



# TEXAS HIGHER EDUCATION COORDINATING BOARD

P.O. Box 12788 Austin, Texas 78711

## **MEMORANDUM**

April 9, 2020

Stuart W. Stedman  
CHAIR

Fred Farias III, O.D.  
VICE CHAIR

Ricky A. Raven  
SECRETARY OF THE BOARD

Lauren C. McKenzie  
STUDENT REPRESENTATIVE

S. Javaid Anwar  
Cody C. Campbell  
Emma W. Schwartz  
R. Sam Torn  
Donna N. Williams  
Welcome Wilson, Jr.

Harrison Keller, Ph.D.  
COMMISSIONER  
OF HIGHER EDUCATION

512/ 427-6101  
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Web site:  
<http://www.thecb.state.tx.us>

To: Coordinating Board Members & Interested Parties

From: Harrison Keller, Ph.D.

Subject: Coordinating Board Meeting

The agenda for the April 23, 2020, Coordinating Board meeting is attached. The meeting will be held via conference call according to the schedule below. The agenda is organized according to committees. The times indicated for the start and conclusion of each section of the agenda are approximate and depend on the length of discussion for each item. A link to the audio broadcast for this meeting will be available on our website at <http://www.thecb.state.tx.us/>

*PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying please go to [http://www.thecb.state.tx.us/public\\_testimony](http://www.thecb.state.tx.us/public_testimony).*

### **Thursday, April 23**

9:00 a.m.

#### **Agency Operations Committee**

Via Conference Call

9:10 a.m.

#### **Committee on Academic Workforce and Success**

Via Conference Call

9:20 p.m.

#### **Committee on Affordability, Accountability and Planning**

Via Conference Call

9:30 a.m.

#### **Coordinating Board Meeting**

Via Conference Call

9:30 a.m.

Agenda Item I  
Call to Order: Opening Remarks

9:34 a.m.	Public Testimony	<u>Agenda Item II</u>
9:35 a.m.	Approval of Minutes	<u>Agenda Item III</u>
9:37 a.m.	Approval of the Consent Calendar for entire meeting	<u>Agenda Item IV</u>
9:39 a.m.	Matters relating to the Full Board	<u>Agenda Item V</u>
9:40 a.m.	Matters relating to the Committee on Academic and Workforce Success	<u>Agenda Item VI</u>
9:41 a.m.	Matters relating to the Committee on Affordability, Accountability and Planning	<u>Agenda Item VII</u>
9:42 a.m.	Adjournment	<u>Agenda Item VIII</u>

*Texas Penal Code Section 46.035(c) states: "A license holder commits an offense if the license holder intentionally, knowingly, or recklessly carries a handgun under the authority of Subchapter H, Chapter 411, Government Code, regardless of whether the handgun is concealed or carried in a shoulder or belt holster, in the room or rooms where a meeting of a governmental entity is held and if the meeting is an open meeting subject to Chapter 551, Government Code, and the entity provided notice as required by that chapter." Thus, no person can carry a handgun and enter the room or rooms where a meeting of the THECB is held if the meeting is an open meeting subject to Chapter 551, Government Code.*

**Please Note** that this governmental meeting is, in the opinion of counsel representing THECB, an open meeting subject to Chapter 551, Government Code and THECB is providing notice of this meeting as required by Chapter 551. In addition, **please note** that the written communication required by Texas Penal Code Sections 30.06 and 30.07, prohibiting both concealed and open carry of handguns by Government Code Chapter 411 licensees, will be posted at the entrances to this governmental meeting.

**TEXAS HIGHER EDUCATION COORDINATING BOARD****PREFERRED MAILING ADDRESS LIST**EMAIL: [boardmember@thechb.state.tx.us](mailto:boardmember@thechb.state.tx.us)

BOARD MEMBER	ADDRESS/PHONE/EMAIL	TERM ENDS
Stuart W. Stedman <i>Chair</i> <b>HOUSTON</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/21
Fred Farias III, O.D. <i>Vice Chair</i> <b>MCALLEN</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/25
Ricky A. Raven <i>Secretary of the Board</i> <b>SUGAR LAND</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/21
S. Javaid Anwar <b>MIDLAND</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/21
Cody C. Campbell <b>FORT WORTH</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/23
Emma W. Schwartz <b>EL PASO</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/25
R. Sam Torn <b>HOUSTON</b>	/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/25
Donna N. Williams <b>ARLINGTON</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/23
Welcome W. Wilson, Jr. <b>HOUSTON</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/23
Lauren C. McKenzie <i>Student Representative</i> <b>LUBBOCK</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	05/31/20

Dated 12/03/2019

**Standing Committee Membership**  
**Effective January 23, 2020**

**Committee on Academic and Workforce Success (CAWS)**

Fred Farias III, O.D., Chair  
Donna N. Williams., Vice Chair  
Cody C. Campbell  
Emma W. Schwartz  
R. Sam Torn  
Welcome W. Wilson, Jr.  
Lauren C. McKenzie (Student Representative), Ex-Officio  
Stuart W. Stedman, Ex-Officio

**Committee on Affordability, Accountability and Planning (CAAP)**

S. Javaid Anwar, Chair  
Welcome W. Wilson, Jr., Vice Chair  
Ricky A. Raven  
R. Sam Torn  
Donna N. Williams  
Lauren C. McKenzie (Student Representative), Ex-Officio  
Stuart W. Stedman, Ex-Officio

**Agency Operations Committee (AOC)**

Ricky A. Raven, Chair  
Emma W. Schwartz, Vice Chair  
S. Javaid Anwar  
Cody C. Campbell  
Fred Farias III, O.D.  
McKenzie (Student Representative), Ex-Officio  
Stuart W. Stedman, Ex-Officio



*NOTE: The Coordinating Board meeting will be broadcast live on the Internet at <http://www.theccb.state.tx.us/Events>. Board meeting agendas, minutes, presentations and reports are also available at this address.*

**TEXAS HIGHER EDUCATION COORDINATING BOARD****A G E N D A****Regular Quarterly Meeting****Via Conference Call****9:30 am****Thursday, April 23, 2020**

*The Texas Higher Education Coordinating Board may convene in Executive Session at any point in this meeting, concerning any item listed in the agenda or to seek or to receive its attorney's advice on legal matters related thereto, pursuant to Texas Government Code Ann. 551.071.*

*PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying please go to [http://www.theccb.state.tx.us/public testimony](http://www.theccb.state.tx.us/public%20testimony).*

**I. Call to Order: Opening Remarks**

A. Consideration of a Resolution of Appreciation for Student Representative, Lauren C. McKenzie

B. Commissioner's Remarks

**II. Public Testimony**

A. Public Testimony

**III. Approval of Minutes**

A. January 14, 2020, Board Retreat

B. January 23, 2020, Board Meeting

**IV. Approval of the Consent Calendar**

A. Consent Calendar

**V. Matters relating to the Full Board**

A. Discussion and consideration of changing the name of the Committee on Affordability, Accountability and Planning

**VI. Matters relating to the Committee on Academic and Workforce Success**

A. Committee Chair's Overview

B. Consideration of adopting the Committee's recommendation to the Board relating to the report on the Fiscal Year 2020 Annual Review of Low-Producing Programs

**WITHDRAWN**

C. Consideration of adopting the Committee's recommendation to the Board relating to the guidelines for the 2020 Texas Higher Education Star Awards

D. Consideration of adopting the Committee's recommendation to the Board relating to requests for a new degree program:

TEXAS A&M INTERNATIONAL UNIVERSITY

(1) Bachelor of Science (BS) degree with a major in Computer Engineering

TEXAS A&M INTERNATIONAL UNIVERSITY

(2) Bachelor of Science (BS) degree with a major in Petroleum Engineering

TARLETON STATE UNIVERSITY

(3) Master of Science (MS) in Computer Engineering

THE UNIVERSITY OF NORTH TEXAS

(4) Master of Science (MS) in Engineering Management

THE UNIVERSITY OF TEXAS PERMIAN BASIN

(5) Master of Science (MS) degree with a major in Mechanical Engineering

THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

(6) Doctor of Physical Therapy (DPT) with a major in Physical Therapy

E. Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7(5) of Board Rules

F. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to the Workforce Education Course Manual Advisory Committee

G. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of student representatives to the Apply Texas Advisory Committee, the Learning Technology Advisory Committee, the Graduate Education Advisory Committee, and the Undergraduate Education Advisory Committee

H. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities

I. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of members to the Texas Application for State Financial Aid Advisory Committee

J. Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the last Board meeting

K. Proposed Rules:

(1) Consideration of adopting the Committee's recommendation to the Board relating to the proposed repeal of Chapter 4, Subchapter J, Sections 4.191-4.196 of Board rules concerning the Work-Study Student Mentorship Program

**VII. Matters relating to the Committee on Affordability, Accountability and Planning**

- A. Committee Chair's Overview
- B. Consideration of adopting the Committee's recommendation to the Board relating to funding formulas for use by the Governor and the Legislative Budget Board in making appropriations recommendations to the appropriate Legislative Committees
- C. Consideration of adopting the Committee's recommendation to the Board relating to the annual report about the financial condition of the state's community college districts (*H.B. 1, 86th Texas Legislature, Regular Session, Rider 12, III-219*)
- D. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of a student representative to the Financial Aid Advisory Committee
- E. Proposed Rules:

(1) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 21, Subchapter C, Section 21.49 of Board rules, concerning Student Loan Debt Disclosure

(2) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter G, Sections 22.127-22.134, and the repeal of Section 22.135 of Board rules, concerning the Texas College Work-Study Program

(3) Consideration of adopting the Committee's recommendation to the Board relating to the proposed repeal of Chapter 22, Subchapter I, Sections 22.169 and 22.174, new rule under Section 22.174, and amendments to Sections 22.163 – 22.168 and 22.170–22.173 of Board rules, concerning Texas Armed Services Scholarship Program

(4) Consideration of adopting the Committee's recommendation to the Board relating to the proposed repeal of Chapter 22, Subchapter M, Sections 22.257-22.261, 22.263, and 22.265, new rules under Sections 22.257-22.261, and amendments to Sections 22.253-22.256 of Board rules, concerning Texas Educational Opportunity Grant Program

(5) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter X, Sections 22.625, 22.626, and 22.631 and the repeal of Sections 22.627-22.630, 22.632, and 22.642-22.643 of Board rules, concerning the Teach for Texas Conditional Grant Program

(6) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter Y, Sections 22.663, 22.664, and 22.668, and the repeal of Chapter 22, Subchapter Y, Sections 22.665-22.667, 22.669, and 22.678-22.679 of Board rules, concerning The Teach for Texas Alternative Certification Conditional Grant Program

**VIII. Adjournment**

AGENDA ITEM I-A

Consideration of a Resolution of Appreciation for Student Representative, Lauren C. McKenzie

RECOMMENDATION: Approval

Background Information:

The Board will consider a resolution of appreciation for Student Representative, Lauren C. McKenzie.

## AGENDA ITEM I-B

### Commissioner's Remarks

RECOMMENDATION: No action required

### Background Information:

The Board will invite Dr. Harrison Keller, Commissioner of Higher Education, to comment on some of the important agenda items.

## AGENDA ITEM II-A

### Public Testimony

RECOMMENDATION: No action required

### Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair.

AGENDA ITEM III-A

Consideration of Approval of the Minutes from January 14, 2020, Board Retreat

RECOMMENDATION: Approval

**TEXAS HIGHER EDUCATION COORDINATING BOARD**

**DRAFT M I N U T E S**

**January 14, 2020**

**Board Retreat**

**Stedman West Interests Offices, 1600 West Loop South, Ste. 2700  
Houston, Texas**

**The Texas Higher Education Coordinating Board Retreat convened at 10:00 a.m. on January 14, 2020, with the following members participating in the meeting: Stuart Stedman, presiding; Fred Farias; Javaid Anwar; Ricky Raven; Emma Schwartz; Sam Torn; Donna Williams; Welcome Wilson; and Lauren McKenzie. Member absent: Cody Campbell**

<b>AGENDA ITEM</b>	<b>ACTION</b>
<b>I. Call to order and Opening Remarks</b>	Mr. Stedman called the Board Retreat to order and made opening remarks.
<b>II. Matters relating to the Full Board</b>	
A. Review and discussion of the Commissioner's first 90 days and beyond	The Commissioner provided an overview of activities and projects undertaken from October 1, 2019, to present, including initial assessments to early decisions to milestones.
B. Discussion of the timing of Coordinating Board Committee meetings relative to full Board meetings	The Board discussed the timing of Coordinating Board Committee meetings relative to full Board meetings with a possible view toward moving CAAP and CAWS Committee meetings from approximately four to six weeks in advance of Board meetings to the day before such meetings.
C. Working Lunch	Discussions regarding Committee meetings continued through a short lunch period.
D. Discussion of the Coordinating Board's role in higher education in Texas	The Commissioner discussed his view of the Coordinating Board's role in higher education in Texas, untapped opportunities of the THECB, the various avenues on which he would like to proceed initially; the strengths, weaknesses, and opportunities he envisions; opportunities available through tri-agency action; modifications to current processes; and priorities going forward. A Board discussion ensued on assorted points of interest.



AGENDA ITEM	ACTION
<b>III. Adjournment</b>	

With no further business, the meeting adjourned at approximately 1:50 p.m.

Respectfully Submitted,

Ricky A. Raven  
Secretary of the Board

AGENDA ITEM III-B

Consideration of Approval of the Minutes from January 23, 2020, Board Meeting

RECOMMENDATION: Approval

**TEXAS HIGHER EDUCATION COORDINATING BOARD**

**DRAFT M I N U T E S**

**January 23, 2020**

**Regular Quarterly Meeting  
1200 East Anderson Lane, Austin, Texas**

**The Texas Higher Education Coordinating Board convened at 8:33 a.m. on January 23, 2020, with the following members present Stuart Stedman, presiding; Javaid Anwar; Cody Campbell; Fred Farias; Ricky Raven; Emma Schwartz; Sam Torn; Donna Williams; Welcome Wilson; and Lauren McKenzie.**

**Members absent: None**

<b>AGENDA ITEM</b>	<b>ACTION</b>
<b>I. Call to order: Opening Remarks</b>	<p>Mr. Stedman called the meeting of the Coordinating Board to order and made opening remarks. A quorum was met for this board meeting.</p> <p>Senator Kirk Watson presented a memorial proclamation on behalf of the members of the Senate Committee on Higher Education to the family of Dr. Rex Peebles. A copy of the proclamation can be found as Attachment A to these minutes. No action required.</p>
A. Introduction of New Board Member, Mr. Cody Campbell	<p>The Board Members welcomed Mr. Cody Campbell. No action required.</p>
B. Committee Appointments	<p>Mr. Stedman announced the following committee appointments:</p> <p><b>Effective Wednesday, January 22, 2020.</b></p> <ul style="list-style-type: none"><li>• Ms. Schwartz as Vice Chair of the Agency Operations Committee.</li><li>• Mr. Anwar as member of the Agency Operations Committee.</li><li>• Mr. Campbell as member of the Agency Operations Committee, and member of the Committee on Academic Workforce and Success.</li></ul> <p><b>Effective Thursday, January 23, 2020.</b></p> <p>Mr. Stedman removed himself as a voting member from the Agency Operations Committee; the Committee on Affordability, Accountability, and Planning; and the Committee on Academic Workforce and Success. Mr. Stedman remains on all three committees as an ex-officio member.</p>

AGENDA ITEM	ACTION
C. Commissioner's Remarks	<p>The Commissioner announced the following staff appointments:</p> <ul style="list-style-type: none"> <li>• Deputy Commissioner and Chief of Staff, Rey Rodriguez</li> <li>• Deputy Chief of Staff, Liz Bolin</li> <li>• Deputy Commissioner, Academic Affairs and Workforce Education, Ray Martinez, J.D.</li> <li>• Deputy Commissioner, Data Analytics and Innovation, Lori Fey</li> <li>• Deputy Commissioner, Special Projects, David Gardner, Ph.D.</li> <li>• Associate Commissioner, Development, Melissa Henderson</li> <li>• Assistant Commissioner, Academic Quality and Workforce, Stacey Silverman, Ph.D.</li> <li>• Senior Director, Strategic Finance Policy, Amy Peterson</li> <li>• Senior Director, Project Management Office, Leslie Hall</li> </ul>
<b>II. Approval of Minutes</b>	
<p>A. Quarterly Board Meeting, October 24, 2019</p> <p>B. Special Called Board Meeting, December 11, 2019</p>	<p>On a motion by Mr. Raven, seconded by Dr. Farias, the Board approved the October 24, 2019, Board Meeting minutes.</p> <p>On a motion by Ms. Williams, seconded by Mr. Anwar, the Board approved the December 11, 2019, Special Called Board Meeting minutes.</p>
<b>III. Approval of the Consent Calendar</b>	
A. Consent Calendar	<p>On a motion by Mr. Raven, seconded by Mr. Anwar, the Board approved the Consent Calendar. Items approved on the Consent Calendar were: VII-E, VII-F, VII-G, IX-C, IX-H, IX-I, IX-J, IX-L, IX-P, IX-Q(1), IX-Q(2), IX-Q(3), IX-Q(4), IX-Q(5), IX-R(1), IX-R(2), X-C(1), X-C(2), X-C(3), X-C(4), X-C(5), X-C(6), X-C(7), X-C(8), X-C(9), X-C(10), X-C(11), X-C(12), X-C(13), X-C(14), X-C(15), X-C(16), X-C(17), X-C(18), and X-C(19).</p>
<b>IV. Major Policy Discussion</b>	
A. Update on the implementation of House Bill 3, 86th Texas Legislature, and implications for higher education	Mr. Stedman announced that Agenda Item IV-A would be taken out of order later in the meeting.

AGENDA ITEM	ACTION
<b>V. Recognition of Excellence</b>	
A. Texas Space Grant Consortium and the NASA design challenge	Dr. Timothy J. Urban, Director of TSGC and Research Associate at the University of Texas Center for Space Research, gave a presentation on the Texas Space Grant Consortium and the NASA design challenge. No action required.
<b>VI. Matters relating to the Full Board</b>	
A. Discussion and consideration of the timing of Coordinating Board committee meetings relative to full Board meetings, including possible selection of meeting dates	<p>On a motion by Mr. Raven, seconded by Ms. Schwartz, the Board approved the selection of the following meeting dates for 2020-2021.</p> <p><b>Quarterly Board Meetings:</b>  Thursday, April 23, 2020  Thursday, July 23, 2020  Thursday, October 22, 2020  Thursday, January 21, 2021  Thursday, April 22, 2021  Thursday, July 22, 2021  Thursday, October 21, 2021</p> <p><b>Committee Meetings (CAAP, CAWS, and AOC):</b>  Wednesday, April 22, 2020  Wednesday, July 22, 2020  Wednesday, October 21, 2020  Wednesday, January 20, 2021  Wednesday, April 21, 2021  Wednesday, July 21, 2021  Wednesday, October 20, 2021</p>
<b>VII. Matters Relating to the Committee on Affordability, Accountability and Planning</b>	
A. Committee Chair's Overview	No action required.
B. Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning	No action required.
C. 60x30TX Data Insight: Career and Technical Education (CTE) Completions	Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, gave a presentation on 60x30TX Data Insight: Career and Technical Education (CTE) Completions. No action required.
D. Report on facilities projects that were submitted to the Coordinating Board	Dr. Julie Eklund, Assistant Commissioner, was available to answer questions. No action required.
E. Report on Financial Aid Advisory Committee activities	This item was approved on the Consent Calendar.
F. Consideration of adopting the Committee's recommendation to the Board relating to the approval of	This item was approved on the Consent Calendar.

AGENDA ITEM	ACTION
the nominated member of the Financial Aid Advisory Committee	
<p>G. Proposed rules adopted as emergency rules at the October 2019 Board meeting:</p> <p>(1) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new rules to Chapter 22, Subchapter BB, Section 22.751 through 22.757 of Board rules, concerning the establishment of the Nursing Shortage Reduction Program Rider 28 Study Work Group</p>	<p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>
<b>VIII. Lunch</b>	<p>Agenda Item VIII-A taken out of order later in the meeting.</p>
<b>IX. Matters relating to the Committee on Academic and Workforce Success</b>	
A. Committee Chair's Overview	No action required.
B. Public Testimony on Items Relating to the Committee on Academic and Workforce Success	No action required.
C. Consideration of adopting the staff recommendation to the Board relating to the 2019 report on the National Research University Fund	<p>This item was approved on the Consent Calendar.</p>
<p>D. Consideration of adopting the Committee's recommendation to the Board relating to requests for new degree programs:</p> <p>TEXAS A&amp;M UNIVERSITY-TEXARKANA</p> <p>(1) Bachelor of Science (BS) degree with a major in Mechanical Engineering</p> <p>THE UNIVERSITY OF TEXAS AT TYLER</p> <p>(2) Doctor of Education (EdD) degree with a major in School Improvement</p> <p>UNIVERSITY OF HOUSTON</p> <p>(3) Bachelor of Science (BS) degree with a major in Computer Engineering and Analytics</p> <p>UNIVERSITY OF HOUSTON</p> <p>(4) Bachelor of Science (BS) degree with a major in Construction Engineering</p>	<p>On a motion by Mr. Raven, seconded by Mr. Torn, the Board approved the new degree program. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.</p> <p>On a motion by Ms. Williams, seconded by Mr. Anwar, the Board approved the new degree program. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.</p> <p>On a motion by Mr. Raven, seconded by Mr. Wilson, the Board approved the new degree program. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.</p> <p>On a motion by Ms. Schwartz, seconded by Ms. Williams, the Board approved the new degree program. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.</p>

AGENDA ITEM	ACTION
UNIVERSITY OF HOUSTON (5) Bachelor of Science (BS) degree with a major in Systems Engineering	On a motion by Mr. Raven, seconded by Ms. Schwartz, the Board approved the new degree program. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.
E. Consideration of adopting the Committee's recommendation to the Board relating to changes in the <i>Lower-Division Academic Course Guide Manual</i> (ACGM)	On a motion by Ms. Williams, seconded by Mr. Raven, the Board approved the changes in the <i>Lower-Division Academic Course Guide Manual</i> (ACGM). Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.
F. Consideration of adopting the Committee's recommendation to the Board relating to the request from Vernon College for a Branch Campus Maintenance Tax Election	On a motion by Mr. Wilson, seconded by Mr. Campbell, the Board approved the request from Vernon College for a Branch Campus Maintenance Tax Election. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.
G. Consideration of adopting the Certification Advisory Council's, the Commissioner's, and the Committee's recommendation to the Board relating to a request from Southwest School of Art for a fourth Certificate of Authority to grant degrees in Texas	On a motion by Ms. Williams, seconded by Ms. Schwartz, the Board approved the request from Southwest School of Art for a fourth Certificate of Authority to grant degrees in Texas. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.
H. Consideration of adopting the Committee's recommendation to the Board relating to the July 2019 Annual Compliance Reports for institutions under a Certificate of Authorization (Names beginning with "P" through "Z")	This item was approved on the Consent Calendar.
I. Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7(5)	This item was approved on the Consent Calendar.
J. Consideration of adopting the Committee's recommendation to the Board relating to approval to fund Grad TX activities designed to help meet the completion goal of <i>60x30TX</i>	This item was approved on the Consent Calendar.
K. Consideration of adopting the Committee's recommendation to the Board relating to approval to issue a Request for Proposals for the Evaluation of Corequisite Models required by the Texas Success Initiative	On a motion by Mr. Raven, seconded by Ms. Williams, the Board approved issuing a Request for Proposals for the Evaluation of Corequisite Models required by the Texas Success Initiative. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions

AGENDA ITEM	ACTION
L. Consideration of adopting the Committee's recommendation to the Board relating to approval to issue a Request for Proposals for the Developmental Education Program	This item was approved on the Consent Calendar.
M. Consideration of adopting the Committee's recommendation to the Board relating to approval to issue a Request for Applications for the Nursing, Allied Health and Other Health-related Education Grant Program	On a motion by Mr. Campbell, seconded by Ms. Schwartz, the Board approved issuing a Request for Applications for the Nursing, Allied Health and Other Health-related Education Grant Program. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.
N. Consideration of adopting the Committee's recommendation to the Board relating to approval to issue a Request for Applications for the Carl D. Perkins Career and Technical Education Basic Grant Program	On a motion by Mr. Wilson, seconded by Ms. Williams, the Board approved issuing a Request for Applications for the Carl D. Perkins Career and Technical Education Basic Grant Program. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.
O. Consideration of adopting the Committee's recommendation to the Board relating to approval to issue a Request for Applications for the Carl D. Perkins Career and Technical Leadership Grant Program	On a motion by Mr. Raven, seconded by Mr. Campbell, the Board approved issuing a Request for Applications for the Carl D. Perkins Career and Technical Leadership Grant Program. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.
P. Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the last Board meeting	This item was approved on the Consent Calendar.
<p>Proposed Rules:</p> <p>(1) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 7, Subchapter A, Sections 7.3, 7.4, 7.5, 7.6, 7.7, 7.8 and 7.11 of Board rules, concerning Financial Protections for Student Tuition and Fees</p> <p>(2) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new rule for Chapter 7, Subchapter A, Section 7.16 of Board rules, concerning Financial Protections for Student Tuition and Fees</p> <p>(3) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new rules for Chapter 1, Subchapter BB,</p>	<p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>



AGENDA ITEM	ACTION
<p>Sections 1.9100 – 1.9106 of Board rules, concerning the establishment of the Texas Application for Student Financial Aid (TASFA) Advisory Committee (House Bill 2140, 86th Texas Legislature)</p> <p>(4) Consideration of adopting the Committee’s recommendation to the Board relating to the proposed new rules for Chapter 21, Subchapter W, Sections 21.700 – 21.707 of Board rules, concerning the Texas Working Off-Campus: Reinforcing Knowledge and Skills (WORKS) Internship Program (House Bill 3808, 86th Texas Legislature)</p> <p>(5) Consideration of adopting the Committee’s recommendation to the Board relating to proposed amendments to Chapter 6, Subchapter C, Section 6.73 of Board rules, concerning institutional eligibility under the Nursing, Allied Health and Other Health-related Education Grant Program (House Bill 1401, 86th Texas Legislature)</p>	<p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>
<p>R. Proposed Rules adopted as emergency rules at the October 2019 Board Meeting</p> <p>(1) Consideration of adopting the Committee’s recommendation to the Board relating to the proposed new Chapter 1, Subchapter DD of Board rules, concerning the Title IX Training Advisory Committee (Senate Bill 212 and House Bill 1735, 86th Texas Legislature)</p> <p>(2) Consideration of adopting the Committee’s recommendation to the Board relating to the proposed new Chapter 1, Subchapter EE of Board rules, concerning the Study and Report on Core Curriculum Advisory Committee (Senate Bill 25, Sections 8-10, 86th Texas Legislature)</p>	<p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>
<p>S. Consideration of adopting the Information Technology Program of Study Advisory Committee’s recommendation to the Board relating to courses required for the Cloud Computing Program of Study</p>	<p>On a motion by Mr. Wilson, seconded by Mr. Raven, the Board approved the Information Technology Program of Study Advisory Committee’s recommendation to the Board relating to courses required for the Cloud Computing Program of Study. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.</p>
<p>T. Consideration of adopting the Information Technology Program of Study Advisory Committee’s recommendation to the Board relating to courses required for the Cloud Support and Cybersecurity Program of Study</p>	<p>On a motion by Mr. Anwar, seconded by Mr. Raven, the Board approved the Information Technology Program of Study Advisory Committee’s recommendation to the Board relating to courses required for the Cloud Support and Cybersecurity</p>

AGENDA ITEM	ACTION
	Program of Study. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.
U. Consideration of adopting the Information Technology Program of Study Advisory Committee's recommendation to the Board relating to courses required for the Cloud Computing Data Science Program of Study	On a motion by Mr. Wilson, seconded by Mr. Raven, the Board approved the Information Technology Program of Study Advisory Committee's recommendation to the Board relating to courses required for the Cloud Computing Data Science Program of Study. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.
V. Consideration of adopting the Information Technology Program of Study Advisory Committee's recommendation to the Board relating to courses required for the Cloud Computing Data Analysis Program of Study	On a motion by Mr. Raven, seconded by Mr. Anwar, the Board approved the Information Technology Program of Study Advisory Committee's recommendation to the Board relating to courses required for the Cloud Computing Data Analysis Program of Study. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.
<b>IV. Major Policy Discussion</b>	
A. Update on the implementation of House Bill 3, 86th Texas Legislature, and implications for higher education.	Commissioner of Education, Mike Morath, provided an update on the implementation of House Bill 3, 86th Texas Legislature, and implications for higher education. No action required.
<b>VIII. Lunch</b>	The meeting adjourned for lunch at 12:03 PM and re-convened at 12:32 PM.
<b>X. Matters relating to the Agency Operation's Committee</b>	
A. Committee Chair's Overview	An overview of the Committee's activities was presented to the Board by Mr. Raven, Chair of the Agency Operations Committee.
B. Public Testimony on Items Relating to the Agency Operation's Committee	Mr. Raven announced that one individual was registered for public testimony in support of <b><i>Agenda Item X-D Consideration of adopting the Committee's recommendation to the Board relating to approval of a request from the University of North Texas to establish a branch campus in Frisco, Texas.</i></b> Public testimony was heard later in the agenda following the staff presentation of this item.

AGENDA ITEM	ACTION
<p>C. Four-year review of Coordinating Board Rules:</p> <p>(1) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 1, Agency Administration</p> <p>(2) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 3, Rules Applying to All Public and Private or Independent Institutions of Higher Education in Texas Regarding Electronic Reporting Option for Certain Offenses; Amnesty</p> <p>(3) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 4, Rules Applying to All Public Institutions of Higher Education in Texas</p> <p>(4) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 5, Rules Applying to Public Universities, Health-Related Institutions, and/or Selected Public Colleges of Higher Education in Texas</p> <p>(5) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 6, Health Education, Training, and Research Funds</p> <p>(6) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 7, Degree Granting Colleges and Universities Other Than Texas Public Institutions</p> <p>(7) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 8, Creation, Expansion, Dissolution, or Conservatorship of Public Community College Districts</p> <p>(8) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 9, Program Development in Public Two-Year Colleges</p> <p>(9) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 11, Texas State Technical College System</p>	<p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>

AGENDA ITEM	ACTION
<p>(10) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 13, Financial Planning</p> <p>(11) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 14, Research Funding Programs</p> <p>(12) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 15, National Research Universities</p> <p>(13) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 17, Facilities</p> <p>(14) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 21, Student Services</p> <p>(15) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 22, Student Financial Aid Programs</p> <p>(16) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 23, Education Loan Repayment Programs</p> <p>(17) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 25, Optional Retirement Program</p> <p>(18) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 26, Programs of Study</p> <p>(19) Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 27, Fields of Study</p>	<p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>
<p>D. Consideration of adopting the Committee's recommendation to the Board relating to approval of a request from the University of North Texas to establish a branch campus in Frisco, Texas</p>	<p>Mr. Raven announced that this agenda item would typically fall under the Committee for Academic Workforce and Success, but due to the timing and need for action, this item was placed under the Agency Operations Committee. Mr. Raven passed the meeting to Dr. Farias, Chair of the</p>

AGENDA ITEM	ACTION
	<p>Committee on Academic Workforce and Success, to lead the discussion.</p> <p>Public testimony was heard from Mr. Ron Patterson, President of Frisco Economic Development Corp. Mr. Patterson spoke in support of Agenda Item V-D.</p> <p>On a motion by Mr. Raven, seconded by Mr. Anwar, the Board approved the request from the University of North Texas to establish a branch campus in Frisco, Texas. Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.</p> <p>Dr. Farias handed the meeting back to Mr. Raven.</p>
<p>E. Consideration of adopting the Committee's recommendation to the Board for approval to enter into a five-year lease agreement to secure the current agency location with 1200 Anderson Partners with an early termination clause option</p>	<p>On a motion by Mr. Anwar, seconded by Dr. Farias, the Committee adopted the Committee's recommendation to enter into a five-year lease agreement to secure the current agency location with 1200 Anderson Partners with an early termination clause option. Mr. Ken Martin, Assistant Commissioner for Financial Services/CFO, presented this item and was available for questions.</p>
<p><b>X. Adjournment</b></p>	

With no further business, on a motion by Mr. Wilson, seconded by Mr. Raven, the meeting adjourned at approximately 12:55 p.m.

Respectfully Submitted,

Ricky A. Raven  
Secretary of the Board

## **ATTACHMENT A**



# The Senate of The State of Texas

## SENATE PROCLAMATION NO. 260

### In Memory of Rex Charles Peebles

**WHEREAS**, The Senate of the State of Texas honors and commemorates the life of Dr. Rex Charles Peebles, who died September 23, 2019, at the age of 65; and

**WHEREAS**, Rex Peebles was born on October 18, 1953, in Dallas, to Charles and Mae Peebles; he served the nation with distinction as a member of the United States Marine Corps, where he developed the commitment, discipline, and work ethic that were at the foundation of his long and distinguished career as a leader in the field of higher education; and

**WHEREAS**, Dr. Peebles served at Austin Community College for 20 years in a wide variety of roles; he served as a faculty member, the head of the Government Department, the president of the faculty senate, and the college-wide dean of Social and Behavioral Sciences; and

**WHEREAS**, He went on to work as vice president of instruction at Midland College before joining the Texas Higher Education Coordinating Board, where he served as assistant commissioner for Academic Quality and Workforce; during his tenure on the board, he played a vital role in creating and implementing thoughtful, effective policies for higher education and in fostering collaboration between legislators and the state's colleges and universities; and

**WHEREAS**, He was a vocal and influential leader in a number of professional organizations, including the Texas Community College Teachers Association, and he was active in the Liberal Education and America's Promise initiative at both the national and state levels; he was in much demand as a presenter at conferences and seminars, and he was the coauthor of *Texas Politics and Government: Ideas, Institutions, and Policies* and the author of *The Theoria and Praxis of Obligations to Future Generations*; and

**WHEREAS**, Dr. Peebles touched the lives of many and was blessed with a wonderful family; his beloved wife of 40 years, Sandra, and his two daughters, Natalie and Nicole, were a source of much pride and joy for him; and

**WHEREAS**, A man of wit, wisdom, compassion, and loyalty, he gave unselfishly to others, and his generous spirit, his commitment to his vision and work, and his enthusiasm for living each day to the fullest will not be forgotten by those who were privileged to share in his life; and

**WHEREAS**, He was a devoted son, husband, and father, and he leaves behind memories that will be treasured forever by his family and countless friends; now, therefore, be it

**PROCLAIMED,** That the Senate of the State of Texas hereby extend sincere condolences to the bereaved family of Dr. Rex Charles Peebles; and, be it further

**PROCLAIMED,** That a copy of this Proclamation be prepared for his family as an expression of deepest sympathy from the Texas Senate.

Watson

Bettencourt  
Birdwell  
Buckingham

Creighton  
Flores  
Menéndez

Powell  
Taylor  
West

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Member, Texas Senate

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Member, Texas Senate

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Member, Texas Senate

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Member, Texas Senate

I hereby certify that the  
above Proclamation was adopted.

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Secretary of the Senate



## AGENDA ITEM IV-A

### Consideration of Approval of the Consent Calendar

RECOMMENDATION: Approval

#### Background Information:

In order to ensure that meetings are efficient, the Board has a Consent Calendar for items that are noncontroversial. Any item can be removed from the Consent Calendar by a Board member.

**TEXAS HIGHER EDUCATION COORDINATING BOARD**  
**REGULAR QUARTERLY MEETING**  
**\*\*DRAFT\*\***  
**CONSENT CALENDAR**  
**April 2020**

**I. Call to Order: Opening Remarks**

- A. Consideration of a Resolution of Appreciation for Student Representative, Lauren C. McKenzie

**VI. Matters relating to the Committee on Academic and Workforce Success**

- B. Consideration of adopting the Committee's recommendation to the Board relating to the report on the Fiscal Year 2020 Annual Review of Low-Producing Programs
- C. Consideration of adopting the Committee's recommendation to the Board relating to the guidelines for the 2020 Texas Higher Education Star Awards
- D. Consideration of adopting the Committee's recommendation to the Board relating to requests for a new degree program:

TEXAS A&M INTERNATIONAL UNIVERSITY

- (1) Bachelor of Science (BS) degree with a major in Computer Engineering

TEXAS A&M INTERNATIONAL UNIVERSITY

- (2) Bachelor of Science (BS) degree with a major in Petroleum Engineering

TARLETON STATE UNIVERSITY

- (3) Master of Science (MS) in Computer Engineering

THE UNIVERSITY OF NORTH TEXAS

- (4) Master of Science (MS) in Engineering Management

THE UNIVERSITY OF TEXAS PERMIAN BASIN

- (5) Master of Science (MS) degree with a major in Mechanical Engineering

THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

- (6) Doctor of Physical Therapy (DPT) with a major in Physical Therapy

- E. Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7(5) of Board Rules
- F. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to the Workforce Education Course Manual Advisory Committee
- G. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of student representatives to the Apply Texas Advisory Committee, the Learning Technology Advisory Committee, the Graduate Education Advisory Committee, and the Undergraduate Education Advisory Committee

- H. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities
- I. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of members to the Texas Application for State Financial Aid Advisory Committee
- J. Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the last Board meeting
- K. Proposed Rules:
  - (1) Consideration of adopting the Committee's recommendation to the Board relating to the proposed repeal of Chapter 4, Subchapter J, Sections 4.191-4.196 of Board rules concerning the Work-Study Student Mentorship Program

## **VII. Matters relating to the Committee on Affordability, Accountability and Planning**

- D. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of a student representative to the Financial Aid Advisory Committee
- E. Proposed Rules:
  - (1) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 21, Subchapter C, Section 21.49 of Board rules, concerning Student Loan Debt Disclosure
  - (2) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter G, Sections 22.127-22.134, and the repeal of Section 22.135 of Board rules, concerning the Texas College Work-Study Program
  - (3) Consideration of adopting the Committee's recommendation to the Board relating to the proposed repeal of Chapter 22, Subchapter I, Sections 22.169 and 22.174, new rule under Section 22.174, and amendments to Sections 22.163 – 22.168 and 22.170–22.173 of Board rules, concerning Texas Armed Services Scholarship Program
  - (4) Consideration of adopting the Committee's recommendation to the Board relating to the proposed repeal of Chapter 22, Subchapter M, Sections 22.257-22.261, 22.263, and 22.265, new rules under Sections 22.257-22.261, and amendments to Sections 22.253-22.256 of Board rules, concerning Texas Educational Opportunity Grant Program
  - (5) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter X, Sections 22.625, 22.626, and 22.631 and the repeal of Sections 22.627-22.630, 22.632, and 22.642-22.643 of Board rules, concerning the Teach for Texas Conditional Grant Program
  - (6) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter Y, Sections 22.663, 22.664, and 22.668, and the repeal of Chapter 22, Subchapter Y, Sections 22.665-22.667, 22.669, and 22.678-22.679 of Board rules, concerning The Teach for Texas Alternative Certification Conditional Grant Program

## AGENDA ITEM V-A

Discussion and consideration of changing the name of the Committee on Affordability, Accountability and Planning

RECOMMENDATION: Approval

Background Information:

The Board will discuss changing the name of the Committee on Affordability, Accountability and Planning to the Committee on Innovation, Data, and Educational Analytics (IDEA), effective July 22, 2020.

## AGENDA ITEM VI-A

### Committee Chair's Overview

Fred Farias III, O.D., Chair of the Committee on Academic and Workforce Success, will provide the Committee an overview of the items on the agenda.

## AGENDA ITEM VI-B

### Consideration of adopting the Committee's recommendation to the Board relating to the report on the Fiscal Year 2020 Annual Review of Low-Producing Programs

RECOMMENDATION: Approval

#### Background Information:

The THECB is authorized to make recommendations to close or consolidate low-producing degree programs (TEC, Chapter 61, Subchapter C, Section 61.0512 f). Recommendations to close or consolidate are made for nonexempt degree programs that have been on the annual list of low-producing degree programs for three or more consecutive reviews (TAC Rule 4.290). The list of low-producing degree programs is available on the agency's website at [www.thecb.state.tx.us/LPP](http://www.thecb.state.tx.us/LPP). The recommendations are made to the governing board of a public institution of higher education or directly to an institution, if it does not have a governing board.

If an institution's governing board does not accept the THECB recommendation, then the university system (or the institution, where a system does not exist) must identify the programs recommended for consolidation or closure on its next Legislative Appropriations Request (LAR). In those situations, a system or institution should develop a plan for the degree program to achieve the minimum standard for the degree program, or, if the standard is not attainable, the institution should provide a rationale describing the merits of continuing the degree program.

The THECB makes recommendations to institutions' governing boards for closure or consolidation of low-producing degree programs in odd-numbered years. This allows systems and institutions time to decide on appropriate action, in the year prior to the submission of their LAR, which is done in even-numbered years.

The Coordinating Board approved a list of programs recommended for closure based on the Fiscal Year 2019 low-producing programs review at the April 2019 Board meeting. The list based on this year's review, Fiscal year 2020, is an updated list to reflect actions on programs and to include new programs that are low producing for three consecutive years. The list (supplemental materials) includes a definition of low-producing Programs.

No new recommendations to close or consolidate programs are made this year, because institutions and their boards would not have time to act on a recommendation before the LAR is due this year.

Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

### **Report on the 2020 Annual Review of Low-Producing Programs**

As of September 1, 2013, the Texas Higher Education Coordinating Board (THECB) issues recommendations for closure or consolidation to institutions' governing boards for programs that have consistently produced low numbers of graduates. The THECB posts on its website ([www.thecb.state.tx.us/LPP](http://www.thecb.state.tx.us/LPP)) a list of these programs based on its annual Low-Producing Degree Program (LPP) review of degree programs. The THECB also issues an annual report of programs that have been on the annual list of low-producing programs for three or more consecutive years.

The rules for the annual review of graduates of degree program from Texas public institutions of higher education are in Texas Administrative Code (TAC), Title 19, Chapter 4, Subchapter R, Rules 4.285-4.290. The rules are based on Texas Education Code, Chapter 61, Subchapter C, Section 61.0512 (f), which authorizes the THECB to make recommendations for consolidation or closure of degree programs.

The TAC defines the process THECB staff follow to determine which programs are low producing. In order for a degree program to be identified as low producing, the number of its graduates is, over a cumulative five-year period:

- fewer than 25 graduates for undergraduate programs;
- fewer than 15 graduates for master's programs; and
- fewer than 10 graduates for doctoral programs.

New degree programs are exempt from the low-producing review for the first five years of operation. The first review to determine whether a program is low producing is done in year eleven, as the first five years are exempt, and the LPP review requires five consecutive years of data regarding the number of program graduates.

Academic associate degree programs are exempted from LPP review because they are intended to give students a pathway from two-year institutions into baccalaureate programs.

The number of graduates of applied associate degree programs and corresponding career technical certificate programs are combined by program CIP code for LPP purposes. Certificate programs are not affected by THECB recommendations based on the LPP review of applied associate degree programs.

Master's degree programs that lead directly to a doctoral degree are exempted from LPP review. These degrees are, in effect, terminal master's degrees available to students who are unable to meet doctoral requirements.

### **The 2020 Annual Review of Low-Producing Degree Programs**

The 2020 report of the low-producing degree programs review includes graduates of programs from Academic Year (AY) 2013 through AY 2019. Approximately 5,800 programs were reviewed and 195 programs were identified as low-producing.

Of the 195 programs identified as low-producing, 114 programs have been low-producing for three or more consecutive reviews. The 2019 report identified about the same number of programs, 101 programs, as low producing for three or more consecutive reviews.

Of those programs, seven were closed or consolidated at the request of their institution during the following year, and 16 increased the number of graduates and were no longer low producing.

<b>LPP Action</b>	<b>2016 Review</b>	<b>2017 Review</b>	<b>2018 Review</b>	<b>2019 Review</b>	<b>2020 Review</b>
Review of three 5-year periods	<b>AY 09-15</b>	<b>AY 10-16</b>	<b>AY 11-17</b>	<b>AY 12-18</b>	<b>AY 12-18</b>
<b>Total LPP</b>	<b>178</b>	<b>190</b>	<b>206</b>	<b>182</b>	<b>195</b>
LPP three years in a row	54	118	112	101	114
Sufficient graduates the following year to not be LPP	26	33	43	16	NA*
Closed or consolidated the following year	15	8	31	7	NA*
Recommended for close-out	0	118	0	101	0

\* NA, not available at this time: number of programs closing or consolidating in response to the AY 2020 review, or programs with increased numbers of graduates the following year.

### **Actions Following the Low-Producing Degree Program Review**

THECB staff alerts an institution's governing board each year when a degree program has not met the minimum standard of graduates for three consecutive years, i.e., when it was low producing for three consecutive years of review. Notification to governing boards is sent following the April board meeting of the THECB.

The THECB is authorized to make recommendations to close or consolidate low-producing degree programs. Recommendations to close or consolidate are made for non-exempt degree programs that have been on the annual list of low-producing degree programs for three or more consecutive reviews. These recommendations are made to the governing board of a public institution of higher education or directly to an institution, if it does not have a governing board.

The THECB makes recommendations to institutions' governing boards for closure or consolidation of low-producing degree programs in **odd-numbered years**. This allows systems and institutions ample time to decide on appropriate action, in the year prior to the submission of their Legislative Appropriation Request (LAR), which is done in **even-numbered years**.

In response to the THECB's recommendation the university system (or the institution, where a system does not exist), may close a low-producing program, consolidated the program with one or more other programs, or may retain the program. Staff welcomes working with institution representatives on questions regarding graduate count, related issues regarding the history of program changes, and data reporting.

### **Recommendations to Close or Consolidate Low-Producing Degree Programs**

The list of low-producing degree programs includes programs that had been recommended for closure or consolidation in AY 2017 and AY 2019 but have not been closed or consolidated and have not sufficiently increased the number of graduates. The list of low-



producing programs of the 2017 report was approved by the Board at its July 2017 meeting and the list of the 2019 report was approved at its April 2019 meeting.

The low-producing programs that were recommended to be closed or consolidated in the 2017 and 2019 reports are identified on the list for this report. *If they are not closed or consolidated in the meantime, institutions would list their identified programs with the LAR for the 2020-21 biennium.*

This year's list also includes programs identified as low producing for three consecutive reviews during the 2020 review. *THECB staff does not recommend programs for closure or consolidation for these programs this year, as systems and institutions would not have time to decide on appropriate action prior to submission of their LAR for the 2020-21 biennium.*

Low-Producing Programs Identified for Three or More Consecutive Years Academic Year 2020 Review			Review Year			First Year of Recommendation <sup>1</sup>
			AY 18	AY 19	AY 20	
Institution	Program		Graduates Over Five Year Periods			
Non-System - Community and Technical Colleges						
Angelina College	Diagnostic Medical Sonography/Sonographer and Ultrasound Technician	AAS	14	20	13	2019
Austin Community College	International Business	AAS	17	22	23	2019
Brazosport College	Emergency Medical Technology/Technician (EMT Paramedic)	AAS	12	19	24	--
Hill College	Heavy/Industrial Equipment Maintenance Technologies	AAS	2	5	9	2017
Lee College	Criminal Justice & Corrections	AAS	23	18	19	2017
Temple College	Biology Technician/Biotechnology Laboratory Technician	AAS	9	8	7	--
Texarkana College	Marketing	AAS	0	0	0	2017
Wharton County Junior College	Graphic Communications	AAS	8	13	20	2017
Alamo Community College District						
Alamo Community College District - St. Phillips College	Computer Programming	AAS	13	16	20	--
Howard County Junior College District						
Howard College-Southwest Collegiate Institute for the Deaf	American Sign Language	AAS	24	21	19	--

<sup>1</sup> Year of LPP Report with which a low-producing program was first recommended for consolidation or closure. Programs without a year, indicated by dashes (--), are currently not recommended for closure or consolidation.

List of Low-Producing Programs Identified for Three or More Consecutive Years Academic Year 2020 Review			Review Year			
			AY 18	AY 19	AY 20	
Institution	Program		Graduates Over Five Year Periods			First Year of Recommendation
Texas State Technical College District						
Texas State Technical College in Harlingen	Computer Programming	AAS	24	20	16	--
Texas State Technical College in Harlingen	Emergency Medical Technology/Technician (EMT Paramedic)	AAS	0	0	2	--
Texas State Technical College in Marshall	Computer Software and Media Applications	AAS	21	16	10	--
Texas State Technical College in Waco	Graphic Communications	AAS	19	18	17	--
Texas State Technical College in Waco	Building/Construction Finishing, Management, and Inspection	AAS	7	10	18	2017
Texas State Technical College in West Texas	Computer Programming	AAS	24	15	8	--
Non-System - Universities						
Midwestern State University	Instructional Design and Technology	MED	8	6	4	--
Midwestern State University	Humanities	BA	10	9	9	2019
Midwestern State University	Global Studies	BA	21	22	17	2019
Midwestern State University	Political Science	MA	13	13	12	2019
Stephen F. Austin State University	Forestry	PHD	7	8	7	2017
Stephen F. Austin State University	School Mathematics Teaching	MS	5	8	9	2017
Stephen F. Austin State University	Philosophy	BA	17	15	11	2019
Stephen F. Austin State University	Economics	BA	12	12	8	2017
Texas Southern University	Spanish	BA	21	19	17	2017
Texas Southern University	Mathematics	MS	3	2	0	--
Texas Southern University	Art	BA	20	13	19	2017
Texas Woman's University	Family and Consumer Sciences	BS	18	19	20	2019
Texas Woman's University	Food Science and Flavor Chemistry	MS	12	10	2	--
Texas Woman's University	Medical Technology	BS	7	12	14	2017

Low-Producing Programs Identified for Three or More Consecutive Years Academic Year 2020 Review			Review Year			First Year of Recommendation
			AY 18	AY 19	AY 20	
Institution	Program		Graduates Over Five Year Periods			
Texas A&M University System						
Prairie View A&M University	Clinical Adolescent Psychology	PHD	9	5	4	2017
Tarleton State University	History	MA	13	8	8	2019
Texas A&M International University	Bilingual Education	MS	6	2	6	2019
Texas A&M University	Animal Breeding	PhD	9	8	9	--
Texas A&M University	Physiology of Reproduction	PhD	9	8	9	--
Texas A&M University joint with Texas A&M University System Health Science Center	Oral Biology	PhD	2	4	7	--
Texas A&M University-Commerce	Sport and Recreation Management	BS	0	0	0	--
Texas A&M University-Kingsville	General Business Administration	BBA	20	17	15	--
Texas A&M University-Texarkana	School Counseling	MS	12	11	8	--
West Texas A&M University	Art	BA/BS	18	18	18	2017
West Texas A&M University	Studio Art	MFA	11	11	10	2017
Texas State University System						
Lamar State College-Port Arthur	Computer Programming	AAS	13	23	22	--
Lamar State College-Port Arthur	Mental and Social Health Services and Allied Professions	AAS	11	18	17	2017
Lamar University	Environmental Studies	MS	7	4	6	2017
Lamar University	General Business-Advertising	BBA	14	13	12	2017
Lamar University	General Business-Retail Merchandising	BBA	1	3	3	2017
Lamar University	Biochemistry	BA	7	10	8	2019
Lamar University	Forensic Chemistry	BS	6	4	4	2019
Lamar University	Music-Music Business	BA	0	0	0	2019
Lamar University	Nutrition	BS	0	0	0	--
Lamar University	History	MA	6	10	14	2017
Sam Houston State University	Family and Consumer Sciences	MS	11	9	7	2017
Sam Houston State University	Composite Science	BS	0	0	0	2017
Sam Houston State University	Philosophy	BA	23	22	18	2019
Sam Houston State University	Psychology	MA	1	6	11	2019

Low-Producing Programs Identified for Three or More Consecutive Years Academic Year 2020 Review			Review Year			First Year of Recommendation
			AY 18	AY 19	AY 20	
Institution	Program		Graduates Over Five Year Periods			
Texas State University System						
Sul Ross State University	Industrial Technology	BS	3	5	5	2017
Sul Ross State University	Spanish	BA	8	8	6	2017
Sul Ross State University	English	BA	24	22	19	--
Sul Ross State University	Theatre	BFA	17	15	14	2017
Sul Ross State University	Biology	MS	13	13	14	2019
Sul Ross State University	Mathematics	BS	16	10	12	2017
Sul Ross State University	Chemistry	BS	1	1	3	2017
Sul Ross State University	Psychology	MA	0	0	0	2017
Sul Ross State University	Social Science	BA	7	3	3	2017
Sul Ross State University	Political Science	BA	7	6	7	2017
Sul Ross State University	Political Science	MA	3	2	2	2017
Sul Ross State University	Art	BFA	10	11	11	2017
Sul Ross State University	Art	MA	5	6	6	2017
Sul Ross State University	Music	BM/BA	11	13	11	2017
Sul Ross State University Rio Grande College	Reading Specialist	MED	1	3	6	2017
Sul Ross State University Rio Grande College	Biology	BS	20	19	20	2019
Sul Ross State University Rio Grande College	Mathematics	BS	17	17	19	2019
Sul Ross State University Rio Grande College	Social Science	BA	22	18	16	2017
Texas State University	Software Engineering	MS	13	11	11	--
Texas Tech University System						
Texas Tech University	Land Use Planning, Management, and Design	PHD	4	4	4	2017
Texas Tech University	Secondary Education	MED	12	6	1	--
Texas Tech University	Microbiology	MS	9	8	6	2017
Texas Tech University	Interdisciplinary Arts Studies	BA	0	0	3	2019

Low-Producing Programs Identified for Three or More Consecutive Years Academic Year 2020 Review			Review Year			
			AY 18	AY 19	AY 20	
Institution	Program		Graduates Over Five Year Periods			First Year of Recommendation
The University of Texas System						
The University of Texas at Austin	Architectural Studies	MSAS	3	4	4	--
The University of Texas at Austin	Architectural History	MA	7	3	3	2017
The University of Texas at Austin	Latin American Studies	PHD	4	4	5	2017
The University of Texas at Austin	German, Scandinavian, and Dutch Studies	BA	4	5	4	2017
The University of Texas at Austin	Italian Studies	BA	19	20	18	2017
The University of Texas at Austin	Portuguese	BA	16	16	13	--
The University of Texas at Austin	Architecture	PHD	8	9	7	2019
The University of Texas at Austin	Jewish Studies	BA	8	6	4	2017
The University of Texas at Austin	Dance	MFA	1	1	1	2017
The University of Texas at Austin	Music Composition	BM	8	10	9	2017
The University of Texas at Austin	Jazz	BM	17	22	20	2017
The University of Texas at Dallas	Bioinformatics and Computational Biology	MS	10	8	13	2017
The University of Texas at El Paso	Education	MA	7	7	5	2017
The University of Texas at El Paso	Geophysics <sup>2</sup>	BS	5	3	2	--
The University of Texas at San Antonio	American Studies	BA	22	19	14	--
The University of Texas at San Antonio	Neurobiology	PHD	8	7	7	2019
The University of Texas at San Antonio	Art History	MA	14	13	9	--
The University of Texas at Tyler	Criminal Justice	MS	13	6	7	--

<sup>2</sup> Program reinstated June 1, 2016. Not recommended for closure.

Low-Producing Programs Identified for Three or More Consecutive Years Academic Year 2020 Review			Review Year			
			AY 18	AY 19	AY 20	
Institution	Program		Graduates Over Five Year Periods			First Year of Recommendation
The University of Texas System						
The University of Texas Health Science Center at Houston joint with The University of Texas M.D. Anderson Cancer Center	Biomedical Sciences-Quantitative Sciences <sup>3</sup>	PHD	0	0	0	--
The University of Texas Health Science Center at San Antonio	Personalized Molecular Medicine	MS	2	1	0	2019
The University of Texas Health Science Center at San Antonio	Medical Health Physics	MS	10	8	3	2019
The University of Texas Medical Branch at Galveston	Medical Science Research	MMS	9	9	14	2017
The University of Texas Medical Branch at Galveston	Population Health Sciences	MS	2	2	1	--
The University of Texas of the Permian Basin	Information Systems	BS	22	22	23	2017
The University of Texas of the Permian Basin	Biology	MS	8	8	5	2019
The University of Texas of the Permian Basin	Leadership Studies	BA	9	6	3	2017
The University of Texas of the Permian Basin	Criminal Justice Administration	MS	14	12	8	--
The University of Texas of the Permian Basin	Athletic Training	BS	9	11	11	--
The University of Texas of the Permian Basin	Economics	BA	19	16	21	--
The University of Texas of the Permian Basin	History	MA	13	12	8	--

<sup>3</sup> Reporting caused the actual number of graduates not to be reflected accurately in the data base of program graduates. The program is not recommended for closure.

Low-Producing Programs Identified for Three or More Consecutive Years Academic Year 2020 Review			Review Year			First Year of Recommendation
			AY 18	AY 19	AY 20	
Institution	Program		Graduates Over Five Year Periods			
University of Houston System						
University of Houston	Space Architecture	MS	3	2	0	2019
University of Houston	Engineering Management	MEMGMT	1	0	0	2017
University of Houston	Pharmacology	MS	1	1	1	--
University of Houston-Clear Lake	Reading	MS	14	10	9	--
University of North Texas System						
University of North Texas	Behavioral Sciences	PHD	7	8	8	2017
University of North Texas	Nonprofit Leadership Studies	BS	12	0	0	--



## AGENDA ITEM VI-C

### Consideration of adopting the Committee's recommendation to the Board relating to the guidelines for the 2020 Texas Higher Education Star Awards

RECOMMENDATION: Approval

#### Background Information:

The Texas Higher Education Star Award was originally established by the Texas Higher Education Coordinating Board (THECB) in 2001 to recognize exceptional contributions toward achieving one or more of the goals of the former long-range Texas higher education plan, *Closing the Gaps by 2015*. The Board approved continuing the program at its quarterly meeting in April 2016, with revised guidelines to reflect the goals of the current long-range higher education plan, *60x30TX* – Educated Population, Completion, Marketable Skills, and Manageable Student Debt. At its quarterly meeting in April 2019, the Board further revised the guidelines to improve the program and encourage the submission of a greater number of high-quality applications. These revisions included: (1) combining the categories “Groups and Organizations in Texas” and “Partnerships” into one “Texas Groups, Organizations, or Partnerships” category; (2) reducing the number of possible finalists to eight; (3) reducing the number of possible winners to three; and (4) adding a “Tip Sheet” and “Application Review Form” to the guidelines.

Since 2001, representatives of institutions, organizations, and groups from all over Texas have been recognized for their efforts to develop and implement the state's most successful programs, projects, activities, and partnerships. In 2019, the THECB received 45 nominations and 37 applications for the Star Award. As part of the 2019 Texas Higher Education Leadership Conference held Nov. 21-22, the Board recognized seven finalists and presented three Star Awards for the following:

- Austin Community College – Z Degrees (Zero Cost Textbooks) at ACC
- Dallas County Community College District - El Centro College, Garland Independent School District, and Garland Fire Department – Triple Credit Model Fire Academy
- The University of Texas at San Antonio – Supporting Innovation, Resilience & Retention Advising Program

Given the success of the Star Award program, staff recommends continuing the program, albeit with some proposed revisions. Supplemental materials will be forthcoming.

Dr. Mary E. Smith, Assistant Deputy Commissioner for Academic Affairs and Workforce Education, will be available to answer questions.

**TEXAS HIGHER EDUCATION STAR AWARD  
FOR HELPING TO ACHIEVE THE GOALS OF 60x30TX  
DRAFT 2020 APPLICATION PROCESS AND GUIDELINES**

*Supplemental Materials will be forthcoming*

## AGENDA ITEM VI-D (1)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Texas A&M International University for a Bachelor of Science (BS) degree with a major in Computer Engineering

RECOMMENDATION: Approval, beginning fall 2020

### **Rationale:**

Texas A&M International University (TAMIU) is proposing a Bachelor of Science (BS) in Computer Engineering. The proposed face-to-face program would be offered at TAMIU in Laredo. TAMIU documented the need for computer engineers in the regional area that TAMIU serves. Currently, there is only one other public higher education institution within the South Texas region that offers a bachelor's degree in computer engineering.

The U.S. Bureau of Labor Statistics (BLS) and the Texas Workforce Commission (TWC) data indicate the national and state workforce need for computer engineers is not being met. There is a national shortage of computer engineering graduates based on the projected available jobs from 2016 through 2026.

The proposed Computer Engineering program is aimed at serving the needs of students who are increasingly being hired to handle computer engineering by Texas employers. The proposed program would produce graduates who could find employment with companies in South Texas that have a growing emphasis on computer hardware/software skills. The program would provide another needed Science, Technology, Engineering and Mathematics (STEM) education program to the South Texas area.

In accordance with the institution's proposed hiring schedule, TAMIU will hire two core faculty members to start in the program's first year. By June 1, prior to the academic year in which faculty are hired, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of computer engineering courses to be taught.

The institution will also seek accreditation for its computer engineering degree program from ABET upon the graduation of its first student.

**Texas A&M International University** (*Accountability Peer Group: Comprehensive*)*Related Programs*

The institution has degree programs within the same two-digit CIP code: **Yes**

Texas A&M International University has one engineering degree program:

BS in Systems Engineering (2008)

**Proposed Program:**

The proposed face-to-face program in computer engineering represents 128 semester credit hours (SCH) of instruction and would satisfy the ABET subject matter requirements. The institution anticipates beginning the proposed program in fall 2020. The proposed BS in Computer Engineering is designed to prepare students to enter the workforce with a knowledge base of computer engineering, processors, circuit boards, memory devices, networks, and routers. In addition, the proposed program would prepare students to specialize in machines and systems needed to enhance speed, security, and communication of data.

The institution estimates that five-year costs would total \$1,530,466. Formula Funding would represent 2 percent of all funding at \$78,549. Total funding is estimated to be \$2,793,652.

<b>FIVE-YEAR COSTS</b>	
Personnel	
Faculty	\$ 980,553
Program Administration	\$ 0
Clerical/Staff	\$ 0
Student Support	\$ 0
Supplies & Materials	\$ 20,000
Library & IT Resources	\$ 55,000
Equipment	\$ 182,000
Facilities	\$ 0
Other	\$ 292,913
<b>Total</b>	<b>\$ 1,530,466</b>

<b>FIVE-YEAR FUNDING</b>	
Formula Funding (Years 3-5)	\$ 78,549
Reallocated Funding	\$ 1,500,000
Tuition and Fees	\$ 1,215,103
Other	\$ 0
<b>Total</b>	<b>\$ 2,793,652</b>

**Evidence of Duplication, Workforce Need, and Student Demand:**

<i>Duplication of Programs: <b>No duplication of programs in the region</b></i>			
Number of institutions with bachelor's degree programs in the state with the same 6-digit CIP (14.0901): <b>10</b>			
Number of degree programs within a 60-minute drive with the same 6-digit CIP (14.0901): <b>0</b>			
<i>Job Market Need: <b>Strong</b></i>			
Advertisements for job openings	<u>Yes</u>	No	N/A
Employer surveys	<u>Yes</u>	No	N/A
Projections from government agencies, professional entities, etc.	<u>Yes</u>	No	N/A
<i>Student Demand: <b>Not demonstrated</b></i>			
Increased enrollment in related programs at the institution	Yes	<u>No</u>	N/A
High enrollment in similar programs at other institutions	Yes	<u>No</u>	N/A
Applicants turned away at similar programs at other institutions	Yes	<u>No</u>	N/A
Student surveys	Yes	<u>No</u>	N/A

<i><b>Start-Up Projections:</b></i>	<i><b>Yr. 1</b></i>	<i><b>Yr. 2</b></i>	<i><b>Yr. 3</b></i>	<i><b>Yr. 4</b></i>	<i><b>Yr. 5</b></i>
<i>Student Headcount</i>	28	35	42	49	56
<i>Student FTE</i>	28	35	42	49	56
<i>Core Faculty Headcount</i>	5	5	5	5	5
<i>Core Faculty FTE</i>	4.5	4.5	4.5	4.5	4.5

**Major Commitments:**

In accordance with the institution's proposed hiring schedule, TAMIU will hire two full-time equivalent core faculty members in the first year of the program. By June 1, prior to the academic year in which faculty are hired, the institution will provide documentation of the hires through submission of letters of intent, curricula vitae, and a list of computer engineering courses to be taught.

The institution will also seek accreditation for its computer engineering degree program from ABET upon the graduation of its first student cohort.

Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

# Online Resume for Legislators and Other Policymakers

## TEXAS A&M INTERNATIONAL UNIVERSITY

Location: Laredo, South Texas Region

Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Stephen F. Austin State Univ, Tarleton State Univ, West Texas A&M Univ

Out-Of-State Peers: Arkansas State University-Main Campus, Florida Gulf Coast University, Northwest Missouri State University, Pittsburg State University, University Of Central Missouri

Degrees Offered: Bachelor's, Master's, Doctoral

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### Enrollment

Race/Ethnicity	Fall 2014		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent
White	152	2.0%	162	2.1%	216	2.6%
Hispanic	7,024	93.0%	7,415	94.1%	7,786	93.8%
African American	56	.7%	48	.6%	55	.7%
Asian	56	.7%	33	.4%	36	.4%
International	237	3.1%	169	2.1%	150	1.8%
Other & Unknown	29	.4%	57	.7%	62	.7%
<b>Total</b>	<b>7,554</b>	<b>100.0%</b>	<b>7,884</b>	<b>100.0%</b>	<b>8,305</b>	<b>100.0%</b>
TX First Time Transfers	Number		Number		Number	
	% of UG		% of UG		% of UG	
Two-Year Institutions	458	6.8%	476	6.8%	440	6.1%
Other Institutions	47	.7%	45	.6%	35	.5%

### Costs

Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2015	\$7,558	.0%	\$8,295	.0%
2016	\$7,990	5.7%	\$8,728	5.2%
2017	\$8,446	5.7%	\$8,938	2.4%
2018	\$8,320	-1.5%	\$9,079	1.6%
2019	\$8,637	3.8%	\$9,474	4.4%
2020	\$8,844	2.4%	\$9,759	3.0%

### Financial Aid

Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
<b>Federal Student Loans</b>						
2017	43%	\$5,393	54%	\$7,128	49%	\$6,920
2018	0%	\$0	0%	\$0	0%	\$0
<b>Federal, State, Institutional or Other Grants Known by Institutions</b>						
2017	79%	\$6,768	69%	\$7,007	68%	\$6,320
2018	0%	\$0	0%	\$0	0%	\$0
<b>Federal (Pell) Grants</b>						
2017	60%	\$4,489	46%	\$4,367	34%	\$4,201
2018	0%	\$0	0%	\$0	0%	\$0

### Student Success

One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates			
		Enter Fall 2013	Enter Fall 2017	Enter Fall 2018	Cohort	Institution Rate	Peer Group Rate
Cohort		936	1,194	1,319	Fall 2010 4-year	19.7%	20.6%
Total		85.6%	85.8%	86.1%	Fall 2014 4-year	27.5%	27.7%
Same		75.5%	76.5%	78.5%	Fall 2015 4-year	27.2%	28.6%
Other		10.0%	9.2%	7.6%	Fall 2009 5-year	40.1%	37.9%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Fall 2013 5-year	47.2%	45.6%	
		Enter Fall 2012	Enter Fall 2016	Enter Fall 2017	Fall 2014 5-year	49.7%	45.8%
Institution Persistence				Fall 2008 6-year	48.0%	47.3%	
Cohort		825	1,091	1,186	Fall 2012 6-year	54.8%	48.2%
Total		76.8%	77.5%	77.0%	Fall 2013 6-year	55.3%	52.1%
Same		57.6%	61.0%	62.0%	National Comparison (IPEDS Definition)		
Other		19.3%	16.4%	15.0%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence				Fall 2009 4-year	21.0%	24.4%	
Cohort		1,504	1,674	1,659	Fall 2013 4-year	22.0%	25.6%
Total		70.5%	74.1%	74.0%	Fall 2008 5-year	37.0%	41.0%
Same		53.2%	57.3%	58.0%	Fall 2012 5-year	38.0%	43.4%
Other		17.3%	16.8%	16.0%	Fall 2007 6-year	43.0%	46.2%
Average Number of Fall & Spring Semesters				Fall 2011 6-year	44.0%	47.8%	

### Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree

Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2015	744	10.53	142.10	1,098	10.18	139.86
FY 2018	944	10.40	138.00	1,239	10.26	138.33
FY 2019	.	.	134.00	.	.	136.50

### Six-year Graduation & Persistence Rate, Fall 2013

Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	100	48.0%
Peer Group	290	40.0%
<i>For Students NOT Needing Dev Ed</i>		
Institution	836	64.5%
Peer Group	1,217	62.5%

\*Peer Group data is average for peer group.

### Funding

Source	FY 2014 Amount	Pct of Total	FY 2018 Amount	Pct of Total	FY 2019 Amount	Pct of Total
Appropriated Funds	\$45,818,985	46.4%	\$54,543,856	47.0%	\$0	.0%
Federal Funds	\$28,779,367	29.2%	\$30,740,105	26.5%	\$0	.0%
Tuition & Fees	\$17,850,797	18.1%	\$22,998,752	19.8%	\$0	.0%
<b>Total Revenue</b>	<b>\$98,645,261</b>	<b>100.0%</b>	<b>\$115,999,332</b>	<b>100.0%</b>	<b>\$0</b>	<b>.0%</b>

# Online Resume for Prospective Students, Parents and the Public

## TEXAS A&M INTERNATIONAL UNIVERSITY

Location: Laredo, South Texas Region

Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Stephen F. Austin State Univ, Tarleton State Univ, West Texas A&M Univ

Out-Of-State Peers: Arkansas State University-Main Campus, Florida Gulf Coast University, Northwest Missouri State University, Pittsburg State University, University Of Central Missouri

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

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Enrollment		
Race/Ethnicity	Fall 2019 Number	Percent
White	216	2.6%
Hispanic	7,786	93.8%
African American	55	.7%
Asian	36	.4%
International	150	1.8%
Other & Unknown	62	.7%
<b>Total</b>	<b>8,305</b>	<b>100.0%</b>
TX First Time Transfers	Number	% of UG
Two-Year Institutions	440	6.1%
Other Institutions	35	.5%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students Entering		
Measure	Fall	Rate
4-year Rate Total	2015	27.2%
Same Institution		25.2%
Other Institutions		2.0%
5-year Rate Total	2014	49.7%
Same Institution		41.5%
Other Institutions		8.1%
6-year Rate Total	2013	55.3%
Same Institution		46.9%
Other Institutions		8.4%
<a href="#">Grad Rates by Ethnicity</a>		

1-Year Persistence, Fall 2018	
Total	86.1%
Same	78.5%
Other	7.6%
2-Year Persistence, Fall 2017	
Total	77.0%
Same	62.0%
Other	15.0%

Avg Number SCH for Bachelor's Degree		
FY 2019 Average		
Sem	SCH	
All	10.20	134.00

Degrees Awarded	
Type	FY 2019
Bachelor's	1,207
Master's	314
Doctoral	9
Professional	0
<b>Total</b>	<b>1,530</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2019 Rate
Education*	100.00%
Law	%
Pharmacy	%
Nursing	95.0%
Engineering	%

\*Data for FY 2018

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2019		
Test Section	ACT	SAT
Composite		
Math	<a href="http://www.CollegePortraits.org">http://www.CollegePortraits.org</a>	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2019			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	221	94.6%	7.2%
African American	138	78.3%	2.8%
Hispanic	4,485	79.7%	35.2%
Asian	71	95.8%	5.9%
International	14	92.9%	76.9%
Other	31	87.1%	25.9%
<b>Total</b>	<b>4,960</b>	<b>80.7%</b>	<b>32.4%</b>

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2015	\$7,558	.0%	\$8,443	.0%
2016	\$7,990	5.4%	\$8,876	4.9%
2017	\$8,446	5.4%	\$9,037	1.8%
2018	\$8,320	-1.5%	\$9,230	2.1%
2019	\$8,637	3.7%	\$9,642	4.3%
2020	\$8,844	2.3%	\$9,943	3.0%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2020	
Type of Cost	Average Amount
Total Academic Cost	\$8,844
On-campus Room & Board	\$8,618
Books & Supplies	\$1,180
Off-Campus Transportation & Personal Expenses	\$1,848
<b>Total Cost</b>	<b>\$20,490</b>

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

Instruction		
Measure of Excellence	Fall 2019	
Undergraduate Classes with < 20 Students	22.8%	
Undergraduate Classes with > 50 Students	18.2%	
% of Teaching Faculty Tenured/Tenure-track *	41.6%	
Student/Faculty Ratio *	27:1	

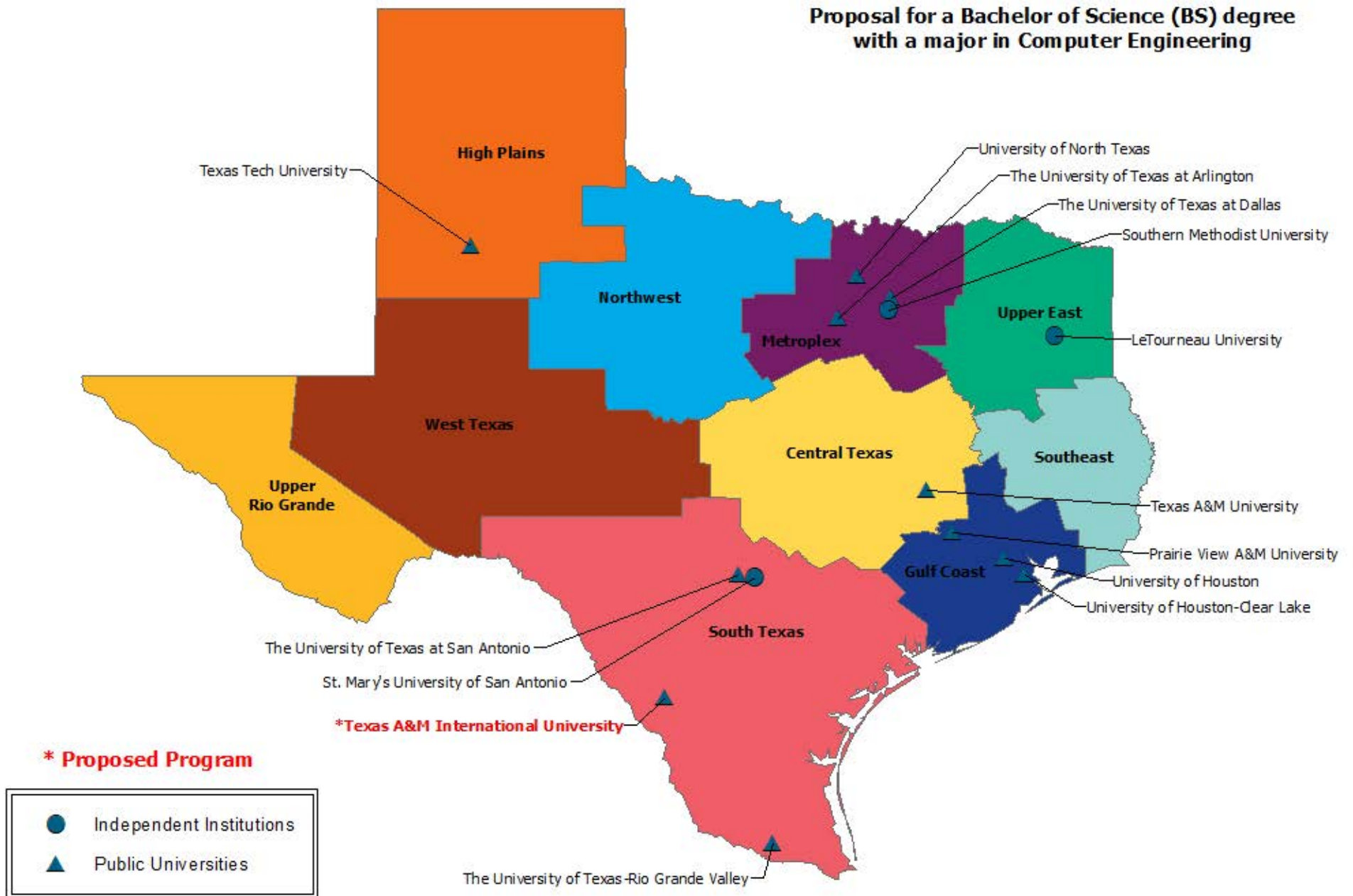
\* Fall 2018 Data

Financial Aid		
Enrolled in FY 2018		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	67%	\$7,289
Federal (Pell) Grants	53%	\$4,835
Federal Student Loans	34%	\$5,528

Funding		
Source	FY 2019 Amount	Pct of Total
Appropriated Funds	\$55,597,444	45.9%
Federal Funds	\$29,413,046	24.3%
Tuition & Fees	\$24,323,836	20.1%
<b>Total Revenue</b>	<b>\$121,076,039</b>	<b>100.0%</b>



## Proposal for a Bachelor of Science (BS) degree with a major in Computer Engineering





## AGENDA ITEM VI-D (2)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Texas A&M International University for a Bachelor of Science (BS) degree with a major in Petroleum Engineering

RECOMMENDATION: Approval, beginning fall 2020

### **Rationale:**

Texas A&M International University (TAMIU) is proposing a Bachelor of Science (BS) in Petroleum Engineering. The proposed face-to-face program would be offered at TAMIU in Laredo. TAMIU states there is a need for petroleum engineers in the regional area that TAMIU serves. Currently, there are two other public institutions within the South Texas region that offer a bachelor's degree in petroleum engineering.

The U.S. Bureau of Labor Statistics (BLS) and the Texas Workforce Commission (TWC) data indicate the national and state workforce need for petroleum engineers is not being met. There is a shortage of petroleum engineering graduates based on the projected available jobs from 2016 through 2026.

The proposed Petroleum Engineering program is aimed at serving the needs of students who are increasingly being hired to handle petroleum engineering by Texas employers, especially the companies in the South Texas area, with a growing emphasis on oil and gas extraction. The program would provide another highly needed Science, Technology, Engineering, and Mathematics (STEM) education program to the South Texas area.

In accordance with the institution's proposed hiring schedule, TAMIU will hire one core faculty member to start in the program's first year. By June 1, prior to the academic year in which faculty are hired, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of petroleum engineering courses to be taught. Formula funding for courses is dependent on having the appropriate hires in place at the specified times.

The institution will also seek accreditation for its petroleum engineering degree program from ABET upon the graduation of its first student.

**Texas A&M International University** (*Accountability Peer Group: Comprehensive*)*Related Programs*

The institution has degree programs within the same two-digit CIP code: **Yes**

Texas A&M International University has one engineering degree program:

BS in Systems Engineering (2008)

**Proposed Program:**

The proposed face-to-face program in petroleum engineering represents 128 semester credit hours (SCH) of instruction and would satisfy the ABET subject matter requirements. The institution anticipates beginning the proposed program in fall 2020. The proposed BS in Petroleum Engineering is meant to prepare students to enter the workforce with a knowledge base of petroleum engineering, and develop methods for extracting oil and gas from deposits below the Earth's surface and older wells. In addition, the proposed program would prepare students in drilling automation, advanced drilling technology, and enhanced oil recovery.

The institution estimates that five-year costs would total \$1,485,267. Formula Funding would represent 1 percent of all funding at \$51,486. Total funding is estimated to be \$4,353,851.

<b>FIVE-YEAR COSTS</b>	
Personnel	
Faculty	\$ 949,278
Program Administration	\$ 0
Clerical/Staff	\$ 0
Student Support	\$ 0
Supplies & Materials	\$ 55,000
Library & IT Resources	\$ 0
Equipment	\$ 203,000
Facilities	\$ 0
Other	\$ 277,989
<b>Total</b>	<b>\$ 1,485,267</b>

<b>FIVE-YEAR FUNDING</b>	
Formula Funding (Years 3-5)	\$ 51,486
Reallocated Funding	\$ 1,500,000
Tuition and Fees	\$ 802,365
Other (Donations)	\$ 2,000,000
<b>Total</b>	<b>\$ 4,353,851</b>

**Evidence of Duplication, Workforce Need, and Student Demand:**

<i>Duplication of Programs is: <b>No duplication of programs in the region</b></i>			
Number of institutions with bachelor's degree programs in the state with the same 6-digit CIP (14.2501): <b>6</b>			
Number of degree programs within a 60-minute drive with the same 6-digit CIP (14.2501): <b>0</b>			
<i>Job Market Need: <b>Strong</b></i>			
Advertisements for job openings	<u><b>Yes</b></u>	No	N/A
Employer surveys	<u><b>Yes</b></u>	No	N/A
Projections from government agencies, professional entities, etc.	<u><b>Yes</b></u>	No	N/A
<i>Student Demand: <b>Not demonstrated</b></i>			
Increased enrollment in related programs at the institution	Yes	<u><b>No</b></u>	N/A
High enrollment in similar programs at other institutions	Yes	<u><b>No</b></u>	N/A
Applicants turned away at similar programs at other institutions	Yes	<u><b>No</b></u>	N/A
Student surveys	Yes	<u><b>No</b></u>	N/A

<i><b>Start-Up Projections:</b></i>	<i><b>Yr. 1</b></i>	<i><b>Yr. 2</b></i>	<i><b>Yr. 3</b></i>	<i><b>Yr. 4</b></i>	<i><b>Yr. 5</b></i>
<i>Student Headcount</i>	18	23	28	32	37
<i>Student FTE</i>	18	23	28	32	37
<i>Core Faculty Headcount</i>	4	4	4	4	4
<i>Core Faculty FTE</i>	3.5	3.5	3.5	3.5	3.5

**Major Commitments:**

In accordance with the institution's proposed hiring schedule, TAMIU will hire one full-time equivalent core faculty member in the first year of the program. By June 1, prior to the academic year in which faculty are hired, the institution will provide documentation of the hires through submission of letters of intent, curricula vitae, and a list of petroleum engineering courses to be taught.

The institution will also seek accreditation for its petroleum engineering degree program from ABET upon the graduation of its first student cohort.

Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

# Online Resume for Legislators and Other Policymakers

## TEXAS A&M INTERNATIONAL UNIVERSITY

Location: Laredo, South Texas Region

Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Stephen F. Austin State Univ, Tarleton State Univ, West Texas A&M Univ

Out-Of-State Peers: Arkansas State University-Main Campus, Florida Gulf Coast University, Northwest Missouri State University, Pittsburg State University, University Of Central Missouri

Degrees Offered: Bachelor's, Master's, Doctoral

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Enrollment						
Race/Ethnicity	Fall 2014		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent
White	152	2.0%	162	2.1%	216	2.6%
Hispanic	7,024	93.0%	7,415	94.1%	7,786	93.8%
African American	56	.7%	48	.6%	55	.7%
Asian	56	.7%	33	.4%	36	.4%
International	237	3.1%	169	2.1%	150	1.8%
Other & Unknown	29	.4%	57	.7%	62	.7%
<b>Total</b>	<b>7,554</b>	<b>100.0%</b>	<b>7,884</b>	<b>100.0%</b>	<b>8,305</b>	<b>100.0%</b>
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
Two-Year Institutions	458	6.8%	476	6.8%	440	6.1%
Other Institutions	47	.7%	45	.6%	35	.5%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2015	\$7,558	.0%	\$8,295	.0%
2016	\$7,990	5.7%	\$8,728	5.2%
2017	\$8,446	5.7%	\$8,938	2.4%
2018	\$8,320	-1.5%	\$9,079	1.6%
2019	\$8,637	3.8%	\$9,474	4.4%
2020	\$8,844	2.4%	\$9,759	3.0%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2017	43%	\$5,393	54%	\$7,128	49%	\$6,920
2018	0%	\$0	0%	\$0	0%	\$0
Federal, State, Institutional or Other Grants Known by Institutions						
2017	79%	\$6,768	69%	\$7,007	68%	\$6,320
2018	0%	\$0	0%	\$0	0%	\$0
Federal (Pell) Grants						
2017	60%	\$4,489	46%	\$4,367	34%	\$4,201
2018	0%	\$0	0%	\$0	0%	\$0

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates			
		Enter Fall 2013	Enter Fall 2017	Enter Fall 2018	Cohort	Institution Rate	Peer Group Rate
Cohort		936	1,194	1,319	Fall 2010 4-year	19.7%	20.6%
Total		85.6%	85.8%	86.1%	Fall 2014 4-year	27.5%	27.7%
Same		75.5%	76.5%	78.5%	Fall 2015 4-year	27.2%	28.6%
Other		10.0%	9.2%	7.6%	Fall 2009 5-year	40.1%	37.9%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2013 5-year	47.2%	45.6%
		Enter Fall 2012	Enter Fall 2016	Enter Fall 2017	Fall 2014 5-year	49.7%	45.8%
Institution Persistence					Fall 2008 6-year	48.0%	47.3%
Cohort	825	1,091	1,186		Fall 2012 6-year	54.8%	48.2%
Total	76.8%	77.5%	77.0%		Fall 2013 6-year	55.3%	52.1%
Same	57.6%	61.0%	62.0%		National Comparison (IPEDS Definition)		
Other	19.3%	16.4%	15.0%		Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence					Fall 2009 4-year	21.0%	24.4%
Cohort	1,504	1,674	1,659		Fall 2013 4-year	22.0%	25.6%
Total	70.5%	74.1%	74.0%		Fall 2008 5-year	37.0%	41.0%
Same	53.2%	57.3%	58.0%		Fall 2012 5-year	38.0%	43.4%
Other	17.3%	16.8%	16.0%		Fall 2007 6-year	43.0%	46.2%
Average Number of Fall & Spring Semesters					Fall 2011 6-year	44.0%	47.8%

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2015	744	10.53	142.10	1,098	10.18	139.86
FY 2018	944	10.40	138.00	1,239	10.26	138.33
FY 2019	.	.	134.00	.	.	136.50

Six-year Graduation & Persistence Rate, Fall 2013		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	100	48.0%
Peer Group	290	40.0%
<i>For Students NOT Needing Dev Ed</i>		
Institution	836	64.5%
Peer Group	1,217	62.5%

\*Peer Group data is average for peer group.

Funding						
Source	FY 2014 Amount	Pct of Total	FY 2018 Amount	Pct of Total	FY 2019 Amount	Pct of Total
Appropriated Funds	\$45,818,985	46.4%	\$54,543,856	47.0%	\$0	.0%
Federal Funds	\$28,779,367	29.2%	\$30,740,105	26.5%	\$0	.0%
Tuition & Fees	\$17,850,797	18.1%	\$22,998,752	19.8%	\$0	.0%
<b>Total Revenue</b>	<b>\$98,645,261</b>	<b>100.0%</b>	<b>\$115,999,332</b>	<b>100.0%</b>	<b>\$0</b>	<b>.0%</b>

# Online Resume for Prospective Students, Parents and the Public

## TEXAS A&M INTERNATIONAL UNIVERSITY

Location: Laredo, South Texas Region

Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Stephen F. Austin State Univ, Tarleton State Univ, West Texas A&M Univ

Out-Of-State Peers: Arkansas State University-Main Campus, Florida Gulf Coast University, Northwest Missouri State University, Pittsburg State University, University Of Central Missouri

Degrees Offered: Bachelor's, Master's, Doctoral

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Enrollment		
Race/Ethnicity	Fall 2019 Number	Percent
White	216	2.6%
Hispanic	7,786	93.8%
African American	55	.7%
Asian	36	.4%
International	150	1.8%
Other & Unknown	62	.7%
<b>Total</b>	<b>8,305</b>	<b>100.0%</b>
TX First Time Transfers	Number	% of UG
Two-Year Institutions	440	6.1%
Other Institutions	35	.5%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students Entering		
Measure	Fall	Rate
4-year Rate Total	2015	27.2%
Same Institution		25.2%
Other Institutions		2.0%
5-year Rate Total	2014	49.7%
Same Institution		41.5%
Other Institutions		8.1%
6-year Rate Total	2013	55.3%
Same Institution		46.9%
Other Institutions		8.4%
<a href="#">Grad Rates by Ethnicity</a>		

1-Year Persistence, Fall 2018	
Total	86.1%
Same	78.5%
Other	7.6%
2-Year Persistence, Fall 2017	
Total	77.0%
Same	62.0%
Other	15.0%

Avg Number SCH for Bachelor's Degree		
FY 2019 Average		
Sem	SCH	
All	10.20	134.00

Degrees Awarded	
Type	FY 2019
Bachelor's	1,207
Master's	314
Doctoral	9
Professional	0
<b>Total</b>	<b>1,530</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2019 Rate
Education*	100.00%
Law	%
Pharmacy	%
Nursing	95.0%
Engineering	%

\*Data for FY 2018

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2019		
Test Section	ACT	SAT
Composite		
Math		<a href="http://www.CollegePortraits.org">http://www.CollegePortraits.org</a>
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2019			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	221	94.6%	7.2%
African American	138	78.3%	2.8%
Hispanic	4,485	79.7%	35.2%
Asian	71	95.8%	5.9%
International	14	92.9%	76.9%
Other	31	87.1%	25.9%
<b>Total</b>	<b>4,960</b>	<b>80.7%</b>	<b>32.4%</b>

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2015	\$7,558	.0%	\$8,443	.0%
2016	\$7,990	5.4%	\$8,876	4.9%
2017	\$8,446	5.4%	\$9,037	1.8%
2018	\$8,320	-1.5%	\$9,230	2.1%
2019	\$8,637	3.7%	\$9,642	4.3%
2020	\$8,844	2.3%	\$9,943	3.0%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2020	
Type of Cost	Average Amount
Total Academic Cost	\$8,844
On-campus Room & Board	\$8,618
Books & Supplies	\$1,180
Off-Campus Transportation & Personal Expenses	\$1,848
<b>Total Cost</b>	<b>\$20,490</b>

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

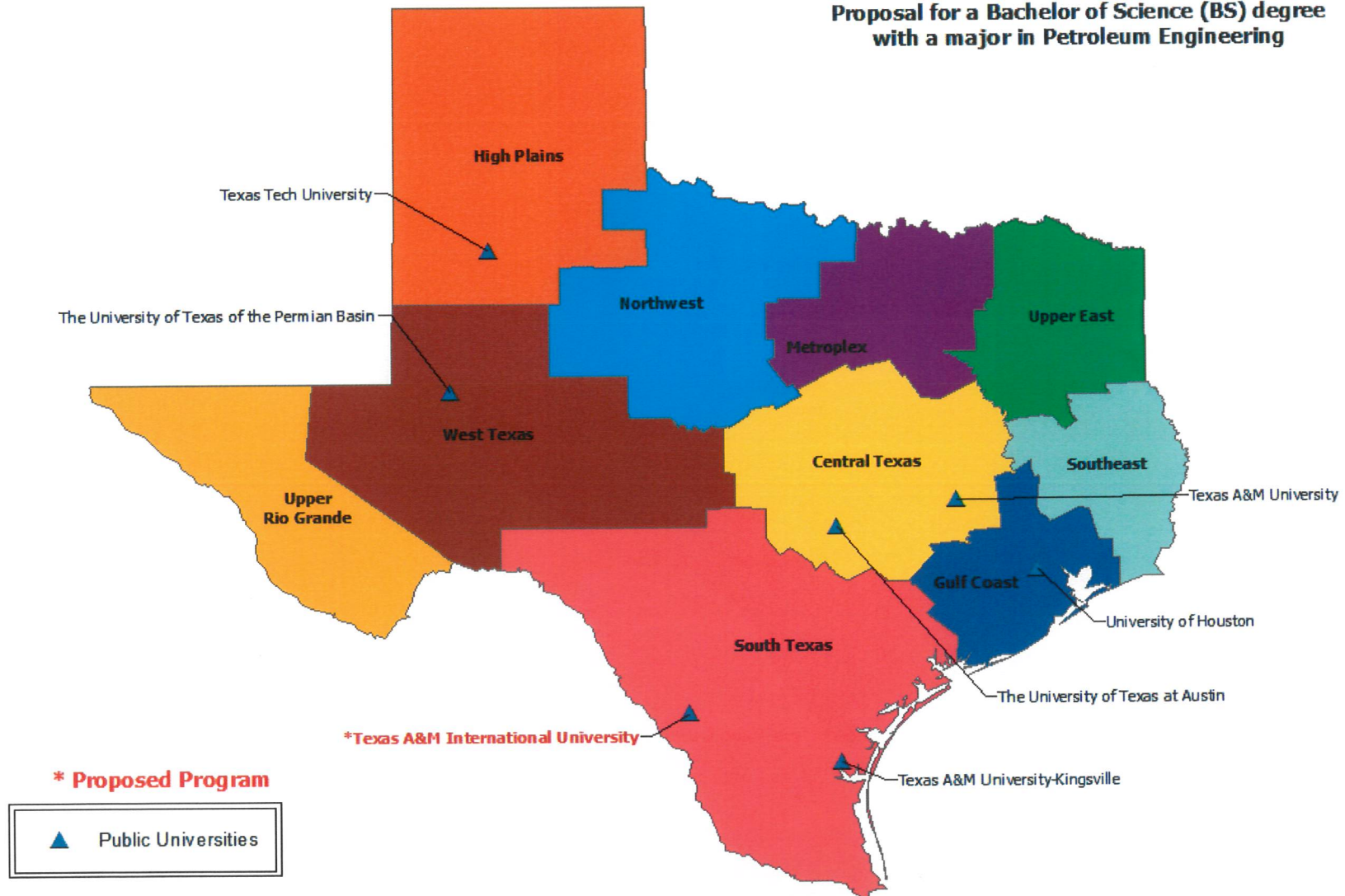
Instruction		
Measure of Excellence	Fall 2019	
Undergraduate Classes with < 20 Students	22.8%	
Undergraduate Classes with > 50 Students	18.2%	
% of Teaching Faculty Tenured/Tenure-track *	41.6%	
Student/Faculty Ratio *	27:1	

\* Fall 2018 Data

Financial Aid		
Enrolled in FY 2018		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	67%	\$7,289
Federal (Pell) Grants	53%	\$4,835
Federal Student Loans	34%	\$5,528

Funding		
Source	FY 2019 Amount	Pct of Total
Appropriated Funds	\$55,597,444	45.9%
Federal Funds	\$29,413,046	24.3%
Tuition & Fees	\$24,323,836	20.1%
<b>Total Revenue</b>	<b>\$121,076,039</b>	<b>100.0%</b>

**Proposal for a Bachelor of Science (BS) degree  
with a major in Petroleum Engineering**





### AGENDA ITEM VI-D (3)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Tarleton State University for a Master of Science (MS) degree with a major in Computer Engineering

RECOMMENDATION: Approval, beginning fall 2020

#### **Rationale:**

Tarleton State University (Tarleton) is proposing a Master of Science (MS) in Computer Engineering. The proposed face-to-face program would be offered in Stephenville. Tarleton documented the need for computer engineers in the regional area that Tarleton serves. Currently, there are seven public higher education institutions in Texas that offer a master's degree in computer engineering. The proposed program would be housed in the Department of Engineering and Computer Science within the School of Engineering. The proposed program would be 33 semester credit hours (SCH).

The U.S. Bureau of Labor Statistics (BLS) and the Texas Workforce Commission (TWC) indicate the national and state workforce need for computer engineering jobs is not being met. There is a shortage of computer engineering graduates based on the projected available jobs from 2018 through 2028. The TWC indicates a state average of 1,920 annual job openings for related jobs for the proposed program in computer engineering. The proposed program would be designed to prepare students for career advancement or further studies at the doctoral level. Students would have the option to concentrate in the following areas of specialization: computer architecture and distributed computing, advanced computer networks (including cybersecurity), VLSI circuit design, robotics, artificial intelligence, or machine learning (including computer vision).

In accordance with the institution's proposed hiring schedule, Tarleton will hire two core faculty members. One core faculty would start in the program's first year and the second core faculty would start in the program's sixth year. By June 1, prior to the academic year in which faculty are hired, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of computer engineering courses to be taught.

**Tarleton State University** (*Accountability Peer Group: Comprehensive*)*Related Programs*

The institution has degree programs within the same two-digit CIP code: **Yes**

Tarleton State University has four engineering degree programs:

BS in Civil Engineering (2014)  
 BS in Electrical Engineering (2014)  
 BS in Environmental Engineering (2005)  
 BS in Mechanical Engineering (2014)

**Proposed Program:**

The proposed face-to-face program in computer engineering represents 33 semester credit hours (SCH) of instruction. The institution anticipates beginning the proposed program in fall 2020. The proposed MS in computer engineering is designed to prepare students for career advancement or further studies at the doctoral level. Students would have the option to concentrate in the following areas of specialization: computer architecture and distributed computing, advanced computer networks (including cybersecurity), VLSI circuit design, robotics, artificial intelligence, or machine learning (including computer vision).

The institution estimates that five-year costs would total \$405,700. Formula Funding would represent 38 percent of all funding at \$194,634. Total funding is estimated to be \$517,245.

<b>FIVE-YEAR COSTS</b>	
Personnel	
Faculty	\$ 343,200
Program Administration	\$ 0
Graduate Assistants	\$ 0
Clerical/Staff	\$ 0
Student Support	\$ 0
Supplies & Materials	\$ 25,000
Library & IT Resources	\$ 37,500
Equipment	\$ 0
Facilities	\$ 0
Other	\$ 0
<b>Total</b>	<b>\$ 405,700</b>

<b>FIVE-YEAR FUNDING</b>	
Formula Funding (Years 3-5)	\$ 194,634
Other State Funding	\$ 0
Reallocated Funding	\$ 0
Tuition and Fees	\$ 322,611
Other	
<b>Total</b>	<b>\$ 517,245</b>



**Evidence of Duplication, Workforce Need, and Student Demand:**

<i>Duplication of Programs is: Several existing programs in the region; none within a 60-minute drive.</i>			
Number of institutions with master's degree programs in the state with the same 6-digit CIP (14.1901): <b>15</b>			
Number of degree programs within a 60-minute drive with the same 6-digit CIP (14.1901): <b>0</b>			
<i>Job Market Need: Strong</i>			
Advertisements for job openings	<u>Yes</u>	No	N/A
Employer surveys	<u>Yes</u>	No	N/A
Projections from government agencies, professional entities, etc.	<u>Yes</u>	No	N/A
<i>Student Demand: High enrollment in similar programs at other institutions</i>			
Increased enrollment in related programs at the institution	Yes	<u>No</u>	N/A
High enrollment in similar programs at other institutions	<u>Yes</u>	<u>No</u>	N/A
Applicants turned away at similar programs at other institutions	Yes	<u>No</u>	N/A
Student surveys	Yes	<u>No</u>	N/A

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Student Headcount</i>	8	15	17	19	23
<i>Student FTE</i>	6.5	13.5	15	16.5	20
<i>Core Faculty Headcount</i>	2	3	3	3	3
<i>Core Faculty FTE</i>	1	2	2	2	2

**Major Commitments:**

In accordance with the institution's proposed hiring schedule, Tarleton will hire two core faculty members. One core faculty would start in the program's first year and the second core faculty would start in the program's sixth year. By June 1, prior to the academic year in which faculty are hired, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of computer engineering courses to be taught.

Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

# Online Resume for Legislators and Other Policymakers

## TARLETON STATE UNIVERSITY

Location: Stephenville, Metroplex Region

Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Stephen F. Austin State Univ, Texas A&M International, West Texas A&M Univ

Out-Of-State Peers: Arkansas State University-Main Campus, Florida Gulf Coast University, New Mexico State University, Slippery Rock University, University Of Central Missouri

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral

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### Enrollment

Race/Ethnicity	Fall 2014		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent
White	8,229	70.4%	8,600	65.6%	8,483	64.4%
Hispanic	1,783	15.3%	2,537	19.3%	2,681	20.3%
African American	1,058	9.1%	1,269	9.7%	1,292	9.8%
Asian	131	1.1%	186	1.4%	202	1.5%
International	72	.6%	81	.6%	87	.7%
Other & Unknown	408	3.5%	445	3.4%	432	3.3%
<b>Total</b>	<b>11,681</b>	<b>100.0%</b>	<b>13,118</b>	<b>100.0%</b>	<b>13,177</b>	<b>100.0%</b>
TX First Time Transfers	Number		Number		Number	
	% of UG		% of UG		% of UG	
Two-Year Institutions	1,070	10.6%	1,201	10.8%	1,199	10.7%
Other Institutions	186	1.9%	185	1.7%	169	1.5%

### Costs

Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2015	\$8,108	.0%	\$8,295	.0%
2016	\$8,213	1.3%	\$8,728	5.2%
2017	\$8,286	.9%	\$8,938	2.4%
2018	\$8,417	1.6%	\$9,079	1.6%
2019	\$8,692	3.3%	\$9,474	4.4%
2020	\$8,956	3.0%	\$9,759	3.0%

### Financial Aid

Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
<b>Federal Student Loans</b>						
2017	56%	\$8,538	54%	\$7,128	51%	\$6,897
2018	0%	\$0	0%	\$0	0%	\$0
<b>Federal, State, Institutional or Other Grants Known by Institutions</b>						
2017	63%	\$6,107	69%	\$7,007	67%	\$6,879
2018	0%	\$0	0%	\$0	0%	\$0
<b>Federal (Pell) Grants</b>						
2017	40%	\$4,282	46%	\$4,367	35%	\$4,203
2018	0%	\$0	0%	\$0	0%	\$0

### Student Success

One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates		
Enter Fall 2013 Enter Fall 2017 Enter Fall 2018				Cohort	Institution Rate	Peer Group Rate
Cohort	1,699	1,743	2,046	Fall 2010 4-year	25.6%	20.6%
Total	83.5%	84.4%	81.8%	Fall 2014 4-year	33.8%	27.7%
Same	68.3%	69.5%	65.2%	Fall 2015 4-year	33.6%	28.6%
Other	15.1%	14.9%	16.5%	Fall 2009 5-year	46.0%	37.9%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Fall 2013 5-year	51.6%	45.6%
Enter Fall 2012 Enter Fall 2016 Enter Fall 2017				Fall 2014 5-year	50.6%	45.8%
Institution Persistence				Fall 2008 6-year	53.1%	47.3%
Cohort	1,647	2,038	1,737	Fall 2012 6-year	54.8%	48.2%
Total	73.5%	75.1%	75.3%	Fall 2013 6-year	57.6%	52.1%
Same	55.8%	54.4%	58.4%	National Comparison (IPEDS Definition)		
Other	17.7%	20.7%	16.9%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence				Fall 2009 4-year	22.0%	21.8%
Cohort	1,504	1,674	1,659	Fall 2013 4-year	26.0%	29.2%
Total	70.5%	74.1%	74.0%	Fall 2008 5-year	38.0%	39.0%
Same	53.2%	57.3%	58.0%	Fall 2012 5-year	43.0%	46.6%
Other	17.3%	16.8%	16.0%	Fall 2007 6-year	43.0%	44.3%
				Fall 2011 6-year	46.0%	51.0%

### Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree

Year	Institution		Peer Group Average		
	Grads	Sem	Grads	Sem	SCH
FY 2015	1,400	10.36	1,098	10.18	139.86
FY 2018	1,806	10.40	1,239	10.26	138.33
FY 2019	.	.	.	.	136.50

### Six-year Graduation & Persistence Rate, Fall 2013

Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	294	45.6%
Peer Group	290	40.0%
<i>For Students NOT Needing Dev Ed</i>		
Institution	1,405	65.6%
Peer Group	1,217	62.5%

\*Peer Group data is average for peer group.

### Funding

Source	FY 2014 Amount	Pct of Total	FY 2018 Amount	Pct of Total	FY 2019 Amount	Pct of Total
Appropriated Funds	\$49,859,672	36.6%	\$65,048,896	37.2%	\$0	.0%
Federal Funds	\$25,864,376	19.0%	\$28,481,854	16.3%	\$0	.0%
Tuition & Fees	\$49,669,471	36.4%	\$66,574,021	38.1%	\$0	.0%
<b>Total Revenue</b>	<b>\$136,298,021</b>	<b>100.0%</b>	<b>\$174,730,420</b>	<b>100.0%</b>	<b>\$0</b>	<b>.0%</b>

# Online Resume for Prospective Students, Parents and the Public

## TARLETON STATE UNIVERSITY

Location: Stephenville, Metroplex Region

Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Stephen F. Austin State Univ, Texas A&M International, West Texas A&M Univ

Out-Of-State Peers: Arkansas State University-Main Campus, Florida Gulf Coast University, New Mexico State University, Slippery Rock University, University Of Central Missouri

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral

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Enrollment		
Race/Ethnicity	Fall 2019 Number	Percent
White	8,483	64.4%
Hispanic	2,681	20.3%
African American	1,292	9.8%
Asian	202	1.5%
International	87	.7%
Other & Unknown	432	3.3%
<b>Total</b>	<b>13,177</b>	<b>100.0%</b>
<b>TX First Time Transfers</b>	<b>Number</b>	<b>% of UG</b>
Two-Year Institutions	1,199	10.7%
Other Institutions	169	1.5%

Baccalaureate Success				
Graduation Rate of First-time, Full-time Degree-seeking Students				
Measure		Entering	Fall	Rate
4-year Rate Total		2015		33.6%
Same Institution				29.7%
Other Institutions				3.9%
5-year Rate Total		2014		50.6%
Same Institution				42.5%
Other Institutions				8.1%
6-year Rate Total		2013		57.6%
Same Institution				49.1%
Other Institutions				8.5%
<a href="#">Grad Rates by Ethnicity</a>				
1-Year Persistence, Fall 2018				
Total				82.0%
Same				65.2%
Other				16.7%
2-Year Persistence, Fall 2017				
Total				75.5%
Same				58.4%
Other				17.0%
Avg Number SCH for Bachelor's Degree				
FY 2019 Average				
		Sem	SCH	
All		10.40	135.00	

Degrees Awarded	
Type	FY 2019
Bachelor's	2,532
Master's	632
Doctoral	20
Professional	0
<b>Total</b>	<b>3,184</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2019 Rate
Education*	94.80%
Law	%
Pharmacy	%
Nursing	95.0%
Engineering	%

\*Data for FY 2018

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2019		
Test Section	ACT	SAT
Composite		
Math	<a href="http://www.CollegePortraits.org">http://www.CollegePortraits.org</a>	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2019			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	3,556	79.8%	48.3%
African American	874	75.4%	23.5%
Hispanic	2,359	78.9%	24.7%
Asian	113	83.2%	18.1%
International	34	85.3%	17.2%
Other	210	77.6%	41.7%
<b>Total</b>	<b>7,146</b>	<b>79.0%</b>	<b>36.7%</b>

Costs					
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH					Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2020
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase	Type of Cost
2015	\$8,108	.0%	\$8,333	.0%	Total Academic Cost
2016	\$8,213	1.3%	\$8,832	5.6%	On-campus Room & Board
2017	\$8,286	.9%	\$9,068	2.6%	Books & Supplies
2018	\$8,417	1.6%	\$9,211	1.6%	Off-Campus Transportation & Personal Expenses
2019	\$8,692	3.2%	\$9,631	4.4%	Total Cost
2020	\$8,956	2.9%	\$9,920	2.9%	

[Rates of Tuition per SCH](#)  
[Mandatory Fees](#)

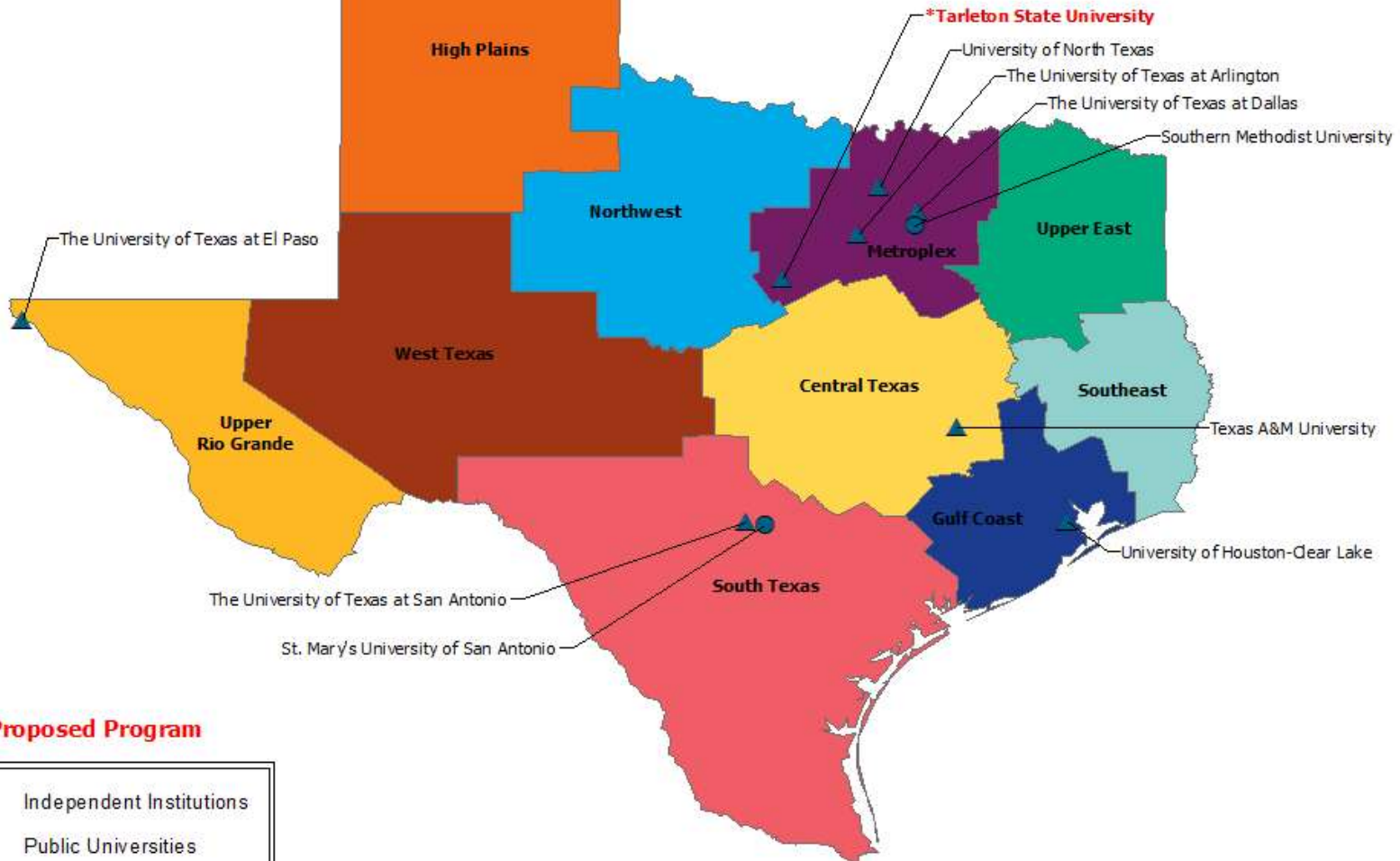
Instruction		
Measure of Excellence	Fall 2019	
Undergraduate Classes with < 20 Students	32.1%	
Undergraduate Classes with > 50 Students	6.2%	
% of Teaching Faculty Tenured/Tenure-track *	54.8%	
Student/Faculty Ratio *	20:1	

\* Fall 2018 Data

Financial Aid		
Enrolled in FY 2018		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	62%	\$6,701
Federal (Pell) Grants	42%	\$5,010
Federal Student Loans	56%	\$9,057

Funding		
Source	FY 2019 Amount	Pct of Total
Appropriated Funds	\$65,780,888	36.3%
Federal Funds	\$29,038,131	16.0%
Tuition & Fees	\$71,174,877	39.3%
<b>Total Revenue</b>	<b>\$181,212,266</b>	<b>100.0%</b>

## Proposal for a Master of Science (MS) degree with a major in Computer Engineering



#### AGENDA ITEM VI-D (4)

Consideration of adopting the Committee's recommendation to the Board relating to the request from the University of North Texas for a Master of Science (MS) degree with a major in Engineering Management

RECOMMENDATION: Approval, beginning fall 2020

#### **Rationale:**

The University of North Texas (UNT) is proposing a Master of Science (MS) in Engineering Management. The proposed face-to-face program would be offered at UNT in Denton and would provide engineers with business and management perspectives and problem-solving skills. The curriculum is designed to help enhance engineering students' capability to manage major projects. Currently, there are 10 public higher education institutions that offer a master's-level engineering management degree. The proposed program would be housed in the Department of Mechanical and Energy Engineering within UNT's College of Engineering. The proposed program would be 33 semester credit hours (SCH).

The data from the U.S. Bureau of Labor Statistics (BLS) and the Texas Workforce Commission (TWC) indicate the national and state workforce need for engineering management jobs is not being met. There is a shortage of engineering management graduates based on the projected available jobs between 2018-2028. The TWC indicates a state average of 4,790 annual job openings for related jobs for the proposed program in engineering management. The proposed program would be designed to prepare students for career advancement in managerial positions. Students would have the option to concentrate in either construction or energy.

UNT does not plan to hire additional core faculty members. The institution has 11 tenured faculty in place who would provide direct support for the proposed program.

**University of North Texas** (Accountability Peer Group: *Emerging Research*)*Related Programs*

The institution has degree programs within the same two-digit CIP code: **Yes**

University of North Texas has five engineering degree programs:

BS, MS in Biomedical Engineering (2014)  
 BS, MS in Computer Engineering (2002)  
 BS, MS, PhD in Electrical Engineering (2005, 2007, 2015)  
 BS, MS, PhD in Material Science and Engineering (2010)  
 BS, MS, PhD in Mechanical and Energy Engineering (2007, 2007, 2014)

**Proposed Program:**

The proposed face-to-face program in engineering management represents 33 semester credit hours (SCH) of instruction. The institution anticipates beginning the proposed program in fall 2020. The proposed program is designed to prepare students for career advancement in managerial positions. Students would have the option to concentrate in either construction or energy.

The institution estimates that five-year costs would total \$157,500. Formula Funding would represent 42 percent of all funding at \$916,710. Total funding is estimated to be \$2,200,494.

<b>FIVE-YEAR COSTS</b>	
Personnel	
Faculty	\$ 32,500
Program Administration	\$ 0
Graduate Assistants	\$ 0
Clerical/Staff	\$ 0
Student Support	\$ 0
Supplies & Materials	\$ 0
Library & IT Resources	\$ 0
Equipment	\$ 0
Facilities	\$ 25,000
Other	\$ 100,000
<b>Total</b>	<b>\$ 157,500</b>

<b>FIVE-YEAR FUNDING</b>	
Formula Funding (Years 3-5)	\$ 916,710
Other State Funding	\$ 0
Reallocated Funding	\$ 1,283,784
Tuition and Fees	\$ 0
Other	
<b>Total</b>	<b>\$ 2,200,494</b>

**Evidence of Duplication, Workforce Need, and Student Demand:**

<i>Duplication of Programs is: Several existing programs in the region and two within a 60-minute drive</i>			
Number of institutions with master's degree programs in the state with the same 6-digit CIP (15.1501): <b>14</b>			
Number of degree programs within a 60-minute drive with the same 6-digit CIP (14.1901): <b>2</b>			
<i>Job Market Need: Strong</i>			
Advertisements for job openings	<u>Yes</u>	No	N/A
Employer surveys	<u>Yes</u>	No	N/A
Projections from government agencies, professional entities, etc.	<u>Yes</u>	No	N/A
<i>Student Demand: Demonstrated high enrollment in similar programs at other institutions</i>			
Increased enrollment in related programs at the institution	Yes	<u>No</u>	N/A
High enrollment in similar programs at other institutions	<u>Yes</u>	<u>No</u>	N/A
Applicants turned away at similar programs at other institutions	Yes	<u>No</u>	N/A
Student surveys	Yes	<u>No</u>	N/A

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Student Headcount</i>	20	36	42	43	44
<i>Student FTE</i>	15	25	30	37	37
<i>Core Faculty Headcount</i>	11	11	11	11	11
<i>Core Faculty FTE</i>	2.3	2.3	2.3	2.3	2.3

**Major Commitments:**

UNT does not plan to hire additional core faculty members. The institution has 11 tenured faculty in place who would provide direct support for the proposed program.

Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.



# Online Resume for Legislators and Other Policymakers

## UNIVERSITY OF NORTH TEXAS

Location: Denton, Metroplex Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, UT San Antonio, Univ of Houston

Out-Of-State Peers: Florida International University, Georgia State University, University Of Central Florida, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

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### Enrollment

Race/Ethnicity	Fall 2014		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent
White	18,795	52.0%	17,346	45.5%	17,106	43.6%
Hispanic	7,062	19.5%	9,243	24.3%	9,763	24.9%
African American	4,973	13.8%	5,435	14.3%	5,728	14.6%
Asian	2,011	5.6%	2,370	6.2%	2,650	6.8%
International	1,990	5.5%	2,397	6.3%	2,669	6.8%
Other & Unknown	1,333	3.7%	1,296	3.4%	1,276	3.3%
<b>Total</b>	<b>36,164</b>	<b>100.0%</b>	<b>38,087</b>	<b>100.0%</b>	<b>39,192</b>	<b>100.0%</b>
TX First Time Transfers	Number		Number		Number	
	% of UG		% of UG		% of UG	
Two-Year Institutions	2,833	9.5%	2,844	9.1%	3,172	9.9%
Other Institutions	590	2.0%	562	1.8%	595	1.9%

### Costs

Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2015	\$10,066	.0%	\$9,598	.0%
2016	\$10,480	4.1%	\$9,777	1.9%
2017	\$10,910	4.1%	\$10,201	4.3%
2018	\$11,296	3.5%	\$10,443	2.4%
2019	\$11,514	1.9%	\$10,712	2.6%
2020	\$11,712	1.7%	\$11,011	2.8%

### Financial Aid

Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
<b>Federal Student Loans</b>						
2017	53%	\$5,859	46%	\$7,469	41%	\$6,986
2018	0%	\$0	0%	\$0	0%	\$0
<b>Federal, State, Institutional or Other Grants Known by Institutions</b>						
2017	46%	\$7,621	57%	\$7,502	72%	\$6,318
2018	0%	\$0	0%	\$0	0%	\$0
<b>Federal (Pell) Grants</b>						
2017	36%	\$4,174	37%	\$4,226	39%	\$4,146
2018	0%	\$0	0%	\$0	0%	\$0

### Student Success

One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates			
		Enter Fall 2013	Enter Fall 2017	Enter Fall 2018	Cohort	Institution Rate	Peer Group Rate
Cohort		4,175	4,581	4,511	Fall 2010 4-year	30.9%	28.4%
Total		86.3%	86.2%	86.5%	Fall 2014 4-year	38.8%	36.7%
Same		76.5%	77.1%	78.3%	Fall 2015 4-year	41.5%	38.4%
Other		9.8%	9.0%	8.2%	Fall 2009 5-year	51.3%	50.1%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Fall 2013 5-year	55.1%	55.9%	
		Enter Fall 2012	Enter Fall 2016	Enter Fall 2017	Fall 2014 5-year	56.0%	57.9%
Institution Persistence				Fall 2008 6-year	59.5%	59.1%	
Cohort		4,123	4,443	4,570	Fall 2012 6-year	59.5%	62.6%
Total		78.8%	79.0%	78.4%	Fall 2013 6-year	61.2%	63.5%
Same		65.5%	66.6%	68.2%	National Comparison (IPEDS Definition)		
Other		13.3%	12.4%	10.2%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence				Fall 2009 4-year	25.0%	23.0%	
Cohort		3,375	4,030	4,380	Fall 2013 4-year	28.0%	30.2%
Total		81.9%	82.4%	82.2%	Fall 2008 5-year	44.0%	46.3%
Same		64.9%	68.7%	68.9%	Fall 2012 5-year	48.0%	52.8%
Other		17.0%	13.7%	13.3%	Fall 2007 6-year	50.0%	55.0%
Average Number of Fall & Spring Semesters				Fall 2011 6-year	54.0%	59.0%	

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2015	4,261	10.68	138.90	3,544	10.86	141.45
FY 2018	4,991	10.40	136.00	4,194	10.62	138.12
FY 2019	.	.	134.00	.	.	136.87

Six-year Graduation & Persistence Rate, Fall 2013		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	260	40.4%
Peer Group	258	45.7%
<i>For Students NOT Needing Dev Ed</i>		
Institution	3,915	68.9%
Peer Group	3,351	72.0%

\*Peer Group data is average for peer group.

### Funding

Source	FY 2014 Amount	Pct of Total	FY 2018 Amount	Pct of Total	FY 2019 Amount	Pct of Total
Appropriated Funds	\$159,564,006	28.5%	\$198,986,608	31.2%	\$0	.0%
Federal Funds	\$75,721,416	13.5%	\$82,473,467	12.9%	\$0	.0%
Tuition & Fees	\$236,918,876	42.3%	\$298,809,650	46.9%	\$0	.0%
<b>Total Revenue</b>	<b>\$559,721,876</b>	<b>100.0%</b>	<b>\$637,717,282</b>	<b>100.0%</b>	<b>\$0</b>	<b>.0%</b>



# Online Resume for Prospective Students, Parents and the Public

## UNIVERSITY OF NORTH TEXAS

Location: Denton, Metroplex Region

Emerging Research Accountability Peer Group: Texas State Univ, Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, UT San Antonio, Univ of Houston

Out-Of-State Peers: Florida International University, Georgia State University, University Of Central Florida, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

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Enrollment		
Race/Ethnicity	Fall 2019 Number	Percent
White	17,106	43.6%
Hispanic	9,763	24.9%
African American	5,728	14.6%
Asian	2,650	6.8%
International	2,669	6.8%
Other & Unknown	1,276	3.3%
<b>Total</b>	<b>39,192</b>	<b>100.0%</b>
<b>TX First Time Transfers</b>	<b>Number</b>	<b>% of UG</b>
Two-Year Institutions	3,172	9.9%
Other Institutions	595	1.9%

Baccalaureate Success			
Graduation Rate of First-time, Full-time Degree-seeking Students			
Entering			
Measure	Fall	Rate	
4-year Rate Total	2015	41.5%	
Same Institution		39.3%	
Other Institutions		2.2%	
5-year Rate Total	2014	56.0%	
Same Institution		52.1%	
Other Institutions		3.9%	
6-year Rate Total	2013	61.2%	
Same Institution		55.8%	
Other Institutions		5.4%	
<a href="#">Grad Rates by Ethnicity</a>			

1-Year Persistence, Fall 2018	
Total	86.5%
Same	78.3%
Other	8.2%
2-Year Persistence, Fall 2017	
Total	78.4%
Same	68.2%
Other	10.2%

Avg Number SCH for Bachelor's Degree		
FY 2019 Average		
Sem	SCH	
All	10.20	134.00

Degrees Awarded	
Type	FY 2019
Bachelor's	7,337
Master's	1,808
Doctoral	302
Professional	10
<b>Total</b>	<b>9,457</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2019 Rate
Education*	98.10%
Law	%
Pharmacy	%
Nursing	%
Engineering	65.0%

\*Data for FY 2018

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2019		
Test Section	ACT	SAT
Composite		
Math	<a href="http://www.CollegePortraits.org">http://www.CollegePortraits.org</a>	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2019			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	6,361	84.1%	40.5%
African American	3,501	68.1%	37.5%
Hispanic	7,023	73.9%	30.5%
Asian	1,713	84.1%	26.6%
International	472	88.3%	23.0%
Other	564	80.9%	37.9%
<b>Total</b>	<b>19,634</b>	<b>77.6%</b>	<b>34.8%</b>

Costs					
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH					Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2020
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase	Type of Cost
2015	\$10,066	.0%	\$9,532	.0%	Total Academic Cost
2016	\$10,480	4.0%	\$9,677	1.5%	On-campus Room & Board
2017	\$10,910	3.9%	\$10,100	4.2%	Books & Supplies
2018	\$11,296	3.4%	\$10,321	2.1%	Off-Campus Transportation & Personal Expenses
2019	\$11,514	1.9%	\$10,597	2.6%	Total Cost
2020	\$11,712	1.7%	\$10,911	2.9%	

[Rates of Tuition per SCH](#)  
[Mandatory Fees](#)

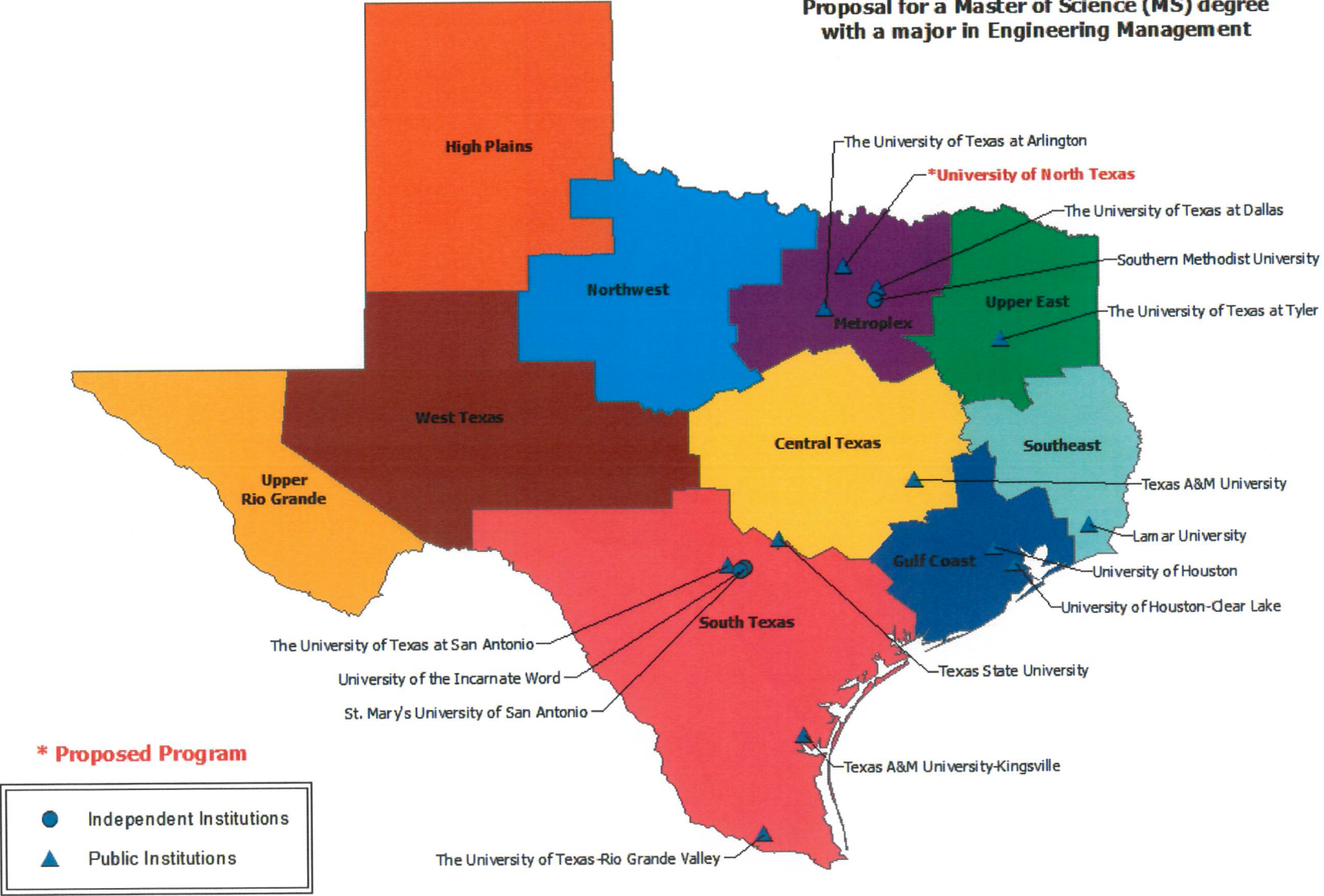
Instruction		
Measure of Excellence	Fall 2019	
Undergraduate Classes with < 20 Students	24.9%	
Undergraduate Classes with > 50 Students	19.7%	
% of Teaching Faculty Tenured/Tenure-track *	47.3%	
Student/Faculty Ratio *	25:1	

\* Fall 2018 Data

Financial Aid		
Enrolled in FY 2018		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	51%	\$7,842
Federal (Pell) Grants	37%	\$4,605
Federal Student Loans	50%	\$6,247

Funding		
Source	FY 2019 Amount	Pct of Total
Appropriated Funds	\$198,374,074	30.5%
Federal Funds	\$82,628,797	12.7%
Tuition & Fees	\$310,215,849	47.7%
<b>Total Revenue</b>	<b>\$650,804,586</b>	<b>100.0%</b>

**Proposal for a Master of Science (MS) degree  
with a major in Engineering Management**



## AGENDA ITEM VI-D (5)

Consideration of adopting the Committee's recommendation to the Board relating to the request from The University of Texas Permian Basin for a Master of Science (MS) degree with a major in Mechanical Engineering

RECOMMENDATION: Approval, beginning fall 2020

### **Rationale:**

The University of Texas Permian Basin (UTPB) is proposing a Master of Science (MS) in Mechanical Engineering. The proposed face-to-face program would be housed in the Department of Mechanical Engineering within the College of Engineering at UTPB. UTPB documented the need for mechanical engineers in the West Texas region. Currently, only two public institutions offer a master's degree in mechanical engineering in the West Texas region. The proposed program would be the first master's engineering program offered at UTPB.

The data from the U.S. Bureau of Labor Statistics (BLS) and the Texas Workforce Commission (TWC) indicate the national and state workforce need for mechanical engineers is being met. There is a surplus of mechanical engineering graduates based on the projected available jobs from 2018 to 2028. The TWC indicates a state average of 1,640 annual job openings for related jobs for the proposed program in mechanical engineering. Approval for the program is recommended because the Permian Basin region has significant demand for mechanical engineers in the oil and gas industry, design and testing, manufacturing, power systems, data analytics, and construction fields.

In accordance with the institution's proposed hiring schedule, UTPB will hire two core faculty members. One core faculty would start in the program's first year, and the second core faculty would start in the program's second year. By June 1, prior to the academic year in which faculty are hired, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of mechanical engineering courses to be taught.

**The University of Texas Permian Basin** (*Accountability Peer Group: Master's*)*Related Programs*

The institution has degree programs within the same two-digit CIP code: **Yes**

The University of Texas Permian Basin has four engineering degree programs:

BS in Chemical Engineering (2017)  
 BS in Electrical Engineering (2017)  
 BS in Mechanical Engineering (2009)  
 BS in Petroleum Engineering (2011)

**Proposed Program:**

The proposed face-to-face program in mechanical engineering represents 30 semester credit hours (SCH) of instruction. The institution anticipates beginning the proposed program in fall 2020. The proposed MS in Mechanical Engineering is designed to prepare students with advanced mechanical engineering training that would be geared towards the oil and gas extraction industry. Students would be prepared to enter the workforce with oil and gas extraction expertise or enter a doctoral program in mechanical engineering. UTPB provided clear evidence that the Permian Basin is a national center for oil production in the state and nation, producing 70 percent of the oil and gas extracted in Texas and 30 percent of the nation's oil. UTPB letters of support from industry partners state that this proposed program would allow companies to recruit, retain, and educate the existing engineering workforce in the Permian Basin area.

The institution estimates that five-year costs would total \$1,718,335. Formula Funding would represent 41 percent of all funding at \$916,068. Total funding is estimated to be \$1,911,388.

<b>FIVE-YEAR COSTS</b>	
Personnel	
Faculty	\$ 1,168,335
Program Administration	\$ 0
Graduate Assistants	\$ 250,000
Clerical/Staff	\$ 0
Student Support	\$ 0
Supplies & Materials	\$ 0
Library & IT Resources	\$ 0
Equipment	\$ 0
Facilities	\$ 0
Other	\$ 300,000
<b>Total</b>	<b>\$ 1,718,335</b>

<b>FIVE-YEAR FUNDING</b>	
Formula Funding (Years 3-5)	\$ 916,068
Other State Funding	\$ 0
Reallocated Funding	\$ 595,320
Tuition and Fees	\$ 400,000
Other	
<b>Total</b>	<b>\$ 1,911,388</b>

**Evidence of Duplication, Workforce Need, and Student Demand:**

<i>Duplication of Programs is: <b>Several existing programs in the state, but none within a 60-minute drive</b></i>			
Number of institutions with master's degree programs in the state with the same 6-digit CIP (14.1901): <b>15</b>			
Number of degree programs within a 60-minute drive with the same 6-digit CIP (14.1901): <b>0</b>			
<i>Job Market Need: <b>Strong</b></i>			
Advertisements for job openings	<u>Yes</u>	No	N/A
Employer surveys	<u>Yes</u>	No	N/A
Projections from government agencies, professional entities, etc.	<u>Yes</u>	No	N/A
<i>Student Demand: <b>Demonstrated through student surveys</b></i>			
Increased enrollment in related programs at the institution	Yes	<u>No</u>	N/A
High enrollment in similar programs at other institutions	Yes	<u>No</u>	N/A
Applicants turned away at similar programs at other institutions	Yes	<u>No</u>	N/A
Student surveys	<u>Yes</u>	No	N/A

<i><b>Start-Up Projections:</b></i>	<i><b>Yr. 1</b></i>	<i><b>Yr. 2</b></i>	<i><b>Yr. 3</b></i>	<i><b>Yr. 4</b></i>	<i><b>Yr. 5</b></i>
<i>Student Headcount</i>	29	46	61	69	80
<i>Student FTE</i>	18	29	39	43	50
<i>Core Faculty Headcount</i>	4	5	5	5	5
<i>Core Faculty FTE</i>	2.5	3.5	3.5	3.5	3.5

**Major Commitments:**

In accordance with the institution's proposed hiring schedule, UTPB will hire two core faculty members. One core faculty would start in the program's first year, and the second core faculty would start in the program's second year. By June 1, prior to the academic year in which faculty are hired, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of mechanical engineering courses to be taught.

Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.



# Online Resume for Legislators and Other Policymakers

## THE UNIVERSITY OF TEXAS PERMIAN BASIN

Location: Odessa, West Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Brownsville, UT Tyler, Univ of H - Clear Lake, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Auburn University At Montgomery, Columbus State University, New Jersey City University, University Of Illinois At Springfield, Western New Mexico University

Degrees Offered: Bachelor's, Master's

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### Enrollment

Race/Ethnicity	Fall 2014		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent
White	2,396	43.1%	2,208	37.8%	1,952	36.9%
Hispanic	2,318	41.7%	2,762	47.3%	2,555	48.4%
African American	356	6.4%	419	7.2%	378	7.2%
Asian	165	3.0%	165	2.8%	145	2.7%
International	66	1.2%	121	2.1%	123	2.3%
Other & Unknown	259	4.7%	159	2.7%	130	2.5%
<b>Total</b>	<b>5,560</b>	<b>100.0%</b>	<b>5,834</b>	<b>100.0%</b>	<b>5,283</b>	<b>100.0%</b>
TX First Time Transfers	Number		Number		Number	
	% of UG		% of UG		% of UG	
Two-Year Institutions	427	9.2%	406	8.6%	374	8.6%
Other Institutions	113	2.4%	82	1.7%	71	1.6%

### Costs

Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2015	\$6,776	.0%	\$6,992	.0%
2016	\$6,776	.0%	\$7,366	5.3%
2017	\$6,850	1.1%	\$7,583	2.9%
2018	\$7,124	4.0%	\$7,259	-4.3%
2019	\$7,844	10.1%	\$7,702	6.1%
2020	\$8,464	7.9%	\$7,911	2.7%

### Student Success

One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates		
		Enter Fall 2013	Enter Fall 2017	Enter Fall 2018	Cohort	Peer Group Rate
Cohort	Total	314	432	371	Fall 2010 4-year	23.8%
	Same	79.6%	78.2%	74.7%	Fall 2014 4-year	25.1%
	Other	69.1%	66.2%	59.0%	Fall 2015 4-year	29.5%
	Other	10.5%	12.0%	15.6%	Fall 2009 5-year	43.6%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates						
		Enter Fall 2012	Enter Fall 2016	Enter Fall 2017		
Institution Persistence	Total	363	450	430	Fall 2013 5-year	41.4%
	Same	73.3%	68.2%	69.8%	Fall 2014 5-year	41.5%
	Other	52.1%	48.4%	53.0%	Fall 2008 6-year	44.6%
	Other	21.2%	19.8%	16.7%	Fall 2012 6-year	50.1%
Peer Group Persistence						
Cohort	Total	507	544	537	Fall 2013 6-year	46.2%
	Same	68.4%	70.0%	68.9%		
	Other	45.2%	49.8%	49.0%		
	Other	23.3%	20.2%	19.7%		

### Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree

Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2015	412	11.71	138.54	445	12.18	143.53
FY 2018	487	12.00	139.00	525	11.81	139.57
FY 2019	.	.	133.00	.	.	138.28

Six-year Graduation & Persistence Rate, Fall 2013		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	95	50.5%
Peer Group	114	40.4%
<i>For Students NOT Needing Dev Ed</i>		
Institution	219	53.4%
Peer Group	454	61.5%

\*Peer Group data is average for peer group.

### Financial Aid

Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
<b>Federal Student Loans</b>						
2017	32%	\$7,373	38%	\$5,716	55%	\$6,692
2018	0%	\$0	0%	\$0	0%	\$0
<b>Federal, State, Institutional or Other Grants Known by Institutions</b>						
2017	47%	\$6,737	54%	\$5,002	65%	\$8,386
2018	0%	\$0	0%	\$0	0%	\$0
<b>Federal (Pell) Grants</b>						
2017	28%	\$5,264	38%	\$3,444	45%	\$4,346
2018	0%	\$0	0%	\$0	0%	\$0

### Funding

Source	FY 2014 Amount	Pct of Total	FY 2018 Amount	Pct of Total	FY 2019 Amount	Pct of Total
Appropriated Funds	\$30,761,270	46.1%	\$42,315,365	40.3%	\$0	.0%
Federal Funds	\$8,131,432	12.2%	\$10,212,853	9.7%	\$0	.0%
Tuition & Fees	\$21,563,949	32.3%	\$29,843,817	28.4%	\$0	.0%
<b>Total Revenue</b>	<b>\$66,672,439</b>	<b>100.0%</b>	<b>\$104,964,604</b>	<b>100.0%</b>	<b>\$0</b>	<b>.0%</b>

# Online Resume for Prospective Students, Parents and the Public

## THE UNIVERSITY OF TEXAS PERMIAN BASIN

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Degrees Offered: Bachelor's, Master's

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Enrollment		
Race/Ethnicity	Fall 2019 Number	Percent
White	1,952	36.9%
Hispanic	2,555	48.4%
African American	378	7.2%
Asian	145	2.7%
International	123	2.3%
Other & Unknown	130	2.5%
<b>Total</b>	<b>5,283</b>	<b>100.0%</b>
<b>TX First Time Transfers</b>	<b>Number</b>	<b>% of UG</b>
Two-Year Institutions	374	8.6%
Other Institutions	71	1.6%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students		
Entering		
Measure	Fall	Rate
4-year Rate Total	2015	29.5%
Same Institution		26.6%
Other Institutions		2.9%
5-year Rate Total	2014	41.5%
Same Institution		36.3%
Other Institutions		5.1%
6-year Rate Total	2013	46.2%
Same Institution		40.1%
Other Institutions		6.1%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2018		
Total		74.7%
Same		59.0%
Other		15.6%

2-Year Persistence, Fall 2017		
Total		69.8%
Same		53.0%
Other		16.7%

Avg Number SCH for Bachelor's Degree		
FY 2019 Average		
Sem	SCH	
All	11.20	133.00

Degrees Awarded	
Type	FY 2019
Bachelor's	922
Master's	453
Doctoral	0
Professional	0
<b>Total</b>	<b>1,375</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2019 Rate
Education*	96.30%
Law	%
Pharmacy	%
Nursing	84.5%
Engineering	100.0%

\*Data for FY 2018

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2019		
Test Section	ACT	SAT
Composite		
Math		<a href="http://www.CollegePortraits.org">http://www.CollegePortraits.org</a>
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2019			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	237	82.3%	56.9%
African American	162	72.2%	32.5%
Hispanic	708	77.8%	38.7%
Asian	25	96.0%	33.3%
International	31	93.5%	55.2%
Other	34	82.4%	57.1%
<b>Total</b>	<b>1,197</b>	<b>78.9%</b>	<b>42.6%</b>

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2015	\$6,776	.0%	\$7,008	.0%
2016	\$6,776	.0%	\$7,419	5.5%
2017	\$6,850	1.1%	\$7,639	2.9%
2018	\$7,124	3.8%	\$7,269	-5.1%
2019	\$7,844	9.2%	\$7,692	5.5%
2020	\$8,464	7.3%	\$7,872	2.3%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2020	
Type of Cost	Average Amount
Total Academic Cost	\$8,464
On-campus Room & Board	\$13,520
Books & Supplies	\$1,634
Off-Campus Transportation & Personal Expenses	\$3,630
<b>Total Cost</b>	<b>\$27,248</b>

[Rates of Tuition per SCH](#)  
[Mandatory Fees](#)

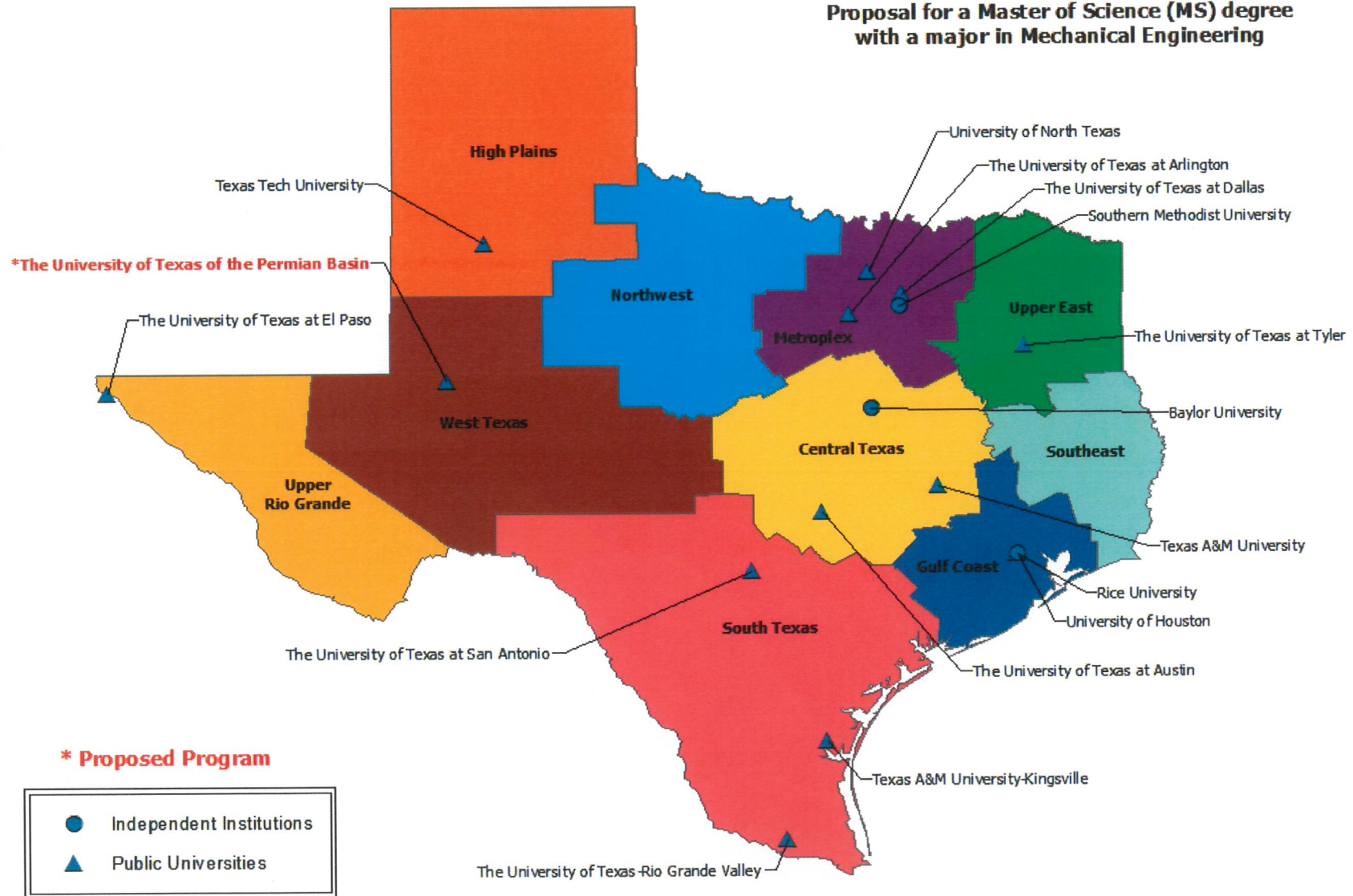
Instruction	
Measure of Excellence	Fall 2019
Undergraduate Classes with < 20 Students	47.7%
Undergraduate Classes with > 50 Students	5.4%
% of Teaching Faculty Tenured/Tenure-track *	40.9%
Student/Faculty Ratio *	17:1

\* Fall 2018 Data

Financial Aid		
Enrolled in FY 2018		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	39%	\$6,156
Federal (Pell) Grants	25%	\$4,495
Federal Student Loans	24%	\$6,765

Funding		
Source	FY 2019 Amount	Pct of Total
Appropriated Funds	\$43,849,858	74.4%
Federal Funds	\$10,212,760	17.3%
Tuition & Fees	-\$9,101,562	-15.4%
<b>Total Revenue</b>	<b>\$58,915,671</b>	<b>100.0%</b>

## Proposal for a Master of Science (MS) degree with a major in Mechanical Engineering





## AGENDA ITEM VI-D (6)

Consideration of adopting the Committee's recommendation to the Board relating to the request from The University of Texas Rio Grande Valley for a Doctor of Physical Therapy (DPT) degree with a major in Physical Therapy

RECOMMENDATION: Approval, beginning fall 2021

### **Rationale:**

The University of Texas Rio Grande Valley (UTRGV) is seeking approval to offer a Doctor of Physical Therapy (DPT) beginning in fall 2021. If approved, the proposed program would be a professional degree that prepares students for state licensure and entry into the profession as a physical therapist. The proposed DPT program would draw on collaborations with the institution's existing programs, including occupational therapy, communication disorders, medicine, physician assistant, nursing, pharmacy, and social work. The physical therapy students would be educated and trained using an inter-professional team approach. The proposed DPT program would be an accredited three-year, full-time program.

Physical therapy is a dynamic profession with an established theoretical and scientific base and widespread clinical application in the restoration, maintenance, and promotion of optimal physical performance. The U.S. Bureau of Labor Statistics projected a national average of annual openings for physical therapists of 16,900 through 2018 to 2028. In Texas, projected openings are estimated to be 1,250 from 2016 to 2026. These data indicate growth nationally and in Texas. There are 16 higher education institutions that offer a DPT program. Collectively, these programs produced 762 doctoral graduates in 2019.

Minority physical therapists are underrepresented in the profession and UTRGV's proposed program would include pipeline programs directed at K-12 to educate and inform young students about the opportunities regarding careers in health professions available at UTRGV. The institution would also seek qualified students from underrepresented populations from their undergraduate programs to meet the recruitment goals for the proposed DPT program.

In accordance with the institution's proposed hiring schedule, UTRGV would hire three core faculty members to start in year one, two core faculty members to start in year two, two core faculty members to start in year three, and two core faculty members to start in year four. By June 1 of each of these years, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of physical therapy courses to be taught.

The institution would seek accreditation by the Commission on Accreditation in Physical Therapy Education (CAPTE), a nationally recognized accrediting agency by the U.S. Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA). CAPTE accredits qualified entry-level education for physical therapy and physical therapist assistant programs. The anticipated timeline to achieve candidacy accreditation status is two to three

years. The length of the physical therapy program is three years. The institution would seek to attain initial full accreditation status by CAPTE in time for the first graduating cohort.

**The University of Texas Rio Grande Valley** (*Accountability Peer Group: Doctoral University*)

<i>Completion Measures</i>		<i>Institution</i>	<i>State</i>
<i>Graduate</i>	Master's 5-Year Graduation Rate	73%	77%
	Doctoral 10-Year Graduation Rate	NA*	65%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: <b><u>Yes</u></b> No N/A		
	Recently Approved Doctoral Programs: <ul style="list-style-type: none"> <li>• Curriculum and Instruction (EdD, 2015)</li> <li>• Educational Leadership (EdD, 2015)</li> <li>• Rehabilitation Counseling (PhD, 2015)</li> <li>• Clinical Psychology (PhD, 2018)</li> <li>• Business Administration (PhD, 2018)</li> </ul> The institution has met its resource commitments for new doctoral program(s) approved in the last five years: <b><u>Yes</u></b> No N/A		

*\*Institution has not been in existence for 10 years.*

**Proposed Program:**

This face-to-face proposed program would be an accredited three-year full-time program consisting of 101 semester credit hours (SCH) and an additional 12 SCH of didactic, laboratory, and clinical instruction. The proposed program's curriculum would fulfill the academic standards of UTRGV and professional standards mandated by the Commission on Accreditation in Physical Therapy Education (CAPTE) and the American Physical Therapy Association (APTA). The proposed program would be designed to enable students that successfully complete the program to acquire all knowledge and skills necessary to pass the National Physical Therapy Licensing Exam and practice as a physical therapist.

The institution estimates that five-year costs would total \$10,962,066.

**Existing Programs:**

There are four public universities, four independent universities, five health-related institutions, and three private postsecondary university offering doctoral programs in physical therapy in Texas.

**Public Universities:**

Angelo State University  
Texas State University  
Texas Woman's University  
The University of Texas at El Paso

**Independent Colleges and Universities:**

Baylor University  
Hardin-Simmons University  
University of Mary Hardin-Baylor  
University of Incarnate Word

**Health-Related Institutions:**

Texas Tech University Health Sciences Center  
The University of Texas Health Science Center at San Antonio  
The University of Texas Medical Branch at Galveston  
The University of Texas Southwestern Medical Center  
University of North Texas Health Science Center

**Private Postsecondary:**

Saint Louis University  
University of St. Augustine for Health Sciences  
West Coast University-Los Angeles

There are no existing programs within a 60-minute drive of the proposed program.

<b><i>Start-Up Projections:</i></b>	<b><i>Yr. 1</i></b>	<b><i>Yr. 2</i></b>	<b><i>Yr. 3</i></b>	<b><i>Yr. 4</i></b>	<b><i>Yr. 5</i></b>
<i>Students Enrolled</i>	40	79	118	117	117
<i>Graduates</i>	0	0	36	37	37
<i>Avg. Financial Assistance</i>	0	0	0	0	0
<i>Students Assisted</i>	0	0	0	0	0
<i>Core Faculty (FTE)</i>	3.0	5.0	7.0	9.0	9.0
<i>Total Costs</i>	\$2,469,987	\$1,958,244	\$2,270,050	\$2,107,045	\$2,156,740
<i>Total Funding</i>	\$776,733	1,899,002	\$3,452,273	\$3,732,368	\$4,853,123
<i>% From Formula Funding</i>	0	0	44%	39%	79%

FIVE-YEAR COSTS	
Personnel	
Faculty	\$ 4,014,188
Faculty (Reallocated)	\$ 3,914,106
Program Administration (New)	\$ 59,000
Program Administration (Reallocated)	\$ 0
Graduate Assistants (New)	\$ 125,000
Graduate Assistants (Reallocated)	\$ 0
Clerical/Staff (New)	\$ 517,772
Clerical/Staff (Reallocated)	\$ 0
Other	\$ 0
Student Support	\$ 0
Supplies and Materials	\$ 420,000
Library and IT Resources	\$ 50,000
Equipment	\$ 830,000
Facilities	\$ 650,000
Other	\$ 382,000
<b>Total</b>	<b>\$ 10,962,066</b>

FIVE-YEAR FUNDING	
Formula Funding (Years 3-5)	\$ 4,250,856
Other State Funding	\$ 0
Reallocation of Existing Resources	\$ 3,913,803
Federal Funding (In-Hand Only)	\$ 0
Tuition and Fees	\$ 6,548,840
Other	\$ 0
<b>Total</b>	<b>\$ 14,713,499</b>

### Major Commitments:

In accordance with the institution's proposed hiring schedule, UTRGV would hire three core faculty members to start in year one, two core faculty members to start in year two, two core faculty members to start in year three, and two core faculty members to start in year four. By June 1 of each of these years, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of physical therapy courses to be taught. The institution shall submit five annual progress reports confirming institutional commitments and assessing the progress of program implementation.

The institution would seek accreditation by the Commission on Accreditation in Physical Therapy Education (CAPTE), a nationally recognized accrediting agency by the U.S. Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA). CAPTE accredits qualified entry-level education for physical therapy and physical therapist assistant programs. The anticipated timeline to achieve a candidacy accreditation status is two to three years. The length of the physical therapy program is three years. The institution would seek to attain initial full accreditation status by CAPTE in time for the first graduating cohort.

Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

# Online Resume for Legislators and Other Policymakers

## THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

Location: Edinburg, South Texas Region

Out-Of-State Peers: East Carolina University, East Tennessee State University, Florida Atlantic University-Boca Raton, New Mexico State University, University Of North Carolina At Greensboro

Degrees Offered: Bachelor's, Master's, Doctoral

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### Enrollment

Race/Ethnicity	Fall 2014		Fall 2018		Fall 2019	
	Number	Percent	Number	Percent	Number	Percent
White	0	.0%	892	3.1%	919	3.2%
Hispanic	0	.0%	25,131	88.2%	25,943	89.7%
African American	0	.0%	236	.8%	215	.7%
Asian	0	.0%	386	1.4%	407	1.4%
International	0	.0%	779	2.7%	774	2.7%
Other & Unknown	0	.0%	1,065	3.7%	651	2.3%
<b>Total</b>	<b>0</b>	<b>.0%</b>	<b>28,489</b>	<b>100.0%</b>	<b>28,909</b>	<b>100.0%</b>
TX First Time Transfers	Number		Number		Number	
	% of UG		% of UG		% of UG	
Two-Year Institutions	0	.0%	1,142	4.6%	1,228	4.9%
Other Institutions	0	.0%	587	2.4%	609	2.4%

### Costs

Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2016	\$7,292	.0%	\$0	.0%
2017	\$7,448	2.1%	\$0	.0%
2018	\$7,587	1.9%	\$0	.0%
2019	\$7,813	3.0%	\$0	.0%
2020	\$8,132	4.1%	\$0	.0%

### Financial Aid

Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
<b>Federal Student Loans</b>						
2017	38%	\$5,032	0%	\$0	45%	\$6,540
2018	0%	\$0	0%	\$0	0%	\$0
<b>Federal, State, Institutional or Other Grants Known by Institutions</b>						
2017	74%	\$7,351	0%	\$0	68%	\$8,117
2018	0%	\$0	0%	\$0	0%	\$0
<b>Federal (Pell) Grants</b>						
2017	62%	\$4,455	0%	\$0	41%	\$4,465
2018	0%	\$0	0%	\$0	0%	\$0

### Student Success

One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates			
	Enter Fall 2013	Enter Fall 2017	Enter Fall 2018
Cohort	.	4,197	4,234
Total	.	82.8%	83.2%
Same	.	75.9%	76.0%
Other	.	6.9%	7.2%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates			
	Enter Fall 2012	Enter Fall 2016	Enter Fall 2017
Institution Persistence			
Cohort	.	3,590	4,149
Total	.	77.7%	75.0%
Same	.	68.5%	65.1%
Other	.	9.2%	9.8%

#### National Comparison (IPEDS Definition)

Cohort	Institution Rate	OOS Peers Rate
Fall 2009 4-year	16.0%	19.5%
Fall 2013 4-year	22.0%	26.0%
Fall 2008 5-year	31.0%	38.5%
Fall 2012 5-year	38.0%	45.2%
Fall 2007 6-year	39.0%	45.0%
Fall 2011 6-year	45.0%	50.8%

#### Six-year Graduation & Persistence Rate, Fall 2013

Student Group	Cohort	Rate
For Students Needing Dev Ed		
Institution	596	44.6%
For Students NOT Needing Dev Ed		
Institution	2,673	60.6%

\*Peer Group data is average for peer group.

### Funding

FY 2019 Actual	FY 2014 Amount	Pct of Total	FY 2018 Amount	Pct of Total
Appropriated Funds	\$156,972,828	41.6%	\$0	.0%
Federal Funds	\$115,663,435	30.7%	\$0	.0%
Tuition & Fees	\$81,836,302	21.7%	\$0	.0%
<b>Total Revenue</b>	<b>\$377,256,754</b>	<b>100.0%</b>	<b>\$0</b>	<b>.0%</b>

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Enrollment		
Race/Ethnicity	Fall 2019 Number	Percent
White	919	3.2%
Hispanic	25,943	89.7%
African American	215	.7%
Asian	407	1.4%
International	774	2.7%
Other & Unknown	651	2.3%
<b>Total</b>	<b>28,909</b>	<b>100.0%</b>
<b>TX First Time Transfers</b>	<b>Number</b>	<b>% of UG</b>
Two-Year Institutions	1,228	4.9%
Other Institutions	609	2.4%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students		
Entering		
Measure	Fall	Rate
4-year Rate Total	2015	25.3%
Same Institution		23.9%
Other Institutions		1.3%
5-year Rate Total		.0%
Same Institution		.0%
Other Institutions		.0%
6-year Rate Total		.0%
Same Institution		.0%
Other Institutions		.0%
<a href="#">Grad Rates by Ethnicity</a>		

1-Year Persistence, Fall 2018	
Total	83.2%
Same	76.0%
Other	7.2%
2-Year Persistence, Fall 2017	
Total	75.0%
Same	65.1%
Other	9.8%

Avg Number SCH for Bachelor's Degree	
FY 2019 Average	
Sem	SCH
All	10.00 140.00

Degrees Awarded	
Type	FY 2019
Bachelor's	4,550
Master's	1,206
Doctoral	32
Professional	0
<b>Total</b>	<b>5,788</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2019 Rate
Education*	88.10%
Law	%
Pharmacy	%
Nursing	92.5%
Engineering	44.2%

\*Data for FY 2018

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2019		
Test Section	ACT	SAT
Composite		
Math	<a href="http://www.CollegePortraits.org">http://www.CollegePortraits.org</a>	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2019			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	410	78.5%	26.7%
African American	16	100.0%	81.3%
Hispanic	10,382	80.1%	50.6%
Asian	57	100.0%	96.5%
International	71	98.6%	82.9%
Other	181	74.0%	47.0%
<b>Total</b>	<b>11,117</b>	<b>80.2%</b>	<b>50.3%</b>

Instruction	
Measure of Excellence	Fall 2019
Undergraduate Classes with < 20 Students	22.1%
Undergraduate Classes with > 50 Students	14.9%
% of Teaching Faculty Tenured/Tenure-track *	43.4%
Student/Faculty Ratio *	27:1

\* Fall 2018 Data

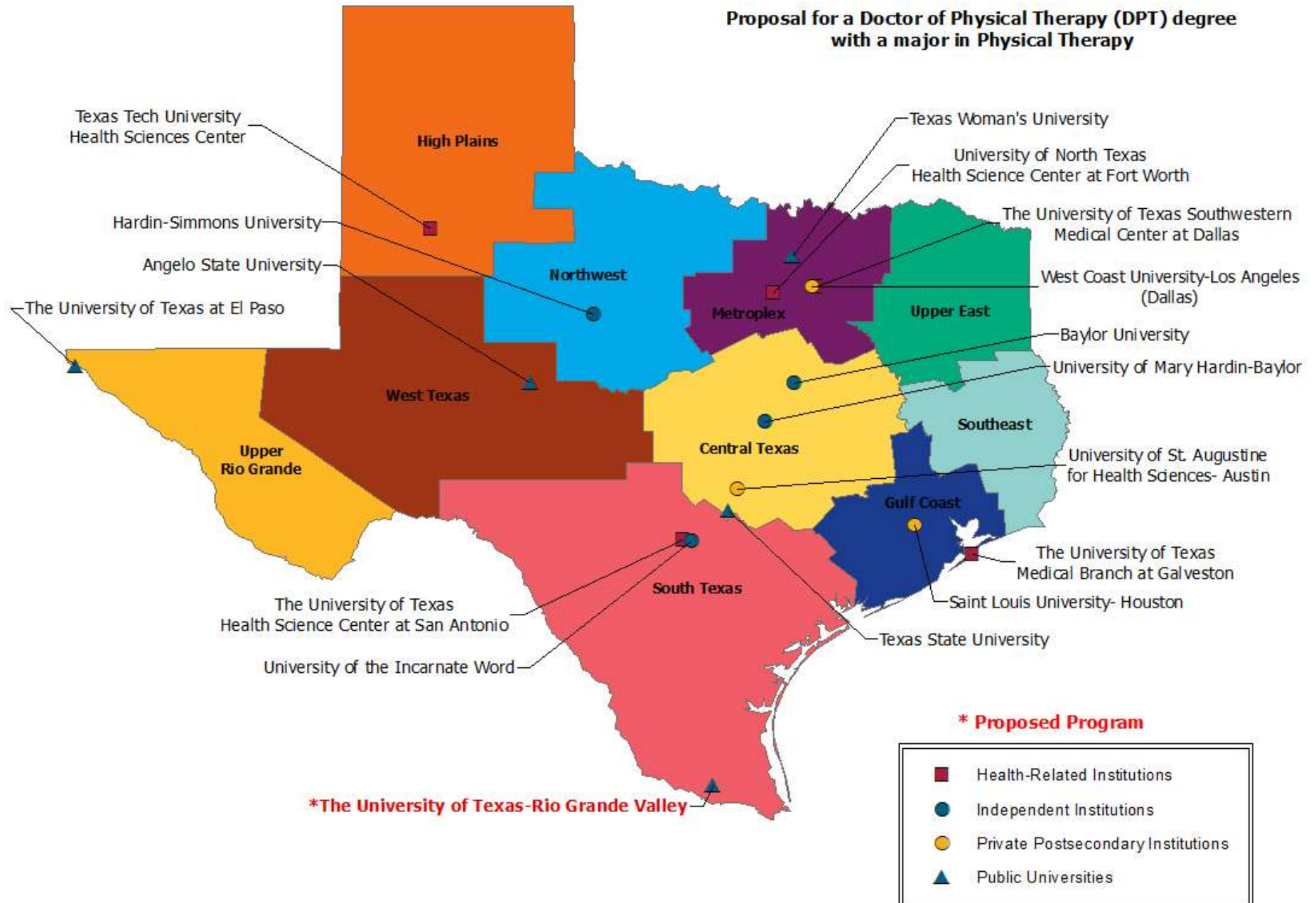
Costs	
Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2020	
Type of Cost	Average Amount
Total Academic Cost	\$8,132
On-campus Room & Board	\$8,252
Books & Supplies	\$1,237
Off-Campus Transportation & Personal Expenses	\$3,324
<b>Total Cost</b>	<b>\$20,945</b>
<a href="#">Rates of Tuition per SCH</a>	
<a href="#">Mandatory Fees</a>	

Financial Aid		
Enrolled in FY 2018		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	75%	\$7,721
Federal (Pell) Grants	63%	\$5,083
Federal Student Loans	37%	\$5,046

Funding		
Source	FY 2019 Amount	Pct of Total
Appropriated Funds	\$149,918,157	38.2%
Federal Funds	\$126,932,586	32.3%
Tuition & Fees	\$90,949,003	23.2%
<b>Total Revenue</b>	<b>\$392,381,065</b>	<b>100.0%</b>



## Proposal for a Doctor of Physical Therapy (DPT) degree with a major in Physical Therapy



## AGENDA ITEM VI-E

### Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7 (5)

RECOMMENDATION: No action required

#### Background Information:

Pursuant to Texas Higher Education Coordinating Board (THECB) rules, Chapter 7, Subchapter A, Section 7.7(5), Closure of an Institution, the THECB must be notified in writing at least 90 days prior to a planned closure date, or immediately, if an institution closes unexpectedly. If an institution closes or intends to close before all currently enrolled students have completed all requirements for graduation, a teach-out plan is required. The teach-out plan is subject to the Board of the THECB. The Board delegated the Assistant Commissioner of Academic Quality and Workforce authority to oversee this approval process.

#### **Strayer University – El Paso Verizon Wireless**

On January 30, 2020, Strayer University, Herndon, Virginia, notified the THECB of the December 31, 2019 closure of its campus at 11950 Don Haskins Drive, El Paso, Texas. Strayer University notified its institutional accreditor, Middle States Commission on Higher Education (MSCHE) in October 2019. The location served Verizon Wireless employees. Due to Verizon Wireless' changing structure, on-ground student enrollments decreased as online enrollment increased. Strayer began transitioning all Verizon Wireless students to online courses after the Fall 2017 quarter, either through the Verizon Virtual platform or Strayer's global online campus. Student records will continue to be maintained by Strayer University Office of the Registrar in Virginia. The Certificate of Authorization for this location was cancelled as of the date of notification of the closure.

Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.



## AGENDA ITEM VI-F

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to the Workforce Education Course Manual Advisory Committee

RECOMMENDATION: Approval

### Background Information:

Texas Higher Education Coordinating Board (THECB) staff requests 11 member appointments for the Workforce Education Course Manual Advisory Committee. Seven members would be renewal appointments. The *Workforce Education Course Manual* (WECM) is the official list of the workforce education courses that may be offered by Texas public community and technical colleges for state funding. In accordance with Coordinating Board Rules, Chapter 1, Subchapter T, Rule 1.220, the WECM Advisory Committee provides the Board of the THECB with advice and recommendations regarding content, structure, currency, and presentation of the WECM and its courses; recommendations regarding field engagement in processes, maintenance, and use of the WECM; and assistance in identifying new programs of study, developments within existing programs represented by courses in the manual, vertical and horizontal alignment of courses within programs, and obsolescence of programs of study and courses.

The WECM Advisory Committee is composed of representatives from public community, state, and technical colleges, as well as ex-officio representatives from the Texas Association of College Technical Educators (TACTE), the Texas Administrators of Continuing Education (TACE), and the Texas Association of College Registrars and Admissions Officers (TACRAO). The committee meets up to four times annually, as needed to make recommendations to the Board of the THECB on the courses to be added, revised, or deleted from the WECM.

Members serve two- or three-year terms, with half of the members rotating off the committee each year. In compliance with the rotation schedule, the reappointments of 11 members are needed. Recommendations for membership positions were selected from institutions' nominations, giving consideration to the type of institution, geographic location, administrative and faculty representation, and ethnic and gender composition.

A brief summary of the nominees' academic credentials follows:

**Joe Arrington**, Division Chair, Human Services & Education,  
McLennan Community College  
MS Gerontology, Baylor University

**Dixon Bailey**, Executive VP for Workforce Development,  
Ranger College  
MEd, Higher Education, Texas Tech University

**Thera Celestine**, Director of Pharmacy Technology,  
Lamar State College-Orange  
BA Instructional Design, Ashford University

**Robin Garrett**, Deputy Chancellor, Academic and Student Services,  
Central Texas College  
PhD, Technology in Education, Nova Southeastern University

**Andrew Gregory**, Program Coordinator for Drafting and Business,  
College of the Mainland  
MA Architecture, Rice University

**Cynthia Griffith**, Vice President of Instruction,  
Alvin College  
EdD, Education Leadership – Community College Executive Leadership

**Kevin Morris**, Dean of Business and Technology,  
San Jacinto College South Campus  
MBA, Business Administration, University of Houston

**Jennifer Myers**, Associate Dean, Workforce Education Programs,  
Odessa College  
MS, Criminal Justice Administration, University of Texas at the Permian Basin

**Phillip Nicotera**, President, Coleman College of Health Science,  
Houston Community College System  
Doctor of Medicine and Surgery, University of Bologna, Italy

**Kristin Walker**, Associate Vice President of Workforce Education,  
Trinity Valley Community College  
EdD, Higher Education Administration, Texas A&M University-Commerce

**Joyce Williams**, Associate Vice-Chancellor of Workforce and Community Initiatives,  
Dallas County Community College District  
MEd, Counseling & Guidance, Delta State University

Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

## AGENDA ITEM VI-G

Consideration of approving the Committee's recommendation to the Board relating to the appointment of student representatives to the Apply Texas Advisory Committee, the Learning Technology Advisory Committee, the Graduate Education Advisory Committee, and the Undergraduate Education Advisory Committee

RECOMMENDATION: Approval

### Background Information:

Texas Education Code, Section 61.071 directs the Texas Higher Education Coordinating Board (THECB) to appoint student representatives to various advisory committees each year. This agenda item relates to the appointment of a student representative to the following committees:

1. ApplyTexas Advisory Committee
2. Graduate Education Advisory Committee
3. Learning Technology Advisory Committee
4. Undergraduate Education Advisory Committee

On July 31, 2019, the Commissioner notified Texas institutions of higher education of these opportunities and provided the information required to solicit nominees. The nominations process began on September 1, 2019 and ended December 1, 2019.

THECB staff received applications from two-year and four-year public institutions of higher education. Applicants were reviewed to ensure they first met the minimum criteria, and then were further evaluated based on the following criteria:

- Academic achievement
- Community and school service
- Work or internship experience
- General commitment to higher education issues

A review committee, composed of THECB staff who directly support each advisory committee, identified the finalists.

Dr. Stacey Silverman, Assistant Commissioner for Academic Quality and Workforce, and Jerel Booker, Assistant Commissioner for College Readiness and Success, are available to answer questions.

The **Apply Texas Advisory Committee** (ATAC) consists of representatives of two-year, four-year, and private institutions. The ATAC meets at the offices of the THECB approximately four times a year between September and May. The ATAC discusses and votes on changes that may be needed to the common application for the upcoming academic year.

**Finalist: Tristan Pepper**

**Mr. Tristan Pepper is pursuing a Bachelor of Science degree in Biomedical Engineering at The University of Texas at San Antonio.**

The **Graduate Education Advisory Committee** (GEAC) is a 24-member committee comprised of faculty and administrators from the state's public and private universities and health-related institutions. GEAC collects and analyzes data, using it to advise THECB staff and the Board on procedures, issues, and long-range planning relating to graduate education.

**Finalist: Danielle Reid**

**Ms. Danielle Reid is a doctoral student in the Microbiology, Immunology, and Genetics program at the University of North Texas Health Science Center.**

The **Learning Technology Advisory Committee** (LTAC) engages in substantive policy research and discussion dealing with the increasingly important role that learning technology plays in Texas higher education. The THECB recognizes the important role that distance education and computer-assisted instruction, including e-learning tools such as electronic textbooks and open course materials, play in helping the state reach the goals of the Texas higher education plan, *60x30TX*.

**Finalist: Rita Fennelly-Atkinson**

**Ms. Rita Fennelly-Atkinson is a doctoral student in Instructional Systems Design and Technology at Sam Houston State University.**

The **Undergraduate Education Advisory Committee** (UEAC) is a 24-member committee comprised of faculty and administrators from the state's public and private and independent colleges, universities, and health-related institutions. It serves as a forum for problem solving and the generation of good ideas to improve undergraduate education that reflect the goals of Texas' higher education plan, *60x30TX*. The UEAC provides recommendations to the Board regarding directions the Board and institutions should take to enhance undergraduate education in Texas.

**Finalist: Timoteo Modrow**

**Mr. Timoteo Modrow is pursuing a Bachelor of Arts degree in Political Science and Communication Studies at the University of Houston Clear Lake.**

## AGENDA ITEM VI-H

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities

RECOMMENDATION: Approval

### Background Information:

The Texas Education Code, Section 61.06641 directs the Texas Higher Education Coordinating Board to establish an advisory council to periodically review the policies and practices that increase access to higher education opportunities for persons with intellectual and developmental disabilities. The council will also distribute educational outreach materials developed by the council to increase awareness regarding postsecondary opportunities for this population.

The Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities is charged with the following: (1) study the accessibility of higher education for persons with intellectual and developmental disabilities; (2) provide advice regarding resolving barriers to accessing higher education for persons with intellectual and developmental disabilities; and (3) identify, evaluate, and develop recommendations to address barriers to accessing higher education for persons with intellectual and developmental disabilities who are or have been in the foster care system and any data collection issues in relation to those persons.

The council is composed of at least 11 members with expertise around postsecondary opportunities for persons with IDD. Recommendations for membership positions were selected from nominations by the Texas Workforce Commission, the Texas Education Agency, and the Texas Governor's Committee on People with Disabilities. Members represent higher education IDD programs at the two- and four-year levels, students, parents, and advocacy groups. Members will serve two-year terms and will elect a presiding officer to serve a two-year term. The council will meet four times per year as called by the presiding officer.

Nominees for the Advisory Council on Postsecondary Education for Persons with Intellectual and Developmental Disabilities:

**Ashley Ford**, Deputy Director of Public Policy & Advocacy, The Arc of Texas, Austin

**Agatha Thibodeaux**, Continuing Advisory Committee on Special Education, Katy

Jerel Booker, Assistant Commissioner for College Readiness and Success, will be available to answer questions.

## AGENDA ITEM VI-I

### Consideration of adopting the Committee's recommendation to the Board relating to the appointment of the nominated members to the Texas Application for State Financial Aid Advisory Committee

RECOMMENDATION: Approval

#### Background Information:

Texas Higher Education Coordinating Board staff requests appointment of new members to the Texas Application for State Financial Aid Advisory Committee (TASFAAC). In accordance with Texas Education Code, Chapter 1, Subchapter BB, Rule 1.9100, the TASFAAC provides the Coordinating Board with advice and recommendations in adopting procedures to allow a person to complete and submit the application for state financial aid by electronic submission through the website of the state common application form required by the Texas Education Code, Section 51.762.

The TASFAAC is composed of individuals representing financial aid personnel from two-year colleges, four-year public universities, and participating private or independent institutions of higher education, public school districts, nonprofit organizations, and other interested persons. Tasks assigned to the committee include making recommendations to the Board on the procedures, development, costs, and technical and functional revisions of the ApplyTexas online application system regarding the development of the online Texas Application for State Financial Aid. The committee also will seek input from stakeholders.

Members will serve three-year terms. Recommendations for membership positions were selected from institution, school district, and nonprofit organization nominations, considering the type of sector represented, geographic location, as well as gender composition and financial aid experience.

Jerel Booker, Assistant Commissioner for College Readiness and Success, will be available to answer questions.

Recommended new Texas Application for Student Financial Aid Advisory Committee members:

**Courtney Balderas**, Assistant Director, Dreamers Resource Center,  
The University of Texas at San Antonio

**Abraham Diaz**, Education Specialist, La Union del Pueblo Entero (LUPE)

**Lauren Discher**, College and Career Counselor, Austin Independent School District

**Demetra Durham**, College And Career Coordinator, Richardson Independent School District

**Phillip Fabian**, Manager, College Readiness & Success, Commit Partnership- Dallas County Promise

**Maria Garner**, College Access Coordinator, Houston Independent School District

**Victoria Graham**, Manager of College Access, Good Reason Houston

**Don Hilton**, Financial Aid Personnel, Ranger College

**Gordon Lipscomb**, Associate Director, Compliance, The University of Texas at Austin

**Ines Lopez**, Executive Director, Student Financial Aid, El Paso Community College

**Ariela Martinez**, Senior Transfer Admission Counselor, Texas Christian University

**Angelica Melendez**, College and Financial Aid Specialist,  
South San Antonio Independent School District

**Tammy Mitchum**, Financial Aid Assistant Director, Stephen F. Austin State University

**Judith Moncivais**, Financial Aid Process Operations Coordinator, Lone Star College System

**Kristal Nicholson**, Director of Student Financial Aid, Navarro College

**Federico Pena**, Executive Director of Student Resource Center. Texas State Technical College

**Erin Porter**, Associate Director, Financial Aid Operations, Texas A&M University

**Erica Ramos**, Financial Aid Officer/College Prep Counselor  
Pharr-San Juan-Alamo Independent School District

**Lisa Ann Schoenbrun**, College, Military, and Career Coordinator, El Paso Independent School District

**Ed Turney**, Director, Student Financial Aid & Scholarships, University of North Texas

**Ociel Vazquez**, Associate Director of Financial Aid, Texas A&M International University

**Shannon Venezia**, Executive Director of Student Financial Aid & Scholarships, Texas Tech University

## AGENDA ITEM VI-J

### Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the last Board meeting

RECOMMENDATION: No action required

#### Background Information:

The Board authorized the Commissioner or the Assistant Commissioner of Academic Quality and Workforce to act on institutional requests. Coordinating Board rule, Chapter 5, Section 5.50 (j) directs the Commissioner to provide a list to Board members of all institutional requests acted on by the Commissioner and Assistant Commissioner.

Requests for new degree and certificate programs were reviewed by staff to ensure they met the standards established by Coordinating Board rules, Sections 5.50, 9.93 (c), and 7.4 before receiving approval from the Commissioner or the Assistant Commissioner of Academic Quality and Workforce. The standards address the institution's mission, overall program quality, student demand and job market needs, duplication with existing programs at other institutions, funding, and institutional effectiveness.

Since the last report to the Board, the Assistant Commissioner approved 41 new degree and certificate programs; approved 10 institutional requests to phase programs out; issued 1 Certificate of Authorization (new, renewed, revised, or cancelled); and received 1 planning notifications. Detailed information is provided in the tables on the following pages.

Dr. Stacey Silverman, Interim Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.



**REPORT ON INSTITUTIONAL REQUESTS ACTED ON BY THE  
COMMISSIONER OR ASSISTANT COMMISSIONER SINCE THE PREVIOUS BOARD MEETING**

December 14, 2019 – March 6, 2020

**NEW DEGREE AND CERTIFICATE PROGRAMS**

<b>Institution</b>	<b>Degree</b>	<b>Program</b>	<b>Date Approved</b>
<b>Community &amp; Technical Colleges</b>			
Angelina College	AAS	Diesel Technology	1/31/2020
Blinn College	AAS / Level 1 Certificate / Level 2 Certificate	Trades and Applied Technology – Carpentry	01/08/2020
Blinn College District	AAS / Level 1 Certificate / Level 2 Certificate	Trades and Applied Technology – Certified Water Purification	01/08/2020
Blinn College District	AAS & Level 1 Certificate	Trades and Applied Technology – Construction Management	01/08/2020
Blinn College District	AAS & Level 1 Certificate	Trades and Applied Technology – Construction Safety	01/08/2020
Blinn College District	AAS & Level 1 Certificate	Trades and Applied Technology – Electrical	01/08/2020
Blinn College District	AAS / Level 1 Certificate / Level 2 Certificate	Trades and Applied Technology – Facilities Maintenance	01/08/2020
Blinn College District	AAS / Level 1 Certificate / Level 2 Certificate	Trades and Applied Technology – Heating, Ventilation & Air Conditioning (HVAC)	01/08/2020
Blinn College District	AAS & Level 1 Certificate	Trades and Applied Technology – Lineman	01/08/2020
Blinn College District	AAS & Level 1 Certificate	Trades and Applied Technology – Plumbing	01/08/2020
Blinn College District	AAS & Level 1 Certificate	Trades and Applied Technology – Survey Site Layout	01/08/2020
Collin County CCD	AS	Civil Engineering	01/31/2020
Collin County CCD	AS	Electrical Engineering	01/31/2020
Collin County CCD	AS	Mechanical Engineering	01/31/2020
Collin County CCD	AAS	Physical Therapist Assistant	01/13/2020

Del Mar College	AS	Chemical Engineering	01/13/2020
Galveston College	AAS	Instrumentation Technology	01/13/2020
Galveston College	AAS	Logistics	01/13/2020
Grayson College	AAS & Level 1 Certificate	Distillation Sciences	12/18/2019
Houston Community College	AAS	Artificial Intelligence	02/19/2020
Houston Community College	AAS	Machining-Computer Numeric Control	02/19/2020
Houston Community College	AAS	Welding	02/19/2020
Houston Community College	Level 2 Certificate	Meeting, Event, Meeting, and Conference Planning	02/19/2020
Lone Star College System	OLSA	Occupational & Life Skills Associate	01/03/2020
South Plains College	AA	Social Work	01/13/2020
South Texas College	AAS & Level 1 Certificate	Cybersecurity	01/31/2020
South Texas College	AA	Dance	01/31/2020
Texarkana College	AS	Health Sciences	01/13/2020
<b>Universities &amp; Health-Related</b>			
Austin Community College	BAS	Software Development	8/24/2020
Lamar University	MAT	Teaching	6/1/2020
Tarleton State University	BAAS	Kinesiology	9/1/2020
Tarleton State University	BS	Agricultural Communication	9/1/2020
Tarleton State University	MS	Child Development and Family Studies	9/1/2020
Texas A&M International University	BS	Mathematics	12/18/2019
Texas A&M University	MS	Ecology and Evolutionary Biology	2/7/2020
Texas Tech University Health Sciences Center	MS	Graduate Medical Education Sciences	8/1/2020
Texas Woman's University	OTD	Occupational Therapy	1/22/2020
University of Houston-Clear Lake	BA	Serious Games and Simulations	8/15/2020
University of Houston-Clear Lake	MS	Serious Games and Simulations	8/15/2020
University of Texas at San Antonio	BA	Environmental Studies	9/1/2020
University of Texas at Tyler	BSW	Social Work	8/20/2020

**PHASE-OUT OF PROGRAMS**

<b>Institution</b>	<b>Degree</b>	<b>Program</b>	<b>Phase out Date</b>
<b>Community &amp; Technical Colleges</b>			
(None)			
<b>Universities &amp; Health-Related</b>			
Lamar University	MS	Family and Consumer Sciences	9/1/2023
Texas A&M International Univ	MS	Education Interventions in Autism	1/22/2020
University of Houston	BA	Italian Studies	9/1/2020
University of Texas at Austin	BA	Middle Eastern Languages and Cultures	8/25/2026
University of Texas at Austin	BA	Iberian and Latin American Languages and Cultures	8/25/2026
University of Texas at Austin	BA	Islamic Studies	8/25/2026
UNT Health Science Center	MPH	Epidemiology	3/1/2020
UNT Health Science Center	MPH	Community Health	3/1/2020
UNT Health Science Center	MPH	Environmental and Occupational Health	3/1/2020
UNT Health Science Center	MPH	Biostatistics	3/1/2020

**PLANNING NOTIFICATIONS**

<b>Institution</b>	<b>Authority Level</b>	<b>Program</b>	<b>Date Notified</b>
<b>Universities, Health-Related, &amp; Community &amp; Technical Colleges</b>			
Alamo District-San Antonio College	Bachelor's	Registered Nursing/Registered Nurse	2/12/2020

**CERTIFICATES OF AUTHORIZATION**

<b>Non-Public and Out-of-State Institution</b>	<b>Authorization Type</b>	<b>Certificate of Authorization Issue Date</b>
Columbia College – Mesquite (Motley)	Authorization to grant bachelor's degrees, grant credits toward degrees, and to use certain protected terms.	3/6/2020

AGENDA ITEM VI-K (1)

Consideration of adopting the Committee's recommendation to the Board relating to proposed repeal of Chapter 4, Subchapter J, Sections 4.191-4.196 of Board rules concerning the Work-Study Student Mentorship Program

RECOMMENDATION: Approval

Background Information:

The repeal of Chapter 4, Subchapter J, Sections 4.191-4.196, Work-Study Student Mentorship Program rules is occurring in conjunction with amendments to Chapter 22, Subchapter G. Sections 22.127-22.134, Texas College Work-Study Program. The repealed Work-Study Student Mentorship Program provisions are being incorporated into the Texas College Work-Study rules.

Sections 4.191 – 4.196 are repealed and will be incorporated into Chapter 22, Subchapter G, Texas College Work-Study Program rules.

Jerel Booker, Assistant Commissioner for College Readiness and Success, will be available to answer questions.

Date Approved by the Commissioner for Publication in the *Texas Register*: January 7, 2020.

Date Published in the *Texas Register*: February 7, 2020.

The 30-day comment period with the *Texas Register* ends on: March 8, 2020.

No comments were received regarding this rule.

Approved by the Office of General Counsel April Griffin by AL Date: March 31, 2020

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 4. RULES APPLYING TO ALL PUBLIC INSTITUTIONS OF  
HIGHER EDUCATION IN TEXAS

SUBCHAPTER J. WORK-STUDY STUDENT MENTORSHIP PROGRAM

Sections

~~§4.191. Purpose.~~

~~§4.192. Authority.~~

~~§4.193. Definitions.~~

~~§4.194. Eligibility and Program Requirements.~~

~~§4.195. Allocations and Disbursement of Funds.~~

~~§4.196. Reporting.~~

~~§4.191. Purpose.~~

~~The purpose of this subchapter is to establish rules for implementation of the Work-Study Student Mentorship Program, separate and distinct from the Texas College Work Study Program outlined under Chapter 22, Subchapter M of this title (relating to Texas College Work Study Program).~~

~~§4.192. Authority.~~

~~Texas Education Code, §56.077 authorizes the Coordinating Board to adopt rules to enforce the requirements, conditions, and limitations of §56.079 concerning the Work Study Mentorship Program.~~

~~§4.193. Definitions.~~

~~The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:~~

~~(1) Board or Coordinating Board--The Texas Higher Education Coordinating Board.~~

~~(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(3) Financial need--An indication of a student's inability to meet the full cost of attending a college or university, measured by an income methodology, which considers a student to have financial need if his or her adjusted gross annual income is less than income levels set annually by the Commissioner. If the student is a dependent, the family's adjusted gross family income is considered; if the student is independent, only the student's income (and the income of the student's spouse, if he or she is married) are considered.~~

~~(4) Mentor--An eligible student employed to:~~

~~(A) help students at participating eligible institutions or to help high school students in participating school districts; or~~

~~(B) counsel high school students at GO Centers or similar high school-based recruiting centers designed to improve access to higher education.~~

~~(5) Participating Entity—An eligible institution, a school district, or a nonprofit organization that has filed a memorandum of understanding with the Coordinating Board under this subchapter.~~

~~(6) Program—The Work Study Student Mentorship Program.~~  
~~§4.194. Eligibility and Program Requirements.~~

~~(a) Eligible Institution. The following Texas institutions of higher education are eligible to participate in the Program:~~

~~(1) any public technical college, public junior or community college, public senior college or university, medical or dental unit, or other agency of higher education as defined in Texas Education Code, §61.003; or~~

~~(2) a private or independent institution of higher education, as defined by Texas Education Code §61.003(15), other than a private or independent institution of higher education offering only professional or graduate degrees.~~

~~(b) Eligible Student Mentors. To be eligible for employment in the Program, a student mentor shall:~~

~~(1) be a Texas resident determined in accordance with §§21.727—21.736 of this title (relating to Determining Residence Status);~~

~~(2) be enrolled for at least one-half of a full course load in a program of study;~~

~~(3) establish financial need as set forth under §4.193 of this subchapter; and~~

~~(4) not receive an athletic scholarship or not be enrolled in a seminary or other program leading to ordination or licensure to preach for a religious sect or to be a member of a religious order; and~~

~~(5) receive appropriate training as determined by the Commissioner or Coordinating Board staff.~~

~~(c) Participating Entities. To participate in the Program, an eligible institution and one or more school districts or nonprofit organizations shall file with the Coordinating Board a memorandum of understanding detailing the roles and responsibilities of each participating entity.~~

~~(d) Criteria for Participation and Program Requirements. Additional criteria for participation and program requirements shall be determined in consultation with participating entities and set forth in Commissioner's policies. The Commissioner's policies shall be reviewed periodically to determine the effectiveness and success of the Program.~~

~~§4.195. Allocations and Disbursement of Funds.~~

~~(a) Allocations. The Board shall allocate Program funds to participating institutions according to criteria established by the Commissioner. At the beginning of each academic year, the year's full allocation will be provided to each participating institution.~~

~~(b) Reallocations. Institutions shall have until a date specified by the Commissioner to encumber all funds allocated. On that date, institutions lose claim to unencumbered funds and the unencumbered funds are available to the Commissioner for reallocation to other institutions. If necessary for ensuring the full use of funds, subsequent reallocations may be scheduled until all funds are awarded and disbursed.~~

~~(c) Program funds may be used during any academic period for which mentorship opportunities are needed by participating entities as long as student mentors meet eligibility requirements as outlined under §4.194(b).~~

~~§4.196. Reporting.~~

~~(a) Not later than November 1 of each year, each institution participating in the Program shall report to the Coordinating Board on the progress made by students being assisted through the Program. The report shall include:~~

- ~~(1) the number of students employed as mentors in the preceding year;~~
  - ~~(2) the number of students from the participating institution receiving mentoring in the preceding year;~~
  - ~~(3) the number of high school students receiving mentoring or counseling from students of the participating institution in the preceding year;~~
  - ~~(4) information relating to the costs of the program; and~~
  - ~~(5) the academic progress made by student mentors, students of the participating institution receiving mentoring, and high school students receiving mentoring or counseling from students of the participating institution in the preceding year.~~
- ~~(b) The Coordinating Board shall establish reporting requirements and forms to be completed by participating institutions in the Program.]~~

## AGENDA ITEM VII-A

### Committee Chair's Overview

Mr. S. Javaid Anwar, Chair of the Committee on Affordability, Accountability and Planning, will provide the Board an overview of the items on the agenda.



## AGENDA ITEM VII-B

Consideration of adopting the Committee's recommendation to the Board relating to funding formulas for use by the Governor and the Legislative Budget Board in making appropriations recommendations to the appropriate Legislative Committees

RECOMMENDATION: Approval

### Background Information:

Every two years the Texas Higher Education Coordinating Board (THECB) is required to make recommendations to the Governor and Legislative Budget Board regarding formula funding appropriations for public higher education institutions in Texas. These recommendations must be provided by June 1, 2020.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning, will be available to answer questions.

## AGENDA ITEM VII-C

Consideration of adopting the Committee's recommendation to the Board relating to the annual report about the financial condition of the state's community college districts (H.B. 1, 86th Texas Legislature, Regular Session, Rider 12, III-219)

RECOMMENDATION: Approval

### Background Information:

An annual report about the financial condition of the state's community colleges is required as referenced in the General Appropriations Act, Senate Bill 1, 85th Texas Legislature, Rider 12 (page III-217). The rider states:

"Each community college shall provide to the Texas Higher Education Coordinating Board financial data related to the operation of each community college using the specific content and format prescribed by the Coordinating Board. Each community college shall provide the report no later than January 1st of each year. The Coordinating Board shall provide an annual report due on May 1 to the Legislative Budget Board and Governor's Office about the financial condition of the state's community college districts."

The objective of this report is to provide an assessment of the overall financial health of public community colleges and to identify institutions in which the potential for financial stress exists. The analysis included is intended to be a broad financial evaluation. Other key performance indicators must be taken into account to gain a more robust and complete understanding of institutional strength. This analysis is not intended for peer group comparisons or for benchmarking purposes.

A draft report was provided to the community colleges, with a response due by March 6, 2020. Three comments were received from community colleges.

A draft report will be sent under separate cover.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning, will be available to answer questions.

## AGENDA ITEM VII-D

### Consideration of adopting the Committee's recommendation to the Board relating to the appointment of a student representative to the Financial Aid Advisory Committee

RECOMMENDATION: Approval

#### Background Information:

Texas Education Code, Section 61.071 directs the Texas Higher Education Coordinating Board (THECB) to appoint student representatives to various advisory committees. This agenda item relates to the appointment of a student representative to the Financial Aid Advisory Committee.

The term of membership for student members of this committee starts June 1, 2020, and ends May 31, 2022.

THECB staff received applications from four-year public institutions of higher education. Applicants were reviewed to ensure they first met the minimum criteria, and then were further evaluated based on the following criteria:

- academic achievement
- community and school service
- work or internship experience
- general commitment to higher education issues

A review committee, composed of staff who directly support the advisory committee, identified the finalist.

The recommended student representative is named on the following page.

Dr. Charles W. Contéro-Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

The Financial Aid Advisory Committee consists of financial aid practitioners, public school counselors, and other persons employed in the non-profit sector in roles with responsibility for advising students regarding financial aid. The committee meets at the offices of the Texas Higher Education Coordinating Board approximately four times a year. The committee provides the Board with advice and recommendations regarding the development, implementation, and evaluation of state financial aid programs for college students.

**Finalist: Jase Kugiya**

**Mr. Kugiya is a student at The University of Texas at Austin pursuing his PhD in Higher Education Leadership. He received a bachelor's degree from Saint Martin's University in Washington state as well as his master's degree from the University of Michigan.**

## AGENDA ITEM VII-E (1)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 21, Subchapter C, Section 21.49 of Board rules, concerning Student Loan Debt Disclosure

RECOMMENDATION: Approval

### Background Information:

The amendments to Section 21.49 concerning "Student Loan Debt Disclosure Required Elements" provide clarification for required letters advising students of their student loan indebtedness, as authorized by Senate Bill 241, 86th Legislative Session. Specifically, the changes clarify that private loan information is not required in the student debt letters.

Dr. Ginger Gossman, Senior Director, Innovation and Policy Development, will be available to answer questions.

Date Approved by the Commissioner for Publication in the *Texas Register*: January 7, 2020.

Date Published in the *Texas Register*: February 7, 2020.

The 30-day comment period with the *Texas Register* ended on: March 8, 2020.

No comments were received regarding this rule.

Approved by the Office of General Counsel Wes Ogilvie by AL Date: March 30, 2020

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 21 STUDENT SERVICES  
SUBCHAPTER C STUDENT INDEBTEDNESS

Sections

- 21.45. Authority and Purpose.
- 21.46. Student Loan Debt Disclosure Annual Notification; Effective Date.
- 21.47. Definitions.
- 21.48. Student Loan Debt Disclosure Procedure.
- 21.49. Student Loan Debt Disclosure Required Elements.

21.45. – 21.48. No Change.

21.49. Student Loan Debt Disclosure Required Elements.

(a) Student loan debt disclosures are required to include education loan debt information that the participating higher educational institution receives or otherwise obtains from the United States Department of Education's central database for student aid, currently known as the National Student Loan Data System, which is shared with institutions through the Institutional Student Information Record (ISIR), as well as information that the institution may reasonably collect from its own records.

(b) Student loan debt disclosures must include an estimate of the unpaid amount of ~~[state, federal, and other]~~ federal education loans obtained by the student and state education loans obtained by the student at the current institution. ~~[if known and reasonably available to the institution, education loans obtained by the student.]~~ The types of education loans must be identified for each total included.

(c) Student loan debt disclosures must include an estimate of the total payoff amount for education loans, or a range for that amount, including principal and interest. At a minimum, institutions shall provide this information based on a 10-year repayment plan.

(d) Student loan debt disclosures must include an estimate of the monthly repayment amount that the student may incur for the repayment of the education loans, including principal and interest. At a minimum, institutions shall provide this information based on a 10-year repayment plan.

(e) Student loan debt disclosures must be sent electronically in a manner that complies with the Family Educational Rights and Privacy Act (20 U.S.C. §1232g; 34 CFR Part 99) and the participating higher educational institution's privacy standards.

(f) The electronic communication of the student loan debt must explain the following:

(1) the disclosure may not be a complete and official record of the student's unpaid education loan debt;

(2) why the disclosure may not be complete or accurate, including an explanation that for a transfer student, the institution's estimates regarding state loans reflect only state loans incurred by the student for attendance at the current institution, and not prior institutions; and

(3) that the institution's estimates are general in nature and are not intended as a guarantee or promise.

## AGENDA ITEM VII-E (2)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter G, Sections 22.127-22.134, and the repeal of Section 22.135 of Board rules, concerning the Texas College Work-Study Program

RECOMMENDATION: Approval

### Background Information:

Section 22.127 concerning "Authority and Purpose" is amended to include references to the Work-Study Student Mentorship Program (Mentorship Program). Section 22.128 concerning "Definitions" is amended to add definitions related to the Mentorship Program. The amendments to Section 22.129 concerning "Institutions" define the participation requirements for the Mentorship Program and delete text that duplicates information included in 19 Texas Administrative Code (TAC), Section 22.9. Section 22.130 concerning "Eligible Student Employees" is amended to include references to the Mentorship Program. The amendments to Section 22.131 concerning "Eligible Off-Campus Employers" provide greater clarity regarding off-campus employers, integrate references to the Mentorship Program, and delete the provision requiring a specific level of student participation in off-campus employment, as authorized by House Bill 3808, 86th Texas Legislature. The amendments to Section 22.132 concerning "Award Amounts" delete text that duplicates information included in 19 TAC, Section 22.11. The addition of Section 22.134 concerning "Allocation and Disbursement of Mentorship Program Funds" integrates the Mentorship rule regarding allocations and disbursement of funds, as previously outlined in 19 TAC, Section 4.195.

Section 22.135 concerning "Authority to Transfer Funds" is being repealed because it duplicates the information in 19 TAC, Section 22.11.

Dr. Charles W. Contéro-Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date Approved by the Commissioner for Publication in the *Texas Register*: January 7, 2020.

Date Published in the *Texas Register*: February 7, 2020.

The 30-day comment period with the *Texas Register* ended on: March 8, 2020.

No comments were received regarding this rule.

Approved by the Office of General Counsel Wes Ogilvie by AL Date: March 30, 2020



The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

## CHAPTER 22. STUDENT FINANCIAL AID PROGRAMS

## SUBCHAPTER G. TEXAS COLLEGE WORK-STUDY PROGRAM

- 22.127. Authority and Purpose.
- 22.128. Definitions.
- 22.129. Institutions.
- 22.130. Eligible Student Employees.
- 22.131. Eligible Off-Campus Employers.
- 22.132. Award Amounts [~~and Uses~~].
- 22.133. Allocation and Disbursement of Funds.
- 22.134. Allocation and Disbursement of Mentorship Program Funds.
- ~~[22.135. Authority to Transfer Funds]~~

## §22.127. Authority and Purpose.

(a) Authority. Authority for this subchapter is provided in the Texas Education Code, Chapter 56, Subchapter E. These rules establish procedures to administer the subchapter as prescribed in the Texas Education Code, §§56.071 - 56.079 [~~56.078~~].

(b) Purpose. The purpose of the Texas College Work-Study Program is to provide eligible students with jobs, funded in part by the State of Texas, to enable those students to attend eligible institutions of higher education in Texas and, through a mentorship program, to mentor, tutor, or advise college students at participating eligible institutions of higher education or high school students within local school districts and non-profit organizations [~~provide assistance to students on academic probation~~].

## §22.128. Definitions.

In addition to the words and terms defined in Texas Administrative Code, §22.1, the following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:

(1) Encumbered funds--Program funds that have been offered to a specific student, which offer the student has accepted, and which may or may not have been disbursed to the student.

(2) Institution of Higher Education or Institution--Any public technical institute, public junior college, public senior college or university, medical or dental unit or other agency of higher education as defined in Texas Education Code, §61.003(8) or any private or independent institution of higher education as defined in Texas Education Code, §61.003(15).

(3) Program--The Texas College Work-Study Program.

(4) Mentor--An eligible student employed to:

(A) help students at participating eligible institutions or to help high school students in participating school districts;

(B) counsel high school students at GO Centers or similar high school-based recruiting centers designed to improve access to higher education; or

(C) support student interventions at participating eligible institutions that are focused on increasing completion of degrees or certificates, such as interventions occurring through advising or supplemental instruction.

(5) Mentorship Program—A work-study student mentorship program under which students enrolled at participating institutions and who met the eligibility requirements for employment in the Texas College Work-Study Program may be employed by participating entities as mentors, tutors, or advisors.

(6) Participating Entity--An eligible institution, a school district, or a nonprofit organization that has filed a memorandum of understanding with the Coordinating Board under this subchapter to participate in the Mentorship Program.

#### §22.129. Institutions.

##### (a) Eligibility.

(1) Any public, private, or independent institution of higher education as defined by Texas Education Code, §61.003, except a theological or religious seminary, is eligible to participate in the Program.

(2) No institution may, on the grounds of race, color, national origin, gender, religion, age, or disability exclude an individual from participation in, or deny the benefits of the program described in this subchapter.

(3) Each participating institution must follow the Civil Rights Act of 1964, Title VI (Public Law 88-353) in avoiding discrimination in admissions or employment.

(4) Private or independent institutions of higher education offering only professional or graduate degrees are not eligible to participate in the Mentorship Program.

##### (b) Approval.

(1) Agreement. Each approved institution must enter into an agreement with the Board, the terms of which shall be prescribed by the Commissioner.

(2) Approval Deadline. An institution must be approved by April 1 in order for qualified students enrolled in that institution to be eligible to receive grants in the following fiscal year.

~~[(c) Responsibilities:~~

~~(1) Probation Notice. If the institution is placed on public probation by its accrediting agency, it must immediately advise the Board and work study award recipients of this condition and maintain evidence in each student's file to demonstrate that the student was so informed.~~

~~(2) Disbursements to Students:~~

~~(A) Documentation. The institution must maintain records to prove the receipt of program funds by the student or the crediting of such funds to the student's school account.~~

~~(B) Procedures in Case of Illegal Disbursements. If the Commissioner has reason for concern that an institution has disbursed funds for unauthorized purposes, the Board will notify the Program Officer and financial aid director and offer an opportunity for a hearing pursuant to the procedures outlined in Chapter 1 of this title (relating to Agency Administration). Thereafter, if the Board determines that funds have been improperly disbursed, the institution shall become primarily responsible for restoring the funds to the Board. No further disbursements of work study funds shall be permitted to students at that institution until the funds have been repaid.~~

~~(3) Reporting Requirements/Deadlines. All institutions must meet Board reporting requirements in accordance with stated deadlines in the Board's published materials.~~

~~(4) Program Reviews. If selected for such by the Board, participating institutions must submit to program reviews of activities related to the Program.]~~

(c) To participate in the Program, an institution must:

(1) provide part-time employment to an eligible student in nonpartisan and nonsectarian activities;

(2) provide, insofar as is practicable, employment to an eligible student that is related to the student's academic interests;

(3) use Program positions only to supplement and not to supplant positions normally filled by persons not eligible to participate in the work-study program; and

(4) provide not less than 25 percent of an employed student's wages and 100 percent of other employee benefits for the employed student from sources other than federal college work-study program funds. Institutions eligible to receive Title III funds from the U. S. Department of Education are exempted from the Program requirement to provide 25 percent of an employed student's wages, if they provide the Board with a copy of a current Title III eligibility letter from the U. S. Department of Education.

(d) To participate in the Mentorship Program:

(1) an institution must file with the Coordinating Board a memorandum of understanding detailing the roles and responsibilities of each participating entity;

(2) an institution must provide not less than 10 percent of an employed mentor's wages and 100 percent of other employee benefits for the employed student from sources other than federal college work-study program funds. Institutions eligible to receive Title III funds from the U. S. Department of Education are exempted from the Mentorship Program requirement to provide 10 percent of an employed student's wages, if they provide the Board with a copy of a current Title III eligibility letter from the U. S. Department of Education; and

(3) a participating entity, other than an institution of higher education, benefiting from the services of the mentor must provide funding in an amount at least equal to the amount of the institution's contribution. The participating entity's contribution may be satisfied through in-kind contributions, if acceptable by the institution. Participating entities benefiting from the service of mentors enrolled at institutions eligible to receive Title III funds from the U. S. Department of Education are exempted from the Mentorship Program requirement to provide matching funds, if the institution has provided the Board with a copy of a current Title III eligibility letter from the U. S. Department of Education.

(e) Additional criteria for participation and program requirements for the Mentorship Program shall be determined and set forth in Commissioner's policies. The Commissioner's policies shall be reviewed periodically to determine the effectiveness and success of the Program.

(f) [(5)] Publicizing Work-Study Employment Opportunities. Institutions participating in the Program must establish and maintain an online list of work-study employment opportunities available on campus, sorted by department as appropriate, and ensure that the list is easily accessible to the public and prominently displayed on the institution's website.

#### §22.130. Eligible Student Employees.

(a) To be eligible for employment in the Program a person shall:

(1) be a Texas resident as defined by Board rules;

(2) be enrolled for at least the number of hours required of a half-time student, and be seeking a degree or certification in an eligible institution;

(3) establish financial need in accordance with Board procedures; ~~and~~

(4) have a statement on file with the institution of higher education indicating the student is registered with the Selective Service System as required by federal law or is exempt from Selective Service registration under federal law; and [-]

(5) if participating in the Mentorship Program, receive appropriate training and supervision as determined by the Commissioner or Coordinating Board staff.

(b) A person is not eligible to participate in the Program if the person:

(1) concurrently receives an athletic scholarship;

(2) is enrolled in a seminary or other program leading to ordination or licensure to preach for a religious sect or to be a member of a religious order.

#### §22.131. Eligible Off-Campus Employers.

(a) For the Mentorship Program, an eligible institution must file, in conjunction with the participating school district(s) or nonprofit organization(s), a memorandum of understanding with the Coordinating Board.

(b) [(a)] An eligible institution may enter into agreements with off-campus ~~[outside]~~ employers to participate in the Program. To be eligible to participate, an off-campus employer must:

(1) provide part-time employment to an eligible student in nonpartisan and nonsectarian activities;

(2) provide, insofar as is practicable, employment to an eligible student that is related to the student's academic interests;

(3) use Program positions only to supplement and not to supplant positions normally filled by persons not eligible to participate in the work-study program; and

(4) unless eligible for a waiver of matching funds under subsection (b) of this section, provide not less than 25 percent of an employed student's wages and 100 percent of other employee benefits for the employed student from sources other than federal college work-study program funds, if the employer is a nonprofit entity; or

(5) provide not less than 50 percent of an employed student's wages and 100 percent of other employee benefits for the employed student, if the employer is a profit-making entity.

(c) ~~[(b)]~~ Institutions eligible to receive Title III funds from the U. S. Department of Education are exempted from the Program requirement to provide 25 percent of an employed student's wages, if they provide the Board with a copy of a current Title III eligibility letter from the U. S. Department of Education.

~~[(c) Beginning with the 2016-2017 academic year, each eligible institution shall ensure that at least 20 percent, but not more than 50 percent of the employment positions provided through the work study program in an academic year are provided by eligible employers who are providing off-campus employment.]~~

#### §22.132. Award Amounts [and Uses].

~~[(a) Funding. Funds awarded through this program may not exceed the amount appropriated by the Legislature for that purpose, plus matching funds provided by the students' employers.]~~

~~(b)]~~ Award Amount. No award amount shall exceed a student's financial need.

~~[(c) Uses. No funds earned through this program may be used for any purpose other than for meeting the cost of attending an approved institution.]~~

~~(d) Over awards. If, at a time after an award has been offered by the institution and accepted by the student, the student receives assistance that was not taken into account in the student's estimate of financial need, so that the resulting sum of assistance exceeds the student's financial need, the institution is not required to adjust the award under this program unless the sum of the excess resources is greater than \$300.]~~

#### §22.134. Allocation and Disbursement of Mentorship Program Funds.

(a) Allocations. The Board shall allocate Program funds to participating institutions according to criteria established by the Commissioner. At the beginning of each academic year, the year's full allocation will be provided to each participating institution.

(b) Reallocations. Institutions shall have until a date specified by the Commissioner to encumber all funds allocated. On that date, institutions lose claim to unencumbered funds and the unencumbered funds are available to the Commissioner for reallocation to other institutions. If necessary for ensuring the full use of funds, subsequent reallocations may be scheduled until all funds are awarded and disbursed.

(c) Program funds may be used during any academic period for which mentorship opportunities are needed by participating entities as long as student mentors meet eligibility requirements as outlined under §4.194(b).

~~§22.135. Authority to Transfer Funds.~~

~~Institutions participating in a combination of the Toward EXcellence, Access and Success Grant, Texas Educational Opportunity Grant, Tuition Equalization Grant, and Texas College Work Study Programs, in accordance with instructions from the Board, may transfer in a given fiscal year up to the lesser of 10 percent or \$20,000 between these programs.]~~



### AGENDA ITEM VII-E (3)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed repeal of Chapter 22, Subchapter I, Sections 22.169 and 22.174, new rule under Section 22.174, and amendments to Sections 22.163 – 22.168 and 22.170–22.173 of Board rules, concerning Texas Armed Services Scholarship Program

RECOMMENDATION: Approval

#### Background Information:

Amendments throughout Sections 22.163 – 22.168 and Sections 22.170 – 22.173, have been proposed to align text with the terminology defined in Section 22.164 concerning "Definitions." The amendments to Section 22.163 concerning "Authority and Purpose" provide greater clarity regarding the purpose of the Texas Armed Services Scholarship Program. The amendments to Section 22.164 concerning "Definitions" delete definitions that duplicate language in Section 22.1 and clarify current definitions. The amendments to Section 22.165 concerning "Award Amount" incorporate language from Section 22.169 and clarify eligibility when a recipient is enrolled in a five-year degree program. The amendments to Section 22.166 concerning "Requirements for Appointment by Elected Officials" delete unnecessary language due to the integration of Sections 22.167 and 22.169, clarify situations when a replacement nominee may be named by an elected official, and update the appointment requirements to reference the distinguished level of achievement created through House Bill 5, 83rd Texas Legislature.

The amendments to Section 22.167 concerning "Award Eligibility" delete language that has been integrated into Section 22.168 and revise the Texas Higher Education Coordinating Board's determination of satisfactory academic progress to allow greater opportunity for recipients to successfully complete all program requirements. The amendments to Section 22.168 concerning "Promissory Note" integrate language that has been deleted from Section 22.167 to provide greater clarity regarding the promissory note. The amendments to Section 22.170 concerning "Conversion of the Scholarship to a Loan" clarify situations where a scholarship converts to a loan. The amendments to Section 22.171 concerning "Repayment of Loans" integrate language regarding prepayments and the application of payments.

The amendment to Section 22.172 concerning "Enforcement of Collection" eliminates institutional holds on student records and registration for individuals who are delinquent on a Texas Armed Services Scholarship that has converted to a loan. These institutional holds create a barrier to student completion of a certificate or degree. Eliminating this barrier supports the agency's 60x30TX educated population and completion goals.

Section 22.169 concerning "Eligibility for Continued Awards" is repealed due to the integration of its contents into Section 22.167, and Section 22.174 concerning

"Hardship Provisions" is repealed because it is no longer necessary due to proposed changes to Section 22.170.

The proposed new rule Section 22.174 concerning "Provisions for Death and Disability" outlines the provisions for death and disability.

Dr. Charles W. Contéro-Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date Approved by the Commissioner for Publication in the *Texas Register*: January 7, 2020.

Date Published in the *Texas Register*: February 7, 2020.

The 30-day comment period with the *Texas Register* ended on: March 8, 2020.

No comments were received regarding this rule.

Approved by the Office of General Counsel Wes Ogilvie by AL Date: March 30, 2020

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

## CHAPTER 22 STUDENT FINANCIAL AID PROGRAMS

## SUBCHAPTER I TEXAS ARMED SERVICES SCHOLARSHIP PROGRAM

## Sections

- 22.163. Authority and Purpose.
- 22.164. Definitions.
- 22.165. Award Amount and Limitations.
- 22.166. Requirements for Appointment by Elected Officials.
- 22.167. ~~[Initial]~~ Award Eligibility ~~[and Agreement Requirements]~~.
- 22.168. Promissory Note.
- ~~[22.169. Eligibility for Continued Awards]~~
- 22.170. Conversion of the Scholarship to a Loan.
- 22.171. Repayment of Loans.
- 22.172. Enforcement of Collection.
- 22.173. Exemption and Cancellation.
- ~~[22.174. Hardship Provisions.]~~
- 22.174. Provisions for Death and Disability.

## 22.163. Authority and Purpose.

(a) Authority. Authority for this subchapter is provided in the Texas Education Code, Subchapter FF, Texas Armed Services Scholarship Program. These rules establish procedures to administer the subchapter as prescribed in the Texas Education Code, §§61.9771 - 61.9776.

(b) Purpose. The purpose of the Texas Armed Services Scholarship Program is to encourage students to complete a baccalaureate degree and become members of the Texas Army National Guard, the Texas Air National Guard, the Texas State Guard, the United States Coast Guard, or the United States Merchant Marine, or to become commissioned officers in any branch of the armed services of the United States.

## 22.164. Definitions.

In addition to the words and terms defined in Texas Administrative Code, §22.1  
~~the~~ ~~[The]~~ following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:

(1) Award--the amount of a scholarship in an academic year, which may be comprised of multiple disbursements.

~~[(2) Board--The Texas Higher Education Coordinating Board.]~~

(2) [(3)] Institution of Higher Education--As defined in Texas Education Code, §61.003(8), and which includes, for purposes of this Subchapter, private or independent institutions of higher education as defined in Texas Education Code, §61.003(15).

~~[(4) Commissioner--The Commissioner of Higher Education.]~~

~~(3) [(5)]~~ Contract to serve--a legally-binding agreement between the recipient and the armed services of the United States, prescribing the terms of the military commitment to which the recipient is obligated to serve.

~~(4) [(6)]~~ Loan--A Texas Armed Services Scholarship that has become a loan as outlined in §22.170 of this subchapter (relating to Conversion of the Scholarship to a Loan) ~~[because the conditions of the scholarship agreement have not been met].~~

~~(5) [(7)]~~ Recipient--A person who has received a Texas Armed Services Scholarship.

(6) Scholarship – A conditional scholarship through the Texas Armed Services Scholarship Program.

#### 22.165. Award Amount and Limitations.

(a) The amount of a ~~[conditional Texas Armed Services]~~ Scholarship in an academic year shall not exceed \$15,000.

(b) A scholarship awarded to a student under this subchapter shall be reduced for an academic year by the amount by which the full amount of the scholarship plus the total amount to be paid to the student for being under contract with one of the branches of the armed services of the United States exceeds the student's total cost of attendance for that academic year at the ~~[public or private]~~ institution of higher education in which the student is enrolled.

(c) A student may receive a scholarship for four of the six years allowed for graduation, if the student is enrolled in a degree program of four years or less, or for five of the six years allowed for graduation, if enrolled in a degree program of more than four years.

(d) A student may not receive a scholarship after having earned a baccalaureate degree or a cumulative total of 150 credit hours, including transferred hours, as verified by the student's institution of higher education.

#### 22.166. Requirements for Appointment by Elected Officials.

(a) Each year the governor and the lieutenant governor may each appoint two students and two alternates, and each state senator and each state representative may appoint one student and one alternate to receive an initial ~~[conditional Texas Armed Services]~~ Scholarship.

(b) Appointments must be reported to the Board by the deadline established by the Commissioner.

(c) A selected student must meet two of the following four academic criteria at the time of application:

(1) Is on track to graduate high school or graduated with the Distinguished Achievement Program (DAP) or the International Baccalaureate Program (IB);

(2) Has a current high school GPA of 3.0 or higher or graduated with a high school GPA of 3.0 or higher;

(3) Achieved a college readiness score on the SAT or ACT;

(4) Is currently ranked in the top one-third of the prospective high school graduating class or graduated in the top one-third of the high school graduating class.

~~[(d) A non-freshman student applying for an initial award must meet the requirements set forth in §22.169(1) and (3) of this title (relating to Eligibility for Continued Awards).]~~

~~(d)~~ [(e)] If a student appointed to receive a scholarship fails to initially meet eligibility or fails to meet the requirements to initially receive the scholarship, the Board must notify the alternate on file of his or her nomination.

~~(e)~~ [(f)] If a recipient's scholarship converts to a loan prior to graduation [Effective September 1, 2018, if student appointed to receive a scholarship fails to maintain eligibility or otherwise meet the requirements for a continuing award under §22.169 of this title (relating to Eligibility for Continued Awards)], beginning with the academic year following the determination, the appointing official may appoint another eligible student to receive any available funds designated for the recipient [student] who no longer meets the requirements for the scholarship.

22.167. [Initial] Award Eligibility [and Agreement Requirements].

To receive a [an initial conditional] scholarship [award through the Texas Armed Services Scholarship Program], a selected student must:

(1) Be enrolled in an [a Texas public or private] institution of higher education, as certified by that [the] institution;

(2) Enroll in and be a member in good standing of a Reserve Officers' Training Corps (ROTC) program or another undergraduate officer commissioning program while enrolled in the institution of higher education, as certified by that [the] institution; [and]

(3) Enter into a written agreement with the Board, set forth in §22.168 of this subchapter (relating to Promissory Note); [agreeing to:

~~(A) Complete four years of ROTC training, or the equivalent of four years of ROTC training if the institution awards ROTC credit for prior service in any branch of the U.S. Armed Services or the Texas Army National Guard, Texas Air National Guard, Texas State Guard, United States Coast Guard, or United States Merchant Marine, or another undergraduate officer commissioning program;~~

~~(B) Graduate no later than six years after the date the student first enrolls in a Texas public or private institution of higher education after having received a high school diploma or a General Educational Diploma or its equivalent;~~

~~(C) No later than six months after graduation, enter into and provide the Board with verification of:~~

~~(i) A four-year commitment to be a member of the Texas Army National Guard, Texas Air National Guard, Texas State Guard, United States Coast Guard, or United States Merchant Marine; or~~

~~(ii) A contract to serve as a commissioned officer in any branch of the armed services of the United States;~~

~~(D) Meet the physical examination requirements and all other prescreening requirements of the Texas Army National Guard, Texas Air National Guard, Texas State Guard, United States Coast Guard, or United States Merchant Marine, or the branch of the armed services with which the student enters into a contract; and~~

~~(E) Repay the scholarship according to the terms of the promissory note if the student fails to meet the requirements described in §22.170 of this title (relating to Conversion of the Scholarship to a Loan).]~~

(4) Be appointed to receive a scholarship by the governor, lieutenant governor, a state senator, or a state representative; and

(5) Maintain the satisfactory academic progress requirements as indicated by the financial aid office at the recipient's institution of higher education.

#### 22.168. Promissory Note.

(a) The Board shall require a recipient [person who receives a scholarship] to sign a promissory note acknowledging the conditional nature of the scholarship and promising to repay the amount of the scholarship plus applicable interest, late charges, and any collection costs, including attorneys' fees, if the recipient [person] fails to meet certain [the] conditions of the scholarship, set forth in §22.170 of this subchapter (Conversion of the Scholarship to a Loan).

(b) Recipients agree to:

(1) Complete four years of ROTC training, or the equivalent of four years of ROTC training if the institution of higher education awards ROTC credit for prior service in any branch of the U.S. Armed Services or the Texas Army National Guard, Texas Air National Guard, Texas State Guard, United States Coast Guard, or United States Merchant Marine, or another undergraduate officer commissioning program;

(2) Graduate no later than six years after the date the student first enrolls in an institution of higher education after having received a high school diploma or a General Educational Diploma or its equivalent;

(3) After graduation, enter into and provide the Board with verification of:

(A) A four-year commitment to be a member of the Texas Army National Guard, Texas Air National Guard, Texas State Guard, United States Coast Guard, or United States Merchant Marine; or

(B) A contract to serve as a commissioned officer in any branch of the armed services of the United States;

(4) Meet the physical examination requirements and all other prescreening requirements of the Texas Army National Guard, Texas Air National Guard, Texas State Guard, United States Coast Guard, or United States Merchant Marine, or the branch of the armed services with which the student enters into a contract; and

(5) Repay the scholarship according to the terms of the promissory note if the student fails to meet the requirements described in §22.170 of this subchapter (relating to Conversion of the Scholarship to a Loan).

~~[22.169. Eligibility for Continued Awards.~~

~~To continue to receive an annual conditional Texas Armed Services [Program] Scholarship, the student must:~~

~~(1) Maintain satisfactory academic progress as determined by the institution of higher education in which the student is enrolled; Effective September 1, 2018, the student must maintain satisfactory academic progress as defined by the Board:~~

~~(A) complete at least 24 semester credit hours in his or her most recent academic year; and~~

~~(B) maintain an overall grade point average of at least 2.5 on a four point scale or its equivalent, for all coursework attempted at an institution or private or independent institution.~~

~~(2) Continue to be a member of a Reserve Officers' Training Corps (ROTC) program or another undergraduate officer commissioning program; and~~

~~(3) Not have earned a baccalaureate degree or a cumulative total of 150 credit hours, including transferred hours, as verified by the recipients' institution of higher education.]~~

#### 22.170. Conversion of the Scholarship to a Loan.

(a) A scholarship will become a loan if the recipient:

(1) Fails to maintain satisfactory academic progress as described in §22.167 ~~[§22.169]~~ of this subchapter ~~(relating to Award Eligibility)~~ ~~[, or as required by the institution's ROTC or another undergraduate officer commissioning program for continued participation in that program];~~

(2) Withdraws from the scholarship program, as indicated through withdrawal or removal from the institution of higher education or that institution's ROTC program or other undergraduate officer commissioning program, without subsequent enrollment in another institution of higher education and that subsequent institution's ROTC program or other undergraduate officer commissioning program ~~[Fails to fulfill any of the terms of the Texas Armed Services Scholarship agreement as described in §22.167(3) of this subchapter (relating to Initial Award Eligibility and Agreement Requirements)]; or~~

(3) Fails to fulfill one of the following:

(A) a four-year commitment to be a member of the Texas Army National Guard, Texas Air National Guard, Texas State Guard, United States Coast Guard, or United States Merchant Marine; or

(B) the minimum active service requirement included in a contract to serve as a commissioned officer in any branch of the armed services of the United States; honorable discharge is considered demonstration of fulfilling the minimum active service requirement.

(b) A scholarship converts to a loan if documentation of the contract or commitment outlined in subsection (3) is not submitted to the Coordinating Board within twelve months of graduation with a baccalaureate degree. Subsequent filing of this documentation will revert the loan back to a scholarship.

(c) [(b)] If a recipient's scholarship converts to a loan ~~[recipient fails to meet any of the conditions for continued eligibility], the recipient:~~

(1) cannot regain award eligibility in a subsequent academic year; and

(2) loses eligibility to receive any future awards ~~[; and~~



~~(3) loses eligibility to have his or her existing loans forgiven].~~

~~(d)~~ [(e)] If a [scholarship] recipient requires a temporary leave of absence from the institution of higher education and/or the ROTC program or another undergraduate officer commissioning program for personal reasons or to provide service for the Texas Army National Guard, Texas Air National Guard, Texas State Guard, United States Coast Guard, or United States Merchant Marine for fewer than twelve months, the Board may agree to not convert the scholarship to a loan during that time.

~~(e)~~ [(d)] If a recipient is required to provide more than twelve months of service in the Texas Army National Guard, Texas Air National Guard, Texas State Guard, United States Coast Guard, or United States Merchant Marine as a result of a national emergency, the Board shall grant that recipient additional time to meet the graduation and service requirements specified in the ~~[Texas Armed Services]~~ Scholarship agreement.

#### 22.171. Repayment of Loans.

(a) A ~~[Texas Armed Services]~~ Scholarship is considered a loan on the date the recipient fails to meet the conditions of the scholarship as described in ~~[\$22.169 of this subchapter (relating to Eligibility for Continued Awards) and]~~ §22.170 of this subchapter (relating to Conversion of the Scholarship to a Loan); the loan amount must be repaid, plus interest accrued.

(b) Loan interest. The interest rate charged on the ~~[Texas Armed Services Loans]~~ loans shall be the same rate charged for a College Access Loan at the time the funds were disbursed. Interest shall begin to accrue on the date the scholarship is converted to a loan.

(c) Period of loan repayment. The total amount of principal, interest, late charges, and any costs of collection that accrue over the life of the loans are to be repaid in installments over a period of not more than 15 years after the date the scholarship becomes a loan.

(d) Grace period. A recipient shall begin making payments six months after the date the scholarship becomes a loan.

(e) Minimum repayment amount. The minimum monthly payment amount required by any repayment plan is \$100, or an amount required to repay the loan within 15 years, whichever is greater.

(f) Late charges. A charge of 5 percent of the scheduled monthly payment amount or five dollars (\$5), whichever is less, shall be assessed if the past due amount is not received within 20 days of the scheduled due date. These charges shall be collected for late payment of all sums due and payable and shall be taken out of the next payment received by the Board.

(g) Collection charges. In the case of delinquent accounts, the Commissioner may authorize the assessment of charges to cover costs necessary to collect the loan.

(h) Deferments. An education deferment is available to any recipient whose loan is not in a default status and who provides the Board documentation of enrollment as at least a half-time student.

(i) Forbearance. Board staff ~~[The Commissioner]~~ may grant periods of forbearance in the form of postponed or reduced payments for unusual financial hardship if the Board receives a written or verbal request stating the circumstances that merit such consideration.

(j) Prepayment. Any loans made through the program may be prepaid without penalty.

(k) Application of payments. In accordance with the terms of the promissory note, Board staff shall determine the priority order in which payments shall be applied to interest, late charges, principal, collections costs and any other charges.

#### 22.172. Enforcement of Collection.

(a) When a scholarship recipient fails to make as many as five monthly payments due in accordance with the established repayment schedule for a scholarship which has become a loan, the entire unpaid balance shall become due and payable immediately.

(b) When as many as six payments have been missed, the loan(s) will be considered to be in default, and the Office of the Attorney General, at the request of the Commissioner, may file suit for the unpaid balance plus court costs and attorneys' fees.

~~[(c) The institution of higher education may not release an official certified copy of the official records of a scholarship recipient, nor may any recipient re-register for classes at the institution if Board reports made available to the institution state that the loan is in a delinquent status. The Commissioner must approve exceptions to this requirement in advance of the institution's release of an official certified copy of the records or of the recipient's re-registration.]~~

(c) ~~[(d)]~~ ~~[The]~~ Board staff shall notify the Comptroller of Public Accounts when a recipient's loan has become 90 days or more past due, resulting in the non-issuance of certain state warrants.

#### 22.173. Exemption and Cancellation.

(a) The recipient shall be exempt from the requirement to repay the scholarship ~~[Texas Armed Services loan]~~ if the recipient ~~[person]~~ is unable to meet the obligations of the agreement solely as a result of physical inability and provides a physician's certification and/or other appropriate documentation to the satisfaction of the Board.

(b) ~~[The]~~ Board staff shall cancel a recipient's loan upon the death of the recipient unless the debt was reduced to judgment before the death occurred.

(c) The Board may cancel a recipient's service and/or repayment obligation if funding for the Texas Armed Services Scholarship Program is discontinued while the recipient continues to meet eligibility requirements.

~~[22.174. Hardship Provisions.~~

~~(a) In the event of a hardship or for other good cause, Board staff may allow an otherwise eligible person who is awarded a scholarship to maintain eligibility for forgiveness in situations where the verification requirements of §22.167(3)(C) of this title (relating to Initial Award Eligibility and Agreement Requirements) are not completed within six months after graduation. Such conditions are not limited to, but include:~~

- ~~(1) — a showing of a severe illness or other debilitating condition that may affect the scholarship recipient's timely completion of the verification requirements; or~~
- ~~(2) — a natural disaster or other event of similar magnitude that may affect the scholarship recipient's or military personnel's timely completion of the verification requirements.~~

~~(b) The hardship provisions outlined in this rule allow for an extension of the six-month provision for submitting the required verification. The hardship provisions in this rule do not allow for alteration of the required service commitment in the Texas Army National Guard, Texas Air National Guard, Texas State Guard, United States Coast Guard, or United States Merchant Marine, or any branch of the armed services of the United States.~~

~~(c) The scholarship recipient must provide acceptable documentation of the circumstances supporting the request for the extension, which shall be maintained in agency records for monitoring of the person's period of eligibility.]~~

22.174. Provisions for Death and Disability

(a) All loans through the Texas Armed Services Scholarship Program are discharged in the event of the borrower's death or permanent and total disability.

(b) Verification of death, and determination of permanent and total disability of a borrower through the Texas Armed Services Scholarship Program, shall be made in accordance with student loan industry standards.

(c) The final determination of permanent and total disability of a borrower shall be made by the Commissioner, or his/her designee.

#### AGENDA ITEM VII-E (4)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed repeal of Chapter 22, Subchapter M, Sections 22.257-22.261, 22.263, and 22.265, new rules under Sections 22.257-22.261, and amendments to Sections 22.253-22.256 of Board rules, concerning Texas Educational Opportunity Grant Program

RECOMMENDATION: Approval

#### Background Information:

Chapter 22, Subchapter M, Sections 22.257-22.260 of Board rules, concerning Texas Educational Opportunity Grant, are repealed to remove information that is being consolidated in new sections. Sections 22.261 and 22.263 are repealed to remove material that appears in Subchapter A (relating to General Provisions). Section 22.169 is repealed due to the integration of its contents into Section 22.167, and Section 22.174 is repealed because it is no longer necessary due to proposed changes to Section 22.170.

New Section 22.257 is added to consolidate satisfactory academic progress information under one section of the subchapter. Section 22.258 is added to consolidate discontinuation of eligibility or non-eligibility under one section of the subchapter. Section 22.259 is added to consolidate hardship provisions under one section of the subchapter and to add an additional circumstance for hardship consideration to align the hardships applicable to the Texas Educational Opportunity Grant Program with those described in the Toward EXcellence, Access and Success Grant Program. Section 22.260 is added to consolidate priorities in awarding under one section of the subchapter. Section 22.261 is added to consolidate grant amounts and adjustments under one section of the subchapter.

The proposed amendments eliminate redundancy between Subchapter M and Subchapter A (relating to General Provisions), apply consistent terminology throughout the rules, and remove outdated references. Section 22.253 concerning "Authority and Purpose" is amended to clarify references in the text. Section 22.254 concerning "Definitions" is amended to remove 16 definitions that are either not used in the subchapter or are already defined in Subchapter A, Section 22.1. In addition, the definition for "Initial Year Award" is amended to allow for summer grants, and the terms "Continuation Award" and "Grant" are added and defined to provide further clarification to this rule. Section 22.255(a) concerning "Eligible Institutions" is amended to align with statute, Section 22.255(b) is amended to align with changes in the timing of the allocation process, and Section 22.255(c) is amended to remove material that appears in Subchapter A (relating to General Provisions). Section 22.256 concerning "Eligible Students" is amended to provide greater clarity and to remove items that have been consolidated into other sections of the subchapter or that appear in Subchapter A (relating to General Provisions).

Dr. Charles W. Contéro-Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date Approved by the Commissioner for Publication in the *Texas Register*: January 7, 2020.

Date Published in the *Texas Register*: February 7, 2020.

The 30-day comment period with the *Texas Register* ended on: March 8, 2020.

The following comment was received within the public comment period.

**COMMENT:** Delmar College commented in favor of the additional circumstances for hardship consideration. Further comments advised of his appreciation of the opportunity to help students that have very difficult circumstances that occur, with completing their education. Life events that happen cause students to almost lose hope, but with these types of provisions students just need a second chance and these additional circumstances allow for that. Delmar College extended sincerest thanks to the THECB for advocating for student success and completion.

**STAFF RESPONSE:** Staff agree with the comment.

Approved by the Office of General Counsel Wes Ogilvie by AL Date: March 30, 2020

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

## CHAPTER 22 STUDENT FINANCIAL AID PROGRAMS

## SUBCHAPTER M TEXAS EDUCATIONAL OPPORTUNITY GRANT PROGRAM

## Sections

- 22.253. Authority and Purpose
- 22.254. Definitions
- 22.255. Eligible Institutions
- 22.256. Eligible Students
- 22.257. Satisfactory Academic Progress [~~Hardship Provisions~~]
- 22.258. Discontinuation of Eligibility and Non-Eligibility [~~Priorities in Funding~~]
- 22.259. Hardship Provisions [~~Priority in Awards to Students~~]
- 22.260. Priorities in Grants to Students [~~Award Amounts and Adjustments~~]
- 22.261. Grant Amounts and Adjustments [~~Late Disbursements~~]
- 22.262. Allocation and Disbursement of Funds - Public Junior Colleges
- ~~[22.263. Dissemination of Information and Rules]~~
- 22.264. Allocation and Disbursement of Funds - Public Technical and State Colleges
- ~~[22.265. Authority to Transfer Funds]~~

## 22.253. Authority and Purpose.

(a) Authority. Authority for this subchapter is provided in the Texas Education Code, Chapter 56, Subchapter P [~~§§56.401—56.4075~~], Texas Educational Opportunity Grant Program. This subchapter establishes [~~These rules establish~~] procedures to administer Texas Education Code §56.401 – §56.4075 [~~this grant program~~].

(b) Purpose. The purpose of this program is to provide need-based grants [~~of money~~] to enable eligible students to attend public two-year institutions of higher education in this state.

## 22.254. Definitions.

In addition to the words and terms defined in §22.1 of this chapter, the (relating to Definitions). [~~The~~] following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:

(1) Continuation Award--A grant awarded to a person who has previously received an initial year award.

~~[(1) Attempted Hours--Every course in every semester for which a student has been registered as of the official Census Date, including but not limited to, repeated courses and courses the student drops and from which the student withdraws. Transfer hours and hours for optional internship and cooperative education courses are also included if they are accepted by the receiving institution towards the student's current program of study.]~~

~~(2) Average statewide amount of tuition and required fees—In determining the maximum award amount, the average amount of tuition and required fees by institution type (public junior colleges, public state colleges, and public technical institutes) for a resident student enrolled full-time in an associate degree or certificate program, as reported in the most recent Integrated Federal Reporting System report.~~

~~(3) Awarded—Offered to a student.~~

~~(4) Board—The Texas Higher Education Coordinating Board.~~

~~(5) Commissioner—The Commissioner of Higher Education, the Chief Executive Officer of the Board.~~

~~(6) Cost of attendance—An estimate of the expenses incurred by a typical financial aid student in attending a particular college. It includes direct educational costs (tuition, fees, books, and supplies) as well as indirect costs (room and board, transportation, and personal expenses).~~

~~(7) Encumbered funds—Program funds that have been offered to a specific student, which offer the student has accepted, and which may or may not have been disbursed to the student.~~

~~(8) Enrolled on at least a half-time basis—Enrolled for the equivalent of six semester credit hours in a regular semester.~~

~~(9) Entering student—A student enrolled in the first 30 semester credit hours or their equivalent, excluding hours taken during dual enrollment in high school and courses for which the student received credit through examination.~~

~~(10) Expected family contribution—The amount of discretionary income that should be available to a student from his or her resources and that of his or her family, as determined following the federal methodology.~~

~~(11) Financial need—The cost of attendance at a particular public or private institution of higher education less the expected family contribution. The cost of attendance and family contribution are to be determined in accordance with Board guidelines. Federal and state veterans' educational and special combat pay benefits are not to be considered in determining a student's financial need.]~~

(2) [(12)] Forecast--The FORECAST function in Microsoft Excel.

(3) Grant--Funds awarded to a student through the Texas Educational Opportunity Grant Program.

~~(4) [(13)] Initial year award--The grant award made in the student's first year in the [Texas Educational Opportunity Grant] Program[, typically made up of a fall and spring disbursement].~~

~~[(14) Institution--A public junior college as defined in Texas Education Code, §61.003(2); a public technical institute as defined in Texas Education Code, §61.003(7); and a public state college as defined in Texas Education Code, §61.003(16).]~~

~~(15) Period of enrollment--The term or terms within the current state fiscal year (September 1-August 31) for which the student was enrolled in an approved institution and met all the eligibility requirements for an award through this program.]~~

~~(5) [(16)] Program--The Texas Educational Opportunity Grant Program.~~

~~[(17) Program Officer--The individual named by each participating institution's chief executive officer to serve as agent for the Board. The Program Officer has primary responsibility for all ministerial acts required by the program, including maintenance of all records and preparation and submission of reports reflecting program transactions. Unless otherwise indicated by the administration, the director of student financial aid shall serve as Program Officer.]~~

~~(18) Resident of Texas--A resident of the State of Texas as determined in accordance with Chapter 21, Subchapter B of this title (relating to Determination of Resident Status). Nonresident students who are eligible to pay resident tuition rates are not residents of Texas.~~

~~(19) State-wide total cost of attendance--For allocation purposes, the aggregate sum of costs of attendance reported by participating eligible institutions in the most recent Financial Aid Database Report for each first-time-in-college student who meets the eligibility requirements listed in §22.262(b)(1) of this title.]~~

## 22.255. Eligible Institutions.

### (a) Eligibility.

(1) Any public junior college as defined in Texas Education Code, §61.003(2); public technical institute as defined in Texas Education Code, §61.003(7); and public state college as defined in Texas Education Code, §61.003(16) is ~~[Each institution as defined in §22.254 of this title (relating to Definitions) are]~~ eligible to participate in the program.

(2) No participating institution may, on the grounds of race, color, national origin, gender, religion, age, or disability exclude an individual from participation in, or deny the benefits of the program described in this subchapter.



(3) Each participating [eligible] institution must follow the Civil Rights Act of 1964, Title VI (Public Law 88-352 [~~88-353~~]) in avoiding discrimination in admissions or employment.

(b) Approval.

(1) Agreement. Each eligible institution must enter into an agreement with the Board, the terms of which shall be prescribed by the Commissioner or his/her designee, prior to being approved to participate in the program.

(2) Approval Deadline. An institution must indicate an intent to participate in the program [be approved] by June [April] 1 and enter into an agreement with the Board by August 31 in order for qualified students enrolled in that institution to be eligible to receive grants in the following biennium [fiscal year].

(c) Responsibilities.

Participating institutions are required to abide by the General Provisions outlined in subchapter A of this chapter.

~~[(1) Probation Notice. If the institution is placed on probation by its accrediting agency, it must immediately advise the Board and grant recipients of this condition and maintain evidence in each student's file to demonstrate that the student was so informed.~~

~~(2) Disbursements to Students:~~

~~(A) Documentation. The institution must maintain records to prove the receipt of program funds by the student or the crediting of such funds to the student's school account.~~

~~(B) Procedures in Case of Illegal Disbursements. If the Commissioner has reason for concern that an institution has disbursed funds for unauthorized purposes, the Board will notify the Program Officer and financial aid officer and offer an opportunity for a hearing pursuant to the procedures outlined in Chapter 1 of this title (relating to Agency Administration). Thereafter, if the Board determines that funds have been improperly disbursed, the institution shall become primarily responsible for restoring the funds to the Board. No further disbursements of grants or scholarships shall be permitted to students at that institution until the funds have been repaid.~~

~~(3) Reporting Requirements/Deadlines. All institutions must meet Board reporting requirements in a timely fashion. Such reporting requirements shall include reports specific to allocation and reallocation of grant funds (including the Financial Aid Database Report) as well as progress and year-end reports of program activities.~~

~~(4) Program Reviews. If selected for such by the Board, participating institutions must submit to program reviews of activities related to the Program.]~~

22.256. Eligible Students.

(a) To receive an initial year award through the [Texas Educational Opportunity Grant] Program, a student must:

- (1) be a resident of Texas;
- (2) show financial need;
- (3) have applied for any available financial aid assistance;

(4) be enrolled at a participating institution [as an entering student] on at least a half-time basis [in an associate's degree or certificate program at an eligible institution] as an entering student, which is a student enrolled in the first 30 semester credit hours or their equivalent, excluding hours taken during dual enrollment in high school and courses for which the student received credit through examination; and

(5) be enrolled in an associate degree or certificate program at a participating institution [not be concurrently receiving a TEXAS Grant];

~~[(6) not have been granted an associate's or baccalaureate degree; and~~

~~(7) have a statement on file with the institution of higher education indicating the student is registered with the Selective Service System as required by federal law or is exempt from Selective Service registration under federal law.~~

~~(8) In determining initial student eligibility for Texas Educational Opportunity grant awards pursuant to subsections (a), (b) and (c) of this section, priority shall be given to those students who have an expected family contribution that does not exceed the lesser of the limit set by the Board for the relevant fiscal year or 60 percent of the average statewide amount of tuition and fees for general academic teaching institutions for the relevant academic year.]~~

(b) To receive a continuation award through the [Texas Educational Opportunity Grant] Program, a student must:

- (1) have previously received an initial year award through this program;
- (2) show financial need;
- (3) be enrolled on at least a half-time basis;

(4) be enrolled in an associate [associate's] degree or certificate program at an eligible institution; and

~~[(5) not have been granted an associate or baccalaureate degree;~~

~~(6) not be concurrently receiving a TEXAS Grant;~~

~~(7) have a statement on file with the institution of higher education indicating the student is registered with the Selective Service System as required by federal law or is exempt from Selective Service registration under federal law; and]~~

~~(5)[(8)] make satisfactory academic progress towards an associate degree or certificate, as defined in §22.287 of this subchapter (relating to Satisfactory Academic Progress). [which requires:~~

~~(A) for persons receiving their first awards prior to fall semester, 2005, completion of at least 75% of the hours attempted in the student's most recent academic year, and maintenance of an overall grade point average of at least 2.5 on a four point scale or its equivalent.~~

~~(B) for persons receiving their first awards for fall 2005 or later:~~

~~(i) compliance with the academic progress requirements of the institution as of the end of the first academic year; and~~

~~(ii) in subsequent academic years, completion of at least 75% of the hours attempted in the student's most recent academic year, and maintenance of an overall grade point average of at least 2.5 on a four point scale or its equivalent.~~

~~(C) The completion rate calculations may be made in keeping with institutional policies.~~

~~(D) Grade point average calculations may be made in keeping with institutional policies except that if a grant recipient's grade point average falls below program requirements and the student transfers to another institution, the receiving institution cannot make a continuation award to the transfer student until he/she provides official transcripts of previous coursework to the new institution's financial aid office and that office re-calculates an overall grade point average, including hours and grade points for courses taken at the old and new institutions that proves the student's overall grade point average now meets or exceeds program requirements.~~

~~(c) Discontinuation of Eligibility or Non-Eligibility.~~

~~(1) A student may not receive a Texas Educational Opportunity Grant for more than 75 semester credit hours or its equivalent. Beginning with awards for the 2015-2016 academic year, a student's eligibility for a Texas Educational Opportunity Grant ends once he or she has attempted 75 semester credit hours or the equivalent unless the student is granted a hardship extension in accordance with §22.257(b) of this chapter.~~

~~(2) A student's eligibility for a Texas Educational Opportunity Grant award ends four years from the start of the semester or term in which the student received his or her initial award.~~

~~(3) A person is not eligible to receive an initial or continuation Texas Educational Opportunity Grant award if the person has been convicted of a felony or an offense under Chapter 481, Health and Safety Code (Texas Controlled Substances Act), or under the law of any other jurisdiction involving a controlled substance as defined by Chapter 481, Health and Safety Code, unless the person has met the other applicable eligibility requirements under this subchapter and has:~~

~~(A) received a certificate of discharge by the Texas Department of Criminal Justice or a correctional facility or completed a period of probation ordered by a court, and at least two years have elapsed from the date of the receipt or completion; or~~

~~(B) been pardoned, had the record of the offense expunged from the person's record, or otherwise been released from the resulting ineligibility to receive a grant.~~

~~(4) Unless granted a hardship extension in accordance with §22.257 of this title (relating to Hardship Provisions), if a person fails to meet any of the requirements for receiving a continuation award as outlined in subsection (b) of this section after completion of any year, the person may not receive a Texas Educational Opportunity Grant award until he or she completes courses while not receiving a Texas Educational Opportunity Grant and meets all the requirements of subsection (b) of this section as of the end of that period of enrollment.]~~

#### 22.257. Satisfactory Academic Progress. [Hardship Provisions]

(a) Eligibility at End of Initial Year Award. Students who complete their first year receiving a grant in compliance with their institutions' financial aid academic progress requirements are eligible to receive continuation awards in the following year if they meet the other requirements listed in §22.256 of this subchapter (relating to Eligible Students).

(b) Eligibility at End of a Continuation Award. Students shall, unless granted a hardship provision in accordance with §22.259 of this subchapter (relating to Hardship Provisions), as of the end of an academic year in which the student receives a continuation award:

(1) complete at least 75% of the semester credit hours attempted in the student's most recent academic year; and

(2) maintain an overall cumulative grade point average of at least 2.5 on a four-point scale or its equivalent.

(c) The calculation of a student's GPA is to be completed in accordance with Subchapter A of this Chapter, (relating to General Provisions).

(d) The completion rate calculations may be made in keeping with institutional policies.

~~[(a) In the event of a hardship or for other good cause, the Program Officer at an eligible institution may allow an otherwise eligible person who is awarded a grant to receive a Texas Educational Opportunity Grant while enrolled for an equivalent of less than one-half time or if the student's grade point average or completion rate falls below the satisfactory academic progress requirements of §22.256(b)(8) of this title (relating to Eligible Students). Such conditions are not limited to, but include:~~

~~(1) a showing of a severe illness or other debilitating condition that may affect the student's academic performance;~~

~~(2) an indication that the student is responsible for the care of a sick, injured, or needy person and that the student's provision of care may affect his or her academic performance; or~~

~~(3) the requirement of fewer than six hours to complete one's degree plan.~~

~~(b) The Program Officer may grant an extension of the attempted hour limit found in §22.256(c)(1) of this title (relating to Eligible Students) in the event of hardship. Documentation justifying the extension must be kept in the student's files, and the institution must identify students granted extensions and the length of their extensions to the Coordinating Board, so that it may appropriately monitor each student's period of eligibility. The total number of hours paid for, at least in part, with Texas Educational Opportunity Grants may not exceed 75 or its equivalent.~~

~~(c) Each institution shall adopt a hardship policy under this section and have the policy available in writing in the financial aid office for public review upon request.]~~

#### 22.258. Discontinuation of Eligibility or Non-Eligibility. [Priorities in Funding]

(a) A student may not receive a grant while concurrently receiving a TEXAS Grant.

(b) A student may not receive a grant after having been granted an associate or baccalaureate degree.

(c) A student's eligibility for the program ends once a student has attempted 75 semester credit hours or the equivalent, unless the student is granted a hardship extension in accordance with §22.259 of this subchapter (relating to Hardship Provisions).

(d) A student's eligibility for the program ends four years from the start of the semester in which the student received an initial year award, unless the student is granted a hardship extension in accordance with §22.259 of this subchapter.

(e) A person is not eligible to receive a grant if the person has been convicted of a felony or an offense under Chapter 481, Health and Safety Code (Texas Controlled Substances Act), or under the law of any other jurisdiction involving a controlled substance as defined by Chapter 481, Health and Safety Code, unless the person has met the other applicable eligibility requirements under this subchapter and has:

(1) received a certificate of discharge by the Texas Department of Criminal Justice or a correctional facility or completed a period of probation ordered by a court, and at least two years have elapsed from the date of the receipt or completion; or

(2) been pardoned, had the record of the offense expunged from the person's record, or otherwise been released from the resulting ineligibility to receive a grant.

(f) Other than as described in §22.259 of this subchapter, if a person fails to meet any of the requirements for receiving a continuation award as outlined in §22.256 of this subchapter (relating to Eligible Students) after completion of any year, the person may not receive a grant until after completing a semester of at least half-time coursework while not receiving a grant and meets all the requirements of §22.256 of this subchapter as of the end of that period of enrollment.

[If appropriations for the Texas Educational Opportunity Grant Program are insufficient to allow awards to all eligible students, continuation awards will be given priority.]

22.259. Hardship Provisions. [Priority in Awards to Students]

(a) In the event of a hardship or for other good cause, the Program Officer at a participating institution may allow an otherwise eligible student to receive a grant;

(1) while maintaining a grade point average below the required level, as defined in §22.257 of this subchapter (relating to Satisfactory Academic Progress);

(2) while maintaining a completion rate below the required level, as defined in §22.257 of this subchapter;

(3) while enrolled less than half time;

(4) while enrolled in semester credit hours in excess of the attempted hour limit, as defined in §22.258(c) of this subchapter (relating to Discontinuation of Eligibility and Non-Eligibility), though the total number of semester credit hours paid for, at least in part, with program funding may not exceed 75 or its equivalent; or

(5) while enrolled beyond the time limit restrictions, as defined in §22.258(d) of this subchapter.

(b) Hardship conditions may include, but are not limited to:

(1) a showing of a severe illness or other debilitating condition that may affect the student's academic performance;

(2) an indication that the student is responsible for the care of a sick, injured, or needy person and that the student's provision of care may affect his or her academic performance; or

(3) the requirement of fewer than six semester credit hours to complete one's degree plan.

(c) Documentation of the hardship circumstances approved for a student to receive a grant must be kept in the student's files, and the institution must identify students approved for a grant based on a hardship to the Coordinating Board, so that it may appropriately monitor each student's period of eligibility.

(d) Each institution shall adopt a hardship policy under this section and have the policy available in writing in the financial aid office for public review upon request.

~~[In determining who should receive an initial Texas Educational Opportunity Grant award, an institution shall give highest priority to students who demonstrate the greatest financial need at the time the award is made.]~~

22.260. Priorities in Grants to Students. ~~[Award Amounts and Adjustments]~~

(a) If appropriations for the program are insufficient to allow grants to all eligible students, continuation awards will be given priority.

(b) In determining who should receive an initial year award, an institution shall give priority to those students who have an expected family contribution that does not exceed 60 percent of the average statewide amount of tuition and fees for general academic teaching institutions for the relevant academic year.

(c) In determining who should receive an initial year award, an institution shall give highest priority to students who demonstrate the greatest financial need at the time the grant is made.

~~[(a) Funding. Funds awarded through this program may not exceed the amount of appropriations, grants and other funds that are available for this use.~~

~~(b) Award Amounts.~~

~~(1) The amount of a Texas Educational Opportunity Grant award may not be reduced by any gift aid for which the person receiving the grant is eligible, unless the total amount of a person's grant plus any gift aid received exceeds the student's cost of attendance. However, no student's award shall be greater than the amount of the student's financial need.~~

~~(2) The Board shall determine and announce the maximum amount of a Texas Educational Opportunity Grant award in a given state fiscal year by January 31 of the prior fiscal year. The calculation of the maximum amount will be based on the average statewide amount of tuition and required fees at eligible institutions that a resident student enrolled full time in an associate degree or certificate program would be charged for that semester or term (Texas Education Code, §56.407). If an otherwise eligible student, due to hardship, enrolls for less than a half-time course load, his or her award is to be prorated. The amount he or she can be awarded is equal to the semester's maximum award for the relevant type of institution, divided by 12 hours and multiplied by the actual number of hours for which the student is enrolled.~~

~~(3) Beginning with awards for fall 2014, the value of an individual's award in a given term is to be based on the share of a full-time course load in which the student is enrolled as of the census date of the term, in accordance with the following table:~~

~~(A) 12 or more semester credit hours = 100% of the semester's maximum award for a full-time student;~~

~~(B) 9 to <12 semester credit hours = 75 percent of the semester's maximum award for a full-time student;~~

~~(C) 6 to <9 semester credit hours = 50 percent of the semester's maximum award for a full-time student; and~~

~~(D) <6 semester credit hours = \$0, unless granted an award under hardship conditions in accordance with paragraph (2) of this subsection.~~

~~-(4) An approved institution may not charge a person receiving a Texas Educational Opportunity Grant through that institution, an amount of tuition and required fees in excess of the amount of the Texas Educational Opportunity Grant award received by the person. Nor may it deny admission to or enrollment in the institution based on a person's eligibility to receive or actual receipt of a Texas Educational Opportunity Grant award. If an institution's tuition and fee~~



~~charges exceed the Texas Educational Opportunity Grant award amount, it may address the shortfall in one of two ways:~~

~~(A) It may use other available sources of financial aid, other than a loan or Pell grant to cover any difference in the amount of a Texas Educational Opportunity Grant award and the student's actual amount of tuition and required fees at the institution; or~~

~~(B) it may waive the excess charges for the student. However, if a waiver is used, the institution may not report the recipient's tuition and fees in a way that would increase the general revenue appropriations to the institution.~~

~~(c) Uses. A person receiving a Texas Educational Opportunity Grant award may only use the money to pay any usual and customary cost of attendance at an institution of higher education incurred by the student.~~

~~(d) Over Awards. If, at a time after an award has been disbursed by the institution and accepted by the student, the student receives assistance that was not taken into account in the student's estimate of financial need, so that the resulting sum of assistance exceeds the student's financial need, the institution is not required to adjust the award under this program unless the sum of the excess resources is greater than \$300.~~

~~(e) Prorated Awards in Case of Low Balance of Eligible Hours or Attempted Hours. If the student's balance of eligible hours or attempted hours is less than the number of hours he or she is taking in a given term or semester, the student's award amount for that term or semester should be prorated using the following schedule:~~

~~(1) If balance of hours equals 12 or more hours 100% of the maximum award;~~

~~(2) If balance of hours equals 9-11 hours 75% of the maximum award;~~

~~(3) If balance of hours equals 6-8 hours 50% of the maximum award;~~  
and

~~(4) If balance of hours equals fewer than 6 hours 25% of the maximum award.]~~

#### 22.261. Grant Amounts and Adjustments. [Late Disbursements]

(a) Funding. Funds awarded through this program may not exceed the amount of appropriations, grants, and other funds that are available for this use.

(b) Grant Amounts.

(1) The amount of a grant may not be reduced by any gift aid for which the person receiving the grant is eligible, unless the total amount of a person's grant plus any gift aid received exceeds the student's cost of attendance. However, no student's grant shall be greater than the amount of the student's financial need.

(2) The Board shall determine and announce the maximum grant amount in a given state fiscal year by January 31 of the prior fiscal year. The calculation of the maximum amount will be based on the average statewide amount of tuition and required fees at eligible institutions that an in-district resident student enrolled full-time in an associate degree or certificate program would be charged for that semester (Texas Education Code, §56.407). In determining the maximum grant amount, the average amount of tuition and required fees is determined by institution type (public junior colleges, public state colleges, and public technical institutes) for an in-district resident student enrolled full-time in an associate degree or certificate program, utilizing the most recent Integrated Fiscal Reporting System reports to project the value.

(3) The value of an individual's grant in a given semester is to be based on the share of a full-time course load in which the student is enrolled as of the census date of the semester, in accordance with the following table:

(A) 12 or more semester credit hours--100% of the semester's maximum grant for a full-time student;

(B) at least 9 but fewer than 12 semester credit hours--75 percent of the semester's maximum grant for a full-time student;

(C) at least 6 but less than 9 semester credit hours--50 percent of the semester's maximum grant for a full-time student; and

(D) less than 6 semester credit hours--zero percent of the semester's maximum grant for a full-time student, unless approved for a grant under hardship conditions in accordance with subsection (c) of this subsection.

(c) If an otherwise eligible student, due to hardship, enrolls for less than a half-time course load, the grant is to be prorated. The amount that can be awarded is equal to the semester's maximum grant for the relevant type of institution, divided by 12 and multiplied by the actual number of semester credit hours for which the student is enrolled.

(d) An approved institution may not charge a person receiving a grant through that institution an amount of tuition and required fees in excess of the grant received by the person. Nor may it deny admission to or enrollment in the institution based on a person's eligibility to receive or actual receipt of a grant. If an institution's tuition and fee charges exceed the grant, it may address the shortfall in one of two ways:

(1) It may use other available sources of financial aid, other than a loan or Pell grant to cover any difference in the amount of the grant and the student's actual amount of tuition and required fees at the institution; or

(2) it may waive the excess charges for the student. However, if a waiver is used, the institution may not report the recipient's tuition and fees in a way that would increase the general revenue appropriations to the institution.

(e) Adjustments to grants and late disbursements are to be completed in accordance with Subchapter A of this chapter (relating to General Provisions).

(f) Prorated Grants in Case of Low Balance of Eligible Semester Credit Hours or Attempted Semester Credit Hours. If the student's balance of eligible semester credit hours or attempted semester credit hours is less than the number of semester credit hours the student is taking in a given semester, the student's grant for that semester should be prorated using the following schedule:

(1) if balance of hours is 12 or more semester credit hours--100% of the semester's maximum grant for a full-time student;

(2) if balance of hours is at least 9 but fewer than 12 semester credit hours--75% the semester's maximum grant for a full-time student;

(3) if balance of hours is at least 6 but fewer than 9 semester credit hours--50% the semester's maximum grant for a full-time student; and

(4) if balance of hours is fewer than 6 semester credit hours--25% the semester's maximum grant for a full-time student.

~~[(a) A student may receive a disbursement after the end of his/her period of enrollment if the student:~~

~~(1) owes funds to the institution for the period of enrollment for which the award is being made; or~~

~~(2) received a student loan that is still outstanding for the period of enrollment.~~

~~(b) Funds that are disbursed after the end of a student's period of enrollment must either be used to pay the student's outstanding balance from his/her period of enrollment at the institution or to make a payment against an outstanding loan received during that period of enrollment. Under no circumstances are funds to be released to the student.]~~

22.262. No change.

~~[22.263. Dissemination of Information and Rules]~~

~~[The Board and its advisory committee is responsible for publishing and disseminating general information and program rules for the program described in this subchapter. The Board shall distribute to each eligible institution and to each school district a copy of the rules adopted under this subchapter.]~~

22.264. No change.

~~[22.265. Authority to Transfer Funds.~~

~~Institutions participating in the Texas Educational Opportunity Grant and Texas College Work Study Programs, in accordance with instructions from Board staff, may transfer in a given fiscal year up to the lesser of 10 percent or \$20,000 between these programs. This threshold is applied to the program from which the funds are being transferred.]~~

AGENDA ITEM VII-E (5)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter X, Sections 22.625, 22.626, and 22.631 and the repeal of Sections 22.627-22.630, 22.632, and 22.642-22.643 of Board rules, concerning Teach for Texas Conditional Grant Program

RECOMMENDATION: Approval

Background Information:

Amendments to Section 22.625 concerning "Authority" updates the legislative reference to reflect the specific citation of the Texas Education Code section regarding the authority for these provisions and removes unnecessary language. The amendment to Section 22.626 concerning "Definitions" strikes the terms "Academic period," "Board," "Commissioner," "Eligible Institution," "Enrolled for at least a three-quarter time," "Enrolled at least half time," and "Satisfactory Academic Progress" from the rule. These terms are either not used in the subchapter or are already defined in Subchapter A, Section 22.1. Section 22.631 concerning "Hardship and Other Good Cause" is amended to reflect the hardship provisions that are applicable to fulfillment of the service obligation.

Sections 22.627-22.630, 22.632, and 22.642-22.643 of Board rules are repealed. The Board is no longer issuing new conditional grants under the Teach for Texas Conditional Grant Program, so these sections are no longer required and are obsolete.

Dr. Charles W. Contéro-Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date Approved by the Commissioner for Publication in the *Texas Register*: January 7, 2020.

Date Published in the *Texas Register*: February 7, 2020.

The 30-day comment period with the *Texas Register* ended on: March 8, 2020.

No comments were received regarding this rule.

Approved by the Office of General Counsel Wes Ogilvie by AL Date: March 30, 2020

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

## CHAPTER 22. STUDENT FINANCIAL AID PROGRAMS

## SUBCHAPTER X. TEACH FOR TEXAS CONDITIONAL GRANT PROGRAM

## Sections

- 22.625. Authority~~[, Scope, and Purpose]~~
- 22.626. Definitions
- ~~[22.627. Priorities of Application Approval]~~
- ~~22.628. Requirements for Eligible Institution~~
- ~~22.629. Eligible Students~~
- ~~22.630. Three-Year Grant Eligibility Period]~~
- 22.631. Hardship and Other Good Cause
- ~~[22.632. Amount of Grant]~~
- 22.633. Eighteen-Month Period Before Employment
- 22.634. Service Obligation Period
- 22.635. Conditions of Grant
- 22.636. Loan Interest
- 22.637. Repayment of Loans
- 22.638. Educational Deferments
- 22.639. Forbearance
- 22.640. Enforcement of Collection
- 22.641. Provisions for Disability and Death
- ~~[22.642. Advisory Committee]~~
- ~~22.643. Dissemination of Information]~~

22.625. Authority~~[, Scope, and Purpose]~~.

(a) Authority. Authority for this subchapter is provided in the Texas Education Code, ~~§56.359~~. ~~[Subchapter O, Teach for Texas Financial Assistance Program. These rules establish procedures to administer the subchapter as prescribed in §§56.351 through 56.356.]~~

~~[(b) Scope. The rules set forth in this subchapter are applicable to the persons with financial need who are seeking educator certification.]~~

~~(c) Purpose. The purpose of the Teach for Texas Conditional Grant Program is to encourage students to become teachers and to encourage these newly certified teachers to teach in fields having a critical shortage of teachers or in communities having a critical shortage of teachers.]~~

22.626. Definitions.

~~In addition to the words and terms defined in §22.1 of this chapter, the~~ ~~[The]~~ following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:

~~[(1) Academic period--A twelve-month period designated by an eligible institution.]~~

~~(2) Board--The Texas Higher Education Coordinating Board.~~

~~(3) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.]~~

~~(1)[(4)] Community experiencing a critical shortage of teachers--As defined by the Commissioner of Education.~~

~~[(5) Eligible Institution--Institutions of higher education and private or independent institutions of higher education, as defined in the Texas Education Code, Chapter 61.003, that offer an educator certification program (not applicable in the case of alternative educator certification programs).]~~

~~(6) Enrolled for at least a three-quarter time--For undergraduates, enrolled for the equivalent of nine semester credit hours in a regular semester.~~

~~(7) Enrolled at least half time--For undergraduates, enrolled for the equivalent of six semester credit hours in a regular semester.]~~

~~(2)[(8)] Program--The Teach for Texas Conditional Grant Program.~~

~~(3)[(9)] Recipient--A person who has received a Teach for Texas Conditional Grant.~~

~~(4)[(10)] Program Completion Date--The date the recipient is considered to have completed the requirements of the educator certification program and is eligible to take the appropriate ExCET exam.~~

~~[(11) Satisfactory Academic Progress--A student makes satisfactory academic progress toward completion of an educator certification program if he/she completes at least 75% of the semester credit hours attempted in the student's most recent academic year and earns an overall grade point average of at least 2.5 on a four-point scale on coursework previously attempted at institutions of higher education.]~~

#### 22.627. \_\_\_\_\_ Priorities of Application Approval:

~~Applications will be ranked according to the following priorities, in addition to other factors relating to the efficient use of funds furthering the program purpose:~~

~~(1) Renewal applicants shall be given priority over first-time applicants.~~

~~(2) Applicants who demonstrate the greatest financial need.~~

~~(3) Contingent upon available funding, applicants who demonstrate no financial need shall be considered based upon criteria such as earliest anticipated program completion date and residency.~~

~~22.628. — Requirements for Eligible Institution.~~

~~(a) Each eligible institution shall designate a Teach for Texas Conditional Grant program officer to administer the program. Unless otherwise designated by the chief executive officer, the Director of Student Financial Aid shall serve as program officer. If the day to day administration of this program is delegated to a student financial aid officer, the Director of Student Financial Aid must notify the Board and provide the name and telephone number for that person.~~

~~(b) All institutions participating in the program described in this subchapter must meet Board reporting requirements for the Teach for Texas Conditional Grant in a timely fashion.~~

~~22.629. — Eligible Students.~~

~~To be eligible a student must:~~

~~(1) be seeking educator certification and agree to teach full time at the preschool, primary, or secondary level in a public school in Texas:~~

~~(A) in a teaching field certified by the Commissioner of Education as experiencing a critical shortage of teachers in Texas in the year in which the student receives the grant; or~~

~~(B) in a public school in Texas in a community certified by the Commissioner of Education as experiencing a critical shortage of teachers:~~

~~(i) in any year in which the person receives a Teach for Texas Conditional Grant; or~~

~~(ii) in any subsequent year in which the person fulfills the teaching obligation;~~

~~(2) be enrolled at least three quarter time in an approved institution as a junior, senior, or, in the case of a person who has received a baccalaureate degree be:~~

~~(A) a renewal recipient enrolled in post baccalaureate courses required to complete the educator certification program; and~~

~~(B) in the first academic year in an educator certification program;~~

~~(3) make satisfactory academic progress toward completion of the educator certification program;~~



~~(4) be recommended by the dean of the college or school of education at the approved institution; and~~

~~(5) not have been convicted of a felony or an offense under Chapter 481, Health and Safety Code (Texas Controlled Substances Act), or under the law of another jurisdiction involving a controlled substance, as defined by Chapter 481, Health and Safety Code, unless the student has:~~

~~(A) received a certificate of discharge by the Texas Department of Criminal Justice or a correctional facility or completed a period of probation ordered by a court, and at least two years have elapsed from the date of the receipt or completion; or~~

~~(B) been pardoned, had the record of the offense expunged from the person's record, or otherwise has been released from the resulting ineligibility to receive a grant under this subchapter.~~

#### ~~22.630. Three Year Grant Eligibility Period.~~

~~A person may not receive a conditional grant through the program for more than 90 course hours or if more than three years has passed since the first award.]~~

#### ~~22.631. Hardship and Other Good Cause.~~

~~Hardship and other good cause may be determined by the Board based upon documented circumstances. The Board may request assistance from the program officer at an eligible institution in determining whether or not these circumstances warrant exception to [the 90-hour grant eligibility limitation, the satisfactory academic progress requirements, the requirement to be enrolled at least three-quarter time, the requirement to complete the educator certification program within the three year grant eligibility period,] the requirement to begin fulfilling the service obligation not later than 18 months after the certification program completion date, and the requirement to fulfill the five-year service obligation within a six-year period. Such situations include, but are not limited to, a severe illness or other debilitating condition or responsibility for the care of a temporarily disabled dependent or other similar circumstances preventing the recipient from completing the five-year teaching obligation within six years after the date the person began to fulfill the teaching obligation.], the following:~~

~~(1) a severe illness or other debilitating condition that may affect the recipient's ability to make satisfactory academic progress in the baccalaureate or educator certification program;~~

~~(2) responsibility for the care of a temporarily disabled dependent that may affect the recipient's ability to make satisfactory academic progress in the baccalaureate or educator certification program; or~~

~~(3) similar circumstances preventing the recipient from completing the five-year teaching obligation within six years after the date the person began to fulfill the teaching obligation.~~

~~22.632. Amount of Grant.~~

~~(a) The maximum aggregate amount of a Teach for Texas Conditional Grant shall equal four times the current annual amount of the TEXAS Grant for a student enrolled at Texas public four-year institution of higher education. A student may receive a TEXAS Grant and a Teach for Texas Grant for the same academic period.~~

~~(b) The Coordinating Board shall pay the amount of the grant in installments based on the number of remaining semesters the student anticipates being enrolled in the educator certification program. The Coordinating Board may adjust the amount of a grant for a semester or term, or award a supplemental grant, to ensure that a grant recipient who meets the program requirements receives the maximum aggregate grant amount allowed.]~~

~~[22.642. Advisory Committee.~~

~~The Board's Financial Aid Advisory Committee shall function as the advisory committee to the Board in the administration of the program described in this subchapter.~~

~~22.643. Dissemination of Information.~~

~~The Board and its advisory committee are responsible for publishing and disseminating general information and program rules for the Teach for Texas Conditional Grant Program to approved Texas institutions of higher education, appropriate associations, and other interested entities.]~~

## AGENDA ITEM VII-E (6)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter Y, Sections 22.663, 22.664, and 22.668, and the repeal of Chapter 22, Subchapter Y, Sections 22.665-22.667, 22.669, and 22.678-22.679 of Board rules, concerning Teach for Texas Alternative Certification Conditional Grant Program

RECOMMENDATION: Approval

### Background Information:

Amendments to Section 22.663 concerning "Authority" updates the legislative reference to reflect the specific citation of the Texas Education Code section regarding the authority for these provisions and removes unnecessary language. The amendment to Section 22.664 concerning "Definitions" strikes the terms "Board," "Certification officer," "Commissioner," and "Program officer" from the rule. These terms are either not used in the subchapter or are already defined in Subchapter A, Section 22.1. Section 22.664(4) is amended to reflect the correct citation for the definition of the term "Good cause," which is defined within Chapter 22, Subchapter X, Teach for Texas Conditional Grant Program. Section 22.668 concerning "Hardship and Other Good Cause" is amended to reflect the hardship provisions that are applicable to the service obligation requirements.

Sections 22.665-22.667, 22.669, and 22.678-22.679 of Board rules are repealed. The Board is no longer issuing new conditional grants under the Teach for Texas Conditional Grant Program, so these sections are no longer required and are obsolete.

Dr. Charles W. Contéro-Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date Approved by the Commissioner for Publication in the *Texas Register*: January 7, 2020.

Date Published in the *Texas Register*: February 7, 2020.

The 30-day comment period with the *Texas Register* ended on: March 8, 2020.

No comments were received regarding this rule.

Approved by the Office of General Counsel Wes Ogilvie by AL Date: March 30, 2020

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

## CHAPTER 22. STUDENT FINANCIAL AID PROGRAMS

## SUBCHAPTER Y. TEACH FOR TEXAS ALTERNATIVE CERTIFICATION CONDITIONAL GRANT PROGRAM

## Sections

- 22.663. Authority[, Scope, and Purpose]
- 22.664. Definitions
- ~~[22.665. Application Acceptance and Selection Criteria Priorities~~
- ~~22.666. Agreement to Program Requirements~~
- ~~22.667. Eligible Recipient]~~
- 22.668. Hardship and Other Good Cause
- ~~[22.669. Amount of Award]~~
- 22.670. Eighteen-Month Period Before Employment
- 22.671. Service Obligation Period
- 22.672. Conditions of Grant
- 22.673. Loan Interest
- 22.674. Repayment of Loans
- 22.675. Forbearance
- 22.676. Enforcement of Collection
- 22.677. Provisions for Disability and Death
- ~~[22.678. Advisory Committee~~
- ~~22.679. Dissemination of Information]~~

22.663. Authority [, Scope, and Purpose].

(a) Authority. Authority for this subchapter is provided in the Texas Education Code, §56.359. ~~[Subchapter O, Teach for Texas Financial Assistance Program. These rules establish procedures to administer the subchapter as prescribed in the Texas Education Code §§56.357 through 56.358.]~~

~~[(b) Scope. The rules set forth in this subchapter are applicable to persons who show financial need and who enroll in an alternative certification program approved by the State Board for Educator Certification.]~~

~~(c) Purpose. The purpose of the Teach for Texas Alternative Certification Conditional Grant Program is to attract to the teaching profession persons with undergraduate degrees who have expressed an interest in teaching, to support the certification of those persons as classroom teachers, and to encourage these newly certified teachers to teach in fields having a critical shortage of teachers or to teach in communities having a critical shortage of teachers.]~~

## 22.664. Definitions.

In addition to the words and terms defined in §22.1 of this chapter, the [The] following words and terms, when used in these sections, shall have the following meanings, unless the context clearly indicates otherwise:

(1) Alternative Certification Program--an alternative certification educator preparation program approved by the State Board for Educator Certification (SBEC).

~~[(2) Board--The Texas Higher Education Coordinating Board.]~~

~~[(3) Certification officer--The individual designated by the State Board for Educator Certification as the "Certification Officer" at an approved certification program.]~~

~~[(2)]~~[(4)] Certified Teacher--A person who has passed the appropriate certification exams and has been fully certified by the Texas State Board for Educator Certification (SBEC).

~~[(5) Commissioner--The Commissioner of Higher Education.]~~

~~[(3)]~~[(6)] Community Experiencing a Critical Shortage of Teachers--As defined by the Texas Commissioner of Education.

~~[(4)]~~[(7)] Good cause--See §22.631 [~~§21.436~~] of this title (relating to Teach for Texas Conditional Grant Program), "Hardship and Other Good Cause."

~~[(5)]~~[(8)] Loan--A Teach for Texas Alternative Certification Conditional Grant that has become a loan because the grant conditions have not been fulfilled.

~~[(6)]~~[(9)] Program Completion Date--The date the recipient is considered to have completed the requirements of the educator certification program and is eligible to take the appropriate ExCET exam.

~~[(10) Program officer--The individual designated by the State Board for Educator Certification as the "Program Director" at an approved certification program.]~~

~~[(7)]~~[(11)] Recipient--A person who has received a Teach for Texas Alternative Certification Conditional Grant.

~~[(8)]~~[(12)] Steady Progress--As defined by the individual program officer midway through the alternative certification program.

~~[(9)]~~[(13)] Shortage Field--Subject or area of study designated by the Texas Commissioner of Education as having a critical shortage of teachers.

~~[22.665. — Application Acceptance and Selection Criteria Priorities.~~

~~(a) Selection of applicants to receive grants shall be made either on a first come, first served basis or an annual application deadline and criteria for ranking applications that include an applicant's financial resources as well as the efficient use of funds will also be established by the Board.~~

~~(b) Applicants from all regions of Texas shall be given the opportunity to apply for and receive the conditional grant.~~

~~22.666. — Agreement to Program Requirements.~~

~~The program officer at each approved certification program shall sign an agreement acknowledging the requirements of the Teach for Texas Alternative Certification Conditional Grant Program.~~

~~22.667. — Eligible Recipient.~~

~~To be eligible an applicant must:~~

~~(1) be seeking educator certification and agree to teach full time at the preschool, primary, or secondary level in a public school in Texas:~~

~~(A) in a teaching field designated by the Commissioner of Education as experiencing a critical shortage of teachers in Texas in the year in which the student receives the grant; or~~

~~(B) in a public school in Texas in a community designated by the Commissioner of Education as experiencing a critical shortage of teachers:~~

~~(i) in any year in which the person receives a Teach for Texas Alternative Certification Conditional Grant; or~~

~~(ii) in any subsequent year in which the person fulfills the teaching obligation; and~~

~~(2) be enrolled in an alternative educator certification program and be employed as a classroom teacher in a public school in Texas or be under contract to begin teaching following completion of the certification program;~~

~~(3) make steady progress toward completion of the educator certification program;~~

~~(4) be recommended for a Teach for Texas Alternative Certification Conditional Grant award by the program officer at the alternative certification program, and;~~

~~(5) not have been convicted of a felony or an offense under Chapter 481, Health and Safety Code (Texas Controlled Substances Act), or under the law of~~

~~another jurisdiction involving a controlled substance, as defined by Chapter 481, Health and Safety Code, unless the student has:~~

~~(A) received a certificate of discharge by the Texas Department of Criminal Justice or a correctional facility or completed a period of probation ordered by a court, and at least two years have elapsed from the date of the receipt or completion; or~~

~~(B) been pardoned, had the record of the offense expunged from the person's record, or otherwise has been released from the resulting ineligibility to receive a grant under this subchapter.]~~

22.668. Hardship and Other Good Cause.

Hardship and other good cause may be determined by the Board based upon documented circumstances. The Board may request assistance from the program officer at an approved institution in determining whether or not circumstances warrant exception ~~[to the steady progress requirement and also the requirement]~~ to fulfill the five-year teaching obligation within a six-year period. Such situations include, but are not limited to, a severe illness or other debilitating condition or the responsibility of the recipient for the care of a temporarily disabled dependent that may affect the recipient's ability in completing the five-year teaching obligation.~~[the following:~~

~~(1) a severe illness or other debilitating condition that may affect the recipient's ability to make steady progress in the alternative educator certification program or in completing the five-year teaching obligation; or~~

~~(2) responsibility of the recipient for the care of a temporarily disabled dependent that may affect the recipient's ability to make steady progress in the alternative educator certification program or in completing the five-year teaching obligation.~~

22.669. ~~Amount of Award.~~

~~The maximum amount of a Teach for Texas Alternative Conditional Grant shall equal two times the current annual amount of the TEXAS Grant for a student enrolled at a Texas four-year public institution of higher education.]~~

~~[22.678. Advisory Committee.~~

~~The Board's Financial Aid Advisory Committee shall function as the advisory committee to the Board in the administration of the program described in this subchapter.~~

22.679. ~~Dissemination of Information.~~

~~The Board and its advisory committee are responsible for publishing and disseminating general information and program rules for the Teach for Texas Alternative Certification Conditional Grant Program to approved Texas institutions of higher education, educator certification programs, appropriate associations, and other interested entities.]~~