

# **TEXAS HIGHER EDUCATION COORDINATING BOARD**

## **ADVISORY BOARD TEXAS EDUCATION RESEARCH CENTERS**

This meeting will be held via a webinar. The link to the webinar is <https://theeb.webex.com/theeb/onstage/g.php?MTID=e1f6a88bcce70cec834c39fdaa04abb3b> and the event password is ERCM

August 12th, 2020  
1:00 p.m.

## **AGENDA**

### **1. Call to Order and Remarks by Advisory Board Chair**

### **2. Consideration of Approval of Requests for Remote Access to Data**

**Remote 1 (UTA040)** Assessing the Role of School Discipline in Disproportionate Minority Contact with the Juvenile Justice System

**Remote 2 (UTA062)** Where Do I Stand? The Importance of Prior Class Ranking on Life Outcomes

**Remote 3 (UTA069)** Bexar County Pathways Analysis: A longitudinal study linking education to workforce outcomes

**Remote 4 (UTA082)** Impact Study of Public Pre-Kindergarten on Primary, Secondary, and Postsecondary Student Outcomes

**Remote 5 (UTA083)** Community College Transfer Students in Texas: Examining Student Choices, Transfer Policies and Outcomes

**Remote 6 (UTA086)** Evaluating the Transition to College Mathematics Course in Texas High Schools

**Remote 7 (UTA088)** The Ecological Context of Work Support Interventions in Early Childhood: Implications for Human Capital Development Over Two Generations

**Remote 8 (UTA091)** Proposal to Investigate Teacher Preparation Pathway and Course Offering in Public Charter and Traditional Public Schools

**Remote 9 (UTA096)** Assessing the Texas High School Project: Analysis of Educator Mobility and Long-Term Student Outcomes

**Remote 10 (UTA098)** Proposal to Investigate the Influences on Educator Effectiveness in Teacher and School Leader Incentive Fund (TSL) Campuses

**Remote 11 (UTA099)** Impact Analysis of Local Scholarship Dollars: Innovating Financial Incentives for College Readiness, Enrollment, & Completion

- Remote 12 (UTA104)** OnRamps to Success? Examining the Impact of OnRamps Participation and Performance on Longitudinal Postsecondary Outcomes
- Remote 13 (UTA105)** Building Future Engineers in Texas: The Efficacy of the Project Lead the Way
- Remote 14 (UTA107)** Fracking Boom and Human Capital Investment: Evidence from Texas
- Remote 15 (UTA109)** Entry and Progress of Students with Disabilities in Texas Colleges
- Remote 16 (UTA112)** Evaluating Post-High School Transition Supports in Central Texas
- Remote 17 (UTA113)** A Correlational Study of Texas District Programs and Practices and English Learner Success in Secondary Science
- Remote 18 (UTA114)** Feeding Food-Insecure Children
- Remote 19 (UTA115)** Non-Native Peers in School: What is the Short and Long Term Effect of Immigrant Children
- Remote 20 (UTA116)** Understanding the Causes & Consequences of Ability Tracking
- Remote 21 (UTA117)** Examining the Enrollment of Homeless Youth in Higher Education
- Remote 22 (UTA118)** Understanding the Efficacy of Policies to Improve College Access
- Remote 23 (UTA119)** Effects of Exposure to Traumatic Events
- Remote 24 (UTA120)** New Foundation High School Program in Texas: The Impact of Students' Endorsement Completion on Postsecondary Preparation and Success
- Remote 25 (UTA121)** Climbing the Job Ladder with Student Debt
- Remote 26 (UTA122)** Disability, Instructional Setting and Students' Outcomes
- Remote 27 (UTA123)** Postsecondary Outcomes for Students in High School Career and Technical Education Programs in Central Texas
- Remote 28 (UTA126)** Impact Study of Adult Career and Technical Education on Postsecondary Education and Career Outcomes
- Remote 29 (UTA127)** Expanding Pathways in Computing (EPIC)
- Remote 30 (UTA129)** Measuring the Consequences of Justice Involvement
- Remote 31 (UTA130)** School Performance and Student Enrollment Changes Among Texas Schools Targeted for Strategic Actions
- Remote 32 (UTA131)** Teacher Retention, Mobility and Attrition in Texas
- Remote 33 (UTA132)** Student Outcomes in Texas Related to Teacher Preparation Policy
- Remote 34 (UTA133)** Getting Through the Gateway: Can Corequisite Math Improve Progress and Degree Attainment among Students Requiring Remediation?

**Remote 35 (UTA134)** Linguistic Status and College-Going: Examining Ever-EL Students' Postsecondary Preparation, Enrollment, and Outcomes

**Remote 36 (UTA135)** Retrospective QED Impact Studies of International Center for Leadership in Education (ICLE) and Math Solutions Professional Development

**Remote 37 (UTA136)** Educational Profile of Central Texas (EPCTX)

**Remote 38 (UTA137)** Beyond City Limits: Does Attending a Rural Public High School in TX Predict College Matriculation, Institutional Choice, and Graduation Outcomes?

**Remote 39 (UTA138)** The Short and Long Run Impacts of Same-Race Teachers: The Case of Latinx Students in TX

**Remote 40 (UTA140)** The Impact of Noise Pollution on Educational Outcomes

**Remote 41 (UTA142)** To Apply or Not to Apply: Class Rank and College Applications

**Remote 42 (UTA143)** Lead Exposure, Human Capital Formation, And Inequality: The Impacts of Lead On Long-Run Educational And Labor Market Outcomes

**Remote 43 (UTA144)** Short- and Long-Term Effects of Disability Payments: Evidence from the Supplemental Security Income Children

**Remote 44 (UTA145)** Suspension, Expulsion, and Alternatives to Removal in Texas School Discipline

**Remote 45 (UTD083)** Federal Student Loan Programs and Graduate School

**Remote 46 (UTD084)** A FAST Restart: A Proposal to Transition the Financial Allocation Study for Texas (FAST) System

**Remote 47 (UTD085)** The Effects of Flagship Attendance on the Outcomes of Underrepresented Students

**Remote 48 (UTD090)** An Evaluation of Principal and Teacher Evaluation and Pay Programs in the Dallas Independent School District

**Remote 49 (UTD091)** Markers for Academic and Workforce Success: A Comparison of the Trajectories of Student-Athletes and Non-Student-Athletes in Texas

**Remote 50 (UTD093)** eScholar Academic Readiness

**Remote 51 (UTD094)** College Access and Success

**Remote 52 (UTD095)** How do Texas Public School Facilities Affect Student Success?

**Remote 53 (UTD096)** Local Public Subsidies and Higher Education

**Remote 54 (UTD098)** Investigation of District Leadership Effects on the Distribution of Academic, Labor Force and Social Outcomes in Texas

**Remote 55 (UTD099)** College Counterfactuals: Understanding the Choices and Consequences of 2-Year and 4-Year College Enrollment

- Remote 56 (UTD101)** How Do Special Education Practices Affect Student Short and Long-run Outcomes?
- Remote 57 (UTD102)** The Effects of Special Education on Short and Long-run Student Achievement
- Remote 58 (UTD103)** Comparative Analysis of New Tech and Non-New Tech Student Academic Outcomes
- Remote 59 (UTD108)** Educational Decisions and Outcomes with Transfer Options
- Remote 60 (UTD109)** Addressing the Needs of Underprepared Students in Texas: An Evaluation of Co-Requisite Developmental Education Reform
- Remote 61 (UTD110)** Gender Peer Effects in School
- Remote 62 (UTD114)** The Long-Run Effects of School Accountability on Special Education Students
- Remote 63 (UTD115)** A Major Decision? The Consequences of College Course Taking
- Remote 64 (UTD116)** Elementary and Middle School Principal and School Effects on Academic, Behavioral and Labor-Market Outcomes
- Remote 65 (UTD117)** How Do Public Health Policies Impact Educational Outcomes?
- Remote 66 (UTD118)** Individual and Contextual Factors Influencing Pursuit of and Persistence in Teaching Careers: A Longitudinal Approach to Studying the Teacher Workforce in Texas
- Remote 67 (UTD119)** How Do Public Health Interventions Impact Educational Outcomes?
- Remote 68 (UTD120)** A Proposed Study of Academic Mobility in Texas and Comparison with Other States
- Remote 69 (UTD121)** Evaluation of a Personalized Learning Program in Texas
- Remote 70 (UTD122)** Investigation of the Current Status of Mathematics Persistence and College Enrollment of Students in Rural East Texas
- Remote 71 (UTD123)** Excess in Texas: An Investigation of the Effects of State Policies Concerning Excess Credit Hours on Student Success
- Remote 72 (UTD124)** CREDO - Study of School Quality in Texas: A Proposal to the University of Texas at Dallas Education
- Remote 73 (UTD126)** Returns to Graduate Education
- Remote 74 (UTD127)** Do Early Life Health Interventions Impact Educational Outcomes? (Revised Title replacing "Do Improvements in Peer Achievement Spillover?")
- Remote 75 (UTD128)** The Education Genome Project
- Remote 76 (UTD129)** From College Toward Excellence, Access, and Success: A Closer Look at Texas Institutions
- Remote 77 (UTD130)** Social Security Coverage and Texas Teacher Labor Market Outcomes

**Remote 78 (UTD132)** How Do Immigration Policies Impact Educational Outcomes?

**Remote 79 (UTD133)** Patterns of School Segregation and Student Flows across Schools

**Remote 80 (UTD134)** Long-Run Impacts of Charter School Attendance

**Remote 81 (UTD135)** Differences in Academic Outcomes, Staffing, and Sorting Across Charter School Authorizers in Texas

**Remote 82 (UTA Legislatively-directed)** UT-HB 18: School Counselor Project - OnCourse

**Remote 83 (UTA Commissioner Directive)** Re-imagining Student Capacity and Uncovering High Performing Schools

**Remote 84 (UTA Commissioner Directive)** ERC LANL Texas Prospect Initiative (Education & Learning Analytics Project)

**Remote 85 (UTA Commissioner Directive)** Study on Alternative Career Readiness Measures for Small and Rural Districts

**Remote 86 (UTA Commissioner Directive)** An Evaluation of Texas's Graduation Requirements under HB5 on Student Outcomes

### **3. Consideration of Approval of Additional Data Requests**

**Data 1 (UTD116)** Elementary and Middle School Principal and School Effects on Academic, Behavioral and Labor-Market Outcomes

### **4. Updates from ERC Directors on COVID-19 Requests, Including Extension Requests and Possible Discussion and Consideration of Remote Access for Approved ERC Staff**

### **5. Discussion of Procedures for Submitting Requests for Remote Access to Data**

### **6. Adjourn**

*Individuals who may require auxiliary aids or services for this meeting should contact Glenn Tramel, ADA Coordinator, at 512.427.6193 at least five days before the meeting so that appropriate arrangements can be made.*

*Governor Abbott's office approved a request by the Office of the Attorney General to temporarily suspend a limited number of open meeting laws in response to the Coronavirus (COVID-19) disaster. This action will allow governmental bodies to conduct meetings by telephone or video conference to advance the public health goal of limiting face-to-face*

*meetings (also called "social distancing") to slow the spread of the Coronavirus (COVID-19). All persons requesting to address the Committee regarding an item on this agenda should do so in writing at least 24 hours before the start of the meeting at [Julie.Eklund@highered.texas.gov](mailto:Julie.Eklund@highered.texas.gov). A toll-free telephone number, free-of-charge video conference link, or other means will be provided by which to do so.*