

2016 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

*A Profile of State and Institutional
Performance and Characteristics*



Texas Higher Education Coordinating Board

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Agency Mission

The Texas Higher Education Coordinating Board (THECB) promotes access, affordability, quality, success, and cost efficiency in the state's institutions of higher education, through *Closing the Gaps* and its successor plan, resulting in a globally competent workforce that positions Texas as an international leader in an increasingly complex world economy.

Agency Vision

The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

Agency Philosophy

The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

The Coordinating Board's core values are:

Accountability: We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

Efficiency: We accomplish our work using resources in the most effective manner.

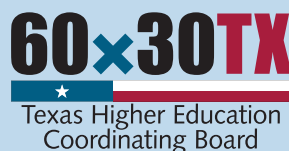
Collaboration: We develop partnerships that result in student success and a highly qualified, globally competent workforce.

Excellence: We strive for preeminence in all our endeavors.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

Acknowledgments

A publication of this nature requires multiple contributors to complete. The THECB and College for All Texans Foundation would like to thank Houston Endowment for the financial support to produce this almanac and for its commitment to help ensure that policy discussions and decisions in Texas are data-driven. Thanks are due also to the institutions, which certified their accountability data in a timely fashion and reviewed almanac data file drafts, and to the strategic planning and funding staff, who provided the raw data and fact-checking services once the data were put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year's almanac with recommendations for improvements to this year's edition.



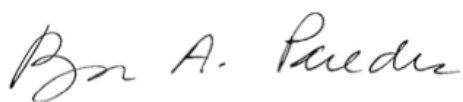
Letter from the Commissioner

Texas has entered a new era in higher education. From 2000 to 2015, many of the initiatives undertaken by the Texas Higher Education Coordinating Board and colleges and universities were intended to achieve one or more of the four goals of *Closing the Gaps*: increasing the amount of federal research dollars awarded to Texas; improving institutional excellence; and dramatically increasing Texas higher education access and success. By most standards, *Closing the Gaps* has been an extraordinary achievement. Texas exceeded \$3 billion in research expenditures, and the academic quality of our colleges and universities has clearly improved over the past 15 years; Texas is now home to seven public “Carnegie Tier One” universities and has placed two institutions among 10 finalists for the 2015 Aspen Prize for Community College Excellence. Pending final enrollment data for fall 2015, Texas will either reach its goal of 630,000 more enrollees in higher education compared to 2000 or come very close. Regarding student completions, here is the best news of all: *Closing the Gaps* had a goal of 210,000 completers of certificates and undergraduate degrees in 2015; as of August 2015 the actual number was 258,704.

Now comes 60x30TX, our new higher education strategic plan intended to carry our state to 2030. For all its successes, *Closing the Gaps* had the practical effect of placing Texas in the middle among all states in educational attainment; 60x30TX aims to position Texas among the highest achieving states in the country and maintain its global competitiveness. 60x30TX is entirely student-centered: its overarching goal is that 60 percent of young adults (25–34) in Texas will hold some type of postsecondary credential by 2030. We also propose that these graduates will have marketable skills regardless of major and that, statewide, students will not graduate with debt exceeding 60 percent of their first-year wages.

These are ambitious goals—educational moonshots, as it were—but the great lesson of *Closing the Gaps* is that Texas can achieve lofty educational goals when institutions set out to reach them with a commitment to innovation. One thing is certain: we will not achieve the goals of 60x30TX simply doing business as usual. Success will require unprecedented collaboration among K–12, higher education, and the workforce. We must commit to holding down the costs of higher education to move students more quickly to the finish line with high-quality, marketable credentials. The consequences will be worth the effort and commitment. Texas will be more economically competitive, and our quality of life will continue to improve. We will have laid an educational foundation that might well carry our children and grandchildren to the end of the 21st century.

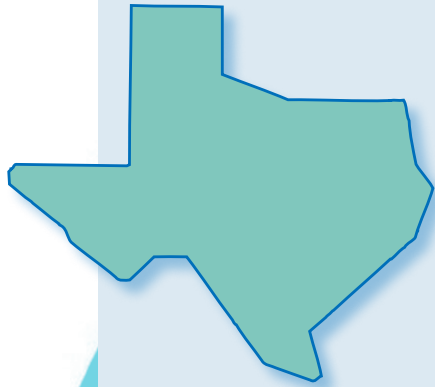
The members and staff of the Texas Higher Education Coordinating Board look forward to working with Gov. Greg Abbott, legislators, education and business leaders, and Texans from all backgrounds in every corner of the state to achieve the goals of 60x30TX.



Raymund A. Paredes, Ph.D.
Commissioner of Higher Education

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Introduction

Since *Closing the Gaps by 2015: The Texas Higher Education Plan* was adopted in 2000, Texas has become increasingly engaged in a global economy dependent on skilled and knowledgeable workers. Given the mission of higher education, the needs of the community, the expectations of students, and the reality of a global marketplace, the question is how Texas institutions of higher education can achieve their missions and educate students to supply the workforce needed to compete in a global market. To help address this question, the new higher education plan for Texas, *60x30TX*, lays out ambitious goals for educational attainment, completion, marketable skills, and student debt. The aim is to help students achieve their educational goals and help the state remain globally competitive for years to come.

In 2004, the Texas Higher Education Coordinating Board (THECB) established a higher education accountability system that is recognized nationally for its reporting on student outcomes and institutional practices. Primarily using the data from this system, the *Texas Public Higher Education Almanac* allows readers to easily compare institutions on performance measures and characteristics that help the state meet the goals of its higher education plan. Additional information about the THECB and access to the Texas Higher Education Accountability System are available at www.thecb.state.tx.us.

When the purpose is to provide the reader with nationally comparable data (e.g., pp. 6–7), national data sources such as the Integrated Postsecondary Education Data System (IPEDS) are used. Readers should note that in those instances, the data shown for Texas may look different because of differences in how they are calculated. For example, the IPEDS calculation for graduation rates does not include students who transfer to and graduate from another institution. However, when THECB data are used for comparisons of Texas public institutions (pp. 19–25 and on individual profile pages), the calculation for graduation rates does include students who transfer to and graduate from another institution in Texas.

For the second year, the almanac provides data on student debt. Debt data are provided by level of degree and, for bachelor's degrees, by institution. The THECB continues to provide an online companion to the almanac at www.CompareCollegeTX.com. This interactive, mobile-friendly tool allows the public to compare Texas public higher education institutions side by side on a range of facts and performance measures reported in the almanac.



Definitions, Data Years, and Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 90.

Accountability (Peer) groups: Texas public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/or type. See www.txhighereddata.org/Interactive/Accountability/PeerGroup.cfm for more information on groupings.

Age: Age is calculated by subtracting the individual's date of birth from the *begin date* of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report. **FY 2016 rates**

Debt:

Identifiable debt: All debt reported to the THECB, including federal, state, and reported parent loans. No private loans are included.

Debt profile: For 2014 graduates of an institution, the average student loan amount is shown, including identifiable debt from all reporting institutions attended up to the highest level or degree identified. Students without identifiable debt are not included. For the 2008 cohort, which shows debt for completers and non-completers, the average debt accumulated up until the time of graduation or by FY 2014 was included for each group. Students who were still enrolled (had not graduated by FY 2014) were included as non-completers.

Percentage with debt: Percentage of an institution's total graduates who incurred identifiable debt at any reporting institution prior to graduation. **FY 2014**

Statewide student debt to first-year wage percentage: All identifiable debt accumulated by graduates, regardless of institutions attended. No private loans included. Debt data for 2013 graduates.

Wage data from 2014. Only graduates with both debt and wage data are included. (Source: *Financial Aid Database System, Unemployment Insurance (UI) Wage records*)

Degrees awarded/degrees and certificates awarded: For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. **FY 2015**

Developmental education:

College-level course completion: Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area (math, reading-intensive, and/or writing-intensive, as applicable) with a grade of A, B, or C within three years of college enrollment. **Fall 2011 cohort**

Total students below state standard: Students in college for the first time (both full- and part-time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. **Fall 2011 cohort**

State readiness standard met: Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. **Fall 2011 cohort**

Dual credit:

Dual credit students: High school students who attempt one or more college courses for high school and college credit.

Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. **Fall 2015**

Dual credit outcomes: College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. **Fall 2010 first time in college (FTIC) cohort**

Earnings of graduates: Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Wage computations include students who worked in Texas at least three quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2004 graduates, the wages are for 2005 (first year), 2007 (third year), 2009 (fifth year), 2012 (eighth year), 2014 (tenth year). For 2013 graduates, the first-year wages were calculated for 2014.

Enrollment:

Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. **Fall 2015**

Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. **Fall 2015**

Full-time student equivalent (FTSE) total enrollment: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's professional practice SCH, 9 for doctor's research/scholarship SCH, and 17 for optometry SCH. **Fall 2015**

Faculty:

Total university faculty: All faculty members with teaching responsibilities, excluding teaching assistants. **Fall 2014**

University tenured/tenure track faculty: All faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. **Fall 2014**

Two-year college faculty: Total number of faculty members and number and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. **Fall 2014**

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. **Fall 2015**

First-time undergraduates in Texas top 10%: The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. **Fall 2015**

Fiscal year (FY): The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2015 is September 1, 2014, to August 31, 2015.

Graduates' status/success:

Baccalaureate graduates' employment/enrollment status: The percentage of graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a graduate program at a Texas institution in the following fall after graduation. **FY 2014**

Two-year college graduates' employment/enrollment status: The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or four-year institution in the following fall after graduation, as specified. **FY 2014**

Graduation rates:

Public university 4-, 6-, and 10-year rates:

The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after 4, 6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). **Rates through FY 2015** (for fall 2011, 2009, and 2005 cohorts, respectively)

Public two-year college three-, four-, and six-year rates:

The percentage of first-time, credential-seeking undergraduates who graduate within three, four, or six academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Both degrees and certificates are included. **Rates through FY 2015** (for fall 2012, 2011, and 2009 cohorts, respectively)

Developmental education/non-developmental education rates:

The percentage of first-time, full-time, credential-seeking undergraduates who graduated after three academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).

Hispanic Serving (HS): Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of 25% of the total fall headcount enrollment.

Historically Black College or University (HBCU):

Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

Percentage of graduates completing 30 SCH at a two-year college:

The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. **FY 2015**

Percentage of students receiving Pell Grants:

The percentage of undergraduate students who receive a Pell Grant of any amount. **Fall 2013**

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

Race/ethnicity:

African American: The race of a person having origins in any of the black racial groups of Africa.

Hispanic: The ethnic origin of a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

Other: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

White: The race of a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Ratio of undergraduate FTSE to undergraduate degrees:

Undergraduate full-time student equivalents (FTSE) in **fall 2014** divided by undergraduate degrees awarded in **FY 2015**.

Research expenditures: Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. **FY 2015**

Restricted research expenditures:

Expenditures contracted, gifted, or granted by an external entity (such as government agencies, philanthropic organizations, or individuals) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds (RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR), and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state appropriated funds, institutional funds, and indirect cost. **FY 2015**

Research expenditures per T/TT faculty FTE:

Total federal and non-profit research expenditures per tenured/tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2015** (research expenditures), **fall 2014** (T/TT faculty FTE)

Revenue per FTSE: Revenue, excluding auxiliary and public service funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. **FY 2015**

SAT/ACT test scores: Test score ranges are shown for Math and Critical Reading on the SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50% have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (Source: USDOE IPEDS data for fall 2014)

Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. For FTE teaching faculty, faculty reported on CBM008 must match CBM004 to be included in calculation. **Fall 2014**

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions) for students who graduated in FY 2015. Students are tracked 10 years back for accumulation of semester credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2013 almanac.)

Transfers to a senior institution:

Cohort: Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. **Fall 2009 cohort**

Transfer rate: The percentage of students in the cohort who transferred to a senior institution within six years. **Fall 2009 cohort through FY 2015**

Two-year college students at universities:

Baccalaureate graduates who completed SCHs at two-year public colleges: Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. **FY 2015**

Graduation of two-year college students:

Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. **FY 2015**

UG: Abbreviation for undergraduate.

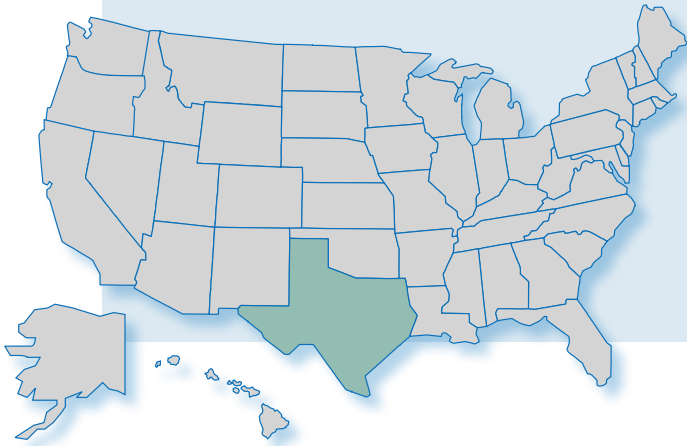
Upper-division: Course offerings at a level of comprehension usually associated with junior and senior students.

Uses of funds per state-funded FTSE:

Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). **FY 2015**

NATIONAL CONTEXT

Ranking by State



The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 90 for national data sources.

Six-Year IPEDS*
Graduation Rate at Four-Year Institutions

Rank	State	%
1	Massachusetts	70.2%
31	Kansas	53.8%
32	Texas	53.0%
33	Arizona	52.7%
50	Alaska	31.9%

Educational Attainment**

Some college, no degree

Rank	State	%
1	Alaska	28.3%
17	Arkansas	22.8%
18	Texas	22.5%
18	Missouri	22.5%
50	Massachusetts	15.7%

Associate degree

Rank	State	%
1	North Dakota	13.5%
43	Georgia	7.0%
44	Texas	6.7%
44	Tennessee	6.7%
50	Louisiana	5.4%

Bachelor's degree

Rank	State	%
1	Colorado	24.1%
27	Delaware	18.3%
28	Texas	18.2%
28	Georgia	18.2%
50	West Virginia	11.8%

Graduate or professional degree

Rank	State	%
1	Massachusetts	18.0%
30	Alaska	9.6%
30	Texas	9.6%
30	South Carolina	9.6%
50	West Virginia	7.4%

SAT Scores

Critical Reading mean

Rank	State	Score
1	Illinois	599
46	Florida	486
47	Texas	470
48	Maine	468
50	Delaware	462

Math mean

Rank	State	Score
1	Illinois	616
44	South Carolina	487
45	Texas	486
46	Georgia	485
50	Delaware	461

Writing mean

Rank	State	Score
1	Illinois	587
46	South Carolina	467
47	Texas	454
48	Maine	451
50	Idaho	442

ACT Scores

Average Composite

Rank	State	Score
1	Massachusetts	24.4
28	Nevada	21.0
29	Texas	20.9
30	West Virginia	20.8
50	Hawaii	18.5

Average Tuition & Fees

Public, two-year

Rank	State	\$
1	California	\$1,233
2	New Mexico	\$1,443
3	Texas	\$1,898
4	Arizona	\$1,949
50	New Hampshire	\$7,230

Public, four-year

Rank	State	\$
1	Wyoming	\$3,756
19	Kansas	\$7,387
20	Texas	\$7,476
21	South Dakota	\$7,735
50	New Hampshire	\$14,469

Private, four-year

Rank	State	\$
1	Idaho	\$6,736
29	Georgia	\$23,521
30	Texas	\$26,382
31	Wisconsin	\$26,637
50	Massachusetts	\$38,009

Median Household Income**

Rank	State	\$
1	Maryland	\$73,971
22	Pennsylvania	\$53,234
23	Texas	\$53,035
24	Nebraska	\$52,686
50	Mississippi	\$39,680

Average Faculty Salary, All Ranks

Two-year institutions***

Rank	State	\$
1	California	\$82,505
22	Washington	\$56,170
23	Texas	\$55,647
24	Alabama	\$54,997
49	Louisiana	\$42,394

Four-year institutions

Rank	State	\$
1	New Jersey	\$103,633
21	Maryland	\$77,145
22	Texas	\$76,903
23	Colorado	\$76,693
50	Montana	\$60,914

Federal R&D Obligations**

Rank	State	\$ (in thousands)
1	California	\$3,754,786
5	Massachusetts	\$1,472,938
6	Texas	\$1,271,755
7	North Carolina	\$1,121,613
50	South Dakota	\$24,838

Educational Appropriations per FTSE**

Rank	State	\$
1	Wyoming	\$15,561
6	New York	\$8,129
7	Texas	\$8,050
8	Nebraska	\$7,840
50	New Hampshire	\$1,724

* IPEDS graduation rates do not include students who transfer and graduate from another institution.

** Educational appropriations: SHEEO FY 2014; educational attainment and median household income: U.S. Census Bureau, 2014 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAS data, FY 2013.

*** Faculty salaries at two-year institutions were not reported for Vermont.

NATIONAL CONTEXT

Data for All States

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS], unless otherwise noted). IPEDS graduation rates do not include students who transfer and graduate from another institution. See p. 90 for more comprehensive data source references.

	Six-year graduation rate at four-year institutions	Educational attainment*				Educational appropriations per FTE*	Average tuition & fees			Median household income*	SAT scores			ACT scores	Average faculty salary, all ranks		Federal R&D obligations* (in thousands)
		Some college, no degree	Associate degree	Bachelor's degree	Graduate or professional degree		Public, two-year	Public, four-year	Private, four-year		Reading	Math	Writing	Composite	Two-year institutions	Four-year institutions	
National**	59.8%	21.0%	8.2%	18.7%	11.4%	\$6,552	\$2,882	\$8,312	\$25,696	\$53,657	495	511	484	21.0	\$62,907	\$78,012	\$25,869,315
Texas	53.0%	22.5%	6.7%	18.2%	9.6%	\$8,050	\$1,898	\$7,476	\$26,382	\$53,035	470	486	454	20.9	\$55,647	\$76,903	\$1,271,755
Alabama	48.2%	21.8%	7.9%	14.7%	8.8%	\$5,673	\$4,108	\$8,503	\$14,201	\$42,830	545	538	533	19.1	\$54,997	\$73,882	\$320,790
Alaska	31.9%	28.3%	8.2%	18.4%	9.6%	\$13,978	\$4,652	\$6,141	\$20,943	\$71,583	509	503	482	21.1	\$68,859	\$75,188	\$62,345
Arizona	52.7%	25.7%	8.5%	17.3%	10.3%	\$5,171	\$1,949	\$9,906	\$11,462	\$50,068	523	527	502	19.9	\$69,360	\$83,691	\$369,923
Arkansas	42.7%	22.8%	6.3%	13.8%	7.5%	\$7,653	\$2,812	\$6,894	\$19,104	\$41,262	568	569	551	20.4	\$44,170	\$61,203	\$60,413
California	64.4%	21.7%	7.8%	20.0%	11.8%	\$7,509	\$1,233	\$8,903	\$29,678	\$61,933	495	506	491	22.5	\$82,505	\$94,223	\$3,754,786
Colorado	55.6%	22.1%	8.2%	24.1%	14.3%	\$3,022	\$3,160	\$8,228	\$20,359	\$61,303	582	587	567	20.7	\$47,339	\$76,693	\$563,725
Connecticut	68.0%	17.1%	7.5%	21.3%	16.7%	\$7,192	\$3,824	\$10,128	\$35,407	\$70,048	504	506	504	24.4	\$69,383	\$91,336	\$484,830
Delaware	66.5%	19.2%	7.9%	18.3%	12.3%	\$5,052	\$3,380	\$11,278	\$13,444	\$59,716	462	461	445	23.5	\$78,075	\$99,985	\$80,241
Florida	61.5%	20.7%	9.7%	17.4%	9.8%	\$5,798	\$2,513	\$4,423	\$20,971	\$47,463	486	480	468	19.9	\$52,915	\$71,288	\$601,577
Georgia	52.3%	21.1%	7.0%	18.2%	10.8%	\$7,297	\$2,926	\$6,614	\$23,521	\$49,321	490	485	475	21.0	\$45,489	\$69,974	\$773,487
Hawaii	47.0%	21.7%	10.5%	20.6%	10.5%	\$7,618	\$2,608	\$8,216	\$15,073	\$69,592	487	508	477	18.5	\$66,139	\$85,115	\$153,615
Idaho	46.5%	27.6%	9.3%	16.8%	8.3%	\$7,004	\$2,963	\$6,315	\$6,736	\$47,861	467	463	442	22.7	\$49,198	\$64,550	\$39,771
Illinois	62.1%	20.9%	7.8%	20.1%	12.7%	\$12,293	\$3,306	\$12,520	\$27,504	\$57,444	599	616	587	20.7	\$69,859	\$79,400	\$1,033,467
Indiana	59.4%	21.1%	8.5%	15.7%	8.9%	\$5,005	\$3,605	\$8,443	\$28,035	\$49,446	496	499	478	22.1	\$43,112	\$78,137	\$365,057
Iowa	63.9%	21.4%	11.3%	18.6%	9.0%	\$5,335	\$4,253	\$7,839	\$17,492	\$53,712	589	600	566	22.2	\$54,966	\$86,911	\$264,227
Kansas	53.8%	24.1%	8.1%	20.3%	11.3%	\$5,648	\$2,890	\$7,387	\$20,122	\$52,504	588	592	568	21.9	\$51,239	\$72,519	\$140,100
Kentucky	49.8%	20.7%	7.7%	13.0%	9.2%	\$6,824	\$3,487	\$8,715	\$21,271	\$42,958	588	587	574	20.0	\$49,789	\$68,834	\$167,754
Louisiana	47.0%	21.5%	5.4%	15.2%	7.8%	\$5,606	\$3,178	\$6,585	\$30,257	\$44,555	563	559	553	19.4	\$42,394	\$64,755	\$165,827
Maine	57.5%	20.3%	9.7%	19.4%	10.0%	\$6,252	\$3,545	\$9,368	\$32,534	\$49,462	468	473	451	24.2	\$52,527	\$71,956	\$38,467
Maryland	65.4%	19.1%	6.5%	20.7%	17.5%	\$7,512	\$3,550	\$8,320	\$34,316	\$73,971	491	493	478	22.7	\$66,417	\$77,145	\$1,677,487
Massachusetts	70.2%	15.7%	7.9%	23.2%	18.0%	\$6,073	\$4,216	\$10,702	\$38,009	\$69,160	516	529	507	24.4	\$61,126	\$87,151	\$1,472,938
Michigan	60.9%	23.6%	9.3%	16.5%	10.8%	\$4,765	\$2,922	\$11,295	\$19,372	\$49,847	594	609	585	20.1	\$77,397	\$85,904	\$857,351
Minnesota	63.4%	21.6%	11.0%	22.7%	11.6%	\$5,327	\$5,387	\$10,355	\$27,104	\$61,481	595	607	576	22.7	\$62,913	\$80,316	\$382,092
Mississippi	49.4%	23.1%	8.6%	13.0%	8.0%	\$6,514	\$2,409	\$6,612	\$15,042	\$39,680	580	563	570	19.0	\$51,099	\$62,606	\$105,163
Missouri	56.8%	22.5%	7.5%	17.1%	10.4%	\$5,297	\$2,850	\$7,998	\$19,523	\$48,363	596	599	582	21.7	\$54,254	\$68,967	\$470,223
Montana	49.1%	24.5%	8.2%	19.5%	9.8%	\$4,939	\$3,202	\$6,323	\$20,868	\$46,328	561	556	538	20.4	\$44,931	\$60,914	\$73,034
Nebraska	57.7%	23.1%	10.4%	20.2%	9.3%	\$7,840	\$2,670	\$7,081	\$19,832	\$52,686	589	590	576	21.5	\$54,488	\$74,770	\$114,391
Nevada	43.8%	25.8%	8.1%	15.2%	7.9%	\$7,016	\$2,700	\$5,029	\$16,169	\$51,450	494	494	470	21.0	\$63,164	\$80,526	\$54,205
New Hampshire	68.7%	18.8%	9.8%	21.7%	13.3%	\$1,724	\$7,230	\$14,469	\$31,029	\$66,532	525	530	511	24.3	\$52,046	\$87,988	\$150,195
New Jersey	65.4%	17.1%	6.4%	23.1%	14.3%	\$5,658	\$3,929	\$12,266	\$32,010	\$71,919	500	521	499	23.2	\$73,174	\$103,633	\$362,796
New Mexico	40.7%	23.4%	8.0%	15.1%	11.4%	\$8,269	\$1,443	\$5,973	\$17,657	\$44,803	551	544	528	20.1	\$48,950	\$68,980	\$174,389
New York	64.9%	16.1%	8.6%	19.6%	14.9%	\$8,129	\$4,507	\$6,892	\$33,825	\$58,878	489	502	478	23.7	\$68,333	\$80,644	\$2,105,034
North Carolina	60.4%	21.9%	9.2%	18.6%	10.1%	\$8,851	\$2,304	\$6,578	\$27,284	\$46,556	498	504	476	19.0	\$49,398	\$78,149	\$1,121,613
North Dakota	50.8%	23.5%	13.5%	19.8%	7.6%	\$6,688	\$3,978	\$6,824	\$12,408	\$59,029	597	608	586	20.6	\$52,128	\$67,413	\$55,369
Ohio	58.0%	20.4%	8.4%	16.6%	10.1%	\$4,314	\$3,544	\$9,443	\$26,917	\$49,308	557	563	537	22.0	\$60,120	\$77,345	\$719,584
Oklahoma	47.5%	24.1%	7.3%	16.0%	8.1%	\$7,080	\$3,062	\$6,043	\$21,411	\$47,529	576	569	548	20.7	\$48,293	\$67,698	\$107,817
Oregon	58.2%	26.2%	8.4%	19.2%	11.6%	\$4,214	\$3,935	\$8,616	\$31,599	\$51,075	523	521	502	21.5	\$65,731	\$71,093	\$344,690
Pennsylvania	66.6%	16.2%	7.9%	17.5%	11.4%	\$3,654	\$4,352	\$12,607	\$34,313	\$53,234	599	504	482	22.9	\$63,141	\$82,817	\$1,622,268
Rhode Island	69.6%	18.4%	8.2%	18.1%	12.3%	\$4,547	\$3,944	\$10,809	\$35,036	\$54,891	494	494	484	23.1	\$61,249	\$75,990	\$126,058
South Carolina	57.0%	20.7%	8.8%	16.7%	9.6%	\$4,891	\$3,928	\$11,066	\$21,769	\$45,238	488	487	467	20.4	\$48,092	\$74,226	\$162,404
South Dakota	52.0%	22.0%	11.3%	20.0%	7.8%	\$4,872	\$4,800	\$7,735	\$20,114	\$50,979	592	597	564	21.9	\$45,751	\$63,240	\$24,838
Tennessee	51.5%	20.5%	6.7%	16.2%	9.1%	\$6,959	\$3,637	\$7,958	\$22,561	\$44,361	581	574	568	19.8	\$46,719	\$70,088	\$473,985
Utah	58.1%	27.4%	9.9%	20.8%	10.3%	\$5,506	\$3,342	\$5,656	\$7,765	\$60,922	579	575	554	20.2	\$49,735	\$70,317	\$271,080
Vermont	65.8%	18.7%	7.8%	20.9%	14.0%	\$2,816	\$5,668	\$13,952	\$36,449	\$54,166	523	524	507	23.5	***	\$75,470	\$72,404
Virginia	65.8%	19.9%	7.3%	20.9%	15.9%	\$4,779	\$4,095	\$10,531	\$22,280	\$64,902	518	516	499	23.1	\$58,644	\$80,558	\$441,950
Washington	68.1%	24.5%	10.0%	21.0%	12.1%	\$5,700	\$4,026	\$8,766	\$31,599	\$61,366	502	510	484	22.4	\$56,170	\$73,585	\$676,363
West Virginia	46.3%	18.4%	6.5%	11.8%	7.4%	\$5,887	\$3,403	\$5,998	\$11,050	\$41,059	509	497	495	20.8	\$48,150	\$65,874	\$36,923
Wisconsin	60.2%	20.7%	10.3%	18.9%	9.5%	\$5,786	\$4,233	\$8,406	\$26,637	\$52,622	591	605	575	22.2	\$75,483	\$71,073	\$517,410
Wyoming	54.4%	27.9%	10.7%	17.9%	8.7%	\$15,561	\$2,579	\$3,756	\$16,620	\$57,055	589	586	562	20.2	\$58,606	\$78,955	\$27,583

* Educational appropriations: SHEEO FY 2014; educational attainment and median household income: U.S. Census Bureau, 2014 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2013.

** Some national data include Washington, DC, and territories.

*** Faculty salaries at two-year institutions were not reported for Vermont.

60x30TX

Texas Higher Education
Coordinating Board

60x30TX

Introduction

60x30TX, the state's new strategic plan for higher education, is focused on student success over the next 15 years. The plan builds on the success of *Closing the Gaps by 2015* and will establish a globally competitive Texas workforce by 2030. The committee of business and education leaders from across Texas who developed the plan sought input from more than 5,000 stakeholders statewide.

Achieving the goals of 60x30TX rests heavily on collaboration among stakeholders in higher education, K–12 education, and the workforce. Supporting students through completion to become more actively engaged citizens and to strengthen the Texas economy means addressing college affordability and making explicit the workplace skills that students obtain in their programs. As voiced by Gov. Greg Abbott, "The strength of Texas' economy is our workforce, and a skilled and educated workforce gives Texas a competitive advantage ... Texas will be better because of our new focus on 60x30TX, and our brightest years are yet to come."

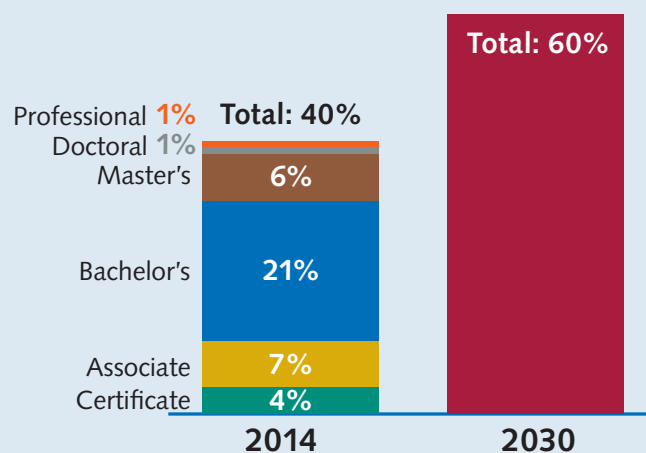
60x30TX has four student-centered goals in the areas of attainment, completion, marketable skills, and student debt. The new plan calls for ambitious, yet realistic, interim targets and strategies that will get Texas to its final goals in 2030.

Attainment



60x30TX is founded on the critical need for Texas to produce an educated workforce that is able to adapt and compete at the highest levels. The world's most competitive workforces have younger populations with more education compared to the United States and compared to Texas. Only about 40 percent of Texans ages 25–34 have a postsecondary degree or certificate. The best-educated societies in the world are at or near 60 percent in this age group. To compete and excel in this environment, 60x30TX sets an ambitious goal of 60 percent postsecondary attainment for young adult Texans.

GOAL By 2030, at least 60 percent of Texans ages 25–34 will have a certificate or degree.

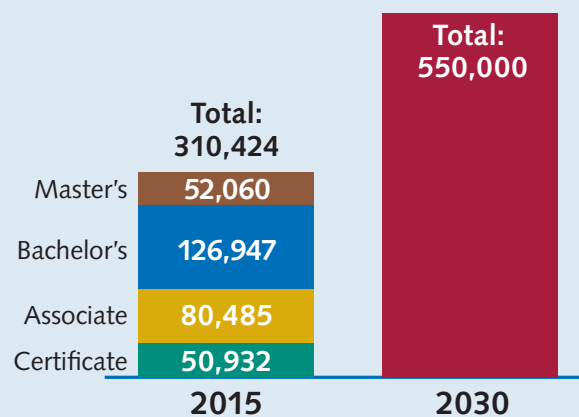


Completion



Data from the Bureau of Labor Statistics make clear that students don't get much of an economic lift from college attendance unless they complete a degree or undergraduate certificate. Texas needs to continue the *Closing the Gaps* record of generating impressive growth in undergraduate degree and certificate production at all colleges and universities—private, public, and for-profit. With 60x30TX, Texas aims to award a total of 6.4 million certificates or degrees during the next 15 years. The plan also sets targets for Hispanic, African American, minority male, and economically disadvantaged completers and seeks to increase the percentage of students who enroll in higher education directly after high school from the current 54 percent to 65 percent.

GOAL By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.



Marketable Skills



Marketable skills are those valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills. Students acquire these skills through curricular, co-curricular, and extracurricular activities. All programs develop skills of value in the marketplace. Students who can articulate their marketable skills are better positioned to get a suitable job. In a 2012 national study by the University of California Los Angeles Higher Education Research Institute, 88 percent of surveyed students identified “getting a better job” as the most important reason for attending college. The 60x30TX plan requires institutions to formally identify those skills for each of its degree programs by 2030 so that students are aware of and can communicate those skills to future employers. This goal calls for every institution in Texas to articulate the identified skills to students.

GOAL By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

2015 → 2020 → 2025 → 2030



By 2020, institutions will have created and implemented a process to identify and regularly update marketable skills for each of their programs, in collaboration with business and other stakeholders.



Institutions will regularly update marketable skills for each of their programs, and by 2030, all graduates will have completed programs with identified marketable skills.

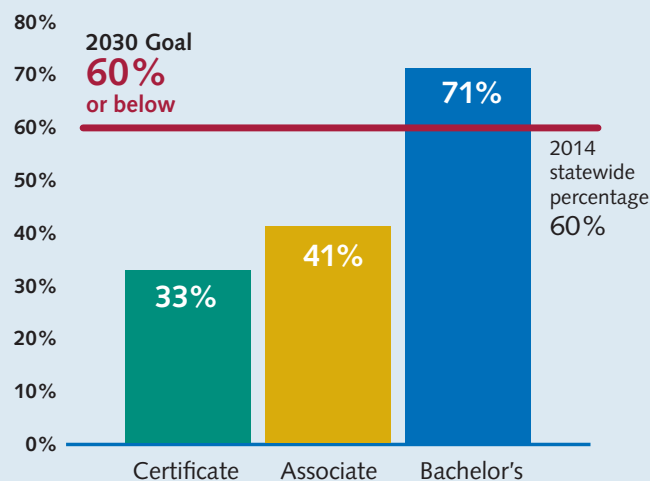
Student Debt



As a state, Texas has an opportunity to balance student loan debt and improve how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. One way to focus on student loan debt is to set the statewide goal of maintaining debt load, as measured against student earning power at graduation. 60x30TX sets the goal to keep this ratio at 60 percent for students with debt who graduate in the state. There are several facets to this goal: (1) the role of the state, (2) the role of institutions, and (3) the role of students. While there will be variation by sector and by student, all undergraduates with student loan debt who complete a credential from a Texas public two- and/or four-year institution are included in the 60 percent calculation. In 2014, half of undergraduate students completed their degrees and certificates with student loan debt. This goal also includes a target to maintain this percentage, so that no more than half of undergraduates complete their credentials with student loan debt.

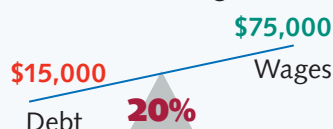
GOAL By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wage for graduates of Texas public institutions.

Student Loan Debt as a Percentage of First-Year Wages, 2014*

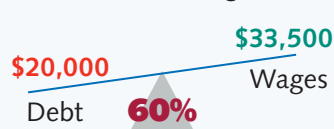


*60x30TX Student Debt goal of 60% of first-year wage represents a statewide goal and is not intended to be the goal for every student, institution, or sector. Debt as a percentage of first-year wage generally increases with number of credit hours required for credential. Debt to first-year wage is calculated as a median of all undergraduate students with debt and first-year wages. It is not an average.

Low Student Loan Debt to First-Year Wage Ratio



Goal Student Loan Debt to First-Year Wage Ratio



High Student Loan Debt to First-Year Wage Ratio



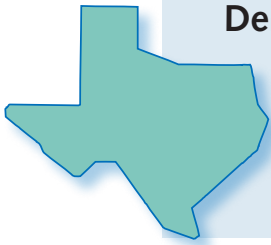
The ultimate goal of the 60x30TX plan is to have a diverse and educated workforce by 2030.

“The Texas Higher Education Coordinating Board has hit a home run with the 60x30TX plan. No other education plan will impact businesses in a more positive way than this one will.”

—Bill Hammond, Texas Association of Business

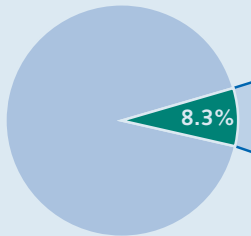
STATEWIDE OVERVIEW

Demographics, Access, and Educational Attainment



These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race and ethnicity illustrate how changing demographics are reflected in the state's public and private postsecondary institutions. Breakouts of educational attainment levels across a variety of population characteristics highlight differences across groups.

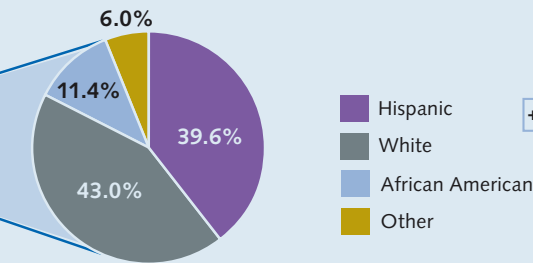
Texas Population



U.S. Population, 2015
321,418,820

Source: U.S. Census Bureau Population Estimates Program; TXSDC Population Projections

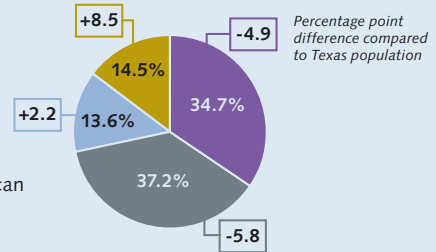
Racial & Ethnic Distribution



Texas Population, 2015
26,947,116

Source: TXSDC Population Projections

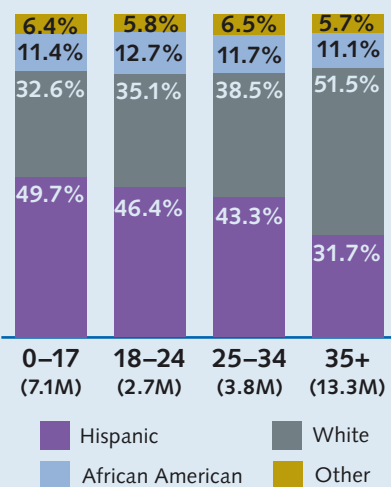
Enrollment by Race/Ethnicity



Texas Higher Education Enrollment, 2015
1,643,698

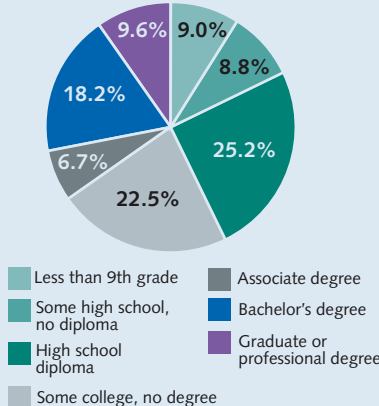
Source: THECB

Texas Population by Race/Ethnicity and Age



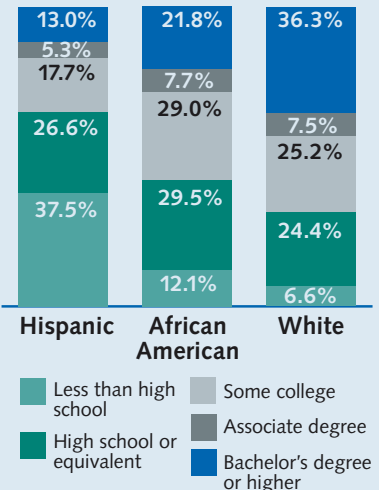
Source: TXSDC Population Projections, 2015

Educational Attainment, Total Population (25 or over)



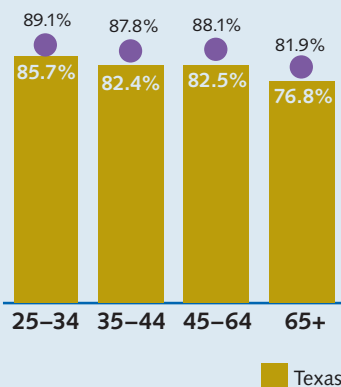
Source: 2014 ACS 1-Year Estimates

Educational Attainment by Race/Ethnicity (25 or over)



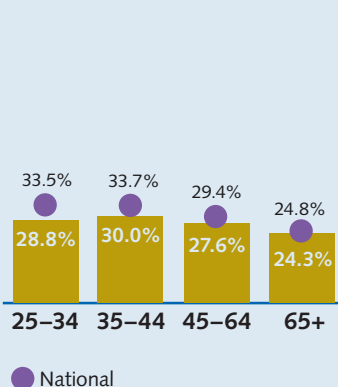
Source: 2014 ACS 1-Year Estimates

High School or Above by Age, Texas vs. the Nation

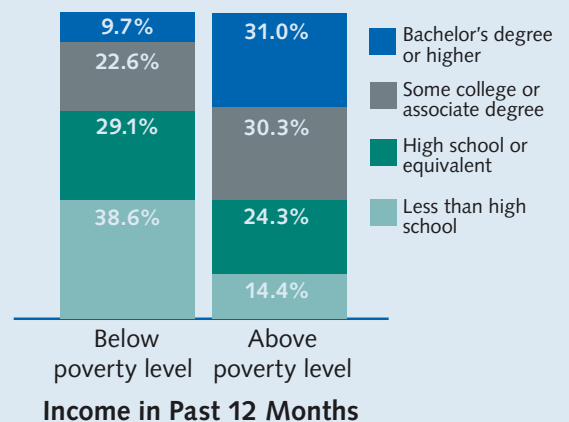


Source: 2014 ACS 1-Year Estimates

Bachelor's or Above by Age, Texas vs. the Nation



Educational Attainment by Income (25 or over)



Source: 2014 ACS 1-Year Estimates

STATEWIDE CONTEXT

Graduation Success

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2009. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. The bar charts at the bottom show that Texas students attending public institutions of higher education enroll in more semester credit hours, on average, than are required to earn a degree, and they take longer to graduate. Statewide, success numbers increase somewhat when comparing 6- and 10-year graduation rates. Both 6- and 10-year graduation rates increase over time.

Public Universities

Fall 2009 Cohort
Cohort total: 65,985

Of first-time degree-seeking students who enroll	100	
	Full-time	Part-time
Enroll	96	4
Graduate in 4 years or less	29	1
Graduate in 5 to 6 years	27	1
Total graduates	56	2
Still enrolled after 6 years	10	1
No longer enrolled, no degree	29	2

Number of every 100 Texas public university students who earn a postsecondary degree within six years:

58

Note: Rounding may affect sum totals.

Public Two-Year Colleges

Fall 2009 Cohort
Cohort total: 118,593

Of first-time degree-seeking students who enroll	100	
	Full-time	Part-time
Enroll	54	46
Graduate in 3 years or less	8	4
Associate/Bachelor's	6	2
Certificate	2	2
Graduate in 4 to 6 years	10	6
Bachelor's	7	3
Associate	2	3
Certificate	0	0
Total graduates	18	9
Still enrolled after 6 years	5	4
No longer enrolled, no degree	32	32

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate within six years:

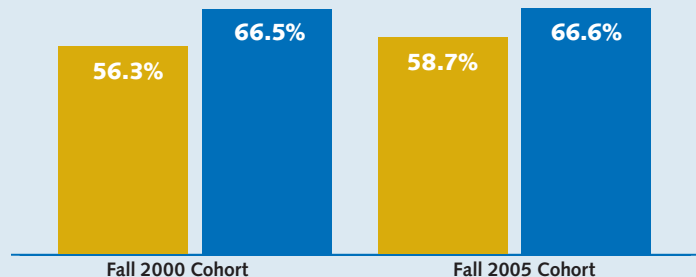
27

23% of first-time students enrolled at a two-year college who were non-degree seekers, including technical continuing education students or enrollees

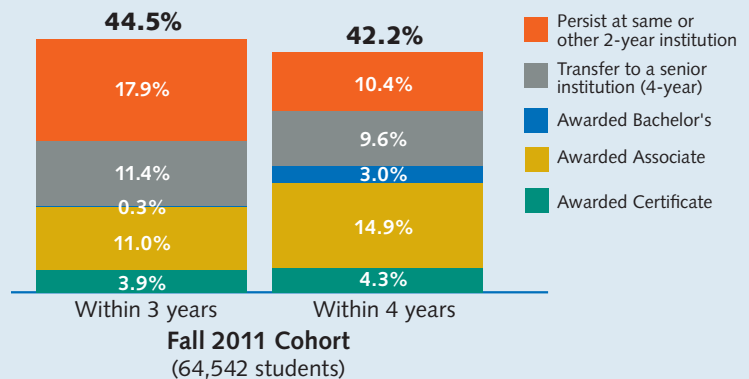
Graduation Rate over Time for Full-Time Students

Public universities bachelor's degree

- Within 6 years
- Within 10 years

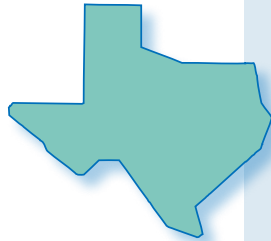


Outcomes over Time for Full-Time Students



STATEWIDE CONTEXT

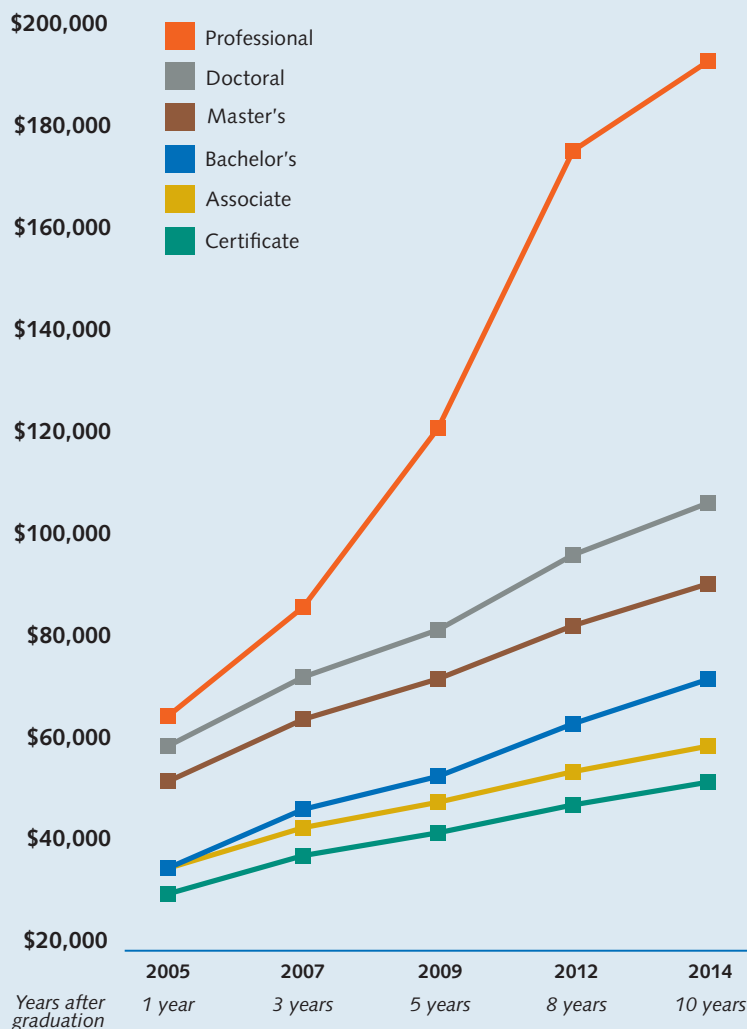
Earnings Profile



Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights individual first-year earnings and individual earnings over a decade by both degree level and degree field. These data are from the Texas Unemployment Insurance Wage Record File and only include students who graduated from Texas institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.

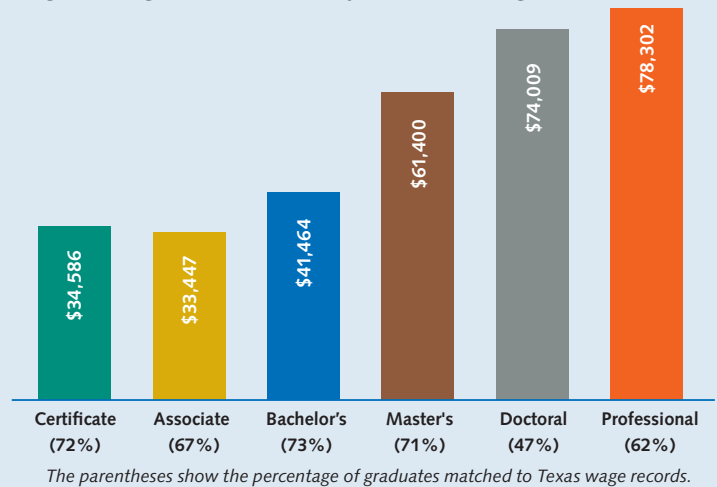
Earnings of 2004 Graduates over 10 Years

Highest degree or award earned



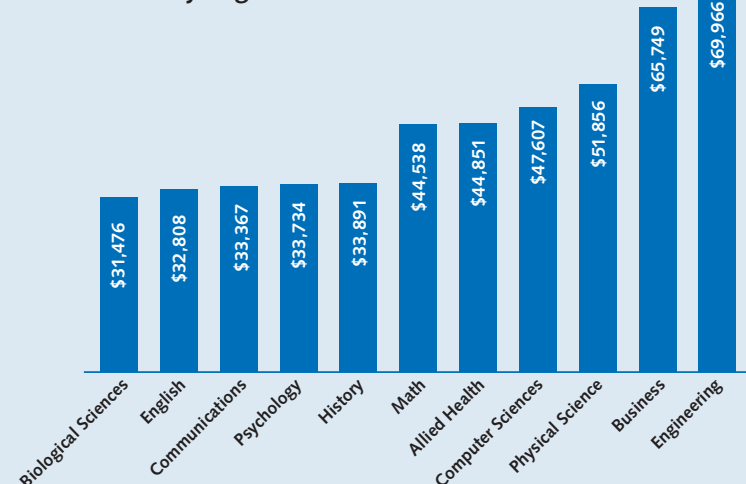
First-Year Earnings of 2013 Graduates

Highest degree earned, first-year actual wage



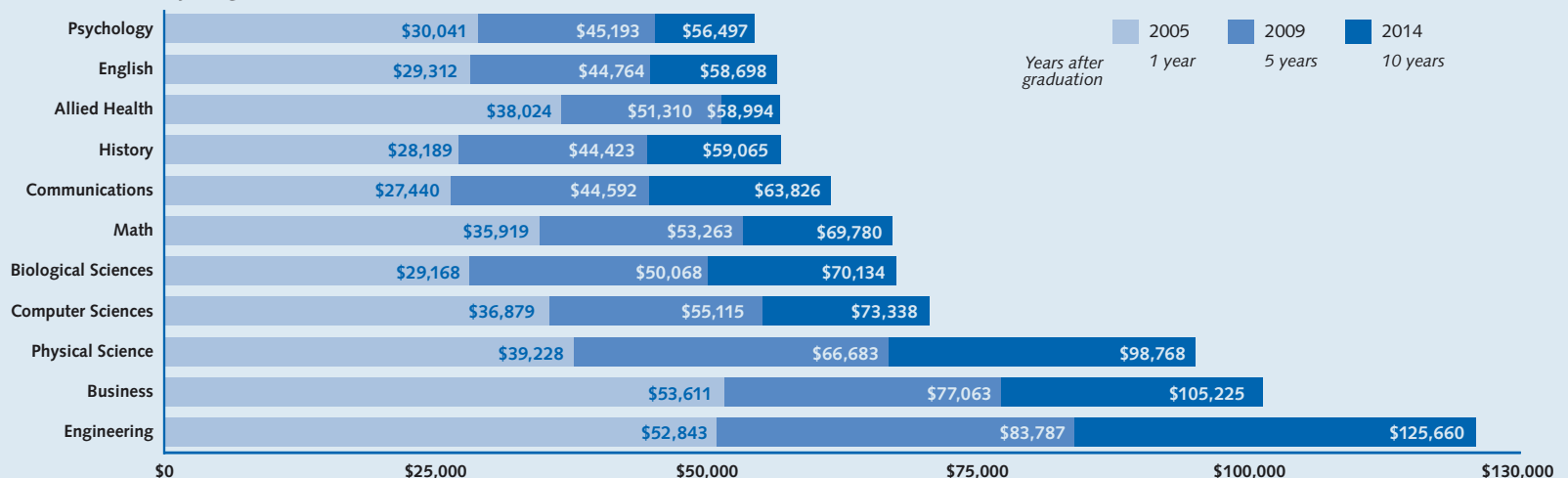
First-Year Earnings of 2013 Bachelor's Graduates

Graduates by degree field



Earnings of 2004 Bachelor's Graduates over 10 Years

Bachelor's by degree field

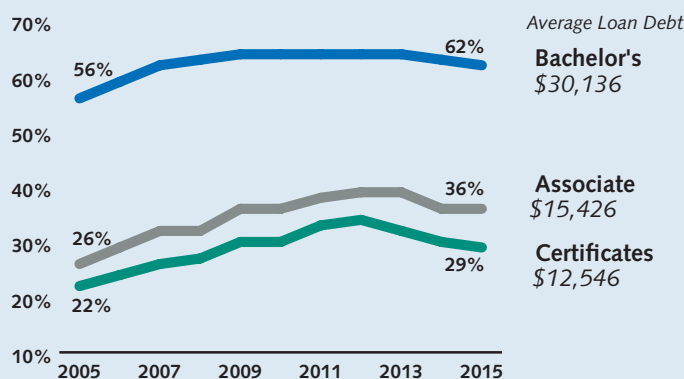


STATEWIDE CONTEXT

Student Debt Profile

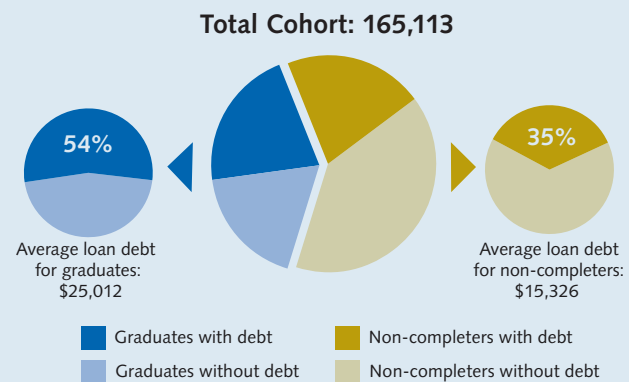
The amount of debt a student incurs can have a lasting impact on a student's life after college. Concerns about college costs and loan debt also can impact the student's decision to attend and persist in higher education. This page profiles undergraduate debt for students who attended Texas public higher education institutions. A trend line illustrating the percentage of students graduating with debt shows encouraging, although slight, decreases in recent years following several years of increases. Students who borrow but who do not complete, as highlighted in the 2008 cohort profile, have the burden of debt without the increased earnings potential of a degree. Also, as shown at the middle of the page, the average debt and percent of students with debt at Texas public universities differs considerably across institutions.

Percentage of Completers with Loan Debt, 2005–15

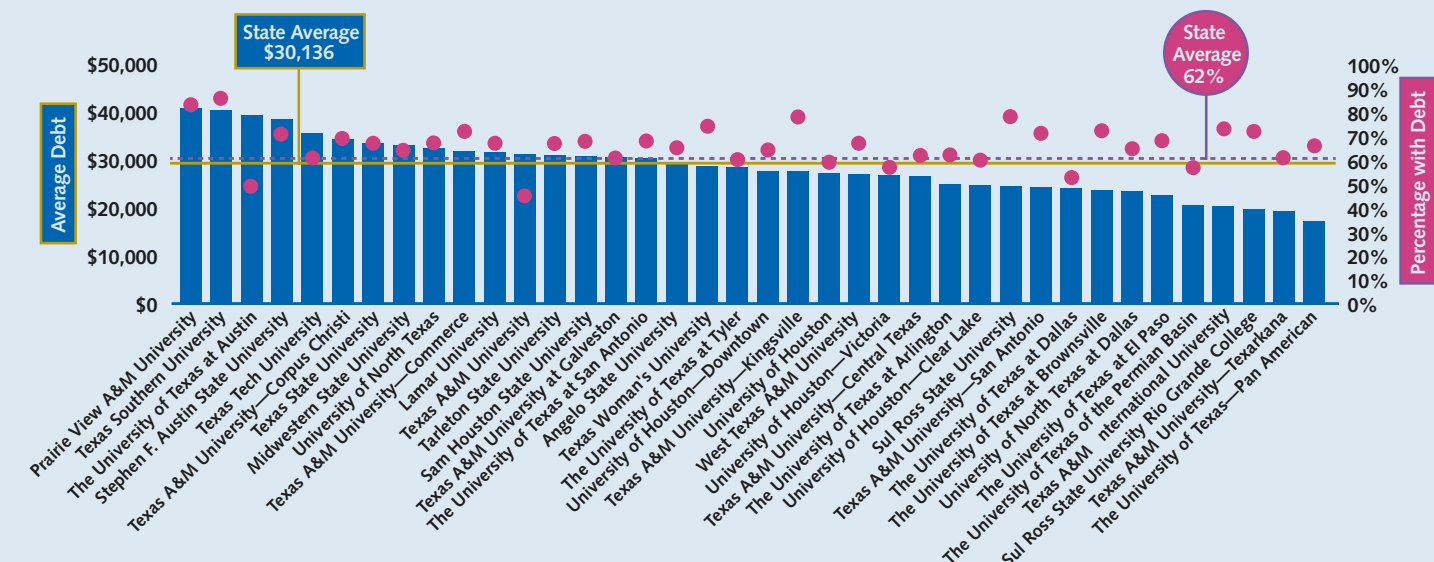


*Community college bachelor's are not included.

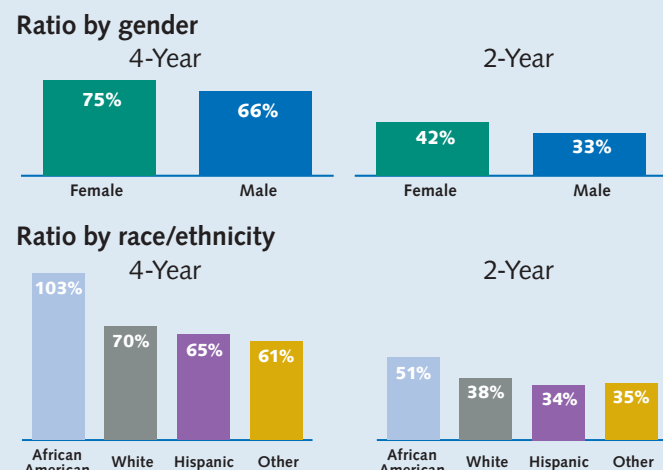
Profile of 2008 Public Higher Education Cohort by Graduation and Debt Status



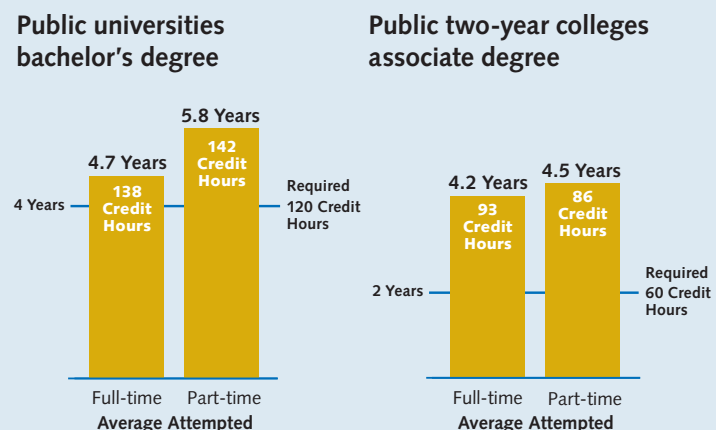
Debt Levels of FY 2015 Bachelor's Graduates by Institution



Student Loan Debt as a Percentage of First-Year Wages



Time and Credits to Complete a Degree

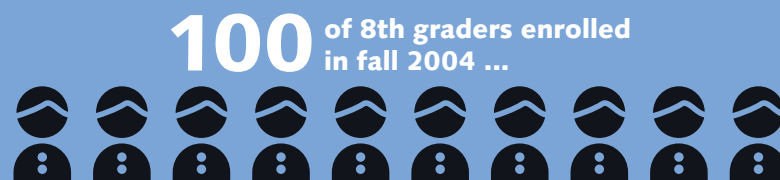


STATEWIDE CONTEXT

Graduation Rate of 8th Grade Cohort (2004–15)

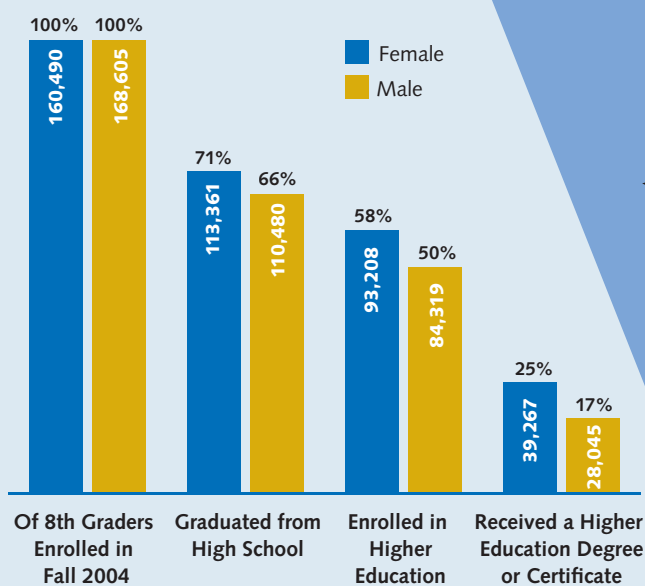
The data on this page highlight differences in high school graduation and college enrollment and college completion rates by gender and economic status for students enrolled in grade 8 in the 2004–05 academic year. Male students graduated from public high school and completed college at lower rates than did females. Similarly, students identified as economically disadvantaged in grade 8 graduated from public high school and completed college at lower rates than did their peers who were not economically disadvantaged.

Overall 8th Grade Cohort Graduation Rate

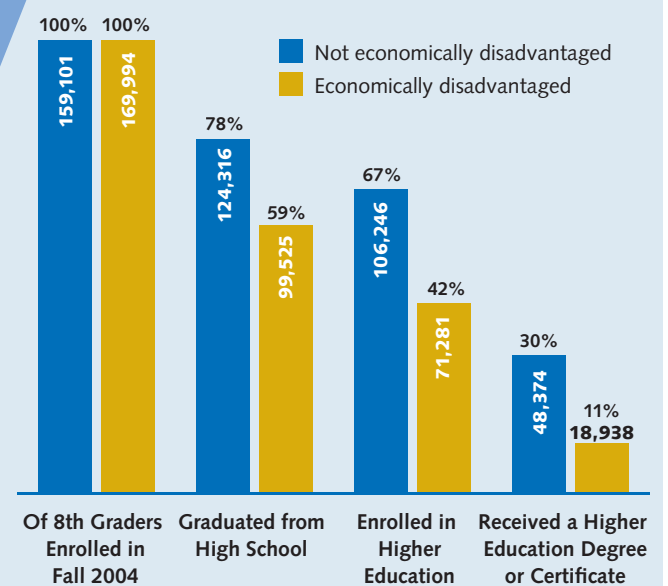


received a higher education degree or certificate

8th Grade Cohort Graduation Rate by Gender



8th Grade Cohort Graduation Rate by Economic Status



OF THESE 20*



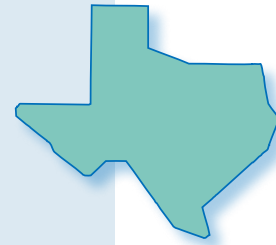
Source: THECB, TEA, and NSC (National Student Clearinghouse), 12/31/2015
Note: Out-of-state graduate total not shown, because current NSC data collection extends only into 2006.

*Highest degree earned.

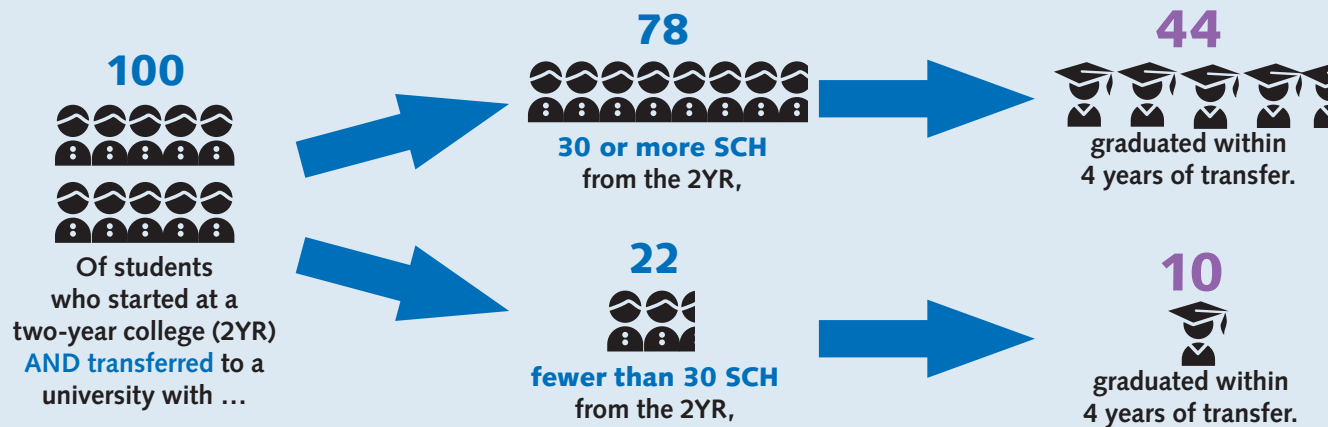
STATEWIDE CONTEXT

Transfer Success

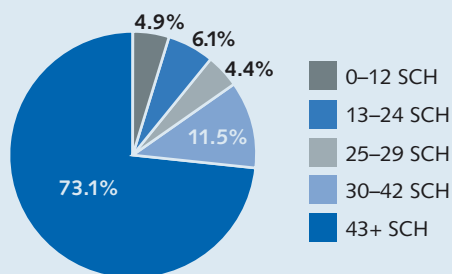
Transfer rates are becoming a more important indicator of postsecondary success since more than half of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH. Differences in transfer rates by ethnicity are also notable.



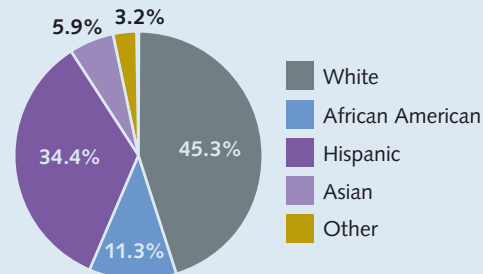
Transfer Graduation Rate



Total Two-Year College Transfers to University by SCH Attempted



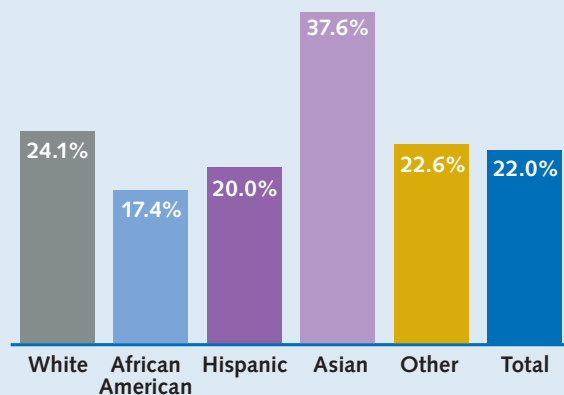
Total Two-Year College Transfers to University by Ethnicity



(Fall 2009 cohort followed for six years)

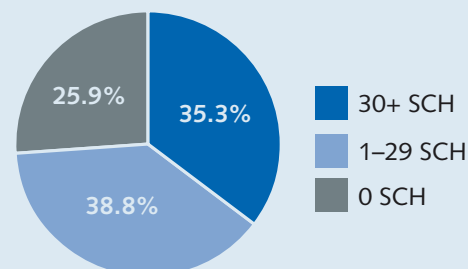
Two-Year College Transfer Rate by Ethnicity

Percentage of the entering students in 2009 cohort who transferred within six years



FY 2015 Bachelor's Graduates with SCH at a Two-Year College

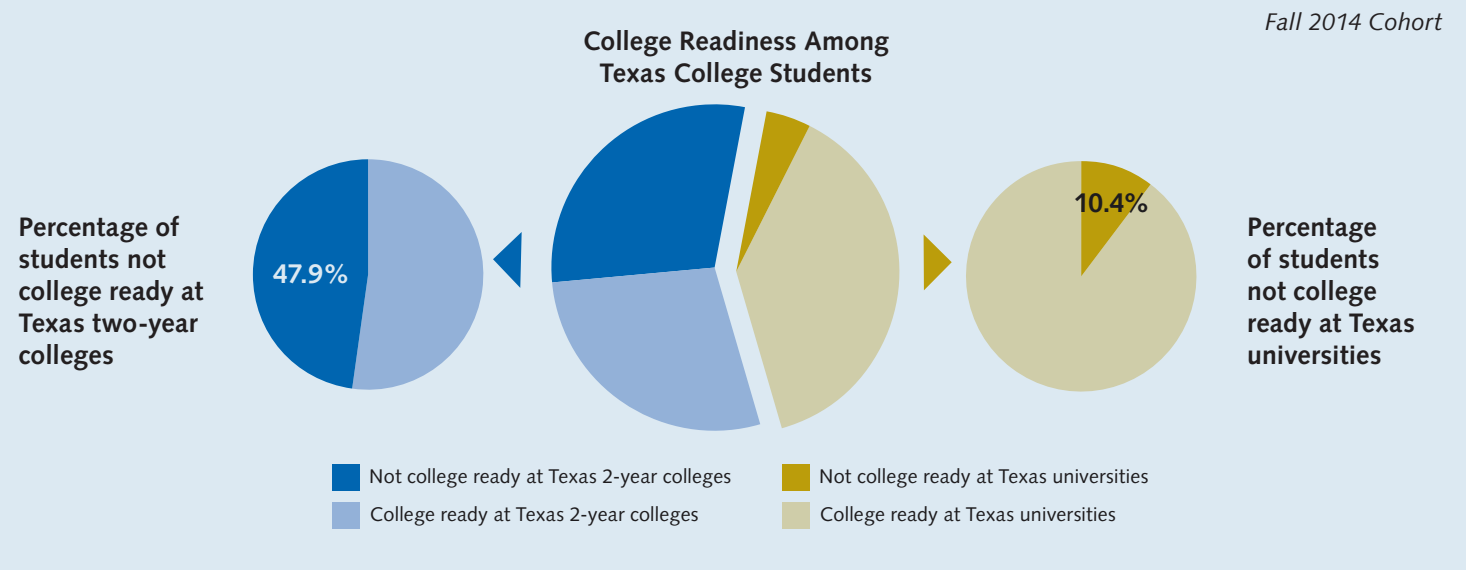
Percentage of graduates by SCH taken at a two-year institution any time prior to baccalaureate graduation



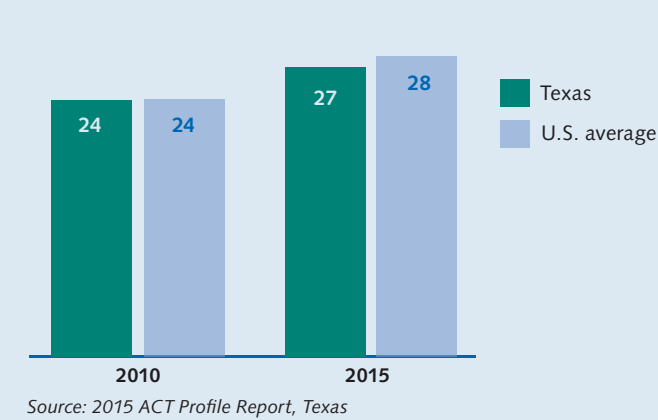
STATEWIDE CONTEXT
Developmental Education Profile

Although Texas continues to improve the college readiness of its high school students, those who are not college ready continue to face serious barriers on their pathway to certificates and degrees. While students entering higher education directly from high school are more likely to be college ready than are students who do not, more than half of students entering a Texas public two-year college do not meet state college-readiness standards. This lack of readiness has a negative impact on postsecondary success. Of every 100 two-year college students who are below the state readiness standard when they enter college, only 35 have graduated or are still enrolled in higher education after three years, compared to 55 out of every 100 students who enter college ready.

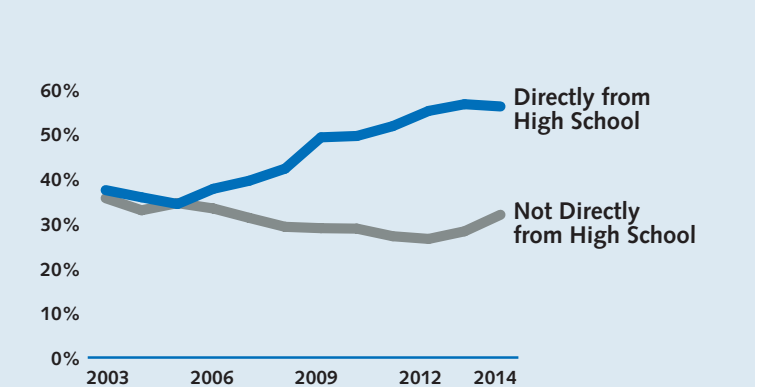
Breakdown of College Readiness for First-Time Entering Students by Higher Education Sector



Percentage of Students Meeting ACT Readiness Benchmarks



Percentage of First-Time Public Two-Year College Students Meeting Texas College-Readiness Standards



Developmental Education Pipeline at Public Two-Year Colleges

Fall 2011 Cohort
Cohort total: 125,097

Of students below state standard* ...	100		
	... in reading	... in writing	... in math
Enrolled in developmental education	72	68	79
Achieved college readiness	50	43	29
Successfully completed first college-level course	37	31	16

*2011 entering cohort tracked two years for readiness measure and three years for college-level course.

Number of students, out of every 100, who have graduated or are still enrolled in higher education after three years:



CLOSING THE GAPS

Closing the Gaps in Participation and Student Success

Below is an overview of how well Texas is reaching its goal of closing the gaps in participation rates at higher education institutions. The data include enrollment statewide, by race/ethnicity, by gender, and by type of institution.

INTRODUCTION

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COMPARISONS

PROFILES: 4-YEAR

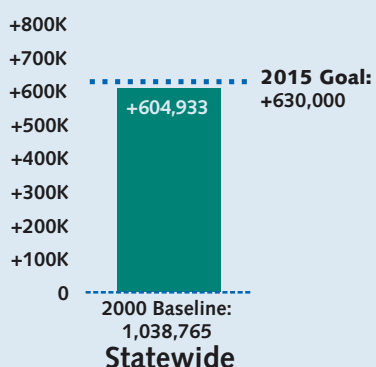
PROFILES: 2-YEAR

APPENDIX

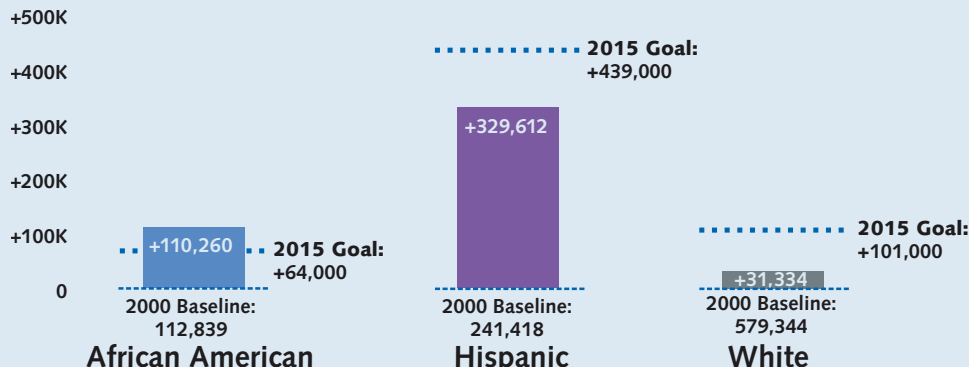
Statewide Participation

GOAL: By 2015, close the gaps in participation rates across Texas to add 630,000 more students over year 2000 baseline levels. Data shown here include all fall enrollment records for the most recent year available for public, independent, and career institutions. These bar graphs show actual increases for 2015 over baseline.

Increase in Enrollment Statewide

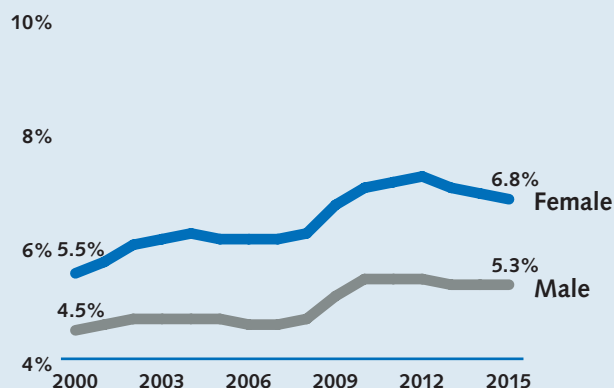


Increase in Enrollment by Race/Ethnicity



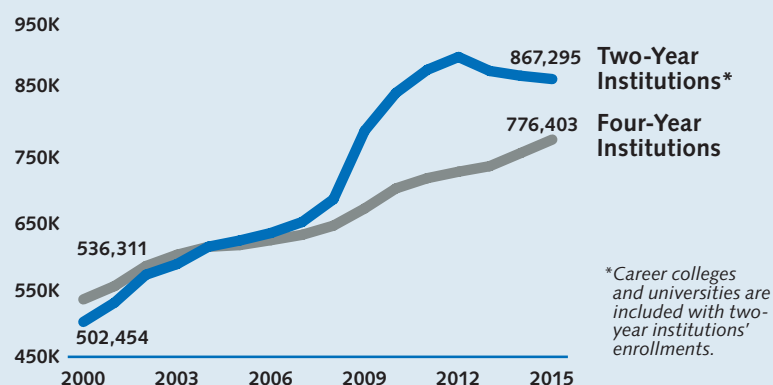
Statewide Enrollment by Gender

Fall enrollment in public, independent, and career institutions as a percentage of the population from 2000 to 2015



Statewide Enrollment at Two-Year and Four-Year Institutions

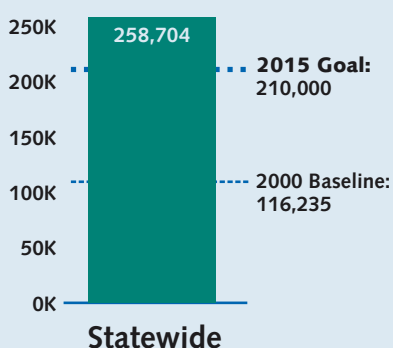
Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2015



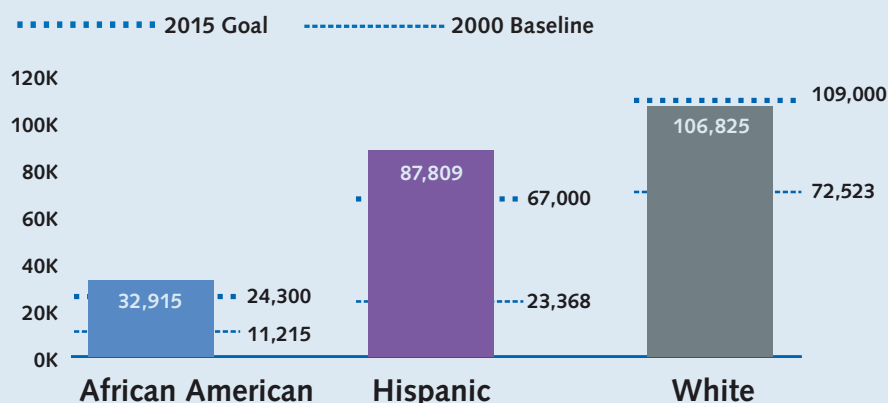
Statewide Student Success

GOAL: By 2015, annually award 210,000 undergraduate degrees, certificates, and other identifiable student successes from high-quality programs. Data shown here include public, independent, and career institutions. These bar graphs show actual totals for 2015.

Total Undergraduate Degrees/Certificates Awarded Annually at Public, Independent, and Career Institutions



Total Undergraduate Degrees/Certificates Awarded Annually by Race/Ethnicity



Note: The final *Closing the Gaps Progress Report* will be published in July 2016; there may be slight variations in final numbers reported.

CLOSING THE GAPS

Closing the Gaps in Research Funding

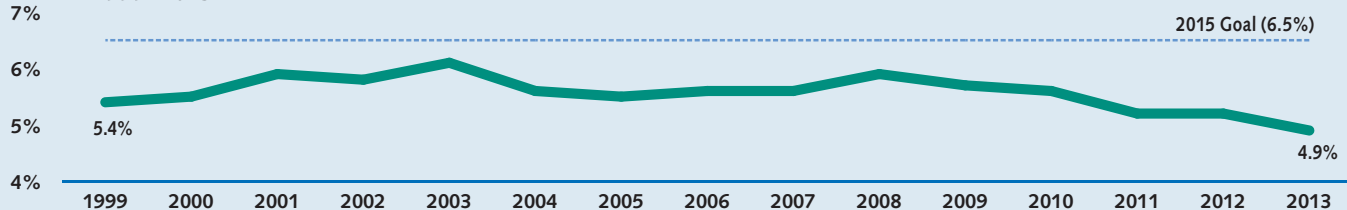
Below is an overview of how well Texas is reaching its goal of obtaining federal research funds. Federal R&D funding comes from the discretionary one-third of the federal budget; therefore, the amounts allocated to the various agencies and programs engaged in R&D fluctuate annually. The total national R&D budget for FY 2015 is estimated to be approximately \$137.4 billion.

Federal Research Obligations

GOAL: By 2015, increase the level of federal science and engineering research and development obligations to Texas institutions to 6.5 percent of total obligations to higher education institutions across the nation.

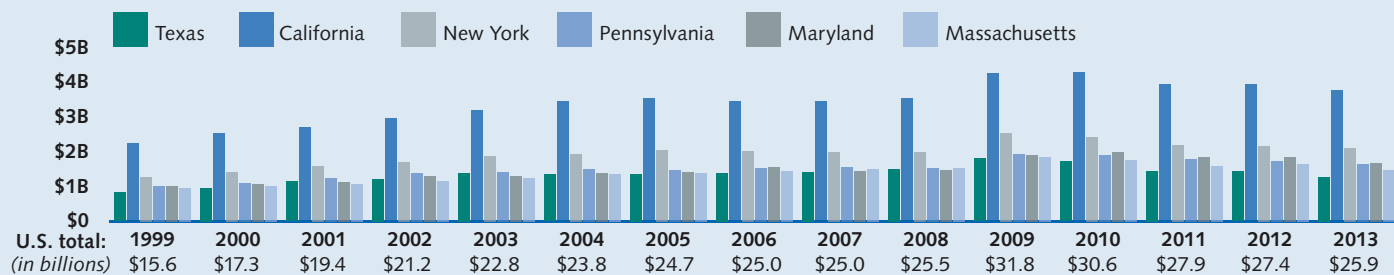
Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions

FY 1999–2013



Federal Science and Engineering Obligations for Research and Development

FY 1999–2013, the top six states, including Texas

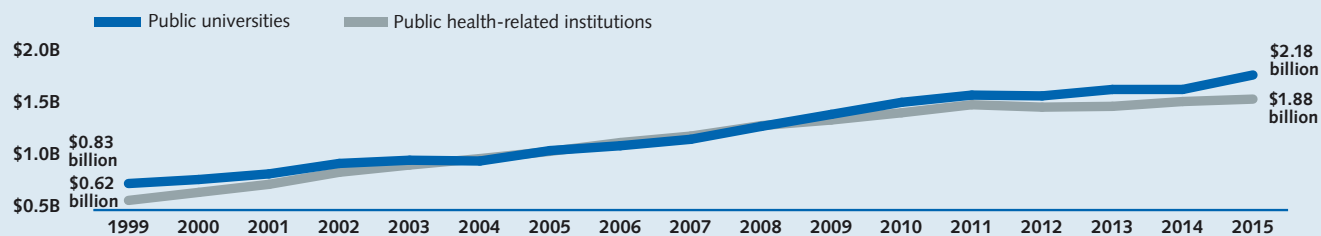


Source: National Science Foundation, Survey of Federal S&E Support to Universities, Colleges, and Nonprofit Institutions: Federal Obligations for Research and Development. Available online at: <https://ncesdata.nsf.gov/webcaspar/TableBuilder>.

Total Texas Research Expenditures

Expenditures for Research and Development

FY 1999–2015

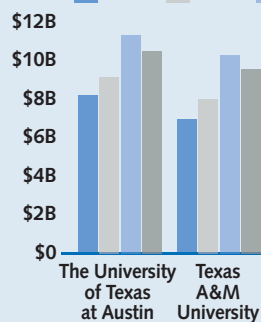


Source: Texas Higher Education Coordinating Board, Accountability System. Note: Some prior years have been restated to be consistent with Accountability System.

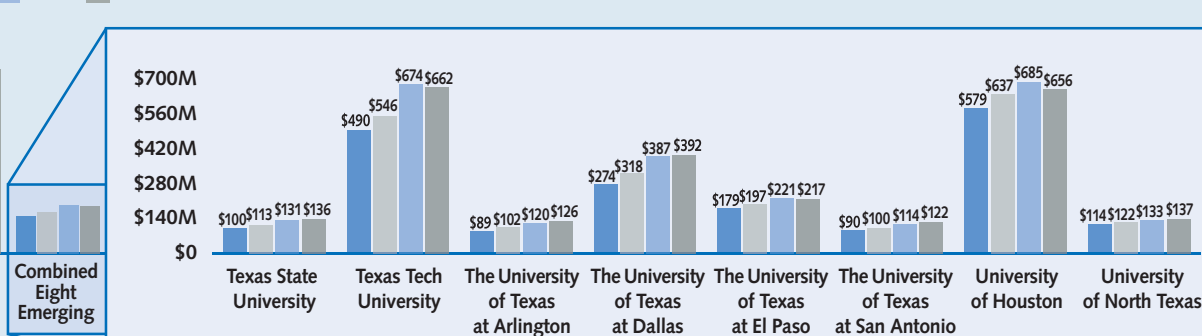
Endowment Funds

Two Public Research Institutions

FY12 FY13 FY14 FY15



Eight Emerging Research Institutions



Institutional Comparisons: Four-Year Public Institutions

INSTITUTIONAL COMPARISONS

Graduation Rates and Degrees Awarded — Change from FY 2000

4-year public institution	Six-year graduation rates — all levels										Number of bachelor's degrees awarded — totals										
	FY 2000	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	FY 2015	Percentage point change FY 2000 to FY 2015	FY 2000	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	FY 2015	Difference FY 2000 to FY 2015	
Angelo State University	40.6%	43.5%	44.5%	44.0%	40.0%	44.0%	40.8%	41.3%	44.9%	4.3%	786	865	822	791	785	816	932	1,031	1,012	226	
Lamar University	28.6%	37.4%	37.3%	37.1%	36.9%	33.8%	35.9%	36.9%	36.5%	7.9%	935	1,011	1,150	1,228	1,221	1,239	1,353	1,521	1,545	610	
Midwestern State University	37.8%	35.1%	39.5%	40.8%	44.2%	41.2%	46.3%	50.1%	53.7%	15.9%	704	788	887	965	973	1,002	1,066	1,032	993	289	
Prairie View A&M University	29.3%	35.9%	38.0%	38.1%	39.6%	34.2%	40.3%	40.0%	37.6%	8.3%	640	746	721	904	787	879	1,026	1,022	1,162	522	
Sam Houston State University	43.9%	43.2%	49.7%	53.0%	54.5%	57.9%	57.8%	60.6%	55.8%	11.9%	2,103	2,229	2,155	2,413	2,730	3,242	2,978	3,255	3,438	1,335	
Stephen F. Austin State University	51.8%	51.3%	49.8%	52.0%	51.7%	57.0%	55.3%	53.8%	50.8%	-1.0%	1,772	1,872	1,717	1,700	1,812	1,874	2,011	2,043	2,108	336	
Sul Ross State University	24.1%	21.9%	27.3%	26.2%	24.5%	28.5%	32.6%	30.6%	26.2%	2.1%	189	193	149	171	220	176	190	191	173	-16	
Sul Ross State University Rio Grande College	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	176	148	176	160	141	168	154	117	167	-9	
Tarleton State University	42.6%	51.8%	50.1%	53.2%	49.5%	47.5%	47.6%	53.1%	52.4%	9.8%	1,144	1,211	1,381	1,469	1,723	1,398	1,630	1,990	2,091	947	
Texas A&M International University	N/A	46.8%	45.3%	48.7%	45.1%	46.0%	45.7%	48.0%	49.2%	N/A	371	442	595	617	705	798	805	978	990	619	
Texas A&M University	77.0%	79.2%	80.9%	81.6%	83.6%	83.6%	84.2%	85.2%	84.9%	7.9%	7,512	7,698	7,914	8,163	8,118	8,451	9,020	9,340	9,684	2,172	
Texas A&M University— Central Texas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	450	469	506	496	N/A	
Texas A&M University— Commerce	46.4%	42.3%	48.1%	42.5%	43.5%	44.8%	44.6%	53.1%	47.4%	1.0%	1,026	926	1,080	1,247	1,290	1,153	1,507	1,438	1,476	450	
Texas A&M University— Corpus Christi	49.9%	46.5%	54.0%	53.8%	52.9%	50.3%	51.0%	48.4%	46.0%	-3.9%	910	959	1,102	1,183	1,340	1,335	1,515	1,484	1,461	551	
Texas A&M University at Galveston	59.7%	50.8%	52.4%	61.9%	59.9%	59.2%	62.6%	65.0%	61.3%	1.6%	196	152	222	246	258	262	314	322	374	178	
Texas A&M University— Kingsville	26.8%	32.8%	32.2%	36.4%	35.0%	41.7%	39.2%	43.0%	39.0%	12.2%	708	716	813	959	942	692	855	985	937	229	
Texas A&M University— San Antonio	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	496	647	833	1,005	N/A	
Texas A&M University— Texarkana	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	243	254	271	314	354	326	376	350	346	103	
Texas Southern University	14.4%	21.5%	16.4%	13.8%	14.8%	14.9%	14.1%	18.9%	20.3%	5.9%	506	460	463	605	821	817	737	861	912	406	
Texas State University	52.9%	56.5%	58.6%	61.9%	63.8%	64.4%	61.4%	64.6%	62.1%	9.2%	3,418	3,817	4,154	4,517	5,017	5,299	5,435	6,020	6,276	2,858	
Texas Tech University	57.2%	61.8%	65.5%	66.0%	68.8%	72.8%	73.6%	70.3%	70.3%	13.1%	3,643	3,625	3,918	4,458	4,777	4,476	4,941	5,231	5,333	1,690	
Texas Woman's University	48.5%	48.6%	52.5%	50.4%	55.2%	54.5%	54.2%	52.6%	49.9%	1.4%	1,191	954	995	1,188	1,472	1,774	1,919	2,055	2,050	859	
The University of Texas at Arlington	37.4%	43.6%	44.1%	49.7%	49.6%	50.7%	55.5%	52.7%	57.0%	19.6%	2,813	2,892	3,280	3,531	3,920	4,178	5,773	6,738	7,197	4,384	
The University of Texas at Austin	72.2%	75.1%	78.0%	79.8%	81.3%	82.9%	82.5%	83.6%	81.7%	9.5%	7,803	8,005	8,959	8,878	8,617	8,952	8,860	9,482	9,358	1,555	
The University of Texas at Brownsville	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.5%	N/A	475	618	684	788	900	1,052	1,149	1,069	1,141	666	
The University of Texas at Dallas	59.9%	64.7%	65.6%	64.0%	68.2%	70.7%	71.9%	75.9%	72.3%	12.4%	1,303	1,537	1,823	2,158	2,314	2,355	2,510	2,811	3,040	1,737	
The University of Texas at El Paso	24.7%	27.0%	29.7%	31.5%	33.8%	37.4%	41.2%	42.2%	42.3%	17.6%	1,695	1,692	1,754	2,106	2,749	3,031	3,132	3,214	3,300	1,605	
The University of Texas— Pan American	26.5%	28.2%	31.2%	37.0%	40.2%	38.9%	44.0%	49.3%	43.2%	16.7%	1,340	1,597	1,894	2,287	2,420	2,620	2,462	2,785	3,026	1,686	
The University of Texas of the Permian Basin	42.5%	29.6%	42.9%	40.3%	42.6%	44.6%	47.9%	44.6%	49.4%	6.9%	334	417	443	485	518	513	546	626	725	391	
The University of Texas Rio Grande Valley	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
The University of Texas at San Antonio	34.5%	34.8%	37.0%	38.2%	43.1%	44.0%	43.1%	53.4%	53.1%	18.6%	2,487	2,637	2,912	3,492	3,596	3,968	4,243	4,552	4,686	2,199	
The University of Texas at Tyler	N/A	0.0%	55.6%	50.9%	44.2%	49.6%	51.8%	58.2%	55.1%	N/A	731	684	720	897	999	1,238	1,144	1,084	1,226	495	
University of Houston	44.6%	43.6%	46.6%	49.9%	49.0%	53.1%	53.6%	55.7%	57.6%	13.0%	3,533	3,805	4,409	4,635	4,759	4,778	5,426	6,437	6,340	2,807	
University of Houston— Clear Lake	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1,052	1,130	1,065	1,155	1,197	1,124	1,251	1,255	1,298	246	
University of Houston— Downtown	17.8%	19.1%	17.6%	21.3%	18.5%	18.1%	17.4%	26.9%	21.6%	3.8%	1,159	1,321	1,568	1,883	2,060	2,359	2,351	2,339	2,350	1,191	
University of Houston— Victoria	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	205	283	265	349	390	515	619	663	649	444	
University of North Texas	46.6%	48.5%	48.3%	54.5%	53.3%	57.4%	56.8%	59.5%	59.1%	12.5%	3,457	3,931	4,261	4,563	5,360	6,024	6,262	6,158	6,261	2,804	
University of North Texas at Dallas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	396	391	N/A	
West Texas A&M University	34.6%	42.6%	44.2%	44.2%	47.6%	45.6%	48.2%	48.0%	45.4%	10.8%	861	950	928	1,060	1,213	1,220	1,253	1,453	1,453	592	

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PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

4-year public institution	Accountability group	Average tuition & fees	Undergraduate accepted by race/ethnicity, fall 2015						Undergraduate enrollment by race/ethnicity, fall 2015						Undergraduate degrees awarded by race/ethnicity, FY 2015						Test score ranges, fall 2013			
			Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	SAT Math	SAT Reading	ACT Math	ACT English
Angelo State University	Master's	\$7,802	2,917	11.6%	40.2%	41.9%	2.8%	3.4%	7,114	7.4%	32.4%	53.7%	4.3%	2.2%	1,012	7.8%	26.6%	60.8%	3.8%	1.1%	440–540	420–530	18–21	16–24
Lamar University	Comprehensive	\$9,700	4,331	32.9%	28.4%	27.4%	6.9%	4.4%	9,083	27.5%	14.6%	47.6%	8.6%	1.7%	1,545	27.2%	11.1%	54.5%	6.3%	0.9%	440–530	420–530	17–24	16–23
Midwestern State University	Master's	\$8,305	2,249	17.3%	34.1%	40.4%	4.9%	3.3%	5,060	15.6%	17.8%	53.5%	6.9%	6.2%	1,033	13.3%	13.3%	60.6%	6.6%	6.3%	460–550	440–550	18–23	18–24
Prairie View A&M University	Comprehensive	\$9,645	4,378	77.0%	12.7%	6.6%	3.5%	0.3%	6,923	86.3%	6.0%	2.7%	3.4%	1.5%	1,162	80.6%	5.8%	5.2%	5.5%	3.0%	390–480	370–460	16–20	13–19
Sam Houston State University	Doctoral	\$9,336	8,288	19.8%	38.1%	34.2%	3.9%	4.0%	17,401	19.9%	20.4%	52.5%	5.8%	1.3%	3,438	15.3%	16.3%	61.7%	5.4%	1.4%	460–550	450–550	18–24	19–24
Stephen F. Austin State University	Comprehensive	\$9,312	7,211	18.5%	28.3%	44.8%	4.4%	4.0%	10,831	21.2%	16.1%	57.5%	4.5%	0.7%	2,108	20.5%	11.3%	62.5%	5.1%	0.6%	460–540	440–540	18–24	17–23
Sul Ross State University	Master's	\$7,211	914	12.7%	60.5%	22.6%	3.1%	1.1%	1,359	11.1%	52.0%	33.1%	3.4%	0.4%	173	9.2%	47.4%	39.9%	1.7%	1.7%	390–480	N/A	16–21	14–20
Sul Ross State University Rio Grande College	Master's	\$4,960	N/A	N/A	N/A	N/A	N/A	N/A	800	1.0%	89.4%	7.4%	2.3%	0.0%	167	0.6%	93.4%	3.6%	2.4%	0.0%	N/A	N/A	N/A	N/A
Tarleton State University	Comprehensive	\$8,213	4,604	12.0%	27.6%	55.2%	5.1%	0.1%	10,571	9.0%	17.9%	68.4%	4.5%	0.2%	2,139	6.5%	12.9%	76.3%	3.4%	0.8%	440–530	420–520	18–24	16–22
Texas A&M International University	Comprehensive	\$7,990	2,974	2.3%	89.7%	4.4%	2.8%	0.8%	6,375	0.5%	94.6%	2.0%	1.0%	1.9%	990	0.8%	93.2%	3.3%	0.7%	1.9%	420–520	400–490	16–21	15–20
Texas A&M University	Research	\$9,494	21,306	4.4%	25.1%	52.7%	16.4%	1.4%	46,461	3.6%	22.1%	63.7%	9.0%	1.5%	9,684	2.4%	17.2%	70.8%	8.0%	1.5%	560–670	520–640	24–29	23–30
Texas A&M University— Central Texas	Master's	\$5,815	N/A	N/A	N/A	N/A	N/A	N/A	1,858	26.7%	23.2%	41.2%	8.8%	0.0%	496	23.6%	22.2%	47.4%	6.9%	0.0%	N/A	N/A	N/A	N/A
Texas A&M University— Commerce	Doctoral	\$7,264	3,453	24.5%	29.3%	29.2%	10.7%	6.2%	7,642	22.9%	17.6%	49.6%	7.7%	2.2%	1,476	15.9%	14.6%	60.4%	4.1%	4.9%	340–530	390–520	17–23	15–22
Texas A&M University— Corpus Christi	Doctoral	\$8,620	7,739	7.5%	57.0%	27.2%	4.4%	3.9%	9,554	6.5%	47.9%	38.0%	4.7%	2.9%	1,461	4.7%	45.4%	40.6%	4.3%	5.0%	440–540	430–530	17–24	16–22
Texas A&M University at Galveston	Master's	\$10,052	1,065	1.8%	19.8%	71.1%	7.0%	0.3%	2,161	1.9%	16.3%	76.0%	5.4%	0.4%	374	2.7%	13.4%	77.3%	6.2%	0.5%	N/A	N/A	N/A	N/A
Texas A&M University— Kingsville	Doctoral	\$7,700	5,782	6.8%	72.9%	14.5%	3.2%	2.5%	6,563	6.4%	72.4%	16.7%	2.1%	2.4%	937	5.4%	69.6%	21.2%	2.7%	1.1%	430–530	410–500	16–22	14–20
Texas A&M University— San Antonio	Master's	\$7,454	299	0.7%	6.4%	1.7%	89.3%	2.0%	3,571	6.3%	68.2%	20.9%	3.3%	1.2%	1,005	5.7%	66.8%	22.0%	3.9%	1.7%	N/A	N/A	N/A	N/A
Texas A&M University— Texarkana	Master's	\$7,036	1,003	23.9%	26.6%	33.6%	9.4%	6.5%	1,382	17.7%	13.0%	62.9%	5.4%	0.9%	346	14.2%	10.1%	70.2%	5.2%	0.3%	355–485	390–470	15–22	14–22
Texas Southern University	Doctoral	\$8,126	5,397	74.4%	12.7%	7.2%	4.7%	1.1%	6,696	79.7%	8.5%	1.4%	2.8%	7.6%	912	77.7%	6.3%	2.3%	4.3%	9.4%	370–460	360–440	15–18	12–17
Texas State University	Emerging Research	\$9,940	15,165	10.6%	38.6%	43.6%	5.5%	1.7%	33,480	10.5%	34.6%	49.1%	5.4%	0.5%	6,276	6.9%	28.8%	58.0%	5.8%	0.5%	470–560	460–560	20–25	19–24
Texas Tech University	Emerging Research	\$9,866	13,248	6.3%	25.4%	55.9%	7.7%	4.7%	29,162	7.5%	23.6%	59.9%	6.4%	2.6%	5,333	6.2%	20.8%	64.0%	7.4%	1.6%	510–610	490–590	22–27	21–26
Texas Woman's University	Doctoral	\$8,522	4,630	16.6%	47.3%	25.0%	10.4%	0.7%	9,487	21.0%	26.9%	40.5%	10.9%	0.7%	2,050	17.5%	20.5%	47.6%	12.7%	1.8%	430–540	410–530	17–24	15–22
The University of Texas at Arlington	Emerging Research	\$9,380	7,179	13.1%	36.4%	26.1%	16.7%	7.6%	25,168	15.4%	28.9%	36.3%	15.7%	3.7%	7,197	15.8%	22.1%	46.0%	12.6%	3.4%	490–610	420–568	20–26	18–25
The University of Texas at Austin	Research	\$9,810	16,775	5.3%	24.4%	40.1%	25.7%	4.5%	39,619	4.9%	23.1%	44.5%	24.8%	2.8%	9,358	4.5%	20.6%	49.8%	22.1%	3.0%	600–720	570–690	26–33	26–33
The University of Texas at Brownsville	Master's	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1,141	0.6%	93.1%	4.6%	1.7%	0.0%	N/A	N/A	N/A	N/A
The University of Texas at Dallas	Emerging Research	\$11,806	7,237	5.5%	18.4%	29.9%	42.2%	4.0%	15,283	6.9%	17.9%	37.3%	34.5%	3.3%	3,040	6.8%	16.7%	42.4%	29.9%	4.1%	590–700	550–670	26–32	24–32
The University of Texas at El Paso	Emerging Research	\$7,059	7,133	3.5%	85.2%	5.6%	2.5%	3.1%	20,216	3.0%	82.8%	6.7%	2.0%	5.6%	3,300	2.9%	80.1%	9.5%	2.0%	5.5%	N/A	N/A	N/A	N/A
The University of Texas— Pan American	Doctoral	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3,026	0.8%	89.0%	3.2%	4.8%	2.2%	440–540	420–520	17–23	16–21
The University of Texas of the Permian Basin	Master's	\$6,776	1,021	2.6%	78.6%	12.0%	4.8%	1.9%	5,164	3.8%	50.1%	31.9%	12.9%	1.3%	725	6.9%	42.5%	45.4%	4.1%	1.1%	450–528	430–540	17–24	15–22
The University of Texas Rio Grande Valley	Doctoral	\$7,292	7,447	0.5%	91.5%	3.0%	3.2%	1.8%	24,547	0.6%	90.8%	3.0%	3.0%	2.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
The University of Texas at San Antonio	Emerging Research	\$9,361	12,250	9.3%	54.1%	22.9%	12.0%	1.7%	24,462	10.2%	52.6%	25.4%	8.5%	3.3%	4,686	9.2%	48.6%	29.2%	8.5%	4.4%	480–590	450–560	19–25	18–24
The University of Texas at Tyler	Master's	\$7,312	1,605	8.2%	24.3%	45.9%	20.4%	1.2%	6,078	10.7%	16.8%	57.6%	13.0%	1.9%	1,226	8.3%	14.2%	68.2%	7.3%	2.0%	483–590	470–560	20–25	20–26
University of Houston	Emerging Research	\$10,331	10,936	11.8%	31.3%	24.1%	26.7%	6.1%	33,404	11.7%	32.1%	25.7%	25.8%	4.7%	6,340	11.9%	29.5%	30.3%	23.3%	5.1%	540–640	500–610	23–27	21–27
University of Houston— Clear Lake	Master's	\$7,473	665	6.5%	43.6%	32.5%	15.6%	1.8%	5,427	9.7%	35.5%	43.0%	9.9%	2.0%	1,298	6.9%	34.6%	47.0%	9.5%	2.0%	480–580	460–580	N/A	N/A
University of Houston— Downtown	Master's	\$6,938	2,686	13.1%	65.0%	7.6%	13.7%	0.5%	12,856	23.4%	46.0%	16.6%	12.0%	2.0%	2,350	23.7%	37.7%	23.7%	11.8%	3.1%	430–510	390–470	16–21	13–19
University of Houston— Victoria	Master's	\$7,086	2,425	16.9%	65.8%	9.3%	7.3%	0.7%	2,938	17.8%	36.2%	35.4%	9.1%	1.5%	649	13.7%	25.6%	45.3%	12.9%	2.5%	N/A	N/A	N/A	N/A
University of North Texas	Emerging Research	\$10,480	11,111	13.3%	30.5%	41.8%	11.9%	2.4%	30,503	14.8%	22.9%	49.4%	9.7%	3.1%	6,261	13.5%	18.6%	57.1%	8.2%	2.6%	500–610	490–600	20–26	19–25
University of North Texas at Dallas	Master's	\$7,850	1,169	18.9%	61.8%	11.5%	7.4%	0.3%	1,923	35.9%	46.8%	12.2%	4.0%	1.1%	391	33.5%	42.2%	17.6%	5.4%	1.3%	420–510	390–470	16–22	13–19
West Texas A&M University	Comprehensive	\$7,514	3,565	3.5%	15.2%	29.9%	51.0%	0.4%	7,274	6.3%	26.5%	60.0%	5.4%	1.9%	1,453	4.7%	20.2%	67.8%	7.2%	0.0%	440–550	420–530	18–24	16–22

Institutional Comparisons: Four-Year Public Institutions

4-year public institution	Student characteristics, fall 2015								Enrollment by race/ethnicity, fall 2015						Degrees awarded by level, FY 2015						Degrees awarded by race/ethnicity, FY 2015					Student debt	
	Total UG applicants	% of UG applicants accepted	First-time students in top 10%	Total enrollment	% enrollment change 2010–15	% part-time	% full-time	% receiving Pell Grants	Total enrollment	African American	Hispanic	White	Other	International	Total	Associate	Bachelor's	Master's	Doctoral — Research	Doctoral — Professional	African American	Hispanic	White	Other	International	Average debt	% students with debt
Angelo State University	3,835	76.1%	10.0%	8,452	23.2%	33.9%	66.1%	41.4%	8,343	7.2%	30.2%	54.5%	6.2%	1.9%	1,381	0	1,012	351	0	18	7.7%	23.7%	60.7%	7.0%	0.9%	\$29,233	65.2%
Lamar University	5,703	75.9%	13.7%	14,494	3.8%	30.6%	69.4%	43.9%	14,494	23.4%	14.6%	46.1%	7.0%	8.9%	3,819	0	1,545	2,177	92	5	19.4%	12.3%	54.2%	5.1%	9.0%	\$31,627	67.0%
Midwestern State University	3,632	61.9%	11.9%	5,734	-6.5%	22.6%	77.4%	38.8%	5,734	14.9%	17.0%	54.3%	6.7%	7.1%	1,216	40	993	183	0	0	12.1%	12.3%	60.7%	6.5%	8.4%	\$33,060	64.3%
Prairie View A&M University	5,132	85.3%	4.5%	8,268	-5.8%	8.9%	91.1%	65.4%	8,268	84.6%	5.9%	3.1%	3.8%	2.7%	1,616	0	1,162	429	25	0	78.2%	5.5%	5.4%	6.3%	4.6%	\$40,806	82.7%
Sam Houston State University	11,309	73.3%	12.9%	20,031	16.2%	18.9%	81.1%	39.8%	20,031	19.0%	20.2%	53.2%	5.8%	1.8%	4,432	0	3,438	936	58	0	14.2%	16.2%	61.6%	5.3%	2.8%	\$30,712	68.1%
Stephen F. Austin State University	9,744	74.0%	13.1%	12,484	-2.7%	14.1%	85.9%	41.5%	12,484	20.7%	15.2%	58.4%	4.6%	1.1%	2,690	0	2,108	563	19	0	19.6%	10.7%	63.6%	4.8%	1.2%	\$38,533	71.3%
Sul Ross State University	1,143	80.0%	2.8%	1,973	-3.6%	23.8%	76.2%	53.4%	1,973	9.4%	49.4%	37.4%	3.1%	0.7%	379	0	173	206	0	0	5.3%	47.5%	44.6%	1.6%	1.1%	\$24,616	78.5%
Sul Ross State University—Rio Grande College	N/A	N/A	N/A	1,019	-6.7%	72.1%	27.9%	63.2%	1,019	0.8%	89.3%	7.9%	2.0%	0.0%	210	0	167	43	0	0	0.5%	91.0%	6.7%	1.9%	0.0%	\$19,647	71.5%
Tarleton State University	6,318	72.9%	7.8%	12,333	32.0%	22.2%	77.8%	40.0%	12,333	9.4%	17.0%	68.4%	4.7%	0.5%	2,583	48	2,091	438	6	0	6.9%	12.6%	75.7%	3.8%	1.1%	\$31,039	67.5%
Texas A&M International University	3,646	81.6%	17.9%	7,192	4.9%	28.1%	71.9%	56.0%	7,192	0.6%	92.7%	2.1%	1.1%	3.5%	1,292	0	990	298	4	0	0.9%	87.3%	3.6%	0.8%	7.4%	\$20,282	72.8%
Texas A&M University	32,622	65.3%	57.2%	58,515	19.1%	11.2%	88.8%	21.7%	58,515	3.6%	19.5%	59.5%	8.6%	8.8%	13,297	0	9,684	2,562	696	355	2.6%	15.1%	64.3%	7.7%	10.2%	\$31,191	45.2%
Texas A&M University—Central Texas	N/A	0.0%	0.0%	2,466	6.4%	69.5%	30.5%	50.7%	2,466	26.6%	21.9%	41.6%	9.9%	0.0%	666	0	496	170	0	0	22.1%	20.3%	48.0%	9.6%	0.0%	\$26,550	62.0%
Texas A&M University—Commerce	4,669	74.0%	10.8%	12,302	19.7%	28.7%	71.3%	50.5%	12,302	21.3%	14.8%	49.0%	7.6%	7.4%	2,976	0	1,476	1,445	55	0	16.3%	12.3%	54.6%	7.3%	9.4%	\$31,792	71.9%
Texas A&M University—Corpus Christi	8,927	86.7%	9.7%	11,661	16.2%	23.7%	76.3%	42.6%	11,661	6.3%	45.2%	39.0%	4.9%	4.6%	1,997	0	1,461	512	24	0	4.8%	39.9%	40.6%	4.4%	10.4%	\$34,414	69.3%
Texas A&M University at Galveston	1,348	79.0%	9.8%	2,324	24.5%	8.1%	91.9%	24.8%	2,324	2.0%	15.4%	75.9%	5.5%	1.2%	411	0	374	34	3	0	2.7%	12.9%	78.1%	5.6%	0.7%	\$30,501	61.0%
Texas A&M University—Kingsville	7,438	77.7%	15.3%	9,207	39.8%	23.1%	76.9%	51.0%	9,207	5.2%	57.7%	14.9%	2.0%	20.2%	1,903	0	937	945	21	0	3.4%	43.0%	15.1%	1.8%	36.7%	\$27,655	77.7%
Texas A&M University—San Antonio	299	100.0%	0.0%	4,564	46.3%	57.4%	42.6%	N/A	4,564	6.5%	66.5%	22.3%	3.4%	1.4%	1,316	0	1,005	311	0	0	5.5%	66.5%	22.1%	4.2%	1.7%	\$24,324	71.4%
Texas A&M University—Texarkana	1,424	70.4%	4.3%	1,839	2.0%	35.6%	64.4%	45.6%	1,839	17.7%	11.2%	65.2%	4.9%	1.0%	489	0	346	143	0	0	16.2%	8.6%	68.5%	5.7%	1.0%	\$19,288	61.2%
Texas Southern University	10,722	50.3%	0.0%	8,965	-6.2%	12.1%	87.9%	67.2%	8,965	76.1%	8.9%	2.7%	5.2%	7.2%	1,535	0	912	342	22	259	73.8%	7.7%	3.8%	7.4%	7.3%	\$40,335	85.7%
Texas State University	20,844	72.8%	12.0%	37,979	16.6%	18.3%	81.7%	35.2%	37,979	10.1%	33.2%	49.7%	5.6%	1.4%	7,679	0	6,276	1,313	52	38	6.8%	27.5%	57.6%	6.3%	1.7%	\$33,556	67.2%
Texas Tech University	15,063	88.0%	18.2%	35,546	12.5%	10.6%	89.4%	27.9%	35,546	6.9%	21.6%	58.2%	6.9%	6.4%	7,303	0	5,333	1,428	331	211	5.5%	18.6%	61.4%	8.1%	6.4%	\$35,477	61.3%
Texas Woman's University	5,544	83.5%	16.0%	15,146	8.1%	30.4%	69.6%	48.9%	15,146	20.1%	22.3%	43.8%	12.0%	1.9%	3,837	0	2,050	1,583	91	113	18.2%	17.6%	49.9%	12.3%	1.9%	\$28,733	74.1%
The University of Texas at Arlington	10,805	66.4%	23.9%	37,008	12.2%	39.3%	60.7%	42.1%	37,008	14.7%	23.3%	35.8%	13.4%	12.7%	10,585	0	7,197	3,172	216	0	14.2%	18.4%	43.3%	10.9%	13.2%	\$24,970	61.5%
The University of Texas at Austin	38,275	43.8%	65.6%	50,950	-0.5%	7.7%	92.3%	26.1%	50,950	4.6%	20.3%	45.1%	22.1%	7.8%	13,887	0	9,358	3,128	920	481	4.0%	17.4%	50.1%	19.0%	9.5%	\$39,305	49.1%
The University of Texas at Brownsville	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.3%	N/A	N/A	N/A	N/A	N/A	N/A	1,452	0	1,141	306	5	0	0.9%	90.0%	6.5%	2.3%	0.2%	\$23,634	71.7%
The University of Texas at Dallas	9,450	76.6%	24.8%	24,554	43.4%	17.7%	82.3%	33.4%	24,554	5.6%	13.0%	32.0%	25.7%	23.7%	6,360	0	3,040	3,118	194	8	4.9%	10.1%	32.3%	20.1%	32.6%	\$24,028	52.9%
The University of Texas at El Paso	7,134	100.0%	16.1%	23,308	5.7%	35.3%	64.7%	57.3%	23,308	3.1%	79.9%	8.0%	2.1%	6.8%	4,419	0	3,300	997	102	20	3.2%	74.1%	11.8%	2.7%	8.2%	\$22,593	68.0%
The University of Texas—Pan American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.2%	N/A	N/A	N/A	N/A	N/A	N/A	4,119	0	3,026	1,073	20	0	0.9%	85.6%	4.4%	5.9%	3.2%	\$17,264	65.5%
The University of Texas of the Permian Basin	1,207	84.6%	22.2%	5,937	46.1%	58.6%	41.4%	31.0%	5,937	4.0%	49.0%	33.1%	12.4%	1.4%	965	0	725	240	0	0	6.2%	38.4%	49.3%	4.1%	1.9%	\$20,516	57.0%
The University of Texas Rio Grande Valley	9,055	82.2%	16.8%	28,584	N/A	28.6%	71.4%	N/A	28,584	0.8%	88.8%	3.7%	3.4%	3.4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
The University of Texas at San Antonio	15,716	77.9%	17.1%	28,787	-4.9%	17.3%	82.7%	42.9%	28,787	9.6%	50.1%	26.8%	8.4%	5.1%	5,943	0	4,686	1,139	118	0	8.6%	45.8%	30.4%	8.0%	7.2%	\$30,406	67.8%
The University of Texas at Tyler	2,479	64.7%	12.4%	8,500	31.9%	26.8%	73.2%	38.0%	8,500	11.5%	15.4%	57.9%	11.3%	3.9%	1,911	0	1,226	668	17	0	9.2%	12.9%	65.7%	6.7%	5.5%	\$28,474	59.9%
University of Houston	18,238	60.0%	26.9%	42,704	10.2%	26.6%	73.4%	40.0%	42,704	11.0%	27.5%	27.6%	24.2%	9.6%	9,160	0	6,340	2,060	335	425	10.7%	23.7%	32.1%	20.5%	13.1%	\$27,141	58.7%
University of Houston—Clear Lake	1,021	65.1%	16.4%	8,906	10.0%	51.6%	48.4%	41.4%	8,906	9.5%	27.1%	37.1%	9.5%	16.8%	2,608	0	1,298	1,287	23	0	7.6%	22.3%	35.9%	8.4%	25.8%	\$24,778	59.9%
University of Houston—Downtown	3,460	77.6%	3.8%	14,255	10.5%	48.9%	51.1%	48.6%	14,255	24.4%	44.3%	17.3%	12.0%	2.0%	2,440	0	2,350	90	0	0	23.9%	37.4%	23.7%	11.9%	3.0%	\$27,704	64.0%
University of Houston—Victoria	2,835	85.5%	4.4%	4,152	1.4%	47.6%	52.4%	45.0%	4,152	19.2%	31.1%	35.0%	11.4%	3.2%	1,064	0	649	415	0	0	16.2%	21.8%	42.5%	14.7%	4.9%	\$26,825	56.5%
University of North Texas	15,188	73.2%	18.2%	37,175	3.1%	18.9%	81.1%	36.3%	37,175	13.7%	20.9%	50.2%	9.2%	6.0%	8,105	0	6,261	1,564	270	10	12.3%	16.9%	56.5%	7.7%	6.6%	\$32,538	66.7%
University of North Texas at Dallas	2,001	58.4%	17.0%	2,488	19.4%	41.6%	58.5%	48.5%	2,488	36.4%	40.8%	16.6%	5.3%	1.0%	475	0	391	84	0	0	36.6%	40.4%	17.1%	4.8%	1.1%	\$23,445	64.9%
West Texas A&M University	4,558	78.2%	16.7%	9,482	21.0%	21.9%	78.1%	38.9%	9,482	6.4%	24.2%	59.9%	6.4%	3.0%	1,928	0	1,453	472	3	0	5.0%	19.3%	67.5%	8.1%	0.0%	\$26,953	66.6%

4-year public institution	Undergraduate graduation rates		Completion measures		% bacc. grad. employed and/or enrolled in grad. or professional school in TX	Ratio of UG FTSE to UG degrees	Transfer students		Faculty			Revenue per state-funded FTSE						Uses of funds per state-funded FTSE					Total expenditures	
	Full-time 6-year	Part-time 6-year	Average time to bachelor's degree (yrs)	Average SCH to degree			Graduation rate for 2-year transfers, FY 2015	% of graduates completing 30 SCH or more at 2-yr colleges	Total faculty	Tenured/tenure track	% tenured/tenure track	State-funded FTSE	Total revenue	Tuition/fees	State revenue	Federal revenue	Institution revenue	Total uses	Instruction, research, and academic support	Students services and scholarships	Institutional support and OM	Other	Total research expenditures	Total research expenditures per T/TT FTE
Angelo State University	44.9%	25.5%	4.6	134	82.8%	4.73	45.7%	21.5%	346	193	55.8%	5,482	\$19,919	\$5,722	\$7,405	\$2,335	\$4,457	\$15,795	\$7,778	\$3,058	\$4,322	\$637	\$930,700	\$1,828
Lamar University	36.5%	18.3%	5.3	145	83.7%	4.53	37.4%	19.7%	557	285	51.2%	12,806	\$14,902	\$7,393	\$5,043	\$1,481	\$985	\$13,067	\$7,616	\$2,576	\$2,785	\$90	\$1,512,401	\$4,030
Midwestern State University	53.7%	18.8%	5.2	143	77.0%	3.94	43.6%	24.9%	318	178	56.0%	4,607	\$17,640	\$7,018	\$6,306	\$2,000	\$2,316	\$16,750	\$8,156	\$4,838	\$3,265	\$491	\$359,579	\$2,055
Prairie View A&M University	37.6%	40.0%	4.9	151	81.4%	5.40	61.6%	19.4%	446	198	44.4%	7,356	\$26,124	\$5,503	\$12,186	\$5,934	\$2,501	\$19,602	\$10,234	\$4,174	\$4,526	\$668	\$12,641,069	\$44,579
Sam Houston State University	55.8%	31.9%	5.0	141	82.6%	4.14	60.6%	41.9%	918	506	55.1%	16,672	\$15,518	\$7,299	\$4,800	\$2,173	\$1,246	\$13,399	\$7,581	\$3,165	\$2,293	\$360	\$4,091,479	\$3,997
Stephen F. Austin State University	50.8%	13.2%	4.5	134	85.7%	4.48	58.0%	29.7%	677	390	57.6%	10,720	\$17,561	\$7,052	\$6,519	\$2,362	\$1,628	\$14,154	\$7,812	\$2,722	\$3,362	\$258	\$4,925,438	\$6,509
Sul Ross State University	26.2%	0.0%	4.9	143	81.2%	6.42	40.0%	28.3%	144	64	44.4%	2,125	\$22,203	\$3,049	\$12,062	\$5,100	\$1,992	\$19,535	\$9,276	\$3,121	\$6,458	\$681	\$1,933,024	\$12,469
Sul Ross State University Rio Grande College	0.0%	100.0%	6.2	148	86.3%	2.36	35.7%	62.9%	46	28	60.9%	INCLUDED IN SUL ROSS STATE ALPINE						INCLUDED IN SUL ROSS STATE ALPINE				SEE SUL ROSS STATE ALPINE		
Tarleton State University	52.4%	12.0%	4.9	137	84.4%	3.97	61.5%	46.3%	662	247	37.3%	9,796	\$14,991	\$6,018	\$5,117	\$2,762	\$1,094	\$13,095	\$7,700	\$2,305	\$2,605	\$486	\$9,271,847	\$21,637
Texas A&M International University	49.2%	0.0%	5.1	142	81.1%	4.86	52.9%	37.7%	328	132	40.2%	5,592	\$18,674	\$3,555	\$8,326	\$4,774	\$2,019	\$14,660	\$8,352	\$3,263	\$2,846	\$199	\$2,916,579	\$13,076
Texas A&M University	84.9%	80.1%	4.0	129	77.6%	4.09	81.5%	31.3%	2,589	1,725	66.6%	50,386	\$30,036	\$8,945	\$9,256	\$2,562	\$9,273	\$25,086	\$18,029	\$2,739	\$3,324	\$993	\$763,970,642	\$289,717
Texas A&M University—Central Texas	N/A	N/A	5.9	142	73.8%	1.86	57.5%	75.4%	155	59	38.1%	1,680	\$19,921	\$6,148	\$9,119	\$3,895	\$759	\$18,483	\$9,245	\$5,465	\$3,272	\$500	\$326,965	\$472
Texas A&M University—Commerce	47.4%	26.2%	5.2	141	83.5%	3.95	57.1%	49.2%	594	250	42.1%	9,257	\$15,988	\$6,091	\$6,211	\$2,290	\$1,396	\$13,573	\$7,467	\$3,153	\$2,756	\$197	\$3,430,828	\$9,082
Texas A&M University—Corpus Christi	46.0%	10.0%	5.1	144	79.3%	5.27	50.4%	33.1%	598	269	45.0%	9,124	\$18,742	\$6,007	\$7,165	\$3,309	\$2,261	\$16,449	\$10,069	\$2,806	\$2,632	\$941	\$23,206,229	\$51,949
Texas A&M University at Galveston	61.3%	25.0%	4.7	147	63.3%	5.42	55.6%	26.8%	133	56	42.1%	2,176	\$25,613	\$9,565	\$9,452	\$2,677	\$3,919	\$22,252	\$13,568	\$2,397	\$5,563	\$724	\$7,280,010	\$86,060
Texas A&M University—Kingsville	39.0%	18.2%	4.8	141	78.2%	5.57	69.8%	33.5%	445	255	57.3%	7,400	\$20,074	\$6,093	\$7,055	\$4,146	\$2,780	\$16,831	\$8,983	\$4,335	\$3,134	\$379	\$19,052,550	\$56,087
Texas A&M University—San Antonio	N/A	N/A	6.3	150	86.2%	2.15	61.4%	76.0%	199	79	39.7%	3,008	\$16,806	\$6,842	\$6,978	\$2,320	\$666	\$16,803	\$6,578	\$4,255	\$3,740	\$2,231	\$92,933	\$1,239
Texas A&M University—Texarkana	N/A	N/A	5.4	132	75.7%	3.01	66.2%	48.8%	120	61	50.8%	1,369	\$25,573	\$5,605	\$15,115	\$2,493	\$2,360	\$20,010	\$10,773	\$4,277	\$4,793	\$167	\$238,241	\$0
Texas Southern University	20.3%	6.0%	5.8	159	74.5%	6.81	30.2%	20.1%	559	272	48.7%	8,081	\$22,205	\$6,593	\$9,704	\$5,021	\$887	\$19,954	\$11,608	\$3,047	\$4,688	\$611	\$5,049,815	\$15,129
Texas State University	62.1%	40.0%	5.1	138	80.9%	4.34	57.6%	35.0%	1,594	720	45.2%	30,667	\$15,996	\$6,690	\$5,439	\$2,489	\$1,378	\$13,739	\$8,597	\$2,324	\$2,376	\$442	\$47,694,256	\$49,798
Texas Tech University	70.3%	42.7%	4.6	142	77.3%	4.77	56.4%	27.4%	1,488	1,025	68.9%	31,112	\$21,166	\$9,062	\$7,242	\$2,395	\$2,467	\$18,537	\$12,492	\$2,549	\$2,677	\$818	\$157,745,568	\$52,970
Texas Woman's University	49.9%	28.6%	5.5	147	84.7%	3.67	58.6%	49.3%	795	306	38.5%	11,855	\$15,525	\$5,999	\$6,776	\$2,011	\$739	\$13,380	\$8,360	\$2,091	\$2,790	\$139	\$2,199,947	\$4,505
The University of Texas at Arlington	57.0%	32.1%	5.5	144	74.8%	2.61	51.4%	36.4%	1,190	526	44.2%	28,216	\$18,346	\$8,087	\$4,910	\$3,230	\$2,119	\$15,286	\$9,195	\$3,394	\$2,375	\$322	\$77,009,512	\$72,364
The University of Texas at Austin	81.7%	39.5%	4.2	129	68.2%	3.75	71.1%	16.2%	2,860	1,789	62.6%	46,915	\$48,779	\$9,317	\$13,882	\$9,356	\$16,224	\$41,079	\$27,818	\$3,772	\$6,644	\$2,846	\$615,836,863	\$267,041
The University of Texas at Brownsville	35.5%	33.3%	5.3	138	81.0%	4.62	47.7%	57.6%	421	201	47.7%	6,127	\$15,632	\$4,569	\$7,158	\$2,922	\$983	\$17,590	\$8,622	\$4,066	\$3,945	\$957	\$5,826,789	\$21,862
The University of Texas at Dallas	72.3%	73.0%	4.7	139	75.5%	4.18	65.0%	42.6%	1,030	469	45.5%	19,291	\$24,804	\$12,288	\$5,910	\$2,818	\$3,788	\$22,886	\$15,774	\$2,196	\$4,192	\$724	\$98,550,582	\$119,577
The University of Texas at El Paso	42.3%	17.3%	5.5	144	70.4%	4.52	45.8%	37.2%	956	472	49.4%	18,364	\$20,405	\$5,632	\$6,932	\$6,050	\$1,791	\$18,202	\$10,804	\$4,044	\$3,033	\$321	\$85,268,099	\$119,316
The University of Texas—Pan American	43.2%	21.6%	5.1	144	77.4%	4.82	54.1%	36.8%	855	480	56.1%	18,185	\$14,511	\$2,874	\$6,237	\$4,232	\$1,168	\$12,859	\$6,535	\$3,476	\$2,638	\$209	\$10,619,037	\$22,356
The University of Texas of the Permian Basin	49.4%	16.7%	5.3	139	81.3%	4.39	55.6%	45.8%	224	85	37.9%	4,063	\$18,606	\$3,722	\$8,099	\$2,453	\$4,332	\$13,552	\$7,090	\$2,780	\$3,551	\$131	\$1,957,423	\$11,345
The University of Texas Rio Grande Valley	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
The University of Texas at San Antonio	53.1%	21.5%	5.2	143	77.0%	4.43	55.0%	31.0%	1,251	586	46.8%	22,975	\$19,752	\$7,301	\$6,396	\$3,646	\$2,409	\$16,363	\$9,988	\$2,628	\$3,438	\$309	\$51,112,129	\$53,263
The University of Texas at Tyler	55.1%	38.1%	5.2	140	83.7%	3.77	58.0%	49.8%	420	214	51.0%	6,408	\$16,533	\$5,658	\$6,734	\$2,462	\$1,679	\$15,960	\$10,062	\$2,322	\$3,451	\$125	\$1,643,024	\$2,948
University of Houston	57.6%	39.4%	5.2	143	75.2%	4.18	49.5%	36.7%	1,890	891	47.1%	34,697	\$26,498	\$9,111	\$7,197	\$3,586	\$6,604	\$22,854	\$14,245	\$2,308	\$3,269	\$3,032	\$124,076,111	\$82,197
University of Houston—Clear Lake	100.0%	73.3%	6.4	154	82.5%	2.70	58.9%	68.8%	511	228	44.6%	6,181	\$17,651	\$8,909	\$6,180	\$1,926	\$636	\$16,562	\$9,982	\$2,434	\$3,299	\$848	\$1,534,646	\$2,748
University of Houston—Downtown	21.6%	5.4%	6.3	151	80.2%	3.97	49.9%	45.1%	649	221	34.1%	9,792	\$17,026	\$6,687	\$4,292	\$3,021	\$3,026	\$15,484	\$6,896	\$3,309	\$2,730	\$2,550	\$2,356,777	\$8,287
University of Houston—Victoria	16.7%	100.0%	6.3	150	85.8%	3.18	51.6%	61.5%	216	81	37.5%	3,130	\$16,109	\$5,586	\$7,397	\$2,194	\$932	\$14,700	\$9,435	\$2,459	\$2,466	\$340	\$214,317	\$2,734
University of North Texas	59.1%	29.8%	5.1	139	77.8%	4.00	56.7%	36.8%	1,583	759	47.9%	30,300	\$18,274	\$8,026	\$6,169	\$2,454	\$1,625	\$15,612	\$9,246	\$3,720	\$2,369	\$277	\$29,181,911	\$34,933
University of North Texas at Dallas	N/A	N/A	6.2	140	85.6%	3.33	31.9%	62.9%	126	43	34.1%	1,601	\$19,976	\$8,120	\$9,454	\$1,415	\$987	\$14,452	\$6,314	\$3,598	\$4,326	\$215	\$4,130	\$37
West Texas A&M University	45.4%	22.2%	4.8	131	81.7%	4.23	58.7%	34.6%	395	161	40.8%	7,454	\$16,207	\$5,469	\$5,714	\$2,043	\$2,981	\$12,881	\$7,278	\$1,790	\$3,437	\$377	\$4,106,137	\$14,009

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2-year public institution	Average tuition & fees	Enrollment by race/ethnicity, fall 2015						Degrees & certificates awarded by race/ethnicity, FY 2015						Student characteristics, fall 2015					
		Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	% enrollment change 2010–15	% part-time	% full-time	% academic program	% technical program	% credit students receiving Pell Grants
Alamo Community College District	\$2,008	51,633	7.6%	61.9%	25.0%	4.8%	0.6%	8,143	7.1%	59.1%	28.8%	4.6%	0.4%	-12.2%	72.4%	27.6%	80.1%	20.0%	35.8%
Alamo CCD—Campus-Level Data	SEE PAGES 50–52																		
Alvin Community College	\$1,834	11.8%	31.5%	48.6%	7.1%	1.0%	1.0%	1,109	9.1%	27.3%	57.0%	5.9%	0.7%	-10.6%	76.7%	23.3%	81.4%	18.6%	15.4%
Amarillo College	\$2,512	5.5%	37.9%	50.1%	5.8%	0.7%	0.6%	1,829	3.7%	33.9%	56.6%	5.5%	0.3%	-17.0%	77.5%	22.5%	61.3%	38.7%	37.9%
Angelina College	\$2,340	14.0%	21.4%	61.0%	3.3%	0.3%	0.3%	716	14.1%	21.4%	60.6%	2.9%	1.0%	-12.9%	68.5%	31.5%	60.3%	39.7%	43.5%
Austin Community College	\$2,550	8.2%	33.4%	45.0%	13.0%	0.4%	0.4%	2,950	8.0%	28.1%	53.7%	9.8%	0.4%	-6.4%	81.3%	18.7%	64.1%	35.9%	23.8%
Blinn College	\$2,904	10.3%	19.8%	62.8%	6.3%	0.8%	0.9%	1,585	9.1%	18.0%	67.9%	4.6%	0.4%	7.9%	49.6%	50.4%	88.4%	11.6%	25.2%
Brazosport College	\$2,505	8.0%	37.1%	50.3%	4.5%	0.1%	0.0%	789	8.1%	34.7%	52.7%	4.4%	0.0%	1.1%	80.7%	19.3%	54.9%	41.2%	18.9%
Central Texas College	\$2,280	25.7%	23.6%	40.9%	9.0%	0.8%	0.6%	2,249	30.0%	19.7%	43.2%	6.5%	0.6%	-25.1%	74.8%	25.2%	75.8%	24.2%	33.5%
Cisco College	\$3,510	2.9%	8.9%	19.2%	68.1%	1.0%	1.7%	578	7.4%	20.1%	50.3%	19.0%	3.1%	-30.6%	54.5%	45.5%	66.4%	33.6%	41.5%
Clarendon College	\$3,030	6.3%	5.4%	61.8%	25.2%	1.3%	1.2%	268	3.7%	20.1%	62.7%	13.1%	0.4%	-15.2%	57.3%	42.7%	78.7%	21.3%	39.7%
Coastal Bend College	\$2,646	2.2%	67.7%	24.5%	2.7%	2.9%	2.8%	660	6.4%	58.3%	26.8%	5.9%	2.6%	2.0%	70.2%	29.8%	45.0%	55.0%	38.0%
College of the Mainland Community College District	\$1,773	16.8%	27.2%	52.3%	3.7%	0.0%	0.0%	622	18.3%	24.8%	51.3%	5.5%	0.2%	-7.8%	78.3%	21.7%	56.5%	43.5%	23.9%
Collin County Community College District	\$1,220	12.6%	19.8%	52.3%	12.2%	3.1%	2.6%	2,943	11.2%	15.2%	56.9%	12.1%	4.5%	4.4%	69.6%	30.4%	65.7%	34.3%	21.8%
Dallas County Community College District	\$1,770	21.5%	37.3%	21.3%	11.1%	8.8%	7.1%	10,067	22.5%	31.5%	28.1%	12.8%	5.1%	-1.0%	82.1%	18.0%	69.8%	30.2%	31.3%
Dallas CCCD—Campus-Level Data	SEE PAGES 58–61																		
Del Mar College	\$2,914	10,852	3.3%	64.0%	25.5%	3.7%	3.5%	1,407	3.3%	63.1%	25.8%	6.3%	1.5%	-11.3%	74.1%	25.9%	58.3%	41.7%	34.7%
El Paso Community College District	\$2,970	27,782	2.4%	84.7%	8.0%	2.2%	2.6%	4,077	3.2%	83.1%	8.0%	2.0%	3.8%	1.6%	74.3%	25.7%	85.3%	14.7%	47.5%
Frank Phillips College	\$2,800	1,427	4.0%	32.2%	58.9%	4.7%	0.1%	184	7.6%	36.4%	54.9%	1.1%	0.0%	18.1%	63.4%	36.7%	79.0%	21.0%	33.5%
Galveston College	\$1,900	2,071	13.1%	37.2%	42.4%	6.1%	1.2%	475	18.1%	25.1%	48.0%	8.4%	0.4%	-10.7%	75.7%	24.3%	63.2%	36.8%	35.1%
Grayson College	\$2,821	4,453	7.5%	14.4%	69.5%	7.7%	0.9%	843	7.6%	12.8%	72.1%	5.9%	1.5%	-11.5%	64.6%	35.4%	61.6%	38.4%	42.2%
Hill College	\$2,385	3,977	6.5%	22.5%	65.8%	4.0%	1.1%	575	5.9%	18.3%	71.3%	3.1%	1.4%	-10.2%	63.4%	36.6%	80.7%	19.3%	38.3%
Houston Community College	\$1,278	46,344	28.8%	34.9%	14.5%	13.1%	8.7%	7,633	29.2%	33.7%	14.5%	15.6%	7.0%	-6.8%	78.2%	21.8%	77.0%	23.0%	36.6%
Howard County Junior College District	\$2,542	4,130	4.3%	46.2%	44.7%	3.7%	1.1%	471	4.7%	42.9%	47.1%	3.0%	2.3%	-11.1%	74.8%	25.2%	66.6%	33.4%	31.0%
Howard CJCD—Campus-Level Data	SEE PAGES 65–66																		
Kilgore College	\$1,830	5,640	20.6%	17.8%	57.2%	3.8%	0.7%	1,433	16.1%	13.5%	64.2%	3.9%	2.4%	-15.3%	60.2%	39.8%	53.8%	46.2%	41.1%
Lamar Institute of Technology	\$5,274	2,846	29.5%	15.4%	47.8%	7.4%	0.0%	511	20.0%	10.0%	62.0%	7.8%	0.2%	-12.2%	57.2%	42.8%	11.7%	88.3%	31.6%
Lamar State College—Orange	\$4,807	2,318	18.1%	6.8%	71.2%	3.9%	0.0%	490	14.3%	7.1%	75.9%	2.7%	0.0%	-12.5%	57.8%	42.2%	51.2%	48.8%	38.4%
Lamar State College—Port Arthur	\$5,533	1,802	27.7%	25.1%	37.6%	9.3%	0.3%	669	33.3%	28.8%	30.8%	7.0%	0.0%	-24.1%	58.9%	41.1%	61.1%	38.9%	34.1%
Laredo Community College	\$4,080	8,690	0.2%	96.2%	1.5%	0.4%	1.7%	1,632	0.1%	95.7%	1.6%	0.5%	2.1%	-13.0%	68.5%	31.5%	69.8%	30.2%	56.5%
Lee College	\$2,062	6,202	14.7%	40.7%	39.8%	4.3%	0.6%	1,713	20.4%	35.9%	39.8%	3.0%	1.0%	-7.7%	78.5%	21.5%	57.4%	42.6%	24.8%
Lone Star College System	\$1,864	65,314	15.7%	36.6%	34.0%	11.4%	2.3%	6,892	14.1%	32.0%	39.5%	10.9%	3.5%	14.6%	80.7%	19.3%	85.8%	14.2%	33.7%
Lone Star CS—Campus-Level Data	SEE PAGES 69–72																		
McLennan Community College	\$3,450	8,300	14.3%	28.3%	53.6%	3.8%	0.0%	1,555	12.3%	23.5%	61.8%	2.4%	0.0%	-16.3%	58.4%	41.6%	74.7%	25.3%	47.4%
Midland College	\$2,460	5,413	6.5%	46.6%	41.3%	5.3%	0.2%	645	7.3%	46.0%	38.5%	8.1%	0.2%	-14.7%	71.5%	28.5%	67.0%	32.8%	19.2%
Navarro College	\$2,218	9,420	20.1%	19.4%	57.0%	2.3%	1.2%	1,393	15.8%	17.1%	62.0%	3.1%	2.0%	-5.6%	61.5%	38.5%	71.3%	28.7%	43.8%
North Central Texas College	\$2,100	9,533	9.8%	21.5%	62.2%	5.5%	1.0%	1,146	8.1%	17.2%	68.2%	5.4%	1.0%	1.4%	71.2%	28.8%	75.5%	24.5%	30.3%
Northeast Texas Community College	\$2,506	2,704	12.7%	29.5%	51.5%	3.3%	3.0%	575	11.1%	28.3%	54.4%	4.9%	1.2%	-16.2%	60.2%	39.8%	72.0%	28.0%	51.0%
Odessa College	\$2,580	5,552	5.1%	59.5%	28.2%	6.3%	0.9%	978	5.5%	53.9%	30.2%	8.8%	1.6%	6.5%	70.1%	30.2%	65.3%	34.7%	24.0%
Panola College	\$2,190	2,664	21.7%	12.8%	62.4%	1.7%	1.4%	601	18.3%	10.6%	68.7%	1.7%	0.7%	14.7%	49.1%	50.9%	44.8%	55.2%	43.8%
Paris Junior College	\$1,890	5,000	11.2%	14.7%	70.6%	3.2%	0.3%	1,029	10.5%	10.9%	75.1%	3.0%	0.5%	-19.3%	58.9%	41.1%	82.8%	17.2%	43.1%
Ranger College	\$2,655	2,052	5.7%	22.5%	63.5%	5.8%	2.6%	231	2.2%	27.3%	57.1%	12.1%	1.3%	29.2%	51.7%	48.3%	81.4%	18.6%	36.9%
San Jacinto Community College District	\$1,750	28,326	10.1%	52.4%	27.0%	8.5%	2.0%	4,800	10.4%	43.9%	31.9%	11.9%	2.0%	-0.8%	76.7%	23.3%	71.1%	28.9%	28.8%
San Jacinto CCD—Campus-Level Data	SEE PAGES 77–78																		
South Plains College	\$2,918	9,365	6.4%	42.7%	46.8%	3.3%	0.9%	1,466	5.3%	43.7%	47.6%	2.5%	0.8%	-7.8%	50.5%	49.5%	79.2%	20.8%	39.7%
South Texas College	\$3,480	33,994	0.3%	93.7%	2.9%	2.8%	0.3%	5,298	0.3%	94.4%	2.3%	2.6%	0.4%	21.5%	73.1%	26.9%	67.4%	30.9%	40.7%
Southwest Texas Junior College	\$2,618	5,608	1.2%	83.6%	12.4%	2.7%	0.1%	867	1.5%	85.6%	11.1%	1.5%	0.3%	-10.1%	65.9%	34.1%	80.7%	19.3%	46.0%
Tarrant County College District	\$1,650	48,591	18.6%	30.5%	41.2%	8.9%	0.8%	6,054	17.1%	25.0%	48.2%	8.5%	1.2%	7.0%	77.2%	22.8%	76.4%	23.6%	37.0%
Tarrant CCD—Campus-Level Data	SEE PAGES 80–82																		
Temple College	\$2,670	5,048	17.2%	25.7%	52.0%	4.9%	0.2%	760	16.3%	25.1%	52.4%	5.9%	0.3%	-15.4%	67.0%	33.0%	85.4%	14.6%	49.9%
Texarkana College	\$2,420	4,144	25.5%	6.6%	63.7%	4.0%	0.4%	1,100	27.6%	11.9%	57.0%	3.3%	0.2%	3.5%	67.9%	32.1%	80.7%	19.3%	47.2%
Texas Southmost College	\$3,908	4,029	0.2%	94.7%	3.0%	1.6%	0.6%	487	1.0%	94.9%	3.3%	0.2%	0.6%	-63.5%	72.1%	27.9%	73.5%	26.5%	61.0%
Texas State Technical College—Harlingen	\$4,386	4,789	0.6%	89.6%	6.3%	3.4%	0.0%	871	0.7%	89.3%	6.7%	3.2%	0.1%	-17.1%	67.1%	32.9%	48.7%	51.3%	64.1%
Texas State Technical College—Marshall	\$4,386	899	23.9%	15.7%	58.2%	1.9%	0.3%	159	20.1%	11.3%	64.2%	3.8%	0.6%	-5.3%	60.4%	39.6%	22.9%	77.1%	43.8%
Texas State Technical College—Waco	\$4,386	3,790	12.5%	21.8%	59.0%	6.5%	0.2%	1,235	9.6%	22.6%	62.3%	5.1%	0.3%	-23.8%	38.4%	61.6%	6.0%	94.0%	54.2%
Texas State Technical College—West Texas	\$4,386	1,211	4.8%	33.9%	57.9%	3.5%	0.0%	396	3.8%	33.1%	59.8%	3.3%	0.0%	-8.3%	69.0%	31.0%	31.3%	68.7%	49.8%
Trinity Valley Community College	\$2,340	6,694	14.5%	18.1%	60.4%	6.3%	0.8%	1,781	21.4%	19.1%	56.0%	2.7%	0.8%	-11.9%	68.0%	32.0%	75.2%	24.8%	40.3%
Tyler Junior College	\$2,352	9,287	24.6%	18.1%	52.6%	3.7%	1.0%	2,117	17.3%	16.3%	62.2%	3.1%	1.1%	-20.9%	45.5%	54.5%	56.7%	43.3%	45.8%
Vernon College	\$2,940	2,891	9.7%	19.6%	64.2%	6.6%	0.0%	541	10.5%	17.2%	65.6%	6.7%	0.0%	-8.7%	64.6%	35.4%	61.9%	38.1%	42.2%
Victoria College	\$2,640	4,017	6.1%	45.0%	45.5%	3.3%	0.1%	742	5.4%	33.7%	58.6%	2.3%	0.0%	-6.4%	74.2%	25.8%	77.8%	22.2%	35.8%
Weatherford College	\$2,440	5,482	3.4%	16.2%	73.6%	5.7%	1.1%	1,000	4.0%	12.6%	73.9%	8.7%	0.8%	-3.0%	63.1%	36.9%	76.9%	23.1%	33.0%
Western Texas College	\$2,370	2,127	8.3%	31.2%	55.3%	2.9%	2.4%	356	11.0%	37.4%	43.8%	2.2%	5.6%	-7.8%	70.2%	29.8%	82.7%	17.3%	16.7%
Wharton County Junior College	\$2,750	7,416	11.6%	37.4%	36.5%	14.4%	0.1%	788	9.3%	39.2%	47.0%	4.6%	0.0%	7.1%	61.4%	38.6%	69.6%	30.4%	25.8%

Institutional Comparisons: Two-Year Public Institutions

2-year public institution	Dual credit measures				Graduation rates						Graduate success								Student debt	
	Dual credit as % of total fall 2015 enrollment	Fall 2010 FTIC cohort			Full-time 3-year	Part-time 3-year	Full-time 4-year	Part-time 4-year	Full-time 6-year	Part-time 6-year	Academic programs				Technical programs				Average debt	% students with debt
		% persist 1 year	% earned bacc. in 4 years or fewer	% earned bacc. or assoc. in 4 years or fewer							% total academic employed and/or enrolled	% employed	% enrolled in 4-yr or 2-yr	% employed and enrolled	% total technical employed and/or enrolled	% employed	% enrolled in 4-yr or 2-yr	% employed and enrolled		
Alamo Community College District	SEE CAMPUS	SEE CAMPUS			16.7%	9.8%	23.0%	14.3%	24.9%	19.1%	88.4%	39.8%	20.9%	27.7%	87.8%	73.1%	9.7%	5.1%	SEE CAMPUS	
Alamo CCD—Campus-Level Data	SEE PAGES 50–52																			
Alvin Community College	27.1%	90.7%	31.6%	34.6%	23.1%	6.5%	27.6%	16.7%	32.8%	26.8%	92.4%	35.2%	30.2%	27.1%	92.8%	83.4%	5.1%	4.3%	\$10,581	26.2%
Amarillo College	20.8%	82.5%	29.6%	32.0%	18.2%	8.7%	25.2%	13.4%	34.0%	22.8%	93.5%	40.0%	16.7%	36.9%	93.5%	85.0%	4.3%	4.2%	\$15,003	37.7%
Angelina College	29.5%	83.6%	33.2%	34.7%	11.1%	9.7%	16.6%	17.2%	21.9%	17.1%	89.8%	36.7%	26.5%	26.5%	90.9%	81.3%	7.8%	1.9%	\$7,990	13.7%
Austin Community College	13.5%	92.6%	41.6%	41.8%	3.8%	1.7%	9.8%	3.3%	26.4%	10.5%	88.5%	48.7%	17.4%	22.3%	85.9%	76.1%	6.4%	3.4%	\$14,668	44.5%
Blinn College	7.8%	94.2%	48.4%	48.6%	9.9%	15.0%	16.6%	13.7%	39.9%	34.0%	89.9%	41.2%	22.0%	26.7%	92.7%	80.8%	3.5%	8.5%	\$19,449	52.0%
Brazosport College	24.6%	83.3%	23.9%	27.8%	19.9%	13.4%	32.7%	16.6%	42.6%	24.2%	93.7%	47.8%	29.3%	16.7%	97.1%	92.2%	3.4%	1.5%	\$10,409	16.6%
Central Texas College	15.5%	82.1%	32.3%	34.0%	6.8%	4.5%	14.4%	12.0%	23.2%	13.9%	54.7%	27.9%	14.6%	12.2%	75.1%	57.4%	13.2%	4.5%	\$12,396	21.9%
Cisco College	21.9%	83.1%	36.5%	39.6%	17.2%	13.7%	21.8%	14.4%	28.3%	22.8%	85.8%	50.8%	20.3%	14.7%	90.1%	82.8%	6.3%	1.0%	\$16,273	41.9%
Clarendon College	40.1%	86.0%	41.9%	42.6%	28.8%	16.7%	36.2%	30.3%	43.5%	16.3%	93.1%	40.3%	20.8%	31.9%	95.6%	81.4%	13.3%	0.9%	\$11,354	57.2%
Coastal Bend College	31.1%	76.9%	24.4%	26.7%	29.9%	9.6%	27.2%	14.1%	33.8%	26.4%	86.8%	37.7%	32.1%	17.0%	76.8%	69.7%	6.4%	0.6%	\$11,192	40.4%
College of the Mainland Community College District	30.0%	90.1%	40.5%	43.8%	19.0%	9.5%	23.2%	12.1%	27.8%	23.8%	89.5%	36.7%	24.3%	28.6%	88.4%	79.7%	5.8%	2.9%	\$9,881	25.2%
Collin County Community College District	13.5%	91.0%	43.6%	45.6%	13.9%	4.2%	21.5%	9.3%	39.3%	19.8%	90.7%	40.3%	24.3%	26.1%	91.3%	74.3%	10.5%	6.6%	\$17,176	34.7%
Dallas County Community College District	SEE CAMPUS	SEE CAMPUS			13.4%	6.5%	15.7%	9.4%	26.6%	17.8%	90.6%	42.0%	25.2%	23.3%	89.7%	76.2%	9.5%	4.0%	SEE CAMPUS	
Dallas CCCD—Campus-Level Data	SEE PAGES 58–61																			
Del Mar College	16.8%	89.1%	40.8%	43.6%	8.3%	4.4%	14.4%	7.7%	25.3%	16.7%	90.1%	34.8%	27.4%	27.9%	93.0%	85.3%	5.0%	2.8%	\$9,912	37.5%
El Paso Community College District	21.9%	83.5%	23.5%	27.0%	14.2%	6.1%	20.0%	11.2%	30.0%	18.5%	85.7%	28.8%	28.4%	28.5%	83.8%	66.9%	13.1%	3.8%	\$10,937	26.4%
Frank Phillips College	49.5%	76.1%	25.2%	28.8%	25.8%	12.9%	24.1%	23.8%	30.1%	13.2%	69.0%	19.0%	31.0%	19.0%	89.9%	83.1%	5.6%	1.1%	\$12,661	38.3%
Galveston College	15.5%	90.8%	40.0%	40.8%	24.5%	10.5%	27.4%	12.4%	35.0%	25.8%	89.7%	37.9%	20.7%	31.0%	91.2%	82.4%	7.4%	1.5%	\$14,639	35.0%
Grayson College	20.9%	85.0%	32.6%	37.4%	19.0%	10.4%	24.6%	18.3%	33.9%	25.3%	88.4%	50.8%	24.1%	13.5%	92.2%	79.5%	7.6%	5.1%	\$13,971	48.8%
Hill College	27.9%	86.1%	32.3%	35.3%	20.1%	11.8%	24.9%	17.9%	36.2%	32.5%	83.7%	45.1%	20.5%	18.2%	91.4%	80.0%	10.2%	1.2%	\$15,887	44.9%
Houston Community College	11.3%	77.9%	20.7%	24.6%	11.6%	5.5%	22.6%	14.5%	33.5%	21.3%	88.6%	37.3%	23.0%	28.3%	89.9%	75.1%	9.2%	5.6%	\$19,027	44.6%
Howard County Junior College District	SEE CAMPUS	SEE CAMPUS			19.7%	9.0%	27.2%	16.0%	35.2%	18.0%	86.1%	32.5%	26.8%	26.8%	85.4%	78.5%	5.8%	1.2%	SEE CAMPUS	
Howard CJCD—Campus-Level Data	SEE PAGES 65–66																			
Kilgore College	19.8%	80.0%	28.1%	34.0%	21.8%	14.5%	26.9%	21.6%	35.2%	29.1%	92.0%	44.5%	24.4%	23.0%	95.7%	86.0%	6.7%	0.6%	\$10,958	26.1%
Lamar Institute of Technology	2.0%	67.7%	6.2%	7.7%	21.5%	7.9%	18.3%	11.6%	27.0%	17.8%	0.0%	0.0%	0.0%	0.0%	92.8%	83.0%	5.2%	4.2%	\$13,784	48.4%
Lamar State College—Orange	18.6%	82.7%	20.4%	23.6%	22.4%	14.4%	21.5%	13.9%	41.1%	20.3%	85.4%	39.3%	18.0%	28.1%	86.2%	74.2%	9.4%	3.3%	\$15,738	53.5%
Lamar State College—Port Arthur	16.0%	87.6%	32.9%	34.2%	26.1%	11.3%	26.4%	16.3%	36.0%	22.6%	91.2%	32.8%	28.0%	30.4%	94.7%	88.7%	1.3%	2.7%	\$17,457	46.5%
Laredo Community College	17.7%	88.0%	21.8%	23.1%	19.5%	5.9%	27.7%	10.4%	39.1%	16.7%	92.4%	25.5%	31.5%	35.4%	90.2%	69.2%	16.0%	3.9%	\$7,086	16.5%
Lee College	21.4%	83.8%	27.2%	30.0%	21.9%	14.2%	30.4%	25.9%	40.4%	34.1%	87.8%	37.6%	26.4%	23.8%	88.4%	79.1%	7.9%	1.4%	\$9,336	19.0%
Lone Star College System	SEE CAMPUS	SEE CAMPUS			9.8%	5.1%	19.3%	10.7%	35.1%	24.7%	92.2%	39.4%	25.7%	27.2%	90.0%	75.9%	9.5%	4.8%	SEE CAMPUS	
Lone Star CS—Campus-Level Data	SEE PAGES 69–72																			
McLennan Community College	16.9%	91.3%	32.3%	35.2%	15.7%	6.9%	21.7%	11.3%	29.1%	22.0%	90.4%	46.1%	19.6%	24.7%	93.8%	83.2%	7.0%	2.6%	\$19,410	62.2%
Midland College	17.7%	84.0%	30.4%	34.6%	22.3%	6.9%	25.9%	14.1%	34.5%	19.2%	89.6%	32.6%	33.0%	24.0%	88.0%	81.5%	4.5%	1.3%	\$9,820	16.0%
Navarro College	32.4%	80.1%	22.8%	26.8%	16.3%	10.2%	24.1%	13.7%	32.2%	26.8%	87.9%	46.9%	18.0%	22.9%	91.7%	82.8%	6.5%	3.2%	\$17,451	50.9%
North Central Texas College	16.2%	87.9%	35.0%	37.9%	15.7%	6.2%	22.7%	12.1%	32.5%	21.8%	90.5%	39.0%	21.0%	30.5%	87.4%	76.7%	4.8%	3.9%	\$13,283	49.2%
Northeast Texas Community College	4.5%	82.0%	27.6%	33.2%	20.1%	17.3%	26.9%	20.8%	39.6%	26.0%	91.9%	44.3%	20.4%	27.2%	92.6%	81.6%	8.6%	4.6%	\$15,188	40.9%
Odessa College	28.6%	88.3%	39.7%	40.0%	17.2%	9.5%	24.0%	14.3%	30.1%	14.2%	83.7%	39.5%	17.4%	26.8%	85.7%	77.7%	6.1%	2.4%	\$12,348	20.4%
Panola College	21.4%	78.8%	22.6%	32.2%	26.9%	14.1%	29.2%	20.6%	36.6%	20.8%	93.6%	48.2%	33.6%	11.8%	93.8%	86.3%	6.5%	0.7%	\$9,457	13.2%
Paris Junior College	28.0%	81.4%	28.7%	35.2%	26.6%	14.1%	29.4%	17.7%	37.2%	30.2%	86.6%	35.6%	21.0%	30.0%	91.2%	73.5%	14.9%	2.1%	\$9,256	18.1%
Ranger College	38.1%	79.3%	28.6%	29.1%	22.6%	11.1%	24.4%	16.9%	38.4%	0.0%	87.0%	40.3%	22.1%	24.7%	89.7%	82.8%	6.0%	1.4%	\$11,891	59.1%
San Jacinto Community College District	SEE CAMPUS	SEE CAMPUS			18.5%	10.9%	27.3%	16.5%	38.1%	22.3%	92.2%	35.5%	26.6%	30.1%	91.4%	79.8%	9.5%	2.3%	SEE CAMPUS	
San Jacinto CCD—Campus-Level Data	SEE PAGES 77–78																			
South Plains College	15.2%	83.5%	32.7%	35.6%	17.5%	5.0%	25.1%	5.6%	33.8%	17.4%	87.4%	37.7%	19.9%	29.9%	94.5%	80.7%	10.3%	0.9%	\$14,627	48.5%
South Texas College	44.0%	82.1%	21.5%	23.9%	17.8%	9.3%	25.0%	15.1%	32.9%	23.8%	91.0%	31.6%	31.2%	28.1%	86.3%	57.6%	23.2%	3.8%	\$7,913	9.9%
Southwest Texas Junior College	29.0%	81.7%	24.1%	28.6%	23.8%	8.7%	31.5%	18.6%	40.3%	23.0%	93.0%	42.9%	23.5%	26.6%	85.0%	75.4%	8.8%	0.8%	\$9,139	28.8%
Tarrant County College District	SEE CAMPUS	SEE CAMPUS			13.3%	6.9%	21.2%	11.2%	31.8%	17.8%	90.4%	46.6%	18.6%	25.1%	90.7%	74.8%	10.4%	6.0%	SEE CAMPUS	
Tarrant CCD—Campus-Level Data	SEE PAGES 80–82																			
Temple College	18.7%	86.9%	43.3%	46.5%	14.2%	3.1%	13.6%	10.0%	25.3%	14.5%	80.2%	35.5%	26.0%	18.6%	89.0%	80.0%	7.0%	0.6%	\$21,242	59.9%
Texarkana College	35.5%	77.3%	24.3%	25.4%	32.0%	12.7%	24.0%	17.6%	20.6%	18.9%	86.0%	38.5%	23.5%	24.0%	89.6%	75.2%	11.0%	1.0%	\$7,374	41.7%
Texas Southmost College	21.4%	76.8%	15.3%	16.6%	5.3%	2.4%	13.6%	5.7%	32.8%	12.3%	92.8%	31.3%	27.7%	33.8%	81.7%	60.9%	9.0%	19.3%	\$16,284	74.1%
Texas State Technical College—Harlingen	9.7%	84.7%	21.6%	22.5%	19.8%	8.6%	18.1%	12.2%	28.1%	17.5%	95.1%	39.3%	37.7%	18.0%	96.3%	73.1%	20.2%	3.9%	\$11,201	30.1%
Texas State Technical College—Marshall	22.2%	68.6%	11.9%	13.6%	41.5%	33.3%	32.8%	35.6%	49.1%	27.7%	0.0%	0.0%	0.0%	0.0%	88.3%	82.8%	4.3%	3.2%	\$15,674	48.3%
Texas State Technical College—Waco	5.3%	67.9%	5.7%	6.9%	30.6%	14.9%	32.0%	18.2%	30.9%	25.2%	N/A	N/A	N/A	N/A	92.7%	83.4%	8.2%	0.8%	\$18,564	63.7%
Texas State Technical College—West Texas	29.1%	66.2%	19.2%	20.8%	42.2%	5														

	Completion measures		Dev. math			Dev. reading			Dev. writing			Transfer students			Faculty		
	Average time to associate degree (yrs)	Average SCH to associate degree	Below math standard	TSI obligation met (% of total)	Completed college course (% of total)	Below reading standard	TSI obligation met (% of total)	Completed college course (% of total)	Below writing standard	TSI obligation met (% of total)	Completed college course (% of total)	All transfers	Transfer cohort	Transfer rate	Total	% full-time faculty	% SCH taught by full-time faculty
2-year public institution																	
Alamo Community College District	4.4	90	6,238	29.8%	23.7%	4,883	54.9%	43.3%	4,186	51.1%	45.8%	1,869	9,480	19.7%	2,080	32.3%	62.8%
Alamo CCD—Campus-Level Data	SEE PAGES 50–52																
Alvin Community College	4.4	93	174	26.4%	5.7%	67	44.8%	26.9%	89	36.0%	24.7%	122	700	17.4%	307	35.2%	56.9%
Amarillo College	4.6	88	523	28.1%	10.7%	367	27.5%	15.8%	470	25.1%	14.3%	304	1,848	16.5%	410	49.0%	68.2%
Angelina College	4.2	90	362	17.7%	16.6%	251	21.9%	17.5%	365	25.8%	23.6%	130	1,003	13.0%	337	32.0%	67.0%
Austin Community College	5.7	102	2,279	17.5%	16.5%	1,240	40.3%	52.3%	955	23.5%	47.3%	998	5,165	19.3%	1,936	35.1%	51.9%
Blinn College	3.7	98	1,306	24.5%	18.2%	1,007	56.7%	39.7%	1,197	45.9%	35.8%	1,257	3,181	39.5%	667	71.2%	85.7%
Brazosport College	4.2	84	224	47.3%	10.3%	85	71.8%	18.8%	76	65.8%	31.6%	180	697	25.8%	163	54.0%	77.1%
Central Texas College	5.1	76	823	12.2%	10.9%	430	20.2%	22.1%	543	15.7%	14.2%	218	1,801	12.1%	620	36.9%	74.4%
Cisco College	3.9	82	382	27.7%	19.6%	279	66.3%	42.3%	360	70.3%	41.9%	241	1,083	22.3%	198	43.9%	69.3%
Clarendon College	2.3	66	147	34.7%	23.1%	137	59.9%	51.8%	138	68.1%	36.2%	67	349	19.2%	77	45.5%	75.3%
Coastal Bend College	3.8	80	417	29.5%	20.4%	303	52.8%	47.5%	316	41.8%	32.0%	168	1,019	16.5%	170	41.2%	69.9%
College of the Mainland Community College District	4.7	95	251	21.9%	13.9%	147	56.5%	23.1%	123	62.6%	37.4%	73	482	15.1%	212	41.5%	71.0%
Collin County Community College District	4.1	86	1,708	28.6%	20.9%	977	52.3%	52.8%	790	40.0%	44.7%	1,441	4,716	30.6%	1,218	37.0%	62.2%
Dallas County Community College District	4.8	93	5,153	19.3%	6.3%	3,022	27.2%	20.1%	3,724	28.1%	17.6%	2,083	10,486	19.9%	2,978	26.1%	57.5%
Dallas CCCD—Campus-Level Data	SEE PAGES 58–61																
Del Mar College	5.0	98	780	5.3%	7.9%	329	5.2%	8.2%	203	10.8%	18.7%	255	1,795	14.2%	507	36.1%	65.2%
El Paso Community College District	4.5	88	2,784	24.8%	19.9%	2,329	59.0%	50.2%	2,214	46.9%	35.0%	1,219	5,117	23.8%	1,231	37.7%	66.6%
Frank Phillips College	3.1	74	52	30.8%	25.0%	62	56.5%	54.8%	77	75.3%	57.1%	60	288	20.8%	72	31.9%	71.2%
Galveston College	4.4	92	207	26.1%	10.1%	142	56.3%	21.1%	114	49.1%	21.1%	64	348	18.4%	99	55.6%	79.0%
Grayson College	4.3	89	353	46.5%	19.8%	133	47.4%	24.8%	108	34.3%	16.7%	156	1,013	15.4%	242	39.7%	66.4%
Hill College	3.6	81	190	29.5%	18.9%	140	40.7%	31.4%	148	44.6%	29.7%	233	1,003	23.2%	232	46.1%	70.5%
Houston Community College	4.7	94	4,093	34.4%	21.0%	2,041	83.0%	82.0%	1,835	62.2%	44.5%	1,377	5,653	24.4%	2,386	30.3%	56.3%
Howard County Junior College District	3.7	77	276	29.0%	18.5%	206	60.7%	51.0%	246	50.8%	27.2%	120	687	17.5%	163	59.5%	77.5%
Howard CJCD—Campus-Level Data	SEE PAGES 65–66																
Kilgore College	3.8	85	492	28.5%	14.8%	367	60.5%	29.2%	441	53.7%	32.2%	291	1,443	20.2%	277	57.0%	80.4%
Lamar Institute of Technology	4.3	91	427	27.9%	18.3%	392	33.9%	20.4%	372	29.0%	17.7%	106	837	12.7%	171	52.0%	76.0%
Lamar State College—Orange	4.3	93	271	42.4%	10.3%	163	45.4%	11.7%	148	35.1%	22.3%	77	464	16.6%	112	50.9%	74.7%
Lamar State College—Port Arthur	4.3	89	181	33.1%	24.3%	111	50.5%	26.1%	68	39.7%	23.5%	85	443	19.2%	119	46.2%	77.4%
Laredo Community College	4.1	87	1,229	30.4%	17.2%	985	52.8%	29.6%	1,007	47.7%	30.5%	406	1,813	22.4%	269	68.4%	89.1%
Lee College	4.2	86	320	17.5%	15.6%	213	32.4%	22.1%	210	36.2%	25.2%	148	903	16.4%	319	48.6%	73.0%
Lone Star College System	4.7	97	4,986	32.1%	11.1%	2,559	58.7%	39.5%	2,054	50.1%	30.2%	2,768	10,640	26.0%	3,441	10.3%	23.7%
Lone Star CS—Campus-Level Data	SEE PAGES 69–72																
McLennan Community College	4.2	95	514	23.9%	7.8%	362	35.6%	19.1%	388	29.4%	12.9%	333	1,552	21.5%	463	49.2%	74.9%
Midland College	3.6	80	406	36.0%	17.5%	161	54.7%	31.7%	179	52.0%	26.8%	240	1,063	22.6%	258	48.1%	71.2%
Navarro College	3.6	85	941	33.5%	13.1%	521	43.8%	20.0%	722	46.0%	24.5%	472	2,042	23.1%	580	31.2%	63.8%
North Central Texas College	4.2	87	536	39.7%	14.0%	287	66.9%	41.8%	236	59.3%	34.3%	428	1,538	27.8%	449	29.8%	50.3%
Northeast Texas Community College	4.1	92	263	49.8%	24.3%	178	59.0%	28.7%	174	52.3%	31.0%	130	652	19.9%	172	34.3%	54.0%
Odessa College	3.2	76	456	28.5%	13.2%	205	39.0%	21.5%	161	32.9%	21.7%	104	830	12.5%	235	49.8%	86.8%
Panola College	3.3	83	206	47.1%	11.2%	133	66.2%	25.6%	145	57.2%	21.4%	78	407	19.2%	154	39.6%	69.5%
Paris Junior College	3.5	75	576	28.0%	16.1%	351	53.0%	33.9%	474	53.0%	28.5%	312	1,354	23.0%	251	36.3%	69.9%
Ranger College	2.6	77	161	31.1%	12.4%	145	50.3%	40.7%	155	43.9%	34.8%	102	304	33.6%	98	28.6%	53.5%
San Jacinto Community College District	4.4	94	1,855	42.1%	19.1%	1,344	54.8%	32.2%	1,215	43.4%	29.0%	1,046	5,301	19.7%	1,252	45.0%	70.6%
San Jacinto CCD—Campus-Level Data	SEE PAGES 77–78																
South Plains College	4.1	93	733	31.9%	15.4%	368	50.0%	30.4%	494	35.8%	23.9%	463	1,875	24.7%	388	69.6%	85.4%
South Texas College	4.1	84	2,176	27.6%	15.9%	1,814	39.7%	26.7%	2,072	31.3%	27.9%	893	4,190	21.3%	1,011	64.0%	87.1%
Southwest Texas Junior College	4.0	82	515	32.4%	19.6%	387	41.3%	38.0%	377	35.5%	28.6%	177	928	19.1%	238	48.3%	66.3%
Tarrant County College District	4.4	88	3,990	31.9%	11.6%	2,424	52.9%	33.4%	2,414	43.0%	30.0%	1,606	6,991	23.0%	2,026	32.9%	55.3%
Tarrant CCD—Campus-Level Data	SEE PAGES 80–82																
Temple College	4.2	82	288	41.3%	6.9%	155	43.2%	18.1%	213	42.3%	17.8%	136	846	16.1%	246	42.7%	74.5%
Texarkana College	4.1	83	669	17.2%	10.3%	492	38.2%	29.9%	583	36.4%	24.0%	80	617	13.0%	194	46.9%	70.2%
Texas Southmost College	4.9	97	705	47.2%	22.8%	575	56.3%	27.8%	585	57.6%	27.5%	670	1,631	41.1%	157	55.4%	77.2%
Texas State Technical College—Harlingen	4.1	95	379	18.2%	10.3%	281	19.6%	17.8%	299	18.1%	13.7%	70	861	8.1%	196	63.3%	85.3%
Texas State Technical College—Marshall	3.1	85	59	23.7%	30.5%	45	46.7%	20.0%	52	44.2%	19.2%	6	187	3.2%	66	43.9%	58.6%
Texas State Technical College—Waco	3.7	101	324	28.1%	11.4%	197	36.0%	19.8%	319	37.6%	20.1%	54	1,514	3.6%	260	77.7%	87.2%
Texas State Technical College—West Texas	4.1	83	20	30.0%	0.0%	13	38.5%	7.7%	20	30.0%	10.0%	32	395	8.1%	94	53.2%	74.0%
Trinity Valley Community College	4.2	88	423	36.6%	20.1%	285	63.9%	29.8%	300	49.3%	19.7%	172	1,018	16.9%	273	54.6%	81.6%
Tyler Junior College	3.6	84	1,227	20.5%	13.0%	979	51.1%	29.4%	1,033	39.6%	28.0%	621	2,646	23.5%	541	46.0%	70.2%
Vernon College	4.2	89	198	47.5%	20.7%	122	57.4%	31.1%	129	48.1%	29.5%	115	530	21.7%	150	54.0%	74.8%
Victoria College	5.0	99	165	31.5%	23.0%	92	54.3%	22.8%	93	43.0%	31.2%	97	597	16.2%	225	40.4%	70.4%
Weatherford College	4.1	86	510	42.4%	12.9%	183	47.5%	21.9%	217	45.2%	24.0%	339	1,408	24.1%	282	42.2%	67.7%
Western Texas College	2.6	64	168	44.0%	27.4%	114	63.2%	33.3%	100	50.0%	27.0%	104	431	24.1%	93	44.1%	72.6%
Wharton County Junior College	4.1	90	350	39.1%	25.1%	229	75.5%	48.9%	184	66.8%	40.2%	509	1,570	32.4%	291	57.7%	76.5%

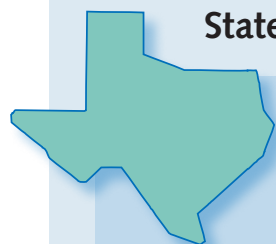
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INSTITUTIONAL PROFILES

Texas Four-Year Public Institutions

The following pages have individual profiles of the 39 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, student debt, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5.



Statewide Four-Year Public Institutions

Total Enrollment:
619,175

Average Tuition & Fees: **\$8,347**

TOP FIVE UG MAJORS (total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (17,750)
2. Multi/Interdisciplinary Studies (9,901)
3. Health Professions and Related Programs (9,355)
4. Engineering (6,116)
5. Biological and Biomedical Sciences (5,892)

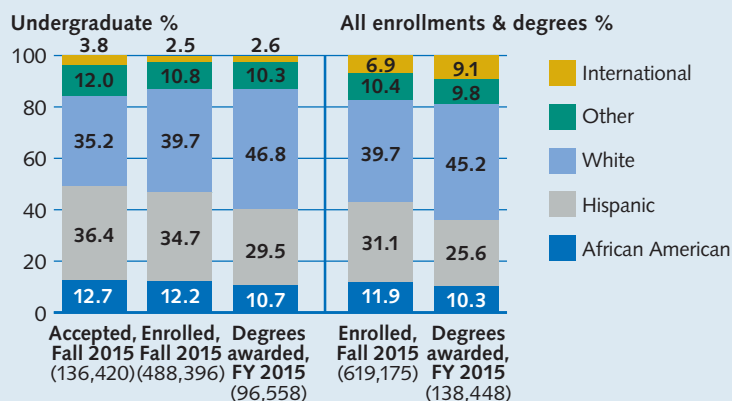
UG GRADUATION RATES

	Full-time	Part-time
4-year	32.7%	12.8%
6-year	59.3%	36.3%
10-year	66.6%	40.7%

STUDENT DEBT

Average debt	\$30,136
% students with debt	61.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applications	300,785
Applicants	173,578
% of applicants accepted	78.6%
First-time students in top 10%	25.3%
% enroll. change 2010–15	11.1%
% part-time	22.8%
% full-time	77.2%
% receiving Pell Grants	39.9%

DEGREES AWARDED

Total degrees awarded	138,448
Associate	88
Bachelor's	96,470
Master's	36,225
Doctoral – Research	3,722
Doctoral – Professional	1,943

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to degree	139
% bachelor's degrees awarded to at-risk students	62.9%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad. or professional school in TX	77.6%
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TRANSFER STUDENTS

Undergrad FTSE to undergrad degrees	4.10
Graduation rate for 2-year transfers, FY 2015	55.9%
% of graduates completing 30 SCH or more at 2-yr colleges	35.3%

FACULTY

Total faculty	28,294
Tenured/tenure track	14,508
% tenured/tenure track	51.3%
Student-faculty ratio	22:1

AVERAGE REVENUE PER FTSE

State-funded FTSE	504,967
Total revenue	\$22,959
Tuition/fees	\$7,556
State revenue	\$7,476
Federal revenue	\$3,613
Institution revenue	\$4,314

AVERAGE USES OF FUNDS PER FTSE

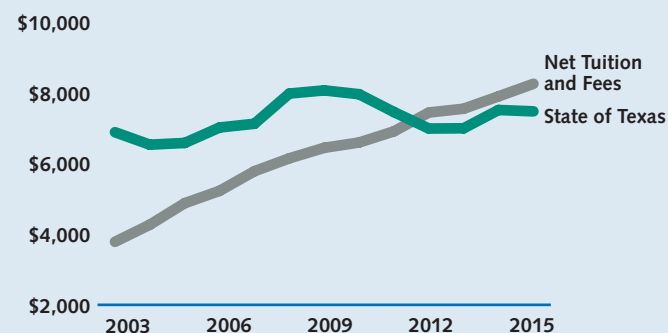
Total	\$19,677
Instruction, research, and academic support	\$12,327
Student services and scholarships	\$3,012
Institutional support and OM of plant	\$3,397
Other	\$940

RESEARCH EXPENDITURES

Total research exp.	\$2,178,167,587
Total research exp. per T/TT FTE faculty (teaching)	\$100,003

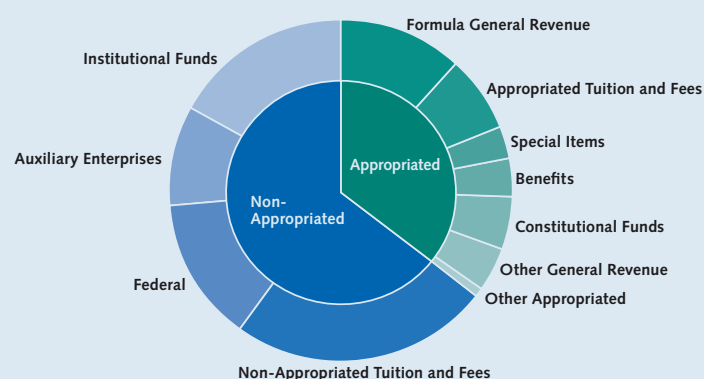
Financial Profile at Four-Year Public Institutions

Income Source per Full-Time Student Equivalent



Operation Sources by Category, FY 2015

Total:
\$13.2 billion



Angelo State University



Total
Enrollment:
8,343

UNIVERSITY INFORMATION

City: **San Angelo**
Year founded: **1928**
Website: **www.angelo.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,802**

TOP FIVE UG MAJORS

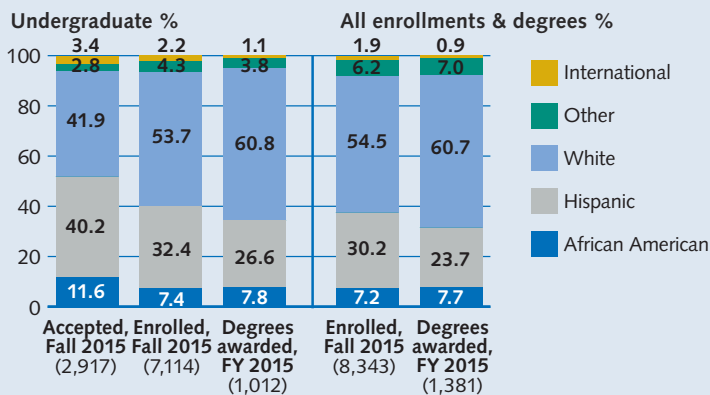
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (131)
2. Business, Management, Marketing, and Related Support Services (128)
3. Multi/Interdisciplinary Studies (109)
4. Parks, Recreation, Leisure and Fitness Studies (98)
5. Agriculture, Agriculture Operations, and Related Sciences (79)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.4%	7.5%
6-year	44.9%	25.5%
10-year	51.8%	12.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,835
% of applicants accepted	76.1%
First-time students in top 10%	10.0%
% enroll. change 2010–15	21.6%
% part-time	35.5%
% full-time	64.5%
% receiving Pell Grants	41.4%

TEST SCORE RANGES

SAT Math	440–540
SAT Reading	420–530
ACT Math	18–21
ACT English	16–24

STUDENT DEBT

Average debt	\$29,233
% students with debt	65.2%

DEGREES AWARDED

Total degrees awarded	1,381
Associate	0
Bachelor's	1,012
Master's	351
Doctoral – Research	0
Doctoral – Professional	18

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.6
Average SCH to bachelor's	134
% bachelor's degrees awarded to at-risk students	65.5%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	82.8%
Undergrad FTSE to undergrad degrees	4.73

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	45.7%
% of graduates completing 30 SCH or more at 2-yr colleges	21.5%

FACULTY

Total faculty	346
Tenured/tenure track	193
% tenured/tenure track	55.8%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	5,482
Total revenue	\$19,919
Tuition/fees	\$5,722
State revenue	\$7,405
Federal revenue	\$2,335
Institution revenue	\$4,457

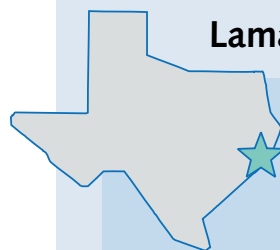
USES OF FUNDS PER FTSE

Total	\$15,795
Instruction, research, and academic support	\$7,778
Student services and scholarships	\$3,058
Institutional support and OM of plant	\$4,322
Other	\$637

RESEARCH EXPENDITURES

Total research exp.	\$930,700
Total research exp. per T/TT FTE faculty (teaching)	\$1,828

Lamar University



Total
Enrollment:
14,494

UNIVERSITY INFORMATION

City: **Beaumont**
Year founded: **1923**
Website: **www.lamar.edu**
Accountability group:
Comprehensive
Average tuition & fees: **\$9,700**

TOP FIVE UG MAJORS

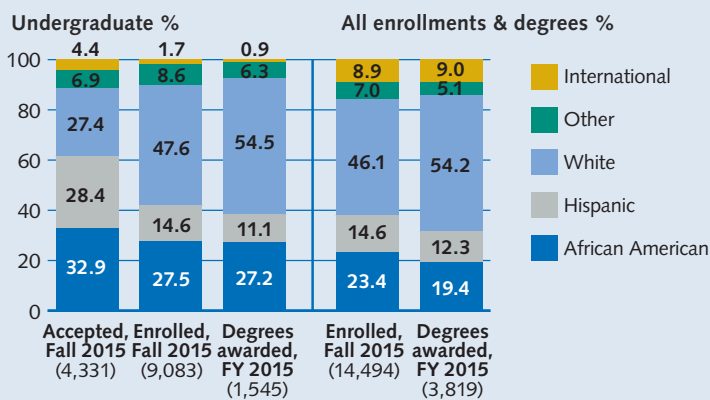
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (282)
2. Multi/Interdisciplinary Studies (258)
3. Business, Management, Marketing, and Related Support Services (192)
4. Engineering (125)
5. Liberal Arts and Sciences, General Studies and Humanities (103)

UG GRADUATION RATES

	Full-time	Part-time
4-year	10.0%	1.7%
6-year	36.5%	18.3%
10-year	44.8%	12.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	5,703
% of applicants accepted	75.9%
First-time students in top 10%	13.7%
% enroll. change 2010–15	3.8%
% part-time	30.6%
% full-time	69.4%
% receiving Pell Grants	43.9%

TEST SCORE RANGES

SAT Math	440–530
SAT Reading	420–530
ACT Math	17–24
ACT English	16–23

STUDENT DEBT

Average debt	\$31,627
% students with debt	67.0%

DEGREES AWARDED

Total degrees awarded	3,819
Associate	0
Bachelor's	1,545
Master's	2,177
Doctoral – Research	92
Doctoral – Professional	5

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	145
% bachelor's degrees awarded to at-risk students	69.6%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	83.7%
Undergrad FTSE to undergrad degrees	4.53

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	37.4%
% of graduates completing 30 SCH or more at 2-yr colleges	19.7%

FACULTY

Total faculty	557
Tenured/tenure track	285
% tenured/tenure track	51.2%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	12,806
Total revenue	\$14,902
Tuition/fees	\$7,393
State revenue	\$5,043
Federal revenue	\$1,481
Institution revenue	\$985

USES OF FUNDS PER FTSE

Total	\$13,067
Instruction, research, and academic support	\$7,616
Student services and scholarships	\$2,576
Institutional support and OM of plant	\$2,785
Other	\$90

RESEARCH EXPENDITURES

Total research exp.	\$1,512,401
Total research exp. per T/TT FTE faculty (teaching)	\$4,030

Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Midwestern State University

Total
Enrollment:
5,734

UNIVERSITY INFORMATION

City: **Wichita Falls**
Year founded: **1922**
Website: **www.mwsu.edu**
Accountability group: **Master's**
Average tuition & fees: **\$8,305**

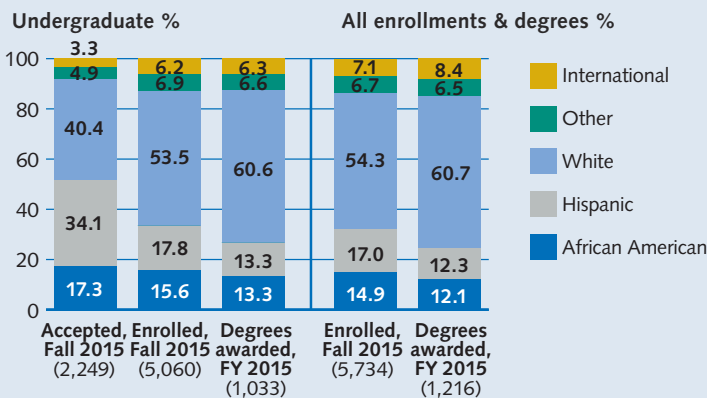
TOP FIVE UG MAJORS (total FY 2015 degrees awarded)

1. Health Professions and Related Programs (379)
2. Business, Management, Marketing, and Related Support Services (160)
3. Multi/Interdisciplinary Studies (139)
4. Biological and Biomedical Sciences (56)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (38)

UG GRADUATION RATES

	Full-time	Part-time
4-year	22.6%	10.0%
6-year	53.7%	18.8%
10-year	54.7%	25.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,632
% of applicants accepted	61.9%
First-time students in top 10%	11.9%
% enroll. change 2010-15	-6.5%
% part-time	22.6%
% full-time	77.4%
% receiving Pell Grants	38.8%

TEST SCORE RANGES

SAT Math	460-550
SAT Reading	440-550
ACT Math	18-23
ACT English	18-24

STUDENT DEBT

Average debt	\$33,060
% students with debt	64.3%

DEGREES AWARDED

Total degrees awarded	1,216
Associate	40
Bachelor's	993
Master's	183
Doctoral - Research	0
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	143
% bachelor's degrees awarded to at-risk students	65.7%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.0%
Undergrad FTSE to undergrad degrees	3.94

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	43.6%
% of graduates completing 30 SCH or more at 2-yr colleges	24.9%

FACULTY

Total faculty	318
Tenured/tenure track	178
% tenured/tenure track	56.0%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	4,607
Total revenue	\$17,640
Tuition/fees	\$7,018
State revenue	\$6,306
Federal revenue	\$2,000
Institution revenue	\$2,316

USES OF FUNDS PER FTSE

Total	\$16,750
Instruction, research, and academic support	\$8,156
Student services and scholarships	\$4,838
Institutional support and OM of plant	\$3,265
Other	\$491

RESEARCH EXPENDITURES

Total research exp.	\$359,579
Total research exp. per T/TT FTE faculty (teaching)	\$2,055

Prairie View A&M University

Total
Enrollment:
8,268

UNIVERSITY INFORMATION

City: **Prairie View**
Year founded: **1876**
Website: **www.pvamu.edu**
Accountability group: **Comprehensive**
HS/HBCU status: **HBCU**
Average tuition & fees: **\$9,645**

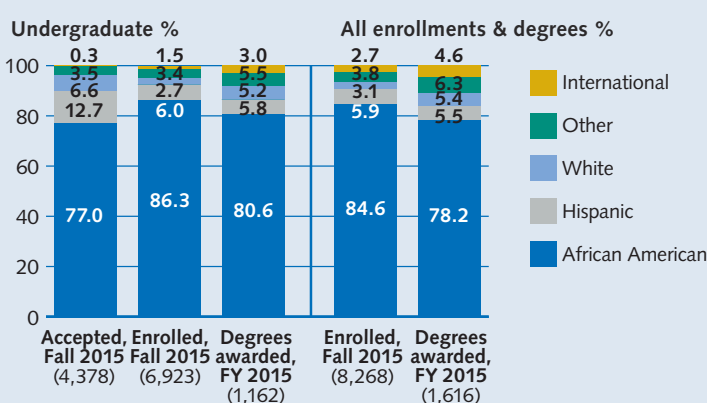
TOP FIVE UG MAJORS (total FY 2015 degrees awarded)

1. Health Professions and Related Programs (183)
2. Engineering (175)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (136)
4. Business, Management, Marketing, and Related Support Services (129)
5. Biological and Biomedical Sciences (67)

UG GRADUATION RATES

	Full-time	Part-time
4-year	14.0%	100.0%
6-year	37.6%	40.0%
10-year	47.6%	0.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	5,132
% of applicants accepted	85.3%
First-time students in top 10%	4.5%
% enroll. change 2010-15	-5.8%
% part-time	8.9%
% full-time	91.1%
% receiving Pell Grants	65.4%

TEST SCORE RANGES

SAT Math	390-480
SAT Reading	370-460
ACT Math	16-20
ACT English	13-19

STUDENT DEBT

Average debt	\$40,806
% students with debt	82.7%

DEGREES AWARDED

Total degrees awarded	1,616
Associate	0
Bachelor's	1,162
Master's	429
Doctoral - Research	25
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	151
% bachelor's degrees awarded to at-risk students	86.0%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	81.4%
Undergrad FTSE to undergrad degrees	5.40

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	61.6%
% of graduates completing 30 SCH or more at 2-yr colleges	19.4%

FACULTY

Total faculty	446
Tenured/tenure track	198
% tenured/tenure track	44.4%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	7,356
Total revenue	\$26,124
Tuition/fees	\$5,503
State revenue	\$12,186
Federal revenue	\$5,934
Institution revenue	\$2,501

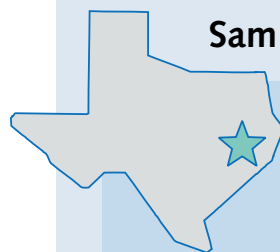
USES OF FUNDS PER FTSE

Total	\$19,602
Instruction, research, and academic support	\$10,234
Student services and scholarships	\$4,174
Institutional support and OM of plant	\$4,526
Other	\$668

RESEARCH EXPENDITURES

Total research exp.	\$12,641,069
Total research exp. per T/TT FTE faculty (teaching)	\$44,579

Sam Houston State University



Total
Enrollment:
20,031

UNIVERSITY INFORMATION

City: **Huntsville**

Year founded: **1879**

Website: **www.shsu.edu**

Accountability group: **Doctoral**

Average tuition & fees: **\$9,336**

TOP FIVE UG MAJORS

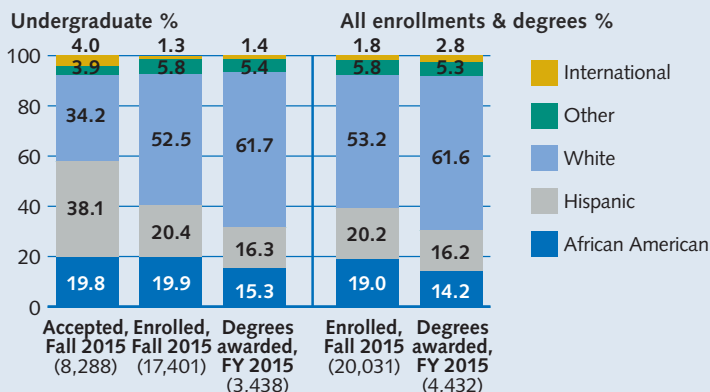
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (788)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (683)
3. Multi/Interdisciplinary Studies (368)
4. Psychology (180)
5. Visual and Performing Arts (175)

UG GRADUATION RATES

	Full-time	Part-time
4-year	30.7%	7.7%
6-year	55.8%	31.9%
10-year	68.4%	47.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	11,309
% of applicants accepted	73.3%
First-time students in top 10%	12.9%
% enroll. change 2010–15	16.2%
% part-time	18.9%
% full-time	81.1%
% receiving Pell Grants	39.8%

TEST SCORE RANGES

SAT Math	460–550
SAT Reading	450–550
ACT Math	18–24
ACT English	19–24

STUDENT DEBT

Average debt	\$30,712
% students with debt	68.1%

DEGREES AWARDED

Total degrees awarded	4,432
Associate	0
Bachelor's	3,438
Master's	936
Doctoral – Research	58
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	141
% bachelor's degrees awarded to at-risk students	72.3%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	82.6%
Undergrad FTSE to undergrad degrees	4.14

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	60.6%
% of graduates completing 30 SCH or more at 2-yr colleges	41.9%

FACULTY

Total faculty	918
Tenured/tenure track	506
% tenured/tenure track	55.1%
Student-faculty ratio	24:1

REVENUE PER FTSE

State-funded FTSE	16,672
Total revenue	\$15,518
Tuition/fees	\$7,299
State revenue	\$4,800
Federal revenue	\$2,173
Institution revenue	\$1,246

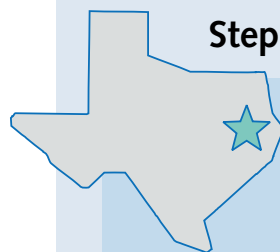
USES OF FUNDS PER FTSE

Total	\$13,399
Instruction, research, and academic support	\$7,581
Student services and scholarships	\$3,165
Institutional support and OM of plant	\$2,293
Other	\$360

RESEARCH EXPENDITURES

Total research exp.	\$4,091,479
Total research exp. per T/TT FTE faculty (teaching)	\$3,997

Stephen F. Austin State University



Total
Enrollment:
12,484

UNIVERSITY INFORMATION

City: **Nacogdoches**

Year founded: **1923**

Website: **www.sfasu.edu**

Accountability group:

Comprehensive

Average tuition & fees: **\$9,312**

TOP FIVE UG MAJORS

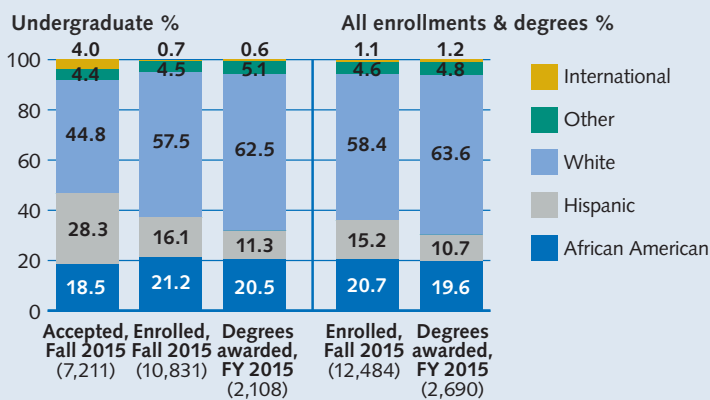
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (424)
2. Health Professions and Related Programs (328)
3. Multi/Interdisciplinary Studies (281)
4. Visual and Performing Arts (160)
5. Parks, Recreation, Leisure and Fitness Studies (152)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.2%	6.0%
6-year	50.8%	13.2%
10-year	61.3%	15.4%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	9,744
% of applicants accepted	74.0%
First-time students in top 10%	13.1%
% enroll. change 2010–15	-2.7%
% part-time	14.1%
% full-time	85.9%
% receiving Pell Grants	41.5%

TEST SCORE RANGES

SAT Math	460–540
SAT Reading	440–540
ACT Math	18–24
ACT English	17–23

STUDENT DEBT

Average debt	\$38,533
% students with debt	71.3%

DEGREES AWARDED

Total degrees awarded	2,690
Associate	0
Bachelor's	2,108
Master's	563
Doctoral – Research	19
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.5
Average SCH to bachelor's	134
% bachelor's degrees awarded to at-risk students	72.5%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	85.7%
Undergrad FTSE to undergrad degrees	4.48

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	58.0%
% of graduates completing 30 SCH or more at 2-yr colleges	29.7%

FACULTY

Total faculty	677
Tenured/tenure track	390
% tenured/tenure track	57.6%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	10,720
Total revenue	\$17,561
Tuition/fees	\$7,052
State revenue	\$6,519
Federal revenue	\$2,362
Institution revenue	\$1,628

USES OF FUNDS PER FTSE

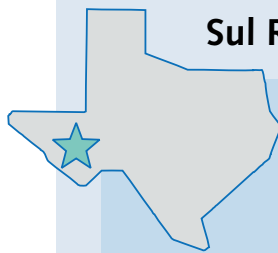
Total	\$14,154
Instruction, research, and academic support	\$7,812
Student services and scholarships	\$2,722
Institutional support and OM of plant	\$3,362
Other	\$258

RESEARCH EXPENDITURES

Total research exp.	\$4,925,438
Total research exp. per T/TT FTE faculty (teaching)	\$6,509

Four-Year Public Institutions

Sul Ross State University



Total Enrollment:
1,973

UNIVERSITY INFORMATION

City: **Alpine**
Year founded: **1917**
Website: **www.sulross.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,211**

TOP FIVE UG MAJORS

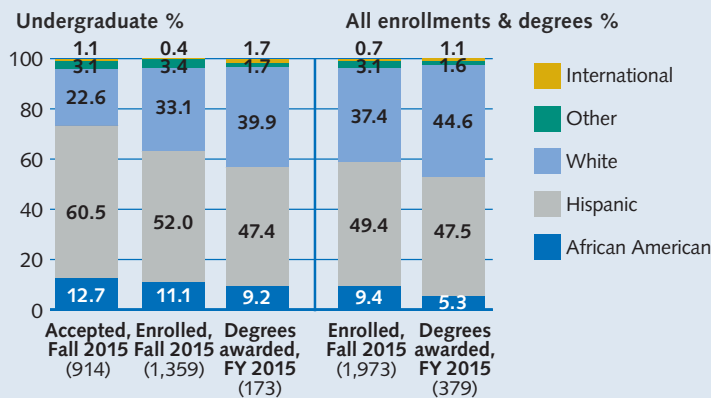
(total FY 2015 degrees awarded)

1. Biological and Biomedical Sciences (25)
2. Parks, Recreation, Leisure and Fitness Studies (19)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (18)
4. Natural Resources and Conservation (14)
5. Liberal Arts and Sciences, General Studies and Humanities (14)

UG GRADUATION RATES

	Full-time	Part-time
4-year	15.4%	7.7%
6-year	26.2%	0.0%
10-year	35.8%	33.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,143
% of applicants accepted	80.0%
First-time students in top 10%	2.8%
% enroll. change 2010–15	-3.6%
% part-time	23.8%
% full-time	76.2%
% receiving Pell Grants	53.4%

TEST SCORE RANGES

SAT Math	390–480
SAT Reading	N/A
ACT Math	16–21
ACT English	14–20

STUDENT DEBT

Average debt	\$24,616
% students with debt	78.5%

DEGREES AWARDED

Total degrees awarded	379
Associate	0
Bachelor's	173
Master's	206
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	143
% bachelor's degrees awarded to at-risk students	82.7%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	81.2%
Undergrad FTSE to undergrad degrees	6.42

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	40.0%
% of graduates completing 30 SCH or more at 2-yr colleges	28.3%

FACULTY

Total faculty	144
Tenured/tenure track	64
% tenured/tenure track	44.4%
Student-faculty ratio	14:1

REVENUE PER FTSE

State-funded FTSE	2,125
Total revenue	\$22,203
Tuition/fees	\$3,049
State revenue	\$12,062
Federal revenue	\$5,100
Institution revenue	\$1,992

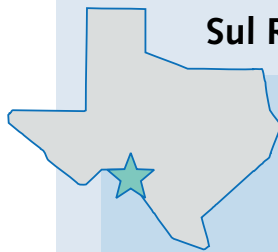
USES OF FUNDS PER FTSE

Total	\$19,535
Instruction, research, and academic support	\$9,276
Student services and scholarships	\$3,121
Institutional support and OM of plant	\$6,458
Other	\$681

RESEARCH EXPENDITURES

Total research exp.	\$1,933,024
Total research exp. per T/TT FTE faculty (teaching)	\$12,469

Sul Ross State University Rio Grande College



Total Enrollment:
1,019

UNIVERSITY INFORMATION

City: **Eagle Pass**
Year founded: **1974**
Website: **www.sulross.edu/rgc/**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$4,960**

TOP FIVE UG MAJORS

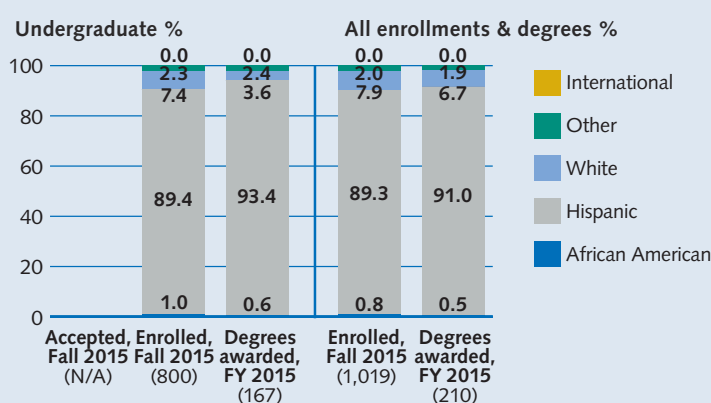
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (59)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (39)
3. Business, Management, Marketing, and Related Support Services (21)
4. Psychology (17)
5. Mathematics and Statistics (7)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	N/A
First-time students in top 10%	N/A
% enroll. change 2010–15	-6.7%
% part-time	72.1%
% full-time	27.9%
% receiving Pell Grants	63.2%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

STUDENT DEBT

Average debt	\$19,647
% students with debt	71.5%

DEGREES AWARDED

Total degrees awarded	210
Associate	0
Bachelor's	167
Master's	43
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.2
Average SCH to bachelor's	148
% bachelor's degrees awarded to at-risk students	90.4%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	86.3%
Undergrad FTSE to undergrad degrees	2.36

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	35.7%
% of graduates completing 30 SCH or more at 2-yr colleges	62.9%

FACULTY

Total faculty	46
Tenured/tenure track	28
% tenured/tenure track	60.9%
Student-faculty ratio	15:1

REVENUE PER FTSE

State-funded FTSE	*
Total revenue	*
Tuition/fees	*
State revenue	*
Federal revenue	*
Institution revenue	*

USES OF FUNDS PER FTSE

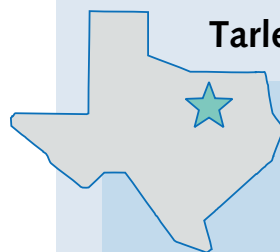
Total	*
Instruction, research, and academic support	*
Student services and scholarships	*
Institutional support and OM of plant	*
Other	*

RESEARCH EXPENDITURES

Total research exp.	*
Total research exp. per T/TT FTE faculty (teaching)	*

*Included in Sul Ross State Alpine

Tarleton State University



Total
Enrollment:
12,333

UNIVERSITY INFORMATION

City: **Stephenville**

Year founded: **1899**

Website: **www.tarleton.edu**

Accountability group:

Comprehensive

Average tuition & fees: **\$8,213**

TOP FIVE UG MAJORS

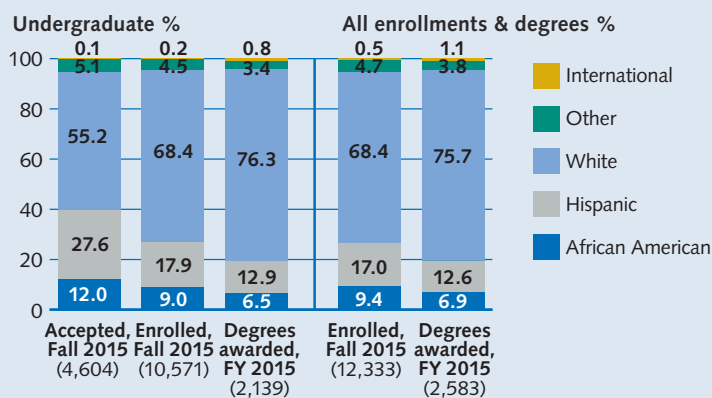
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (419)
2. Multi/Interdisciplinary Studies (286)
3. Agriculture, Agriculture Operations, and Related Sciences (205)
4. Health Professions and Related Programs (201)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (167)

UG GRADUATION RATES

	Full-time	Part-time
4-year	27.8%	13.8%
6-year	52.4%	12.0%
10-year	56.3%	37.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	6,318
% of applicants accepted	72.9%
First-time students in top 10%	7.8%
% enroll. change 2010–15	32.0%
% part-time	22.2%
% full-time	77.8%
% receiving Pell Grants	40.0%

TEST SCORE RANGES

SAT Math	440–530
SAT Reading	420–520
ACT Math	18–24
ACT English	16–22

STUDENT DEBT

Average debt	\$31,039
% students with debt	67.5%

DEGREES AWARDED

Total degrees awarded	2,583
Associate	48
Bachelor's	2,091
Master's	438
Doctoral – Research	6
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	73.0%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	84.4%
Undergrad FTSE to undergrad degrees	3.97

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	61.5%
% of graduates completing 30 SCH or more at 2-yr colleges	46.3%

FACULTY

Total faculty	662
Tenured/tenure track	247
% tenured/tenure track	37.3%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	9,796
Total revenue	\$14,991
Tuition/fees	\$6,018
State revenue	\$5,117
Federal revenue	\$2,762
Institution revenue	\$1,094

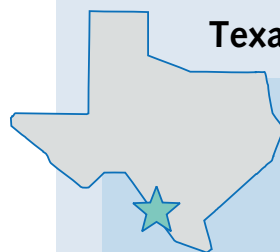
USES OF FUNDS PER FTSE

Total	\$13,095
Instruction, research, and academic support	\$7,700
Student services and scholarships	\$2,305
Institutional support and OM of plant	\$2,605
Other	\$486

RESEARCH EXPENDITURES

Total research exp.	\$9,271,847
Total research exp. per T/TT FTE faculty (teaching)	\$21,637

Texas A&M International University



Total
Enrollment:
7,192

UNIVERSITY INFORMATION

City: **Laredo**

Year founded: **1969**

Website: **www.tamui.edu**

Accountability group:

Comprehensive

HS/HBCU status: **HS**

Average tuition & fees: **\$7,990**

TOP FIVE UG MAJORS

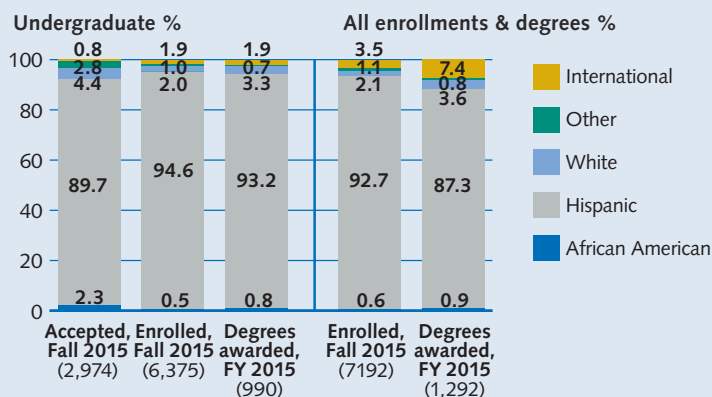
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (167)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (162)
3. Health Professions and Related Programs (133)
4. Psychology (112)
5. Multi/Interdisciplinary Studies (85)

UG GRADUATION RATES

	Full-time	Part-time
4-year	23.4%	0.0%
6-year	49.2%	0.0%
10-year	59.1%	26.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,646
% of applicants accepted	81.6%
First-time students in top 10%	17.9%
% enroll. change 2010–15	4.9%
% part-time	28.1%
% full-time	71.9%
% receiving Pell Grants	56.0%

TEST SCORE RANGES

SAT Math	420–520
SAT Reading	400–490
ACT Math	16–21
ACT English	15–20

STUDENT DEBT

Average debt	\$20,282
% students with debt	72.8%

DEGREES AWARDED

Total degrees awarded	1,292
Associate	0
Bachelor's	990
Master's	298
Doctoral – Research	4
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	91.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	81.1%
Undergrad FTSE to undergrad degrees	4.86

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	52.9%
% of graduates completing 30 SCH or more at 2-yr colleges	37.7%

FACULTY

Total faculty	328
Tenured/tenure track	132
% tenured/tenure track	40.2%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	5,592
Total revenue	\$18,674
Tuition/fees	\$3,555
State revenue	\$8,326
Federal revenue	\$4,774
Institution revenue	\$2,019

USES OF FUNDS PER FTSE

Total	\$14,660
Instruction, research, and academic support	\$8,352
Student services and scholarships	\$3,263
Institutional support and OM of plant	\$2,846
Other	\$199

RESEARCH EXPENDITURES

Total research exp.	\$2,916,579
Total research exp. per T/TT FTE faculty (teaching)	\$13,076

Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

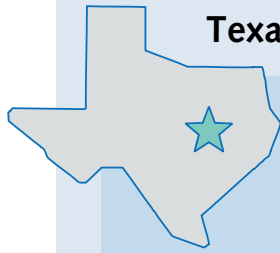
COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Texas A&M University



Total
Enrollment:
58,515

UNIVERSITY INFORMATION

City: **College Station**
Year founded: **1876**
Website: **www.tamu.edu**
Accountability group: **Research**
Average tuition & fees: **\$9,494**

TOP FIVE UG MAJORS

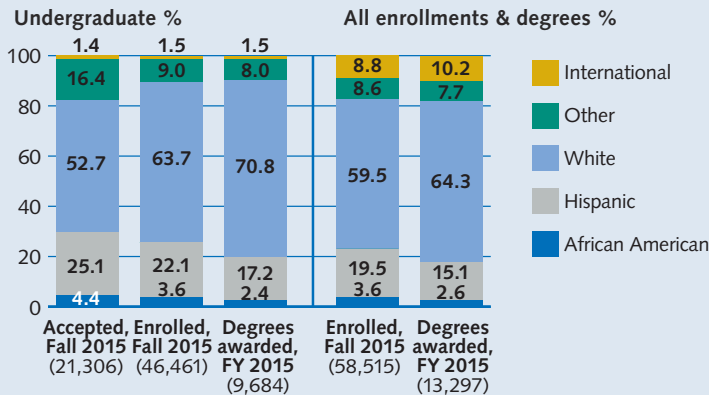
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,601)
2. Engineering (1,388)
3. Agriculture, Agriculture Operations, and Related Sciences (990)
4. Multi/Interdisciplinary Studies (880)
5. Biological and Biomedical Sciences (721)

UG GRADUATION RATES

	Full-time	Part-time
4-year	56.4%	42.3%
6-year	84.9%	80.1%
10-year	88.5%	79.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	32,622
% of applicants accepted	65.3%
First-time students in top 10%	57.2%
% enroll. change 2010–15	19.1%
% part-time	11.2%
% full-time	88.8%
% receiving Pell Grants	21.7%

TEST SCORE RANGES

SAT Math	560–670
SAT Reading	520–640
ACT Math	24–29
ACT English	23–30

STUDENT DEBT

Average debt	\$31,191
% students with debt	45.2%

DEGREES AWARDED

Total degrees awarded	13,297
Associate	0
Bachelor's	9,684
Master's	2,562
Doctoral – Research	696
Doctoral – Professional	355

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.0
Average SCH to bachelor's	129
% bachelor's degrees awarded to at-risk students	40.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.6%
Undergrad FTSE to undergrad degrees	4.09

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	81.5%
% of graduates completing 30 SCH or more at 2-yr colleges	31.3%

FACULTY

Total faculty	2,589
Tenured/tenure track	1,725
% tenured/tenure track	66.6%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	50,386
Total revenue	\$30,036
Tuition/fees	\$8,945
State revenue	\$9,256
Federal revenue	\$2,562
Institution revenue	\$9,273

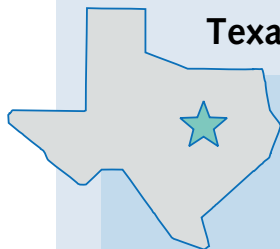
USES OF FUNDS PER FTSE

Total	\$25,086
Instruction, research, and academic support	\$18,029
Student services and scholarships	\$2,739
Institutional support and OM of plant	\$3,324
Other	\$993

RESEARCH EXPENDITURES

Total research exp.	\$763,970,642
Total research exp. per T/TT FTE faculty (teaching)	\$289,717

Texas A&M University—Central Texas



Total
Enrollment:
2,466

UNIVERSITY INFORMATION

City: **Killeen**
Year founded: **2009**
Website: **www.ct.tamus.edu**
Accountability group: **Master's**
Average tuition & fees: **\$5,815**

TOP FIVE UG MAJORS

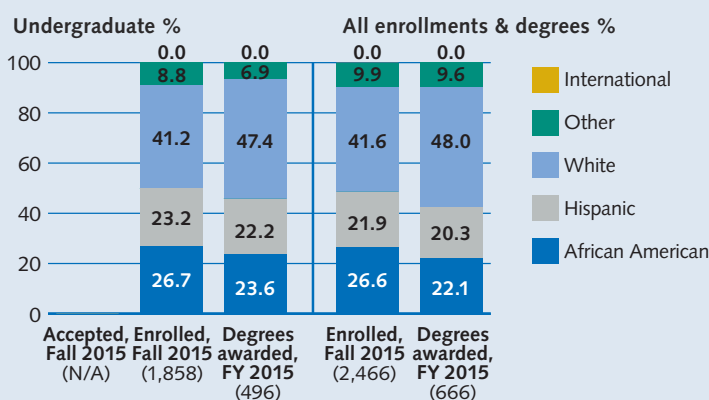
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (127)
2. Multi/Interdisciplinary Studies (85)
3. Psychology (54)
4. Computer and Information Sciences and Support Services (45)
5. Liberal Arts and Sciences, General Studies and Humanities (44)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	0.0%
First-time students in top 10%	0.0%
% enroll. change 2010–15	6.4%
% part-time	69.5%
% full-time	30.5%
% receiving Pell Grants	50.7%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

STUDENT DEBT

Average debt	\$26,550
% students with debt	62.0%

DEGREES AWARDED

Total degrees awarded	666
Associate	0
Bachelor's	496
Master's	170
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.9
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	74.4%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	73.8%
Undergrad FTSE to undergrad degrees	1.86

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	57.5%
% of graduates completing 30 SCH or more at 2-yr colleges	75.4%

FACULTY

Total faculty	155
Tenured/tenure track	59
% tenured/tenure track	38.1%
Student-faculty ratio	13:1

REVENUE PER FTSE

State-funded FTSE	1,680
Total revenue	\$19,921
Tuition/fees	\$6,148
State revenue	\$9,119
Federal revenue	\$3,895
Institution revenue	\$759

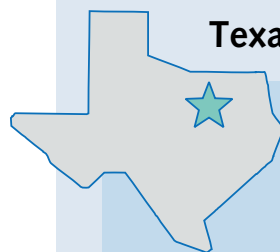
USES OF FUNDS PER FTSE

Total	\$18,483
Instruction, research, and academic support	\$9,245
Student services and scholarships	\$5,465
Institutional support and OM of plant	\$3,272
Other	\$500

RESEARCH EXPENDITURES

Total research exp.	\$326,965
Total research exp. per T/TT FTE faculty (teaching)	\$472

Texas A&M University—Commerce



Total
Enrollment:
12,302

UNIVERSITY INFORMATION

City: **Commerce**
Year founded: **1889**
Website: **www.tamuc.edu**
Accountability group: **Doctoral**
Average tuition & fees: **\$7,264**

TOP FIVE UG MAJORS

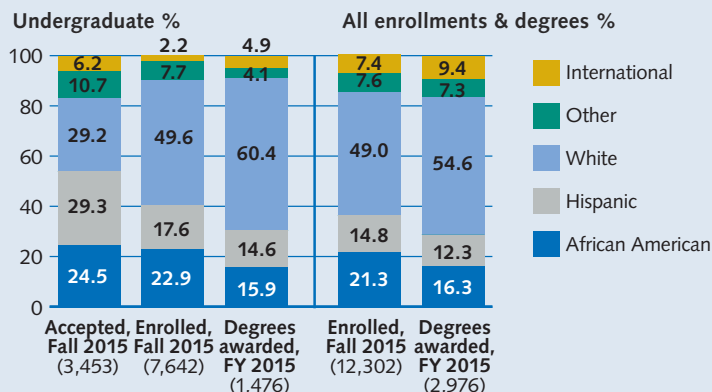
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (484)
2. Business, Management, Marketing, and Related Support Services (234)
3. Liberal Arts and Sciences, General Studies and Humanities (108)
4. Parks, Recreation, Leisure and Fitness Studies (73)
5. Psychology (73)

UG GRADUATION RATES

	Full-time	Part-time
4-year	26.1%	9.2%
6-year	47.4%	26.2%
10-year	50.8%	27.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,669
% of applicants accepted	74.0%
First-time students in top 10%	10.8%
% enroll. change 2010–15	19.7%
% part-time	28.7%
% full-time	71.3%
% receiving Pell Grants	50.5%

TEST SCORE RANGES

SAT Math	340–530
SAT Reading	390–520
ACT Math	17–23
ACT English	15–22

STUDENT DEBT

Average debt	\$31,792
% students with debt	71.9%

DEGREES AWARDED

Total degrees awarded	2,976
Associate	0
Bachelor's	1,476
Master's	1,445
Doctoral – Research	55
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	141
% bachelor's degrees awarded to at-risk students	71.7%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	83.5%
Undergrad FTSE to undergrad degrees	3.95

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	57.1%
% of graduates completing 30 SCH or more at 2-yr colleges	49.2%

FACULTY

Total faculty	594
Tenured/tenure track	250
% tenured/tenure track	42.1%
Student-faculty ratio	20:1

REVENUE PER FTSE

State-funded FTSE	9,257
Total revenue	\$15,988
Tuition/fees	\$6,091
State revenue	\$6,211
Federal revenue	\$2,290
Institution revenue	\$1,396

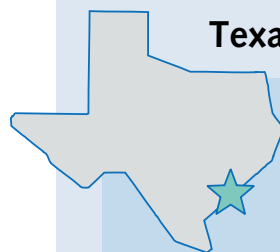
USES OF FUNDS PER FTSE

Total	\$13,573
Instruction, research, and academic support	\$7,467
Student services and scholarships	\$3,153
Institutional support and OM of plant	\$2,756
Other	\$197

RESEARCH EXPENDITURES

Total research exp.	\$3,430,828
Total research exp. per T/TT FTE faculty (teaching)	\$9,082

Texas A&M University—Corpus Christi



Total
Enrollment:
11,661

UNIVERSITY INFORMATION

City: **Corpus Christi**
Year founded: **1971**
Website: **www.tamucc.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HS**
Average tuition & fees: **\$8,620**

TOP FIVE UG MAJORS

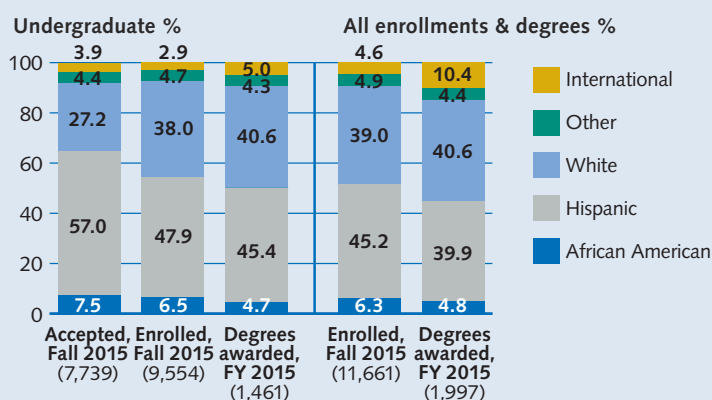
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (265)
2. Business, Management, Marketing, and Related Support Services (258)
3. Multi/Interdisciplinary Studies (178)
4. Biological and Biomedical Sciences (124)
5. Parks, Recreation, Leisure and Fitness Studies (87)

UG GRADUATION RATES

	Full-time	Part-time
4-year	20.2%	6.1%
6-year	46.0%	10.0%
10-year	59.4%	36.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	8,927
% of applicants accepted	86.7%
First-time students in top 10%	9.7%
% enroll. change 2010–15	16.2%
% part-time	23.7%
% full-time	76.3%
% receiving Pell Grants	42.6%

TEST SCORE RANGES

SAT Math	440–540
SAT Reading	430–530
ACT Math	17–24
ACT English	16–22

STUDENT DEBT

Average debt	\$34,414
% students with debt	69.3%

DEGREES AWARDED

Total degrees awarded	1,997
Associate	0
Bachelor's	1,461
Master's	512
Doctoral – Research	24
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	73.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	79.3%
Undergrad FTSE to undergrad degrees	5.27

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	50.4%
% of graduates completing 30 SCH or more at 2-yr colleges	33.1%

FACULTY

Total faculty	598
Tenured/tenure track	269
% tenured/tenure track	45.0%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	9,124
Total revenue	\$18,742
Tuition/fees	\$6,007
State revenue	\$7,165
Federal revenue	\$3,309
Institution revenue	\$2,261

USES OF FUNDS PER FTSE

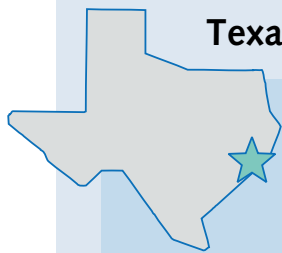
Total	\$16,449
Instruction, research, and academic support	\$10,069
Student services and scholarships	\$2,806
Institutional support and OM of plant	\$2,632
Other	\$941

RESEARCH EXPENDITURES

Total research exp.	\$23,206,229
Total research exp. per T/TT FTE faculty (teaching)	\$51,949

Four-Year Public Institutions

Texas A&M University at Galveston



Total
Enrollment:
2,324

UNIVERSITY INFORMATION

City: **Galveston**
Year founded: **1962**
Website: **www.tamug.edu**
Accountability group: **Master's**
HS/HBCU status:
Average tuition & fees: **\$10,052**

TOP FIVE UG MAJORS

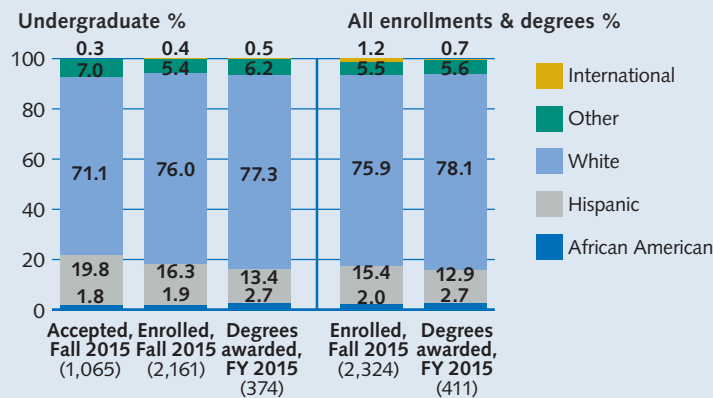
(total FY 2015 degrees awarded)

1. Biological and Biomedical Sciences (105)
2. Business, Management, Marketing, and Related Support Services (94)
3. Engineering (61)
4. Transportation and Materials Moving (61)
5. Natural Resources and Conservation (29)

UG GRADUATION RATES

	Full-time	Part-time
4-year	40.5%	0.0%
6-year	61.3%	25.0%
10-year	75.3%	60.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,348
% of applicants accepted	79.0%
First-time students in top 10%	9.8%
% enroll. change 2010–15	24.5%
% part-time	8.1%
% full-time	91.9%
% receiving Pell Grants	24.8%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

STUDENT DEBT

Average debt	\$30,501
% students with debt	61.0%

DEGREES AWARDED

Total degrees awarded	411
Associate	0
Bachelor's	374
Master's	34
Doctoral – Research	3
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.7
Average SCH to bachelor's	147
% bachelor's degrees awarded to at-risk students	53.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	63.3%
Undergrad FTSE to undergrad degrees	5.42

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	55.6%
% of graduates completing 30 SCH or more at 2-yr colleges	26.8%

FACULTY

Total faculty	133
Tenured/tenure track	56
% tenured/tenure track	42.1%
Student-faculty ratio	20:1

REVENUE PER FTSE

State-funded FTSE	2,176
Total revenue	\$25,613
Tuition/fees	\$9,565
State revenue	\$9,452
Federal revenue	\$2,677
Institution revenue	\$3,919

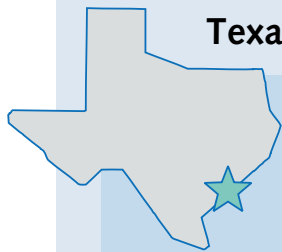
USES OF FUNDS PER FTSE

Total	\$22,252
Instruction, research, and academic support	\$13,568
Student services and scholarships	\$2,397
Institutional support and OM of plant	\$5,563
Other	\$724

RESEARCH EXPENDITURES

Total research exp.	\$7,280,010
Total research exp. per T/TT FTE faculty (teaching)	\$86,060

Texas A&M University—Kingsville



Total
Enrollment:
9,207

UNIVERSITY INFORMATION

City: **Kingsville**
Year founded: **1923**
Website: **www.tamuk.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,700**

TOP FIVE UG MAJORS

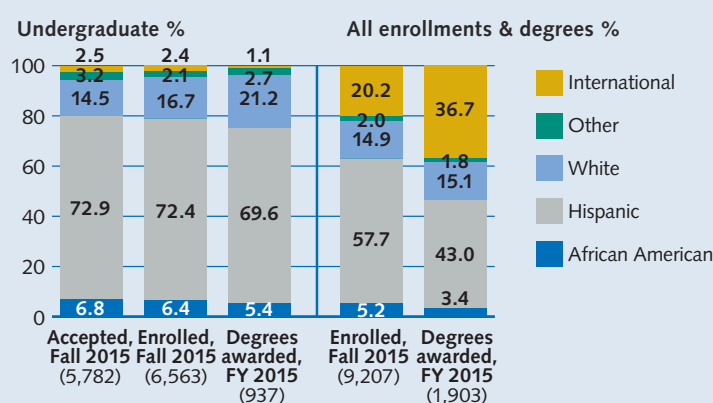
(total FY 2015 degrees awarded)

1. Engineering (143)
2. Health Professions and Related Programs (110)
3. Multi/Interdisciplinary Studies (106)
4. Social Sciences (85)
5. Agriculture, Agriculture Operations, and Related Sciences (72)

UG GRADUATION RATES

	Full-time	Part-time
4-year	19.5%	8.6%
6-year	39.0%	18.2%
10-year	49.2%	19.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	7,438
% of applicants accepted	77.7%
First-time students in top 10%	15.3%
% enroll. change 2010–15	39.8%
% part-time	23.1%
% full-time	76.9%
% receiving Pell Grants	51.0%

TEST SCORE RANGES

SAT Math	430–530
SAT Reading	410–500
ACT Math	16–22
ACT English	14–20

STUDENT DEBT

Average debt	\$27,655
% students with debt	77.7%

DEGREES AWARDED

Total degrees awarded	1,903
Associate	0
Bachelor's	937
Master's	945
Doctoral – Research	21
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	141
% bachelor's degrees awarded to at-risk students	85.8%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	78.2%
Undergrad FTSE to undergrad degrees	5.57

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	69.8%
% of graduates completing 30 SCH or more at 2-yr colleges	33.5%

FACULTY

Total faculty	445
Tenured/tenure track	255
% tenured/tenure track	57.3%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	7,400
Total revenue	\$20,074
Tuition/fees	\$6,093
State revenue	\$7,055
Federal revenue	\$4,146
Institution revenue	\$2,780

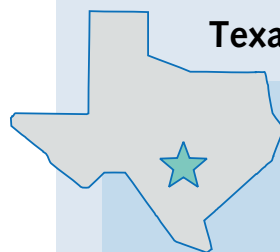
USES OF FUNDS PER FTSE

Total	\$16,831
Instruction, research, and academic support	\$8,983
Student services and scholarships	\$4,335
Institutional support and OM of plant	\$3,134
Other	\$379

RESEARCH EXPENDITURES

Total research exp.	\$19,052,550
Total research exp. per T/TT FTE faculty (teaching)	\$56,087

Texas A&M University—San Antonio



Total
Enrollment:
4,564

UNIVERSITY INFORMATION

City: **San Antonio**

Year founded: **2009**

Website: **www.tamusa.tamusc.edu**

Accountability group: **Master's**

HS/HBCU status: **HS**

Average tuition & fees: **\$7,454**

TOP FIVE UG MAJORS

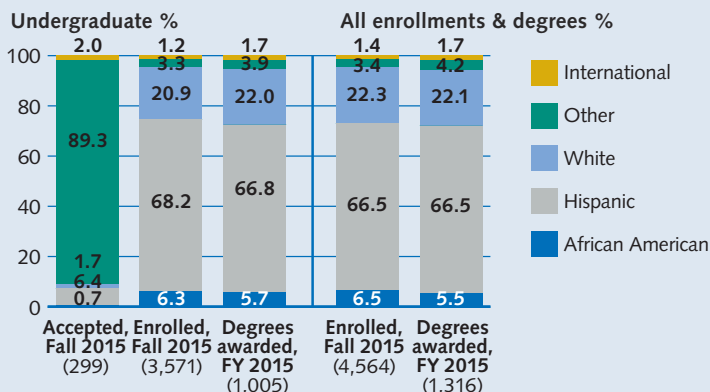
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (462)
2. Business, Management, Marketing, and Related Support Services (236)
3. Social Sciences (106)
4. Psychology (53)
5. Parks, Recreation, Leisure and Fitness Studies (38)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	299
% of applicants accepted	100.0%
First-time students in top 10%	0.0%
% enroll. change 2010–15	46.3%
% part-time	57.4%
% full-time	42.6%
% receiving Pell Grants	N/A

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

STUDENT DEBT

Average debt	\$24,324
% students with debt	71.4%

DEGREES AWARDED

Total degrees awarded	1,316
Associate	0
Bachelor's	1,005
Master's	311
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.3
Average SCH to bachelor's	150
% bachelor's degrees awarded to at-risk students	78.5%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	86.2%
Undergrad FTSE to undergrad degrees	2.15

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	61.4%
% of graduates completing 30 SCH or more at 2-yr colleges	76.0%

FACULTY

Total faculty	199
Tenured/tenure track	79
% tenured/tenure track	39.7%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	3,008
Total revenue	\$16,806
Tuition/fees	\$6,842
State revenue	\$6,978
Federal revenue	\$2,320
Institution revenue	\$666

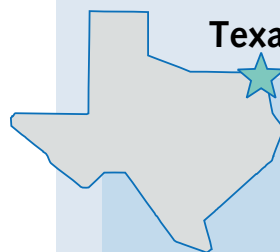
USES OF FUNDS PER FTSE

Total	\$16,803
Instruction, research, and academic support	\$6,578
Student services and scholarships	\$4,255
Institutional support and OM of plant	\$3,740
Other	\$2,231

RESEARCH EXPENDITURES

Total research exp.	\$92,933
Total research exp. per T/TT FTE faculty (teaching)	\$1,239

Texas A&M University—Texarkana



Total
Enrollment:
1,839

UNIVERSITY INFORMATION

City: **Texarkana**

Year founded: **1971**

Website: **www.tamut.edu**

Accountability group: **Master's**

Average tuition & fees: **\$7,036**

TOP FIVE UG MAJORS

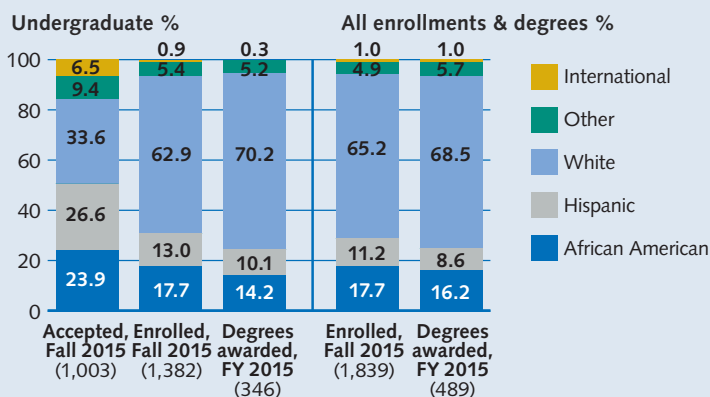
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (94)
2. Business, Management, Marketing, and Related Support Services (75)
3. Health Professions and Related Programs (29)
4. Psychology (26)
5. History (21)

UG GRADUATION RATES

	Full-time	Part-time
4-year	21.0%	0.0%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,424
% of applicants accepted	70.4%
First-time students in top 10%	4.3%
% enroll. change 2010–15	2.0%
% part-time	35.6%
% full-time	64.4%
% receiving Pell Grants	45.6%

TEST SCORE RANGES

SAT Math	355–485
SAT Reading	390–470
ACT Math	15–22
ACT English	14–22

STUDENT DEBT

Average debt	\$19,288
% students with debt	61.2%

DEGREES AWARDED

Total degrees awarded	489
Associate	0
Bachelor's	346
Master's	143
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.4
Average SCH to bachelor's	132
% bachelor's degrees awarded to at-risk students	66.5%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	75.7%
Undergrad FTSE to undergrad degrees	3.01

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	66.2%
% of graduates completing 30 SCH or more at 2-yr colleges	48.8%

FACULTY

Total faculty	120
Tenured/tenure track	61
% tenured/tenure track	50.8%
Student-faculty ratio	15:1

REVENUE PER FTSE

State-funded FTSE	1,369
Total revenue	\$25,573
Tuition/fees	\$5,605
State revenue	\$15,115
Federal revenue	\$2,493
Institution revenue	\$2,360

USES OF FUNDS PER FTSE

Total	\$20,010
Instruction, research, and academic support	\$10,773
Student services and scholarships	\$4,277
Institutional support and OM of plant	\$4,793
Other	\$167

RESEARCH EXPENDITURES

Total research exp.	\$238,241
Total research exp. per T/TT FTE faculty (teaching)	\$0

Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Texas Southern University

Total
Enrollment:
8,965

UNIVERSITY INFORMATION

City: **Houston**
Year founded: **1947**
Website: **www.tsu.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HBCU**
Average tuition & fees: **\$8,126**

TOP FIVE UG MAJORS

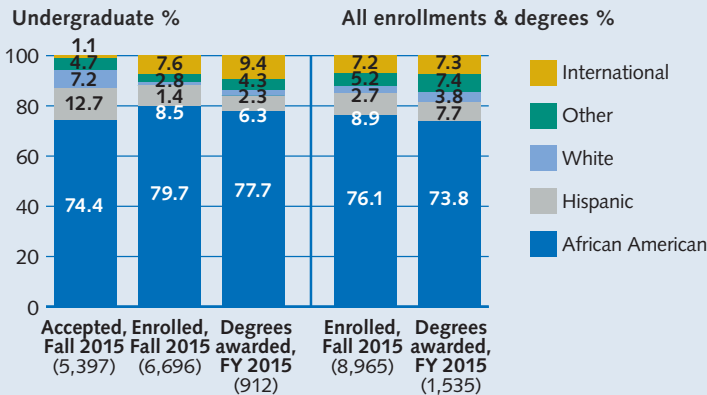
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (209)
2. Health Professions and Related Programs (128)
3. Communication, Journalism and Related Programs (86)
4. Liberal Arts and Sciences, General Studies and Humanities (78)
5. Biological and Biomedical Sciences (69)

UG GRADUATION RATES

	Full-time	Part-time
4-year	9.7%	1.3%
6-year	20.3%	6.0%
10-year	22.0%	5.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	10,722
% of applicants accepted	50.3%
First-time students in top 10%	0.0%
% enroll. change 2010–15	-6.2%
% part-time	12.1%
% full-time	87.9%
% receiving Pell Grants	67.2%

TEST SCORE RANGES

SAT Math	370–460
SAT Reading	360–440
ACT Math	15–18
ACT English	12–17

STUDENT DEBT

Average debt	\$40,335
% students with debt	85.7%

DEGREES AWARDED

Total degrees awarded	1,535
Associate	0
Bachelor's	912
Master's	342
Doctoral – Research	22
Doctoral – Professional	259

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.8
Average SCH to bachelor's	159
% bachelor's degrees awarded to at-risk students	81.5%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	74.5%
Undergrad FTSE to undergrad degrees	6.81

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	30.2%
% of graduates completing 30 SCH or more at 2-yr colleges	20.1%

FACULTY

Total faculty	559
Tenured/tenure track	272
% tenured/tenure track	48.7%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	8,081
Total revenue	\$22,205
Tuition/fees	\$6,593
State revenue	\$9,704
Federal revenue	\$5,021
Institution revenue	\$887

USES OF FUNDS PER FTSE

Total	\$19,954
Instruction, research, and academic support	\$11,608
Student services and scholarships	\$3,047
Institutional support and OM of plant	\$4,688
Other	\$611

RESEARCH EXPENDITURES

Total research exp.	\$5,049,815
Total research exp. per T/TT FTE faculty (teaching)	\$15,129

Texas State University

Total
Enrollment:
37,979

UNIVERSITY INFORMATION

City: **San Marcos**
Year founded: **1899**
Website: **www.txstate.edu**
Accountability group: **Emerging Research**
HS/HBCU status: **HS**
Average tuition & fees: **\$9,940**

TOP FIVE UG MAJORS

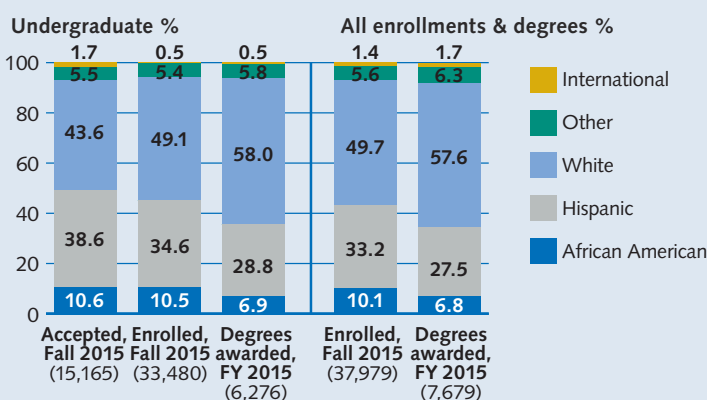
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,111)
2. Multi/Interdisciplinary Studies (540)
3. Communication, Journalism and Related Programs (482)
4. Visual and Performing Arts (464)
5. Parks, Recreation, Leisure and Fitness Studies (434)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.7%	17.4%
6-year	62.1%	40.0%
10-year	72.5%	54.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	20,844
% of applicants accepted	72.8%
First-time students in top 10%	12.0%
% enroll. change 2010–15	16.6%
% part-time	18.3%
% full-time	81.7%
% receiving Pell Grants	35.2%

TEST SCORE RANGES

SAT Math	470–560
SAT Reading	460–560
ACT Math	20–25
ACT English	19–24

STUDENT DEBT

Average debt	\$33,556
% students with debt	67.2%

DEGREES AWARDED

Total degrees awarded	7,679
Associate	0
Bachelor's	6,276
Master's	1,313
Doctoral – Research	52
Doctoral – Professional	38

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	67.0%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	80.9%
Undergrad FTSE to undergrad degrees	4.34

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	57.6%
% of graduates completing 30 SCH or more at 2-yr colleges	35.0%

FACULTY

Total faculty	1,594
Tenured/tenure track	720
% tenured/tenure track	45.2%
Student-faculty ratio	29:1

REVENUE PER FTSE

State-funded FTSE	30,667
Total revenue	\$15,996
Tuition/fees	\$6,690
State revenue	\$5,439
Federal revenue	\$2,489
Institution revenue	\$1,378

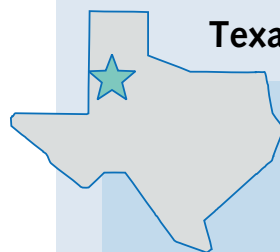
USES OF FUNDS PER FTSE

Total	\$13,739
Instruction, research, and academic support	\$8,597
Student services and scholarships	\$2,324
Institutional support and OM of plant	\$2,376
Other	\$442

RESEARCH EXPENDITURES

Total research exp.	\$47,694,256
Total research exp. per T/TT FTE faculty (teaching)	\$49,798

Texas Tech University



Total Enrollment:
35,546

UNIVERSITY INFORMATION

City: **Lubbock**
Year founded: **1923**
Website: **www.ttu.edu**
Accountability group: **Emerging Research**
Average tuition & fees: **\$9,866**

TOP FIVE UG MAJORS

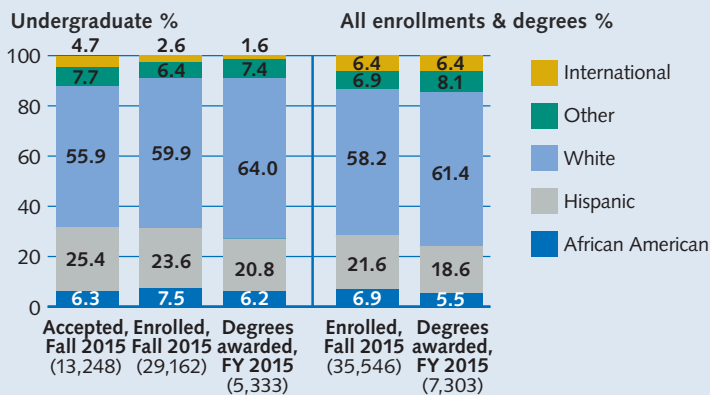
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,015)
2. Engineering (637)
3. Multi/Interdisciplinary Studies (468)
4. Family and Consumer Sciences/Human Sciences (430)
5. Communication, Journalism and Related Programs (331)

UG GRADUATION RATES

	Full-time	Part-time
4-year	39.7%	14.5%
6-year	70.3%	42.7%
10-year	80.5%	41.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	15,063
% of applicants accepted	88.0%
First-time students in top 10%	18.2%
% enroll. change 2010–15	12.5%
% part-time	10.6%
% full-time	89.4%
% receiving Pell Grants	27.9%

TEST SCORE RANGES

SAT Math	510–610
SAT Reading	490–590
ACT Math	22–27
ACT English	21–26

STUDENT DEBT

Average debt	\$35,477
% students with debt	61.3%

DEGREES AWARDED

Total degrees awarded	7,303
Associate	0
Bachelor's	5,333
Master's	1,428
Doctoral – Research	331
Doctoral – Professional	211

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.6
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	58.6%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.3%
Undergrad FTSE to undergrad degrees	4.77

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	56.4%
% of graduates completing 30 SCH or more at 2-yr colleges	27.4%

FACULTY

Total faculty	1,488
Tenured/tenure track	1,025
% tenured/tenure track	68.9%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	31,112
Total revenue	\$21,166
Tuition/fees	\$9,062
State revenue	\$7,242
Federal revenue	\$2,395
Institution revenue	\$2,467

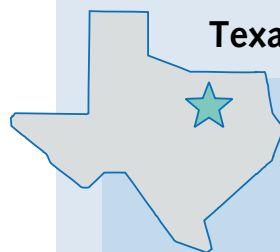
USES OF FUNDS PER FTSE

Total	\$18,537
Instruction, research, and academic support	\$12,492
Student services and scholarships	\$2,549
Institutional support and OM of plant	\$2,677
Other	\$818

RESEARCH EXPENDITURES

Total research exp.	\$157,745,568
Total research exp. per T/TT FTE faculty (teaching)	\$52,970

Texas Woman's University



Total Enrollment:
15,146

UNIVERSITY INFORMATION

City: **Denton**
Year founded: **1901**
Website: **www.twu.edu**
Accountability group: **Doctoral**
Average tuition & fees: **\$8,522**

TOP FIVE UG MAJORS

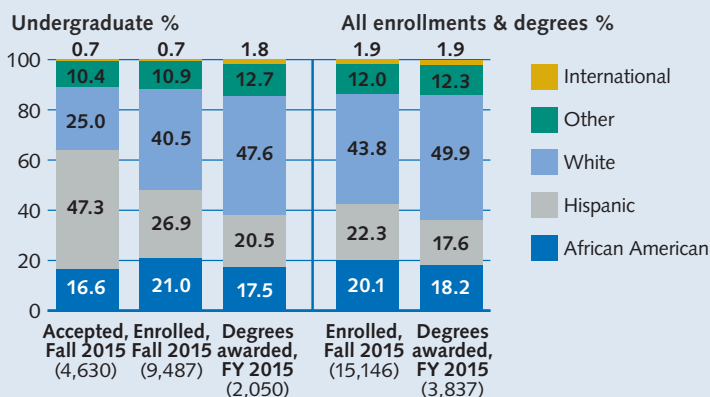
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (564)
2. Liberal Arts and Sciences, General Studies and Humanities (268)
3. Multi/Interdisciplinary Studies (226)
4. Business, Management, Marketing, and Related Support Services (189)
5. Parks, Recreation, Leisure and Fitness Studies (142)

UG GRADUATION RATES

	Full-time	Part-time
4-year	20.3%	10.0%
6-year	49.9%	28.6%
10-year	57.0%	45.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	5,544
% of applicants accepted	83.5%
First-time students in top 10%	16.0%
% enroll. change 2010–15	8.1%
% part-time	30.4%
% full-time	69.6%
% receiving Pell Grants	48.9%

TEST SCORE RANGES

SAT Math	430–540
SAT Reading	410–530
ACT Math	17–24
ACT English	15–22

STUDENT DEBT

Average debt	\$28,733
% students with debt	74.1%

DEGREES AWARDED

Total degrees awarded	3,837
Associate	0
Bachelor's	2,050
Master's	1,583
Doctoral – Research	91
Doctoral – Professional	113

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	147
% bachelor's degrees awarded to at-risk students	68.7%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	84.7%
Undergrad FTSE to undergrad degrees	3.67

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	58.6%
% of graduates completing 30 SCH or more at 2-yr colleges	49.3%

FACULTY

Total faculty	795
Tenured/tenure track	306
% tenured/tenure track	38.5%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	11,855
Total revenue	\$15,525
Tuition/fees	\$5,999
State revenue	\$6,776
Federal revenue	\$2,011
Institution revenue	\$739

USES OF FUNDS PER FTSE

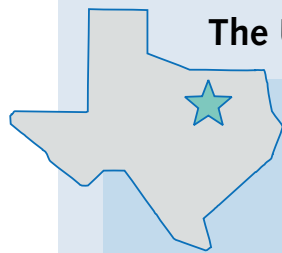
Total	\$13,380
Instruction, research, and academic support	\$8,360
Student services and scholarships	\$2,091
Institutional support and OM of plant	\$2,790
Other	\$139

RESEARCH EXPENDITURES

Total research exp.	\$2,199,947
Total research exp. per T/TT FTE faculty (teaching)	\$4,505

Four-Year Public Institutions

The University of Texas at Arlington



Total Enrollment:
37,008

UNIVERSITY INFORMATION

City: **Arlington**
Year founded: **1895**
Website: **www.uta.edu**
Accountability group: **Emerging Research**
Average tuition & fees: **\$9,380**

TOP FIVE UG MAJORS

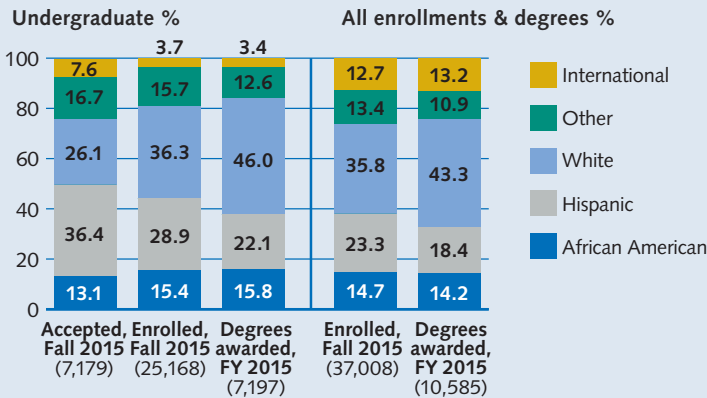
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (2,861)
2. Business, Management, Marketing, and Related Support Services (876)
3. Liberal Arts and Sciences, General Studies and Humanities (406)
4. Biological and Biomedical Sciences (403)
5. Engineering (391)

UG GRADUATION RATES

	Full-time	Part-time
4-year	26.3%	6.3%
6-year	57.0%	32.1%
10-year	59.6%	51.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	10,805
% of applicants accepted	66.4%
First-time students in top 10%	23.9%
% enroll. change 2010–15	12.2%
% part-time	39.3%
% full-time	60.7%
% receiving Pell Grants	42.1%

TEST SCORE RANGES

SAT Math	490–610
SAT Reading	420–568
ACT Math	20–26
ACT English	18–25

STUDENT DEBT

Average debt	\$24,970
% students with debt	61.5%

DEGREES AWARDED

Total degrees awarded	10,585
Associate	0
Bachelor's	7,197
Master's	3,172
Doctoral – Research	216
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	57.3%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	74.8%
Undergrad FTSE to undergrad degrees	2.61

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	51.4%
% of graduates completing 30 SCH or more at 2-yr colleges	36.4%

FACULTY

Total faculty	1,190
Tenured/tenure track	526
% tenured/tenure track	44.2%
Student-faculty ratio	24:1

REVENUE PER FTSE

State-funded FTSE	28,216
Total revenue	\$18,346
Tuition/fees	\$8,087
State revenue	\$4,910
Federal revenue	\$3,230
Institution revenue	\$2,119

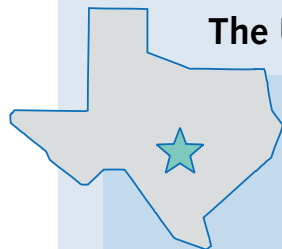
USES OF FUNDS PER FTSE

Total	\$15,286
Instruction, research, and academic support	\$9,195
Student services and scholarships	\$3,394
Institutional support and OM of plant	\$2,375
Other	\$322

RESEARCH EXPENDITURES

Total research exp.	\$77,009,512
Total research exp. per T/TT FTE faculty (teaching)	\$72,364

The University of Texas at Austin



Total Enrollment:
50,950

UNIVERSITY INFORMATION

City: **Austin**
Year founded: **1881**
Website: **www.utexas.edu**
Accountability group: **Research**
Average tuition & fees: **\$9,810**

TOP FIVE UG MAJORS

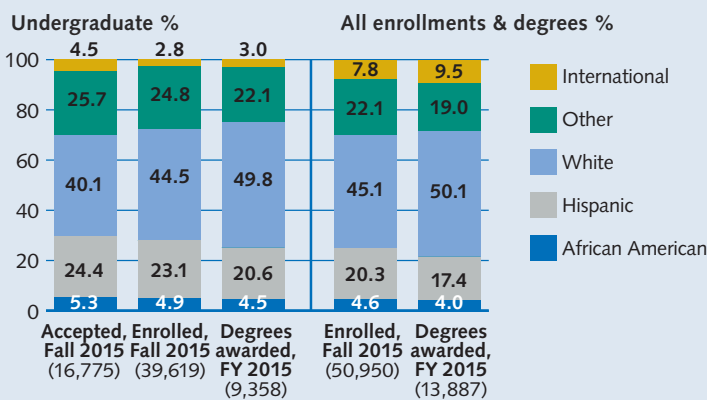
(total FY 2015 degrees awarded)

1. Engineering (1,137)
2. Communication, Journalism and Related Programs (1,080)
3. Business, Management, Marketing, and Related Support Services (1,036)
4. Social Sciences (1,030)
5. Biological and Biomedical Sciences (944)

UG GRADUATION RATES

	Full-time	Part-time
4-year	58.0%	21.1%
6-year	81.7%	39.5%
10-year	88.9%	63.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	38,275
% of applicants accepted	43.8%
First-time students in top 10%	65.6%
% enroll. change 2010–15	-0.5%
% part-time	7.7%
% full-time	92.3%
% receiving Pell Grants	26.1%

TEST SCORE RANGES

SAT Math	600–720
SAT Reading	570–690
ACT Math	26–33
ACT English	26–33

STUDENT DEBT

Average debt	\$39,305
% students with debt	49.1%

DEGREES AWARDED

Total degrees awarded	13,887
Associate	0
Bachelor's	9,358
Master's	3,128
Doctoral – Research	920
Doctoral – Professional	481

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.2
Average SCH to bachelor's	129
% bachelor's degrees awarded to at-risk students	36.6%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	68.2%
Undergrad FTSE to undergrad degrees	3.75

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	71.1%
% of graduates completing 30 SCH or more at 2-yr colleges	16.2%

FACULTY

Total faculty	2,860
Tenured/tenure track	1,789
% tenured/tenure track	62.6%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	46,915
Total revenue	\$48,779
Tuition/fees	\$9,317
State revenue	\$13,882
Federal revenue	\$9,356
Institution revenue	\$16,224

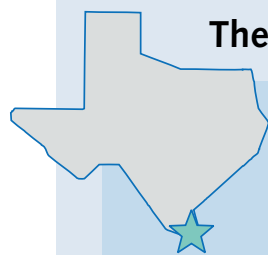
USES OF FUNDS PER FTSE

Total	\$41,079
Instruction, research, and academic support	\$27,818
Student services and scholarships	\$3,772
Institutional support and OM of plant	\$6,644
Other	\$2,846

RESEARCH EXPENDITURES

Total research exp.	\$615,836,863
Total research exp. per T/TT FTE faculty (teaching)	\$267,041

The University of Texas at Brownsville



Total Enrollment:
N/A

UNIVERSITY INFORMATION

City: **Brownsville**
Year founded: **1973**
Website: **www.utb.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **N/A**

TOP FIVE UG MAJORS

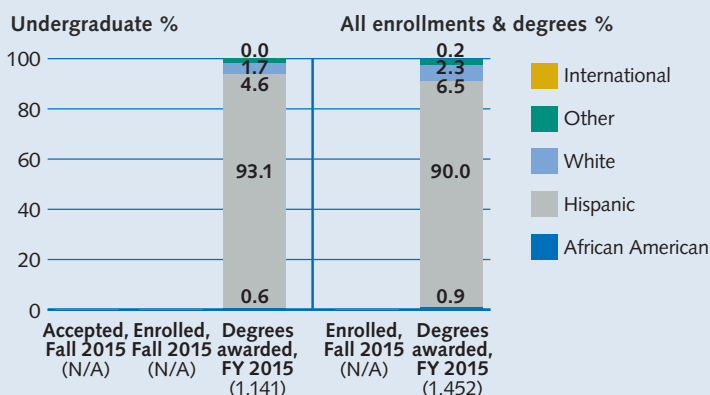
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (206)
2. Business, Management, Marketing, and Related Support Services (182)
3. Parks, Recreation, Leisure and Fitness Studies (107)
4. Psychology (99)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (99)

UG GRADUATION RATES

	Full-time	Part-time
4-year	14.0%	3.1%
6-year	35.5%	33.3%
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	N/A
First-time students in top 10%	N/A
% enroll. change 2010–15	N/A
% part-time	N/A
% full-time	N/A
% receiving Pell Grants	64.3%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

STUDENT DEBT

Average debt	\$23,634
% students with debt	71.7%

DEGREES AWARDED

Total degrees awarded	1,452
Associate	0
Bachelor's	1,141
Master's	306
Doctoral – Research	5
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	83.7%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	81.0%
Undergrad FTSE to undergrad degrees	4.62

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	47.7%
% of graduates completing 30 SCH or more at 2-yr colleges	57.6%

FACULTY

Total faculty	421
Tenured/tenure track	201
% tenured/tenure track	47.7%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	6,127
Total revenue	\$15,632
Tuition/fees	\$4,569
State revenue	\$7,158
Federal revenue	\$2,922
Institution revenue	\$983

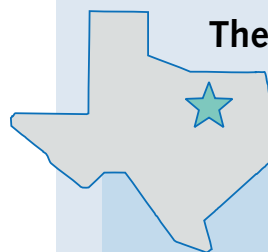
USES OF FUNDS PER FTSE

Total	\$17,590
Instruction, research, and academic support	\$8,622
Student services and scholarships	\$4,066
Institutional support and OM of plant	\$3,945
Other	\$957

RESEARCH EXPENDITURES

Total research exp.	\$5,826,789
Total research exp. per T/TT FTE faculty (teaching)	\$21,862

The University of Texas at Dallas



Total Enrollment:
24,554

UNIVERSITY INFORMATION

City: **Dallas**
Year founded: **1969**
Website: **www.utdallas.edu**
Accountability group: **Emerging Research**
Average tuition & fees: **\$11,806**

TOP FIVE UG MAJORS

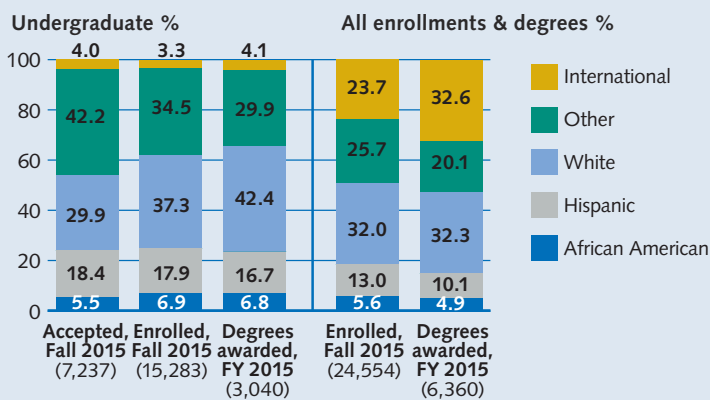
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (825)
2. Biological and Biomedical Sciences (444)
3. Engineering (321)
4. Computer and Information Sciences and Support Services (256)
5. Psychology (229)

UG GRADUATION RATES

	Full-time	Part-time
4-year	54.5%	46.4%
6-year	72.3%	73.0%
10-year	74.4%	40.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	9,450
% of applicants accepted	76.6%
First-time students in top 10%	24.8%
% enroll. change 2010–15	43.4%
% part-time	17.7%
% full-time	82.3%
% receiving Pell Grants	33.4%

TEST SCORE RANGES

SAT Math	590–700
SAT Reading	550–670
ACT Math	26–32
ACT English	24–32

STUDENT DEBT

Average debt	\$24,028
% students with debt	52.9%

DEGREES AWARDED

Total degrees awarded	6,360
Associate	0
Bachelor's	3,040
Master's	3,118
Doctoral – Research	194
Doctoral – Professional	8

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.7
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	51.7%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	75.5%
Undergrad FTSE to undergrad degrees	4.18

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	65.0%
% of graduates completing 30 SCH or more at 2-yr colleges	42.6%

FACULTY

Total faculty	1,030
Tenured/tenure track	469
% tenured/tenure track	45.5%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	19,291
Total revenue	\$24,804
Tuition/fees	\$12,288
State revenue	\$5,910
Federal revenue	\$2,818
Institution revenue	\$3,788

USES OF FUNDS PER FTSE

Total	\$22,886
Instruction, research, and academic support	\$15,774
Student services and scholarships	\$2,196
Institutional support and OM of plant	\$4,192
Other	\$724

RESEARCH EXPENDITURES

Total research exp.	\$98,550,582
Total research exp. per T/TT FTE faculty (teaching)	\$119,577

Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

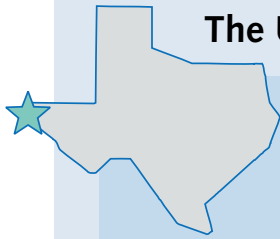
COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

The University of Texas at El Paso



Total
Enrollment:
23,308

UNIVERSITY INFORMATION

City: **El Paso**
Year founded: **1914**
Website: **www.utep.edu**
Accountability group: **Emerging Research**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,059**

TOP FIVE UG MAJORS

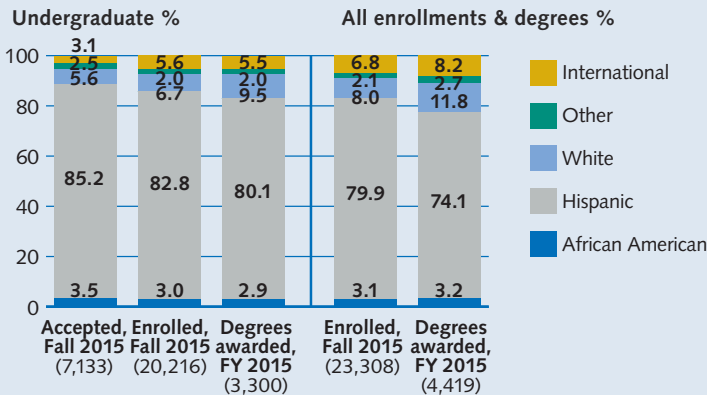
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (555)
2. Health Professions and Related Programs (467)
3. Multi/Interdisciplinary Studies (456)
4. Engineering (313)
5. Biological and Biomedical Sciences (282)

UG GRADUATION RATES

	Full-time	Part-time
4-year	14.4%	7.2%
6-year	42.3%	17.3%
10-year	50.2%	34.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	7,134
% of applicants accepted	100.0%
First-time students in top 10%	16.1%
% enroll. change 2010–15	5.7%
% part-time	35.3%
% full-time	64.7%
% receiving Pell Grants	57.3%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

STUDENT DEBT

Average debt	\$22,593
% students with debt	68.0%

DEGREES AWARDED

Total degrees awarded	4,419
Associate	0
Bachelor's	3,300
Master's	997
Doctoral – Research	102
Doctoral – Professional	20

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	81.8%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	70.4%
Undergrad FTSE to undergrad degrees	4.52

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	45.8%
% of graduates completing 30 SCH or more at 2-yr colleges	37.2%

FACULTY

Total faculty	956
Tenured/tenure track	472
% tenured/tenure track	49.4%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	18,364
Total revenue	\$20,405
Tuition/fees	\$5,632
State revenue	\$6,932
Federal revenue	\$6,050
Institution revenue	\$1,791

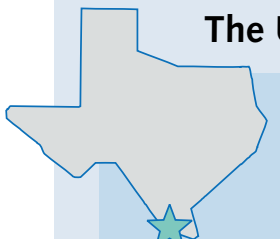
USES OF FUNDS PER FTSE

Total	\$18,202
Instruction, research, and academic support	\$10,804
Student services and scholarships	\$4,044
Institutional support and OM of plant	\$3,033
Other	\$321

RESEARCH EXPENDITURES

Total research exp.	\$85,268,099
Total research exp. per T/TT FTE faculty (teaching)	\$119,316

The University of Texas—Pan American



Total
Enrollment:
N/A

UNIVERSITY INFORMATION

City: **Edinburg**
Year founded: **1927**
Website: **www.utpa.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HS**
Average tuition & fees: **N/A**

TOP FIVE UG MAJORS

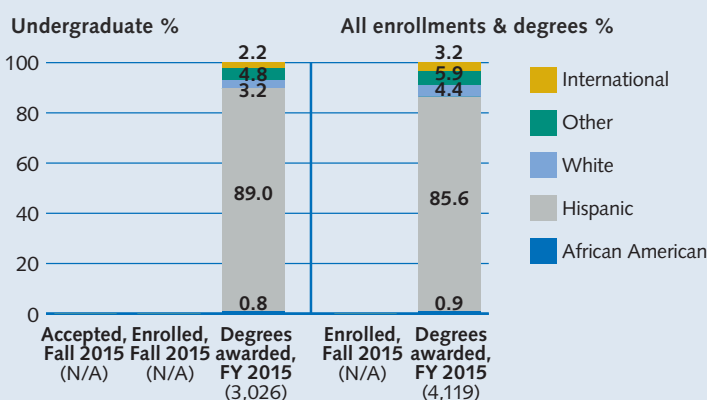
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (512)
2. Business, Management, Marketing, and Related Support Services (373)
3. Biological and Biomedical Sciences (254)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (245)
5. Psychology (240)

UG GRADUATION RATES

	Full-time	Part-time
4-year	22.3%	6.2%
6-year	43.2%	21.6%
10-year	57.2%	37.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	N/A
First-time students in top 10%	N/A
% enroll. change 2010–15	N/A
% part-time	N/A
% full-time	N/A
% receiving Pell Grants	64.2%

TEST SCORE RANGES

SAT Math	440–540
SAT Reading	420–520
ACT Math	17–23
ACT English	16–21

STUDENT DEBT

Average debt	\$17,264
% students with debt	65.5%

DEGREES AWARDED

Total degrees awarded	4,119
Associate	0
Bachelor's	3,026
Master's	1,073
Doctoral – Research	20
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	87.8%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.4%
Undergrad FTSE to undergrad degrees	4.82

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	54.1%
% of graduates completing 30 SCH or more at 2-yr colleges	36.8%

FACULTY

Total faculty	855
Tenured/tenure track	480
% tenured/tenure track	56.1%
Student-faculty ratio	28:1

REVENUE PER FTSE

State-funded FTSE	18,185
Total revenue	\$14,511
Tuition/fees	\$2,874
State revenue	\$6,237
Federal revenue	\$4,232
Institution revenue	\$1,168

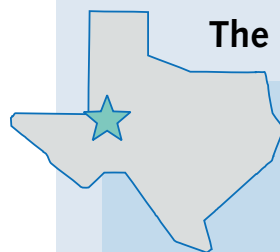
USES OF FUNDS PER FTSE

Total	\$12,859
Instruction, research, and academic support	\$6,535
Student services and scholarships	\$3,476
Institutional support and OM of plant	\$2,638
Other	\$209

RESEARCH EXPENDITURES

Total research exp.	\$10,619,037
Total research exp. per T/TT FTE faculty (teaching)	\$22,356

The University of Texas of the Permian Basin



Total Enrollment:
5,937

UNIVERSITY INFORMATION

City: **Odessa**
Year founded: **1969**
Website: **www.utpb.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$6,776**

TOP FIVE UG MAJORS

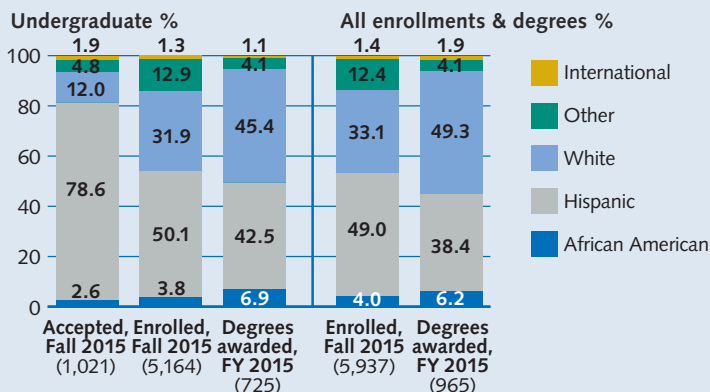
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (175)
2. Psychology (87)
3. Multi/Interdisciplinary Studies (66)
4. Social Sciences (58)
5. Parks, Recreation, Leisure and Fitness Studies (50)

UG GRADUATION RATES

	Full-time	Part-time
4-year	25.6%	4.3%
6-year	49.4%	16.7%
10-year	49.3%	25.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,207
% of applicants accepted	84.6%
First-time students in top 10%	22.2%
% enroll. change 2010–15	46.1%
% part-time	58.6%
% full-time	41.4%
% receiving Pell Grants	31.0%

TEST SCORE RANGES

SAT Math	450–528
SAT Reading	430–540
ACT Math	17–24
ACT English	15–22

STUDENT DEBT

Average debt	\$20,516
% students with debt	57.0%

DEGREES AWARDED

Total degrees awarded	965
Associate	0
Bachelor's	725
Master's	240
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	68.0%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	81.3%
Undergrad FTSE to undergrad degrees	4.39

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	55.6%
% of graduates completing 30 SCH or more at 2-yr colleges	45.8%

FACULTY

Total faculty	224
Tenured/tenure track	85
% tenured/tenure track	37.9%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	4,063
Total revenue	\$18,606
Tuition/fees	\$3,722
State revenue	\$8,099
Federal revenue	\$2,453
Institution revenue	\$4,332

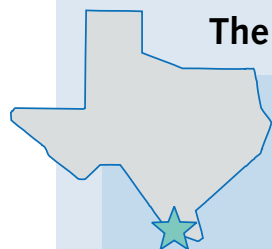
USES OF FUNDS PER FTSE

Total	\$13,552
Instruction, research, and academic support	\$7,090
Student services and scholarships	\$2,780
Institutional support and OM of plant	\$3,551
Other	\$131

RESEARCH EXPENDITURES

Total research exp.	\$1,957,423
Total research exp. per T/TT FTE faculty (teaching)	\$11,345

The University of Texas Rio Grande Valley



Total Enrollment:
28,584

UNIVERSITY INFORMATION

City: **Rio Grande Valley**
Year founded: **2015**
Website: **www.utrgv.edu**
Accountability group: **Doctoral**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,292**

TOP FIVE UG MAJORS

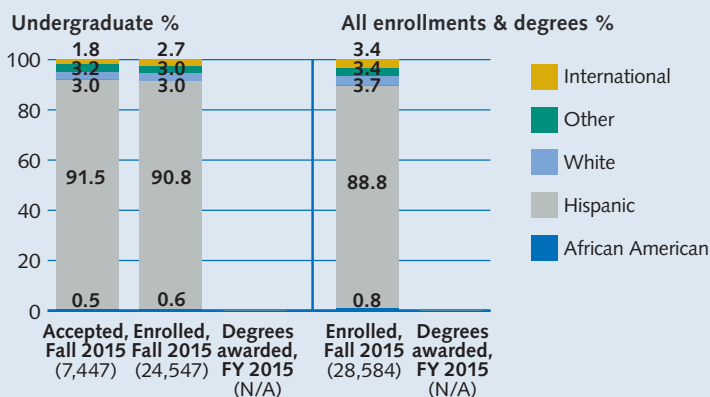
(total FY 2015 degrees awarded)

1. N/A
2. N/A
3. N/A
4. N/A
5. N/A

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	9,055
% of applicants accepted	82.2%
First-time students in top 10%	16.8%
% enroll. change 2010–15	N/A
% part-time	28.6%
% full-time	71.4%
% receiving Pell Grants	N/A

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

STUDENT DEBT

Average debt	N/A
% students with debt	N/A

DEGREES AWARDED

Total degrees awarded	N/A
Associate	N/A
Bachelor's	N/A
Master's	N/A
Doctoral – Research	N/A
Doctoral – Professional	N/A

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	N/A
Average SCH to bachelor's	N/A
% bachelor's degrees awarded to at-risk students	N/A

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	N/A
Undergrad FTSE to undergrad degrees	N/A

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	N/A
% of graduates completing 30 SCH or more at 2-yr colleges	N/A

FACULTY

Total faculty	N/A
Tenured/tenure track	N/A
% tenured/tenure track	N/A
Student-faculty ratio	N/A

REVENUE PER FTSE

State-funded FTSE	N/A
Total revenue	N/A
Tuition/fees	N/A
State revenue	N/A
Federal revenue	N/A
Institution revenue	N/A

USES OF FUNDS PER FTSE

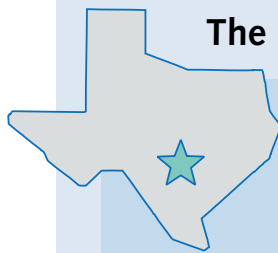
Total	N/A
Instruction, research, and academic support	N/A
Student services and scholarships	N/A
Institutional support and OM of plant	N/A
Other	N/A

RESEARCH EXPENDITURES

Total research exp.	N/A
Total research exp. per T/TT FTE faculty (teaching)	N/A

Four-Year Public Institutions

The University of Texas at San Antonio



Total Enrollment:
28,787

UNIVERSITY INFORMATION

City: **San Antonio**
Year founded: **1969**
Website: **www.utsa.edu**
Accountability group: **Emerging Research**
HS/HBCU status: **HS**
Average tuition & fees: **\$9,361**

TOP FIVE UG MAJORS

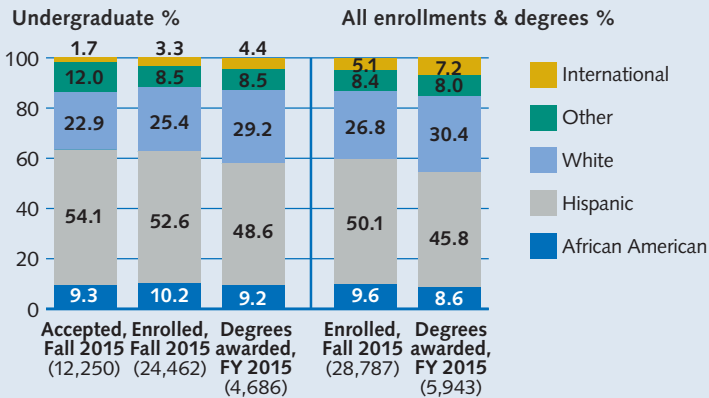
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,140)
2. Psychology (356)
3. Engineering (331)
4. Multi/Interdisciplinary Studies (323)
5. Biological and Biomedical Sciences (315)

UG GRADUATION RATES

	Full-time	Part-time
4-year	22.7%	7.0%
6-year	53.1%	21.5%
10-year	52.3%	47.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	15,716
% of applicants accepted	77.9%
First-time students in top 10%	17.1%
% enroll. change 2010–15	-4.9%
% part-time	17.3%
% full-time	82.7%
% receiving Pell Grants	42.9%

TEST SCORE RANGES

SAT Math	480–590
SAT Reading	450–560
ACT Math	19–25
ACT English	18–24

STUDENT DEBT

Average debt	\$30,406
% students with debt	67.8%

DEGREES AWARDED

Total degrees awarded	5,943
Associate	0
Bachelor's	4,686
Master's	1,139
Doctoral – Research	118
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	143
% bachelor's degrees awarded to at-risk students	74.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.0%
Undergrad FTSE to undergrad degrees	4.43

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	55.0%
% of graduates completing 30 SCH or more at 2-yr colleges	31.0%

FACULTY

Total faculty	1,251
Tenured/tenure track	586
% tenured/tenure track	46.8%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	22,975
Total revenue	\$19,752
Tuition/fees	\$7,301
State revenue	\$6,396
Federal revenue	\$3,646
Institution revenue	\$2,409

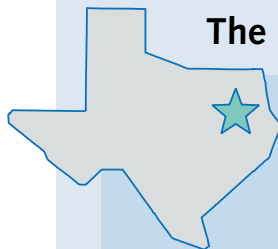
USES OF FUNDS PER FTSE

Total	\$16,363
Instruction, research, and academic support	\$9,988
Student services and scholarships	\$2,628
Institutional support and OM of plant	\$3,438
Other	\$309

RESEARCH EXPENDITURES

Total research exp.	\$51,112,129
Total research exp. per T/TT FTE faculty (teaching)	\$53,263

The University of Texas at Tyler



Total Enrollment:
8,500

UNIVERSITY INFORMATION

City: **Tyler**
Year founded: **1971**
Website: **www.uttyler.edu**
Accountability group: **Master's**
Average tuition & fees: **\$7,312**

TOP FIVE UG MAJORS

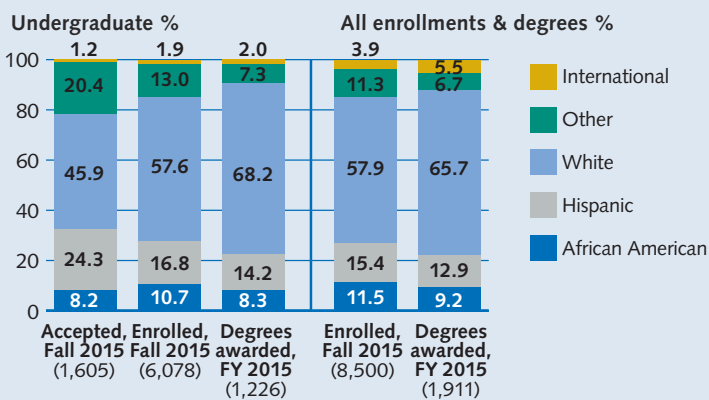
(total FY 2015 degrees awarded)

1. Health Professions and Related Programs (276)
2. Business, Management, Marketing, and Related Support Services (245)
3. Multi/Interdisciplinary Studies (125)
4. Parks, Recreation, Leisure and Fitness Studies (100)
5. Engineering (91)

UG GRADUATION RATES

	Full-time	Part-time
4-year	30.0%	11.1%
6-year	55.1%	38.1%
10-year	63.4%	16.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	2,479
% of applicants accepted	64.7%
First-time students in top 10%	12.4%
% enroll. change 2010–15	31.9%
% part-time	26.8%
% full-time	73.2%
% receiving Pell Grants	38.0%

TEST SCORE RANGES

SAT Math	483–590
SAT Reading	470–560
ACT Math	20–25
ACT English	20–26

STUDENT DEBT

Average debt	\$28,474
% students with debt	59.9%

DEGREES AWARDED

Total degrees awarded	1,911
Associate	0
Bachelor's	1,226
Master's	668
Doctoral – Research	17
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	67.2%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	83.7%
Undergrad FTSE to undergrad degrees	3.77

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	58.0%
% of graduates completing 30 SCH or more at 2-yr colleges	49.8%

FACULTY

Total faculty	420
Tenured/tenure track	214
% tenured/tenure track	51.0%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	6,408
Total revenue	\$16,533
Tuition/fees	\$5,658
State revenue	\$6,734
Federal revenue	\$2,462
Institution revenue	\$1,679

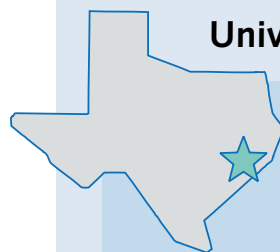
USES OF FUNDS PER FTSE

Total	\$15,960
Instruction, research, and academic support	\$10,062
Student services and scholarships	\$2,322
Institutional support and OM of plant	\$3,451
Other	\$125

RESEARCH EXPENDITURES

Total research exp.	\$1,643,024
Total research exp. per T/TT FTE faculty (teaching)	\$2,948

University of Houston



Total
Enrollment:
42,704

UNIVERSITY INFORMATION

City: **Houston**

Year founded: **1927**

Website: **www.uh.edu**

Accountability group: **Emerging Research**

HS/HBCU status: **HS**

Average tuition & fees: **\$10,331**

TOP FIVE UG MAJORS

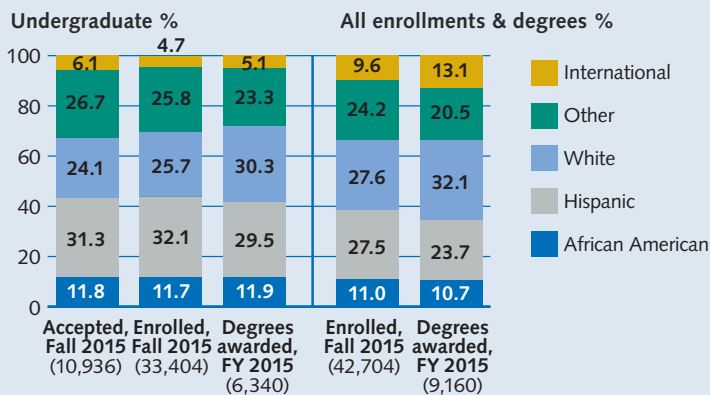
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,852)
2. Psychology (457)
3. Social Sciences (429)
4. Communication, Journalism and Related Programs (411)
5. Biological and Biomedical Sciences (396)

UG GRADUATION RATES

	Full-time	Part-time
4-year	27.3%	19.5%
6-year	57.6%	39.4%
10-year	66.5%	55.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	18,238
% of applicants accepted	60.0%
First-time students in top 10%	26.9%
% enroll. change 2010–15	10.2%
% part-time	26.6%
% full-time	73.4%
% receiving Pell Grants	40.0%

TEST SCORE RANGES

SAT Math	540–640
SAT Reading	500–610
ACT Math	23–27
ACT English	21–27

STUDENT DEBT

Average debt	\$27,141
% students with debt	58.7%

DEGREES AWARDED

Total degrees awarded	9,160
Associate	0
Bachelor's	6,340
Master's	2,060
Doctoral – Research	335
Doctoral – Professional	425

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	143
% bachelor's degrees awarded to at-risk students	67.5%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	75.2%
Undergrad FTSE to undergrad degrees	4.18

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	49.5%
% of graduates completing 30 SCH or more at 2-yr colleges	36.7%

FACULTY

Total faculty	1,890
Tenured/tenure track	891
% tenured/tenure track	47.1%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	34,697
Total revenue	\$26,498
Tuition/fees	\$9,111
State revenue	\$7,197
Federal revenue	\$3,586
Institution revenue	\$6,604

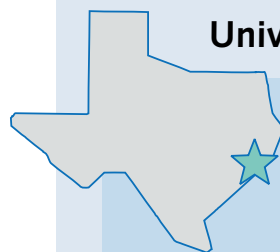
USES OF FUNDS PER FTSE

Total	\$22,854
Instruction, research, and academic support	\$14,245
Student services and scholarships	\$2,308
Institutional support and OM of plant	\$3,269
Other	\$3,032

RESEARCH EXPENDITURES

Total research exp.	\$124,076,111
Total research exp. per T/TT FTE faculty (teaching)	\$82,197

University of Houston—Clear Lake



Total
Enrollment:
8,906

UNIVERSITY INFORMATION

City: **Houston**

Year founded: **1971**

Website: **www.uhcl.edu**

Accountability group: **Master's**

HS/HBCU status: **HS**

Average tuition & fees: **\$7,473**

TOP FIVE UG MAJORS

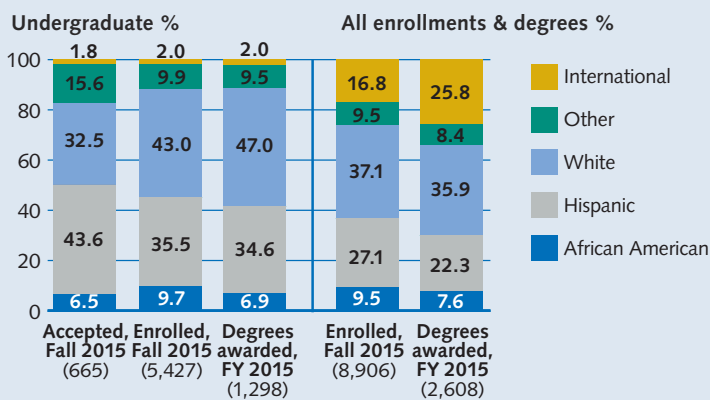
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (335)
2. Multi/Interdisciplinary Studies (334)
3. Psychology (120)
4. Parks, Recreation, Leisure and Fitness Studies (60)
5. Social Sciences (59)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,021
% of applicants accepted	65.1%
First-time students in top 10%	16.4%
% enroll. change 2010–15	10.0%
% part-time	51.6%
% full-time	48.4%
% receiving Pell Grants	41.4%

TEST SCORE RANGES

SAT Math	480–580
SAT Reading	460–580
ACT Math	N/A
ACT English	N/A

STUDENT DEBT

Average debt	\$24,778
% students with debt	59.9%

DEGREES AWARDED

Total degrees awarded	2,608
Associate	0
Bachelor's	1,298
Master's	1,287
Doctoral – Research	23
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.4
Average SCH to bachelor's	154
% bachelor's degrees awarded to at-risk students	69.3%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	82.5%
Undergrad FTSE to undergrad degrees	2.70

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	58.9%
% of graduates completing 30 SCH or more at 2-yr colleges	68.8%

FACULTY

Total faculty	511
Tenured/tenure track	228
% tenured/tenure track	44.6%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	6,181
Total revenue	\$17,651
Tuition/fees	\$8,909
State revenue	\$6,180
Federal revenue	\$1,926
Institution revenue	\$636

USES OF FUNDS PER FTSE

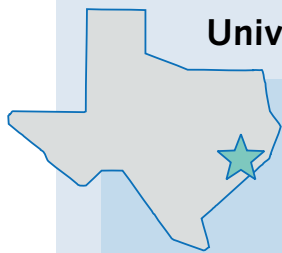
Total	\$16,562
Instruction, research, and academic support	\$9,982
Student services and scholarships	\$2,434
Institutional support and OM of plant	\$3,299
Other	\$848

RESEARCH EXPENDITURES

Total research exp.	\$1,534,646
Total research exp. per T/TT FTE faculty (teaching)	\$2,748

Four-Year Public Institutions

University of Houston—Downtown



Total Enrollment:
14,255

UNIVERSITY INFORMATION

City: **Houston**
Year founded: **1974**
Website: **www.uhd.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$6,938**

TOP FIVE UG MAJORS

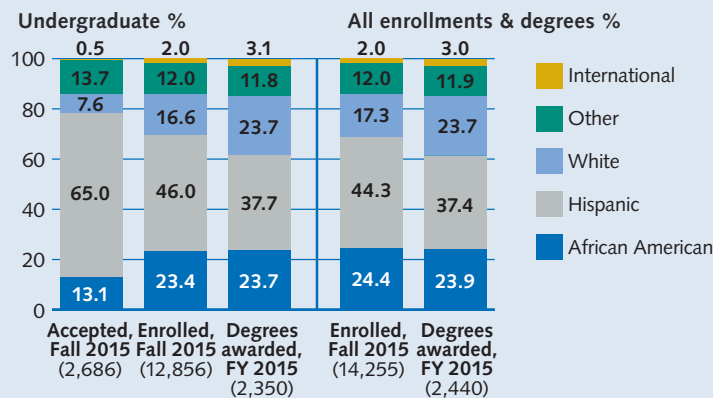
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (761)
2. Multi/Interdisciplinary Studies (606)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (204)
4. Psychology (200)
5. Communication, Journalism and Related Programs (110)

UG GRADUATION RATES

	Full-time	Part-time
4-year	4.5%	0.9%
6-year	21.6%	5.4%
10-year	32.2%	11.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,460
% of applicants accepted	77.6%
First-time students in top 10%	3.8%
% enroll. change 2010–15	10.5%
% part-time	48.9%
% full-time	51.1%
% receiving Pell Grants	48.6%

TEST SCORE RANGES

SAT Math	430–510
SAT Reading	390–470
ACT Math	16–21
ACT English	13–19

STUDENT DEBT

Average debt	\$27,704
% students with debt	64.0%

DEGREES AWARDED

Total degrees awarded	2,440
Associate	0
Bachelor's	2,350
Master's	90
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.3
Average SCH to bachelor's	151
% bachelor's degrees awarded to at-risk students	73.1%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	80.2%
Undergrad FTSE to undergrad degrees	3.97

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	49.9%
% of graduates completing 30 SCH or more at 2-yr colleges	45.1%

FACULTY

Total faculty	649
Tenured/tenure track	221
% tenured/tenure track	34.1%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	9,792
Total revenue	\$17,026
Tuition/fees	\$6,687
State revenue	\$4,292
Federal revenue	\$3,021
Institution revenue	\$3,026

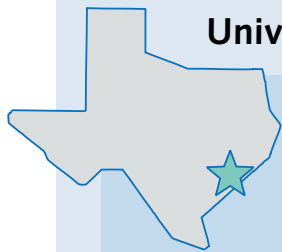
USES OF FUNDS PER FTSE

Total	\$15,484
Instruction, research, and academic support	\$6,896
Student services and scholarships	\$3,309
Institutional support and OM of plant	\$2,730
Other	\$2,550

RESEARCH EXPENDITURES

Total research exp.	\$2,356,777
Total research exp. per T/TT FTE faculty (teaching)	\$8,287

University of Houston—Victoria



Total Enrollment:
4,152

UNIVERSITY INFORMATION

City: **Victoria**
Year founded: **1971**
Website: **www.uhv.edu**
Accountability group: **Master's**
HS/HBCU status: **HS**
Average tuition & fees: **\$7,086**

TOP FIVE UG MAJORS

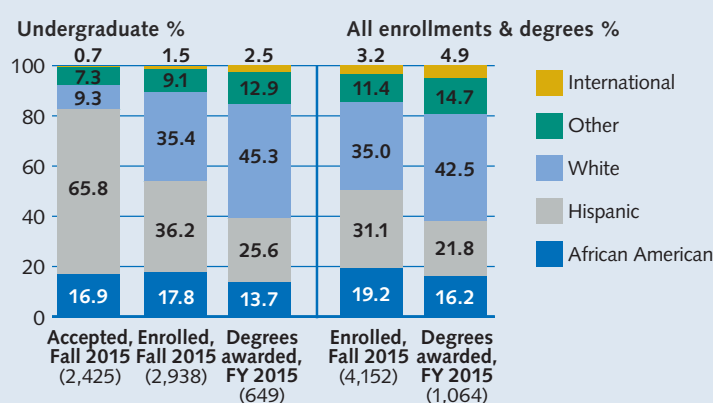
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (202)
2. Multi/Interdisciplinary Studies (132)
3. Health Professions and Related Programs (98)
4. Psychology (72)
5. Computer and Information Sciences and Support Services (46)

UG GRADUATION RATES

	Full-time	Part-time
4-year	8.8%	10.0%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	2,835
% of applicants accepted	85.5%
First-time students in top 10%	4.4%
% enroll. change 2010–15	1.4%
% part-time	47.6%
% full-time	52.4%
% receiving Pell Grants	45.0%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

STUDENT DEBT

Average debt	\$26,825
% students with debt	56.5%

DEGREES AWARDED

Total degrees awarded	1,064
Associate	0
Bachelor's	649
Master's	415
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.3
Average SCH to bachelor's	150
% bachelor's degrees awarded to at-risk students	65.8%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	85.8%
Undergrad FTSE to undergrad degrees	3.18

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	51.6%
% of graduates completing 30 SCH or more at 2-yr colleges	61.5%

FACULTY

Total faculty	216
Tenured/tenure track	81
% tenured/tenure track	37.5%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	3,130
Total revenue	\$16,109
Tuition/fees	\$5,586
State revenue	\$7,397
Federal revenue	\$2,194
Institution revenue	\$932

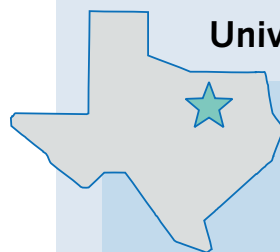
USES OF FUNDS PER FTSE

Total	\$14,700
Instruction, research, and academic support	\$9,435
Student services and scholarships	\$2,459
Institutional support and OM of plant	\$2,466
Other	\$340

RESEARCH EXPENDITURES

Total research exp.	\$214,317
Total research exp. per T/TT FTE faculty (teaching)	\$2,734

University of North Texas



Total
Enrollment:
37,175

UNIVERSITY INFORMATION

City: **Denton**

Year founded: **1890**

Website: **www.unt.edu**

Accountability group: **Emerging Research**

Average tuition & fees: **\$10,480**

TOP FIVE UG MAJORS

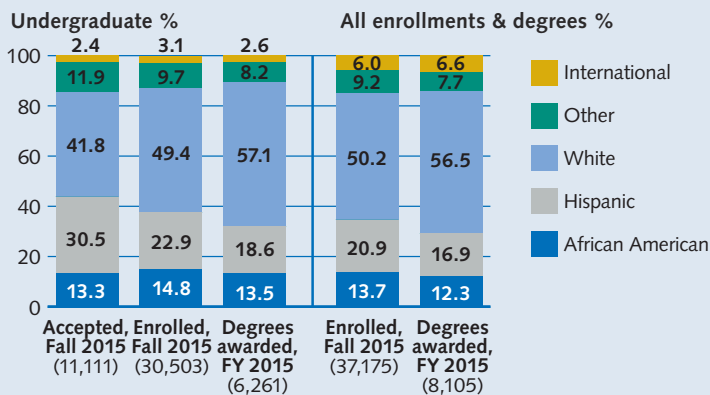
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,216)
2. Multi/Interdisciplinary Studies (807)
3. Visual and Performing Arts (557)
4. Liberal Arts and Sciences, General Studies and Humanities (445)
5. Communication, Journalism and Related Programs (425)

UG GRADUATION RATES

	Full-time	Part-time
4-year	31.0%	14.2%
6-year	59.1%	29.8%
10-year	66.6%	44.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	15,188
% of applicants accepted	73.2%
First-time students in top 10%	18.2%
% enroll. change 2010–15	3.1%
% part-time	18.9%
% full-time	81.1%
% receiving Pell Grants	36.3%

TEST SCORE RANGES

SAT Math	500–610
SAT Reading	490–600
ACT Math	20–26
ACT English	19–25

STUDENT DEBT

Average debt	\$32,538
% students with debt	66.7%

DEGREES AWARDED

Total degrees awarded	8,105
Associate	0
Bachelor's	6,261
Master's	1,564
Doctoral – Research	270
Doctoral – Professional	10

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	62.1%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	77.8%
Undergrad FTSE to undergrad degrees	4.00

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	56.7%
% of graduates completing 30 SCH or more at 2-yr colleges	36.8%

FACULTY

Total faculty	1,583
Tenured/tenure track	759
% tenured/tenure track	47.9%
Student-faculty ratio	29:1

REVENUE PER FTSE

State-funded FTSE	30,300
Total revenue	\$18,274
Tuition/fees	\$8,026
State revenue	\$6,169
Federal revenue	\$2,454
Institution revenue	\$1,625

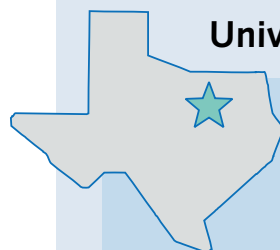
USES OF FUNDS PER FTSE

Total	\$15,612
Instruction, research, and academic support	\$9,246
Student services and scholarships	\$3,720
Institutional support and OM of plant	\$2,369
Other	\$277

RESEARCH EXPENDITURES

Total research exp.	\$29,181,911
Total research exp. per T/TT FTE faculty (teaching)	\$34,933

University of North Texas at Dallas



Total
Enrollment:
2,488

UNIVERSITY INFORMATION

City: **Dallas**

Year founded: **2009**

Website: **www.untDallas.edu**

Accountability group: **Master's**

HS/HBCU status: **HS**

Average tuition & fees: **\$7,850**

TOP FIVE UG MAJORS

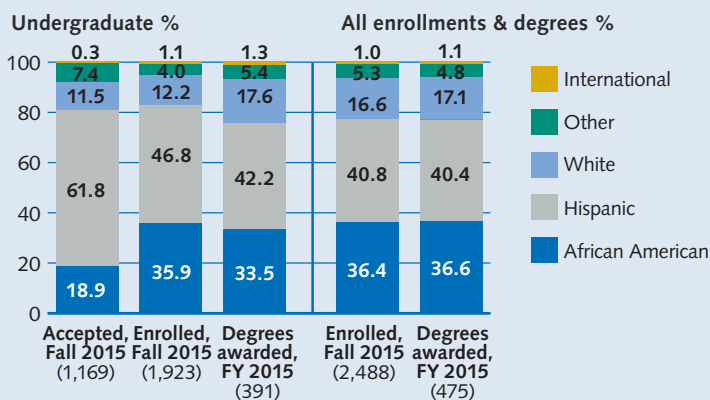
(total FY 2015 degrees awarded)

1. Multi/Interdisciplinary Studies (178)
2. Business, Management, Marketing, and Related Support Services (103)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (61)
4. Social Sciences (28)
5. Public Administration and Social Service Professions (13)

UG GRADUATION RATES

	Full-time	Part-time
4-year	7.9%	14.3%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	2,001
% of applicants accepted	58.4%
First-time students in top 10%	17.0%
% enroll. change 2010–15	19.4%
% part-time	41.6%
% full-time	58.5%
% receiving Pell Grants	48.5%

TEST SCORE RANGES

SAT Math	420–510
SAT Reading	390–470
ACT Math	16–22
ACT English	13–19

STUDENT DEBT

Average debt	\$23,445
% students with debt	64.9%

DEGREES AWARDED

Total degrees awarded	475
Associate	0
Bachelor's	391
Master's	84
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.2
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	77.5%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	85.6%
Undergrad FTSE to undergrad degrees	3.33

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	31.9%
% of graduates completing 30 SCH or more at 2-yr colleges	62.9%

FACULTY

Total faculty	126
Tenured/tenure track	43
% tenured/tenure track	34.1%
Student-faculty ratio	20:1

REVENUE PER FTSE

State-funded FTSE	1,601
Total revenue	\$19,976
Tuition/fees	\$8,120
State revenue	\$9,454
Federal revenue	\$1,415
Institution revenue	\$987

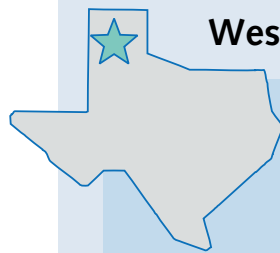
USES OF FUNDS PER FTSE

Total	\$14,452
Instruction, research, and academic support	\$6,314
Student services and scholarships	\$3,598
Institutional support and OM of plant	\$4,326
Other	\$215

RESEARCH EXPENDITURES

Total research exp.	\$4,130
Total research exp. per T/TT FTE faculty (teaching)	\$37

Four-Year Public Institutions



West Texas A&M University

Total
Enrollment:
9,482

UNIVERSITY INFORMATION

City: **Canyon**
Year founded: **1909**
Website: **www.wtamu.edu**
Accountability group:
Comprehensive
Average tuition & fees: **\$7,514**

TOP FIVE UG MAJORS

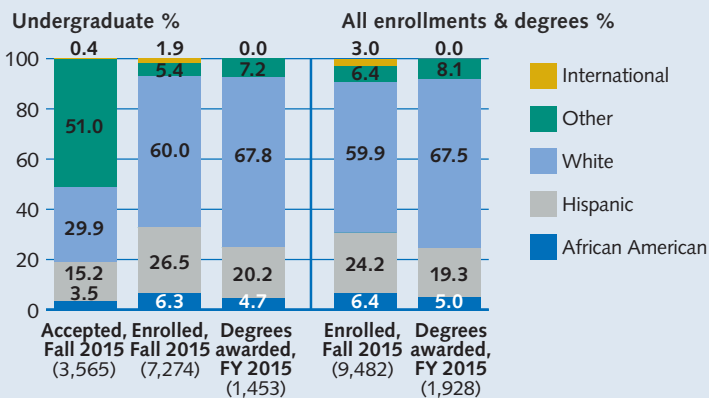
(total FY 2015 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (212)
2. Multi/Interdisciplinary Studies (196)
3. Health Professions and Related Programs (169)
4. Liberal Arts and Sciences, General Studies and Humanities (151)
5. Agriculture, Agriculture Operations, and Related Sciences (131)

UG GRADUATION RATES

	Full-time	Part-time
4-year	26.0%	9.1%
6-year	45.4%	22.2%
10-year	53.6%	33.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,558
% of applicants accepted	78.2%
First-time students in top 10%	16.7%
% enroll. change 2010–15	21.0%
% part-time	21.9%
% full-time	78.1%
% receiving Pell Grants	38.9%

TEST SCORE RANGES

SAT Math	440–550
SAT Reading	420–530
ACT Math	18–24
ACT English	16–22

STUDENT DEBT

Average debt	\$26,953
% students with debt	66.6%

DEGREES AWARDED

Total degrees awarded	1,928
Associate	0
Bachelor's	1,453
Master's	472
Doctoral – Research	3
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	131
% bachelor's degrees awarded to at-risk students	65.7%

GRADUATES' STATUS

% bacc. grad. employed and/or enrolled in grad or professional school in TX	81.7%
Undergrad FTSE to undergrad degrees	4.23

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2015	58.7%
% of graduates completing 30 SCH or more at 2-yr colleges	34.6%

FACULTY

Total faculty	395
Tenured/tenure track	161
% tenured/tenure track	40.8%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	7,454
Total revenue	\$16,207
Tuition/fees	\$5,469
State revenue	\$5,714
Federal revenue	\$2,043
Institution revenue	\$2,981

USES OF FUNDS PER FTSE

Total	\$12,881
Instruction, research, and academic support	\$7,278
Student services and scholarships	\$1,790
Institutional support and OM of plant	\$3,437
Other	\$377

RESEARCH EXPENDITURES

Total research exp.	\$4,106,137
Total research exp. per T/TT FTE faculty (teaching)	\$14,009

Two-Year Public Institutions

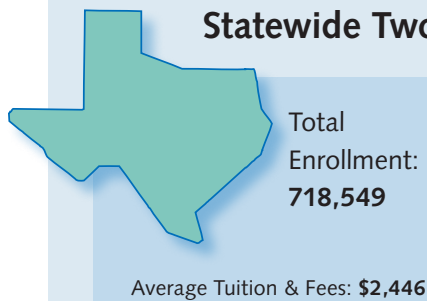
Alamo Community College District	Lone Star College System
Alamo CCD—Northeast Lakeview College 50	Lone Star CS—Cy Fair College 69
Alamo CCD—Northwest Vista College 50	Lone Star CS—Kingwood College 70
Alamo CCD—Palo Alto College 51	Lone Star CS—Montgomery College 70
Alamo CCD—San Antonio College 51	Lone Star CS—North Harris College 71
Alamo CCD—St. Philip's College 52	Lone Star CS—Tomball College 71
Alvin Community College 52	Lone Star CS—University Park 72
Amarillo College 53	McLennan Community College 72
Angelina College 53	Midland College 73
Austin Community College 54	Navarro College 73
Blinn College 54	North Central Texas College 74
Brazosport College 55	Northeast Texas Community College 74
Central Texas College 55	Odessa College 75
Cisco College 56	Panola College 75
Clarendon College 56	Paris Junior College 76
Coastal Bend College 57	Ranger College 76
College of the Mainland Community College District 57	San Jacinto Community College District
Collin County Community College District 58	San Jacinto CCD—Central Campus 77
Dallas County Community College District	San Jacinto CCD—North Campus 77
Dallas CCCD—Brookhaven College 58	San Jacinto CCD—South Campus 78
Dallas CCCD—Cedar Valley College 59	South Plains College 78
Dallas CCCD—Eastfield College 59	South Texas College 79
Dallas CCCD—El Centro College 60	Southwest Texas Junior College 79
Dallas CCCD—Mountain View College 60	Tarrant County College District
Dallas CCCD—North Lake College 61	Tarrant CCD—Connect Campus 80
Dallas CCCD—Richland College 61	Tarrant CCD—Northeast Campus 80
Del Mar College 62	Tarrant CCD—Northwest Campus 81
El Paso Community College District 62	Tarrant CCD—South Campus 81
Frank Phillips College 63	Tarrant CCD—Southeast Campus 82
Galveston College 63	Tarrant CCD—Trinity River Campus 82
Grayson College 64	Temple College 83
Hill College 64	Texarkana College 83
Houston Community College 65	Texas Southmost College 84
Howard County Junior College District	Texas State Technical College—Harlingen 84
Howard CJCD—Howard College 65	Texas State Technical College—Marshall 85
Howard CJCD—Southwest Collegiate	Texas State Technical College—Waco 85
Institute for the Deaf 66	Texas State Technical College—West Texas 86
Kilgore College 66	Trinity Valley Community College 86
Lamar Institute of Technology 67	Tyler Junior College 87
Lamar State College—Orange 67	Vernon College 87
Lamar State College—Port Arthur 68	Victoria College 88
Laredo Community College 68	Weatherford College 88
Lee College 69	Western Texas College 89
	Wharton County Junior College 89

Institutional Profiles

INSTITUTIONAL PROFILES

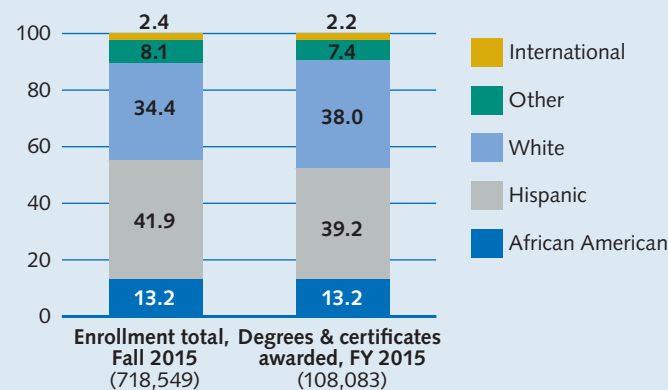
Texas Two-Year Public Institutions

The following pages have individual profiles of the 80 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, student debt, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5.



Statewide Two-Year Public Institutions

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Total enrollment	-3.3%
% change 2010–15	
% part-time	75.4%
% full-time	24.6%
% academic program	72.6%
% technical program	27.3%
% credit students receiving Pell Grants	34.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	90

GRADUATION RATES

	Full-time	Part-time
3-year	15.9%	7.7%
4-year	22.2%	12.2%
6-year	32.5%	20.6%
<i>Fall 2012, 3-year cohort</i>		
Dev. ed.	10.4%	
Non-dev. ed.	19.5%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	17.5%
<i>Fall 2010 FTIC dual credit cohort</i>	
% persist 1 year	85.0%
% earned bacc. in 4 years or fewer	31.0%
% earned bacc. or assoc. in 4 years or fewer	33.0%

GRADUATE SUCCESS

<i>Academic programs</i>	
% total academic employed and/or enrolled	88.8%
% employed	38.8%
% enrolled in 4-yr or 2-yr	23.9%
% employed and enrolled	26.1%
<i>Technical programs</i>	
% total technical employed and/or enrolled	89.8%
% employed	76.7%
% enrolled in 4-yr or 2-yr	9.2%
% employed and enrolled	3.9%

STUDENT DEBT

Average debt	\$14,834
% students with debt	34.2%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort

<i>Math</i>	
Below math standard	55,409
TSI obligation met (% of total)	28.8%
Completed college course (% of total)	15.8%
<i>Reading</i>	
Below reading standard	35,781
TSI obligation met (% of total)	50.5%
Completed college course (% of total)	37.1%
<i>Writing</i>	
Below writing standard	35,884
TSI obligation met (% of total)	42.6%
Completed college course (% of total)	30.8%

TRANSFER STUDENTS

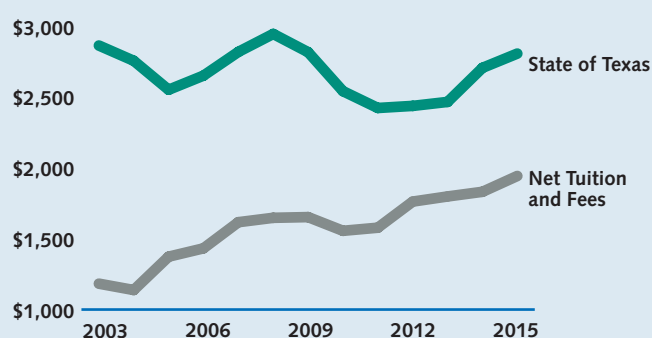
All transfers	25,899
Transfer cohort	117,699
Transfer rate	22.0%

FACULTY

Total	32,268
% full-time faculty	37.1%
% SCH taught by full-time faculty	61.7%
Student-faculty ratio	20:1

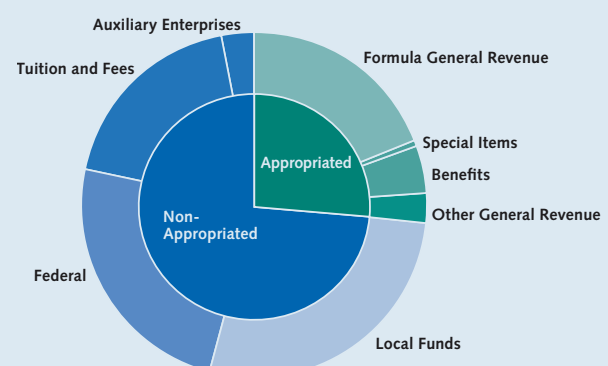
Financial Profile at Two-Year Public Institutions

Income Source per Full-Time Student Equivalent



Operation Sources by Category, FY 2015

Total: \$5.0 billion



Alamo CCD—Northeast Lakeview College



Total Enrollment:
3,332

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **2007**
Website: **www.alamo.edu/nlc**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,008**

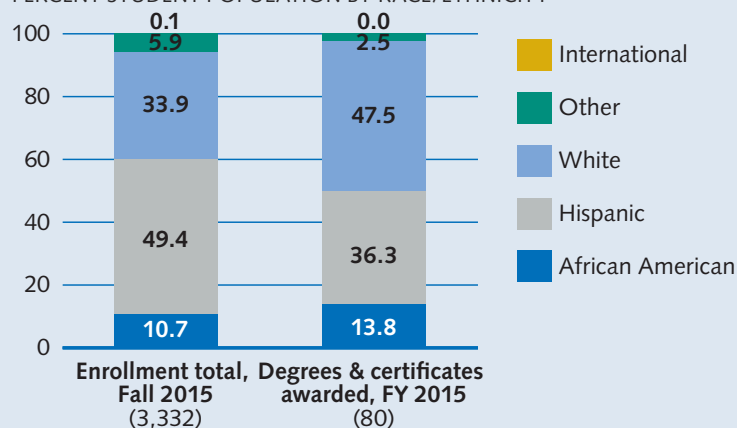
STUDENT CHARACTERISTICS

% enroll. change 2010–15	154.0%
% part-time	88.5%
% full-time	11.5%
% academic program	91.1%
% technical program	8.9%
% credit students receiving Pell Grants	0.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	11.9%	11.2%
4-year	13.2%	15.7%
6-year	25.5%	20.0%

Fall 2012, 3-year cohort

Dev. ed.	10.5%
Non-dev. ed.	12.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	0.2%
---	------

Fall 2010 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	86.1%
% employed	33.3%
% enrolled in 4-yr or 2-yr	30.6%
% employed and enrolled	22.2%

Technical programs

% total technical employed and/or enrolled	0.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%

STUDENT DEBT

Average debt	\$13,029
% students with debt	18.1%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	178
TSI obligation met (% of total)	39.3%
Completed college course (% of total)	27.5%

Reading

Below reading standard	146
TSI obligation met (% of total)	67.1%
Completed college course (% of total)	50.7%

Writing

Below writing standard	136
TSI obligation met (% of total)	58.8%
Completed college course (% of total)	52.2%

TRANSFER STUDENTS

All transfers	59
Transfer cohort	226
Transfer rate	26.1%

FACULTY

Total	123
% full-time faculty	3.3%
% SCH taught by full-time faculty	8.0%
Student-faculty ratio	15:1

Alamo CCD—Northwest Vista College



Total Enrollment:
16,656

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1995**
Website: **www.alamo.edu/nvc**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,008**

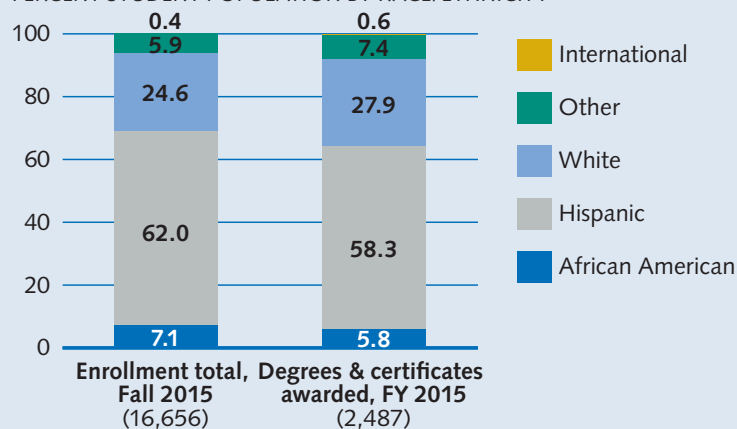
STUDENT CHARACTERISTICS

% enroll. change 2010–15	4.6%
% part-time	74.6%
% full-time	25.4%
% academic program	90.0%
% technical program	10.0%
% credit students receiving Pell Grants	25.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.9%	12.6%
4-year	32.1%	16.4%
6-year	37.4%	23.6%

Fall 2012, 3-year cohort

Dev. ed.	19.3%
Non-dev. ed.	25.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	18.9%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	90.6%
% earned bacc. in 4 years or fewer	39.2%
% earned bacc. or assoc. in 4 years or fewer	39.7%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	89.4%
% employed	38.6%
% enrolled in 4-yr or 2-yr	19.3%
% employed and enrolled	31.5%

Technical programs

% total technical employed and/or enrolled	81.8%
% employed	64.2%
% enrolled in 4-yr or 2-yr	12.1%
% employed and enrolled	5.5%

STUDENT DEBT

Average debt	\$13,560
% students with debt	34.0%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	1,533
TSI obligation met (% of total)	41.8%
Completed college course (% of total)	37.3%

Reading

Below reading standard	1,234
TSI obligation met (% of total)	67.3%
Completed college course (% of total)	56.2%

Writing

Below writing standard	1,102
TSI obligation met (% of total)	65.9%
Completed college course (% of total)	61.7%

TRANSFER STUDENTS

All transfers	666
Transfer cohort	2,272
Transfer rate	29.3%

FACULTY

Total	563
% full-time faculty	27.2%
% SCH taught by full-time faculty	53.7%
Student-faculty ratio	24:1

Two-Year Public Institutions

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60X30TX

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CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Alamo CCD—Palo Alto College



Total
Enrollment:
8,671

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1985**
Website: **www.alamo.edu/pac**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,008**

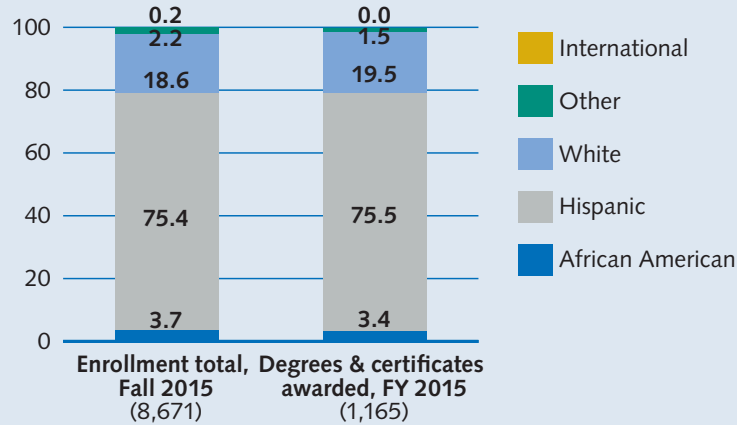
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-3.3%
% part-time	83.2%
% full-time	16.8%
% academic program	84.1%
% technical program	15.9%
% credit students receiving Pell Grants	30.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.3%	8.9%
4-year	25.6%	13.5%
6-year	24.4%	14.5%

Fall 2012, 3-year cohort

Dev. ed.	14.4%
Non-dev. ed.	24.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	19.0%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	81.9%
% earned bacc. in 4 years or fewer	26.2%
% earned bacc. or assoc. in 4 years or fewer	27.2%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	87.1%
% employed	38.0%
% enrolled in 4-yr or 2-yr	20.3%
% employed and enrolled	28.7%
Technical programs	
% total technical employed and/or enrolled	94.9%
% employed	67.7%
% enrolled in 4-yr or 2-yr	17.2%
% employed and enrolled	10.1%

STUDENT DEBT

Average debt	\$13,216
% students with debt	34.1%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	889
TSI obligation met (% of total)	30.4%
Completed college course (% of total)	24.2%

Reading

Below reading standard	721
TSI obligation met (% of total)	52.4%
Completed college course (% of total)	46.3%

Writing

Below writing standard	603
TSI obligation met (% of total)	48.4%
Completed college course (% of total)	44.9%

TRANSFER STUDENTS

All transfers	247
Transfer cohort	1,401
Transfer rate	17.6%

FACULTY

Total	272
% full-time faculty	37.5%
% SCH taught by full-time faculty	65.7%
Student-faculty ratio	22:1

Alamo CCD—San Antonio College



Total
Enrollment:
20,638

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1925**
Website: **www.alamo.edu/sac**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,008**

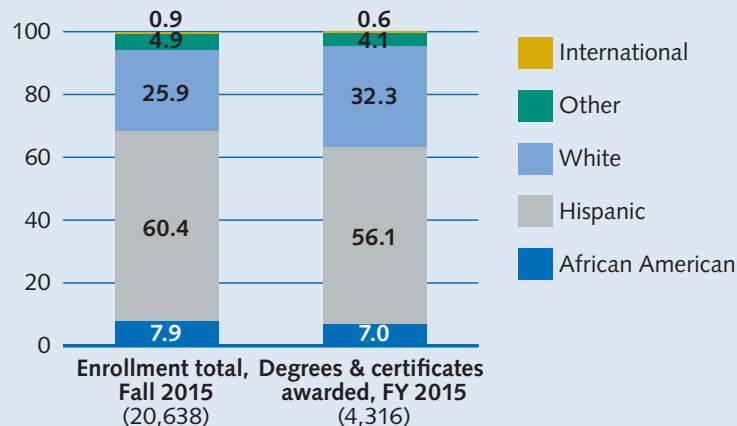
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-18.3%
% part-time	81.8%
% full-time	18.2%
% academic program	76.4%
% technical program	23.6%
% credit students receiving Pell Grants	31.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	93

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	13.6%	7.2%
4-year	19.4%	12.8%
6-year	23.4%	16.1%

Fall 2012, 3-year cohort

Dev. ed.	9.0%
Non-dev. ed.	18.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	14.3%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	89.1%
% earned bacc. in 4 years or fewer	41.3%
% earned bacc. or assoc. in 4 years or fewer	41.6%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	88.3%
% employed	40.0%
% enrolled in 4-yr or 2-yr	22.1%
% employed and enrolled	26.2%
Technical programs	
% total technical employed and/or enrolled	88.0%
% employed	72.7%
% enrolled in 4-yr or 2-yr	9.2%
% employed and enrolled	6.1%

STUDENT DEBT

Average debt	\$15,131
% students with debt	27.2%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	2,435
TSI obligation met (% of total)	25.1%
Completed college course (% of total)	20.1%

Reading

Below reading standard	1,858
TSI obligation met (% of total)	55.9%
Completed college course (% of total)	42.6%

Writing

Below writing standard	1,582
TSI obligation met (% of total)	51.0%
Completed college course (% of total)	46.7%

TRANSFER STUDENTS

All transfers	720
Transfer cohort	3,918
Transfer rate	18.4%

FACULTY

Total	859
% full-time faculty	32.8%
% SCH taught by full-time faculty	56.2%
Student-faculty ratio	19:1

Alamo CCD—St. Philip's College



Total Enrollment:
11,198

COLLEGE INFORMATION

City: **San Antonio**
District/System: **Alamo Community College District**
Year founded: **1898**
Website: **www.alamo.edu/spc**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS/HBCU**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,008**

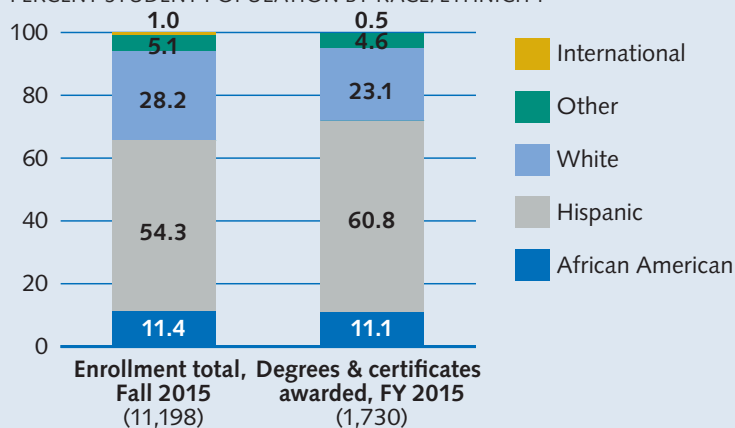
STUDENT CHARACTERISTICS

% enroll. change 2010–15	3.4%
% part-time	86.3%
% full-time	13.7%
% academic program	65.8%
% technical program	34.2%
% credit students receiving Pell Grants	27.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	95

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	12.4%	10.9%
4-year	18.3%	14.6%
6-year	18.6%	21.8%

Fall 2012, 3-year cohort

Dev. ed.	9.6%
Non-dev. ed.	19.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	23.5%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	85.3%
% earned bacc. in 4 years or fewer	31.9%
% earned bacc. or assoc. in 4 years or fewer	32.5%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	87.5%
% employed	48.0%
% enrolled in 4-yr or 2-yr	22.4%
% employed and enrolled	17.1%

Technical programs

% total technical employed and/or enrolled	87.9%
% employed	76.5%
% enrolled in 4-yr or 2-yr	8.7%
% employed and enrolled	2.7%

STUDENT DEBT

Average debt	\$15,772
% students with debt	32.1%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	1,203
TSI obligation met (% of total)	22.0%
Completed college course (% of total)	12.7%

Reading

Below reading standard	924
TSI obligation met (% of total)	36.5%
Completed college course (% of total)	23.9%

Writing

Below writing standard	763
TSI obligation met (% of total)	30.7%
Completed college course (% of total)	20.7%

TRANSFER STUDENTS

All transfers	194
Transfer cohort	1,716
Transfer rate	11.3%

FACULTY

Total	397
% full-time faculty	40.3%
% SCH taught by full-time faculty	67.5%
Student-faculty ratio	17:1

Alvin Community College



Total Enrollment:
5,116

COLLEGE INFORMATION

City: **Alvin**
Year founded: **1948**
Website: **www.alvincollege.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,834**

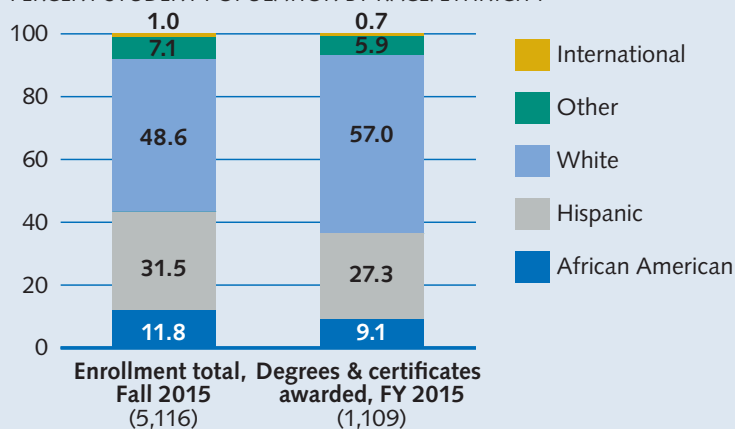
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-10.6%
% part-time	76.7%
% full-time	23.3%
% academic program	81.4%
% technical program	18.6%
% credit students receiving Pell Grants	15.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	93

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.1%	6.5%
4-year	27.6%	16.7%
6-year	32.8%	26.8%

Fall 2012, 3-year cohort

Dev. ed.	12.3%
Non-dev. ed.	19.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	27.1%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	90.7%
% earned bacc. in 4 years or fewer	31.6%
% earned bacc. or assoc. in 4 years or fewer	34.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	92.4%
% employed	35.2%
% enrolled in 4-yr or 2-yr	30.2%
% employed and enrolled	27.1%

Technical programs

% total technical employed and/or enrolled	92.8%
% employed	83.4%
% enrolled in 4-yr or 2-yr	5.1%
% employed and enrolled	4.3%

STUDENT DEBT

Average debt	\$10,581
% students with debt	26.2%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	174
TSI obligation met (% of total)	26.4%
Completed college course (% of total)	5.7%

Reading

Below reading standard	67
TSI obligation met (% of total)	44.8%
Completed college course (% of total)	26.9%

Writing

Below writing standard	89
TSI obligation met (% of total)	36.0%
Completed college course (% of total)	24.7%

TRANSFER STUDENTS

All transfers	122
Transfer cohort	700
Transfer rate	17.4%

FACULTY

Total	307
% full-time faculty	35.2%
% SCH taught by full-time faculty	56.9%
Student-faculty ratio	15:1

Two-Year Public Institutions

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60X30TX

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Amarillo College

Total
Enrollment:
9,576

COLLEGE INFORMATION

City: **Amarillo**
Year founded: **1929**
Website: **www.actx.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,512**

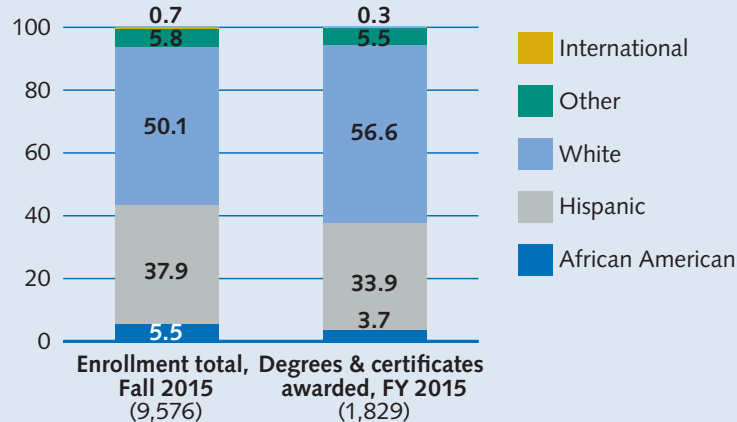
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-17.0%
% part-time	77.5%
% full-time	22.5%
% academic program	61.3%
% technical program	38.7%
% credit students receiving Pell Grants	37.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.2%	8.7%
4-year	25.2%	13.4%
6-year	34.0%	22.8%

Fall 2012, 3-year cohort

Dev. ed.	10.4%
Non-dev. ed.	24.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	20.8%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	82.5%
% earned bacc. in 4 years or fewer	29.6%
% earned bacc. or assoc. in 4 years or fewer	32.0%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	93.5%
% employed	40.0%
% enrolled in 4-yr or 2-yr	16.7%
% employed and enrolled	36.9%
Technical programs	
% total technical employed and/or enrolled	93.5%
% employed	85.0%
% enrolled in 4-yr or 2-yr	4.3%
% employed and enrolled	4.2%

STUDENT DEBT

Average debt	\$15,003
% students with debt	37.7%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	523
TSI obligation met (% of total)	28.1%
Completed college course (% of total)	10.7%

Reading

Below reading standard	367
TSI obligation met (% of total)	27.5%
Completed college course (% of total)	15.8%

Writing

Below writing standard	470
TSI obligation met (% of total)	25.1%
Completed college course (% of total)	14.3%

TRANSFER STUDENTS

All transfers	304
Transfer cohort	1,848
Transfer rate	16.5%

FACULTY

Total	410
% full-time faculty	49.0%
% SCH taught by full-time faculty	68.2%
Student-faculty ratio	20:1

Angelina College

Total
Enrollment:
5,145

COLLEGE INFORMATION

City: **Lufkin**
Year founded: **1966**
Website: **www.angelina.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,340**

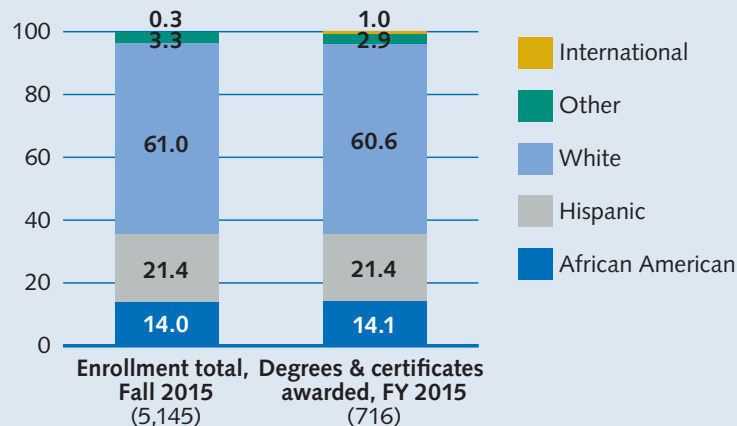
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-12.9%
% part-time	68.5%
% full-time	31.5%
% academic program	60.3%
% technical program	39.7%
% credit students receiving Pell Grants	43.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	11.1%	9.7%
4-year	16.6%	17.2%
6-year	21.9%	17.1%

Fall 2012, 3-year cohort

Dev. ed.	3.5%
Non-dev. ed.	14.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	29.5%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	83.6%
% earned bacc. in 4 years or fewer	33.2%
% earned bacc. or assoc. in 4 years or fewer	34.7%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	89.8%
% employed	36.7%
% enrolled in 4-yr or 2-yr	26.5%
% employed and enrolled	26.5%
Technical programs	
% total technical employed and/or enrolled	90.9%
% employed	81.3%
% enrolled in 4-yr or 2-yr	7.8%
% employed and enrolled	1.9%

STUDENT DEBT

Average debt	\$7,990
% students with debt	13.7%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	362
TSI obligation met (% of total)	17.7%
Completed college course (% of total)	16.6%

Reading

Below reading standard	251
TSI obligation met (% of total)	21.9%
Completed college course (% of total)	17.5%

Writing

Below writing standard	365
TSI obligation met (% of total)	25.8%
Completed college course (% of total)	23.6%

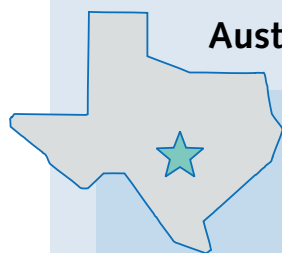
TRANSFER STUDENTS

All transfers	130
Transfer cohort	1,003
Transfer rate	13.0%

FACULTY

Total	337
% full-time faculty	32.0%
% SCH taught by full-time faculty	67.0%
Student-faculty ratio	16:1

Austin Community College



Total Enrollment:
38,909

COLLEGE INFORMATION

City: **Austin**
Year founded: **1972**
Website: **www.austincc.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,550**

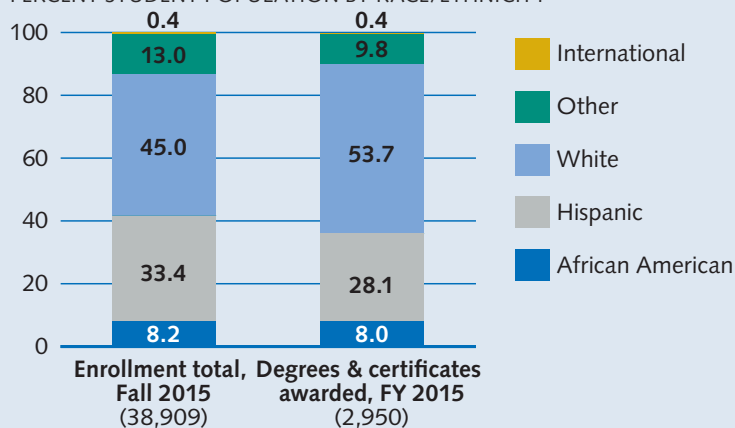
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-6.4%
% part-time	81.3%
% full-time	18.7%
% academic program	64.1%
% technical program	35.9%
% credit students receiving Pell Grants	23.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.7
Average SCH to associate degree	102

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	3.8%	1.7%
4-year	9.8%	3.3%
6-year	26.4%	10.5%

Fall 2012, 3-year cohort

Dev. ed.	3.2%
Non-dev. ed.	4.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	13.5%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	92.6%
% earned bacc. in 4 years or fewer	41.6%
% earned bacc. or assoc. in 4 years or fewer	41.8%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	88.5%
% employed	48.7%
% enrolled in 4-yr or 2-yr	17.4%
% employed and enrolled	22.3%

Technical programs

% total technical employed and/or enrolled	85.9%
% employed	76.1%
% enrolled in 4-yr or 2-yr	6.4%
% employed and enrolled	3.4%

STUDENT DEBT

Average debt	\$14,668
% students with debt	44.5%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	2,279
TSI obligation met (% of total)	17.5%
Completed college course (% of total)	16.5%

Reading

Below reading standard	1,240
TSI obligation met (% of total)	40.3%
Completed college course (% of total)	52.3%

Writing

Below writing standard	955
TSI obligation met (% of total)	23.5%
Completed college course (% of total)	47.3%

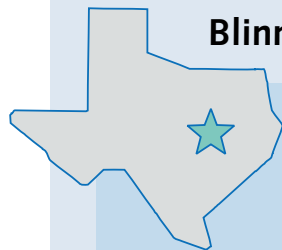
TRANSFER STUDENTS

All transfers	998
Transfer cohort	5,165
Transfer rate	19.3%

FACULTY

Total	1,936
% full-time faculty	35.1%
% SCH taught by full-time faculty	51.9%
Student-faculty ratio	16:1

Blinn College



Total Enrollment:
19,157

COLLEGE INFORMATION

City: **Brenham**
Year founded: **1883**
Website: **www.blinn.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,904**

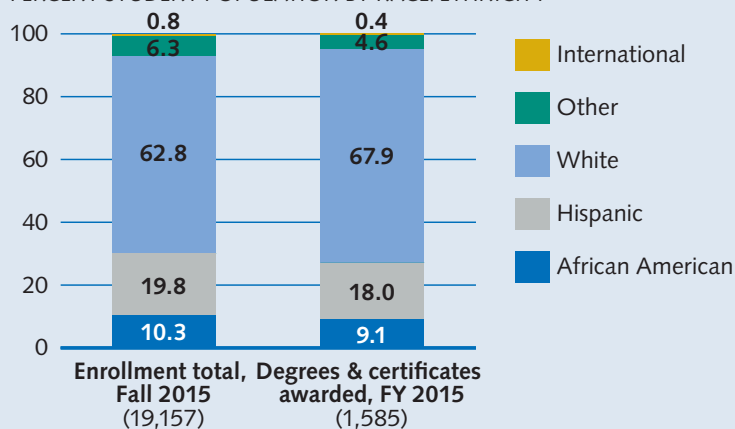
STUDENT CHARACTERISTICS

% enroll. change 2010–15	7.9%
% part-time	49.6%
% full-time	50.4%
% academic program	88.4%
% technical program	11.6%
% credit students receiving Pell Grants	25.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	98

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	9.9%	15.0%
4-year	16.6%	13.7%
6-year	39.9%	34.0%

Fall 2012, 3-year cohort

Dev. ed.	4.8%
Non-dev. ed.	11.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	7.8%
---	------

Fall 2010 FTIC dual credit cohort

% persist 1 year	94.2%
% earned bacc. in 4 years or fewer	48.4%
% earned bacc. or assoc. in 4 years or fewer	48.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	89.9%
% employed	41.2%
% enrolled in 4-yr or 2-yr	22.0%
% employed and enrolled	26.7%

Technical programs

% total technical employed and/or enrolled	92.7%
% employed	80.8%
% enrolled in 4-yr or 2-yr	3.5%
% employed and enrolled	8.5%

STUDENT DEBT

Average debt	\$19,449
% students with debt	52.0%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	1,306
TSI obligation met (% of total)	24.5%
Completed college course (% of total)	18.2%

Reading

Below reading standard	1,007
TSI obligation met (% of total)	56.7%
Completed college course (% of total)	39.7%

Writing

Below writing standard	1,197
TSI obligation met (% of total)	45.9%
Completed college course (% of total)	35.8%

TRANSFER STUDENTS

All transfers	1,257
Transfer cohort	3,181
Transfer rate	39.5%

FACULTY

Total	667
% full-time faculty	71.2%
% SCH taught by full-time faculty	85.7%
Student-faculty ratio	23:1

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

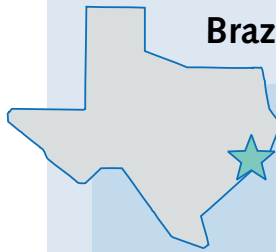
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Brazosport College



Total
Enrollment:
4,221

COLLEGE INFORMATION

City: **Lake Jackson**
Year founded: **1948**
Website: **www.brazosport.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,505**

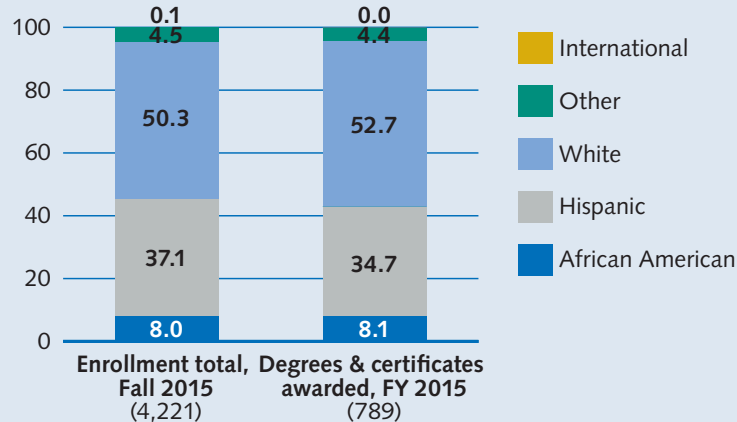
STUDENT CHARACTERISTICS

% enroll. change 2010–15	1.1%
% part-time	80.7%
% full-time	19.3%
% academic program	54.9%
% technical program	41.2%
% credit students receiving Pell Grants	18.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.9%	13.4%
4-year	32.7%	16.6%
6-year	42.6%	24.2%

Fall 2012, 3-year cohort

Dev. ed.	10.4%
Non-dev. ed.	22.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	24.6%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	83.3%
% earned bacc. in 4 years or fewer	23.9%
% earned bacc. or assoc. in 4 years or fewer	27.8%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	93.7%
% employed	47.8%
% enrolled in 4-yr or 2-yr	29.3%
% employed and enrolled	16.7%

Technical programs

% total technical employed and/or enrolled	97.1%
% employed	92.2%
% enrolled in 4-yr or 2-yr	3.4%
% employed and enrolled	1.5%

STUDENT DEBT

Average debt	\$10,409
% students with debt	16.6%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	224
TSI obligation met (% of total)	47.3%
Completed college course (% of total)	10.3%

Reading

Below reading standard	85
TSI obligation met (% of total)	71.8%
Completed college course (% of total)	18.8%

Writing

Below writing standard	76
TSI obligation met (% of total)	65.8%
Completed college course (% of total)	31.6%

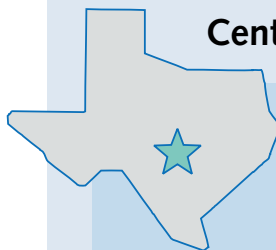
TRANSFER STUDENTS

All transfers	180
Transfer cohort	697
Transfer rate	25.8%

FACULTY

Total	163
% full-time faculty	54.0%
% SCH taught by full-time faculty	77.1%
Student-faculty ratio	19:1

Central Texas College



Total
Enrollment:
9,539

COLLEGE INFORMATION

City: **Killeen**
Year founded: **1965**
Website: **www.ctcd.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,280**

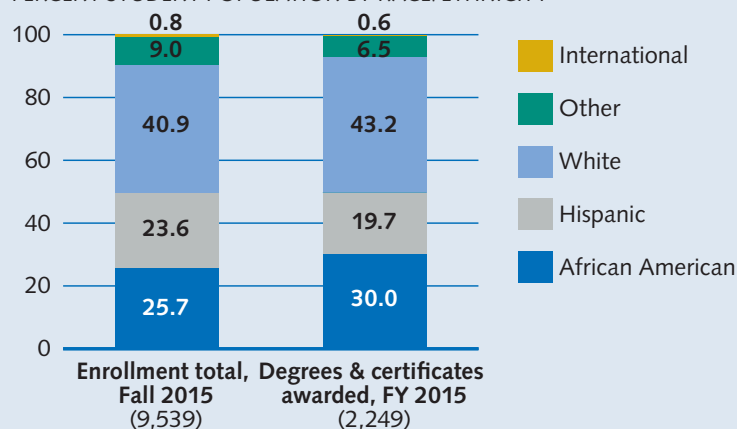
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-25.1%
% part-time	74.8%
% full-time	25.2%
% academic program	75.8%
% technical program	24.2%
% credit students receiving Pell Grants	33.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.1
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	6.8%	4.5%
4-year	14.4%	12.0%
6-year	23.2%	13.9%

Fall 2012, 3-year cohort

Dev. ed.	4.6%
Non-dev. ed.	10.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	15.5%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	82.1%
% earned bacc. in 4 years or fewer	32.3%
% earned bacc. or assoc. in 4 years or fewer	34.0%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	54.7%
% employed	27.9%
% enrolled in 4-yr or 2-yr	14.6%
% employed and enrolled	12.2%

Technical programs

% total technical employed and/or enrolled	75.1%
% employed	57.4%
% enrolled in 4-yr or 2-yr	13.2%
% employed and enrolled	4.5%

STUDENT DEBT

Average debt	\$12,396
% students with debt	21.9%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	823
TSI obligation met (% of total)	12.2%
Completed college course (% of total)	10.9%

Reading

Below reading standard	430
TSI obligation met (% of total)	20.2%
Completed college course (% of total)	22.1%

Writing

Below writing standard	543
TSI obligation met (% of total)	15.7%
Completed college course (% of total)	14.2%

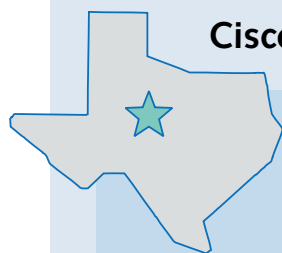
TRANSFER STUDENTS

All transfers	218
Transfer cohort	1,801
Transfer rate	12.1%

FACULTY

Total	620
% full-time faculty	36.9%
% SCH taught by full-time faculty	74.4%
Student-faculty ratio	21:1

Cisco College



Total Enrollment:
3,293

COLLEGE INFORMATION

City: **Cisco**
Year founded: **1909**
Website: **www.cisco.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,510**

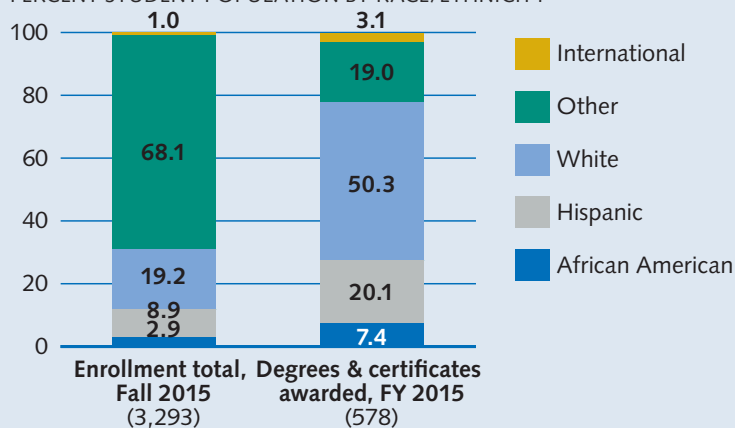
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-30.6%
% part-time	54.5%
% full-time	45.5%
% academic program	66.4%
% technical program	33.6%
% credit students receiving Pell Grants	41.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.2%	13.7%
4-year	21.8%	14.4%
6-year	28.3%	22.8%

Fall 2012, 3-year cohort

Dev. ed.	10.4%
Non-dev. ed.	21.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	21.9%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	83.1%
% earned bacc. in 4 years or fewer	36.5%
% earned bacc. or assoc. in 4 years or fewer	39.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	85.8%
% employed	50.8%
% enrolled in 4-yr or 2-yr	20.3%
% employed and enrolled	14.7%

Technical programs

% total technical employed and/or enrolled	90.1%
% employed	82.8%
% enrolled in 4-yr or 2-yr	6.3%
% employed and enrolled	1.0%

STUDENT DEBT

Average debt	\$16,273
% students with debt	41.9%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	382
TSI obligation met (% of total)	27.7%
Completed college course (% of total)	19.6%

Reading

Below reading standard	279
TSI obligation met (% of total)	66.3%
Completed college course (% of total)	42.3%

Writing

Below writing standard	360
TSI obligation met (% of total)	70.3%
Completed college course (% of total)	41.9%

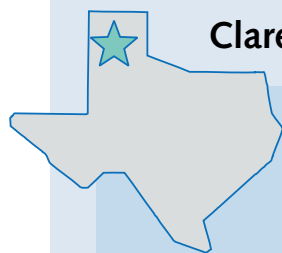
TRANSFER STUDENTS

All transfers	241
Transfer cohort	1,083
Transfer rate	22.3%

FACULTY

Total	198
% full-time faculty	43.9%
% SCH taught by full-time faculty	69.3%
Student-faculty ratio	18:1

Clarendon College



Total Enrollment:
1,343

COLLEGE INFORMATION

City: **Clarendon**
Year founded: **1898**
Website: **www.clarendoncollege.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,030**

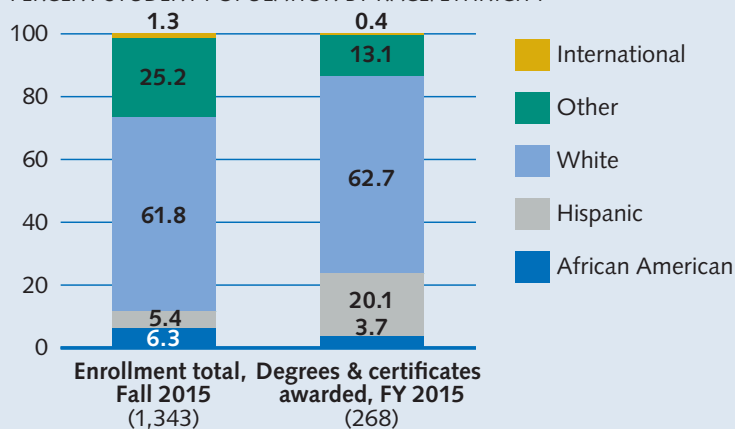
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-15.2%
% part-time	57.3%
% full-time	42.7%
% academic program	78.7%
% technical program	21.3%
% credit students receiving Pell Grants	39.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.3
Average SCH to associate degree	66

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	28.8%	16.7%
4-year	36.2%	30.3%
6-year	43.5%	16.3%

Fall 2012, 3-year cohort

Dev. ed.	10.7%
Non-dev. ed.	31.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	40.1%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	86.0%
% earned bacc. in 4 years or fewer	41.9%
% earned bacc. or assoc. in 4 years or fewer	42.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	93.1%
% employed	40.3%
% enrolled in 4-yr or 2-yr	20.8%
% employed and enrolled	31.9%

Technical programs

% total technical employed and/or enrolled	95.6%
% employed	81.4%
% enrolled in 4-yr or 2-yr	13.3%
% employed and enrolled	0.9%

STUDENT DEBT

Average debt	\$11,354
% students with debt	57.2%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	147
TSI obligation met (% of total)	34.7%
Completed college course (% of total)	23.1%

Reading

Below reading standard	137
TSI obligation met (% of total)	59.9%
Completed college course (% of total)	51.8%

Writing

Below writing standard	138
TSI obligation met (% of total)	68.1%
Completed college course (% of total)	36.2%

TRANSFER STUDENTS

All transfers	67
Transfer cohort	349
Transfer rate	19.2%

FACULTY

Total	77
% full-time faculty	45.5%
% SCH taught by full-time faculty	75.3%
Student-faculty ratio	16:1

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Coastal Bend College



Total
Enrollment:
4,436

COLLEGE INFORMATION

City: **Beeville**
Year founded: **1965**
Website: **www.coastalbend.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,646**

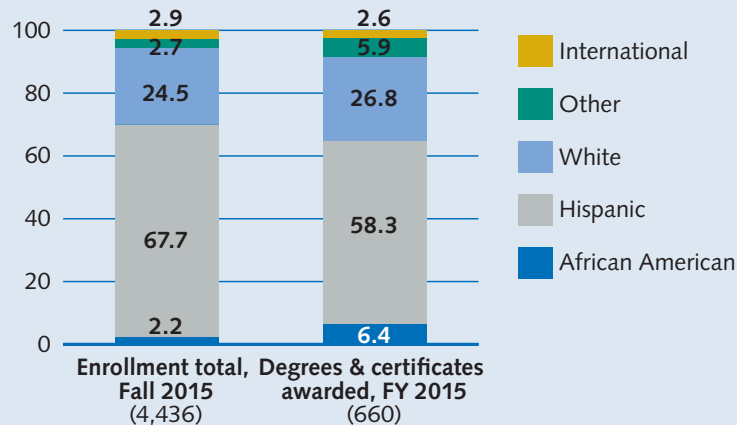
STUDENT CHARACTERISTICS

% enroll. change 2010–15	2.0%
% part-time	70.2%
% full-time	29.8%
% academic program	45.0%
% technical program	55.0%
% credit students receiving Pell Grants	38.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	29.9%	9.6%
4-year	27.2%	14.1%
6-year	33.8%	26.4%

Fall 2012, 3-year cohort

Dev. ed.	24.2%
Non-dev. ed.	38.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	31.1%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	76.9%
% earned bacc. in 4 years or fewer	24.4%
% earned bacc. or assoc. in 4 years or fewer	26.7%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	86.8%
% employed	37.7%
% enrolled in 4-yr or 2-yr	32.1%
% employed and enrolled	17.0%

Technical programs

% total technical employed and/or enrolled	76.8%
% employed	69.7%
% enrolled in 4-yr or 2-yr	6.4%
% employed and enrolled	0.6%

STUDENT DEBT

Average debt	\$11,192
% students with debt	40.4%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	417
TSI obligation met (% of total)	29.5%
Completed college course (% of total)	20.4%

Reading

Below reading standard	303
TSI obligation met (% of total)	52.8%
Completed college course (% of total)	47.5%

Writing

Below writing standard	316
TSI obligation met (% of total)	41.8%
Completed college course (% of total)	32.0%

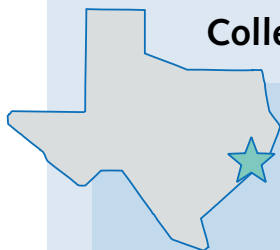
TRANSFER STUDENTS

All transfers	168
Transfer cohort	1,019
Transfer rate	16.5%

FACULTY

Total	170
% full-time faculty	41.2%
% SCH taught by full-time faculty	69.9%
Student-faculty ratio	21:1

College of the Mainland Community College District



Total
Enrollment:
4,013

COLLEGE INFORMATION

City: **Texas City**
District/System: **College of the Mainland Community College District**
Year founded: **1965**
Website: **www.com.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,773**

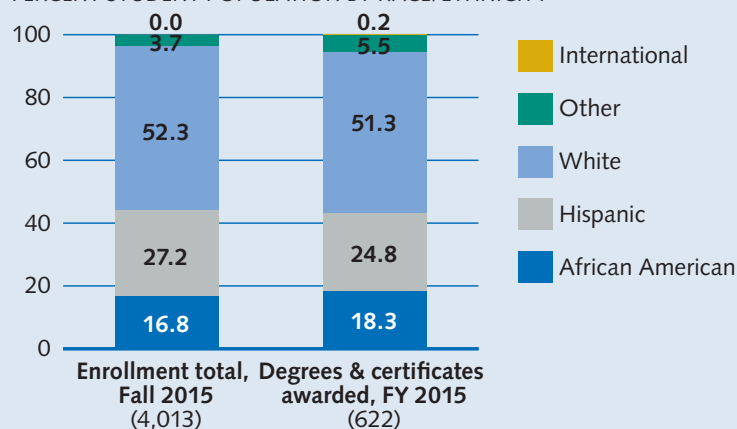
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-7.8%
% part-time	78.3%
% full-time	21.7%
% academic program	56.5%
% technical program	43.5%
% credit students receiving Pell Grants	23.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	95

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.0%	9.5%
4-year	23.2%	12.1%
6-year	27.8%	23.8%

Fall 2012, 3-year cohort

Dev. ed.	14.8%
Non-dev. ed.	20.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	30.0%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	90.1%
% earned bacc. in 4 years or fewer	40.5%
% earned bacc. or assoc. in 4 years or fewer	43.8%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	89.5%
% employed	36.7%
% enrolled in 4-yr or 2-yr	24.3%
% employed and enrolled	28.6%

Technical programs

% total technical employed and/or enrolled	88.4%
% employed	79.7%
% enrolled in 4-yr or 2-yr	5.8%
% employed and enrolled	2.9%

STUDENT DEBT

Average debt	\$9,881
% students with debt	25.2%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	251
TSI obligation met (% of total)	21.9%
Completed college course (% of total)	13.9%

Reading

Below reading standard	147
TSI obligation met (% of total)	56.5%
Completed college course (% of total)	23.1%

Writing

Below writing standard	123
TSI obligation met (% of total)	62.6%
Completed college course (% of total)	37.4%

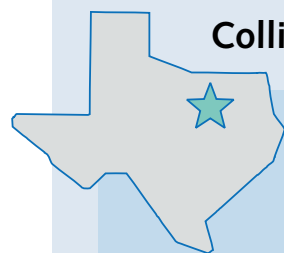
TRANSFER STUDENTS

All transfers	73
Transfer cohort	482
Transfer rate	15.1%

FACULTY

Total	212
% full-time faculty	41.5%
% SCH taught by full-time faculty	71.0%
Student-faculty ratio	17:1

Collin County Community College District



Total
Enrollment:
27,656

COLLEGE INFORMATION

City: **McKinney**
District/System: **Collin County
Community College District**
Year founded: **1985**
Website: **www.collin.edu**
Peer group: **Very Large Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,220**

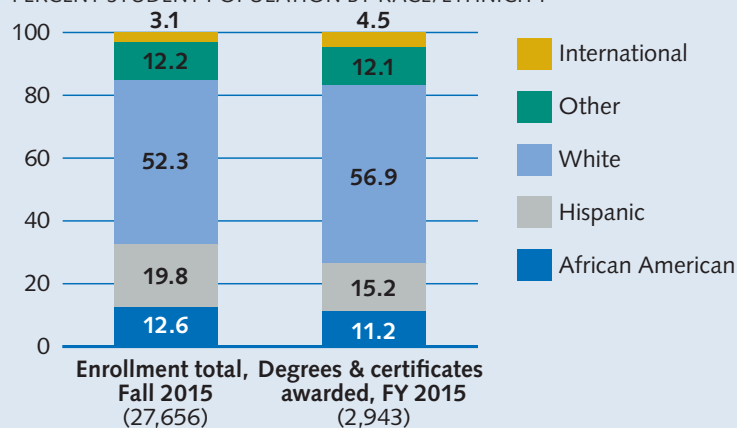
STUDENT CHARACTERISTICS

% enroll. change 2010–15	4.4%
% part-time	69.6%
% full-time	30.4%
% academic program	65.7%
% technical program	34.3%
% credit students receiving Pell Grants	21.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	13.9%	4.2%
4-year	21.5%	9.3%
6-year	39.3%	19.8%

Fall 2012, 3-year cohort

Dev. ed.	9.9%
Non-dev. ed.	15.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	13.5%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	91.0%
% earned bacc. in 4 years or fewer	43.6%
% earned bacc. or assoc. in 4 years or fewer	45.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	90.7%
% employed	40.3%
% enrolled in 4-yr or 2-yr	24.3%
% employed and enrolled	26.1%

Technical programs

% total technical employed and/or enrolled	91.3%
% employed	74.3%
% enrolled in 4-yr or 2-yr	10.5%
% employed and enrolled	6.6%

STUDENT DEBT

Average debt	\$17,176
% students with debt	34.7%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	1,708
TSI obligation met (% of total)	28.6%
Completed college course (% of total)	20.9%

Reading

Below reading standard	977
TSI obligation met (% of total)	52.3%
Completed college course (% of total)	52.8%

Writing

Below writing standard	790
TSI obligation met (% of total)	40.0%
Completed college course (% of total)	44.7%

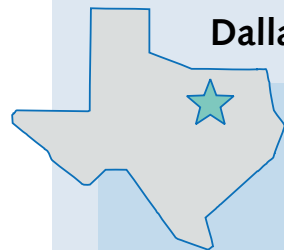
TRANSFER STUDENTS

All transfers	1,441
Transfer cohort	4,716
Transfer rate	30.6%

FACULTY

Total	1,218
% full-time faculty	37.0%
% SCH taught by full-time faculty	62.2%
Student-faculty ratio	21:1

Dallas CCCD—Brookhaven College



Total
Enrollment:
10,367

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County
Community College District**
Year founded: **1978**
Website: **www.brookhavencollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

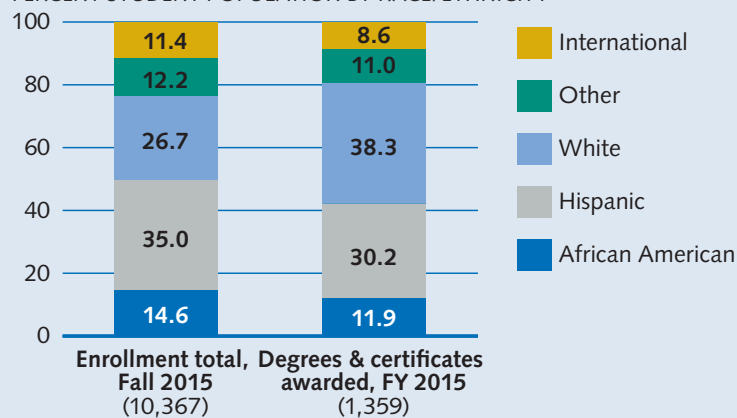
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-4.4%
% part-time	87.6%
% full-time	12.5%
% academic program	67.5%
% technical program	32.5%
% credit students receiving Pell Grants (district data)	31.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	11.0%	4.7%
4-year	15.7%	10.5%
6-year	24.6%	15.7%

Fall 2012, 3-year cohort

Dev. ed.	6.8%
Non-dev. ed.	15.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	8.5%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	88.9%
% earned bacc. in 4 years or fewer	28.0%
% earned bacc. or assoc. in 4 years or fewer	32.4%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	90.1%
% employed	44.0%
% enrolled in 4-yr or 2-yr	21.7%
% employed and enrolled	24.4%

Technical programs

% total technical employed and/or enrolled	94.2%
% employed	82.6%
% enrolled in 4-yr or 2-yr	5.2%
% employed and enrolled	6.4%

STUDENT DEBT

Average debt	\$15,893
% students with debt	26.0%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	641
TSI obligation met (% of total)	21.1%
Completed college course (% of total)	7.2%

Reading

Below reading standard	428
TSI obligation met (% of total)	30.1%
Completed college course (% of total)	21.7%

Writing

Below writing standard	504
TSI obligation met (% of total)	29.0%
Completed college course (% of total)	16.9%

TRANSFER STUDENTS

All transfers	307
Transfer cohort	1,506
Transfer rate	20.4%

FACULTY

Total	545
% full-time faculty	25.0%
% SCH taught by full-time faculty	53.1%
Student-faculty ratio	16:1

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

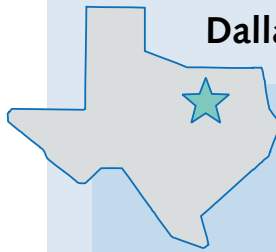
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Dallas CCCD—Cedar Valley College



Total
Enrollment:
5,955

COLLEGE INFORMATION

City: **Lancaster**
District/System: **Dallas County
Community College District**
Year founded: **1977**
Website:
www.cedarvalleycollege.edu
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

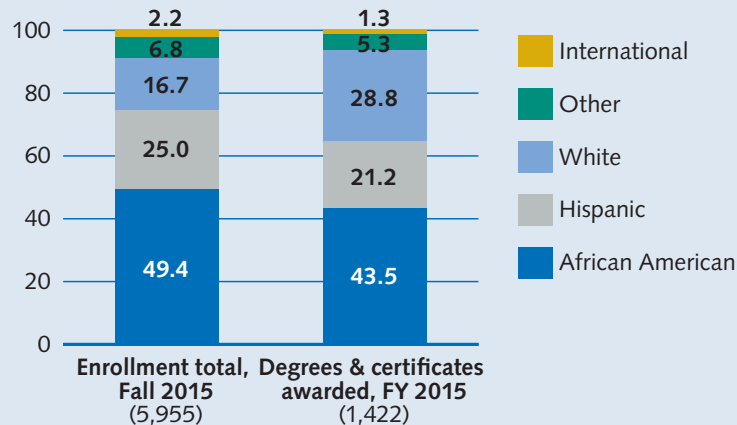
STUDENT CHARACTERISTICS

% enroll. change 2010–15	0.5%
% part-time	84.4%
% full-time	15.7%
% academic program	64.5%
% technical program	35.5%
% credit students receiving Pell Grants (district data)	31.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	10.5%	13.2%
4-year	15.9%	11.3%
6-year	20.9%	22.3%

Fall 2012, 3-year cohort

Dev. ed.	6.5%
Non-dev. ed.	23.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	19.5%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	80.5%
% earned bacc. in 4 years or fewer	19.9%
% earned bacc. or assoc. in 4 years or fewer	22.4%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	90.2%
% employed	38.2%
% enrolled in 4-yr or 2-yr	27.9%
% employed and enrolled	24.0%

Technical programs

% total technical employed and/or enrolled	79.9%
% employed	61.1%
% enrolled in 4-yr or 2-yr	16.5%
% employed and enrolled	2.3%

STUDENT DEBT

Average debt	\$15,067
% students with debt	28.5%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	501
TSI obligation met (% of total)	15.6%
Completed college course (% of total)	6.8%

Reading

Below reading standard	323
TSI obligation met (% of total)	21.7%
Completed college course (% of total)	17.6%

Writing

Below writing standard	351
TSI obligation met (% of total)	21.1%
Completed college course (% of total)	13.4%

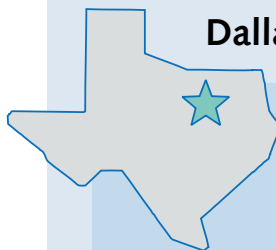
TRANSFER STUDENTS

All transfers	148
Transfer cohort	907
Transfer rate	16.3%

FACULTY

Total	248
% full-time faculty	29.8%
% SCH taught by full-time faculty	63.9%
Student-faculty ratio	18:1

Dallas CCCD—Eastfield College



Total
Enrollment:
12,319

COLLEGE INFORMATION

City: **Mesquite**
District/System: **Dallas County
Community College District**
Year founded: **1966**
Website: **www.eastfieldcollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

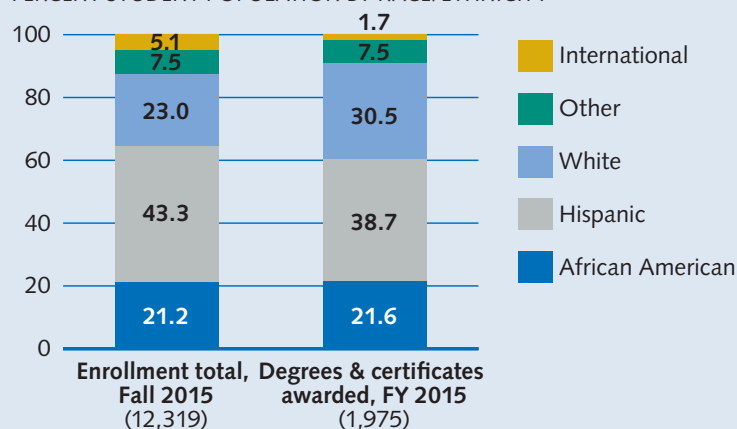
STUDENT CHARACTERISTICS

% enroll. change 2010–15	13.5%
% part-time	86.9%
% full-time	13.2%
% academic program	72.2%
% technical program	27.8%
% credit students receiving Pell Grants (district data)	31.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	10.1%	7.0%
4-year	15.2%	9.3%
6-year	27.8%	17.1%

Fall 2012, 3-year cohort

Dev. ed.	5.3%
Non-dev. ed.	16.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	17.8%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	89.7%
% earned bacc. in 4 years or fewer	32.5%
% earned bacc. or assoc. in 4 years or fewer	34.8%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	91.3%
% employed	40.1%
% enrolled in 4-yr or 2-yr	26.6%
% employed and enrolled	24.7%

Technical programs

% total technical employed and/or enrolled	92.5%
% employed	76.5%
% enrolled in 4-yr or 2-yr	12.1%
% employed and enrolled	3.8%

STUDENT DEBT

Average debt	\$14,257
% students with debt	24.7%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	922
TSI obligation met (% of total)	18.8%
Completed college course (% of total)	4.4%

Reading

Below reading standard	511
TSI obligation met (% of total)	21.1%
Completed college course (% of total)	14.3%

Writing

Below writing standard	662
TSI obligation met (% of total)	26.1%
Completed college course (% of total)	16.8%

TRANSFER STUDENTS

All transfers	363
Transfer cohort	2,063
Transfer rate	17.6%

FACULTY

Total	550
% full-time faculty	24.4%
% SCH taught by full-time faculty	55.7%
Student-faculty ratio	21:1

Dallas CCCD—El Centro College



Total
Enrollment:
9,452

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County
Community College District**
Year founded: **1964**
Website: **www.elcentrocollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

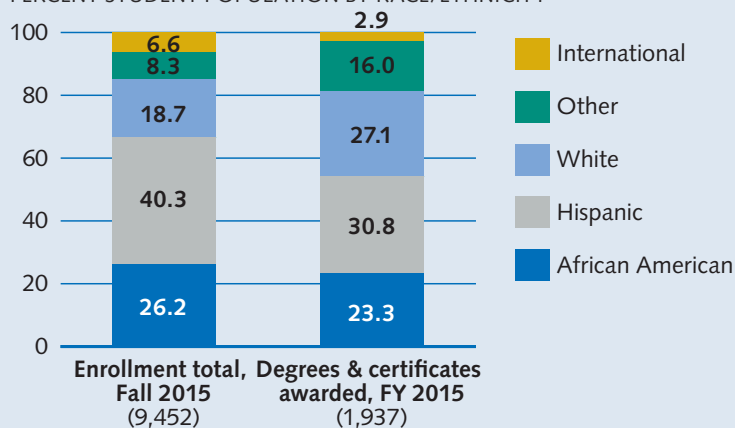
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-3.8%
% part-time	88.8%
% full-time	11.2%
% academic program	44.0%
% technical program	56.0%
% credit students receiving Pell Grants (district data)	31.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.4
Average SCH to associate degree	105

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	15.0%	4.8%
4-year	10.5%	6.8%
6-year	21.7%	13.0%

Fall 2012, 3-year cohort

Dev. ed.	7.7%
Non-dev. ed.	21.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	12.4%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	81.2%
% earned bacc. in 4 years or fewer	20.6%
% earned bacc. or assoc. in 4 years or fewer	23.7%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	93.5%
% employed	47.2%
% enrolled in 4-yr or 2-yr	21.5%
% employed and enrolled	24.8%

Technical programs

% total technical employed and/or enrolled	91.8%
% employed	82.3%
% enrolled in 4-yr or 2-yr	4.0%
% employed and enrolled	5.5%

STUDENT DEBT

Average debt	\$18,777
% students with debt	31.6%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	804
TSI obligation met (% of total)	17.5%
Completed college course (% of total)	5.1%

Reading

Below reading standard	397
TSI obligation met (% of total)	17.4%
Completed college course (% of total)	13.1%

Writing

Below writing standard	519
TSI obligation met (% of total)	18.5%
Completed college course (% of total)	11.9%

TRANSFER STUDENTS

All transfers	146
Transfer cohort	1,245
Transfer rate	11.7%

FACULTY

Total	516
% full-time faculty	28.5%
% SCH taught by full-time faculty	52.4%
Student-faculty ratio	16:1

Dallas CCCD—Mountain View College



Total
Enrollment:
8,739

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County
Community College District**
Year founded: **1970**
Website: **www.mountainviewcollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

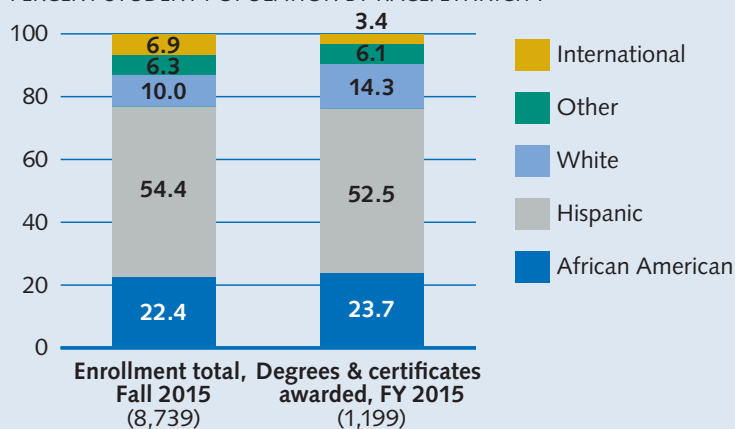
STUDENT CHARACTERISTICS

% enroll. change 2010–15	9.6%
% part-time	84.1%
% full-time	16.1%
% academic program	73.6%
% technical program	26.4%
% credit students receiving Pell Grants (district data)	31.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	9.4%	6.6%
4-year	14.4%	6.8%
6-year	24.5%	15.6%

Fall 2012, 3-year cohort

Dev. ed.	6.5%
Non-dev. ed.	17.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	16.4%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	79.4%
% earned bacc. in 4 years or fewer	20.6%
% earned bacc. or assoc. in 4 years or fewer	29.4%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	92.2%
% employed	43.6%
% enrolled in 4-yr or 2-yr	24.4%
% employed and enrolled	24.2%

Technical programs

% total technical employed and/or enrolled	90.4%
% employed	77.0%
% enrolled in 4-yr or 2-yr	10.2%
% employed and enrolled	3.2%

STUDENT DEBT

Average debt	\$15,164
% students with debt	26.7%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	869
TSI obligation met (% of total)	20.6%
Completed college course (% of total)	6.8%

Reading

Below reading standard	484
TSI obligation met (% of total)	22.7%
Completed college course (% of total)	15.7%

Writing

Below writing standard	562
TSI obligation met (% of total)	25.1%
Completed college course (% of total)	12.8%

TRANSFER STUDENTS

All transfers	212
Transfer cohort	1,229
Transfer rate	17.3%

FACULTY

Total	312
% full-time faculty	29.5%
% SCH taught by full-time faculty	60.5%
Student-faculty ratio	21:1

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

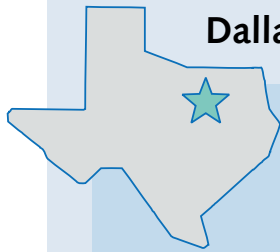
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Dallas CCCD—North Lake College



Total
Enrollment:
8,946

COLLEGE INFORMATION

City: **Irving**
District/System: **Dallas County
Community College District**
Year founded: **1977**
Website: **www.northlakecollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

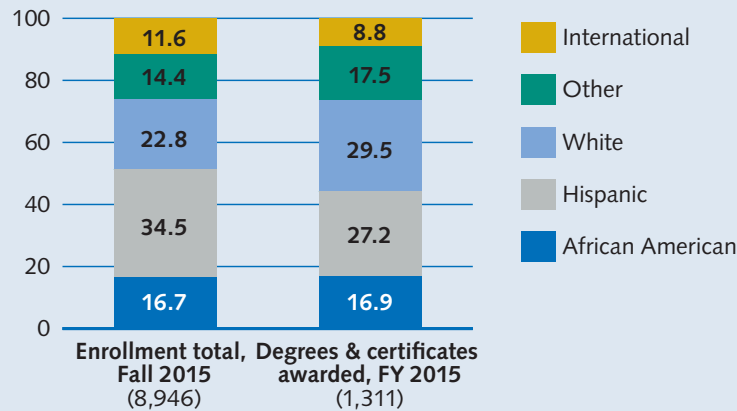
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-18.0%
% part-time	86.8%
% full-time	13.2%
% academic program	76.5%
% technical program	23.5%
% credit students receiving Pell Grants (district data)	31.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	12.1%	5.5%
4-year	16.5%	9.2%
6-year	27.9%	21.8%

Fall 2012, 3-year cohort

Dev. ed.	4.4%
Non-dev. ed.	17.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	6.7%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	88.1%
% earned bacc. in 4 years or fewer	34.2%
% earned bacc. or assoc. in 4 years or fewer	36.2%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	86.6%
% employed	46.9%
% enrolled in 4-yr or 2-yr	17.8%
% employed and enrolled	21.9%
Technical programs	
% total technical employed and/or enrolled	84.3%
% employed	75.7%
% enrolled in 4-yr or 2-yr	6.7%
% employed and enrolled	1.9%

STUDENT DEBT

Average debt	\$14,555
% students with debt	24.2%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	568
TSI obligation met (% of total)	15.1%
Completed college course (% of total)	5.1%

Reading

Below reading standard	303
TSI obligation met (% of total)	28.7%
Completed college course (% of total)	19.1%

Writing

Below writing standard	388
TSI obligation met (% of total)	33.2%
Completed college course (% of total)	20.1%

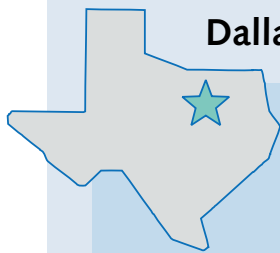
TRANSFER STUDENTS

All transfers	400
Transfer cohort	1,655
Transfer rate	24.2%

FACULTY

Total	246
% full-time faculty	35.0%
% SCH taught by full-time faculty	67.4%
Student-faculty ratio	28:1

Dallas CCCD—Richland College



Total
Enrollment:
16,226

COLLEGE INFORMATION

City: **Dallas**
District/System: **Dallas County
Community College District**
Year founded: **1972**
Website: **www.richlandcollege.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,770**

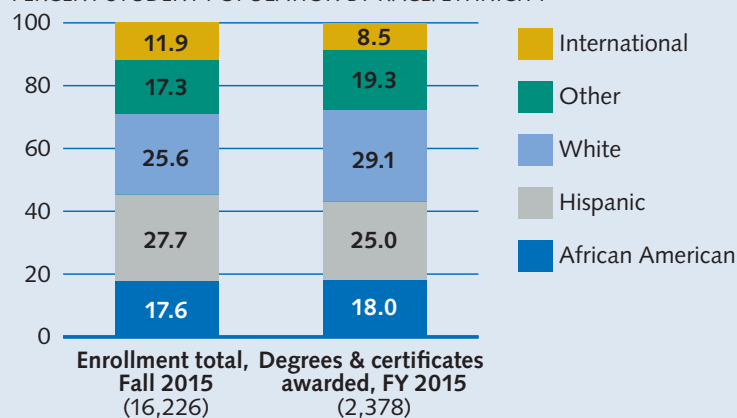
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-3.7%
% part-time	81.7%
% full-time	18.3%
% academic program	77.3%
% technical program	22.7%
% credit students receiving Pell Grants (district data)	31.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	94

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.0%	7.2%
4-year	20.3%	10.9%
6-year	31.8%	19.6%

Fall 2012, 3-year cohort

Dev. ed.	9.3%
Non-dev. ed.	32.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	12.3%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	87.6%
% earned bacc. in 4 years or fewer	41.3%
% earned bacc. or assoc. in 4 years or fewer	48.1%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	91.8%
% employed	38.8%
% enrolled in 4-yr or 2-yr	30.7%
% employed and enrolled	22.3%
Technical programs	
% total technical employed and/or enrolled	94.6%
% employed	73.9%
% enrolled in 4-yr or 2-yr	16.9%
% employed and enrolled	3.8%

STUDENT DEBT

Average debt	\$15,396
% students with debt	20.7%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	848
TSI obligation met (% of total)	23.8%
Completed college course (% of total)	8.8%

Reading

Below reading standard	576
TSI obligation met (% of total)	43.4%
Completed college course (% of total)	34.4%

Writing

Below writing standard	738
TSI obligation met (% of total)	38.9%
Completed college course (% of total)	27.4%

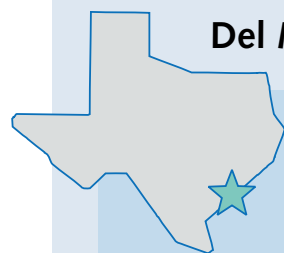
TRANSFER STUDENTS

All transfers	562
Transfer cohort	2,193
Transfer rate	25.6%

FACULTY

Total	632
% full-time faculty	20.3%
% SCH taught by full-time faculty	48.9%
Student-faculty ratio	26:1

Del Mar College



Total
Enrollment:
10,852

COLLEGE INFORMATION

City: **Corpus Christi**
Year founded: **1935**
Website: **www.delmar.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,914**

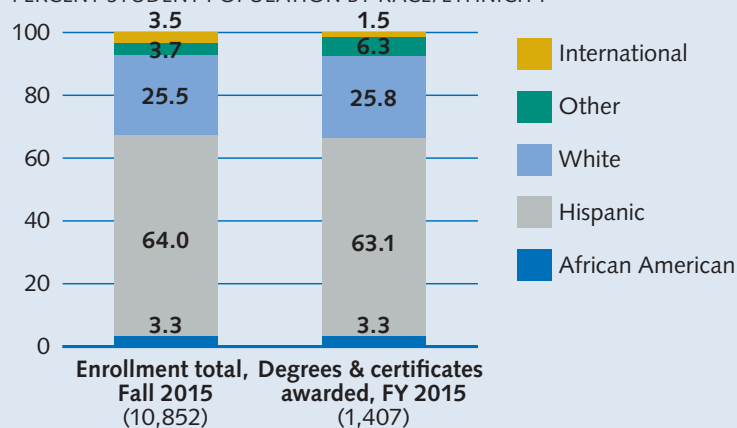
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-11.3%
% part-time	74.1%
% full-time	25.9%
% academic program	58.3%
% technical program	41.7%
% credit students receiving Pell Grants	34.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.0
Average SCH to associate degree	98

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	8.3%	4.4%
4-year	14.4%	7.7%
6-year	25.3%	16.7%

Fall 2012, 3-year cohort

Dev. ed.	7.6%
Non-dev. ed.	8.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	16.8%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	89.1%
% earned bacc. in 4 years or fewer	40.8%
% earned bacc. or assoc. in 4 years or fewer	43.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	90.1%
% employed	34.8%
% enrolled in 4-yr or 2-yr	27.4%
% employed and enrolled	27.9%

Technical programs

% total technical employed and/or enrolled	93.0%
% employed	85.3%
% enrolled in 4-yr or 2-yr	5.0%
% employed and enrolled	2.8%

STUDENT DEBT

Average debt	\$9,912
% students with debt	37.5%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	780
TSI obligation met (% of total)	5.3%
Completed college course (% of total)	7.9%

Reading

Below reading standard	329
TSI obligation met (% of total)	5.2%
Completed college course (% of total)	8.2%

Writing

Below writing standard	203
TSI obligation met (% of total)	10.8%
Completed college course (% of total)	18.7%

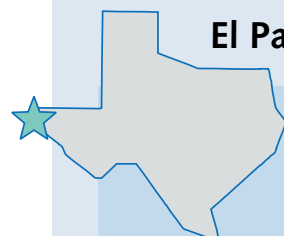
TRANSFER STUDENTS

All transfers	255
Transfer cohort	1,795
Transfer rate	14.2%

FACULTY

Total	507
% full-time faculty	36.1%
% SCH taught by full-time faculty	65.2%
Student-faculty ratio	20:1

El Paso Community College District



Total
Enrollment:
27,782

COLLEGE INFORMATION

City: **El Paso**
District/System: **El Paso Community College District**
Year founded: **1969**
Website: **www.epcc.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,970**

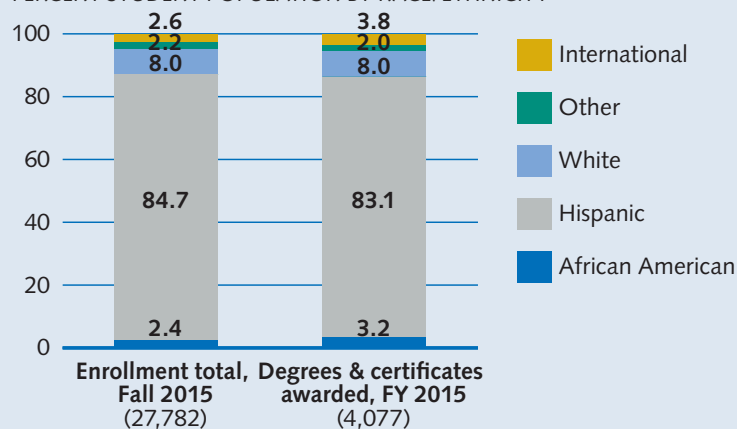
STUDENT CHARACTERISTICS

% enroll. change 2010–15	1.6%
% part-time	74.3%
% full-time	25.7%
% academic program	85.3%
% technical program	14.7%
% credit students receiving Pell Grants	47.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	14.2%	6.1%
4-year	20.0%	11.2%
6-year	30.0%	18.5%

Fall 2012, 3-year cohort

Dev. ed.	8.8%
Non-dev. ed.	20.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	21.9%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	83.5%
% earned bacc. in 4 years or fewer	23.5%
% earned bacc. or assoc. in 4 years or fewer	27.0%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	85.7%
% employed	28.8%
% enrolled in 4-yr or 2-yr	28.4%
% employed and enrolled	28.5%

Technical programs

% total technical employed and/or enrolled	83.8%
% employed	66.9%
% enrolled in 4-yr or 2-yr	13.1%
% employed and enrolled	3.8%

STUDENT DEBT

Average debt	\$10,937
% students with debt	26.4%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	2,784
TSI obligation met (% of total)	24.8%
Completed college course (% of total)	19.9%

Reading

Below reading standard	2,329
TSI obligation met (% of total)	59.0%
Completed college course (% of total)	50.2%

Writing

Below writing standard	2,214
TSI obligation met (% of total)	46.9%
Completed college course (% of total)	35.0%

TRANSFER STUDENTS

All transfers	1,219
Transfer cohort	5,117
Transfer rate	23.8%

FACULTY

Total	1,231
% full-time faculty	37.7%
% SCH taught by full-time faculty	66.6%
Student-faculty ratio	23:1

Two-Year Public Institutions

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PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Frank Phillips College

Total
Enrollment:
1,427

COLLEGE INFORMATION

City: **Borger**
Year founded: **1948**
Website: **www.fpctx.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,800**

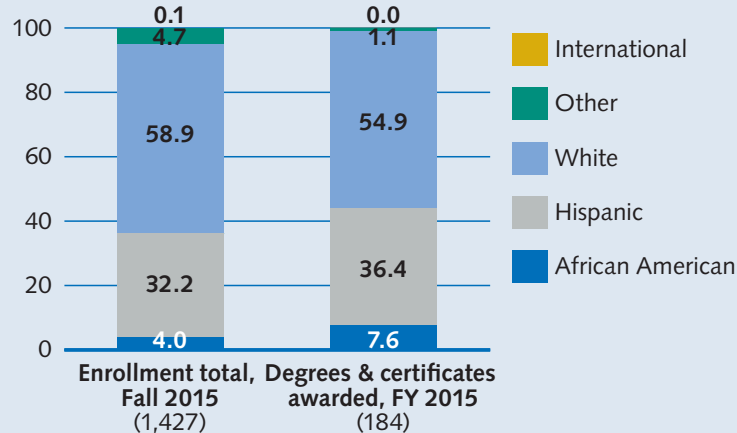
STUDENT CHARACTERISTICS

% enroll. change 2010–15	18.1%
% part-time	63.4%
% full-time	36.7%
% academic program	79.0%
% technical program	21.0%
% credit students receiving Pell Grants	33.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.1
Average SCH to associate degree	74

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.8%	12.9%
4-year	24.1%	23.8%
6-year	30.1%	13.2%

Fall 2012, 3-year cohort

Dev. ed.	17.2%
Non-dev. ed.	28.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	49.5%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	76.1%
% earned bacc. in 4 years or fewer	25.2%
% earned bacc. or assoc. in 4 years or fewer	28.8%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	69.0%
% employed	19.0%
% enrolled in 4-yr or 2-yr	31.0%
% employed and enrolled	19.0%

Technical programs

% total technical employed and/or enrolled	89.9%
% employed	83.1%
% enrolled in 4-yr or 2-yr	5.6%
% employed and enrolled	1.1%

STUDENT DEBT

Average debt	\$12,661
% students with debt	38.3%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	52
TSI obligation met (% of total)	30.8%
Completed college course (% of total)	25.0%

Reading

Below reading standard	62
TSI obligation met (% of total)	56.5%
Completed college course (% of total)	54.8%

Writing

Below writing standard	77
TSI obligation met (% of total)	75.3%
Completed college course (% of total)	57.1%

TRANSFER STUDENTS

All transfers	60
Transfer cohort	288
Transfer rate	20.8%

FACULTY

Total	72
% full-time faculty	31.9%
% SCH taught by full-time faculty	71.2%
Student-faculty ratio	22:1

Galveston College

Total
Enrollment:
2,071

COLLEGE INFORMATION

City: **Galveston**
Year founded: **1935**
Website: **www.gc.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,900**

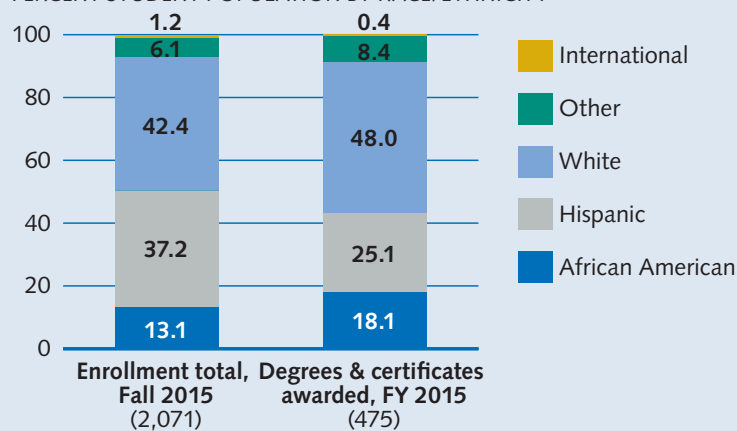
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-10.7%
% part-time	75.7%
% full-time	24.3%
% academic program	63.2%
% technical program	36.8%
% credit students receiving Pell Grants	35.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.5%	10.5%
4-year	27.4%	12.4%
6-year	35.0%	25.8%

Fall 2012, 3-year cohort

Dev. ed.	27.6%
Non-dev. ed.	22.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	15.5%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	90.8%
% earned bacc. in 4 years or fewer	40.0%
% earned bacc. or assoc. in 4 years or fewer	40.8%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	89.7%
% employed	37.9%
% enrolled in 4-yr or 2-yr	20.7%
% employed and enrolled	31.0%

Technical programs

% total technical employed and/or enrolled	91.2%
% employed	82.4%
% enrolled in 4-yr or 2-yr	7.4%
% employed and enrolled	1.5%

STUDENT DEBT

Average debt	\$14,639
% students with debt	35.0%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	207
TSI obligation met (% of total)	26.1%
Completed college course (% of total)	10.1%

Reading

Below reading standard	142
TSI obligation met (% of total)	56.3%
Completed college course (% of total)	21.1%

Writing

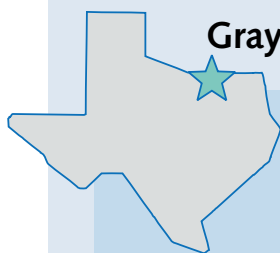
Below writing standard	114
TSI obligation met (% of total)	49.1%
Completed college course (% of total)	21.1%

TRANSFER STUDENTS

All transfers	64
Transfer cohort	348
Transfer rate	18.4%

FACULTY

Total	99
% full-time faculty	55.6%
% SCH taught by full-time faculty	79.0%
Student-faculty ratio	17:1



Grayson College

Total Enrollment:
4,453

COLLEGE INFORMATION

City: **Denison**
Year founded: **1963**
Website: **www.grayson.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,821**

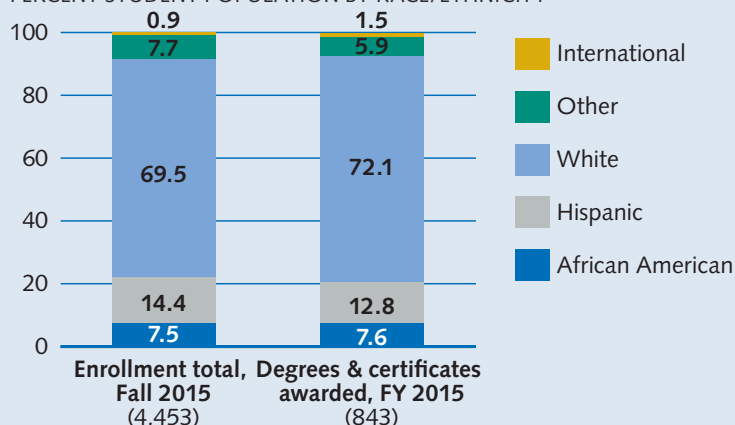
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-11.5%
% part-time	64.6%
% full-time	35.4%
% academic program	61.6%
% technical program	38.4%
% credit students receiving Pell Grants	42.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.0%	10.4%
4-year	24.6%	18.3%
6-year	33.9%	25.3%

Fall 2012, 3-year cohort

Dev. ed.	9.1%
Non-dev. ed.	23.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	20.9%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	85.0%
% earned bacc. in 4 years or fewer	32.6%
% earned bacc. or assoc. in 4 years or fewer	37.4%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	88.4%
% employed	50.8%
% enrolled in 4-yr or 2-yr	24.1%
% employed and enrolled	13.5%

Technical programs

% total technical employed and/or enrolled	92.2%
% employed	79.5%
% enrolled in 4-yr or 2-yr	7.6%
% employed and enrolled	5.1%

STUDENT DEBT

Average debt	\$13,971
% students with debt	48.8%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	353
TSI obligation met (% of total)	46.5%
Completed college course (% of total)	19.8%

Reading

Below reading standard	133
TSI obligation met (% of total)	47.4%
Completed college course (% of total)	24.8%

Writing

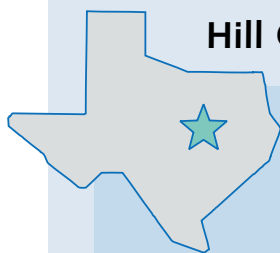
Below writing standard	108
TSI obligation met (% of total)	34.3%
Completed college course (% of total)	16.7%

TRANSFER STUDENTS

All transfers	156
Transfer cohort	1,013
Transfer rate	15.4%

FACULTY

Total	242
% full-time faculty	39.7%
% SCH taught by full-time faculty	66.4%
Student-faculty ratio	20:1



Hill College

Total Enrollment:
3,977

COLLEGE INFORMATION

City: **Hillsboro**
Year founded: **1923**
Website: **www.hillcollege.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,385**

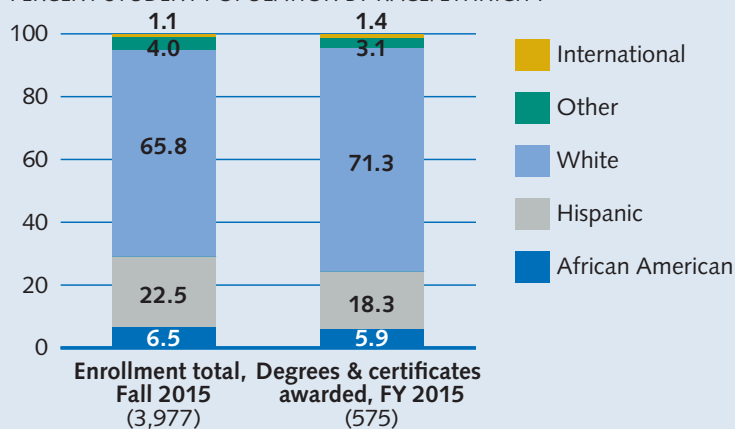
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-10.2%
% part-time	63.4%
% full-time	36.6%
% academic program	80.7%
% technical program	19.3%
% credit students receiving Pell Grants	38.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.1%	11.8%
4-year	24.9%	17.9%
6-year	36.2%	32.5%

Fall 2012, 3-year cohort

Dev. ed.	11.2%
Non-dev. ed.	24.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	27.9%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	86.1%
% earned bacc. in 4 years or fewer	32.3%
% earned bacc. or assoc. in 4 years or fewer	35.3%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	83.7%
% employed	45.1%
% enrolled in 4-yr or 2-yr	20.5%
% employed and enrolled	18.2%

Technical programs

% total technical employed and/or enrolled	91.4%
% employed	80.0%
% enrolled in 4-yr or 2-yr	10.2%
% employed and enrolled	1.2%

STUDENT DEBT

Average debt	\$15,887
% students with debt	44.9%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	190
TSI obligation met (% of total)	29.5%
Completed college course (% of total)	18.9%

Reading

Below reading standard	140
TSI obligation met (% of total)	40.7%
Completed college course (% of total)	31.4%

Writing

Below writing standard	148
TSI obligation met (% of total)	44.6%
Completed college course (% of total)	29.7%

TRANSFER STUDENTS

All transfers	233
Transfer cohort	1,003
Transfer rate	23.2%

FACULTY

Total	232
% full-time faculty	46.1%
% SCH taught by full-time faculty	70.5%
Student-faculty ratio	16:1

Two-Year Public Institutions

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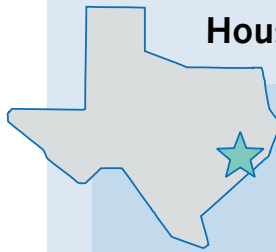
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Houston Community College



Total
Enrollment:
46,344

COLLEGE INFORMATION

City: **Houston**
District/System: **Houston
Community College System**
Year founded: **1971**
Website: **www.hccs.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,278**

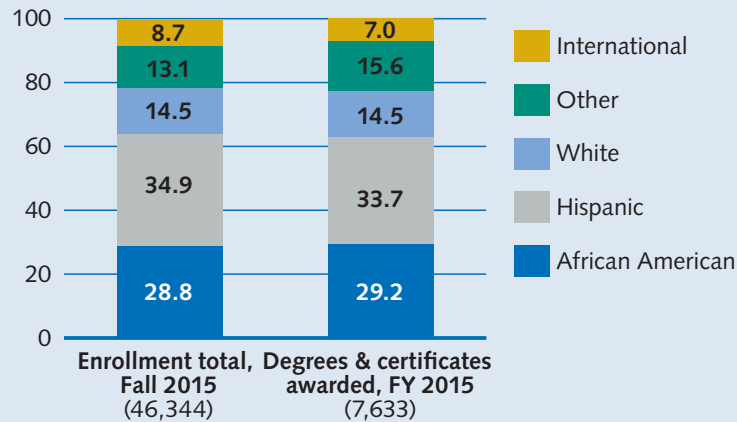
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-6.8%
% part-time	78.2%
% full-time	21.8%
% academic program	77.0%
% technical program	23.0%
% credit students receiving Pell Grants	36.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	94

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	11.6%	5.5%
4-year	22.6%	14.5%
6-year	33.5%	21.3%

Fall 2012, 3-year cohort

Dev. ed.	10.3%
Non-dev. ed.	15.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	11.3%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	77.9%
% earned bacc. in 4 years or fewer	20.7%
% earned bacc. or assoc. in 4 years or fewer	24.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	88.6%
% employed	37.3%
% enrolled in 4-yr or 2-yr	23.0%
% employed and enrolled	28.3%

Technical programs

% total technical employed and/or enrolled	89.9%
% employed	75.1%
% enrolled in 4-yr or 2-yr	9.2%
% employed and enrolled	5.6%

STUDENT DEBT

Average debt	\$19,027
% students with debt	44.6%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	4,093
TSI obligation met (% of total)	34.4%
Completed college course (% of total)	21.0%

Reading

Below reading standard	2,041
TSI obligation met (% of total)	83.0%
Completed college course (% of total)	82.0%

Writing

Below writing standard	1,835
TSI obligation met (% of total)	62.2%
Completed college course (% of total)	44.5%

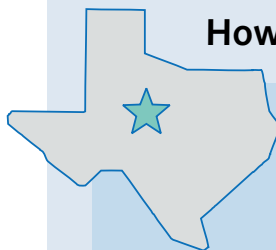
TRANSFER STUDENTS

All transfers	1,377
Transfer cohort	5,653
Transfer rate	24.4%

FACULTY

Total	2,386
% full-time faculty	30.3%
% SCH taught by full-time faculty	56.3%
Student-faculty ratio	16:1

Howard CJCD—Howard College



Total
Enrollment:
4,065

COLLEGE INFORMATION

City: **Big Spring**
District/System: **Howard County
Junior College District**
Year founded: **1945**
Website: **www.howardcollege.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,542**

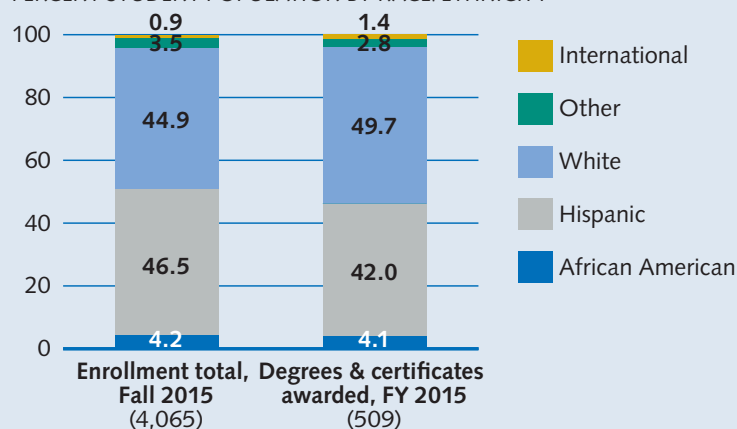
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-11.3%
% part-time	76.9%
% full-time	23.1%
% academic program	67.2%
% technical program	32.8%
% credit students receiving Pell Grants (district data)	31.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.4%	7.9%
4-year	28.1%	15.1%
6-year	35.3%	15.5%

Fall 2012, 3-year cohort

Dev. ed.	8.6%
Non-dev. ed.	28.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	51.9%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	75.7%
% earned bacc. in 4 years or fewer	28.1%
% earned bacc. or assoc. in 4 years or fewer	32.3%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	87.4%
% employed	32.6%
% enrolled in 4-yr or 2-yr	27.4%
% employed and enrolled	27.4%

Technical programs

% total technical employed and/or enrolled	86.9%
% employed	80.6%
% enrolled in 4-yr or 2-yr	5.1%
% employed and enrolled	1.3%

STUDENT DEBT

Average debt	\$11,314
% students with debt	43.6%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	251
TSI obligation met (% of total)	28.3%
Completed college course (% of total)	17.9%

Reading

Below reading standard	180
TSI obligation met (% of total)	63.9%
Completed college course (% of total)	55.0%

Writing

Below writing standard	220
TSI obligation met (% of total)	49.1%
Completed college course (% of total)	27.7%

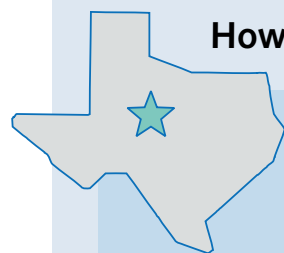
TRANSFER STUDENTS

All transfers	119
Transfer cohort	671
Transfer rate	17.7%

FACULTY

Total	149
% full-time faculty	57.7%
% SCH taught by full-time faculty	76.8%
Student-faculty ratio	20:1

Howard CJCD—Southwest Collegiate Institute for the Deaf



Total
Enrollment:
136

COLLEGE INFORMATION

City: **Big Spring**
District/System: **Howard County Junior College District**
Year founded: **1981**
Website: **www.howardcollege.edu/swcid**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,542**

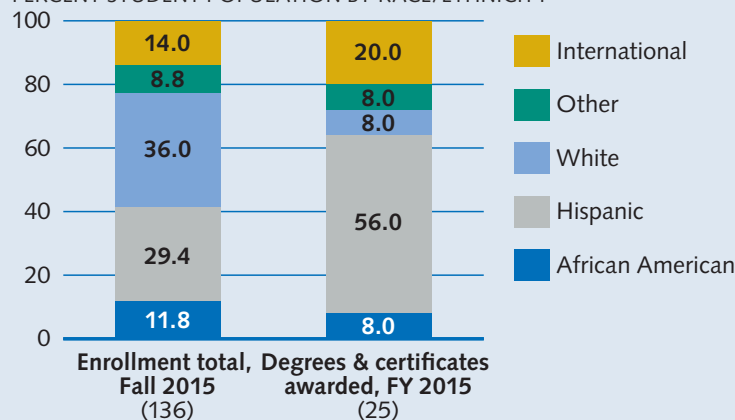
STUDENT CHARACTERISTICS

% enroll. change 2010–15	32.0%
% part-time	60.3%
% full-time	39.7%
% academic program	39.7%
% technical program	60.3%
% credit students receiving Pell Grants (district data)	31.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	61

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.5%	30.0%
4-year	16.7%	25.0%
6-year	28.6%	50.0%

Fall 2012, 3-year cohort

Dev. ed.	0.0%
Non-dev. ed.	0.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	0.0%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	25.0%
% employed	25.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%

Technical programs

% total technical employed and/or enrolled	69.6%
% employed	56.5%
% enrolled in 4-yr or 2-yr	13.0%
% employed and enrolled	0.0%

STUDENT DEBT

Average debt	\$8,242
% students with debt	23.5%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	25
TSI obligation met (% of total)	36.0%
Completed college course (% of total)	24.0%

Reading

Below reading standard	26
TSI obligation met (% of total)	38.5%
Completed college course (% of total)	23.1%

Writing

Below writing standard	26
TSI obligation met (% of total)	65.4%
Completed college course (% of total)	23.1%

TRANSFER STUDENTS

All transfers	3
Transfer cohort	26
Transfer rate	11.5%

FACULTY

Total	15
% full-time faculty	80.0%
% SCH taught by full-time faculty	87.6%
Student-faculty ratio	7:1

Kilgore College



Total
Enrollment:
5,640

COLLEGE INFORMATION

City: **Kilgore**
Year founded: **1935**
Website: **www.kilgore.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,830**

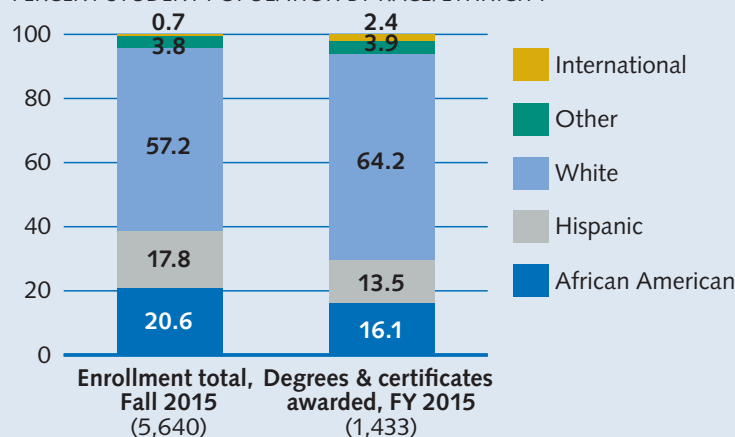
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-15.3%
% part-time	60.2%
% full-time	39.8%
% academic program	53.8%
% technical program	46.2%
% credit students receiving Pell Grants	41.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.8%	14.5%
4-year	26.9%	21.6%
6-year	35.2%	29.1%

Fall 2012, 3-year cohort

Dev. ed.	12.9%
Non-dev. ed.	28.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	19.8%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	80.0%
% earned bacc. in 4 years or fewer	28.1%
% earned bacc. or assoc. in 4 years or fewer	34.0%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	92.0%
% employed	44.5%
% enrolled in 4-yr or 2-yr	24.4%
% employed and enrolled	23.0%

Technical programs

% total technical employed and/or enrolled	95.7%
% employed	86.0%
% enrolled in 4-yr or 2-yr	6.7%
% employed and enrolled	3.0%

STUDENT DEBT

Average debt	\$10,958
% students with debt	26.1%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	492
TSI obligation met (% of total)	28.5%
Completed college course (% of total)	14.8%

Reading

Below reading standard	367
TSI obligation met (% of total)	60.5%
Completed college course (% of total)	29.2%

Writing

Below writing standard	441
TSI obligation met (% of total)	53.7%
Completed college course (% of total)	32.2%

TRANSFER STUDENTS

All transfers	291
Transfer cohort	1,443
Transfer rate	20.2%

FACULTY

Total	277
% full-time faculty	57.0%
% SCH taught by full-time faculty	80.4%
Student-faculty ratio	18:1

Two-Year Public Institutions

INTRODUCTION

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CLOSING THE GAPS

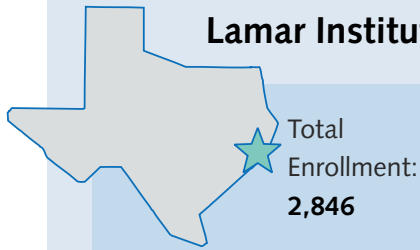
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Lamar Institute of Technology



COLLEGE INFORMATION

City: **Beaumont**
Year founded: **1995**
Website: **www.lit.edu**
Peer group: **LSC/TSTC**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$5,274**

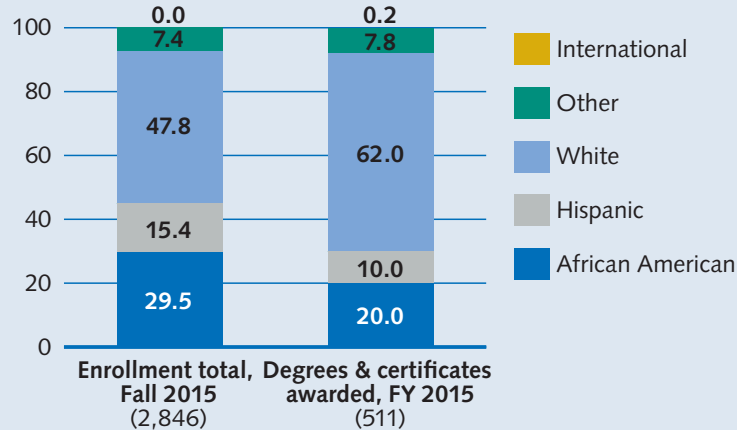
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-12.2%
% part-time	57.2%
% full-time	42.8%
% academic program	11.7%
% technical program	88.3%
% credit students receiving Pell Grants	31.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.5%	7.9%
4-year	18.3%	11.6%
6-year	27.0%	17.8%

Fall 2012, 3-year cohort

Dev. ed.	19.3%
Non-dev. ed.	28.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	2.0%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	67.7%
% earned bacc. in 4 years or fewer	6.2%
% earned bacc. or assoc. in 4 years or fewer	7.7%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	0.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%

Technical programs

% total technical employed and/or enrolled	92.8%
% employed	83.0%
% enrolled in 4-yr or 2-yr	5.2%
% employed and enrolled	4.6%

STUDENT DEBT

Average debt	\$13,784
% students with debt	48.4%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	427
TSI obligation met (% of total)	27.9%
Completed college course (% of total)	18.3%

Reading

Below reading standard	392
TSI obligation met (% of total)	33.9%
Completed college course (% of total)	20.4%

Writing

Below writing standard	372
TSI obligation met (% of total)	29.0%
Completed college course (% of total)	17.7%

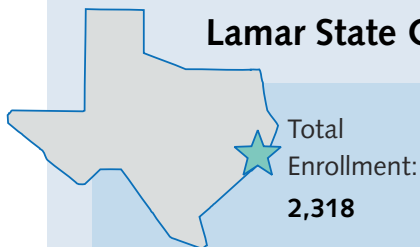
TRANSFER STUDENTS

All transfers	106
Transfer cohort	837
Transfer rate	12.7%

FACULTY

Total	171
% full-time faculty	52.0%
% SCH taught by full-time faculty	76.0%
Student-faculty ratio	16:1

Lamar State College—Orange



COLLEGE INFORMATION

City: **Orange**
Year founded: **1971**
Website: **www.lsco.edu**
Peer group: **LSC/TSTC**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$4,807**

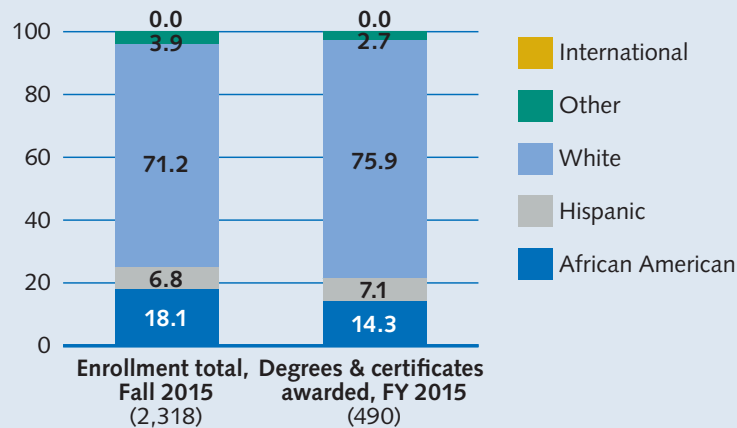
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-12.5%
% part-time	57.8%
% full-time	42.2%
% academic program	51.2%
% technical program	48.8%
% credit students receiving Pell Grants	38.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	93

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.4%	14.4%
4-year	21.5%	13.9%
6-year	41.1%	20.3%

Fall 2012, 3-year cohort

Dev. ed.	19.1%
Non-dev. ed.	28.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	18.6%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	82.7%
% earned bacc. in 4 years or fewer	20.4%
% earned bacc. or assoc. in 4 years or fewer	23.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	85.4%
% employed	39.3%
% enrolled in 4-yr or 2-yr	18.0%
% employed and enrolled	28.1%

Technical programs

% total technical employed and/or enrolled	86.2%
% employed	74.2%
% enrolled in 4-yr or 2-yr	9.4%
% employed and enrolled	2.5%

STUDENT DEBT

Average debt	\$15,738
% students with debt	53.5%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	271
TSI obligation met (% of total)	42.4%
Completed college course (% of total)	10.3%

Reading

Below reading standard	163
TSI obligation met (% of total)	45.4%
Completed college course (% of total)	11.7%

Writing

Below writing standard	148
TSI obligation met (% of total)	35.1%
Completed college course (% of total)	22.3%

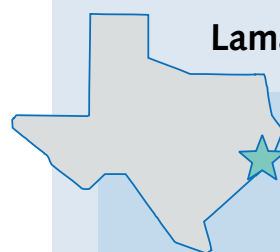
TRANSFER STUDENTS

All transfers	77
Transfer cohort	464
Transfer rate	16.6%

FACULTY

Total	112
% full-time faculty	50.9%
% SCH taught by full-time faculty	74.7%
Student-faculty ratio	20:1

Lamar State College—Port Arthur



Total
Enrollment:
1,802

COLLEGE INFORMATION

City: **Port Arthur**
Year founded: **1909**
Website: **www.lamarpa.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$5,533**

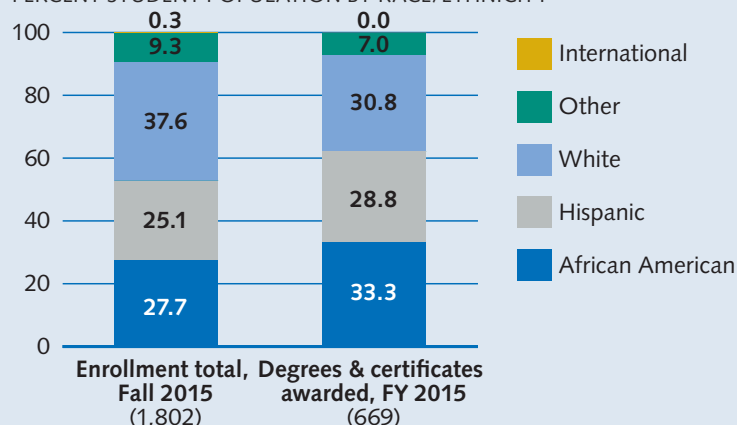
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-24.1%
% part-time	58.9%
% full-time	41.1%
% academic program	61.1%
% technical program	38.9%
% credit students receiving Pell Grants	34.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.1%	11.3%
4-year	26.4%	16.3%
6-year	36.0%	22.6%

Fall 2012, 3-year cohort

Dev. ed.	11.9%
Non-dev. ed.	39.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	16.0%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	87.6%
% earned bacc. in 4 years or fewer	32.9%
% earned bacc. or assoc. in 4 years or fewer	34.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	91.2%
% employed	32.8%
% enrolled in 4-yr or 2-yr	28.0%
% employed and enrolled	30.4%

Technical programs

% total technical employed and/or enrolled	94.7%
% employed	88.7%
% enrolled in 4-yr or 2-yr	1.3%
% employed and enrolled	4.6%

STUDENT DEBT

Average debt	\$17,457
% students with debt	46.5%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	181
TSI obligation met (% of total)	33.1%
Completed college course (% of total)	24.3%

Reading

Below reading standard	111
TSI obligation met (% of total)	50.5%
Completed college course (% of total)	26.1%

Writing

Below writing standard	68
TSI obligation met (% of total)	39.7%
Completed college course (% of total)	23.5%

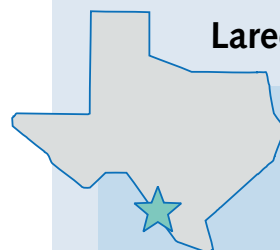
TRANSFER STUDENTS

All transfers	85
Transfer cohort	443
Transfer rate	19.2%

FACULTY

Total	119
% full-time faculty	46.2%
% SCH taught by full-time faculty	77.4%
Student-faculty ratio	15:1

Laredo Community College



Total
Enrollment:
8,690

COLLEGE INFORMATION

City: **Laredo**
Year founded: **1947**
Website: **www.laredo.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$4,080**

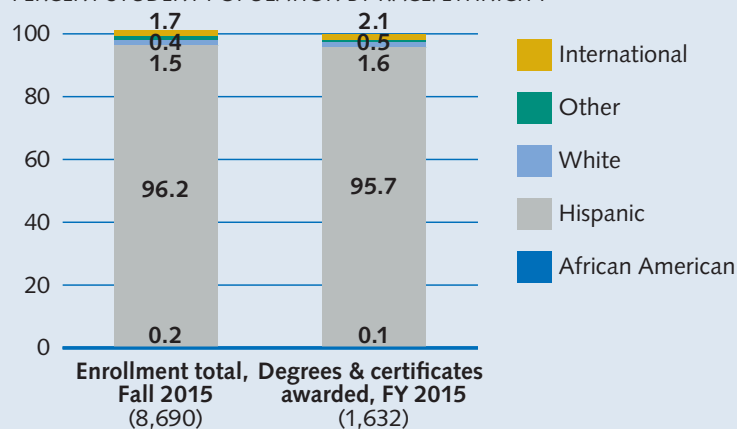
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-13.0%
% part-time	68.5%
% full-time	31.5%
% academic program	69.8%
% technical program	30.2%
% credit students receiving Pell Grants	56.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.5%	5.9%
4-year	27.7%	10.4%
6-year	39.1%	16.7%

Fall 2012, 3-year cohort

Dev. ed.	13.4%
Non-dev. ed.	24.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	17.7%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	88.0%
% earned bacc. in 4 years or fewer	21.8%
% earned bacc. or assoc. in 4 years or fewer	23.1%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	92.4%
% employed	25.5%
% enrolled in 4-yr or 2-yr	31.5%
% employed and enrolled	35.4%

Technical programs

% total technical employed and/or enrolled	90.2%
% employed	69.2%
% enrolled in 4-yr or 2-yr	16.0%
% employed and enrolled	4.9%

STUDENT DEBT

Average debt	\$7,086
% students with debt	16.5%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	1,229
TSI obligation met (% of total)	30.4%
Completed college course (% of total)	17.2%

Reading

Below reading standard	985
TSI obligation met (% of total)	52.8%
Completed college course (% of total)	29.6%

Writing

Below writing standard	1,007
TSI obligation met (% of total)	47.7%
Completed college course (% of total)	30.5%

TRANSFER STUDENTS

All transfers	406
Transfer cohort	1,813
Transfer rate	22.4%

FACULTY

Total	269
% full-time faculty	68.4%
% SCH taught by full-time faculty	89.1%
Student-faculty ratio	23:1

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Lee College



COLLEGE INFORMATION

City: Baytown
Year founded: 1934
Website: www.lee.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$2,062

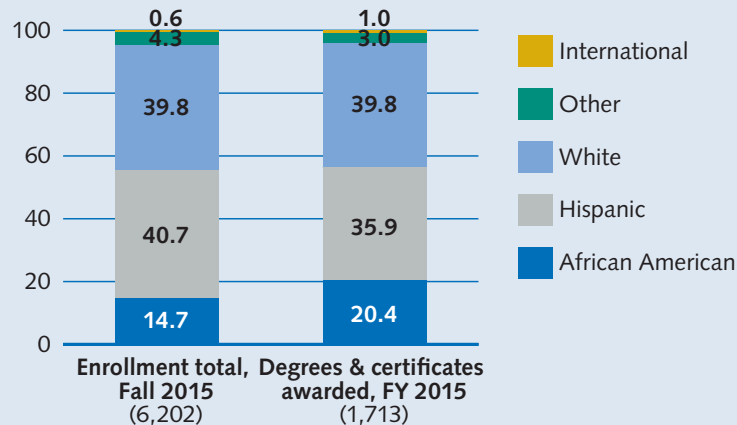
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-7.7%
% part-time	78.5%
% full-time	21.5%
% academic program	57.4%
% technical program	42.6%
% credit students receiving Pell Grants	24.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.9%	14.2%
4-year	30.4%	25.9%
6-year	40.4%	34.1%

Fall 2012, 3-year cohort

Dev. ed.	15.5%
Non-dev. ed.	20.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	21.4%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	83.8%
% earned bacc. in 4 years or fewer	27.2%
% earned bacc. or assoc. in 4 years or fewer	30.0%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	87.8%
% employed	37.6%
% enrolled in 4-yr or 2-yr	26.4%
% employed and enrolled	23.8%

Technical programs

% total technical employed and/or enrolled	88.4%
% employed	79.1%
% enrolled in 4-yr or 2-yr	7.9%
% employed and enrolled	1.4%

STUDENT DEBT

Average debt	\$9,336
% students with debt	19.0%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	320
TSI obligation met (% of total)	17.5%
Completed college course (% of total)	15.6%

Reading

Below reading standard	213
TSI obligation met (% of total)	32.4%
Completed college course (% of total)	22.1%

Writing

Below writing standard	210
TSI obligation met (% of total)	36.2%
Completed college course (% of total)	25.2%

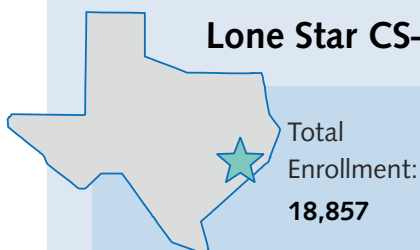
TRANSFER STUDENTS

All transfers	148
Transfer cohort	903
Transfer rate	16.4%

FACULTY

Total	319
% full-time faculty	48.6%
% SCH taught by full-time faculty	73.0%
Student-faculty ratio	17:1

Lone Star CS—Cy Fair College



COLLEGE INFORMATION

City: Cypress
District/System: Lone Star College System
Year founded: 2003
Website: www.lonestar.edu/cyfair
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$1,864

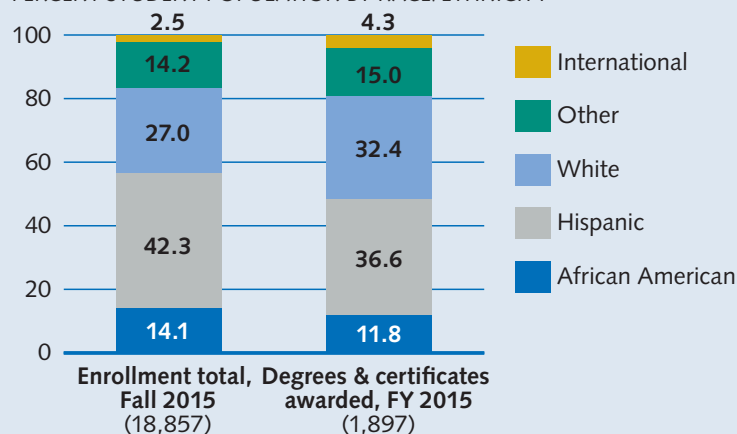
STUDENT CHARACTERISTICS

% enroll. change 2010–15	11.8%
% part-time	84.8%
% full-time	15.2%
% academic program	87.4%
% technical program	12.6%
% credit students receiving Pell Grants (district data)	33.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	98

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	12.5%	5.3%
4-year	24.5%	11.9%
6-year	43.1%	25.3%

Fall 2012, 3-year cohort

Dev. ed.	7.9%
Non-dev. ed.	14.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	14.4%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	94.9%
% earned bacc. in 4 years or fewer	46.2%
% earned bacc. or assoc. in 4 years or fewer	47.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	92.0%
% employed	38.2%
% enrolled in 4-yr or 2-yr	25.2%
% employed and enrolled	28.5%

Technical programs

% total technical employed and/or enrolled	91.8%
% employed	80.4%
% enrolled in 4-yr or 2-yr	6.5%
% employed and enrolled	4.9%

STUDENT DEBT

Average debt	\$12,758
% students with debt	36.0%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	1,268
TSI obligation met (% of total)	36.4%
Completed college course (% of total)	15.1%

Reading

Below reading standard	654
TSI obligation met (% of total)	65.3%
Completed college course (% of total)	46.6%

Writing

Below writing standard	510
TSI obligation met (% of total)	57.3%
Completed college course (% of total)	37.8%

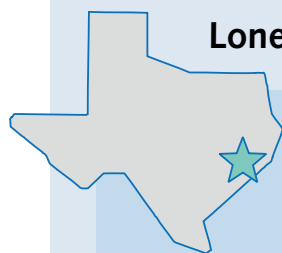
TRANSFER STUDENTS

All transfers	892
Transfer cohort	2,857
Transfer rate	31.2%

FACULTY

Total	893
% full-time faculty	10.5%
% SCH taught by full-time faculty	20.1%
Student-faculty ratio	23:1

Lone Star CS—Kingwood College



Total
Enrollment:
11,477

COLLEGE INFORMATION

City: **Kingwood**
District/System: **Lone Star College System**
Year founded: **1972**
Website:
www.lonestar.edu/kingwood
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,864**

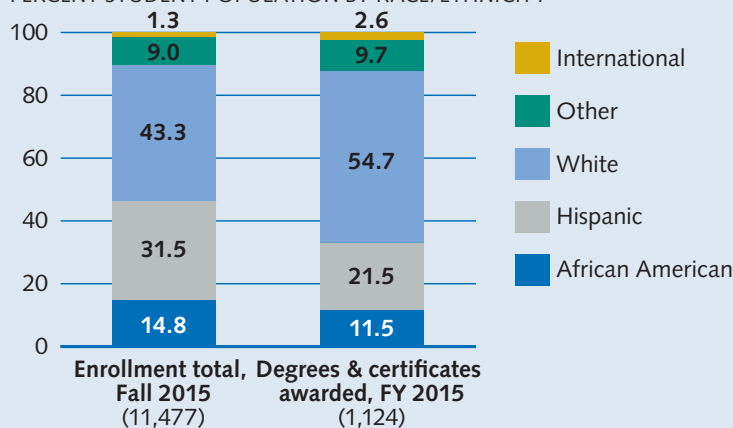
STUDENT CHARACTERISTICS

% enroll. change 2010–15	17.0%
% part-time	83.8%
% full-time	16.2%
% academic program	86.7%
% technical program	13.3%
% credit students receiving Pell Grants (district data)	33.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	98

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	11.5%	5.4%
4-year	18.3%	11.5%
6-year	37.1%	27.6%

Fall 2012, 3-year cohort

Dev. ed.	8.3%
Non-dev. ed.	13.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	18.6%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	93.5%
% earned bacc. in 4 years or fewer	45.7%
% earned bacc. or assoc. in 4 years or fewer	46.9%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	90.1%
% employed	37.5%
% enrolled in 4-yr or 2-yr	30.6%
% employed and enrolled	22.0%

Technical programs

% total technical employed and/or enrolled	88.7%
% employed	77.7%
% enrolled in 4-yr or 2-yr	6.0%
% employed and enrolled	5.0%

STUDENT DEBT

Average debt	\$14,712
% students with debt	36.8%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	668
TSI obligation met (% of total)	36.7%
Completed college course (% of total)	11.5%

Reading

Below reading standard	291
TSI obligation met (% of total)	61.5%
Completed college course (% of total)	39.2%

Writing

Below writing standard	264
TSI obligation met (% of total)	53.4%
Completed college course (% of total)	31.1%

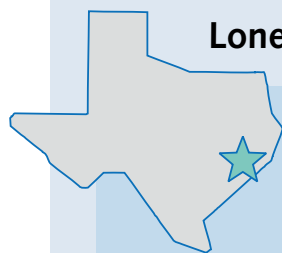
TRANSFER STUDENTS

All transfers	426
Transfer cohort	1,698
Transfer rate	25.1%

FACULTY

Total	612
% full-time faculty	10.5%
% SCH taught by full-time faculty	26.0%
Student-faculty ratio	22:1

Lone Star CS—Montgomery College



Total
Enrollment:
12,192

COLLEGE INFORMATION

City: **Conroe**
District/System: **Lone Star College System**
Year founded: **1995**
Website:
www.lonestar.edu/montgomery
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,864**

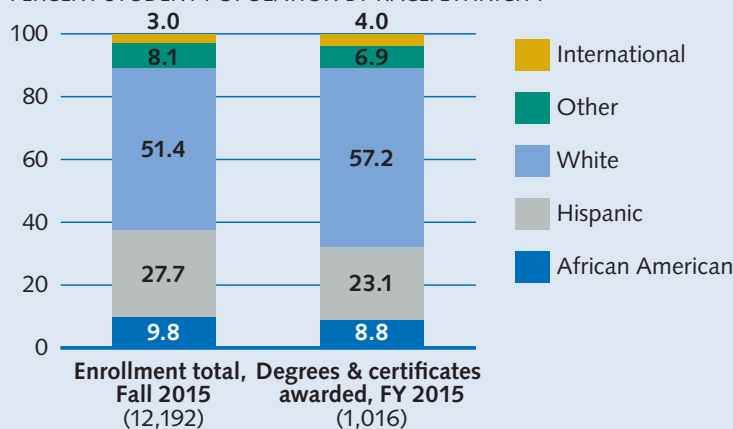
STUDENT CHARACTERISTICS

% enroll. change 2010–15	9.3%
% part-time	82.5%
% full-time	17.5%
% academic program	86.6%
% technical program	13.4%
% credit students receiving Pell Grants (district data)	33.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.9
Average SCH to associate degree	99

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	6.2%	3.3%
4-year	15.5%	9.2%
6-year	31.6%	23.0%

Fall 2012, 3-year cohort

Dev. ed.	3.5%
Non-dev. ed.	7.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	16.7%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	92.1%
% earned bacc. in 4 years or fewer	49.7%
% earned bacc. or assoc. in 4 years or fewer	50.1%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	91.2%
% employed	42.0%
% enrolled in 4-yr or 2-yr	24.5%
% employed and enrolled	24.7%

Technical programs

% total technical employed and/or enrolled	90.5%
% employed	71.1%
% enrolled in 4-yr or 2-yr	13.8%
% employed and enrolled	5.7%

STUDENT DEBT

Average debt	\$14,228
% students with debt	41.9%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	816
TSI obligation met (% of total)	36.6%
Completed college course (% of total)	12.4%

Reading

Below reading standard	391
TSI obligation met (% of total)	58.8%
Completed college course (% of total)	40.4%

Writing

Below writing standard	299
TSI obligation met (% of total)	49.8%
Completed college course (% of total)	31.8%

TRANSFER STUDENTS

All transfers	592
Transfer cohort	2,230
Transfer rate	26.5%

FACULTY

Total	576
% full-time faculty	10.1%
% SCH taught by full-time faculty	20.5%
Student-faculty ratio	24:1

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

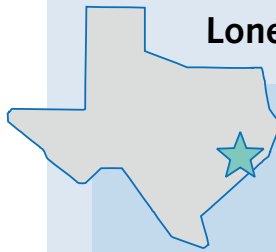
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Lone Star CS—North Harris College



Total
Enrollment:
14,985

COLLEGE INFORMATION

City: **Houston**
District/System: **Lone Star College System**
Year founded: **1972**
Website: **www.lonestar.edu/northharris**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,864**

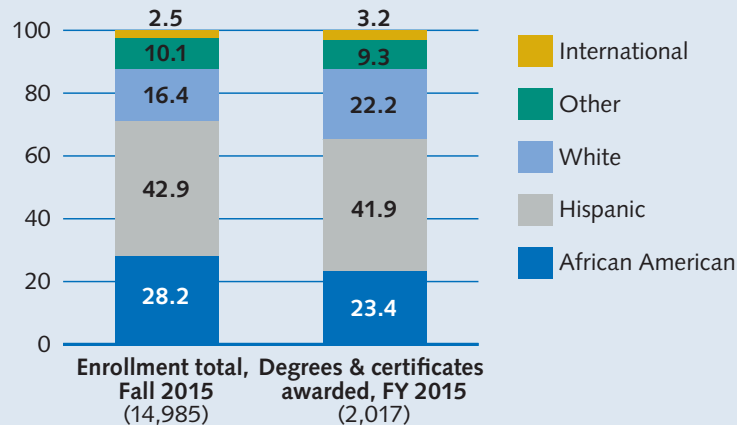
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-1.5%
% part-time	86.1%
% full-time	13.9%
% academic program	76.7%
% technical program	23.4%
% credit students receiving Pell Grants (district data)	33.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	9.6%	6.0%
4-year	16.6%	9.8%
6-year	30.4%	22.9%

Fall 2012, 3-year cohort

Dev. ed.	5.9%
Non-dev. ed.	15.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	10.4%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	89.8%
% earned bacc. in 4 years or fewer	30.2%
% earned bacc. or assoc. in 4 years or fewer	32.4%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	94.2%
% employed	39.5%
% enrolled in 4-yr or 2-yr	25.1%
% employed and enrolled	29.6%
Technical programs	
% total technical employed and/or enrolled	89.5%
% employed	74.8%
% enrolled in 4-yr or 2-yr	10.6%
% employed and enrolled	4.2%

STUDENT DEBT

Average debt	\$13,573
% students with debt	38.7%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	1,583
TSI obligation met (% of total)	24.3%
Completed college course (% of total)	7.0%

Reading

Below reading standard	887
TSI obligation met (% of total)	49.5%
Completed college course (% of total)	31.2%

Writing

Below writing standard	717
TSI obligation met (% of total)	40.9%
Completed college course (% of total)	21.8%

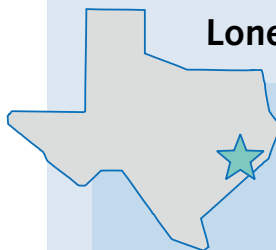
TRANSFER STUDENTS

All transfers	448
Transfer cohort	2,323
Transfer rate	19.3%

FACULTY

Total	792
% full-time faculty	9.7%
% SCH taught by full-time faculty	20.2%
Student-faculty ratio	23:1

Lone Star CS—Tomball College



Total
Enrollment:
7,221

COLLEGE INFORMATION

City: **Tomball**
District/System: **Lone Star College System**
Year founded: **1988**
Website: **www.lonestar.edu/tomball**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,864**

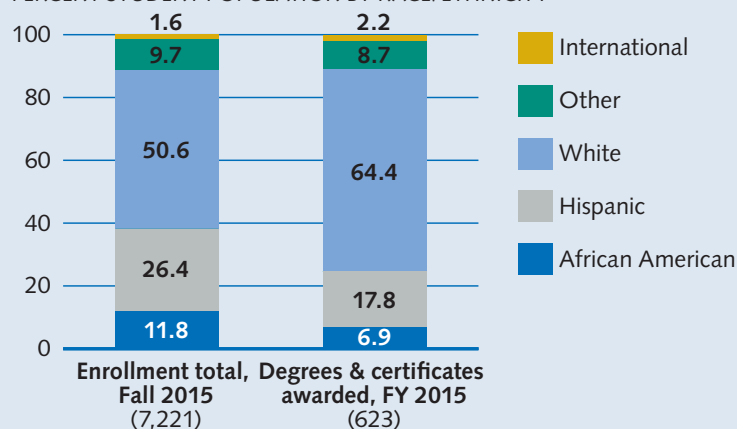
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-33.1%
% part-time	90.1%
% full-time	9.9%
% academic program	85.2%
% technical program	14.8%
% credit students receiving Pell Grants (district data)	33.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.9
Average SCH to associate degree	100

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	8.6%	4.1%
4-year	19.9%	10.6%
6-year	31.3%	25.2%

Fall 2012, 3-year cohort

Dev. ed.	4.2%
Non-dev. ed.	12.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	18.4%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	93.4%
% earned bacc. in 4 years or fewer	47.6%
% earned bacc. or assoc. in 4 years or fewer	49.3%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	91.3%
% employed	42.8%
% enrolled in 4-yr or 2-yr	22.6%
% employed and enrolled	25.9%
Technical programs	
% total technical employed and/or enrolled	89.1%
% employed	76.3%
% enrolled in 4-yr or 2-yr	10.0%
% employed and enrolled	2.8%

STUDENT DEBT

Average debt	\$14,865
% students with debt	39.1%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	651
TSI obligation met (% of total)	31.8%
Completed college course (% of total)	11.4%

Reading

Below reading standard	336
TSI obligation met (% of total)	67.3%
Completed college course (% of total)	47.0%

Writing

Below writing standard	264
TSI obligation met (% of total)	58.3%
Completed college course (% of total)	35.6%

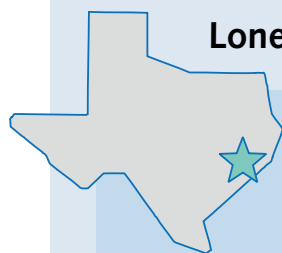
TRANSFER STUDENTS

All transfers	581
Transfer cohort	2,175
Transfer rate	26.7%

FACULTY

Total	330
% full-time faculty	11.8%
% SCH taught by full-time faculty	24.5%
Student-faculty ratio	21:1

Lone Star CS—University Park



Total Enrollment:
9,428

COLLEGE INFORMATION

City: **Houston**
District/System: **Lone Star College System**
Year founded: **2012**
Website: **www.lonestar.edu/universitypark.htm**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,864**

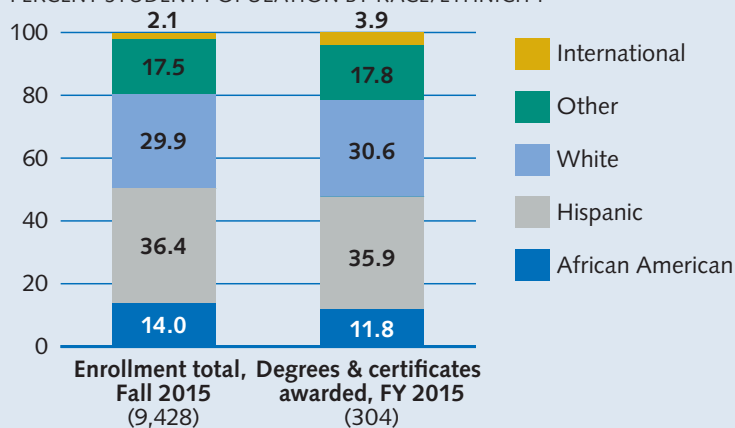
STUDENT CHARACTERISTICS

% enroll. change 2010–15	N/A
% part-time	89.0%
% full-time	11.0%
% academic program	91.5%
% technical program	8.5%
% credit students receiving Pell Grants (district data)	33.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	8.4%	6.2%
4-year	N/A	N/A
6-year	N/A	N/A

Fall 2012, 3-year cohort

Dev. ed.	4.6%
Non-dev. ed.	12.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	15.6%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	98.3%
% employed	36.4%
% enrolled in 4-yr or 2-yr	25.6%
% employed and enrolled	36.4%

Technical programs

% total technical employed and/or enrolled	88.9%
% employed	66.7%
% enrolled in 4-yr or 2-yr	22.2%
% employed and enrolled	0.0%

STUDENT DEBT

Average debt	\$11,616
% students with debt	35.6%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Reading

Below reading standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Writing

Below writing standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

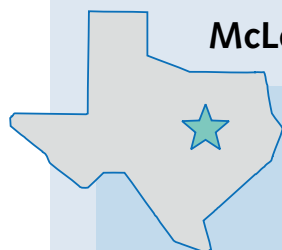
TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

FACULTY

Total	360
% full-time faculty	10.3%
% SCH taught by full-time faculty	19.0%
Student-faculty ratio	22:1

McLennan Community College



Total Enrollment:
8,300

COLLEGE INFORMATION

City: **Waco**
Year founded: **1965**
Website: **www.mclennan.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,450**

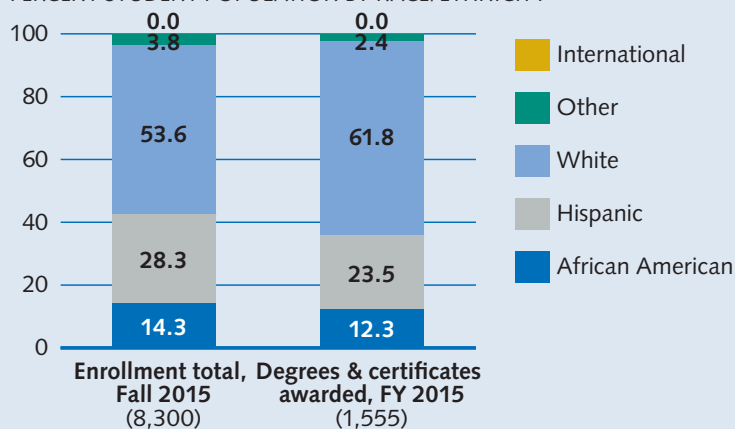
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-16.3%
% part-time	58.4%
% full-time	41.6%
% academic program	74.7%
% technical program	25.3%
% credit students receiving Pell Grants	47.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	95

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	15.7%	6.9%
4-year	21.7%	11.3%
6-year	29.1%	22.0%

Fall 2012, 3-year cohort

Dev. ed.	8.1%
Non-dev. ed.	23.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	16.9%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	91.3%
% earned bacc. in 4 years or fewer	32.3%
% earned bacc. or assoc. in 4 years or fewer	35.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	90.4%
% employed	46.1%
% enrolled in 4-yr or 2-yr	19.6%
% employed and enrolled	24.7%

Technical programs

% total technical employed and/or enrolled	93.8%
% employed	83.2%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	3.5%

STUDENT DEBT

Average debt	\$19,410
% students with debt	62.2%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	514
TSI obligation met (% of total)	23.9%
Completed college course (% of total)	7.8%

Reading

Below reading standard	362
TSI obligation met (% of total)	35.6%
Completed college course (% of total)	19.1%

Writing

Below writing standard	388
TSI obligation met (% of total)	29.4%
Completed college course (% of total)	12.9%

TRANSFER STUDENTS

All transfers	333
Transfer cohort	1,552
Transfer rate	21.5%

FACULTY

Total	463
% full-time faculty	49.2%
% SCH taught by full-time faculty	74.9%
Student-faculty ratio	17:1

Two-Year Public Institutions

INTRODUCTION

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60X30TX

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Midland College

Total
Enrollment:
5,413

COLLEGE INFORMATION

City: **Midland**
Year founded: **1969**
Website: **www.midland.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,460**

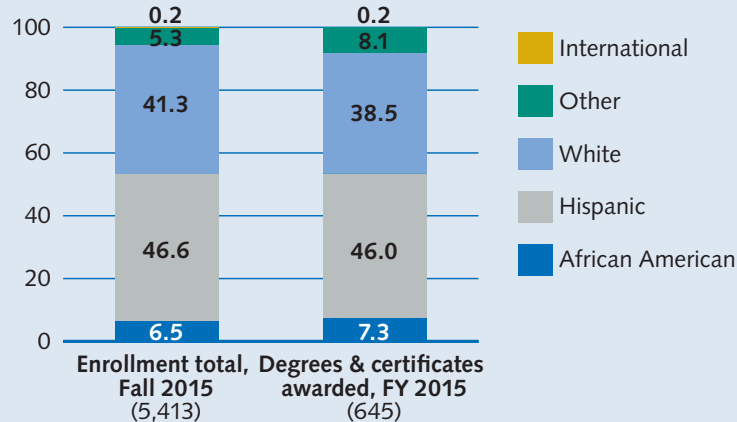
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-14.7%
% part-time	71.5%
% full-time	28.5%
% academic program	67.0%
% technical program	32.8%
% credit students receiving Pell Grants	19.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.3%	6.9%
4-year	25.9%	14.1%
6-year	34.5%	19.2%

Fall 2012, 3-year cohort

Dev. ed.	12.4%
Non-dev. ed.	28.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	17.7%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	84.0%
% earned bacc. in 4 years or fewer	30.4%
% earned bacc. or assoc. in 4 years or fewer	34.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	89.6%
% employed	32.6%
% enrolled in 4-yr or 2-yr	33.0%
% employed and enrolled	24.0%

Technical programs

% total technical employed and/or enrolled	88.0%
% employed	81.5%
% enrolled in 4-yr or 2-yr	4.5%
% employed and enrolled	2.1%

STUDENT DEBT

Average debt	\$9,820
% students with debt	16.0%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	406
TSI obligation met (% of total)	36.0%
Completed college course (% of total)	17.5%

Reading

Below reading standard	161
TSI obligation met (% of total)	54.7%
Completed college course (% of total)	31.7%

Writing

Below writing standard	179
TSI obligation met (% of total)	52.0%
Completed college course (% of total)	26.8%

TRANSFER STUDENTS

All transfers	240
Transfer cohort	1,063
Transfer rate	22.6%

FACULTY

Total	258
% full-time faculty	48.1%
% SCH taught by full-time faculty	71.2%
Student-faculty ratio	15:1

Navarro College

Total
Enrollment:
9,420

COLLEGE INFORMATION

City: **Corsicana**
Year founded: **1946**
Website: **www.navarrocollege.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,218**

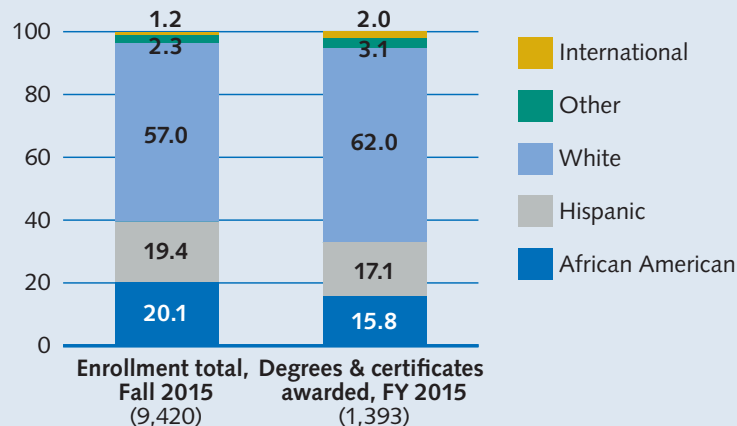
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-5.6%
% part-time	61.5%
% full-time	38.5%
% academic program	71.3%
% technical program	28.7%
% credit students receiving Pell Grants	43.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.3%	10.2%
4-year	24.1%	13.7%
6-year	32.2%	26.8%

Fall 2012, 3-year cohort

Dev. ed.	7.9%
Non-dev. ed.	26.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	32.4%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	80.1%
% earned bacc. in 4 years or fewer	22.8%
% earned bacc. or assoc. in 4 years or fewer	26.8%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	87.9%
% employed	46.9%
% enrolled in 4-yr or 2-yr	18.0%
% employed and enrolled	22.9%

Technical programs

% total technical employed and/or enrolled	91.7%
% employed	82.8%
% enrolled in 4-yr or 2-yr	6.5%
% employed and enrolled	2.3%

STUDENT DEBT

Average debt	\$17,451
% students with debt	50.9%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	941
TSI obligation met (% of total)	33.5%
Completed college course (% of total)	13.1%

Reading

Below reading standard	521
TSI obligation met (% of total)	43.8%
Completed college course (% of total)	20.0%

Writing

Below writing standard	722
TSI obligation met (% of total)	46.0%
Completed college course (% of total)	24.5%

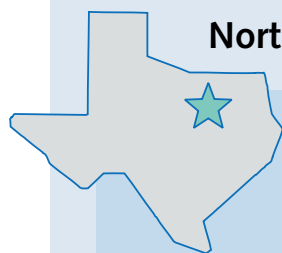
TRANSFER STUDENTS

All transfers	472
Transfer cohort	2,042
Transfer rate	23.1%

FACULTY

Total	580
% full-time faculty	31.2%
% SCH taught by full-time faculty	63.8%
Student-faculty ratio	20:1

North Central Texas College



Total Enrollment:
9,533

COLLEGE INFORMATION

City: **Gainesville**
Year founded: **1924**
Website: **www.nctc.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,100**

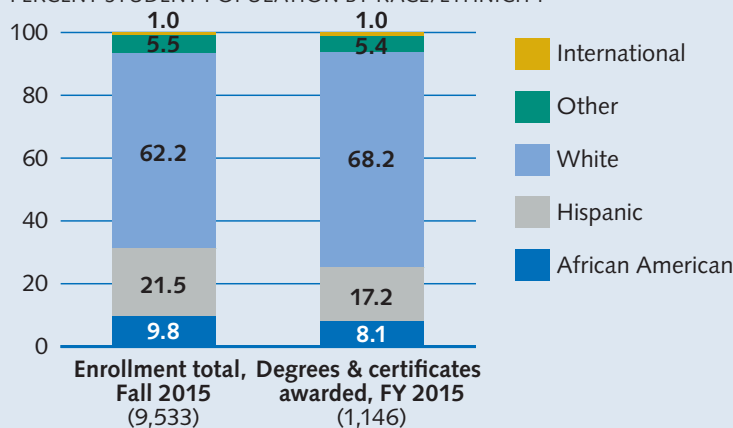
STUDENT CHARACTERISTICS

% enroll. change 2010–15	1.4%
% part-time	71.2%
% full-time	28.8%
% academic program	75.5%
% technical program	24.5%
% credit students receiving Pell Grants	30.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	15.7%	6.2%
4-year	22.7%	12.1%
6-year	32.5%	21.8%

Fall 2012, 3-year cohort

Dev. ed.	6.1%
Non-dev. ed.	19.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	16.2%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	87.9%
% earned bacc. in 4 years or fewer	35.0%
% earned bacc. or assoc. in 4 years or fewer	37.9%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	90.5%
% employed	39.0%
% enrolled in 4-yr or 2-yr	21.0%
% employed and enrolled	30.5%

Technical programs

% total technical employed and/or enrolled	87.4%
% employed	76.7%
% enrolled in 4-yr or 2-yr	4.8%
% employed and enrolled	5.9%

STUDENT DEBT

Average debt	\$13,283
% students with debt	49.2%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	536
TSI obligation met (% of total)	39.7%
Completed college course (% of total)	14.0%

Reading

Below reading standard	287
TSI obligation met (% of total)	66.9%
Completed college course (% of total)	41.8%

Writing

Below writing standard	236
TSI obligation met (% of total)	59.3%
Completed college course (% of total)	34.3%

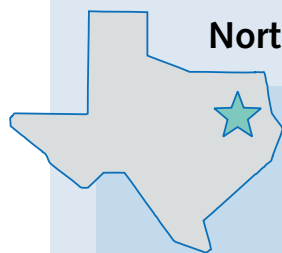
TRANSFER STUDENTS

All transfers	428
Transfer cohort	1,538
Transfer rate	27.8%

FACULTY

Total	449
% full-time faculty	29.8%
% SCH taught by full-time faculty	50.3%
Student-faculty ratio	22:1

Northeast Texas Community College



Total Enrollment:
2,704

COLLEGE INFORMATION

City: **Mount Pleasant**
Year founded: **1984**
Website: **www.ntcc.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,506**

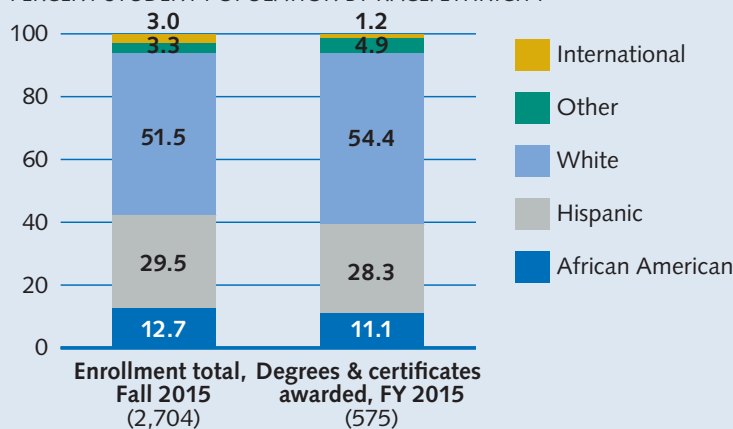
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-16.2%
% part-time	60.2%
% full-time	39.8%
% academic program	72.0%
% technical program	28.0%
% credit students receiving Pell Grants	51.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.1%	17.3%
4-year	26.9%	20.8%
6-year	39.6%	26.0%

Fall 2012, 3-year cohort

Dev. ed.	11.8%
Non-dev. ed.	22.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	4.5%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	82.0%
% earned bacc. in 4 years or fewer	27.6%
% earned bacc. or assoc. in 4 years or fewer	33.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	91.9%
% employed	44.3%
% enrolled in 4-yr or 2-yr	20.4%
% employed and enrolled	27.2%

Technical programs

% total technical employed and/or enrolled	92.6%
% employed	81.6%
% enrolled in 4-yr or 2-yr	8.6%
% employed and enrolled	2.5%

STUDENT DEBT

Average debt	\$15,188
% students with debt	40.9%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	263
TSI obligation met (% of total)	49.8%
Completed college course (% of total)	24.3%

Reading

Below reading standard	178
TSI obligation met (% of total)	59.0%
Completed college course (% of total)	28.7%

Writing

Below writing standard	174
TSI obligation met (% of total)	52.3%
Completed college course (% of total)	31.0%

TRANSFER STUDENTS

All transfers	130
Transfer cohort	652
Transfer rate	19.9%

FACULTY

Total	172
% full-time faculty	34.3%
% SCH taught by full-time faculty	54.0%
Student-faculty ratio	24:1

Two-Year Public Institutions

INTRODUCTION

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CLOSING THE GAPS

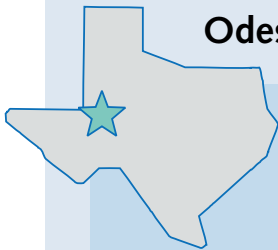
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Odessa College



Total
Enrollment:
5,552

COLLEGE INFORMATION

City: **Odessa**
Year founded: **1946**
Website: **www.odessa.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,580**

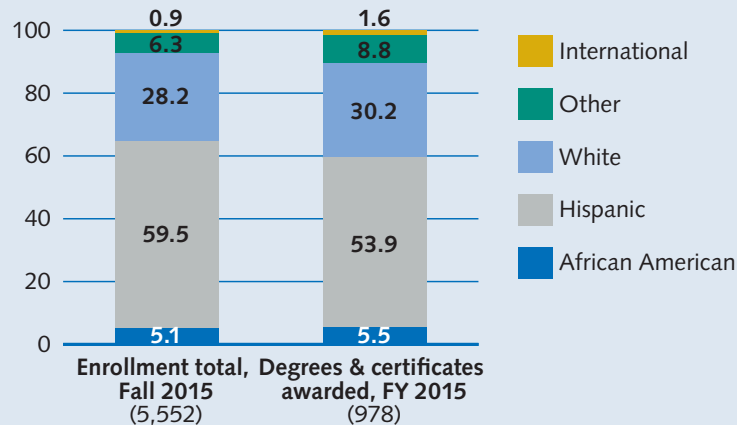
STUDENT CHARACTERISTICS

% enroll. change 2010–15	6.5%
% part-time	70.1%
% full-time	30.2%
% academic program	65.3%
% technical program	34.7%
% credit students receiving Pell Grants	24.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.2%	9.5%
4-year	24.0%	14.3%
6-year	30.1%	14.2%

Fall 2012, 3-year cohort

Dev. ed.	12.6%
Non-dev. ed.	19.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	28.6%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	88.3%
% earned bacc. in 4 years or fewer	39.7%
% earned bacc. or assoc. in 4 years or fewer	40.0%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	83.7%
% employed	39.5%
% enrolled in 4-yr or 2-yr	17.4%
% employed and enrolled	26.8%

Technical programs

% total technical employed and/or enrolled	85.7%
% employed	77.7%
% enrolled in 4-yr or 2-yr	6.1%
% employed and enrolled	1.9%

STUDENT DEBT

Average debt	\$12,348
% students with debt	20.4%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	456
TSI obligation met (% of total)	28.5%
Completed college course (% of total)	13.2%

Reading

Below reading standard	205
TSI obligation met (% of total)	39.0%
Completed college course (% of total)	21.5%

Writing

Below writing standard	161
TSI obligation met (% of total)	32.9%
Completed college course (% of total)	21.7%

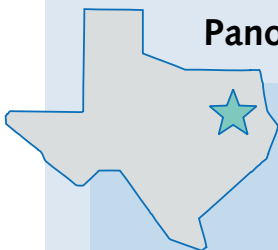
TRANSFER STUDENTS

All transfers	104
Transfer cohort	830
Transfer rate	12.5%

FACULTY

Total	235
% full-time faculty	49.8%
% SCH taught by full-time faculty	86.8%
Student-faculty ratio	13:1

Panola College



Total
Enrollment:
2,664

COLLEGE INFORMATION

City: **Carthage**
Year founded: **1947**
Website: **www.panola.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,190**

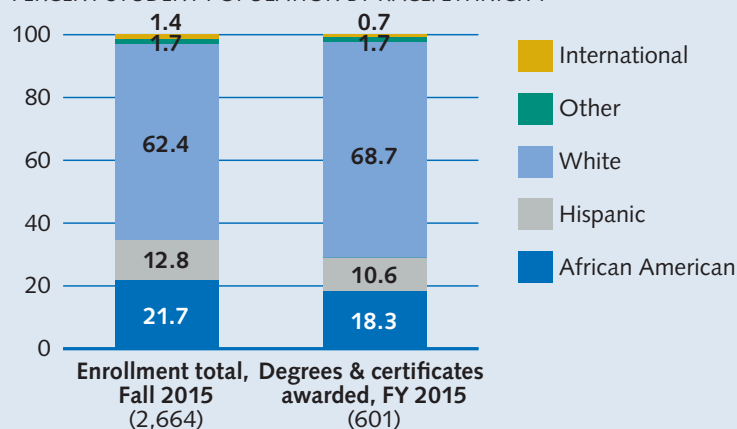
STUDENT CHARACTERISTICS

% enroll. change 2010–15	14.7%
% part-time	49.1%
% full-time	50.9%
% academic program	44.8%
% technical program	55.2%
% credit students receiving Pell Grants	43.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.3
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.9%	14.1%
4-year	29.2%	20.6%
6-year	36.6%	20.8%

Fall 2012, 3-year cohort

Dev. ed.	10.7%
Non-dev. ed.	35.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	21.4%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	78.8%
% earned bacc. in 4 years or fewer	22.6%
% earned bacc. or assoc. in 4 years or fewer	32.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	93.6%
% employed	48.2%
% enrolled in 4-yr or 2-yr	33.6%
% employed and enrolled	11.8%

Technical programs

% total technical employed and/or enrolled	93.8%
% employed	86.3%
% enrolled in 4-yr or 2-yr	6.5%
% employed and enrolled	1.0%

STUDENT DEBT

Average debt	\$9,457
% students with debt	13.2%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	206
TSI obligation met (% of total)	47.1%
Completed college course (% of total)	11.2%

Reading

Below reading standard	133
TSI obligation met (% of total)	66.2%
Completed college course (% of total)	25.6%

Writing

Below writing standard	145
TSI obligation met (% of total)	57.2%
Completed college course (% of total)	21.4%

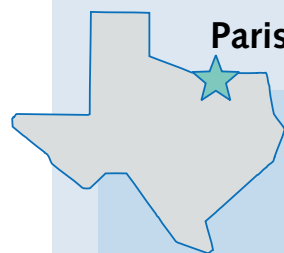
TRANSFER STUDENTS

All transfers	78
Transfer cohort	407
Transfer rate	19.2%

FACULTY

Total	154
% full-time faculty	39.6%
% SCH taught by full-time faculty	69.5%
Student-faculty ratio	20:1

Paris Junior College



Total
Enrollment:
5,000

COLLEGE INFORMATION

City: **Paris**
Year founded: **1924**
Website: **www.parisjc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,890**

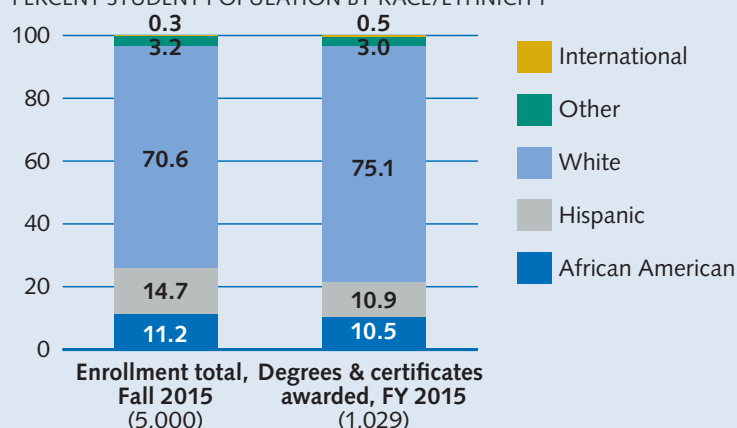
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-19.3%
% part-time	58.9%
% full-time	41.1%
% academic program	82.8%
% technical program	17.2%
% credit students receiving Pell Grants	43.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.6%	14.1%
4-year	29.4%	17.7%
6-year	37.2%	30.2%

Fall 2012, 3-year cohort

Dev. ed.	20.0%
Non-dev. ed.	36.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	28.0%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	81.4%
% earned bacc. in 4 years or fewer	28.7%
% earned bacc. or assoc. in 4 years or fewer	35.2%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	86.6%
% employed	35.6%
% enrolled in 4-yr or 2-yr	21.0%
% employed and enrolled	30.0%

Technical programs

% total technical employed and/or enrolled	91.2%
% employed	73.5%
% enrolled in 4-yr or 2-yr	14.9%
% employed and enrolled	2.8%

STUDENT DEBT

Average debt	\$9,256
% students with debt	18.1%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	576
TSI obligation met (% of total)	28.0%
Completed college course (% of total)	16.1%

Reading

Below reading standard	351
TSI obligation met (% of total)	53.0%
Completed college course (% of total)	33.9%

Writing

Below writing standard	474
TSI obligation met (% of total)	53.0%
Completed college course (% of total)	28.5%

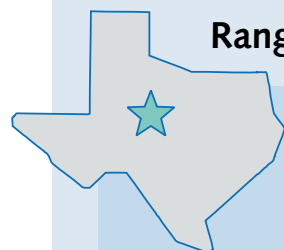
TRANSFER STUDENTS

All transfers	312
Transfer cohort	1,354
Transfer rate	23.0%

FACULTY

Total	251
% full-time faculty	36.3%
% SCH taught by full-time faculty	69.9%
Student-faculty ratio	24:1

Ranger College



Total
Enrollment:
2,052

COLLEGE INFORMATION

City: **Ranger**
Year founded: **1926**
Website: **www.rangercollege.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,655**

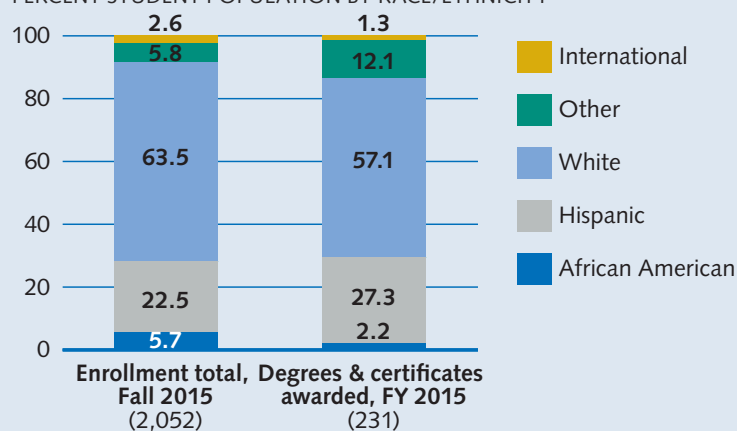
STUDENT CHARACTERISTICS

% enroll. change 2010–15	29.2%
% part-time	51.7%
% full-time	48.3%
% academic program	81.4%
% technical program	18.6%
% credit students receiving Pell Grants	36.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.6
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.6%	11.1%
4-year	24.4%	16.9%
6-year	38.4%	0.0%

Fall 2012, 3-year cohort

Dev. ed.	9.4%
Non-dev. ed.	25.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	38.1%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	79.3%
% earned bacc. in 4 years or fewer	28.6%
% earned bacc. or assoc. in 4 years or fewer	29.1%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	87.0%
% employed	40.3%
% enrolled in 4-yr or 2-yr	22.1%
% employed and enrolled	24.7%

Technical programs

% total technical employed and/or enrolled	89.7%
% employed	82.8%
% enrolled in 4-yr or 2-yr	6.0%
% employed and enrolled	0.9%

STUDENT DEBT

Average debt	\$11,891
% students with debt	59.1%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	161
TSI obligation met (% of total)	31.1%
Completed college course (% of total)	12.4%

Reading

Below reading standard	145
TSI obligation met (% of total)	50.3%
Completed college course (% of total)	40.7%

Writing

Below writing standard	155
TSI obligation met (% of total)	43.9%
Completed college course (% of total)	34.8%

TRANSFER STUDENTS

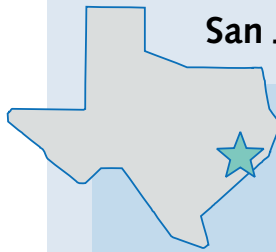
All transfers	102
Transfer cohort	304
Transfer rate	33.6%

FACULTY

Total	98
% full-time faculty	28.6%
% SCH taught by full-time faculty	53.5%
Student-faculty ratio	28:1

Two-Year Public Institutions

San Jacinto CCD—Central Campus



Total
Enrollment:
13,591

COLLEGE INFORMATION

City: **Pasadena**
District/System: **San Jacinto
Community College District**
Year founded: **1961**
Website: **www.sjcd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,750**

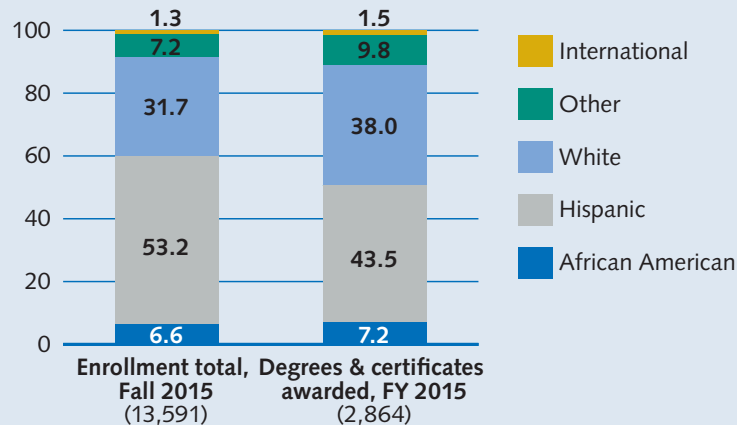
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-9.6%
% part-time	84.7%
% full-time	15.3%
% academic program	65.4%
% technical program	34.6%
% credit students receiving Pell Grants (district data)	28.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	96

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.0%	11.6%
4-year	25.6%	16.9%
6-year	38.3%	23.7%

Fall 2012, 3-year cohort

Dev. ed.	8.9%
Non-dev. ed.	21.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	7.7%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	83.6%
% earned bacc. in 4 years or fewer	27.0%
% earned bacc. or assoc. in 4 years or fewer	31.4%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	91.4%

% employed	40.7%
% enrolled in 4-yr or 2-yr	23.0%
% employed and enrolled	27.7%

Technical programs

% total technical employed and/or enrolled	93.3%
---	-------

% employed	83.6%
% enrolled in 4-yr or 2-yr	7.7%
% employed and enrolled	2.0%

STUDENT DEBT

Average debt	\$14,802
% students with debt	26.9%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	714
TSI obligation met (% of total)	43.4%
Completed college course (% of total)	19.0%

Reading

Below reading standard	457
TSI obligation met (% of total)	53.4%
Completed college course (% of total)	30.6%

Writing

Below writing standard	427
TSI obligation met (% of total)	43.6%
Completed college course (% of total)	28.6%

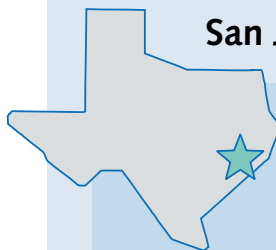
TRANSFER STUDENTS

All transfers	504
Transfer cohort	2,538
Transfer rate	19.9%

FACULTY

Total	554
% full-time faculty	49.5%
% SCH taught by full-time faculty	75.8%
Student-faculty ratio	17:1

San Jacinto CCD—North Campus



Total
Enrollment:
7,985

COLLEGE INFORMATION

City: **Houston**
District/System: **San Jacinto
Community College District**
Year founded: **1973**
Website: **www.sjcd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,750**

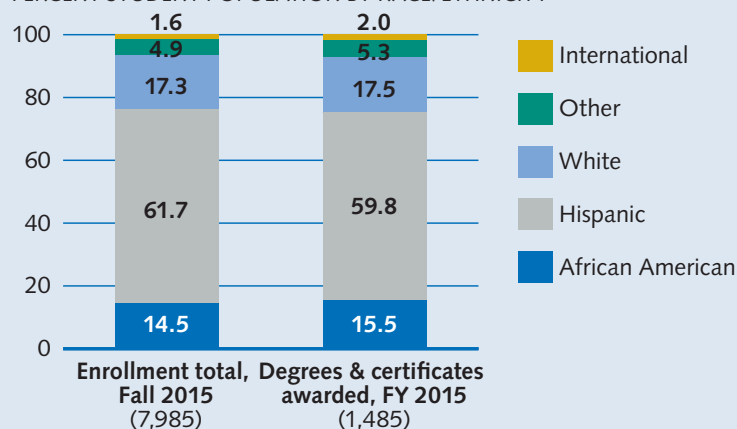
STUDENT CHARACTERISTICS

% enroll. change 2010–15	21.5%
% part-time	84.1%
% full-time	15.9%
% academic program	65.9%
% technical program	34.1%
% credit students receiving Pell Grants (district data)	28.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.7%	11.7%
4-year	27.2%	14.3%
6-year	36.9%	20.1%

Fall 2012, 3-year cohort

Dev. ed.	7.7%
Non-dev. ed.	20.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	13.7%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	79.3%
% earned bacc. in 4 years or fewer	14.4%
% earned bacc. or assoc. in 4 years or fewer	19.8%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	90.5%

% employed	33.0%
% enrolled in 4-yr or 2-yr	23.3%
% employed and enrolled	34.2%

Technical programs

% total technical employed and/or enrolled	89.1%
---	-------

% employed	75.3%
% enrolled in 4-yr or 2-yr	12.0%
% employed and enrolled	1.8%

STUDENT DEBT

Average debt	\$16,219
% students with debt	23.2%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	461
TSI obligation met (% of total)	33.0%
Completed college course (% of total)	16.1%

Reading

Below reading standard	397
TSI obligation met (% of total)	56.2%
Completed college course (% of total)	30.5%

Writing

Below writing standard	319
TSI obligation met (% of total)	45.8%
Completed college course (% of total)	27.6%

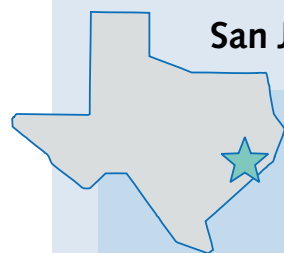
TRANSFER STUDENTS

All transfers	173
Transfer cohort	1,276
Transfer rate	13.6%

FACULTY

Total	318
% full-time faculty	39.6%
% SCH taught by full-time faculty	64.8%
Student-faculty ratio	18:1

San Jacinto CCD—South Campus



Total
Enrollment:
10,770

COLLEGE INFORMATION

City: **Houston**
District/System: **San Jacinto Community College District**
Year founded: **1979**
Website: **www.sjcd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,750**

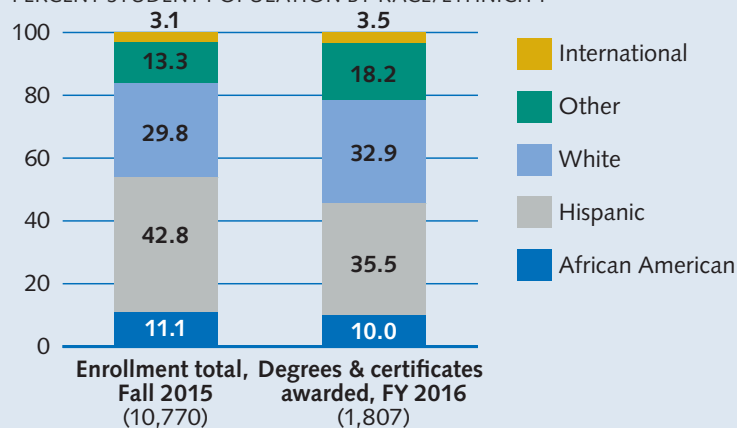
STUDENT CHARACTERISTICS

% enroll. change 2010–15	2.6%
% part-time	80.3%
% full-time	19.7%
% academic program	83.0%
% technical program	17.0%
% credit students receiving Pell Grants (district data)	28.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.0%	9.5%
4-year	29.4%	17.8%
6-year	38.4%	22.1%

Fall 2012, 3-year cohort

Dev. ed.	11.6%
Non-dev. ed.	21.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	9.6%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	87.1%
% earned bacc. in 4 years or fewer	32.4%
% earned bacc. or assoc. in 4 years or fewer	37.1%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	93.7%
% employed	31.6%
% enrolled in 4-yr or 2-yr	31.2%
% employed and enrolled	30.9%

Technical programs

% total technical employed and/or enrolled	89.9%
% employed	76.2%
% enrolled in 4-yr or 2-yr	10.6%
% employed and enrolled	3.1%

STUDENT DEBT

Average debt	\$15,100
% students with debt	25.9%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	680
TSI obligation met (% of total)	46.9%
Completed college course (% of total)	21.3%

Reading

Below reading standard	490
TSI obligation met (% of total)	55.1%
Completed college course (% of total)	35.1%

Writing

Below writing standard	469
TSI obligation met (% of total)	41.6%
Completed college course (% of total)	30.3%

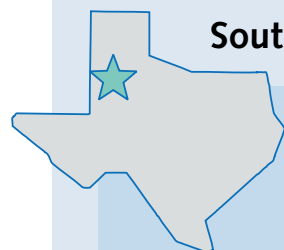
TRANSFER STUDENTS

All transfers	422
Transfer cohort	1,770
Transfer rate	23.8%

FACULTY

Total	435
% full-time faculty	41.8%
% SCH taught by full-time faculty	66.8%
Student-faculty ratio	20:1

South Plains College



Total
Enrollment:
9,365

COLLEGE INFORMATION

City: **Levelland**
Year founded: **1957**
Website: **www.southplainscollege.edu**
Peer group: **Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,918**

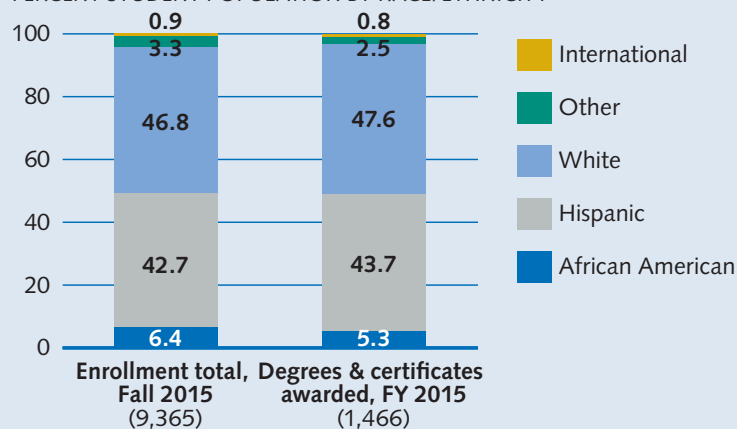
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-7.8%
% part-time	50.5%
% full-time	49.5%
% academic program	79.2%
% technical program	20.8%
% credit students receiving Pell Grants	39.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	93

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.5%	5.0%
4-year	25.1%	5.6%
6-year	33.8%	17.4%

Fall 2012, 3-year cohort

Dev. ed.	8.2%
Non-dev. ed.	21.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	15.2%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	83.5%
% earned bacc. in 4 years or fewer	32.7%
% earned bacc. or assoc. in 4 years or fewer	35.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	87.4%
% employed	37.7%
% enrolled in 4-yr or 2-yr	19.9%
% employed and enrolled	29.9%

Technical programs

% total technical employed and/or enrolled	94.5%
% employed	80.7%
% enrolled in 4-yr or 2-yr	10.3%
% employed and enrolled	3.5%

STUDENT DEBT

Average debt	\$14,627
% students with debt	48.5%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	733
TSI obligation met (% of total)	31.9%
Completed college course (% of total)	15.4%

Reading

Below reading standard	368
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	30.4%

Writing

Below writing standard	494
TSI obligation met (% of total)	35.8%
Completed college course (% of total)	23.9%

TRANSFER STUDENTS

All transfers	463
Transfer cohort	1,875
Transfer rate	24.7%

FACULTY

Total	388
% full-time faculty	69.6%
% SCH taught by full-time faculty	85.4%
Student-faculty ratio	21:1

Two-Year Public Institutions

South Texas College

Total Enrollment:
33,994

COLLEGE INFORMATION

City: **McAllen**
Year founded: **1993**
Website:
www.southtexascollege.edu
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$3,480**

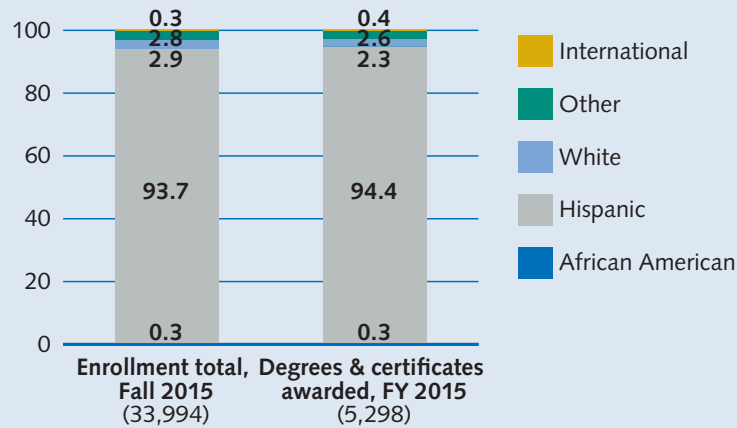
STUDENT CHARACTERISTICS

% enroll. change 2010–15	21.5%
% part-time	73.1%
% full-time	26.9%
% academic program	67.4%
% technical program	30.9%
% credit students receiving Pell Grants	40.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.8%	9.3%
4-year	25.0%	15.1%
6-year	32.9%	23.8%

Fall 2012, 3-year cohort

Dev. ed.	14.9%
Non-dev. ed.	27.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	44.0%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	82.1%
% earned bacc. in 4 years or fewer	21.5%
% earned bacc. or assoc. in 4 years or fewer	23.9%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	91.0%
% employed	31.6%
% enrolled in 4-yr or 2-yr	31.2%
% employed and enrolled	28.1%

Technical programs

% total technical employed and/or enrolled	86.3%
% employed	57.6%
% enrolled in 4-yr or 2-yr	23.2%
% employed and enrolled	5.6%

STUDENT DEBT

Average debt	\$7,913
% students with debt	9.9%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	2,176
TSI obligation met (% of total)	27.6%
Completed college course (% of total)	15.9%

Reading

Below reading standard	1,814
TSI obligation met (% of total)	39.7%
Completed college course (% of total)	26.7%

Writing

Below writing standard	2,072
TSI obligation met (% of total)	31.3%
Completed college course (% of total)	27.9%

TRANSFER STUDENTS

All transfers	893
Transfer cohort	4,190
Transfer rate	21.3%

FACULTY

Total	1,011
% full-time faculty	64.0%
% SCH taught by full-time faculty	87.1%
Student-faculty ratio	22:1

Southwest Texas Junior College

Total Enrollment:
5,608

COLLEGE INFORMATION

City: **Uvalde**
Year founded: **1946**
Website: **www.swtjc.net**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,618**

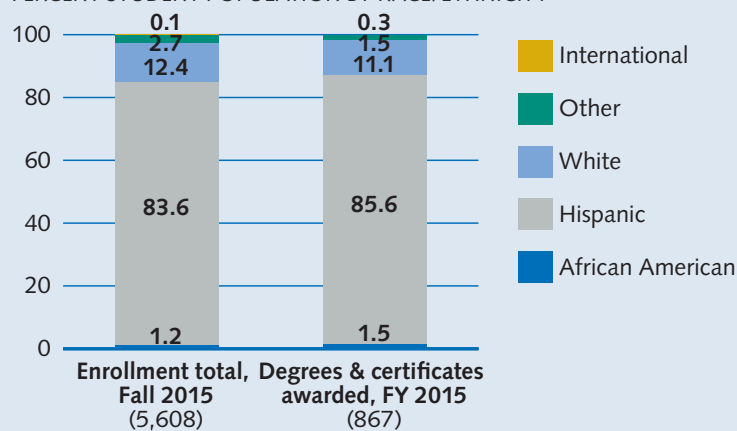
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-10.1%
% part-time	65.9%
% full-time	34.1%
% academic program	80.7%
% technical program	19.3%
% credit students receiving Pell Grants	46.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.8%	8.7%
4-year	31.5%	18.6%
6-year	40.3%	23.0%

Fall 2012, 3-year cohort

Dev. ed.	21.7%
Non-dev. ed.	23.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	29.0%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	81.7%
% earned bacc. in 4 years or fewer	24.1%
% earned bacc. or assoc. in 4 years or fewer	28.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	93.0%
% employed	42.9%
% enrolled in 4-yr or 2-yr	23.5%
% employed and enrolled	26.6%

Technical programs

% total technical employed and/or enrolled	85.0%
% employed	75.4%
% enrolled in 4-yr or 2-yr	8.8%
% employed and enrolled	0.9%

STUDENT DEBT

Average debt	\$9,139
% students with debt	28.8%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	515
TSI obligation met (% of total)	32.4%
Completed college course (% of total)	19.6%

Reading

Below reading standard	387
TSI obligation met (% of total)	41.3%
Completed college course (% of total)	38.0%

Writing

Below writing standard	377
TSI obligation met (% of total)	35.5%
Completed college course (% of total)	28.6%

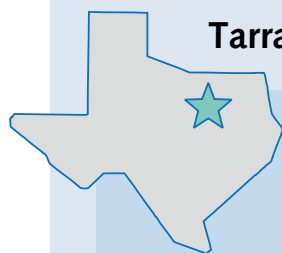
TRANSFER STUDENTS

All transfers	177
Transfer cohort	928
Transfer rate	19.1%

FACULTY

Total	238
% full-time faculty	48.3%
% SCH taught by full-time faculty	66.3%
Student-faculty ratio	23:1

Tarrant CCD—Connect Campus



Total Enrollment:
13,459

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County College District**
Year founded: **2014**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,650**

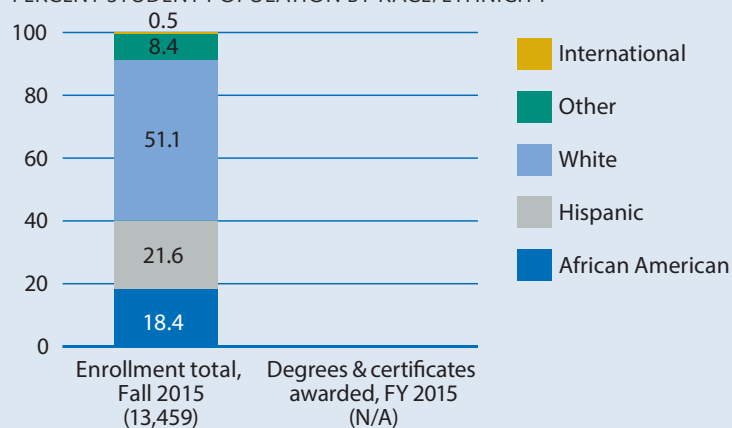
STUDENT CHARACTERISTICS

% enroll. change 2010–15	N/A
% part-time	95.6%
% full-time	4.4%
% academic program	79.9%
% technical program	20.1%
% credit students receiving Pell Grants (district data)	37.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	N/A
Average SCH to associate degree	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	N/A	N/A
4-year	N/A	N/A
6-year	N/A	N/A
Fall 2012, 3-year cohort		
Dev. ed.	N/A	
Non-dev. ed.	N/A	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	33.2%
Fall 2010 FTIC dual credit cohort	
% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% total technical employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

STUDENT DEBT

Average debt	N/A
% students with debt	N/A

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Reading

Below reading standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

Writing

Below writing standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

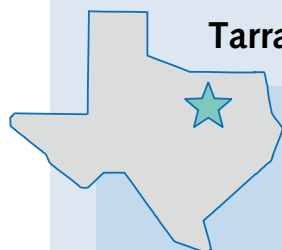
TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

FACULTY

Total	N/A
% full-time faculty	N/A
% SCH taught by full-time faculty	0.0%
Student-faculty ratio	N/A

Tarrant CCD—Northeast Campus



Total Enrollment:
11,440

COLLEGE INFORMATION

City: **Hurst**
District/System: **Tarrant County College District**
Year founded: **1968**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,650**

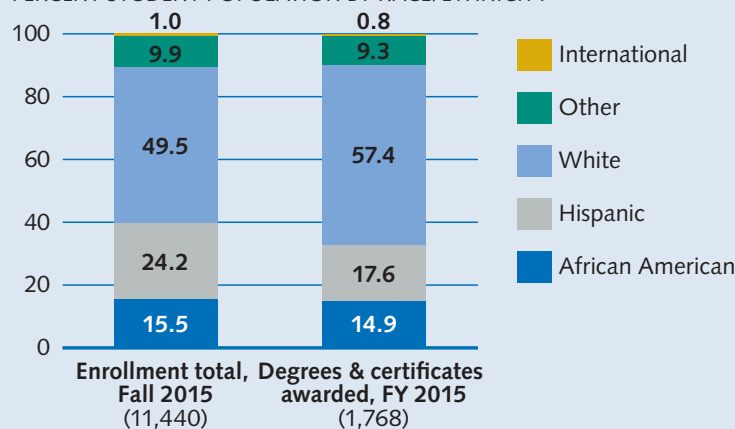
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-28.0%
% part-time	80.7%
% full-time	19.3%
% academic program	75.4%
% technical program	24.6%
% credit students receiving Pell Grants (district data)	37.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	11.1%	6.3%
4-year	19.9%	10.2%
6-year	31.8%	17.9%
Fall 2012, 3-year cohort		
Dev. ed.	4.5%	
Non-dev. ed.	15.0%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	2.6%
Fall 2010 FTIC dual credit cohort	
% persist 1 year	95.0%
% earned bacc. in 4 years or fewer	49.9%
% earned bacc. or assoc. in 4 years or fewer	50.4%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	90.2%
% employed	45.5%
% enrolled in 4-yr or 2-yr	16.9%
% employed and enrolled	27.9%
Technical programs	
% total technical employed and/or enrolled	88.0%
% employed	70.8%
% enrolled in 4-yr or 2-yr	12.0%
% employed and enrolled	5.2%

STUDENT DEBT

Average debt	\$15,490
% students with debt	31.8%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	1,014
TSI obligation met (% of total)	28.3%
Completed college course (% of total)	9.4%

Reading

Below reading standard	544
TSI obligation met (% of total)	61.4%
Completed college course (% of total)	35.7%

Writing

Below writing standard	633
TSI obligation met (% of total)	40.1%
Completed college course (% of total)	30.6%

TRANSFER STUDENTS

All transfers	574
Transfer cohort	2,282
Transfer rate	25.2%

FACULTY

Total	484
% full-time faculty	35.5%
% SCH taught by full-time faculty	58.2%
Student-faculty ratio	23:1

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

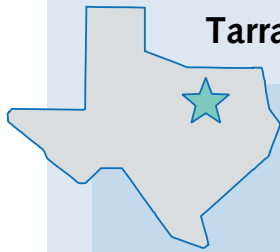
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Tarrant CCD—Northwest Campus



Total
Enrollment:
7,690

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County**
College District
Year founded: **1976**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,650**

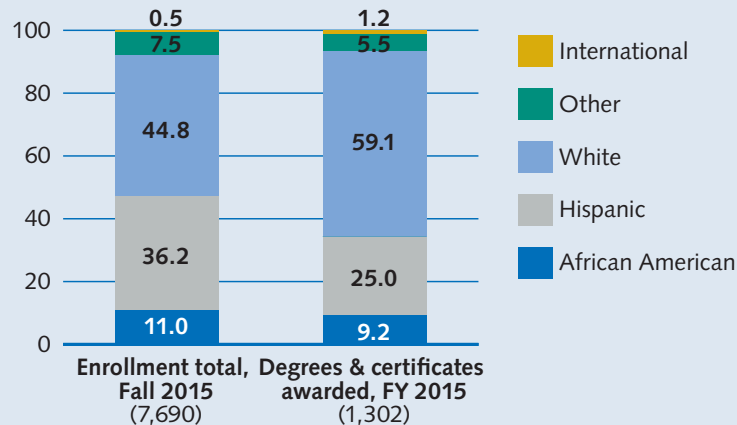
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-36.1%
% part-time	80.0%
% full-time	20.0%
% academic program	73.4%
% technical program	26.6%
% credit students receiving Pell Grants (district data)	37.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	14.4%	6.9%
4-year	22.7%	11.6%
6-year	31.5%	17.0%

Fall 2012, 3-year cohort

Dev. ed.	9.4%
Non-dev. ed.	17.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	5.0%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	89.7%
% earned bacc. in 4 years or fewer	44.7%
% earned bacc. or assoc. in 4 years or fewer	45.0%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	91.9%

% employed	45.5%
% enrolled in 4-yr or 2-yr	20.1%
% employed and enrolled	26.4%

Technical programs

% total technical employed and/or enrolled	91.5%
% employed	81.2%
% enrolled in 4-yr or 2-yr	6.6%
% employed and enrolled	3.6%

STUDENT DEBT

Average debt	\$14,631
% students with debt	27.8%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	617
TSI obligation met (% of total)	31.0%
Completed college course (% of total)	10.2%

Reading

Below reading standard	320
TSI obligation met (% of total)	55.6%
Completed college course (% of total)	32.5%

Writing

Below writing standard	357
TSI obligation met (% of total)	52.7%
Completed college course (% of total)	33.9%

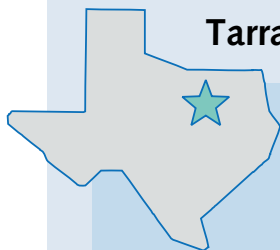
TRANSFER STUDENTS

All transfers	327
Transfer cohort	1,626
Transfer rate	20.1%

FACULTY

Total	363
% full-time faculty	35.3%
% SCH taught by full-time faculty	59.8%
Student-faculty ratio	22:1

Tarrant CCD—South Campus



Total
Enrollment:
7,350

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County**
College District
Year founded: **1967**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$1,650**

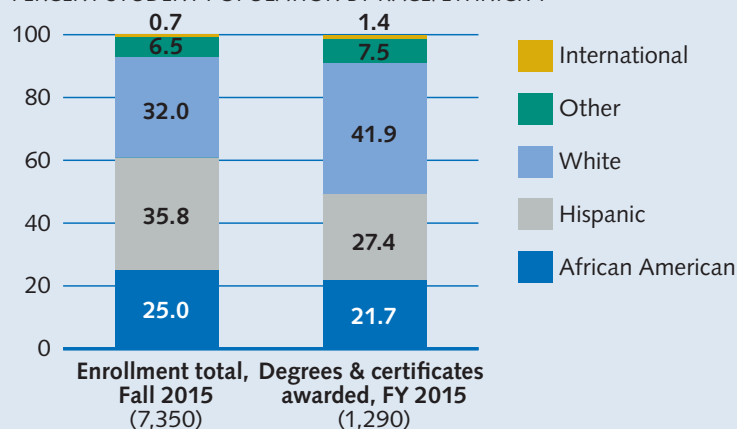
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-37.1%
% part-time	83.3%
% full-time	16.7%
% academic program	72.4%
% technical program	27.6%
% credit students receiving Pell Grants (district data)	37.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	13.1%	6.0%
4-year	21.7%	9.7%
6-year	32.0%	17.6%

Fall 2012, 3-year cohort

Dev. ed.	5.0%
Non-dev. ed.	20.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	5.2%
---	------

Fall 2010 FTIC dual credit cohort

% persist 1 year	92.5%
% earned bacc. in 4 years or fewer	40.3%
% earned bacc. or assoc. in 4 years or fewer	41.5%

GRADUATE SUCCESS

Academic programs	
% total academic employed and/or enrolled	91.7%

% employed	49.2%
% enrolled in 4-yr or 2-yr	20.2%
% employed and enrolled	22.3%

Technical programs

% total technical employed and/or enrolled	90.0%
% employed	71.6%
% enrolled in 4-yr or 2-yr	14.2%
% employed and enrolled	4.1%

STUDENT DEBT

Average debt	\$14,979
% students with debt	36.4%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	844
TSI obligation met (% of total)	28.6%
Completed college course (% of total)	10.5%

Reading

Below reading standard	541
TSI obligation met (% of total)	49.2%
Completed college course (% of total)	28.5%

Writing

Below writing standard	481
TSI obligation met (% of total)	38.0%
Completed college course (% of total)	24.7%

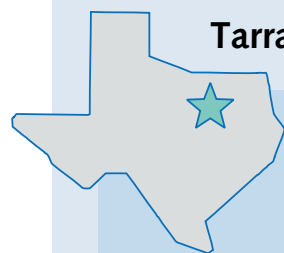
TRANSFER STUDENTS

All transfers	298
Transfer cohort	1,498
Transfer rate	19.9%

FACULTY

Total	351
% full-time faculty	36.5%
% SCH taught by full-time faculty	57.3%
Student-faculty ratio	20:1

Tarrant CCD—Southeast Campus



Total
Enrollment:
10,469

COLLEGE INFORMATION

City: **Arlington**
District/System: **Tarrant County**
College District
Year founded: **1996**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,650**

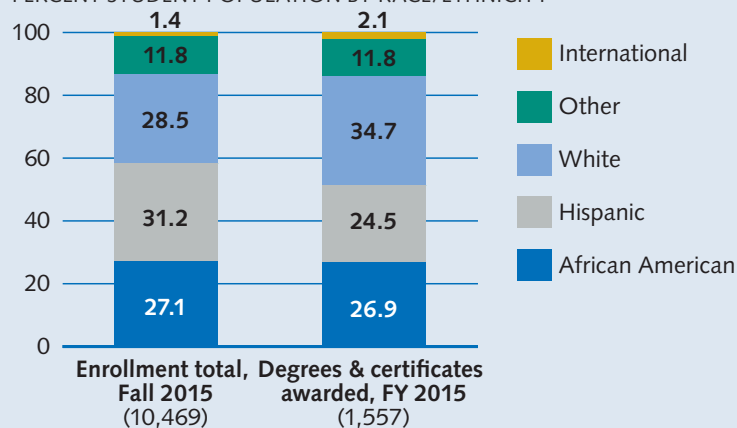
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-24.7%
% part-time	78.2%
% full-time	21.8%
% academic program	79.4%
% technical program	20.6%
% credit students receiving Pell Grants (district data)	37.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	14.5%	8.0%
4-year	20.7%	12.2%
6-year	31.4%	19.1%

Fall 2012, 3-year cohort

Dev. ed.	7.5%
Non-dev. ed.	19.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	2.9%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	94.7%
% earned bacc. in 4 years or fewer	44.8%
% earned bacc. or assoc. in 4 years or fewer	45.3%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	90.5%
% employed	46.3%
% enrolled in 4-yr or 2-yr	19.4%
% employed and enrolled	24.8%

Technical programs

% total technical employed and/or enrolled	91.4%
% employed	74.1%
% enrolled in 4-yr or 2-yr	10.2%
% employed and enrolled	7.1%

STUDENT DEBT

Average debt	\$13,975
% students with debt	35.8%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	1,073
TSI obligation met (% of total)	36.4%
Completed college course (% of total)	13.4%

Reading

Below reading standard	776
TSI obligation met (% of total)	51.9%
Completed college course (% of total)	36.2%

Writing

Below writing standard	717
TSI obligation met (% of total)	46.3%
Completed college course (% of total)	32.1%

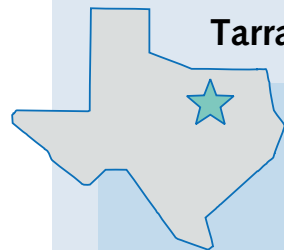
TRANSFER STUDENTS

All transfers	457
Transfer cohort	1,856
Transfer rate	24.6%

FACULTY

Total	395
% full-time faculty	35.2%
% SCH taught by full-time faculty	63.4%
Student-faculty ratio	28:1

Tarrant CCD—Trinity River Campus



Total
Enrollment:
6,698

COLLEGE INFORMATION

City: **Fort Worth**
District/System: **Tarrant County**
College District
Year founded: **2009**
Website: **www.tccd.edu**
Peer group: **Very Large Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$1,650**

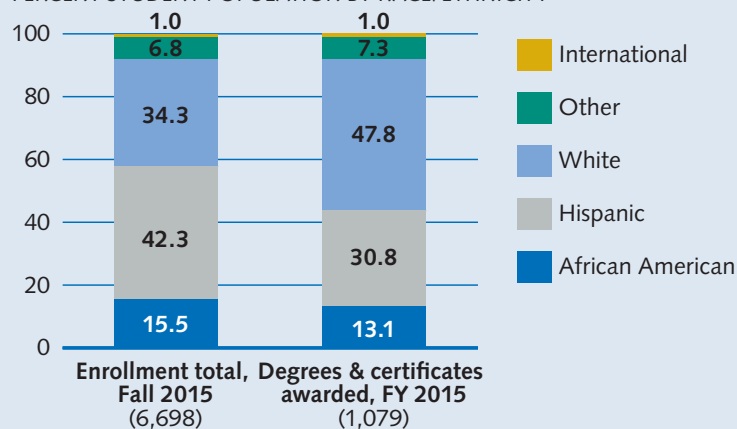
STUDENT CHARACTERISTICS

% enroll. change 2010–15	48.2%
% part-time	88.8%
% full-time	11.2%
% academic program	71.5%
% technical program	28.5%
% credit students receiving Pell Grants (district data)	37.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	93

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.5%	7.8%
4-year	24.7%	12.8%
6-year	37.0%	16.9%

Fall 2012, 3-year cohort

Dev. ed.	10.5%
Non-dev. ed.	19.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	9.8%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	85.0%
% earned bacc. in 4 years or fewer	25.0%
% earned bacc. or assoc. in 4 years or fewer	25.0%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	84.9%
% employed	47.8%
% enrolled in 4-yr or 2-yr	15.7%
% employed and enrolled	21.4%

Technical programs

% total technical employed and/or enrolled	94.2%
% employed	77.5%
% enrolled in 4-yr or 2-yr	8.2%
% employed and enrolled	8.5%

STUDENT DEBT

Average debt	\$13,841
% students with debt	39.1%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	442
TSI obligation met (% of total)	36.4%
Completed college course (% of total)	15.8%

Reading

Below reading standard	243
TSI obligation met (% of total)	41.6%
Completed college course (% of total)	31.7%

Writing

Below writing standard	226
TSI obligation met (% of total)	35.4%
Completed college course (% of total)	26.5%

TRANSFER STUDENTS

All transfers	129
Transfer cohort	682
Transfer rate	18.9%

FACULTY

Total	662
% full-time faculty	36.3%
% SCH taught by full-time faculty	30.2%
Student-faculty ratio	18:1

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Temple College

Total
Enrollment:
5,048

COLLEGE INFORMATION

City: **Temple**
Year founded: **1926**
Website: **www.templejc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,670**

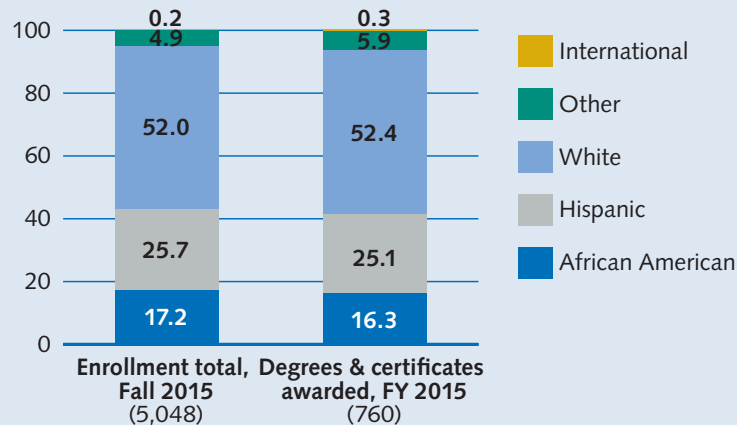
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-15.4%
% part-time	67.0%
% full-time	33.0%
% academic program	85.4%
% technical program	14.6%
% credit students receiving Pell Grants	49.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	14.2%	3.1%
4-year	13.6%	10.0%
6-year	25.3%	14.5%

Fall 2012, 3-year cohort

Dev. ed.	7.0%
Non-dev. ed.	20.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	18.7%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	86.9%
% earned bacc. in 4 years or fewer	43.3%
% earned bacc. or assoc. in 4 years or fewer	46.5%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	80.2%
% employed	35.5%
% enrolled in 4-yr or 2-yr	26.0%
% employed and enrolled	18.6%

Technical programs

% total technical employed and/or enrolled	89.0%
% employed	80.0%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	2.0%

STUDENT DEBT

Average debt	\$21,242
% students with debt	59.9%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	288
TSI obligation met (% of total)	41.3%
Completed college course (% of total)	6.9%

Reading

Below reading standard	155
TSI obligation met (% of total)	43.2%
Completed college course (% of total)	18.1%

Writing

Below writing standard	213
TSI obligation met (% of total)	42.3%
Completed college course (% of total)	17.8%

TRANSFER STUDENTS

All transfers	136
Transfer cohort	846
Transfer rate	16.1%

FACULTY

Total	246
% full-time faculty	42.7%
% SCH taught by full-time faculty	74.5%
Student-faculty ratio	22:1

Texarkana College

Total
Enrollment:
4,144

COLLEGE INFORMATION

City: **Texarkana**
Year founded: **1927**
Website: **www.texarkanacollege.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,420**

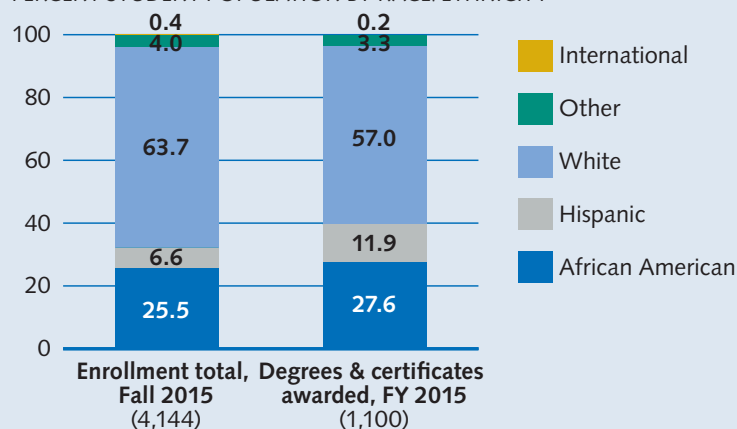
STUDENT CHARACTERISTICS

% enroll. change 2010–15	3.5%
% part-time	67.9%
% full-time	32.1%
% academic program	80.7%
% technical program	19.3%
% credit students receiving Pell Grants	47.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	32.0%	12.7%
4-year	24.0%	17.6%
6-year	20.6%	18.9%

Fall 2012, 3-year cohort

Dev. ed.	30.3%
Non-dev. ed.	36.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	35.5%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	77.3%
% earned bacc. in 4 years or fewer	24.3%
% earned bacc. or assoc. in 4 years or fewer	25.4%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	86.0%
% employed	38.5%
% enrolled in 4-yr or 2-yr	23.5%
% employed and enrolled	24.0%

Technical programs

% total technical employed and/or enrolled	89.6%
% employed	75.2%
% enrolled in 4-yr or 2-yr	11.0%
% employed and enrolled	3.4%

STUDENT DEBT

Average debt	\$7,374
% students with debt	41.7%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	669
TSI obligation met (% of total)	17.2%
Completed college course (% of total)	10.3%

Reading

Below reading standard	492
TSI obligation met (% of total)	38.2%
Completed college course (% of total)	29.9%

Writing

Below writing standard	583
TSI obligation met (% of total)	36.4%
Completed college course (% of total)	24.0%

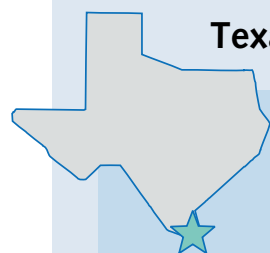
TRANSFER STUDENTS

All transfers	80
Transfer cohort	617
Transfer rate	13.0%

FACULTY

Total	194
% full-time faculty	46.9%
% SCH taught by full-time faculty	70.2%
Student-faculty ratio	21:1

Texas Southmost College



Total
Enrollment:
4,029

COLLEGE INFORMATION

City: **Brownsville**
Year founded: **1926**
Website: **www.tsc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$3,908**

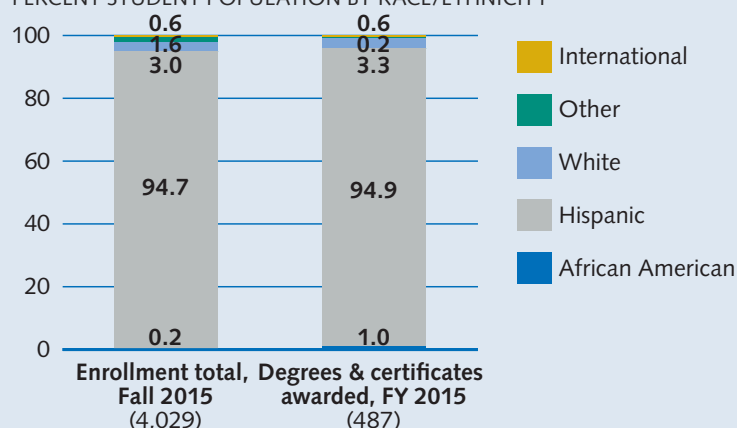
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-63.5%
% part-time	72.1%
% full-time	27.9%
% academic program	73.5%
% technical program	26.5%
% credit students receiving Pell Grants	61.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.9
Average SCH to associate degree	97

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	5.3%	2.4%
4-year	13.6%	5.7%
6-year	32.8%	12.3%

Fall 2012, 3-year cohort

Dev. ed.	2.7%
Non-dev. ed.	4.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	21.4%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	76.8%
% earned bacc. in 4 years or fewer	15.3%
% earned bacc. or assoc. in 4 years or fewer	16.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	92.8%
% employed	31.3%
% enrolled in 4-yr or 2-yr	27.7%
% employed and enrolled	33.8%

Technical programs

% total technical employed and/or enrolled	81.7%
% employed	60.9%
% enrolled in 4-yr or 2-yr	9.0%
% employed and enrolled	11.8%

STUDENT DEBT

Average debt	\$16,284
% students with debt	74.1%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	705
TSI obligation met (% of total)	47.2%
Completed college course (% of total)	22.8%

Reading

Below reading standard	575
TSI obligation met (% of total)	56.3%
Completed college course (% of total)	27.8%

Writing

Below writing standard	585
TSI obligation met (% of total)	57.6%
Completed college course (% of total)	27.5%

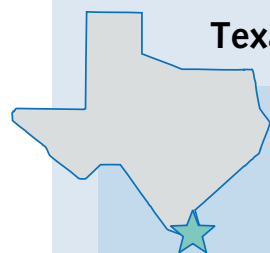
TRANSFER STUDENTS

All transfers	670
Transfer cohort	1,631
Transfer rate	41.1%

FACULTY

Total	157
% full-time faculty	55.4%
% SCH taught by full-time faculty	77.2%
Student-faculty ratio	20:1

Texas State Technical College—Harlingen



Total
Enrollment:
4,789

COLLEGE INFORMATION

City: **Harlingen**
Year founded: **1967**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$4,386**

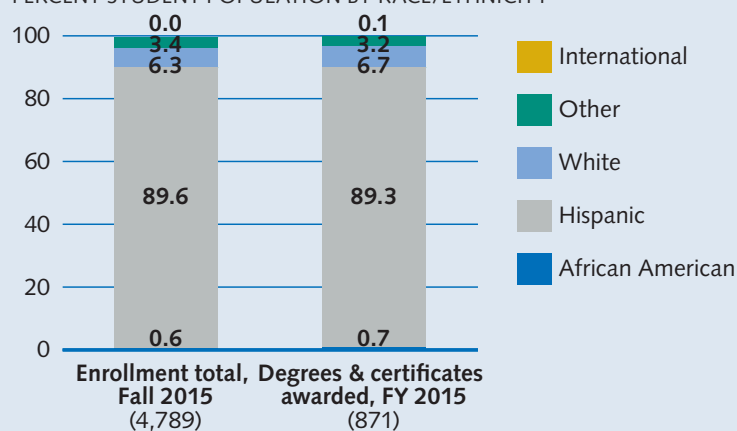
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-17.1%
% part-time	67.1%
% full-time	32.9%
% academic program	48.7%
% technical program	51.3%
% credit students receiving Pell Grants	64.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	95

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.8%	8.6%
4-year	18.1%	12.2%
6-year	28.1%	17.5%

Fall 2012, 3-year cohort

Dev. ed.	12.8%
Non-dev. ed.	18.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	9.7%
---	------

Fall 2010 FTIC dual credit cohort

% persist 1 year	84.7%
% earned bacc. in 4 years or fewer	21.6%
% earned bacc. or assoc. in 4 years or fewer	22.5%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	95.1%
% employed	39.3%
% enrolled in 4-yr or 2-yr	37.7%
% employed and enrolled	18.0%

Technical programs

% total technical employed and/or enrolled	96.3%
% employed	73.1%
% enrolled in 4-yr or 2-yr	20.2%
% employed and enrolled	3.0%

STUDENT DEBT

Average debt	\$11,201
% students with debt	30.1%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	379
TSI obligation met (% of total)	18.2%
Completed college course (% of total)	10.3%

Reading

Below reading standard	281
TSI obligation met (% of total)	19.6%
Completed college course (% of total)	17.8%

Writing

Below writing standard	299
TSI obligation met (% of total)	18.1%
Completed college course (% of total)	13.7%

TRANSFER STUDENTS

All transfers	70
Transfer cohort	861
Transfer rate	8.1%

FACULTY

Total	196
% full-time faculty	63.3%
% SCH taught by full-time faculty	85.3%
Student-faculty ratio	21:1

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

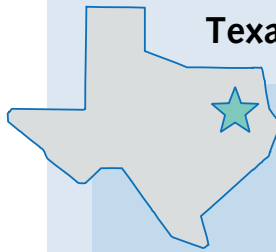
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Texas State Technical College—Marshall



Total
Enrollment:
899

COLLEGE INFORMATION

City: **Marshall**
Year founded: **1999**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$4,386**

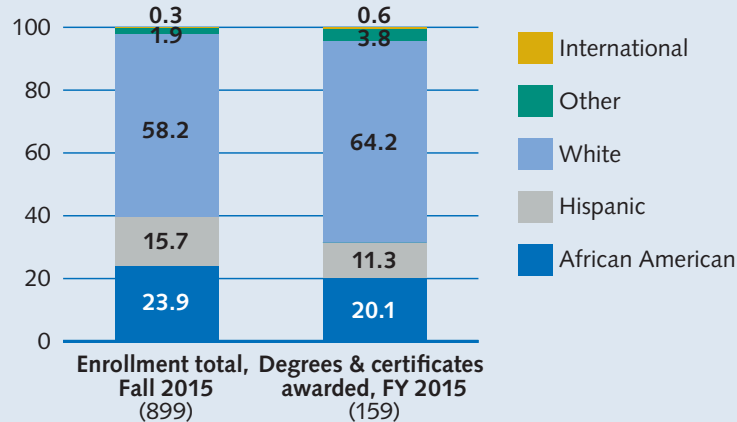
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-5.3%
% part-time	60.4%
% full-time	39.6%
% academic program	22.9%
% technical program	77.1%
% credit students receiving Pell Grants	43.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.1
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	41.5%	33.3%
4-year	32.8%	35.6%
6-year	49.1%	27.7%

Fall 2012, 3-year cohort

Dev. ed.	30.6%
Non-dev. ed.	57.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	22.2%
--	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	68.6%
% earned bacc. in 4 years or fewer	11.9%
% earned bacc. or assoc. in 4 years or fewer	13.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	0.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%

Technical programs

% total technical employed and/or enrolled	88.3%
% employed	82.8%
% enrolled in 4-yr or 2-yr	4.3%
% employed and enrolled	1.2%

STUDENT DEBT

Average debt	\$15,674
% students with debt	48.3%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	59
TSI obligation met (% of total)	23.7%
Completed college course (% of total)	30.5%

Reading

Below reading standard	45
TSI obligation met (% of total)	46.7%
Completed college course (% of total)	20.0%

Writing

Below writing standard	52
TSI obligation met (% of total)	44.2%
Completed college course (% of total)	19.2%

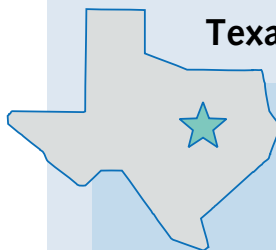
TRANSFER STUDENTS

All transfers	6
Transfer cohort	187
Transfer rate	3.2%

FACULTY

Total	66
% full-time faculty	43.9%
% SCH taught by full-time faculty	58.6%
Student-faculty ratio	11:1

Texas State Technical College—Waco



Total
Enrollment:
3,790

COLLEGE INFORMATION

City: **Waco**
Year founded: **1965**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$4,386**

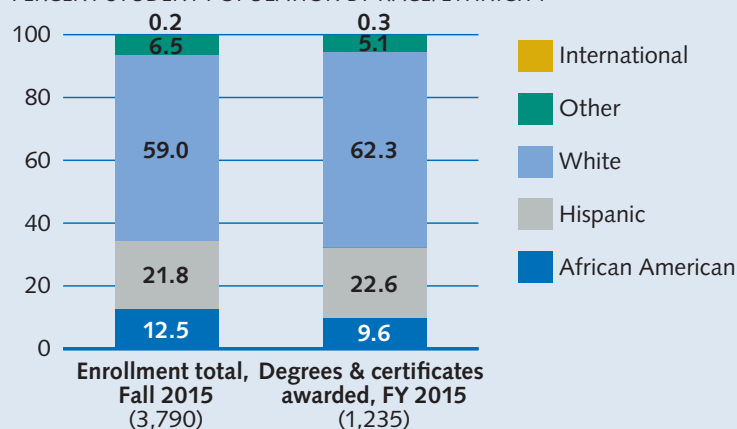
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-23.8%
% part-time	38.4%
% full-time	61.6%
% academic program	6.0%
% technical program	94.0%
% credit students receiving Pell Grants	54.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	101

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.6%	14.9%
4-year	32.0%	18.2%
6-year	30.9%	25.2%

Fall 2012, 3-year cohort

Dev. ed.	18.8%
Non-dev. ed.	42.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	5.3%
--	------

Fall 2010 FTIC dual credit cohort

% persist 1 year	67.9%
% earned bacc. in 4 years or fewer	5.7%
% earned bacc. or assoc. in 4 years or fewer	6.9%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

Technical programs

% total technical employed and/or enrolled	92.7%
% employed	83.4%
% enrolled in 4-yr or 2-yr	8.2%
% employed and enrolled	1.1%

STUDENT DEBT

Average debt	\$18,564
% students with debt	63.7%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	324
TSI obligation met (% of total)	28.1%
Completed college course (% of total)	11.4%

Reading

Below reading standard	197
TSI obligation met (% of total)	36.0%
Completed college course (% of total)	19.8%

Writing

Below writing standard	319
TSI obligation met (% of total)	37.6%
Completed college course (% of total)	20.1%

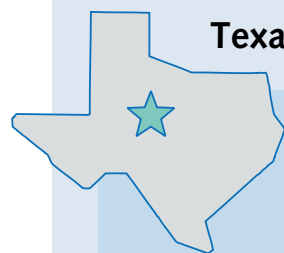
TRANSFER STUDENTS

All transfers	54
Transfer cohort	1,514
Transfer rate	3.6%

FACULTY

Total	260
% full-time faculty	77.7%
% SCH taught by full-time faculty	87.2%
Student-faculty ratio	13:1

Texas State Technical College—West Texas



Total
Enrollment:
1,211

COLLEGE INFORMATION

City: **Sweetwater**
Year founded: **1970**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$4,386**

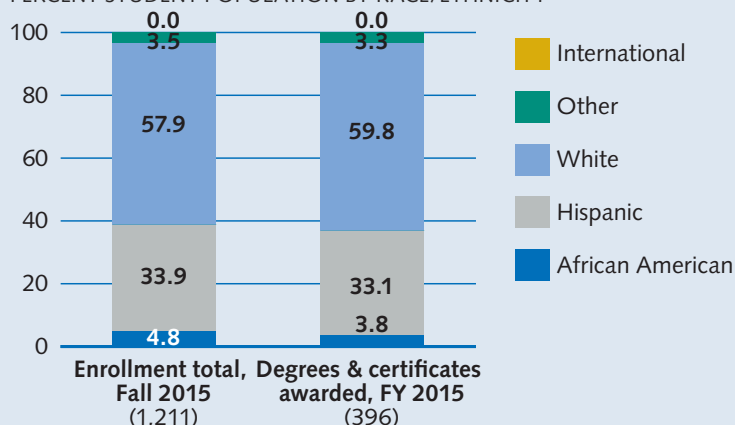
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-8.3%
% part-time	69.0%
% full-time	31.0%
% academic program	31.3%
% technical program	68.7%
% credit students receiving Pell Grants	49.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	42.2%	58.3%
4-year	34.6%	43.1%
6-year	45.3%	30.2%

Fall 2012, 3-year cohort

Dev. ed.	23.1%
Non-dev. ed.	54.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	29.1%
---	-------

Fall 2010 FTIC dual credit cohort

% persist 1 year	66.2%
% earned bacc. in 4 years or fewer	19.2%
% earned bacc. or assoc. in 4 years or fewer	20.8%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	0.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%

Technical programs

% total technical employed and/or enrolled	96.1%
% employed	90.5%
% enrolled in 4-yr or 2-yr	3.3%
% employed and enrolled	2.3%

STUDENT DEBT

Average debt	\$13,513
% students with debt	67.1%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	20
TSI obligation met (% of total)	30.0%
Completed college course (% of total)	0.0%

Reading

Below reading standard	13
TSI obligation met (% of total)	38.5%
Completed college course (% of total)	7.7%

Writing

Below writing standard	20
TSI obligation met (% of total)	30.0%
Completed college course (% of total)	10.0%

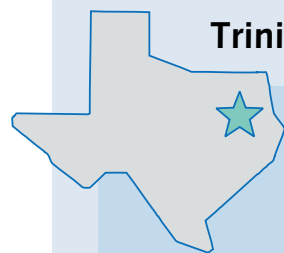
TRANSFER STUDENTS

All transfers	32
Transfer cohort	395
Transfer rate	8.1%

FACULTY

Total	94
% full-time faculty	53.2%
% SCH taught by full-time faculty	74.0%
Student-faculty ratio	9:1

Trinity Valley Community College



Total
Enrollment:
6,694

COLLEGE INFORMATION

City: **Athens**
Year founded: **1946**
Website: **www.tvcc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,340**

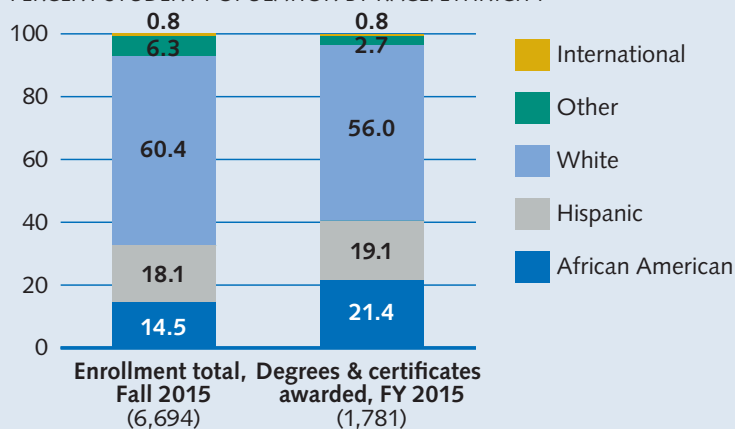
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-11.9%
% part-time	68.0%
% full-time	32.0%
% academic program	75.2%
% technical program	24.8%
% credit students receiving Pell Grants	40.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.9%	8.6%
4-year	21.3%	10.1%
6-year	33.4%	24.2%

Fall 2012, 3-year cohort

Dev. ed.	13.8%
Non-dev. ed.	24.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	30.1%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	90.1%
% earned bacc. in 4 years or fewer	37.1%
% earned bacc. or assoc. in 4 years or fewer	39.6%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	89.9%
% employed	41.9%
% enrolled in 4-yr or 2-yr	27.0%
% employed and enrolled	21.0%

Technical programs

% total technical employed and/or enrolled	89.0%
% employed	79.4%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	2.6%

STUDENT DEBT

Average debt	\$13,982
% students with debt	42.4%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	423
TSI obligation met (% of total)	36.6%
Completed college course (% of total)	20.1%

Reading

Below reading standard	285
TSI obligation met (% of total)	63.9%
Completed college course (% of total)	29.8%

Writing

Below writing standard	300
TSI obligation met (% of total)	49.3%
Completed college course (% of total)	19.7%

TRANSFER STUDENTS

All transfers	172
Transfer cohort	1,018
Transfer rate	16.9%

FACULTY

Total	273
% full-time faculty	54.6%
% SCH taught by full-time faculty	81.6%
Student-faculty ratio	21:1

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Tyler Junior College

Total
Enrollment:
9,287

COLLEGE INFORMATION

City: **Tyler**
Year founded: **1926**
Website: **www.tjc.edu**
Peer group: **Large Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,352**

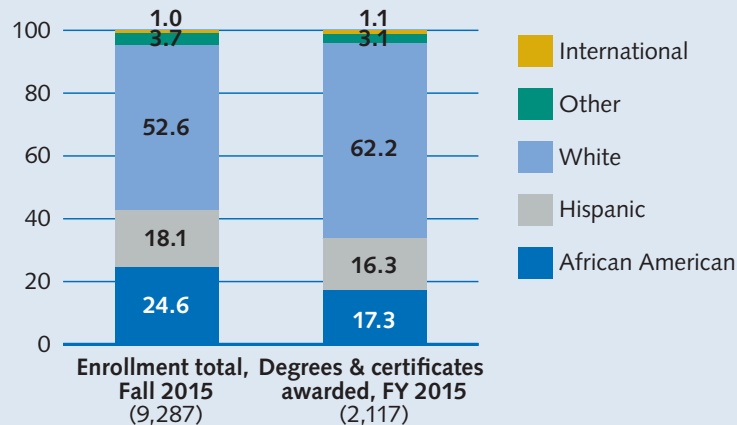
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-20.9%
% part-time	45.5%
% full-time	54.5%
% academic program	56.7%
% technical program	43.3%
% credit students receiving Pell Grants	45.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.2%	17.1%
4-year	21.8%	16.7%
6-year	29.3%	28.2%

Fall 2012, 3-year cohort

Dev. ed.	12.3%
Non-dev. ed.	25.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	1.1%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	83.3%
% earned bacc. in 4 years or fewer	28.3%
% earned bacc. or assoc. in 4 years or fewer	33.9%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	92.8%
% employed	32.0%
% enrolled in 4-yr or 2-yr	30.1%
% employed and enrolled	30.7%

Technical programs

% total technical employed and/or enrolled	93.4%
% employed	81.3%
% enrolled in 4-yr or 2-yr	7.8%
% employed and enrolled	4.4%

STUDENT DEBT

Average debt	\$16,408
% students with debt	50.5%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	1,227
TSI obligation met (% of total)	20.5%
Completed college course (% of total)	13.0%

Reading

Below reading standard	979
TSI obligation met (% of total)	51.1%
Completed college course (% of total)	29.4%

Writing

Below writing standard	1,033
TSI obligation met (% of total)	39.6%
Completed college course (% of total)	28.0%

TRANSFER STUDENTS

All transfers	621
Transfer cohort	2,646
Transfer rate	23.5%

FACULTY

Total	541
% full-time faculty	46.0%
% SCH taught by full-time faculty	70.2%
Student-faculty ratio	19:1

Vernon College

Total
Enrollment:
2,891

COLLEGE INFORMATION

City: **Vernon**
Year founded: **1970**
Website: **www.vernoncollege.edu**
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,940**

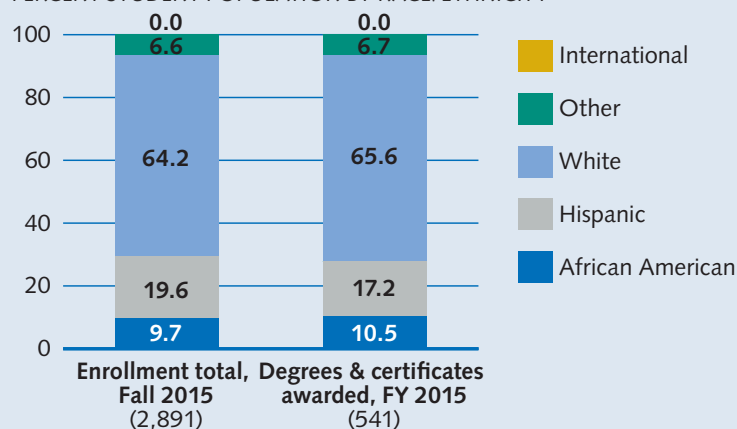
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-8.7%
% part-time	64.6%
% full-time	35.4%
% academic program	61.9%
% technical program	38.1%
% credit students receiving Pell Grants	42.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.5%	10.9%
4-year	33.8%	15.2%
6-year	37.6%	29.4%

Fall 2012, 3-year cohort

Dev. ed.	8.2%
Non-dev. ed.	13.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	18.2%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	84.8%
% earned bacc. in 4 years or fewer	34.4%
% earned bacc. or assoc. in 4 years or fewer	35.1%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	91.2%
% employed	41.9%
% enrolled in 4-yr or 2-yr	25.7%
% employed and enrolled	23.5%

Technical programs

% total technical employed and/or enrolled	93.9%
% employed	88.3%
% enrolled in 4-yr or 2-yr	4.3%
% employed and enrolled	1.3%

STUDENT DEBT

Average debt	\$14,294
% students with debt	60.9%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	198
TSI obligation met (% of total)	47.5%
Completed college course (% of total)	20.7%

Reading

Below reading standard	122
TSI obligation met (% of total)	57.4%
Completed college course (% of total)	31.1%

Writing

Below writing standard	129
TSI obligation met (% of total)	48.1%
Completed college course (% of total)	29.5%

TRANSFER STUDENTS

All transfers	115
Transfer cohort	530
Transfer rate	21.7%

FACULTY

Total	150
% full-time faculty	54.0%
% SCH taught by full-time faculty	74.8%
Student-faculty ratio	17:1

Victoria College



Total
Enrollment:
4,017

COLLEGE INFORMATION

City: **Victoria**
Year founded: **1925**
Website: **www.victoriacollege.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,640**

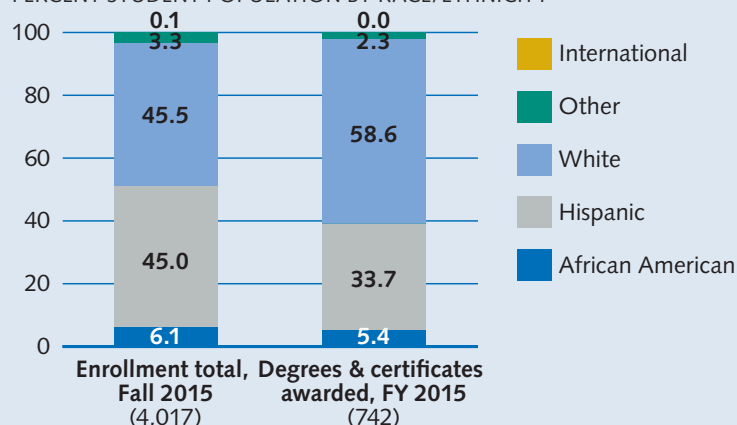
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-6.4%
% part-time	74.2%
% full-time	25.8%
% academic program	77.8%
% technical program	22.2%
% credit students receiving Pell Grants	35.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.0
Average SCH to associate degree	99

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.5%	7.6%
4-year	30.1%	8.8%
6-year	27.4%	10.7%

Fall 2012, 3-year cohort

Dev. ed.	6.8%
Non-dev. ed.	19.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	15.7%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	92.3%
% earned bacc. in 4 years or fewer	47.7%
% earned bacc. or assoc. in 4 years or fewer	49.1%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	93.9%
% employed	37.2%
% enrolled in 4-yr or 2-yr	21.7%
% employed and enrolled	35.0%

Technical programs

% total technical employed and/or enrolled	95.2%
% employed	88.4%
% enrolled in 4-yr or 2-yr	3.7%
% employed and enrolled	3.1%

STUDENT DEBT

Average debt	\$13,177
% students with debt	39.4%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	165
TSI obligation met (% of total)	31.5%
Completed college course (% of total)	23.0%

Reading

Below reading standard	92
TSI obligation met (% of total)	54.3%
Completed college course (% of total)	22.8%

Writing

Below writing standard	93
TSI obligation met (% of total)	43.0%
Completed college course (% of total)	31.2%

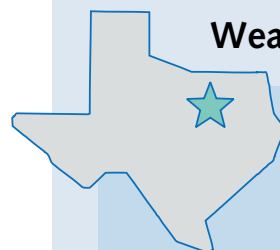
TRANSFER STUDENTS

All transfers	97
Transfer cohort	597
Transfer rate	16.2%

FACULTY

Total	225
% full-time faculty	40.4%
% SCH taught by full-time faculty	70.4%
Student-faculty ratio	17:1

Weatherford College



Total
Enrollment:
5,482

COLLEGE INFORMATION

City: **Weatherford**
Year founded: **1869**
Website: **www.wc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,440**

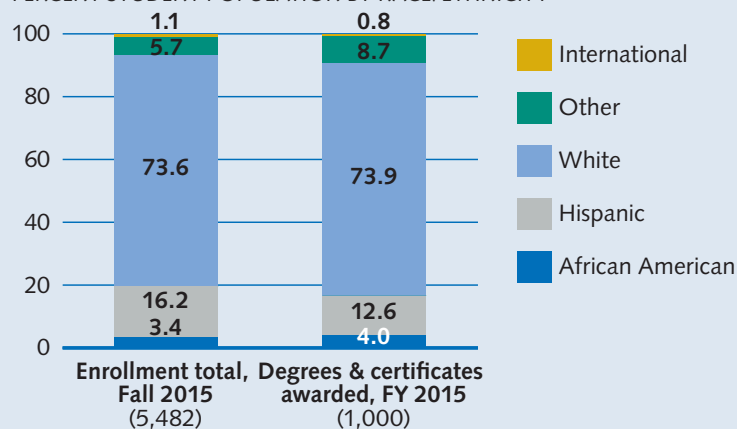
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-3.0%
% part-time	63.1%
% full-time	36.9%
% academic program	76.9%
% technical program	23.1%
% credit students receiving Pell Grants	33.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.3%	6.0%
4-year	24.8%	14.2%
6-year	33.5%	20.1%

Fall 2012, 3-year cohort

Dev. ed.	11.3%
Non-dev. ed.	22.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	21.0%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	86.4%
% earned bacc. in 4 years or fewer	33.5%
% earned bacc. or assoc. in 4 years or fewer	38.9%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	86.7%
% employed	40.7%
% enrolled in 4-yr or 2-yr	23.5%
% employed and enrolled	22.6%

Technical programs

% total technical employed and/or enrolled	88.4%
% employed	77.7%
% enrolled in 4-yr or 2-yr	5.4%
% employed and enrolled	5.4%

STUDENT DEBT

Average debt	\$16,246
% students with debt	33.3%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort
Math

Below math standard	510
TSI obligation met (% of total)	42.4%
Completed college course (% of total)	12.9%

Reading

Below reading standard	183
TSI obligation met (% of total)	47.5%
Completed college course (% of total)	21.9%

Writing

Below writing standard	217
TSI obligation met (% of total)	45.2%
Completed college course (% of total)	24.0%

TRANSFER STUDENTS

All transfers	339
Transfer cohort	1,408
Transfer rate	24.1%

FACULTY

Total	282
% full-time faculty	42.2%
% SCH taught by full-time faculty	67.7%
Student-faculty ratio	22:1

Two-Year Public Institutions

INTRODUCTION

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CLOSING THE GAPS

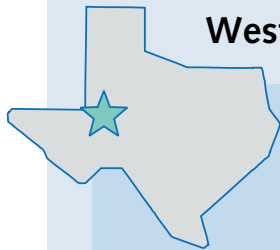
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Western Texas College



Total
Enrollment:
2,127

COLLEGE INFORMATION

City: **Snyder**
Year founded: **1969**
Website: **www.wtc.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,370**

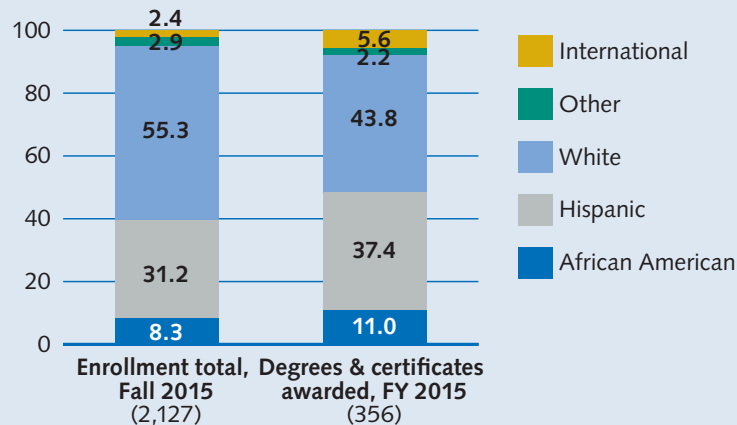
STUDENT CHARACTERISTICS

% enroll. change 2010–15	-7.8%
% part-time	70.2%
% full-time	29.8%
% academic program	82.7%
% technical program	17.3%
% credit students receiving Pell Grants	16.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.6
Average SCH to associate degree	64

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	33.8%	24.1%
4-year	38.1%	49.6%
6-year	39.3%	47.2%

Fall 2012, 3-year cohort

Dev. ed.	21.6%
Non-dev. ed.	38.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	36.2%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	86.2%
% earned bacc. in 4 years or fewer	41.8%
% earned bacc. or assoc. in 4 years or fewer	46.0%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	95.8%
% employed	32.2%
% enrolled in 4-yr or 2-yr	46.6%
% employed and enrolled	16.9%

Technical programs

% total technical employed and/or enrolled	100.0%
% employed	78.7%
% enrolled in 4-yr or 2-yr	18.5%
% employed and enrolled	2.8%

STUDENT DEBT

Average debt	\$11,458
% students with debt	18.6%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	168
TSI obligation met (% of total)	44.0%
Completed college course (% of total)	27.4%

Reading

Below reading standard	114
TSI obligation met (% of total)	63.2%
Completed college course (% of total)	33.3%

Writing

Below writing standard	100
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	27.0%

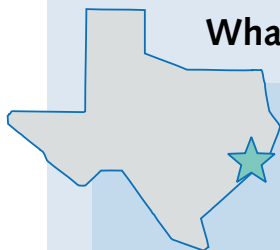
TRANSFER STUDENTS

All transfers	104
Transfer cohort	431
Transfer rate	24.1%

FACULTY

Total	93
% full-time faculty	44.1%
% SCH taught by full-time faculty	72.6%
Student-faculty ratio	21:1

Wharton County Junior College



Total
Enrollment:
7,416

COLLEGE INFORMATION

City: **Wharton**
Year founded: **1946**
Website: **www.wcjc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees
& Certificates**
Average tuition & fees: **\$2,750**

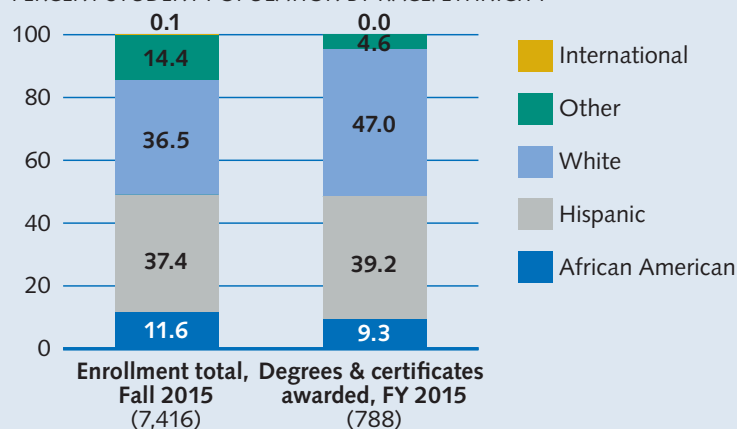
STUDENT CHARACTERISTICS

% enroll. change 2010–15	7.1%
% part-time	61.4%
% full-time	38.6%
% academic program	69.6%
% technical program	30.4%
% credit students receiving Pell Grants	25.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	15.9%	6.0%
4-year	25.3%	10.2%
6-year	44.2%	22.4%

Fall 2012, 3-year cohort

Dev. ed.	7.0%
Non-dev. ed.	15.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2015	16.0%
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Fall 2010 FTIC dual credit cohort

% persist 1 year	88.4%
% earned bacc. in 4 years or fewer	34.3%
% earned bacc. or assoc. in 4 years or fewer	39.4%

GRADUATE SUCCESS

Academic programs

% total academic employed and/or enrolled	94.1%
% employed	39.2%
% enrolled in 4-yr or 2-yr	26.2%
% employed and enrolled	28.7%

Technical programs

% total technical employed and/or enrolled	92.8%
% employed	84.4%
% enrolled in 4-yr or 2-yr	4.2%
% employed and enrolled	4.2%

STUDENT DEBT

Average debt	\$12,796
% students with debt	40.4%

DEVELOPMENTAL EDUCATION

Fall 2011 FTIC dev. ed. cohort Math

Below math standard	350
TSI obligation met (% of total)	39.1%
Completed college course (% of total)	25.1%

Reading

Below reading standard	229
TSI obligation met (% of total)	75.5%
Completed college course (% of total)	48.9%

Writing

Below writing standard	184
TSI obligation met (% of total)	66.8%
Completed college course (% of total)	40.2%

TRANSFER STUDENTS

All transfers	509
Transfer cohort	1,570
Transfer rate	32.4%

FACULTY

Total	291
% full-time faculty	57.7%
% SCH taught by full-time faculty	76.5%
Student-faculty ratio	20:1

Sources of Data

National Context Data

ACT test scores are from ACT®, 2015 ACT National and State Scores, Average Scores by State, at <http://www.act.org/content/act/en/research/condition-of-college-and-career-readiness-report-2015.html?page=0&chapter=9>.

Educational appropriations per FTE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2014, at <http://www.sheeo.org/resources/publications/shef-%E2%80%94state-higher-education-finance-fy14>.

Educational attainment data are from the U.S. Census Bureau using the 2014 American Community Survey 1-Year Estimates, Educational Attainment for Population 25 Years and Over, report S1501, at http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_14_1YR_S1501&prodType=table.

Faculty salaries are for 2012–13 and are average salaries of full-time faculty members on 9/10-month contracts are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2014 Digest of Education Statistics, Table 316.40, at http://nces.ed.gov/programs/digest/d14/tables/dt14_316.40.asp.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAr database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2013, at <https://ncesdata.nsf.gov/webcaspar>.

Graduation rates for FY 2013 are from *The Chronicle of Higher Education, Almanac Issue, 2015*, at <http://chronicle.com/specialreport/The-Almanac-of-Higher/4h> (which uses Integrated Postsecondary Education Data System (IPEDS) data). Figures show the proportion of first-time, full-time, degree-seeking undergraduates who entered degree-granting four-year institutions in fall 2007 and graduated within six years.

Median household income data are from the U.S. Census Bureau using the 2014 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report S1903, at http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_14_1YR_S1903&prodType=table.

SAT test scores are from The College Board, The 2015 SAT® Report on College and Career Readiness, at <http://research.collegeboard.org/programs/sat/data/cb-seniors-2015>.

Tuition and Fees data for 2013–14 are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2014 Digest of Education Statistics, Table 330.20, at http://nces.ed.gov/programs/digest/d14/tables/dt14_330.20.asp. Figures show average undergraduate tuition and fees charged for full-time students in degree-granting institutions. Tuition and fees for public institutions represent charges to state residents.

Statewide Overview Data

Data for educational attainment are from the U.S. Census Bureau, 2014 American Community Survey 1-Year Estimates, at http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_14_1YR_S1501&prodType=table.

Texas population data for 2015 are from the Texas State Data Center, TxSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at <http://osd.texas.gov/Data/TPEPP/Projections>.

U.S. population data for 2015 are from the U.S. Census Bureau’s annual population estimates program, at <http://www.census.gov/popest/data/national/totals/2015/index.html>.

Unemployment insurance wage data is provided by the Texas Workforce Commission.

Other THECB Data

Dual credit data are available at www.txhighereddata.org/Interactive/HSCollLink2.CFM.

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB’s Sources and Uses publication, at <http://www.thecb.state.tx.us/index.cfm?objectid=5026C14D-FD20-B6E6-9AA684EC8FFB08D8>.

For a list of higher education institutions in Texas, see <http://www.txhighereddata.org/Interactive/Institutions.cfm>.



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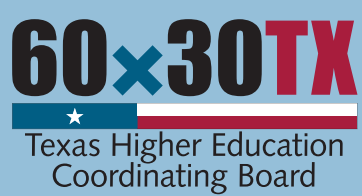
CLOSING THE GAPS

COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX



This document is available on the Texas Higher Education Coordinating Board website:
www.thecb.state.tx.us/almanac

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