data Collection Subcommittee continued to work with the THECB to improve the auto-grants payment process. Modifications to the project eliminate the reporting of student level data since data provided via the Financial Aid Database (FAD) process/report make this redundant. Institutions will report student counts and dollar amounts in order to request funds. Improvements to the application include:

- Allows institutions to see the total approved allocation, the available amount remaining, and a running total of the student count.
- Allows institutions to see which transactions are pending approval by THECB and when refunds are received by THECB.
- Allows institutions to query on all transactions statuses including cancelled transactions.

The Subcommittee discussed the elimination of several data elements within FAD reporting that are duplicative to other agency reports and the need to add a data element to capture summer initial awards on FAD as summer awarding is now an option. The Subcommittee discussed the online loan reporting project proposing that the reports be brought back online and eliminate the manual requests and fulfillment of these reports. This is inclusive of data for CAL, B-On-time and TASSP borrowing.

- **Discussion of relevant bills in progress in 86th Texas Legislative session.** FAAC had multiple discussions with staff from THECB on various pieces of legislation prior to and post passage of the bill during the 86th legislative session.

A non-inclusive list of the bills discussed include:

- **SB 499** – clarifying that institutions need not include information relative to private loans in debt letters to students
- **HB 3** – requiring that high school students complete a FAFSA or TASFA form or have parents/guardians provide a waiver in order for students to graduate high school.
- **HB 3808** – creates a centralized paid internship program at THECB and removes the current off-campus requirements under TCWS. The bill allows THECB to work with employers across the state to offer paid internship opportunities to students.
- **HB 2140** – whereby THECB must establish an electronic submission portal for the Texas Application for State Financial Aid (TASFA) in conjunction with an appointed advisory committee of financial aid and student representatives to assist with implementation.

The members of FAAC are appreciative of the Board’s approval for the continuation of the committee and offer the following examples of why the FAAC is important:

- The opportunity to share information helps both the agency and the institutions gain a better understanding and make better decisions related to higher education financial aid issues/concerns
- Provides a platform to identify key services and to discuss how we can make those services more efficient and successful in the administration of programs supporting Texas residents in the pursuit of higher education.
- Allows members representing all sectors assist in the realization of the State’s 60X30 goals
- Provides opportunities to influence research and reporting that will provide relevant data to assist THECB and legislators when considering future proposals relevant to the support of higher education

Financial Aid Advisory Committee Meeting Notes
 December 6, 2018
 (Minutes Approved at March 6, 2019 Meeting)

Committee Members in Attendance	Committee Members Absent	THECB Staff	Audience
Diane Sprague - Chair Zelma De Leon Delisa Falks Karla Flores Paul Galyean Heidi Granger Ed Kerestly Robert Merino Minh-Tam Nguyen Alan Pixley Charles Puls Terry Sheneman Samantha Stalnaker Kelly Steelman Kara Tappendorf Arnaldo Trejo Denise Welch Brent Williford Marilyn Abedrabbo – Student Rep Johnathan Cereceres – Student Rep Karen LaQuey – Conference Call Christine Stuart Carruthers - Conference Call	Mike Scott Bridget Jans	Lesa Moller DeCha Reid Lourdes Sanchez Leah Smalley Amy Zandy	Rissa McGuire Angela Oubda

Agenda Item B. Consideration of Approval of Minutes of the meeting held on September 6, 2018 and June 7, 2018 Diane Todd Sprague, Chair	Formal Decision/Action Required Minutes unanimously approved.

Agenda Item C. Update: Prior FAAC Business Chad Puls, Deputy Assistant Commissioner	Formal Decision/Action Required None
Chad stated that after review of previous minutes, he found there wasn't any prior FAAC business to discuss.	

Agenda Item D. Presentation: Communicating Cost: A Comparative Analysis of Award Letters from Across the Country Laura Kean, uAspire; Tom Biedscheid, Director, Office of Financial Aid, Colorado State University	Formal Decision/Action Required None
Purpose, Methodology & Data Set <ul style="list-style-type: none"> Majority of students don't decide where to attend college based on acceptance letters, but rather based on financial aid packages and what they think they can afford. No federal policy exists that requires standardization on every financial aid offer Poor communication of financial aid options can threaten long-term financial health Obscuring costs puts students at risk of dropping out – a major predictor of default Quantitative Findings <ul style="list-style-type: none"> Confusing Jargon and Terminology (e.g. use of acronyms, failure to include the word "loan," etc.) Omission of the Complete Costs Failure to Differentiate Types of Aid 	

Financial Aid Advisory Committee
Meeting Notes
December 6, 2018

<ul style="list-style-type: none"> • Misleading Packaging of Parent PLUS Loans • Vague Definitions and Poor Placement of Work-Study • Inconsistent Bottom Line Calculations • No Clear Next Steps <p>uAspire Policy Recommendations to Institutions, States and the Federal Government</p> <ul style="list-style-type: none"> • Require a written financial aid offer to all qualified students • Employ standardized terms and student-friendly definitions • Include cost of attendance with breakdown of direct costs and indirect expenses • List gift aid and loans separately • Do not include Parent PLUS loans & work-study as line items in aid offers • Calculate the student’s net cost and estimated bill • Identify critical next steps <p>A Case Study of Student-Centered Aid Offers – Colorado Statue University</p> <ul style="list-style-type: none"> • Students thought they couldn’t afford CSU based on the award letters • CSU met with students, then worked with uAspire to gather feedback through focus groups and campus/pre-collegiate partnerships • Consistency in terminology across all communication platforms was identified as critical • A quick redesign was completed the first year (just to the award letter, not to the on-line portal) <ul style="list-style-type: none"> • Clarity in costs • Delineation of awards • Helping to explain “the bill” • Explaining opportunities to fill the gap • Larger re-imagining of the award letter is being completed (to both the award letter and the on-line portal) <ul style="list-style-type: none"> • Reformatting the visual presentation • Expanding the information provided (general benefits of higher education, glossary of terms, next steps, etc.) <p>Discussion:</p> <ul style="list-style-type: none"> • While uAspire noticed a larger gap in off-campus award letters, they do not have details on what is causing the gap. • CSU utilizes the Banner software to extract the data elements, which it then merges into a pdf file to create the award letters. Hard copies are mailed to any student new to the financial aid process. • CSU has seen a reduction in questions from families about the award letter itself. • uAspire is working with major technology partners, such as Campus Logic and PowerFAIDS, to identify how they can assist institutions by providing pre-programmed options in their software, since it is clear that not all institutions can tackle the re-imagining of the award letter using in-house resources. • uAspire also hopes to reach out to student account organizations, like NACUBO, to engage them in the discussions. • A committee member raised concerns about providing full cost information for fear of students and families being scared away by sticker shock.
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<p>Agenda Item E. Discussion: 2019 FAAC Meeting Dates Diane Todd Sprague, Chair</p>	<p>Formal Decision/Action Required None – Meeting Dates Stand</p>
<p>Suggested 2019 FAAC Meeting Dates -</p> <p>March 6 June 6 September 5 November 21</p>	

<p>Agenda Item F. Update External Relations John Wyatt, Director</p>	<p>Formal Decision/Action Required None</p>
<p>86th Legislative Session-</p> <p>In early January, the Chairs and Committee members will be determined. There are no guarantees that membership will be the same as the last legislative session.</p> <p>Last week the Senate Higher Education Committee released their Interim Report for the 86th Legislature that contained a few recommendations relevant to this committee -</p> <ul style="list-style-type: none"> • Public schools should encourage and help students complete a FAFSA 	

Financial Aid Advisory Committee
Meeting Notes
December 6, 2018

- Expand opportunity for paid internships in the state that are relevant to degrees – this relates to the agency’s recommendation for the creation of the Texas WORKS Program, which would use the off-campus portion of the Texas College Work Study to fund paid internship opportunities across the State.
- SB877, student debt letter: recommended this legislation not require private loans be included in that letter (though the current statute already only requires information that is reasonably available to the institution)

Pre-filed legislation – There are several bills that have been filed already that are relevant to this committee.

- Senator Zaffarini – filed SB32 (all institutions) and SB33 (two-year institutions) – create a Texas Promise Grant Program – designed for students to meet the difference between tuition and mandatory fees and any other aid they receive (e.g. a last dollar scholarship).
- Senator Zaffarini – filed SB34 – Limits TEXAS Grant lifetime eligibility to 135 hours or 15 hours beyond degree requirements. This is a Coordinating Board recommendation.
- Senator Zaffarini – filed SB35 – reestablish the Texas B-On-Time Student Loan Program. SB35 would not bring back the Tuition Set Aside that funded it. It would rely on gifts, grants, appropriations, and bonds in order to fund the program.
- Representative Biedermann – filed HB413 – Eliminates the 36-month pathway to be considered a resident for higher education purposes used by many undocumented students to qualify for in state tuition and state financial aid programs.

January 15th is the deadline for filing both the Senate and House versions of the General Appropriations Act. That will determine the starting point of our Financial Aid Programs. The Coordinating Board has submitted an exceptional item request for the TEXAS Grant. A request for an additional \$107,000,000 for the TEXAS Grant, just to keep up with the percentage of initial year students served in the current biennium, based on our estimates (currently about 70% of student eligible for initial-year awards are funded).

Discussion:

- It is assumed that the Promise Grant proposals would be funded through state appropriations.
- Eliminating tuition set-asides and how to replace that funding, was a big conversation. There is no indication yet as to what action may occur regarding tuition set-asides, but we know from last session that elected officials are aware that set-asides are important in terms of financial aid packaging.
- A member recommended analyzing the 135 credit limit as to the impact it would have on specific populations of students (e.g. under-represented students, first-generation students, etc.). The agency is working to identify how to incent timely completion without creating undue burden.
- The basic premise of re-establishing BOT is the same as existed previously. The funding piece would be fundamentally different. The statute re-establishes the Board’s authority to issue bonds for the program, but does not direct a specific amount of bonds to be issued. The fiscal feasibility of issuing bonds for a forgivable, no-interest loan program needs to be analyzed. How would the bonds be repaid?
- With the changes in elected officials (Democrats vs. Republicans, new Speaker in the House, who ends up as Higher Ed Committee chairs, who ends up on the Higher Ed committees, etc.) it is difficult to predict the likelihood of specific legislation moving forward.
- The agency does not maintain documentation of the amount of state funding received by undocumented students. Affidavit students are not all undocumented students.
- A little over 1% of students qualify for residency via the affidavit process. During the last legislative session, analysis identified about \$12 million in appropriated funds used to award state financial aid to affidavit students.

Agenda Item G: Update: Data Collection Sub Committee DeChà Reid	Formal Decision/Action Required None
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Financial Aid Advisory Committee
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<p>Update:</p> <ul style="list-style-type: none"> • The sub-committee met November 7, 2018 – reviewed the Auto-Grant Payment Project and its scope. • Overview of the Auto-grant Payment Program for all three grant programs. • Automate the process for receiving funds from the agency by providing a limited amount of student data to support future reconciliation. • Asked FAAC for discussion regarding the benefits of re-scoping the program, particularly in relation to populating the Award History files. <p>Discussion:</p> <p>The use of Award History files are used primarily in relation to transfer students, primarily by 4-year public institutions. When this data was not available during the FAD transition, a lot of manual calculation needed to occur at 4-year public institutions. Dr. Puls asked members to determine exactly how they were using this data, and exactly which data they were using, in order to ensure the agency is not collecting unnecessary information.</p> <ul style="list-style-type: none"> • The current source of data for the Award History file is FADS as well as the historical information provided by institutions. The scope of the Auto Grant Payment project will have to change if the source of data for the Award History file is being reconsidered. • The Go Live date for the project of June 1, 2019 given the current scope. • The FAD revisions were first envisioned several years ago. Since then, reallocations have been eliminated for the grant programs, efforts to introduce summer grant flexibility have begun, and this auto grant process has begun to be investigated. The landscape has changed significantly since work initially began on FADS. If the landscape hadn't changed so significantly, we wouldn't be proposing this type of change so quickly. • It was pointed out that the FAD requires a significant amount of manual "massaging" to complete, and thus any changes that could reduce the manual effort would be helpful. • The impact of the new FAD process on reducing errant information (both student and dollar counts) is still being analyzed while the third cycle of FAD processing is being completed. • Concerns were raised as to the level of complication and the timing of the proposed automation of the grant payment processing. • How do we make sure that all institutions are aware of these changes, implement the changes, and are ready for the Go-Live Date? Not just the institutions represented on the FAAC. • Currently, no FAAC member schools uses summer as a header, so we need to make sure those schools are represented in the discussion. • The Chair asked for all members to discuss the current scope of this project with the institutions within their communities, especially schools that treat summer as a header, and report back to Samantha or DeChà.

<p>Agenda Item H: Update: TASFA sub-committee Robert Merino</p>	<p>Formal Decision/Action Required Send nominations to Robert</p>
<p>Update:</p> <ul style="list-style-type: none"> • There are five new volunteers – Fred Pena from TSTC, Joseph Sanchez from UNTHS, Vanessa Negrete from Texas Tech, Lacey Thompson from UNT, and Chandra Gonzalez from the University of Houston. The goal is to have a meeting after spring registration, but no later than January. There is room for additional members, particularly from private institutions, since there is no representation from that sector yet. 	

<p>Agenda Item I: School District Recommendations Diane Todd Sprague, Chair</p>	<p>Formal Decision/Action Required None</p>
<p>Update:</p> <p>Committee Chair stated that this is a new, and standing, item to the Agenda. It was extremely important to give the ISD representatives a chance to bring topics of conversation that they would like to share with the Coordinating Board. The following items were presented:</p> <ul style="list-style-type: none"> • Importance of shifting the language in grant and loan information available to students at the high school level. The Parent Plus loan was given as an example – students don't understand that their parents may not qualify. • The priority deadline. The shift has been relatively easy for counselors to absorb. There hasn't been any issue in meeting those deadlines. 	

<p>Agenda Item J: TASFAA Recommendations Diane Todd Sprague, Chair</p>	<p>Formal Decision/Action Required None</p>
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Financial Aid Advisory Committee
Meeting Notes
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Update:
Committee Chair stated that Delisa Falks is the FAAC connection on TASFAA. And that this is also a new, and standing, item to the agenda. The chair stated there is nothing to report.

Agenda Item K: Priority Deadline’s Impact on Financial Aid Chad Puls, Deputy Assistant Commissioner	Formal Decision/Action Required None
<p>Experience with the new Jan 15th deadline, including benefits and drawbacks:</p> <ul style="list-style-type: none"> • Shifting from the term “priority deadline” to “priority date” is something that institutions have done to soften the wording and reduce anxiety. • There do not seem to have been significant questions, concerns, or comments from parents and students. FAA’s have had to help their institution’s executive officers understand that this change was not a significant concern. • Admissions staff have done a great job making sure school counselors about the new priority. • Guidance is to file no matter what, even if the priority has passed. • With the earlier FAFSA availability, and the earlier priority deadline, the order of application appears to be switching – students are filing the FAFSA first and the admissions application second, rather than the historical approach of filing the admissions application first. • One of the student representatives noted that new students appear to be more familiar with the new date than upperclass students. <p>What are the positive impacts and unintended consequences of having a deadline? The following are some questions from recent meetings about a priority deadline:</p> <ol style="list-style-type: none"> 1- Does the priority deadline have a negative impact on two-year institutions due to the very different admissions financial aid cycle used in that sector? Even though it is not a requirement for two-year institutions, is it being perceived as a requirement in that area? 2- Does the priority deadline have a negative impact on TASFA completion? Given all the challenges institutions have trying to get students to initially fill out the TASFA. 3- Does the priority deadline have a negative impact on transfer students due to the very different admissions and financial aid cycle? <ul style="list-style-type: none"> • Community colleges admit students throughout the summer, so the priority is less applicable. • Community colleges also expend their funds so quickly that they may not even cover all those who apply by the priority. • From a processing standpoint, it does help get students packaged earlier. 	

Agenda Item L: Proposed Updates to Texas Administrative Code for the Texas College Work-Study Program Chad Puls, Deputy Assistant Commissioner	Formal Decision/Action Required None
<p>Update: We will be utilizing the FAAC to receive feedback prior to the Rules being posted to the Texas Register, which is our official method for posting Rules. The proposed changes that are included today are primarily for consistency to the Rules for Texas College Work-Study. Dr. Puls went over the proposed Rule changes. There was no feedback.</p>	

Agenda Item M: Update: Office of Student Financial Aid Programs Chad Puls, Deputy Assistant Commissioner	Formal Decision/Action Required None
<p>Update: Updated Resources:</p> <ul style="list-style-type: none"> • November 1: new on-line FAQs were released. • November 29: the update to the award history tool was announced. • December 3: the application process for Kevin Ashworth scholarship program was announced. <p>Upcoming events:</p> <ul style="list-style-type: none"> • Beginning February 2019: the agency will be participating in the TASFA Regional Training. • December 14: FAD reporting deadline. • December 21: User Access Review is due. • January 2: deadline for materials from anybody participating in the bi-lingual education program. • The updated list for FY19 Grant Allocations will be sent out soon. 	

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Upcoming Projects:

- The paper-based system for students requesting ACH will be replaced with an online system. There will be a quarter point discount offered to borrowers who participate in recurring ACH payments.
- Working on improvement to display and communication on HH Loans payment information to make it easier to read.
- Sometime during the spring semester, we will be instituting a processing fee in relation to credit card payments. If students choose to pay through a credit card, there will be a processing fee involved. We want students to be aware of other options that don't involve a fee. The processing fee is the largest expense next to salaries when it comes to running our program. We felt this needed to be handled by the borrowers who were utilizing the process instead of spreading the cost out across all borrowers. The College of All Texans website is currently undergoing a review, led by the agency's College Readiness and Success Division, to identify improvements on how information is communicated to students. We are looking at how Financial Aid information is being presented, and if we might be able to merge the information with HH Loans into the College for All Texans website so that students have one place to go for information, instead of having to go to multiple places of information.

Agenda Item N. Adjournment

Diane Todd Sprague, Chair

Formal Decision/Action Required

Adjourned

Next FAAC Meeting set for March 6, 2019

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Financial Aid Advisory Committee
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Committee Members in Attendance	Committee Members Absent	THECB Staff	Audience
Diane Sprague – Chair Zelma De Leon Karla Flores Paul Galyean - Teleconference Heidi Granger Bridget Jans Ed Kerestly Karen LaQuey Robert Merino Alan Pixley Charles Puls Terry Sheneman Samantha Stalnaker Kelly Steelman Kara Tappendorf Denise Welch Brent Williford Marilyn Abedrabbo – Teleconference Johnathan Cereceres – Student Rep	Christine Stuart Carruthers Delisa Falks Minh-Tam Nguyen Mike Scott	Ken Martin DeChá Reid Leah Smalley Lourdes Sanchez	Dominic Chavez Carla Fletcher Jennifer Hill Maria Ramirez Allison Rizzolo Kevin Witt

Agenda Item B. Consideration of Approval of Minutes of the meeting held on December 6, 2018 Diane Todd Sprague, Chair	Formal Decision/Action Required <ul style="list-style-type: none"> Agenda Item J (Page 5) – Spelling of Delisa Falk’s name corrected. Agenda Item K (Bullet 3) – “ne priority” corrected to indicate “new priority”.
<ul style="list-style-type: none"> Minutes unanimously approved, with corrections 	

Agenda Item C. Selection of a Vice Chair Diane Todd Sprague, Chair	Formal Decision/Action Required Robert Merino nominated and approved as Vice Chair.
Discussion - Election of Vice-Chairman: <ul style="list-style-type: none"> Motion by Diane T. Sprague, Chair, and seconded by Alan Pixley to nominate Robert Merino as the new Committee Vice-Chairman. Robert Merino was unanimously approved by the Committee as the new Vice-Chairman. 	

Agenda Item D. Update Prior FAAC Business: Chad Puls, Deputy Assistant Commissioner	Formal Decision/Action Required None
After the review of previous minutes, Chad found no prior FAAC business to discuss.	

Agenda Item E. Presentation: 2019 State of Student Aid and Higher Education in Texas Carla Fletcher, Trellis Company	Formal Decision/Action Required None
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Ms. Fletcher presented an overview of the SOSA, an annual reference publication, which includes the following 13 sections:

1) Demographics, 2) College Readiness, 3) Profile of Texas College Students, 4) Cost of Education and Sources of Aid, 5) Grant Aid and Net price, 6) Loans, 7) Need and work, 8) Texas College Attainment, 9) Student Financial Wellness, 10) Evidence-Based Programs and Interventions, 11) Consumer Debt, 12) Delinquencies, Defaults, and Collections, 13) Texas Higher Education and Student Debt Policy.

Highlights from the Overview

- Enrolling in college immediately after high school graduation is important because not doing so is a risk factor for dropping out or not enrolling at all.
- By 2020 54% of all jobs in Texas will require some form of training or education after high school.
- In 2016 37% of Hispanic people age 25 and older did not have a high school diploma.
- In 2016 15.6% of Texans were living in poverty.
- Two-year public institutions play a greater role in Texas than in other states. In fall 2017, more than three-fourths of all incoming freshmen at Texas institutions of higher education were enrolled at 2-year public institutions. Nearly one-third of students attending public 2-year institutions are the first generation in their families to attend college. About half of all community college students surveyed by the federal government experienced low or very low food security as defined by the USDA.
- Almost all aid in the public two-year sector is federally funded (86%); 54% of that aid is in the form of grants. In 2015-16 about a third of all aid to Texas students was in the form of student loans.
- From 1966 – 1981 a person could have paid for the cost of attending a public university for two semesters by working about 24 hours per week. In the 1980s education costs increased while minimum wages did not rise at the same rate. By 2017, **66** hours of minimum wage work would be needed to cover the average cost of attendance for two semesters at a Texas public university.

Discussion

Members found the data about “working one’s way through school” in past years, compared with current times, particularly interesting. It is worthwhile for policymakers who are recalling their own experiences from years ago, to be informed about the current reality. A member noted that, when counseling students, he sometimes asks them to calculate how many hours they would need to work to replace the gift aid they are receiving, to reinforce the importance of maintaining eligibility. He makes the point that their “main job” is to be a student.

A question was asked about the availability of the work hours data (relative to the cost of attendance) for each year, dating back to the 1960s. Trellis does have this information, though it is national, rather than specific to Texas. Members expressed interest in receiving the data for each decade, beginning with the '60s.

Q: Regarding the COA data, what is the source of county cost of living estimates?

A: That study was looking at institutional cost of attendance from IPEDS and compared them to the Office of Housing and Urban Development costs for rent, and the food costs were from the USDA.

A point was made by a member about the concept of increasing the calculated COA to account for different circumstances. His concern was that this would likely lead to increased loan amounts, rather than increased grant aid.

Members asked for clarification of data differences on slides referring to COA; Trellis will review this and get back to the members.

Q: How do you deal with dual credit students in your data?

A: Depends on where it comes from – a lot of the information comes from the Department of Education (IPEDS). We leave it to the entities who make the data request. What would be the best way to handle that – should dual credit students be considered full-fledged college students? Members agreed there was no single “good answer” for this question.

Agenda Item F. Presentation: Proposed Legislation regarding innovative textbook pricing agreements
Dominic Chavez, Pearson

Formal Decision/Action Required

Presenters represented the American Associations of Publishers (AAP) and gave an update of technology and Innovation-delivery of books, supplies and instructional material on campuses, as well as, the outreach being done by AAP.

Current market:

- Books and Supplies range between \$1200 to \$1600

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- Student spending on textbooks has declined
- Students now have more choices of delivery
 - Open Educational Resources- downloading materials
 - Higher Education-Changing the business model

The downside of having choices when students are bargain shopping or delay buying materials can have negative consequences according to a recent survey, students tend to drop or fail courses.

Inclusive Access - Delivery of digital course materials:

- model delivers material on the first day of class at affordable rates
- partnerships between the publisher, bookstore and the faculty to address affordability (First day access value of Affordability, Accessibility and Achievement)
- offers data analytics for instructors- eBooks
- AAP works with the bookstore to negotiate the rates (campus choose the content)
- students get billed at or below market rate, they have an "opt-out" clause for students.

Currently AAP is working with 525 institutions nationally on an Inclusive Access Program (IAP). One local example is Austin Community College (ACC). ACC started with a pilot program in summer 2018 and has grown their program from 87 sections to over 280 sections for Fall of 2018, and with saving of over \$700,000. Alamo Colleges report current savings data for students as \$9.3 million and benefiting over 150,000 students using IAP and OER programs which launched in 2015.

The majority of colleges participating in IAP in Texas are the community colleges and range from pilot to full blown programs. The public four year are minimal and lagged due to clarification from legislation.

Texas Challenge:

US Department of Education 34 CFR 668.164(c)(2) authorizes institutions of higher education:

- Assess a fee of purposes of offering below market rate
- Utilize Title IV aid to cover cost of assessed fee
- Establish opt-out provision for students who choose not to pay

Texas Education Code Chapter 54, Tuition & Fees

- Texas university lack clear consistent guidance, for aligning 34 CFR with state code related to tuition and fees, specifically as it relates to:
 - Clarification of IA within existing tuition and fee framework
 - Approval authority for IA fees (local vs Board decision)
 - Uncertainty related to potential fee freeze

Legislative Recommendation. Introduced by Rep. Howard and Menendez, authorizes governing board of an institution of higher education to establish a textbook affordability program pursuant to US Dept of Education regulations.

- Facilitate innovative pricing and delivery models for instruction materials resulting in substantial savings for students
- Program costs packaged as part of tuition and fees, offset by Title IV financial aid
- Students can opt-out as required by 34 CFR

<p>Agenda Item G. Update: External Relations John Wyatt, Director</p>	<p>Formal Decision/Action Required</p>
<p>Update: Status of THECB Recommendations on Financial Aid.</p> <ul style="list-style-type: none"> • SB 1192 (West) and HB 3042 (Turner) have been introduced to establish the Texas WORKS (Working Off-Campus: Reinforcing Knowledge & Skills) Internship Program. Texas WORKS would provide paid internship opportunities for FT undergraduate students utilizing a portion of the current work-study appropriation; eliminates the current 20% - 50% off-campus employment requirement. Program priorities would include activities supporting timely completion and online training or other activities preparing students for basic work expectations. 	

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Comments:

- Schools expressed concerns that requiring 15 or more SCHs per semester is excessive; Institutions will have an opportunity to provide input regarding specific requirements during the rule-making process.
- HB 2968 (Frullo) would help protect the THECB's ability to obtain sufficient bonding authority to support demand in the College Access Loan Program. The bill increases the amount of bonding authority from \$75 million per project to \$200 million to ensure adequate funding to continue supporting the loan program.
- SB 34 (Zaffirini) has been filed which would reduce lifetime eligibility for TEXAS Grants from 150 SCHs to 135 SCHs or 15 SCH beyond degree requirements, whichever is greater.
 - This recommendation will encourage both students and institutions to focus on more efficient degree completion, while still providing a cushion beyond degree requirements.
 - Also, the agency estimates that implementing a 135 cap on TEXAS Grant eligibility will allow institutions to redirect \$11.2M to approximately 2,400 newly eligible students.
 - The agency is examining data regarding the impact of the change by different categories of students, but the larger point is that incenting more efficient degree completion will benefit all students by reducing their costs of education and increasing their likelihood of success.

Comments:

- we've had conversations with CB in the past; need data analysis; there will be a significant impact for retention for new students - understand ability to re-direct \$ to more students, but we're financing our continuing students first. We don't want unintended consequences. Concerns about students taking classes in summer – putting students in a hard place.
- "From K-12 perspective, more and more we're having to tell 8th graders what they have to do for the rest of their lives. Real challenge." Ginger will share concerns with John W.
- SB 330 by Senator Zaffirini and HB 3137 by Representative Donna Howard would allow a student enrolled in a community college baccalaureate degree program to receive TEOG, up to 135 hours or 15 hours beyond degree requirements.
 - This addresses an issue that arose when the Legislature approved the expansion of community college baccalaureate degree programs last session and will allow students in these programs access to appropriate state financial aid.

Discussion and comments:

- SB499 – relates to the student debt letter and clarifies that the inclusion of private loans – for purposes of student debt letters - is up to the discretion of the institution. Members commented that the bill's language is still too vague and will cause confusion when calculating private loan terms.
- HB2140 – creates an electronic centralized statewide TASFA form; HS's need an easy consistent process for students to provide their financial aid information; currently the TASFA is not a statewide authorized form through statute, and there is no means for collecting who has done a TASFA for graduation certification. Will undocumented students be comfortable entering information into a centralized database?

SFAP tracking 44 bills relating to financial aid:

- 11 relate to loan repayment programs: peace officers, school psychologists, mental health....
- 7 bills pertaining to repeal license holds for borrowers who default on their loan
- 7 bills proposing "Promise" programs (tuition and fees covered for any recipients) one focusing on 2-year institutions
- 4 bills relate to the FAFSA/TASFA requirements
- 12 revising current programs (Texas Works, TEOG etc.)
- 12 proposes new programs: First Generation scholarship, emergency grant, homeless exemption, as well as disabled firefighters, pilot program for loans at junior colleges, UT/A&M football game restrictions, etc.

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<p>Agenda Item H: Update: Data Collection Sub Committee Samantha Stalnaker, sub-committee Chair DeChá Reid, FAS Director</p>	<p>Formal Decision/Action Required None</p>
<p>Discussion:</p> <ul style="list-style-type: none"> • The sub-committee met February 22, 2019. • The sub-committee assessed the data elements for the auto-grants payment process. It was decided to make modifications to the project and to eliminate the need to provide student level data. Instead only student counts and dollar amounts will be needed for the file. • Other aspects of the auto-grants payment project were reviewed. A reporting piece will be included which will allow institutions to view disbursal amounts. The return of funds will also be done through this application. • The payment project is set to be released sometime in the summer. There will not be payments until September 1, but information can start being uploaded into the report probably by August 1. There will be instructions and additional training on eligibility and satisfactory academic progress. • The sub-committee discussed the FY19/20 Financial Aid Database (FAD) report. The goal is to make minimal changes. At this time there will be no new data elements but once the legislative session ends, the need for new data elements will be re-assessed. • The sub-committee discussed the possibility of removing some elements from the FY 20/21 FAD, such as tuition and fees, ethnic origin, race, and classification due to duplicate information captured throughout other agency reports. • Summer grant awarding for the three grant programs was discussed. Institutions are now allowed to request funding up until August 1 which allows for summer awards. FAD data element 57 does not currently have summer initial awards as an option. Guidelines for the institutions will be drafted and reviewed at the next sub-committee meeting. • The sub-committee discussed the online loan reporting project. The institutional link to pull reports for allocation amounts, disbursement awards and uncertified applications was removed from HelmNet in February due to security reasons. These reports are currently requested and fulfilled manually. The SFAP request to have these reports brought back online as well as adding additional reports has been approved by the agency. Hopefully this function will be brought online within the next year. • SFAP is looking into data for any CAL, B-On-Time and TASSP borrowing, (similar to NSLDS) to be included in the online loan reporting project 	
<p>Agenda Item I: Update: TASFA sub-committee Robert Merino, sub-committee Chair</p>	<p>Formal Decision/Action Required</p>
<p>Update:</p> <ul style="list-style-type: none"> • The sub-committee met January 31, 2019. • This meeting covered introductions and the history of the TASFA. • It was decided that the TASFA is relevant. The institutions represented at the meeting had between 400 and 1500 students who completed the TASFA. • Ideas for gathering feedback about the TASFA were collected. These ideas include contacting all Financial Aid Directors and to do a survey during the TASFA regional training. • The sub-committee met February 27, 2019. • The sub-committee continued to gather feedback and started drafting the survey questions. • Feedback so far includes adding a selective service statement as well as a statement of eligibility on the TASFA. • The next meeting is scheduled for March 27. 	
<p>Agenda Item J: School District Recommendations Terry Sheneman</p>	<p>Formal Decision/Action Required None</p>
<p>Update:</p> <ul style="list-style-type: none"> • No recommendations at this time. 	

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Agenda Item K: TASFAA Recommendations Delisa Falks, TASFAA President	Formal Decision/Action Required None
Update: No updates to present.	

Agenda Item L: Annual FAAC Nomination Process Chad Puls, Deputy Assistant Commissioner	Formal Decision/Action Required None
<p>Discussion: Term ending for the following individuals after the September FAAC Meeting.</p> <ul style="list-style-type: none"> • Zelma De Leon • Delisa Falks • Bridget Jans • Alan Pixley • Mike Scott • Kara Tappendorf <p>Previous members are eligible to serve again, and the FAAC nomination process handout provides a timeline (early April) for the launch of membership drive. Nominations will be collected until the end of May. The nominees selected will go before the Board in October for approval. The first meeting for new members will be in November.</p> <p>How we go about collecting nominations – THECB uses the GovDelivery system, and the TASFAA Listserv is also used to deliver announcements to:</p> <ul style="list-style-type: none"> ➤ Presidents and Chancellors of all Texas Higher Education Institutions ➤ Financial Aid Directors <p>We don't have student nomination because it's done every other year.</p> <p>In order to get representation from school districts emails will be sent to the Texas Association of Secondary School Principals and the Texas Association of School Administrators. We still have the challenge of getting representation from independent school districts and are currently looking for any recommendations to getting the word out to school districts. TASFAA nominations are received directly from TASFAA President.</p>	

Agenda Item M: Opportunities to utilize Texas On Course to achieve portions of the Center for Financial Aid Information training expectations outlined in §61.0776(f) Chad Puls, Deputy Assistant Commissioner	Formal Decision/Action Required None
<p>Discussion:</p> <p>TEC Section 61.0776 requires our agency to have created the Financial Aid Information Center (FAIC). THECB staff looked at how each requirement set forth in the statute is being met and determined that the one area where improved articulation could occur is in providing comprehensive training to public school counselors. It would seem duplicative for the agency to create a new program, considering that Texas OnCourse (established in 2015 in response to HB18) provides much of this.</p> <p>A representative of Texas OnCourse attended the meeting and stepped up to the podium to answer questions. She said that a content team works on changes at least annually.</p>	

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Financial Aid Advisory Committee
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March 6, 2019
Minutes approved at June 6, 2019, FAAC Meeting

Agenda Item N: Update: Office of Student Financial Aid Programs Chad Puls, Deputy Assistant Commissioner	Formal Decision/Action Required None
<p>Update:</p> <ul style="list-style-type: none"> • The FY 2019-20 award amounts for TEXAS Grant and TEOG were released on January 30. TEG award amounts were released on February 4. • On February 11, Financial Aid Services (FAS) announced the start of the 2018-19 reporting cycle. Files are now being accepted. • An announcement was released that FAS is starting a monthly webcast. People can ask questions and get updates to recent events. A flyer is posted under the Stay Connected section of the SFAP webpage. The first monthly webcast is March 12 at 2 p.m. • FAS will be participating in TASFA regional training in March and will be hosting a training April 10 at the Coordinating Board. • FAS will be participating in the New Aid Officers workshop in May. • Good Neighbor Scholarship nomination forms are due by March 15. • FAD cycle 1 data needs to be validated by April 15 (which is later than last year's cycle 1 date.) • Institutions will be receiving preliminary data for review of the grant programs (TEXAS Grant, TEOG and TEG); the summer awarding process and the auto grant payment process. • Effective January 31, online ACH request forms were moved into production. This comes with an interest rate deduction of .25 percentage points for those who enroll in ongoing payments. (Paper forms were removed from the HHLoans website.) • Improvements to the display and communication of information on HHLoans will be put into production at the end of March. • The TASSP nomination period opens April 15 and closes July 31. • A credit card processing fee will be implemented April 26. • CAL applications received on or after May 1 will receive an interest rate of 5.2 instead of 5.3. <p>Discussion:</p> <ul style="list-style-type: none"> • A question was asked about the chat bot the CB is initiating. SFAP does not have information. The project is being led by College Readiness and Success (CRS). FAS will have CRS present at the next FAAC meeting. • A question was asked about the Emergency Grant Program. The agency received a Gates grant called the Texas Emergency Aid for Public Post-Secondary Students Grant program. Senate bill SB884 by Menéndez provides the establishment of grants to institutions to assist students in order to prevent the loss of momentum towards completion. The institutions would have some requirements such as provide matching funds of at least 10 percent of the grant amount, to have clear language on what constitutes an emergency, and meet timeframes to respond to emergency requests. Currently the cap is at \$1,000 per award, must be offered in in both English and Spanish and the maximum is \$50,000 per institution. 	

Agenda Item O. Adjournment Diane Todd Sprague, Chair	Formal Decision/Action Required Adjourned
Next FAAC Meeting set for June 6, 2019	

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Financial Aid Advisory Committee
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June 6, 2019
(Minutes Approved at September 5, 2019 FAAC Meeting)

Committee Members in Attendance	Committee Members Absent	THECB Staff	Audience
Diane Sprague (Chair) Jose Merino (Vice Chair) Shannon Crossland Christine Stuart Carruthers - Teleconferenced Zelma De Leon Delisa Falks Karla Flores Paul Galyean - Teleconferenced Heidi Granger - Teleconferenced Briget Jans Ed Kerestly Minh-Tam Nguyen Alan Pixley Charles Puls Terry Sheneman Samantha Stalnaker Kelly Steelman Kara Tappendorf Denise Welch Brent Williford Marilyn Abedrabbo (Student Rep.) Johnathan Cereceres (Student Rep.) – Teleconferenced		Wanda Carr Lizette Montiel DeChá Reid Lourdes Sanchez Leah Smalley	Brian Ashton Scott Born Rissa McGuire

Agenda Item B. Consideration of Approval of Minutes from meetings held March 6, 2018 Diane Todd Sprague, Chair	Formal Decision/Action Required
Critical Discussion Points Minutes Approved	

Agenda Item C. Update: Prior FAAC Business Charles Puls, Deputy Assistant Commissioner	Formal Decision/Action Required
Critical Discussion Points Prior Minutes – <ul style="list-style-type: none"> • Update received a big pool of nominations for FAAC this year that covered the geographic area. • Great feedback in reaching school districts for the nominations. • Shannon Crossland has filled one of the current vacancies in the board. 	

Agenda Item D. Presentation: Ethical Dilemmas in Determining Cost of Attendance Pamela Fowler, University of Michigan; Mary Sommers, University of Nebraska Kearney	Formal Decision/Action Required
Critical Discussion Points NASFAA has been advocating for the development of best practices with regard to this topic. The slides presented at the meeting had been presented at the 2018 NASFAA annual conference. Slide 10 refers to an article that appeared in the March 9, 2017, Journal of Higher Education: “The Cost of College Attendance: Examining Variation and Consistency in Institution Living Cost Allowances.” This has started a national discussion about this subject. For example, the researchers found that nearly half of all colleges provide living-cost allowances at least 20% above or below estimated county-level living expenses. Some of the statements in the article stirred controversy and created concerns among financial aid administrators that their offices were perceived as not doing a good job in this area. NASFAA’s working group to discuss cost of attendance made the following general recommendations: <ul style="list-style-type: none"> • COA should not be used as a vehicle to achieve institutional goals • Institutions should separate the COA components that are combined in practice and statute • Institutions should clearly indicate exactly what expenses are included in each COA component 	

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<p>Comments/questions from the Committee</p> <ul style="list-style-type: none"> • It is extremely difficult to come up with a one-size-fits-all solution to the determination of cost issues. • Question for the presenters: what is the frequency of their student surveys and are there any incentives for students to complete surveys? Answer: the surveys are done in the fall every other year and the institutions provide small gift cards as incentives for completion. • Question from Chad: Is there anything the THECB should be focusing on to help institutions make sure that the cost of attendance is accurate? Responses: One member uses the data posted on College for all Texans (CFAT) to make sure its institutional costs are in line. Another member noted that the guidance provided on CFAT is helpful.
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Agenda Item E. Update: External Relations John Wyatt, Director	Formal Decision/Action Required
<p>Critical Discussion Points</p> <p>The 86th Texas Legislature</p> <ul style="list-style-type: none"> • Regular session ended May 27 • Governor Abbott has until June 16 to: <ul style="list-style-type: none"> ○ Sign or veto bills ○ Line item veto budget items • Special session not expected <p>Higher Education Budget Outcomes</p> <ul style="list-style-type: none"> • TEXAS Grant <ul style="list-style-type: none"> ○ Increased by \$80M ○ FY 2020-21 Biennium: \$866.4M ○ Expect to maintain target awards of \$5K to 70% of newly eligible students ○ Not Funded: Request for 2.5% increase in target awards • TEOG <ul style="list-style-type: none"> ○ No change in funding (FY 2020-21 Biennium: \$88.47M) • TEG <ul style="list-style-type: none"> ○ Increased by \$6.8M ○ FY 2020-21 Biennium: 178.6M (Reflects shift of funds from BOT Private) • TCWS <ul style="list-style-type: none"> ○ No change in funding (FY 2020-21 Biennium: \$18.81M) • TASSP <ul style="list-style-type: none"> ○ Increased by \$4.17M ○ FY 2020-21 Biennium: \$6.84M ○ Annual awards increased from \$4k to \$10k • BOT Public <ul style="list-style-type: none"> ○ Decreased by -\$17.16M ○ FY 2020-21 Biennium: 1M (Estimate for renewals only) ○ Awards ending FY 2020 • BOT Private <ul style="list-style-type: none"> ○ Decreased by -\$7.08M ○ FY 2020-21 Biennium: \$200K (Estimate for renewals only) ○ Awards ending FY 2020 • Texas WORKS Internship Program – HB 3808 <ul style="list-style-type: none"> ○ Creates a centralized paid internship program at the THECB ○ Removes the current off-campus requirements under TCWS ○ No "new" funding: \$1M/year (FY 2020-21 Biennium) of TCWS funding will be used for Texas WORKS <ul style="list-style-type: none"> ▪ Preliminary allocations sent to institutions by FAS, already accounted for the \$1M usage for Texas WORKS ▪ Final allocations expected to go out June 18 ○ Allows the THECB to work with employers across the state to offer paid internship opportunities to students • Efficient Student Transfer – SB 25: includes changes intended to safeguard student course transfer process <ul style="list-style-type: none"> ○ New reporting requirement – institutions must submit a report to the THECB identifying transferred courses that do not apply and include an explanation of such ○ The THECB will use the reports to identify where student transfer challenges are and report them to the legislators; first report due March 1, 2021 ○ Co-Admission – this would allow students to give consent, on the Apply Texas Application, to share their application with another institution, if denied admission for a specific program by the first institution of choice 	

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- **Degree Plan (DP) Filing – SB 1324:** recently signed by the Governor
 - University students must file a DP after 30hrs (previously 45hrs)
 - Added Provision: Dual credit students must file a DP after 15hrs
- **Recommended Course Sequences** – institutions required to develop at least one recommended course sequence of lower division courses for each certificate and degree program offered
 - Institutions must include in course catalog and online
 - Institutions required to report information to the THECB
- **Articulation Agreements**
 - Institutions can enter into articulation agreements and extend the existing agreements to other institutions
- **Study on Core Curriculum and Meta Majors**
 - The THECB to create and Advisory Committee consisting of two-year and four-year institution representatives to study the viability of splitting the core curriculum between general core and meta major
 - Committee to present outcome/recommendations to legislatures
- **Graduation Supplement**
 - SB 1504 was introduced since the THECB’s initial recommendation (allocating portion of formula funding on basis of undergraduate completers) did not receive enough support. With SB 1504, proceeds from BOT will be used on a variety of initiatives, such as:
 - Intrusive advising
 - Academic support
 - Various methods aimed at increasing at-risk student degree completers
 - Account abolishment extended from 2020 to 2024 (funds were not appropriated during 86th legislative session)
- **Student Loan – SB 1474**
 - \$200M annual cap per bond issuance
 - Existing statute amendment allows the THECB to continue to meet the demands of the student loan program
- **Student Debt Letter – SB 499**
 - Amendment to SB 241
 - Institutions are **not** required to provide information on private loans
 - Effective: September 1, 2019
- **Texas Application for State Financial Aid (TASFA) – HB 2140**
 - The THECB must establish an electronic submission portal for the TASFA through the Apply Texas website
 - Effective 2022-23 academic year
 - THECB’s College Readiness department will lead on creation
 - The THECB must appoint an advisory committee of financial aid and student representatives to assist with implementation
 - Committee established **only** for the period of creation
 - Report on recommendations due to legislators no later than **January 1, 2021**
- **FAFSA/TASFA for HS Graduation – HB 3**
 - Requires HS students to complete and submit a FAFSA/TASFA prior to graduation
 - Effective 2021-22 school year
 - No consequences outlined in legislation for those not fulfilling the requirement
 - Members discussed challenges school districts may face in tracking this data
 - Requirement Waiver
 - Student’s parent/guardian can sign a form to decline
 - Student’s over 18 can sign a form to decline
 - School counselor can authorize a student to decline
 - School districts must adopt a form to be used
 - ✓ Must be approved by Texas Education Agency (TEA)
 - ✓ Must be available in English and Spanish
- **Disabled Peace Officers – HB 766**
 - Adds disabled fire fighters as eligible recipients
 - Makes the exemption **mandatory** for institutions, but includes a cap
 - May not provide to more than 20% of the maximum number of students allowed to be enrolled in a specific course (as designated by the institution)

AGENDA ITEM V-C

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<p>Agenda Item F. Presentation: TEXAS Grant report Charles Puls, Deputy Assistant Commissioner</p>	
<p>Critical Discussion Points</p> <ul style="list-style-type: none"> • The report was streamlined this year to include only the statutorily required elements, but there are plans to highlight additional information in other forums, such as “two-pagers”. Chad asked members to let us know if there were particular items that had been in previous TEXAS Grant reports that they are interested in. <p>The following will be highlighted for the presentation of the report to the Board:</p> <ul style="list-style-type: none"> • The \$80 million increase in funding for the upcoming biennium, which should allow the agency to continue to fund approximately 70% of students who are eligible for an initial award. • The enrollment pathways section - not only the percentage of students who are eligible via a particular pathway, but also the percentage of those students who receive awards through each pathway. • Staff plan to examine any discrepancy between eligibility and receipt of awards to determine if there are opportunities/recommendations for closing those gaps. Most notable is the TEOG pathway, where the percentage of students qualifying for TEXAS Grant through this pathway is increasing, while only .4% of the eligible students are receiving the funds. • Due to the changes to the FAD Report, for the first time the agency is able to see the extent to which students are receiving TEXAS Grants through the military pathway. We still don’t know how many students are eligible through this pathway, but we can at least identify how many are funded through that pathway (fewer than 5 students for FY2018). • The Urban Institute has identified Texas as one of two states where Sandy Baum and Kristin Blagg are going to be conducting a study to identify opportunities for improvement to the state grant programs using the THECB data. For example, are there elements that achieve the goals of the programs or are they just rationing devices? The funding for this study ends in 2020, so there will be time to benefit from what is learned before the next legislative session. <p>Regarding the TEXAS Grant Program, Chad noted that there have been some inquiries about how the four different priorities for TEXAS Grant relate to one another: (1) the priority deadline, (2) the priority EFC, (3) the Priority Model, and (4) the priority for renewal students. Staff are researching this matter and working on additional guidance, likely to be available this fall.</p>	
<p>Agenda Item G. Update: Data Collection Sub-Committee Samantha Stalnaker, sub-committee Chair</p>	<p>Formal Decision/Action Required</p>
<p>Critical Discussion Points</p> <ul style="list-style-type: none"> • The sub-committee met March 27. • Summer guidance for the grant programs was discussed. • The sub-committee will meet on June 12 to get a demonstration of the new auto grant application. • The FAD Report Manual was reviewed, and the group is still making recommendations based on FY18-19. • DeCha Reid gave a preview of what the new Auto Grant Payment application looks like from the institution side. <ul style="list-style-type: none"> ○ The new application will allow institutions to see the total allocation that has been approved, the available remaining amount and a running total of the student count. ○ It will allow institutions to see which transactions are pending approval by the Coordinating Board. ○ It will allow institutions to see when refunds have been received by the Coordinating Board. ○ It will allow institutions to query for all transactions statuses including cancelled transactions. ○ When institutions receive their final allocations, a message will be included, stating that the ability to start requesting funds for FY19-20 will begin on August 1 through the new application. 	
<p>Agenda Item H. Update: TASFA Sub-Committee Robert Merino, sub-committee Chair</p>	<p>Formal Decision/Action Required</p>
<p>Critical Discussion Points</p> <ul style="list-style-type: none"> • The sub-committee met March 27 and May 7. • The sub-committee conducted an informal email poll of primary institution contacts, but the response rate was inconsistent. • An electronic survey using Qualtrax was conducted. • The survey was distributed through the TASFAA list serve and 47 respondents answered at least one question on the survey. • Based on the survey results and discussions with the sub-committee, four recommendations have been proposed. <ul style="list-style-type: none"> ○ Incorporate the selective service statement within the TASFA application. ○ Remove the “not registered” option to the selective service statement. This should reduce the likelihood that student will need to make a correction to an already submitted application. ○ Remove the question that asks non-tax filers to explain how they financially support themselves. (Question #79). This requirement has been removed from the verification groups. 	

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- Add "money received or paid on your behalf" under the student's untaxed income. This is to align untaxed income with the FAFSA.
- Other observations from the data include:
 - A show of general support of the creation of the online TAFSA which will be accomplished by HB 2140.
 - The opening of the TASFA on October 1 is accepted by a large majority of the schools but the schools would like to receive have the application a month earlier to allow for system modifications.
- Leah Smalley, Assistant Director of Financial Aid Services, informed the sub-committee that the selective service statement will be reviewed with the next FAAC Data Collection sub-committee meeting.

<p>Agenda Item I. Discussion: Proposed updates to Texas Administrative Code Chapter 22 – General Provisions and Tuition Equalization Grant Charles Puls, Deputy Assistant Commissioner</p>	<p>Formal Decision/Action Required</p> <ul style="list-style-type: none"> • Charles to review rules further regarding THECB's definition of Period of Enrollment vs. Academic Year • After proposed updates are posted in the Texas Register for 30-day comment period, a notification will be sent out through the SFAP and TASFAA Listservs.
<p>Critical Discussion Points</p> <p>Handout provided for committee to review.</p> <p>General Provisions</p> <ul style="list-style-type: none"> • Are dual credit courses considered in the calculation of total attempted hours? Currently, nothing in statute excludes dual credit courses in the calculation of attempted hours. • Period of Enrollment vs. Academic Year <ul style="list-style-type: none"> ○ It appears that institutions are not relying on the THECB's definition between the two. <p>TEG No concerns addressed.</p>	

<p>Agenda Item J. Discussion: School District Recommendations Terry Sheneman, Fort Bend ISD</p>	<p>Formal Decision/Action Required</p>
<p>Critical Discussion Points</p> <ul style="list-style-type: none"> • District Coordinator for Fort Bend ISD <ul style="list-style-type: none"> ○ Eight largest school districts ○ 80 schools ○ Largest employer ○ 37% economically disadvantage ○ Offered Dual Credit through Houston Comm College • Three early college High Schools <ul style="list-style-type: none"> ○ One ECHS (Early College High School) and two P-TECH schools is basically <ul style="list-style-type: none"> ▪ P-Tech is basically an associate degree or level II which focus on health care & computer science ○ Statistics of Diverse student population ○ All statistics of dual credit spiked way up • Career & Technical Center (CTE) <ul style="list-style-type: none"> ○ Financial Aid and College Education ○ Welders - we do not have welders welding in a booth, Firefighters- backup a firetruck near a ravine, Law Enforcement- 360-degree interactive screen, Culinary Arts, and Cosmetology • National Student Clearinghouse <ul style="list-style-type: none"> ○ Founded 1993 by higher ed community ○ 12,200 participating high schools ○ Measure postsecondary education • DATA <ul style="list-style-type: none"> ○ Percentage of students enrolled in college in the summer or fall immediately after high school about average 72% go up ○ The majority go to a public instead of a private institution 	

AGENDA ITEM V-C

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- 2014 decrease in 4yr to 2yr because of the change in _____
- Most FBISD stay close to home for college
- Percentage of student enrolling after they wait a year to enroll in college avg 3%
- Average of about 50% (of what _____)
- **Student** through the data show kids graduating after seven years
- Some students may take as much as 8 years (or longer) to finish college
- Two years out about 81% of student show enrolling in college after high school
- About 90% retention rate return the second year the first semester is tough
- Percent of high school class that complete a degree in five years about 50%
- Best practices for ISDs and IHEs
 - College visits to high schools
 - College application boot camps
 - College presentations by reps
 - College fairs
 - Alumni visits- contacting college representatives

Agenda Item K. Discussion: TASFAA Recommendations	Formal Decision/Action Required
Delisa Falks, TASFAA President	
Critical Discussion Points	
<ul style="list-style-type: none"> ● Senate bill 499 TASFAA to support the bill the confusion among some institutions about loans. Submit a letter Zelma and Allen went to the capital to support. ● SB 249 no intent of alternative loans what you can provide or easy access too for loans. ● Past spring provide NASFAA credentialing- Subject Satisfactory Academic Progress. ● TASFAA early awareness to try to increase the number of high schools' counselors. Tailor presentation two ways make it shorter, sometimes do long workshops that are tailored certificates something out in the list serv Workshops for counselors to provide thru the year. Fall conference -request for presentations Oct 9-11th in Fort Worth TX - theme "denim dollars and decreasing debt." ● Aspiring Directors track provide some training increasing the skills, knowledge. 	

Agenda Item L. Update: Office of Student Financial Aid Programs	Formal Decision/Action Required
Charles Puls, Deputy Assistant Commissioner	
Critical Discussion Points	
<ul style="list-style-type: none"> ● The Net Price Calculator is now available. ● The credit card processing fee went into effect May 17. ● CAL loans that are certified on or after May 1 will have an interest rate of 5.2% instead of 5.3%. ● Ken Martin worked with the bonding authority to ensure there is enough authority to meet demand for the foreseeable future as well as adjusted the timing of the bond issuance which will save about four million dollars a year in interest payments. ● The Coordinating Board is assessing the current process of placing academic holds on delinquent students. ● Due to new legislation, occupational license holds will be removed effective September 1. ● Future topics for the FAAC meeting will include the chatbot that is being launched at the CB and dual credit. 	

Agenda Item M. Adjournment	Formal Decision/Action Required
Diane Todd Sprague, Chair	
Critical Discussion Points	
Diane Todd Sprague, Chair Adjourned; next meeting at September 5, 2019.	

Committee on Affordability, Accountability and Planning

AGENDA ITEM V-D

Consideration of adopting the staff recommendation to the Committee relating to the approval of the nominated member of the Financial Aid Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Higher Education Coordinating Board (THECB) staff are requesting a new member appointment for the Financial Aid Advisory Committee (FAAC). THECB staff will seek confirmation of this appointment at the March 2020 Board meeting.

In accordance with Texas Education Code, Section 61.0776, and Texas Government Code, Section 2110.0012, the FAAC was created to make recommendations regarding the development, implementation, and evaluation of state financial aid programs for college students. To strengthen student access to higher education, the committee also advises the Board regarding strategies for communicating financial aid information to students, parents, secondary school counselors, and others.

The FAAC consists of individuals representing public and private institutions of higher education, public school counselors, and other stakeholders. All members of the advisory committee have student financial aid, admissions, or enrollment background experience. The FAAC meets quarterly, and most members serve for a term of three years.

The appointment is needed to replace a member who has retired. The candidate recommended for appointment to the FAAC appears on the following page.

Dr. Charles W. Contèro-Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Recommended new Financial Aid Advisory Committee member:

Shonna Norton
Director of Social and Emotional Services
Wichita Falls ISD
(Term ending 2020)

Committee on Affordability, Accountability and Planning

AGENDA ITEM V-E (1)

Consideration of adopting the Commissioner's recommendation to the Committee relating to the proposed new rules to Chapter 22, Subchapter BB, Sections 22.751 through 22.757 of Board rules concerning the establishment of the Nursing Shortage Reduction Program Rider 28 Study Work Group

RECOMMENDATION: Approval

Background Information:

General Appropriations Act, HB 1, Article III-56, Section 28, Subsection g, 86th Texas Legislature states:

Using funds under (a), the Higher Education Coordinating Board shall study the effectiveness of the Professional Nursing Shortage Reduction Program in addressing the shortage of professional nurses in the state. This study shall be conducted in coordination with a work group convened by the THECB and composed of representatives from the state nursing association, Texas Board of Nursing, Department of State Health Services Center for Nursing Workforce Studies, nursing deans and directors from public and private institutions of higher education in the state (or individuals that serve in similar roles) and other stakeholders as appropriate. In conducting this study, the Coordinating Board shall examine the structure and efficiency of the program, as well as other state funding strategies to address the nursing shortage. The Coordinating Board shall report the results of this study as well as any recommendations to improve the state's efforts to address the nursing shortage to the Legislature by November 1, 2020. THECB may reimburse work group travel expenses pursuant to Article IX, Section 5.08.

In order to establish a Work Group that primarily functions to advise the Board of the Texas Higher Education Coordinating Board (THECB), the Board of the THECB must adopt rules in compliance with Chapter 2110 of the Government Code regarding such work groups, including rules governing a work group's purpose, tasks, reporting requirements, and abolishment date.

The proposed rules establish the Nursing Shortage Reduction Program (NSRP) Rider 28 Study Work Group. The work group will be charged with studying the effectiveness of the NSRP in addressing the shortage of professional nurses in the state, studying the structure and efficiency of the program, and studying other funding strategies to address the nursing shortage. The work group members will include the following: an equitable representation of institutions eligible to participate in the program, the Texas Nursing Association, the Texas Board of Nursing, The Department of State Health Services Center for Nursing Workforce Studies, and other stakeholders. The work group will include two ad-hoc members from the

THECB staff. Each higher education institution in Texas that is eligible to participate in the NSRP had an opportunity to nominate an individual to the work group. Tasks assigned to the work group will include advising the Board of the THECB, providing THECB staff with feedback about processes and procedures, and addressing any other issues related to the NSRP Rider 28 Study as determined by the Board of the THECB.

The rules were adopted by the Board on an emergency basis during the October 2019 meeting pursuant to Section 2001.034 of the Government Code, which allows a state agency to adopt an emergency rule if a requirement of state or federal law requires adoption of the rule on less than a 30 days' notice. The rules are now being submitted to the Committee for final approval and adoption.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will present this item and be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: November 11, 2019.

Date Published in the *Texas Register*: November 25, 2019.

The 30-day comment period with the *Texas Register* ended on: December 25, 2019.

At this time, no comments have been received.

Chapter 22 Student Financial Aid Programs

Subchapter BB Nursing Shortage Reduction Program Rider 28 Study Work Group

- 22.751 Authority and Specific Purpose or the Nursing Shortage Reduction Program Rider 28 Study Work Group
- 22.752 Definitions
- 22.753 Work Group Membership
- 22.754 Duration
- 22.755 Meetings
- 22.756 Tasks Assigned to the Work Group
- 22.757 Report to the Board; Evaluation of Work Group Costs and Effectiveness

22.751 Authority and Specific Purpose or the Nursing Shortage Reduction Program Rider 28 Study Work Group.

- (a) Authority. Authority for this subchapter is provided in the General Appropriations Act, HB 1, Article III-56, Section 28, Subsection g, 86th Texas Legislature.
- (b) Purpose. The Nursing Shortage Reduction Program Rider 28 Study Work Group is created to provide the Commissioner and the Board with guidance regarding the Nursing Shortage Reduction Program.

22.752 Definitions

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board—The Texas Higher Education Coordinating Board.
- (2) Commissioner—The Commissioner of Higher Education.
- (3) Nursing Shortage Reduction Program—The program authorized in the General Appropriations Act, HB 1, Article III-56, Section 28, 86th Texas Legislature.

22.753 Work Group Membership.

- (a) The work group members will include the following: an equitable representation of institutions eligible to participate in the Nursing Shortage Reduction Program, the Texas Nursing Association, the Texas Board of Nursing, The Department of State Health Services Center for Nursing Workforce Studies, and industry.
- (b) The work group will include two ad-hoc members from the Texas Higher Education Coordinating Board (THECB) staff.

- (c) Each higher education institution that is eligible to participate in the NSRP will have an opportunity to nominate an individual to the work group.
- (d) Board staff will recommend for Board appointment individuals who are nominated.
- (e) The number of work group members shall not exceed twenty-four (24).
- (f) Members shall serve until the work group is abolished.

22.754 Duration.

The work group shall be abolished no later than November 2, 2020, in accordance with Texas Government Code, Chapter 2110.

22.755 Meetings.

The Work Group shall meet as necessary. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Work Group.

22.756 Tasks Assigned to the Work Group.

Tasks assigned to the Work Group include:

- (1) Study the effectiveness of the Professional Nursing Shortage Reduction Program in addressing the shortage of professional nurses in the state;
- (2) Study the structure and efficiency of the program;
- (3) Study other funding strategies to address the nursing shortage; and
- (4) Any other issues related to the Nursing Shortage Reduction Program as determined by the Board.

22.757 Report to the Board; Evaluation of Work Group Costs and Effectiveness.

The Work Group shall report recommendations to the Board. The Work Group shall also report Work Group activities to the Board to allow the Board to properly evaluate the work of the Work Group, usefulness, and the costs related to the Work Group existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.